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Fou d tion or Education with Production

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In principle, the University of Cambridge Local Examinations Syndicate (UCLES) is willing to examine the subjects in the ewp curriculum at "O" and "H" levels. The UCLES is willing in principle, to undertake the examinations in South Africa at "M" level in co-operation with the Johannesburg-based Independent Examinations Board (IEB). The UCLES has been ready for some time to conduct courses for examiners and item writers in the three "new" subjects in the ewp curriculum, namely Cultural Studies, Environmental and Social Studies, and Fundamentals of Production. (The ewp curriculum comprises, in addition, Development Studies - already examined by UCLES at "O" level - , Communication - English -, Science and Mathematics. The Syndicate suggests that the examinations in these three subjects, be based on similar courses they already offer, e.g. Zimbabwe Science known as ZimSci).

The IEB is willing to co-operate with UCLES in examining subjects in the curriculum provided (1) that passes at satisfactory levels would be accepted for admission by tertiary institutions, (2) the IEB has written confirmation from UCLES that the Syndicate wish the IEB to work with them and anticipate dual certification, and (3) that IEB is sure of what their financial involvement will be, and that they will be able to meet the costs.

FEP has approached the Joint Matriculation Board about recognition of the subjects for admission to tertiary institutions of candidates with acceptable passes, and has received the attached reply.

FEP wants to introduce the curriculum in private schools and especially those linking work and study in South Africa, as well as in distance education for workers. but resolution of the recognition issue is crucial. FEP will again approach the JMB to challenge the assertion that the subjects are not of matriculation level, We will also approach such other authorities as are involved in the decision-making in this matter.

FEP would like to convene an urgent meeting of representatives of the IEB, the Association of Independent Schools (SAAIS), COSATU NEDCOH (National Education Committee), SACRED and the ARC Department of Education - which has offered to be of help in this matter. If the UCLES and the International Extension College (IEC), could be represented, they could both be invited.

FEP will in the meantime be approaching all the bodies mentioned to report the state of the negotiations as outlined here. We are also entering discussions with the SAAIS and SACRED about adoption of the curriculum, in the first case by some private schools on a pilot basis, and the second in respect of distance education for workers. FEP is unable effectively to undertake delivery and . we would like to concentrate on learning material preparation and production, in co-operation with IEB and SACRED.

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We hope to convene a meeting of ourselves, IEC, SACRED, COSATU NEDCOM and interested employers to discuss a programme based on 150 hours study release for workers for d.e. in the courses in this curriculum, maximising face-to-face learning.

12 August 1991

Director

Foundation for Education with Production