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KHANYA conic:

Education for Liberation

A project of SACHED Trust

53" Mom Arhea ml, 236 Bree Str, Johannesburg 2001

Tannonone.!vall)333e9746 Fax: 333-2297 JHB C ampus

26 Febnery 1992

Dear MN W W

re: a Go 'ect 'th 'sati

Over- the past couple of years Khanya College has organised and rim a num-
ber of student support projects with progressive community and service
organisatims. These have been part of the learning process at Kihanya
College in which we try to integrate our present programme with support
for the wider progressive movement. This we feel, begins to establish
amongst our- students a continued commitment to progressive change while
studying, and provides for- some kind of accountability for- one'e learning
skills to the cotmunity. In turn we think. it provides them with a learn-
ing experience based on practical involvement with organisatims.
The following are the broad conditions under which the projects operate
and the reasons for their e:-:ietence:

Why Commnity Projects?

Projects provide a useful contribution to trade unions, ccmmluwity and
service organisations. They demonstrate that education can go beyond the
limitations of a prescribed syllabus and helps to broaden both political
and social awareness. Projects enable us to work. in grams and thereby
develop a sense of social responsibility. In addition, they may provide
us with the opporntnity to acquire skills and/or' supply manpower for- a
particular- organisation.

In essence, the projects provide students with the opportunity to sustain
the ethos - a "requirement" for- admission the College - of "commitment to
the community".

Khanxa Collge/Commmtitx Project Calendar

The students traditionally service the organisatims that we have
projects with on Wednesday afternoons from 12hCJO - 17thZ). Aside from a
few exceptions, we would like to maintain this timetable.

We would like the projects to begin officially on W 26 February
and end official ly on libchesday 28 Ember. If one excludes student vaca-
tion time, this would ammt to 3) vnrking days - and they are as fol-
lows:

1 day in February, 4 days in March, .2' days in April, 4 days in May, 2'
days in June. .2"- days in July, 4 days in HJQUSt, 4 days in September" and 4
days in 3.73::tober'.

SACHED Truman: M L S(wwiya. (Chdmomon), M D MOI, Dr E P Bradlow. Archbishop P J Butelozi.

Bishop M Butholozi. Mr D J Cobbm. Dr K N Gimh.

Prdossov K B Hohnoyr, M R T Hdmayr. lb A Moon. M A R Morphot, Profuse: E Wldo, Dr M Ramph
olo. Archbishop D Tutu. M J Samuol.

Mr M MUM I Direko. meoanor N Ndobolo, Mr M Naybr (Trust Seam)

(ham College Cape Town addnss: 377 Low Main Road. Salt River. Cane Town 7925 Telephone: (
021) 474719/473875 Fax: 472838

Simee are 555 fehewe: 1'1 HLJW11 - '25 :5er, 2122': June
 dllehxtter . _ 1"?- F JepLeIntxer
 5r-W'erlr' 5125?? xTx-zmbet will mmiter' the projects telephonically
 " nv- by 5:113 iting Lhe orjnnla-1t15nt with whlch he have projecte. These
 525m: :Laf. will 5ct 55 5 conduit and commmic5te Lhe 3::erTDrmsu-acze Crf
 -mte er :C-mplaih Le 1:; the Service organle 51:11:11 fer ezz-zampleg Le the
 mn'r' Projects BT71cer 1.1150 will 5cL '55 the over-511 :e'ordinetot".
 7155 etudente nust attawd 26 out of the 30 working days. Failure to at-
 Lend 5111,! less tteh that Stipulated will result in than losing their D.P.
 certificate.
 Ericztxee must he presented in written form to beth the Caratmi Ly Projects
 afficer and the organieatim ttet they are servicing 2 unrking days in
 advance. The onue rests with tte ergehieaticr: to accept er" reject Lte ex-
 cuee.
 The :tudente will be evaluated through a collectively written report emb-
 mitted to the Comm m_mity F'roj__te Officer en n:nday 16 Mwanber 5nd indi"
 vidual essays on 5 topic related to the organisatimn anchor wart. 1m-
 s'jezFL'hm at the project. The letter must be moat! in by 30 Septarber.
 In . Jditien LI: this tihanya Mltld need an objective report from the
 organisatim with which we have a project. Could these reports r&th
 Khanya College by 19 June and 13 hbvalber respectively. The latter"
 reports should inter- alia focus on:
 t Atta'lda'lce - how many of the 30 working days did the students attend?
 t Grmp Hark - did the individuals co-operate as 5 group?
 X Skills/Kncmledge - did tte students demonstrate that they were willing
 to learn new skills and acquire knmledge, and did they put what they
 had gained to good use?
 3 Ca'ltrimtim/Cumitnmt - did the students contribute anything else
 other than nmpower, and to what degree were they committed to the pro-
 ject'?'
 F'enultimately the report should grade each individual in terms of the
 entire nature of the work: undertaken at the project, that is, individuals
 either P058 or' FAIL in your- opinion.
 In conclusion the report should mention any problems encountered and how
 they could best be eolved. PLEE MJTE THAT THIS m IS CDFHBWIK.
 One shutld be aware that these are first year Lmivereity Students. While
 the majority may he activist of some kzind they are not always "familiar-
 with your- organieatim, its aims, and objectives. They mad need an
 orientation to these before commencirag unr'lc. on the project's.
 We hope that the support project with your- organisation in 1992 will be
 successful and fruitful 'for both you and the students.
 Thanking you in advance for your Lime and co-oper'ation.
 Yours sincerely