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AFRICAN NATIONAL CONGRESS

SOUTHERN NATAL REGION

Third Floor 130 Field Street Durban 4001 Tel: (031) 3015551

P.2/10

Fax: (031) 3015551

29 November 1991

Eva Militz (Executive Secretary) AABN BONN

Dear Comrade Eva

RE SUPPORT TO THE ANC WOMEN'S LEAGUE (SOUTHERN NATAL)

We are responding to your fax messages of October 26 and November 26, 1991 with regards to the project proposals in support of the Women in Southern Natal. The Japanese women have made a modest contribution towards the literacy programme and as indicated in the proposal on brick-making which we are enclosing, we would prefer to link the literacy programme to some other programme to start with. This is as a result of advice from the Adult Education Unit at the University of Natal.

At the moment we are making preparations for training the literacy tutors.

Part of the child minder project, which is also enclosed, could also be linked to the income brick-making project, even though we see this programme eventually developing into a creche for the women engaged in brick-making. Some other women in the neighbourhood would benefit, of course.

We have in mind a training programme for toy making to support the child minder project and other similar initiatives in the region.

This training is estimated at R20 000.00 for 10 women for 10 days at the TREE INSTITUTE IN NATAL, including training materials and allowances.

Part of the activities at the brick making cites and other additional four areas, in KWAMASHU, GAMALAKHE, MZUMBE, INANDA would be candle making. The estimated budget for this is:

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	TRAINING in candle-making for 10 women at R90.00 per	R 900.00
-	6 CANDLE MAKING MACHINES at R500.00 each	R3000.00
	Wax including colouring to initiate the project R200 x 6 for 24 months	R2400.00
	Electricity or gas and water for the initial 2 months - R2000.00	R2000.00
	TOTAL	R8300.00

We hope this information will assist your Executive Board to take a favourable decision in support of our efforts.

Please accept our apologies for the delay in responding to your communication.

Kindly accept equally our gratitude for your patience and continued support.

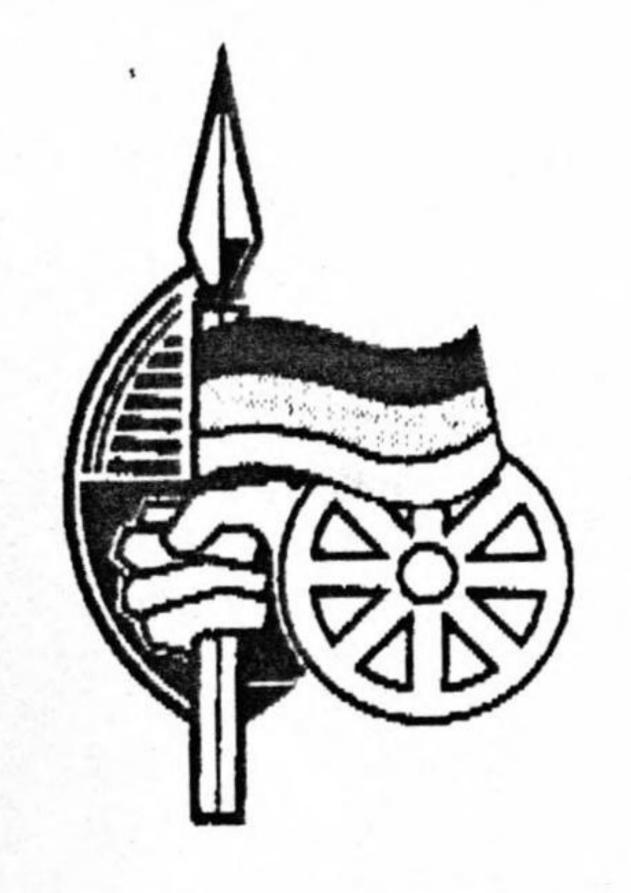
Yours sincerely

MANTO TSHABALALA

(DEPUTY CHAIRPERSON AND WOMENS LEAGUE SOUTHERN NATAL AND PROJECT OFFICER)

cc Comrade G. Shope President, ANC Womens League

> Comrade S. Nkondo Chief Representative, ANC - GERMANY



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Third Floor 130 Field Street Durban 4001 el: (031) 3015551

Tel: (031) 3015551 Fax: (031) 3019330

BRICK MAKING PROJECT PROPOSAL

INTRODUCTION

This motivation by the Southern Natal Womens League seeks to raise funds for brick making projects in two areas (an informal settlement Malukazi in Umlazi and rural area: Umgababa) Projects will in the main be run by women.

One of the objectives in the ANC Women's League is to assist and encourage women to participate in development projects. Thus the ANC Womens League is expected to contribute towards the general drive by the ANC to attain self sufficiency in terms of resources both human and financial. In this regard the Southern Natal Women's League has embarked on imaginative and creative activiti ANC es designed to bring about an all round upliftment of women, more so that the statistics seem to indicate that the highest rate of illiteracy is in Natal.

One of the results of centuries of subjugation of women is that they have been marginalized from most areas of human endeavour. Because of the high rate of illiteracy (67%) among women. few women have marketable skills or experience. The stark reality of a hostile economy condemns women to perpetual economic dependence and this does not augur well for their emancipation.

OBJECTIVES

It is clear that unless the literacy programmes are linked to some income generating programme they are easily interrupted as women have to take sometime off to go and engage in activities that will bring them immediate material gains. It is therefore hoped that this brick making project will in part:

- provide women with gainful employment for their economic independence.

empower women to manage a project through planning and

keeping books.

- produce a small range of concrete blocks/bricks i.e building material for constructing decent housing toilets, water tanks etc, both in the rural and informal settlements; thus providing benefits to the communities in which these projects will be operational.

- facilitate the initiation of other programmes to be run concurrently within these block making projects.

create employment opportunities for other community members who might engage themselves in constructing toilets, water tanks, houses, creches etc.

IMPLEMENTATION

The initial operation will concentrate on the production of a limited range of bricks mainly those currently in demand in the vicinity of the two projects. The production will be done by a group of 15 persons in each project. Currently women are being trained in project development. These women will, together with the Southern Natal ANC Women's League Project Officer, give support to the project officers in administration and bookkeeping, within the ANC Women's League branches that have been cited for brick making. There is a drive to train women in organisational and administrative skills.

The 15 persons will rotate the tasks of concrete making, moulding and stacking. Where there is no water, like in Umgababa, arrangements for a contractor to bring water will be made.

Sales will be conducted from the site where the bricks are made. While mainly producing for stock, special orders will be taken. Ideally the projects will seek contracts with builders.

As the units develop they will be encouraged to help women in other areas to start similar projects as the necessity arises.

Initially transport of bricks to clients will be arranged by the client or a truck hired and the cost passed on to the client. It is important that each project purchases its own delivery vehicle or alternatively a further group could constitute itself as a hauling unit. This transport will be used for bringing water delivering cement, sand and bricks to the clients.

For the first six months whilst the projects are being set up and women are being trained before productions begins, it will be necessary to provide a modest allowance for the women. There will also be a need to provide an allowance for training materials.

Ownership of assets will rest with the project management committee. Project members from the community will work collectively using the assets to produce income for themselves and to develop the projects to include other community members

BUDGET FOR TWO BRICK-MAKING PROJECTSS

CAPITAL EQUIPMENT

CAPITAL BWOIFFIBRI					
	MIXERS FEED BARE HOSE PIPE PLASTIC S HAND IMPE	LD 4 X R1500 2 X R7000 COWS SHEETING	R 5000.00 R 6000.00 R14000.00 R 2000.00 R 2000.00 R 3000.00 R 3000.00 R 4000.00		
SITE FIXTURES					
	CONCRETE SHED CON'S FENCING		R 8000.00 R12000.00 R14000.00		
	SUB	TOTAL	R34000.00		
TRANSPORT					
	2 TRUCKS REGISTRATIONS INSURANCE		R80000.00 R 3000.00 R 3000.00		
	SU.B	TOTAL	R86000		
INITIAL OPERAT	ING COSTS	TO SET UP THE	PROJECTS		
6 LOADS OF SAN	D AT R100	PER LOAD	R 600.00		
1000 BAGS AT E WATER DELIVERI	ES	B TOTAL	R25000.00 R10000.00 R36000.00		
TRAINING AND A	LLOWANCES				
	TRAINING	COSTS FOR	R 5000.00		

ALLOWANCES FOR 3 MONTHS

R300 X 30 X 3 R27000.00

> R32000.00 SUB TOTAL

R224000.00 TOTAL BUDGET

PROPOSAL FOR FUNDS

INTRUDUCTION:

This proposal is being submitted to enable the organisation to initiate an educare service in the Natal Frovince under the leadership of the African National Congress Women's League Projects officer.

HISTORICAL BACKGROUND:

The apartheid policy of the S. A. Sovernment has led to a totally inhalanced distribution of wealth and basic resources. The result is that while some areas are over resourced, many areas lack in basic amenities such as water and sanitation.

An area of significant neglect is education. The 1976 Soweto uprising highlighted some of the major issues. Although steps to redress the issues have been attempted the education crisis remains a looming problem. The backlog in education is so great that S.A. will be left with a legacy of deprivation for decades to come. An area of particular concern is the infant care and pre-primary and primary education.

Thus far the S. A. Government has refused to accept any responsibility for pre-school education and child care facilities.

The poor environment and lack of adequate child-care facilities in the ghattos of S.A. have resulted in the creation of an stimulating environment. Little toddlers growing up in this environment are deprived of learning basic skills. Their sole preoccupation is with survival in a hostile uncaring environment full of stresses.

If it estimated that almost 2 million children of school going age are not in school. Some basic factors identified are:

- lack of adequate accommodation in schools.
- long distances to communite to school.
- poor teaching methods and curriculum,
- poor conditions in schools.
- lack of basic teaching equipment.
- children unable to adapt to education.

This has resulted in a demand for relevant, quality education for all. Both relevance and quality need to begin at infant and pre-school levels. Adequate stimulation and development at this level can help to prepare a child for primary and further education.

while the community, through its informal structures, has attempted to set up pre-school and child-minding services. These are Struggling to survive and are far from adequate. Some organisations are attempting to assist with support in the form of training facilities, however the deprivation is so great that thousands of children do not have the opportunity of any pre-school education at all. There is a great need for the development of educare facilities in the community.

In addition the emergence of women as a viable factor in the labour market has resulted in the need for cretime facilities. The S. A. Sovernment and industrialists have failed to provide such facilities. Child neglect thus becomes a burning issue in the community.

There is a need for educare facilities in Natal.

OBJECTIVES OF THE PROJECT:

- to provide training and back-up facilities for child-minders in the community.
- to provide this facility by means of a mobile unit and home visiting services.
- to encourage small educare centres in every neighbourhood within the Natal Province.
- this would result in the creation of employment for child minders.
- the project will also help mothers to engage in remunerative work.

IMPLEMENTATION OF THE PROJECT:

- It will be centrally based with offices in Southern Natal (Durban), Northern Natal (Newcastle) and the Midlands (Pietermaritzburg) regions of the Province of Natal.
- Each office would in addition acquire a mobile resource Unit.
- Resources will comprise of basic infant educare material and teacher training resources.
- The mobile unit will service the rural and peri-urban areas.
- Child minding services within the home will be encouraged, with child minders being provided with training and equipment initially.
- The child minders will be supervised by the Educare facilitators.

The fundamental principle of child minding will be home based oriented and it is envisaged that as the project develops the child minding services will become exonomically viable, self-sufficient units. The salaries of the child minders should as well come from the fees paid by parents.

PROGRAMME:

Activity:

- Training of Educare workers as Facilitators for three regions (3 per region This training is available in Durban.
- Acquisition of offices and basic equipment.
- Hiring of Applications (3):
- Selection of child minders by the community.
- Training of child minders: 50 per region.
- Establishment of 50 child minding Centres in each region with each minder taking care of children.

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BLIDGET

ITEM		Amount	in S.A. Rands
- A small office, for each region at	R300×3×12		103000
- Pasic office equipment at	RECCOOKS	=	150000
- Telephone, electricity Water at	R500%312		19000
- Basic equipment for 150 child minder Centres		-	30000
- 3 Mobile Units		=	200000
- Petrol and running costs	R5000x3	=	15000
- Training costs - 3 Administrative Staff	R20000 R1500x3x12	=	20000 54000
- 9 Educare workers as Facilitators	R2000x3x12		216000
- Contingency funds		=	20000
TOTAL			1091000

NOTES TO BUDGET:

1. Office equipment:

Typewriter
Table, chairs and cabinets.
Fhoto-copier
Stationery.

2. Basic equipment for centres:

e.g. Paint, paper, educational toys. Scissors, plastacine.

3. Mobile unit:

A van with a canopy and basic equipment.

4. Incindental material for training.