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SOUTH AFRICAN EXTENSION UNIT

DAR ES SALAAM

COMMITTEE PAPER 29.5.1 SAEU's GOALS AND STRATEGIES FOR 1992/93

1.0 SAEU's goals for 1992/93 have been presented under two broad sets of programmes:

- i. regular, distance education courses, covering basic and secondary levels of education, and
- ii. skills-oriented vocational, technical/professional and short courses.

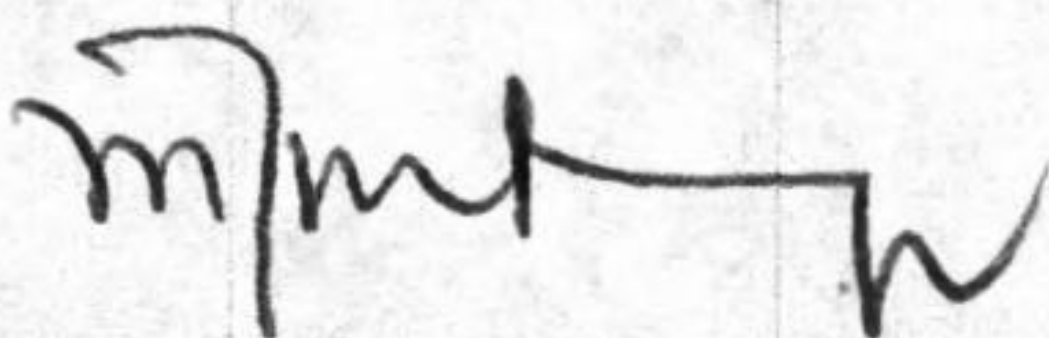
Broad strategies for achieving the goals have also been proposed.

2.0 It will be noted that the goals and strategies for 1992/93 have been planned with an assumption that the current trends of repatriation of learners from study centres in the more northern frontline states will continue but new enrolments will be reported in the southern States. There will also be a corresponding shift in the concentration of SAEU's activities in South Africa to cope up with a significant increase in enrolments in new study centres established in South Africa. Learners in old and new study centres are expected to show a level of seriousness not shown before.

Demands which accompany new enrolments and seriousness in studies have been reflected in terms of provision of training workshops, more monitoring and evaluation visits to study centres, higher numbers of candidates aspiring for GCE examinations as well as more opportunities for vocational, technical and other skills courses.

3.0 Committee members are requested to study the Goals and Strategies, and give approval for onward submission to the Finance and Appointments Committee.

I submit,



M J MNTANGI  
PROGRAMMES DEVELOPMENT COORDINATOR



SOUTH AFRICAN EXTENSION UNIT

DAR ES SALAAM

AGENDA ITEM NUMBER 29.5

SAEU's GOALS AND STRATEGIES FOR 1992/93

PART I: DISTANCE EDUCATION PROGRAMMES

I: ENROLMENT

Background:

The SAEU has temporarily lost contact with a substantial number of its learners who were repatriated before they could submit to the SAEU their contact addresses and those who left before the Study Centres could be set up for them in South Africa. Moreover, the number of new learners in exile is expected to diminish in 1992/93 (except for Uganda) as more students who are attending courses in exile complete their studies and return home.

Contrary to this situation, the recent completion of arrangements for opening SAEU's study centres inside South Africa, and as the progress towards an Interim Non-apartheid Democratic government gains momentum, new requests for enrolment into SAEU courses are expected to rise sharply in South Africa. Furthermore, the restructuring of the South African Extension Unit into Southern African Extension Unit is expected to open up the SAEU to new requests for support from Non-South Africans throughout the Southern Africa-Sub region. Hence, the combined potential requests of South Africans in South Africa and in exile together with those of non South Africans, places SAEU's opportunities for new enrolments in 1992/93 to new high levels, limited by the available resources.

GOALS:

- (i) Re-establish contact with repatriated learners, estimated at 2700
- (ii) Enrol new learners as follows:

South Africa:	1000
Outside South Africa:	<u>700</u>
Total new enrollees:	1700



Grand total enrolment is projected to reach 5000 from 3440.

### STRATEGIES

- i. Repatriated learners will be traced through the NCCR Batlagayi and fellow learners.
- ii. Guidelines will be drawn up by the SAEU to help coordinators in screening new applicants
- iii. Although most of the opportunities will be directed to South African returnees, linkages will be established with resident distance education institutions in other Southern African countries.
- iv. Record Keeping documents will be revised to accommodate collection of data not required earlier.

## II WORKSHOPS

### GOALS:

- (i) Training workshops will be conducted for new learners, tutors and group leaders in all study centres. Follow-up workshops will be considered on demand.
- (ii) Writer and review workshops will be organized to adapt SAEU's basic course materials and support documents to local situations, whenever demanded.
- (iii) Writers workshops will also be organised for preparing study materials in integrated science.

### STRATEGIES

- (i) SAEU professional staff will collaborate with Adult Education staff of Liberation Movements and Local Distance Education institutions in conducting training workshops
- (ii) SAEU will contract competent staff of other Distance Education Institutions e.g. Centre for Continuing Education; SACHED to run training workshops where SAEU staff cannot do so.
- (iii) Adaptation of SAEU's course materials as well as writing new ones and support documents will also be done in close collaboration with staff of local distance education institutions.

## III ACQUISITION AND DISTRIBUTION OF COURSE MATERIALS

### GOALS:

- (i) Course materials will be bought from overseas and local sources for all the study centres
- (ii) SAEU's basic course materials will be reprinted to meet new demands.
- (iii) New course materials will be written.