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United Nations World Development
Development Programme
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ANC/86/006 April 27, 1993

Dear Mr. Chiliza,

Subject : ANC/86/006 - Primary and Secondary Education for
ANC Students - Terminal ReEort

Please find enclosed herewith eight copies of the above mentioned Terminal
Report which outlines the project's findings, achievement, and recommendations
together with a copy of the summary of the report. It Would be appreciated if
you Would transmit an appropriate number of copies of the report to the ANC
Authorities in Johanesburg, South Africa for their information, records and
comments. ,

We would be interested in hearing from you in due course concerning
any action plans you may have that will facilitate the implementation of the
recommendations of this report.

Yours sincerely

l&wa

Clement Jackson

Officer-in-Charge

Mr. Henry Chiliza

Chief Representative

ANC

DAR ES SALAAM.

cc: OAU Liberation Committee

DAR ES SALAAM.

cc: UNESCO

DAR ES SALAAM.

Matasalamat Mansion, 2nd F-Loor, Zanaki Street/Samora Avenue, PO. Box 9182, Dar es Salaam
, TANZANIA.

Telephone: 27411-5, 36834-5, Cable Address, UNDEVPRO, DAR ES SALAAM._ Telex: 41284. Fax:
255-051-36836

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SOUTH AFRICA
(ANC)
(SOUTH AFRICA)

Primary and Secondary Education
for ANC Students

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Project Findings
and
Recommendations

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Serial No. FMR/ED/EDV/92/234(UNDP)
United Nations Educational, United Nations
Scientific and Development
Cultural Organization Programme
Paris, 1992

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AFRICAN NATIONAL CONGRESS
OF SOUTH AFRICA (ANC)
(SOUTH AFRICA)
PRIMARY AND SECONDARY EDUCATION
FOR ANC STUDENTS
Project findings and Recommendations
Report prepared for the Authorities
of the African National Congress of
South Africa (ANC) by the United
Nations Educational, Scientific and
Cultural Organization (UNESCO) acting
as Executing Agency for the United
Nations Development Programme (UNDP)
United Nations Educational, United Nations
Scientific and Cultural Development
Organization Programme

UNDP/ANC/ 86/006
Terminal Report
FMR/ED/EDV/92/23MUNDP)
4 December 1992
E1) UNESCO 1992
Printed in France

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SUMMARY

Total UNDP Contribution: US\$ 577,391

(a) Objectives (intended and achieved)

To support 39 primary and secondary school pupils placed in schools in Southern Africa. However, by the end of 1991 the number of beneficiaries had risen to 282 justifying the increase of the project budget from US\$ 175,995 to US\$ 577,91.

(b) Outputs sought and produced

Most of the pupils continued with their formal education stepping into higher grades year after year. The successful primary school-leavers went into secondary schools under the same project's sponsorship. The successful lower secondary school-leavers stepped up into higher schools under the project ANC/86/002.

(c) Findings and recommendations

282 ANC pupils were recorded to have benefited from this project's funding; this is a 623% increase from the number of beneficiaries under the previous ANC/84/001.

It is recommended by all parties concerned that regular annual monitoring visits (end of January) to schools should continue to the end of the project's activities.

(d) Lessons learnt

Annual monitoring missions to schools in countries catering for ANC children's primary and secondary education requirements is the surest way to obtain strategic information for the good execution of the project.

I. INTRODUCTION

1. The project agreement establishing Project ANC/86/006 - Primary and Secondary Education Support for ANC Students - was signed on behalf of the four parties concerned on 9 June 1987.
2. The duration foreseen for the project was five years. The project activities started as planned in January 1987.
3. The project document foresaw a total UNDP input of US\$ 504,000. The final amendment changed the figure to US\$ 175,995. By the end of 1991 the project budget figure was S\$ 577,391 (Revision E).

II. PROJECT OBJECTIVES

Development objective

4. The long-term objective is to develop a corps of well-educated and trained cadres capable of filling responsible positions in the civic, administration and managerial occupations without regard to race, colour" or creed on return to their country.

Immediate objective

5. The immediate objective of the project was to support 39 primary and secondary school pupils placed in schools in Lesotho (7), Mozambique (9), Zambia (15), Tanzania (2), Zimbabwe (4) and Swaziland (2).

III. PROJECT ACTIVITIES AND OUTPUTS

6. The project was a carry-over of activities initiated under the former ANC/84/001 project whose activities started on 17 October 1984 and terminated on 31 December 1986. The table below stipulates the number of beneficiaries foreseen in each country:

Swaziland	Lesotho	Mozambique	Zambia	Tanzania	Zimbabwe
2	7	9	15	2	4

However, by the end of 1991, the number of beneficiaries in each country was the following:

Swaziland	Lesotho	Mozambique	Zambia	Tanzania	Zimbabwe
3	19	18	239	1	2

7. The number of pupils supported had grown from 39 to 282 thus justifying the increase in the project budget from US\$ 175,995 to US\$ 577,391. General revisions were made in order to obtain funds to cope with the ever-increasing number of children desperately requiring support. The revisions below indicate the steady growth of funding obtained in proportion with the pupils' growth:

Revision Version: A. B C D E

Approved Budget

in US\$ 175,995 323,684 394,082 507,275 577,391

There was a total increase of US\$ 401,396 to support the student population increase by 253.

IV. ACHIEVEMENT OF IMMEDIATE OBJECTIVES AND UTILIZATION OF PROJECT RESULTS

Achievements

8. Attainment percentage of enrolment as per the immediate objective was by country as follows:

Swazi- Lesotho Mozam- Zambia Tan- Zim-
land bigue zania babwe

Attain-

ment % 50 174 111 148 -100 -200

Utilization of project results

9. Most of the pupils continued with their formal education stepping into higher grades year after year. The successful primary school-leavers went into secondary schools under the same project's sponsorship. The successful lower secondary school-leavers stepped up into higher schools under the sponsorship of project ANC/86/002.

V. FINDINGS

10. In all, 282 were recorded to have benefited from this project's funding. This is a 623 per cent increase from the number of beneficiaries under the previous ANC/84/001.

Funding

11. A total of US \$577,391 was approved by the donor (UNDP) to be spent on the education of the 282 ANC pupils in the Front line states of Africa.

Monitoring missions

12. UNESCO officials undertook monitoring visits to all the countries in which the pupils are receiving schooling. Visits were made to all schools concerned collecting academic

performance reports of every pupil and attending to all relevant issues about the pupils. The monitoring activities were done with the full participation of the ANC(S.A.) and UNDP field officials.

Study grant forms

13. After collecting the individual pupils' financial requirements during the visits study grant application forms were prepared by the ANC(S.A.) officials for submission to UNESCO for sponsorship consideration.

VI. CONCLUSIONS AND RECOMMENDATIONS

14. The regular monitoring visits to schools undertaken by the Executing Agency in co-operation with the ANC and UNDP field offices facilitated the collection of pupils' academic performance reports and therewith the collection of study grant requirements for every individual child. It is recommended by all parties concerned that the regular annual monitoring visits to schools by UNESCO and ANC(S.A.) Regional/Field offices should continue to the end of the project activities. The last two weeks of January are more appropriate because then the final year examination results will be available.

15. Lists of new children requiring support under this project should be submitted to UNESCO Dar-es-Salaam Office for processing not later than September of every year. This will enable UNESCO to process the pupils' study grant awards before schools open in January of every following year.

16. Annual monitoring missions to schools in countries catering for ANC children's primary and secondary education requirements, whether one man or more, should continue to be done by UNESCO in order to obtain strategic information for the execution of the project.

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Stud Grants

Country of Study: Lesotho

Name of Pupil

Ndlovu Nelis;we

Mabandla Xolani

Mabandla Mandela

Carpede Lemohang

Makopela Sello

Molaoa Amin

Hani Neo

Lesio Lineo

Name of School

Ischubesoane Sec. School

Iketsetseng Pr. School

Katlehong Primary School

Kingsgate Pfimary School

Kingsgate Primary School

Lesotho High School

Machebeng High School

Mafeteng Primary School

Hani Nomkazani Maseru English School

Maseru English School

Maseru English School

Mazenod Primary School

Hani Lindiwe

Mapike Liteboho

Mjiba Reselltsoe

Mjiba Palsea

Mafekeng Sechaba

gafekeng Mandela

Mafekeng Mlaba

Mazenod Primary School

St. Gerald Primary School

St. Gerald Primary School

St Gerald Primary school

Mayatola Sonabile

Ndlovu Bonakele

St. Gerald Primary school

St. James Primary school

Ndlovu Sibongile St. James Primary school

Country of Study: Mozambique

Buyelwa Nonhlanhla

Gumede Siphiwe

International School Maputo

International School Maputo

Mabuza Boitumelo

Madoda Nkomo

International School Maputo

International School Maputo

Mangosi Mangoba International School Maputo

Motan Lebohang International School Maputo

Motan Sello International School Maputo

Motan Thabo International School Maputo

Mouma Eureka International School Maputo

Mouma Moss International School Maputo

Mamtela Tsholofelo

Makotsi Ulanda

International School Maputo

International School Maputo

Zambi Nkomo International School Maputo

Zuma Duduzile
Zuma Duduzani
Zuma"Mzolisi
Ngozi Cindy
Thami Chemani
Maseko Zola
Dlomo Edward
Vuyo Shongwe
International School Maputo
International School Maputo
International School Maputo
International School Maputo
International School Maputo
Country of Study: Swaziland
Country of Study: Tanzania
Moshi International School
Countr of Stud : Zambia
International Primary School
Tchabalala Pulane
Laboa Gababui
Rabkln
Rabkin Job
Bottoma Princess
Borethe Maureen
Khayiyama Charles
Khuzwayo Pezeka
Mahlati Thebogo
Modise Thebogo
Modise Thabo
Modise Neo
Moloi Nabathe
Mothwa Andrew
Motibe Neo
Motshabi Pule
Motshabi Tiro
Motsweni Isaac
Moimang Mandlanksi
Mokonema Marino
Mokoema Refilwe
Motsweni Dick
Motsweni Khukhana
Mvelase Gugu
Ngubane Boitgmelo
Norushe Thokozane
Pheto Mieta
Pheto Pagiso
Qwanyashe Monwabisi
International Secondary School.
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Country of Study: Zimbabwe
Rankoe Mathsedis Arundale School
Phungula Philip Maseko Prince Edward Sec. School .