```
All the state developmental interventions in South Africa have heel: t
characterised by a systematic disenpowerment of black cmnitiee.
especially the women. This has resulted in. and increased. the inetieaitty
and inequity 1n the delivery and distribution of social services.
Besides the fact that South Africa is a patriachel society and therefore
5' oppressive to women, women's oppression is further augmnted by the .cqtlourus
of their skin. and by the limited job entry opportunities. Yamn nkequptaiiih
. .10; t
the majority of the unemployed.
Hetionally. women have the lowest levels of health, education and skills.
They beer the burden of domestic labour: many are the sole minders Of tl.""-;'w'i:..., .
I "islIIz-YKNMrQ-qaq' ,
children. the disabled and the elderly.
Much of the most abject poverty. gender inequalities and differentiation 18 .
to be found in the rural areas where there are no enploymnt opportunities
(,. including agricultural possibilities. and where there is an inadequetewweym-
._.._, ... 7v miff'
infrastructure, a lack of housing, an unhygienic environment, and .1.cko!wlw&$
adequate clean drinking water. The rajorityeof wonen live in rural areas.
On the other hand, there is an increasing rate of urbanisation as a result
nf the impoverishment pf the soil. (zzzllapse of the rural econaly. lack
 _ : ems;
```

land. violence and abject poverty

Urbanisation has, in turn. increased thei rate of overcrowding 1n the townships and the mushrooming of informal settleneuts. The lack of ai

toilets and no refuse disposal. constitutes a major health hazard. It is t important to remember that mat of the households in these areas are headed by women.

Political violence cannot be particularly promtive 'of development, especially that of uohuen. Who are its worst victims. Violence has created an added atmsphere of instability. generating tensions and conflict. loss of property. disruption of felines and the social fabric with resultant psychological trauma. The perpetuation of violence increases the dennds on both social and physical rehabilitaion capacities.

Even though the AIDS/BIV infection is a fairly new/epidenic in South Africa. its spread is rapid with a doubling period of 6 - 8 mnths. Intel has become the epicentre of AIDS/EIY. The incidence is higher amgst heterosexual partners and there is a rapid increase in paediatric AIDS. This epidemic is definitley going to undermine further any economic development and women's initiatives for their empowerment if there are no. urgent Strategic and significant programs.

Dv-i 4-

It is important to identify projects for empowerment to facilitate participatory democracy by women. Projects should not only focus on "traditional women's skills'.

Mm

Education and knowledge will empower women to participate fully in all decisions and activities. not only within the MC but in society in 34:

general. It will also enable women to ruin projects both effectively and efficiently. OOver 46% of woenn in South Africa are illiterate and this poses a constraint in participatory demoracy.

-2- . , " ' ffi; _t ggiw -'fv..; u. 1' _. ' Branches have undertaken to share resources in an effort to share aid transfer skills. Xeighbouring towhships will run literacy clams. There. are literacy classes run at adult education centres. The literacy lethad is usually that of Operation Upgrade and classes are held in Zulu and/or English. These centres are located in a number of townships. Students frothe Unversity of Intel who do an adult education course and are an internship also run literacy classes especially in the rural areas. This project will require some subsistence allowances and tuition fees for a:&\$; Forty-five (45) lesson programs take 90 hours and this programigffm mail 3-1 basic literacy skills and increases the reading and calprehension skills'dlf'v'i'x 1 ram \$15,993? .1" w-erage students by 5 years. A fund to meet the basic literacy classes 101-1 100 women in the first year of- the project is estimated at 229nm Most women bear the burden' of domestic work and are the stale mindere aft children. This deprives then of the opportunities to engage .zsnri e 4w developmental activities. In some cases women spend long periods 01 t1!

developmental activities. In some cases women spend long periods UI ti!
...wu hwy 1,7,...

.taking care of disabled children .n isolation rather than in orgalieadariiiu 11. $^{\prime}$ 0! w; th $^{\prime}$

chi ld-mi nder proJ sets.

A fundamental principle of child care and provision of creche facilltes $18\,$ H ., it

that these need to be community-has ed with commities supporting the running-costs of the creche.

To relieve women of these tasks - particularly in the rural areas. - proposed that creches be set up.. QJ

There have already been consultations with the Association for Training 3111.", -.,_- 13%:

Resources in Early Learning (TREE) in Hathl/KwaZulu for then to share and '-'

transfer skills for the running of educate projetcs. It is hoped that the AIC VL. Southern Intel. will establish creches (10) initially in the area. not far iron those run by TREE 1; order to facilitate the sharing of resources.

TREE has also undertaken to assist with the training of both educate workers and facilitators.

The proposed training scheme for facilitators includes: 10 days e observing 1n grassroot creches and preschools with TREE inservice training

20 days - practicul work in a preschool unit with TREE inservice training 5 days - facilitators course which includes inter-personal skills; problem solving; conflict resolution; comnity ownership and nanagement of projects; budgeting; ueseafching needs; theh establishment of a support network; use of check-lists; progress evaluation.

monthly one-day follow-ups and evaluation form part of the progralle. The training of educate workers and facilitaors will cost R lsinnLQQ 3h3h_Inx:naklng

Some creches already in operation in places like Ugnda and Umlazi Township. are short of toys and wish to know how to produce toys.

TREE is also willing to train people in toy production using appropriate technology and mnteriafs that are easily available.

The initial installation fee and training costs for making toys would cost

:xa

Ragga for twenty people who would train for twenty days. ih3 Bn19x:nnking

Urbanisation. as has been noted, has caused a high rate of homelessness and $\ensuremath{^{-4}}$ -

 $.1..,._{-},..,$ wp.wl en-v' establishment of infernal settlements. The violence that has resulted 11 deetruction of property and the infrastructure in rural areas has conpounded this problee. The lack lof safe and proper housing has nnifold health hazards. At the sane the women need income generating projects that will mke then econonically independent. It is to release wumn to take advantage of sech projects that the establishment of creches has been recommended. Brick making is one project which will produce Interials used for building creches and houses, VIP toilets and 'foul-runs'. This will have a holistic approach to development. ' twang? It is hoped that. in one day. each brick-mking project will produce over . 500 bricks. The actual brick'mking must be preceded by a training cause ' The training course will require wages for 30 wman. This period will be:mewht 'uon-productive' in terms of income generation. Included in the costs w1114. ---.:J-V_'-""' ;:_Fx,: .E' 5 2.. also be funds to purchase materials used in the training process. The estimated amount will be W The installation costs fer each brickmking project will include equipmt purchase and site fixtures at an estimated cost of W $^{\prime}$ m For the project to be viable it will be necessary to provide transportaftmw\$ deliver the bricks.' This is ec git mated to cost $\ensuremath{\mathtt{W}}$. F ,,,, 3 r C! i I E . ! As' has been etated. women will be empowered by income-generating projects. 4 esdr'wmr

The lansindlela Research Project of the- University of Intel offers tree's g.gj-r'h

training 'courses of two/three months duration in general poultry " ' '1 2- E; .

management. full knowledge of feeds and feeding. together with basic Www

keeping and cash flow. At the end of the course students are awarded certificates of attendance. In this regard the course is both elpowering 1n _ incone-generating skills and also status in society.

in turn, train others on the job in these skills. Initially it would be expected to train 1.0. students at 32.09. per month for 2/3 months and to set up 10 chicken projects an estimated cost of mg. for 500 2-hour old . chicks. The bricks for building the chicken runw will be purchased fro: the

Costs: Subsistence allowance R200 x 10 x 2 R4000

I setting up h 35000 x 5 m $\,$

wonen who will he mung bricks.

329%

Transformation, reconstruction and development can and will be seriously underlined if there are no urgent intervention strategies against the Spread of AIDS/HIY infection. AlDS/KIV awareness health education and the. prevention of the spread of AIDS/HIY epidenic is always effective where I national prevention programmes are community-based and linked to credible comnity structures. In this regard, woman can generally play a very important role in developing strategies for controlling the spread of HIV infection.

-6-

. 14.1'h-"

women. A well conceived programme will also incorporate a literacy component. This project will avk profound empowering implications for participatory democracy and emancipation. especially with regards to the woman's right to control her own fertility.

The training programmes will be run over weekends in workshop formhtg..t';3igfie".'g costs, for 100 women over a period of eight weeks, are estintedm'at. . 1': 0 The programme will be developed and run in conjunction with:- . other organisations that are concerned with the problem of AIDS/HIV_ I "a: ff\$i : n'f. i'--.

The A16 V1. Southern latal hopes to contract to manufacture the 00 Kg the A16 nnrshalls uniforms initially as well as any other viable mung. $^{\prime}$ 3'," .. tn. 7::

This will demand the production of quality end products. For this ng't 1 will be necessary to begin training a core of mu 1: targetam' " 'sewing skills.

There are courses available in the area offering training 1; dream: 531": skills including pattern drafting and cutting. These are sirmth n costing 350 a month per trainee. The tailored courses can 1:211! 9.2.15 women at a time.

an opportuinity for womn'to meet an Ineed and also an opportunty for then to meet together and form discussion groups around various gender issues. Incone-generation will be an additional benefit. Training in basic book keeping and cash flow will be necessary to make this a viable concern. This project would need a training component in the skills of candlemking and also in basic mnngenent skills.

The co'sts are estimated at W for 20 groups.

.0. ′1h Literacy ' 20000. 00' V
Educate (creches) . 15000. 00 X
Toy MM 113 ' 3000. 00
Brickmki n3 165000. 00 %
chi cken proj ect 29000. 00
LlDS/HIY 15000. 00
. Sewi ng/ dremki 115 30000. 00
._,/
Candlemking MAN.
287000