

DDC / 026/0049/3 04.04.88

African National Congress

DEPARTMENT OF EDUCATION

4 April 1988

The Head Curriculum Development

VTC. Dakawa

P/Bag Mazimbu

Dear Cde Wintshi,

PROPOSAL ON EXPERIMENTAL 'A' LEVEL COURSE

We have received your proposal on the above programme, and it opens new vistas of progress on tertiary programmes in SOMAFCO.

At a conference arranged jointly by the African Alliance and the World Alliance of Y.M.C.A.'s at the Pamodzi from the 2nd to the 5th of March, three concrete proposals came up: (i) A Bridging Education Programme, which proposes the establishment at SOMAFCO of an 'A' level programme, hopefully to begin in the middle of 1989;

(ii) Vocational training programme - envisaging the placement of VTC candidates in several countries in Africa who participated including The Gambia, Kenya, Tanzania, Uganda, Nigeria, Zambia and Cameroon. Such vocational courses would obviously exclude what is to be offered in Dakawa;

(iii) Fellowships at university level placed in one or other of the countries represented at the conference i.e. UK, USA, Canada, Australia. Proposal (i) would initially mean the provision of lecturing personnel in Maths, English and the Sciences as well as the training of some of our present staff at Somafco in places like Australia. The Australian Government has already pledged Australian dollars 20,000 for such an upgrading programme of potential 'A' level teachers.

It appears therefore that your proposal and (i) above have similar objectives, and this therefore brings in the question of coordination of our efforts. We hope to keep you informed of developments. A draft copy of the agreement is enclosed.

In the Year of United Action for People's Power

H. Makgothi
H. Makgothi

Secretary for Education

cc A. Masondo

Free

~~DOA~~

~~PROTESTS~~

DONORS

DRAFT

WORLD ALLIANCE OF YMCAs/AFRICA ALLIANCE OF YMCAs
PLANNING MEETING FOR
"YOUTH IN EXILE"
FROM SOUTH AFRICA AND NAMIBIA
LUSAKA
March 2 - 5, 1988

PRELIMINARY DRAFT REPORT FOR DELEGATESPreface

44 representatives of the member movements of the Africa Alliance, Overseas National movements, fraternal delegates and/or observers, the African Alliance and the World Alliance met at Lusaka, March 2-4, 1988 for a planning meeting on Youth In Exile.

Because of time limitation this report will be confined to Work Group and Plenary recommendations. A full report containing more detailed discussion, presentations, and devotions will be later published.

Meeting Purpose and Objectives

The purpose of the meeting was to draw up an action plan for vocational training and education opportunities for the Youth in Exile from South Africa and Namibia.

Objectives

1. Study and agree on the implication of the Harare Consultation Resolution and the Executive Committee of the World Alliance of YMCAs, June 1987 Resolution.
2. Review preliminary study/survey of what other agencies are doing in the same field and their experience, i.e. UNHCR, ANC, SWAPO, WUS, Experiment in International living etc.
3. Scrutinise and agree on specific training projects as prepared by participants national movements.
4. Build in component for awareness education programme for countries on anti apartheid to be assisted by the youth in exile.

5. Agree on cost-sharing (funding)
 - a) Hosting youth in exile by host national movements
 - b) Administration, evaluation, reporting, follow-up for returnees to South Africa and Namibia.
6. Draw up time-table of implementation, monitoring and evaluation.
7. Determine Vocational Training and Academic centres that could absorb the South Africa and Namibia youth in exile for training.
8. Agree on a plan/strategy for work with internal displaces within South Africa.

The group was honoured to have Secretary-General Lee Soo-Min present the background of the World Alliance of YMCA action on apartheid, and a presentation by the World Alliance of YMCA's returning 7 person delegation from South Africa chaired by Graham Howes. The group assembled was delighted to hear that much progress has been made by the South African YMCA. The responsibility for objective 8 was assigned to the "YMCA Joint Task Group for Action on Apartheid."

After reviewing preliminary study/surveys of what other agencies are doing in the same field, and with ample plenary discussion and input by Liberation organizations, Christian Council of Zambia, YMCA, African-American Institute, UNHCR, it was agreed that the YMCA's program should consist of three components; Bridging Education, Vocational Training, and Higher Education.

GROUP I

BRIDGING EDUCATION

1. IN FRONT-LINE STATES

- (a) Group 1 recommends YMCA support for strengthening of the infrasture of Liberation Movements which are already in place by providing:
 - (a) teaching personnel
 - (b) educational materials and equipment
 - (c) physical structures expansion(classroom, etc)
- (b) Further the YMCA should provide immediate specific teaching and material support for bridging the gap O to A levels in particularly mathematics, English language, and the Sciences.

2. OUTSIDE FRONT-LINE STATES

- (a) The YMCA move to provide teacher training, academic and practical experience to qualified students selected by Liberation Movements. This training could be anywhere in the YMCA World... English speaking.
- (b) The YMCA move to undertake the provision of accommodatic for (Liberation Movements) selected students in the local of existing centres so that the programmes offered can be taken advantage of.
- (c) The Liberation Movements will consider if more formal (but non-political) existing leadership training skill programmes of the YMCA will be useful to them.

3. YOUTH EXILES NOT IN LIBERATION MOVEMENTS

--The YMCA should further intensify the already existing Consultation with UNHCR which directly serves these individuals.

(The UNHCR offers financial subsidy to Liberation group for their education program.)

1. Liberation Movement - grouping

2. Africa/World Alliances - site visits

- reports from Liberation

GROUP I

BRIDGING EDUCATION

IMPLEMENTATION PROCESS

A. RECRUITMENT

- (a) Teacher Training Programme - Candidates recruited by Liberation Movements in consultation with the YMCA.
- (b) In-camp Programme - all candidates recruited by Liberation Movements.

B. PLACEMENT

- (a) Teacher Training Programme - successful candidates placed by YMCA after consultation with Liberation Movements.
- (b) In-camp Programme - Liberation Movements.

C. JOB PLACEMENT - Liberation Movements

D. PROJECT SUPPORT/FOLLOW UP/REPORTING

- 1. Liberation Movements - Annual
- 2. Africa/World Alliance - Annual
- 3. Student and YMCA country Host - to meet 3 times in first year.

- to meet 2 times in successive years.

- 4. School - each term

In-camp Programme

- 1. Liberation Movement - ongoing
- 2. Africa/World Alliances - site visits
 - reports from Liberation Movement

3. Donor YMCAs - through Africa Alliance/World Alliance.
4. Teachers - performance Appraisal annually per standards agreed by Liberation Movements and YMCA.

GROUP II

VOCATIONAL TRAINING

1. Vocational training for Youth in Exile should generally be arranged in centres where the medium of instruction is English, so that the candidates may have more opportunities for further training and/or education.
2. Basic needs of the trainees in terms of accommodation, food, medical care etc should be taken care by the hosts in line with the local standards of living, with an appropriate start up allowance.
3. Vocational training programme for Youth in Exile should also include program services to make the trainee welcome to the new environment.
4. Training in "cooperative" programs should also be imparted to trainees along with skill training, so that they could handle small " entrepreneur" projects by themselves. This will include project management and finance.
5. National YMCA movement should be requested to provide the following details as soon as possible to Africa Alliance, for immediate follow - up.
 1. Name and location of Vocational Training Centre.
 2. Types of courses offered and duration of each.
 3. Numbers of places that could be reserved for Youth in Exile in each course.
 4. Cost for each course per student in local currency
ie: Tution fee
Board and Lodging
Books, stationery and equipments
other personal expenses

o. Criteria For Admission, Selection And Monitoring

- a. Admission standards of the respective institutions should be honoured with some flexibility so that appropriate exceptions may be made. ie. Youth who had to flee without his certificates or credentials, etc.
- b. Selection of candidates should be done through Liberation Movements, Council of Churches, UNHCR, and Scholarship co-ordinating committees.
- c. After the training, the candidates should go back to their respective organisations.
- d. Any student under the Youth in Exile Program should undergo all the rules and regulations of the respective institutions.
- e. There should be periodical reporting on the performance of each candidate.

GROUP III

HIGHER EDUCATION

Preface:

All reports, both in plenary and in the group discussion, documented a need for Higher Education among refugees from Namibia and South Africa.

This education can be offered both in Africa and Overseas.

1. Request National Movements to seek donated scholarships at local Universities and/or to raise funds for scholarships.
2. National YMCA's with unfavourable financial situations may undertake joint sponsorship with other YMCAs or other organizations.
3. Request major donor agencies to provide matching funds in support of the total program.
4. General conditions of scholarships
 - a) The group identified two channels for the selection of the students which are to take part in the program:-
 - i) Through Liberation Movements
 - ii) Through UNHCR
 - b) Fields of study should be open.
 - c) Scholarships should not be limited to undergraduate degrees; they can be used for masters and PHD level study where appropriate.
 - d) Age level should be flexible to include those who missed training at "normal" age.
 - e) Scholarships can be in any country- Higher level training should not be limited to English-speaking countries.

- f) All scholarships must cover students' total needs, including
- tuition and books
 - transportation
 - room and board
 - medical insurance
 - start up costs
- g) If needed, a crash course in the host country's language should be included. Receiving institutions should be encouraged to be flexible in their entrance requirements.
- h) Each study program should include an internship or practical experience to enable the student to relate theory to practice.
5. Placement in universities will be carried out by the YMCA youth in Exile secretariat. It will need to be funded.
6. Each scholarship should include a job placement component to utilize the training. Liberation Movements will help with placement of their graduates.
7. Support services Fellowship and Reporting
- This will be the YMCA staff's responsibility with the assistance of Liberation Movements and others involved.
- a) During University training - National YMCAs can do this, following predetermined guidelines.
- b) Job placement after return - report back to sponsoring YMCA is needed.

8. In conceptualizing this program, it became evident that there are special areas of staff competency needed. These include among others understanding of university admissions, requirements, procedures, existing counseling services, experience in arrangements necessary for international travel formalities, familiarity with Liberation Movements, UNHCR procedures, and other organisations offering similar program scholarships.

IMPLEMENTING RECOMENDATIONS FOR ALL THREE COMPONENTS

1. In regard to awareness education program on anti-apartheid for National YMCA movements to be assisted by Youth in Exile, it was agreed that this program was more suitable for the Vocational Training and Higher Education components. It was agreed that the extent to which this program can be carried out will vary according to the philosophy and practices of each national movement. However, it was agreed that all movements would do their best to implement this component.
2. In regard to funding and implemetation process:
 - a. This will be a shared effort between National Movements, Africa Alliance, and the World Alliance.
 - b. Each National Movement will be asked to indicate, at the earliest possible date, areas of the three components that they will try to support. Specific offers of scholarships, availability of places in Vocational Training, and "Bridging" program proposals by front line States, National YMCA Movements, as well as other ideas are all solicited.
 - c. Africa Alliance and World Alliance staff will immediately begin the staff work needed to prepare a detailed overall proposal to be shared with cooperating agencies for the input, and then later for presentation to major Foundations, Church related agencies, Government and inter Government agencies, for "start up" funding assistance.

- d. The May 15-17, 1988 Meeting of the Africa Alliance Executive Committee and the August 7-12, 1988 World Council Meeting will be utilized for review and appropriate action.

Writing Committee

Godwin Odunlami, Chairman,	(Nigeria)
James Gomez	(The Gambia)
Frank Kiehne	(World Alliance)
Alice 'Bonnie' Mairs	(U. S. A.)
Godfrey Musonda	(Zambia)
Anderson Mwananyanda	(Zambia)
Samuel Nyamé	(Africa Alliance)
Thomas Thomas	(Sudan)
Bill Whillans	(Canada)