

MC/015/2001/18 30.5.79

# African National Congress

(south africa)

P.O.BOX 1791, LUSAKA, ZAMBIA.

DEPARTMENT OF EDUCATION AND CULTURE

Our Ref:  
Your Ref:

Tel: 72319  
Date: 30th May, 1979.

The Representative,  
ANC Mission,  
Maputo.  
Mozambique.

Dear Comrade Alex/Zuma,

Please find enclosed herewith documents which we have prepared to accompany a letter addressed to the Mozambican Foreign Minister and signed jointly by the Secretary General of ANC, the Vice President of SWAPO and the Vice President of ZAPU. We then asked the ZANU comrades to send it to their H.Q. in Maputo for one of their top leaders to sign.

The idea is that they could then hand it over to the Foreign Minister, if necessary accompanied by one of you to show our joint support for the seminar. Infact I should have sent this information earlier but there were no couriers.

Danish WUS:

Thank you very much for the timely warning about Mayer. Convey the same to Comrade Manghezi.

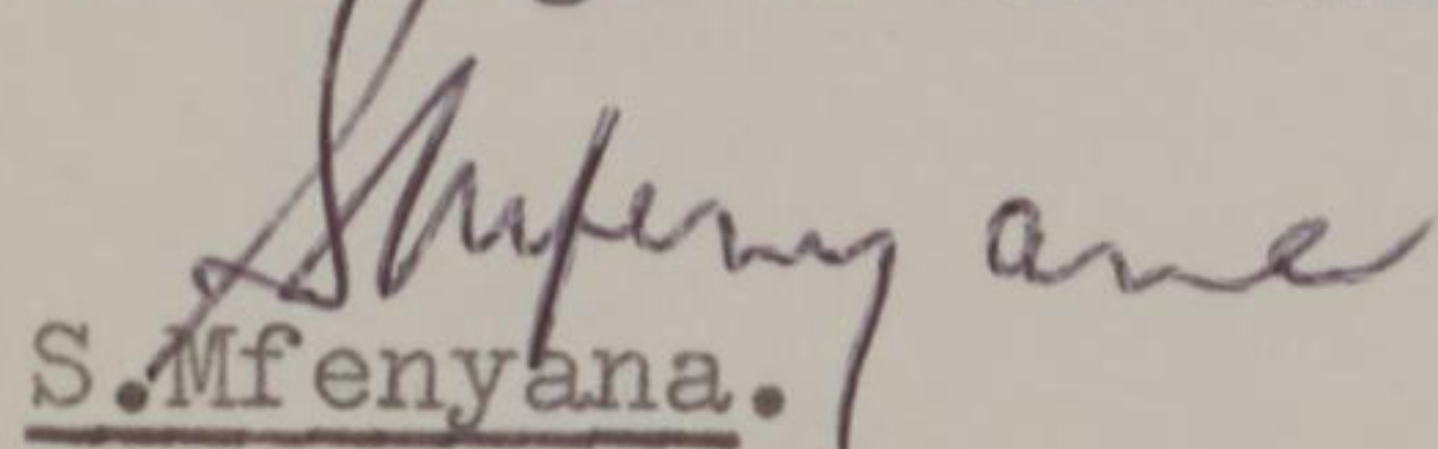
Visit to Maputo:

If the reaction of the Maputo authorities is favourable, then I may be coming over with other Co-Directors for further discussions. I will however warn you in time.

Medical:

I hope that our Medical Cadres are managing with their responsibilities. We shall keep on examining the possibilities of having a qualified doctor coming over, perhaps to do his housemanship from those who are completing this year. Do look into this question and suggest the best way the matter can be dealt with.

Greetings to all comrades.

  
S. Mfenyana.

Head - Dept. of Education and Culture.



SEMINAR ON "EDUCATION AND CULTURE FOR LIBERATION  
IN SOUTHERN AFRICA".

PREAMBLE:

Previous seminars which have been organised around the question of education and culture in Southern and Central Africa have focussed attention on the effects of colonial heritage and the need to devise new structures and approaches which would Education and Culture serve the people and their society.

Inevitably such discussions led to the question of defining the type of society one would like to have in order to be able to select or devise the appropriate means for its realisation.

One clear point of relevance to the Liberation Movements which emerged from these discussions, was that such issues cannot be left to post liberation period, but need to be tackled even during the period of struggle; that they in fact constitute part of the liberatory struggle.

The foundations of whatever type of education and its corresponding institutions one desires need to be formulated, tried and adjusted even during the conditions of exile, camp-life and/or semi liberated zones.

Those are the lessons which emerged for instance from the seminar on "Education and Alternatives in Education and Training in African Countries", held in Dar es Salaam in 1974.

By the time the Maputo Seminar on "Educational Alternatives in Southern Africa" was held in April, 1978, the Liberation Movements in Southern Africa had initiated education programmes at various levels in diverse fields (primary, secondary, vocational etc.)

Each of the movements had gained some experience on the complexities of curriculum development and the formulation of an education policy, suitable to their specific needs and conditions.

The relevance of Mozambique as the host country was that FRELIMO had gone through the stage of pre-independence education and was actively engaged in translating those experiences into life on a nation-wide scale.



- c) A maximum of six consultants who will be invited to prepare and deliver papers. These will include consultants from Cuba, Angola and the PLO.

SECRETARIAT:

The Secretariat will be formed jointly by the Dag Hammerskjold Foundation and the Co-Sponsors.

PROPOSED VENUE: Maputo, MOZAMBIQUE.

DURATION: 10-12 days preferably during the month of July, 1979.

TECHNICAL ARRANGEMENTS:

It is proposed that as soon as the assert of the host country has been received, a delegation comprising of co-directors will visit Maputo and finalise all the necessary technical arrangements to be made for the reception, maintanance and transportation of delegates.

12th May, 1979.

Lusaka, Zambia.



Even before the Maputo Seminar, the Liberation Movements in Southern Africa had felt the need to exchange experiences in the field of education and manpower development. But it was the Maputo Seminar that gave impetus to a seminar for the Liberation Movements to enable them to exchange their growing experiences and provide a forum for sorting out their prospective programmes in the field of Education and Culture. Thus, an agreement was reached to organise in early 1979 a seminar on "Education and Culture for Liberation in Southern Africa".

Nature of Seminar:

The seminar is intended to be of a working character with the participation of cadres from the liberation movements in Southern Africa who are directly involved in the elaboration of programmes within the field of Education and Culture. The actual discussions have been broken into 6 topics (reflected in the draft-timetable) to be supplemented by papers from selected experts with knowledge and experience in the field from other regions.

Discussions will be interspaced with visits to relevant institutions as well as other places of interest, as offered by the host country. The seminar report will be on general findings and overall perspectives but its value will lie more on what comes out during the discussions, beneficial directly to the Liberation Movements themselves.

PARTICIPANTS:

- a) There will be six delegates from each of the Liberation Movements involved namely SWAPO, ANC(SA) and the PATRIOTIC FRONT.
- b) There will be members of the Directorate of the Seminar comprising:-
  - An appointee of each of the Liberation Movements.
  - An appointee of the Dag Hammarskjold Foundation.
  - A representative of the host government.



SEMINAR ON "EDUCATION AND CULTURE FOR LIBERATION  
IN SOUTHERN AFRICA!" (Draft Timetable)

Monday	10.00 a.m.	Opening Address -- Minister of Education of Host Country and President of a Liberation Movement.
	11.30 a.m.	Introduction to work of seminar-directorate. Election of Chairman of Plenary Sessions.
	12.30 p.m.	Lunch
	2.30 p.m.	Education and Culture for Liberation -- The Angolan Experience -- The Cuban Experience -- The PLO Experience
	4.30 p.m.	Discussion.
Tuesday	9.30 a.m.	Education and Culture for Liberation Movements The Mozambican Experience
	10.30 a.m.	Tea
	11.00 a.m.	Contributions by the Liberation Movements -- <u>Topic 1</u> Education Policy and Structural Organisation of Education Affairs.
	12.30 p.m.	LUNCH
	2.00 p.m.	Topic 1 continued
	4.00 p.m.	Discussion
Wednesday	9.00 a.m.	<u>Topic 2</u> Supply, Training and orientation of teachers.
	12.30 p.m.	LUNCH
	2.00 p.m.	Topic 2 (contd.)
Thursday	9.00 a.m.	<u>Topic 3</u> Curricula and Syllabi; Provision and content of teaching materials.
	12.30 p.m.	LUNCH
	2.30 p.m.	<u>Topic 4</u> Organisation and evaluation of production in Education. (Introduced by paper from P. van Rensburg -- Education and Production).



Friday, Saturday and Sunday - Field Visits and Studies

Monday 9.00 a.m. Topic 5

Funding and Financing; Assistance from friendly countries.

Tuesday Topic 6

Radio Broadcasting, Culture and Education for Liberation.

Wednesday Study Groups continue

11.00 a.m. Tea

12.30 a.m. LUNCH

2.00 p.m. Study groups continue

3.30 p.m. Tea

4.00 p.m. Study Groups

5.30 p.m. Close

Thursday 11.00 a.m. Plenary Session for Study Group reports

12.30 p.m. LUNCH

2.00 p.m. Plenary Session continues

4.00 p.m. Appointing of Drafting Committee of Final Report.

Friday 11.00 a.m. Plenary Session for receipt of Final Report

12.30 p.m. LUNCH

2.00 p.m. Plenary Session resumes

4.00 p.m. Closing Address - President of a Liberation Movement.