

SPE/003/0002/8

09/04/84

ADULT EDUCATION MEETINGSTUDENTS MEETINGHELD ON 9th APRIL, 1984.AGENDA DEVELOPMENTS (PROGRESS AND PROBLEMS)Chairman ; Comrade Richard (Co-ordinator)

Comrade Richard opened the meeting by giving a brief report on the meeting he held with the teaching staff. In this he pointed out that one of the major problems they discussed is the shortage of teachers and especially permanent teachers for adult education suggestions were invited as to how to tackle this constant shortage of teachers the suggestions were as follows:-

- It was suggested that the principal and the director should discuss the possibility of getting man power from Dakawa.

People were to raise this issue in their unit meetings with the aim of mobilizing people who are capable of teaching.

The co-ordinator once more expressed his profound gratitude to the comrades who voluntarily help without persuasion. These are comrade Pearl, Thandi, Tebogo, Leslie and others. A question was raised as to why adult education programme was introduced when it was not yet ready. The answer is that what now is important is for us to see to it that adult education must succeed and we must put all our efforts together. Students are most important since all this work is done to improve their education. Another feeling expressed is that, if adult education programme could be directly responsible to Somafco, it will be easier to get the services of teachers. These teachers will be put under incentive roll so as to encourage them mainly because adult education will suffer. It will not be easy for adult education to get volunteers. Students who are still waiting for their scholarship should be approached so that they can help. Once more it was suggested that we should shape the feasibility of recruiting from the University. The recruited students (if possible) would need incentive. All these attempts are done only with one objective of seeking knowledge however small but we are doing something towards this objective. Negative conditions are ever crowding

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This programme that we know, but let us go forward and support it. If it really comes to a push the co-ordinator should take initiative of contacting H.Q or go out himself on a recruiting mission as a co-ordinator between students problems and the staff.

Emergency meeting may be convened at any time. Form 1 students had found a teach for biology and physics David Mphakamisi.

Lorrain Morgan

9 April 1984

Co-ordinator of Adult Education.

Report on Adult EducationDevelopments

Adult Education Meeting

Students meeting

9 April 1984

Agenda Developments (Progress and problems)

Chairman Cole Richard (the ^{Co-ordinator} principal)

Cole Richard opened the meeting by giving a brief report on the meeting he held with the teaching staff. In this he pointed out that one of the major problems ~~to~~ they discussed is the shortage of teachers and especially permanent teachers for Adult Education. Suggestions were invited as to how to tackle this constant ~~problem~~ ^{shortage} of ~~teachers~~ ^{problem}. The suggestions were as follows:-

1. It was suggested that the Principal and the Director should discuss the possibility of getting ~~more~~ man-power for Sakawa.
2. People were to raise this issue in their unit meetings, with ~~view~~ the aim of mobilizing people who are capable of teaching.
3. ~~Again~~ The Co-ordinator ~~was~~ once more expressed his profound gratitude to the comrades who voluntarily helped without persuasion. These are Comrades Pearl, Thandi, Tebogo ~~and~~ Leshe and others.

A question was raised as to why Adult Education programme was introduced when it was not yet ready.

The answer is that what now is important is for us to see ~~it~~ to it that Adult Education ~~must~~ succeed and we must put ~~all~~ our efforts together. Students are ~~the~~ most important since all this work is done ~~for~~ to improve their education. Another feeling expressed is that, if Adult Education programme could be directly responsible to ~~the~~ Director Somaflo, ~~School~~, ~~it~~ will be easier to get the services of ~~the~~ teachers. These teachers will be put under incentive roll so as to encourage them ~~to~~ mainly because Adult education will suffer. It will not be easy for Adult Education to get volunteers. Students who are still waiting for their scholarship should be approached so that they can help. Once more it was suggested that we should shape the feasibility of recruiting from the University. The recruited students (if possible) would need incentive. All these attempts are done only with one objective of seeking knowledge however small but we are doing something towards this objective. Negative conditions are ever crowding this programme that we know, but let us go forward and ~~help~~ support it. If it really comes to a push the Co-ordinator ~~H.Q.~~ ^{H.Q.} should take initiative of contacting ~~H.Q.~~ or go out himself on a recruiting mission as a co-ordinator between students problems and the Staff. Emergency meetings ~~might~~ ^{may} be convened at any time. Form I students had found a teacher for Biology & physics David Mphakamisi.

Richard S'hengile
Co-ordinator of Adult Education.

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