

SFIBOK/0018/24

EDUCATIONAL MAT. FROM SA.

1983/4.

Background: ① As the need for such a project became evident I started looking for possibilities. In 1983 I met someone from AGIS who had worked in SIDA; and he thought SIDA may be suitable as it had offices in most of the front-line states and semi(?) diplomatic status. I had lengthy discussions with ede Makgathi and sent him the 1983 version of the project to discuss with the T.G. No response has been forthcoming, except that SIDA has never handled that kind of project. I also copied the draft project to Phillip Rankoe in Botswana (Chairman of the Ed. Com there) and ede Lindcive to discuss with their SIDA contacts — but no response.

Version (2): Discussed project with ede A. Mbatia — area officer of Catholic Institute of International Relations (and also rep. of SA Bishops conference.) He asked me to rewrite project. Principal agreed I should send it with covering letter to ede Makgathi. This was sent on

6th Feb: Project discontinued —

decided to pay for materials by sending money from Graham a/c. Tihly going to negotiate this with SACS in Botswana.



Version (2)

# AFRICAN NATIONAL CONGRESS

## PROJECT

### Part A : GENERAL INFORMATION

#### Project Title

Purchase of Educational Materials in Southern Africa for the Solomon Mahlangu Freedom College

#### Project Submitted to :

#### Date Submitted

#### Starting date / Duration

Project to start as soon as possible, and if possible renewed annually. Initial phase to last one calendar year. (12 months)

#### Total Proposed Budget

Initial fund of 10 000 US dollars. If possible remaining funds should be carried over to the following year. Subsequent inputs to be reviewed on an annual basis.

### Part B : BACKGROUND AND JUSTIFICATION

#### General Situation

The African National Congress (ANC) has established an educational complex in Tanzania. This is generally referred to as the Solomon Mahlangu Freedom College ( SOMAFSCO ).

This consists of nursery, primary, secondary and adult education sectors at Mazimbu near Morogoro; and a reception center for new students at Dakawa - about 50 km away. In addition the ANC has other major projects in the area as well as a rapidly growing community. ( See appendix 1 )

#### Need / Problem Addressed by this Project

Apart from a shortage of teaching materials in many areas, there is a specific need to obtain materials from Southern Africa :-

a) Most of our syllabi require Southern Africa to be studied in depth, eg., History ; Geography ; Agriculture. We need a wide range of up-to-date reference material, including newspapers and magazines. We also need class sets of literature and other textbooks.

b) Despite political repression, some courageous groups are producing excellent, progressive and culturally relevant material - eg., for adult education.



Need / Problem Addressed by this Project ( cont.)

- c) We need materials in the different South African languages, eg., Zulu , Xhosa , Sotho ,etc.
- d) It is vital to keep the community as well as the students in touch with political and cultural developments in Southern Africa.

Previous Projects

So far, we have only been able to obtain materials from Southern Africa on an ad hoc basis. Most books and magazines have come from Ravan Press, South African Council for Higher Education and Macmillan/ Boleswa. These were donated or paid for by small individual grants of money. Subsequent attempts to obtain more material have been held up by lack of funds. All the material we have received has proved to be very useful.

Part C : PROJECT DESCRIPTIONProject Objectives

To provide SOMAFSCO with urgently needed educational material from Southern Africa. This will include books, newspapers, magazines , maps and other teaching aids.

Beneficiaries

All the students in the nursery, primary, secondary schools, adult education and the Dakawa reception center; the teaching staff ; the community in general ( who also make use of our Library and Newsroom).

Funding and Implementation

The funding and implementation details will have to be worked out by the Secretary of Education, Treasury , SOMAFSCO and the funding agency. However, the following proposals can be made :-

- a) Botswana and Zimbabwe should be the main suppliers of the material. The ANC is a member of the Southern African Literature Society (SALS) in Botswana. This a non-profit organisation which gives members a large discount. They can order material from South Africa. Zimbabwe should be considered because there is a wider range of materials available than in other Southern African countries. The ANC in Zambia maintains regular contact with both countries, and can forward materials to SOMAFSCO. Urgently needed items could also be airfreighted at a reasonable cost if necessary.
- b) Accounts should be established in both Botswana and Zimbabwe. For the initial phase of the project equal amounts could be deposited in them. This could be reviewed on an annual basis. The ANC and the funding agency will agree on a suitable purchasing agent in each country.



Funding and Implementation (cont.)

- c) The Resource Department at SOMAFCO could coordinate all requisitions. These would be signed by the Principal and sent either directly to the purchasing agent or via the Secretary for Education in Lusaka.

Monitoring, Evaluation and Renewal of the Project

- a) The purchasing agent will have to submit bank statements and all invoices at agreed intervals. These should also be copied to the Secretary of Education and the College.
- b) SOMAFCO should acknowledge all goods received to the donor and copy the Secretary of Education and the purchasing agent.
- c) SOMAFCO will submit an annual report which will evaluate the project in terms of (i) the amount of requisitioned items received, and (ii) the use made of those items.
- d) On the basis of the above report SOMAFCO will ask the relevant structures of the ANC to negotiate a renewal of the project with any necessary revisions.



## APPENDIX (1)

The following information indicates the scope of the education complex established by the ANC in East Africa. It is rapidly expanding, and the figures reflect the situation in January 1984.

Nursery : 96 students (150) our 1984/5 projection.

These follow a full programme, which includes many cultural activities.

Primary : 188 students (250)

They follow a full primary programme ; including arts , crafts manual work , culture and sports.

Secondary : 210 students (300)

Level : Forms I to V , plus a recently established form VI.

Subjects taught ( Depending on form.)

English, History, Geography, Development of Society, Maths. Physics, Chemistry ,Biology, Physical Science, Integrated Science, Agriculture, Accounts and Literature. Two South African languages in addition to English will be introduced shortly.

[ Adult Education : 63 students (150) ]

So far, English, Maths and Integrated Science are offered.

Dakawa Orientation Center : about 70 students (new arrivals)

While they are waiting to join one of the schools , they are upgraded in English and Maths.

### Extra -Curricular Activities

All students are engaged in production programmes. Productive labour is seen as an essential component of their education. They will be introduced to vocational skills on a systematic basis when we have the facilities.

Students also participate in a wide range of political, cultural and sporting activities: which all require material resources.

### The Community in General

There are over 300 non-students who work in services, the farm, construction , the clothing and furniture factories. They share facilities such as the school library and Newsroom. A large Day-care center caters for pre-school children. The community is rapidly growing, both in Mazimbu and Dakawa.



AFRICAN NATIONAL CONGRESS  
PROJECT SUBMISSION

1983

PART A : GENERAL INFORMATION

PROJECT SUBMITTED TO : (SIDA)  
PROJECT TITLE : Purchase of Teaching Materials in Southern Africa for  
the Solomon Mahlangu Freedom College  
BENEFICIARY : The Solomon Mahlangu Freedom College  
COUNTRY (OF BENEFICIARY) : Tanzania  
PROJECT LOCATION : ~~FRONT~~ ~~LINE~~ ~~STATES~~  
IMPLEMENTATION AGENCY : Same as funding agency project submitted to.  
STARTING DATE : Before the end of 1983 if possible, as we need the  
material for our new school year which starts January.  
DURATION OF PROJECT : One year, with the possibility of renewing the  
project on an annual basis with revisions.  
TOTAL PROJECT BUDGET : 6000 dollars U.S.

PART B : BACKGROUND AND JUSTIFICATION

1) General Situation

The ANC has established an education complex in Tanzania. This is generally referred to as the Solomon Mahlangu Freedom College (SOMAFCO). It includes nursery, primary, secondary and adult education sectors. Our basic objectives are to give an all-round education of a high standard which will equip our students to serve their people both now and in the future. The school is open to all South Africans who broadly accept the policy and objectives of the ANC. The Secondary school goes up to form V. The total roll in all sectors is about 500. The Dakawa development centre and the ANC community in general also make some use of SOMAFCO resources and facilities. Almost all resources have to be obtained from "developed" countries, as there is very little available locally or in neighbouring states. We depend almost entirely on international support.

2) Need / Problem Addressed by this Project

Apart from a general shortage of teaching materials in many departments, there is a specific need to obtain materials from Southern Africa. -

- a) Most of our syllabi require Southern Africa to be studied in depth; eg., History, Geography, Agriculture. In particular, we must have a wide range of reference material from South Africa, as well as class sets of Literature and other textbooks.

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- b) Despite political repression, various groups in S.A. are producing excellent, progressive and culturally relevant material, eg., for adult education.
- c) We need material in the different languages of S.A., eg., Sotho, Zulu, Xhosa, etc.
- d) It is vital to keep our students and community in touch with South Africa politically and culturally.
- e) It is often quicker to get urgently needed books via the Front-line state than via Europe.
- f) Some of the material being produced in Zimbabwe and other Front-line states are relevant to us.

### 3) Previous Projects

*X (in letter)*

Some books have been obtained from Botswana and Swaziland on an ad hoc basis. Others were ordered in Europe and then posted to us. We are making very good use of all books received, especially in History and English. Most books came from Ravan Press, MacMillan/Boleswa and SACHED (South African Council for Higher Education). Ravan Press and SACHED also produce excellent magazines.

Further attempts to obtain more material have been held up by lack of funds; hence the idea of submitting this project.

### 4) Implementation

This could best be done by the funding agency which has offices in the Front-line states involved in the project: Tanzania, Zambia, Botswana and possibly Swaziland and Zimbabwe. Payment could be made through the office of the agency, which could also assist in transportation, together with the office in Zambia and / or Tanzania. The office in Zambia could coordinate with the relevant ANC structures there. In general, implementation by such an agency in cooperation with the relevant ANC structures would greatly assist in communications. (see Part C)

## PART C : PROJECT DESCRIPTION

### 1) Project Objectives :

To provide SOMAFECO with urgently needed educational material which is only available in Southern Africa. This includes books, magazines, maps and other teaching aids.

### 2) Beneficiaries

These would be all the students in the nursery, primary, secondary and adult education sectors, as well as the community in general and Dakawa.

~~(We have a Neware on a for benefit our teachers greatly library open to all.)~~  
The material would also benefit our teachers greatly.

*The material would also benefit our teachers greatly.*



### 3) Funding and Implementation

- a) The amount of 6000 dollars asked for is based on a very rough estimate of our 1983/4 needs. Some books will be ordered in class sets of 35 and 2-6 copies of others for reference. Some funds will be used for magazine/newspaper subscriptions. About 10 % of the funds will be used to cover transport/postage. If the project is renewed then a much more accurate and detailed costing could be made on the experience of the first year. As yet we do not have some kinds of catalogues, eg. for A/V aids.
- b) The implementation details will have to be worked out between the Secretary of Education (Lusaka), SOMAFCO and the funding agency. The Resource Dept. at SOMAFCO will co-ordinate requisitions from the various departments. These will be signed by the Principal and sent to the office of the Secretary for Education. He will send it on to whoever is the agreed contact/purchasing agent in the relevant country. Once the books have been ordered the funding agency can be presented with a pro-forma invoice, or can pay the shop directly. In Botswana, which is likely to be our main source, we are members of the Southern Africa Literature Society which will give us a large discount. Requisitions will be processed by someone on our Education Committee there. The funding agency could assist in the transport of the goods in a number of ways. One way would be to get the goods to our Secretary for Education's office in Lusaka from where they would be forwarded to SOMAFCO. THE PURCHASING/TRANSPORTATION SYSTEM SHOULD BE AS FLEXIBLE AS POSSIBLE.

### 4) Monitoring, Evaluation and Renewal of the Project

- a) The funding agency should receive copies of all invoices and a letter of acknowledgement listing all items received by SOMAFCO. SOMAFCO must submit a full report to the funding agency, not more than one month after the termination of the project. The report will evaluate the project (i) in terms of the amount of requisitioned items received and (ii) the use made of the items received.
- b) On the basis of the report a submission can be made for the renewal of the project with necessary revisions.