

125.06%;
FAX : (0159)22326
TEE. ()159)223:6
P.O. Box 2991
THOI IOYANDOU
VHNDL.
SOUTH AFRICA
13th April 1994
Mr M. Tickly
BATLAGAE TRUST
P.O. Box 1251
JOHANNESBURG
2000
Sir

.1 Re : APRIL REPORT ON A.S.P. TEACHER (MR.A. LEBURU)

Greetings from Liivha. We await your visit in May. A part of information:-
We are closed April 21st - May 3rd 1994.

The following is an assesment on Mr. A Leburu as I have observed for the
past four months.

He is responsible for A.S.P. from standard 4 to 10 and Chichewa standard
9 and 10. These classes he conducts as stipulated by the school timetable.

I have found him to be reasonably responsible in attending these classes
regularly. His interaction with his colleagues is acceptable. I have

also found him to be reasonably dedicated to his work. Having had the
opportunity to Visit his class I see no immediate problem with his
teaching. He seems to be professional when in school. His ability to

communicate well and express himself explicitly is encouraging. He does
have an interest in participating in various conferences that the school
is invited to. He is also a member of the sports committee. As a part

. of the curriculum I believe A.S.P. is very important. The work done in

.2 this subject could encourage tremendous enrichment of students in various
: educational issues. The extent to which this is being pursued presently

is still being assesed. As a new principal I need more time to assess
the situation. Hence this brief report. I anticipate that a more com-
prehensive report will follow in June/July 1994. I thank you for your
anticipated understanding of the situation. Perhaps, a telephonic
conversation or our actual meeting in May will enable us to raise more
issues in detail.

I thank you very much and look forward to meeting you.

Sincerely

6(ch .

S. NAIDU
PRINCIPAL

LIIVHA SCHOOL REPORT OF BATLAGAE TRUST RECIPIENTS APRIL 1994

PREAMBLE

Basing this report on written submissions and verbal presentation given by the teachers at Liivha School I fully support the independent observation made. One of my duties as their Academic Support Teacher is to fully liaise with the teachers and the students with a view of helping as much as possible in the academic, social and psychological development of the children. So far this process (of assessing) them is going on well.

INDIVIDUAL REPORTS

SAM SIBIYA GRADE 1

According to Sam's teacher the impression Sam is making is impressive indeed. He is a hard worker and he is very considerate to his fellow classmates. His conceptualization development is well above average. There is no problem that has been brought to the attention of the Principal or myself for misbehaviour. Basing my assessments on numerous meetings I have had with him individually and in the company of family members, he has shown composure. He always expresses an earnest desire to visit my home and stay over for a weekend.

Sam is a young gentleman.

LILLIAN SIBIYA STANDARD 1

Lillian's teacher insisted that I write boldly that Lillian is a "relentless pursuer". She never rests till she succeeds. That is the quality I have noticed in Lillian. She volunteers to do duties in class. She loves working. She enjoys achieving set goals. She is very exemplary too to her friends.

The meetings I have had with her proved that I am talking to someone who is academically ready and knows what she wants in standard one - to pass her exams and go to the next class.

GILLIAN SIBIYA STANDARD 2

Gillian's last year's teacher has told me that when Gillian was in Standard one she used to cry when she continuously failed to find the right answer to her school work. This overzealousness seems not to have changed at all. Gillian is as hardworking as ever. Here is a leader in the making. With this kind of attitude the task of tackling harder work in the higher primary won't be as unsurmountable as is the case with quite a lot of children.

DOREEN SIBIYA STANDARD 10

The standard 10's are fond of entertaining the idea that they are tops in the school and that they are in a class of their own. It is evident in many matric students. The same would not be said about Doreen. She is down to earth that one wonders the motivation behind it. Academically one can say Doreen is in the average category. Teething problems - English Language and a second language for Matric exemptions. The struggle to perfect herself in English and Chichewa is still naging on. She is mentally ready for the tedious task. She seems to be coping well.

Sportswize, Doreen is a netballer of high (very) high calibre indeed. She is respected in the sporting field. As for her conduct on the sport-field it is just as good as when in class - exemplary. Doreen has never come up with domestic and social problems to me. Maybe it is a sign of maturity. Apart from the prolonging problem of the languages Chichewa/Tshivenda, there is no problem that I know of that was brought up for discussion or solving. So far she is still as she used to be, always a smile on her face.

AARON SIBIYA STANDARD 8

Liihva High School's Student Representative President Himself. I still find his election the highest office as a result of confidence fellow students had and still have in him.

Behaviour wise he is more than exemplary. He is acceptable. I find him to be a good influence. Academically I have this to say basing on the Academic Support Programmes : He is average. The other teachers feel the same too. Regards the ability to converse perfectly well in English, if every teacher wish to see Aaron double if not trebble his effort. With his attitude he should not have lots of problems. I have had several meetings with him and our discussions ranged from political, academic to social issues. I have always found a remarkable improvement on any unacceptable discovery - be it questionable friends. I find him very mature and understand concerns.

Aaron is someone you can rely on and expect him to keep his promise. He promised me that he will pass at the end of the year (even in his mid-year) examinations. I have no reason to think otherwise.

MILDRED SIBIYA STANDARD 9

Her Business Economics teacher called her "the most reliable girl in the High School". I believe him. I find her to be more than reliable. She is trusted and committed ... very committed to what she is doing. I know for sure that she is hardworking. I teach her Academic Support Programmes and I know what I am talking about. Deciet and unreliability are not her cup of tea.

Academically she has proved to many that hardwork is the most important ingredient to success. The girl is a bookworm. She solves her Scientific and Mathematical problems with all the seriousness it deserves. As a result, she is among the very best in class. This is a report everyone is proud of.

Sport wize, she is a very good netballer. This is also supported by the netball trainer and the sports organizer at the school. It would not be exaggerating if I say that she is an all rounder.

In Chichewa, I find her to be very resourceful. She tries hard. She is serious with her work. It is very encouraging to note that she does not take anything for granted.

There has not been any emotional or psychological problem she has come up with. Apart from complaining about the abundancy of the amount of work, there is nothing she raised with me. She is fun to work with.

CONCLUSION

With the general class duties in Academic Support programmes from standard 4 - 10 going on well, I still believe the children are gaining more in their lessons. The measure is easy to tell. The children (majority) tell me come to me for problem solving and they express their pleasure with the subject.

As for the bursary recipients, their behaviour and hardworking nature is a clear indication of what they are here (at school) for ... to learn and nothing else. Do they show appreciation? Yes they do. They express their appreciation quite clearly. I believe from the bottom of my heart that the money spent on these children is being used well. Thank you.

AUSTIN G. LEBURU

ACADEMIC SUPPORT TEACHER LIIVHA SCHOOL