

To: Annie Berrezoug
RM DCI - 1568
UNETPSA
New York,NY 10017
From: Abbey Chikane
31 Andrew Street
Apartment # 20
Manchester,N.H Q31Q4

Dear Madam,

Thank you for awarding me a UNETPSA soholarship,on a reimbursable basis by the UNDP.Within weeks from now I will be completing a Master of Science program in International Community Economic Development.ICED is a fountain of valuable knowledge fitting squarely well into positive political developments toward a new dispensation in South Africa,with an urgent need to address economic development issues.Once more I thank you.

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Madam,I want to share with you a terrible pain that I went through in accomplishing this degree.A pain that shook my commitment and determination to further my studies.A price I had to pay in achieving this degree.

while in Africa,I unequivocally stated that my dream was to do a junior degree (Undergraduate),because I want to be educated and not to be certificated.lt is indeed unfortunate that the person I talked to is no more in the scene.However,I feel I need

to reiterate my position to the United Nations.

After a long and tedious attempts by the then UNDP resident representative, to Namibia, Mr. David MacAdams, together with the

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resident education officer, Mr. Visapaa Reske - Nielsen, I was accepted at Queens College of the University of New York for a bachelor's degree.

My previous studies and my life experience were 1 considered, instead of four years bachelor's degree, I was allowed to do it in two years. Even though I had a letter of acceptance and an 1-20 number 0812006 from Queens College, which was issued because United Nations had agreed to sponsor me at this college. For reasons beyond my comprehension someone decided my fate. '

In life I have become a victim of circumstances and a product of a painful political struggle. When the Apartheid regime imposed Bantu education (inferior education) and imposed Afrikaans (a language only spoken in South Africa) as the medium of instruction, instead of English. I, together with my colleagues mobilized Soweto students to boycott this educational system. Rightly or wrongly we declared that, "Liberation before Education" is our motto.

All I studied thereafter was political Science, a tool to dismantle the whole status quo. Though the consequences of this motto remain to be felt in the rate of unemployment and illiteracy in that country I am proud that the system we % challenged vehemently, is collapsing. We remain responsible for redressing the legacy of this bitter struggle.

Today I am reemerging from the "abnormal" world to the

"normal" world. The world of equations, statistics and finance. To evaluate the validity of political or economic development policies you need basic understanding of demography, quantitative and qualitative analysis.

Recently I wrote my accounting exam and though I did not fail, I did not perform well. Again I wrote Multinational Corporate Finance and again I did not perform well. There is nothing difficult in these courses, but I panicked. It seems we are trying to strike a bargain with no guarantee that I will finish my doctorate.

I am therefore humbly appealing to you, to allow me not to jump stages and proceed to a well designed remedial program before a doctorate. Please include in your plan a 15 months remedial program encompassing the following courses;

- Maths I
- Introduction to Calculus
- Maths II
- Calculus II
- Statistics
- Quantitative Analysis
- Economics Statistics
- Econometrics
- Micro-economics

- Macro-economics

It is cruel of anyone to throw me into a situation where I am going to study with American students who are well grounded in foundation courses and expect me to enjoy my studies. In fact this tendency can destroy me for ever.

Please share this pain with me!

Sincerely yours,

Abbey Chikane.

(23 April 1992)

C.C

- Dr. Michael Swack, (ICED), Director, New Hampshire.

- ANC, United Nations Representative, New York.

- Dr. T. Ingvambeki, (BIA), Director, Johannesburg, South Africa.

- UNDP, Resident representative, Lusaka, David MacAdams.