

(S.A.)

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The Education officer assumed office in March 1990. The files and records were not properly administered and it took the Education Officer quite some time and effort to introduce a proper working system. This is gradually taking shape and a proper working order has now been established.

The Education Officer also spent a lot of time establishing an office, equipping it with furniture and stationary and a proper routine and working hours for consultation and payment of stipends to students. Education Officer gets the support of and works in conjunction with the Regional Education Committee.

Scholarship Programme:

a) APHEDA:-

- Danhiko students- *and progress*

for the students at Danhiko funds are paid into the school on a $\frac{1}{2}$ yearly basis by the Regional Treasurer to cover tuition, boarding, medical expenses, and pocket money.

b) Mzilikazi Arts Centre.

In the year 1989 - 1990 five students were enrolled at the centre. 4 have completed their course. One will continue at the centre and will be joined by five others in the 1990-1991 programme.

The funding provided by the Australian Government is administered by Messrs Cughlan and Welsh.



FORWARD TO PEOPLE'S POWER!

c) Imbisa:-

imbisa education
Father Cass is the facilitator and the cheques for stipends are issued by the Education Officer etc.

Lists of students on these programmes appear in the appendix at the end of the report.

Problems faced in administering Scholarships.

1. There is an ever growing demand for Scholarships by S.A (South African) students and this makes administration difficult.
2. Replacement of one student by another may cause some complications e.g. where a single student is replaced by a married one, or where there is an increase in fees.
3. Because of the heavy case load, the Education Officer has not found it possible to monitor the progress of students as regularly as could be expected.
4. Lack of equipment such as typing facilities, photocopying equipment has led to delays in the production of minutes and reports.
5. The renovation of the Regional Office block has hampered the running of the office because of physical impediments such as excavation, noise level and the cut in electrical supply.
6. The lack of a computer has slowed down the updating of records and information.
7. Communication could have been greatly improved if the fax machine had been installed.

Areas that have not yet been implemented.

1. Medical Aid for students.

Complications arose when it was recommended that the subscription should be placed under CIMAS. We are currently addressing this issue and there is a suggestion that we open a separate Medical Aid Account.

2. Administrative vehicle.

A vehicle has been acquired to facilitate the work of the Education Officer but there have been some obstacles in the release and actual use of the vehicle. However negotiations concerning the vehicle are at an advanced stage and it is hoped to licence and insure the vehicle shortly.

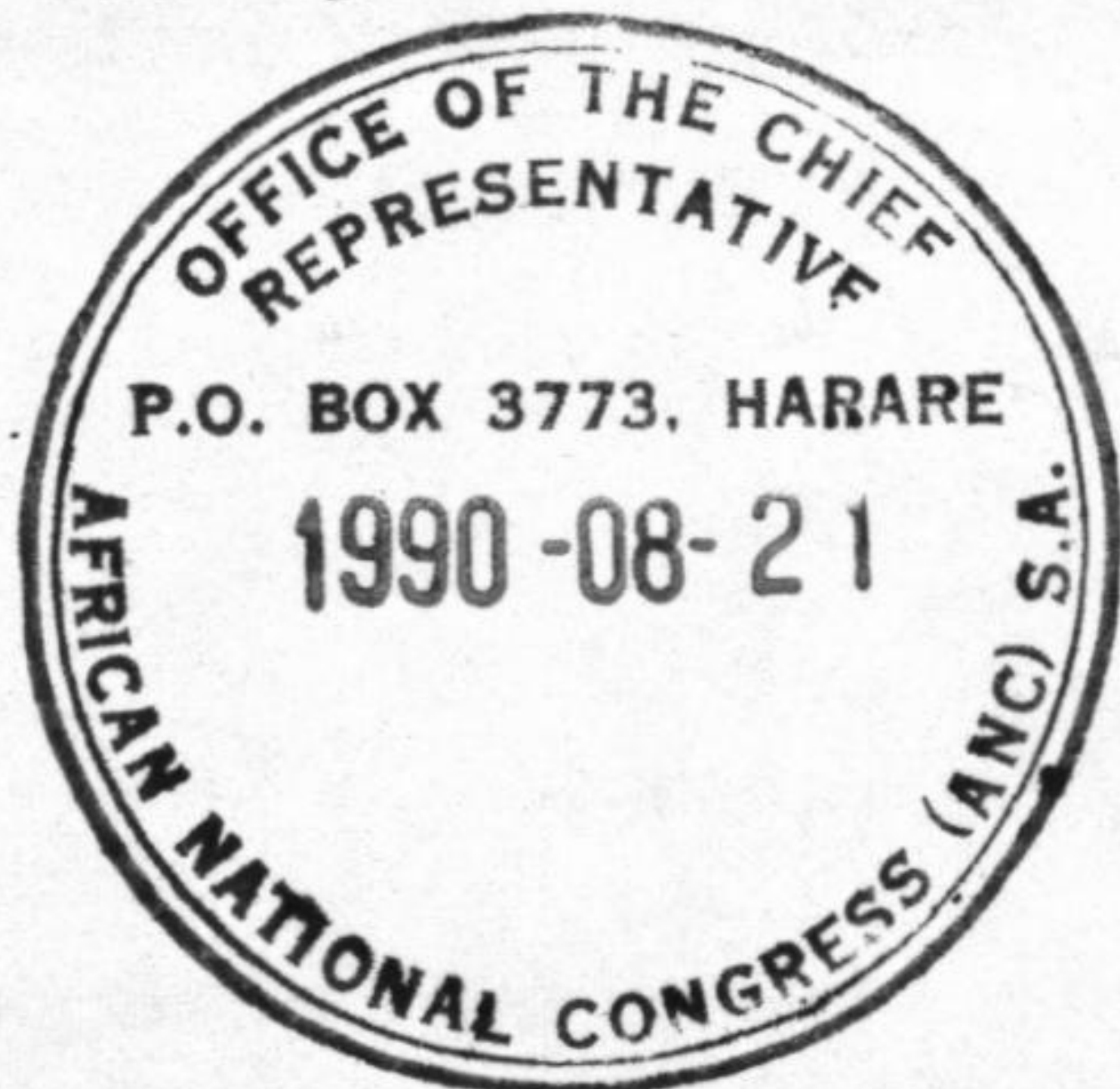
3. Fax Machine and Computer.

After lengthy negotiations with the customs and excise offices these goods have finally been ^{cleared} released and we now only wait for the payment of storage charges. Once the fax and computer are in use, the work load of the Education Officer will be greatly eased.

Recommendations.

1. Because of the problems faced in procuring the Art materials for use by the Mzilikazi Art Centre, it is recommended that authority should be obtained from local or nearby sources, if possible.
2. An assistant Education Officer be engaged to share some of the tasks of the Education Officer (possibly to administer the funds and keep financial records). This will release the Education Officer to concentrate on other aspects of the education programme such as counselling and monitoring the progress of students, meeting and discussing with funding bodies and doing Public Relations Work.
3. We operate on a very tight budget, and an emergency fund would provide a channel for smoother operations.

Finally thank the Australian Government for the funding they have provided to the ANC (SA) which is greatly appreciated and for the further funding for 15 more students in 1990.



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