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 PRh JET; Comrndes hanicom, P. HCFadden, h. Llenyeni, B. Iahudere,
 D. v'hcera; and H. holpe.
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 APOLOGIES: Comrade Msimang had unfortunately been taken ill in Morogoro.
 Comrades nggfitsile and Weinberg had prior commitments.
 1. MINUTES OF PREVIOUS MEETEEQ:
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 Items 3. and 4. were amended.
 2- ?;ChchzhwhmvIeTMR-amichwyyhxgge. 9332355132; 13-.)
 A report on 'Administration' was submitted for discussion by Com-
 rades McFadden and Mlonyeni.
 It was suggested that the report did not go far enough, particularly
 with reference to the point cOneerning co-option of new members to the
 . education sub-committee. It was necessary not merely to enlarge the com-
 mittee, but to structure it around a division of labour. This would make
 for greater efficiency as the volume and specialisation of the work in-
 creased with the development of the School Project.
 It th sugnested that each member of the Sub-committee should assume
 responsibility for a specific portfolio. Reports from each sub-eection/
 department should be submitted at each meeting.
 The section in the curriculum indicated departments into which the
 committee might be divided. The divisions could of course be revised and
 refined as the Project developed.
 These points having been agreed upon by the members present, it was
 decided to work out a preliminary allocation of tasks :-
 Basic Education - Comrade B Habudere
 School 'Construction' - Comrade E&oyeni
 Political Education - Comrade Msimang
 Education Programmes - Comrades Manioom and O'Meara
 Teaching-staff Recruitment - Comrades K&Shsitsile and Wolpe t
 t It was proposed that Comrade Wolpe, being based in London, could co-
 . ordinate staff recruitment there. He could suggest to the London Branch
 the establishment of a sub-oommittee for staff-recruitment. This group
 could in turn contact and liaise with-liberution supgort groups.
 Comrades McFadden and Hlbyeni were asked to incorporate the points
 made in discussion into a revised draft.
 3.9URRIcggggs
 The revised draft of the Curriculum was present 1. After some dis-
 cussion over the conception and position of Basic Education in the
 curriculum, a few minor amendments were made. It was agreed that the
 Aims of the Curriculum should be replaced by a fuller statement of the
 aims and objectives of the School, as contained within the previous
 documents (Comments on Gowrade Rjobe's pr0posals and Report of Meeting
 on 15th October.)
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FINAL REPORT;

Comrade Msimang was not present to discuss the arrangements for sending the full Proposal for the ARC School to the NBC in Lusaka. The followh

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ing interim arrangements were consequently made: -

a) Comrade Mlonyeni would contact members of the sub-committee once he had Spoken with Comrade Msimang and arrange the next meeting.

b) The comrades would revise their respective reports in the ways discussed and agreed upon for the final draft. (See points 2 and 3 above.)

c) Comrade Holpe would draft a covering letter (to be sent with the report to Lusaka) making the following points:-

i) the crucial significance of the conception of the ADC School as a revolutionary school for political education and training of cadres.

. ii) the necessity for the AB'Ce'i-TEC to agree upon the principles as laid out in the ?rqposal before

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further planning of details could ensue.

iii) a brief commentary on the London document indicating the major points of difference between that document and the Dar-es-Salaam' COmmittee's report.

L . Manicom

Recorder: