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AFRICAN NATIONAL CONGRESS (SOUTH AFRICA)  
LONDON

EDUCATION COMMITTEE

MINUTES of Meeting held on 7th July 1978

PRESENT: Alf Bransky, Jean Middleton, Tommy Vassen, Harold Wolpe, Hilary Mutch, Gairu Hussey, Mohammed Tikly, Dasoo Joseph, Freda Katz  
APOLOGIES: Jai singh, Laura Miller, Liz & Vic Finkelstein.

1. PREVIOUS MINUTES accepted.

2. MATTERS ARISING/CORRESPONDENCE:

- (a) A copy of ~~X~~ "The Burning Issue of Education in our Struggle" had arrived from Lusaka. Copies were issued to Committee members and it was decided to discuss it at a special meeting on SEPTEMBER 8. Tommy Vassen volunteered to lead the discussion on the document.
- (b) A request received from Luanda for books on Pre-history and African history. Mohammed and Gairu will acquire and dispatch them. Office not happy with requisitions which have not been submitted through Head Office. Luanda will be reminded to do so in future.
- (c) Dar letter of 9/5/78 outlines the incident involving a team of engineers sent to Dar from Lusaka. The letter stresses the need for guidance and leadership on educational matters and reiterates the urgent need for a meeting between representatives of the 3 Education Committees. A copy of the Dar letter will be given to Cap and the seriousness of the issue raised with him and with Convenors' Committee.
- (d) Suggestion made that recent visitors to Morogoro be invited to give a first-hand account of the situation there. The meeting felt that the London Committee should be kept fully informed through the formal 'educational' channels established by the Movement. It was pointed out that the Dar Committee had promised to send a progress report on the school.

3. HISTORY SYLLABUS: Reported that until mutually agreed terms of involvement between the Education & Research Committees are adopted, work on the history syllabus will be delayed. After a lengthy discussion on the letter from the Research Committee and on ~~the~~ the Minutes of its meeting, it was decided:-

- (a) to reiterate to Lusaka, Dar and Cap that the overall responsibility for formulating the history syllabus should be that of the Education Committee, and,
- (b) to ask Cap to convene and chair a joint meeting of both Committees. Stressed that ALL members of both Committees be invited to the meeting.

4. LITERACY: A report given of the June 23rd meeting of the Sub-Committee. Points raised: Chilean Programme; the use of political categories in a literacy scheme; ~~EX~~ literacy material of fraternal organisations to be investigated. The meeting decided to send the progress report of the Literacy Sub-Committee, which was presented to the last meeting, to Lusaka, Dar & Luanda, and comments upon it requested.

5. MATHEMATICS: The Sub-Committee is looking into several integrated schemes. The O.U.P.'s card system and its African Maths schemes will be scrutinised. Exercises on percentages, ratios, etc, will be adapted for our specific use.

6. A.O.B. (a) BOOKS: Units will be asked for the names of young volunteers to help with the sorting and parcelling of books.  
(b) Units will be asked to have discussion on the 3 Documents on Education.  
(c) Children's Programme to be sent to Canada.

7. DATE OF NEXT MEETING: A meeting on August 3rd was provisionaaly arranged but ~~there~~ there will definitely be a meeting on SEPTEMBER 1st.