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Our Ref: Your Ref:  
09/07/1992  
Comrade John Samuels  
Director  
Department of Education  
Shell House  
51 Plain Street  
JOHANNESBURG (2000)

Dear Comrade Director

A\_TENTION COMRADE TIKLY

Please find herein enclosed the report concerning some of the issues we would like to draw your attention to. I am sure that you will realise that some of the issues necessitate closer contact between the Education Office here and Headquarters.

Hoping to hear from you soon.

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EDUCATION OFFICER eF\$Q9\$

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## REPORT ON THE STATE OF EDUCATION

### INTRODUCTION

There were two offices co-ordinating educational matters i.e. the National Scholarship Committee (NSij) office based in Mazimbu and the Office of the Education Officer based in Dar es Salaam. However, with the departure of the personnel (one went to school and the other went home) the NSC office was closed and its business was to be handled by the Dar es Salaam Office. The office in Dar es Salaam used to be manned by two people but the second colleague left also for home. This means educational matters are now being coordinated by one officer.

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It should be stressed that there is a big presence of the student population here, in fact they constitute the majority of the ANC-community. We are not in position to give the exact numbers because of the on-going repatriation process since departing students just register with UNHCR but fail to report to the education office.

Another problem is the use of different names. The closure of the office in Mazimbu complicated this problem further since some students were processed from there, however this is a problem which can be solved since most sponsors prefer sponsoring inside South Africa.

### SPONSORSHIP

There are only two sponsoring agencies which are still prepared to offer assistance to our students. There are UNESCO and UNETPSA. We stress that a big bulk of the students are under the UNESCO Programme (see the here in closed document. URT stands for United Republic of Tanzania).

The decision by most sponsors to stop sponsoring here except inside S.A. created a problem.

#### COU RSES

The courses pursued by students range from Hotel Management, Accountancy, Business Administration, Journalism, Computer Studies, Secretarial Studies Dressmaking, Banking, Insurance, to Teacher's Course. Many students will be completing in the academic years 1993/1994. However there is problem. Students prefer prolonging their school life. They either want to change courses after completing or ask for further extensions.

This creates a big sponsorship problem for the office. As indicated earlier, sponsors are no longer prepared to sponsor people outside South Africa. They claim that there is no point in sponsoring people outside while they can be assisted inside, others have effectively stopped sponsorship.

#### PRIMARY AND SECONDARY EDUCATION

We have pupils who are learning in primary and secondary schools. They learn in the following countries. Lesotho, Mozambique, Swaziland, Zambia, Uganda, Kenya. With the closure of SOMAFCO Tanzania has also been included.

#### UNDP HEALTH PROGRAMME FOR NLMS

This programme was co-ordinated by the Health Department of the movement. Students under this programme have been having problems since it started. The unbanning of the movement did not improve the situation. Most of the health personnel left for South Africa. The remaining Officer is also leaving for school. Now this programme is coordinated by the Education Office.

#### PROBLEMS REGARDING OUTSTANDING PAYMENTS

There is a serious problem here regarding the non-payment to certain institutions.

This problem was also referred to the Secretary for Education. He was still handling it but unfortunately he passed away before a solution could be found. Now these institutions keep on pestering the office. This problem was caused by students who simply registered themselves with the schools before the formal sponsorship procedures were processed. We have been collecting invoices from these schools many times promising them that payment will be effected. This time, bearing in mind, the prevailing mood, it is not advisable to ask for invoices before we are sure that we are going to pay.

#### PROBLEMS CONCERNING INSIDE THE COUNTRY

The processing of applications by UNESCO is a long process which even involves sending applications to the Fellowship Division in Paris. Due to uncertainty some students leave for home while their applications are still being processed only to find thereafter that their applications have been successful.

There are other students from inside South Africa who seek UNESCO sponsorship. Because of sanctions it is not yet possible for UNESCO to get involved inside South Africa, however it is highly advisable that some situation analysis should be initiated soonest. It may take a long time to wait for Paris, but if the ANC can invite the UNESCO Education Advisor, Dr. F. Mbengo to conduct the above-mentioned mission it can be very useful, even for the general education situation inside the country.

CONCLUSION

Last but not least,  
it will surely be useful for this office to  
be kept informed about the developments which are relevant to  
it. Such information  
field office.

Compiled By:

Quintin Magula

EDUCAT ION OFF ICER

8th July , 1992

is useful for both the OAU and the UNESCO

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