

TMOP/014/245/3

18.12.87

UNITED NATIONS DEVELOPMENT PROGRAMME

PROJECT DOCUMENT

Entity : National Liberation Movements

Project Title : Assistance to the Solomon Mahlangu Freedom College (SOMAFCO)

Project Number : ANC/86/003/E/01/13

Sector : Education

Primary Function : Institution Building

Executing Agency : United Nations Educational, Scientific and Cultural Organization

Estimated Starting Date : 1 January 1987 Duration: 5 Years

UNDP Input : US \$1,114,800

Signed:

Susan Dzungana (Mrs)
On behalf of the ANC (S.A.)

Dec 18, 1987
Date

OAU Letter, ref R/1/1/A/Vol. 8/37
signed by Executive Secretary, Brig. Mbita

On behalf of the OAU

6 April 1987
Date

[Signature]
On behalf of the Executing Agency

18 December 1987
Date

Suzanne R. Katten
On behalf of UNDP

18 December 1987
Date

MG-PSF ANC/86/003/PRADOC
[Signature]
10-3-89

I. LEGAL CONTEXT

1. The assistance extended by the United Nations Development Programme (UNDP) to the National Liberation Movements (NLMs) recognized in its area by the organization of African Unity (OAU) is governed by the relevant decisions of the Governing Council on the subject. It is of a strictly developmental character and is intended to assist the South West Africa People's Organization (SWAPO) of Namibia, the African National Congress (ANC) of South Africa, and the Pan Africanist Congress (PAC) - also of South Africa, to prepare themselves through proper training of their respective followers, for full and responsible participation in the administration and development of their countries when conditions have improved sufficiently for them to return there. It takes into account the consideration that the beneficiaries sponsored by these NLMs live in countries of asylum within Africa, the fact that the assisted NLMs are not sovereign states capable of meeting the full range of counterpart obligations and, in this regard, the stipulation that efficiency and flexibility within the mandate and operational norms and procedures of UNDP are paramount.

II. THE PROJECT

A. Development Objective

2. The development objective of the project is to assist the African National Congress of South Africa in developing an institutional capability for the provision of quality education at the primary and secondary levels, to South African youths it sponsors in countries of asylum in eastern and southern Africa, and preparing them for civic responsibility when they return to South Africa.

B. Immediate Objectives

3. The immediate objective of the project will be to assist ANC in strengthening and further developing the Solomon Mahlangu Freedom College (SOMAFSCO) at Mazimbu in Tanzania, with a view to enabling it to offer quality primary and secondary education to an increasing number of South African youths living in asylum in eastern and southern Africa under the sponsorship of ANC. Specifically, the project will assist ANC in:

- (i) Providing for qualified educational staff comprising
 - (a) 10 regionally-recruited teachers, 5 in 1988 to teach agriculture, biology, chemistry, mathematics and physics, and another 5 in 1989 to teach art, commercial skills, English, geography and technical skills;
 - (b) ANC's own certified teachers beginning with 19 in 1987 and increasing at an estimated rate of 4 per year to 35 by 1991;
- (ii) Provision of laboratory equipment and supplies, text books and related school materials;
- (iii) Limited subsistence support, in 1987 and 1988 only, to SOMAFSCO pupils estimated at 700 in the first year and 780 in 1988, at which point the support will be ANC's own responsibility through assistance received from other donors.

C. Special Considerations

4. As a national liberation movement ANC does not have a dependable source of income of its own. All activities it sponsors for the well-being and development of its followers in countries of asylum are funded by sympathetic bilateral and multilateral donors. Included in such funding are nominal allowances paid as "salaries," to serve as an incentive to qualified ANC personnel in regard of the technical, administrative and other essential services they perform. In keeping with the terms of its mandate, UNDP contributes to meeting some of the needs qualifying as technical assistance requirements.

D. Background and Justification

5. UNDP assistance to ANC in the field of education started with project ANC/75/001: Educational Assistance, approved in 1976. Following the Soweto student uprising in June that year, and the resultant flight by increased numbers of South African students to countries of asylum in eastern and southern Africa, ANA/77/001: Educational Assistance to ANC (South Africa) was approved in January 1978. It provided for comprehensive assistance in education at all levels, of South Africans sponsored by ANC. At about the same time, ANA/77/002 had been approved in December 1977 to specifically provide for fellowships and accommodation for South African students at the National University of Lesotho.

6. Within Tanzania, where the ANC Headquarters were then situated, the NLM initiated in 1977 with the support of both the government of Tanzania and the Liberation Committee of the Organization of African Unity, educational activities that were later to become the ANC comprehensive Educational and Training Centre at Mazimbu. UNDP assistance was provided to the establishment of this centre through project ANC/79/001, approved in May 1979. By mid-1982, with the Centre having in the interim been renamed the "Solomon Mahlangu Freedom College" (SOMAFCO), continued UNDP assistance was extended under project ANC/82/002: Educational Assistance to the African National Congress of South Africa - SOMAFCO.

7. All UNDP educational projects mentioned above have been executed by UNESCO. In the third programme cycle alone, together with the assistance of other donors, project ANC/82/002 had contributed to the education, between 1982 and 1986, of 753 young South Africans at SOMAFCO. The distribution was 140 at the pre-school level, 283 at the primary level and 330 at the secondary level. A total of \$1,764,394 was spent through the project.

8. SOMAFCO has been conceived as a comprehensive educational institution based on an action-oriented educational philosophy that ANC would wish to see implemented in a non-racial school system in South Africa. It has the following fundamental objectives:

- (i) to offer young ANC followers who have repudiated the racially-biased "Bantu Education" of apartheid South Africa, a fresh opportunity to acquire the best possible democratic education while living in exile;
- (ii) to develop as the basis of this education, a balanced curriculum that integrates academic knowledge, practical skills and attitudes in

general education that are in line with ANC's social and political aspirations for participation in a free, non-racial and democratic South Africa;

- (iii) to develop SOMAFECO as a prototype for the creation, upon eventual return to South Africa, of the ideal institution for achievement of these objectives.

9. Since its creation, SOMAFECO has attracted - and continues to receive - substantial bilateral and multilateral support from governments and support groups. For its part, UNHCR continues to provide assistance to the travel of students and pupils to the college. Together, the assistance from these diverse donors has contributed to the development of SOMAFECO as both an educational facility and, for the pupils, a home away from home. Until adequate technical and production capacity has been developed for SOMAFECO to achieve a measure of self-reliance, the institution will continue to rely on the assistance of external donors. In keeping with the terms of its mandate, therefore, UNDP will contribute during the fourth programme cycle, to assisting SOMAFECO in developing its technical, managerial and operational capability.

10. ANC has set for itself, the goal of using education as a means to full participation in the political, social and economic development of South Africa. To this end, a prime objective of SOMAFECO is to produce a well-rounded citizen capable not only of meeting the academic challenges of modern life, but also of effectively contributing to social, cultural and economic betterment through active service involving all forms of manual and physical labour. There is thus emphasis for SOMAFECO to offer in its academic programme those subjects that contribute to vocational and production skills development. As a beginning, the following subjects will be incorporated into the SOMAFECO curriculum during the period covered by this project:

- | | | |
|-------|----------------------|----------------------------------------------------------------------|
| (i) | Agricultural Skills: | Animal and crop husbandry; |
| (ii) | Technical Skills: | Woodwork, metal work, electric installations, building construction; |
| (iii) | Commercial Skills: | Typing, bookkeeping; |
| (iv) | Creative Skills: | Home economics, arts and crafts, technical drawing. |

E. Outputs

11. The following are the expected outputs of this particular phase of UNDP assistance:

- (i) Beginning with 700 in 1987 and increasing annually by 90, as many as 1,060 ANC pupils and students will have been educated at SOMAFECO by 1991; 560 at the secondary level and 500 at the primary;
- (ii) Improved syllabi and curricula to constitute a basis for the further development and strengthening of SOMAFECO as a quality educational institution;

- (iii) A well established team of 35 teaching staff who, through seminars, workshops and other forms of on-the-job training, will have been upgraded and better-equipped to both teach and manage SOMAFCO's pupils.

F. Activities

12. The principal activity to be pursued in the implementation of the project will be teaching. At the same time, the development and strengthening of SOMAFCO's institutional capability will be undertaken through the organization for ANC's own personnel, of on-the-job seminars, workshops and other group training activities to facilitate their upgrading in teaching methodology and school management. SOMAFCO's syllabi and curricula will be analysed, updated and modified, as appropriate, to ensure that the education offered at the college is in line with not only ANC's aspirations but also modern educational theories and practices. The detailed range of activities to be undertaken each year will be outlined in the workplan which the executing agency will draw up at the beginning of each year in consultation with ANC and UNDP.

G. Inputs

13. The inputs to be made available by ANC will be as indicated below:

- (i) 19 qualified teaching staff in 1987, increasing progressively to 35 by 1991, including 2 school principals, one each for the primary and secondary branches of SOMAFCO;
- (ii) Administrative support personnel consisting of:
 - 1 Bursar
 - 1 Librarian
 - 1 Purchasing Officer
 - 1 Audio-Visuals Technician
 - 1 Administrative Secretary
 - 2 Laboratory Technicians
 - 4 Matrons
 - 4 Caterers
 - 4 Typists
 - 2 Drivers
 - 2 Stores Clerks
- (iii) The college buildings and facilities comprising: class-rooms, dormitories, laboratories, dining-recreational areas, workshops, a library and sports fields.

14. The UNDP inputs will be directed to financing the following:

- (i) 6 man-months of consultancy services for in-service teacher training in English, mathematics and the sciences;
- (ii) the services of 10 regionally-recruited teachers, one each in agriculture, art, biology, chemistry, commercial skills, English, geography, mathematics, physics and technical skills;

- (iii) the salaries, at locally applicable rates, of the following ANC staff:
 - (a) 19 teachers, including 2 principals, in 1987, increasing by 4 per year to 35 in 1991;
 - (b) 23 support personnel as indicated in paragraph 13(ii) above;
- (iv) selected seminars, workshops and other group training for SOMAFCO teaching staff;
- (v) selected equipment items as stipulated in the annex;
- (vi) miscellaneous expenditures.

H. Work Plan

15. The work-plan suggested below is only indicative. It will be periodically reviewed, updated and modified as appropriate to conform with the realistic schedule of project implementation, delivery of inputs and realization of stated objectives.

<u>Activity</u>	<u>Location</u>	<u>Schedule</u>
1. Identification and assignment of regionally-recruited teachers	Tanzania, Uganda : Zambia, Zimbabwe:	(a) October 1987 for agriculture, biology, chemistry, maths and physics teachers. (b) January 1988 for commercial, English, arts, geography and technical skills teachers.
2. Ordering of expendable equipment, books, supplies	Dar es Salaam, : Paris :	March 1988
3. Delivery of expendable equipment, books, supplies	: Mazimbu :	November 1988
4. Ordering of pre-vocational, non-expendable equipment	: Paris :	March 1988-March 1989
5. Delivery of pre-vocational, non-expendable equipment	: Mazimbu :	Nov. 1988-Nov. 1989
6. Ordering of school bus	: Paris :	April 1989
7. Mid-term evaluation	: Mazimbu :	August 1989
8. Delivery of school bus	: Mazimbu :	December 1989
9. Ordering of landcruiser	: Paris :	April 1990
10. Delivery of landcruiser	: Mazimbu :	December 1990
11. Teaching of primary and secondary school pupils	: Mazimbu :	Continuous
12. Recruitment of additional, qualified ANC teachers	: Mazimbu :	Continuous at a rate of 4 per year from 1988-1991
13. Terminal evaluation	: Mazimbu :	April 1991.

I. Institutional Framework

16. The project is located at the Solomon Mahlangu Freedom College at Mazimbu in Tanzania, falls under the authority of the ANC Department of Education and Culture and is headed and managed by the Principal of SOMAFSCO at Mazimbu. It will be executed by UNESCO which, through its Education Advisor based in Dar es Salaam, Tanzania, will ensure substantive backstopping, regular monitoring and accurate reporting every six months on the progress of the project. Delivery and management of UNDP assistance will be assured through the Resident Representative of UNDP in Tanzania who will closely monitor not only the project's progress but also the effectiveness of implementation by the executing agency. As overall co-ordinator of U.N. assistance to NLMs, the OAU Co-ordinating Committee for Liberation will be involved in the implementation and monitoring of the project as a whole.

J. Future Assistance

17. The project has the principal objective of assisting ANC in developing sufficient technical and managerial capability to enable it to staff and man all teaching positions on its own in due course. Development of this institutional capacity should be such that UNDP assistance should in the long term not be needed. The degree of acquisition of this capacity by ANC will be closely monitored and appraised in conjunction with the assistance received by SOMAFSCO from other donors, with a view to determining the necessity and extent of continued assistance beyond the project's planned completion date.

III. SCHEDULE OF MONITORING, EVALUATION AND REPORTS

A. Tripartite Monitoring Reviews

18. The project will be subject to periodic reviews in accordance with the policies and procedures established by UNDP for monitoring project and programme implementation. As the executing agency, UNESCO will undertake monitoring visits to SOMAFSCO at least once every three months, preferably in collaboration with the UNDP field office in Dar es Salaam and the OAU Co-ordinating Committee for Liberation. A tripartite review will take place once every six months. It will take place at the project site at Mazimbu and be attended by the responsible officials of ANC, OAU, UNESCO and UNDP. The proceedings of these reviews will be recorded in accurate minutes which should be forwarded, within a week of the review's taking place, to UNDP and UNESCO headquarters, and to the local offices of OAU and ANC.

B. Evaluation

19. The project will be subject to evaluation as and when desired by any of the parties involved. A mid-term evaluation will take place by April 1989 but not later than June 1989, and a comprehensive terminal evaluation will be scheduled for April 1991 at the latest. Both will be tripartite in nature and will involve an observer of the OAU Co-ordinating Committee for Liberation. They should make an assessment of the extent to which the project has achieved

its objectives to-date, identify problem areas and make recommendations as to needed follow-up action, if any. The organization, terms of reference and timing of these evaluations will be determined following mutual consultation between ANC, UNESCO and UNDP.

C. Progress and Terminal Reports

20. As the executing agency, UNESCO will prepare and submit a progress report to UNDP every six months. Every progress report will be carefully compiled and present information on the manner in, and extent to which UNDP assistance is contributing to measurable, tangible improvement in (a) provision of quality education to ANC youths relative to enhanced academic performance and upward pupil mobility between grade levels, and (b) increased performance by the SOMAFCO teaching and managerial staff relative to their progressively promoting higher student performance on the one hand, and becoming better prepared for fully assuming professional responsibility in a self-reliant manner. The suggested spacing of progress reports is May-October, and November-April in every 12 month period.

IV. PROJECT BUDGET

21. The budget of the UNDP budget is as shown in the attached table. An itemized list of the equipment component is given in the Annex.

JK:HJS
0048L