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United Nations
I !
Development Programme
ANC/86/003
Dear Mr. Chiliza,
Subject
ANC/86/003 - Assistance to the
Freedom Colle e (SOMAFCO) -
World Development
April 27, 1993
Solomon Ma u
Terminal e orth
Please find enclosed herewith four copies of the above mentioned Terminal
Report which outlines
you
Authorities in J ohanesburg,
comments.
We would be interested in
the project's findings,
together with a copy of the summary of the report.
Would transmit an appropriate number of copies of the
South Africa for their information, records
achievement and recommendations
It would be appreciated if
report to the ANC
and
hearing from you in due course concerning any
action plans you may have that will facilitate the implementation of the
recommendations of this report.
Yours sincerely
Clement J ckson
Of f icer-in-Charge
Mr. Henry Chiliza
Chief Representative
ANC
DAR ES SALAAM.
cc: OAU Liberation Committee
DAR ES SALAAM.
cc: UNESCO
DAR ES SALAAM.
Matasalamat Mansion, 2nd FLOOR, ZANAKI ST
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Terminamevm CONGRESS OF
SOUTH AFRICA
(ANC)
(SOUTH AFRICA)
Assistance to the Solomon
. Mahlangu Freedom College
Q (SOMAFCO)
Project Findings
and
Recommendations
Serial No. FMR/ED/EDV/92/232(UNDP)
United Nations Educational, United Nations
Scientific and Development
Cultural Organization Programme
Paris, 1992

ASSISTANCE '10 THE SOLOMON MAHIANCHJ
FREEDVI (DLLEGE (SOMAFOO)
Project Findings and Recommendations
United Nations Educational,
Scientific and Cultural
Organizat ion

AFRICAN NATIONAL CDNTFESS
OF SOUTH AFRICA (ch
(SOUTH AFRICA)

Report prepared for the Authorities
of the African National Congress of
South africa (ANC) by the United .
Nations Educational, Scientific and
Cultural Organization (UNESCO) acting
as Executing Agency for the United
Nations Development Program (UNDP)
United Nations
Development
Program

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SUMMARY

Total UNDP Contribution: US\$ 2,377,361

(a) Objectives (intended and achieved)

The objective of the project was to assist the ANC in strengthening and further developing the Solomon Mahlangu Freedom College (SOMAFCO) with a view to enabling it to offer quality primary and secondary education to South African youths living in asylum in Southern Africa under the sponsorship of ANC. Under this project, it has been possible to provide scholarships and living facilities for 860 students.

(b) Outputs sought and produced

Maintenance allowances for the pupils and subsistence allowances for the ANC support personnel and teachers were paid. Thirty-seven regionally recruited teachers have been nominated to teach at SOMAFCO. Seminars have been organized to upgrade the ANC teachers, thus improving greatly the quality of teaching. More than 300 SOMAFCO graduates are:hlTanzanian training institutions undergoing their studies.

(c) Findings and recommendations

The learning process has improved and the teaching was more systematic and professional, resulting in very good results in both local examinations and the GCE London examinations for Form V students. It is important to make some kind of curriculum evaluation follow-up lx) assess the academic performance and strengths in relation to the other pupils whose initial curricula were different from that at SOMAFCO.

(d) Lessons learnt

Since education is going to play a key role in the democratization process of the society, the indelible landmark of the contribution of the SOMAFCO during the period of the anti-Apartheid struggle will be traced on the social, political and cultural map of a racially free, united and democratic South Africa.

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I. OBJECTIVES OF THE PROJECT

Development objectives

1. The development objective of the project was to assist the African National Congress of South Africa in developing an institutional capability for the provision of quality education at the primary and secondary levels, to South African youths it sponsors in countries of asylum in eastern and southern Africa, and preparing them for civic responsibility when they return to South Africa.

Immediate objectives

2. The immediate objective of the project was to assist ANC(SA) in strengthening and further developing the Solomon Mahla'ngu Freedom College (SOMAFCO) at Mazimbu in Tanzania, with a view to enabling it to offer quality primary and secondary education to an increasing number of South African youths living in asylum in eastern and southern Africa under the sponsorship of ANC(S.A.) specifically, the project was to assist the ANC(S.A.) in:

(a) Providing for qualified educational staff comprising:

(i) Ten regionally recruited teachers, 5 in 1988 to teach agriculture, biology, chemistry, mathematics and physics, and another 5 in 1989 to teach art, commercial skills, English, geography and technical skills;

(ii) ANC's own certified teachers beginning with 19 in 1987 and increasing at an estimated rate of 4 per year to 35 by 1991;

(b) The provision of laboratory equipment and supplies, textbooks and related school materials;

(c) Limited subsistence support, in 1987, and 1988 only, to SOMAFCO-pupils estimated at 700 in the first year and 780 in 1988, at which point the support was to be ANC's own responsibility through assistance received from other donors.

II. ACTIVITIES AND OUTPUTS

3- Under this project it has been possible for the ANC(S.A.)

.1 to provide scholars and living facilities at SOMAFCO for the

following categories of learners:

-2.-

(a) 354 primary school pupils (Implementation Rate: 0.4%)

(b) 506 secondary school pupils (Implementation Rate:
70.8%)

4. The maintenance allowances for pupils have been paid as follows:

YEAR 1987 1988 1989 1990 1991 1992 TOTAL

US\$ 205,327 52,500 275,500 391,170 386,570 7,500 1,318,567

5. Subsistence allowances for ANC(S.A.) teachers were also paid as follows:

YEAR 1987 1988 1989 1990 1991 1992 TOTAL

US\$ 38,502 52,650 42,975 62,506 63,360 1,000 260,993

6. Subsistence allowances for ANC(S.A.) support personnel were also paid as follows:

YEAR 1987 1988 1989 1990 1991 1992 TOTAL

US\$ 15,388 24,672 19,560 20,004 11,634 1,500 92,758

7. Salaries for regionally recruited teachers were paid as follows:

YEAR 1987 1988 1989 1990 1991 1992 TOTAL

US\$ ----57,071---- 133,239 191,976 46,000 428,286

8. Seminars were financed as follows:

YEAR 1987 1988 1989 1990 1991 1992 TOTAL

US\$. - --8,428-- 18,959 9,040 28,494

9. Expendable and non-expendable equipment was purchased and delivered to the tune of US \$213,387 in the following flow:

YEAR 1987 1988 1989 1990 1991 1992 TOTAL

US\$ - 73,657 45,264 55,998 38,147 213,387

10. A total of US \$14,576 was spent on miscellaneous undertakings which included reporting costs.

11. An average of two monitoring visits were made every year by UNESCO. Two project evaluation meetings were held at the College in which UNDP, OAU, ANC and UNESCO were represented.

III. ACHIEVEMENT OF IMMEDIATE OBJECTIVES

12. By the terminal date of the project the primary school enrolment was 354. The enrolment throughout the Budget Cycle was as follows:

YEAR 1987 1988 1989 1990 1991

ENROLMENT 300 403 470 435 354

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These figures do not include the pupils who were completing their G.C.E. 'O' levels and going away every year. So the school managed to accommodate more than 560, the target figure.

13. By the end of 1991, the last year of the project's life span, there were 506 pupils at the secondary school in SOMAFCO. The yearly enrolment figures throughout the project budget cycle were as follows: '

YEAR 1987 1988 1989 1990 1991

ENROLMENT - 372 453 442 506

The increase in the 1989 and 1991 figures is caused by the primary school output and the Dakawa Orientation Centre output. There was a group of pupils in 1990 who left SOMAFCO for Lusaka at their personal request decreasing the number at SOMAFCO from 453 to 442.

14. A total of US\$ 1,318,5677 was disbursed in favour of the ANC(S.A.) to cover the project's contribution in the pupils maintenance costs in the concerned UNDP budget cycle (1987/92) until the end of the first semester of 1992.

15. A sum of US\$ 260,993 was disbursed to cover salaries of ANC(S.A.) recruited teachers at the SOMAFCO primary and secondary schools. This amount covers the period from 1987 until the end of the first semester of 1992.

16. An amount of US\$ 92,758 was also disbursed to cover salaries of ANC(S.A.) recruited support personnel at the schools. This figure also only covers the period from 1987 until the end of the first semester of 1992.

17. A figure of US\$ 428,286 was reached in the payment of salaries and allowances in favour of UNESCO contracted teachers from the United Republic of Tanzania and Zambia. The number of regionally recruited teachers was 360 % kdgger than earlier projected. The demand was caused by the movement of ANC teachers from the schools to colleges for further studies. However, the quality of teaching improved greatly.

18. US \$213,066 was spent in the purchase of laboratory, library, classroomland transport facilities throughout the budget cycle. The facilities include both expendable materials and non-expendable equipment.

IV. UTILIZATION OF PROJECT RESULTS

19. The primary school grade VII graduates had been the main source of enrolment in the Form I grade streams at the secondary school. The secondary school form V graduates went out of SOMAFCO for further studies and professional training in the SADCC countries and to overseas countries for professional and

higher academic degree studies and vocational training in fields not adequately catered for in the African region.

20. More than 300 SOMAFCO graduates are in Tanzanian Training Institutions undergoing training in Computer Science, Hotel Management, Clearing and Forwarding, Export and Import trade, Business Education, Public Administration, etc.

21. Those who did not go for further studies in professional training were directly deployed by the ANC(S.A.) in their various sectors in Tanzania, Zambia, Zimbabwe, Angola and now in South Africa. Those who underwent professional or vocational training joined the ANC(S.A.) cadre in the public service outside and will do so inside South Africa. (Relevant statistics are stipulated in the terminal report of the Manpower Training Project concerned (ANC/86/002).)

V. FINDINGS

22. Payment of funds for the maintenance of students were disbursed in time with the exception of 1989, 1990 and 1991 the years in which UNDP had withdrawn their funding for students' maintenance, because there were other donors catering for the same.

23. However, the ANC made a special appeal to UNDP justifying for revival of a continuous funding up to the end of the budget cycle. UNDP's agreement necessitated the revision of the project document before the administering of disbursements. All these undertakings took some time and the disbursements were late, but they were finally made.

24. Payment of salaries for ANC(S.A.) recruited teachers and support staff were for the first time paid by UNESCO directly to the individual members of the team. This was done by a written request by the ANC(S.A.). This new procedure showed clearly that the incumbents' morale to work was tremendously boosted.

25. Salaries for the UNESCO regionally recruited teachers were also paid in time every month to the individual contractees. This timely payment of salaries also boosted the working morale of the teachers, and the performance at the schools was improving remarkably when, to the surprise of everybody at SOMAFCO, came the news from ANC(S.A.) Headquarters that the schools had to close and children and their teachers were to be repatriated to South Africa.

Materials and Equipment

26. Equipment worth US \$213,066 was purchased and delivered to SOMAFCO. This included stationery, books, laboratory equipment and transport vehicles (minibuses) for teachers and pupils. Much of the remaining equipment and materials were earmarked for 8!"

transfer to South Africa after the official handing over of the premises to the Government of Tanzania.

27. The pre-vocational subjects were not included in the secondary school's timetable because workshops were not constructed for that purpose. The teachers recruited to teach vocational subjects were given other subjects in the school timetable.

28. The number of trained..ANC(S.A.) teachers had increased during this period and the number of untrained teachers had gone down to zero due the supplementary recruitment of trained teachers by UNESCO. The learning process had improved and the teaching was more systematic and professional resulting in very good results in both the local examinations and the G.C.E. London examinations for form V students.

VI. CONCLUSIONS AND RECOMMENDATIONS

29. Now that the schools have been closed it is important to make some kind of curriculum evaluation follow-up by tracing where SOMAFCO students have gone for further studies and assessing their academic performance and strengths in relation to the other pupils whose initial curricula were different from that at SOMAFCO. The latter is particularly important for students who have moved into South African schools. It will be interesting to see how they perform in the White curricula schools and how they feature in the Bantu curricula schools.

30. The UNESCO/UNDP ANC Education programme was designed to counter the consequences of Bantu education and provide education to young South Africans in exile in a democratic set-up as at SOMAFCO. Since education is going to play a key role in the democratization process of the society, the indelible landmarks of the contribution of the ANC Educational programme during the period of struggle will always be traced on the social, political and cultural map of a racially free and democratic South Africa

Name

[illegible]

[illegible]

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National Staff

. Name of Staff Country of Field of Post held

; Origin Specialization

Mr Ray Marutle South Africa Education Principal. Pr.

Mr Don Ngakane South Africa Education Prhxjpal. Sec.

Teachers (31) South Africa Education Teachers

Support Personnel (22) South Africa Varied

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APPENDIX C
LIST OF EQUIPMENT
Toyota Coasters
Toyota Sandcruiser Pickup
Cartons Omiroid Ed. Equipment
Hestair Laboratory Equipmmment
Omiroid Laboratory Equipment
ES Arnold Laboratory Equipment
UNIPAC Laboratory Equipment
Gallekamp Laboratory Equipment
Didalab Stationery and Equipment
OH Projector with accessories
AV Aids
Isuzu Mini-bus and spare parts
AV Aids Equipment
Cartons AV Aids Equipment
AV Aids Equipment
Gallpacks Laboratory Apparatus
Pallet Laboratory Apparatus
Case Workshop Equipment
Musical instruments
Piano - upright
Cornet
Trumpets
Alto - saxophones
Tenor - saxophones
Acoustic guitars
Spare string for guitars
Recorders, wooden, descant
Side-flutes
Cleaning kit.and spares, including reeds for saxophones
Cleaning kit and spare parts for side-flutes
Xylophone small and medium
Flagonettes (B flat)
Harmonicas
Mouth-organs
Office Equipment
Tools