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African National Congress

(south africa)

P.O.BOX 1791, LUSAKA; 'ZAMBIA.

O'uh Rlef: DEPARTMENT OF EDUCATION AND CULTURE T81 :72319

Youri Ref: Datez30th May,1079.

The Representative,

ANC Mission,

Maputo.

Mozambique.

Dear Comrade Alex/Zuma,

Please find enclosed herewith documents which we have prepared to accompany a letter addressed to the Mozambican Foreign Minister and signed jointly by the Secretary General of ANC, the Vice President of SWAPO and the Vice President of ZAPU. We then asked the ZANU comrades to send it to their H.Q. in Maputo for one of their top leaders to sign.

The idea is that they could then hand it over to the Foreign Minister, if necessary accompanied by one of you to show our joint support for the seminar. Infect I should have sent this information earlier but there were no couriers.

Danish WUS:

Thank you very much for the timely warning about Mayer. Convey the same to Comrade Manghezi.

Visit to Maguto:

If the reaction of the Maputo authorities is favourable, then I may be coming over with 6ther Co-Directors for further discussions. I will however warn you in time.

Medical:

I hope that our Medical Cadres are managing with their responsibilities.

We shall keep on examining the possibilities of having a qualified doctor coming over, perhaps to do his housemanship from those who are completing this year. Do look into this question and suggest the best way the matter can be dealt with.

Gree gs to all comrades.

QAAJL/ . . .

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Head - Dept. of Education and Culture.

SEMINAR ON "EDUCATION ARE CULTURE FOR LIBERATION
IN SOUTHERN AFRICA".

PREAMBLE;

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a seminars which have been organised and the question of
education and culture in Southern and Central Africa. have focused attention
on the effects of colonial heritage still to be need to devise new structures
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and approaches which would Education and Cultures serve the people and
through such discussions the question is: the type of
society due which had to have in order to be able to select or devise the
appropriate means for its realisation.

One of the of relevance in the Lib3.a:icn .3v4ecnt: which emerged from'

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the foundations of various type of education and its corresponding insti-
tutions need to be formulated and administered even during

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"Education and the African Education and Training in African Countries";

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held in D;: cs ogleam in 1974.

By the time 3rd Y4puto Janina? en 'lku caional Alternativw in Southern
Africa. w4; hgid Ln LprLl,197S. the Lihcratf 3n movement 3 in Southern Africa3
nae ln'.14::1 ed.;:a:ic.1 programzscs at var: us leve3.s in diverse fields
(primary seeoaiary, vocational etc.)

Each of the movements had gained some experience on the complexities of
curriculum development and the formulation of an education policy, suitable
to their specific needs and conditions

The relevance of Mozambique as the host country was that LELIMO had gone
through the stage of pre-Independence education and was actively engaged
in translating those experiences into life in the new world order.

o) A maximum of six consultants who will be invited to prepare and deliver papers. These will include consultants from Cuba, Angola and the PLO.

SECRETARIAT:

The Secretariat will be formed jointly by the Dag Hammerskjold Foundation and the Co-Sponsors.

PROPOSED VENUE: Maputo, MOZAMBIQUE.

DURATION: 10-12 days preferably during the month of July, 1979.

TECHNICAL ARRANGEMENTS:

It is proposed that as soon as the assets of the host country have been received, a delegation comprising of co-directors will visit Maputo and finalise all the necessary technical arrangements to be made for the reception, maintenance and transportation of delegates.

12th May, 1979.

Lusaka, Zambia.

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Even before the Maputo Seminar, the Liberation Movements in Southern Africa had felt the need to exchange experiences in the field of education and manpower development. But it was the Maputo Seminar that gave impetus to - a seminar for the Liberation Movements to enable them to exchange their growing experiences and provide a forum for sorting out their prospective programmes in the field of Education and Culture. Thus, an agreement was reached to organise in early 1979 a seminar on "Education and Culture for Liberation in Southern Africa".

Nature of Seminar:

The seminar is intended to be of a working character with the participation of cadres from the liberation movements in Southern Africa who are directly involved in the elaboration of programmes within the field of Education and Culture. The actual discussions have been broken into 6 topics (reflected in the draft-timetable) to be supplemented by papers from selected experts with knowledge and experience in the field from other regions.

Discussions will be interspaced with visits to relevant institutions as well as other places of interest, as offered by the host country. The seminar report will be on general findings and overall perspectives but its value will lie more on what comes out during the discussions, beneficial directly to the Liberation Movements themselves.

PARTICIPANTS:

- a) There will be six delegates from each of the Liberation Movements involved namely swmvo, ANC(SA) and the PATRIOTIC FRONT.
- b) There will be members of the Directorate of the Seminar comprising:
 - An appointee of each of the Liberation Movements.
 - '5 An appointee of the Dag Hammarskjold Foundation.
 - ' h A representative of the host government.

SEMINAR ON "EDUCATION AND CULTURE FOR LIBERATION
IN SOUTHERN AFRICA? (Draft Timetable)

Monday 10.00 a.m. Opening Address by Minister of Education of Host
Country and President of a
Liberation Movement.

11.30 a.m. Introduction to work of seminar directorate.

Election of Chairman of Plenary Sessions.

12.30 p.m. Lunch

2.30 p.m. Education and Culture for Liberation

- The Angolan Experience

0 The Cuban Experience

2 The PLO Experience

4.30 p.m. Discussion.

Tuesday 9.30 a.m. Education and Culture for Liberation Movements

The Mozambican Experience

10.30 a.m. Tea

11.00 a.m. Contributions by the Liberation Movements

- Topic 1

Education Policy and Structural Organisation of
Education Affairs.

12.30 p.m. LUNCH

2.00 p.m. Topic 1 continued

4.00 p.m. Discussion

Wednesday 9.00 a.m. ng\$g_2

Supply, Training and orientation of teachers.

12.30 p.m. LUNCH

2.00 p.m. Topic 2 (contd.)

Thursday 9.00 a.m. 22231;;

Curricula and Syllabi; Provision and content of
teaching materials.

12.30 p.m. LUNCH

2.30 p.m. Topic 4

Organisation and evaluation of production in Education.-

(Introduced by paper from P. van Rensburg - Education
and Production) .

Friday, Saturday and Sunday 2 Field Visits and Studies

Monday 9.00 a.m. 29Ei015

Funding and Financing; Assistance from friendly countries.

Tuesday ToEic 6

Radio Broadcasting, Culture and Education for Liberation.

wednesday Study Groups continue

11.00 a.m. Tea

12.30 a.m. LUNCH

2.00 p.m. Study groups continue

3.30 p.m. Tea

4.00 p.m. Study Groups

5.30 p.m. Close

Thursday 11.00 a.m. Plenary Session for Study Group reports

12.30 p.m. LUNCH

2.00 p.m. Plenary Session continues

4.00 p.m. Appointing of Drafting Committee of Final Report.

Friday 11.00 a.m. Plenary Session for receipt of Final Report

12.30 p.m. LUNCH

2.00 p.m.- Plenary Session resumes

4.00 p.m. Closing Address - President of a Liberation Movement.