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PAPER SUBMITTED BY THE ANC'S PROJECTS DEPARTMENT
PART I: PERSPECTIVES FROM THE ANC'S
PROJECTS DEPQRTMENT

PQRT II: AN OVERVIEW OF QNC PROJECTS

EXTERNQLLY

PmRT I

Since the legalieatien Of the African National Congress in February 1990, the reweetabliehment Of the Movement'e Headquarters in Johannesburg and the setting up Of regional administrative etructuree are well under way" This necessarily implies that the process of systematically relocating various QHC departments from exile into South Africa, and ensuring their ability to address the demande of the new situation, should assume urgent prioritV. AS reflected in PART II of this Paper, the AND has had a long involvement with development and welfare projects externally. Dur external projects were conceived as an integral part of the liberatien struggle, designed to create self-reliance through the stilling and empowerment of cadres of the Movement. Thus, these projects helped te ihcreaee the effectiveness of our struggle whilet at the same time they prepared cadres to play a more meaningful role in a future democratic South Africa. During the transition aheeeg between apartheid South Africa and when the new democratic government is installed, important challehh'- and demande cenfrent all of us" In the firet instanceg the Few --abliehmeht of the QNC within our country requires vast human, material and financial resources. Here we refer ta intraetructural needs such as the acquisition of premises, vehicles and :emputere and alee the provision of personnel training programmes. Furthermore, in cooperation with cmmmunityfeervice/church erganisatiene, projects are in preceee fer returning exiles and ex-political prisoners to enable them to recettle gainfully in society" Theee taeke need to be tackled with utmost urgency. Within

PERSPEETIVES FROM THE ANC'S PROJECTS DEPARTMENT

Theee tacke need to be tackled with utmost urgency. Within the broader context, the African National Congress has to address iteelf to the developmental neede of our people. The QNE commenced a few years age consultations on developmental heede with the UDF, CDSQTU and funding/servicefcommunity/Church organisations and several eeminare and workshops have been held an a range of issues, including the formulation at a proposed economic development etrategy.

In May thie year a Nortehep en Funding wee held in Harare with the aim Of formulating guidelines on fundraising, discussing an mechanieme for effective coordination and accountability and recommending priority areas for funding. Sixty eNC and MDM representaivee-participated in that Workshop.

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During its period of Mile the AND has been able to eetablieh strong links with the international donor communityt governments, international agencies and NGD'S. In the transitional phase it is vital to utilise these links to maximise donor assistance for the developmental needs of our people. Q5 the Apartheid eyetem disintegrates, expectations on the part Of these denied a dignified life and essential services and proepecte are understandably high. And it is clear that the present South African economy will not be able to addree the needs of the majority of our people. Therefore, the role of the indiginoue NGD sector will be of fundamental importance and the maximisation of donor assistance is important.

To facilitate and increase resources for the non-governmental eecter in South Africa, the ANC is organising a major Donore Conference in Arueha, Tanzania on February 3u5 1991, to eclicit further assistance for development projecte not merely for QNCwidehtified projects but also for others within and outside the MDM.

In conclueion, it is worth reiterating the fundamental importance Of the ncnegevernmental sector in the development proceee in Sauth africa. The ANC will make its contribution toward; this process in partnership with all progressive farcee and agenciee. It ie imperative that we take the initiative in advancing project development strategies that will provide i etitutiahe and ihfr structure to overcome the effecte Df hpartheid, ahd by ED daihgg actively promete the empewerment of all our peeple.

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PART 11
HH UUERVIEH UF HNC F'F'UJ CTE' EXTEHNMLLY
Int :ductieh
out11.he of the background ta, rat1Ln .e for.. and present
s-vn Lion UT ANC Projects externally and Lhere after situate them
withih the jverall Changed statue of the HHC.
The objective of this Paper 15 to give a very general
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';5 inception in 1912 the mfrlean National Congress
to establish conditions that would eliminate
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each with a multiplicity of pregeL: actlvitiee.
here are farme, small ecele LHdUEt'. and other projects
Zambia, Zimbabwe ahd Angola aha many :11er projects run by
rtmehte" Not all pwejecte :hemlve . 2 euch as land,
and machinery, but do lhvalxe training pregrammee,
al ree ea rch and recreationeL gctllltlee and events.
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Fundamentally, the prejects involving assets can be grouped into four distinct categories:

- w Education and human resource development
- Community health and welfare services
- Agriculture and food production
- w emall scale industries,

Education and Human Resaurces Development

The basic aim of the AMC's education policy is to "develop an education that is revolutionary, so that it is geared to producing a new type of South African, dedicated to serve the interests and needs eT the South African people as a whole".(1) In addition! the purpose Df'education in exile is to provide higher academic and prafessional and vocational training to all QNC members so that they may actively participate in the t

development and managemen of their communities and the wider needs of the struggle.

Tawards this end, the SOLOMON MAHLANGU FREEDOM COLLEGE (SDMAFCD) was established at Maiimbu in Tanzania" Qpart from secmndary educatimh it caters for primary/nursery schooling, a day_care -entFe-and Adult Education. In addition5 SDMQFED boasts an Electrshics and Computer Department, the Eli Weinberg Pheto Laboratory and a muitiepurpose community library.

Camelementary facilities are provided at the ANC Development Centre at Dakawa, also in Tanzania. The Education Orientation Centre provides political orientation and academic upgrading for newly arrived students frem Suuth Africa. There is a Vocational Training Centre and nursery/creche facilities.

In Zambia, the Dora Tamana Creche and Nursery are functional and Dn-thewjeb training is provided in motor mechanics and carpentry.

At the Viahna Settlement in Angola, vocational training programmes are run for health workers and motor mechanics and Qdult education classes are held.

The AND established a National Scholarships Committee as far back as the mid-sixties. Its tasks escalated after the Soweto Uprising and ever the years thousands of students and trainees have obtained scholarships and fellowships. More recently, professional and skilled work attachment and secondment programmes have been previded through the Department of Human Resources Development. All ANC Departments arrange workshops and seminars related to their sphere of activity.

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Community Health and welfare Services
W eur communities in exile, the plahnlnq and developing of
and welfare services takes into account a variety Of
affecting our people, viz:
M displacement into Hile. eometlmee to move from the
firet and second country Of asylum, a feature that
impedes the coping mechanzem to adapt to a new
environment; t
- feeling of loneliness and dejectien 1n the
Settlements, separation frmm families, uncertainty of
the future, threat; ef raciet military raids;
m empeeure to new typee cf diseaeee that are peculiar
to the environmental conditiehe km the countries Of
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mum;
te cf torture,
imprisonment and harrowing experiences in the process
at leaving South African
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fer gall5 adapted by the AND, facueee ah the prevention of ill
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to methere and children,
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Agriculture and food productLCH constitute one of the
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the GMC 15 to Attalh :elfureliance in food
its cadres in varlcue Jurl"ultural skills and
?U6 Tram the surpluses.
Over the yeare agriculture aha toad production prejects have
3W developed at Tarme at Mazimbu and Darawa in Tanzania, at the
Makeni Farms in
Farm in mngela, at the Chehqeila and
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' at the Vukant Cooperatl e Farm Ln Eimbabwe.

eeleaf

Small Scale Industries .

The small scale industries which have been established in exile have the function not only of providing essential items and materials required for construction activities, servicing the community and xpoeing students to productive skills, but alse attempt to generate surplus to obtain revenue to meet the increasing demands made on the ANC.

In Tanzania, the network of small industries plays a fundamentaly supportive role. They include a furniture factory and a welding werkehop based at Hazimbu; while at Dakawa, there is a garment factory a leather workshop and a textile printing worksheh.

9 highly prefeeeienal Technical and Construction Department has been reepeheible for the huge construction pragramme resulting in an array of school and dormitory buildings, libraries5 houses, stores and wareheuses, garages, farm buildingea sporting facilities and offices. Today, Mazimbu and Dakawa have the Character of small towns which have sprouted up in rural Tanzania.

In engela, there exiete the Vienna Motor Mechanics workshop, whichy in addition to pFOViding vocational training, else repeire vehicleeu Until recently, a print workshop was Situatee 1h Luanda.

Ih Zambia, the alpha Garage eervicee and repairs the QHC'e large fleet 0? vehicles and generates inceme through commercial repaired There 1% a furniture factory and a video unit. ACHIEVEMENTS AND CGNSTRQINTS

There ie -geheral agreement that all projecte, 'in varying degrees, provide the psychological motivation for escaping the exile eyndrome ef endless waiting, Dccupied with meaningless activity. They play an important role in providing the cohesion needed for keeping the bulk of our people united outside the country ef their birth.

Ih addition? they provide the institutions and infraetructure to everceme the effects of apartheid in exile and, to a certain degree, succeed in promoting the empowerment of all our people.

The educational and training institutione in SDMAFCD need to be .hgled out for impacting in a more profound way on our liberation struggle. According to Jack Simone: "Developments at SDMAFCU have to an increasing xtent been coincident with those in South erica. It is in this way that SUMAFCD hae hbt bnly become the site of an alternative educational establishment of xiled South efricans, playing a pivotal role in the overall etrategy Of the ANC for seizure of power, but also an impertent platform from which to develop, experiment with and adept rudimentary Trams of People's Education.H (2) Mention muet also be made of the Planning and Construction xhtmeht fer the phenomenal gtructural development of the .bbu ahd Dakawa settlements. and small iure Bf eelf we hive provided a are important bases eertheleesa the major cmnstreiht cf everw QNC project in exile is the ehmrtage Of personnel at ail Eevels. a matter that been prbperly addre ed by 311 the Departmen's What has been lacking ie the failure to implement a human Feeources dEHGLtheht plan geared to the QHE prmjents end the struggle in general" :hartage Df QNC pere " \mbox{m}' urn reculted in the 0% 19:31 labbur and ' as well as European, expatriates. In this way" the objective of self" the. 'en running our oww brejecte with our own efforts has only partially been achieved" bf :xterhal Projects importance of overcoming the limitatibhe of our external ensuring their centihUitv, linking them up with brbjecte ineide the country and advancing progressive development etrategies cannot be OVEF"EmeaEiEed. initiative Of breaking the cycle OT poverty, dependency lessness at Our people must be taken by our people u Positive experience gained in project development "nail ly can serve as a value .. " compasses to (guide future

I") 1. (E&'e'DLll"5 .

It must be borne in mind that with the ANC now a legal organisation, our Headquarters in Johannesburg and mass repatriation imminent, projects externally will in the long term recede in importance.

In the short term it would be essential to place projects that would not immediately transfer to South Africa in the care of effective Boards of Directors in every region to ensure proper control, management, evaluation and accountability. Thie certainly would apply to educational inetitutione_euch as SDMAFCO which, in addition, would have to rely on the support of QNC and HDH structures inside South Africa. Staff and students would have to be recruited in a systematic way and organised methods of remuneration worked out. In the long term it would have to be integrated into the democratic education system we are working towarde ineide the country.

The community health and welfare services would continue to provide theee eeeential servicee for as long as there are members in the different regions. egain, a more direct linkage ceuld be made with organisations in these sectors in the MDM to exchange personnel and experience. Already, with the establishment of the Repatriation Committee likagee are in process with structures in the country.

- 9% far as small induetriee and farm projecte are cencerned, evaluatione will be made a5 to their viability, with a view to either placing them on a commercial footing or Closing them down.
- (i) #NC Education Policy Statement. 1978.
- (2) Jack Simone: People 5 Education for People's Power. In Education for Liberation: The Solomon Mahlangu freedom College 10 Year Progreee Report 1979e1989.

Projects Department

let November 1990.