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United Nations World Development

Development Programme

ANC/86/004 April 26, 1993

Dear Mr. Chiliza,

Subject : ANC/86/ 004 - Education Orientation Centre,

DakaWa - Terminal Report

Please find enclosed herewith six copies of the above mentioned

Terminal Report which outlines the project's findings and achievement together

with a copy of the summary of the report. It would be appreciated if you would

transmit an appropriate number of copies of the report to the ANC Authorities

in Johannesburg, South Africa for their information, records and comments.

Any comments you may have on this report will be appreciated.

Yours sincerely

Clement Jackson

Officer-in-Charge

. Mr. Henry Chiliza

Chief Representative

ANC

DAR ES SALAAM.

cc: OAU Liberation Committee

DAR ES SALAAM.

cc: UNESCO

DAR ES SALAAM.

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SOUTH AFRICA  
(ANC)  
(SOUTH AFRICA)  
Education Orientation Centre,  
Dakawa  
Project Findings  
and  
Recommendations  
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Paris, 1992

EDUCATION ORIENTATION CENTRE, DAKAWA  
Project Findings and Recommendations  
United Nations Educational,  
Scientific and Cultural  
Organization

AFRICAN NATIONAL CONGRESS  
OF SOUTH AFRICA (ANC)  
(SOUTH AFRICA)

Report prepared for the Authorities  
of the African National Congress of  
South Africa (ANC) by the United  
Nations Educational, Scientific and  
Cultural Organization (UNESCO) acting  
as Executing Agency for the United  
Nations Development Programme (UNDP)  
United Nations  
Development  
Programme

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(i)

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Summary (ii)

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#### SUMMARY

Total UNDP Contribution: US \$352,859

##### (a) Objectives (intended and achieved)

To establish a centre where young South Africans belonging to the ANC (South Africa) seeking asylum in Tanzania, can be received and given remedial instructions which will enable them to proceed to SOMAFCO, where formal education courses are provided.

Intensive remedial instruction was provided for 327 young ANC fellows.

##### (b) Outputs sought and produced

All 327 students were promoted to a variety of relevant academic grades in the primary and secondary classes at SOMAFCO (ANC/86/003 - ANC Education Centre).

The construction of classroom, workshop, dormitories and animal sheds was completed and put into use during the life of the project.

Vast maize and, millet farms were ploughed to feed the ANC community and the students as well.

##### (c) Findings and recommendations

The Education Orientation Centre at Dakawa was an important centre for further understanding the depth of the negative socio-economic consequences of the Bantu Education System.

##### (d) Lessons Learnt

The new arrivals had to be upgraded and introduced into a new democratic environment and education system free of Bantu Education bias. For the time it existed it contributed to the highly needed human resources development programme for a democratic post-apartheid South Africa.

I. INTRODUCTION

1. The project agreement establishing Project ANC/86/004, Assistance to African National Congress (S.A.) - ANC Education Orientation Centre, was signed on behalf of all four parties concerned by 1 March 1990.
2. The duration initially proposed for the project was 3 years. The starting date proposed when the project was submitted in August 1988 was January 1989. The project was in fact fully operational in January 1990. All activities were completed in October 1991.
3. The project document projected a total UNDP input of US \$476,606 but the final amendments changed the figure to US \$352,859.

II. PROJECT OBJECTIVES

Development objectives

4. The main development objective is to establish a reception and orientation centre in Tanzania where young and often demoralized young persons seeking asylum outside South Africa can be received and housed in conditions which will help them to recover their self-respect and confidence. The centre will do this by providing remedial instruction programmes designed not only to improve their academic knowledge but also to encourage the development of those practical and vocational skills which will enable them to become self-reliant and independent of outside help. This will, in turn, contribute to the long-term goal of training responsible citizens, capable of assisting in the social, economic and cultural development of their country. To this end the orientation centres will serve as a model for the establishment of similar programmes elsewhere as and when they may be required.
5. The immediate objectives, outputs and activities foreseen were as follows:
  - (a) Immediate objectivesTo establish a centre where young South Africans belonging to the ANC (South Africa) seeking asylum in Tanzania, can be received and given remedial instruction which will enable them to proceed to SOMAFECO, where formal education courses are provided.

(b) Output 1

An annual total of approximately 120 trainees from the orientation centre at Dakawa will proceed to SOMAFCO to follow formal education programmes.

(c) Output 2

(i) Recruit unqualified ANC teachers working at the orientation centre at Dakawa, SOMAFCO and elsewhere for in-service training.

(ii) Organize at least two workshops per year, lasting for at least two weeks each for selected teachers. These workshops will be given during school vacations.

(iii) The In-Service Training Programmes will include the following:

The teaching of history (including social history);

the teaching of geography;

the teaching of pre-vocational subjects;

supervision and examinations;

school administration;

educational planning;

curriculum development.

(iv) The accreditation or award of certificates to successful candidates.

(v) The production of educational materials suitable for use in in-service teacher training programmes.

(d) Activities

(i) Small groups of young persons arriving at irregular intervals at Dakawa, will be received and housed at the centre. After careful assessment of their educational attainment they will be assigned to one of four classes, each of which will have approximately 30 students.

(ii) Remedial instruction will be provided in English in the following subjects: English, mathematics, history, current instruction and sciences (especially in natural science which is not taught in Bantu schools in South Africa).

(iii) Courses will be given to enable them to develop their manual and agricultural skills and to enable them to become self-reliant and independent of assistance from others.

(iv) On completion of the remedial courses of training which will last from six to twelve months, an



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assessment of their progress will be made and recommendations drawn up regarding their placement at SOMAFCO, Mazimbu, in December at the beginning of the academic year.

### III. REPORT ON ACTIVITIES AND OUTPUTS

#### Remedial education

6. Intensive remedial instruction was provided for 327 pupils:

YEAR	1989	1990	1991	TOTAL
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Pupils:	180	49	98	327
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#### Staff salaries

'7. Salaries of 7 ANC (South Africa) teachers at Dakawa

Orientation Centre were as follows:

YEAR	1989	1990	1991
------	------	------	------

US \$ -	31,680	22,700	
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1989 salaries were paid retroactively in 1990 and US \$6,740 spent in 1990 were charged in 1991.

8. Salaries of 7 ANC (South Africa) support staff at Dakawa

Orientation Centre were as follows:

YEAR	1989	1990	1991
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US \$ -	12,104	6,052	
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1989 salaries paid retroactively in 1990.

#### Student's maintenance

9. Student's maintenance at the Dakawa Orientation Centre was as follows:

YEAR	1989	1990	1991
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US \$ -	87,600	43,800	
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1989 maintenance disbursed in 1990 retroactively.

#### Educational visits

10. Educational visits for students and teachers were funded as follows:

YEAR	1989	1990	1991
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US \$ -	2,500	-	
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11. Expendable material and non-expendable equipment was purchased using funds distributed as follows:

YEAR 1989 1990 1991

US \$ - 87,208 49,396

IV. ACHIEVEMENT OF IMMEDIATE OBJECTIVES AND UTILIZATION' OF PROJECT RESULTS

Remedial education

12. The remedial instructions included the upgrading and levelling of the quality attainment in English language, mathematics, biology, chemistry, physics and history. All 327 students were promoted to a variety of relevant academic grades in the primary and secondary schools at SOMAFCO.

Buildings

13. The construction of classrooms, workshops, dormitories and animal sheds was completed and put into use during this reporting period.

Vocational education

14. Vast maize and millet farms were ploughed to feed the ANC (South Africa) community and the students as well. Students participated to the extent possible in the planting, weeding and harvesting in these farms. Students also worked the areas of production acquainting themselves with the skills needed. This exposure to agricultural activities was very important and interesting to the young South Africans particularly because most of them came from big cities in their country.

Vacation courses

15. Two seminars were undertaken, one in Patandi Teacher's Training College and the second one at the Technical College, both in Arusha. Two more seminars were organized, but before ferrying the teachers to Arusha, it was decided by the ANC (South Africa) Headquarters that all their education institutions were to close and that people had to go home.

16. The construction of classrooms, dormitories, workshops, laboratories and the school's library was a great achievement.

17. The Education Orientation Centre at Dakawa was an important centre for further understanding the depth of the negative socio-economic consequences of the Bantu education system. The new arrivals had to be upgraded, introduced into a new democratic environment and education system free of Bantu education bias. For the time it existed it contributed to the highly needed human resources development programme for a democratic post-apartheid South Africa.

Quantity  
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mm  
Equipment  
Description of equipment  
Photocopier with accessories  
Duplicating machine  
Typewriter  
Office Supplies  
2  
NN-hNUI  
3  
2  
2  
2  
1  
Transformers  
Episcopes  
Projectors 35 mm  
Screens 1.78 X 1.78  
Screens 1.80 x 2.44  
Projectors  
Office supplies plus  
Typewriters Olympia SG3N-15"  
Computers MACSE 1 M RAM  
Printers  
Software  
Photocopiers RR 811222  
Offset duplicator RR 1604  
Video equipment  
ODJF4F'HFJFJHFAFJHFJFIHDORJH  
U  
CCD SVHS/VHS Camcorder Kit  
Battery packs - 80 minutes  
Battery packs - 50 minutes  
Carrying case  
AV input cable  
AC adaptor  
Car battery cord  
Remote control  
Character generator  
Tripod shoe adaptor  
Light fluid effect tripod  
SVHS VCR  
21" SVHS monitor PAL/SECAM  
SVHS video connection cord 5m  
Audio cable (5 pieces)  
SVHS monitor cable  
SVHS cassettes - 2 hours