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AFRICAN NATIONAL CONGRESS (S.A.)

SOLOMON MAHLANGU FREEDOM COLLEGE

INAUGURAL ADULT EDUCATION MEETING HELD AT THE COLLEGE
LIBRARY, ON 12TH AUGUST, 1982

Present:

- Cde 1 H. Makgothi, Secretary for Education, Lusaka
" 2 T. Maseko, Principal, Chairman
" 3 A. Sidweshu, School Commissar ✓
" 4 V. Mafikeng, Representative, Works Committee, Mazimbu.
(On behalf of Project Manager)
" 5 R. Tunga, Adult Education Co-Ordinator, Secretary

Apologies:

- Cde 1. E. Ntilashe - Representative of Mazimbu Community
2. S. Mabuya - Headteacher, Primary School

Absent

Agriculture Representative
Health Representative

Agenda

1/1982: 1.1 THE ADULT EDUCATION COMMITTEE AND ITS RESPONSIBILITIES.
Proposed composition (See Appendix I)

2/1982: NATIONAL POLICIES, PRIORITIES, OBJECTIVES AND PROBLEMS
OF SOUTH AFRICAN DEVELOPMENT PROGRAMMES:
(See Appendix II - (a) - (d).

3/1982: PLANNING AND ADMINISTRATION OF ADULT EDUCATION AND
LEARNING ACTIVITIES
(refer Document SMFC/25 of July 4th, 1982)

4/1982: THE INTERNATIONAL LITERACY DAY: SEPTEMBER 8TH.

5/1982: GENERAL

1/1982: 1.1 OPENING: by the Principal - Chairman.

In his welcoming remarks, the chairman expressed appreciation of the formation of Adult Education Committee, and the fact that the Committee met for the first time. Your Committee will have the following responsibilities:-

To take those steps that are needed by the Freedom Charter on illiteracy and Adult Education;

To do the thinking and the planning of Adult Education programmes;

To execute actions arising from your decisions.

- (ii) There was a poor attendance. To this he urged all the Committee members to attend. The meeting was opened at 4.10 p.m.

1/1982: 1.2 THE ADULT EDUCATION COMMITTEE AND ITS RESPONSIBILITIES:

- (i) The proposed composition (see appendix)
(ii) The proposed composition was unanimously accepted but it was further recommended that the representative from Works Committee, Mazimbu, should become a Committee member instead of the Project Manager.

- (ii) Its responsibilities (See Document SMFC/25 of July 4th 1982, Formation of Adult Education Committee at SOMAFCO page 4).

2/1982: NATIONAL POLICIES, PRIORITIES, OBJECTIVES AND PROBLEMS OF SOUTH AFRICAN DEVELOPMENT PROGRAMMES.
(for the analysis of development programmes see appendix 1)

This agenda was not discussed. It is waiting on the approval of the A.N.C.(S.A.) high authority.

3/1982: PLANNING AND ADMINISTRATION OF ADULT EDUCATION AND LEARNING ACTIVITIES
(refer Document SMFC/25, July 4th 1982)

It was decided that:-

- I. Assessing the individual learning activities that are relevant to their felt/national/A.N.C./ Educational needs:

The interview will take place on 18th to 19th August 1982. The questionnaire on (1) Basic data about Mazimbu/Morogoro town area (2) social, (3) economic, (4) reading, Arithmetic and dictation (writing will be conducted at primary school between 3.30 p.m. and 5.30 p.m.

- II. Formulating objectives: This will be conducted from the 20th to 23rd August 1982.

- III. Recruiting and training of teachers: 26/8 - 10/9/1982.

- IV. Recruiting Adult learners: 13/9/82 - 1/9/1983.

- V. The Evaluation - 1/9/1983 - 8/9/1983.

4/1982: The International Literacy Day: September 8th.

- I. It was agreed that September 8th, 1982 should be the inauguration of Literacy Campaign at Solomon Mahlangu Freedom College.

Leaders

- II. The A.N.C.(S.A.) will address the learners etc. about the importance of education and how adult literacy can help liberate South Africa, its fight against ignorance, poverty and disease.

5/1982: Closure:

The Chairman closed the meeting by saying: To be successful in its programmes this committee should be willing to serve the A.N.C. of South Africa Freedom Charter: Eighth clause: "Adult illiteracy shall be ended by a mass state education plan".

The Education Secretary, Comrade H. Makgothi echoed the chairman and emphasized that the inaugural Adult Education meeting was crucial for the initial planning of Adult Education programmes to the ideal of eradication of illiteracy.

The meeting was closed at 5.50 p.m.

R. Tunga
Secretary.

Approved

.....date.

Signed

AFRICAN NATIONAL CONGRESS (S.A.)

SOLOMON MAHLANGU FREEDOM COLLEGE

re: ADULT EDUCATION PROGRAMME

Plans to start the above programme are underway. Initial planning by the programme co-ordinator, Comrade R. Tunga is almost ready for the start of the new school year.

You are kindly asked to attend the first meeting on Thursday 12th August at the school library at 4.00 p.m.

Agenda

1. The Adult Education Committee and its responsibilities —→ APPENDIX I.

Proposed composition:-

- Principal, Chairman
- Adult Education Coordinator, Secretary
- Political Commissar, member
- Project Manager, member
- Health Representative, member
- Agriculture representative, member
- Representative of community, member
- Headteacher Primary school, member
- SOMAFCO Director, ex-officio member

2. National Policies, Priorities, Objectives and Problems of South African Development Programmes. —→ APPENDIX II

a) National Policy

To develop manpower resources and technical skills for a liberated South Africa.

b) General Objectives

- i) To improve general standards of living and the democratisation of education.
- ii) To increase quality of productive resources.
- iii) To start and ensure collective participation in national reconstruction of South Africa at post liberation phase.

c) Specific Objectives

- i) To mobilise all South Africans towards the attainment of the set goals contained in the Freedom Charter.
- ii) To increase qualitative industrial and agricultural production.
- iii) To ensure better living standards of all the people of S.Africa.

d) Likely Problems

- i) Technical: Poor implementation of the plans for lack of technological skills.
- ii) Economic: Lack of necessary agricultural and industrial inputs.
- iii) Socio-Cultural: Illiteracy, effects of Bantu Education and traditional patterns.

3. Planning and Administration of Adult Education Programme and Learning Activities

(refer document SMFC/25, July 4th 1982)

4. General.

AFRICAN NATIONAL CONGRESS (S.A.)
SOLOMON MAHLANGU FREEDOM COLLEGE

Ref: .SMFC/25.

4th July, 1982

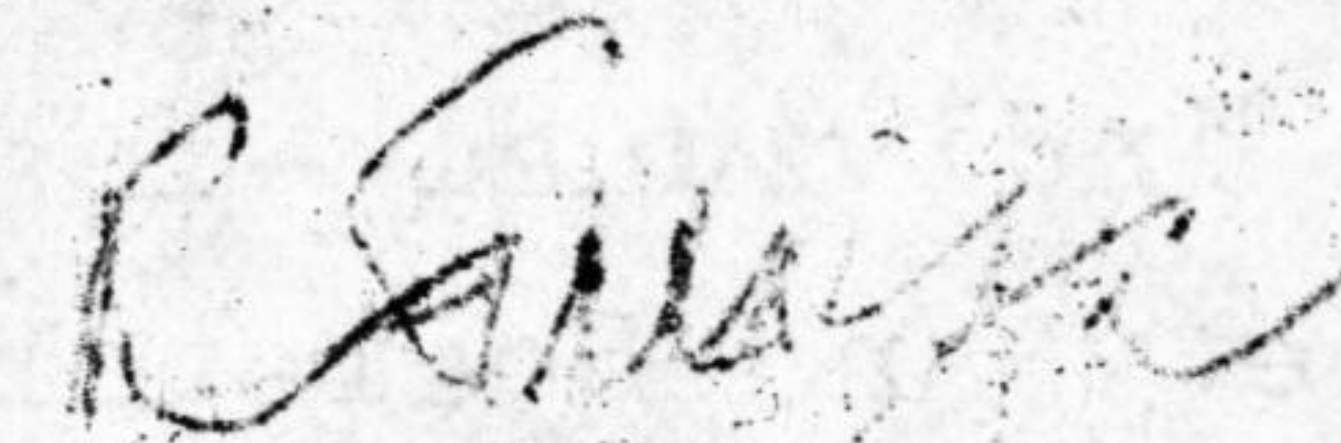
PLANNING AND ADMINISTRATION OF ADULT EDUCATION ACTIVITIES
AT SOMAFCO - MAZIMBU:

1. The needs for the learning of the Adults at Solomon Mahlangu Freedom College should be:-
It is a principle of adult education work that the LEARNERS should participate in Planning their own LEARNING. Thus, the whole group of SOMAFCO will be responsible for the planning and operation of broad programmes consisting of courses and their learning experiences which will include:-
 - I. Assessing the individual -institutional - A.N.C. Education Policy - Society and Societal needs for Adult /Student /pupils learning activities that are relevant to their organisational setting (Diagnostic function).....
 - II. Establishing and managing an organizational structure for the effective development and operation of Adult education programme at SOMAFCO (Organizational Function)
 - III. Formulating objectives to meet the assessed felt needs and designing Programme of activities to achieve objectives (Planning Function)
 - IV. Recruiting and training of teachers and leaders (The administrative Function)
 - V. Recruiting Adult learners /Students /Pupils.
 - VI. Assessing the effectiveness of Programme (The Evaluative Function).
 - VII. Adult Education at SOMAFCO should be a human Centred activity and should ideally follow the ANC Education Charter (The Aim of Education shall be to teach the youth and Adults to love their people and culture and to Honour Human brotherhood, liberty and Peace).
2. THE PRINCIPLES OF PROGRAMMING
 - I. Identification of needs SOMAFCO educational Programme ought to be the needs and interests of individual and group /groups of our community.

II. Our Assessment is going to be done by:-

- Observation.
- Interviews.
- questionnaires
- Studying Written evidence (if there is any).
- Meeting - Leaders and VCommittee Members.

III. After collecting relevant information on individual and group pre-occupations we are going to be able to frame objectives for the Programme which must follow the A.N.C. Education Policy on Development /on Education/on Culture and also on SOMAFECO's institutional aims.



TUNGA R. TUNGA
DEPARTMENT OF ADULT EDUCATION
SOMAFECO.

3. PHASE ONE: EDUCATIONAL STUDY OF THE

MILIEU AT SOMAFECO: MAZIMBU

The preliminary inventory of objectives and problems constitute an introduction to an explanatory analysis of the context whose main objective is the definition of educational intervention:

1. It is first of all how the Social and economic environment determines the conditions in which the people live - the geographical milieu i.e. the combination of natural factors which set the lines of social and economic development.
2. The study should embrace group structure and the cultural patterns and Policy of A.N.C. on education.
3. Is it that the members of the community do not have the necessary knowledge or the required level of education?
4. Is it that they do not possess the know-how skills or occupational qualifications needed by the development programmes?
5. Why are the attitudes of some people unfavourable or in other words why do development programmes run into difficulties?
6. These conjectures have to be verified in this particular community and compared with the actual circumstances of the local environment in Mazimbu as well as S. Africa so that activities or programmes can be planned which meet the felt educational and training needs of those concerned.
7. It is important right from the start, to focus research on factors which are amenable to educational action. These are:-
 - (i) The knowledge possessed by individuals, what they actually know as it relates to the content of the development programmes and:-
 - (ii) What they ought to know but do not know.
 - (iii) The skills which individuals are supposed to have in order to participate effectively in the development programmes and make them successful.
 - (iv) The way individuals behave - what they actually do, which does not always correspond with what they know and may be in contradiction with what they accept as being true or useful.
 - (v) Attitudes - what individuals are predisposed to do or accept or, inversely, not to do or accept.
 - (vi) Expectations - what individuals would like to do - what they hope and wish to achieve or in other words the level of their ambitions and aims they act themselves in their work or social life.

4. DETERMINATION OF THE TARGET GROUP

The target group at Mazimbu should include all directly concerned with our A.N.C. and or Adult Education Development Programmes, and Statistical procedures thus to be used.

5. PHASE TWO: THE EDUCATIONAL PROCESS:

THE EDUCATION AND TRAINING PROGRAMME.

1. Choice of Topics to be covered.
2. The Target groups.
3. Building up a picture of the instructor.
4. The choice of methods.

6. FORMATION OF ADULT EDUCATION COMMITTEE

AT SOMAFCO

1. Adult Education in its nature, demands democracy, cooperative endeavour and co-ordination. The formation of specific programme-area i.e. The committee should be set up at a very early stage.
2. Such committee would have the following responsibilities:-
 - I. Deciding on the needs of the community, the priorities of programmes to be run.
 - II. The subject-matter that they wish to learn.
 - III. The time, frequency and place of meetings.
 - IV. Providing links with target populations institutions, and community agencies.
 - V. Motivating adults to attend classes.
 - VI. Motivating adults to learn.
 - VII. Lending volunteer help in registering learners for the more formal programmes.
 - VIII. Conducting orientation, in checking physical facilities.
 - XI. Periodic evaluation. Their help in evaluation is very important, since they can give first hand reports of educational strengths and weaknesses.
3. The committee should be made up of people who are interested in the programme, who are willing to serve, who are competent; to perform needed tasks, who are available to work, who are able to work with other people, who are in a position of influence in the community.

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4. To be successful in its programmes the committee should:-
- I. Understand clearly what it is to do.
 - II. Concern itself with real problems.
 - III. Continually interpret the outcome of its work.
 - IV. Serve as resource people in the programme.
 - V. Handle administrative work smoothly.
 - VI. Evaluate its work periodically.
 - VII. Designing and/or approval of Adult Education Syllabus or
 - XI. To prepare and/or approval of budget and serve as a basis for financial planning and control.

/gm

AFRICAN NATIONAL CONGRESS (SOUTH AFRICA)

SOLOMON MAHLANGU FREEDOM COLLEGE,
P.O. Box 680,
MOROGORO.

18th August, 1982.

Ref.No. SMFC/25/5.....

To Comrade.....

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re: ANC ADULT EDUCATION PROGRAMME - 1982

In order to plan correct Adult Education Programmes and learning needs for every individual and our community, according to our ANC(SA) Freedom Charter, the first meeting will be held on Tuesday the 24th August, 1982 at Primary School at 05.00 p.m.

All comrades, who are without basic education and/or without Secondary Education; who are fifteen years or older; and who are not enrolled in any education programme at this time are asked to attend this meeting.

Please don't miss to attend.

AMANDLA!

T. Maseko.....

PRINCIPAL
CHAIRMAN FOR ADULT EDUCATION
COMMITTEE - SOMAFCO

COPIES: To all members of the Adult Education Committee;
SOMAFCO.for your information.

To Representative,
ANC(SA), MOROGORO
for your information only.