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UNITED NATIONS DEVELOPMENT PROGRAMME

Project of the African National Congress based in Tanzania

PROJECT DOCUMENT

ANC/sz/00a - Primary and Secondary

Education of students

Number and title

Duration : 4 1/2 years

ACC/UNDP sector and sub-

sector : Education (15)

6 Implementing agency The African National Congress

United Nations Educational

Scientific and Cultural

Organisation

Executing agency

Estimated starting date :- July 1992

UNDP LED COST SHARING FINANCING

UNDP

IPF US

Other US

UNDP and cost sharing US

TOTAL : us\$ 388.500

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brief Description :

Pursuant to the UNDP Governing Council's decision to make

assistance more productive and economical by supporting only

1 those ANC primary and secondary students placed in African

countries, the project is designed to enable 266 ANC pupils,

through payment of fees and other school requirements, to attend

primary or secondary schools in 8 countries of asylum, viz :

Kenya, Lesotho, Namibia, Mozambique, Swaziland, Tanzania, Uganda,

Zambia and Zimbabwe. The project will end in 1996 when it is

expected that the political situation will be such as to permit

exiled students to return to South Africa

On behalf of

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The AFRICAN magma; CONGRESS a 3515?? .ATJ)

UNESCO

UNDP

United Nations official exchange rate at date of last signature

of project document.

US. \$ 1.00 : Tz._Shs

A. CONTEXT

1. Description of sub-sector:

A large number of South African children among those whose parents are engaged in the ANC in South Africa or those having lost their parents are obliged to ask asylum in neighbouring countries in Southern Africa. These young boys and girls are at different stages of their education and have to be admitted to different classes in the receiving schools. The educational authorities of the ANC have established special programmes for their schooling to meet their needs. Arrangements have been made with various primary and secondary schools in the 8 following countries : Kenya, Lesotho, Namibia, Mozambique, Swaziland, Tanzania, Uganda, Zambia and Zimbabwe.

2. African National Congress Strategies : the ANC is providing primary and secondary education facilities to those exiled children until conditions within South Africa have improved politically and socially to enable the children to find appropriate places in South African schools. It is assumed that this situation will be reached by the end of the project. It must be noted that presently the Bantu system of education which is limited in scope is still operative in Black South African schools. This is the reason behind the ANC decision to provide education outside the country. Added to this is the fact that many of the Black South African schools are presently overcrowded.

3. Institutional Framework : the countries mentioned above have agreed to receive the children in their schools under the same conditions enjoyed by the nationals. These conditions include school fees, transport arrangements, boarding school, meals etc...

B. PROJECT JUSTIFICATION : i

1. The problem being addressed is related to the education of the children of the ANC members most of whom were working outside South Africa. Recently as a result of the new political situation, many ANC members have returned home. However schools conditions for Black pupils in South Africa still suffer from a number of defects. Classes are overcrowded and the Bantu education system still operates. Under this system the child is given a limited form of education in which certain subjects such as Mathematics and Science are omitted.

2. Expected end of the Project situation :

The number of children who will benefit from the project is not expected to diminish until 1996 when it is hoped that the political and socio-economic situation will be such as to enable the children to join South African schools at the level they have reached in the project schools outside the country. In principle the project will end in December, 1996.

3. Target beneficiaries :

The beneficiaries of the project will be South African children who require primary and secondary education. The total number of children will be approximatively 265 boys and girls enrolled in the Southern African neighbouring primary and secondary schools. Subject to request by the ANC, the number of beneficiaries could be increased.

4. Project strategy and institutional arrangements :

The ANC education department is responsible for the selection and placement of the students in the various schools. The list of names together with the complete study grant forms are submitted to the executing agency.

. Payment of the school fees is effected through the UNDP Office in the country. Yearly monitoring visits are made to the individual schools before the end of the academic year to assess the performance of the students in view of the progress report which is discussed during the tripartite review meeting.

5. Reasons for assistance from UNDPZUNESCO :

The ANC being a national liberation movement has only limited resources. The neighbouringi African countries which involved in the fight against Apartheid have always been ready to help the National Liberation Movement and have in this case agreed to receive the ANC students in their schools.

In the same context of assistance to a National Liberation Movement, funding is provided by UNDP until, such time as peaceful conditions will have been restored at the end of Apartheid in South Africa.

(T The project contributes to the development of skilled manpower for the country after Apartheid.

UNESCO's assistance is given in the framework of its programme of aid to the African National Liberation Movement within its field of competence.

6. Special consideration :

The beneficiaries of the project are equally divided between boys and girls. The education thus provided to girls will be an important element to be taken into account when the role of these young people in future nation building is considered.

7) Co-ordination Arrangements

The project will be executed by the United Nations Educational, Scientific and Cultural Organization (UNESCO) in collaboration with the Organization of African Unity (OAU) under the responsibility of the ANC Dar es Salaam Department of

Education. The ANC Department of Education also liaises with the Government" of Thnzania and the neighbouring states in the Southern region of Africa acting as hosts to ANC adherents. The UNESCO Education Adviser based in Dar es Salaam maintains close liaison with the ANC and with the host countries' governments and gives assistance in the monitoring and backstopping of the pupils.

C) DEVELOPMENT OBJECTIVES :

The long term objective is to develop a corps of well educated and trained cadres capable of filling responsible positions in the civic, administrative and managerial occupations without regard to race, colour or creed on return to their country.

D) IMMEDIATE OBJECTIVESI OUTPUTS AND ACTIVITIES :

1. Immediate Objectives

To support 266 primary and secondary school pupils placed in schools in Lesotho (13), Mozambique (18), Zambia (130), Tanzania (40), Zimbabwe (10), Swaziland (1), Namibia (2), Kenya (2) and Uganda (50). Please see Annex 1 for schools where the pupils are enrolled.

Outputs :

1.1 The project will enable 266 ANC pupils in various schools in Kenya, Lesotho, Namibia, Mozambique, Swaziland, Tanzania, Uganda, Zambia and Zimbabwe to continue with their primary andT secondary educations through 31 December 1996. The following table shows the completion dates of the beneficiaries (with the exception of 60 pupils from Uganda and Zimbabwe).

1992 1993 1994 1995 1&6

Ni completing 10 14 6 16 2

Activities :

1.1.1 Selection and placement of pupils by the implementing agency (ANC) after assessment of their previous educational attainment in the various primary and secondary schools identified in the 8 African countries shown above.

1.1.2 Monitoring visits carried out jointly by ANC/UNESCO/UNDP for assessing results and general performance of pupils once a year at the end of the school year. Generally, pupils are allowed two repeats at the primary level and one repeat at the secondary level.

E) Inputs

1. The ANC : THE ANC Department of education based in Dar es Salaam will be responsible for :

- endorsement of these forms to be sent to UNESCO's education adviser office in Dar es Salaam '

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- collecting the progress report of each students for their submission to the executing agency ;

- monitoring visit to each school where the ANC pupils are doing their studies.

2. UNDP :

The entire UNDP input will consist of allowances of schoolfees, transport, medical expenses, uniforms, book allowances for the 266 pupils for subsequent admission fo the period 1 July 1992 to 31 December 1996.

3. UNESCO:

The UNESCO education adviser in Dar es Salaam will assist the ANC Department of education in the evaluation, monitoring visit and backstopping of the pupils.

F. RISKS :

The risks involved in implementing' the project. concern mainly the reduction in the number of beneficiaries due to drop-outs and to repeated failures. Another factor - less serious this The regular monitoring exercise included in the project and progress reports should provide information about the trends as they occur and measures could be taken to minimize their effects.

G) PRIOR OBLIGATIONS AND PREREQUISITIES :

For the project to operate effectively, it is essential that the pupils' progress must be followed by the ANC Department of education and the study grant forms duly endorsed by their education Department. The latter will also inform the executing agency about drop-outs and pupils' failures. Progress reports should be submitted to UNESCO for information and possible action.

H) PROJECT REVIEW1 REPORTING AND EVALUATION :

1. The project will be subject to tripartite review (joint review by representatives of the ANC, UNESCO and UNDP) at least once every 12 months the first such meeting to be held within the first 12 months of the start of full implementation. The ANC project co-ordinator and the UNESCO Educational Adviser shall

prepare and submit at least 3 months before each tripartite review meeting a Project Performance Evaluation Report (PPER), Additional PPERs may be requested, if necessary, during the project.

2. A project terminal report will be prepared for consideration at the terminal tripartite review meeting. It shall be prepared in draft form sufficiently in advance to allow review and technical clearance by UNESCO at least four months prior to the terminal tripartite review.

3. The project shall be subject to evaluation 4 months prior to the scheduled termination. The organisation, terms of reference and timing will be decided after consultation between the parties to the project document, plus any associated UN agency.

I. LEGAL CONTEXT :

Since assistance to the project is not provided under the terms of a Standard Basic Assistance Agreement with a recognized government, the following should be noted :

The assistance extended by the United Nations Development Programme (UNDP), to the National Liberation Movements of South Africa and recognized in its area by the Organisation of African Unity (OAU), is governed by the relevant decision of the Governing Council on the subject. It is of a strictly developmental character and is intended to assist the African National Congress (ANC) of South Africa and the Pan Africanist Congress (PAC) of South Africa, to prepare themselves through proper training of their respective followers, for full and responsible participation in the administration and development² of their countries when conditions will have improved sufficiently for them to return there. It takes into account the consideration that beneficiaries sponsored by the NLM's live in countries of asylum within Africa, that the assisted NLM's are not sovereign states capable of meeting the full range of counterpart obligations and, in this regard, the stipulation that efficiency and flexibility within the mandate and operational norms and procedures of the UNDP are paramount.

The Project Budget :

The Project Budget covering the UNDP contribution is shown in the attached budget schedule. By cable MISC 111 dated 22 April 1992 UNDP authorities requested that the budget should be for an initial period of only one year. It is understood that after each tripartite meeting the budget for the next academic year will be agreed between UNDP and ANC.

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ANNEX 1

List of ANC pupils in Southern Africa

. LESOTHO

Khubetsoana Secondary school

1 student Form 3

St-James Primary School

2 students class, 6, 1 class 5 (repeat on 1992)

Seventh Da Adventist School

2 students Form 1 and class 7

Mazenod Primagy School

2 students class 5 and 4

St Mary's High school

1 student Form 2

Moshoeshe II High School

1 student Form 3

Kingsgate Private School

2 students Class 6 and the other completed class 7

Mafteng LEC Primary School

1 student Class 6

Masently High school

1 student Form 1

MOZAMBIQUE

All the 18 pupils are enrolled in the International School of Maputo, which is the unique English speaking school in that country. The pupils are divided as follows : pre-school 7, grade divided 1 : 2, grade 2 : 4, grade 3 : 2, grade 4 : 2, grade 5 : 1.

NAMIBIA

Two children are studying at the Windoeck International School (WIS), in grade 1 and 1 in grade 5.

eHAZLLAHD

Only one student is enrolled at Waterford, Khamhalaba High School in form 5.

TANZANIA

At the time where the project is prepared, the list of 11 pupils has been received.

3 in Olympic Primary School, grade

8 in Morogoro International School

UGANDA and ZIMBABWE

No list has been received yet.

KENYA

2 students enrolled in Businga School of Nairobi in grades 1 and 4.

ZAMBIA

It has been very difficult to establish exactly the number of ANC students are enrolled in Zambian schools. The TPR held in Dar es Salaam on 5 December 1991, recommended that the ANC undertake an investigation into the matter and report to UNESCO. Awaiting this information, we shall budget for 130 pupils. The complete list will be added to the first revision of this project.