

~; On Black Education. ...

THE PUBLICATION FOR CONCERNED FRIENDS OF EDUCATION FOR AFRICAN ADVANCEMENT â\200\230

PUBLISHED BY EDUCATIONAL CATALYSTS OF S.A. BOX 1553, SPRINGS 1560

In this ISSUQ R e e

Foreword . . . -

Concerning Pedagogues

1. We request our white fundis on Black educationâ\200\231and big business, to please stop d
emotivating
our pupils, and some uninformed parents, with the untrue and unfair song of â\200\23480% of
the black
teachers are underqualifiedâ\200\235 when only seven percent are underqualified. In fact, a
ccording to
departmental standards, only 0,027% are underqualified.

2. Open Letter to the Ministers of Black Education.

Concerning Pupils

Let Them Be Involved

â\200\234I'told them frankly that they were in my opinion more mature than the average whit
e pupil of their age,
generally speaking, that [respected their commitment and idealism ...
â\200\224 Prof Tjaart van der Walt on his discussions with students in the Vaal Triangle.

Anyone who has had discussions with todayâ\200\231s Black high school students will agree w
ith the Professor.

For that reason,

Should we not let the pupils be involved?

* k X

Concerning Parents

â\200\234Parents have no interest in our educationâ\200\235.

This allegation was made by pupils to us, and generally the education authorities support t
his. From
experience we have gathered the impression that pupils, at primary and secondary level, wit
h the help
of their teachers and encouragement from the authorities, can make parents more interested
in
education.

Concerning Privates & Publics

1. Let the People Share

Are these crazy ideas we have going to make us lose friends and make enemies among the big
benevolent business people, some Black â\200\234havesâ\200\235 and most students?

2. As far as education is concerned we think Personeel Is More Important Than Profits
x ik Xk

3. To our Black Business Brothers

Please do not copy the imported idea of the social responsibility of business. Cast your bu
ckets right
into indigenous African culture on this issue.

S

4. To Top Banker, Mr Chris J.W. Ball

... Looking on the other side of your coin could be of great benefit to education.

k ok ok

. 5. To Business Leader, Mr Gavin Relly

... You have a very good idea but it may never work unless it is introduced and nurtured at schools

and right from the beginners.

Concerning Policy-Makers

Is it not time that we also gave emphasis on the real-life aspects of the school syllabi?

Dear Countrymen and Permanent Residents,

As educated people who value education, you probably wonder why Black school children boycott school so frequently, even when most of their grievances have been

attended to. It's easy to say that Black education has been politicised but is this entirely correct?

On Black Education focuses on some of the most important reasons and other educational issues, and we think you will find the articles most informative and thought-provoking. The contents are on the front cover and, if you complete the enclosed order form, we will gladly send you a copy.

Yours faithfully,

@

Educationaeratalysts of S.A.

PS 1. In 1984 we held a seminar on the Private Sector and Black Education which was opened by Mr Stephen Mulholland, now Managing Director of SAAN, and closed by Mr Dixon Mphahlele, Director-General of Lebowa's Department of Education. Several people from major companies and educational institutions who attended that seminar have asked us to organise another one to focus on why pupils boycott school. Since seminar costs are high in terms of money and time for those who attend, we decided to publish this issue of On Black Education so that we could share our ideas with interested parties, including the decision makers.

PS 2. We have had to make several changes because we do not want to infringe the regulations promulgated after the State of Emergency was declared. Unfortunately these changes have caused an increase in the printing costs of the publication but it's still cheaper than even a duty free bottle of whisky!

n Germany. Both
ed bursary funds

Germany. He is the Managing Director

and Chief Chemist of Africhem (Pty)
Limited, the first Black-owned

chemical and pharmaceutical manu-

company, part-time research assistant
in the chemistry Dept. at Wits Uni-

versity and Assistant
zine and Vice Chairman of the
Science Society. He was chairman

facturers in Africa, South of the
facturing chemist for a multi-national
of the Tvl. University Students Union
and Vice Chairman of the SA

The Publisher attended school in

Springs. Soweto and Pretoria. He is a past student and science graduate of the Universities of Fort Hare, Rhodes, UNISA and the Technical University of Darmstadt in West Sahara. He was once senior manu-

If you wish to know more about the less known recent and serious problem in Black education, which, fortunately does not need Rands, American dollars, Deutsche Marks and French Francs, then

read this issue of On Black Education.

* %k %

If you agree with Minister Dr Gerrit Viljoen, that the private sector should play an even greater role in education, but, as we suggest, emphasis being on your personeel and not your profit, then you are well-advised to read this issue of On Black

Education.

ERTEE

If you believe that the God-given talent of every child in our country should be developed, for the greater future development of our country, then

indeed do read this issue of On Black Education.

* ok ok

If you agree that Blacks too, despite their poorer resources, should have self pride, then you shall have served your staff and shareholders by reading

this issue of On Black Education.

* k ok

If you agree with the very important statement by Deputy Minister Rev. Sam de Beer in Beeld of 8/11/85, then we should send you this issue of On Black Education.

SRR CRE

On Black Education .. . this expensive to produce issue still costs less than a litre of a 50% water solution of ethyl alcohol called whisky and ethyl alcohol costs one rand ten cents per litre when sold for a useful purpose.

All

in

this

issue

=0 o â\200\224 â\204ç

S OF =) e =

According to the most recent and most reliable source, quite close to the Minister of Black Education, only seven

comma one four per cent of the qualified teachers employed by DET and the self-governing areas are under-qualified.

% ok ok ok ok Xk

â\200\234The impression we gathered in our Chemistry Discussions, Lecture and Demonstration (DCD) with high school students is that if the teaching of biology, chemistry, physics, and even mathematics could be related to the rich natural resources of our country, most students would do these subjects enthusiastically, and we could even be â\200\234exportersâ\200\235 of teachers of these subjects.â\200\235

Â¥ 3% ok %k Kok Xk

â\200\234The authorities may not know how these little things cause deep resentment among the Black youth in particular and the Black people in general.â\200\235

ok 3k ok ok Kk Â¥

Most bursaries grante â\200\230(Mhe big companies are free and patents, including those whose parents can afford to pay part or the total fees, join the long queue of applicants, and because they are known, they, the parents who can afford are usually taken to the front. The amount of anger and resentment that this generates amongst the â\200\234have-notsâ\200\235 against the â\200\234havesâ\200\235 is seemingly unknown.

â\200\234We think that all those who were M Pâ\200\231s in June 1976 should donate their June 1976 salaries to the State coffersâ\200\235.

â\200\234I am in the business of education. When the history of this time is written, education could stand out as a factor which led our country to unity, or God forbid, the Achilleâ\200\231s Heel through which a

troubled yet promising country bled itself to a sad endâ\200\235.

â\200\224 Dr. Franklin Sonn, one of the leading educationists and educators of our beloved but crying country, and certainly one of its clear thinkers, in Leadership S.A. Vol. 11 No. 4.

â\200\234I was struck by the remark â\200\230we want to be educated, not certificatedâ\200\231 â\200\235
â\200\224 Prof. Tjaart van der Walt, an honest, Christian broadly educated South African, on his discussions

with Students in the Vaal Triangle.

* Â¥ k% Â¥k 3k Â¥

CONCERNING THE POLICY MAKERS

If the past can be a good teacher. should we not learn the lesson from Southern Africa's most productive black high school (which like our Lord. was with us for only 33 years) if we want to achieve the following:-

1. to release the great potential in every South African child. irrespective of colour or creed
2. to encourage harder work amongst pedagogues. and even the return of some serious-minded pedagogues back to their noble work of knowledge transplantation
3. to have enlightened and motivated black parental involvement in education and training
4. to reduce the taxpayers' losses on education and training
5. to have better-motivated and confident job-takers.

CONCERNING PUPILS

The literature on improving education abounds with articles on effective schools, effective teachers and effective principals, yet an active ingredient of the success of the American school system is missing We must have effective students M Lee Manning of the Dept. of Edn.. Columbia College in The Clearing House for the contemporary educator in middle and secondary schools. (May 1985), published by the Helen Dwight Reid Educational Foundation.

Is the above statement not true too for South African schools

For Next Issues . . .

CONCERNING PEDAGOGUES

With the present policy of high school teacher-training, have we not taken three steps forward and four steps backwards?

Is it not advisable that as an incentive to educators in the frontline. the education authorities shall emulate the hospital authorities as far as remuneration is concerned?

CONCERNING PARENTS

Is it not appropriate for the authorities to interpret the term PARENT from the indigenous African point of view. and merge that interpretation with the idea of Minister Dr Gerrit Viljoen. in order to have a broader and more relevant education for production (or the people's education) and in the process generate more enthusiasm amongst the pupils and pedagogues. to utilise their God-given talents to the maximum. in the service of their communities. and also to catalyse better examination performance?

ERE

CONCERNING THE PRIVATE SECTOR

Is the private sector aware that. despite its good intentions. it is killing the achievement motiv amongst the Black youth,

when we desperately need to develop entrepreneurial talents. in order to have more enlightened job creators in particular. and in general. citizens who understand and appreciate entrepreneurship and the important role played by the risk-takers in our lives. and the agony which at times

these entrepreneurs must undergo?

The Open Letter i

to the organisations given below. in alphabetical order, and other interested persons and organisations.

with reference to the Lesson from Psalm 36 Verse 10:

in general and black schools in particular, and if so. can the suggestions we have be useful. when taken into consideration with Minister Sam de Beer's press statement of 5th December 1984 and Editor Zwelake Sisulu's keynote address at the Durban Conference of the National Education Crisis Committee?

African Teachers Assn. of SA Assn. of Education Officers of RSA. Black Management Forum; Democratic Lawyers Assn.. Interdenominational African Ministers Association of S A Media Workers Assn. of S A National African Federated C of C. Project for Technological and Engineering Careers of SA.SA Black Social Workers's Assn; SA Council for Higher Education. S A Institute of Race Relations and Urban Fdn's Education Divisions Council for the Promotion of Business; Foundation for Science and Technology: Human Science and Research Council: Council for Sci & Ind Research. Universities and Technikos. etc etc etc

-

This issue has been published through a short-term loan granted by

QAFRICHEM

(Proprietary) Limited. Reg. No. 71/08974

&

TEL. Steadfast BOX 239
to top
(011) Quality SPRINGS
736-1903 Since 1560

1971

The African-owned chemical and pharmaceutical manufacturers
... among its well received products is

E-7.119.%

Waschen Wash And | Was En
Und Polieren Polish Politoer

Formulierte wie keine Waschen und Polieren, fürs ausgezeichnete Autowaschen plus einen leuchtenden Glanz.
Formulated like no other wash and polish, for that excellent car wash plus a very brilliant shine.

Geformuleer soos geen ander was en politoer, vir daardie uitstekende kar was plus 'n briljante glans.

.. SAFCA is used by S.A's leading banks and other companies to wash and shine their directors' and senior managers' cars.

You are sure to get your SAFCA at reputable G.M. MOTOR DEALERS they also have free samples for you to try and be convinced

WELCOMED ...

Educational Catalysts welcome contributions for their next issues from people who are seriously concerned about education and how to catalyse the education reaction, not just for Blacks, but for all the children of our country.

Contributions to be sent to The Publisher, Educational Catalysis, Box 1553, Springs 1560.

lo'
B

EIIIII:AIIIHM I:ATAIYSTS

Box 1553, SPRINGS, 1560 Tel 736-1903 & 736-1319

HARAMBEE
ED(XJTDN

PLEASE ATTACH A SIGNED COPY OF YOUR COMPLIMENTARY SLIP WHEN
RETURNING THIS ORDER

OhRderERrnsmtors OnEBlackEdncationgiV.oli s il n ol
Company

Postal Address
Street Address

Tel no

Contact Person Bt

Send us (words) copies of

OnEBillack@Â®Education, C.O.D., for the â\200\230amount of
R ()

We are not interested in this publication.
Please delete whichever is not applicable and
ESEUIERNEEO U Si

SILEMNHD) ~Srals G 58 B 5 ok ot R 6 0 DATE
NBEETSRPREOCHED S RRBEESANYIESEÂ© RISTHES CATATYS ESE O F SR HE
ESTABLISHMENT OF EDUCATIONAL CLUBS AND SOCIETIES
Ohy' Shavg, NG

PRICES INCLUDE REGISTERED POSTAGE PLUS GST
Companies & Organisations: One copy - R12.50
5-10 copies - R11.50
11 and more - R10.00
Individuals: R10.00 per copy
Schools: Prices subsidised by the above and available on application.

BMEASESNOTEESSES CORBRES RN TLESBES PRIENTEDETOSORDERE
THEREFORE PLEASE RETURN YOUR ORDER SOON!

SYNOPSIS ON EDUCATIONAL CATALYSTS ON Sn. A. (ECSA)

Educational Catalysts of Sn. A. is a self-funding Black initiated organisation whose aims are as follows:-

1. To encourage the Black intelligentsia, who are indirectly involved in education, to be more involved in the broader education of the Black pupils.
2. To relate what the high school pupils learn in class to its practical application.
3. To encourage the founding of community loan bursary funds to be funded and administered by those communities.

In order to achieve these aims, ECSA plans to:-

- (a) Consult at all times with those directly involved in the important and noble profession of knowledge transplantation!
- (b) Organise symposia with relevant people and organisations interested and involved in educational advancement
- (c) Encourage the formation of extra-mural Academic Student Societies based on the subjects learnt at high school, namely:-
 - Maths and Science Society (MASS) for Maths and science subjects.
 - Joinder of Business Students (JOBS) for commercial subjects
 - Society of Social Sciences (SOSS) for languages, history etc.

These societies should be voluntary and should be run by interested students and their interested relevant teachers with the Principal as the Patron. Relevant members of the community, chosen by the students and their teachers can be invited to serve as Associate Members, eg nurses, medical practitioners, technicians etc for MASS; entrepreneurs, salesmen, bankers etc. for JOBS; lawyers, social workers, theologians etc. for SOSS.

ECSA believes that these societies can be additional invaluable learning platforms, with the Associate Members playing the role of educated parents, who, most hopefully, will encourage the pupils to be like them, and the pupils will in return aim to achieve what the Associate Members have achieved, or better still, even more.

The activities of these societies will be largely through lectures. MASS, for example can stage science exhibitions and JOBS could run School Shops selling items like pens printed in the school name, ties etc. Management of these School Shops could be in teams with each team presenting its balance sheet at the end of its turn.

It is important that all lectures by all societies must be related to what the pupils learn in class in order to highlight the importance of the latter, especially in relation to practical application, where applicable. In other words, invited lecturers should play the part of

Partners and Teachers in the subjects taught, including Guidance,

NON PROFIT MAKING

ECSA is virtually a non-profit making organisation. It however regards it as one of its major tasks to impress upon the youth that there is honour in creating wealth, that there is adventure in starting a business, that there is a social challenge in providing jobs for others that there is potential for peace in building economic bridges across political boundaries, and that it is ethical to seek a profit. It is for these reasons that ECSA has not been registered as a Section 21 Company. ECSA has plans, however, to register an Association not for Gain,

to be the major receipient of ECSA profits, if any, for offering LOAN bursaries.
B R e R R R R R R R R R R R R e