LNTY 3; Y3: 3:5 x LN THE FORD FOUNDATION 320 EAST 43RD STREET NEW YORK, NEW YORK 10017 PROGRAM DIVISION July 6, 1992 Nathaniel M. Masemoia Director h/gx .t ' 1 w.t : Luthuii Memorial Trust e (' _ ii 12A Golden Way I i ' Golders Green (\$;, 3 ' f. London NNH SJY Q .1 'v , r England . Dear Mr. Masemoia: Thank you for your recent letter to Mr. Saiim Sufi, Grants Administrator, requesting Ford Foundation support for South African students in the United Kingdom. As the Foundation's program officer for Education in South Africa and Namibia, I have been asked to respond to your request. We have now had a chance to review your proposal in the hard light of limited budgets, our specific program priorities (outiined below), and a large number of other requests. Unfortunately, we are not able to provide funding at this time. With regard to our Education program in South Africa and Namibia, our major thrust is in the area of tertiary education concerning disadvantaged students. We do not put primary emphasis upon bursaries or capital improvements due to funding limitations, but seek instead to support innovative programs which provide models for national approaches. We are especially interested in the fields of social sciences, public policy and . administration, education, and gender issues. In addition, we are trying to be helpful to planning efforts at both the institutional and systemic levels. In general, we focus on strengthening institutions within South Africa and Namibia; therefore we are not inclined to assist education and training that is mainly based outside these countries. Beyond the tertiary sector, we have been involved with efforts to support non-formal adult education by organizations strong enough to have a national policy impact. I regret that we cannot be of assistance to you in this project. Let me take this opportunity, however, to wish you success in securing the needed funding from other sources. Sincerely, gwwyU ?UW/Mu

Stephen Weissman Program Officer

Africa and Middle East Programs