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TITLE OF PROJECT: Siyazama Parents' Society for Disabled
Children

CONTACT PERSON/S: Vuyo Mahlati

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P.D. Box 983,

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TELEPHONE: FAX:

ACCOUNT NUMBER: 070183414

ACCOUNT NAME: Siyazama Parents' Society

NAME AND ADDRESS OF AUDITORS:

Mr T. Pasiwe & Associates,

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c/o/ Eyona Centre,

Guguletu.

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FINANCIAL INFORMATION:

TOTAL BUDGET OF THE ORGANISATION - R213 700

HOW MUCH IS THE ORGANISATION ASKING FOR FROM WUS(I) - R

YEAR FOR WHICH THE FUNDS ARE REQUESTED - 199E

WHAT WILL THE AMOUNT REQUESTED FROM NUS BE USED FOR?

BUDGET INFORMATION:

1. SALARIES AND STAFF BENEFITS

Project co-ordinator : R 23 400

3 Educare assistants : 31 200

Cook/domestic : b 500

Secretary : 15 600

Sessional physio/occupational therapist : 2 000

TOTAL : R 78 700

2. IMPLEMENTATION COSTS

Rent : R 4 800

Municipal services : 600

Office expenses : 10 000

Communications : 4 200

Travel/transport : 12 000

Maintenance costs : 1 000

Financial charges : 5 000

Insurance : 2 400

TOTAL : R 40 000

3. PROGRAMME cosfs

Training (workshops/seminars) : R 7 000

Small Project Fund : 10 000

Printing and production : 3 000

Research : 80 000

Staff development : 5 000

Evaluation : 2 000

TOTAL : R 47 000

4. CAPITAL COSTS

Equipment and material - resource centre: R 18 000

Vehicle : 30 000

TOTAL : R 48 000

TOTAL PROJECT BUDGET : R213 700

OTHER FUNDING SOURCES FOR 1991/98

Disabled People of South Africa : R 84 280

Caltex : 5 000

Equal Opportunity Foundation : 30 000

Community Chest : 7 020

American Embassy : 6 000

SCAT : 5 000

Lion's Club : 500

Association for Physically Disabled : 500

Mobil : 500

Lawyers for Human Rights : 850

Individual donations : 1 500

Self-generated funds : 15 000

WUS - SARP grant : 36 000

TOTAL : R132 150

HISTORY OF THE PROJECT:

The project was launched in March 1991 in response to growing frustration among the black parents of disabled children in Guguletu, Cape Town.

They had found it impossible to place their children in schools because of either the long waiting lists at the few special schools for disabled black children, or because those schools took only deaf children with no mental or physical disability or only educable disabled children.

The parents of these children did not have the financial resources with which to establish their own school - as the state expects - and many disabled children were locked up in their homes while their parents worked.

Some of the parents deserve or qualify for state grants for their children, but are unable to claim them because the authorities say they are citizens of the Ciskei or Transkei. Where they could get grants, they were lower than those provided to whites because of the apartheid system.

Given this situation, several meetings were held with the help of the Vukhambe self-help project for disabled adults, and Siyazama was launched. '

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AIMS AND OBJECTIVES:

X To help parents set up educare centres or creches in their areas to provide early stimulation for disabled children and allow their parents to work.

X To lobby for a change in legislation to protect the rights of all disabled children.

TARGET GROUP:

All disabled children and their parents - especially their mothers - in peri-urban and rural areas. At the moment, it is concentrating mainly on the black townships in Cape Town and some rural areas in the Ciskei. Disabled women are given priority when choosing staff to run the centres but many mothers are being taken on as well.

DESCRIPTION OF THE PROJECT:

The project arranges community awareness programmes about the need for educare for disabled children, and runs fundraising activities to help provide that care. Workshops and seminars are held to educate parents and, once it is agreed to set up a educare centre, inservice training is provided for staff on how to handle disabled children, teach mothers and generally run the centre.

The way the centre operates, and the services provided, are dictated by the specific needs of the community.

When it is asked to move into an area, a needs analysis is done in conjunction with community members so that they can take full responsibility for achieving the goals they will set.

For example, a meeting held with parents from Guguletu, Nyanga and Crossroads indicated that parents needed a centre to cater for a pre-school, the multi-disabled and skills training for illiterate disabled teenagers.

In Steenberg, a coloured area in Cape Town, a relief service for the mothers of severely disabled children was needed.

At Tsholomnqua, a village in the Ciskei, parents wanted income generating projects and a centre for children that would provide a feeding scheme.

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In all cases, the parents have to plan and implement their projects. This encourages independence and ensures the sustainability of the project.

STRUCTURE AND ACCOUNTABILITY:

Siyazama has an advisory committee consisting of people with experience in community projects. At least two should be disabled. This provides guidance and support to the executive committee, which plans, monitors and co-ordinates activities. Sub-committees have been established to examine children's rights, education, health and welfare.

Each educare centre has its own committee to see to the needs of the centre. liaising with staff and the executive committee. Only parents can be members.

A representative of Siyazama attends the executive meetings of Disabled People of South Africa.

IMPACT:

It is hoped that the project will encourage the proper placement and integration of disabled children.

Empowering parents to lobby for improved legislation covering disabled children will help improve the general lot of disabled children. .'

The planned resource centre will provide valuable support to educare centres/creches.

MONITORING AND EVALUATION:

The executive committee meets monthly to review activities and a general meeting is also held monthly to which all members are invited.

Staff meet weekly to review their tasks and bi-monthly meetings are held with Vukuhambe.

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Groups are expected to meet representatives from other groups twice a year to share ideas and experiences.

PROJECT ACTIVITY FOR THE LAST YEAR:

A playgroup for children up to the age of 18 years was started in March 1991 by Guguletu parents in a Scout hall. It was a playgroup initially because there were no trained staff, but it has now developed into a day centre with a qualified teacher and three training assistants. About 30 children attend from Guguletu, Nyanga and Crossroads.

Good links have been established with ordinary schools in other areas, which are providing space for disabled children.

Sub-committees have been established to examine various issues and workshops have been held. Fundraising activities have been arranged to ease the chronic shortage of funds for the Guguletu centre.

Careers Research Information Centre and other groups are teaching executive committee members leadership skills and bookkeeping.

PROJECT FUTURE PLANS:

Siyazama plans to share a plot with Vukuhambe which will accommodate a pre-school, resource centre, training centre with workshops for income generating projects and conference/seminar rooms. Meetings are being held to plan a fundraising campaign for the building.

The National Committee for the Rights of Children has asked Siyazama to collate basic data on the situation of disabled children and women. The data collected so far is being analysed and will be used to set up an information centre to be used for the benefit of communities.

Networking with other organisations both at home and abroad is being strengthened. Lobbying of the government is continuing for a better deal for all disabled people.

Parents and community involvement in fundraising is encouraged. Parents pay membership fees and monthly creche fees, mainly to cover transport costs.

Parents are working on a children's storybook, based on the stories told by grandmothers in the communities. This book will be used by Siyazama and, hopefully, also generate income.

There are plans for sewing projects for unemployed mothers.

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