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INTRODUCTION

This report covers the utillsation to date of 1995 SIDA funding granted to the Batlagae Trust.

FUNDING AVAILABLE

Received In 1995 R2,410,615.86

Balance from 1994: As detailed in Report '

to SIDA dated 19-07-95 120,559.00

TOTAL AVAILABLE FOR 1995: R2,531,174.86

MW

Available Allocated

for 1995 to date Balance

Bursary Programme R2,178,057.46 R2,100,540.11 R77,517.35 Yeoville Educational Polyciinic R100,000.00 ' R100,000.00 - Administration - 10% R253,117.40 11253.1 17.40 - TOTAL R2,531,174.86 R2,453,657.51 R77,517.35

BURSARY PROGRAMME

The 1995 year is the fine! year of the Batlagee Trust's bursary programme. It has always been the principa! focus of the Trust's work. with significant numbers of returnee students being given the opportunity at all levels to gain valuable education and training

which will enable them to make a considerable contribution to the rebuilding of South Africa.

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Standard allocations and payments have been made on a once-off basis for the entire 1995 academic year. This is to facilitate administration for the Batlagae Trust. All othe r

ad hoc payments will be made to students and institutions by the end of the 1995 academic year.

An total amount of R2,100,540.11 has been allocated for bursaries to date. A final reconciled figure will be available at the end of the 1995 academic year (end December 1995) when figures will be reconciled against all student accounts. This will reconcile instances such as amounts which have been paid during the year by students themselves and which they will claim from the Trust before the year end, refunds to students or the Trust for specified items such as books, uniforms, examination fees, etc. it is expected, however, that the total amount for bursaries will be fully utilised by 31 December 1995. .

STUDENTS SUPPORTED BY SIDA IN 1995

The following is a summary of the 'students supported by SIDA in 1995: LmLQLQLSIudx:

A1 : Pre and Primary 513 (60 Pre-schooi)

A2 : Secondary 287

A3 : Technical/Vocational 80

A4 : Tertiary 133

Total number of students: 1013

92mm:

Females: 484 Males: 529

mm:

Northern Transvaal 21
Eastern Transvaal 20
Western Transvaal 26
Natal 87
Transkel 34
Gauteng 660
Border 16
Eastern Cape 30
Western Cape 58
Northern Cape 13
Orange Free State 28
Others 20

EXPENDITU RE BREAKDOWN

Foes Uniform Books AcclMenls Test Registr Total

A1 475,613.90 70,300.00 65,786.00 0.00 0.00 0.00 611,699.90

A2 469,214.00 30,040.00 29,500.00 1,500.00 0.00 0.00 530,254.00

A3 203,656.00 0.00 10,258.19 0.00 0.00 0.00 213,914.19

A4 722,600.66 0.00 18,343.76 3,127.60 0.00 600.00 744,672.02

1,871,084.66 100,340.00 123,887.95 4,627.60 0.00 600.00 2,100,540.11

ADMINISTRATION

An amount of R253,1 17.40 (10% of the total available) was allocated for administration expenses, and to date this has been fuily utilised.

YEOVILLE EDUCATIONAL POLYCLINIC

This programme has been one of the highlights of the Batiagae Trust's programmes for returning exiies and their families, and continues to play a pivotal role in the education

of this group of South Africans. its services since its inception have reached a significant number of yOung people, and helped them in a successful reintegration programme into this country's education system. In addition, the Poiyciinic continues to serve young people whose education in South Africa has been less than satisfactory due to apartheid and its legacies.

An amount of R100,000 was allocated to the Yeoviile Educational Poiyciinic to assist its operating costs for 1995, and this amount has been fully utilised. CONCLUSION

The Batlagae Trust offers its sincere thanks to SIDA for its far-reaching commitment to the young people of South Africa. SiDA's significant support, particularly through the Trust's bursary programme, has made it possible for large numbers of returnees to receive the benefit of a quality education, and so to be In a position to make a valuable contribution to the development of their now liberated and democratic country. Johannesburg, South Africa

13 November 1995

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INTRODUCTION

This report covers all funding for the Batlagae Trust's various programmes In 1994. It is prepared as a supplementary document to the Trust's 1994 Annual General Report and Audited Financial Statements. All projects are covered in greater detail in the Annual General Report.

FUNDING ALLOCATIONS

RECEIVED: 22.04.94 R1,106,194.69

21.07.94 1,179,035.28

R2,285.229.97

BALANCE FROM 1993: 497,640.56

TOTAL AVAILABLE FOR 1994: R2,782.870.53

Agreed 1994 Utlllsod

Allocation _ In 1994 Balance

Bursary Programme R2,313,558.00 RZ,301,749.00 R 11,809.00

Academic Support Programme 44,000.00 - 44,000.00

Yeovilla Community School 12,000.00 12,000.00 -

Yeoville Educational Polyclinic 100,000.00 100,000.00 -

Archives/Somafco Research Project 85,000.00 17,250.00 R 67,750,001

Administration 0 228,312.00 ' 228,312.00 -

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TOTAL R2,782,870.00 R2,659,311.00 R123,559.00'

Wm

'Less R3 000 requested by the Batlagee Trust to be retained for the Somafco Research Project.

The remaining balance of R64,750 to be transferred to the 1995 Bursary Programme.

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BURSARY PROGRAMME

The bursary programme continued to be the principal focus of the Batlagae Trust's work during

1994, with significant numbers of returnee students at all levels being given the opportu nity to

gain education and training which will in turn make a large contribution to South Africa's

reconstruction and development.

Throughout 1994, the bursary programme has run smoothly, and it is envisaged that this will

also be so with 1995. As decided by the Board of Trustees in February 1994, the bursary programme of the Trust will come to an end at the end of the 1995 academic year.

An amount of R2,301,749 was utilised for bursaries during 1994. A balance exists of $R1\ 1,809$

which amount we are requesting be allocated towards 1995 bursaries.

The following is a Summary of the students supported by SlDA in 1994:

Leangisnudx:

A1 : Pre and Primary 635 (20 Pre-schooii

A2 : Secondary 318

A3 -- TechnicelNocetionel 60

A4 : Tertiary 203

Total number of students: 1216

gender Brggkggwg:

Females 505

Males 711

Regignel Distributign:

Northern Transvaal 21

Eastern Transvaal 27

Western Transvaal 39

Natal 84

Transkei e 38

Gauteng . 673

Border 23

Eastern Cape 32

Western Cape 71

Northern Cape 14

Orange Free State 24

Ciskei 1

BOP 1

Others 168

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ACADEMIC SUPPORT PROGRAMME

This project at Liivha and Phambili Schools was successfully concluded at the end of 1994 . It

has proved to be an extremely valuable one both for the schools and for the individual st udents

who have benefitted. A separate report on this project is attached.

An amount of R44 000 was initially allocated to this project, and was reflected as such i n our $\,$

Interim Report to SIDA of 6 October 1994. In the process of preparing for our 1994 audit, and

on closer scrutiny of documents utilised in the preparation of this Final Report, we have discovered a non'expenditure of SIDA funds allocated for the Academic Support Programme, and

the amount of R44 000 has not been utilised.

It appears that allocations were projected from those of the previous year, without takin g into

consideration that that year's allocations had covered en 18 month period, as opposed to the 12

month period of 1994 being budgetted for. Another donor has covered the modest costs incurred in the 1994 Academic Support Programme, and we are requesting that this baiance amount of F144,000 be allocated to the 1995 bursary programme.

YEOVILLE COMMUNITY SCHOOL

During 1994, the school became an autonomous organisation with its own management committee. It continues to serve the children and families of returnees as weil as the 10 031

community, and is an innovative and dynamic environment which has set many trends for the development of community based education in a liberated South Africa.

An amount of R12 000 was allocated to this project for 1994, end was utilised in full. The ϵ

Batiagae Trust has no further financial obligation to the Yeovilie Community School in 19 95.

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YEOVILLE EDUCATIONAL POLYCLINIC

The Yeoville Educational Polyclinic has increased its capacity during 1994, and has prove d to be

an extremely valuable service for the community in terms of meeting the special needs of children as well as offering support to schools which are prepared to adapt to the new So uth

Africa.

An amount of 8100,000 was aliocated, end was fully utilised in 1994. The Polyclinic becam

autonomous during 1994, and now operates with its own bank account and audit staff. A ful $\ensuremath{\text{1}}$

and separate report is being prepared for the Polyclinc.

ADMINISTRATION

The budget for administration purposes (R228,312) was fully utilised during the 1994 reporting

year.

SOMAFCO ARCHIVES AND RESEARCH PROJECT

This project has seen the return to South Africa (University of Fort Hare) of a valuable and

significant collection of educational archives and artefacts from SOMAFCO in Tanzania, as well

as ANC Education Department archival material from posts in various countries of exile. A ll this

material has been sorted, catalogued and archived.

An amount of F185 000 was initially allocated to this project, and by the end of 1994, an amount

of R17,250 had been utilised by the Archives Project, leaving a balance of R67,750. This portion of the project has now come to an end, and financial support for the Archivist ce ased

at the end of 1994. Although the work is ongoing, this person is now on the payroll of the

University of Fort Here, and apart from two or three monitoring visits by the Betlagae Tr ust

during 1995, there is no further financial obligation to the Archivist. The Batlagae Trus t is

therefore requesting SIDA's appr0val for an amount ,of R3,000 to be retained for 1995 monitoring visits, and the remaining balance of R64,750 to be re-allocated to the bursary programme for 1995.

CONCLUSION

The Batlagee Trust would Jike to re-iterete its appreciation for all that SJDA has done f or the

Trust and uItimetely fer the yOung people of South Africa. The commitment and support of SIDA

has made it possible for a large number of returnees to be successfully re-integreted int o their

home country through quality education, and so to be in a position where they are able to \max

a significant contribution to the development of their new liberated and democratic count ry.

Johannesburg, South Africa

19 July 1995

MT/hb