

W'ucation to Reality Network,  
New Dell? i .

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August. 1978.

A Report of the Activities coverec' by the Wucation to reality Network  
in. an Attempt to focus attention on-the Froblerr of Anartheic' - 1'11 this  
Year declaree Anti-gApartbeir' Year-by the Urifer' Wati ors.

IH'RODUCTION :

Very briefly - 111.13 maip air of the "Tucation to Pealjtv's, monarpe  
is to bring about a qualitative change 1'21 the attituaes of voumv neople  
towarc's socio-politico-ecoraoric realities - both Nati oral and Inter-  
national - thereby encouraging action for greater Sociu'JuStice .1111  
society. This objective is sougat to be achieved both through the  
existing Syllabus anc' curriculum, am? t'wouyh supportive extra-curri cuhr  
. programmes and activities, To this end, the 1111110118 of the schere am'  
the books - Education to Reality through the 1111:5311 Janmaye - Sr.  
Gladys DlSouza rscj anc' Fr. Gabriel Pensalves sj have wor'rer' 011.1: epr'  
implemented an jmagirative an? ambitious pronamre. "Wis corsists 511  
the main of conducting Seminars, worh-shops, and 1111:5115r boobs apr' oth er  
literature, in an 5111-0111; effort to robiJiSe teacher anr' stur'ert both  
in the fortral and the non-fonra? streams - into a rar'ically new apr'  
dynamic force for bringin9l about social awareness arr' chanpe.

In view of 1978-79 being the officially deelarec' UP Year ?Peihst'

Apartheid, it was decidec' appropriate anr' necessary that. the a"1'-'en"'.1'.on  
of young people throughout the country be focuesml on the en ire policy  
of c'iscrn'mination based on colour. Fiver; below are some of the wavs  
in Mxich we have at cempteo to achieve this aim.

"the Classroom, the Syllabus, am' Soci al Concern" - was the 411' tile of  
a Seminar held in Bombay froxr Fay 16th - May ??th 1C78. Duriry 1511's  
peribd; Fay 25th was obServec? as Africa Dav - 1101'. 0113111311 the 1,111, but  
also as apart of the programme for the Seminar. Fe lectures, r'isc'lssiors  
. and activities of the day were preparef am? presenter' 1117 Dr. Ianrrerce  
Sal'aria '13 well E'nown African Scholar anc' acar'emi ciar, who has spent  
many years teaching and research 1'11 Inr'i 3.. 111 ar't'i'tior to the forwal  
lectures on the Situation in Africa in its warv aSpects, 'the foUm-riry  
films were Screenec', ' ' V ' '

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and a bri ef excerpt frorr 900W 1.1.

This was followed by intensj ve froir Sprirgr'ales Scho oil - Delhi, pave  
an account Supported by posters and cbarts, inc: catinp the wavs 111 which  
the School' 8 AFRICA CT '1" was at terrpti mg to create an 51119011111116 mblic  
opinion on the nuestior of Aparthejc'. . 1

So powerful was the impact of the day's ac'J' v-..1't:"es , that a'wwber- of  
positive follow-up actj 0115 Fave resultet'. '

1. The p'artihipants reSOZlved to forrr a sub-comht tee to ornarz'se  
progrmes anr' create interest ir and awareness abom: Afrz' ca amoml

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student communities in. diiferent parts ,of dwe country.

Sr. Ramina Coutirtzo of Sophia College Poiytechnic has launched an Africa Awareness pregrame on. the Campus. Tu: aetails are enclosed in Appendix A. -

As part of the workshop? Miss Edie: niveno of St r'aryi's Vigil School has prepared Prayer cum Reflection miaeting for Class X.

Apperdix P.

At a fellowmb meeting of various teachers who had attended 1:12:13 or previous Seminars - much interest was shown in the forthcoming visit to. India of Oliver Tanbo - am? they hoped to be able to invite him for leecture/discussion groups.

Sr. Gladys D&Souya has written an article - "The Ir-credible E'orror of Apartheid" - to be publislv :6 in the Ezarrinar - a Christian Journal. (Appendix C)

She has 3.339 compoScd a poem "To the S. African Woman", or- time occagion of S. African ' 'on?en"s Day f. which was reac? out am %e Spring-dale's Africa Club function. (Appendix D).

Motivated madz-ematicsvteadiers form 85.ff3rent parts of the country have compiler? a set of madas problems, wbidx, whilst confomiry to the existing syllabic requiremenw, have been b51306 on facts 8.128 figures relevant 4:0 Apartheid. mean; have alrear7'y been circulated to schools in Bombay ant? DCIFi. "6 hope shortly to be able to translate these into Himii so as to increase their circulation. Rey have already been. translated into Marathi for circulation in Maharashtra

At the Summer Camp on Non-Formal Education held ir- Pemiab-Pihar ir June this year, .one day was devoted to Africa - the film Rising 75.8.0. was shown ant? attempts were trade to involve the local villagers into some awareness of the problexrs.

From timerto tme we hope to keep you informed as to other activities being undertaken towards this end of arousing conscioumess and enlisting support for the liberation struggle iv S. Africa, Namibia and Zimbabwe.

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 IS TI'LUTICII :  
 11 .,ia Fol ecbnic . Pombav #000076.  
 I . Sr-anmna'Coutirbo racj.\_  
 Sub sets for 511116  
 in the Social Awaretess Groum  
 Special field of study for 1978-79: APAW'X'EIB, as part of our cortrif-  
 bution and. Support to "-37.6: struggle o? curiozm African Brewers an?  
 Sisters during this internationally (Teclarer' year of An?i-Apar%e5f.  
 1. Quiz on Scum Africa to gauge llw: 'rnovleepe of the shererts an?  
 to stimulate their interes-ft.  
 2. UnderstanRing of the Eifferent forms of power operative arrow!  
 peoples, and of a market economy - reams of productj on arP labour.  
 3. Study of APARC'HEID: smGy of two Soeuren'ts; a. Apariheirl. in Practice.  
 b. Apar4'beid (9115:7-  
 Am:  
 1. to bring about the blatant injustice done to the Africans.  
 2. to See tl'e Contraructions in 1113: laws.  
 3. to observe the powers operative be? lM the laws.  
 A. Comparative study of the 'J. N. Declarations or "war. Pig?"ts (1948),  
 or: the Granting of Infepeanence to Colonial Cosmtrr' es (1/, 1?. 1960),  
 or: the Elimination of all Forms of Facial Discrirriration (9.0. 1.1. 1053)  
 and Aparthel6 laws; \_  
 Aim: 7 . . . .  
 1; To study iize contradictions uNerlying 13% W. N. arr? tire  
 Apartheic? laws.  
 '2, To reflect on. die effectiveness of the IT. IT. as an  
 International legislative 3206.37.  
 3. To see 1116 powers operating behinH tYme 'furc'cioning of the  
 ' TI. I'T. ' ' ' -  
 4. To question titre membership of Soutb Africa in the, U. N.  
 E. To mane a" thorough. scientific study frroug'z the Rocvtwents am."  
 writings of the glaring differences between "Po. nriverapes accorr'e6  
 to the "kites am? the Africans, in ec'uca'cion, Health services, housing  
 wages, etc. Gzar'cs. " ' '  
 6. A presentation and reflection on. the Soweto uprisir-y of 1976.  
 7. .A study of the Army and Police Force (also Covsti riot: arr? legal  
 System if we can.) as a necessary subnsvs-Ferr of Such a Governmnt.  
 8. ?he part played by Peligior am? Vfucaficr in such a svs'hw;  
 9. A study of. Apartheie as others sea it: Capitalists, Comurists.  
 10. Study and analysis of newspapers, cartoors, proraparRa rr-ateri a! of  
 the 11.8., -U.S.S.F; , Frame and other westerr Powers.  
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11. Applications to our Indian Society - recognition of Segregation among our people, in our Series, in our education? services, etc.

Activities :

1. Invite a South African Scholar to speak to all. provide.

2. Ask the students of the group contribute articles or materials in the College magazine.

3. Have an 'Apartheid' corner at our Annual Meeting or 5th Wehrmacht "0.

1'. Evoke interest in What's going on in South Africa. A Group's course, .am'-' information by means of posters, papers, newspapers etc. Mic.