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SUMMARIES OF NEW PROJECT APPLICATIONS
FOR 1993/4 and 1994/5

FUNDING CYCLE

N0 TE: Detailed financial information on each project will be supplied
at the National Committee meeting.

a. Learn and Teach Adult Literacy Organisation

CONTACT PERSON Thabo Ndlovu

LOCATION Johannesburg and outreach Eastern Cape & Natal

FUNDS REQUESTED FOR

Training, establishing the Natal rural project and capacity building.

The funds will be used for

national training of literacy animators (teachers)

training of the trainers

finance and running of Natal Literacy Project

development of staff and animators through workshops and identifying

career paths

TARGET GROUP

BIaCk illiterate men and women (70%) in urban areas such as Johannesburg, Soweto and other PWV areas; and in rural areas in the North Eastern Transvaal and in the Eastern Cape region; a pilot project in Natal is planned. There is a 50/50 urban-rural split in beneficiaries.

NGOs, service organisations and community groups are also assisted.

OVERALL PROJECT OBJECTIVES

To develop home language literacy among adults, train literacy teachers and teacher trainers, to develop adult learning materials, to provide a resource centre and backup services for organisations involved in literacy training and help establish autonomous rural literacy projects.

PROJECT DESCRIPTION AND PLAN OF ACTION

Learn and Teach was established in Johannesburg in 1974, to provide literacy classes in the vernacular to domestic workers in Parktown. It moved to black townships in the PWV region and has assisted a number of literacy projects such as Bulamahlo (Northern Transvaal), TELL (Training in English Language and Literacy, Johannesburg) and ALP (Cape Town).

Activities planned for 1993/4 include

11 training 120 literacy teachers to reach 1 440 learners

training 4 literacy teacher trainers

follow up and refresher courses for literacy teachers

becoming a resource centre for home language literacy

producing a revised workbook for learners in South Sotho, Pedi, Tswana and Zulu; a training manual for teachers in all languages; 3 first aid book; a history series; newsletters and literacy material in all languages.

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FUTURE PLANS: Consolidating activities recently started in Natal.

a. Learn and Teach Adult Literacy Organisationl...

TOTAL BUDGET R 2,5 million

FUNDING REQUEST R 1,3 million

OTHER FUNDING SOURCES Misereor, Germany / Driekonigsaktion, Austria

SCAIF, Scotland / Kagiso Trust / Joint

Education Trust / Human Resource Trust /

Energos Foundation

b. "Learn with Echo" Project at Natal University's Adult Education Centre

CONTACT PERSON Vis Naidoo

LOCATION Pietermaritzburg, Natal Midlands

FUNDS REQUESTED FOR

- a. providing information and materials on adult literacy work
- b. literacy teacher training opportunities
- c. professional consultation and support
- d. research and evaluation of appropriate methodologies

TARGET GROUP

People who are illiterate or who have limited educational levels, about 60 percent of these beneficiaries are women and most of young and poor.

OBJECTIVES

To educate newly literates through basic reading material, specifically designed to be useful to this level of literacy/basic education skills.

PROJECT DESCRIPTION AND PLAN OF ACTION

Echo is a four page weekly supplement of the privately-owned English Pietermaritzburg newspaper, the Natal Witness. It is estimated that the supplement reaches about 50 000 black readers. The topics have covered: emergency first aid, primary health care, helping children to start school, study and life skills eg. an introduction to VAT and employment issues.

As English is a second language for most readers, the articles are aimed at about Std 5 second language reading level and the use of Zulu has increased steadily.

ECHO's provides back-up education by effective use of this supplement in classes requested by community organisations and provided by the University's Adult Education Centre's Literacy Support Project.

Activities for 1993/4

t continue producing the weekly supplement

t fieldworker to research/evaluate the most appropriate language level, the usage of English and Zulu, the most useful pages and how the supplement is used

4? to supply the supplement to schools, especially on farms and in rural areas.

it materials already produced will be developed into suitable booklets.

b. "Learn with Echo" Project at Natal University's Adult Education Centre/...

TOTAL BUDGET June 1993 - May 1996

R 1,4 million

FUNDING REQUEST Not specified

OTHER FUNDING SOURCES

c. Adult Literacy Support Project at Adult Education Centre, Natal Universityl...

CONTACT PERSON Vis Naidoo

LOCATION Natal Midlands

FUNDS ARE REQUESTED FOR

TARGET GROUP

Individuals and organisations who are currently or who could potentially become involved in literacy work.

OBJECTIVES

To increase the scale and quality of the existing inadequate adult literacy provision in this region by helping and supporting individuals and organisations prepared to become involved in adult literacy

PROJECT DESCRIPTION AND PLAN OF ACTION

The programme

a. provides information about adult literacy work, agencies and materials

b. organises Zulu and English literacy teacher training

0. produces literacy teaching and learning materials and "Learn with Echo" newsletters

d. offers advice and consultation to literacy teachers and the public

e. conducts research and evaluation of different methods and materials for literacy work.

FUTURE PLANS

Expanding activities to reach more people.

c. Adult Literacy Support Project at Adult Education Centre, Natal Universityl...
TOTAL BUDGET 1993-95 R 776 377
FUNDING REQUEST Not specified
OTHER FUNDING SOURCES
DETAILED BUDG ET OUTLINE

d. Adult Literacy Centre Lilungelo Lethu

CONTACT PERSON Neziswa Jordan (SARP returnee)

LOCATION Duncan Village, East London, Border region

FUNDS REQUESTED FOR

Use as bridging finance until funding is available for long-term work. The funds will be used for:

a. operational/implementation costs, eg. staff training for organisational capacity, programme building and implementation in pursuance of the centres mission

b. the purchase/hiring of equipment to effect the project centre's work

c. material development and training facilitation.

TARGET GROUP

illiterates, poor youths and women in an urban black township. Many are unemployed and some are returnees.

OBJECTIVES

To provide reading, writing and counting skills in both Xhosa and English to illiterate adults and to serve as a forum where they can assess their situation and develop projects to improve their living conditions.

PROJECT DESCRIPTION AND PLAN OF ACTION

Lilungelo Lethu, a pilot project started by one of the WUS returnee placements at IBEC. It has become an autonomous adult literacy organisation aimed at teaching literacy and numeracy and encouraging learners to deal with individual and community problems. The aim is to enable the target group to go beyond adult basic literacy to post-literacy level by initiating other complementary programmes. Depending on the target group's needs, these could be workshops on organisational skills or general skills training for returnees. Materials development and research is seen as being part of the project.

Activities planned for 1993/4 include

training 20 literacy teachers

registering 500 learners

to establish projects specifically for women and later for youth with the help of Triple Trust

to convening a project management workshop

to convening a materials development workshop

d. Adult Literacy Centre Lilungelo Lethul...

TOTAL BUDGET R 473 400

FUNDING REQUEST R 120 000

OTHER FUNDING SOURCES Canadian, Dutch and American embassies

DETAILED BUDGET OUTLINE

e. Klawervlei Development Project (KLOP) of Karoo Resource Centre

CONTACT PERSON Mr Stefanus Jooste

LOCATION Klawervlei area's rural farming community, near
Beaufort West, Karoo

FUNDS REQUESTED FOR

3. the training of a co-ordinator to oversee the project's implementation,
evaluation and reporting to the management committee

b. the train a management body, identify and train teachers to teach people the
skills of reading and writing, and to fund the classes which are to be held 2 -
3 times a week in which people can be taught these skills

TARGET GROUP

Coloured farm workers and their families, unemployed youth and illiterate adults,
living on 23 farms which cover an area of about 100km radius, where transport is
limited.

OBJECTIVES

Through the Klawervlei Literacy Programm, to teach adult literacy, improve the
level of education of those who leave school early, restore community pride and
empower residents to improve living standards through the Self Help Job Creation
programme.

PROJECT DESCRIPTION AND PLAN OF ACTION

KLOP is controlled by a management committee of 7 members, which includes
community representatives. The KLOP co-ordinator will be responsible for the
different projects. Literacy classes are run in houses on 3 farms bi-weekly for 30
people. The local community, including farmers, is closely involved in the setting
of priorities and programmes. Monthly meetings with the learners, teachers and
co-ordinator will be held to discuss problems and plan jointly.

Activities planned for 1993/94 include

continuing to run existing classes

expanding classes to the area's other 20 farms

start promoting self-help or job creation schemes

running quarterly training workshops for group leaders / teachers and the
committee.

t fundraising to enable implementation of above activities

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e. Klawervlei Development Project (KLOP) - /...

FUTURE PLANS

To identify and train a co-ordinator for the project and establish a Karoo umbrella literacy body. To strengthen and improve impact through careful planning, involvement of learners and networking regionally with other development organisations such as KAMBRO and nationally with literacy structures.

TOTAL BUDGET 1993-1995 (3 year period)

R 356 250,00

FUNDING REQUEST R 178 125,00 (1993/4) .

OTHER FUNDING SOURCES Local : Learner's fees / Concerts / Dramas

DETAILED BUDGET OUTLINE 1993/4

f. Continuing Education Programme (CEP)

CONTACT PERSON Carol Saunders

LOCATION Johannesburg

FUNDS ARE REQUESTED FOR

TARGET GROUP

Men and women workers wanting to become literate and/or improve their education

OBJECTIVES

To promote adult education in industry and commerce by helping companies to devise an educational strategy, establish appropriate in-company structures and implement programmes at all levels from literacy to Std 10.

PROJECT DESCRIPTION AND PLAN OF ACTION

CEP is an education institute controlled by a trust whose founder members include the Urban Foundation, the Institute of Personnel Management and the South African Institute of Supervisors.

A CEP centre may be a single company or a cluster of companies, which co-operate to share existing resources. There are 20 CEP centres nationally involving 70 companies. These centres are established after joint discussions with management, unions and employees. Employees are trained to run educational programmes according to needs identified and students are assessed to place them in the appropriate classes. CEP helps to monitor the programme and conducts its own research and evaluation of new training materials. Student numbers have dropped from a peak of 2 000 in 1988 to about 1 200 in 1991 because of disinvestment, unrest, retrenchments and the recession.

CEP believes that numbers are set to grow now that unions are insisting on more employee support for in-house education programmes.

FUTURE PLANS

To consolidate and expand activities.

f. Continuing Education Programme (CEP)I...

TOTAL BUDGET 1993 - R533 000

FUNDING REQUEST R230 000

OTHER FUNDING SOURCES Kagiso Trust / Interfund / Embassies

DETAILED BUDGET OUTLINE

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9. North Western Cape Education Research and Resource Centres Project

CONTACT PERSON D. Africa

LOCATION Kimberley, North Western Cape

FUNDS REQUESTED FOR

Sustaining of the project while awaiting for positive response to their funding proposal. Funds will be used for the TPC - Training Programme for Civics, which will teach the necessary skills and self-sufficiency to the target group.

TARGET GROUP

Civics, Trade unions and other organisations in an under-resourced area (semi-rural).

OBJECTIVES

To establish resource centres for local communities, conduct research on labour and rural development issues, organise and assist community-based organisations and trade unions with educational programmes and conduct career guidance for students and workers.

PROJECT DESCRIPTION AND PLAN OF ACTION

The project has found it extremely difficult to secure funding, but has started a Civics Training Project to prepare local civics for transition. Various briefings have been held on local government negotiations and it plans to expand operations to include more research, media and literacy training. Research is needed to identify specific training needs in the region.

. ' FUTURE PLANS

To continue fundraising so as to meet the needs of unions and other organisations.

9. North Western Cape Education Research and Resource Centres Projectl...

TOTAL BUDGET: 1992/93 - R250 000

FUNDING REQUEST: Not specified

OTHER FUNDING SOURCES Interfund / Kagiso Trust

DETAILED BUDGET OUTLINE

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h. Berlin Literacy Programme

CONTACT PERSON Milton Mdze

LOCATION Berlin region in the Border/Eastern Cape.

FUNDS REQUESTED FOR

The IiteFacy programme is a sub-structure of the Berlin Advice Office. The funds will be used to organise and run classes.

TARGET GROUP

About 11 000 people living in 11 rural villages.

OBJECTIVES

To identify specific literacy training needs and to provide for these to empower the community to improve living conditions.

PROJECT DESCRIPTION AND PLAN OF ACTION

Learn and Teach has helped the project identify and train 11 teachers in the villages. The literacy programme was officially launched in April 1992 and is housed at the Berlin Advice Office. All teachers are volunteers due to a lack of project funds.

FUTURE PLANS

Consolidate and expand training offered.

h. Berlin Literacy Programm1...
TOTAL BUDGET R 49 440
FUNDING REQUEST
OTHER FUNDING SOURCES
DETAILED BUDGET APPLICATION
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i. Co-operative Development Support Programme (CDSP)

CONTACT PERSON Wisizwi Meintjies

LOCATION Grahamstown

FUNDS REQUESTED FOR

The urgent financing of administration and support services, including 4 staff members, which provides assistance to self help and co-op groups.

TARGET GROUP

Disadvantaged communities in the Albany District.

OBJECTIVES

The primary aim of CDSP is to establish a network of cooperatives and co-operative supply organisations, regionally and nationally, so that the experience derived can be shared amongst co-operators. The aim is to empower co-operators by ensuring democratic control over production, co-op structures, programmes and projects undertaken to combat dependency and welfarism.

The establishment of a co-op movement, mutually supportive in all respects, with the vision of becoming a viable co-op sector in the economy, as well as providing co-op education, develop training methodologies and to promote the socio-economic role of co-operatives are also envisaged.

PROJECT DESCRIPTION AND PLAN OF ACTION

The project is not yet implemented. Project participants will be trained through literacy programmes, workshops, study tour visits and field trips etc. This project will serve the upcoming projects in the Albany District, particularly with establishing co-operatives, self-confidence, self-sufficiency and self-reliance. CDSP will be involved in co-operatives from

- 1) manufacturing
- 2) shelter
- 3) agriculture/communal gardens and
- 4) natural resource utilisation.

i. Co-operative Development Support Programme (CDSP)I...

TOTAL BUDGET

FUNDING REQUEST

OTHER FUNDING SOURCES (Kagiso Trust / Equal Opportunities Foundation /
Mobil / IDT / SAB)

DETAILED BUDGET OUTLINE

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j. Phambili Development Centre (PDC)

CONTACT PERSON Everlyn Rabaji

LOCATION Observatory/Rustenburg

FUNDS REQUESTED FOR

The training of rural women in co-operatives b. AIDS education for women and marginalised youth and c. The Health Corner. Fieldwork will be given priority to relieve the stressful conditions caused by minimal funds. Trainees will be trained in co-operatives and projects for eg. agricultural activities and brick making co-operatives.

TARGET GROUP

Rural women and youth

OBJECTIVES

The aim of PDC is to address rural women's social and economic development by bringing women together to raise awareness of their marginalised status and gender oppression, to offer training and to find effective ways of becoming more economically active, eg. through co-operative and leadership skills development within the focus areas of primary health care and the economy, in collaboration with other fields. Women's participation through affirmative action is encouraged.

DESCRIPTION OF WORK DONE IN 1992

Since 1992, PDC has run 3 projects, namely the training of rural women in co-operatives (Community Resource Centre) via the Federation of Rural Women's Co-operatives (FRWC); AIDS education for women and marginalised youth; and the media project (The Health Corner). Education and other awareness programmes were also implemented and the importance of conducting feasibility studies and marketing strategies noted.

Despite a lack of funds, substantial progress was made with successes including: women becoming more involved, others becoming key actors in the rural economy and ensuring the continued existence of the small projects leading to further unity and social upliftment.

j. Phambili Development Centre (PDC)/...

FUTURE PLANS

PDC aims to establish printing, video and tape workshops as a major source of self-generating income. A new PDC strategy will be to provide long-term employment and business opportunities to rural women, by giving them the means to manage their own democratic enterprises, economic institutions, job training and skill development effectively. A national federation based on common understanding, joint planning and implementation and a shared will to bring about needed changes in policies, programmes and institutions, is essential for rural communities (women in particular) to truly enjoy the benefits of a growing South African economy, thereby bring them to a new level of self-reliance.

The programme structure would integrate the following components:

- 1) ' joint ventures .
- 2) forging profitable links with businesses in the mainstream economy to provide opportunities for the transfer of management, technical and other business skills to rural women
- 3) capital co-operation to build the federation of South African women's co-ops and to fund primary health care
- 4) community economic planning and development
- 5) access to resources
- 6) research and advocacy

TOTAL BUDGET R 10,819 200

AMOUNT REQUESTED R 250000

OTHER FUNDING SOURCES Medical Research Council (previously)

Warner Lambert

k. Hluvukani Regional Literacy Association (HLA)

CONTACT PERSON Joseph Makanatleng

LOCATION Shiluvane Village, Tzaneen

FUNDS REQUESTED FOR

Consolidating the association, implementing the programme and working in rural villages to promote effective literacy work.

OBJECTIVES

To promote literacy with the aim of eliminating illiteracy by the year 2000. HLA's specific objectives are to offer tutor training to produce more person-power to combat illiteracy. To answer directly to the literacy needs in the region and to develop suitable learning materials. To create a self-confidence and self-reliance among the illiterate through literacy, working in consultation with democratic structures.

TARGET GROUP

Mainly rural women, marginalised, unemployed and self-employed.

. DESCRIPTION OF WORK DONE

The Association was launched at a regional festival where International Literacy Day was celebrated. A video of the event produced and a mass meeting for all learners was held, 500 T-shirts were sold and 5 posters were produced. A tutor workshop, attended by 32 tutors, was held. HLA has popularised itself and managed to secure funds to get the organisation started. The regional organiser has secured an office at Bulamahlo and visits affiliated projects regularly. HLA experienced serious difficulty in implementing its programme of action due to changes in the country and at certain stages, association members were detained which led to co-ordination problems in HLA activities. The problem of illiteracy is much greater than the number of literacy projects organising in the region. The low pay has discouraged teachers and HLA's financial difficulties has meant that a bookkeeper and more teachers have not been employed. The dependency on urban-based literacy projects to supply teaching materials is a problem and HLA aims to develop opportunities for the region to develop their own.

k. Hluvukani Literacy Associationl...

PROJECT FUTURE PLANS

HLA will assist communities to start their own literacy projects and to get learners and teachers, especially women taking a lead in literacy when the National Literacy campaign is launched. The establishment of a tutors' training and skills development centre is another plan for the future.

TOTAL BUDGET R 744,081-00

AMOUNT REQUESTED R 372,041-00

OTHER FUNDING SOURCES HIVOS / Local: T-shirt and video sales

DETAILED BUDGET OUTLINE

1. Albany Farm Development Project (AFDP)

CONTACT PERSON Mrs P Ntsunguzi

LOCATION Grahamstown

FUNDS REQUESTED FOR

The financing of programmes run by the AFDP ie. 1) Farm Schools programme 2) Food Aid programme 3) Self-help programme and 4) Bursaries and Careers. Each of these are being implemented to attempt to improve the future of the Albany farm communities. WUS is requested to indicate the programme it will support.

OBJECTIVES

Albany Farm Development Project is an independent arm of its Rural Outreach Project and is attempting to special attention to farm areas which have been neglected. It intends to operate under Masifunde until it becomes fully independent. Areas in which it has particular interest in establishing are: adult literacy, children's clubs, resource centre, para-legal office, self-help and co-ops, and rural outreach.

TARGET GROUP

Children and adults living on farms in the Albany District

DESCRIPTION OF PROJECT

The Albany Farms forms part of the Albany District and are the most poverty-stricken area in the region; where poverty and illiteracy is equally high and where wages amount to nothing more than a drop in the ocean. Albany consists of 78 farms, which lack even the basic community facility. Even the schools are inefficient with none having Std 5 - 6, thereby worsening the life condition of school children. Very little is received from the government, and the business community, and the attitude expressed towards albany is as if it is non-existent. Farmers are seriously disadvantages and carry the financial burden themselves due to this lack of support.

Based on these inequalities and inadequacies, AFDP was started in hope of addressing these issues. At present, the four programmes that were implemented are still in progress.

I. Albany Farm Development Project1....

TOTAL BUDGET R

AMOUNT REQUESTED R

OTHER FUNDING SOURCES

25

m. Rural Development Collective (RDC)

CONTACT PERSON Rashaka Ratshitanga

LOCATION Thohoyandou, Venda

TARGET GROUP

Rural community of Northern Transvaal.

FUNDS REQUESTED FOR

Running costs and to form the Rural Development Collective which aims to contribute to the development of this impoverished region.

. OBJECTIVES

To facilitate rural and peri-urban advancement in communities of the far Northern Transvaal through education with production. RDC also aims to establish an Information and Communication Centre, and to conduct research in the area. Community involvement in education and literacy will be encouraged through training members as literacy teachers and education co-ordinators, and ensuring that there are ongoing educational programmes linked to production. Various issues relating to education, counselling, advice, critical thought etc will also be addressed. Other areas in which RDC has set its objectives are: a) the establishment of co-operative farming ventures amongst subsistence farmers who will be empowered with the necessary organisational and technical skills that will create an awareness of collective farming; 2) the facilitating in the construction of affordable housing; and 3) accessing of information.

DESCRIPTION OF WORK PLANNED

. Due to lack of funding, the RDC is at present a project on paper. It has drafted a 3 phase (of three month periods each) project proposal to WUSéSA. Phase 1, the initial task is the establishment of a village community/civic association and the formation of a representative body to work towards addressing community needs, specifically on development and farming. Phase 2 will facilitate the meeting of the needs identified in Phase 1. Phase 3 will be the implementation of the action programme. Evaluation and forward planning would then conclude the 3-phased action programme. 3 full time workers and 3 full time fieldworkers will be required by the RDC to meet the needs and work with the communities specified. It is hoped that during the second year of operation the RDC will undertake to continue the facilitation in the 3 communities and begin the same process in an additional 3. It is envisaged that 2 additional fieldworkers would be required.

FUTURE PLANS

To engage in HRD and revive and cultivate a farming tradition towards viable income generating initiatives to address the unemployment issues.

m. Rural Development Collective (RDC)/...
TOTAL BUDGET R
AMOUNT REQUESTED R
OTHER FUNDING SOURCES

n. English Resource Unit (ERU)

CONTACT PERSON Ann Brown

LOCATION St Andrews Centre, Durban

FUNDS REQUESTED FOR

Funds are needed for the paying of teachers, purchasing of learning materials and basic teaching resources, ie. black-board, chalk etc, and financing of literacy projects. The need for funding stems from the failure of being able to raise funds due to a lack inexperience in the area of fund raising. The funds will be used to access information, compile it appropriately and make it accessible to the project concerned. This also includes ensuring that teachers who have received ABE training are not lost to the field because of the necessary imperative of a subsistence wage.

OBJECTIVES

ERU assists projects with whom it works in the context of the training processes concerned with developing fund raising and financial management skills. It hopes to achieve this through accessing the necessary materials required by the projects and sees this type of support as critical to the development of ABE infrastructures in the region, and adds that it is necessary to ensure that ABE training is not lost to the field purely because of the necessary imperative of a wage subsistence. It seeks to organise in the rural areas and make an attempt to meet the needs of the most marginalised in terms of state and other provision. The establishment of policies and plans around certain areas include national policy initiatives and the relatively low status of adult education. As the focus, ABE is specifically in urban areas, ERU hopes to continue functioning as an NGO and service people outside state provision until such time that there is mass state provision.

DESCRIPTION OF WORK DONE

Since 1990 ERU has implemented various projects, focusing particularly on education and training, and has continued to do so in 1992. Attempts were made to co-ordinate and implement a teacher-training programme. 28 teachers were trained and 23 will continue to support ERU. 408 learners are now being taught. Training course content, as well as selection and organisational selection criteria had to be decided on. The sustainability of the ABE learning programmes also had to be addressed. Material development and popularising literacy were further initiatives implemented by ERU in 1991. Like the informal Settlement Project, most of the projects have been carried into 1992, and an evaluation of its progress, success and failures is as yet no available. The description of work done is there an overview of the period '91 - '92. (Programmes focus on 1) english second language, and 2) mother tongue literacy classes for adults)

n. English Resource Unit (ERU11...

FUTURE PLANS

ERU hopes to continue being an NGO, providing as much support and assistance as it possibly can. The coming years and projects implemented will be an extension and implementation of projects started and those advocated for 1992 onwards. ERU will continue its commitment to building community adult basic learning programmes, and will endeavour to use this year's work as an opportunity to develop both capacity and understanding in order to continue offering an efficient and effective service to the marginalised communities of Natal, in the years to come.

TOTAL BUDGET

FUNDING REQUEST

SOURCES OF INCOME