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T03\_The Editorinl Board Hlangn-Ini \_ 3rd. Janutry 1985.

VORKERS \$2 ACTION a NATIONAL SCHOLARSH;P DEPAEEEEQI OF ADMINISTRATIOE

The Rbtional Scholarship Office in t very busy dopurtnont tglling under the idqiniatration. There are two full-timo worker. when. tulko tn-olndqintervicwing, advising. guiding tad proaolsing :ll proupoccttvo atudha\$1 going on scholarship. This requires close liaison with tho Nggtogal Schelcrlhip Connittoo. SOMAFCO and head: of all departments.

Undgr thp supervision of the Nationnl Scholirlhip Committee, plaeonontl tr.

dranged by corraapbndence with numerous univorlitiel, 9011030., on-

btssies, support groups, ANC mission. tad hoadquurtrcs department:

They record the qutlifioationa of returned student. who have completod their scholarships and then. of returned but still unqualified students.

Education departments for deployment;

They do the neerataritl work for the Nttional Scholarship and Education Committees l.0. taking'bf minutes, oonvenflng of meetings, transcribing and ditetmlnation of minutes to members and dealing with the matters arising and the correspondence with HQ. ANb Missions. and Education Committee: abroad.

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During 1984 162/plaoommntu tlxxx-kltl11 were nadn. These included univn orlity, tochnieal and vocational aoliges Ind schools. The :pplicntionn were made to some 24 different countries. \$8 students hat. already left on aohelarahipu to study in & variety of different field. rtnging from mediaihey enginolring branches, agriculturtl aubjedta, teaching, caulk onios, law, public Administratzonl'Sgiilggfk6atering, building tradon' and other vocational course. . It is hoped that many mar: will be I placed withingthe next few months. Some ure also studying in 7A"lovolu skills sad

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One of the toughest part of their work is - explaining to workers - that it is not preferential treatment that gets students from I&HAPCO scholarships, but because they have the required academic qualifications. Even for technical and vocational courses. It is necessary to have certain standards of education and without those candidates will not be accepted. In fact most places of learning are tenanted much higher educational levels than in the past and workers should be aware of this and try to improve it through adult education.

Over the past month 28 qualified students have returned to East Africa and have already been employed or are awaiting deployment. Some must be placed for internship or practicals, such as three qualified doctors. Amongst other skills and professions are dentistry, mining engineering, road construction, international law, forestry, fine arts, librarian, merchant management, veterinary science, physics and mathematics. These are all important for the present phase of our struggle and in an independent and free South Africa. Finally, another feature of the work of this department, is monitoring the progress of the students abroad through the Student councils in the many different countries.