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UNIVERSITY OF NATAL

Α

Pietermaritzburg

Graduation/Diploma Ceremony

Faculty of Human Sciences (Education)

Friday, 14 April 2000 18hoo

YMCA Indoor Sports Hall

#### The Chancellor

 $\hat{a}\200\234$ Chancellor $\hat{a}\200\235$  is an office that goes back to antiquity: the original Chancel lor or cancellarius (as the office

was known) regulated access to the Roman Tribune. In medieval times, the office became asso ciated with

the heads of the writing departments of the early kings. Because so few people were literat e, a chancellor

was necessarily learned. This is why the heads and spokepersons of the early universities w ere also accorded

the title. More recently, the office has become largely symbolic. The executive head of a  $\boldsymbol{u}$  niversity is its

vice-chancellor.

Justice Pius Langa is the sixth Chancellor of the University of Natal. His predecessors are : The Honourable

D G Shepstone (1949-1966), Dr G G Campbell (1967-1973), Dr B A Armitage (1973-1983), the Ho nourable

R N Leon QC (1983-1992), and Archbishop D E Hurley (1993-1998).

#### The Mace

The Chancellorâ\200\231s Mace is used on ceremonial occasions presided over by the Chancell or and is regarded as

the Chancellorâ\200\231s â\200\234staff of officeâ\200\235. It symbolises the Universityâ \200\231s protection of its Chancellor.

The use of the mace as a symbol of authority has a long history. The head of a copper mace, which

apparently dates back to the  $12\hat{a}\204$ ¢ Century before Christ, has been excavated at Beyce Su ltan in Asia. In the

early centuries, churchmen who went to war often carried a mace in preference to a sword. O ne side of the

mace-head was beautifully decorated with the owner  $\hat{a}$ 00\231s emblem and on the other side w as a large knob which

served as a weapon, but was always round as a reminder of church law forbidding the sheddin  ${\sf g}$  of blood. In

the early centuries the mace was a symbol of the king $\hat{a}\200\231s$  authority. During the power struggle between the

king and the Commons in the 13\* Century, the king gave the speaker the mace as a symbol of his indemnity

against arrest.

The Mace was designed by Mr G H Atkins, senior lecturer in sculpture in the University  $\hat{a}$  Department of

Fine Arts. The Mace was made in England, it was first used at the 1970 graduation ceremonie s.

The Armorial Bearings (see front cover)

The armorial bearings of the University of Natal were awarded by the College of Arms in London..

The two black wildebeest come from the arms of the Province of KwaZulu-Natal. They are show n in full

course to symbolise movement and progress. The two open books represent the universal herit age of

knowledge and the two centres of the University, Durban and Pietermaritzburg. The five poin ted star refers

to the naming of Natal by Portuguese navigators when they landed for the first time at Durb an on Christmas

Day in 1497. Stella Aurorae (star of the dawn) symbolises the role of the University in bringing to light new

knowledge and spreading the enlightening influence of education.

# Academic Dress

The wearing of gowns by judges, ministers, teachers and scholars is an ancient and signific

ant custom.

When the graduating students at universities receive their diplomas or degrees, they, too ( and for some, only

once in their lives) wear the caps and gowns and so participate in this long tradition. By wearing the ancient  $\frac{1}{2}$ 

regalia, they join hands with students past and students present.

In modern academic ceremonies the standard cap and gown are almost universally wom. Of all the

components of the costume, the hood conveys the greatest amount of information: it makes clear the level of

the degree, the faculty in which it was given, and the institution which awarded it.

#### Convocation

After being capped by the Chancellor, each graduate moves across the stage and hands the ho od to the

President of Convocation (or representative). The President places the hood upon the gradua  $te\hat{a}200\231s$  shoulders.

At the end of the ceremony, after the Chancellorâ $\200\231s$  procession has left the stage, the President leads a

procession of the new graduates out of the hall, row by row, to symbolise their acceptance into, and future

membership of, the Convocation of the University of Natal, the statutory body through which graduates have

the opportunity to play a continuing role in the affairs of the University.

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Chancellor
Vice-Chancellor
Chairman of Council
Senior Deputy Vice-Chancellor
Deputy Vice-Chancellor
(Academic)
Deputy Vice-Chancellor
(Research and Development)
Deputy Vice-Chancellor
(Students and Transformation)
Pro Vice-Chancellor
(Director: Public Affairs and NUDF)
Pro Vice-Chancellor
Pro Vice-Chancellor
(Academic)
Registrar
President of Convocation
Orator
OFFICERS
The Honorable Justice P N Langa
Deputy President of the Constitutional Court
Bluris, LLB(Unisa), LLD(honoris causa)(UNIZUL)
B M Gourley
CTA(Witwatersrand), MBL(Unisa), HonLLD(Nott)
A Rogoff
CA(SA)
D A Maughan Brown
BA(CapeTown) MA(Cantab), DPhil(Sussex)
BSc (Unisa), BSc (Hons) (Natal), MSc (UDW), PhD (Durham)
E M Preston-Whyte
BSocSc(Hons), PhD(Natal)
E A Ngara
BA (Hons) . MPhil, PhD (London)
J D Volmink
BSec(Hons)(UWC), PhD(Cornell)
P M Zulu
BA(Hons)(Unisa), MSocSe, PhD(Natal)
A M Kaniki
BALS (Zambia) MS (Illinois), PhD (Pittsburgh)
P M Malgas
BA (Hons) (UWC)
T Zietsman
BA(Natal), HED(Stell)
C O Gardner
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MA (Oxon)

DEAN OF FACULTY

Human Sciences

R B Nicolson BA(Hons), PhD(Natal), DTE(Unisa)

**PROGRAMME** 

The Academic Procession enters the Hall THE VICE-CHANCELLOR CONSTITUTES THE CONGREGATION

WELCOME TO GUESTS

Senior Deputy Vice-Chancellor

ADDRESS .

The President of the Studentsâ\200\231 Representative Council

PRESENTATION OF DOCTORAL GRADUANDS

The Dean

INTRODUCTION OF GUEST SPEAKER

The Orator

GUEST SPEAKER

Mr Thamsangga Mseleku

Director-General : Education

MUSICAL INTERLUDE

The University of Natal Chorale

Conductor : S E Mkhulisi, BMus(Unisa), BA(Hons)(Natal)

PRESENTATION OF GRADUANDS AND DIPLOMATES

The Dean

THE VICE-CHANCELLOR DISSOLVES THE CONGREGATION

NATIONAL ANTHEM

The Congregation is invited to join in the singing of the National Anthem

The Academic Procession leaves the hall, followed by the Convocation Procession

The congregation is requested to stand while the procession enters and leaves the  $\mbox{\tt Hall}$ 

Only officially authorised persons may take photographs and record the ceremony Please ensure that cell phones are turned off

Doctor of Philosophy in the Faculty of Human Sciences

Discipline

Barasa, Fred Simiyu, BEd (Science) MA (Education) (Kenyatta).......ccc..c.... Edu cation

Thesis: Policy, relevance and cost-effectiveness of the informal Jua Kali sector as

an alternative mode of vocational education and training in Kenya: a

comparative evaluation
Supervisor: Dr ESM Kaabwe

Master of Education

Discipline

Bailey, David Andrew, BSc, BEQ: . St BR 10 S T ey Education

Dissertation: Performance of students in three KwaZulu Natal colleges of education on

the Open University preparatory course â\200\230Into Scienceâ\200\235

Supervisor: Mr DA Knox

Bridglall, Ashika Chithrunjen, BSocSci(Natal), BA(Hons) UDW ...... Educational Psychology Dissertation: Perceived effectiveness of training, with specific reference to stress

management and coping skills, in educational psychologists

Supervisor: Dr RA Schoeman

Govender, Dhanasagree, BPaed(UDW), BEA(Unisq)......cccccceeevecneeencrenucnc. FEduc ation

Dissertation: Perceptions and experiences of some Grade 1 teachers implementing Curriculum  $2000\,$ 

Supervisor: Mr DA Knox

HinalaalYAn taNBANR Hdl (1711 S Psychology of Education

Dissertation: Attitudes of grade one teachers in the Pietermaritzburg area to training in

Outcomes-based Education

Supervisor: Mr S Ntshangase

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Thesis: Teachersâ $\200\231$  professional identities in policy and practice

Supervisor: Professor KL Harley

IMcDonaldXCind YR B  $\hat{A}$ ¢ (H 071 B S e Educational Psychology

Dissertation: Kinetic Family Drawings (KFDs) of sexually abused and non-abused

African females

Supervisor: Dr R Schoeman

Mucwabe, Thembekile Christina Nomali, B4, BEd(Unisa)...... Psychology of Educati

Dissertation: Environmental influences on academic performance of children from one-

roomed families in Clermont township

Supervisor: Mr R Farman

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of NATAL HEDAL SciHool - PLRG G CON TEN T ANLD /
CCHAVGWG PARADIGH.
Naidoo, Devika Rani, BPaed (UDW), BA (Hons) (Unisa), BEd.....ccccovvvvievennne. Educatio
Dissertation Mini-cooperative companies as experiential learning activities at a KZN
secondary school
Supervisor: Mr D Knox
Sader, Mahomed Yusuf, BA(UDW), BEd......ccccvvcuvuiiciniiiiinmincisisieenie Education
Dissertation: Teacher perceptions of pupil inter-ethnic relationships
Supervisor: Professor KL Harley
Sangoni, Masivuye Siziphiwe Nomonde, BA(Hons), BEdMEd(Unitra)..... Educatio
Dissertation: TCE lecturersâ\200\231 views on principles informing the self-evaluation poli
the academic programme of the institution -
Supervisor: Dr ESM Kaat?wegr /j{\hat{a}200\2301\ddot{a}01, Chi3 (veT) , Dip ANAES (cell stHed 94)
Schhervicle | Thonmas Edoard - Edoce:Cionn
Tromp Deborah Kathleen, BACHONS) .....crvueeueenimiiniisiieineenicinimnnsississ s Edu
cation
Thesis: An evaluation of the Certificate in Rural Resource Management of the
School of Rural Community Development, UNP
Supervisor: Professor JJW Aitchison
Zondi, Zithulele, BPaed, BEA (Unizul) .....cccccooviuroiiiiiiiiineaiancinne Psycholo
gy of Education
Dissertation University studentsâ\200\231 perceptions of careers guidance in African schoo
Supervisor: Mr S Ntshangase
Bachelor of Education
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Bailey, Karen Renee, BA(UNISQ) .....c...ccovieimiiiniiiiiiinnennnenen: Educational
Psychology
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Concoy\brahamiNVIhloniphieri e S Fducation

- a Degree awarded summa cum laude
  \* Degree awarded cum laude 2

From: Denise Knoesen

To: Henderson, Joan

Date: 7/4/00 11:56AM

Subject: Re: GRAD 2000 MEd - TE SOMMERVILLE

Joan

Dr Thomas Edward Sommerville

Previous Degrees:

M.B., Ch.B. - UCT

B.Sc.(Med) - UCT

Dip. Anaes. - College of Med. of S.A.

Fellow of Faculty of Anaes. - College of Med. of S.A.

# Discipline:

Education

## Dissertation:

 $\hbox{Curriculum reform at the University of Natal Medical School-purging content and changing paradigm}$ 

## Supervisor:

Prof KL Harley

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Keswa, Siphiwe Wilfred ... . ... Education Khanyile, BoNgiwe Beryl.....oooiiiiiiiiiiiii it Education Khanyile, Celiwe Cheryl Wendy, BA(Unizul).....oooooiviiciiicinn. Educational Psych ology Khanyile, Philistwe Angel.....coooooiiiiiiiiii Education Khanyile, Sâ\200\231thabile Nonkululeko.. Education KBANYile, ZANEIE. .....oocoiiei oo Education Khoza, Mandla PErleVETENCE ......ccoiiiiimiiiiitiei it Education Khuluse, Justice Mvunywa Laudable.....oooooiiiiii Education Khumalo, Andreas MDUSISENI .....ccovvrmimiimeiiisintitesssceiettienecscacisccenscnsni cass FEducation Khumalo, Duduzile SyNthia ......cccoiiiiiiiimiitieicnccsc e EducationKhumalo, HezeKiel MOSES .....c..c.ueiiiiiiimiaitiiitieieit s Education (K 210 NG CENTIG O (i e FEducation Khumalo, Lungile Eggy, BPaed(Unizul)......ococooiiiiiiiiiiiiiiiiiiiciiceen FEd ucation Khumalo, Witness SIbongile .....o.ccoiiiiiiiiiiiiccninei Education Khyva 1 i SN any 21 Ehr S 1A P P e Education Kubheka, Lindiwe Nomkhosi .. .....Education Kunene, Gloria NOKUZOIa .....cc.occooiiiiiiiiiiiie e FEducation TRy DS DB eossosoonsasamcasamnasasessesmsnssenaonsaesaeo000005000000aa0asaaaamanari0ea0303m e05090c Education Lubanyana, Rosemary Nonhlanhla ... Education Lurwengu, Rosetta Ntombifikile ... Snnll alans FEducation  $'_)$ f\â\200\2311aboea, Marona Prisca Martha .. S S dy cation INMacwel eRVialawenze Betiu S/ unu s FEducation M a'dllala 18 1]  $\hat{a}\202$  B e 11 & e RS e s Education Madlala, Thokozile Phillipine.....cccooiiiiiiiiiiiiccne FEducation Maduna, Nompumelelo Cynthia ... FEducation Magubane, Njabulo Mandle NKOSI. .....ocooooiiiiiiiiiiii i Education Magwaza, Ndabezinhle Cyril x Magwaza, Patience Meme-.... Maharaj, Krishna Koomarie M ahlan eI e i elG] ad Y e Mahaye, Thembisile Favourite Maistry, Davidson .....; Vi) ol Ane ¥z an cl 1] e e e e Y B1 IRAEE TR coccsmsocaasoosommesamassaseaseasaiomnssessai0000000ses06a0E0E100a0SEsSEE0930 E00008

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Mncwabe, Sylvia Mamie, BA(Unisa) ... e s e A Education Mncwango, Makhosazana Clairence ... Education Mngadi, Paul Themba Thembinkosi, BTh(Rome), MTh ......cc..cc..ccccooeeviuiiinn E ducation Mnguni@NkanilEassises 8t L e et e Education Mnikathi, Nonhlanhla Jacqueline ......ococcoooiiiiiriiiieeeee e Education VIt AT DO S DU ST S W e B S1C s hens b bt s R SN FEducation Mofokeng, Dimakatso Patricia, BPaed(UDW).....c..ccccccvuiiiiiiiiiiiiiiiiiininccae Education MohanlallPANGhiShaS SRR © - i s L N Education Mokoena@ThokolDOr S . e S S FEducation MolefesvAnnie=ToycelNomusar \*oo Fc b L R Education Molefe, Henry Bongani, BA(UNIN) ... Education  ${\tt MolefegRosemanyileindiwe\ sl\ ol\ R\ e\ e\ N\ FEducation}$ MosialelosephiMbambiBsese oo 0 e A e Education IV am YN o1 a1 ] 3N 8 D1  $\hat{a}$ 202 $\neg$ S S S S Education  $IMp is an ef SR a tiphilfind ela {\bf \hat{A}} {\tt YBA} \ (\{17115q\ ) \ {\tt S,} \ {\tt Education}$ MselekuitMbangisenitGabriel .. ... la Rl e Education

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Ndlovu, Phumelele Princess, BA(Unisa)

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Ndlovu, Thandeka Eunice, BA(URISA) .....cccccoooiiiiiiiiiiiiiiinnnn, Educational Psych
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Nene, Kenneth Khuphukani ......cccccoiiiiii ...Education
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Ngubane, Cynthia Fungani, BA(Unisa).... Educational Psychology
INzubane@MakhesazanalR cg 1 Education
INgubane@NobuhleFATIE01ICtT e e S SR Education
INoubanepNonhlanhla¥V e d e C e P SO Education
INgubane P etrosiVithandeni T e Education
Ngubane, SehlulamanyeWeekend, B4 ... Education
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Ntuli, Abednego Linduyise Education

Ngcobo, Rebecca Maureen Tholakele, BA ..o, Education

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Phakathi, Nozipho Edith .....Education
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Shabalala, Sibusiso Wittercan ...Education
Shandu s GladnessElhandazile s FEducation
ShangasePItydia)RatniCial et gl e s Education
Shange, Khanyisile Hellen ...Education
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Shezi R R al Cia S DU S ST L e Education
SibanyonilcToshuaiNkesana -5 & w0 Tl T R Education
Sibisi, Thokozile Lorraine FEducation
Sibiya, Mbongeni Alpheus ...Education
â\200\230>Sibiya, SimamileIN N Ok Oz e e e Education
Sikhosanas Al erna W e e b e e FEducation
Sikhosana, Gladness Thabisile Philisiwe.....Education

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SinghisSundriel. .- & o e e ... Education
Sishi, Catherine Thembi ... Education
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SitholejvZandile Jacqueline et o o v 0 il e Education
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Smith, Geraldine Venessa, BA(Unisa) ... Education
Sokhela, Thoko Joyce.....cccccoevurennne Education
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Thabethe, Mlamuli Enock, BA(Unisa) ... Education
Thompson, Banket Phumla, BA(Unizul)......ccccccccoiiiiiiiimiiieiieecciccne Educ
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Thwala, Clifford Winston Thulani ......
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Tsotetsi, Lehlohonolo Portia, BPaed (Unizul)

Van Wyk, André Mervyn.....c.occoovevueuenne

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 $\verb|\walters|, KatherineDtane; BA .. oo o v s oW Educational Psychology Weldon, Cornelia Sinthia, BA...... Educational Psychology$ 

Xaba, Elias Bongani, BA(Unisa) ... Education
Xaba, Thembekile Elsie Mittah ..... Education
Ziqubu, Nomusa Prudence, BA(Unisa) ... Education
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Zondo,	Daphne Thabile, BA(Unisa)	
Mildred Nonhlanhla		
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Zondo, Pinky Valentine NtombizodWaccooooiiiiiiiiiiiineniiineeece Education Zond ol handazile e e e e e O Education Zulu, Nokwethemba Yvonne Zamokuhle, BA(Unis@)		
Zuma, N	Elsie Nancy Nurse  Nompumelelo Faith, BA(Unisa)  Thandazile Mildred	
Zwane,	Tinyiko Hopedivine  Khombeni Emmetrinah  Lindiwe Venantia	
Zwane, Zwane, Zwane,	Phumzile Debra	
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Sanna-Louisa Nelisiwe		
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Higher Diploma in Education (Postgraduate)		
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Gawler, Leesa, BA(Unisa)
# Gessau, Sarah Jean, BSc
# Griffiths, Geneé, BCom(Witwatersrand)
# Hoffmann, Patricia Anne, BSc
# 4 Jones, Heidi, BA(Hons)
# â\200\235 Kirkwood, Tamlin, B4
Kotzé, Linda Julie, B4
Kunene, Collen Lucky, B4
Lupton, Darryl Michael, BA,LLB
Lynsky, Catherine Gwyn, BA
Maccallum, Sally Ann, BA
Smith, Louanne, BSocSc
Vimbi, Madodomzi Agreement, B4
# Williams, Lenti Patricia, BSc(Hons)

## # Diploma awarded with distinction

Macdonald, Cedric Dougan, BSc (Hons)
Manzini, Bongani Bonginkosi, BA
Maputla, Nakedi Walter, BSc (UNIN)
Mbambo, Sibongile Sindisiwe, BA
Mchunu, Nonhlanhla Antonia, B4
Montgomery, Ian Robert, BScAgric
Mthembu, Ingrid Bongiwe, BSc
Mthonti, Bawinile Patricia, B4
Ndlovu, Jabulile Princess, B4
Ngubo, Vusumuzi Beatus, B4
Papadakis, Marios George, BSc
Planteau de Maroussem, Marie Claire
Martine, B4

Ramlall, Lashina, B4 Richardson, Nicola Mary, B4

# Robinson, Paula Marguerite, BSc(Hons)
Saint, Monique Miriam, B4
Xulu, Lindiwe, Nompumelelo Joyce,

BA(Unisa)

Zulu, Sbusiso Aaron, BA(UNIN)

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Higher Diploma in Education (Nongraduate)

Zondi, Henry Mandla

Postgraduate Diploma in Higher Education

Kapuhgishh, Gï¬\201by Kabundji, BA,MA (Congo)

Postgraduate Diploma in Education

Gwala, Jabulani Patrick, BPaed (Unizul), BEd

Postgraduate Diploma in Adult Education

AGYEHAN, KW AHE ADU

Dlamini, D{)rothy Busisiwe, BSocSc; Mjoli, Buyani Judith

Dlembula, Mary Ntombizodwa Mgadi, Nondumiso Virginia

Duma, Bukiwe Alexia, BA(Unizul) Ndaba, Percy Zama, BPaed(Unizul),

Haynes, Ross Arthur, BSc BEd

Hoosen, Anwar Osman Ntombela, Anne Namwamba

Kapueja, Ingrid Sibongile, BPaed, Roopan, Balraj Dhanilal, BA(UDW) BEd(Unizul), MEA(OFS) Sithole, Lungile Tiny

Majola, Nelisiwe Priscilla, B4 Xulu, Lindiwe Nompumelelo Joyce,

Mbanjwa, Nomusa Rose BA(Unisa)

University Diploma in Adult Education

Bhengu, Buyiswa Mngadi, Cynthia Sibusisiwe

Buthelezi, Princess Lindiwe Mnikathi, Derrick Bonginkosi

Cele, Thembi Ngcobo, Gugu Constance

Khoza, Francis Mndawane Ngobese, Mchazelwa Thembinkosi Jeffrey Khumalo, Sthembiso Lucas Nxumalo, Sibongile Esther

Luthuli, Ntombifuthi Viera Sokhela, Iris Moreen Thandi

Madloba, Thembinkosi Bhekinkosi Xaba, Mandlenkosi Maxwell Makhathini, Ningi Aurelia Xaba, Nonhlanhla Gertrude

X Makiwane, Gracia Nemaguanini- Xaba, Zakhele Cyril Nokhaya NorAg e w BN | Zimu, Lungile Iris Mkhize, Cynthia Nonhlanhla X -Zungus=SibeagileElesence. D LET £

# Diploma awarded with distinction 11

A video recording of the entire ceremony is available from the University  $200\231s$  Audio-V isual

Centre, telephone 260-5339.

The University has appointed Studio Sydney to photograph each graduand/diplomate as they are being capped. The proofs of these photographs will be posted directly to the students, within 14 days of graduation. Note:- all enquiries regarding photographs should be directed to Studio Sydney, telephone (031) 301-2169/305-1129.

Thamsanqa Mseleku was born in 1961 and comes from the Pietermaritzburg district. After completing his schooling, he went to the University of Zululand, where he acquired a Senior Secondary Teacherâ\200\231s Diploma and a Bachelor of Pedagogics degree. He then came to this campus of the University of Natal, and completed an Honours degree in English. He later went to England, where he took a Masterâ\200\231s degree in Applied Linguistics at the University of Durham.

His first job was as teacher and head of the Foreign Languages Department at Zibukezulu High School in Imbali, Pietermaritzburg. He was later employed at this University, first as a researcher for the innovative Teach-Test-Teach programme for disadvantaged university applicants, and then as a Lecturer, first under the English Language Development Scheme and then in the newly-formed Department of Second Language

In all these years  $\hat{a}^200^24$  as a student, as a teacher and as a lecturer  $\hat{a}^200^24$  Mr Msel eku was fully

involved in community affairs. At the University of Zululand he was active in the Azanian Students Organisation and in the Catholic Students Society. Here in Pietermaritzburg and in Edendale he played a significant role in such bodies as the Imbali and Edendale youth organizations, youth and civic organizations from other areas, the United Democratic Front, the National Education Co-ordinating Committee, the Midlands Community Research Unit, the National Education Union of South Africa, the Midlands Education Development Unit, and projects run by Tembalethu and Khayalethu. In the early 1990s he played an important part in SADTU (the South African Democratic

. Teachers Union), of which he was National Vice-President for three years, and in various ANC committees. At the same time he was a member of the SA Association for Applied Linguistics and the SA Association for Academic Development.

After the 1994 election he was appointed to various posts within the national Department of Education. At first he was Chief Director in the Human Resources and Labour Relations sector. He then became Special Advisor to the previous Minister of Education, Professor SME Bengu. After that he was appointed as Deputy Director-General of Human Resources and Corporate Services in the Department of Education. He now occupies the highly responsible post of Director-General of Education.

A Brief History of the University of Natal

Natal University College - The forerunner of the University of Natal - opened it's doors in Pietermaritzburg in 1910 with

eight professors and 57 students, eight of whom were women. Lectures in Classics, English a nd Philosophy, Law,

Modemn Languages, Botany and Geology, Chemistry and Physics, Mathematics and Zoology were s pread over various

venues, including Maritzburg College, the Natal Museum building and at the City Hall.

It was not until August 1912 that Old Main Building - built on 40 acres of land donated by the Pietermaritzburg

Corporation - was opened by the then Minister of Education, F.S. Malan and the core of the present-day Pietermaritzburg

campus was established. The following year, Natal University College (NUC) ceased to be a state institution, becoming

instead a state-aided body.

In 1923, NUC extended its tuition to Durban with university level courses in Commerce and E ngineering at the Technical

College, but it was not until 1928 that Durban agreed that NUC take over full responsibilit y for university classes in

Durban, thereby establishing the characteristic dual nature of the University of Natal. A g enerous donation by T  $\rm B$ 

Davis, whose son, Howard Davis had been killed during the battle of the Somme in World War 1, facilitated the building

of Howard College on the Berea which formed the core of a separate campus in Durban. Howard College was formally opened in 1931.

Largely through the efforts of Fabian Socialist Dr Mabel Palmer, separate classes for 19 "N on-European" teaching

students at NUC were introduced in Durban in 1936. This number, reflecting an obvious need for training of this nature,

grew to nearly 900 by 1960. However, like the University's Medical School, founded in 1951 for black students, classes

still reflected the segregated nature of South Africa under apartheid. The government's  $\mathsf{Ext}$  ension of University Act of

1959 limited new enrolments, other than those at Medical School, to whites and thwarted the University's aspirations to serve the educational needs of broader society. This act also restricted the autonomy ac

hieved when NUC was granted full university status in 1949. It was not until 1983 when the University circumvented the

government's racial admission
"quotas" by an appeal to the High Court, that the University could fully resume its role of

serving the educational needs of the broader commumity. Today, about 20 000 students, representing all sectors of South A frican society, are enrolled

at the University of Natal.

In 1953, the administrative control for the University was shifted from Pietermaritzburg to Durban. In response to

mounting travelling costs, the two centres were academically separated in 1973, with each c entre having parallel faculties

of Law, Humanities, Commerce, Science, and Social Science. Recent restructuring has meant the merging of some

faculties across both campuses, with Faculties of Engineering, and Law being shared by both campuses. Unique to

Durban are the Faculties of Community and Development Disciplines, Management Studies, Scie nce and Medicine.

Unique to Pietermaritzburg is the Science and Agriculture Faculty. There are separate Faculties of Human Sciences on each campus.

The University of Natal is fortunate to boast among its past vice-chancellors and principal s some exceptional leaders.

Its first principal, John Bews (1930-38), was a world-renowned botanist while Dr E G Malher be (1945-65) was known

internationally as an educationalist. In 1993, the University of Natal was the first South

African University to appoint

a woman as its principal. Brenda Gourley is the present incumbent. Chancellors have also be en distinguished figures,

not least the present Chancellor, Judge Pius Langa, and the recently retired Archbishop Den is Hurley. Students include

Alan Paton, Steve Biko and Alec Erwin. Honorary graduates include Nelson Mandela, Roy Campb ell and Abdullah

Ebrahim.

The University of Natal is committed to service through excellence in teaching and research and is opposed to

discrimination on the grounds of race, colour, nationality, religion or gender. It is known as a centre for excellence in

Africa, is one of South Africa's top research institutions, and has links with almost 260 i nternational institutions. Alive

to the demands of a rapidly changing global environment, the University has embarked on a t horough reform of curricula

and university structures and is currently a leader in multi-disciplinary studies and is en gaged in significant  ${\rm HIV/Aids}$ 

research. In recognition of its role in society, the University of Natal is also committed to greater emphasis on

community-based education and service learning.

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National Anthem

Nkosi sikelelâ\200\235 iAfrika Maluphakanyiswâ\200\235 uphondo Iwayo Yizwa imithandazo yethu

Nkosi sikelela

Thina lusapholwayo.

Morena boloka Setjhaba saheso Ofedise dintwa lematshwenyeho.

O se boloke, O se boloke Setjhaba saheso

Setjhaba sa, South Afrika, South Afrika.

Uit die blou van onse hemel

Uit die diepte van ons see

Oor ons ewige gebergtes

Waar die kranse antwoord gee Sounds the call to come together And united we shall stand

Let us live and strive for freedom In South Affica our land.

Gaudeamus Igitur

Gaudeamus igitur, juvenes dum sumus; Gaudeamus igitur, juvenes dum sumus; Post jucundam juventutem,

post molestam senectutem,
Nos habebit humus, nos habebit humus.

Ubi sunt qui ante nos in mundo fuere? Ubi sunt qui ante nos in mundo fuere? Vadite ad superos, transite ad inferos, Ubi jam fuere, ubi jam fuere.

Vita nostra brevis est, brevi finietur; Vita nostra brevis est, brevi finietur; Venit mors velociter, rapit nos atrociter, Nemini parcetur, nemini parcetur.

Vivat Academia, vivant Professores, Vivat Academia, vivant Professores, Vivat membrum quodlibet, vivant membra quaelibet,
Semper sint in flore, semper sint in flore.

NIVERSITY OF NATAL