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Present: Education Depts of PAC/ANC/AZAPO, Batlagae Trust, SACHED and SAEU

Apologies: None

Declines: CACE

1. Background

Mrs Ligate of SAEU gave a brief history and background of the aims and activities of the SAEU (South African Extension Unit).

2. Aims of meeting

The SAEU was visiting SA to establish the current status of those SAEU students who have returned, their needs with regard to the SAEU programme, to meet relevant liberation movements and NGOs who may be able to assist with the process ie of assessment and establishment of SAEU in SA and to ensure continued coordination of the educational needs of returned SAEU students.

Acknowledgment was given to the fact that many of the SAEU students all over the age of 25, may in fact have very different needs since their return to SA eg may be working or may have identified other educational or training needs. The need for possible counselling was also expressed.

Regret was expressed at the absence of NCCR and a letter was to be sent to NCCR requesting their participation in the initiative. The ANC Ed Dept. took on this task.

3. Tasks were identified as:-

t contacting former SAEU students and assessing their needs

- it was decided to achieve this through;

a. a joint press conference of lib movements and NCCR (if they agree - AZAPO Ed Dept. agreed to co-ordinate.

b. an advert in alternative national press asking returnee

SAEU students to contact us giving relevant information

c. overall co-ordination of the process

d. need to identify study centres/tutors/exam centres

e. keep external missions informed/keep contact with

students still in exile and set up good co-ordination

between SAEU and the lib movements within to facilitate

process as students return

OMML

4. Who will do this?

The Batlagae Trust was identified as the most appropriate organisation to co-ordinate and facilitate the process for a number of reasons:-

a largely falls into the mandate of the Trust

a Trustees represent all the liberation movements facilitating accountability and communication

Batlagae made it clear that participation would have to be ratified

within the Trust and with the Trustees and noted that the Trust

was already stretched to capacity and would need additional staff

to cope. The SAEU indicated that they could supply part-time

help but did not have a mandate to commit to a full-time post.

The meeting mandated them to take a request back for full-time support.

The SACHED Trust volunteered to identify and train tutors and assist with identifying study centres.

It was suggested that the tertiary student population may be a possible resource for tutoring.

Liberation movements were given the task of identifying the needs of members.

5. Deadlines

Press statement 15/04/92

Advert 23/04/92

Feasibility

study results end May

Identifying

tutors mid June

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