GRADUATION / DIPLOMA CEREMONY

Faculty of Education

Monday, 15 December 2003

18h00

Durban Exhibition Centre

L

THE CHANCELLOR

 $\hat{a}\200\234$ Chancellor $\hat{a}\200\235$ is an office that goes back to antiquity: the original Chancel lor or cancellarius (as the office

was known) regulated access to the Roman Tribune. In medieval times, the office became asso ciated with

the heads of the writing departments of the early kings. Because so few people were literat e, a chancellor

was necessarily learned. This is why the heads and spokepersons of the early universities \boldsymbol{w} ere also accorded

the title. More recently, the office has become largely symbolic. The executive head of a \boldsymbol{u} niversity is its

vice-chancellor.

Justice Pius Langa is the sixth Chancellor of the University of Natal. His predecessors are : The Honourable

D G Shepstone (1949-1966), Dr G G Campbell (1967-1973), Dr B A Armitage (1973-1983), the Ho nourable

R N Leon QC (1983-1992), and Archbishop D E Hurley (1993-1998).

THE MACE

The Chancellorâ\200\231s Mace is used on ceremonial occasions presided over by the Chancell or and is regarded as

the Chancellorâ\200\231s â\200\234staff of officeâ\200\235. It symbolises the Universityâ \200\231s protection of its Chancellor.

The use of the mace as a symbol of authority has a long history. The head of a copper mace, which

apparently dates back to the 12 Century before Christ, has been excavated at Beyce Sultan in Asia. In the

early centuries, churchmen who went to war often carried a mace in preference to a sword. O ne side of the

mace-head was beautifully decorated with the owner $200\231s$ emblem and on the other side w as a large knob which

served as a weapon, but was always round as a reminder of church law forbidding the sheddin ${\sf g}$ of blood. In

the early centuries the mace was a symbol of the king $\hat{a}\200\231s$ authority. During the power struggle between the

king and the Commons in the 13" Century, the king gave the speaker the mace as a symbol of his indemnity $\dot{}$

against arrest.

The Mace was designed by Mr G H Atkins, senior lecturer in sculpture in the University \hat{a} \231s Department of

Fine Arts. The Mace was made in England, it was first used at the 1970 graduation ceremonie s.

THE ARMORIAL BEARINGS

(see front cover)

The armorial bearings of the University of Natal were awarded by the College of Arms in London.

The two black wildebeest come from the arms of the Province of KwaZulu-Natal. They are show n in full

course to symbolise movement and progress. The two open books represent the universal herit age of

knowledge and the two centres of the University, Durban and Pietermaritzburg. The five poin ted star refers

to the naming of Natal by Portuguese navigators when they landed for the first time at Durb an on $\operatorname{Christmas}$

Day in 1497. Stella Aurorae (star of the dawn) symbolises the role of the University in bringing to light new

knowledge and spreading the enlightening influence of education.

ACADEMIC DRESS

The wearing of gowns by judges, ministers, teachers and scholars is an ancient and signific

ant custom.

When the graduating students at universities receive their diplomas or degrees, they, too (and for some, only

once in their lives) wear the caps and gowns and so participate in this long tradition. By wearing the ancient

regalia, they join hands with students past and students present.

In modemn academic ceremonies the standard cap and gown are almost universally worn. Of all the

components of the costume, the hood conveys the greatest amount of information: it makes clear the level of

the degree, the faculty in which it was given, and the institution which awarded it. -

CONVOCATION

After being capped by the Chancellor, each graduate moves across the stage and hands the ho od to the

President of Convocation (or representative). The President places the hood upon the gradua $te\hat{a}200\231s$ shoulders.

At the end of the ceremony, after the Chancellorâ $\200\231s$ procession has left the stage, the President leads a

procession of the new graduates out of the hall, row by row, to symbolise their acceptance into, and future

membership of, the Convocation of the University of Natal, the statutory body through which graduates have

the opportunity to play a continuing role in the affairs of the University.

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OFFICERS
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R Miller

BAHons, MA, PhD (Witwatersrand)

Chancellor Vice-Chancellor and Principal Chairman of Council Deputy Vice-Chancellor (Students) Deputy Vice-Chancellor (Research) Acting Deputy Vice-Chancellor (Academic) Acting Deputy Vice-Chancellor (Finance and Administration) Pro Vice-Chancellor (Executive Director: NUDF and Public Affairs) Pro Vice-Chancellor { (Merger and Planning) Acting Registrar President of Convocation The Honourable Justice PN Langa Deputy Chief Justice of South Africa Bluris, LLB(Unisa), LLD(honoris causa)(UNIZUL), LLD(honoris causa)(CapeTown), LLD (honoris causa) (UWC) MW Makqoba MBCHhB(Natal), DPhil(Oxon), FRCP(Lond), FRSSAf, MASSAf, AMP (INSEAD) A Rogoff CA(SA) EA Ngara BAHons, MPhil, PhD (London) SS Abdool Karim MBCHhB(Natal), MS(Epidem)(Columbia), DipDatametrics (CompSc) (Unisa), FFCH (CommMed) (SA), MMed(CommHith), PhD(Natal) HD Schreiner PrEng, BScEng, MScEng (Natal), DIC, PhD (London), MSAICE MICE H Staniland BAHons, LLB(Natal), LLM, PhD(Southampton) JD Volmink BScHons (UWC), MS, PhD (Cornell)

GJ Trotter BAHons(Natal), MA(Duke) Z Mlisana

MBChB(Natal), FCPaed(SA4)

Dean of Faculty

Education

T Mwamwenda
BA(Spicer), MScEd(Suny), MA(Ottawa), PhD(Alberta)

PROGRAMME
The Academic Procession enters the Hall
The Vice-Chancellor constitutes the Congregation
Welcome to Guests

Professor EA Ngara Deputy Vice-Chancellor (Students)

Congratulations by the Studentsâ\200\231 Representative Council

Musical Interlude University of Natal Chorale

Presentation of Graduands and Dipl t

Dean of the Faculty

The Vice-Chancellor dissolves the Congregation

National Anthem The Congregation is invited to join in the singing of the National Anthem

The Academic Procession leaves the Hall

The congregation is requested to stand while the procession enters and leaves the Hall

Only officially authorised persons may take photographs and record videos during the ceremo $\boldsymbol{n}\boldsymbol{y}$

Graduands are requested to remain in the Hall for the duration of the ceremony

Please ensure that cell phones are turned off

Master of Education Discipline

Rie el aralV a titire 8 B (o Educational Studies

Coursework and Dissertation: The extent to which learners of the Lesotho Distance Teaching Centre (LDTC)

make appropriate use of the English literature self-instructional materials/workbooks. (Mr M Graham-Jolly)

IR ONdoy e F I hcIDa GO ey A B] O RSN Educational Studies

Coursework and Dissertation: The extent to which grade 8 educators at a school at Inanda un derstand \mbox{OBE}

and the requirements of C2005, and the extent of their preparedness to implement C2005 successfully.

(Mr M Graham-Jolly)

Maharaj, Kantharubie, BA(UDW), HED, BEd(Unisa) Educational Studies Coursework and Dissertation: Frustrated Careers? The perception of female educators at a Durban primary

school.
(Professor R Morrell)

Naidoo, Datshna Prakesh, MBChB,MD . Higher Education Coursework and Dissertation: Improving the bedside tutorial in clinical medicine. (Dr C Mbali)

Naidoo, Nirmala, BScPhysio(UD W), MMedSc . Higher Education

Coursework and Dissertation: A study to investigate the use of objectively structured practical examination in

the assessment of undergraduate Physiotherapy students $\hat{a}\200\231$ practical skills at one tertiary institution

in South Africa

(Ms R Searle)

Pithouse, Kathleen Jane, BA, HDE, BEGHONSccccccccuoueieeeirennieiieesinniseieies eeiesenseneaes Educational Studies

Dissertation: What is this? What is this? What is this? A teacher $a \geq 00 \leq 31$ personal narrative inquiry into a

memorable curriculum experience.

(Dr R Moletsane)

Rosenberg, Thelma, BSc(UWC), BEGHONS......ccooviviiiiiniiciiiiieneiiiisinesinenenn ss Higher Education

Coursework and Dissertation: An investigation of the factors that affect the development of reflective

practice in student teachers during teaching practice

(Ms Ruth Searle)

Sikhosana, Gladness Thabisile Philisiwe, HDE(NATTEK), BEAHORSccceuncne Ed ucational Studies

Coursework and Dissertation: Gender inequalities in soccer and netball at Luyanda Primary S chool.

(Professor R Morrell)

Singh, Ruveena, BPaed, BEAHOnS(UDW).....cccoccovuvuvurininnn Media, Texts, Language and Critical Literacy

Coursework and Dissertation: Investigating and developing an approach to critical literacy by using the South

African short story.

(Dr J Prinsloo)

Tanner, Charles Frank William, LicOec(StGall) Higher Education

Coursework and Dissertation: Curriculum implications of the stated objectives and outcomes of the Food and

Beverage service component of the Baccalaureus Technologie: Hospitality Management and the perceived needs of the Hotel Industry in Durban (Ms R Searle)

+ indicates degree awarded cum laude

Postgraduate Diploma in Education

Appalasamy, Dorothy Monica Houston, Neisha Reddy, Sarasvathe

Postgraduate Certificate in Education

Allwood, Gail Alice, BScAgric Mathonsi, Sibuselaphi, MA

Anderson, Angela Kate, BSocSc ¢ Matthee, Anthea, BSc, BsocScHons(Psych)

Anderson, Joanne Kim, B4 Mdlalose, Nonhlanhla Angeline, BA(UDW)

Bayet, Leiselle Monique ¢ Mennigke, Helen Jane

Bengtson, Melanie Bianca, BCom Miotshwa, Patience Sindisiwe Xolisiwe, BA

Bezuidenhout, Dawn, BSc Mnculwane, Virginia Jabulisile, B4

Campbell-Gillies, Karen, BA Mohunlal, Natasha, BSocSc

Cheyne, Vanessa Ann, BA Moodley, Ruth, B4A (Unisa)

Conradie, Cameron James, BScEng (Mech) 4 Munien, Bernadene

Davies, Andrea Claire Nohiya, Nolwazi Zukiswa,

Dillon, Moira Skye, BSocScHons(HeritStud) BA, BSocScHons(PlcyDevStud)

Dlamini, Mlindisi Isaac, BAHons(UZ) 4 Noor Mahomed, Aasiya, BCom

Dri, Steven, B4, BASocHons (Unisa) Ntanzi, Vivian Mhlanganisi, BCom

du Plessis, Maxine Ntombela, Thokozani Gugulethu, BCom

Duffy, Gregory John, BSocSc 4 Opland, Daniel Joseph, B4

Dunn, [ain Scott, BSc Peckham, Jennifer Heather Noelle, BCom

Erasmus, Victoria Helen, BA 4 Pillai, Prabashnee, BSocSc

Fitzalan-Howard, Rosemary Cara, BA Pillay, Desegie, BSoSc

Gceabashe, Thando Timothy, BA(UDW) Pillay, Prishanthan, BA

Govender, Fatima, BA(Unisa) Premdutt, Kathreen, BA

Hannaway, Kelly Jayne, BA Ramathula, Joseph Richard

Harkcom, Elizabeth, BAHonsHMS(UDW) Ramsaru, Reena, BSocSc, BA(Hons)

Hein, Carrie Margaret Randhir, Herasha, BA(UDW)

Hohne, Louise, BA Robinson, Orion

Hoosen, Kairoonisa Rashida, BSocSc 4 Schofield, Carrene Bridget, BSc

Hsieh, Hui-Yi, BA Shange, Remonda Bathabile, B4

Hubbard, Mariah, MA(Trans) Sibisi, Mduduzi Ephraim, B4 (Mus)

Isaiah, Priya 4 Simelane, Bonga Siyanda, BCom

Kajee, Farhana Amod, BCom Sithapersad, Nelita, B4

Kelly, Gareth Sean Sithole, Thobeka Nokuthula Gloria, B4(UDW)

Kietzka, Janine Wendy, 4 Smith, Lynn Maria

BSc(Hons)(Witwatersrand), 4 Squire John, Melanie Elizabeth

BSc(Agric) Stuart-Hill, Tonya, BA

Kilpatrick, Bridget Ann, B4 Sumbula, Hebu Francois, BCom

Longmore, Tracey 4 van Niekerk, Nadine, B4

Maduna, Patrick Bonginkosi, van Rooyen, Angela Jane, BA BSocSc(PhilPolLaw) 4 van Selm, Kim Amanda, BSc(Ohio)

Mafojane, Ramaitse Abram, BSc 4 Vorster, Catharina Petronella, BAS

Maharaj, Akshay Kumar, BA(Psych) ¢ Vorster, Claire Ann, B4

Majola, Adelaide Zola, B4 ¢ Wariawa, Sumayyah, BSocWorkHons

Maney, Avikaar, BMus Wela, Pearl Nokukhanya, B4 Hons (UDW)

Maney, Avinash ¢ Whitfeld, Kerry Lee, BScAgric

Maphumulo, Pearl Phindile, B4(UDW) Zamisa, Sicelo Lungisa Frank

Martin, Melanie, BScAgric Zigode, Thobeka Sibongile

Mather, Nazarana, BA Zuma, Sandile Cleopas, BScHons

 $\hat{\mathtt{A}}^{\boldsymbol{\zeta}}$ indicates certificate awarded with distinction

National Professional Diploma in Education (Senior Phase)

Buthelezi, Bekokuhle Moses Buthelezi, Jobe James Buthelezi, Nomsa Patience Charity Cele, Mbusiswa Simpson Dladla, Ntokozo True-Love Dlamini, Ndoda Bethuel Dlamini, May Thandi

Dlamini, Muziwandile Alex Dlamini, Nonhlanhla Octavia Dlamini, Thandiwe Michael Dlungwana, Zodwa Theodorah Gwala, Emestinah Geinaphi Gwamanda, Hlakamphan Derrick Hadebe, Mhlengeni Erick Hadebe, Owen Alex Siphiwe Hadebe, Thokozani Solomon Hlengani, Martin

Jama, Mtungu Jerome

Khan, Memoona

Khenisa, Sibongile Edith Khenisa Kheswa, Martha Nompumelelo Khumalo, Isaac Mzikayifani Khumalo, Mduduzi Petrus Khumalo, Rebecca

Kunene, Primrose Tholakele Kunene, Thula Raymond Mabele, Velani Ambrose Magubane, Melusi Caler Majola, Rachell Khangezile Makhunga, Khulekani Mandla Maphinda, Thamsanqa John Masondo, Phumzile Victoria Mazeka, James Langelihle Mazibuko, Sabelo Edward Mbatha, Henry Sipho

Mbatha, Nompilo Teressa Mchunu, Zwelibi Francis Madlalose, Aurelia

Mdlalose, Thomas Cyril Bonginhla Mgaga, Msongeleni Patrick Mhlongo, Sibusiso Glenn Mkhize, Bekabambo Petros Mkhize, Emeltar Nomndeni Zodwa Mncube, Desmond Richard Mndaweni, Mzwandile Aubrey Mngomezulu, Ngonyama Peter Mnyazana, Excellent Sandile Molefe, Lucky Kenneth Moremoholo, Tsolo Samson Mpungose, Sduduzile Gloria Msomi, Aurelia Ntokozo

Msomi, Hawukile Princess Mthethwa, Edward Mbongeni Mthethwa, Elmus

Myeza, Sbusiso Benedict Ndlela, Thandazile Maureen Ndlovu, Cyprian Thamsanga Ndlovu, Jabulani Johnson Ndwandwe, Primrose Phindile Nene, Sibusiso Dominic

Nene, Zodwa Hazel

Ngcobo, Elijah Ordinance Biza Ngobese, Ewart Mduduzi Ngobese, Mlondi Shadrack Ngqulunga, Qhakuvana Erlvath Ngubane, Nobuhle Precious Ngwenya, Lindiwe Phyllis Patricia Nkosi, Phindile Patricia

Nsele, Mandla Bhekinhlanhla Cedric Ntombela, Jabulani Victor Ntuli, Sazi Nonhlanhla Nzama, Jeremia Simphiwe Nzimande, Janet Doyi

Pearce, Patricia Elizabeth Pieterse, Gubeshni Ramdhany, Virendra

Shange, Thabani Fred

Shazi, Nomvuyo Primose Shwala, Dlulabebona Bigboy Wilson Sibiya, Sithembiso Rodwell Sithole, Bhekumusa Bigboy Sithole, Hebron Josiah Vilakazi, Thabile Olgah Vukomba, Fortunate

Xaba, Frank Keku

Xaba, Melta Ntombi

Xulu, Musa Rodgers

Zama, Siphiwe Jonathan

Zibi, Bomikazi

Ziqubu, Tidell

Zondi, Mandla Albert

Zondi, Robert Vusimuzi Zondi, Sizakele Present Zondi, Zwelihle Jimmy Zondo, Nomusa Mitchel

Zulu, Bongani Francis

Zulu, Scelimpilo Patricia Zuma, Errol Bongani

Zuma, Flora Hlalephi

Zuma, Mpikayiqomi Elias Zwane, Mdubane Timothy

National Professional Diploma in Education (Intermediate Phase)

Adonis, Bernadene Sabina Magdalene Akkers, Evelyn Marianne Bengu, Jessie Nontshumayelo Bhengu, Sebenzile Nikiwe Brown, Benjamin Tsidiso Buso, Thuliswa Mary-Jane Buthelezi, Mavis Zandile Buthelezi, Siyazi Final Captain, Veronica Monica Cele, Mamalenkosi Calvin Chabana, Phetheho Celestina Cinyana, Queenie Bertha Nontetho Coka, Nomasonto Generosa Diko, Vuyokazi Eunice Dingezweni, Pumla Priscilla Dlamini, Zwelibi Villian Dludlu, Lungile Nombuso Dludlu, Vusumuzi Epic Dookhu, Nitha

Duma, Vincent Mesuli

East, Stanley Charles Mark Erasmus, Zoliswa Fecilia Figlan, Joyce Nikiwe

Fuba, Racheal Nokulunga Fumba, Nomawela Flora Gagai, Nompilo Sylvia

Gana, Nomaroma Ethel

Gcaba, Ludondolo Abednego
Gceabashe, Samukelisiwe Purity
Gila, Leticia Nompumelelo
Gono, Masethoko Christina
Gqada, Sarah Makoena
Gumede, Nokuthula Gladys
Gumede, Sibongile Queen-Mary
Hlabisa, Confess Joyce Nonhlanhla
Hlatshwayo, Themba Joyce
Hlefana, Arnold Zitobile
Jagesar, Nivesh

Jakalase, Mlondolozi

Jako, Nogolide Marriegold
Jali, Ntombizandile Mavis Maureen
Jojozi, Busisiwe Millicent
Khalishwayo, Bhekinkosi
Khanyi, Raphael Sipho Joshua
Kheswa, Adrina Nomshado
Kheswa, Martha Nompumelelo
Khumalo, Ernest Lucky
Khuzwayo, Busisiwe Elizabeth
Khuzwayo, Nkosidalisu Posselt
Kolweni, Collina Zodidi
Kolweni, Jane Nomakhaya
Kubheka, Thuleleni Florence
Kunene, Adeline Buyisiwe
Kunene, Claudia Nomasonto

Lekhatlanya, Malillo Ernestina Lembede, Thaddeus Sibusiso Lembethe, Busisiwe Sylveria Lepheane, Ntombetshaka Geslina Lesapo, Mamokupi Rosalia

Lines, Sandra Carla

Lottering, Teresa

Lugongolo, Nomteto Saraphine Lushaba, Phumuzile Revival Mabandla, Beauty Bulelwa Mabizela, Ntombeziningi Annastasia Machi, Nobantu Elvie

Madlala, Mabusi Confidence
Madlala, Velaphi Reginald
Magadla, Lindiwe Gloria
Magagula, Zakhele Zephania
Maggawana, Constance
Magwaza, Bertina Nompumelelo
Magwaza, Catherina Manozie
Magwaza, Nomusa Edith
Mahlamvu, Boniswa Busisiwe
Maishi, Jabulani Oliver

Majozi, Boniwe

Majozini, Lulama Erica Maketela, Gsenyeletso Gloria Makha, Ntombizonke Victoria Makhanya, Diamond Thembekile Makhele, Colleta Ntina Makoloane, Cynthia Nomathamsanqa Malembe, Nomusa Rachel Malevu, Tabi Robert

Malimba, Pumla Iris

Mangola, Hazel Nokwakha Mankunzi, Theodora Busisiwe Mangele, Purity Thandiwe Maseko, Duduzile Lizzie Masuku, Mbhekeni Gibson Mavundla, Badanile Ignatia Mayeza, Euodia Yolisa Mayisela, Sithenjwa Wellington Mazibuko, Barbara Naniwe Mazibuko, Elvis Sandile Mazibuko, Mandlenkosi Jabulane Judah Mazwi, Funiwe Faith Ethna Mbambo, Mabel Ntombizanele Mbatha, Dumisani Patrick Mbele, Nomawonga Gertrona Mbhele, Nonhlanhla Rosemary Mbiko, Agrinette Nomvume Mbongwe, Ntolozo Siphamandla Mbuzane, Winnifred Nosebenza Mchunu, Dumisani Joseph Mchunu, Eunice Thandazile Mchunu, Malibongwe Goodness

Mchunu, Thokozani Elphas Mdlalose, Ellah Bonisiwe Mdlalose, Phila Charles

Mdledle, Betty Nombedesho
Mdletshe, Duduzile Millicent
Mdondolo, Noluthando
Mendwana, Nomasiso Norah
Mfeka, Nomusa Christina
Mgoboza, Euphemia Nondumiso
Mhlauli Nomonde Thandiwe Patricia
Mhlongo, Ntombi'Zodwa

Mjaja, Thamsanqa Thomson
Mkhize, Rosemary Philisiwe
Mkhwanazi, Phyllis Silondiwe
Mkize, Francina Ntombikayise
Mnduzulwana, Alvina Thenjiswa
Mngadi, Muziwendoda Raynold
Mnguni, Alberica Nomfundo
Mnguni, Ncediwe Emmarentia
Mntambo, Busisiwe Portia
Moerane, Matsiliso Florence
Mohapi, Suzan Matefane Matseliso
Moloi, Goodwill Siphosonke
Monongoaha, Anastacia Nthisana
Moshoai, Nomvuselelo Sylvia
Mosia, Mpule Samuel

Mpantsha, Nosipho Delisie Mpanza, Sibongile Caroline Cynthia Mpungose, Maureen Mavis Jabulile Mgolombeni, Nozipho Nellie Msibi, Sipho Bongumusa

Mtemba, Nomsa Victoria Mthalane, Thenjiwe Aegidia Mthembu, Bonginkosi Phillip Mthethwa, Mfuniseni Phillip Mthiyana, Dolly Debra

Mitshali, Dennis Khonzinkosi Mtshali, Thembani Doris Mtshiswa, Patience Nomonde Mude, Theocratus Anton Qobolwakhe Mvange, Nontobeko Faith Frances Myvelase, Adelaide Thembeka Mzxakaza, Maliwase Alinah Mzimela, Themba Nicholas

Mzolo, Mbongeni Moses Ndabambi, Gladys Nokuzola Ndamase, Nomxolisi Eleonarah Ndlovu, Alzina Minnet Khumbuzile Ndolo, Nomalawu Abegail

Nduli, Patricia Gewalisile

Ngceke, Nikiwe Mavis Ngcingwana, Thembinkosi Ngcobo, Elijah Ordinance Biza Ngcobo, Gladys Bongi

Ngcobo, Mxosheni Mzikayise Ngcobo, Mziwakhe Norman

Ngcobo, Nonhlanhla Queen Ngidi, Babongile Cordelia Ngubane, Beatrice Thandekile

Ngubane, Bhekumuzi Ernest Ngubane, Mangisi Nkosingiphile Ngubane, Mantwa Martha Ngubane, Phaphamani Patrick Ngubane, Sibongile Margaret Ngubane, Thembelani Jerome Ngubelanga, Ntombifuthi Melta Ngubo, Bahlalile Tryphinah Ngwane, Noziphiwo Cynthia Ngwenya, Thandekile Rita Ngxola, Grace Nothemba Nkomo, Patrick Gugulethu Nkosi, Shadrack Bonginkosi Nonyongo, Mercy Nonceba Nopakela, Clara Vatiswa Ntetha, Gugulethu Louise Ntombela, Musawenkosi Shadrack Ntsamai, Mapoulo Elizabeth Nsthangase, Greeco Busa Ntshangase, Smart Joseph Ntubuzi, Francisca Nolundi Nxasana, Ntombikayise Constance Nxumalo, Fortunate Ntombizethu Nxumalo, Nokuthula Happiness Nxumalo, Simosabazali Helmoth Nyaba, Reuben Bheka

Nzama, Lindiwe Lynette

Nzuza, Thuthuka Brian

Parkies, Phakise Patrick Phooko, Maile Jonathan Potgieter, Grasius

Qwabe, Mvume Cyprian Qwabe, Thulani Mandla Qwayede, Bongiwe Eleanor Radebe, Gcinekile Priscilla Rashtang, Nomakhosi Angeline Sangweni, Charles Vusumuzi Sangweni, Patricia Nokuthula Sangweni, Priscilla Nomusa Sangweni, Sibongile Gloria Sebastian, Elizabeth Brenda Seethal, Roy Tensingh

Sekeleni, Patience Nomanyano Selela, Elizabeth Legina Manini Selepe, Thoko Emmah Shabalala, David Mdeliseni Shabalala, Thembekile Dorothy Shabangu, Dumisane Abednego Shabangu, Mary-Joyce Thandiwe Shabangu, Sibongile Cecelia Sibisi, Rebecca Mildred Busisiwe Sibiya, Bekelabani Janspring Sibiya, Octavia Duduzile Sibobi, Primrose Tembisa Sikhosana, Gertrude Simangele Sikuthshwa, Yoliswa Paronette Simelane, Eunice Emmelina Simelane, Jabulani Richard Simelane, Minah Thoko Singcikolo, Princess Nomange Singh, Asheena

Singh, Eleanor Belinda
Sithebe, Amagrata Nontlantla
Sithebe, Mlamuli Hebron
Sithole, Emest Mpiyomndeni
Sithole, Khayelihle Vasco
Sithole, Sibusisiwe Virginia
Sobuwa, Caroline Nomaza
Sokhela, Zandile

Sompeta, Nomaxabiso Irene Sontangane, Primrose Nokuzola

Thambekwayo, Siphiwe Junesah Thwala, Nikiwe Sibongile Thwala, Nomakosi Elizabeth Thwala, Vusumuzi Victor Vilakazi, Mandlenkosi Dunford Xaba, Nomathamsanqa Olympia Xaba, Phumlile Grisselda Xaba, Thembisile Regina Ximba, Matilda Thokozile Xusu, Nophiwo

Zaca, Thandazile Jeanette Zangwa, Sibusiso

Ziqubu, Fred Madoda

Zondi, Gladys Ntombifuthi Zondo, Thandi Mary-Agnes Zuma, Zama Erick

Zwane, John Mandla

Zwane, Nomvula Merica

A professional video recording of this entire ceremony will be available from the University $200\231$ s Audio Visual Centre, Level 5 Shepstone Building. Telephone: 031-260 26 37

The Official Photographer for this ceremony is: Bala Govender & Sons. Telephone: $031-332\ 6601/337\ 6003$

A BRIEF HISTORY OF THE UNIVERSITY OF NATAL

Early Days

Natal University College - the forerunner of the University of Natal - opened its doors in Pietermaritzburg in 1910 with eight

professors and 57 students. Lectures in Classics, English and Philosophy, Law, Modern Langu ages, Botany and Geology,

Chemistry and Physics, Mathematics and Zoology were held at various venues throughout the city, including Maritzburg College,

the Natal Museum building and the City Hall.

In August 1912, Old Main Building (built on 16 hectares of land donated by the Pietermaritz burg Corporation) was opened and

the core of the present-day Pietermaritzburg campus was established.

In 1923, NUC extended its tuition to Durban with university-level courses in Commerce and E ngineering being offered at the

Technical College. In 1928, NUC took over full responsibility for university classes in Durban. A generous donation by Mr T $\rm B$

Davis, whose son, Howard Davis, had been killed during the battle of the Somme in World War L, facilitated the building of

Howard College on 20 hectares of land on the Berea, which formed the core of a separate cam pus in Durban. Howard College was formally opened in 1931.

Largely through the efforts of Fabian Socialist Dr Mabel Palmer, separate classes for $19\ \mathrm{bl}$ ack education students at NUC were

introduced in Durban in 1936. This number grew to nearly 900 by 1960. However, as in the case of the University's Medical

School, founded for black students in 1951, classes still reflected the segregated nature of South Africa under apartheid.

Mutlti campus system

In 1953, the administrative control of the University was moved from Pietermaritzburg to Du rban. In response to mounting

travelling costs, the two centres were academically separated in 1973. Recent restructuring has occasioned the re-merging of

some faculties, with the establishment of university-wide single faculties of Engineering, Education and Law. At both centres,

departments have been replaced by multi-disciplinary schools of cognate disciplines. With the incorporation of Edgewood

College of Education in 2001, the University acquired another campus in Pinetown, while the Medical School, which was

renamed The Nelson R. Mandela School of Medicine in 2000, constitutes a fourth campus.

Leadership

The University of Natal is fortunate to boast among its past vice-chancellors and principal s some exceptional leaders. Its first

principal, Professor John Bews (1930-38), was a world-renowned botanist, while Dr E G Malhe rbe (1945-65) was known

internationally as an educationalist. They were followed by Professor Owen Horwood (1966-70), Professor Francis Stock (1970-

77), Professor N D Clarence (1977-84), Professor Piet de V Booysen (1984-91) and Professor James Leatt (1991-93). South

Afficaâ $\200\231s$ first female Vice-Chancellor, Brenda Gourley, served the University of Nat al from 1993 to 2001. The present

incumbent, Professor Malegapuru Makgoba, is an internationally recognised Molecular Immunol ogist and a graduate of the

University of Natalâ $\200\231s$ Medical School. Chancellors have also been distinguished figures, not least the present Chancellor, Justice

Pius Langa, and the recently retired Archbishop Denis Hurley.

The Struggle for Autonomy

A government ruling that the Medical School should be closed to white undergraduates was the first major inroad into the

University a^200^231 s freedom to determine its own admissions criteria. In 1957, this was the reatened further by aBill that provided for the

removal of the Medical School from the University \hat{a} 200\231s control, and the exclusion of \hat{a} \200\234non-white \hat{a} \200\235 students from the University \hat{a} \200\231s

other Faculties. Academic staff at the Medical School resolved to resign en masse if the Bi ll was enacted. As a result, the

government withdrew the proposal to remove the Medical School from the University $\hat{a} \geq 0$ control.

The government's Extension of University Act of 1959 limited new enrolments, other than tho se at Medical School, to whites

only and thwarted the University's aspirations to serve the educational needs of broader so ciety. Although NUC was granted full

university status in 1949, it was not until 1983, when the University circumvented the gove rnment's racial admission "quotasâ $\200\235$ by

an appeal to the High Court, that the University could attempt to meet its responsibility to serve the educational needs of the broader community.

The University today

Today, the University of Natal has approximately 27 500 students who represent all sectors of South African society.

The University is known as a centre of excellence in Africa, is one of South Africa's top r esearch institutions, and has links with

hundreds of international institutions. The University has led the way in the establishment of a number of multi-disciplinary

innovations such as the Centre for Ethics, the Leadership Centre, a School of Maritime Studies, the Centre for Entrepreneurship and the Centre for Civil Society.

The University is also committed to community-based education and service learning. In keep ing with its mission to be a socially

responsive institution, significant research is being conducted in many sectors of the Univ ersity into issues such as ${\tt HIV/AIDS}$.

The University has, over the course of time, built an impressive reputation as an instituti on of high academic standing. It has

shown itself over time to be capable of adapting to a changing context and responding to the needs of the region. It is a mission $\frac{1}{2}$

that the University intends to fulfil with even greater efficacy as it engages with the opp ortunities presented by the merger with

the University of Durban-Westville and the University of Natal. :

NATIONAL ANTHEM

Nkosi sikelelâ\200\235 1Afrika Maluphakanyiswâ\200\231 uphondo Iwayo Yizwa imithandazo yethu

Nkosi sikelela

Thina lusapholwayo.

Morena boloka Setjhaba saheso Ofedise dintwa lematshwenyeho.

O se boloke, O se boloke Setjhaba saheso

Setjhaba sa, South Afrika, South Afrika.

Uit die blou van onse hemel

Uit die diepte van ons see

Oor ons ewige gebergtes

Waar die kranse antwoord gee Sounds the call to come together And united we shall stand

Let us live and strive for freedom In South Africa our land.

GAUDEAMUS IGITUR

Gaudeamus igitur, juvenes dum sumus; Gaudeamus igitur, juvenes dum sumus; Post jucundam juventutem, post molestam senectutem, Nos habebit humus, nos habebit humus.

Ubi sunt qui ante nos in mundo fuere? Ubi sunt qui ante nos in mundo fuere? Vadite ad superos, transite ad inferos, Ubi jam fuere, ubi jam fuere.

Vita nostra brevis est, brevi finietur; Vita nostra brevis est, brevi finietur; Venit mors velociter, rapit nos atrociter, Nemini parcetur, nemini parcetur.

Vivat Academia, vivant Professores, Vivat Academia, vivant Professores, Vivat membrum quodlibet,

vivant membra quaelibet,

Semper sint in flore, semper sint in flore.

UNIVERSITY OF NATAL