

IMO/26/2076/11

n.d.

ADDRESS THIS VITAL NECESSITY.

THE ADULT EDUCATION SHOULD ALSO RECEIVE SOME ATTENTION FROM THIS MEETING. THE ANC HAS FIVE EDUCATION DIVISIONS, NAMELY; PRE SCHOOL DIVISION, PRIMARY, SECONDARY, VOCATIONAL AND ADULT EDUCATION DIVISION. THE ADULT EDUCATION DIVISION IS THE YOUNGEST OF THE DIVISIONS THAT IT WAS THE LAST TO BE INSTITUTED. I AM INFORMED THAT ~~THE~~ UNESCO HAS RECRUITED TWO ADULT EDUCATORS FOR SOMAFED. THERE SHOULD BE ROOM FOR MORE ASSISTANCE.

LASTLY ON BEHALF OF THE AFRICAN NATIONAL CONGRESS I ~~OUR~~ HEREBY EXPRESS ^{OUR} APPRECIATION FOR ALL THE ASSISTANCE OF DELIVERING EDUCATIONAL SERVICES TO OUR PEOPLE. INDEED THE UNDP AND UNESCO HAVE PLAYED A GREAT ROLE IN PROVIDING FUNDING AND EXPERTISE FOR OUR PEOPLE TO CULTIVATE SKILLS FOR THEM ~~SO~~ SO THAT THEY ARE BETTER EQUIPED TO SERVE OUR MOVEMENT NOW AND IN FUTURE.

instruction etc)

- (iv) To provide a teacher's production centre for all materials required at the educational institutions of the ANC.

C. Special Consideration

1. The Government of the United Republic of Tanzania has graciously allocated some 7,500 acres of land in the Kilosa district to the African National Congress to enable it to carry out more activities for self-reliance. The ANC has decided that 500 acres of that land should be apportioned to the Orientation Centre as part of relief measures to SOMAFCO.
2. It is envisaged that the Centre will :-
 - (a) Act as a reception unit for all students both at secondary and post-secondary level. It ^{is} ~~is~~ envisaged that the initial intake ^{would} ~~will~~ be 120 students commencing in January 1984.
 - (b) Provide facilities for the orientation of new students for a period of not less than six(6) months into the world of work, the history, policies and programmes of the African National Congress. In this manner, the students will be adequately prepared to appreciate the development objectives at SOMAFCO including a clearer perspective of the world.
 - (c) Provide opportunities for the new students to be introduced and upgraded especially in the natural sciences an area of education which is not made available to them under the system of Bantu Education.
 - (d) On the basis of satisfactory performance academically and socially as well as good discipline, recommend such students to join SOMAFCO as and when appropriate.
 - (e) Organise in-service training courses for SOMAFCO teachers initially, and others subsequently

D. Background Information

1. The African National Congress continues to receive educational assistance in a variety of forms from governments, International and Solidarity Organizations including the United Nations Development Programme and the United Nations Educational, Scientific and Cultural Organization. One major contribution in this respect has been the establishment of the Solomon Mahlangu Freedom College (SOMAFCO) at Mazimbu, Morogoro, Tanzania.
2. SOMAFCO offers training to South African refugee students in an interdisciplinary manner running through nursery, primary, secondary to technical/vocational education. The integration of academic and practical work portray SOMAFCO as the total rejection of the most hated and dehumanising system of Bantu education practised in racist South Africa.
3. However, the experience gained over the past five years seems to suggest that SOMAFCO is performing more than its stated objectives. Children come out of racist South Africa poorly prepared academically. They reach the outside world in a serious state of trauma and they tend to have an ingrained element of protest and rejection of all that does not appear to satisfy their expectations. SOMAFCO is, therefore, obliged to put in additional effort to its normal programme by providing remedial instruction and orientation activities.
4. Whilst the priority at SOMAFCO is to offer general Secondary education, it has, as its twin responsibility, to carry out a policy that is geared towards producing a new type of ANC cadre dedicated to serve the interests and needs of the South African people as a whole. This objective cannot be effectively carried out in an atmosphere that is constantly in a state of flux as a result of over-increasing numbers of students coming out of Apartheid South Africa.

5. Furthermore, indiscriminate admission to the school at any time during the course of the school year, produces an adverse effect on the systematic development of the College.
The ANC Education Council has, in the interest of the College, decided that admission to SOMAFCO be at the beginning of each academic year.
6. The ANC Education Orientation Centre is essentially intended to fortify SOMAFCO by conducting the sorely needed pre-admission and remedial courses for the newly arrived students. At the same time, the centre will evolve in-service teacher education to improve the teaching technique and methodology of both trained and untrained teachers at all levels i.e. Pre-School, Primary and Secondary. In practice, Dakawa will act as a Teacher's Centre and Instructional Resource Unit for SOMAFCO and other educational institutions of the ANC.

E. OUTPUTS OF THE PROJECT

1. The envisaged output of the project will comprise the following:-
 - (i) Up to 15 students per class of Secondary Forms 1 to 4 to receive remedial instruction from 6-8 months during ^{1987/88}~~1984/86~~ in basic subjects of English, Maths and Science.
 - (ii) Vacation and weekend in-service courses for SOMAFCO and other untrained teachers structured as 'Modules' in
 - Pre-Vocational Instruction Methods
 - Development of Societies
 - History
 - Geography

F. ACTIVITIES OF THE PROJECT

The activities of the Project will be scheduled as follows:-

Activity	Agency	Place	Time
Classroom Construction	ANC	Dakawa	Nov. 1986
Dormitory Construction	ANC	Dakawa	October 1986
Vacation Courses	UNDP/UNESCO	Dakawa	Jan/April/ August 1987/ 1988/1989

Orientation Courses

ANC

Dakawa

Jan 1987/88/89

May 1987

June 1987/88/89

G. INPUTS OF THE PROJECT

(i) ANC will construct the following facilities:-

1. Physical Structures

- Six dormitories
- Four classrooms
- Community Hall
- Administration Block
- Kitchen and Storeroom
- Library
- Six staff houses

(ii) 2. UNDP will provide for recruitment and/or purchase of the following :-

- Consultants in Teacher Education, Curriculum Development and Educational technology for designing 'modular instructional courses'.
- Equipment, expendable and non-expendable

H. INSTITUTIONAL FRAMEWORK

The ANC operates in Tanzania with the consent of the Government of the United Republic of Tanzania. The project is designed to complement the educational activities of the ANC Department of Education with the material assistance of UNDP and professional guidance of UNESCO.

I. FUTURE UNDP ASSISTANCE

Any future assistance will, if deemed necessary, be determined by

a joint UNDP/UNESCO/ANC evaluation to take place at least six months before the Project's scheduled completion date. To this end, it is envisaged that such an evaluation take place between September and December 1986.

P A R T III SCHEDULE OF MONITORING , EVALUATION AND REPORTS

1. The executing agency will prepare every six months, a detailed report on the progress of the fellowship recipients at their respective institutions of training. Such reports shall comprise specific information on the numbers, subjects of study, levels of study , name and country of each learning institution, and a statement of the progress - in terms of academic grades - of all students supported by the project. The first progress report shall be due six months following the project's commencement in July 1984 and should cover the period July to December 1984.

Subsequent progress reports shall be submitted to UNDP headquarters at the end of ~~December 1984~~ ^{June 1985} , ~~June and~~ ^{December 1985} and an Agency Terminal report be received in ~~December 1986~~ ^{June 1986}.

2. A mid-term tripartite review will take place during the period September - December 1985 and will be attended by a UNDP headquarters staff member, representatives of UNESCO, ANC, the OAU and the UNDP field office in Dar es Salaam.

P A R T IV BUDGET

1. The proposed budget of the UNDP contribution is attached hereto.

PROJECT BUDGET COVERING UNDP CONTRIBUTION

COUNTRY : TANZANIA
 PROJECT : ANC/87/003
 PROJECT TITLE: ANC EDUCATION ORIENTATION CENTRE.

		<u>Total</u>		<u>1987</u>		<u>1988</u>		<u>1989</u>	
		mm	\$	mm	\$	mm	\$	mm	\$
10. PROJECT PERSONNEL									
11. Experts									
.01 Consultant		30	6000	12	2000	12	2000	6	2000
.02 Consultant		30	6000	12	2000	12	2000	6	2000
.03 Consultant		30	6000	12	2000	12	2000	6	2000
		<u>90</u>	<u>18000</u>	<u>36</u>	<u>6000</u>	<u>36</u>	<u>6000</u>	<u>18</u>	<u>6000</u>
13. <u>Support Personnel</u>									
.01 Secretary		30	6000	12	2400	12	2400	6	1200
.02 Clerk typist		30	6000	12	2400	12	2400	6	1200
.03 AVA Technician		30	6000	12	2400	12	2400	6	1200
.04 Matron		30	6000	12	2400	12	2400	6	1200
.05 Boarding Master		30	6000	12	2400	12	2400	6	1200
.06 Caterer		30	6000	12	2400	12	2400	6	1200
.07 Driver		30	4500	12	1800	12	1800	6	900
		<u>210</u>	<u>40500</u>	<u>84</u>	<u>16200</u>	<u>84</u>	<u>16200</u>	<u>42</u>	<u>8100</u>

1 st DRAFT

UNITED NATIONS DEVELOPMENT PROGRAMME

PROJECT DOCUMENT

COUNTRY : TANZANIA
PROJECT TITLE : ANC Education Orientation Centre - DAKAWA
PROJECT NUMBER : ANC/87/003
SECTOR : Education
EXECUTING AGENCY : United Nations Educational, Scientific and Cultural Organization (UNESCO)
ESTIMATED STARTING DATE ; 1 July 1987
DATE OF SUBMISSION : 30 June 1986
DURATION : 2 Years
UNDP INPUT : US \$ 551,200

Submitted on behalf of the Executing Agency

Date

Approved on behalf of UNDP

Date

Agreed on behalf of the Organization of
African Unity (OAU)

Date

M. Mame

Agreed on behalf of the African National
Congress (ANC of S.A.)

30/04/86

Date

PROJECT NO. : ANC/87/003
PROJECT TITLE : ANC EDUCATION ORIENTATION CENTRE

		TOTAL		1987		1988		1989	
		mm	\$	mm	\$	mm	\$	mm	\$
14.	<u>Teachers</u>								
.01	Principal Tutor	30	9,000	12	3,600	12	3,600	6	1,800
.02	Maths Tutor	30	9,000	12	3,600	12	3,600	6	1,800
.03	English Tutor	30	9,000	12	3,600	12	3,600	6	1,800
.04	History Tutor	30	9,000	12	3,600	12	3,600	6	1,800
.05	Physics Tutor	30	9,000	12	3,600	12	3,600	6	1,800
.06	Chemistry Tutor	30	9,000	12	3,600	12	3,600	6	1,800
.07	Biology Tutor	30	9,000	12	3,600	12	3,600	6	1,800
	SUB-TOTAL	210	63,000	84	25,200	84	25,200	42	12,600
19.0	Component Total		121,500		47,400		47,400		26,700
30.	TRAINING								
32.	Group Training	(60)	80,000		30,000		30,000		20,000
	SUB-TOTAL		80,000		30,000		30,000		20,000

PROJECT NO. : ANC/87/003
PROJECT TITLE : ANC EDUCATION ORIENTATION CENTRE

	<u>Total</u>		<u>1987</u>		<u>1988</u>		<u>1989</u>	
	mm	\$	mm	\$	mm	\$	mm	\$
33. <u>In-service Training</u>								
.01 Vacation Courses		4,700		2,000		2,000		700
.02 Pre-vocational instruction		8,000		5,000		3,000		-
.03 Study Tours		20,000		10,000		10,000		
33.99 Sub-total		32,700		17,000		15,000		700
Component Total		112,700		47,000		45,000		20,700
40. <u>EQUIPMENT</u>								
41. Expendable Materials		39,000		20,000		15,000		4,000
42. Non-Expendable Materials		245,000		100,000		95,000		50,000
Component Total		284,000		120,000		110,000		54,000
50. <u>MISCELLANEOUS</u>								
51. Operations and Maintenance of Equipment		13,000		7,000		6,000		-
52. Report Printing Costs		3,000		3,000		-		-
53. Sundry Expenses		17,000		5,000		9,000		3,000
59. COMPONENT TOTAL		33,000		15,000		15,000		3,000
99. TOTAL PROJECT COSTS		551,200		229,400		118,400		104,400