



UNIVERSITY OF NATAL

DURBAN, PIETERMARITZBURG & EDGEWOOD CAMPUSES

DURBAN

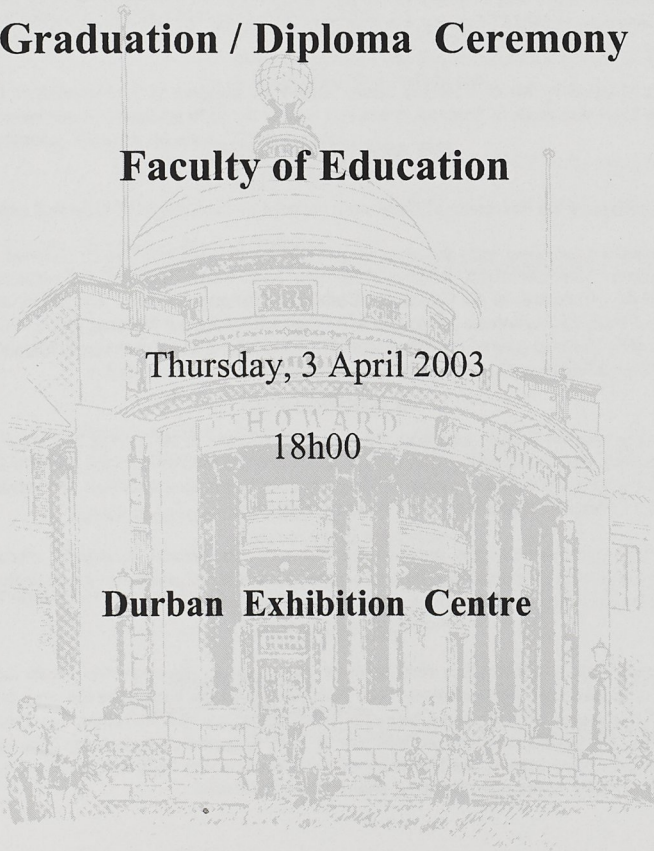
Graduation / Diploma Ceremony

Faculty of Education

Thursday, 3 April 2003

18h00

Durban Exhibition Centre



THE CHANCELLOR

"Chancellor" is an office that goes back to antiquity: the original Chancellor or *cancellarius* (as the office was known) regulated access to the Roman Tribune. In medieval times, the office became associated with the heads of the writing departments of the early kings. Because so few people were literate, a chancellor was necessarily learned. This is why the heads and spokespersons of the early universities were also accorded the title. More recently, the office has become largely symbolic. The executive head of a university is its vice-chancellor.

Justice Pius Langa is the sixth Chancellor of the University of Natal. His predecessors are: The Honourable D G Shepstone (1949-1966), Dr G G Campbell (1967-1973), Dr B A Armitage (1973-1983), the Honourable R N Leon QC (1983-1992), and Archbishop D E Hurley (1993-1998).

THE MACE

The Chancellor's Mace is used on ceremonial occasions presided over by the Chancellor and is regarded as the Chancellor's "staff of office". It symbolises the University's protection of its Chancellor.

The use of the mace as a symbol of authority has a long history. The head of a copper mace, which apparently dates back to the 12th Century before Christ, has been excavated at Beyce Sultan in Asia. In the early centuries, churchmen who went to war often carried a mace in preference to a sword. One side of the mace-head was beautifully decorated with the owner's emblem and on the other side was a large knob which served as a weapon, but was always round as a reminder of church law forbidding the shedding of blood. In the early centuries the mace was a symbol of the king's authority. During the power struggle between the king and the Commons in the 13th Century, the king gave the speaker the mace as a symbol of his indemnity against arrest.

The Mace was designed by Mr G H Atkins, senior lecturer in sculpture in the University's Department of Fine Arts. The Mace was made in England, it was first used at the 1970 graduation ceremonies.

THE ARMORIAL BEARINGS (see front cover)

The armorial bearings of the University of Natal were awarded by the College of Arms in London.

The two black wildebeest come from the arms of the Province of KwaZulu-Natal. They are shown in full course to symbolise movement and progress. The two open books represent the universal heritage of knowledge and the two centres of the University, Durban and Pietermaritzburg. The five pointed star refers to the naming of Natal by Portuguese navigators when they landed for the first time at Durban on Christmas Day in 1497. *Stella Aurorae* (star of the dawn) symbolises the role of the University in bringing to light new knowledge and spreading the enlightening influence of education.

ACADEMIC DRESS

The wearing of gowns by judges, ministers, teachers and scholars is an ancient and significant custom. When the graduating students at universities receive their diplomas or degrees, they, too (and for some, only once in their lives) wear the caps and gowns and so participate in this long tradition. By wearing the ancient regalia, they join hands with students past and students present.

In modern academic ceremonies the standard cap and gown are almost universally worn. Of all the components of the costume, the hood conveys the greatest amount of information: it makes clear the level of the degree, the faculty in which it was given, and the institution which awarded it.

CONVOCATION

After being capped by the Chancellor, each graduate moves across the stage and hands the hood to the President of Convocation (or representative). The President places the hood upon the graduate's shoulders. At the end of the ceremony, after the Chancellor's procession has left the stage, the President leads a procession of the new graduates out of the hall, row by row, to symbolise their acceptance into, and future membership of, the Convocation of the University of Natal, the statutory body through which graduates have the opportunity to play a continuing role in the affairs of the University.

OFFICERS

Chancellor	The Honourable Justice PN Langa Deputy Chief Justice of South Africa <i>Bluris,LLB(Unisa),LLD(honoris causa)(UNIZUL), LLD(honoris causa)(CapeTown), LLD(honoris causa)(UWC)</i>
Vice-Chancellor and Principal	MW Makgoba <i>MBChB(Natal),DPhil(Oxon),FRCP(Lond),FRSSAf,MASSAf, AMP(INSEAD)</i>
Chairman of Council	A Rogoff <i>CA(SA)</i>
Deputy Vice-Chancellor (Students and Transformation)	EA Ngara <i>BAHons,MPhil,PhD(London)</i>
Deputy Vice-Chancellor (Research and Development)	SS Abdool Karim <i>MBChB(Natal),MS(Epidem)(Columbia), DipDatametrics(CompSc)(Unisa),FFCH(CommMed)(SA), MMed(CommHlth),PhD(Natal)</i>
Acting Deputy Vice-Chancellor (Academic)	HD Schreiner <i>PrEng,BScEng,MScEng(Natal),DIC,PhD(London),MSAICE MICE</i>
Acting Deputy Vice-Chancellor (Administration)	H Staniland <i>BAHons,LLB(Natal),LLM,PhD(Southampton)</i>
Pro Vice-Chancellor (Executive Director: NUDF and Public Affairs)	JD Volmink <i>BScHons(UWC),MS,PhD(Cornell)</i>
Pro Vice-Chancellor (Merger and Planning)	R Miller <i>BAHons,MA,PhD(Witwatersrand)</i>
Acting Registrar	GJ Trotter <i>BAHons(Natal),MA(Duke)</i>
President of Convocation	Z Mlisana <i>MBChB(Natal),FCPaed(SA)</i>
Dean of Faculty Education	T Mwamwenda <i>BA(Spicer),MScEd(Suny),MA(Ottawa),PhD(Alberta)</i>

PROGRAMME

The Academic Procession enters the Hall

The Chancellor constitutes the Congregation

Welcome to Guests

Professor MW Makgoba
Vice-Chancellor and Principal

Address

Students' Representative Council

Presentation of Distinguished Teacher

Acting Deputy Vice-Chancellor (Academic)

Presentation of Doctoral Graduand

Dean of the Faculty

Guest Speaker

The Orator introduces the Guest Speaker

Address

Dr Cassius Reginald Lubisi
Chairperson: Ministerial Project Committee
and
Special Advisor to the Minister of Education

Musical Interlude

University of Natal Chorale

Presentation of Graduands and Diplomates

Dean of the Faculty

The Chancellor dissolves the Congregation

National Anthem

The Congregation is invited to join in the singing of the National Anthem

The Academic Procession leaves the Hall

The congregation is requested to stand
while the procession enters and leaves the Hall

Only officially authorised persons may take photographs during the ceremony

Please ensure that cell phones are turned off

Distinguished Teacher

Hobden, Paul *BSc, HED(Natal), BEd(Unisa), MEd, PhD*

Doctor of Philosophy in the Faculty of Education

Bhana, Deevia, *BEd(UDW), MEd*..... *Gender Education*
Thesis: Making gender in early schooling - A multi-sited ethnographic study of power and discourse: From grade one to two in Durban.
(Professor R Morrell)

Master of Education (Educational Management) (by coursework and dissertation)

Dayaram, Harjiwan, *BEdHons*
An enquiry into the management of induction and mentoring in an urban secondary school in Phoenix, North Durban Region, KwaZulu-Natal Department of Education and Culture.
(Professor M Thurlow)

Dladla, Victoria Nkosingiphile, *HDE(UG), SecEd(NatalCoE)*

✦ **Duncan, Garth Norval**, *BAHons(Unisa)*
Investigating the impact of the incorporation of colleges of education into higher education on human resource management. Voices/stories/experiences from the field in KwaZulu-Natal.
(Dr R Moletsane)

Goba, Basizile Theresa, *BEdHons*
A study of the implementation of the Development Appraisal System in a former DET primary school in the Pinetown district of the KwaZulu-Natal Department of Education and Culture.
(Professor M Thurlow)

Hlatshwayo, Vusumuzi Sydney, *BEdHons*
An investigation into the implementation of the Development Appraisal System in a former KZDEC high school in the Inanda District of the KwaZulu-Natal Department of Education and Culture.
(Professor M Thurlow)

Jaffer, Shameem, *BEdHons(UDW)*
An evaluation of the implementation of the Development Appraisal System at a selected secondary school in the North Durban Region, KwaZulu-Natal.
(Professor M Thurlow)

✦ indicates degree awarded *cum laude*

Kader, Zubeida, *BEdHons(UDW)*

An investigation into evidence for transformational leadership in a girls' secondary school in Durban, South Africa.
(Professor M Thurlow)

Motilal, Geeta Balli, *BEdHons*

An investigation into the implementation of the Development Appraisal System in a primary school in the KwaZulu-Natal Department of Education and Culture.
(Professor M Thurlow)

Naidoo, Linton, *BEdHons(Unisa)*

An investigation into the implementation of whole school evaluation, with particular reference to a pilot school in the Umlazi South District of the KwaZulu-Natal Department of Education and Culture.
(Professor M Thurlow)

Small, Hilda, *BEdHons*

A study of current selection processes for the selection of school principals, with special reference to schools in Wentworth, city of Durban, KwaZulu-Natal Department of Education and Culture.
(Professor M Thurlow)

Tsilo, Gerard Mangana, *BEdHons*

An investigation into the management of induction and mentoring of teachers at Zenon High School, Berea, Lesotho.
(Professor M Thurlow)

Zulu, Duduzile Theresa, *BEdHons(UZ)*

Collegial management in Gcewu Secondary School, KwaZulu-Natal: an investigation with particular reference to staff perceptions.
(Professor M Thurlow)

Master of Education (Educational Studies)

(by coursework and dissertation)

Anderson, Bronwynne Mardia, *BEdHons*

Naughty boys: a case study of disruptive behaviour among boys between the ages of 11-13 years in a South African primary school in Durban.
(Professor R Morrell)

Gaillard-Thurston, Claire, *BEdHons*

Perceptions of violence among grade 9 learners at a Durban co-educational school.
(Professor R Morrell)

Leeto, Nozulu Jeanett Mamoqebelo, *BEd(NUL)*

Staff development programmes associated with good academic performance in the Lesotho Primary School Leaving Examination: a study of four primary schools in the Mafeteng District.
(Ms T Ngcobo)

Marole, Jone Andreas, *BScEd(NUL)*

An investigation of the links between the principal, advisory school committees and the management committees in the management of primary school education in Lesotho: A study of three schools in Botha Bothe district.
(Ms T Ngcobo)

Mohami, Tseko Jim, *BAEd(NUL)*

Factors that impact on pupil performance in the Botha-Bothe district primary schools of Lesotho.
(Dr R Moletsane)

Molapo, Mpheng Patricia, *BEd(NUL)*

An investigation into possible reasons for the disjunction between spoken and written English among L2 (Second Language) learners at St Charles High School, Lesotho.
(Dr R Balfour)

Moletsane, Mamorakane, *BEd(NUL)*

The influence of gender on students' choice of subjects in secondary schools in the Mohale's Hoek District of Lesotho.
(Dr S Ige)
(Professor R Morrell)

✦ **Moroney**, Erica Shawn, *BA(California), PGCE(CapeTown)*

Teaching HIV/AIDS education using the life skills approach in two Durban area high schools.
(Professor R Morrell)

Mseleku, Mbangiseni Gabriel, *BA(Unisa)*

An investigation of how selected historically disadvantaged schools in Pietermaritzburg Education District manage the prevalent non-payment of school fees.
(Ms T Ngcobo)

Ramaqele, Thabelo, *BEd(NUL)*

Adults in the mainstream. free primary education in the southern districts of Lesotho.
(Ms ES Lyster)

Sehlabi, Maseloane, *BEd(NUL)*

Closing the gender gap: Examining the performance difference between boys and girls in English and Mathematics in Qachas' Nek district, Lesotho
(Dr S Ige)
(Professor R Morrell)

✦ indicates degree awarded *cum laude*

Master of Education (Gender Education)
(by coursework and dissertation)

Done, Thyananthy, *BEdHons*

How do teachers and learners in one Durban primary school understand and cope with bullying?
(Dr R Moletsane)

Kheswa, Siphindile Nokuthula, *BEd(UZ)*

A gendered study of learners' attitudes towards sexual harassment in an isiZulu-medium school in Harding, KwaZulu-Natal.
(Professor R Morrell)

Motsabi-Tsabi, Ntseliseng, *BEd(NUL)*

Girls coping with sexual abuse issues in a secondary school in Maseru.
(Dr J Prinsloo)

Master of Education (Higher Education)
(by coursework and dissertation)

Arbee, Aradhna, *BComHons*

The use of real-world projects in Business Information Systems (BIS): A case study in a School of Accounting and Finance in one South African university.
(Mrs Ruth Searle)

Master of Education (Media and Texts, Language and Critical Literacy)
(by coursework and dissertation)

Bayat, Ayesha, *BEdHons*

An investigation into the use of genre theory as an approach to teaching writing at Park High School in Durban.
(Dr R Balfour)

Master of Education (Psychology of Education)
(by coursework and dissertation)

Moodley, Pamela, *HDE, BEdHons(Unisa)*

Key stressors in the lives of adolescents: Perceptions of grade eleven learners at a secondary school in KwaZulu-Natal.
(Professor A Muthukrishna)

Master of Education (Science Education)
(by coursework and dissertation)

- ✦ **Stott, Angela Elisabeth, BSc(Unisa), BScHons(PUCHO)**
A case study of a high achiever's learning of Physical Science.
(Dr PA Hobden)

Master of Education (Social Justice)
(by coursework and dissertation)

- Nair, Charmaine Magdalene, BEdHons**
Women in management: Experiences of eight women in the KwaZulu-Natal Department of Education and Culture.
(Professor A Muthukrishna)

Bachelor of Education Honours

- | | |
|---|---|
| ✦ Atcha, Viloshnee | Govender, Yanambal |
| Bell, David John | Gumede, Khanyisile Mildred |
| Bhengu, Favourite | Gumede, Ntombi Happiness |
| Bhengu, Peregrina Phumzile | Gumede, Sibongile Lillian |
| Bhengu, Pretty Sindisiwe | Hadebe, Eudorah Thabile |
| Biyela, Londekile Zelda Londy | Haffejee, Amina |
| Bowley, Barbara Anne | Harms, Yasmin |
| Buthelezi, Christina Thandiwe | Hlatshwayo, Ziningi Olga Thabile |
| Buthelezi, Constance Khululiwe | Hlengwa, Nosipho Millicent |
| Buthelezi, Dudu Gane | Hlongwa, Churchill Simphiwe |
| Buthelezi, Halalisiwe Emmaculate | Indraj, Yeshida |
| Buthelezi, Xolani Cadman | Jacob, Shireen |
| Chamane, Cynthia Nonhlanhla | Jacobs, Shireen Bertha Sarah |
| Chiliza, Tholakele Patience | Jali, Ntombifikile Princess |
| De Ponte, Della Julianna | Jali, Zakheleni Michael |
| Dimba, Octavia Nompumelelo | Jama, Agnes Nozithembiso |
| Dladla, Nokuthula Metrinah | Jili, Phumzile Eunice |
| Dlamini, Mandla Raphael Justice | Khanyile, Mandlenkosi Eugene |
| Dlamini, Maureen | Khanyile, Ntombifuthi Iorah |
| Dlamini, Purity Lindiwe | Khathi, Thembeke Tryphinah |
| Dlamini, Sibongile Cynthia | Khumalo, Abednego Sikhumbuzo |
| Dlamini, Zakithi Rosemary | Khumalo, Joyce Tholie |
| Dubazana, Nokuthula Patience | Khumalo, Zanele Monica |
| Duma, Bongiwe Angel | Khuzwayo, Cyril Bhekithemba |
| Feek, Zondile Eddis | Khwani, Elphina Ethel Baxolile |
| Finger, Angelina Jefferina | Khwela, Carol Bongi Thembi |
| Furness, Catherine Mary | Kok, Alistair Rhodes |
| Gambushe, Doreen Thembekile | Kweyama, Nelisiwe Goodness |
| Govender, Pamela | Langa, Nelisiwe Doreen |

Mabaso, Primrose Nonkosi
Mabaso, Princess Gugulethu
Madlala, Rose Pia Nomusa
Mafuleka, Zanele Purity
Magwaza, Mzikayise Emmanuel
Magwaza, Sithokozile Nothando
Maharaj, Poonavathi
Majozi, Ellecent Fikile
Makhathini, Nonhlanhla Samkelisiwe
Malimela, Zasendlunkulu Nonkululeko
Manukuza, Vusumuzi Reuben
Maphumulo, Thembekile Nomusa
Maphumulo, Zandile
Masango, Nomsa Happiness
Maseko, Nomfundo Everite
Maseko, Thembeni
Masinga, Sibongile Lindiwe
Masiteng, Aphney Bongiwe
Mathe, Nompumelelo Bridget
Maxakato, Ntombiyoxolo Eudocia
Mazibuko, Precious Felicity
Mazibuko, Roumalda Lulu
Mbasa, Patricia Zandile
Mbense, Ncengeni
Mbewa, Princess Nokwazi
Mbuli, Lungile Nokuthula Purity
Mcanyana, Nokuthula Priscilla
Mchunu, Zodwa Getrude
Mgence, Reginah Ningi
Mhlongo, Ndabazenkosi Bhekumuzi
Mhlongo, Nonceba Llewella-Angelic
Mhlongo, Octavia Zanele
Mkhize, Nozipho Eunice
Mkhize, Samkeliso Emmanuel Nkwayi
Mkhize, Victress Thokozile
Mkhize, Zakhe Margaret
Mkhulise, Lucia Ntombenhle
Mkhungo, Bongiwe Patricia
Mkhwanazi, Jane Philile
Mlaba, Siphelele Faith
Mncube, Samukelisiwe Hlengiwe
Mncwabe, Moonlight Dumsile
Mngadi, Delisiwe Maureen
Mngoma, Gladys Nokuthula
Mnyandu, Zita Fanekile
Mnyende, Fortunate Sebenzile
Mokubung, Nthabiseng Hillary,
Mondi, Vuyokazi Elizabeth

Moses, Jennifer
Mpanza, Ntokozo Thulani Mbongiseli
Mpanza, Tholinhlanhla Venentia
Mqadi, Vusumuzi Meshack
Msane, Ethel Nompumelelo
Msane, Sandra Ntombinazo
Msani, Fano Daniel
Msani, Mhlophe Cynthia
Msomi, Emmanuel Mthandeni
Msomi, Gregory Thulisizwe
Mtewa, Jabulani Osborne
Mtheku, Maypher Priscilla
Mthembu, Dorreen
Mthethwa, Khumbuzile Prudence
Mthethwa, Nombuso Jeanifer Goodness
Mthonti, Thandekile Helen Nonhlanhla
Mtolo, Olga Thandi
Mtshali, Joshua Sibusiso
Mvuna, Nompumelelo Patience
Myeni, Bhekokwakhe Vusumusi
Mzimela, Ncamisile Priscilla
Nagaser, Roshni Indurane
Naidoo, Kamaladevi
Ndelu, Celani Eugenia
Ndlovu, Jeanette Sindisiwe
Ndlovu, Pius Sbusiso
Ndlovu, Thoko Francisca
Ndovela, Thulasizwe Joshua
Nene, Annatoria Lindiwe
Ngcongco, Rosemary
Ngeleka, Nompumelelo Patience
Ngubo, Qedisile Mayvis
Nkosi, Nomusa Veronica
Nkosi, Sibongile
Nkosi, Tholokuhle Gida
Nkuna, Lindiwe Glenrose
Noconjo, Nompandolo Cynthia
Ntombela, Nomasonto Sonto Primrose
Ntshangase, Zandile Jabu
Ntshingila, Simangele Maureen
Ntuli, Goodness Makhosazana
Ntuli, Margaret Nokuthula
Nxumalo, Dennis Eugene Bhekithemba
Nxumalo, Makhosazana Goodness
Nxumalo, Wilfred Bhekizenzo
Nyoni, Bhekumuzi Solomon
Nyuswa, Temperance Mbali
Nzama, Nomusa Sistonina

Pather, Priyadharsini
Pillay, Muthoo
Radebe, Doris
 + **Reddy, Saras Naga**
Rehman, Darryl Stephen
Sander, Gillian Lenore
Sangweni, Sizakele Doris
Shabalala, Gabisile Joyful
Shabalala, Siphiwo Maud
Shange, Duduzile Magdalene
Shelembe, Edna Guglethu
Shezi, Nonhlanhla Hildegard
Shezi, Sibongile Patricia
Shobede, Innocentia Zinhle Siphesihle
Shozi, Ruby Lungile
Sibisi, Zanele Maureen
Sibiya, Thembisile Philisive
Silangwe, Fikile Angeline

Sithole, Bongani Derrick, BA
Sithole, Thokozile Witness
van Wyk, Maria Catharina
Vezi, Thandiwe Isabel
Zibisi, Maurcen Hlengiwe
Zikhali, Lindiwe Thandekile
Zikhali, Thembisile Fransica
Zondi, Glenrose Phindile
Zondi, Lucky
Zondi, Ncengile Gertrude
Zondo, Jabulile Constance
Zulu, John Sandiseni
Zulu, Mirriet Busisiwe
Zulu, Thembinkosi Wilfred
Zuma, Thembekile Adrina
Zungu, Gugu Agnes
Zwane, Agrineth Ntombikayise
Zwane, Hamilton Sakhile

Bachelor of Education Honours (Mathematics and Science)

Ankoor, Thulshan Hemchand
Dela, Thulani
Khuzwayo, Benzani Baphumelele

Naidoo, Magicambal
Zulu, Faith Thuledu

Bachelor of Primary Education

Beyers, Sarah Anne
Braithwaite, Leanne
Bruning, Robert Paul
Bruyns-Haylett, Anne Mary
Burnet, Pamela Ann
Byrne, Camilla Sarah
Colley, Lorien Ruth
Dalgleish, Alison Elizabeth
 ★ **de Beer, Kelly Gillian**
Demmer, Candice Denise
 ★ **Dungey, Andrea Lynn**
Edwards, Alisha
Gevers, Ilne
Handford, Kerry Laurelle
Hansen, Kim
Hoar, Chantal
Hunter, Pauline Beth
Iverson, Kate
 ★ **Jenkins, Taryn Leigh**

Jury, Justin Marshall
Kirkwood, Victoria Lauren
Lembethe, Dumisani
Leroy, Martine
Manning, Alison Mary
Maree, Lindsay
 ★ **Martin, Caroline Jane**
Meares, Emily Susan
Miller, Fiona Anne
Moffett, Megan Jane
Moodley, Anusha
Moodley, Caressa Alexandria
Moodley, Yuvashnie
Moriarty, Joyleen Lorinda
Munro, Janet Claire
Norrie, Mark Stephen
Nzama, Sibahle
O'Connor, Kerry Lynn
Padayachee, Kershni

Pather, Seshnee
Piers, Karen Janine
Price, Grant Gordon
 † **Rawlinson, Catherine May**
Rein, Chantal Christie
Reinecke, Natalie
Roelofse, Amy Stella

Sloley, Lee-Ann
Sparks, Sarah Kate
Staats, Tarryn Nicola
Taylor, Kirsty-Ann
 † **Turner, Robyn Louise**
Wegener, Jeanine Lorraine
 ★ **Williams, Sarah Louise**

† indicates degree awarded *cum laude*
 ★ indicates degree awarded *summa cum laude*

Higher Diploma in Education (Secondary Education: Science)

Osborn, David James

Diploma in Education (Junior Primary)

Dladla, Nonjabulo
Nell, Michelle

Rodney, Nicolette Kim

Diploma in Education (Secondary Education: Arts)

Bechan, Ashandrac
Booth, Jacqueline Ingrid
Dzanibe, Khombisile Patience
Gumede, Nokujabula Zingigi
Hlophe, Mary Nompumelelo
Jevu, Ntombikayise Patricia
Khanyile, Sizakele Edith
Khuzwayo, Zamanguni Prudence
Mafuleka, Philisiwe Fikile
Mahlaba, Nombuso
Maphalala, Zanele Fikile
Mbhele, S'fundo Eugene
Mchunu, Sibonokuhle Verah
Mhlongo, Sibongiseni Russel

Mwelase, Sibusiso Walter
Ndlovu, Anna-Xavier Ncamisile
Ngcobo, Dominic Dumisani Duncan
Ntobela, Wendy
Ntuli, Goodness Zanele
Ntuli, Nontethelelo Memory
Ntuli, Sibusiso Jeffrey
Nyuswa, Phesheya Perhaps
Sekhondo, Mmathapelo Paulina
Shelembe, Jabu Juliet
van der Merwe, Brendan Kenneth
Zulu, Siphamandla Victor
Zuma, Zodiwa Sydness

Diploma in Education (Secondary Education: Science)

Buthelezi, Philisiwe Prisca
Fani, Victoria Yoliswa
Gumede, Bongani Cleopas
Hlela, Gloria Sithabile

Mahadevan, Roginee Soobramoney
Mbhele, Thabile Debra
Miya, Prince Mzokhona

Advanced Certificate in Education (English)

Base, Tembelihle
 Dada, Mandisa Eilleen
 Demane, Ethelina Yolisa
 Dlamini, Noluyolo Brightness
 Fenyane, Marisane Elias
 Heslop, Leonard George James
 Hlatshwayo, Sakhamuzi Welcome
 Hlatshwayo, Xoshiwe Irene
 Hlongwane, Duduzile Bathabile
 Hlungwani, Fumani Bornwise
 Khambule, Angeline Nomusa
 Khumalo, Mabhoko Norman
 Kubheka, Gladys
 Kunene, Anna-Maria Zanele
 Kunene, Phumelelisile Mildred
 Majija, Bonsiwe Yvonne
 Makhanya, Zanele Beatrice
 Maphosa, Bernice
 Masebe, Sindiwa
 Mashiane, Lindy Nkululeko
 Maswanganyi, Tsakani Grace
 Mazibuko, Grace Sizane
 Mbana, Xoliswa Victoria
 Mdletshe, Khanyisile Elizabeth
 Mdunyelwa, Cecilia Ntombentsha
 Mgobhozi, Sibongile Aubrey
 Mhaga, Mary-Jane Nozibele

Mhlontlo, Virginia Ntombikaysie
 Mketsu, Francis Nomzimkhulu
 Mkhize, Noncediso Pinkie Nompumelelo
 Mkhwanazi, Philile Charity
 Mkhwani, Patience Thandi
 Mlonyana, Nozibusiso Lillian
 Mnguni, Elizabeth Mukile
 Murhombo, Mashangu Agnes
 Mvange, Nomvuzo
 Napier, Patricia Bernadette
 Ndelela, Duduzile Margaret
 Ndlovu, Basopheni Regina
 Ndlovu, Nomathamsanqa Orbeline
 Ndlungwane, Nolubabalo Veronica
 Ngele, Winnie Hebrona
 Nhlapo, Buyisiwe Zellah
 Nkunjana, Prudence Nontlantla
 Nomibika, Victress Siziwe
 Ntlantsana, Nosipiwo Olivia
 Ralo, Nocawe Emily
 Robeni, Bukani Daphney
 Sabela, Bajabulile Maureen
 Sekwane, Jim Paulos
 Sikhosana, Busisiwe Iris
 Thabede, Rosalia Gugu
 Vilakazi, Goodness Philisiwe
 Zithumani, Kanana Kinon

Advanced Certificate in Education (Junior Secondary Mathematics)

Mokgako, Sheila

Sithole, Nomusa Patricia

Advanced Certificate in Education (Natural Sciences)

Cebekhulu, Freedom Mbongeni
 Gumbi, Mbongiseni Patrick
 Gumede, Bonginkosi Freedom
 Gumede, Francis Mduduzi
 Gumede, Nontobeko Bong, *BA(UZ)*
 Luthuli, Khulekani
 Mbatha, Viera Cerisile
 Mdlalose, Bongani Bonginkosi, *BPaed(UZ)*
 Mfeka, Jabulani Nhlanhla

Mhlamvu, Nompumelelo Venantia
 Mhlanga, Theodora Duduzile
 Mkhize, Mbongeni Aaron
 Mkhwanazi, Sabelo Mziwankhe
 Msweli, Ritta Lindani, *BA(UZ)*
 Nkosi, Gugulethu Sebenzile, *BA(UZ)*
 Phakathi, Adelaide Sibongile
 Xulu, Nokuthula Pamela, *BA(UZ)*
 Zulu, Bhokukuhle Wiseman

Advanced Certificate in Education (Physical Science)

Malati, David
Mbatha, Bhekizizwe Hamilton
Mbonambi, Gamlakhe Patson, *BSc*
Mbuyisa, Philisiwe Princess

Mchunu, Stephan Paraffin
Zondo, Dumisani Brian
Zungu, Khangezile Daphney

Advanced Certificate in Education (Primary School Competencies)

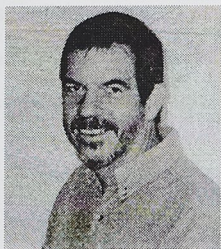
Bango, Themba Alpheus
Dlamini, Fikelephi Sarah
Dlamini, Jabu Susan
Dlamini, Phakama Eustace
Dlamini, Rejoice Jabu
Dlangalala, Manqoba Joseph
Dube, Sandra Nonhlanhla
Madonsela, Thandi Mabel
Makhanya, Thabani Alfred Eugen
Mauze, Nomambo Victoria
Mdluli, Dealtie Hlengiwe
Mkhize, Bhekuyise Petros
Mkhize, Otto Sandile
Mkhize, Regina Khosi
Mkhize, Zanele Zenah
Mlambo, Queen Makhosazane

Mpantsha, Victoria Nontembeko, *BA(Unisa)*
Msabala, Philisiwe Phyllis
Mthembu, Sindisiwe May-Rose Tholakele
Mtshali, Thandiwe Phillis
Mtwana, Barbara Phindile
Ndlela, Mamsie Sellina
Nene, Susan Khumbuzile
Ngobese, Duduzile Virginia Euginia
Ntuli, Florah Gelele
Nzimande, Sindisiwe
Sibiya, Olgah Thulisile
Sibiya, Zandile Nomathemba
Sikhosana, Ntombifuthi Rose
Wanda, Bajabulile Happiness
Zuke, Abegail Makhosazana

Advanced Certificate in Education (Senior Mathematics)

Botha, Cornelis Marthinus
Mkhize, Bathabile Surprise

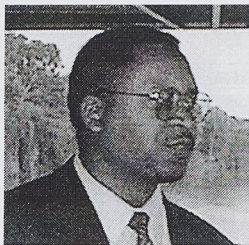
Makhanya, Zanele Beatrice
Shezi, Muntu Freddy



DISTINGUISHED TEACHER

PAUL HOBDEN

The teaching of Science and Mathematics in our schools is at present in crisis. Dr Paul Hobden started his career as a schoolteacher. He moved into academic life as a science educator at the University of Durban-Westville. In 1986 he joined the University of Natal, in the Centre for the Advancement of Science and Mathematics Education where he undertook major inservice work with school teachers across this region. His doctorate, through the Faculty of Science, focused on questions of teaching learners how to approach problem-solving in school physical science. When the Faculty of Education was re-established in 2001 he became Programme Director for Science, Mathematics and Technology Education in the School of Education, Durban, in which role he has led teaching and research in this key area of Education. The award of distinguished teacher is made in recognition of that leading role.



Dr Cassius Reginald Lubisi

**Chairperson: Ministerial Project Committee
and
Special Advisor to the Minister of Education**

Dr Lubisi is a dynamic political and academic activist whose political and employment career spans over two decades. He matriculated from Inkamana High School, Vryheid, Natal in 1984. He obtained a Bachelor of Science from the University of Natal, majoring in Mathematics. While studying he found time to play an important role in student politics as regional chairperson of AZASO and later SANSO. It is significant to mention that it was during the years of studentship that he made his most important political contributions. Since obtaining his Bachelor of Education *cum laude* in 1995, his career as an academic has exhibited a meteoric rise. He enrolled for a Doctoral Programme with the University of Nottingham between 1997 and 2000 and his thesis focused on "*An Investigation into Mathematics Teachers' Perceptions and Practices of Classroom Assessment in South Africa Lower Secondary Schools*".

His first job was with Delta EMD in Nelspruit as a chemical analyst from 1986 to 1987. He started his career as student counsellor and then as administrative assistant. Between 1990 and 1991 he took up a full time job as Organiser and Political Education Officer for the South African Communist Party (Natal Midlands Region). Dr Lubisi's employment record reveals a total dedication to the University of Natal. From May 1993 until 31 March 2003 he was committed to providing quality education at the University of Natal. In these ten years he has been a member of the School's Co-ordinating Committee and a co-ordinator of Masters and Doctoral Studies in the School of Education. In 2001 he was appointed to head the Faculty MED Review Committee and in the same year he became a member of the Faculty's Management Committee.

Dr Lubisi has contributed to the transformation of the national education system in different capacities. For the past year he has been a projector manager and chairperson of the Ministerial Project Committee (MPC) that has developed the National Curriculum Statement for grades 10-12. The Committee has also developed a new qualification, the Further Education and Teaching Certificate (FETC), to replace the current Senior Certificate (Matriculation). As chairman of the MPC he submits reports to the Minister of Education, the Council of Education Ministers (CEM), the Heads of Education Departments Committee (HEDCOM) and senior management. He has also been involved in Presidential projects such as the Presidential Lead Project and the Presidential Project Team (Science Education - Eastern Cape). He was a member of the Ministerial Review Curriculum 2005, and a member of many evaluation teams sponsored by the South African government as well as foreign governments such as the Royal Netherlands Embassy, Commonwealth Centre of Learning and many more. He is also the chairman of UMALUSI: Council of Quality Assurance in General and Further Education and Training.

Dr Lubisi has had a momentous career that sounds more like an epic than real. In February 2003 at SAUVCA (South Africa University Vice-Chancellors Association) meeting, Professor Jonathan Jansen, Dean of the Faculty of Education, University of Pretoria, introduced Dr Lubisi as one of the future ministers of education in this country. From the 1 April 2003 Dr Lubisi has taken up a new position as Advisor to the National Minister of Education, Professor Kader Asmal. He has certainly come very close to Professor Jansen's prediction.

A professional video recording of this entire ceremony will be
available from the University's Audio Visual Centre.

Telephone: 031-260 2637

For this ceremony the official photographer is
Bala Govender & Sons Photographers.
Kindly direct all enquiries regarding photographs of
recipients of certificates directly to

Telephone: 031-332 6601/031-337 6003

A BRIEF HISTORY OF THE UNIVERSITY OF NATAL

Early Days

Natal University College - the forerunner of the University of Natal - opened its doors in Pietermaritzburg in 1910 with eight professors and 57 students. Lectures in Classics, English and Philosophy, Law, Modern Languages, Botany and Geology, Chemistry and Physics, Mathematics and Zoology were held at various venues throughout the city, including Maritzburg College, the Natal Museum building and the City Hall.

In August 1912, Old Main Building (built on 16 hectares of land donated by the Pietermaritzburg Corporation) was opened and the core of the present-day Pietermaritzburg campus was established.

In 1923, NUC extended its tuition to Durban with university-level courses in Commerce and Engineering being offered at the Technical College. In 1928, NUC took over full responsibility for university classes in Durban. A generous donation by Mr T B Davis, whose son, Howard Davis, had been killed during the battle of the Somme in World War I, facilitated the building of Howard College on 20 hectares of land on the Berea, which formed the core of a separate campus in Durban. Howard College was formally opened in 1931.

Largely through the efforts of Fabian Socialist Dr Mabel Palmer, separate classes for 19 black education students at NUC were introduced in Durban in 1936. This number grew to nearly 900 by 1960. However, as in the case of the University's Medical School, founded for black students in 1951, classes still reflected the segregated nature of South Africa under apartheid.

Multi campus system

In 1953, the administrative control of the University was moved from Pietermaritzburg to Durban. In response to mounting travelling costs, the two centres were academically separated in 1973. Recent restructuring has occasioned the re-merging of some faculties, with the establishment of university-wide single faculties of Engineering, Education and Law. At both centres, departments have been replaced by multi-disciplinary schools of cognate disciplines. With the incorporation of Edgewood College of Education in 2001, the University acquired another campus in Pinetown, while the Medical School, which was renamed The Nelson R. Mandela School of Medicine in 2000, constitutes a fourth campus.

Leadership

The University of Natal is fortunate to boast among its past vice-chancellors and principals some exceptional leaders. Its first principal, Professor John Bews (1930-38), was a world-renowned botanist, while Dr E G Malherbe (1945-65) was known internationally as an educationalist. They were followed by Professor Owen Horwood (1966-70), Professor Francis Stock (1970-77), Professor N D Clarence (1977-84), Professor Piet de V Booyens (1984-91) and Professor James Leatt (1991-93). South Africa's first female Vice-Chancellor, Brenda Gourley, served the University of Natal from 1993 to 2001. The present incumbent, Professor Malegapuru Makgoba, is an internationally-recognised Molecular Immunologist and a graduate of the University of Natal's Medical School. Chancellors have also been distinguished figures, not least the present Chancellor, Justice Pius Langa, and the recently-retired Archbishop Denis Hurley.

The Struggle for Autonomy

A government ruling that the Medical School should be closed to white undergraduates was the first major inroad into the University's freedom to determine its own admissions criteria. In 1957, this was threatened further by a Bill that provided for the removal of the Medical School from the University's control, and the exclusion of "non-white" students from the University's other Faculties. Academic staff at the Medical School resolved to resign *en masse* if the Bill was enacted. As a result, the government withdrew the proposal to remove the Medical School from the University's control.

The government's Extension of University Act of 1959 limited new enrolments, other than those at Medical School, to whites only and thwarted the University's aspirations to serve the educational needs of broader society. Although NUC was granted full university status in 1949, it was not until 1983, when the University circumvented the government's racial admission "quotas" by an appeal to the High Court, that the University could attempt to meet its responsibility to serve the educational needs of the broader community.

The University today

Today, the University of Natal has approximately 27 500 students who represent all sectors of South African society.

The University is known as a centre of excellence in Africa, is one of South Africa's top research institutions, and has links with hundreds of international institutions. The University has led the way in the establishment of a number of multi-disciplinary innovative such as the Centre for Ethics, the Leadership Centre, a School of Maritime Studies, the Centre for Entrepreneurship and the Centre for Civil Society.

The University is also committed to community-based education and service learning. In keeping with its mission to be a socially-responsive institution, significant research is being conducted in many sectors of the University into issues such as HIV/AIDS.

The University has, over the course of time, built an impressive reputation as an institution of high academic standing. It has shown itself over time to be capable of adapting to a changing context and responding to the needs of the region. It is a mission that the University intends to fulfil with even greater efficacy as it engages with the opportunities presented by the intended merger with the University of Durban-Westville.

NATIONAL ANTHEM

Nkosi sikelel' iAfrika
Maluphakanyisw' uphondo lwayo
Yizwa imithandazo yethu
Nkosi sikelela
Thina lusapholwayo.

Morena boloka
Setjhaba saheso
Ofedise dintwa lematshwenyeho.

O se boloke, O se boloke
Setjhaba saheso
Setjhaba sa, South Afrika,
South Afrika.

Uit die blou van onse hemel
Uit die diepte van ons see
Oor ons ewige gebergtes
Waar die kranse antwoord gee
Sounds the call to come together
And united we shall stand
Let us live and strive for freedom
In South Africa our land.

GAUDEAMUS IGITUR

Gaudeamus igitur, juvenes dum sumus;
Gaudeamus igitur, juvenes dum sumus;
Post jucundam juventutem,
post molestam senectutem,
Nos habebit humus, nos habebit humus.

Ubi sunt qui ante nos in mundo fuere?
Ubi sunt qui ante nos in mundo fuere?
Vadite ad superos, transite ad inferos,
Ubi jam fuere, ubi jam fuere.

Vita nostra brevis est, brevi finietur;
Vita nostra brevis est, brevi finietur;
Venit mors velociter, rapit nos atrociter,
Nemini parcetur, nemini parcetur.

Vivat Academia, vivant Professores,
Vivat Academia, vivant Professores,
Vivat membrum quodlibet,
vivant membra quaelibet,
Semper sint in flore, semper sint in flore.



UNIVERSITY OF NATAL

DURBAN, PIETERMARITZBURG & EDGEWOOD CAMPUSES