

The African National Congress of South Africa (ANC) requires science teachers at Solomon Mahlangu Freedom College. Because of the number of students and the present state of development at the school, the teacher will be expected to possibly teach general science, physics, chemistry and even biology (planned for the future). He/she may also have to teach a number of different forms (grades) because of the lack of trained teachers at the school.

DETAILED JOB DESCRIPTION: *Background of project, department, school; Work to be done; Equipment available; Training Component; Job Relation to Development Policies in Country; Syllabus used; Lab/Library facilities; Work hours; Employer; Supervisor; Other staff; Budget; Travel etc.*

Specific duties may include:

- a) prepare and present lessons in general science, physics or chemistry,
- b) prepare teaching materials for class,
- c) assist in the procurement of teaching materials, equipment and textbooks (all of which are at present in desperate need),
- d) assist students in science projects or in related areas (for example in garden plots),
- e) participate in other self-help activities at the school and adjacent farm,
- f) and participate and assist in other extra curricular activities that take place at the school.

Basically, a teacher with a well rounded science education is needed, for the demands vary and are extensive. The present teaching staff is not stable, so the teachers (CUSO) may find themselves faced with a heavy load. However a number of the students are willing and able to assist in teaching. There is also a shortage of laboratory equipment and teaching materials, so innovation and creativity is a must.

The students range in age from 12 to 20 and are all refugees from South Africa. They left after the Soweto riots in 1976 and are now trying to prepare themselves for the long struggle to freedom and an ultimate return to their homeland. Their education up to now has varied but they have all been subject to the inferior and derogatory system of 'Bantu Education'. Because of the government imposed restriction on jobs there has been a de-emphasis on the science in South Africa which the Freedom College is trying to compensate for.

Because the school is just starting (first formal classes were in May 1979), there are a number of other construction activities and production duties that all are expected to participate in. For example each student has their own garden plot as well as the large farm garden. Cleaning and cooking duties are shared by the students.

Ultimately the students are being prepared for a long term effort of gaining freedom for South Africa and assisting in its economy when they return. Immediately the goal is to prepare the students for writing the examinations for both 'O' and 'A' levels. The Ministry of Education of the Government of Tanzania has arranged for these students to write examinations set for the Tanzanian students.

Teachers are directly responsible to the Principal.

DESCRIPTION OF LOCATION/POST: *Location in country; Geographic description, i.e. population, climate etc; Housing, Shopping and Medical Facilities; Cost of living; Transportation; Recreation; Churches etc.*

The Solomon Mahlangu Freedom College is part of a larger project of the ANC. When the project is complete it will be home for about 1 000 students on a revolving basis and about 500 permanent support staff of South Africans. While the school occupies a major portion of the project, the other portion is a farm which will supply all the food needs of the school plus produce a surplus for sale.

The project is located near the town of Morogoro, about 120kms inland from Dar es Salaam. The climate is generally hot, varying in temperature from about 20degrees to 34 degrees celcius with an average annual rainfall of about 1 000mm annually. Morogoro is a large urban and industrial centre, so almost every commodity and service required can be found there. However, transport is not supplied and the project is about 10kms from Morogoro.

Note the attached report on the College for more information.

PERSONALIZED JOB EVALUATION: CONFIDENTIAL: TO BE FILLED IN BY F.S.O.

Here we want your personal feelings about the job, location or both. Is the job a viable one? Do you see any particular problems arising? If yes, can they be handled by the volunteer without too much difficulty? What kind of volunteer would you like? Will support, material/professional be required and provided?

There is an obvious and tremendous need for education for these young South Africans who have fled their home because of one of the most repressive regimes in the world. And as the struggle for freedom in South Africa intensifies there will be an increased demand on such facilities such as the College. Another important factor is that skilled and educated South Africans will be needed when the country does become free and it is not possible for them to gain the education inside South Africa at present. Therefore this position should receive our total support.

On a personal basis, I also think that a Canadian working in this situation will have one of the greatest learning and personal experiences possible in development. The students are highly motivated and political. There is a spirit of solidarity and struggle. There is a great deal that needs to be done and can be done at the school. For anyone there are tremendous opportunities for productive participation.

One possible concern is an apparent authoritarian and elitist tendency within parts of the school. Though a secondary school education in this circumstances is necessary there is a danger of not taking advantage of the political fervor of the students and developing their political consciousness and productive capacity. For example, at present they are not included in the actual construction of the school as they could be. As well though they do have a student form for discussion, they do not have a great deal of input into their curriculum or living circumstances. However, I suspect that the political experiences of these young people will eventually manifest itself in a constructive and progressive manner, benefitting both themselves and the ANC itself.

Compiled by:

Lewycky

Priority Rating:

High ☒ Medium ☐ Low ☐

MISCELLANEOUS QUESTIONS:

Closing Date of Request(s) 19 Open Yes ☐ No ☐ waiting formal approval and request from ANC-HQ.

Are you willing to accept candidate(s) at any time of year? Yes ☒ No ☐ If NO, when?

Annual Salary \$1,800...Canadian

CUSO Salary Subsidy \$1,800...Canadian per annum

Has there ever been a CUSO in this post before? Yes ☐ No ☒ If YES, was job satisfaction Good ☐ Fair ☐ Poor ☐

Will candidate(s) require support? Yes ☐ No ☒ Specify

LANGUAGE
Local...Kiswahili..... Essential ☐ Useful ☐ Not Necessary ☐ Required for job English

NON-WORKING SPOUSE/FAMILY:

Are you willing to accept a non-working spouse? Yes ☐ No ☒ Work will be found for the spouse....

Are you willing to support financially a non-working spouse? Yes ☐ No ☒ How much \$..... Canadian per annum

Are you willing to accept a family? Yes ☒ No ☐ Specify

HOUSING:

Free ☒ Rent ☐ How much \$.....Canadian per month. Subsidised by CUSO. How much? \$.....Canadian per month