

015441,,133913  
UUC3F2L\_I) LJPJJI9/EEFQESJI1'0/ SSEEFQk/JICZEZ  
FDFQCJCIEZCZT' #AF3F3L\_JIC3#%\_FIIC3PJ  
TITLE OF PROJECT: Education Resource and Information  
Project (ERIP)  
CONTACT PERSON/S: Naseegh Jaffer  
TELEPHONE: (021) 959-2132 FAX: (021) 959-2536  
POSTAL ADDRESS:  
University of the Western Cape,  
Private Bag X17,  
Bellville 7530.  
PHYSICAL ADDRESS:  
University of the Western Cape campus  
BANK NAME AND ADDRESS:  
Standard Bank,  
Bellville Branch,  
2,0.Box 21,  
Bellville 7530.  
TELEPHONE: (021) 948-0991 FAX: (081) 948-9857  
ACCOUNT NUMBER: 071015213  
ACCOUNT NAME: Current account  
NAME AND ADDRESS OF AUDITDRS:  
Ernst & Young,  
Dividend House,  
Prieska Road,  
Sybrand Park.  
TELEPHONE: (021) 696-7900 FAX:  
FINANCIAL INFORMATION:  
TOTAL BUDGET OF THE ORGANISATION - R1 675 504  
HOW MUCH IS THE ORGANISATION ASKING FOR FROM WUS(I) - R200 000  
YEAR FOR WHICH THE FUNDS ARE REQUESTED - January 1992 to June  
1993  
NHAT WILL THE AMOUNT REQUESTED FROM NUS BE USED FOR? - Running  
ERIP programmes.

BUDGET INFORMATION:

See APPENDIX A

OTHER FUNDING SOURCES:

Interfund will be asked for about R800 000 as well and the balance needed will be raised from other sources, including Novib and Kagiso Trust. Funding proposals have so far only been sent to NUS and Interfund

AIMS AND OBJECTIVES:

X To increase the potential and capacity of the community and community-based organisations (CBOs) to reach out, serve and involve those who live in the community in the social, political, economic, educational and cultural life of the community.

# To provide information and resources relevant to members of the community and C805.

l To empower members of these organisations with leadership skills.

t To harness the knowledge, skills and resources of the University of the Western Cape in such a way that these may further serve the needs of the community.

TARGET GROUP:

This includes members of organisations in disadvantaged black communities. The main beneficiaries of ERIP programmes have been adults, often specifically women, in urban and rural Western Cape. National organisations have also started to draw on ERIP's services to provide training for their organisers and education officers.

DESCRIPTION OF THE PROJECT:

Service organisations such as ERIP, which work closely with mass organisations, have in the past concentrated on providing the understanding and skills needed to mobilise members of organisations and the broader community against apartheid. This was done by producing and distributing information and resources through resource centres at the University of the Western Cape and in Community House in Salt River. This was linked to a range of education and training activities.

The political changes now under way in South Africa mean that the need to mobilise against apartheid now also implies mobilising for democracy and development. Members of organisations and the community as a whole have to be provided with the resources, information and skills needed to participate in the unfolding political process.

Strong organisations will be crucial for the functioning of a dynamic community life and democracy. They must articulate the different demands of people within the community.

There is a strong recognition, however, that most CBDs in their present form lack the capacity to meet these challenges and need to be strengthened financially and in terms of skills to run effective and efficient structures.

In response to these needs, ERIP has reviewed and adjusted its resource and training efforts. It had tried to develop a proactive approach to meeting the needs of organisations by systemising what it offers and developing modules of courses which it can run repeatedly.

In the process it has identified the following focus areas which need to be addressed in a more systematic way:

- X the introduction of basic organisational skills, which ' need to be developed in branches and in local areas.

- X the building of a stratum of full-time (paid or voluntary) organisational workers who can interpret and work within the present context.

- X the development of leadership which has responsibility for analysing and responding to changing circumstances.

#### PROGRAMME OF ACTION:

The courses planned for 1998 are:

- X Leadership Skills Training, which will include:

- Basic Organisation Skills Training Course. This will give members of community organisations the choice of seven sessions of three hours each for a maximum of 50 participants per session, 9; 8-hour weekend workshops attended by a maximum of 50 people, and one-day (six hour) follow-up workshops for a maximum of 50 people.

- Organisers Training Course. This will consist of three five-day workshops aimed at a maximum of 35 full-time organisers per course.

- Leadership Training Course. This will be a full-time six month course for unemployed youth (18 to 35 years) and will accommodate 50 people.

- # Training Educators. This will be a resident course run over six blocks of three days each and will be open to about 30 people.

- # Training Xhosa-speaking Translators. This still has to be developed but could involve three to four core groups of eight people each.

...4/

# Training Resource Workers. Various courses will be run for organisations setting up resource centres or wanting to improve their resource centre management, and for UNC Library Science students.

Resource Centre activities will include:

X Acquiring more non-book material, e.g. journals, unpublished papers, conference papers etc.

# Devising a classification scheme and finding a database package suitable for computerising resource centres.

X Activating the resource centres established and encouraging their use.

# Updating the video collection

X Continuing the resource box or pack service, which will be produced every three months on relevant themes and on an ad hoc basis as needs be.

# Continued assistance to other community-based resource centres.

# Improved networking and theorising.

STRUCTURE AND ACCOUNTABILITY:

ERIP is attached to the Centre for Student Counselling at the University of the Western Cape. It is managed by a steering committee consisting of two representatives of UWC, two people from community organisations, one co-opted person and three departmental co-ordinators from the staff. The committee decides on policy and generally oversees the ERIP operation.

ERIP staff are co-ordinated by departmental co-ordinators, whose responsibility it is to ensure that ERIP policies are implemented.

ERIP is autonomous of party politics but is also accountable to the processes of transformation towards a non-sexist and non-racial society. It links in to various networks and development fora at a local, regional and national level.

It is accountable to community organisations in that all organisational training programmes are put in place by ERIP and the organisation concerned through a joint planning committee.

IMPACT:

ERIP hopes to help CBOS gain the skills and resources needed to play a meaningful role in democratic development programmes for disadvantaged groups/communities in South Africa.

....5/

#### MONITORING AND EVALUATION:

The work of ERIP's 13 staff members is monitored and assessed at monthly goal-setting meetings, weekly departmental meetings and regular consultations with department heads. Full work reports are submitted to the quarterly steering committee meeting. A full evaluation programme to assess progress, determine direction and develop a work programme is held in the middle of each year. ERIP is also planning an intensive external evaluation during the first half of 1992, which will hopefully be repeated every three years.

#### PROJECT ACTIVITY FOR THE LAST YEAR:

##### Training:

Substantial progress was made towards meeting training goals. within each area, a concerted effort was made to develop programmes and courses with defined modules, all of which will be written up at the end of the year. ERIP also tried to develop a proactive stance to training so that it does not only respond to requests.

There are, however, still some aspects of ERIP's work which have not been successfully developed and which will need urgent attention in 1998.

Training courses for educators were arranged for the ANC National Department of Political Education, Cape Education Computer Society (CECE), People's History Tutors workshop of the UWC History Department, Media Training Forum, Institute for Counselling and Cosatu.

ERIP consolidated its leadership, organisational and administrative skills workshops and set them into modules. This result in a rapid rise in the demand for these from organisations, with the option to adapt the workshops to suit organisational needs.

The Basic Organisational Skills Training Course was broadly advertised. It consisted of 10 three-hour sessions and was attended by 87 people.

The Foundation for Contemporary Research asked ERIP to design a course on local government it is now running in conjunction with the Peninsula Technicon.

A further management course was designed for CECS for its five in-service trainees.

...b/

ERIP helped COSAS in its campaign to establish independent SRCs in schools in the Cape Peninsula by running an introductory course on SRCs.

Various ad hoc training sessions were also organised for Community Education Resources, Theology Exchange Programme and Khanya College.

The Resource Workers Training Programme developed slowly but consistently throughout the year. The emphasis was on designing a sound theoretical and practical framework for a number of different training initiatives.

An intensive pilot Resource Centres Training Course was run for five full days at the end of July for a selected group of individuals from six different community-based resource centres. Sessions were held with 13 community-based resource centres to help them improve the running of their centres.

Close ties were developed with the UWC Library Science Department.

ERIP did not make as much progress as hoped in developing the capacity of organisations to translate resource material into Xhosa.

Resource work:

ERIP continued to operate its two resource centres, which are open throughout the week and on Saturday mornings.

The centres' collections of publications and posters were expanded and work started on the development of a user-friendly Classification system. Publications were sold on a small scale at both centres.

The first issue of ERIP's newsletter, Yiba Nolwazi! (Get Informed) was published in September.

An updated version of ERIP's "Viva SRCs" was advertised in a few local publications and the New Nation weekly newspaper serialised it. This opened up new distribution Options.

Resource outreach work continued with the production of resource packs on, among other issues, interim government and constituent assembly, strategy and tactics Of the Congress Movement and the implications of Value Added Tax.

....7/

. . -7-

Two video programmes were organised and were due to be screened four times each at Community House and in Khayelitsha, although the screenings at the latter could not be completed because of the violence in the area.

Bookstalls were held at 13 venues.

Networking:

ERIP has attended workshops of the National Development Forum, which brings together development NGOs and community organisations at a national level. It is also part of the Western Cape Regional Development Forum and the Southern African Non-governmental Development Organisations Network (SANDON).

Along with other progressive organisations, ERIP is working with the Urban Foundation to identify training needs in the country.

ERIP also networks with other resource centres in Cape Town.

PROJECT FUTURE PLANS:

Given the vast training and resource needs in the Western Cape, ERIP believes that an in-depth survey is needed to identify specific needs and who can meet those needs. It will co-operate with other CBOS in undertaking the survey, which should help map out a clearer and more focused long-term direction for them all.