

TM9/229/0112/20 n.d.

A.N.C. SCHOOL PROJECT SUB COMMITTEE.

ADMINISTRATION.

Since the Morogoro school is an A.N.C. (S.A) project, it follows that its highest administrative authority is the National Executive Committee of the A.N.C. (S.A), through the office of the Secretary General, which is located in Lusaka.

But since the school, project is located in Morogoro, Tanzania, it is desirable that a sub-committee whose members are in Tanzania, be constituted. Such a sub-committee must be directly responsible to the Secretary General. Obviously, the sub-committee must be composed of A.N.C. members or of individuals who understand, agree with and support A.N.C policy and programmes. Such a sub-committee does presently exist, and its members are comrades Mendi Msimang, Dan and Lindsell O'meare, Harold Wolfe, Bethukile Mabudere, Eli Weinberg, W.K. Kgotsisile, Patricia Macfadden and M.M. Mlonyani.

It must be stated that there is a need to expand the sub-committee, not only because some members, eg Harold Wolfe and Eli Weinberg may not always be available, but because more individuals make for better and efficient pooling of ideas. As such, the sub-committee should, whenever the need arises, co-opt more members to its ranks. Concerning suggestions and contributions from other quarters other than the sub-committee, it is also desirable that these be forwarded to the above mentioned sub-committee. Also, the sub-committee has expressed a strong desire for a qualified pedagogue, to be appointed by the Secretary General, to sit on the sub-committee.

At this stage, the sub-committee is charged with two tasks. Firstly, to plan, in conjunction with professional people (educationists, land surveys and architects) the setting up of the structures that are necessary to satisfy the functions and aims of the school, as envisaged by the directive from the Secretary General's office. In this connection, some progress has been made with the of Comrade Dennis and a Norwegian land surveyor and architects seconded to the Ministry of National Education in Tanzania. With the help of these three, it is hoped that very soon, it should be possible to recommend to the Secretary-General the planned phasing of the buildings, as well as their estimated costs.

Secondly, the sub-committee must recommend a curriculum that will serve the aims and aspirations of the school project. For the time being, Dan and L. O'meare, are co-operating on this task. In this connection, it is perhaps pertinent to mention that the sub-committee should start concerning itself with the task of recruiting man-power for the school, reading material, teaching aids and so on.

As for when the project is functional, an administrative structure will be set-up for the day-to-day running of the school. Whilst it is premature at this stage to go into details it is desirable that such a structure must include representatives of the Secretary-General, the teaching staff and last, but not least, the students themselves.