OB DESCRIPTION

Please type or print

. (TO BE COMPLETED BY FIELD STAFF OFFICER)

1. POSITION/TITLE Sci	ience Teacher	NUMBER REQUIRED			
3. LOCATION (If Known)					
	QUALIFICATION (Specify) MINIMUM				
5. EXPERIENCE REQUIRED (Specify)					
6. STATUS MALE MARRIED FEMALE SINGLE	If married what form of work availant a. teacher b. horticulturalist c.	able for spouse (specify):			
7. QUICK CHECK LIST		Service Production and the Service Ser			
HEALTH POSTING (a)	EDUCATION POSTING (b)	AG/RNR POSTING (d)			
MPLOYER: Gov't Mission Private MPLOYER: Gov't Mission Private MCENCE REQ'D: Canadian Local MOSPITAL FACILITIES: Number of beds Med Gyn Surg. Paed O.B dmissions (monthly) tumber of staff: 1.D Paramed Expatriate N Other CUSO LECTRICITY: GYES NO LECTRICITY: GYES NO ABORATORY: Number of staff Malaria Smear Gurinalysis GStool Exam. Blood Orea Nitrogin GBlood Sugar	LOCATION: Durban Rural SCHOOL: Boys Girls Coed. Boarding Vocational Technical Day Institute College Primary Secondary University Facilities: Laboratory Library LEVEL: Leaving Certificate O'O' Level Certificate Degree N'A' Level Diploma Other FORMS/GRADES (AT SCHOOL): I-II MII-III MIII-IV MIV-V V-VI Higher Other NUMBER OF STUDENTS: Less 100 100-200 200-300 300-500 Over 500 AVERAGE SIZE CLASS: STUDENTS STAFF: Less 15 15-25 25-35 Over 35	DCATION: Durban Rural PRACTICAL POST: Practical Production Supervisory Administrative Planning Government Structured Private Unstructured University STAFF: Responsible to: Responsible for: TRAVEL:% TIME TRANSPORTATION: Car Public Req'd Motor cycle Supplied RESEARCH POST: Special Project On-Going Project Lab. Post Field Post Lab/Field Government University Private Government Funded Other			
Bacteriology	TECHNICAL/BUSINESS POSTING (c) LOCATION:	Counterpart No Counterpart RESEARCH IMPLICATIONS: National International Local TEACHING: Theory Practical/Farm Secondary Vocation Institute College University LEVEL: Leaving Certificate Certificate Diploma Degree Curriculum Available Yes No			
LECTURE: Hours per day	SIZE OF CLASS:	TECHNICAL/BUSINESS POSTING (c) Cont'd			
No. of students Hours per day No. of students No. of students PESEARCH OPPORTUNITIES: YES NO MMUNITY HEALTH PROJECTS: In operation YES NO Any responsibility YES NO	PRACTICAL POST:	TRAVEL % TIME TRANSPORTATION: Car			

RESUME OF JOB DESCRIPTION: This resume will be reproduced on a "Job Opportunity" ad which will be widely distributed. Be brief but thorough.

The African Wakienal Congress of South Africa (AMC) requires science teachers at Solomon Mahlangu Freedom College. Because of the number of students and the present at the of development at the school, the teacher will be expected to possibly teach general science, physics, chapitary and even biology (planned for the future). He/she may also have to teach a number of different forms (grades) because of the lock of trained teachers at the school.

DETAILED JOB DESCRIPTION: Background of project, department, school; Work to be done; Equipment available; Training Component; Job Relation to Development Policies in Country; Syllabus used; Lab/Library facilities; Work hours; Employer; Supervisor; Other staff; Budget; Travel etc.

Speci ic duties may include:

a) prepare and present lessions in general science, physics or chemistry,

b) prepare teaching materials for class,

c) assist in the procurment of teaching materials, equipment and textbooks (all of which are at present in desperate need),

d) assist students in science projects or in related areas (for example in garden plots),

e) participate in other self-help activities at the school and adjacent farm,

f) and participate and assist in other extra curricular activities that take place at the school.

Basically, a teacher with a well rounded science education is needed, for the demands vary and are extensive. The present teaching staff is not stable, so the teachers (CUSO) may find themselves faced with a heavy load. However a number of the students are willing and able to assist in teaching. There is also a shortage of laboratory equipment and teaching materials, so innovation and creativity is a must.

They left after the Soweto riots in 1976 and are now trying to prepare themselves for the long struggle to freedom and an ultimate return to their homeland. Their edcu tion up to now has varied but they have all been subject to the inferior and derogatory system of 'Bantu Education'. Because of the government imposed restriction jobs there has been a de-emphasis on the science in South Africa which the Freedom 'ollege is trying to compensate for.

Because the school is just starting (first formal classes were in May 1979), there are a number of other construction activities and production duties that all are expected to participate in. For example each student has their own garden plot as well as the large form garden. Cleaning and cooking duties are shared by the students.

DETAILED JOB DESCRIPTION: Continued

Ultimately the students are being or pared for a long term effort of gaining freedom for South Africa and as isting in its economy when they return. Immediately the goal is to prepare the students for writing the examinations for both 'O' and 'A' levels. The Ministry of Education of the Government of Tanzania has arranged for these students to write examinations set for the fanzanian students.

Teachers are directly responsible to the Principal.

DESCRIPTION OF LOCATION/POST:

Location in country; Geographic description, i.e. population, climate etc; Housing, Shopping and Medical Facilities; Cost of living; Transportation; Recreation; Churches etc.

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The Solomon Mahlangu Freedom College is part of a larger project of the ANC. When the project is commanded it will be home for about 1 000 students on a revolving basis and about 500 permanent support staff of South Africans. While the school occupies a major portion of the project, the other portion is a farm which will supply all the food needs of the school plus produce a surplus for sale.

The project is located near the town of Morogoro, about 120kms inland from Dar es Salaam. The climate is generally hot, varying in temperature from about 20degrees to 34 degrees celcius with an average annual rainfall of about 1 000mm annually. Morogoro is a large urban and industrial centre, so almost every commodity and service required can be found there. However, transport is not supplied and the project is about 10kms from Morogxoro.

Note the attached report on the College for more information.

PERSONALIZED JOB EVALUATION: CONFIDENTIAL: TO BE FILLED IN BY F.S.O.

Here we want your personal feelings about the job, location or both. Is the job a viable one? Do you see any particular problems arising? If yes, can they be handled by the volunteer without too much difficulty? What kind of volunteer would you like? Will support, material/professional be required and provided?

There is an obvious an tracedous need for edical n for these young South Africans the have fled their home because of one of the most repressive regimes in the world. And as the struggle for freedom in South Africa Intensifies there will be an increased demand on such facilities such as the College. Another important factor is that skilled and educated South Africans will be needed when the country does become free and it is not possible for them to gain the education inside South fricant at present. Therefore this position should receive our total support.

On a ersonal basis, I also think that a Canadian working in this situation will have one of the greatest learning and personal experiences possible in development. The students are highly motivated and political. There is a spirit of solidarity end struggle. There is a great deal that needs to be done and can be done at the concol. For anyone there are tremendous opportunities for productive participation.

One mossible concern is an apparant authoritaries and elitist tendency within parts of the school. Though a secondary school education in this circumstances is necessary there is a denger of not taking advantage of the political fervor of the students and developing their political consciousness and productive capacity. For example, at resent they are not included in the actual construction of the school as they could be. As well though they do have a student form for discussion, they do not have a great deal of input into their curriculum or living circumstances. However, I suspect that the political experiences of these young people will eventually manifest itself in a constructive and progressive manner, benefitting both themselves and the ANC itself.

and the ANC itself.				
ompiled by:	Lewycky	Priority Rating:	High Medium Low	
. MISCELLANEO	OUS QUESTIONS:			
Are you willi Annual Salary Has there ev		ny time of year? Yes No No If it is CUSO Salary Subsidy \$1.800.Canabete No Yes No No If YES, was job sa	atisfaction Good Fair Poor	
	e(s) require support? Yes N	NoLM Specify	or job English	
Are you willi	ng to accept a non-working spou	use? Yes No Work Will be form-working spouse? Yes No M How muc		
HOUSING:	☐ How much \$Canadi.	an per month. Subsidised by CUSO. How r	much? \$Canadian per month	