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REPORT ON MISSION TO TANZANIA  
INTER-DEPARTMENTAL DELEGATION 10-24 DEC 1991  
PREPARED BY M. TIKLY, 27TH DECEMBER 1991.  
NOTE: THIS REPORT FOCUSSES ON EDUCATIONAL MATTERS AND IS  
SUPPLEMENTARY TO THE REPORT OF THE INTER-DEPARTMENTAL  
DELEGATION.

#### A. INTRODUCTION

I represented the Department of Education in the Inter-Departmental Delegation mandated to review and plan the winding-up process of Mazimbu and Dakawa and to make recommendations in line with its terms of reference (attached).

The Delegation was in Tanzania from December 10 to 19. I joined the Delegation on December 17th and remained in Tanzania up to December 24th to attend to the matters outlined below.

#### B. FORM 4 & FORM 5 STUDENTS

Since SOMAFCO will close in early 1992, the students were briefed about arrangements being made on their behalf by the Education Department in South Africa through the Repatriation Committee and the Batlagae Trust. A number of the students who assembled on December 22nd expressed concern about their educational integration in South Africa.

Information on the present Form 4's was gathered, to supplement information brought back by the Task Force in October '91. The Form 4's will repatriate in January '92. Form 5 students will write their O-L examinations in January '92 and will repatriate thereafter. The Principal, Ray Marutle, will send information on the Form 5 's before the end of December 1991..

Ray Marutle is the only ANC teacher/administrator left in the Secondary Division. Should he remain for the handover of SOMAFCO?

Expatriate staff, whether under UNESCO, Nigerian or other sponsorship, have been given notice to leave their posts by the end of January 1992.

FOLLOW-UP (A) RC and BT to collate data on all Form 4's and 5's and to arrange placement for them.

(B) SOMAFCO teachers will have to be found jobs in SA.

#### C. SOMAFCO ADULT EDUCATION DIVISION & SAEU

According to the Management Committee, this Division is not functioning and the sooner everyone is brought to SA the better. This has implications for NOD funding for Adult Education .

Mrs. Ligate, the Director of the SOUTH AFRICAN EXTENSION UNIT (SAEU), which provides a complementary adult education programme through distance learning, says the SAEU has funds available for continued assistance, albeit on a limited scale, in South Africa. The SAEU sent Mrs. Sifula on a fact-finding mission to SA and has established liaison with the NCCR.

Carl Wright of the Commonwealth Secretariat (COMSEC) has written a Report on future COMSEC assistance in SA, but the Report makes no mention of the 300 or so SAEU learners. Under the direction of Mrs. Ligate, the SAEU is a well-organised and efficient Unit which could assist us in administering ANC scholarships in Tanzania, since the ANC's Education Officer in Dar es Salaam does not have the capacity to do this.

FOLLOW-UP: (a) obtain Carl Wright's Report and assess its in SA.

(b) liaise with NSCCR and RC about sdult learners who wish to continue with studies in SA.

(0) contact COMSEC regarding phasing out from Tanzania and Uganda.

#### E. EDUCATIONAL SECTOR ASSETS

?he Delegation was expected to check and finalise all inventory llStS of assets. It was not possible to do this due

The Management Committee proposes that:-

- (i) all audio-visual equipment in the Library should be sent to SA.
- (ii) school items deemed to be sophisticated (books, visual aids, nursery toys, etc) should be sent to SA for donation to deserving community projects.
- (iii) the art laboratory with its sophisticated kilns should be relocated in SA. Zwelakhe Mankazana will send a list of art lab items, as well as weaving items.

#### F. STUDENTS IN TANZANIAN INSTITUTIONS

I consulted with the Management Committee and later with the Chief Representative and Zwelakhe Mankazana on ANC students who are studying in Tanzanian institutions. Unfortunately, Quintin Magule, the Education Liaison Officer, was unavailable for consultation. The following points were discussed:-

1. students on course must complete their studies and sponsors should be requested to see them through their courses and to return them to SA.
2. students not as yet enrolled or sponsored must be repatriated in January 1992.
3. sponsors or the OTG should be requested to provide supplementary assistance for students whose sponsorship does not provide for their accommodation/food during vacations; so far they have been assisted by the Regional Treasury.
4. the Management Committee agreed to have a list compiled of all students in Tanzania, with regards to name, course, duration of study, sponsor, whether or not holiday costs are covered by sponsor.
5. the National Scholarship Committee (NSC) Office in Mazimbu, presently run by Cde Ditchaba, does not have a role any longer and should be closed. Its monitoring functions can be taken over by Quintin Magule in Dar es Salaam. The fate of the NSC vehicle must be decided.
6. some students who have been approved for sponsorship by the UNESCO Regional Office are enrolled but are not receiving stipends nor have their fees been paid, until UNESCO/Paris gives its approval; UNESCO/Paris should be requested to hasten its approval procedure.
7. Quintin Magule is the Education Liaison Officer (ELO) with UNESCO/UNDP; he operates from the Dar es Salaam Office; his terms of reference should be widened to include the monitoring/coordination of all student matters; another proposal is that the administration of ANC scholarships in Tanzania should be entrusted to SAEU and Quintin could be seconded to it (see Section C above).
8. scholarships in Tanzania are issued/administered by UNESCO(40), UNDP(Health Training), FINNIDA (Librarians), SIDA (agr), NPA, ILO, WUS-TAN.

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Mpho Keagile, the Regional DMD Coordinator, controls some funds and administers SAEP, ILO scholarships.

students waiting to go on scholarship to Europe in 1992 should be requested to repatriate and leave for studies from SA (see attached letter from David Ggotsokoane).

FOLLOW-UP: a. obtain full list of enrolled/sponsored students from Tanzania.

b. memo to C.Rep, Dar, requesting that all non-enrolled/unsponsored students should be repatriated.

c. memo regarding "holiday" assistance for students.

d. memo regarding NSC Office and vehicle.

e. memo to UNESCO/PARIS regarding approval for candidates already approved by the UNESCO Regional Office in Tanzania.

f. contact Quintin Magule who is presently in SA, to discuss his job description, etc.

g. memo regarding students waiting to go on scholarship to Europe.

h. check if the management Committee has sent out a circular to students in Tanzania.

#### G. ARCHIVES PROJECT

(see separate Report)

#### H. DONOR ASSISTANCE

At present, apart from general assistance through the Daily Necessities Allocation and other budget lines, such as Health, etc,

the Education Department receives educational funding from the following donors:-

1. THE NORWEGIAN MINISTRY OF FOREIGN AFFAIRS: SOMAFCO maintenance, scholarships, VTC.

FOLLOW-UP: t see Toto t request continued help for VTC after handover to Tanzania t scholarships in Zimbabwe/Tanzania to be funded until students graduate.

2. NORDIC OPERATION DAYSWORK: see separate Report.

3. FINNIDA: VTC and Library; see separate Report.

4. UNESCO/UNDP: see separate Report.

5. CIES/ITALIAN GOVT: see separate Report.

6. COSPE/EEC: see separate Report.

# NEC - COMMISSIONED DELEGATION TO TANZANIA

DECEMBER 3 TO 17 1991

## Terms of Reference

### Introduction

The NEC decision to send an Inter-Departmental Delegation to Tanzania to review the winding-up process 4% .Mazimbu and Dakawa was made in the context of the following four inter-related factors:-

1. The mass airlifting by UNHCR of ANC cadres in Tanzania is imminent. Two flights are expected to be arranged during December and others in January 1992. It is envisaged that through this exercise the overwhelming majority of our people will be repatriated. It is highly likely that even many of the learners and trainees who said that they would remain there to complete their studies or training will return when the UNHCR programme commences.
2. The Task Force on Mazimbu and Dakawa received a Report concerning the worsening of the situation at Mazimbu and Dakawa as regards social control and. proposes that. the phasing out time-scale should be brought forward to 1992.
3. Less than 30 Form Five students will remain at SOMAFCO during 1992 and the Adult Education Division is disorganised.
4. The OTG proposes that, given the reluctance of donors to continue funding what they consider to be unviable projects, we should consider withdrawal from Tanzania by June 1992 at the latest.

The Delegation is mandated to do the following:-

1. Decide on the winding-up date/s for Mazimbu and Dakawa.
  2. Recommend a date for the formal handover of Mazimbu and Dakawa to CCM/Government of Tanzania.
  3. Discuss preliminary plans for the formal handover to CCM/Government of Tanzania.
  4. Decide on the core personnel (about ten people) who should remain beyond mass repatriation in January 1992 to handle the winding-up process and assist the Chief Representative with arrangements for the formal handover ceremony.
  5. Check and finalise inventories for all sectors and production units.
  6. Recommend what items should be transferred to South Africa.
  7. In concert with the Mission, brief the relevant authorities in Tanzania about the ANC' new schedule and plans.
  8. Present a report on its mission to the NEC within two days of the Delegation's return to Johannesburg. 1
  9. The Delegation is expected. to carry out its work in a period of not more than 2 weeks.
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"APAO. Box 9194,  
pAR ES SALAAM.  
L Dear Madam;  
j'-:;\_rvlR.ADAv1D KGOTSOKOANE - REQUEST FOR A VISA TO 0.x; --  
'WThis is to inform you that Mr. David Kgotsokoane is sponsored  
;:bv UNESCO for a fellowship in United Kingdom at the Canterbury Christ  
A Church College for one year.  
1lWe2lmould be most grateful lf you could issue him with a visa to  
enable him to make the necessary preparation for his departure.  
'!ours sincerely,  
/L111,a h.gfp.  
. F. MBENGO :/ .  
UNESCO REPRESENTATIVE/EDUCATION ADVISER TO  
'LIBERATION MOVEMENTS.