

TMO/233/0189/1

REPORT ON ANC/UNESCO EVALUATION MISSION TO MASERU  
22 DECEMBER 1985 TO 11 JAN 1986

I left Dar es Salaam on December 22 and spent four (4) days in Manzini waiting for a connecting flight. I left Manzini on December 26 and arrived the same day in Maseru.

On December 27 I telephoned the UNDP Resident Representative who was not available and nobody knew about my mission.

On Monday 30 I managed to make an appointment with the resident representative. I met the Resident Representative and Ms Forrester who were blank about my mission and knew nothing about ANC/04/001. They advised me to go to the UNHCR.

On Thursday January 2 I met the UNHCR Representative who arranged that I meet their Social Welfare Officer. She agreed to identify those students whom the UNHCR sponsors. It came out that UNHCR sponsors the following:-

1. Mandela Mafeking - full sponsorship
2. Sechaba Mafeking - " "
3. Gcinikhaya Mijima - monthly allowance and uniform
4. Puma Mijima - full sponsorship
5. Neo Hani - R.65.00
6. Nomakhwezi Hani - R.25.00
7. Lindiwe Hani - R.25.00

World University Services (WUS)

They sponsor the following:

- |                         |   |                         |
|-------------------------|---|-------------------------|
| 1. Mpumelelo Mabandla   | - | ST BARNABAS High School |
| 2. Neo Hani             | - | Machabeng High School   |
| 3. Lehlohonolo Mabandla | - | Lesotho High School     |
| 4. Bongani Ndumo        | - | Business Studies        |

ANC Sponsorship

1. Joy Moloi - Iketsetseng Private School
2. Mantoa Moloi - " " "
3. Samora Leslie - " " "
4. Lemohang Capidy (Carpede) - " "
5. Xolani Mabandla-Iketsetseng - " "

UNESCO Sponsorship

1. Neo Hani
2. Lindiwe Hani
3. Nomakhwezi Hani

In other words we were able to trace the following:-

- |                     |                          |
|---------------------|--------------------------|
| 1. Bongani Ndumo    | 8. Gcinikhaya Mijima     |
| 2. Joy Moloi        | 9. Xolani Mabandla       |
| 3. Neo Hani         | 10. Lemohang Carpede     |
| 4. Nomakhwezi Hani  | 11. Samora Leslie        |
| 5. Lindiwe Hani     | 12. Lehlohonolo Mabandla |
| 6. Mandela Mafeking | 13. Mpumelelo Mabandla   |
| 7. Sechaba Mafeking |                          |



unable  
We were/ to trace the following:-

- |                          |   |
|--------------------------|---|
| 1. Kahanelo Sexwale      | not known; mother on studies  |
| 2. Matsobane Sexwale     | " " " "   |
| 3. Lerato Setsubi        | } They are in S.A. but expected back                                |
| 4. Fumela.T.Mpumlwana    |   |
| 5. Labatho Moloi         | Known to be traced  |
|                          |   |
| 6. Mandela Moloa         |   |
| 7. Lineo Lesia           |   |
| 8. Katiso Makhetha       |   |
| 9. Amin Mdaoa            | not   |
| 10. Kahanelo du Flessis  | - said/to be South African not                                      |
| 11. Obed du Flessis      | - said/to be South African  |
| 12. Ikululeko Ludawu     | -   |
| 13. Nelisiwe Ndlovu      | } known details to follow   |
| 14. Sibongile Ndlovu     |   |
| 15. Lehlohonolo Mohosoa  | " " " "   |
|                          |   |
| 16. Sello Makopela       |   |
| 17. Motsosaledi Makopela |   |
| 18. Denis Leodi          |   |
| 19. Agnes Leodi          |   |
| 20. Khatatso du Flessis  | - said not to be a South African and has been expelled from school. |
|                          |   |
| 21. Motsitsi Moloi       | - known to be traced  |
| 22. Khatiso Makhetha     |   |
| 23. Afrika Makhetha      |   |
| 24. Liboseng Khaketla    |   |

Comments:

1. UNDP is only administering UNEPTSA scholarships. and has no knowledge of our projects. They do not know what they are expected to do. They have been driving our people away. This has resulted in people shunning their offices. In one instance when an IVO had come and they did not know what to do until they were advised by UNHCR. This is why people have rushed to W.U.S. Something has to be done in order to put them into the picture. They should be sent those ~~products~~ which are operative in that region with the appropriate guidelines.
2. UNHCR is prepared to cooperate. They say they are willing to sponsor our candidates for an initial one year while we process our applications to UNESCO but they cannot do it for part of the year.  
  
Their sponsorship is directed towards students in government schools and our people tend to prefer expensive private schools.  
  
Funza Ngijima is at a boarding school of disabled children due to an accident and they are taking full care of her.
3. W.U.S.'s processing of applications is fast and we have lost sponsees because of this.
4. ANC Education Committee.

We have established an Education Committee in Maseru. It is composed of comrades

- |                            |   |                         |
|----------------------------|---|-------------------------|
| 1. Jomo KALEBULE           | - | Chairman (Lawyer)       |
| 2. Jeffrey (Matham) Kadebe |   | Secretary (Lawyer)      |
| 3. Vacant                  |   | Assistant Secretary     |
| 4. Willie                  |   | Education Field Officer |



5. Vacant	Ass. Education Field Officer
6. Mjiba	Regional Treasurer (member)
7. Fraser	Ass. Regional Treasurer (member)
8. Chief Representative	Ex officio member

Duties of the individual members are attached. I am also enclosing guidelines for the committee as well as a specimen application form for primary and secondary school levels.

The first task of the committee is to re-compile our list so as to be with us by end of January. Secondly, they have to fill the two vacant portfolios.

5. The table that shows, as completely as possible, our students in Lesotho also reveals that some people take monies from different sources. They also make claims to the ANC and as such end up living in style.
6. I had to undertake the trip at a wrong time because I believed that it had to be executed before December 31, 1985. The schools were closed and thus making visits impossible. The offices of the UN agencies were not working in full swing. The twelve day (12) per diem was insufficient because four nights were spent en route in Manzini. This travelling was arranged by travel agent recommended by UNDP. All in all, the trip took twenty (20) days. I had requested for an additional six (6) days per diem. It did not come forth. This made it impossible for me to accept the UNDP offer to stay an extra few days so that we could take rounds. I incurred debts because of the prolonged stay.

Presented by: H. Tshume

Dated 17/01/1986 in Dar es Salaam.



## GUIDELINES FOR AN EDUCATION COMMITTEE IN LESOTHO

### PREAMBLE

WHEREAS the Freedom Charter states:- "The Doors of learning and culture shall be opened to all";

AND WHEREAS the Youth from South Africa arrive in Lesotho daily seeking assistance in the field of education;

AND WHEREAS there is a need to assist this youth in order to achieve the objective of creating and building a new South African Cadre who shall take part in the destruction of the apartheid regime and in building a new democratic society;

NOW THEREFORE in the spirit of the Freedom Charter it becomes imperative that we have an effective Education Committee which shall act with a view of ameliorating the suffering of our young people who have revolted against inferior Bantu Education.

### A. COMPOSITION OF THE EDUCATION COMMITTEE

- A. 1. The Committee shall be composed of members of the ANC.
- A. 2. Members of the Committee shall have or have shown interest in the education of our people with due regard to the Freedom Charter.



- A.3 It shall be the task of the Committee to explain the education policy of the ANC.
- A.4 It shall be the task of the Committee to monitor the progress of the pupils, students and other trainees that the ANC sponsors in the country.
- A.5 The Committee shall see to it that it channels students and pupils to the existing educational institutions run by the ANC rather <sup>than</sup> retain them in this country.
- A.6 The Committee shall liaise with the Department of Education by providing :-
- progress reports of pupils and students all the time.
  - letters of admission particularly when the students are new arrivals.
  - any other documentation, eg. copies of certificates.
- A.7 On first degree studies the committee shall make recommendations to the H.Q of the Department of Education.
- A.8 On Post graduate studies the Committee <sup>shall</sup> ~~must~~ consul the Department of Manpower Development *through the Dept of Education*
- A.9 On Primary Education, the committee shall have the right to apply for pupils in this country.



- A.10 On Secondary Education; the Committee shall apply for pupils Students taking into account the need to achieve the enrolment target of the Salomon Mahlangu Freedom College.
- A.11 The Committee shall decide which student/pupil it recommends to proceed <sup>to</sup> the educational institutions of the ANC or those that the ANC finds fit for undertaking the studies ~~So~~ desired

The tasks of the Committee shall be:-

B. CHIEF REPRESENTATIVE

- B.1 The Committee shall advise the Chief Representative on all matters that effect problems of educating our people.
- B.2 The Chief Representative shall not take effective action on educational matters without seeking the advise of the Education Committee
- B.3 The Chief Representative shall inform the Committee of new arrivals who seek assistance for furthering their education.

The Committee, before taking action, shall inform the Chief Representative of new arrivals that have been reported to them. The Committee shall liaise with the Chief Representative.



- B.4 All scholarships matters shall have to be vetted by the Committee. <sup>BUT</sup> ~~the~~ the Chief Representative <sup>may</sup> ~~can~~ ask the Committee for reviews

C. IMPLEMENTATION

- C.1 The ANC has Educational Projects with UNESCO/UNDP and other donors. These are based in

(a) Solomon Mahlangu Freedom College

- Secondary School
- Primary School
- Pre-Primary School
- Creche.

(b) ANC DAKAWA Development Centre

- Orientation/ preparatory centre for entry <sup>INTO</sup> ~~out~~ the Solomon Mahlangu Freedom College.
- Orientation for those who will be applied for to take up post-secondary education/ <sup>TRAINING</sup> ~~training~~.
- Vocational Training in Dakawa.

- C.2 UNESCO is funding most educational aspects of the Solomon Mahlangu Freedom College through the U N D P.

- C.3 We have a UNESCO/UNDP project for primary and secondary education outside SOMAFCO.



C.4 There is a UNESCO/UNDP project on Educational Manpower Development  
- University.

C.5 The Committee shall have to take the following factors into account.

(a) <sup>ENTRY</sup>~~Country~~ SOMAFCO and Dakawa VTC is automatic provided the  
cadre fulfills the entry requirements. They must have  
passed grade/standard<sup>7</sup> for the Secondary.

(b) They must have passed at least Form 2 for the VTC.

They must be willing to be up<sup>g</sup>graded at the ANC Education  
Orientation Centre for entry either at Secondary level  
or VTC in Dakawa.

(c) <sup>ENTRY</sup> THERE ARE NO ENTRY REQUIREMENTS INTO PRIMARY  
SCHOOL

C.6 The Committee shall be free to send any candidate provided

-they are accepted refugees

-the UNHCR is aware of their refugee status so that they  
can fly them there

-Tanzania or Zambia, depending on the route, must be informed  
of the names etc and the date they are expected to land <sup>IN</sup>  
those countries through UNHCR,

-The doors are opened to all.

#### D. APPLICATIONS

D.1 UNESCO applications take three months to process.

(a) it is advisable that we make our applications taking into  
account that time lag. We need the following

6/.....



(i) University

- completed Fellowship FORM 9
- application forms in triplicate with
- Medical Certificate and accompanied by a thorax
- x-ray plate.

- *LETTER OF ACCEPTANCE & the fee*  
 These can be sent through UNDP addressed to *the break down*  
 ANC EDUCATION OFFICER, <sup>c/o</sup> UNESCO EDUCATION ADVISOR  
 DAR ES SALAAM. OR P.O. BOX 2239  
 DAR ES SALAAM

(ii) Primary & Secondary we need

- Names
- Date of Birth
- Form or Standard
- Letter of acceptance
- Fees

- + <sup>TUITION</sup> ~~tention~~ (From the School)
- + Boarding (From the School)
- + Books/School material costs from the School
- + Uniform costs from the School

(ALL THESE NEED profoma invoices from the School.

- + We may able to get a subsidy for transport which may not cover the full costs.



E OTHER TASKS OF THE COMMITTEE

- E.1 The Committee must be prepared to recruit techers within their possibilities-Primary, Secondary and vocational-from home.
- E.2 The Committee can recruit teachers from elsewhere but not to the embarrasment of the country.
- E.3 The Committee shall ensure that it handles no cash but cheques to the schools or parents.
- E.4 The Committee shall ensure that one of its members shall from time to time with its approval tour the schools in order to monitor progress and secure the documentation that our sponsors need from time to time but timeously.
- E.5 The Committee shall appoint a member or delegate other persons for this task.
- E.6 They shall appoint a liaison officer who shall deal with UNESCO/UNDP, UNHCR, WUS and other donors who deal with sponsoring students eg A.A.I. *OTTO BEWEEK STIFTUNG, LUTHULI CULTURAL & WELFARE SERVICES*  
At no stage shall the committee deal with SIDA, DANIDA or Embassies without the knowledge of the Chief Representative in the country.



- E.7        The Committee shall not solicit loans without  
             the Chief Representer and the approval of H.Q.
  
- E.8        The Committee shall have power to coopt other members  
             to facilitate its efficient functioning



## DUTIES OF INDIVIDUAL MEMBERS OF THE COMMITTEE

The Committee shall be composed of

- ✓ 1. Chairman
- ✓ 2. Secretary
3. Assistant Secretary
- ✓ 4. Education Field Officer
5. Assistant Education Field Officer
- ✓ 6. Regional Treasurer. (ANC)
7. Assistant Regional Treasurer.
8. Chief Representative.

### 1. CHAIRMAN:

- (a) He/she shall convene meetings of the Committee through the Secretary to the Committee
- (b) He/she shall see that the Committee functions within the guidelines and other instructions which H.Q. shall issue from time to time .
- (c) He<sup>SHL</sup> shall see to it that reports are sent to H.Q. on the work of the Committee .
- (d) He<sup>SHL</sup> shall see to it that progress reports are prepared on the individual pupil/student

### 2. SECRETARY

- (a) He<sup>SHL</sup> shall chair the Committee's meetings in the



absence of the Chairman.

- (b) He/she shall work in close collaboration with the Chairman.
- (c) In collaboration with the Chairman he/she shall see that meetings are properly convened.
- (d) He/she shall be the secretary to the committee who will coordinate the work of the committee.
- (e) He/she shall compile reports from time to time and present them to the Committee for adoption
- (f) He/she together with Chairman shall handle correspondence between Committee meetings.
- (g) He/she shall in collaboration with the Chairman shall be the chief liaison officer with the Chief Representative and H.Q.
- (h) He/she, <sup>in</sup> close collaboration, with the Chairman shall liaise with sponsoring agencies (UNDP, UNHCR, WUS, Luthuli Cultural and Welfare Services and other donors) where necessary, he shall seek the advise and active assistance of the Chief Representative and his structures.



- (i) He/she shall together with the Chairman and the Education Field officer of the Committee monitor progress of the students/pupils in the format set in the guidelines.
- (j) He/she shall keep records of the work of the Committee
- (k) He/she, together with the Chairman, shall supervise and facilitate the work of the Education Field Officer.

### 3. ASSISTANT SECRETARY

- (a) He shall in the absence of the Secretary perform all the duties listed under the secretary in collaboration with the Chairman as well as the Committee.
- (b) He shall undertake any other duties as delegate by the Committee.
- (c) He shall take minutes of the committee,

### 4. EDUCATION FIELD OFFICER

- (a) He/she shall work with the Chairman and Secretary in monitoring the progress of pupils/students.
- (b) He/she shall pay visits to the educational institutions where pupils/students are being educated or trained.



- (c) He/she shall liaise between the committee and educational institutions in the country. But must at all times consult with the chairman or Secretary between meetings of the Committee.
- (d) He/she shall see to it that progress reports are discussed at Committee meetings and forwarded through the Secretary to H.Q. with comments of the Committee.
- (e) He/she shall establish close contact with Principals, Headmistresses, class teachers, subject teachers and boarding Matron/ Master as far as is possible on behalf of the Committee.
- (f) He/she together with the Chairman and Secretary shall receive new arrivals and between meetings make appropriate arrangements in consultation with the Chief Representative and his structures.

5. ASSISTANT EDUCATION FIELD OFFICER.

- ! EDUCATION FIELD
- (a) He shall in the absence of the <sup>OFFICER</sup> <sup>FIELD OFFICER</sup> perform all the duties listed under the EDUCATION in collaboration with the Chairman as well as the Committee.
  - (b) He shall undertake any other duties as delegate by the Committee.



- (c) He shall together with <sup>THE</sup> Education Field Officer to ensure that students/pupils are properly monitored.
- (d) He shall assist in compiling reports as requested by the committee.

6. REGIONAL TREASURER

- (a) He shall attend all committee meetings
- (b) He shall provide information on the assistance that ANC gives ~~to~~ all school going children in order to provide proper coordination of assistance given to students/ pupils
- (c) He shall render every possible assistance to facilitate the proper execution of *THE COMMITTEE'S DUTIES*

7. THE CHIEF REPRESENTATIVE

- (a) He/she is an ex-officio member of the Committee
- (b) He/she will be briefed by the Committee and has a right to demand for reports/briefings.
- (c) He/she shall assist the Committee in whatever possible way. For example by seeing that the Education Field Officer has the means to visit educational institutions



in the country.

- (d) He/she shall liaise with the Diplomatic missions in the country, *WHEN NECESSARY, ON BEHALF OF THE COMMITTEE*
- (e) He/she shall introduce the secretary to donor agencies in the country when necessary. *SO AS TO FACILITATE LIAISON BETWEEN THEM AND THE COMMITTEE.*
- (f) He/she shall delegate his proxy into the committee.

6. GENERAL.

- (a) Members are bound by ethics of secrecy. They shall not report to outsiders the proceedings of the Committee meetings.
- (b) Members are expected between meetings to maintain constant contact with each other.
- (c) They have the right to consult the chairman and secretary when necessary.
- (d) *COMMITTEE*  
THE MUST ESTABLISH COUNSELLING SERVICES TO STUDENTS/PUPILS.
- (e) The Committee shall at ~~its~~ each meeting decide the venue and date of the Next meeting.