

The racial attitudes appeared in time to be based on proven cases of inferiority.

Today now the audience should be aware

that all the pseudo-scientific ideas of race were nothing but a craze, a fashion that satisfied certain demands.

I venture

at this point to define race.

All scientific investigation

today has proved that all men living today belong to homo x

sapiens and are derived from a common stock.

It follows

therefore that the concept of race as used today has only the

value of allowing for classification on very general characteristics.

In this sense the race concept merely provides a frame in which

In short there is no infallible

variety of groups can be divided.

If, however, all

description of race as a population unit.

anthropologists, administrators and racial tyrannies of the

world recognised this fact there would be no problem.

exists because many people see in the qualities of other racial

It is this attitude that has been

groups signs of inferiority.

described as racial.

The problem

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I shall try to run through the benefits of this audience quickly.

the historical aspects of the development of racial attitudes.

It is to be noted that wherever a system of slavery existed there

arose attitudes of not only physical superiority of the enslaved

but also mental superiority.

man like Cicero did not remain immune.

Britannia he advises him not to buy English slaves because they

However in earlier slave

are stupid and incapable of learning."
societies these attitudes of superiority did not harden into the
Völkisch racialism 'hat became so characteristic of it as
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?revision was made-for the absorption of those individuals in the
slave population that adopted the culture of the dominating population.
Many cases are known in history of freed slaves who made great
contributions to civilisations.
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'We notice that even an intelligent
writing to his friend in

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Even the early persecution of Jews in Europe cannot strictly be
said to be racial as it arose more out of religious fanaticism than

of love: of racial hatred.

The situation was further complicated

by the cultural and religious exclusiveness of the Jewish
community: which set the Jews apart as a target for persecution.

colonisation & racial.

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since I at Lua'-n Wlti-\202 lee reeial oroolems in â\200\234tried L sulll tr
tn contine myseli-\201 to the African situati on.

However eWn if I was

waxing l geneTLl treatment Of the subject I would have had to deal
extensively with ifrieajpreeisely becaus e it is iDEACfiCE that tnis
Problem arose il its 105t vicious term.

subsequently became coloni:l powers soread their tentacles to the
length and breadth of the kfricln cc)ntile

Lle most sought aftei

commodity was the slaves which had to be used in t?8 vast sugar and
cotton eientations iL the American states.

also used in other parts of the world but never was human cargo

carried in so lat;e l U

to tno mnerioaâ\200\230\$.

or more were taken awav and only about a third survived.

It is estimated by some tnit abowt jo.ooooooo

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It is this attitude that givesâ\200\230132e to a philosophy of racial

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superiority which combihes both elements of religciousfianatiâ\200\224

cism and academic failaciousness. The exponents oi this philo-

soohy see themselues as chosen by God to guide the undeveloped

children over which they rule. This is thefessence of the apart-

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heid philosophy. It states that differehÃ©es between whites and

blacks are inherent and therefore cahnot be changed. Environâ\200\224

ment ecohomic or cultural- is ciscaided as a factor responsi-

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ble foh the growth of mans mehtai factulties so that the posi_f

tiohs of man in various stations of life are predetermined and

predestined the function of the administration is to create a

world in which the iimited faculties of the african can best be

expressed for the/advantage of the whole . The uncle of course

os a nice wot.

for -the master- race. This phiIOSOphy

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maintains â\200\231that viological crossing of the groupe would pro-

duce a

egenerate species. The often expressed question "Would

you

ike your daughter to marry a native?" is used to suggest

the unfortunate results of mohgreliation.

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Needless to sayAthe Whole gamutâ\200\230EEÂ§ of racial

superio-

rity is given credence by the very economic laws which des-

criminate bringing about a low standard of living for the do-

minated p: , poor living conditions and little or no educational facilities. It does not require much effort for the ethnocentric nature of most human communities to see in this proof of inferiority.

It is with the aid of such psychological shock proof systems

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that the racist oligarchies have butchered millions of people not only in Africa but also in other parts of the world. The convictions of ones cause, the dogma of inherent superiority of ones own group, and the fanaticism of ones beliefs are all characteristic and

It goes on to say: "Ignorance among the mass of people enables the propagandist for economic exploitation or political domination to gain his ends more easily. about another group or has false beliefs about it, it is susceptible to the camouflaged demands of the exploiters. be misled as to whom their real enemy is by a propagandist who plays on their ignorance."

If one group of people knows nothing

People can even

The colonial powers in

I shall not omit emphasising the fact that in all cases where racialism is the policy and the practice of the state there are definite economic and social advantages. Africa pursued different policies according to whether they thought a particular policy will provide for the continuance of their rule without forcing the population to revolt and being able to use the population as a labour squad. There are perhaps only two systems of colonial policy that have been used in Africa. France, Belgian and Portugal, another is non-assimilationist. Theoretically in the case of the former the individual attains full citizenship rights as soon as he fulfills certain standards. of course as everybody knows this is never practised since its full application would result in the ending colonial group. territories, indicate how economic checks are used to undermine the very policy of the state so that the privileged group remains undiluted even after years of so-called civilising missions. non-assimilationist policies were applied in most of what is or was British colonial Africa. Examples are the Federation, South Africa

the privileges of the
A few instances, in the Congo, Portuguese

One is assimilationist as exemplified by the

The

But

According to this policy the ruling population etc

1931

exceeds for itself and directs its policy to attain full growth etc
no growth is possible unless the population has got the means to effect it and control the policy that applies to various projects undertaken by the administration.

1934 Mines. Of course this is also false since

Racialism has been built up into an

In all these communities be it the Federation or

It is this attitude that gives rise to a philosophy

In both cases lines of racial privilege are clearly defined by the state practice.

South Africa there exists hostilities between the two sections of the population - white & black - which occasionally express themselves in riots and massacres.

In the case of South Africa & the Federation

& Angola a minority group of whites maintains power by means of

military & police force.
impregnable mental fortress in which the white ruling group feels
justified not only to dominate over the black masses but also to
eliminate opponents in the name of a higher ideal % democracy or
religion.
of racial superiority which combines both elements of religious
fanaticism and academic fallaciousness.
The exponents of this
philosophy see themselves as chosen by God to guide the under-
developed children over which they rule.
The Apartheid philo-
sophy is
responsible for the growth of man's mental faculties, so that the
positions of man in various stations of life are predestined and
fixed
a world in which the limited faculties of the inferior can
be expressed for the advantage of the whole.
is a nice old - for-the master race.
maintains that biological crossing of the groups would produce a
degenerate species. The often expressed question "Would you like
your daughter to marry a native?"
results of mongrelisation.

The function of the administration is to create
the best

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8") is and therefore cannot be changed.
â\200\224 economic or cultural- is discarded as a factor

It states that differences between whites

is used to suggest the unfortunate

This is the essence of

This philosophy also

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This is importatnt as the disruption or these

The results of this were far reaching.

oivilisations east, west, south & nortĩ-\\201ĩ-\\202that had flowered into Mohomotapa empires, Songhay, Kongo was not only arrested but also destroyed.

civiisations became the ammunition in the hands of racial theorists to prove the inferiority of the baank African.

reports of thriving civilisations the black African was suddenly said to_ge without a past, without a culture and without intellect. smoieties which had lost their initiative and their

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zeal fog progress were set u) as examples of the mental debility of the black'African.

It became necessary in the face of the economic usefulness of the slave i0 dull the ensfhers feeling to the xatianakx natural cry Sysâ\\202-ems of rationalisationĩ-\\201 were developed and of human misery.

perfected into and effective antidote.

Religious leaders of the

enslaving world found justification in the inhumane treatment by a claim that the captured had no soul and it was for their good that they were removed from their pagan environment.

\$33300 publication "Race a.nd Society";

"In West Africa, there was not the same excuse for war, but if Christian men had any missgivings, they were allayed by a hull of Pope Nicholas V Which authorized the Portuguese "to attack, subject and reduce to perpetual slavery the Saracens, Pagans and other 2 enemies of Christ southward from Capes Bajador and Non, including all the coast of Guinea." - - - - â\\200\\224 â\\200\\224 - â\\200\\224

"By this convenient rationalisation, the Europeans were relieved of moral responsibility, and the supporters of the slave tnade even took credit for saving their Victims from death." -â\\200\\224 â\\200\\224â\\200\\224â\\200\\224â\\200\\224â\\200\\224â\\200\\224â\\200\\224

"...this amounted to .. a deliberate attempt to depersonalize a whold group of human beings - to reduce them to mere articles of commerce or economic "utilities"."

Quoting from

This belief in

Because of the pretence

Attitudes of superiority hardened into a pseudo- inte llectual data collected by travellers, absentee anthropologists who got their data fram administrators and soujonrners.

that this data had had an scholarly treatment Xha its results assumed academic respectability.

The populations not only of

Europe but also of other parts of the world began to believe in these theories, This was particularly so because Europe was then i leading the world in various intellectual fields.

the inferior status of the b&aek African became even more dangerous when it began to be accepted bv the foeixa African himself.

He not only lost a Âgreat deal of initiative but sheltered himse l? ll the citadels built by the racist system so that he pathetically louded himSelf for his jazz contribution as if this was the only great contribution.

counterparts in colonial Africa knew only how to sing.
Indeed the
world population was divided into mathematical nations and singing
nations.
it should be clear by now that the basic cause of racialism is
both cultural & economic.
especially when practised by persons of European origin on non-
Europeans, has frequently been attended by prejudice.
there has been no noteworthy development of prejudice in the home
country, those who go forth as colonial administrators, traders, or
extractors of the natural resources of undeveloped lands, learn
that callousness toward subject peoples, and an attitude of racial
superiority, will aid them in their venture. Within limits, a harsh

—
There arose a myth that these slaves and their

A UNESCO publication states: "Imperialism,

Even when

manner and exacting demands will gain a large output from workers
who have no means of defence or retaliation.
Payment of low wages
and provision of only a minimum of life needs to these workers will
mean larger profits."

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which the African is either a decile servant or a savage in

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a Tarzan film shot in the jungles of America. "Nor moon by

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night" is one of the classical examples of this where crocodiles

were cut in, into a film taken at the "Valley of a thousand

hills" near Durban where there neither elephants nor crocodiles

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iles.

Finally may I state that racialism and prejudice can only

be eliminated if and when the economic conditions on which

it rests have been changed.

In short - Africans themselves are controlling the destinies

of their own countries and making their own interpretations

of their cultures and histories. Already the liberation of African

countries has thrown it in a new image of an African.

No more is he seen as a geographical entity but

as a human being as fully conscious of his role in the world

as any member of the world community. I venture to say also that

this conference is part of this great exchange which will bring

about understanding and eliminate any distorted images of

which many of us may be victims.

Education in racialism has been carried out in more ways than one for whilst in some cases 1;:g-institution like the pass system is useapin other cases more direct methods_are used, Educational systems are evolved which are not only segregated but also have inferior educational facilities. Intergrated schools are a very recent phenomena in Africa. The general practise has been and. is still in the Southern parts of Africaghave a school for the children so settler parents with all possible facilities including a most L&seuffÃ@ei-\202s&y%99 concieved archilectural style. On the other hand school facilities for the African pofulation remained poor and ind-dequate. â\200\230he result is that many African students fall by the wayside particularly because education is neither free nor compulsory.

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Some psychologists particularly in S&uth Africa hĩ-\201fĩ-\201aÃ@EB have-

carried out intelligent tests on students and found the exepted results that the African students had 8 lower Scores, Armed with these false findings they sought totggÃ@gĩ-\201force the established ideology of racial superiority by using these to prove theinĩ-\201erior character of the African intelligence. As if these inÂserior educational facilities the most racialistie MwMW.

regime in the world today iwei}werwĩ-\201erd

has gone a step further

.by evolving an educational system for each racial group. In

each case an emphasis is made in the school cirriculum of the role (as defined by the racial ideology) each is to play

in society. Special books are written whose main purpose is

to inculQate attitudes of racial superiority, emphasising the

social posttion that the white students should know them-
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selves to occupy. Students are taught exactly how to th3aÂç servants.

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Thi7gducationg in racialism ceÂ¥ers not onlyAthe content in

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teristic of theâ\200\230fiagedeÃ@s of racial hate and racial persecution.

Racialcism has a two way traffic. It distorts thehntellect

of both the pepertrators and the victims. The dominating group

becomes as a resultlvarrow, biggoted and fear ridden. An

artificial world lacking in humanism is created in which the

supposed purity of the group is all that matters. By its very

nature it

generates beatialities which are carried out in

the name of a greater ideal.

igThe victims of racialism have seen not only the loss of

their friends but also the Ã©:2:i:2;enâ\200\230ĩ-\\201gÂ§â\200\230of their families.Â§

It is not by accident that in a few generations the racial

ideology has aifedted the very character of long estai-\\201lshed

cultures. Institutions haÃ© in the case ofA countrâ\200\231tĩ-\\201s been set up

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whose main prupose is to inculeateâ\200\231tĩ-\\202a feelings of superiority

on the one hand and feelings of inferiority on the other.

What

immediatly comes to mind is the pass system that has

been used in colonial Africa partly as a terror weapon and

partly as.a direct economic advantage. As a terror weapon it em-

phasises the omnipresence of the regimeâ\200\235 This is effected by

a demand that every male or female African must carry a pass

which permits him to reside in a particular area. Failure to

produce such a document means immediate arrest and in the case

of Angola and South Africa and S. Rhodesia for instance;

being thereafÃ©? herded into white farmlands as cheap convict

labouxx

The effect of the pÃ©sÃ©system and its consenuences on Whole

white ruling minority is to instil % a belief in the cri-

minal character of the subject African populationÂ» Daily the

white squareSai-\\201g? see hundrends of Africans beeing herded into

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â\200\230jails and on this prima facie evidence believe that they are

the upholders of morality in a degenerate sub human community

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of thiÂ¥es, robbers and murderersâ\200\235 This wrthfeellngs of unbe-
lievable comtempt agithe subject Africans by the whlte setdbr
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RACIAL PROBLEMS IN A. ?â\200\234QICJx.

The problems of race that menace the world today are part and parcel of a need for a clear and precise definition of what is race.

Ever since this problem affected the minds and the relations of a large part of mankind the intellectual vanguard of our modern society sought to interpret the various concepts of race. Many of the definitions that were given and that are even today being used, were subjective, unscientific and inaccurate.

It should be borne in mind that the problem of racial discrimination is a relatively recent phenomenon in human relations.

It was not until as recent as the 18th century that a crop of anthropologists eager to justify the colonial systems that existed followed the theories of race that have bedevilled all our political and social systems today.

In the studies of the origins of man Darwin's ideas have had a wide and important impact but what comes to mind in considering the subject of this nature is that sectors

of theories have been applied to suit the whims of the investigators of the problem of race and racial origin. It was as the pieces of "Negroid" characteristics who were the central subject.

Later I shall try to show you why this was the case.

Suffice it to say here that the various 18th century anthropologists saw the Negro

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mental capacities of homo sapiens.

Indeed mental test

imethods were used in order to "prove" that the inteliigence
of the negro was of an inferior quality.

fthese methods

included studies in skull caoacities and aÃ©sn the weight
of the brain.

The semaaiÃ©eÃ© Negro for instance was said

to have a smaller brain capacity)but alas the Neanderthal
man had an even larger brain capacity thatyhomo sapiens
proving aceording t0 hi this logic that he was more intelli-
gent than man.

the case of South Africa but also failure to conform is followed by imprisonment. There has arisen a series of laws aimed directly at creating a perfect racial state, such laws as Immorality Act, Bantu Authorities Act, etc are well known. Control of publications is part and parcel of racial systems which is extremely suggestive of any equality between races.

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It is almost impossible to exhaust the ways and methods in which racial attitudes are inculcated. It might, however, be interesting to know how Europe itself has been affected by the distorted image of Africa. Europe as can be expected has known very little of the cultures and the lives of African people. It was not till the era of rapid industrialization and the consequent African renaissance that things became known. To Europe Africa was a land of spear and carrying savages, at worst treacherous, morally depraved and cannibalistic peoples. Africans were said to be living in the stone age. Perhaps Europe could not help things very much. How could a population that had never known the African except as a commercial quantity think of him as a human being? The newspapers, the radio, the magazines all combined to traffic in the image of the colonial administrator. The arrogance of the European nations has partly due to this attitude, cut off from the rich cultures of Africa. A belief has arisen that Europe must give to Africa but Africa cannot give to Europe.

In countries like Britain the situation is even worse. There are occasional riots between the local fascists and the colonial accumulation of the unemployed black masses. Here any man who is not white is called "coloured" and is believed by some to be noisy, irresponsible and disease-carrying. The so-called coloured is confined to old and unusable buildings because of a strong aversion to the present of residence.

unlike the

tment in other areas.

Europe has also followed through the films a tradition in