

RECOMMENDATIONS TO BE SUBMITTED TO THE NBC ON THE
EDUCATION PROJECTS OF THE ANC IN TANZANIA

The educational programmes provided at the Mazimba/Dakawa /
facilities be phased out over a time framework of (two years)
(1991/92) with the view to terminating these programmes
within such time framework.

That the overall plan for the phasing out of these
educational programmes address as a matter of priority, the
return of the (pre-primary) primary and junior
secondary sectors. The senior secondary schools should be
provided with the opportunity to complete their study
programmes at SOMAPCO. Working within the same time
framework the education and training projects at Dakawa be
also phased out.

Given the complexity of the phasing out process it is
essential that the following issues be addressed urgently
and specific decisions be taken so as to enable this
process to be as effective as possible.

Recommendations

3.1 That a special task force be set up to oversee the
phasing out process. Such a task force to be headed by
a member of the NECT and made up of members from the
K\$33kuFVj (Stolect5) education department.

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3.2 That if the phasing out recommendation is accepted, two
members of the NBC be asked to communicate the decision
to all parties involved. These would include,
students, staff, programme participants, the Tanzania
government and the donors.

To facilitate the phasing out process, the following
information needs to be processed urgently:

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1.1

an audit of the students (pre-primary, primary, junior and
senior secondary) at SOMAPCO and Dakawa.

- - an inventory of schools in operation in South Africa
(concrete details - plans, school fees, bursaries,
financing, bursaries, etc).

- (an inventory of training and education courses
(availability, accreditation, course content, entry
levels, bursaries,
employment possibilities, etc).

uncertainty and concern, the decision to phase out needs to be supported by alternatives available in South Africa. The necessary information to support such a decision needs to be collected immediately. To enable the transition in the process of the phasing out 355' to occur effectively, the Tanzanian authorities need to be consulted and informed so that they become involved at the earliest possible stage of this development.)

Given the current difficulties being experienced in terms of obtaining scholarships to support students in external study programmes (especially those located in Kenya Zimbabwe and Nigeria) it is recommended that all student recruitment for external study be suspended for a moratorium. The current status of students studying in Nigeria, Kenya and Zimbabwe be prepared as a matter of urgency. Such a report should cover information relating to course of study, level, financial support, availability, etc.

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