



St. John's High School

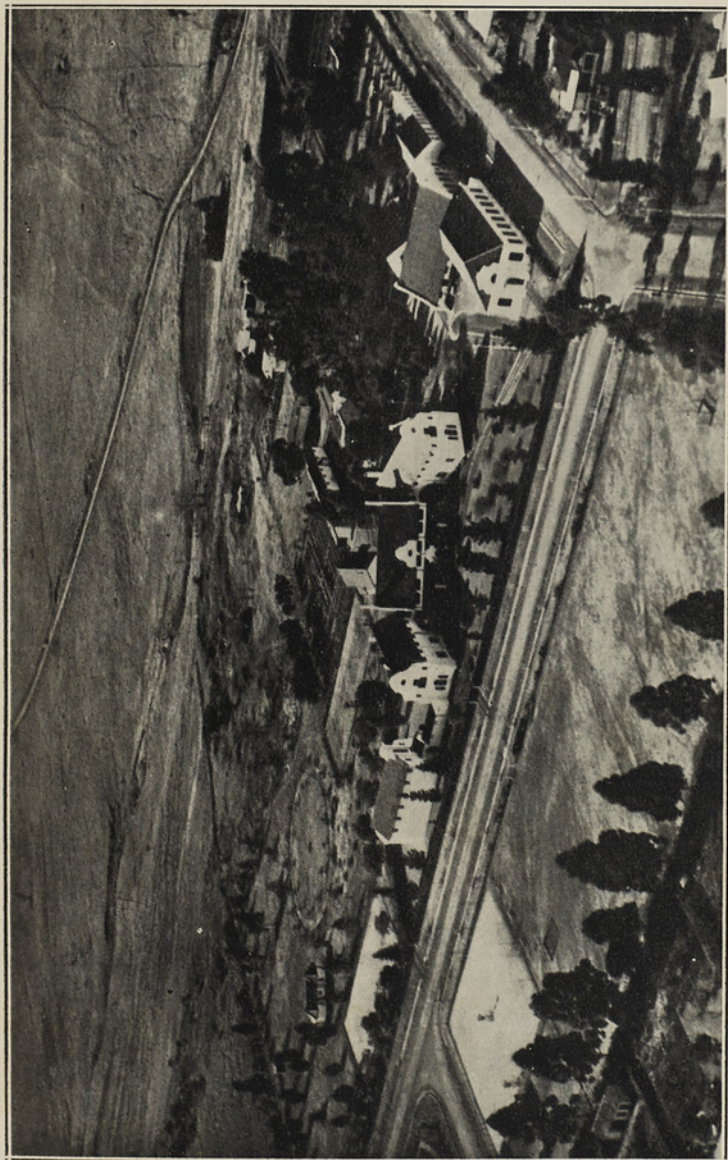
MARITZBURG

Magazine



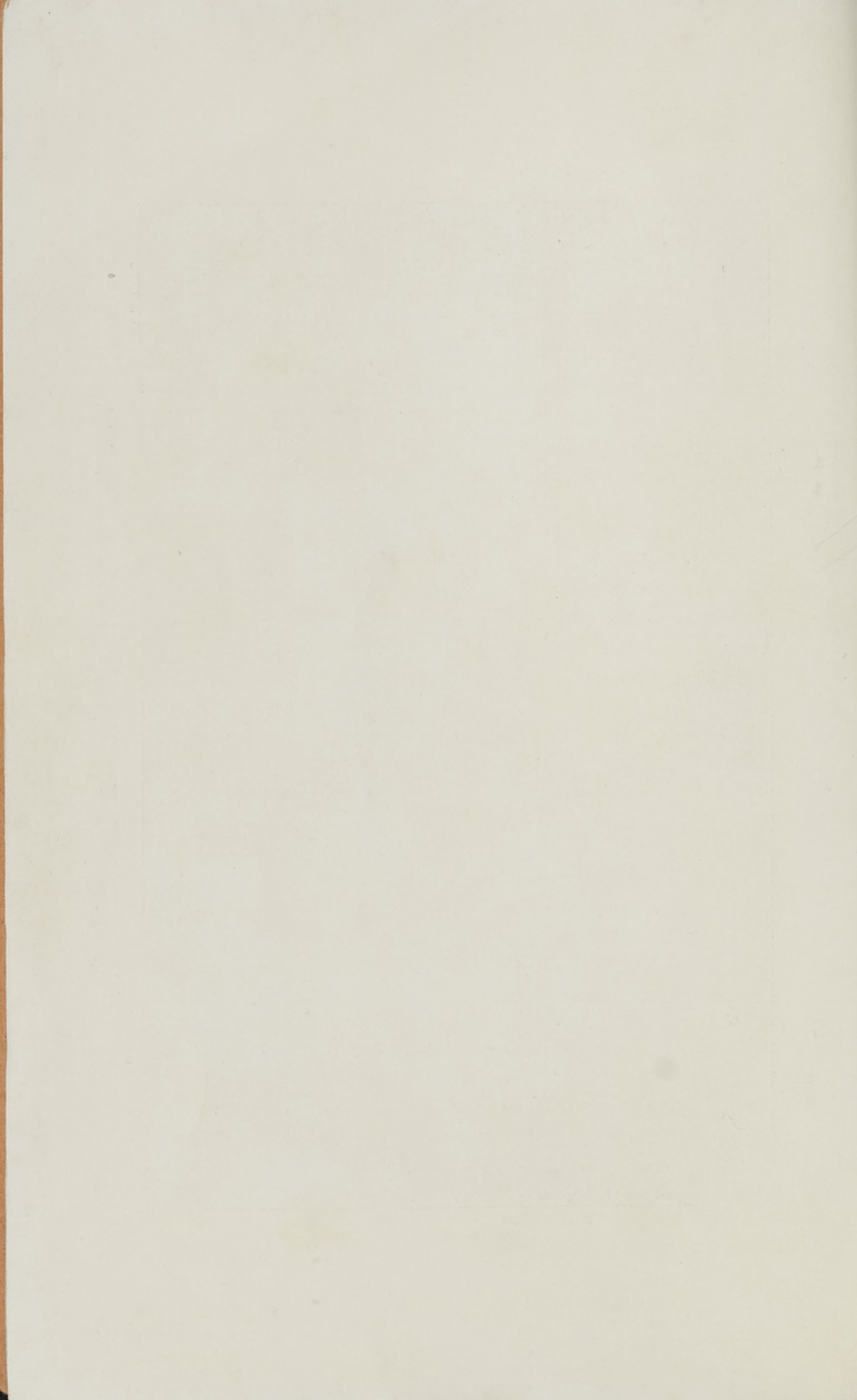
May

1936



Aerial View St. John's High School for Girls, Maritzburg, Natal.

Photo by H. Duncan Abraham



Letter to Old Girls.

S. John's High School,
Scottsville, Maritzburg.

MY dear Old Girls,

No doubt you will have heard by now of Sister Mary Ancilla's illness and resignation ; of our election of Sister Constance as our Reverend Mother and so of her withdrawal from S. John's, resulting in my transference from S. Martin's, Durban, to S. John's, Scottsville.

How much our Rev. Mother is missed here can only be known by those who were privileged to live here with her, and my only claim to write to you now is the fact that she herself has chosen me to carry on what she was obliged to relinquish, when she became the Rev. Mother Superior of S.S.J.D.

Perhaps some of you wonder what it would be like to come back to your old school again ; well, I have come back, after some years absence. Here are my impressions, which I hope may in some measure be yours also whenever you avail yourself of the open invitation to return, which is yours.

As one entered the gate, there were the trees, grown so tall and stately, the shrubs and the palms all throwing out in wonderful green the growth of years ; the house, just the same, only in a perfect balance of architectural beauty, with the Chapel, with the hall to the right just inside the gate.

At the front door, the still faithful Eva appears with her quiet happy greeting, all the Sisters, Miss Bertram and Staff and servants, many of whom one knew of old, seemed to unite in making a most wonderful atmosphere of welcome. I find it to be just the beautiful happy home that one remembered, only more beautiful and welcoming than ever. Everywhere are signs of the family growth ; more cupboards needed for treasures and clothes, more tennis racks, etc., the Library much more used ; no newness about it now, the contents of the shelves just calling one to browse and stay to forgetfulness of all else.

On the back verandah there are now shower baths; over the way at S. Joseph's, instead of 1st and 2nd Forms, we see Forms IVa and IVb. It is no longer a "Baby House," though we have some twelve tiny folk. For these we are transferring the Linen Room into a play room, as the elder girls occupy the former sitting room where "Barty" sometimes lived. This room has been most prettily decorated in brown; there are two old-fashioned brown pitchers with gay flowers in them and cupboards with sliding doors, where treasures may be kept.

Upstairs, the dormitory has been divided into cubicles; and over the bridge the verandah, now closed in with wire and glass, is quite full of beds for lucky girls who sleep out of doors.

The beautiful Chapel stands the same, only with an even greater appeal: the curtain between the Sanctuary and Lady Chapel is a great asset. The rich colour of the latter; now somewhat mellowed, is more beautiful than ever.

Everywhere out of doors, one finds a feast of beauty, the wonderful trees and grass with brilliant patches of colour catch the eye at every turn. The crown of palm trees near the Rondavel are now about four feet high, graceful and green. Yet another tennis court has been added, around which the Jacaranda trees throw a welcome shade. Beauty, love and joy seem to be the key-notes; youth in all its green meet one everywhere and one realises that one has fallen in love with an old home all over again.

What is the outcome of all this? Surely it is that our youth may grow up to know the secret of eternal youth—God at the centre—whether Chapel, work or games, all sanctified by Him Who shared not only in the sorrows and afflictions, but also in the joys and hopes and high ideals of the young, as the Boy of the Galilean Hills.

Please come and visit us when you have an opportunity.

Yours affectionately in Our Lord,

+Benedicta, s.s.J.D.

Headmistress' Report.

December, 1935.

MRS. FISHER, Ladies and Gentlemen,
It gives me much pleasure to see so many of our friends here to-day. We are very much indebted to Mrs. Fisher for her great kindness in coming to present the Trophies. We much regret the unavoidable absence of the Rev. Mother and of the Bishop.

In presenting this report, reference must first of all be made to the results of last year's Matriculation and Junior Certificate Examinations. In the Matriculation Examination, two girls passed in Class II and four in Class III, three failed in one subject. Two of these gained the certificate in February, the third has just written her subject. There were two entire failures. In the Junior Certificate Examination, the results were five in Class I, three in Class II and seven in Class III. There were six failures. Recently I was asked what the record of Matriculation successes at S. John's had been in past years. At the time I could not remember the statistics. On looking through our records from 1928-1934, *i.e.*, for seven years, I find that the average percentage for that period is 74 per cent.; 1932 was our *annus mirabilis*, when we secured six out of six passes.

For the present Matriculation Examination eight girls have written papers and for the Junior Certificate Examination 22 girls sat. In each examination one girl was prevented by illness from sitting for the examination. The fair papers, the propitious weather and the absence of the usual feverish excitement among our candidates, have cheered everybody.

Seventeen girls sat for the Lower Taalbond Examination. The results have not yet been published. The Diocesan Examination in Religious Knowledge was written by Forms VI to IVb. The Scrutineer reported as follows: "The Divinity work and teaching in this school is of a very high standard. The girls were able to tackle questions of extreme difficulty and, in the majority of cases, gave remarkably good answers. The

work is a great credit to the teaching staff." There were 23 Honours, 75 Passes and 11 Failures. Forms III, II, I were examined orally by Mr. Cockburn and he reported that the work was very good.

The results of our Music Examinations are as follows: University of South Africa, Preliminary, two passes; Trinity College, Advanced Piano, two; Junior Division, four (two of these, Audrey Allen and Mildred Piers, gained honours); Intermediate Division, one; Senior Division, one; Solo Singing, Intermediate Division, one pass; Junior Division, one pass (this girl, Peggy Hamlyn, gained honours). There were no failures in the Music Examinations. One candidate passed the Senior Division, Elocution, Trinity College.

The Senior and Junior Choirs competed at the Empire Day Competitions. They did not gain a prize, but the experience was good for them. In the Empire Day Essay Competitions, four girls secured prizes, one of these, Phyllis Wright, gained the first prize in her group. Details of games and other school activities will be given in the Magazine. One item I must mention, the Senior Hockey Team recaptured the League Hockey Cup from S. Anne's College.

Certificates have been received from the Maritzburg Swimming Association as follows: For Plunging and Swimming 600 yards, using two strokes, 7 girls obtained 1st Class Certificates; For Plunging and Swimming 100 yards, 10 girls obtained 2nd Class Certificates; For Swimming 50 yards, 13 girls obtained 3rd Class Certificates.

We have had a few changes on the Teaching Staff: Miss Cooper, Botany Mistress, after three terms' good work, left us in March to be married. Miss Elliot succeeded her. Miss Friend our first residential Games Mistress, after $7\frac{1}{2}$ years' excellent work, left us last April. She raised the standard of the athletic side to a very high grade. Miss Holliday ably filled the position of Games Mistress in May and June. As Miss Pope, the newly appointed Mistress could not join us before the third week in August, Mrs. du Plessis most kindly coached the Senior and Junior Hockey Teams for a few weeks—an old girl, Monica Foxon, also gave us help. We are most grateful to these two

ladies. Miss Stewart (Art Mistress) left in April to be married. Miss Brandt succeeded her. To the great regret of all, Miss Owendale, History and Latin Mistress, after five years' service, left us in June. Miss Hazell filled the vacated position for two months. Miss Peter is now in charge of the History. I very much regret to say that Miss Trotter, acting under medical advice, is leaving us for six months' much-needed rest. Miss Lumley will be her *locum tenens*. I must express here our deep appreciation of the kindness and courtesy which, on many occasions, have been extended to us by the Natal Education Department.

S. John's owes much to the Old Girls' Union. The Old Girl have established a Bursary, tenable for two years by a girls who has passed the Junior Certificate Examination. The present holder, Mary Cox, has just sat for the Matriculation Examination. She has in every way justified the holding of the Bursary. The Bursary for 1936-1937 will be awarded after the publication of the Junior Certificate results.

To an Old Girl, Eva Palmer, the School is deeply indebted. She left S. John's in 1926 and went to Europe to qualify for Domestic Science. She always evinced her love for the School in gifts of books for the Library and visits to the School during her vacations. After her death, in March, we were much surprised and deeply touched when we heard that she had left £1,000 to the School, to be invested and the proceeds to be used as a Bursary, to be competed for at an examination. The scholarship has just been competed for by Form Vb and is tenable for three years, thus enabling a girl to hold it until the end of her school course. Educational experts, not connected with S. John's, acted as scrutineers and the Bursary has been awarded to Patricia Spearman, who has the honour of being the first Eva Palmer scholar. Eva Palmer's generous gift will constitute a lasting memory of her in the school she loved so well.

At the request of the President of the New Education Fellowship, I convened a meeting of parents to discuss, "What is wrong with Matriculation?" The vast majority of our girls being boarders, the meeting was a small one. The discussions were most interesting, and by those present, together with

letters which had been received from parents, the finding was that there is not much wrong with Matriculation, but there is much wrong with those who demand the Matriculation Certificate as an entrance to most walks in life.

One mother wrote: "With regard to the Matriculation being a strain on the children, I feel that is one of the points in its favour: surely the modern children have so little to contend with that this so-called strain should tend to harden them." This is so true. A child must learn to contend with difficulties in order to gain equipment for the battle of life. With an uninterrupted school course and with regular attendance, it should not be a difficult matter for any boy or girl to pass the Matriculation Examination, with its wide choice of subjects. Our difficulty is that girls frequently join the school after they have passed the Government Standard VI. We are very glad to welcome these girls—usually well-equipped in primary subjects—but as they have no Latin, French, Botany or Mathematics, the task for teachers and taught is stupendous. The strain then is great and it is almost impossible to follow the advice of a great teacher, to a school-girl: "And meanwhile careful work, entering gratefully into everything, school, play, leisure, sleep, etc., as if each, as it comes, were the only thing in the world. Without such variety, no wholesome growth, religious or otherwise. How precious are these months. Love them, browse among them, bid them, were it possible, to tarry." This meeting has impressed upon us the enormous importance of conferences between parents and teachers for the discussion of educational matters, and I am convinced that occasional meetings of this kind would be extremely beneficial.

It is fitting here that I should express my thanks to all those who contributed to the success of our presentation of "King Henry IV"—to Miss Abraham, the producer, who for months was immersed in the production. The definition of Genius, "an infinite capacity for taking pains," was well exemplified by her. To Mrs. Methly Currie, assisted by Mrs. Watson, who designed, made and supervised the making of the beautiful costumes; to Mrs. Sutcliffe for her delightful orchestral selections; to Mr. Morgan, who gave coaching in Welsh; to

the Sisters, the Staff and the numerous kind friends who gave valuable help, to the girls, and, last but not least, to our appreciative audiences who helped to create a truly Shakespearian atmosphere.

We have had an extremely good health record this year, with entire freedom from epidemics—there were a few cases of mumps and Flu in May and June, but nothing to cause anxiety. We feel we owe much to the constant watchfulness and kindness of Dr. Allanson and Dr. Michel-Smith and count them as very real friends of the school.

A word about the Trophies: they are presented for Corporate Work and Order. The system has worked well; it fosters *esprit de corps*, unselfishness, kindness and a sense of responsibility.

In conclusion, I must thank the Sisters, the Staff and the Prefects for their kind co-operation and zealous work.

Examination Results—1936.

Matriculation—8 entered.—Two 2nd Class; four 3rd Class; Failures, two: one of these subsequently satisfied the Examiners in History.

Junior Certificate—22 entered.—One 1st Class; six 2nd Class; eight 3rd Class; Failures, seven.

The Chapel

APRIL 14, 1935. Palm Sunday, we were able to welcome The Rev. Father Victor, C.R., who had come to spend Holy Week with us and to lead our devotions during that period.

Mass was preceded by the usual Blessing of Palms, after which the whole School walked in procession. The Rev. Canon Alston, who was unable to be with his own parish, assisted with the Chalice. Mr. Roberts was server. Father Victor gave an address each evening of Holy Week to the girls.

On Good Friday we were again fortunate in having Father Cockburn, of S. Peter's, Maritzburg, to conduct the Three Hours' Service. Easter Day was marked by a very beautiful Sung Mass and Procession, Father Victor being the celebrant, assisted by the Rev. Canon Alston, with Mr. Roberts as server. There were 62 communions. The Patronal Festival was kept on May 12. Mass was sung at 6-40 a.m., preceded by Solemn Procession. The Chaplain, Father St. John, was the celebrant. The Annual General Communion of the Old Girls was also on the day, and 22 were present.

On Ascension Day the Rev. Canon Robinson kindly said Mass for us.

June 26. The Dedication Festival. Mass was sung, but there was no procession.

August 15. S. Mary's House kept their festival. Mass was said at 6-40 a.m.

September 8. S. Anne's House Festival. Mass of Our Lady was sung in the School Chapel.

October 27. A Quiet Day was held in the School Chapel for the Confirmation candidates. Four girls from S. Lucy's Hostel joined and the addresses were given by the Chaplain.

October 28. Feast of S. Simon and Jude. The Bishop of Natal and Visitor of the School administered the Rite of Confirmation in the School Chapel to 16 girls.

Vigil of S. Andrew. A chain of Continuous Intercession was kept throughout the day by the children.

November 17. The newly confirmed made their first Communion.

At the end of the Christmas Term 14 girls were admitted by the Chaplain to the Old Girls' Communicants' Guild.

February 10, 1936. R. Wilson (*Head Girl*), H. Rawlins, J. Asbury, B. Lyne, M. Nichol were admitted by the Chaplain into the office of Prefect.

January 20. A Requiem Mass for the Months Mind of the late King George V was said in the School Chapel by the Chaplain.

We wish to thank the following Priests for their kindness in coming to say Mass for us at different times during the year—Father Middleton, Father Fowler, S.S.M., Canon Robinson, Father Milliard, S.S.M.

We are all pleased to welcome back Canon Alston after his illness and long stay in England. He is once again at our Altar on Saturday mornings after which he still has breakfast with the children in the Dining Room.

From a School Girl's Diary.

1935.

March 29.—Presentation to Miss Cooper and Miss Friend.

March 30.—Tennis Match, Epworth *v.* S.J.H.S.

April 2.—Debate, Wykeham *v.* S.J.H.S. Many girls were allowed to go to Musical Concert at Town Hall.

April 5.—Swimming Gala.

April 8.—Rev. Mother paid a much-appreciated visit to the School.

April 9.—Monica Foxon very kindly came to supervise the games during the interregnum.

April 13.—Father Victor arrived to lead the devotion of the School during Holy Week.

- April 18.—End of School Term.
- April 19.—Father Cockburn, of S. Peter's, Maritzburg, conducted the service in the School Chapel.
- April 21.—Easter Sunday—Boarders leave for home immediately after Mass and Breakfast.
- April 29.—Boarders return.
- April 30.—School re-opened. Arrival of two new mistresses, Miss Elliot (Botany), Miss Holliday (Games).
- May 2.—Visit from Rev. Mother.
- May 3.—Visitor for Betty Wood and T. Rhind.
- May 4.—Free Concert.
- May 6.—All boarders attended Jubilee Thanksgiving Service at Cathedral. In the evening the Boarders gave an improvised entertainment.
- May 7.—Free bioscope at Grand Theatre.
- May 8.—Visits from V. Dyer, E. Fairbrother, J. Forder.
- May 9.—Exhibition in Library of Father Alston's photographs.
- May 11.—S. John's Old Girls' Annual Dance.
- May 12.—Mass. S.J.H.S. Old Girls' Annual General Meeting in Library after morning tea.
- May 13.—Patronal Festival. Free day. Dance and Supper following.
- May 14.—Father Alston dined with us.
- May 16.—VIa and Va Forms were allowed to go to film, "The Lives of a Bengal Lancer." In the evening the Rev. W. H. Hallowes talked to the girls about the lepers of Zululand.
- May 17.—Local choirs test for Empire Day Competition.
- May 21.—Presentation of prizes of Empire Day Competition Essay writing. P. Wright, M. Marshall Smith, M. Cox, Sybil Barras.
- May 25.—Father Alston gave bioscope entertainment in Hall—proceeds for S. Luke.
- May 26.—Visit from Muriel Jones.
- May 30.—Mass celebrated—Canon Robinson, 6-45. Sports began 2 p.m.—4-30 p.m. Cups presented by the Chaplain. Connaught won Middle and Senior Cup.
- June 1.—Forms IVa to VIa were allowed to see "Royal Cavalcade."
- June 3.—Visits from P. and J. Forder, W. Dorning, M. Talbot.

- June 4.—Father Alston left for Durban *en route* for England.
June 17.—Examination week.
June 22.—Forms Va - VIa went to see "One Night of Love."
June 25.—Va and IVa went to see "Clive of India."
June 26.—Vb went to see "Things are Looking Up."
June 28.—Presentation to Miss Ovendale and Miss Holliday at Mark Reading.
August 1.—School re-opened.
August 3.—Mrs. du Plessis coached hockey.
August 10.—Funeral of Dean of Maritzburg, the late Rev. Godfrey Evans. Connaught beat Rhodes 5 - 4.
August 15.—S. Mary's Festival. Festival Mass. Dance.
August 17.—Debate—The Time has come for Women to take their place with Men in the World."
August 20.—Visit of the Rev. Mother and Sisters of the Society of the Sacred Passion.
August 24.—The Hockey Carnival.
August 29.—Visit of Joan and Peggy Forder.
September 1.—Special Service for Peace of the World.
September 10.—Visit of Dagmar Oxley Oxland.
September 18.—The Divinity Examinations.
September 29.—The Rev Father Victor, C. R., paid us a brief visit.
October 4.—End of Term. Michaelmas Holidays.
October 14.—Boarders Return.
October 15.—School Re-opens. Miss Peter arrived.
October 18.—The Taalbond Examinations.
October 19.—VIb Fete to provide funds for the Matriculation Form Library—from 10-45 a.m. to 12-45 p.m. Great success. Over £12 realised.
October 21.—Cricket begins.
October 24.—Elocution Examination.
October 25.—A Meeting of Parents in the Library to discuss merits of the Matriculation Examination—A proposal of the New Education Fellowship.
October 29.—The Trinity College Examinations.
November 2.—The Sister-in-Charge allowed the girls to see the film "On Wings of Song."

November 8.—Mayoress' Concert in aid of Seaside Fund. Senior Choir sang a 2-part song "The Bells of S. Michael's Tower." G. Arbuthnot a solo "The Lass with the Delicate Air."

November 27.—First performance of "Henry IV".

November 28.—Matinee of "Henry IV".

November 30.—Final performance of "Henry IV".

December 2.—Examination Week.

December 12.—Results, Taalbond Examination.

December 13.—School closed for Christmas Holidays. Presentation of Trophies took place at 10 a.m. Mrs. Fisher kindly presented the trophies. Father St. John in the Chair. The Rev. Mother and Bishop of Natal were both unavoidably absent. Tea was served on the Lawns to the visitors. Congratulations to S. Anne's House for winning the privilege of having their name engraved on the House Shield, 1935.

1936.

February 4.—The Boarders return.

February 5.—School Re-opens. Sister Benedicta introduced to the School by the Rev. Mother, who came specially from Sweetwaters for that purpose.

February 7.—The Rules were read by Sister Benedicta to the assembled school in the Library.

February 15.—Misses Tamlyn took 87 girls to see the film of "The Three Musketeers."

February 22.—The School went to the Grand Theatre to see the funeral film of King George V.

February 18.—The Admission of the Prefects to their office by the Chaplain.

March 1.—The School "Listened in" to the speeches of Sir Robert and Lady Baden-Powell.

March 16.—The Inter-School Life Saving Competition. S. John, 3rd.

March 18.—S. Joseph's House Festival.

March 23.—The Inter-Town Swimming Heat. Won by H. Rawlins.

March 24.—Lady Day. Dance in the evening.

Debating Society.

The Society has made fair progress during the year, but there is still a lack of interest on the part of individual members, and until a spirit of keenness is established a high standard is impossible.

On April 16 we had an interesting debate with Wykeham. The motion before the house was "England received more benefits during the reign of Queen Elizabeth than during the Commonwealth."

We spent a most enjoyable evening on May 18 at Epworth, and on October 18 we were invited to the University Inter-Faculty Debate, where we had the privilege of listening to some very good speeches.

The "Hat Debate," which was held in the Library, was a great success, and if members tried to display as much keenness in the ordinary debates as they did in the "Hat Debate" a better standard could be attained.

B. LEE, *Secretary*.

The Library.

IT is with much pleasure that we are able at long last to write that the Library seems to be really used and appreciated.

We have now to be very careful that the pendulum does not swing too far back, because when a library becomes a centre of interest a great deal of work has to be done by somebody; books much used have to be kept in constant repair, and since we are still building up a thoroughly representative library

we are unable to spend much of the subscriptions on replacements, and so we do ask all the girls to have a real care for the books which they take out, and return them as far as possible in the state in which they receive them. We are enforcing the fine for careless handling of books for this reason. We must not let the familiarity with the Library breed contempt for its contents. Books are always friends and should be treated as such.

We feel that there must be many Old Girls who have not had the opportunity, and would like to give a book of some note to the Library. We would be very glad if any such would kindly communicate with the librarians for a list of suggested books. We are this year trying to work up our Standard Authors. We have just purchased a complete set of beautifully printed and illustrated Charles Dickens ; and some of the girls leaving at the end of last year gave us special editions of Jane Eyre and "Lorna Doone." The Sisters have given the Library a beautiful presentation copy "The King's Grace," by John Buchan, in memory of the Jubilee. The Prefects gave us "Punch" for the year, and we were able to purchase "Punch among the Children" for the Library table. Miss Ovendale gave us "The Heart of the Antarctic," by Sir Ernest Shackleton. We have again to thank Mr. Fairbrother for several books during the year, Mrs. McCalman for "The Cape Times Illustrated," M. Dorning for "Shakespeare with the Kennels," by Persis Kirmse ; P. Wright, for "A Doorkeeper of Music," by J. A. Fuller-Maillard ; Mrs. E. McBean for "The Glory of the Island," by Arthur Mee.

We have also been able to purchase some really nice illustrated books of both the Jubilee and the Death of King George V for the Library tables, also "Important People" and "People of Importance," by J. H. Dowd and Brenda Spender, and "Shakespeare with the Pets," by Persis Kirmse.

R. WILSON,	M. SOUTHEY,	} Librarians.
H. RAWLINS,	C. COWIE,	

The Value of Art in the School.

“ART is an experience that opens your eyes to all the beauty around you, colour, light, shade and line. It is a means of expression....It is something that calls for all you have of character and intelligence and that gives you back more than you put in.”

The art of young children provides one of the greatest fields of opportunity. In their imaginative and exciting world art is spontaneous and free, unaffected and unspoiled by theories and set traditions. The aim of art teaching is to encourage this sincerity and self-expression, and develop it throughout their school life in creative work, by training their powers of observation and memory and kindling their imagination.

Generally speaking in the past there has been little or no creativeness in the schools, where the art or drawing class was to train the hand and eye—to reproduce, either an object or design. The last few years have shown that creative expression is widely appreciated as a vital factor by all educational circles.

In many schools art is no longer confined to the Art Room, but is recognised as something which should be inevitable in everyone's experience. It is something tangible. Children now have the opportunity of producing designs and patterns which have a real meaning for them, as they learn to apply them usefully through beautiful craftwork, such as leather, wood-carving, pewter, embroidery and block-printing. They learn to appreciate nature, and discover beauty in its form and colour. They are able to use this knowledge in the creation of attractive posters and the execution of decorative work of all kinds. They learn by *doing*, by making beautiful and useful things: and utility is a vital element in art.

Though few of our boys and girls will take up art as a profession, they will all be our future citizens. Having gained a little practical knowledge of and appreciation for the fine art of the past and present, they will be better able to realise it as part of their life. It is the future architect, designer, engineer,

social worker, business man and home-decorator that we are training in our schools; and if we can give them a few fundamentals of art education it will be for the benefit of the whole world. For in proportion as a thinking public needs and demands better articles, more pleasing designs in materials and furniture, finer buildings, so the standard of the producer will gradually rise to meet this demand.

A world-wide movement is encouraging responsible living and judicious use of leisure hours, and in this age of progress a valuable preparation for a later adjustment to the needs of life is being made through the art in the school.

HOPE BRANDT, B.A. (*Fine Arts*).

Music in Nature.

AS I strolled slowly through a wood, humming softly to myself, a blackbird swiftly flew overhead. The whir of his black glossy wings made music, the whispering of the wind in the tree-tops, now loud, now low, a continual rhythm.

All this struck me as I walked by a bubbling brook. I stopped to listen: yes, everything, everything had a music in itself—the wind, the birds, the insects, down to the small gnat, all made music, sometimes joyful, sometimes mournful.

Sitting down on the fern-covered bank of the brook, I listened to the bubbling, splashing water of clear crystal, to the sudden shrill of an insect, and pipe of a bird, the rustle of leaves, the shush of a gust of wind.

I rose and walked on until I came to a wide pool, at the upper end of which was a glittering waterfall. As I came near I startled a wild duck, which rose with a flap of wings and a startled cry.

The splash of the waterfall—music, music everywhere!

NORAH CROUDACE, Form IVa.

Sports Notes.

YEAR ENDING DECEMBER, 1935.

HOCKEY.

1ST XI LEAGUE MATCHES :

S. John's v. Epworth	4—2 S. John's
v. Collegiate	4—1 S. John's
v. Girls' High	5—0 S. John's
v. Wykeham	2—0 S. John's
v. S. Anne's Diocesan	Scratched.

FINAL POSITION IN LEAGUE—1ST :

S. John's 1st XI.		S. John's 2nd XI.	
L.W.	P. Wright.	B. Antel.	
L.I.	M. Nichol.	J. Asbury.	
C.F.	H. Bourhill.	A. Norton.	
R.I.	M. Dorning.	M. Stanford	
R.W.	H. Rawlins.	E. Piers.	
L.H.	R. Wilson.	J. Deeks.	
C.H.	V. Jones (<i>Capt.</i>).	P. Nicholson.	
R.H.	P. Hamlyn.	R. Chennells (<i>Capt.</i>).	
L.B.	P. McCalman.	M. Aubrey.	
R.W.	M. Southey.	C. Cowie.	
G.	A. Vaughan.	G. Dorning.	

Colours won by :

P. Wright.
M. Nichol.
M. Dorning.
R. Wilson.
V. Jones.
P. Hamlyn.
M. Southey.

GENERAL REMARKS :

The School has again won the League Cup, for the fifth time.

The First XI has combined well and worked hard to achieve this.

The 1st and 2nd team Centres and Centre-halves have kept their attacking line well together, but wings and inners on the whole, throughout the school, should play more with their centres and thereby gain a united attack.

Backs, though playing well individually, should learn to watch their fellow backs and so play together; they should also be prepared to run backwards, when about to tackle, so as not to be left behind. Senior and team members must work to acquire more leadership when in command of games and those put down as captains should make themselves entirely responsible for seeing that their particular game is the best and hardest possible. This applies not only to Hockey, but equally so to Cricket and Tennis.

There are no individual team criticisms this year, due to unavoidable changes on the Games Staff.

CRICKET.

The School has started playing Cricket, with the view of giving a greater number of girls the possibility of playing some game during the Games Period. There is good material showing, and the team should be in good working order for the first match, with S. Anne's Diocesan School in March.

TENNIS.

1ST VI LEAGUE MATCHES :

S. John's <i>v.</i> Wykeham	50—67 Wykeham.
<i>v.</i> S. Anne's	70—47 S. John's
<i>v.</i> Convent,	88—29 S. John's.
<i>v.</i> Girls' High	56—61 Girls' High.
<i>v.</i> Collegiate	52—65 Collegiate.
<i>v.</i> Epworth	76—41 S. John's.

FINAL POSITION IN LEAGUE.—4TH.

S. John's 1st VI.

G. Arbuthnot (<i>Capt.</i>)	}	1st Couple.
H. Rawlins		
V. Jones	}	2nd Couple.
H. Bourhill		
I. Galliers	}	3rd Couple.
M. Stanford		

S. John's 2nd VI.

B. Lyne	}	1st Couple.
B. Lee		
M. Southey	}	2nd Couple.
E. Piers		
J. Deeks	}	3rd Couple.
M. Dorning		

All the 1st VI Couples gained their Colours.

GENERAL REMARKS :

Players have taken too little trouble over correcting their style and the careless returning of balls. The majority have, however, endeavoured to correct the bad habit of standing half-way up the court, which always resulted in those opponents who could place balls slamming them down at their feet. In consequence of this progress, net play is improving, but doubling to net is still a point which needs very much attention.

TENNIS CRITICISMS :

G. Arbuthnot (Capt.).—A good hard hitter, places well generally, needs to be quicker in doubling to net.

H. Rawlins.—Hits hard but is often inaccurate, due to bad judgment. Good service spoilt by too many doubles.

V. Jones.—Reliable, steady player, quick in coming up for short returns.

H. Bourhill.—Needs to work for steadier play, makes insufficient use of her reach, especially at net, needs more speed to make real progress.

I. Galliers.—Steady player, needs to cover ground more quickly, especially at net.

M. Stanford.—A very promising and quick net player, places her shots well; needs, however, to run to net sooner.

SWIMMING.

The following gained 1st Class Certificates at end of 1935:
M. Dorning, J. Matravers, M. Marshall-Smith, B. Adams, G. Dorning, V. Meumann, A. Lumsden, M. Stanford.

Ten girls gained 2nd Class Certificates.

Fifteen girls gained 3rd Class Certificates.

Games News.

SCHOOL SPORTS COMMITTEE : P. Wright, H. Rawlins, V. Jones, A. Norton, N. Blackler, D. Boyd.

THE INTER-HOUSE GAMES CUP :

Won by	Connaught	..	..	13 points
	Athlone	..	..	9 "
	Rhodes	..	..	0 "

THE SENIOR SPORTS CUP. Tied by Connaught and Athlone.

THE JUNIOR SPORTS CUP. Won by Connaught.

THE SCHOOL TENNIS CHAMPIONSHIP CUP. Won by H. Rawlins.

THE SCHOOL JUNIOR TENNIS CHAMPIONSHIP CUP. Won by J. Evans.

Trophies.

Form VIa : Good Work and Good Order.

„ VIb : Good Work and Good Order.

„ IVb : Good Order.

„ III : Good Work.

„ IIa : Good Work and Good Order.

„ IIb : Good Work.

„ I : Good Work and Good Order.

S. John's Old Girls' Association.

FIFTH ANNUAL REPORT.

DURING the year under review there has been an increase in the Association Membership; there are now 10 Life Members and 129 Ordinary Members, this including 21 new members.

The Annual General Meeting was held in the School Library on Sunday, 12th May, at which there were 24 members present. Sister Constance (*President*) presided and was supported by Miss Bertram (*Vice-President*) and Miss K. Lee (*Chairman of Committee*).

The sudden death of Eva Palmer, one of our Life Members, in the early part of the year was a great loss to the Association.

Again the meeting was preceded by the Annual Dance. This was a very enjoyable social function, though not as well supported as in previous years. However, through the generosity of the Provincial Authorities, we were able to defray expenses.

A welcome surprise came by a donation of £3 to the Bursary Fund by Mrs. B. Wilson, of Pretoria. We thank her.

One of the aims of the Association has been achieved, for the Bursary has now been an accomplished fact for two years. The first holder was Mary Cox and we congratulate her on obtaining her Matriculation. Peggy Nicholson has been chosen for Bursary for 1936-37.

The members are all to be congratulated on the result of £42 from the Bazaar, in aid of the Bursary Fund, which was held in the City Hall on November 5, and was opened by Mrs. Allison, the Mayoress. This effort, together with what had been collected previously, has enabled us to invest an initial sum of £50 in this account. To place this fund on a sound financial basis is imperative, and a further £150 is required for this object to be attained.

This report would not be complete without congratulating Miss K. Lee, the Chairman of the Committee, on her marriage to Mr. L. Armitage. Her position on the Committee has been filled by E. McDougall.

At the close of the financial year the Accounts showed :

Association	..	..	..	£13	4	4
Life Members	..	..	..	34	13	0
Bursary Fund	..	..	..	77	17	5
Interest	..	..	..	2	13	2

This year the Magazine Fund unfortunately shows a deficit of £4 13s. *od.* This is, we regret to state, due to many members being in arrears with their Annual Subscriptions. The secretary would be glad if they would pay same as soon as possible.

The following members joined in 1935 : J. Adnams, R. Boyd, B. Blackler, P. Cundill, V. Dyer, J. Evans, P. Forder, S. Hewlett, D. Laird (*Life Member*), E. Lyne, B. McNab, B. Martin, C. Piers, S. Rylett, M. Robinson, C. Stanford, G. Stuart, M. Talbot, E. Ward, E. Wells, E. Wood.

E. McDUGALL.

M. SIMKINS.

News of Old Girls.

ABRAHAMSON, J.—Has just returned from her annual leave and will sit for her Final Examination in April at Grey's Hospital.

ADNAMS, J.—Taking a B.Sc. Course at Maritzburg University.

ARNOLD, B.—Teaching at Durban. Spent a most enjoyable holiday trip to Beira.

ARTHUR, J.—Work with a firm of accountants in Salisbury House, Durban.



The Hall Floodlit.

Prefects, 1935.



1st Hockey XI.

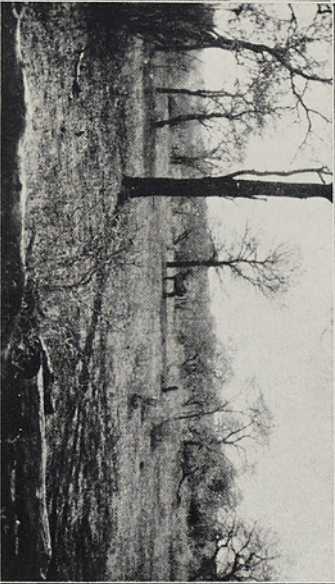


1st Tennis VI.





Scenes from Henry IV.



Kruger National Park—See B. Lyne's Contribution.

ARTHUR, B.—Taking a Commercial Course at the Durban Technical College.

AUBREY, M.—Staying at home.

BOYD, J.—At Grey's Hospital—is taking her Anatomy and Physiology Examinations in April. She is in Grey's "A" Tennis team.

BOYD, B. and R.—Staying at home.

BENNET, L.—At home—is having a Twenty-first Birthday party at Durban. Ten Old S. John's Girls will be present.

BUCKLEY, M.—Teaching Industrial Work at Holy Cross Mission. The school is growing rapidly.

BUCKLEY, N.—At Athol Crescent, Edinburgh, studying Domestic Science. She passed all subjects in 1935. Enjoyed a very happy Christmas holiday in North Edinburgh.

BURKIMSHA, P.—She has been living in Johannesburg for the last 18 months—living in a flat, with two other girls whose home is in the Kruger National Park Game Reserve. Pat will spend her Easter Holidays with them. She hopes to visit England shortly and spend some time with Helen Chennells.

BERRY, P.—Is hoping to make up a party with L. Bennet to come down to the Old Girls' Dance.

BANKS, E.—Is living at Gwanda, S. Rhodesia, and is enjoying life there. She has taken up golf, and has won several prizes. She also enjoys tennis.

BROKLEBANK, D. (Myrtle Kingsley).—Has now been in England for some time. They were very busy during the Christmas season. She played principal boy in "Old Mother Hubbard" Pantomime. Her husband was stage manager. They are now in a permanent little home, which they have furnished themselves, and are feeling more settled.

CHENNELLS, H.—Is training at the Bergman Osterberg Physical Training College, Dartford Heath. She saw the King's Jubilee, the Duke of Kent's Wedding, and the King's Funeral. She very much enjoyed Winter Sports in Switzerland during the Christmas vacation.

CARTER, D.—Is a governess in East Griqualand and likes her work very much.

CUNDILL, E.—At the Maritzburg Training College.

CUNDILL, P.—Training as a nurse at Pretoria.

DE VILLIERS (GORDEN).—Has memories of a very happy visit to S. John's last April, with Gwyn Barratt (nee Lloyd). She has since then had another short visit to Maritzburg to take part in a wonderful family re-union.

DUNCAN, M.—Is teaching at the Liverpool Girls' College, a school of some 320 girls and likes it very much. She is non-resident. Last summer she went to Overstrand, in Norfolk, as a worker at the Children's Special Service Mission. We would like to hear the result of their play, "Toad of Toad Hall."

DAVIS, A.—Has since her illness been spending a holiday on a farm.

DRUMMOND, B.—Is now in her fourth year at the Natal University College, studying for Highest Teaching Diploma. She says it is a tremendous relief to feel that the terrors of B.A. are now a thing of the past. She spent February as a supply at Scottsville School.

DORNING, W.—Staying at home.

DORNING, M.—Preparing to go to the Oosterberg Physical Training College at Dartford in August.

DEEKS, B.—Still happy in her little school at Randfontein.

DORNING, E.—Training at Addington Hospital, Durban.

DEEKS, K.—Busy preparing for her coming wedding.

ELLIOTT, N. (VAN DE RIET).—Is very happy in her Kokstad home with her little daughter.

EVANS, D.—Is taking her Final Examination in October at Grey's Hospital.

FOXON, M.—At home. We are very grateful for her kind help with the Games during the early part of the year.

FORDER, J.—Studying Commercial Work in Maritzburg.

FORDER, P.—Taking a Commercial Course in Maritzburg.

FERRAR, M.—At the Oosterberg Physical Training College. Her subjects include Physiology, Biology and Chemistry. She has also to instruct and take classes in Physical Culture at various elementary schools.

FERRAR, I.—Is training at the Froebel Institute, Roehampton, at which there are several other South African girls. Both the Ferrars saw the Lying in State of the late King and were greatly impressed by the enormous crowds and the wonderful control by the Police and Military guarding the routes.

FAIRBROTHER, E.—At home teaching her little sister and getting a good deal of fun out of life.

GILES, J.—Holds a post as Masseuse at Roberts' Heights, Pretoria.

GLASSE, T.—At home helping her mother.

GLASSE, J.—At the Pretoria University studying for her B.Sc. in Domestic Science. She won a Bursary at the end of her first year.

GALLIERS, J.—At home with her people.

GILSON, M.—At home.

HAMLYN, B.—Training at Grey's Hospital—very interested in her work.

HOPE, L.—Has a secretarial post at Fort Napier and likes her work.

HODGES, I.—Engaged to a nephew of Sir John Don Wauchope, Bart., of Edinburgh. She has enjoyed planning her future home, which is to be built during the winter at Winterskloof.

HARCOURT, J.—At home helping her father.

HARMAN, R.—Has returned from England and has now the supervision of the Dairy Herd on her father's farm, which includes the weighing of the milk and rationing of the cows and calves' feed and preparing statistics for the Government Milk Recorder.

HARMAN, C.—Has started working in the "Princess Elizabeth of York" Hospital at Shadwell, on the 16th March, where she will be on trial for the first three months. She is studying children's sick nursing. She spent a jolly week-end with Marjorie Robinson at Dartford.

HEWLETT, S.—Working at the Vereeniging Branch of Stewart & Lloyds and is also studying Commercial Work.

HINDLE, D. (nee KOE).—Is very happy and hopes to send her small daughter to S. John's when she is old enough.

P'ONS, M. (nee GLASSE).—Is very happy in her married life.

P'ONS, M.—Is training at Grey's Hospital.

INMAN, J.—Studying Commercial Work.

JONES, C.—On the staff of S. Mary's Diocesan School, Kloof.

JONES, M.—At home.

JONES, V.—Has just had an operation to her throat and is convalescing at the Coast.

KENNAN, D.—Has just accepted a post in Johannesburg.

KOE, R.—Has left the Union to join the Rhodesian Nursing Staff. She was nursing at Salisbury and is now at Umtali.

LYNE, M.—A staff nurse at Grey's Hospital, having qualified in both General Nursing and Midwifery.

LYNE, E.—Has a post at W. G. Broons. Plays much polo, tennis and hockey.

LAIRD, C.—Leaves for England in March to join Daphne, who did not return with the Students. They intend to travel—possibly in America.

LAIRD, D.—Went overseas with a Students' Tour.

LEWIS, G. (nee MALDEN).—Very happy in Johannesburg with her two sons.

MOOR, J.—Returned from overseas and is back at home at Estcourt.

MCNAB, B.—Taking a Teachers' Commercial Course at the Durban Technical College.

MUNRO, D.—Has a post of bookkeeper and cashier in a Durban firm. She plays much hockey and tennis and enjoys horse-riding.

MURRAY, M.—On the staff of S. Cyprian's, Cape Town.

MURRAY, E.—Studying Commercial Work at the Cape.

McNAUGHT-DAVIS, M.—Is living with her people at Worcester, Cape. She has a post there and enjoys plenty of tennis and swimming and is proposing joining hockey and mountaineering clubs.

MALDEN, M.—Shorthand typiste at Benoni.

MALDEN, MAVIS.—Doing X-ray work at Benoni Hospital.

MOULTRIE, A.—Working for a doctor. Hopes soon to qualify in X-ray.

McKENZIE, B.—At home helping her father on the farm. Hopes to visit the Free State at Easter.

MOFFAT, J. (nee NEWBURY).—Very happy with her baby.

NEWBORN, D.—On the staff of S. Thomas' Hospital, London.

NEL, B.—Spent part of last year touring Europe, which she thoroughly enjoyed.

MEUMANN, R. (nee TREBBLE).—Enjoying her baby son Colin.

ORR, E.—Training at Grey's Hospital and is very interested in her work.

ÖRN, E.—District health visitor in Johannesburg and is now living with her mother out of town.

PASCOE, M.—At home after spending some time on the South Coast.

PEMBERTON, R.—At Natal University College. She passed in all major subjects at the end of 1935 and is now studying B.Sc. Degree.

PAVEY, V.—As health visitor she works half of Durban, all South Coast and then inland to Harding and the Weya Settlement, visiting the schools about once in four or five months. Some of the places being off the map she has to take the opportunity of transport when it offers, usually with the Inspector of Schools. Such an one is the Weya Forestry Settlement. She enjoyed a very extensive motor trip with her parents, travelling through Kruger National Park, Rhodesia, Victoria Falls, Livingstone, returning through Bulawayo, Zimbabwe Ruins, home via Johannesburg—doing some 3,500 miles in three weeks.

PAYNE, E.—Still teaching at Illovo Beach. Enjoys playing golf and tennis. Spent Christmas holidays at the Cape.

PIERS, C.—Studying Commercial Work at Bloemfontein.

RYLETT, P.—Has finished her training and is occupying a secretarial post in London.

RYLETT, S.—Is taking a course of Farming at a Free State training centre.

ROBINSON, M.—Is doing well at the Oosterberg Physical Training College at Dartford.

RHIND, I.—At Maritzburg University College studying this year for her B.A. Degree.

ROWLEY, S.—Living at home. Joan and Ismay Hodges spent Christmas with her at Cathkin Park.

ROYSTON, R. (TREBBLE).—Living in Johannesburg.

SALMOND, J.—Is still interested in Guiding and had a busy time during the visit of Lady Baden-Powell to Ladysmith. She spent a most enjoyable holiday in Grahamstown and Port Elizabeth and is on the Committee of the Bachelor Girls' Club.

SALMOND, S.—Is now a fourth year Medical Student at the Witwatersrand University and finds hospital work interesting.

STUART, D.—Is nursing at the Addington Hospital, Durban.

STUART, G.—Has a commercial post in Durban.

STRACHAN, L.—Has gone to London to study Radiography.

STOKES, E.—Nursing at Addington Hospital, Durban. Passed her examination of Anatomy and Physiology in October.

STYLES, O. (nee AUBREY).—Happy in her home life.

SOUTHEY, P.—Won a bursary at the Maritzburg Training College and is now taking an Agriculture and Rural Course.

SANDMAN, E.—Living at home.

STANFORD, S.—Training at the Victoria Hospital, Wynberg, Cape.

STANFORD, C.—In Durban. Studying for her B.A. Fine Arts Degree.

STANFORD, M.—Spending this year at home and teaching her brother and sister.

THORP, A.—Has just returned from a most enjoyable trip at the Cape.

TREBBLE, J.—Still very interested in her kindergarten school at Piet Retief.

VIMPANY, W.—Nursing at the Berea Nursing Home.

WOOD, B.—Studying for her 2nd Year B.Sc. at N.U.C.

WROUGHTON, M. (RYMER).—Are leaving their farm at Mauritius and going to Nairobi. She is the proud possessor of a small son—Lewis Vyvyan—age 10 months.

WRIGHT, P.—Taking a Teacher's Course at the Natal University College.

BIRTHS.

Mrs. A. Brooker (M. Houghton), a son, August 16, 1935.

Mrs. W. L. Court (A. Boyd), a daughter, October 14, 1935.

Mrs. E. P'Ons (M. Glasse), a son, January 16, 1936.

ENGAGEMENTS.

Mary Oxley-Oxland to Mr. Gerald Stacey.

Edna Dorning to Mr. Geoffrey R. Galliers.

Ismay Hodges to Mr. Patrick George Don-Wauchope.

Jessie Stuart to Dr. B. Sampson.

Marian Malden to Mr. Ernest Henderson.

Mavis Malden to Mr. Norman Davidson.

MARRIAGES.

Marjorie Glasse to Mr. Eric P'Ons.

Iris Hobart-Houghton to Mr. F. J. Hood.

Jean Elliott to Mr. Ulrick Smith.

R.I.P.

In January this year one of our members was called to rest.

Ruth Rawlinson will always be remembered as one of the most charming and delightful of "Old Girls." During her short life of 22 years she had made many friends who now miss her happy comradeship. Her life since leaving S. John's had been interesting in that she was secretary to the Kunwarani Singh previous to her entering Johannesburg Hospital as a probationer. It is sad that such a promising career should have ended so tragically. The sympathy of all Old Girls is extended to her bereaved parents.

Henry IV.

By WILLIAM SHAKESPEARE.

Dramatis Personæ

(in order of appearance)

King Henry IV	.. .. .	<i>P. McCalman</i>
Prince John of Lancaster	.. .. .	<i>J. Westbrook</i>
Earl of Westmoreland	.. .. .	<i>A. Vaughan</i>
Sir Walter Blunt	.. .. .	<i>B. Adams</i>
Earl of Warwick	.. .. .	<i>K. McCalman</i>
Henry, Prince of Wales	.. .. .	<i>H. Bourbill</i>
Sir John Falstaff	.. .. .	<i>H. Rawlins</i>
Poins	.. .. .	<i>U. Gwillam</i>
Henry Percy, Earl of Northumberland		<i>M. Pope-Ellis</i>
Henry Percy, surnamed Hotspur, his son		<i>R. Wilson</i>
Thomas Percy, Earl of Worcester	.. .. .	<i>M. Nichol</i>
Archbishop of Canterbury	.. .. .	<i>A. Stuart</i>
Bishop of Winchester	.. .. .	<i>M. Bamber</i>
Bishop of St. Davids	.. .. .	<i>J. Anderson</i>
Bishop of London	.. .. .	<i>V. Meumann</i>
First Carrier	.. .. .	<i>P. Wright</i>
Second Carrier	.. .. .	<i>H. Sutcliffe</i>
Gadshill	.. .. .	<i>M. Southey</i>
Chamberlain	.. .. .	<i>N. Blackler</i>
Bardolph	.. .. .	<i>J. Deeks</i>
Peto	.. .. .	<i>M. Palmer</i>
First Traveller	.. .. .	<i>P. Spearman</i>
Second Traveller	.. .. .	<i>R. Chennells</i>
Lady Percy, wife of Hotspur, sister to Mortimer	.. .. .	<i>A. Inman</i>
Servant	.. .. .	<i>D. Clayton</i>
Francis	.. .. .	<i>J. Pope-Ellis</i>
Mrs. Quickly, hostess of Eastcheap Tavern	.. .. .	<i>G. Dorning</i>
Sheriff	.. .. .	<i>M. Piers</i>
Edmund Mortimer, Earl of March	.. .. .	<i>A. Vaughan</i>
Owen Glendower	.. .. .	<i>J. Asbury</i>
Lady Mortimer, daughter to Glendower		<i>B. Lyne</i>

Archibald, Earl of Douglas	.. ..	<i>Y. Anderson</i>
Sir Richard Vernon	.. ..	<i>J. Hinton-Catherine</i>
Messenger	.. ..	<i>H. Rawlins</i>
Sword Bearer, King's Soldiers, Rebel Soldiers, Torch Bearers and Pages.		
Trumpeter	.. ..	<i>Basil Moore</i>

(By kind permission of The Marist Brothers).

It has been usual in the past to make an annual effort to raise funds for missions. Formerly this effort has taken the form of some entertainment or sale of work. This year it was decided to let Form VIIb. forgo their annual play in aid of the Matriculation Reference Library and to produce "Henry IV", their set book for the year.

The result was an excellent performance in the School Hall. No attempt at scenery was made, but apron curtains in a pale shade of grey were used with artistic effect. The scenes characterised by the arrangement and the flood-lighting in delicate colour of the curtains. These made an artistic background for the rich costumes of the actors—correct in every detail. There were no waits and the short intervals between the scenes were filled by appropriate music, played by a small string orchestra led by Mrs. Sutcliffe. Any attempt to select individual players from so large a cast would be invidious, but mention must be made of P. McCalman as Henry IV, R. Wilson as Hotspur, H. Rawlins as Falstaff and H. Bourhill as Prince of Wales. The girls rose splendidly to the occasion in the memory test of delivering the long speeches, and the entire absence of the need of a prompter added greatly to the success of the play.

The Tavern and Battle scenes were produced with equal success.

It is interesting to note that the cast included only three women, yet the girls took all the male parts, the only exception being a trumpeter, who was kindly lent to us from a neighbouring boys' college.

Mathematics.

Nightmares ! . . . Triangles fighting with sides and angles.
 Both of them striving to be congruent,
 Getting in the most ridiculous tangles,
 School ! School !—couldn't I just for once play truant.
 If signs are put in, or if signs are left out,
 Whatever I do there's a cry, and a shout,
 For x's and y's are all wandering about,
 And, by the end of the day there's no end of a rout.

BETTY ADAMS, Vb.

Shakespeare in Vlb.

- A . . . R. Millions of mischief.
 B H. Still you keep o' the windy side of the law.
 C N. There is no power in the tongue of man
 To alter thee.
 D . . K. An honest, willing, kind fellow and one that is
 your friend.
 I . . A. I'll not be tied to hours nor 'pointed times
 But learn my lessons as I please myself.
 L . N. She sat like patience on a monument,
 Smiling at grief.
 M . C . . A. I am not of that feather to shake off
 My friend when he most needs me.
 N . . . O. My books and instruments shall be my company.
 R N. For he is given
 To sports, to wildness, and much company.
 S E. And I strive with things impossible.
 V A. For thou art pleasant, gamesome, passing courteous,
 But slow in speech.
 W . . . O. Of unimproved mettle, hot and full.
 Vlb. There's small choice in rotten apples.

MARION NICHOL,
 AUDREY INMAN, Form Vlb.

The Sea.

The mighty waters of the mighty sea,
Were old in wisdom, when the new-born world
Looked round with awestruck gaze, nor hoped to be
Companion to the majesties unfurled
Before her wondering eyes. The white wave curled
And broke, and spattered faery spray
Upon the golden shores where sea gulls whirled.
Then to the earth there came the close of day
And in the gathering dusk the sea looked bleak and grey.
The sea has many moods, and its great heart
Is hid in the unfathomable deeps.
Woe to the foolish man who tries to part
The secrets which the sea-god Neptune keeps.
The spirit of the Ocean never sleeps,
Nor in his ceaseless vigil ever tires
In guarding the dominions which he keeps
Secure forever from whoe'er aspires
To harm sea-monsters coiling in their greenish fires.
The shores of sunny Africa are gold
Her sands are sprinkled with the sparkling wave
Men resting 'neath the palm trees strive to hold
This languorous ease no memory can save,
And in the quiet bay and echoing cave
The sleepy waters lap the burning sands.
The emerald seas the reefs of coral lave
On Indian coasts ; and with caressing hands
Hold fast mysterious secrets of the eastern lands.
Where sapphire waters of unearthly blue
Stretch peaceful to the beach of France and Spain
And smile on, tolerant, at these mortals, who
In sun-tipped waters linger, and remain
Supremely happy, ignorant of pain.
The chalky cliffs of Dover in the mist
While shining through the floating drifts of rain
Are battered by the throbbing waves which hissed
And sung of countries helped and held in England's fist.

But off some glooming rock-bound Celtic shore
Blind rages seize the angry tossing sea.
Then in the mighty ocean's fearful roar
That drives the screaming sea gulls to the knee
Of that Protector who with golden key
Unlocks the sanctuary, when waters dark
Of furious lashing foam demand their fee.
Then in the dark abyss plunge man's frail bark,
And on the frightened shores hurl wreckage crushed
and stark.

The sea has charm, and strange mysterious power
A fascination none can e'er resist,
The love man brings her cannot bud nor flower,
It stands afar-off, awed, lost in the mist
Of petty griefs and cares, like waves sun-kissed
That tinkle on the shingly beach. At night
Her love, the moon, with shining, jewelled wrist
Has touched the waves with phosphorescent light,
That binds them with a glow eternally alight.

MARY COX, VIa.

What shall I be ?

OH! that inevitable question! It's bound to come into conversation sooner or later, probably sooner, before you've had time to slip away. It's that question that introduces itself during that period of deathly hush after the weather for that week, the previous week and the weeks that are to come have been picked to pieces..... "and what are you going to do when you leave school?" Why can't people mind their own business? What has it got to do with them? are the inevitable answers that arise in the brain of the persecuted, but with a sweet smile, that poor individual makes a valiant attempt to please the persecutor and "answer up."

I have never had any difficulties in answering that question, until the last six months, and now the time has really come to make up my mind, I find that no profession is just right. I have always been quite definite about "What I am going to do when I'm a big girl," although I admit it has never been quite the same for more than six months on end. I have wanted to be everything from a school-mistress to a detective.

At one time it was my greatest delight to play schools, but when the younger members of the family refused to be "taught" any longer I had to stop, as dolls were very unsatisfactory pupils.

Then one day when Big Brother—just home from school—was reciting to his admiring parents, I heard him say:—

"I'd like to be a soldier,

With helmet, sword and gun,"

and acting as he recited. It was enough. I was determined to be a second Joan of Arc. My horse was white, my armour strong....

But when, a few weeks later, I heard Big Brother saying another stanza of this stirring poem, my whole life changed (for the time). It went like this:—

"But best of all I think I'd like

To be a Railway Guard

And run behind the Railway train

And blow my whistle hard."

I gave up my "martyrdom." I threw away my wooden sword and all my savings were dug out of the "bank" (in the shape of a red letter-box) and invested in a cardboard fire-engines cap and a lovely whistle. After this treasure had been confiscated by irate parents for the fifth time, I lost all interest in my future career and decided to be a cowboy.

I mentioned this fact to my brother, who teased me so terribly, saying that I could not even ride a donkey, it had to be pushed before it would go, let alone a bucking horse, so I looked round hopefully for something else.

After changing again and again, I decided that the only career for me was that of a detective. One day I was found poking round in forbidden ground by the native barracks, and on being asked what I was doing replied that I was "detecting something."

Now I've decided that I cannot be any of these things and there is very little else to choose. This feeling of leaving school makes me feel so terribly grand—I have begun to feel that I really am somebody—but I wonder how long it will be before I realise that I'm not!!

RUTH CHENNELLS, Form VIa.

Matric!

THERE are nine of us in VIa and we are one small portion of hundreds of candidates who will have the ordeal of sitting for the Matriculation in a week's time.

There is a great deal of controversy at present concerning the Matric. fetish and surely those in the throes of it are fairly competent judges as to its value.

I have enjoyed my Matric. course, but I feel that I am not educated, but I have been crammed and as soon as I have managed to pass my Matric. I shall feel like saying: "Thank goodness that nasty dose of medicine is over." I feel in fact that I shall perhaps be disinclined forever to read any more essays.

Many people enquire what would take the place of Matric. if it were abolished; I suggest a plan based on the American system. In South Africa the successful students receive Matriculation Certificates entitling them to enter a University, while in forty-seven of the forty-eight American States, admission to the State Universities can be obtained by High School graduation, based on school records and school tests,

without taking a final external examination. This necessitates steady work all through their school days, instead of days of cramming near the final examination. Also a student may do well during the year, but for some reason or other go to pieces in the examination, and receive no credit for two years' good work. In the American schools the students have far greater freedom in the selection of subjects and by the end of their High School course are fairly well educated, both culturally and academically, while the South African students have crammed their six examination subjects only.

The South African system demands a great deal of memory work, whereas in the American schools the methods followed tend to develop the power of thought, reasoning and originality. Each year's course in America is a complete one and of value to the student, but in South Africa every student needs at least two years for a complete course, and if he leaves at the end of the first year his year's work is wasted.

In fact in South Africa all plans with regard to courses and schemes of work are based on the ultimate Matriculation Examination, whereas the American schools aim at making each year of a complete course of value in itself and so afford benefit to those pupils who are compelled to leave school before they have completed their course.

PHYLLIS WRIGHT, Form VIa.

Thanks.

We have much pleasure in thanking Mr. and Mrs. B. E. D. Pearce for their beautiful Christmas Present to the School, which took the form of a beautiful Period Lantern for the Entrance Hall.

It so exactly matches the beams of the ceiling and the style of architecture that we are more than grateful to the donors.

Kruger Park.

DURING the July holidays we spent a most enjoyable ten days in Kruger Park. There were five of us in the party, and as we were all determined to see hundreds of animals, our eyes remained glued to the bush throughout our visit.

The first animal which greeted us was a warthog, the most comical animal in the park—he has a large head, small fierce-looking tusks, and an enormous tail, which he uses at a great advantage when he has received a fright, on which occasion it stands perpendicularly in the air, and all the hairs on his back follow its example. If there is a troop of them, they trot off in gymnastic fashion, in descending order, with Grandfather proudly leading the file, holding his tail up, easily the straightest

Our next guest was a beautifully marked giraffe, who ambled away among the trees, and whose long neck jerked with each awkward movement of his long legs.

We moved slowly on, seeing imaginary lions and elephants in all directions. Towards evening we saw four lions and one lioness, reclining on the edge of the road. It was the first time I had seen a lion in its wild state. It was a most awe-inspiring and, I own, a most frightening sight to see these wonderful, dignified animals looking at us with such indifference. They are much larger and more beautiful in their wild state. We watched them until it was nearly dark, and then unwillingly set off to the Sabi Camp.

During the following days we saw several troops of impala. These buck are very beautiful, they are light brown in colour with a dark brown mark on their tails. They are very tame, and regard all cars with calm interest, and then resume their eating. Sometimes, when they are feeling very playful, they spring across the road with incredible ease and grace.

The water buck were more rarely seen, and remained under the trees, where, with graceful heads, beautiful horns, and perfectly shaped bodies, they made a lovely picture.

Remaining near a water-hole for several hours, we watched zebras, jackals, wart-hogs, and all kinds of buck coming down to drink. At the critical moment a lion sprang out, and there followed a tremendous stampede. On another occasion two impala bulls fought very vigorously on the side of the road. They clashed horns, fell, ran, and restarted, but unfortunately, before the finish, they fought themselves out of sight.

One evening we saw in the river a lion reclining on a white rock, which seemed especially carved for this king of the beasts. One morning two car-loads of people were very excited as a lion had sprung on to their cars; but the Lynes were treated more respectfully. One afternoon two lionesses, one lion, and three small playful cubs, walked calmly in front of us for half a mile. Our cinematograph and cameras were kept very busy! The native boy wisely closed the dickey door on the first appearance of the lions.

We had a short view of some charging antelopes, and one buffalo, and also some timid pete and red buck. The baboons and monkeys caused us great amusement by showing off to their heart's content.

The days passed only too quickly, and when the last day dawned we were extremely sorry to bid far well to the wonderful park. We were welcomed on our homeward route by a cantering giraffe, and the comical sight certainly raised our downcast spirits.

BERNICE LYNE, Form VIIb

1935.

Une Aventure sur Le Fleuve.

L'ANNEE dernière, dans les vacances de la Saint-Michel, mes deux frères, trois amies et moi allâmes passer une fin de semaine dans une chaumière à Scottburgh.

Lundi matin, nous allâmes en auto à Umkomaas où nous louâmes deux bateaux pour ramer sur le fleuve là. Mon frère aîné prit un bateau et deux jeunes filles allèrent avec lui. Mon frère cadet, l'autre jeune fille et moi, nous prîmes l'autre bateau.

A mi-fleuve, nous vîmes des Indiens qui étaient debout sur une rive et sur la rive en face, il y avait un garçon indien, qui avait l'air triste et qui avait traversé le fleuve à la nage et ne pouvait pas retourner. Mon frère aîné débarqua son équipage et revient le chercher. Il pouvait le débarquer sur l'autre rive et les Indiens étaient très reconnaissants.

Pourtant, quand il se mit à ramer vers nous, mon frère laissa tomber les deux rames et lui-même tomba en arrière dans le bateau pendant que les rames se portèrent gaîment en aval le fleuve vers la mer.

Nous, dans notre bateau, nous mîmes à les suivre, mon amie et moi à la rame mais malheureusement, je laissai tomber aussi ma rame et, en essayant de l'attraper, je déchargeai le bateau jusqu' à ce qu' il était à moitié rempli d'eau. Tout était trempé comme une soupe mais enfin, nous pouvions vider l'eau du bateau et recouvrir les rames pour mon frère. Nous nous mîmes en route encore et nous arrivâmes à la jetée sains et saufs.

JEAN GALLIERS, Form VIa.

'n Koddige Voorval in die Bosveld.

DIE sersant van de polisie het vir de Preez die konstabel geroep en hom Bosveld-toe gestuur om die kaffers se hoof belastings bymekaar te maak.

Du Preez het vir hom 'n mooi perd uitgesoek, sy tent en klere opgepak en toe omtrent tien kaffer-polisie geroep om saam met hom die reis Bosveld-toe voort te sit.

Vir drie dae het hul gery voor hul op die bepaalde plek gekom het en daar het hul hul tente opgeslaan.

Daardie aand het hul almal om die kampvuur gesit en leeustories vertel. Du Preez was bang vir leeus en toe die kaffers hom vertel dat die leeus in hul naburige omgewing was het du Preez so erg geskrik dat hy besluit het om in sy patrollietent te gaan slaap.

'n Leeu kom oorkant die spruit naby gehoor word en du Preez het angstig geword omtrent sy perd en hom eindelijk gaan haal en bokant sy kop vasgemaak met 'n neussakkie vol mielies om sy bek.

Die perd het geduldig daar gestaan en eet maar met die opgooi van sy kop om die onderste mielies in die sak te kry, het 'n paar pitte op die grond langs du Preez se kop geval.

Naderhand het die konstabel aan die slaap geraak en die ou perd het sy mielies klaar opgevreet. Die dier het gesukkel om die sak van sy neus af te kry en eindelijk het hy in sy poging geslaag.

Die ou het seker nog honger gevoel want hy het sy mielies wat langs du Preez se kop geval het, probeer optel. Ou du Preez skrik toe skielik wakker en hoor die geblaas van die perd se asem hier langs hom. Ai! maar die ou het lelik geskrik, hy dog dis natuurlik 'n leeu, hy spring so regop, stamp sy kop teen die boonste tentpaal en toe probeer hy om weg te hol.

Hy kon nie uit die tent kom nie, die lastige ding pootjie hom, hy val, hy kon nie sy kop uitkry nie, hy is heeltemal toegedraai in die tent maar al wat hardloop is du Preez! Die ou hardloop en val vir al wat hy werd is met die tent nog om hom gedraai tot hy homself teen 'n hoom vasgestamp het en hy daar half bewusteloos getj het en wag vir sy laaste oomblikke want die leeu sou hom tog seker nou kry, dink hy.

Maar nee! toe du Preez weer reggekom het, het hy sy perd op dieselfde plek, waar hy hom vasgemaak het, sien staan. Die ou verwonder hom toe, en vra toe vir homself wat het dan eintlik gebeur waarom sou die perd daar nog staan as daar 'n leeu daar was? Maar toe kom die kaffer-polisie wat op wag was en hy het vir du Preez vertel hoedat hy gespring en gehardloop het toe die perd hy hom gesnuffel het, en hoedat almal heel byna dood gelag het vir hom.

Du Preez het goed-hartig gelag maar van daardie dag af, beteken 'n leeu maar 'n kleinigheid vir hom.

D. WELSFORD, Form Vb.

Music.

PEOPLE need never be lonely nor friendless when it is possible to learn to perform on a musical instrument, because they can always confide to that instrument upon which they play, with feeling and understanding, their troubles or pleasures as the case may be.

People can be satisfied by playing music to suit their mood, but never is it the instrument itself which satisfies them, but the feelings, joyous or mournful, which people help to bring out by playing on it.

There is always music which can suit every mood. When the composers created different pieces they were seldom if ever in the same mood; if this were not so practically all pieces would be the same and music would be very boring, since there would be no variety to appeal to different types of people.

Compare Haydn's "Gipsy Rondo," in which one imagines one can actually see the Hungarian Gipsies dancing round their fires, with "Allegretto," also by Haydn, which is more sorrowful. Haydn said of his compositions, "Some of my children are well bred, some ill bred and here and there a changeling among them." Which shows that he had moods, but instead of playing to comfort himself he composed pieces so that other people could be comforted.

Bach and Handel together brought the music of the period between the seventeenth and eighteenth centuries to the highest point of development. Schumann said of Bach "To him music owes as great a debt as a religion to its founder."

What is a Music lesson? Briefly defined, it means that a music lesson is the Teacher's opportunity to bring his student into touch with the living inward spirit of music.

F. C. Maker said of his old harpsichord after it had been sold :—

“Happy whispers come to me,
At the voice of memory :
Bringing thoughts at close of day—
Of a loved one far away.”

Those of us who love our instrument, and confide in it, can sympathise with him who loved his harpsichord, and who understood and could play music really well.

P. SPEARMAN, Form Vb.

Presentation of Trophies.

THIS year we decided to make the Presentation of Trophies a public function. Mrs. Fisher, the wife of the Bishop of Natal, and a visitor of the school, very kindly consented to present them. The Bishop and the Rev. Mother S.S.J.D., were both unavoidably absent. The Chaplain, the Rev. St. A. F. S. John was in the chair. A large number of interested parents and friends were present.

After the Head Mistress had presented the report of the year, which you will find elsewhere, the Chaplain said that he would like to say how much he enjoyed the play “Henry IV,” and that all who had taken part in it deserved all the praise they received. He went on to say that he felt that at the back of the play was Miss Bertram herself. That the idea was hers, owing to the fact that it was a set work for the Matriculation. He told us that during his voyage—on his way to S. John’s—people spoke of the reputation which the School enjoys and this he saw was due to the patient work of Miss Bertram.

In conclusion, he stressed the pleasure we all felt in having Mrs. Fisher in the midst. Mrs. Fisher then presented the Trophies and then wished us all a Happy Christmas and Jolly Holidays. The school choirs, under Miss Trotter, charmed us all by the beautiful singing the girls produced.

All Friends were then invited to tea on the lawns.

The Swimming Bath.

IT has become increasingly clear that our almost immediate need is a full-size well-equipped swimming bath. It is true we have a bath, but it is too far from the playing fields and too small for our needs. It only serves the purpose of a swimming pool for the juniors and the rest of the school have to be taken to the Municipal Baths for all swimming lessons—this entails a loss of time as well as a drain on the pocket money of the scholar, for tram fares. We feel that the bath is needed near the playing fields so that all girls coming from the fields may have a swim before changing—with this end in view, we have circularised all parents and friends and are enclosing a circular in all Old Girls' magazines, to try and obtain the sum of £1,000—which is required to build the bath—in as short a time as possible. We hope to put the matter in hand, if possible, next quarter. At present it is indeed a Venture of Faith.

Editor's Note.

Received the following magazines in exchange from the Durban Girls' College; St. Anne's D.S.G.; Grahamstown D.S.G.; Frensham, Sydney; Presbyterian Ladies' College, Melbourne; Ascham, Darling Point; St. Michael's, Bloemfontein; St. Peter's D.S.G.; Wynberg High School, Cape; St. John's College, Johannesburg; St. Mary's School, Waverley, Johannesburg; Wykeham School, Pietermaritzburg; The Chronicle of Queen Anne's School, Caversham, England; The United Missionary Girls' High School Magazine, Calcutta, India; for which we should like to express our thanks.

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