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FAX COVER SHEET

OUR TEL NO: (021) 959 2101

OUR FAX NO: (02!) 959 2973

DATE: .2: f .0 '30

NM: or RECIPIENT: IQ 5ng

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NUMBER or PAGES TRANSMITTED (Including cover sheet): 3

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 C/o SRC
 UnlVersity of Witwatersrand
 JOHANNESBURG '
 2001
 Tel (011) 7165340
 Fax (011) 3397902
 Dear Sir
 We, hhe South African National Students Congress (SANSCO)
 represented in more than 90 campuses are now preparing to
 host our Annual National Congress for the year 198941990.
 The Congress will be held at the University of Natal from
 the 3rd- 6th December 1990.
 We consider this Congress to be the most crucial one
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 in our coUutry. It is aISO crucial because we have to take
 definite dccisions-peftaiuiug'LU'thu"Lliteracy'Campalgn;
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 Tprtiary Institutiono. l! is from thin Congress where we
 are also going to finalise our merger with NUSAS.
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 We request as the National Executive thay you assist us,
 00 no lie be to huil vua Cungrhss.
 Attached is the budget sent to you for consideration.
 Yours in anticipation of a favourable reply.
 MIKE Kpnm: unrmmu: I'RESIDENT (4 w .5" r.

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BUDGET: SANSCO NATIONAL CONGRESS. DUH'UAN: DEC 3rd 7th 1990

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CAMPAIGNS

1. Transformation of Our Institutions Into People's Institutions

A Cded;gu we have been Involved in during the last four years has been one at transferring our institutions into people's institutions.

By people's institutions we mean all that institutions of learning are to be transformed into those that shall include in all its governing and governing and administrative structure: representation of students, teachers and parents.

Already a number of institutions are beginning to follow the example of the University of the Healer" Cape by calling for discussion with community organisations and participation by these organisations in the running of those campuses. However, these represent only a small fraction of these institutions. Those campaigns will reach its claims in the conference on transformation that is planned for September 1990.

People's Education

Linked to the demands for people's institutions is the demand for a corresponding people's education. In the last four years this campaign has gained momentum, both in the tertiary institutions and the high schools, under the banner of the Congress of South African Students (COSAS), which has been relaunched.

Championing this struggle has also been the NECC, which the aforementioned student organisations are an integral part of. It is our view that People's Education, once established, would be able to address deliberate divisions between high school and university, between mental and manual labour, and between belief and knowledge that characterise our society. In other words, people's education is a process which shall challenge the vestiges of apartheid education. The struggle for transformation and the demand for a people's education are and will become key sites of struggle in the renaissance of this country. The demands for a broad and better education in the area of education will become an integral part of this struggle for a non-racial and democratic South Africa.

The Research Initiative

The student movement in South Africa has reached a stage where developmental projects must be embarked on by the students themselves. This is to ensure that the crucial questions on the post-apartheid education policy must be researched by the students. This will further serve a dual purpose to further develop black researchers and introduce the aspect of research to the tertiary student organisations.

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4. Literacy Campaign

South Africa is characterised by the vast majority that can neither read nor write. This is a real legacy of apartheid that must be addressed for developing South African future productivity.

Univeusitic: in Um rurul area) will acl. a3 LEIILl'eb rur' Ulls prujecL aimed at providing literacy to the rural communities.