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VA.
United Nations World Development
Development Programme
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ANC/86/006 April 27, 1993
Dear Mr. Chiliza,
Subject: ANC/86/006 - Primary and Secondary Education for
ANC Students - Terminal ReEort
Please find enclosed herewith eight copies of the above mentioned Terminal
Report which outlines the project's findings, achievement, and recommendations
together with a copy of the summary of the report. It Would be appreciated if
you Would transmit an appropriate number of copies of the report to the ANC
Authorities in Johanesburg, South Africa for their information, records and
We would be interested in hearing from you in due course concerning
any action plans you may have that will facilitate the implementation of the
recommendations of this report.
Yours sincerely
1&wa
Clement Jackson
Officer-in-Charge
Mr. Henry Chiliza
Chief Representative
ANC
DAR ES SALAAM.
cc: OAU Liberation Committee
DAR ES SALAAM.
cc: UNESCO
DAR ES SALAAM.
Matasalamat Mansion, 2nd F-Loor, Zanaki Street/Samora Avenue, PO. Box 9182, Dar es Salaam
Telephone: 27411-5, 36834-5, Cable Address, UNDEVPRO, DAR ES SALAAM._ Telex: 41284. Fax:
255-051-36836
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SOUTH AFRICA
(ANC)
(SOUTH AFRICA)
Primary and Secondary Education for ANC Students
Project Findings
and
Recommendations
Serial No. FMR/ED/EDV/92/234(UNDP)
United Nations Educational, United Nations
Scientific and Development
Cultural Organization Programme
Paris, 1992
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AFRICAN NATIONAL CONGRESS OF SOUTH AFRICA (ANC) (SOUTH AFRICA) PRIMARY AND SECONDARY EDUCATION FOR ANC STUDENTS Project findings and Reconnendations Report prepared for the Authorities of the African National Congress of South Africa (ANC) by the United Nations Educational, Scientific and Cultural Organization (UNESCO) acting as Executing Agency for the United Nations Development Progranne (UNDP) United Nations Educational, United Nations Scientific and Cultural Development Organization Progranne

UNDP/ANC/ 86/006 Terminal Report FMR/ED/EDV/92/23MUNDP) 4 December 1992 El) UNESCO 1992 Printed in France (1)
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SUMMARY

Total UNDP Contribution: US\$ 577,391

(a) Objectives (intended and achieved)

To support 39 primary and secondary school pupils placed in schools in Southern Africa. However, by the end of 1991 the number of beneficiaries had risen to 282 justifying the increase of the project budget from US\$ 175,995 to US\$ 577,91.

(b) Outputs sought and produced

Most of the pupils continued with their formal education stepping into higher grades year after year. The successful primary school-leavers went into secondary schools under the same project's sponsorship. The successful lower secondary school-leavers stepped up into higher schools under the project ANC/86/002.

- (c) Findings and recommendations
- 282 ANC pupils were recorded to have benefited from this project's funding; this is a 623% increase from the number of beneficiaries under the previous ANC/84/001.
- It is recommended by all parties concerned that regular annual monitoring visits (end of January) to schools should continue to the end of the project's activities.
- (d) Lessons learnt

Annual monitoring missions to schools in countries catering for ANC children's primary and secondary education requirements is the surest way to obtain strategic information for the good execution of the project.

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ANC/86/006 - Primary and Secondary Education for ANC Students TERMINAL REPORT

- I. INTRQDUCTION
- 1. The project agreement establishing Project ANC/86/006 Primary and Secondary Education Support for ANC Students was signed on behalf of the four parties concerned on 9 June 1987.
- 2. The duration foreseen for the project was five years. The project activities started as planned in January 1987.
- 3. The project document foresaw a total UNDP input of US\$ 504,000. The final amendment changed the figure to US\$ 175,995. By the end of 1991 the project budget figure was S\$ 577,391 (Revision E).
- II. PROJECT OBJECTIVES

Development objective

4. The long-term objective is to develop a corps of well-educated and trained cadres capable of filling responsible positions in the civic, administration and managerial occupations without regard to race, colour or creed on return to their country.

Immediate objective

- 5. The immediate objective of the project was to support 39 primary and secondary school pupils placed in schools in Lesotho (7), Mozambique (9), Zambia (15), Tanzania (2), Zimbabwe (4) and Swaziland (2).
- III. PROQECT ACTIVITIES AND OUTPUTS
- 6. The project was a carry-over of activities initiated under the former ANC/84/001 project whose activities started on 17 October 1984 and terminated on 31 December 1986. The table below stipulates the number of beneficiaries foreseen in each country:

gwazilandlesotho Mozambique Zambia Tanzania Zimbabwe 2 7 9 15 2 4 $\,$

However, by the end of 1991, the number of beneficiaries in each country was the following:

Swazilandlesotho Mozambique Zambia Tanzania Zimbabwe 3 19 18 239 1 2

7. The number of pupils supported had grown from 39 to 282 thus justifying the increase in the project budget from US\$ 175,995 to US\$ 577,391. General revisions were made in order to obtain funds to cope with the ever-increasing number of children desperately requiring support. The revisions below indicate the steady growth of funding obtained in proportion with the pupils' growth:

Revision Version: A. B C D E

Approved Budget

in US\$ 175,995 323,684 394,082 507,275 577,391

There was a total increase of US\$ 401,396 to support the student population increase by 253.

IV. ACHIEVEMENT OF IMMEDIATE OBJECTIVES AND UTILIZATION OF PROJECT RESULTS

Achievements

8. Attainment percentage of enrolment as per the immediate objective was by country as follows:

Swazi- Lesotho Mozam- Zambia Tan- Zim-

land bigue zania babwe

Attain-

ment % 50 174 111 148 -100 -200

Utilization of project results

9. Most of the pupils continued with their formal education stepping into higher grades year after year. The successful primary school-leavers went into secondary schools under the same project's sponsorship. The successful lower secondary school-leavers stepped up into higher schools under the sponsorship of project ANC/86/002.

V. FINDINGS

- 10. In all, 282 were recorded to have benefited from this project's funding. This is a 623 per cent increase from the number of beneficiaries under the previous ANC/84/001. Funding
- 11. A total of US \$577,391 was approved by the donor (UNDP) to be spent on the education of the 282 ANC pupils in the Front line states of Africa.

Monitoring missions

12. UNESCO officials undertook monitoring visits to all the countries in which the pupils are receiving schooling. Visits were made to all schools concerned collecting academic

performance reports of every pupil and attending to all relevant issues about the pupils. The monitoring activities were done with the full participation of the ANC(S.A.) and UNDP field officials.

Stu rant forms

- 13. After collecting the individual pupils' financial requirements during the visits study grant application forms were prepared by the ANC(S.A.) officials for submission to UNESCO for sponsorship consideration.
- VI. CQNQLQEIONG AND RECOMMENDATIONG
- 14. The regular monitoring visits to schools undertaken by the Executing Agency in co-operation with the ANC and UNDP field offices facilitated the collection of pupils' academic -performance reports and therewith the collection of study grant requirements for every individual child. It is recommended by all parties concerned that the regular annual monitoring visits to schools by UNESCO and ANC(S.A.) Regional/Field offices should continue to the end of the project activities. The last two weeks of January are more appropriate because then the final year examination results will be available.
- 15. Lists of new children requiring support under this project should be submitted to UNESCO Dar-es-Salaam Office for processing not later than September of every year. This will enable UNESCO to process the pupils' study grant awards before schools open in January of every following year.
- 16. Annual monitoring missions to schools in countries catering for ANC children's primary and secondary education requirements, whether one man or more, should continue to be done by UNESCO in order to obtain strategic information for the execution of the project.

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Stud Grants

Country of Study: Lesotho

Name of Pupil

Ndlovu Nelis;we

Mabandla Xolani

Mabandla Mandela

Carpede Lemohang

Makopela Sello

Molaoa Amin

Hani Neo

Lesio Lineo

Name of School

Ischubesoane Sec. School

Iketsetseng Pr. School

Katlehong Primary School

Kingsgate Pfimary School

Kingsgate Primary School

Lesotho High School

Machebeng High School

Mafeteng Primary School

Hani Nomkazani Maseru English School

Maseru English School

Maseru English School

Mazenod Primary School

Hani Lindiwe

Mapike Liteboho

Mjiba Reselltsoe

Mjiba Palsea

Mafekeng Sechaba

gafekeng Mandela

Mafekeng Mlaba

Mazenod Primary School

St. Gerald Primary School

St. Gerald Primary School

St Gerald Primary school

Mayatola Sonabile

Ndlovu Bonakele

St. Gerald Primary school

St. James Primary school

Ndlovu Sibongile St. James Primary school

Country of Study: Mozambique

Buyelwa Nonhlanhla

Gumede Siphiwe

International School Maputo

International School Maputo

Mabuza Boitumelo

Madoda Nkomo

International School Maputo

International School Maputo

Mangosi Mangoba International School Maputo

Motan Lebohang International School Maputo

Motan Sello International School Maputo

Motan Thabo International School Maputo Mouma Eureca International School Maputo

Mouma Moss International School Maputo

Mamtela Tsholofelo

Makotsi Ulanda

International School Maputo

International School Maputo

Zambi Nkomo International School Maputo

Zuma Duduzile

Zuma Duduzani

Zuma "Mzolisi

Ngozi Cindy

Thami Chemani

Maseko Zola

Dlomo Edward

Vuyo Shongwe

International School Maputo

Country of Study: Swaziland

Country of Study: Tanzania

Moshi International School

Countr of Stud : Zambia

International Primary School

Tchabalala Pulane

Laboa Gababui

Rabkln

Rabkin Job

Bottoma Princess

Borethe Maureen

Khayiyama Charles

Khuzwayo Pezeka

Mahlati Thebogo

Modise Thebogo

Modise Thabo

Modise Neo

Moloi Nabathe

Mothwa Andrew

Motibe Neo

Motshabi Pule

Motshabi Tiro

Motsweni Isaac

Moimang Mandlanksi

Mokonema Marino

Mokoema Refilwe

Motsweni Dick

Motsweni Khukhana

Mvelase Gugu

Ngubane Boitgmelo

Norushe Thokozane

Pheto Mieta

Pheto Pagiso

Qwanyashe Monwabisi

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Sigxashe Lindani

Thulagg Mahloholo

Williams Ayanda

Williams Sheamus

Williams Kerrean

Williams Mangaliso

Williams Mozibodi

Williams Nima

Lancelot Mokone

Molelo Setsubi

Milton Opiste

Lerato Setsubi

Brayan Opiote

Kwadu Mongalo

Ragani Nancy

Chiliza Thokozile

Chikane Tebogo

Gwenishe Andiswa

KgositsilelDumalisile

Kuba Kuthwano

Lesedi Lindiwe

Maake Karabo

Nkob Ndlela

Nthasi Mthetheli

Nthite Christine

Nthite Joan

Radebe Vukani

Ramasodi Carol

Serwalo Andrew

Thabo Ramakgqpa

Pamela Chanda

Rebantho Nkomo

Xolisa Nokwe

Lorode Mito

Laurentha Mazamela

Nonhlanhla Mfaba

Lindiwe Letashedi

Thami Dyasi

Andiswa Gwentshe

Jack Ntambo

Mapula Maneho

Sydney Munwama

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Mball Bulelwa

Mfene "Caroline

Mfene Maurine

Mohlala Tebogo

Mlnto Munto

Mokoena Marumo

Moncho Andrew

Monch Mapule

Moneedi Lorraine

More Mola

Mslmang Shaka

Mthethwa Claudia

Mthethwa Karabo

Nokwe Zolile

Thabo Jack

Vllakadzi Handsome

Zondwa Manduli

Patricia Nziba

Edlth Mokoena

Sonia Sneimand

Elizabeth Motsonyane

Nancy Sapazi

Punyukile Molefe

Honi Mabi

M051bodi Abrahams

Mable Martin

Pulukeni Mukosi

Owen Nziba

Sonono Matlou

Thabiso Natili

Nono Modlakyotla

Margatho Azie

Zanele Nyaki

Melele Motsela

Prudence Mnisi

Welly Petersea

Phunzile Twala

Reacheal N21ba

Papu Molefe

Stephina Malefe

Salamina Mtsweni

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Faith Guma

Mpho Rantao

Pabalo Molefe

Janie Sapazi

Kenole Boza

Marshal Bacibo

Ernest Msagala

Anna Dinamo

Letlapa Mekzwe

Nonana Mtsweni

Refilwe Mpedi

Zanele Mnisi

Anandla Maphalala

Joseph Tolong

Samora Beunie

Zanu Mocsweni

Mat51diso Mohai

Yoyisani Damba

Maria Molapo

Nomvula Hempe

Lindiwe Matshali

Bolela Motsela

Janet Rantao

Teddy Molefe

Rebecca Mokoena

Sibongile Jujwana

Nonkululeko Kgotsitsile

Funani Mbali

Dora Tolong

Gibson.Javaho

Lilian Mambolo

Puseletso Makgwe

Happy Twala

Thokozile Mambolo

Luthando Maduma

Bus; Khayiyama

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Sibusiso Mabandla

Muhopa More

Deburo Nsimani

Thobeko Mtswani

Muhati Lujuma

Thando Kbaso

Thokozile Dinamo

Mlungisi Bhengu

Thokozani Norushe

Max Nzila

Pogiso Pheto

Sepo Tdadi

Mitta Mnisi

Mgwandile Khayiyana

Lindam Sigxashe

Seamus Williams

Kierar Williams

Janet Mohai

Guguletu Muelase

Nobomi Sapazi

Ayanda Williams

Cornel Bhengu

Mwabisa Quanyashe

Dick Motsweni

Mahoholo Thulare

Mieta Pheto

Kutlo Segola

Zwelethu Kgotsitsile

Nlna Williams

Matume Motlou

Unathi Sakaya

Khukhana Mtsweni

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