

94-. y UNLITED NATIONS DEVELOPMENT PROGRAMME
PROJECT PERFORMANCE EVALUATION REPORT SUMMARY SHEET
- Project Number and Title

ANC/86/006/A/01/13

Executlng Agency

Date last repon Pate this report Planned date Tripartite Review

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1 1

Primary and Secondary y UNESCO ! 19125:ng3! 1 May 1988

Education For ANC studlnts

O(iginal Budget Latest Signed Revision

(U83) (U55)

TovaK Budget (budge! Una 99) _-__l_Y.L_EL&' _..___ 3.13.111.'1:1._.v__

Government cost sharing (line 101) -

Other conmbutions (fines 103-8) r _..___ .___ .___

QNDP contribution (:ine 999) _..__J.7_i._9_95___ _32.3__t38_!1___

Govt. cash contribution (?rom prodoc cover page)

Govt. contribution in Kano (in local currenCy)

. Pro ect startln data

Originally planned

Pro ect com letlon date

Originally planned Current estimate

Actual

1 January 1987 1 January 1987

31 December 1991 . 31 December 1991

S UMMARY OF CONCLUSIONS:

The problem of not receiving the'study grant forms on time and
sometimes never the perfomance records, remains,

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The transfer' of pupils from one country to another creates
administrative problems for the Executing.Agency.

,MARY OF RECOMMENDATIONS:

(v nenever possible. indicate who should lake the actlon and by when.)

Monitoring visits must imperatively be undertaken-to the schools at least once a
year by the Executing Agency.

Study grant forms, duly completed and endorsed by the ANC department of Ecjucation
must reach UNESCO by the beginning of each school year.

Criteria should be established to determine whether the cost of the studies of a
given pupil should be continued or discontinuelunder UNDP assistance in the case of poor
academic results.

Efforts will be made to obtain evaluation of academic performance by the teachers
and to know to what extent the curricula are suited to the needs of the children.

Prepared by: Distrlbuted (o:

Government Project

Coordinator

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Mr s .

Name and signature

Name and signature

UNITED NATIONS DEVELOPMENT PROGRAMME

n. PROJECT OBJECTIVE AND FUNCTION

1 . State the objective(s) of the project as indicated in the original project document or latest signed revision.

The immediate objective of the project is to support 39 Primary and Secondary school pupils placed in schools in Lesotho (7), Mozambique (10), Zambia (15), Tanzania (1), Zimbabwe (3) and Swaziland (2).

2. What is the primary function of the project? Check one only.

D Institution building E1 Direct support D Direct training

D Experimental :1 Pilot E1 Relief

E1 Investment :1 Special support D Other

3. List the outputs included in the latest project document?

. The project will enable 39 ANC students in various schools in Tanzania, Lesotho, Mozambique, Zambia. Zimbabwe and Swaziland to continue with their primary and secondary education through 31 December 1991. 26 of the 39 will have completed their target education levels by the end of 1991 and the remaining 13 will continue through the next cycle. The following table shows the completion dates of the beneficiaries:

Year; 1987 1988 1989 1990 1991

Completers: 3 6 6 2 22

UNITED NATIONS DEVELOPMENT PROGRAMME

m. EVALUATION OF PROJECT PERFORMANCE -- OUTPUTS

(Questions 1 -4 should be completed for each output, using a comparison sheet for each output.)

On Para E

Output number-

The project will enable 39 ANC

1 . Repeat output (as stated in latest approved project document); students in various schools in

Tanzania, Lesotho, Mozambique, Zambia, Zimbabwe and Swaziland to continue with their primary and

secondary education through 31 December 1991. 26 of the 39 will have completed their target

education levels by the end of 1991 and the remaining 13 will continue through the next cycle.

The following table shows the completion dates of the beneficiaries:

Year: 1987 1988 1989_ 1990 1991

C t :

Summary data as in original signed project document

Actual or expected completion date

1987/1991

31 December 1991

2.3. Describe the present status of the output.

The school fees and living allowances for the 28 pupils identified in the project document had been paid. In the project revision signed by UNDP on 5 August 1987, 23 new students had been included. The majority of the pupils are proceeding well with their studies. For 1988, only the school fees, transportation, unforeseen and medical expenses will be paid, thus excluding the living allowances, in conformity with UNDP last instructions. Some forty pupils will be added in the next revision C.

The above information and most particularly the performance of the pupils (see attached annex 1) was verified by the Project Officer during a monitoring visit to Mozambique, Lesotho, Zimbabwe, Zambia and Tanzania (Sept/Oct. 1987)

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b. This status is E Satisfactory D Unsatisfactory

Please explain. However, the problem of delays in receiving study grant forms and performance record of the pupils remains.

B. Explain Item(s) checked in 3.A, including how production of the output is affected
NA

C. What effect does this unsatisfactory status have on the achievement of the immediate objective?
NA

4. If produced, to what extent and by whom is the output being used?
NA

UNITED NATIONS DEVELOPMENT PROGRAMME

IV; EVALUATION OF PROJECT PERFORMANCE - OBJECTIVES

1 . State how the achievement of the Immediate objective(s) as stated in ".1 can be observed and/or measured,

Out of the 39 pupils identified in project document A, 2H satisfied the examiner and proceeded to a higher grade. One student proceeded to University.

2. Using the indicators/success criteria recorded in 1. above, provide your assessment of the extent to which the project has achieved or is likely to achieve its immediate objective(s).

3. State the development objective of the project as given in the original signed project document.

The long-term objective is to develop a corps of well educated and trained cadres capable of filling responsible positions in the civic, administration and managerial occupations without regard to race, colour or creed on return to their country. '

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4. Are there any signs that the project is making or is likely to make a significant contribution towards the attainment of the development objective? If so, please describe.

Naturally, beneficiaries of this project constitute a potential reservoir of skilled and well trained manpower.

.(a)Who are or will be the beneficiaries of the project? (b) Explain how they are or will be benefiting from the project.

Direct beneficiaries: pupils sponsored by ANC. Those pupils have now access to an educational system other than the Bantu System and can acquire knowledge and skills in subjects previously inaccessible (Mathematics, science . , , 4).

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6'. Has the project had any significant unforeseen effects either positive or negative? If so, briefly explain.

NO

7(a) On the Days 01 yULJJ mmrysm m parts HI and ?V above, 3m: yum uvumi! assessment u: 5: 15 :1. t

In terms of achnevnng :ts rmmedlate objectwe(s).

D Much more than ptanned B More than planned E) As planned

:1 Less than ptanned D Marginal or non-existent

7(b) What action do you recommend to be undertaken by any of the three parties involved (Government. Executing Agency.

UNDP) to improve the effectiveness of the project?

D Change the technical approach

D Undertake a technical review

Redesign (clarify. redefine) one or more of the principle project design elements

D (objectives. outputs. workplan)

D Reconsider the institutional setting of the project

I: Initiate an in-depth evaluation

Other. please specify:

Please explain items checked.

Delay in receiving the study grant forms on time (i.e. at the beginning of each school year) creates, on the one hand, social problems for the pupils resulting from non-payment of school fees and on the otheb administrative problems for the executing agency.

7(c) Descrlptlon of the overall status of the project.

(T his question is optional)

UNITED NATIONS DEVELOPMENT PROGRAMME __ __

V: MONITORING RECORDS

Project Number and Title Executing Agency EXPENDITURE Date last report Date this report
ANC 86/006/A/01/13

Primary and secondary
education for ANC students

UNESCO 147 .876 February 198

Input item by Scheduled Actual to Actual to Difference
budget line current date of report and current

comendaryear comendaryear

UNDPBUDGET

Budget foreseen on revision B

already signed

GOVERNMENTBUDGET

UNITED NATIONS DEVELOPMENT PROGRAMME

P701661 Number and True Executing Agency STATUS OF ACTIVITIES Date last report Date this report

ANC 86006/A/01/13

Primary and secondary UNESCO February 1988

education for ANC students

Activities scheduled in the Original scheduled Original scheduled Actual or currently Actual or currently Comments .

project document starting date completion date estimated starting estimated completion date has changed 1

completion date indicate how many times)

a Monitoring Unit during during

1987 year 1987 year

b Stipends . '

Payment of January 1987 December 1987

stipends of 1

87 - 5 pupils identified

under project A left

Mozambique 3

23 July 1987 !

pupils in Mozambique Jan. 87 December 1987 14 August 1987

7 pupils in Lesotho . 87

15 pupils in Zambia - Jan. 87 - 23 July 1987

. . . 87

1 Pupil in Tanzania Only 2 students are

2 Pupils in Zimbabwe - sponsored by UNDP.

one was paid. No for.

received from pupils in

Swaziland. '

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23 July 1987 1

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Out of 39 pupils listed in the record A. 5 : ' sources other than the project, 4 are unknown.

UNITED NATIONS DEVELOPMENT PROGRAMME

TRAINING

Fellowship. Name and gender of

Training Course. Fellow(s). If training Started Completed

Study Tour.or Durahon undenaken abroad. (date) (date)

In-service (months) indicate country and

Training institution of study Scheduled Actual Scheduled Actual

See annex 1 attached

Remarks: . .

Out of 39 puplls ln the prodoc A, 28 received the payment of their fees and living allowances, for the 1987 school year. 5 are paid from sources other than the project and four are unknown.

Pa(c)
NAME OF STUDENT
BUYELWA'Nonhlanhla (new).y
GUMEDE Slphlwe
GUMEDE Thablso
MABUZA Bultumelo
MOTAU Sullo
MVULA buuglds
MANYOSI Mangoba
MOTAUNG Thabo
NGOZI andy
THAMI Chcmani
ZUMA buduZLLe
-ZUMA Duduzani
ZUMA MXUJ 12:1
(new) (1)
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11
SCHOOL OF
Class
Reception class
Grade
Grade
Grade
Grade
Grade
Grade
Grade
Grade
Grade
Has start d
1
1
3
in 1985
Grgde 3
Reception class
Reception class
Grade 3
x Novenm
MAPUQ- (MOZAMBIQUE)
Observations
Good student
leflculcies, but hard workur
Satisfactory
 Good student
Orphan - lives with grand
Difficulties for study -
 .possibly be transferred
SOMAFCO
-
Difficulties for study, u
progress
Good English
Good average
Difficulties for study. w.
possibly be transferred u
Many social difficulties
possibly be transferred 1
SOMAFCO
Good student
Lies to speak
Good student, but overavu
class 05c

./2

Difficulties, but hard w__

Distracted student - Dim:

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)1!
 .mel
 MAL
 (MASERU) g3.
 .tnme 5 Sex Age
 A ,"L i- ____ kV.._. _
 dulkx 3 M
 '.';dlul ! M
 DJ (Huw) 1k M 7
 dl11lc (HLIW)t
 V" I I V7 7"? - .. ST.____--
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 511 it F 9
 Ch: (Huwbr I" 6
 l, 12' S (J '1' H ()
 _MT-_____a
 ICHUBETSOANA SECONDAEY SCHOQE
 JAMES PRIMARY SCHOOL
 November 1987
 GERARD PRIMARY 1N MAFETENG Public school
 Observations
 Class V Good student
 Class III Good student
 Class III Good student -
 Class 1 Average
 mw____. Semi private
 Grade :3 UlfflcultIes, but Qgrd worker
 C
 Grade 2 UnsutistacLory
 Public school
 .1wk F 15 Form A Bad results. Makes progres
 A _ A _j_ _ ____- _ _ . _ V _
 IKETSETSENG PRIMARY SCHOOL_ Private school
 r 9 Grade 3 Distracted student - averag
 E 7 Grade 3 A little lazy
 M 14 Class 6 Average - hard worker
 - - \$ -r_____v-_-_-_-_.; _ - - - _____. _ -_- - - -_-_.-.-_-
 lu tu- ixuludml in next prujmzl Revision "(3"
 .../3

1'93? 4 _ November x

Z l M 15 A B W E

PRINCE EDWARD SECONDARY SCHOOL Public school

NAME; OF STUDENT Sex Age Class Observations

I'HUUULA Philip Masuko 17 Form IV ; Average - Good in math, :,
and English

-, , . . - _ , _ - _ f . V - _ .

ARUNDEI SCHOOL i Private

I(ArJrQUL Mulhudjau l" 15 Form IV

i

MOUNT PLEASANT SCI__1__OOL

HAMLZLLA Alldllu 18 Form VI

very good student - Howl pm

fur 0 h-vrl exams

Public school

Good student -GOO'J W'OD'IWC'L-r

fur 0 level exams

Mediocre student - nu chanw