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DURBAN

Graduation/Diploma Ceremony

Faculty of
Community and Development Disciplines

Thursday, 6 April 2000
18h00

Durban City Hall

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The Chancellor

The Chancellor is an office that goes back to antiquity: the original Chancellor or cancellarius (as the office was known) regulated access to the Roman Tribune. In medieval times, the office became associated with the heads of the writing departments of the early kings. Because so few people were literate, a chancellor was necessarily learned. This is why the heads and spokespersons of the early universities were also accorded the title. More recently, the office has become largely symbolic. The executive head of a university is its vice-chancellor.

Justice Pius Langa is the sixth Chancellor of the University of Natal. His predecessors are : The Honourable D G Shepstone (1949-1966), Dr G G Campbell (1967-1973), Dr B A Armitage (1973-1983), the Honourable R N Leon QC (1983-1992), and Archbishop D E Hurley (1993-1998).

The Mace

The Chancellor's Mace is used on ceremonial occasions presided over by the Chancellor and is regarded as the Chancellor's staff of office. It symbolises the University's protection of its Chancellor.

The use of the mace as a symbol of authority has a long history. The head of a copper mace, which apparently dates back to the 12th Century before Christ, has been excavated at Beyce Sultan in Asia. In the early centuries, churchmen who went to war often carried a mace in preference to a sword. On one side of the mace-head was beautifully decorated with the owner's emblem and on the other side was as a large knob which served as a weapon, but was always round as a reminder of church law forbidding the shedding of blood. In the early centuries the mace was a symbol of the king's authority. During the power struggle between the king and the Commons in the 13th Century, the king gave the speaker the mace as a symbol of his indemnity against arrest.

The Mace was designed by Mr G H Atkins, senior lecturer in sculpture in the University's Department of Fine Arts. The Mace was made in England, it was first used at the 1970 graduation ceremonies.

The Armorial Bearings (see front cover)

The armorial bearings of the University of Natal were awarded by the College of Arms in London.

The two black wildebeest come from the arms of the Province of KwaZulu-Natal. They are shown in full course to symbolise movement and progress. The two open books represent the universal heritage of knowledge and the two centres of the University, Durban and Pietermaritzburg. The five pointed star refers to the naming of Natal by Portuguese navigators when they landed for the first time at Durban on Christmas Day in 1497. Stella Aurorae (star of the dawn) symbolises the role of the University in bringing to light new knowledge and spreading the enlightening influence of education.

Academic Dress

The wearing of gowns by judges, ministers, teachers and scholars is an ancient and significant

ant custom.

When the graduating students at universities receive their diplomas or degrees, they, too (and for some, only once in their lives) wear the caps and gowns and so participate in this long tradition. By wearing the ancient regalia, they join hands with students past and students present.

In modern academic ceremonies the standard cap and gown are almost universally worn. Of all the components of the costume, the hood conveys the greatest amount of information: it makes clear the level of the degree, the faculty in which it was given, and the institution which awarded it.

Convocation

After being capped by the Chancellor, each graduate moves across the stage and hands the hood to the President of Convocation (or representative). The President places the hood upon the graduate's shoulders.

At the end of the ceremony, after the Chancellor's procession has left the stage, the President leads a procession of the new graduates out of the hall, row by row, to symbolise their acceptance into, and future membership of, the Convocation of the University of Natal, the statutory body through which graduates have the opportunity to play a continuing role in the affairs of the University.

Chancellor

Vice-Chancellor

Chairman of Council

Senior Deputy Vice-Chancellor

Deputy Vice-Chancellor

(Academic)

Deputy Vice-Chancellor
(Research and Development)

Deputy Vice-Chancellor
(Students and Transformation)

Pro Vice-Chancellor
(Director: Public Affairs and NUDF)

Pro Vice-Chancellor
Pro Vice-Chancellor
(Academic)
Registrar

President of Convocation

Orator

OFFICERS

The Honorable Justice P N Langa
Deputy President of the Constitutional Court
Bluris, LLB(Unisa),LLD(honoris causa)(UNIZUL)

B M Gourley
CTA(Witwatersrand), MBL (Unisa),HonLLD(Nott)

A Rogoff
CA(SA)

D A Maughan Brown
BA(CapeTown),MA(Cantab), DPhil(Sussex)

A C Bawa
BSc(Unisa), BSc(Hons)(Natal), MSc(UDW), PhD(Durham)

E M Preston-Whyte
BSocSc(Hons), PhD(Natal)

E A Ngara
BA(Hons), MPhil, PhD(London)

J D Volmink
BSc(Hons)(UWC),PhD(Cornell)

P M Zulu
BA(Hons)(Unisa),MSocSe, PhD(Natal)

A M Kaniki
BALS(Zambia),MS(Illinois), PhD(Pittsburgh)

P M Malgas
BA(Hons)(UWC)

T Zietsman
BA(Natal), HED(Stell)

C Burns
BA(Hons) (Witwatersrand), PhD(Northwestern)

DEAN OF FACULTY

Community & Development Disciplines

R Miller
BA(Hons) MA, PhD(Witwatersrand)

PROGRAMME

The Academic Procession enters the Hall
THE CHANCELLOR CONSTITUTES THE CONGREGATION

WELCOME TO GUESTS

The Deputy Vice-Chancellor (Academic)

ADDRESS

The President of the Studentsâ\200\235 Representative Council

PRESENTATION OF DOCTORAL GRADUANDS

The Dean

AWARD OF HONORARY DEGREE

The Orator will present the Honorary Graduand

ADDRESS

Mr Shishupal Rambharos

MUSICAL INTERLUDE

The University of Natal Chorale
Conductor: S E Mkhulisi, BMus(Unisa), BAHons(Natal)

PRESENTATION OF GRADUANDS AND DIPLOMATES

The Dean

THE CHANCELLOR DISSOLVES THE CONGREGATION

NATIONAL ANTHEM

The Congregation is invited to join in the singing of the National Anthem

The Academic Procession leaves the hall, followed by the Convocation Procession

The congregation is requested to stand
while the procession enters and leaves the Hall

Only officially authorised persons may take photographs and record the ceremony
Please ensure that cell phones are turned off

Doctor of Philosophy in the Faculty of Community and Development Disciplines
Discipline

Joubert, Ora, BArch(Pret)MScArch(Pensylvania)ccccoeveeeeeeeenn. Architecture
Thesis: A Contemporary Assessment of the Genesis of the Modern Aesthetic â\200\224 The Impact
of Modern Art on Modern Architecture.
(Professors W Peters and D Radford)

Leclerc-Madlala, Suzanne Marie, AssSe(NWConnecticut) BA(Rhodelsland),
MA(GeorgeWashington) Social Anthropology
Thesis: Demonizing women in the era of AIDS. An analysis of the gendered construction of
HIV/AIDS in KwaZulu-Natal.
(Professor E Preston-Whyte)

Veeran, Dhanabakium Lukshumi (Vasintha), BA(SW) (UDW),MA(SS) (Unisa).....Social Work
Thesis: Perceptions of policy makers, service providers and children from the street: policy
guidelines and intervention strategies.
(Professor V Sewpaul)

Honorary Graduand

Rambharos, Shishupal, BCom(Natal)

Master of Education
Discipline

Coetzee, Colleen Delores, BA(Hons) (Psych) (UDW) Special Needs Education
Coursework and Dissertation: Transition to work: experiences of individuals with disabilities
from a special school in KwaZulu-Natal.
(Dr N Muthukrishna)

DavyAlesleyileant BEAR Lo S0e 0 atie o e e Educational Studies
Coursework

Govender, Rajesperi, BA, BEA(Unisa).....c.cccccccocoovivnicnnnnn. Psychology of
Education
Coursework

Govender, Shanoogary, BPaed BEd(UDW) Educational Studies
Coursework

Hlakanyana, Nkululeko Patrick Educational Studies
Coursework and Dissertation: Students perceptions of racial desegregation and integration in
three schools around Durban.

(Prof L Chisholm)
Hobden, Sally Diane, BSc(Natal), BEA(Unisa)cccoceciininns Tertiary Education
Coursework and Dissertation: The beliefs of pre-service teachers about mathematics teaching
and learning.
(R Searle and J Boughey)

+ indicates degree awarded cum laude

Discipline

Kajee, Leila, BPaed(Arts) (UDW), BA(Hons) (Unisa) Language of Education

Coursework and Dissertation: An investigation into the language policy and training and development in South African Industry, with particular reference to departmental practice at Eskom.

(S Court)

Kheswa, Herbert Sizwe, BA(Unisa).BEA(UZ)ccccoc..... Psychology of Education

Coursework

Ko SRUThES Arah B A (7115 B S A B Educational Management

Coursework

[KonarSKandasanny B A ({1 S Educational Studies

Coursework

IMachiSCeducIzithaSBZANE B (17 B S Psychology of Education

Coursework

Machi, Edister Nompilo, BPaed(UZ), BEA(Unisq) Psychology of Education

Coursework

Magubane, Immanuel Bhekithemba, BSocSc, BEd.....c.ccocvvvveen.. Educational Studies

Coursework

Mabharajh, Lokesh Ramnath, BA(UDW), BEd(Unisa)C..... FEducational Studies

Coursework

Maharajh, Nalini, BSe(UDW), BEA(URisa)coooooeeeeeeeeen Educational Studies

Coursework

IVIahlob eV Sumuz B RO AT o Educational Studies

Coursework and Dissertation: The effects of violence on academic achievement: a case study of Amendlethu Secondary School.

(Professor R Morrell)

Makhunze, Patricia Nompumelelo, BA, BEA(Unisa).....C..... Educational Studies

Coursework

IVialcwateSMathatoN Bl (115 S S Educational Management

Coursework

Vcllean NV ichelleWBS i o) N Tertiary Education

Coursework and Dissertation: An investigation of the perceptions of second year University of

Natal Durban, MBChB students with regard to the relevance and value of first and second year subjects to subsequent study.

(R Searle)

Discipline

IMkhizeZimiselcclEuseneS R IID (B clllrcir: R S, Educational Studies

Coursework and Dissertation: The effects of education policy change on the practice of corporal punishment in a rural school in KwaZulu-Natal: the case of Amagqadi community primary school.

(Professor R Morrell)

Mntambo, Charmaine, BCom(UNIN), BEA(UZ) Educational Management Coursework

Moodley, Jonathan, BPaed(UDW), BEA(Unisa) C....C.ccocoo..... Educational Studies Coursework

Moodley, Kerthambal, BA, BEA(URISQ) coccocvreeeeieeeeieeereneen Educational Studies Coursework

Mudaly, Thoganaigee, BPaed(UDW), BEd(Unisa) Educational Management Coursework

Mizimela SandilelSkhumbizo N5 Hg/ S S, Education Management Coursework

Naidoo, Dayaneethie, BA(FA), BEA(UDW) ccccoevveviiiiiiiiiiiie. Educational Studies Coursework

Naidoo, Dhanpalan Devaraj, BA, BEA(Unisa) ccccoocceceiiainiia. Educational Studies Coursework

Naidoo, Kothanayagee, BA, BEQ(URISQ) ccccoevveceiainiiesieniniaecianne Educational Studies Coursework

Naidoo, Sathasivan, BSc, BEd (URISA) c..ccoccereeeuereaeeseenianens Educational Management Coursework

Naidoo; SinthamoneySVBEd = s s oin o S0 0 S v e Sty Educational Studies Coursework

Naidoo, Tanya Ingrid, BA(Hons) (UDW), BEA(Unisa) Educational Studies Coursework

Ngema, Norah Noluthando, BPaed, BEA(UDW) c.cccccccviiimannn. Educational Studies Coursework

Nzimande, Vincent Mduduzi, BAdmin(Unisa), BEd Educational Studies Coursework

INZuZaNeresSaNTNCIDIN B 2 U S S es Educational Studies Coursework

+ indicates degree awarded cum laude

Discipline

Osman R. Cokaya B 11 T e S S Educational Studies

Coursework

IRather MITHayanithi BANE EiG ({115 a) s s Educational Studies

Coursework

Rillay RS usheila SB Racdi B /(1)1 R S U, Educational Studies

Coursework

Rabichund, Shalina, BPaed(UDW), BEA(Unisa).....c.ccveevn.... Educational Studies

Coursework and Dissertation: A case study of integrated schooling in an ex-Model C primary school in the Bluff area 1995-1999.

(Professor R Morrell)

Ramnarain, Shamella, BA(Hons) (Unisa) Educational Management

Coursework

RamMooPSRENTSHA N B 27717 5 o o SO S Educational Studies

Coursework

SankaryDewnarains BEd Smsdint s R sl i (R SR ST N Educational Management

Coursework and Dissertation: An investigation into the management of discipline. An exploratory study in a Chatsworth secondary school of the KwaZulu-Natal Department of Education and Culture.

(Professor M Thurlow)

SayedNRawziaWBANB G (1173150 S S Educational Management

Coursework

SeletNulianaKachasuNBAE G (ZarD cl Education Research

Dissertation: Early childhood education goals and the means of their attainment: A comparative study of three selected early childhood education centres in Durban.

(Dr R A Schoeman)

+ Tate, Judith Anne Travers, BSc, HDE Educational Management

Coursework and Dissertation: Collegiality at Carrington Heights Junior Primary School: an investigation with particular reference to staff perceptions.

(Professor M Thurlow)

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Coursework

iimmY@hatloticIMareWBA LG (Uznlsq1) N Educational Studies

Coursework

M BulSceneIanSTaINB @07 (1)1 Educational Management

Coursework

+ indicates degree awarded cum laude

Discipline

+van Wyk, Jacqueline Marina, BSC(UWC)c.....ccoooooviviiiieieeeeeen Educational Studies

Coursework

+ Welgemoed, Kathleen Anne, BSc, HDE, BEd(CapeTown)..... Educational Management

Coursework and Dissertation: Total quality management at Crawford College, Durban: customer perceptions.

(M Thurlow)

Wessels, Annabelle Frances, BA(Unisa),BEd..... Education Management

Coursework

+ indicates degree awarded cum laude

Master of Social Science

Discipline

IBrinkSBctronellaiMacdelenalBS ooz (1Sl e â\200\224â\200\224 Social Work

Dissertation: An exploration of South African adoption practice in respect of abandoned children.

(Professor M Gray)

@larkNÂ¥SusaniBeverleyNBZ(Zlor) S S Psychology

Coursework and Dissertation: Media representation of child sexual abuse.

(Professor S Collings)

Cunningham-Scholtz, Anwen, B4(Hons) (Rhodes) Psychology

Coursework and Dissertaton: The relationship between Jungian Personality dimension, and styles of approaching interpersonal conflict resolution.

(S Hill)

Elliott, Lucy Mary, BA(Hons) (Sussex) Development Studies

Coursework and Dissertation: The Managed co-operative: A case study into the social and economic benefits of participating in two rural co-operatives in northern KwaZulu-Natal.

(Professor V Padayachee)

Gregson TiffanySBA(Hons JRes: o in Ltk N SRR S Psychology

Coursework and Dissertation: Preparation and predictive possibilities.

(J Bradbury)

Handmancannel@arenWBS0CSO (07 e e s Psychology

Dissertation: Posing questions: an epistemological exploration of the questioning process in tutorial interactions.

(J Bradbury)

Karow, Glenda Lee, BEJEP. Psychology

Coursework and Dissertation: An analysis of stress in parents of children with attention deficit hyperactivity disorder.

(M Damianova)

Discipline

IM0SESNECIATACILENBIS0CS G 1E 071 PSS USRS S Psychology

Coursework and Dissertation: Motor accompaniments to task, relationship of speech to motor activity, and the influence of task difficulty.

(M Damianova)

INaIdo0NBISINWBASGECS G1E 7S ({717 G1 00 S Social Work

Dissertation: An holistic approach to housing: a social work perspective.

(Professor M Gray)

Sabet-Shargi, Fariba, BScFoodSc (McGill, Canada) Development Studies

Coursework and Dissertation: The social and political circumstances of Congolese Refugees in Durban

(Professor M Morris)

SalmonsiDeborahilteichÂ®B Seavt St s o8 & il et o U Sl i Psychology

Coursework and Dissertation: Self-esteem in a sample of Zulu-speaking school children.

(I Gaitskell)

VantdelRUi N @atherine N B Â£ G SRRSO Development Studies

Coursework and Dissertation: Public-private partnerships in rural development. A case study of water provision in South Africa.

(Professor F J Lund)

Master of Social Work

Govender, Devika, BSocScSW

Coursework and Dissertation: Implementing the choice on Termination of Pregnancy Act No 92 of 1996: The pain and trauma of the abortion experience.

(V Veeran)

Kooverjee, Jaishiela, BSocScSW

Coursework and Dissertation: Women abuse: an exploration of police responses to requests for intervention in incidents of women abuse in the Reservoir Hills area.

(G J Tyndall)

Naidu, Chinthamoney, BASW (UDW)

Coursework and Dissertation: Factors contributing to malnutrition in children under five years

of age: an investigation of the psychosocial context of families in Chatsworth and surrounding areas.

(Professor V Sewpaul)

Nathoo, Thilanayagie, BASW (Hons) (UDW)

Coursework and Dissertation: Deployment related stress: the experience of naval families.

(Professor M Gray)

NkweMabua, Goitseone Nanikie, BSW{ (Botswana)

Coursework and Dissertation: Home Based care for people living with AIDS; exploring policy and practice.

(Professor V Sewpaul)

Pillay, Saras, BSocScSW

Coursework and Dissertation: An investigative study of the process of divorce and its effects on children.
(R Sathiparsad)

Master Curationis

Brysiewicz, Petra, BSocSc(Nurs)

Coursework and Dissertation: Exploring the trauma care nurse's lived experiences of dealing with the violent death of their clients.

(Dr A S van der Merwe)

Cassim, Zaiboon Nesa, BCur(Unisa)

Coursework and Dissertation: The prevalence of abuse and its reporting or non-reporting among pregnant women attending antenatal clinics at two provincial hospitals in Durban.
(Dr O Adejumo)

Cassimjee, Rabia, BSocSc(Hons)

Coursework and Dissertation: An investigation into the clinical learning opportunities available for bridging practice students in alternative settings.
(Professor L Uys)

Mangesi, Lindeka, BCur(UFH)

Coursework and Dissertation: Barriers to use of emergency contraception as a measure of fertility control in Mdantsane.
(T D Khanyile)

Mhlauli, Euphemia Busiswe, BACur(Unisa)

Coursework and Dissertation: Perceptions of nurse educators and preceptors towards the implementation of problem based learning in nursing education programme of Region E of the Eastern Cape Province.
(Dr A S van der Merwe)

Ncama, Busisiwe Purity, BACur(Unisa)

Coursework and Dissertation: Exploring the fear of contracting HIV/AIDS in trauma units in the Province of KwaZulu-Natal.

Pillay, Usha, BACurHons(Unisa)

Coursework and Dissertation: An analysis of the perceptions of higher education students about practising safe sex.
(Professor L Uys)

Master of Architecture

Aspinall, Kellee-Jayne, BArch(Hons) (Auckland)
Dissertation: Great Zimbabwe: Well of Ancient Wisdom.
(Professor R Harber)

Mullins, Michael Finbarr, BArch

Dissertation: Aspects of digital tools in the design process: towards an integration of computers into the architectural design studies.
(Professors D Wang and D Radford)

Master of Town and Regional Planning

Ellingson, Julie-May

Coursework and Dissertation: The planning implications of the Just in Time production systems. A case study of the automotive components industry.
(Professor P Harrison)

Gounden, Krishni, BSocSc

Coursework and Dissertation: Distant decentralised office parks: A case study of La Lucia Ridge.
(Professor P Robinson)

Gqiba, Nolwandle Zukiswa, BA(UNITRA),BBib(Hons)

Coursework and Dissertation: The aftermath of industrial decline in Butterworth.
(Professor A Todes)

Katsikoyiannis, Stamatia, BArch

Coursework and Dissertation: The effects of conservation and change of land use in the Florida Road area from residential to a mixed area.
(Professor M Kahn)

Milotshwa, Sibongile Gloria, BA

Coursework and Dissertation: The Co-existence of mixed land uses: A case study of Nelspruit Extension.
(Professor M Kahn)

Naidoo, Vivegi, BSocSc

Coursework and Dissertation: The nature, growth and impacts of home-based enterprises in Westcliffe.
(Professor A Todes)

Ngwabi, Sandile Sabelosethu Freeman, BA(Hons) (UDW)

Coursework and Dissertation: The success of shopping centres in the apartheid era in black townships. The case of KwaMashu shopping centre.
(Professor M Kahn)

Odendaal, Nancy, BA(Unisa), DipTRP (MLST)

Coursework and Dissertation: Urban integration as a planning goal in South Africa: Overcoming fragmentation in a post modern era, lessons from Cato Manor.
(Professor P Harrison)

Zulu, Khethukuthula Joseph, B4

Coursework and Dissertation: Community stakeholder participation for integrated development planning at the regional/district scale: the case of Indlovu Region (KwaZulu-Natal).
(Professor P Harrison)

+ indicates degree awarded cum laude

Master of Science in Urban and Regional Planning

Burton, Patrick Dennis, BA(Witwatersrand)

Dissertation: Industrial Restructuring and changing gender relations: the case of Isithebe in KwaZulu-Natal.
(Professor P Harrison)

Master of Science in Urban and Regional Planning (Development Studies)

Azuma, Hiroyuki, LLB(SokaTokyo)

Coursework and Dissertation: The implications of Public School Fees for Educational Performance and Enrolment with reference to the Greater Durban Area.
(Dr R Deacan)

Fakude, Gordon Phiwinhlahla, B4

Coursework and Dissertation: Prospects for nurturing collective efficiency among small and medium sized furniture producers in the greater Port Shepstone of KwaZulu-Natal Province.
(J Bamnes)

Haddingham, Timothy John, BSc(TRP) (Witwatersrand)

Coursework and Dissertation: The prospects for developmental local government in the KwaZulu-Natal Midlands.
(J May)

Manzini, Nonsikelelo Ingrid, BASocSc(UNISWA)

Coursework and Dissertation: The impact of women's education on fertility: an analysis of African fertility in KwaZulu-Natal between 1993 and 1998.
(P Maharaj)

Mhlongo, Phakama, BSocSc

Coursework and Dissertation: Potential of community based tourism in KwaZulu-Natal, North Coast.
(H Witt)

Mlambo, Sharon

Coursework and Dissertation: Income generating projects and the poverty of women: The case of Chinamora.
(I Valodia)

Ngqulunga, Bongani Douglas, BEd(UDW)

Coursework and Dissertation: The role of the state in job creation: an examination of the fiscal strategies and budgetary approaches of the Government of National Unity.
(I Valodia)

+ Roberts, Benjamin James, BSc(Witwatersrand)

Coursework and Dissertation: Chronic and transitory poverty in post-apartheid South Africa: evidence from KwaZulu-Natal.
(J May)

+ indicates degree awarded cum laude

4 Skinner, Caroline Jane, BSocSc(CapeTown)

Coursework and Dissertation: Getting Institutions right? Local government and street traders
in four South African cities.
(Professor M L Morris)

+ indicates degree awarded cum laude

Master of Science in Urban and Regional Planning (Housing)

Masupha, Senate Barbara, BA(UZ),BA(Hons)

Coursework and Dissertation: The challenge for community participation in housing layout
design process â\200\224 the case study of Besters Camp.
(Professor M Kahn)

Mathabela, Pinky Silindile, BSocSc

Coursework and Dissertation: Incremental housing and the role of community participation: a
comparative study of Cato Manor and Bhambayi.
(Professor M Kahn)

Mbonane, Zakithi, BSocSe

Coursework and Dissertation: Security of tenure as a means towards achieving improvements
in housing in self-help housing projects. A case study of Nazareth and Besterâ\200\231s
Camp.
(P Adebayo)

Shazi, Agrippa Mduduzi, BProc

Coursework and Dissertation: Legal constraints to land acquisition and development for low
income housing â\200\224 the case of the Durban Metro area.
(Professor M Kahn)

Xakaza, Nonhlanhla Shandiwe, BSocSc(Hons)

Coursework and Dissertation: An investigation into housing consolidation opportunities
amongst the low income - a case study of Pietermaritzburg.

(W Smit)

Bachelor of Education

Aitken, Marion Patricia, BSc(Hons)

+ Baillie, Stella Rose, BA(Natal), HDE(CapeTown)

Bengani, Busisiwe Primrose, PTD(Kwa-Gquikazi Cok), HDE(NatalCoE)

Bhagwandin, Jayant, HDE(SpringfieldCoE)

Biyela, Priscilla Philisiwe, HDE(NatalCoE)

Cele, Widney Lindani, HDE(NatalCoE)

Chelin, Vivienne Gay, HDE-SS(EdgewoodCoE)

Chetty, Anusha, HDE(SpringfieldCoE)

Chetty, Parvern Rathanum, BPaed(UDW), HDE(EdgewoodCoE)

Chonco, Victor Sikhumbuzo Xolani, STD(IndumCoFE), FDE

Damoyi, Baby Nolufefe Benedicta, HDE-NG(EdgewoodCoE)

+ indicates degree awarded cum laude

Dlamini, Mavis Thandiwe, HDE (NatalCoE)
 Dubazana, Ntombifuthi Queeneth, STD (IndumCoE), HDE (SpringfieldCoE)
 Dube, Mandlakayise Wilson, FDE (UmlaziCoE)
 Gumede, Bongani Emmanuel, CertAdEd (Witwatersrand)
 Gumede, Fisokuhle Richard, SPTD (UmlaziCoE), FDE (NatalCoE)
 Gumede, Hildegard Christina, BPaed (UZ)
 Gumede, Phumzile Prettygirl, STD (Esikhawini), FDE
 Gwala, Phumulile Reginah, HDE (RAU)
 Hlakanyana, Nontembiso Winnifred, STD (Vista)
 Hlatshwayo, Vusumuzi Sydney, STD (UmlaziCoE)
 Hlubi, Phindile Favourite, HDE
 + Hodgskiss, Jennifer AdelÃ©, HDE (Unisa)
 Jones, Arlene Natasha, HDE (EdgewoodCoE)
 Jordan, Zamaswazi Zola, FDE
 + Knoetze, Mary Jane, BA (Hons) (Rhodes)
 Kondowe, Themba Godfrey, STD (MadadeCoE)
 + Leonard, Bernadette Jean, BA (Natal), HDE (Unisa)
 Mabaso, Thokozile, STD (EshoweCoE), FDE (SpringfieldCoE)
 Magutshwa, Sithembiso
 Magwaza, Fikile Winnie, STD (MadadeCoE)
 Makhanya, Thandi Petunia, JPTD (UmbumbuluCoE), HDE (NatalCoE)
 Maribate, Nomusa Ethel, HDE (NatalCoE)
 Mathabela, Lindeni Prudence, FED
 Mathe, Thamsanga David
 Mbatha, Viora Thangenzeni
 Mbeje, Delphine Delsile, BA (Unisa)
 McDonald, Bronwen Lynn, HDE (EdgewoodCoE), HDE (BechetCoE)
 Mdluli, Khethiwe Hillaria, HDE (EdgewoodCoE)
 Mdluli, Paulos, STD (CapeCoE), BA (UZ)
 Mfeka, Siyanda Frederick, FDE
 Mkhize, Bhokukwenza Eric, FDE
 Mngoma, Nonhlanhla Bonisiwe, STD (Eshowe CoE), FDE
 Mntambo, Simeon Jabulani, Cert (Mphuma), FDE
 Molebale, Justin James Lesedi, FDE (Edgewood CoE)
 Moodley, Monica, BPrimEd (Edgewood)
 Mostert, Jeanette Lesley, HDE (NatalCoE)
 Mpofana, Mduduzi Joseph, FDE
 Msimango, Sibongile Daphney, STD (AdamsCoE)
 Mthiyane, Makhosini Thamsanqa, FDE
 Mtshali, Linda Lynette, FDE
 Mitshali, Qapheleni Elwin, STD (Mpumalanga). HDE (NatalCoF)
 Muvelase, Nonhlanhla Teresa, Cert (AppelsboschCoE), BA (Hons), FDE
 Mzobe, Thandizwe Irvine, FDE, HDE (NatalCoE)
 Naicker, Sathasiven, STD (TVLCoE), HDE (SpringfieldCoE)
 Naidu, Zeanette, BA (UWC), HDE (Cape Town)
 Nala, Ruth Thandi, PTD (UmbumbuluCoE), HDE (NatalCoE)
 Ndadane, Jacqueline Jabisile, STD (AmanzimtotiCoE), HDE (Vista)
 Ndaliso, Nonceba Isabella, DipSecEduc (UNITRA), BA (Unisa)
 Ndlazi, Elliot Thulani, HDE (Vista)
 Ndlela, Zakhe, FDE

+ indicates degree awarded cum laude

Ndlovu, Bhekisisa Clifford, HDE(UmbumbuluCoE)

Ndlovu, Maureen Thembisile, HDE(NatalCoE)

Ndlovu, Rosebud Pamela, FDE

Ngcece, Thokozani Maureen, STD(AppelsboschCoE), UED(Unisa)

Ngwane, Nombuso Progress, HDE(NatalCoE)

Nkabinde, Cyrnil Thamsanqga, HDE(NatalCoE)

Ntombela, Bajabulile Ntombifuthi, Cert(EsikhawiniCoE), FDE

Ntombela, Noreen, HDE(EdgewoodCoE)

Peters, Zanele, HDE(NatalCoE)

Rampersad, Karpagavelli, STD(SpringfieldCoE), BA(Unisa)

Scott, Barbara, BA, HDE(Rhodes)

Seedat, Shabir Ahmed, HDE(SpringfieldCoE)

Shabalala, Sydney Mthenjwa, FDE

Shibase, Mendo David, STD(Adams oE), FDE

Shilenge, Veronica Zengazi, Cert(EshoweCoE)

Simelane, Alec Boy, Cert(Swazi)

Singh, Sharen Basdawsingh, HED(TCE), BA(Unisa)

Vere, Dawn Angela, HDE(RAU), HDE(EdgewoodCoE)

White, Lynda Jane, FDE(Advanced). HDE(EdgewoodCoE)

Woods, Andrew John, HDE-SA(EdgewoodCoE)

Xaba, Edmund Philani, Cert(NatalCoE)

Ziqubu, Thokozani, Cert(Natal oE), FDE

Zulu, Phiwingcebo Dominic

+ indicates degree awarded cum laude

Bachelor of Social Science (Honours)

Discipline

Bruton;@Famuyndiee iBANor e i Bt on oo L SN RO Psychology

Hooper, Kate June, B4 .. Psychology

JoubertEShaneeniKamVE S G ÂçS U Psychology

KakarsKavital BSocScriit 7 e, St SRR SORMDI S 7 et Srdantyl Psychology

Ngcobo, Thandekile Gervasia Angel, BSocSc, BA(SW)(UZ).....cococoevveeir. Social Wo

rk

Nhlapho, Busisiwe Nosiphiwo Glenrose, BSOCSC.....cccccoooviooiiiei, Psycholo

gy

INKonkoSIEwenyiNE Soe:S .. Psychology

Pather, Anitha, BA(SW)(UDW)..... .. Psychology

IBhowsyaSVadodalinvineNB S0 .S IS .. Psychology

Urbasch, Michael Carl Needham, BA(Hons) MA(NGtal).....ocoeveeeeeenn Psych

ology

WaltonSSheryINEInCTICR 1S .S U S Psychology

+ indicates degree awarded cum laude

Bachelor of Social Science (Social Work)

Bandezi, Ntombikayise Jagdeep, Nirusha

Biyela, Busisiwe Promise Kubheka, Zandile Sthandeka Precious

Gumede, Pius Luthuli, Goodness Bongekile

Gumede, Qhamo Helen Mangele, Prettyness Sinikiwe

Hallowes, Linda Catherine Mariah, Diane Â°

Mashabane, Angel Nokuthula Ndlovu, Tholakele

Mhlongo, Thandiwe Happiness Ngidi, Ntombezinhle Truelove
Mkhize, Hilda Ntombifikile Nkwanyana, Lydia Mpumelelo
Miotshwa, Happy Nomthandazo Pretorius, Cindy

Mngadi, Nompumelelo Rosemary Ramkissoo, Seema

Mngadi, Romaldah Sthembile Skosana, Fikiswa Adele
Msane, Nokwazi Pearl Xulu, Thobile Alexina
Ndlovu, Nosipho Amosiah

Bachelor Curationis (Praxis Extensa)

Ramokone, Mamahali Asnath Simiyu, Christine Namalwa

Bachelor Curationis

Ally, Aluce Matlou, Peggy

Booyesen, Penny Lee Mbambo, Zakheleni Vincent
Brijmohan, Rekha Mkhize, Nonhlanhla
Dalaker, Kirsten Mkhize, Precious Zizile
Dlamini, Thobile Olgar Motedi, Modipadi Rebecca
Gopal, Keshnie Mpanza, Phumzile Favorite
Khumalo, Zanele Angeline Phakathi, Jane Busisiwe
Khuzwayo, Nonhlanhla Edelfrieda Quinn, Kerry Ann

le Roux, Nicola Jane Rabbolini, Liza

Luthuli, Duduzile Prudence Sithole, Hailey Virginia
Mabusela, Maphotla Emma Siwela, Pearl

Mangoejane, Malefu Mildred Suverkrop, Nicola Mackay

Bachelor of Architecture (Postgraduate)

Dookhi, Renesh Rajpaul, BAS Thamburan, Kumarsen Moonsamy, BAS
Pariola, Abimbola Bolatito, BAS + Townsend, Gregory Bruce, BAS
Sewnarain, Sanjeev, BAS Wingfield, Russell Lowndes, BArch
Stead, Natalie Jayne, BAS Zungu, Felicity Sibusisiwe, BArch

+ indicates degree awarded cum laude

Bachelor of Architectural Studies

Allinson, Maria Anna Donnelly, Martin Joseph
Balkissoo, Ashwin Michael Dwyer, Deborah Jane, BA
Ballim, Suhayl Edy, Brett

Barrett, Mark Hugh Farren, Roy

Campbell, Scott Ferreira, Giselle Cristina
Cassim, Nacem Abdul-Huck Govindsamy, Adrian
Chen, Hung-Pin Hajee, Fathima Bibi
Chen, Liang-Chun Haq, Mohammad Bilal

Chen, Po-Chi Hewitt, Geoffrey Roger

Huang, Po-Hsiang

Khuzwayo, Griffiths S'bahle
Kimemiah, Alexandra Nyambura
Krysiuk, Anna Aleksandra
Kussial, Pravesh Gopichand
Mervis, Leonie

Mistry, Nishal

Mpande, Nomathemba Abimbola
Mtisi, Tafadzwa

Naidoo, Kelvinesan

Naiker, Vineshree

Nayagar, Dhashia

Ncwane, Emmanuel Bhekuyise

Northend, Peter Lloyd
QOelofse, Priscilla
Orzechowski, Jacek
Phillips, Bronwyn Anne
Salikram, Natasha

Sibisi, Ephraim Sifiso
Smith, Nigel

Tedder, Graham Wesley
Tseng, Nein-Fung

van der Walt, Maurits Leon
van Loggerenberg, Quinton
Wesson, Malcolm

Wilkins, Simon William

* indicates degree awarded summe cum laude

Higher Diploma in Education (Postgraduate)

Breare, Nicki Ann, BA

Corlett, Jason Stuart, BA

Davidson, Geraldine Elizabeth, BSocSc
Eddy, Angela Tarren, BSocSc
Gellately, Janine, BSc

Jefferies, Sandra Lisa, BA

Jennings, Nicola Sandra. B4
Juggersar, Keshnie, BA(Hons), MA
Kendal, Kerry Joanne, B4

Maehler, Naomi Rachel, B4
Magubane, Hyacintha Sithembile, BA
Mathibela, Sithembiso Innocent, BA(UZ)
Mchunu, Dumsani Patrick, BA

Morris, Jo-Anne, BA

Mudaly, Rodney Perumal, BA(Unisa)
Ntuli, Themba Eric, BA

O'Connor, Joanne Elizabeth, B4
Pilkington, Greig Francis, BA

Pillay, Annerly, BA

Quibell, Wendy Margarite, BSC(Unisa)
Russell, Alison Mary Margaret, B4 (Unisa)
Sikhakhane, Michael Dlaliphi, B4
Swift, Alexander John-Hugo, BA(Hons)
Townshend, Melody Margaret, BA

van der Merwe, Andr  , BA(RAU)

Postgraduate Diploma in Adult Education

Bhagowat, Athumkumar
Jali, Lulu Fortunate, BCom(UZ)
Madlala, Jeffrey

Preeth, Chandralekha, BA(UDW)
Singh, Ramon Luigi, (Unisa)

Postgraduate Diploma in Tertiary Education

Olmesdahl, Peter Joslin, BSc(Witwatersrand), PhD

Postgraduate Diploma in Applied Social Science

Khumalo, Vivian Muzikayise, BSocSc(Hons)
Mgwaba, Mbongeleni Thembalihle, BCom

Postgraduate Diploma in Architecture

Ford, Geoffrey Richard, BArch(UPE) Quarmby, Michelle Christine

Grice, Wendela Machteld Suzanna, Revolta, Keir Charles Kennedy, BArch
BArch Robertson; Brandon Wayne Rory, BArch

Iyavoo, Marlon Elton, BArch Simpson, Jody Dale, BArch

Malcolm, Ryan James Singh, Avishaan, BArch

Naidoo, Gopal, BArch Thornhill, Philip Clive, BArch

Nel, Paul Leigh, (NATTEK) Wakatama, David Nyasha, BArch

Nomico, Ana Maria, BArch

Âç indicates degree awarded with distinction

Further Diploma in Education

Dlamini, Thulisile Goodness Msibi, Ntokozo Florence
Gininda, Josiah Ndlovu, Margaret Louisa
Hlatshwayo, Vuyani Rufus Ndlovu, Nhlanhla Kenneth
Kahla, Lulama Aletta Ngubeni, Idah Ntombikayise
Kosani, Theresa Nontozamo Nhlapo, Nhlanhla Caleb
Larkin, Colleen Nkosi, Vusumuzi Willy
Mahlangu, Emma Phakati, Sibongile Jane
Mahlangu, Phindile Rose Plaatjie, Effie-Rose

Malaza, Nobuhle Samaria Potelwa, Nokuzola Princess
Mankayi, Luleka, BA(SW)(UFH) Radebe, Sibongile Christina
Manyisa, Bajabulile Fairhope Sambo, Langishi Simon
Maseko, Richard Lawrence Sambo, Mbelelaphi Margaret
Mawela, Siphiwe Sydney Shasha, Mmatsetsweu Ruby, JPD
Mfenyana, Nonceda Wilma Sibanyoni, Jane Ntombiyekhaya
Mhlanga, Tholakele Marnlyn Sibiya, Patronica Leah
Mncube, Mabel Balungile Vilane, Doctor Steven

Mnisi, Doris

Âç indicates degree awarded with distinction

University Diploma in Adult Education

Ajodhlapursad, Shakuntala Lalitha Mkhize, Phillip

Bhedla, Thokozile Mildred Molefe, Nompumelelo Prudence
Dhaver, Indrani Msimang, Thulani Zamokuhle
Dlamini, Sebenzile Joyce Mthimkhulu, Juliet

Dludla, Dumisani Nicholas Ndlovu, Raymond Bhekithemba, BTA(UZ)
Kailas, Dhiraj Dhevji Ndumo, Mandla Vincent

Kanyi, Dudu Sylvia Ngcobo, Mthuliswa Phumowakhe
Khomu, Zamokwakhe Nicholas Ngcobo, Sibusiso Horace
Khumalo, Princess Thandekile Ngubane, Mandlakhe Elijah
Madondo, Virginia Fikile Pillay, Gopal

Manikum, Subramoney Ganesh Reggie Pottier, Zelda Agatha Marilyn
Matosse, Elijah Phumlane Raghoonanan, Devchand Anand

Mazibuko, Renolda Lungile Shange, Bhekimndeni Bethuel

Zungu, Promise Dumisani

Tshayingca, Nomusa Agrippina
Zwane, Trueman Mbongiseni

Valaitharn, Mervyn Pbendren
Diploma in Community Development
Ngidi, Ntombifikile Maria

Cele, Sibongile Gladness
Msomi, Linda Fabiola

CONFERMENT OF THE DEGREE OF
DOCTOR OF SOCIAL SCIENCE
HONORIS CAUSA UPON

SHISHUPAL RAMBHAROS

The human being we are honouring today was born 80 years ago in Richmond, Natal. The life experiences of Shishupal Rambharos span the complexities of the last century of South African, and indeed world history.

He has seen both the enormous pain and suffering of this past century and been part of some of its great humanity and success. The 1900s was the stage in this province and across the plane for great battles over colonial rule; ethnic and racial segregation; fascism; the fight for women to gain equality with men; the system of Apartheid and its demise; the varieties of capitalist and socialist state systems battling over definitions and systems of the good life; spiritual and material debates; and a massive expansion of both scientific and technical knowledge and definitions of human rights and freedoms.

A man of this province, the son of an indentured labourer who arrived in Natal in 1895, and an invalid mother, Shishupal Rambharos was orphaned at an early age. From the age of six until his early adulthood, he lived in an old age institution, where he lived with the aged and infirm, in conditions in fact totally unsuitable for a small developing person. This institution, the Aryan Benevolent Home, had been set up by the generation before his father's: by other survivors of indentured servitude from South East Asia, who had sweated into the soil of this coastal province and eked out several institutions built on faith and commitment to their communities and this region.

Over the course of his life time Mr Rambharos has dedicated all his efforts towards developing the institutions and networks of civil society in the areas of community service and development; education and cultural learning; in the realm of child welfare; and in the search for spiritual knowledge and truth. We might all agree that these kinds of institutions (orphanages, community-supported homes for the elderly; publicly supported schools; cultural development in community halls), are the bedrock of survival and dignity for the poor. But Mr Rambharos would see these as the foundation for all sectors of society, as vital to the poor as to the rich in fact the only measure of true wealth.

While Mr Rambharos was born into poverty and seemed doomed to a life of sweated labour, his educational profile by the end of the 1950s was remarkable and could have afforded him a life of self-focus and monetary enrichment even under the constraints of Apartheid. But this is a man who measures human wealth in its broadest terms. Armed with these entrees into professional circles, Mr Rambharos instead dedicated his efforts to open up doors for generations of people both younger and older than himself.

It is most fitting that Mr Rambharos is being honoured before an audience of graduates today as one of the most powerful elements of his life-narrative has been his commitment to life-long learning and education across a number of formal fields. Starting out as a clerk, and working his way through bookkeeping and teaching certificates and diplomas, he was determined first to gain a high-school education

; then a teacherâ\200\231s qualification; and then eventually a Bachelor of Commerce through this University. While he has concentrated his efforts on the elderly, developing the Aryan Benevolent Home into a large nationally known institution in Chatsworth which is now named after him, he has left his imprint on almost every sector of this regionâ\200\231s social fabric, and even started institutions in the Cape and Gauteng.

Professor Fatima Meer wrote in 1999:

In my estimation, Shishupal Rambharos is a rare South African, almost saint-like in his humanitarian calling. In my experience only one other â\200\234Natalianâ\200\235 matches his humility, his dedication and his commitment to fellow human beings and that is Archbishop Hurley.

Mr Rambharos has been recognised for his work with decorations, awards, and honours from many sectors of society, but not our University. Today we join together with the people of this region in honouring him.

A video recording of the entire ceremony is available from the University's Audio-Visual Centre, Level 5, Shepstone Building, telephone 260-2637.

The University has appointed Studio Sydney to photograph each graduand/diplomate as they are being capped. The proofs of these photographs will be posted directly to the students, within 14 days of graduation. Note:- all enquiries regarding photographs should be directed to Studio Sydney, telephone 301-2169/305-1129.

A Brief History of the University of Natal

Natal University College - The forerunner of the University of Natal - opened its doors in Pietermaritzburg in 1910 with eight professors and 57 students, eight of whom were women. Lectures in Classics, English and Philosophy, Law, Modern Languages, Botany and Geology, Chemistry and Physics, Mathematics and Zoology were spread over various venues, including Maritzburg College, the Natal Museum building and at the City Hall.

It was not until August 1912 that Old Main Building - built on 40 acres of land donated by the Pietermaritzburg Corporation - was opened by the then Minister of Education, F.S. Malan and the core of the present-day Pietermaritzburg campus was established. The following year, Natal University College (NUC) ceased to be a state institution, becoming instead a state-aided body.

In 1923, NUC extended its tuition to Durban with university level courses in Commerce and Engineering at the Technical College, but it was not until 1928 that Durban agreed that NUC take over full responsibility for university classes in Durban, thereby establishing the characteristic dual nature of the University of Natal. A generous donation by T B Davis, whose son, Howard Davis had been killed during the battle of the Somme in World War I, facilitated the building of Howard College on the Berea which formed the core of a separate campus in Durban. Howard College was formally opened in 1931.

Largely through the efforts of Fabian Socialist Dr Mabel Palmer, separate classes for 19 "Non-European" teaching students at NUC were introduced in Durban in 1936. This number, reflecting an obvious need for training of this nature, grew to nearly 900 by 1960. However, like the University's Medical School, founded in 1951 for black students, classes still reflected the segregated nature of South Africa under apartheid. The government's Extension of University Act of 1959 limited new enrolments, other than those at Medical School, to whites and thwarted the University's aspirations to serve the educational needs of broader society. This act also restricted the autonomy achieved when NUC was granted full university status in 1949. It was not until 1983 when the University circumvented the government's racial admission "quotas" by an appeal to the High Court, that the University could fully resume its role of serving the educational needs of the broader community. Today, about 20 000 students, representing all sectors of South African society, are enrolled at the University of Natal.

In 1953, the administrative control for the University was shifted from Pietermaritzburg to Durban. In response to mounting travelling costs, the two centres were academically separated in 1973, with each centre having parallel faculties of Law, Humanities, Commerce, Science, and Social Science. Recent restructuring has meant the merging of some faculties across both campuses, with Faculties of Engineering, and Law being shared by both campuses. Unique to Durban are the Faculties of Community and Development Disciplines, Management Studies, Science and Medicine. Unique to Pietermaritzburg is the Science and Agriculture Faculty. There are separate Faculties of Human Sciences on each campus.

The University of Natal is fortunate to boast among its past vice-chancellors and principals some exceptional leaders. Its first principal, John Bews (1930-38), was a world-renowned botanist while Dr E G Malherbe (1945-65) was known internationally as an educationalist. In 1993, the University of Natal was the first South

African University to appoint a woman as its principal. Brenda Gourley is the present incumbent. Chancellors have also been distinguished figures, not least the present Chancellor, Judge Pius Langa, and the recently retired Archbishop Denis Hurley. Students include Alan Paton, Steve Biko and Alec Erwin. Honorary graduates include Nelson Mandela, Roy Campbell and Abdullah Ebrahim.

The University of Natal is committed to service through excellence in teaching and research and is opposed to discrimination on the grounds of race, colour, nationality, religion or gender. It is known as a centre for excellence in Africa, is one of South Africa's top research institutions, and has links with almost 260 international institutions. Aligned to the demands of a rapidly changing global environment, the University has embarked on a thorough reform of curricula and university structures and is currently a leader in multi-disciplinary studies and is engaged in significant HIV/Aids research. In recognition of its role in society, the University of Natal is also committed to greater emphasis on community-based education and service learning.

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National Anthem

Nkost sikelelâ\200\235 iAfrika
Maluphakanyiswâ\200\231 uphondo Iwayo
Yizwa imithandazo yethu

Nkosi sikelela

Thina lusapholwayo.

Morena boloka
Setjhaba saheso
Ofedise dintwa lematshwenyeho.

O se boloke, O se boloke
Setjhaba saheso

Setjhaba sa, South Afrika,
South Afrika.

Uit die blou van onse hemel

Uit die diepte van ons see

Oor ons ewige gebergtes

Waar die kranse antwoord gee
Sounds the call to come together
And united we shall stand

Let us live and strive for freedom
In South Africa our land.

Gaudeamus Igitur

Gaudeamus igitur, juvenes dum sumus;
Gaudeamus igitur, juvenes dum sumus;
Post jucundam juventutem,

post molestam senectutem,
Nos habebit humus, nos habebit hurnus.

Ubi sunt qui ante nos in mundo fuere?
Ubi sunt qui ante nos in mundo fuere?
Vadite ad superos, transite ad inferos,
Ubi jam fuere, ubi jam fuere.

Vita nostra brevis est, brevi finietur;
Vita nostra brevis est, brevi finietur;
Venit mors velociter, rapit nos atrociter,
Nemini parcetur, nemini parcetur.

Vivat Academia, vivant Professores,
Vivat Academia, vivant Professores,
Vivat membrum quodlibet,

vivant membra quaelibet,
Semper sint in flore, semper sint in flore.

[GANERAVAH:EY B R'EON N\ V. V.N 5