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P.O. Boxn916 Braamfontein 2017

Tel: (0 1) 339-6242

07 July 1993 EEAY" lmhigigdiggg 'I... I. I .2

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2000 FAX NO: "-....I-...B?.LLL-'_k&_t____ POST'lfNolBSVfOMBM

Fax: 29-0050

l)('l1l' IJC)I,

I um enclosing herewith an invitation fur the Bursary Connril Lu participate in the "Workshop for National Education NGO's and Inn ANC Education Desk". As you will note the invitation is

I II)

HduuaLion NGO's with National Programmen.

The aim of the workshOp is to facilitata an exchange of viowx and

In unntribute towards the process of poIicy formulation. II

imperative therefore that the BCSA as a stakeholder in educatimn

mnkv nn input to this process. To this and. may I requesn you

Lu vnntribute your thoughts as to how you see the role of your

nrgnniaatinn within the sphere of the orga

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Your vnnIribution will enable U\$ (BCSA)

rnprnsvtutitive position paper on student

x 3 ndurutinnnl access.

to come up with :1

financing and probably

PI?uH9 nuLv that the workshop/conference will take place on I6wl7

August 1993. I would therefore greatly' appreciate receiving yuur

Input by July 19th. This would afford me enough time to write

n position paper as well as circulating it among sub-sectnruI

I thank you for your prompt response.

Ynurw faithfully

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NIJK M0051U\$I I/

Exncutive Director

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CENTRE. FOR EDUCATION
POLICY DEVELOPMENT
TEMPOIUXRY ADDRESS
41-43 Execmivg Suites P 0480;; 87741
Hypmp Gardens 1-loughlon
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PARKTOWN . Tcl: (OI 1) 484 4145
Johmmcsburg . FM: (01 I) 484 4156
28 June 1993

Mr Nick Mogatusi
Bursary Council of South Africa
7th Floor
Argon House
87 Juta Street
Braamfontein
2017

Dear Mr Mogatusi

3e; Wonkenop go: ugtiogg; Education Eggg gag the ANC Education
pee;

It has been widely noted that although education in South Africa suffers from enormous backlogs and problems, a sophisticated and dynamic NGO sector with significant development potential has emerged. At the same time however, one of the general criticisms of the NGO sector is that it is experiencing difficulty in establishing exactly what its future role is going to be. The need for a process whereby policy formulation can take place with the participation of NGOs active on the ground has been identified. The NEPI investigation was an important step in this regard, but should be seen as the beginning of the process, rather than the end.

As part of the process of developing a strategy for the none formal education sector, the Centre for Education Policy Development (CEPD), 9n behalf of the ANC Education desk, and in association with INTERFUND, has undertaken to conVene a meeting between national education NGOs and the ANC education department. This will take the form of a:

WORKSHOP FOR NATIONAL EDUCATION NGOS AND THE ANC
EDUCATION DESK

ON: 16.- 17 AUGUST 1993.

AT: THE ESCOM CONFERENCE eENTRE, MIDRAND.

PARTICIPANTS: EDUCATION wees WITH NATIONAL PROGRAMMES, THE
EDUCATION DESK op THE ANC, AND THE CENTRE FOR
EDUCATION POLICY DEVELOPMENT. THE SOUTH AFRICAN
COMMUNIST PARTY, THE CONGRESS OF SOUTH AFRICAN TRADE

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STUDENT SERVICES CELi-ITRE 627 (2121 4

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(d) the capacity of the applicant limited to the capacity referred to in section 4;

(c) the ap 13th is required to utilize its hands :01er for the object for which it has gem: established or \$0: investmentw .

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(ii) in securities listed on a licensed stock exchange as defined in section 1 of the Stock Exchanges Control Act, 1985 Act No. 1 of 1935); or

(iii) in financial instruments as defined in section 1 of the Exchange

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STUDENT SERVICES CENTRE? 22'? 821 4T7251 13.82

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To make provision for the want of Manchu assistance to certain persons in order to enable them to defray the costs connected with the provision of tuition to them by, any, or their resume at, certain tertiary educational or naming Institutions; to that end to make provision for the recognition of certain companies; to authorise a company to enter into an agreement with each institution in terms of 19:16:th inst. to administer loans granted for that purpose by such company to persons who receive tuition at such institution: to discharge the duties upon persons who are indebted to any such company in respect of such loans. and upon the employers of recognized persons; and to make provision for matters connected therewith. '

-m-

E. IT ENACTED by the State President and the Parliament of the Republic of South Africa. as follows:-

Definitions

1. In this Act, unless otherwise indicated-

(i) "debtor" means any natural person who is indebted to a recognized S company as a result of the grant to him of a loan by such company in terms of section 5 : (viii)

(ii) "designated tertiary educational or training institution" means any tertiary education or training institution which has in terms of Section 6 entered into an agreement with the Government of the Republic; (i) 10

(551) "Director-General" means the Director-General of Education:

(iv) "employer" means any person who employs a debtor; (xi)

"loan" means a loan made by any company to a person in order to enable him to defray the costs connected with his education or tuition; at a designated tertiary educational or training institution; (iv)

(v) "Minister" means the Minister of National Education (v)

(vi) "natural person" means any natural person who is a citizen of the Republic or of any state, the territory of which formerly formed part of the Republic; (2:) 20

(vii) "recognized company" means any company which has been recognized in terms of section 2-. (vi)

(ix) "tertiary education institution" means any university, technical or other educational institution for the purpose of tuition or the equivalent thereof situated in the Republic or in an area of which 25 formerly formed part of the Republic; ('

(3f) "training" means any training provided by a training institution; (vi)

(xx) "training board" means any training board accredited in terms of

section 123 of 3.1: Manpower Training Act, 1981 Act No. 56 of 1981).

and any training centre referred to in section 1, 32 or 34 of the 30

Manpower Training Act, 1981, accredited by such training board in

terms of section 1 of that Act. (vii)

2.0. Box 916 Braamfontein 2017
1:43p (01;!) 339-6242 F:ax (011) 339-6241

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ATTENTION om... WLH_W

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FROM Age MM DArE _

COMPANY: W? 59

#mNO: __#_ \$E3;idiECL_____ PbsbKNWWMNmA

06 July 1993

Dear Bursary Council Member

Alanhed please find Bill on student financial Aid. The BCSA at
its 'ouncil meeting of 24th June 1993 resolved that copies of the
Bill be send to all members for study and that comments on the
Bill be feedback to head office.

A180 attached is a paper prepared by Mrs Joyce Mashamba rnlated
Lo the Bill for your comment.

We would be very grateful if your comments can reach our head
office by 14th July 1993.

Yours Siggerely

NICK .QGA _g;

s& Executive Director

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findings, and should be as practical as possible. The aim is not to repeat the NEPI exercise, but to follow on from it in drawing up a clear strategy for the way forward.

The procedures for drawing up the papers are as follows:

1. The participants from each sector will receive a list of other participants from their subsector.

communications between the different groups must be initiated by the participants themselves.

2. The workshop organiser will contact each participant, and ensure that the processes have been started. Where problems are being experienced, support will be offered by the CEPD and INTERFUND Committee.

3. The papers should be ready by 2 August, after which they will be circulated amongst all the workshop participants.

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PROCEDURES FOR WRITING UP THE POSITION PAPERS:

A. The position papers will be drawn up jointly by organisations operating in each or the sub-sectors. These are:

1. education advocacy and research,
2. student financing,
3. adult basic education,
4. educational access and support programmes,
5. science and technical education,
5. career and vocational guidance,
7. teacher upgrading, and
8. education.

B. The papers should be no longer than fifteen double-spaced pages, and should aim to be concise and informative. They should use the following headings:

1. Current provision in the sector (ie introducing the scale of the problem in the sub-sector),
2. The dominant approaches followed by NGOs working in the sub-sector, including
 - i. Any monitoring or external evaluations undertaken in the sub-sector;
 - ii. Mechanisms for encouraging the involvement of communities in NGO work.
3. Problems encountered by NGOs and methods of dealing with them.
4. Organisational sustainability; particularly:
 - i. Arrangements for financing should funding sources dry up, and
 - ii. How the loss of key staff (into a new government, for example) would affect the sub-sector.
5. The status of networking, rationalisation and education operation in the sub-sector.
6. How to turn options into strategies: the role of NGOs in a future education system.
7. An appendix should indicate exactly which local organisation have participated in drawing up the paper.

g
papers should assume a working knowledge of the NEPI %

UNIONS, END 3h; HUMAN RESOURCES DEPARTMENT OF THE ANC
WILL ALSO PARTICIPATE.

AIM: TO FACILITATE AN EXCHANGE OF VIEWS AND TO CONTRIBUTE
TOWARDS THE PROCESS OF POLICY FORMULATION

As one of the education N663 with a national programme, we are
pleased to invite you to 'attend the meeting. The costs of
participation will be borne by the organisers.
sector, as well as their relationship to the sector generally.
with the ANC as convenor, the workshop will serve as an important
opportunity for the exchange of views and allow for the raising
of matters of mutual concern. The CEPD will present a background
paper on issues concerning the relationship of NGOs and the
While participants will be invited as organisational
representatives, the aim is also to encourage broader
participation by local education N609. In order to achieve this,
all workshop participants are requested to participate in the
writing up of subsectoral position papers. These are to be drawn
up by workshop participants in consultation with local
organisations operating in the same field. These position papers
will therefore cover developments in the subsector generally.
not just issues concerning national organisations. These papers
will form the basis of discussions at the workshop, and are
workshop without participating in the drawing up of the papers
will be difficult. Please see the attached document regarding
procedures for writing the papers.

This letter serves as an invitation to the workshop. The
procedures for writing up the position papers may need
clarification and I will be contacting you soon in this regard.
should you have any queries, please contact me at INTERFUND at
403 2966, or fax 319-2740. I look forward to speaking to you, and