

& UNIVERSITY OF
AR KWAZULU-NATAL
BF
Po INYUVESI

. YAKWAZULU-NATALI

College of Law &
Management Studies
2012

COLLEGE OF LAW AND MANAGEMENT STUDIES

HANDBOOK FOR 2012

Deputy Vice-Chancellor and Head of College

Professor JC Mubangizi

DipEd LLB (Makerere), Dip.L.P (LDC), LLM (Cape Town), LLD (Durban-Westville)

Dean and Head of School: Law

Professor M Reddi

BA, LLB(UDW), LLM(Natal), LLD(UDW)

Dean and Head of School: Accounting, Economics and Finance

Vacant

Dean and Head of School: Management, IT and Governance

Professor HF Wissink

BPRA (Parks and Recreation Administration) Hons B (Public Admin), MPA (Public Admin),
PhD (Public Admin) (Stellenbosch)

Dean and Head of School: Graduate School of Business and Leadership

Professor SO Migiro

BCom (Marathwada), MBA (Madurai Kamaraj), DCom (Zululand)

Dean: Research

Vacant

Dean: Teaching and Learning

Professor K Pillay

BA(Hons) (UDW), Dip.Appl. Linguistics (Fort Hare), DPhi | (UDW)

Director: College Professional Services

KE Holland

Manager: College Academic Services

MSN Kisten

KWAZULU-NATA

CORRESPONDENCE AND TELEPHONE NUMBERS
College

Law and Management Studies (Pietermaritzburg)
University of KwaZulu-Natal

Private Bag X01

Scottsville

3209

Management Studies
University of KwaZulu-Natal
Private Bag X54001

Durban

4000

Law

Howard College Campus
Durban

4041

e-mail: cims@ukzn.ac.za

CONTENTS

VISIONYAND MISSION et Bttt s samse syt aslont ot 2650 s et sy iasis fvmespmmy - 1	
MESSAGE FROM THE DVC AND HEAD OF COLLEGE	cccccoverevnrnerernrre s cseenns 2
BSOS CHOOLES AND A C AD EMI G S T AR 4	
School of Accounting, Economics and FINANCE.....	cecrerrrerennriesessssessssscsesss essssessees 4
School of jliawimessttioutinnves st S s s 0 S IR NI 6	
School of Management, IT and GOVEINANCE	ccurvvrurrserressnssessssessssessssessss ssessssesssens 8
Graduate School of Business and Leadership	ccocuveverveienriesensneserscscseseses sseesees 10
SESSIONAIMDATES 2002 - :cnerit st on i ssresons e LSSt R PR S 17	
ACADEMIC MONITORING AND EXCLUSION	cccecremmrrerrrnesenenssssssessssssssssss nes 21
Calculation of Points for the National Senior Certificate.....	cruvrmmernerirnnensrs seserssenssens 26
GENERAL ACADEMIC RULES FOR DEGREES, DIPLOMAS AND CERTIFICATES.....	27
DTt ONS O T EIINS L i e e e e B i B e e s e e o s s bt .	27
General RUIESIENO . coie s sttt e et es et et e s ot e	30
GRI.Changes i rlilest &, SWSSERa Ot oo bi il el St st s ot M ressab: sy iy	30
(CIR2IDEG EES, ClfoleES EIMG] CEMIEEIES oo orerettoteprcerooete rmrrersa s e	31
GR3Approvalfelrmiclla? s SÂ¥ (8 Ss BICH e v berus o usimitas s, dorvimeitpns	31
GRA College TUIBSs crsimtr st e i e M s oo b assabn i SRS	31
GRS Application 10/Study il LMY oy i o st st b st oot B s s o s evemny	3 31
GR6SeleCtiON et UiTe MEMTS s s s St St e e s s	31
GRIAS el et O e S G d A e St i S e	31
GRS EX e D O T el O U1 T e	32
GRO REGISIAtion s o s i bt et et his e iy oa iy &2	
GRAO Py MO0 S sttt bt et st e e e s S0 s S e e	33
G R TG OM G U T M G IS LAt O ot s b o s b b o Sy e	33
GRAZ Period 0l atlendanCe e il it sint stosn e s sinsssnss sriss Wt sbisssnss e	8 sten 33
GR13 ModUle tegistration s se s o s niemebes s mescbis i vt simsas searn sowssn o	33
GR14 Ancillary, prerequisite and corequisite reqUIreMENTS.....	coo.ov.vvrveemresrrer eeresrens 33
GR15 ODS0ICte MOUUIES i tsesrorrcssioirssion shomssnimnsias sos 8 o lo8. s isess	9PV o Moo s s 34
GR{16: DulyiRerformed (DR e tiflcatio nss s S e e	34
GRIRDR certification=ighofappeal tar MESINTR Â« vuveas i o s	34
GR T B XA AtIONS Âfttt s M ot A AN 152 N	34
GR19 External examination and MOAEration.....	ccieericeiioimnieessorseessa iedoiesiones 35
GR20 EXAMINAtON' SCIIDLs rernsii. ooy sl st niess s o0 st e \$hos Bk A 13s b sy e Ny e	35
GR2 P B ANt O SO SIONS .ottt iertns st et o e o A S e ey	89
(IR S STl SEEIR CEEMITMEIEIN conercroomsornerrcreenastortectrar s s e etsos oo o s oo coer	35
GR23ISpecialleXaminations e sse ssel i suans. sliassds bomidrossiarotsvinbunsntssia ol synb	sia st 85

GR24 Standard of supplementary and special examinations.....ccocoerenrencinrnninn
.
GR25 Limitation on awarding supplementary and special examinations
GR26 ICompletionfofimoedulles e e A e e
GRS S M A Rl e S s Sy
GR28 Completion requirements
G R2Y Elas S Cat 0 MO SIS e
GR30zAcadeMICIEXCCLUSION mrssmams i bt e stneansasssss oo e MR NSO CELEN AU
GR31/Academiciexclusion=Trightioffappeali s e s i s e s o e s
CRBUEINICS ... i i o e L SRS e O S B e
GR33:Reproduction:of WOrk /. s ama b 200t S S AMI P MR Gl L Y
Rules for Bachelors Degrees.....c . s b o LG s s
BR1 Applicability
BR2 Criteria for admission to study
BR3Periodsofiattendance. o imss e S s iRl R R S
BR4iRecognition of attendance . 5 St i e S S e o S e
BIR [Pleg/iEsslon UneE ComeiomeE] EEGMOIO o somumsweacorosusciomsromomsmmmesaameommm:
BREES U plE e Mt Ay A Xl 1 et O S R e
BR7 Award of degree cum laude and summa cum laude
BRE D ean s Commendalion s N T D
Rules for Honours Degrees
HRL Applicability. lv i i S r S RO S S S S e R ERE
nIRZ CHEE 10T ECOMISSIOM 0 SHER asasessansmemaamsmesdammcscenimsasastasmebmsemsamsasamsas
FIRSYAttendance sewsssssmumarensseviys ia\nshiss o ftihaiasier hiarsamsestn inse s eF e R
M S S
HRAGUITCUIU e doinicbia bt i cumelome ot S re sl S0 & SRICIERNE DN
FHR5ES Upplementanyie Xamination S s
B R GA R e e Xamina i On o BE S Gl OT] â\202¬ G SO
FRARIOQreSSION e sl nel e e Sries URBEL oo SEECS ol LOWEIURE SIS, RN
HR8 Award of degree cum laude and summa cum laude
Rules:for:Postgraduate: Diplomas ... et s d e e i s b
PRAzApplicabilitysess-siasiismsnan oy sen: SIS SR Y ORI SRS
R R it i A @ A 1S SO S Ul S
PR3vVATEndance et erro s S iainuosian sl Geibiebapesuie e (o ol MITSRAIRE SR RSN
PRACUITICUINM sbsemiisn teiinats s 6 bebntre o i it ianes e s SRS S TEUHNNEIE S SRR
RROIS U pl e me ity e Xami D a0 S
BRI =X amIa O N S â\202¬ A 0 â\202¬
PRTEProgression: et s n Qoo v e S0 B ICIC I DNINEEE Sl
RR AW AT i] o 2R S G e A S
Rules for Masters Degrees by Coursework
CRAApplicabilitysseer it Saincs cbe. - TIHMBOU ISR | SRR ICRE SIS
CR2 Criteria for admission to study
CR3 Recognition of examinations
ER4 Periodsiofiregistration:: = s HEIB IBUOMT IS NOHSHIISKS IGIIGNCI ST
ER5iRecognitioniefattendance e i mil v SIGT0C SOUSIIIRNS GNNe)
EREICUrHCHUmSEMe S Bi e it S e ETICIEEHE IOUS NSNS

BRGS 1 D TV S O e oL S 44

ER 10 alledicolirseworl MO Uil e S o R B e 44
CRAMIProgression el iesenier il dre e R e 45
BRI 2 S UM S SIOR G eSSt O A O Se Th W I 45
CRIZIEormatiofidissertation Âf r @SN LIn A, 23300 80 23 UA D03 L] 45
CR14ISUPERVISORSIFE POT S NCIBIEDID Ll oo ottt o s st s ok i 45
CRII5IEXaminationioRdiSSeratio s O R s e R 45
CRIBIREzEXaminationIOHciSSETiatiom e e s S S 45
CR17 Award of degree cum laude and summa cum [audeccccoovvoirivericninins 4
6
Rules for Masters Degrees by Research ... 46
MRYrApplicabilifysrsmmemmsanetmnne LB RSN SESINCNE WL AWISIINE 46
VR @i e Tial {0 Rad IS S10 A OFS U1l S RS E RS 46
MR3Eeriodstoliregistrationdseniieainainin, ot A RIS Sulae ey, 1t 46
NIRASEurriticilll bt Gl bitvrcontt s A s o b WTRE N ERaUIEINIE 90, el o i 46
MR5*Propasedrsubjectiofistudydesenimte/a iminadac I Giuriino W 10 lot 47
MR6 Supervision
MR7 Progression
MRBESUBmISSioNToidissertation e Er ENNE S NSRRI S NIRRT e | 47
MRO:Eormatiof dissertation e e R S Ot LM I L Sl il o, | 47
MRAQ:Supervisoris:report Â¥ eayt 2 JINOSURRHEIINY, SIS SOVITWIE S 48
MREREXaminationttae =t il ARIMEINA 2T LAV BNT A ERITANE shuv Tniitell L ERANPSIIE Y 48
IR RGN O LSS MBI stmuboesasaasamoasasimisosassmasmtnciabessiamedsisuaosamnamss 48
MR13 Award of degree cum laude and summa cum laude.....cccocvveeriiernrnnnn,
48
Rules for the Doctoral Degree by ReSarch.....ccovccevveirisieinessssnsesessessessess
sessesens 48
DRAAPDlicability: s AVNVIEOVE 0 GHSGTRIERERL 1) SIS PET ROV EAAPMNE Y. 48
DRZAC iteriatfonadnisSIOneOES LUy RS RS 48
BR3P criods offregistrationt R A ERAAREE - Sl Caliel SR Tia . SIAEL IS AR R el 49
DRAGUIRCULUME et syt b ARMEC R 00 LIGIIBITHOIN S} A SSIORIG T 49
BR5:Proposed:subjectiof-studyHSohHEUM SIDHUSTUIOMING lo T Â¥ eih- 16 WHEehs 49
DR6 Supervision
DRY7 Progression
DR S U B S S O T S e R T R St e Ry 50
BRI RGOSR st s b S s At e b 50
R S I D RV S DS PO [e o DL Loy S 50
BIRMAM B EminEiles st nrisiinsiss ol dsseas ity 50
DR D e e O it â\202¬ S S N T N B P R B T 5
DR 3R e e XA O O R â\202¬ S TS T et R L T et 51
Rules for Senior (Unsupervised) Doctoral DEGreesuurrerresresessessessessessssness
esnens 51
Bk ool ol et sk et i mibe b Lo Bty e Sl i vl 51
DS e o admiS SO e e L LS Te 51
) S 3 e O O e 0 S At O T N IR R P ST 51
D) S S b Gl Sl o B e L LT s D 51
1 S S Sl IS SO i Âf ST e e T L N S 91

BISoH Seliakluel ittt b bt ddton. Sohmmins it Sddisvgl Lo b i 52

D S7FASSESSMENT SR1 G L S DR R R e T R e 52

Rules for Certificate and Diploma as e t e 52

â\202701 Ayl aicoscoommosanoosommassasoeasensomscmonsonoassasasaassessemone socseroRTEIRaAE
RAGERSE AR 25000 52

ED2TAAMMISSIONMES Eesyaton Sh st Sl I SRR1 SR L e S R e 52

CD3 Award of Certificate or Diploma with diStinCtioncc.cocoieieiniieiiisicscien, 5
3

COLLEGE RULES FOR DEGREES AND DIPLOMAS.....cccocountmmmmmmnesesssmnssssssssssssssssss
ens 54

UNDERGRAD W AT L E R AT E S st oo e e 56

Certificate in Business Administration.....c.couvrmnsmnnssssssssse s 56

BACH E O R S E G R E B S e s et n L e 57

Bachelor of Business Administration:.. e 57

Bachelor of Administration 59

Bachelor of Commerce (General) . R, 63

Bachelor of Commerce â\204¢=Lawt i i naiiasies st oo sisdiats b T AN 65

Bachelor of Commerce i N ACCOUN NG et eress ettt tecar:seastassaserasaetot e U UONE L 67

Bachelor of Commerce (Extended Curriculum).....cooocrinnninsninsncssnmssssssssssssns
69

Bachelor of Business Scienceo i i R A e 75

1. ACTUARIAL SCIENCE PROGRAMME (WESHVILLE)vvvereeecirciirisiisieiieisriseiens 75

2. ECONOMICS PROGRAMME (Pietermaritzburg & Westville)c.cocvviririiriniinns 76

3. FINANCE PROGRAMME (Pietermaritzburg & Westville)ccovevivirrieiririieinens 1
Y

4. HUMAN RESOURCE MANAGEMENT PROGRAMME (Pietermaritzburg & Westville) 79

5. INFORMATION SYSTEMS & TECHNOLOGY PROGRAMME (Pietermaritzburg &
Westville) 5 e i s et e 2 e B R L BTt i vt e W e

6. MANAGEMENT PROGRAMME (Pietermaritzburg & Westville)

7. MARKETING PROGRAMME (Pietermaritzburg & Westville).....cccoeverevrercerrnnne,

8. SUPPLY CHAIN PROGRAMME (Pietermaritzburg & Westville)

9. INFORMATION SYSTEMS & TECHNOLOGY PROGRAMME (with Computer

Science) (Pietermaritzburg & e S tuille) e 86

Bachelor of Laws (4 Year Undergraduate Qualification)ccouecreuverseernesessssns
snenns 90

GENERAL RULES [EOR HONOURS] DEGREESo. ettt bt ket 94

Bachelor of Administration (HONOURS) ..o ssenanes 95

AR U T A i S @ & S 1 S 95

B. Human Resource Management (WESHVIR).....cco.vuiviureiierereeeeeescseeseessssnsns
nssenns 95

C Inlmenm [Regouie DENEL et (WESTHIE) oo s o 95

D. Industrial Relations / Employment Relations (Westville)cccoovevieiicreeere
nn. 96

Bachelor of Commerce (Honours) (Accountancy & General).....oc.overeererreeesesreens
96

(iFACccountinglVYestville) it it s B L 96

(ii) [Ecememies (PrEEmmeizsuie) & MBS s s 97

(1 I e T L et S N L 98

(iv) Human Resource Management (Pietermaritzburg)cooovevovovcoocooooeeennn,
98

(VU maniR e S eUrCEIN Iama g e et (S 99

(vi) Information Systems & Technology (Pietermaritzburg & Westville)
.... 99

(vii) Management (Pietermaritzburg & Westville)coovvovvooooeeoeoeoeooo, 99

(viii) Marketing Management (Pietermaritzburg & Westville) ...	99
(ix) Small Business Development Studies (Pietermaritzburg)	c.ccoovvvvsiiniiniicns 100
(x) Supply Chain Management (Pietermaritzburg & Westville) ...	100
(xi) Marketing and Supply Chain Management (Pietermaritzburg & Westville)	100
(b)) (Fine e & [=eomomiles (PHEETENT FSNIE) omrcmresomoreomommacsnscoorsossmasossosasi o	101
(xiii) Finance & Management (Pietermaritzburg)	c.cccoveieiisiiciiiiisiicsii 101
(xiv) Employment Relations/Industrial Relations (Westville) ..o	101
(xv) Human Resource Development (Westville)	cccovniiniiniiniiniiniisiis 102
(xvi) Public Administration (Pietermaritzburg & Westville) ..o	102
GENERAL RULES FOR POSTGRADUATE DIPLOMAS	ccoeiieienerererinnereesesnsnsnseseseess 102
1. Postgraduate Diploma in Accounting (Pietermaritzburg & Westville) 103
2) Postgraduate Diploma in Finance, Banking and Investment Management.....	104
3) Postgraduate Diploma in Leadership & Management (Westville)	ccccccvennee. 104
4) Postgraduate Diploma in Management (Pietermaritzburg & Westvillg).....	105
5) Postgraduate Diploma in Maritime Studies (Westville).....	cccoovirinciiniiniiciniicnn e, 105
6) Postgraduate Diploma in Marketing (Pietermaritzburg & Westville)	ccc.ccc... .. 106
7) Postgraduate Diploma in Forensic Investigation and Criminal Justice (Westville)	106
COLLEGE RULES FOR COURSEWORK MASTERS DEGREES.....	ccccccocniminnnriennnnas 107
Master of Accountancy/Master of Accountancy (Taxation).....	ceeuveessissississississnsa ns 108
(IRNVasteofAccolmtan ey Bl e (e S â\2027 s e	108
2. Master of Accountancy (Taxation) â\200\224 Part Time (Westville)	cccccooeveiin iiiiinnins 108
Masterio P AdminiSiration] omIN e G e e e 108	
1. Master of Administration/Commerce in Human Resource Management (Westville) .	108
2. Master of Administration/Commerce in Human Resource Development (Westville).	109
3. Master of Administration/Commerce in Industrial Relations/Employment Relations	
(Westville) s e e T T e	109
4. Master of Commerce in Economics (Pietermaritzburg & Westville)	cccc.cc..... 110
5. Master of Commerce in Information Systems & Technology (Pietermaritzburg & Westville)ovviniiniiniisninn saamiaR 8 nnhosnineâ\204¢. sudlisiin & 3 snellaf ads,	110
6. Master of Commerce in Leadership Studies (Westville)	ccccociviiiiniiniiniicnn nn. 110
7. Master of Commerce in Maritime Studies (Westville)	ccocvcviviviininicniiciinn ns 111
8. Master of Commerce in Management (Pietermaritzburg & Westville)	111
9. Master of Commerce in Marketing Management (Westville)	cccccniiiiiiniicinnns 12
Masterof PUbLIC AT MINIS Al O e e e e e i R o s	112
Master of Business Administration â\200\224 Part time.....	c.ccccnnninininnnicnii, 113
M as e Of L aW S e	116
A. LLM in Business Law (Howard College & Pietermaritzburg).....	cccccooeveiiiicnninn. 116
B. LLM in Child Care & Protection Law (Howard College).....	ccccoueevivicciiciciinnnnnn . 117
C. LLM in Constitutional Theory, Law & Litigation (Howard College)	ccccccocrvuenn e 17
D. LLM in Environmental Law (Howard College & Pietermaritzburg)	cccccoovevuue. il
ERIENniEaboURS tUdie sk FlomAndiEa]â\2027 o	117
EREEMI iV edicalllawl(HoWaidi@ ol c o e s	118

G. LLM in Maritime Law (Howard College).....cvuerieeicmiisiereiniieieiisssisisiianss
isnens 118
H. LLM in Advanced Criminal Justice (Howard College & Pietermaritzburg) 11
8
ISISENVIN T2 xatio nFa WAL oW AT o] e q e e 119
Masters in Child Care and Protection (Interdisciplinary).....uussussssssssesseeassssssas
ssenes 119

RESEARCH MASTERS AND DOCTORAL DEGREES.....ccoccovinmmmmnnnnseesesssssssssnssnens 120
AL V=] corestnresrsonteciborroporsrommmmoimnsrmor o oo KD P DX DD ORI EoeT 121

Ao NI e
Auditingis. s Bemisses s bl nlianil dsamnd

Business Administration
Conflict Resolution and Peace Studies.....cccveeerreenee.
Economics: Seia e Saimm nliel e
Integrated Business Studies
Entrepreneurship Saea Juaa iy 20 20 000 SRR I BINCHL L IR HIRISRO
Finance, Banking and Investment Management.....ccccocoovcnnnmnnennnsnnnnens
Fihance . LARSad i 2 Ol e oo IR aRaasy
Financial Reporting.....cccooveinininnnas

Graduate School of Business

L adershi P e A vy r AL
Managerial Accounting and Finance
Marketing Management.....cccoucennrnes
Management.....
Maritime Studies
Public Administration and Development Management
Supply Chain Management
Tax and EstatelRlanning s s o s T TR IR

M ODUEE S kR O M O E R G L G S i

In the College of Agriculture, Engineering & SCIENCE.....o.vvvveeeereeeereeseeseererses
enns 252
Computer Science
Mathematicss:nitaiasan L SRUEEN N L S8intic STITISN, I 80 ToMm0 lo JoleeM |
Statistics:: = (OBl S BICHABIIMS L INRRABIL OL adoieed) lo Taleal 8
In the College of Humanities

Applied Language Studies.....cccoerererrrnenen.
English Language Development

VISION AND MISSION

VISION

To be the leading College in the University in terms of the quality and quantity of Research output, renowned for excellence in teaching and learning, within the context of the University's

mission of seeking to be the Premier University of African Scholarship.

MISSION

To play a constructive role in helping the four Schools within the College to achieve their undertakings to produce graduates able to play a leading role in meeting the challenges presented by the South African socio-economic environment and that of the continent and

beyond.

MESSAGE FROM THE DVC AND HEAD OF COLLEGE

Dear Students

It is with great enthusiasm that we welcome you to the College of Law and Management Studies at the University of KwaZulu-Natal. We trust that you will enjoy your University career in a College that is committed to creating a supportive academic environment for all its students.

This Handbook is designed as a guide to enable you to achieve your academic goals and to fully participate in academic life in the College of Law and Management Studies. The Handbook contains essential information including the University Academic Rules that guide all academic processes and decision making. Please make sure that you are familiar with the rules contained in this handbook. A number of other important aspects are also covered, including the UKZN Transformation Charter, the UKZN Pact, the College's vision, and mission statement, the names of all academic staff in the College and some information on the University's Academic Monitoring and Exclusions policy and procedure. The curriculum for the programmes contained in the Handbook is designed to provide our graduates with the skills and values necessary for success in a variety of careers and the ability to serve their communities as competent professionals and problem-solvers.

During 2011 the University underwent a reorganisation exercise, guided and informed by the principle of 'Simplifying and Streamlining for Success'. The exercise was undertaken to assist in bringing UKZN in line with best international practice in Higher Education. The reorganisation in our College saw the creation of four new super-schools, namely:

- The School of Law;
- The School of Accounting, Economics and Finance;
- The School of Management, IT and Governance, and
- The Graduate School of Business and Leadership.

In order to ensure success, the College has instituted a number of initiatives to guide, assist and support students during their time at the UKZN. These include, but are not limited to:

- Setting up consultation times in the various College and School Offices;
- Ensuring access to academic staff during consultation times outside of lecture or tutorial times;
- Providing access to specialised counselling staff within the College, where you can be guided on financial, housing, personal and/or psychosocial issues that you might be experiencing; and
- Establishing a College Teaching and Learning Unit that seeks to develop academic literacy and the research skills of students, and also assisting student generally with

their learning. The Unit runs a very successful Writing Centre where students receive individual assistance with written projects and assignments.

You are encouraged to make use of these College-based support mechanisms, and when in need, please ensure that you seek the necessary assistance. We are here to support and guide you, as we want you to have an enjoyable, successful and productive time at the university.

We wish you every success, and look forward to your graduation!
Yours sincerely

Professor John C Mubangizi
Deputy Vice Chancellor and Head of College

LIST OF SCHOOLS AND ACADEMIC STAFF

School of Accounting, Economics and Finance

Dean and Head of School

Vacant

Professors

Mitchell LD BCom, MAcc, DEcon(Natal), CA(SA)

Stainbank LJ BA, BCom(Hons), MCom(Natal), DCom(Unisa), CA(SA)

Tewari DD BScAg and AH(GB Pant), MScAg (GB Pant), MSc, PhD(Saskatchewan)

Vally IAS BAcc, MAcc(Natal), CA(SA), ACMA

Whiteside AW MA(East Anglia), DEcon (Natal)

Associate Professors

Fairburn JA BA(Oxon), MSc, PhD(Southampton)

Hart JÂ BA(Hons)(Rhodes), MA, D Litt et Phil(UNISA)

Mahadea D BA(Hons)(Lanchester), MBA(Bradford), PhD(UDW)

Nichola T MSc(Addis Ababa), PhD(Purdue)

Stegen PK BCom (Hons), PGDip(Tax) (Natal), CA(SA)

Wood NA BCom(Natal), MBL(Unisa), CA(SA), ACMA

Senior Lecturers

Baldavoo K BCom(Hons) (Natal), CA(SA)

Bargate K BCom, HDE, PGDip(ManAcc) (Natal), BCom(Hons) (Unisa), MCom(UCT), MEd(UKZN), ACMA

Deodutt L BAcc, MCom(UDW)

Edkins BIM BSocSc(Hons), MArts(Unisa), DCom(UKZN)

Kohler M BCom(Hons), MCom(Natal)

Lathlieff C BCom(Natal), BCompt(Hons) (Unisa), CA(SA), MBA(UKZN)

Muller C BA(Unisa), BCom(Hons), MCom(Natal), PhD(UKZN)

Razak MHY BAcc(UDW), CA(SA)

Rhodes B BA(Hons) (Nottingham Polytechnic), MSc(London), PhD(East Anglia)

Schroenn Goebel J MCom(Natal)

Simson R MCom(Natal), PhD(Simon Fraser)

Strydom B BCom(Hons), MBA(Natal)

Lecturers

Algu A BCom, BComAcc(Hons) (Natal), MCom(Taxation) (NWU), (CA) (SA)

Arhondonis M BCom(Natal), BComAcc(Hons) (UKZN), CA(SA)

Basnett R BBSoc(Natal) BCom(Hons) (UKZN), CA(SA)

Bhagal V BCompt (Unisa), BComAcc(Hons) (UKZN), CA(SA)

Bokana G BCom(Hons) Maths(Unikin), BCom Hons, MCom(UKZN)

Browne CM BSc(London), MCom(Natal)

Cadman T BCompt(Unisa), BComAcc(Hons)(UKZN), CA(SA)

Dawood F BCom(Hons)(Natal) CA(SA)

Dias R BCom(Hons), MCom(Natal)

Dobрева R BCom(Hons), MCom(Witwatersrand)

Donnelly S BAgricAdmin(US), BCom(Hons)(Unisa)

Essa S BCom(Hons)(UKZN), CA(SA)

Gani G BCom, DipAcc, PGDipTax(Natal), CA(SA)

Harrinarain N BCom(Natal) BCom(Hons)(UKZN), CA(SA)

Inderlall S BCom(Hons)(UKZN), CA(SA)

Jankeeparsad, R BCom, BCom(Hons)(UKZN), CA(SA)

Keit T BCompt(Unisa), BCom(Hons)(Natal), CA(SA)

Kwenda F BSc(Hons), MSc(NUST, Bulawayo)

Mahomedy AC BA, HED(Unisa), MCom(Natal)

Mowat S BSocSc(Hons), MSocSc(Rhodes)

Mutenje M BSc(Hons), MSc(Zimbabwe), PGDipl(Wageningen), PhD(UKZN)

Naicker J BCom(Hons), CA(SA), CIA

Naicker Y BCom, PG Dip Acc(Natal), CA(SA)

Ngalawa H BSocSc, MA(Malawi), PhD(UCT)

Nomlala B BCompt(UNITRA), PGCFA(UPE), BCom(Hons)(Natal), MCom(NWU), CFA(SA)

Rajaram R BAcc(Natal), CA(SA)

Sewparsadh N BCom(Hons)(UKZN), CA(SA), CIMA

Shewell P BCom, PGDip(ManAcc)(Natal), BCompt(Hons)(Unisa), MTech CMA, ACMA

Sibanda M BSc(Hons), MSc(NUST, Bulawayo)

Tambudzai Z BSc(Hons), MSc (Zimbabwe), PhD(UKZN)

Tang V BCom(Hons)(UPE), M Phil(US)

Vanker S BCom(Unisa), BCom(Hons)(UKZN), CA(SA)

Vermaak C BSc, BCom(Hons), MCom(Natal)

Westermeyer C BCom(Hons)(Natal), CA(SA)

Wichlinski M BCom(Hons)(Natal), CA(SA)

Windvogel DUC MA(Glasgow)

Senior Tutors

Hatch MD BSocSc(Hons), BCom(Natal), MCom(UKZN)

Khumalo Q BCom(Hons)(UKZN)

de Lange AJ BSocSc(Hons)(Natal), MCom(UKZN)

Mbonigaba J MCom(Natal)

Unit for Maritime Studies

BG Hitchens Adv BA, LLB, PGDip(Maritime Law), LLM(Natal), Advocate of the High Court of Sou

th
Africa

6 Law and Management Studies

School of Law

Dean and Head of School

Professor M Reddi

BA, LLB(UDW), LLM(Natal), LLD(UDW)

Professors

Carnelley M BA, LLB(US), LLM(Unisa), PhD(Amsterdam)

Govender K LLB(London), LLB(Natal), LLM(Michigan)

Hector 8V BA, LLB, LLM(UCT), DJuris(Leyden)

Kidd MA BCom, LLB, LLM, PhD(Natal)

Luiz SM BA, LLB(Natal), LLM(Cantab), LLD(Unisa), HDCompany Law(Witwatersrand)

Mubangizi JC Dip.Ed, LLB(Makerere), Dip.L.P.(LDC), LLM(UCT), LLD(UDW)

Sharrock RD BCom, LLB(Natal)

Williams RC BA, LLB(UCT), LLM(London), Higher Dip in Tax Law(Witwatersrand), PhD (Macquarie)

Woker TA BA, LLB, LLM(Natal), PhD(Rhodes)

Zaal FN BA, LLB(Natal), LLM(UDW), LLM(Columbia), PhD(Witwatersrand)

Associate Professors

Cohen TJA BA, LLB, LLM(Natal), PhAD(UKZN)

Couzens EWF BA(Hons), LLB(Witwatersrand), LLM(Natal & Nottingham), PhD(UKZN)

du Plessis M BJuris(Unisa), LLB(Natal), LLM(Cantab)

Freedman DW BCom, LLB(Witwatersrand), LLM(Natal)

Grant B BA, LLB, LLM, PGDip in Taxation(Natal)

Konyn IE BA, LLB(Natal)

Peterson SA BA, LLB(Natal), LLM(UCT), MPhil(Cantab)

Reddi M BA, LLB(UDW), LLM(Natal), LLD(UDW)

Steyn L BA, LLB(Natal), LLM(Unisa)

Vawda YA BA(UDW), BProc(Unisa), LLM(UDW), LLD(UKZN)

Senior Lecturers

Bellenghore AH BA, LLB(Natal), LLM(Aberdeen)

Bhamjee S LLB(Natal), LLM(UKZN)

Bosch SJ BA(Hons), LLB (Natal), LLM(Cantab)

Couzens MM Law(Babes-Bolyai), MA(Bucharest), LLM(London), MChPr(UKZN)

Holness DR BA, LLB, PGDip in Higher Education(Rhodes), LLM(NMMU)

Hulme DH BA, LLB, LLM(Natal)

Louw AM BA, LLB, LLM(US)

Mamashela M LLB(Lesotho), LLM(Leyden), LLM(Sheffield)

Mneney E LLB(Hons), LLM(Dar-es-Salaam), Dip Women's Law(Zim), LLD(UDW), Dip Strat Plan(KBIT)

Mofokeng LL BA, LLB(Natal), LLM(Georgetown)

Ndlovu FP LLB, LLM(Natal), PhD(UKZN)

Parker J BA, LLB(Natal)

Perumal D BA(Hons), MA(UDW), LLB(Natal)

Schembri CC BA, LLB, LLM(Natal)

Law and Management Studies

Stone L LLB(UFS), LLM(Pretoria)

Strode AE BA, LLB, LLM(Natal)

Whitear-Nel NJ BA, LLB(Natal)

Wood-Bodley MC BCom, LLB, LLM(Natal)

Lecturers

Ballogun V LLB(Lesotho), LLM(UFS)

Banoobhai W BA, LLB(Natal)

Baqwa D BProc(UDW), LLM(Georgetown)

Bernard R LLB(Natal), LLM(UKZN)

Buthelezi MC BProc, LLM(UDW)

Crocker AD BSc, LLB, LLM(Natal)

Easthorpe JA LLB, LLM(UKZN)

Forere MA BALAW, LLB(Lesotho), LLM(Essex)

Gevers CC LLB(UKZN), MSc(LSE), Int. Prac. Dip.(IBA/College of Law)

Hlophe Z BA(Natal), MSc(Leicester)

Khan F LLB, LLM(UKZN)

Kruger S BCom, LLB, LLM(Pretoria)

Lewis M LLB, LLM(Rhodes), LLM(Lewis & Clark Law School)

Linscott JA BA, HBA, MA, LLB(Natal), LLM(Cantab)

Lotz LC BA, LLB(Natal)

Maduramuthu D BA(Natal), LLB(UDW), LLM(Unisa)

Maritz M LLB, LLM(Pretoria)

Nkiwane V BL, PGDip in Woman's Law(Zim), LLM (Warwick)

Osman M BA, LLB(UDW), LLM(UKZN)

Pillay R BProc(Natal), MChPr(UDW), LLM(UKZN)

Ramdhin A LLB, LLM(UKZN)

Singh A BProc, LLB, LLM(UDW)

Singh PP BCom, LLB(Natal), LLM(UKZN)

Singh S BProc, LLB, LLM(UDW)

Soni S LLB(Natal), LLM(UKZN)

Stevens CE LLB, LLM(UCT)

Subramanien DC LLB, LLM(UKZN)

Surbun V LLB, LLM(UKZN)

Taljaard Z LLB, LLM(Pretoria)

Thabane T BALAW, LLB(Lesotho), LLM(Pretoria)

Walker SA BA, LLB(Natal)

Whitcher BM BJourn(Rhodes), LLB(Natal), LLM(UKZN)

van der Merwe E BSocSc, PGDip in SocSc, MSocSc, LLB(Natal)

UKZN Law Clinic (Howard College Campus)

Director

Holness DR BA, LLB, PGDip in Higher Education (Rhodes), LLM(NMMU)

8 Law and Management Studies

UKZN Law Clinic (Pietermaritzburg Campus)

Director

Badul C BA, LLB, LLM(Natal)

Honorary Appointments

Honorary Professor

Judge Wallis MJD BCom, LLB (Natal), PhAD(UKZN)

Senior Research Associates

Professor Devenish G BSc(Witwatersrand), LLB, LLD(Unisa), PhD(Natal)

Professor McLennan JS BCom, LLB(Rhodes), LLM(Witwatersrand)

Professor McQuiod-Mason D BCom, LLB(Natal), LLM(London), PhD(Natal)

Honorary Research Fellows

Baker B BA(Harvard), BLaw(Northeastern)

de Haas ME BSocSc(Unisa), HSocSc, MSocSc(Natal)

du Plessis A Bluris, LLB, LLM(Unisa)

Luthuli N BProc, LLB(Natal), BCL, MBA(Oxon)

Melville N BL(Zim), LLB, LLM(Natal)

Naidoo P NDip(School of Radiography), BTec(Tec Natal), LLM(Natal)

Stewart AM BA, LLB(Natal), BCL(Oxon)

School of Management, IT and Governance

Dean and Head of School

Professor HF Wissink

BPRA (Parks and Recreation Administration) Hons B (Public Admin), MPA (Public Admin), PhD (Public Admin) (Stellenbosch)

Senior Professors

Reddy PS BAdmin(Hons), MAdmin, DAdmin (UDW), SAAPAM

Sing D BAdmin(Hons), MAdmin, DAdmin (UDW), BA(Hons)(Unisa)

Professors

Dumisa BC BCom(NUL), BCom(Hons)(Unisa), MBA(Bentley, USA), MSc(LSE),

DBA(UDW), LLB(UZ), Advocate of the High Courts of South Africa and Lesotho

Govender KK BPaed(UDW), BEd, BCom(Hons.)(Unisa), MCom(UN-P), PhD(UCT)

Van Uytrecht PM B Juris(Unisa), MBA(Witwatersrand), LLM(Natal)

Associate Professors

Bhowan K BCom(Unisa), MBA(Witwatersrand)

Maharaj MS BSc(Hons)(UDW), MSc(Witwatersrand), PhD(Natal)

McArthur BW BSc(Unisa), BA(Hons), MA(Natal), MBL, Dip Datametrics Unisa),

HDE (Natal)

Mubangizi BC BScAgric(Makerere), DipTertiaryEduc(Unisa), MSc(Agric Rural Devt)

Law and Management Studies Q

(London), D Admin(UKZN), SAQA Accredited Assessor & Moderator(ETDP & LGSETA)

Brijball Parumasur S BAdmin(Hons), MAdmin, DAdmin(UDW), Regd. Ind Psych HPCSA

Penceliah Y BA, MPA, DAdmin(UDW), SAAPAM, SABPP(Education & Research)

Vigar-Ellis DA BBSc, MBc(UCT)

Senior Lecturers

Blewett C MCom(Natal)

Chitakunye P BCom(Hons)(Zimbabwe), MSc (Cranfield), PhD(Keele)

Gokal H BSc(Hons) (UDW)

Govender | JSED(SCE), BSc(Unisa), BSc(Hons) (UDW), MSc, PhD(Unisa)

Naidoo K BSc(Unisa), BSc(Hons) (UDW), Dip.Datametrics(Unisa), Dip.Ed(UDW)

Nzimakwe Tl BAdmin(Hons) (UNIZUL), MA(Potch Univ), DAdmin(UKZN), PGDip(IR) (Natal),

PGDip Pers Mgmt(Natal), Dip Road Transport(RAU), SAAPAM

Ortlepp K BSocSc(Hons), MSocSc(Natal), PhD(Witwatersrand), Regd. Industrial Psychologist

Padayachee L BA, UHDE, BEd, BSc(UDW), BSc(Hons), MSc(Unisa)

Pillay P BAdmin(Hons), MAdmin, DAdmin(UDW), SAAPAM

Potwana N BCom(UFH), PGDip(Bus Mgt), MBA(IBM)

Quilling R BSc(Hons) (Natal), MCom(IS&T) (UKZN)

Ramdial S BAdmin(Hons), MAdmin, DAdmin(UDW), PG Dip IR(Natal)

Ruffin FA Juris Doctor(USA), Mediation Certificate(Rutgers-Newark,USA), BDM Cert. (Rutgers, USA), PhD(Rutgers-Newark)

Ruggunan S BA(Hons), MA(Natal), PhD (UKZN).

Vajeth TAA BCom(Hons), MCom(UDW)

Lecturers

Achmad D BTech(DIT), PG Dip.(BusMgt) (Natal)

Ako-Nai SMA BSc(Hons) (Ghana), MBA(UKZN), PGDip(Business Administration) (Natal)

Arbee A BCom(Hons), MEd(Natal)

Dlamini DV BSocSc, PG Dip(IR), BSocSc(Hons) (Natal), LLm(UPE)

Fields Z BA, Bus Comm(Hons), Dipl Mgmt Stud, MBA(MANCOSA)

Govender LN BA, BCom(Hons), MCom(UDW), MIPM, DCom(UKZN)

Govender P BA(Hons) (Unisa), MA(UDW), DAdmin(UKZN)

Hughes MC BCom(Hons) (Natal), MCom(UP)

Kumar D BSc(CCSU, Meerut), Masters in Computer Application(MDU, Rohtak)

Maharaj A BA (Natal), HED(Unisa), H.BAdmin(UKZN), MBA(MANCOSA)

Majola BK NDip(HRM) (Natal Tech), BTech(Unisa), BTech(HRM) (Technikon SA), MSc (Manchester), MCom(UKZN)

Marimuthu M BAcc(UKZN), NDip IT(DIT), MSc(UDW)

Mbhele P BCom(Hons) (UDW), Adv Dip Fin Mgt(Natal), MCom(UKZN)

Mhlongo XP BCom(Hons), MCom(UWC)

Naidoo V BCom(Hons) (UDW), MCom(UNIN)

Naude MJ BBA, BCom(Hons) (Natal), MCom(UKZN), DCom(Unisa)

Ndamase ZV BSc, HDE(UNITRA), FDE(Rhodes), MA(UKZN)

Oodith D BCom(Hons), MBA(UDW)

10 Law and Management Studies

Phiri MA" BSocSc(UCT), Dip. in Journalism(Evelyn Hone College â\200\224 Lusaka), Dip Radio Programming(BBC Training Unit â\200\224 England), MBA, DBA(UKZN)

Pillay D BCom(Hons) (Natal), MTech(Natal Tech)

Prabhakar RS BSc(Bharathiar), MPhil(Bharathidasan), MSc(Bharathiar)

Price CS BSc(Hons) (Witwatersrand), MSc(UKZN)

Qwabe BR BSocSc(Hons) (UCT), MAdmin(UDW), (MPFA), SAAPAM

Ramsaroop A BAdmin(Hons), MAdmin(UDW), Regd Ind Psychologist(HPCSA)

Ramasamy-Gurayah J BSocSc, BCom(Hons), MCom (Natal)

Ramchander M Dip.(Mngt Stud) (Buckinghamshire College), BPaed(Sc), MBA
(Buckinghamshire Chilterns)

Ranjeeth S BSc(Hons) (Natal), MTech(DUT), UHDE(UDW)

Subban M BAdmin(Hons), MAdmin(UDW), DAdmin(UKZN) , SAAPAM

Salisbury RHT BSc(Agric) (Natal), MBA(UKZN)

Singh UG BCom(Hons) (Natal), MCom(UKZN)

Singh Y BSc(Natal), BSc(Hons), MMedSc(UKZN)

Soni SS BCom(Hons), MCom(Natal), CEA

du Toit F DBL BA(Hons), HDE(UP), Master of Business Leadership, DBL (Unisa)

Williamson M BCom, PGDip(Marketing) (Unisa), MBA(Heriot-Watt)

Senior Tutors

Beharry A BCom(Law) (UDW), BCom(Hons) (Natal), MCom, HDE(UKZN).

Naicker D BAdmin, BAdmin(Hons) (UDW)

Oodith PD BCom(Hons) (UDW), MBA(UKZN)

Perumal K BCom(Hons), MBA(UKZN)

Tutors

Civilcharran S BCom(Hons) (Natal)

Dyili NF BCom(UDW), BCom(Hons) (UKZN)

Engelbrecht SD BCom(Hons) (Natal)

Kunene L BSocSc(Natal), BCom(Hons) (UKZN)

Narsai N BCom(Hons) (UKZN)

Raghavjee R BSc(Hons) (UKZN)

Tooray J J BCom(UDW), BCom(Hons) (UKZN)

Graduate School of Business and Leadership

Dean and Head of School

Vacant

Professors

Geach WD BA, LLB, CTA (UCT), MCom(UDW), CA(SA), Advocate of the High Court of South Africa, Fellow of the University of KwaZulu-Natal

Taylor RG BSc(QS) (Natal), MSc(Heriot-Watt)

Associate Professors

Cassim S BCom(Hons) (Unisa), MCom(Natal), UHDE(UDW)

Pillay K BA(Hons) (UDW), Dip.Appl. Linguistics (Fort Hare), DPhil(UDW), Accredited Assessor and

Moderator(ETDP SETA)

Singh AM BA, MBA, DBA(UDW)

Senior Lecturers

Bodhanya SA BScEng(Natal), JMDP, GMP, MBA(Nyenrode University), PhD (UKZN)

Hardman SG BA, HDE, BEd, MEd(Natal), Dip.(Sp Ed) (Unisa), PG Cert(Cross Sector Partnerships) (Cantab)

Lecturers

Chasomeris MG BSocSc(Hons), MCom(Natal), PhD(UKZN)

Gerwel CN BCom(UPE), BCom(Hons) (NMMU), MCom(UKZN)

Msomi SS BSocSc, PGDBM(UKZN), MBIS(USQ), INVPR(Unisa), RPE(SAIFM)

THE UKZN TRANSFORMATION CHARTER

OUR VISION

The vision of the University of KwaZulu-Natal (the University) is to be the Premier University of African Scholarship. The achievement of this vision is dependent on the transformation of the University.

The notion of transformation which the University embraces is deeper and broader than a narrow categorization based on race and gender representation. . It means changing the identity and culture of the University in every aspect of its mission.

Transformation is profoundly advanced by improving the quality of human relationships, and meaningful behavioural change can best bring the identity and culture of the University into alignment with its vision.

OUR ASPIRATIONS

We ASPIRE TO BE a transformed university which:

- ° Heals the divisions of our nation's past, bridges racial and cultural divides, and lays the foundations for a university that is united in its diversity;

- ° Promotes high quality research, excellent teaching and learning, and responsible community engagement;

- ° Promotes African scholarship in every discipline and Ubuntu/Botho in its organisational culture;

- ° Embraces socially and contextually relevant curricula that reflect the University's location in South Africa, Africa and the World;

- ° Recognises the importance and value of African languages as academic languages;

- ° Prioritises the well-being and growth of every individual student and staff member:

- ° Reflects race and gender representation in its management structures, personnel profile, and student population;

- ° Is socially cohesive and inclusive;

- ° Is free of discrimination on the basis of ethnicity, race, gender, class, nationality, religion sexual orientation and disability;

- ° Nurtures collegiality, recognises and respects difference, and celebrates diversity;

- ° Reflects a new and refreshing culture of tolerance, understanding and vibrant engagement within the University community.

OUR CURRENT CONTEXT

We RECOGNISE that:

• Our transformation has already begun, and that considerable progress has been made;

The University nevertheless still has much to achieve to realize its transformation objectives.

OUR COMMITMENT

We COMMIT ourselves:

to the principles and values enshrined in the Constitution of the Republic of South Africa,

notably:

- (i) Human dignity, the achievement of equality and the advancement of human rights and freedoms; and
- (i) Non-racialism and non-sexism.

to the principles of efficiency, integration and devolution that underpin the Statute of the University;

to the UKZN PACT, which promotes mutual respect, responsibility, and excellence in teaching and learning;

to work together until the objectives set out below are manifested in our University.

Therefore, we the staff and students of the University of KwaZulu-Natal adopt this Transformation Charter.

OUR CHARTER

The University shall be a place where:

Research, Teaching, Learning and Scholarship are a Vocation for All

Access to learning will continue to be promoted to advance social transformation and redress;

• Scholars will pursue their studies in accordance with the principle of freedom of inquiry and research;

Scholars will advance knowledge and culture through globally-competitive research and scholarship, and research-led teaching and learning;

o Research and curricula will be socially and contextually relevant;

• African languages will be promoted as academic languages;

The University will be student-centred and provide a caring environment for every student ;

Law and Management Studies

A holistic approach to education, characterized by excellence in teaching and learning, will produce skilled self-confident and socially responsible graduates, conscious of their role in contributing to the national development effort and social transformation.

Race and Gender Representation is Evident in All Structures

The staff profile of the University at all occupational levels will reflect the demographics of our province and country;

Gender equity within the management levels of the University will be ensured, and women will be adequately represented in all management structures;

The implementation of employment equity and the advancement of designated groups within the University structures will be part of the performance management requirements of all line managers;

Mentorship programmes that develop, support and nurture black and female academic staff members will be provided;

Mentorship and professional development programmes that attract and retain staff of the highest calibre, develop all staff to their full potential, and meet equity objectives will be developed.

A Socially Cohesive and Inclusive Institutional Culture Thrives

Social cohesion will be valued and promoted through engagement and understanding, tolerance and respect for diversity in all its forms;

Every individual will be encouraged to promote social interaction among diverse social groupings, whether among or between staff and students;

The University will adopt, implement and monitor policies and procedures that aim to eliminate discrimination in all its manifestations including ethnicity, race, gender, nationality, class, religion, sexual orientation and disability:

Processes will be devised in such a way as to break a code of silence around instances of discrimination in any form;

Structures and procedures for problem-solving and dispute resolution will be strengthened to handle grievances in a fair and constructive manner:

The University will enhance on-going education and training for staff and students that sensitises the University community to the lived experiences of its diverse constituencies. It will in this way foster understanding and tolerance, and promote the celebration of diversity;

The social and personal well-being of staff and students, and an enabling environment for the realization of their full human potential, will be actively promoted.

Good Modes of Governance are Enshrined

e Good corporate governance will be ensured through commitment to democratic representation, devolution, consultation, accountability and transparency;

Â° Governance, leadership and management will be practiced in a manner that encourages and facilitates positive, proactive, and continuous institutional transformation;

e The University leadership and management will be responsible and directly accountable for creating an environment that cherishes diversity and equity, and which is conducive to respect, tolerance and understanding.

The Right to Freedom of Expression is Guaranteed

o Every individual whether student or staff is a valued member of the University community, and each voice will have the right to be heard;

e Ongoing debate and dialogue on all aspects of transformation and organisational culture will be fostered;

Â° The University will enhance its role as a leader in transformation by holding regular debates and discussions that will broaden understanding, and identify trends that inhibit and obstruct transformation;

o These engagements will be conducted according to commonly developed rules of debate appropriate to a university that espouses critical thinking and well-founded argument;

o Members of Senate will participate actively in debates and discussions and will assume a responsibility in preparing the University for the advent of the broader transformational challenges inherent in global change and the achievement of the University's vision ;

e The right to freedom of expression will be counterbalanced by responsibility, accountability and the limitations spelt out within the Constitution of the Republic of South Africa.

Advancement of the Transformation Agenda is the Responsibility of All

Â° All members of the University community will understand the meaning of transformation and accept individual and collective responsibility for its advancement;

Â° Leaders within all stakeholder groupings will play a critical role in advancing the transformation agenda;

o Leaders will develop a shared understanding of transformational leadership behaviour, and practice it;

Â° Key stakeholder groupings will commit to the process of transformation, and contribute actively to it by clearly defining their roles and responsibilities, and improving interpersonal stakeholder relationships at all levels;

e Academics will embrace the notion that universities are places of reflection to extend the boundaries of human existence and will acknowledge the centrality of human relationships in

meeting the challenges of our times, and in realising the vision and strategic objectives of the University;

Students will recognise that they have individual and collective responsibilities to participate in the building of an institutional identity based on mutual respect and tolerance;

Staff members will take pride in making the University an institution where courtesy; accountability; mutual respect and efficiency are core values.

University of KwaZulu-Natal Pact

We, the staff and students
of the University of KwaZulu-Natal
agree to treat each other with respect,
to abide by the rules and regulations of the institution
and to commit ourselves to excellence in research-led
teaching and learning

Isivumelwano seNyuvesi yaKwaZulu-Natali

Thina, singabasebenzi nabafundi
baseNyuvesi yakwaZulu-Natali
sivumelana ngokuthi siphathane ngenhlonipho,
silandele yonke imithetho nemigomo yesikhungo
futhi sizibophezela ekufundeni nasekufundiseni
okuholwa ucwaningo nokunobunyoningco

Law and Management Studies

17

SESSIONAL DATES 2012

HOWARD COLLEGE, PIETERMARITZBURG AND WESTVILLE CAMPUSES

FIRST SEMESTER Monday, 06 February à\200\224 Saturday, 23 June
 EASTER VACATION Saturday, 31 March à\200\224 Monday, 09 April
 WINTER VACATION Sunday, 24 June à\200\224 Sunday, 22 July
 SECOND SEMESTER Monday, 23 July à\200\224 Saturday, 01 December
 PRE-SEMESTER:
 Sun, 01 - Fri, 06 Jan Sun, 01 Jan New Year's Day (Public Holiday)
 Mon, 02 Jan | New Year's Day Observed (Public Holiday)
 Tue, 03 Jan University Offices open
 Mon, 09 à\200\224 Fri, 13 Jan Wed, 11 Jan | Deadline for applications for re-marks
 Deadline for submission of Exclusion Appeals
 Mon, 16 à\200\224 Fri, 20 Jan Mon, 16 - CEACOM meetings (College Exclusion
 Tue, 17 Jan Appeals Comm.)
 Mon, 23 à\200\224 Sat, 28 Jan Mon, 23 Jan | AEACOM meeting
 Sat, 28 Jan Parentsà\200\231 Day
 Mon, 30 Jan à\200\224 Sat, 04 Feb Mon, 30 - Orientation and Registration of all students
 Sat, 04 Feb
 SEMESTER 1:
 1 Mon, 06 à\200\224 Fri, 10 Feb Mon, 06 Feb | First Semester commences
 Lectures commence
 2 | Mon, 13 à\200\224Fri, 17 Feb Fri, 17 Feb Final date for submitting curriculum changes
 Final date for registration à\200\224 1t Semester
 Final date for requests for extended DPs
 3 | Mon, 20 - Fri, 24 Feb
 4 | Mon, 27 Feb à\200\224Fri, 02 Mar
 5 | Mon, 05 - Fri, 9 Mar
 6 | Mon, 12 - Fri, 16 Mar Wed, 14 Mar | Final day for capturing graduation decisions
 onto ITS (Bachelors, Honours, Diplomas and
 Certificates)
 Mon, 19 = Fri, 23 Mar Wed, 21 Mar | Human Rightsà\200\231 Day (Public Holiday)
 Mon, 26 à\200\224 Fri, 30 Mar Wed, 28 Mar | Final day for capturing graduation decisions
 onto ITS (Masters and Doctoral Studies)
 Fri, 30 Apr Final date for withdrawal from a module

Final date for withdrawal from the University
 (Semester 1)

18 Law and Management Studies
Final timetable for main and supplementary
examinations released

Sat, 31 Mar- Mon, 31 Apr EASTER VACATION (STUDENT MID-TERM BREAK)
Fri, 06 Apr Good Friday (Public Holiday)
9 | Mon, 09 - Fri, 13 Apr Mon, 09 Apr | Family Day (Public Holiday)
Thu, 12 Apr Follow Monday's Timetable
10 | Mon, 16 - Fri, 20 Apr Mon, 16 - Fri, 20 Apr Graduation Ceremonies (WVL)
Fri, 20 Apr
11 | Mon, 23 - Fri, 27 Apr Mon, 23 - Fri, 27 Apr Graduation Ceremonies (PMB)

Tue, 24 Apr
 Fri, 27 Apr Freedom Day (Public Holiday)
 12 | Mon, 30 Apr - Fri, 04 May Mon, 30 Apr | No lectures
 Tue, 1 May Workers' Day (Public Holiday)
 13 | Mon 07 - Fri, 11 May
 14 | Mon, 14 - Sat, 19 May Thu, 17 May | DP refusals published
 Fri, 18 May Lectures end
 Sat, 19 - 24 Study period
 Wed, 23 May
 15 | Mon, 21 - Sat, 26 May Tue, 22 May | Final date for submission of DP Appeals to School Offices
 Thu, 24 May | Exams commence (incl. Saturdays)
 16 | Mon, 28 May - 02 Jun Sat, 02 Jun Exam week
 17 | Mon, 04 - 08 Jun Fri, 08 Jun Exam week
 Fri, 08 Jun Exams end
 18 | Mon, 11 - 16 Jun Sat, 16 Jun Sun, 09 - Break between exams
 Wed, 13 Jun
 Thu, 14 Jun 1st Semester Supplementary Exams commence
 Sat, 16 Jun Youth Day (Public Holiday)
 19 | Mon, 18 - 22 Jun Fri, 22 Jun Fri, 22 Jun Supplementary Exams end
 First Semester ends
 Semester 1:

Teaching days: Monday 12, Tuesday 13, Wednesday 13, Thursday 14, Friday 13: 65 days

Study leave: 5 days;

Examinations: 14 days;

Supp exams: 7 days

Law and Management Studies 19
 Sun, 24 Jun â\200\224 Sun, 22 Jul MID-YEAR BREAK (Winter Vacation)
 Mon, 02 Jul Supplementary Exam marks to be captured on
 SMS by 17h00
 Tue, 10 Jul Release of 1t semester results at 00:01 am
 SEMESTER 2:
 1 Mon, 23 â\200\224 Fri, 27 Jul Mon, 23 Jul Second Semester commences
 Lectures commence
 Tue, 24 Jul Deadline for submission of Exclusion Appeals
 Deadline for applications for re-marks
 Thu, 26 - CEACOM meetings (College Exclusion Appeals
 Fri, 27 Jul Committee)
 2 | Mon, 30 Jul - Fri, 03 Aug | Wed, 01 Aug | AEACOM meeting
 Fri, 03 Aug Final date for registration â\200\224 2"4 Semester
 Final date for submitting curriculum changes
 Final date for requests for extended DPs
 3 | Mon, 06 â\200\224 Fri, 10 Aug Thu, 09 Aug National Womenâ\200\231s Day (Public Holiday)
 4 | Mon, 13 â\200\224 Fri, 17 Aug Sun, 19 Aug Eid-Al-Fitr
 5 | Mon, 20 - Fri, 24 Aug
 6 | Mon, 27 â\200\224 Fri, 31 Aug
 7 | Mon, 03 - Fri, 07 Sep
 8 | Mon, 10 â\200\224 Fri, 14 Sep Fri, 14 Sep Final date for withdrawal from a module
 Final date for withdrawal from the University
 (Semester 2)
 Final timetable for main and supplementary
 examinations released
 9 | Mon, 17 - Fri, 21 Sep Mon, 17 Sep Rosh Hashanah (condoned absence)
 Fri, 21 Sep Lectures end
 Sat, 22 â\200\224 Sun, 30 Sep STUDENT MID-TERM BREAK
 Mon, 24 Sep Heritage Day (Public Holiday)
 Wed, 26 Sep Yom Kippur
 10 | Mon, 01 - Fri, 05 Oct Mon, 01 Oct Lectures resume
 11 | Mon, 08 - Fri, 12 Oct
 12 | Mon, 15 - Fri, 19 Oct
 13 | Mon, 22 â\200\224 Fri, 26 Oct Thu, 25 Oct DP Refusals published
 Fri, 26 Oct Eid-Al-Adhah (condoned absence)

Lectures end

20 Law and Management Studies

Sat, 27 - | Study period

Wed, 31 Nov

14 | Mon, 29 Oct - Sat 03 | Tue, 30 Oct Final date for submission of DP Appeals to
Nov School Offices

Wed, 31 Oct Final date for submission of College handbooks
for 2013

Thu, 01 Nov Exams commence (incl. Saturdays)

15 | Mon, 05 - Sat, 10 Nov i Exam week

16 | Mon, 12 - Sat, 17 Nov Exam week

Tue, 13 Nov Diwali/Deepavali (condoned absence)

Sat, 17 Nov Exams end

17 | Mon, 19 - Fri, 23 Nov Sun, 18 - | Break between Exams

Thu, 22 Nov

Fri, 23 Nov 2d Semester Supplementary Exams commence

18 | Mon, 26 - Fri, 30 Nov Fri, 30 Nov Last day for submission of theses/dissertati
ons to

the Post-Graduate Administrative Offices for
possible April 2013 Graduation

Supplementary Exams end

Second Semester ends

Semester 2:

Teaching days: Monday 13, Tuesday 13, Wednesday 12, Thursday 13, Friday 13: 64 days

Study leave: 5 days;

Examinations: 14 days;

Supp exams: 7 days

YEAR-END BREAK

Mon, 03 - Fri, 07 Dec

Mon, 10 - Fri, 14 Dec | Supplementary marks to be captured on SMS by 17h00

Sun, 16 Dec | Day of Reconciliation (Public Holiday)

Mon, 17 - Fri, 21 Dec | Day of Reconciliation observed (Public Holiday)

Wed, 19 Dec | Release of 2 semester results at 00:01 am

Fri, 21 Dec University Offices close

Tue, 25 Dec | Christmas Day (Public Holiday)

Wed, 26 Dec | Day of Goodwill (Public Holiday)

ACADEMIC MONITORING AND EXCLUSION

INFORMATION for STUDENTS

INTRODUCTION

The Academic Monitoring and exclusions Policy applies to all students registered in undergraduate degrees across all Colleges. An extract from the policy is included below for the information of students.

The Academic Monitoring and Exclusion Policy is based on a system of classifying student academic performance as 'good academic standing'; 'at risk' or 'severely underperforming' with appropriate interventions and actions for each category. Every undergraduate student's performance is assessed at the end of each semester and their status, based on their academic performance at the end of the semester or subsequent supplementary exams, is determined and reflected on the student administration system as 'green', 'orange' or 'red'.

The aim of this policy is to enable underperforming students to be identified early and offered academic, personal and careers counselling. Appropriate interventions and systems of support are expected to reduce dropout rates and exclusions and to improve throughputs and completion rates.

Specifically the implementation of this policy means that no academically underperforming student will be excluded from the university in their first year of study. However, it also means that if a student does not respond to support interventions and continues to underperform, s/he will be required to appeal for readmission to the same or a different College after three semesters at university. If readmitted and does not meet set probation requirement while on final probation, then the student will be excluded after four semesters and no further appeals allowed.

Appeals are first considered at College level (CEACOM). All unsuccessful appeals will be referred to a university wide committee (AEACOM) for final decision.

Students will finally be excluded from the university on account of poor academic performance after all other avenues have failed to restore their academic performance to the required level.

Exclusion holds for a minimum period of one year unless otherwise stipulated. Thereafter a student may apply for admission to the same or another College at UKZN if s/he is able to demonstrate that s/he has achieved a level of competence satisfactory to the relevant College or has resolved the personal circumstances that led to poor performance. Admission or readmission will be at the discretion of the College to which the student applies and according to their admission requirements. Colleges will specify broad guidelines for what will be deemed satisfactory competence level for readmission.

CLASSIFICATION OF ACADEMIC PERFORMANCE

Each College defines minimum progression requirements, either on a College-wide basis or per qualification or group of qualifications. These are used in categorising academic performance. The categories of academic performance and the consequent interventions and actions are as follows:

Good academic standing (Green)

New students who register for the first time and have not transferred from another College of the university are initially deemed to be of good academic standing and coded green. A student remains coded green provided s/he has passed at least 75% of the maximum expected credit load to date and also has passed 70% or more of the normal credit load this semester. These are regarded as acceptable performance levels; however optional counselling and support is available if requested.

At risk (Orange)

A student who is at risk is required to participate in a compulsory developmental programme including academic counselling, a possible modified curriculum as well as student counselling for personal, life skills and/or career counselling.

A student may be deemed 'at risk' when:

his/her performance is above the applicable minimum progression requirements for that qualification or College but is not at the level of 'green', that is, s/he has not passed 75% of the maximum expected credits to date;

fewer than 70% of the normal credit load has been passed in the current semester.

credits are below the applicable minimum progression requirements for that qualification or College but the student has been registered for 1 semester only, the student is placed on academic probation with specific and realistic conditions. Even if such a student is performing below the applicable minimum progression requirements s/he will remain at risk (orange) provided s/he continues to meet the set probation requirements which are reviewed each semester

Underperforming (Red)

A student will be coded red when his/her performance falls below the applicable minimum progression requirements for that qualification or College and s/he has been registered for 2 semesters or more. The first time a student becomes 'red' s/he is placed on strict academic probation. After compulsory academic and personal or career counselling s/he may be permitted to continue in the same qualification or may be advised to redirect to another qualification in the same or another College.

A student will become 'red' for a second time if s/he does not achieve the probation conditions set in the previous semester or if, after improving performance for a period, the student a gain

drops below the required levels. In this case, the student must appeal to be readmitted to the same or a different qualification or College. If a student is readmitted following a successful appeal, s/he is placed on final probation with specific conditions to be met and continued academic support.

If a student who was severely underperforming (â\200\234redâ\200\235) responds to interventions, achieves probation requirements and eventually works back to good academic standing (â\200\234greenâ\200\235), s/he will be deemed to be rehabilitated and the previous period as â\200\234redâ\200\235 will not be considered should s/he subsequently lapse.

If a student does not respond to such interventions and s/he continues to underperform s/he must appeal for readmission and may or may not be readmitted on final probation. If readmitted and still does not respond to interventions while on final probation the student will be excluded. No further appeals are allowed.

Students who transfer between qualifications carry their history and academic status with them. Students will normally only be accepted into a new qualification if they are able to complete the new degree in the maximum time permitted for this degree, which includes the semesters they have already spent at UKZN and for which they may have generated credits towards the new degree.

The implementation of the policy is illustrated in the flow diagram below.

woRGoId TYNIS U0 uoReqosd TrNI4 U LoneRed Uo SNUNU0 D
pay oy > Poy

av oy avvy
Jasquasw | A g0ud [N
NOISNIOX3 NOSM %3 uacn.o T
WNIE N NS = g
Z zĩ¬\201wâ\200\230\ n_wĩ¬\201m Edm__â\200\235 w%// = e o S
>/.r, aeddie ot Asnowaid uaniB Â\$Ng 340
s g o>omuâ\200\230 o T 4SAL0I VOISIIAP Wea |
(UonuXEIp 2[as s od) leadda WO v Iv 10
' .sz WO 3D IS HI2M3 10YG
A LIS G0I6 T NI U7
Addeal i ./,/ v f.x,xf Al@owsidusal
. ;Vâ\200\230oa&i¬\201:! e - cSbeluniegoid . BONHJ4I0QÂ¥dd H3dS
Q3AN3ESNS Âçeaddesnoinald DoAY e 31109 UOISIDHD Was |
- =4 \\....\\ "\ wonmoid 151415 U (1
i /

WOIVIVY WOoIVId

dipat} busnopiad-sspup

SUGIPRUG I UONEq0Id 135

NNEY |18 Y2 1)
om:m:u@ GE)

afuesd
o A sy | A Zusy | A A
= e N
Hudd - = - S P 0

- e L SWFWalmbar f.x/ \\ cawp 0] /f.,,f
S@phiuonegoid uoiss 2 0ld PR Id paadva xew S 5
e LUOISNIXAEN ARSI S - o - VOIS ST SHI BRI
NG s Sl S _AuEpasDIgTy - N . dqeandde - ~ K5L2pa3sed / UAAIB 23S 84055 1N
Sa - Sy, S /t,...:â\200\234g\ o < S\ Â£2p0duosize
L S = e NS P IPH W]
Hahutio) ysil gy
Sucippuod uoRgoId 128 Â£
abuelo [P TR
dsnsssod e
+ yS 1Â\$
add4 = s Â£ e sy
DT â\200\231 <3 e TR
dddd = Gwauiaian T LIERO] T IS IWDS I 1 o
\._._o..v Jwhs " A uoIss 2.6 0ld 2 el = Rl UOIEÂ\$3s SYF BN
om.u _c.wqu _/ ajqenl|dde 7 SRRSO SE <. PEOTIPAIX [GWIOU Tl 5416 53p0IUDISIIEP WD)
z O u ls & G| 4 e e : S W
o e LI 3A0R ~ %G{zpassed N %043 Pas Â»m\.v,\ â\200\234GU e O 101U PNSABN

Pl 28 /\

Hueailh} hulpuers anuaprae poon

(110g 290100 prantala2d) (PRI3PISU0T \$1 SUCHBUIMEXS J2I\$S2WIS JO PUI Wi 33ueun0uad uayw pai
dde 2q 01) S1ENIEIS WalNJ SU3pMS

AJIT0d NOISNT1IX3 8 ONINOLINOW SIN3AVYIV I LYNAYHOHIANN

Law and Management Studies

Calculation of Points for the National Senior Certificate

Points for the NSC are calculated according to the table below:

NSC Rating

NSC Percentage

NSC Points Rating for UKZN

90% to 100%

80% to 89%

70% to 79%

60% to 69%

50% to 59%

40% to 49%

30% to 39%

= INW oo

0% to 29%

= IN WAoo

Note that the points will be calculated from six Subjects excluding Life Orientation.

GENERAL ACADEMIC RULES FOR DEGREES, DIPLOMAS
AND CERTIFICATES

(These Rules have been made by the Senate and approved by the Council in terms of the Higher Education Act (Act No. 101 of 1997), as amended.)

PREAMBLE:

(a) The Council and/or the Senate may from time to time amend, alter or delete any rule, whether a General Rule or a rule relating to a specific module or qualification.

(b) Where applicable, the interpretation of these Rules is informed by the Definitions of Terms preceding them.

(c) The provisions of these Rules, as applied in particular colleges, may be restricted in circumstances provided for in the rules of those colleges as approved under Rule GR4.

(d) Except as otherwise stated or prescribed by the Senate and the Council, Rules GR1 to GR33 shall be applicable to every student of the University of KwaZulu-Natal (hereinafter referred to as 'the University').

Definitions of Terms

'academic exclusion' means termination of a student's registration on academic grounds, resulting in exclusion from the university.

'admission' means the act by which the university admits person to study, after acceptance by an applicant of an offer of a place at the University.

'ancillary module' means a module required as a corequisite or prerequisite to a proposed module. All such modules must have been passed before the relevant qualification may be awarded. Note: if module A is an ancillary for module B and B is an ancillary for C, then A is necessarily an ancillary for C.

'assessment' means the evaluation and grading of work, supervised or unsupervised, carried out by a student in satisfying the requirements of a module.

'credit points' are a measure of the volume of learning required for a qualification, quantified as a number of notional study hours.

'credit-weighted average' is the average mark of a set of modules weighted in proportion to the credit value of the modules concerned.

â\200\234college academic affairs boardâ\200\235 means the board established in each college as provided for in the statute and is responsible for the academic and research functions of the school in the college.

â\200\234corequisite moduleâ\200\235 means a module for which a student must register in the same semester as the proposed module, unless the ancillary module has already been passed or attempted with satisfaction of the DP requirements.

â\200\234Councilâ\200\235 means the Council of the University of KwaZulu-Natal.

â\200\234coursework modulesâ\200\235 refers to the taught components of all coursework degrees specified in the curriculum and does not include the dissertation or project modules.

â\200\234curriculumâ\200\235 means the combination of modules which together comprise the programme of study leading to a qualification. An individual student's curriculum refers to the specific selection of modules within the broad framework of the curriculum prescribed for a qualification, which enables the student to meet the requirements for the qualification.

â\200\234degree creditsâ\200\235 are used to satisfy the requirements for qualifications. Unless otherwise stated â\200\234creditsâ\200\235 means degree credits and the term â\200\234degree creditsâ\200\235 is used only when it is necessary to distinguish them from foundation credits.

â\200\234dissertationâ\200\235 means a work involving personal research, that is (a) capable of being recorded in any form or medium, and (b) capable of being evaluated, that is submitted for a degree and satisfies degree specific requirements (for doctoral degrees, see â\200\230â\200\234thesisâ\200\231).

â\200\234duly performed (DP) requirementsâ\200\235 means those college-approved requirements for a module which must be met to permit a student to be eligible for final assessment in that module.

â\200\234elective moduleâ\200\235, means a module that a student selects according to preference from a specified list of module options.

â\200\234examinationâ\200\235 means a formal assessment, conducted within an officially designated examination session, usually invigilated, and bound by time constraints.

â\200\234exit-level moduleâ\200\235 means a module at the highest level required by the Higher Education Qualifications Framework (HEQF) for a qualification.

â\200\234external examinationâ\200\235 means examination by a person, external to the university, who has not been involved with teaching including supervision at the University during the previous three (3) years.

â\200\234foundation creditsâ\200\235 are a measure of the amount of formal foundational material in the curriculum, and may not be used in lieu of degree credits to satisfy the requirements of qualifications.

"independent moderation" means examination by a person, internal or external to the university, who has not been involved with the teaching of the relevant module in that semester.

internal examination means examination by a person or persons involved with the teaching of the relevant module in that semester or, in the case of postgraduate qualifications, is a member of the University academic staff including persons who hold honorary appointments in the University other than the supervisor(s).

major means completion of at least 64 credits at exit level and at least 32 credits in the preceding year in that discipline or in any other closely related specified discipline.

matriculation certificate means evidence to the satisfaction of Senate of having obtained a National Senior Certificate (NSC) endorsed for Bachelors degrees OR a Matriculation Certificate of the Matriculation Board OR a Matriculation Board Certificate stating that the candidate has satisfied the conditions prescribed by the Board for exemption from the Matriculation Examination.

module means any separate course of study for which credits may be obtained and may comprise a dissertation or thesis.

qualification means a degree, diploma or certificate.

prerequisite module means a module which must have been passed, with at least the minimum mark required, before registration for the proposed module is permitted.

prerequisite requirement means that requirement, whether a prerequisite module, a specified mark in a module or any other condition, which must have been met before registration for the proposed module is permitted.

programme means a purposeful and structured curriculum leading to a qualification.

project means a substantial assignment, whether comprising a single module or part of a module, and which requires research or equivalent independent work by a student.

registered student means a student who is registered to study in one or more modules offered by the University. Such registration will lapse on the date of the following registration session or earlier should the student cease to be an admitted student.

registration means completion by a student, and acceptance by the University, of a registration form, physical or electronic, and compliance with such other conditions as are required for entitlement to a current student card.

Senate means the Senate of the University of KwaZulu-Natal.

special examination means an examination awarded by the Senate to a student who has not been able to attempt or complete the original examination by reason of illness or any other reason deemed sufficient by the Senate. Only the component of the examination which has not been attempted or completed, shall be re-written.

â\200\234studentâ\200\235 means a person who has been admitted to the University for the purpose of studying or who has registered for a qualification. A student remains a student until such time as that person graduates or otherwise completes studies, or withdraws from the University, or fails to attend or register in any semester, or is excluded and all appeal processes for readmission have been exhausted.

â\200\234supplementary examinationâ\200\235 means an examination awarded by the Senate to a student, based on the student's performance in the original module assessment. All examination papers which constitute the module shall be re-written.

â\200\234suspended registrationâ\200\235 means an agreement by which the University holds a student's registration in abeyance for a specified period of time.

â\200\234tertiary institutionâ\200\235 means any institution that provides post-school education on a full-time, part-time or distance basis.

â\200\230thesisâ\200\235 means a work involving personal research, that is (a) capable of being recorded in any form or medium, and (b) capable of being evaluated, that is submitted for a doctoral degree and satisfies the requirements specified in the relevant rules.

â\200\234the Universityâ\200\235 means the University of KwaZulu-Natal.

â\200\234year of studyâ\200\235 means the level at which undergraduate students are registered academically.

(a) foundation year: applies to students who are registered in the first year of a foundation programme for a preparatory certificate

(b) first year of study: applies to students who have not yet obtained at least 96 (degree) credits

(c) final year of study: applies to students in a programme who have registered for such modules as will, if passed, lead to the completion of the qualification.

â\200\234working daysâ\200\235 means any day of the week but excluding Saturdays, Sundays and public holidays.

General Rules

GR1 Changes in rules

(a) The University may revise or add to its rules from time to time, and any such alteration or addition shall become binding upon the date of publication or upon such date as may be specified by the Council and the Senate, provided that no change in rules shall be interpreted so as to operate retrospectively to the prejudice of any currently registered student.

(b) Any authority granted to colleges under these rules may be further delegated.

GR2 Degrees, diplomas and certificates

The University may confer or award such degrees, diplomas and certificates as approved by the Senate and the Council.

Note: (a) The list of degrees, diplomas and certificates is available from the Registrar's Office on request.

(b) Rules for specific qualifications will be found in the relevant college handbooks.

GR3 Approval of curricula

The Senate, after consultation with the relevant college academic affairs board, shall approve the curricula for all qualifications of the University.

GR4 College rules

Subject to the provisions of the Higher Education Act, the Statute of the University, and the following Rules, the Senate may make or amend rules for each college relating to:

a) the eligibility of a student as a candidate for any qualification and/or module, which may

include recognition of prior learning (RPL);

b) the selection process;

c) the period of attendance;

d) the curriculum, work and other requirements for each qualification;

e) progression and academic exclusion; and

f) any other matter relating to the academic functions of the University.

@ Oy &

GR5 Application to study

a) Applications to study must be made in such manner as prescribed, and must include presentation of the Matriculation Certificate where this is required.

b) An applicant who has studied at any other tertiary education institution must, in addition, present an academic record and a certificate of conduct from that institution.

GR6 Selection requirements

All applicants shall produce evidence satisfactory to the Senate of their competence to work for the qualification sought. The Senate may decline to admit as a candidate for the qualification any person whose previous academic attainments are, in its opinion, not sufficiently high to warrant such admission.

GR7 Selection for postgraduate studies

a) Graduates of any other recognised university (whether in the Republic of South Africa or elsewhere) may, for the purpose of proceeding to a postgraduate qualification of the University, be admitted by the Senate to a status in the University equivalent to that which they possess in their own university by virtue of any degree held by them.

Law and Management Studies

An applicant who has graduated from another tertiary institution or who has in any other manner attained a level of competence which, in the opinion of the Senate, is adequate for the purpose of postgraduate studies or research, may be admitted as a student of the University.

GR8 Exemption from a module

Exemption from a module may be granted without credit, where an applicant can demonstrate an equivalent level of competence through prior learning.

Exemption and credit for a module may be granted where an applicant has already obtained credit for an equivalent module at this or another university.

Credit cannot be obtained for more than one module where the contents of the modules overlap or are partially or substantially the same.

GR9 Registration

a)

In order to pursue their studies in any semester, all students of the University shall complete the applicable registration procedure, thereby affirming their acceptance of the rules of the University.

The Council, on the recommendation of the Senate, may impose conditions for the registration of any student.

Except as provided for hereunder, a student shall register in consecutive semesters.

(i) On application in advance to the relevant college and with the approval of the college academic affairs board, a student's registration may be suspended for a period of time not exceeding 2 semesters. Under exceptional circumstances, a further such suspension of 2 semesters may subsequently be applied for and approved.

(i) The deputy vice chancellor and head of college may require that a student suspend his/her studies for a maximum of 1 semester should the student be unable to register for a valid curriculum that will allow satisfactory progress to be made towards the attainment of the qualification.

(iif) A student with a suspended registration remains subject to the rules of the University, and may return to register before or at expiry of the period of suspension. The period during which registration is suspended shall not be included in and calculation towards the minimum and maximum periods prescribed for any qualification in terms of Rule GR12, nor for the evaluation of eligibility for the award of degrees cum laude or summa cum laude in terms of Rules BR6, HR8, CR17 and MR13.

Should a student fail to register for a semester:

() In the case of a postgraduate student who has not been granted suspension as provided for in (c) (i) or (i) above the student must apply to the relevant college for readmission should she/he subsequently wish to return to resume studies. Such readmission shall only be approved under the conditions, rules and curricula

applicable at the time of readmission and, in the case of a postgraduate research student, provided that supervisory capacity is available.

(i) In the case of an undergraduate student, should the break in studies exceed one semester and the student has not been granted suspension as provided for in (c) (i) or (i) above, the student must apply to the relevant college for readmission should he/she subsequently wish to return to resume studies. Such readmission shall only be approved under the conditions, rules and curricula applicable -at the time of readmission.

GR10 Payment of fees

a) Save by special permission of the Senate and the Council:

(i) An applicant shall not be registered until all relevant prescribed fees are paid;

(if) A student shall not be entitled to admission to an examination, nor to receipt of examination results, until all relevant prescribed fees are paid.

b) A student shall not be entitled to the conferral or award of a qualification until all monies due to the University have been paid.

GR11 Concurrent registration

Save by special permission of the Senate:

a) no student shall be registered for more than one qualification at the same time; nor

b) shall any student, while registered at any other tertiary institution, be registered concurrently at the University.

GR12 Period of attendance

Every candidate for a qualification shall meet the relevant attendance and performance requirements for each module and qualification as prescribed by the relevant college and approved by the Senate, in order to obtain the requisite credit.

GR13 Module registration

a) Subject to Rule GR14, no student shall be registered for any module unless his or her curriculum has been approved by the Senate. An approved curriculum may be modified only with the consent of the Senate.

b) Save by special permission of the Senate, no student may attend a module for which he or she is not registered.

GR14 Ancillary, prerequisite and corequisite requirements

a) A college may prescribe ancillary modules in any curriculum.

b) A college may specify the attainment of a minimum mark of more than 50% in a prerequisite module, a specified mark in a module or any other requirement before registration for the proposed module is permitted.

c) Registration for a module will be conditional on meeting all corequisite and prerequisite requirements for that module.

GR15 Obsolete modules

In readmitting a student, the Senate may withhold recognition, for the purposes of a qualification, of credits previously obtained in modules which have subsequently become obsolete.

GR16 Duly Performed (DP) certification

a) Students shall not present themselves for examination in any module unless the module co-ordinator / lecturer has certified that they have met the DP requirements for the specified module.

b) Such DP certification shall be valid only for the examinations, including supplementary examinations, of the semester in which it is issued. '

c) With the consent of the school board concerned, in exceptional circumstances, the DP certification may be extended to the relevant subsequent semester, in which case the board may allow the student to retain the relevant class mark.

d) The DP requirements for each module shall be published in the college handbook and in any other manner deemed appropriate by the college.

e) Save as may otherwise be provided by the college, for each module a list of those students refused DP certification shall be published, in a manner deemed appropriate by the college on or before the last day of teaching in each semester.

GR17 DP certification - right of appeal

a) Students have the right to appeal against the refusal of a DP certification in terms of Rule GR16.

b) An appeal must be lodged with the relevant school, in the prescribed manner, on or before the date specified in the sessional dates which shall be no less than three (3) working days after the last day of notification of DP refusals.

c) Such appeal shall be considered by an appropriate committee, the composition of which shall be approved by the Senate.

d) The decision of the committee shall be final.

GR18 Examinations

a) An examination may be written and/or oral, and may include practical work.

b) With the approval of the college academic affairs board, a written examination may, for a particular student, be replaced or supplemented by an oral examination.

GR19 External examination and moderation

a) Except with the permission of the Senate, all modules, other than exit-level modules, shall be subject to internal examination and independent moderation.

b) Except with the permission of the Senate, all exit-level modules shall be subject to internal and external examination.

Â¢) The portion of the total assessment subject to independent moderation or external examination, in terms of (a) or (b) above, shall be at least 50%.

GR20 Examination scripts

a) To aid academic development, students may view their examination scripts under supervision.

b) (i) A student may, on formal application and after payment of the applicable fee, have all his/her examination scripts for a module re-marked, normally by the original examiners, in accordance with the policies approved by the Senate and the Council.

(i) ~ Such application shall be lodged with the relevant school office, in the prescribed manner, on or before the date specified in the sessional dates which shall be no less than ten (10) working days after the date of the official release of results.

(i) The student's final mark for the module shall be that determined by the re-mark.

(iv) The fee shall be refunded only if the re-mark causes an improvement in the class of result as reflected in Rule GR29(a).

c) Re-marking as contemplated in (b) above shall not be permitted for honours and equivalent projects, master's dissertations and doctoral theses.

d) Examination scripts shall be stored by the University for a maximum period of one (1) year or such longer period required by contractual or professional obligations.

GR21 Examination sessions

All examinations shall be held in the prescribed sessions approved by the Senate.

GR22 Supplementary examinations

Supplementary examinations may be awarded in terms of these rules and the relevant college rules. Supplementary examinations shall not be awarded for any continuously assessed modules or components of modules.

GR23 Special examinations

a) An undergraduate student who elects not to write a final examination paper in a module for any reason will, on application, be allowed to write a special examination during the next applicable supplementary examination session, provided that such a supplementary examination is scheduled.

b) A student who has not been able to complete the original final examination by reason of illness or any other reason deemed sufficient by the Senate, may, on application, be granted permission to sit a special examination, during the next applicable supplementary

examination session.

Â¶) An application for a special examination shall be made on the prescribed form, accompanied by all relevant documentation, and lodged in the relevant college within five (5) working days of the date of the examination concerned. It is the responsibility of the student to ascertain whether or not the special examination has been granted.

d) If an application for a special examination is approved, the examination result, if any, from the original examination shall be regarded as null and void. If such an application is not approved the original examination result shall stand.

GR24 Standard of supplementary and special examinations

To pass supplementary and special examinations, students must demonstrate a level of academic competence equivalent to that required in the original examination.

GR25 Limitation on awarding supplementary and special examinations

a) A supplementary or special examination shall not be granted in respect of any supplementary examination awarded in terms of Rule GR22.

b) A supplementary or special examination shall not be granted in respect of any special examination awarded in terms of Rule GR23.

GR26 Completion of modules

Every module shall be completed by passing the Senate-approved assessment in that module.

GR27 Pass mark

The pass mark for all modules in the University shall be 50%, provided that any sub-minima required in certain components of the Senate-approved assessment have been met.

GR28 Completion requirements

Save by special permission of the Council, upon the approval of the Senate, a qualification shall not be conferred or awarded until:

a) credit has been obtained for all prescribed modules, including prerequisite and corequisite modules;

b) all other Senate and college requirements have been met: and

Â¶) all monies due to the University have been paid.

GR29 Classification of results

a) Results may be classified as follows:

75% upward = 1st class:

70 - 74% = 2nd class, upper division;

60 - 69% = 2nd class, lower division;

50 - 59% = 3 class;
less than 50% = fail.

b) On the recommendation of the school board, a module may be passed with such distinctions as may be prescribed by the Senate.

c) On the recommendation of the college academic affairs board, a qualification may be conferred or awarded with such distinctions as may be prescribed by the Senate.

GR30 Academic exclusion

a) The Council may, with the approval of the Senate, after each examination session exclude or refuse to renew or continue the registration of a student who has failed to meet the academic requirements for continued registration.

b) The Senate may cancel the registration of a student in all or one or more of the modules for which the student is registered in a semester if, in the opinion of the Senate, the academic achievement of the student is such that the student may not at the end of the semester obtain credit in such module or modules.

Â¶) The Council may, with the approval of the Senate, refuse readmission to a student who fails to satisfy the minimum requirements for readmission.

d) Subject to Rule GR31, students excluded or refused re-registration may not be readmitted to the University until they are able to demonstrate that they have achieved a level of competence satisfactory to the relevant college and the Senate.

GR31 Academic exclusion - right of appeal

a) Students have the right to a single appeal against academic exclusion in terms of Rule GR30.

b) Such appeal shall be lodged with the college of registration, in the prescribed manner, on
or before the date specified in the sessional dates which shall be no less than ten (10) working days after the date of the official release of results.

c) The process for consideration of such an appeal shall be approved by the Senate.

GR32 Ethics

All academic activities and research in particular, shall comply with the relevant University policies on ethics and any related requirements as determined by the Senate and the Council .

GR33 Reproduction of work

Subject to the provisions of the University's policy on intellectual property rights and any

limitations imposed by official contractual obligations:

a) In presenting an assignment, prescribed project, dissertation, thesis or any such work for
or assessment, a student shall be deemed by so doing to have granted the University a perpetual, non-exclusive, royalty-free licence to digitise, reproduce, share, disseminate and/or publicly distribute copies thereof for research and study purposes only, in whole or in part and in any format the University deems fit, provided that the University may waive its rights under this licence if the work in question has been or is being published in a manner satisfactory to the University.

b) Students shall forward master copies and electronic copies of all treatises, dissertations and theses to the University libraries by the date, in the numbers and in the format stipulated by the libraries in their policies existing at the time of creation of the treatise, dissertation or thesis concerned.

Âç) The work of students shall not be included in publications by academic staff without their express permission and acknowledgement; provided that such work may be included and acknowledged if all reasonable attempts to trace such students have been unsuccessful.

Rules for Bachelors Degrees

Note: The following Rules are additional to the preceding General Rules GR1 - GR33.

BR1 Applicability

The following Rules, BR2 to BR6 inclusive, shall be applicable to every candidate for a Bachelors Degree.

BR2 Criteria for admission to study

a) Applicants for a first or primary degree for which the Matriculation Certificate is a prerequisite, shall produce evidence to the satisfaction of the Senate that they have obtained such a certificate, or obtained a certificate of conditional exemption issued by the Matriculation Board to applicants from countries outside the Republic of South Africa, or satisfied the conditions of any alternative admission process approved by the Senate.

b) In addition to the requirements of a) above, the minimum requirements for admission to study in any college may include the requirement to have attained such minimum standard in a specified subject or subjects or such aggregate of points scored according to subjects passed in the Matriculation Examination, or in an examination recognised for the purpose by the Matriculation Board, or such other qualifications as may be prescribed. The selection process will be based on these requirements and may include academic ranking and other criteria as approved by the Senate and the Council.

BR3 Periods of attendance

Every candidate for a first or primary degree, shall be registered as a matriculated student, except as provided in Rule BR2, and have completed subsequent to the date of validity of the Matriculation Certificate or of the certificate of full exemption from the matriculation examination issued by the Matriculation Board, the minimum period of attendance prescribed by the rules of the relevant college.

BR4 Recognition of attendance

For the purpose of Rules GR12 and BR3, the Senate may accept as part of the attendance of a student for a degree of Bachelor, periods of attendance as a registered matriculated student at any other university or tertiary institution or in any other college in the University: provided that students shall not have the degree of Bachelor conferred unless:

a)

b)

their periods of attendance are together not less than the complete period prescribed for such degree; and

they attended at the University:

(i) for a degree of Bachelor, the term of which is six semesters, at least three semesters which shall include the completion of at least half of the total number of credits prescribed for the degree and which, except with the approval of the Senate, shall include all those at the exit level; or

(ii) for a degree of Bachelor, the term of which is eight semester, at least four semesters which shall include the completion of at least half of the total number of credits prescribed for the degree and which, except with the approval of the Senate, shall include all those at the exit level; or

(iii) for a degree of Bachelor, the term of which is ten or twelve semesters, at least six semesters which, except with the approval of the Senate, shall include the completion of all modules prescribed for the final six semesters of the curriculum.

BR5 Progression under conditional exemption

Applicants who are accepted with an ordinary conditional exemption that requires completion of additional credits to qualify for exemption, shall not be permitted to register for any module

at level 3 or above before the requirements for exemption have been satisfied.

BR6 Supplementary examinations

Provided that the rules of any college do not prohibit this for a particular module:

a)

a student who fails a module with a mark of at least 40%, or who obtains a passing mark less than that prescribed for registration for another module, shall be awarded a supplementary examination;

under exceptional circumstances, and with the permission of the college academic affairs board, a student who has failed a module with a mark of less than 40% may be awarded a supplementary examination.

BR7 Award of degree cum laude and summa cum laude

a)

A degree of Bachelor may be conferred cum laude in accordance with the rules of the relevant college, provided that, subject to exceptions as approved by the college academic affairs board, the student has:

(i) obtained a credit-weighted average of at least 75% in those modules required for the qualification; and

(ii) successfully completed all modules in the curriculum at the first attempt and without recourse to supplementary examinations; and

(iii) completed the degree in the prescribed minimum time.

A degree of Bachelor may be conferred summa cum laude in accordance with the rules

of the relevant college, provided that, subject to exceptions as approved by the college academic affairs board, the student has:

(i) obtained a credit-weighted average of at least 80% in those modules required for the qualification; and

- (i) successfully completed all modules in the curriculum at the first attempt and without recourse to supplementary examinations; and
- (i) completed the degree in the prescribed minimum time.

BR8 Deans Commendation

A student who is registered for the full load required for that qualification in a particular semester and passes all these modules at the first attempt, with no individual module mark of less than 60% and a credit-weighted average mark of at least 75%, will be awarded a Deanâ\200\231s commendation for that semester.

Rules for Honours Degrees

Note: The following Rules are additional to the preceding General Rules GR1 - GR33.

HR1 Applicability

The following Rules, HR2 to HR8 inclusive, shall be applicable to every candidate for a degree of Honours.

HR2 Criteria for admission to study

a) Applicants may be registered for the qualification of Honours provided that they have:

- (i) completed a Bachelors degree regarded as appropriate by the college concerned; or

- (if) been admitted to the status of that degree in terms of Rule GR7(a); or
- (iif) attained a level of competence as defined in Rule GR7(b).

b) A college may prescribe further minimum criteria for admission to study.

HR3 Attendance

a) Every student for a qualification of Honours shall attend an approved course of study as a registered student of the University for a period of at least two consecutive semesters after admission in terms of Rule HR2.

b) Except with by permission of the college academic affairs board, all modules shall be completed at the University.

HR4 Curriculum

The curriculum for a qualification of Honours shall include a prescribed research project as one of the modules which shall account for a minimum of 25% of the credits for the degree.

HRS5 Supplementary examinations

Provided that the rules of a college do not prohibit this for a particular module:

a) a student who fails a module other than the research prescribed project with a mark of at

least 40% shall be awarded a supplementary examination: and

b) under exceptional circumstances, and with the permission of the college academic affairs board, a student who has failed a module other than the research project with a mark of less than 40% may be awarded a supplementary examination.

HR6 Re-examination of prescribed project

Provided that the rules of a college, do not prohibit this, a research project that is assessed as unsatisfactory may be referred back once for revision and resubmission before the last day of examinations in that semester.

HR7 Progression

a) A student may repeat a failed module not more than once, provided that this does not apply to the prescribed project described in Rule HR4 and HR6 above.

b) A student who, after four semesters as a fulltime student or six semesters as a part-time student, has not completed the requirements for the degree, shall be excluded.

HR8 Award of degree cum laude and summa cum laude

a) A degree of Honours may be conferred cum laude in accordance with the rules of the relevant college, provided that, subject to exceptions as approved by the college academic affairs board, the student has:

(i) obtained a credit-weighted average of at least 75% in those modules required for the qualification; and

(ii) a mark of at least 75% for the prescribed project; and

(iii) successfully completed all modules in the curriculum without recourse to supplementary examinations; and

(iv) completed the degree in the prescribed minimum time.

b) A degree of Honours may be conferred summa cum laude in accordance with the rules of the relevant college, provided that, subject to exceptions as approved by the college academic affairs board, the student has:

(i) obtained a credit-weighted average of at least 80% in those modules required for the qualification; and

(ii) a mark of at least 80% for the prescribed project; and

(iii) successfully completed all modules in the curriculum without recourse to supplementary examinations; and

(iv) completed the degree in the prescribed minimum time.

Rules for Postgraduate Diplomas

Note: The following Rules are additional to the preceding General Rules GR1 to GR33.
PR1 Applicability

The following Rules, PR2 to PR8 inclusive, shall be applicable to every candidate for a Postgraduate Diploma

PR2 Criteria for admission to study

a) Applicants may be registered for the qualification of Postgraduate Diploma provided that they have:

(i) completed a Bachelors degree regarded as appropriate by the college concerned;
or

(i) been admitted to the status of that degree in terms of Rule GR7(a); or

(i) attained a level of competence as defined in Rule GR7(b).

b) A college may prescribe further minimum criteria for admission to study.

Â¶) A college may provide in its rules for an appropriate Advanced Diploma to be accepted for entry to a Postgraduate Diploma in accordance with the HEQF.

PR3 Attendance

a) Every student for the qualification of Postgraduate Diploma shall attend an approved course of study as a registered student of the University for a period of at least two consecutive semesters after admission in terms of Rule PR2.

b) Except with the permission of the college academic affairs board, all modules shall be completed at the University.

PR4 Curriculum

The curriculum for the Postgraduate Diploma will contain advanced reflection, practice and research methods in the area of specialisation and may include a sustained research project in accordance with college rules.

PR5 Supplementary examinations

Provided that the rules of a college do not prohibit this for a particular module:

a) a student who fails a module other than the research prescribed project with a mark of a t

least 40% shall be awarded a supplementary examination; and

b) under exceptional circumstances, and with the permission of the college academic affairs board, a student who has failed a module other than the research project with a mark of less than 40% may be awarded a supplementary examination.

PR6 Re-examination of research project

Provided that the rules of a college do not prohibit this, a research project that is assessed as unsatisfactory may be referred back once for revision and resubmission before the close of the applicable supplementary examination session.

PR7 Progression

a) A student may repeat a failed module not more than once, provided that this does not apply to the research project described in Rule PR4 and PR6 above.

b) A student who, after four semesters as a full-time student or six semesters as a part-time student, has not completed the requirements for the diploma, shall be excluded.

PR8 Award of diploma with distinction

A qualification of Postgraduate Diploma may be conferred with distinction in accordance with

the rules of the relevant college, provided that, subject to exceptions as approved by the college academic affairs board, the student has:

- (i) obtained a credit-weighted average of at least 75% over all modules required for the qualification; and
- (i) successfully completed all modules in the curriculum without recourse to supplementary examinations; and
- (i) completed the diploma in the prescribed minimum time.

Rules for Masters Degrees by Coursework

Note: The following Rules are additional to the preceding General Rules GR1 to GR33. CR1 Applicability

The following Rules, CR2 to CR17 inclusive, shall be applicable to every candidate for a degree of Master by coursework.

CR2 Criteria for admission to study

a) An applicant shall not be registered for the degree of Master by coursework unless the applicant has:

- (i) satisfied the requirements for a relevant prerequisite degree as specified in the college concerned; or
- (i) been admitted to the status of that degree in terms of Rule GR7(a); or
- (i) attained a level of competence as defined in Rule GR7(b).

b) A college may prescribe further minimum criteria for admission to study.

CR3 Recognition of examinations

The Senate may accept examinations passed or certificates of proficiency completed in any module by a student of the University or of any other university or institution recognised by the

Senate for this purpose, or accept demonstration of an equivalent level of competence through

prior learning, in terms of Rule GR7(b), as exempting the student from examination in module(s) prescribed for a degree of Master by coursework, provided that:

a) no more than 50% of the required credits for the degree may be so exempted, provided that such credits shall be awarded for coursework modules only; and

b) students shall not have the degree of Master conferred unless the conditions laid down in Rules CR4 and CR5 are satisfied.

CR4 Periods of registration

A student registered for the degree of Master by coursework shall be so registered for a minimum period of two consecutive semesters for full-time students or four consecutive semesters for part-time students before the degree may be conferred.

CR5 Recognition of attendance

The Senate may accept as part of the attendance of a student for a degree of Master by coursework, periods of attendance as a registered or graduated student at any other university or institution or in any other college, provided that students shall not have the degree of Master conferred unless:

- a) their periods of attendance are together not less than the complete period prescribed for conferral of the degree; and
- b) the research component is completed at the University.

CR6 Curriculum

- a) A student shall complete all prescribed modules, at least one of which shall be a dissertation module comprising research on a particular topic approved by the college academic affairs board, and comply with such other conditions as may be prescribed by the Senate and the rules of the college concerned.
- b) Except with the permission of Senate, the dissertation module shall comprise 33% to 50% of the total credits for the degree.

CR7 Proposed research topic

- a) The college academic affairs board may, at its discretion decline to approve a research topic if in its opinion:
 - (i) it is unsuitable in itself; or
 - (i) it cannot effectively be undertaken under the supervision of the University; or
 - (i) the conditions under which the student proposes to work are unsatisfactory.
- b) Ethical approval in terms of Rule GR32 is required where applicable.

CR8 Supervision

The school board shall, in terms of the policies of the Senate, appoint one or more appropriate supervisors, at least one of whom shall be a member of the University academic staff, to advise a student whose research topic is approved, and the student shall be required to work in such association with the supervisor or supervisors.

CR9 Supplementary examinations

Provided that the rules of a college do not prohibit this for a particular module:

- a) a student who fails a module other than the dissertation with a mark of at least 40% shall be awarded a supplementary examination;
- b) under exceptional circumstances, and with the permission of the college academic affairs board, a student who has failed a module other than the dissertation with a mark of less than 40% may be awarded a supplementary examination.

CR10 Failed coursework modules

Failed coursework modules may not be repeated, except with the permission of the college academic affairs board and then not more than once.

CR11 Progression

A student who, after six semesters as a full-time student or ten semesters as a part-time student, has not completed the requirements for the degree shall be required to apply for re-registration, which will only be permitted on receipt of a satisfactory motivation.

CR12 Submission of dissertation

At least three months before the dissertation is to be submitted for examination, a student shall give notice, in writing, of their intention to submit such dissertation and the title thereof, provided that, in the event of a student failing to submit the dissertation for examination within six months thereafter, the notice will lapse and a further notice of intention shall be submitted.

CR13 Format of dissertation

a) Every dissertation submitted shall include a declaration to the satisfaction of the Senate stating that it has not previously been submitted for a degree in this or any other university, and that it is the student's own original work.

b) Every dissertation submitted shall be in such format as prescribed by the Senate and the rules of the relevant college; provided that each dissertation shall include an abstract in English not exceeding 350 words.

c) A dissertation may comprise one or more papers of which the student is the prime author, published or in press in peer-reviewed journals approved by the relevant college academic affairs board, accompanied by introductory and concluding material.

d) A dissertation submitted under (c) above shall include a detailed description of the student's own distinct contribution to the papers.

e) All dissertations are subject to full examination in terms of these rules, the rules of a college and the normal policies and procedures applicable to dissertations.

CR14 Supervisor's report

Upon submission of the dissertation, the supervisor or supervisors shall furnish a report on the conduct of the student's work; the report shall not include an evaluation of the quality of the dissertation.

CR15 Examination of dissertation

a) The college academic affairs board shall appoint for each dissertation two examiners, at least one of whom shall be responsible for external examination.

b) A supervisor or co-supervisor shall not be appointed as an examiner.

c) The names of the examiners shall not be known to either the candidate or to one another.

CR16 Re-examination of dissertation

A failed dissertation may not be re-examined.

CR17 Award of degree cum laude and summa cum laude

The degree of Master by Coursework may be awarded cum laude or summa cum laude on the recommendation of the examiners of the dissertation and, in accordance with rules of the college provided that, subject to exceptions approved by the college academic affairs board

a) For cum laude:

i) the student has obtained a credit weighted average of at least 75% in the coursework component of the degree at the first attempt and without recourse to supplementary examinations; and

i) the degree was completed in the prescribed minimum time plus two semesters.

b) For summa cum laude:

i) the student has obtained a credit weighted average of at least 80% in the coursework component of the degree at the first attempt and without recourse to supplementary examinations; and

i) the degree was completed in the prescribed minimum time.

Rules for Masters Degrees by Research

Note: The following Rules are additional to the preceding General Rules GR1 - GR33.

MR1 Applicability

The following Rules, MR2 to MR13 inclusive, shall be applicable to every candidate for a degree of Master by research.

MR2 Criteria for admission to study

a) An applicant shall not be registered for the degree of Master by research unless the applicant has:

(i) satisfied the requirements for a relevant prerequisite degree as specified in the college concerned; or

(if) been admitted to the status of that degree in terms of Rule GR7(a); or

(i) attained a level of competence as defined in Rule GR7(b).

b) A college may prescribe further minimum criteria for admission to study.

MRS3 Periods of registration

A student registered for the degree of Master by research shall be so registered for a minimum period of two semesters for full-time students or four semesters for part-time students before the degree may be conferred.

MR4 Curriculum

a) A student for the degree of Master by research shall be required to pursue an approved programme of research on some subject falling within the scope of the studies represented in the University.

b) A student shall also comply with such other conditions as may be prescribed by the Senate and the rules of the college concerned.

MR5 Proposed subject of study

a) Before registration, an applicant for the degree of Master by research shall submit for the approval of the college academic affairs board a statement of the proposed subject of study.

b) The college academic affairs board may, at its discretion, decline to approve such subject

if, in its opinion:

(i) it is unsuitable in itself, or

(ii) it cannot profitably be studied or pursued under the supervision of the University, or

(iii) the conditions under which the applicant proposes to work are unsatisfactory.

c) Ethical approval in terms of Rule GR32 is required where applicable.

MR6 Supervision

The school board shall, in terms of the policies of the Senate, appoint one or more appropriate

supervisors, at least one of whom shall be a member of the University academic staff, to advise a student whose research topic is approved, and the student shall be required to work

in such association with the supervisor or supervisors.

MR7 Progression

A student who, after six semesters as a full-time student or ten semesters as a part-time student, has not completed the requirements for the degree shall be required to apply for re-registration, which will only be permitted on receipt of a satisfactory motivation.

MR8 Submission of dissertation

a) Every student for the degree of Master by research shall be required to submit a dissertation embodying the results of their research.

b) At least three months before the dissertation is to be submitted for examination, a student shall give notice, in writing, of their intention to submit such dissertation and the title thereof, provided that, in the event of a student failing to submit the dissertation for examination within six months thereafter, the notice will lapse and a further notice of intention shall be submitted.

MR9 Format of dissertation

a) Every dissertation submitted shall include a declaration to the satisfaction of the Senate stating that it has not previously been submitted for a degree in this or any other university, and that it is the student's own original work.

b) Every dissertation submitted shall be in such format as prescribed by the Senate and the rules of the relevant college; provided that each dissertation shall include an abstract in English not exceeding 350 words.

c) A dissertation may comprise one or more papers of which the student is the prime author, published or in press or in manuscripts written in a paper format, accompanied by introductory and concluding integrative material.

d) A dissertation submitted under (c) above shall include a detailed description of the student's own distinct contribution to the papers.

e) All dissertations are subject to full examination in terms of these rules, the rules of a college and the normal policies and procedures applicable to dissertations.

MR10 Supervisor's report

Upon submission of the dissertation, the supervisor or supervisors shall furnish a report on the conduct of the student's work; the report shall not include an evaluation of the quality of the dissertation.

MR11 Examination

a) The college academic affairs board shall appoint for each dissertation two examiners, at least one of whom shall be responsible for external examination.

b) A supervisor or co-supervisor shall not be appointed as an examiner.

c) the names of the examiners shall not be known to either the candidate or to one another.

MR12 Re-examination of dissertation

A failed dissertation may not be re-examined.

MR13 Award of degree cum laude and summa cum laude

The degree of Master by research may be awarded cum laude or summa cum laude on the recommendation of the examiners, and in accordance with rules of the relevant college provided that the degree was completed:

a) For cum laude: in the prescribed minimum time plus two semesters.

b) For summa cum laude, in the prescribed minimum time.

Rules for the Doctoral Degree by Research

Note: The following Rules are additional to the preceding General Rules GR1 - GR33.

DR1 Applicability

The following rules, DR2 to DR13 inclusive, shall be applicable to every candidate for a Doctoral degree.

DR2 Criteria for admission to study

a) An applicant shall not be registered for a Doctoral degree unless the applicant has:

(i) satisfied the requirements for a relevant prerequisite degree as specified in the college concerned; or

(ii) been admitted to the status of that degree in terms of Rule GR7(a); or

(i) attained a level of competence as defined in Rule GR7(b).

b) A college may prescribe further minimum criteria for admission to study.

c) Candidates, registered for a research Masters degree, who have completed the requirements for the Masters degree, may apply to have their registration converted to a Doctoral degree registration before the Masters degree is awarded. The time allowed for the Doctoral degree would be reduced by two semesters. The material from the Masters dissertation may then be used towards the Doctoral degree. If the Doctoral degree is not completed, the Masters degree will be awarded.

DR3 Periods of registration

A student registered for a Doctoral degree shall be so registered for a minimum period of four semesters for full-time students or eight semesters for part-time students before the degree may be conferred.

DR4 Curriculum

a) A student for a Doctoral degree shall be required to pursue an approved programme of research on some subject falling within the scope of the studies represented in the University.

b) Such programme shall make a distinct contribution to the knowledge or understanding of the subject and afford evidence of originality shown either by the discovery of new facts and/or by the exercise of independent critical power.

c) A student shall also comply with such other conditions as may be prescribed by the Senate and the rules of the college concerned.

DR5 Proposed subject of study

a) Before registration, an applicant for a Doctoral degree shall submit for the approval of the college academic affairs board a statement of the proposed subject of study.

b) The Senate may, at its discretion, decline to approve such subject if, in its opinion:
(i) it is unsuitable in itself, or
(i) it cannot profitably be studied or pursued under the supervision of the University,

or

(i) the conditions under which the applicant proposes to work are unsatisfactory.

c) Ethical approval in terms of Rule GR32 is required where applicable.

DR6 Supervision

The school board shall appoint one or more appropriately qualified supervisors, at least one of whom shall be a member of the University staff, to advise a student whose research topic is approved, and the student shall be required to work in such association with the supervisor or supervisors.

DR7 Progression

A student who, after eight semesters as a full-time student or twelve semesters as a part-time student, has not submitted a thesis for examination shall be required to apply for re-registration, which will only be permitted on receipt of a satisfactory motivation.

DR8 Submission of thesis

- a) Every student for a Doctoral degree shall be required to submit;
- (i) a thesis embodying the results of their research, together with
 - (ii) one (1) published paper or an unpublished manuscript that has been submitted to an accredited journal, arising from the doctoral research unless the thesis is in the format as described in DR9.
- b) At least three months before the thesis is to be submitted for examination, a student shall give notice, in writing, of their intention to submit such thesis and the title thereof, provided that, in the event of a student failing to submit the thesis for examination within six months thereafter, the notice will lapse and a further notice of intention shall be submitted.

DR9 Format of thesis

- a) Every thesis submitted shall include a declaration to the satisfaction of the Senate stating that it has not previously been submitted for a degree in this or any other university, and that it is the student's own original work.
- b) Every thesis submitted shall be in such format as prescribed by the Senate and the rules of the relevant college; provided that each thesis shall include an abstract in English not exceeding 350 words.
- c) A thesis may comprise one or more original papers of which the student is the prime author, published or in press in peer-reviewed journals approved by the college academic affairs board, accompanied by introductory and concluding integrative material.
- d) A thesis submitted under c) above shall include a detailed description of the student's own distinct contribution to the papers.

DR10 Supervisor's report

Upon submission of the thesis, the supervisor or supervisors shall furnish a report on the conduct of the student's work; the report shall not include an evaluation of the quality of the thesis.

DR11 Examination

- a) The college academic affairs board shall appoint for each thesis three examiners, at least two of whom shall be responsible for external examination.
- b) Except with the permission of the college academic affairs board, at least one of the external examiners shall be based external to the country.
- c) A supervisor or co-supervisor shall not be appointed as an examiner.
- d) The names of the examiners shall not be known to either the candidate or to one another.

DR12 Defence of thesis

As part of the examination process, a student may be required to defend a thesis.

DR13 Re-examination of thesis

A failed thesis may not be re-examined.

Rules for Senior (Unsupervised) Doctoral Degrees

Note: The following Rule is additional to the preceding General Rules GR1 - GR33.

DS1 Applicability

a)

b)

The following rules, DS2 to DS7 and DR 12 and DR13 inclusive shall also be applicable to every candidate for a senior (unsupervised) Doctoral degree.

Additional rules governing the requirements for senior Doctoral degrees in particular colleges may be prescribed by the Senate and the Council.

DS2 Criteria for admission

a)

b)

Â°)

An applicant shall not be registered for the Senior (unsupervised) Doctoral degree through research unless the applicant:

(i) has a doctoral degree, and

(i) s a graduate of this or another University of not less than 10 years standing.

With the permission of the college academic affairs board, a candidate who does not meet the requirements in a) above may be admitted in terms of Rule GR7(b).

A college may prescribe further minimum criteria for admission.

DS3 Period of registration

A candidate for the degree of Senior Doctoral must register for at least two semesters.

DS4 Subject of study

a)

A candidate for the senior (unsupervised) Doctoral degree shall submit for the approval of the college academic affairs board a summary in not more than 500 words, specifying the field of research covered by the published works and their appropriateness for the degree.

The senate may, at its discretion, decline to accept the published works if, in its opinion :

(i) they are unsuitable in themselves, or

(i) the published work does not fall within the colleges of the University.

DS5 Submission of thesis

a)

Every candidate for the senior (unsupervised) Doctoral degree through research shall be required to submit a thesis or a portfolio embodying a collection of published work, representing a significant contribution of knowledge and showing evidence of originality

and clarity of thought, and of application of research methods appropriate to the particular field of study.

b) The published work submitted by a candidate may range over a number of different topics, but these should normally relate in a coherent way to a body of knowledge within a field recognized by the college. The amount of work submitted should be substantial, and concluded over a significant period of time having regard to the contribution to the discipline.

c) Candidates may not submit work previously submitted as a thesis for the Doctoral degree.

d) The college academic affairs board may appoint an appropriately qualified academic who is a member of the University staff, to advise the candidate on how to present the material for submission.

DS6 Format of thesis

a) Every thesis submitted shall include a declaration to the satisfaction of the Senate stating that it has not previously been submitted for a degree in this or any other university.

b) Every thesis submitted shall be in such format as prescribed by the Senate and the rules of the relevant college; provided that each thesis shall include an introduction in English linking the published work and explaining its significance and coherence.

c) Every thesis submitted shall include a signed statement indicating the level of contribution to each publication and role of the candidate as sole author, senior/principal author or co-author.

d) A thesis may comprise of published books and monographs, chapters in books, edited works, refereed conference proceedings, papers in peer-reviewed journals, accompanied by a comprehensive concluding integrative chapter.

DS7 Assessment

a) The Senate shall appoint for each thesis five persons to act as examiners, at least three of whom shall be responsible for external assessment.

b) Except with the permission of the Senate, at least two of the external examiners shall be based external to the country.

Rules for Certificates and Diplomas

Note: The following Rules are additional to the preceding General Rules GR1 to GR33.
CD1 Applicability

The following Rules, CD2 - CD3 inclusive, shall be applicable to every candidate for a Certificate and/or Diploma.

CD2 Admission

Applicants may be registered for a Certificate or Diploma provided that they have met the minimum criteria for admission to study as prescribed by the college.

CD3 Award of Certificate or Diploma with distinction

A qualification of Certificate or Diploma may be conferred with distinction in accordance with

the rules of the relevant College, provided that, subject to exceptions as approved by the College Academic Affairs Board, the student has:

(i) obtained a credit-weighted average of at least 75% over all modules required for the qualification; and

(i) successfully completed all modules in the curriculum without recourse to supplementary examinations; and

(i) completed the certificate or diploma in the prescribed minimum time.

COLLEGE RULES FOR DEGREES AND DIPLOMAS

The General Academic Rules of the University shall, where applicable, also apply to the qualifications offered in the college

COLLEGE OF LAW AND MANAGEMENT STUDIES RULES FOR DEGREES, DIPLOMAS AND CERTIFICATES

Note: The inclusion of any programme, course of study or module in this Handbook does not imply that the College of Law and Management Studies is compelled to offer it.

LM-U1 Qualifications

The following undergraduate qualifications are conferred:

Certificate in Business Administration CBA

Bachelor of Administration B Admin

Bachelor of Business Administration BBA

Bachelor of Commerce B Com

Bachelor of Commerce in Accounting BCom (Acc)

Bachelor of Business Science in Actuarial Science BBusSc

Bachelor of Business Science in Economics BBusSc

Bachelor of Business Science in Finance BBusSc

Bachelor of Business Science in Human Resource Management BBusSc

Bachelor of Business Science in Industrial Relations BBusSc

Bachelor of Business Science in Information Systems & Technology BBusSc

Bachelor of Business Science in Management BBusSc

Bachelor of Business Science in Marketing B Bus Sc

Bachelor of Business Science in Supply Chain Management B Bus Sc

Bachelor of Laws LLB

LM-U2 Part-Time Students

Students who register on a part-time basis shall devote not less than the minimum prescribed period for the qualification plus two additional semesters of study.

LM-U3 Completion of Qualifications

GR28 applies, save that, in exceptional cases, a student may be permitted to substitute a module for a prescribed module.

LM-U4 Module Limitations

Except with the permission of the relevant School Board, and provided that the outstanding modules(s) are offered in the semester in question, a student shall not:

- 1) register for any level 2 module unless the student simultaneously registers for any level 1 prescribed or elective modules which may be outstanding in terms of the curriculum prescribed for the qualification for which the student is registered;
- 2) register for any level 3 module unless the student simultaneously registers for any level 1 or 2 prescribed or elective modules which may be outstanding in terms of the curriculum prescribed for the qualification for which the student is registered.

LM-U5 Limit on Number of Module Enrolments

- 1) Part-time students shall not register for modules totalling more than 48 credits in any one semester and 96 credits in any one year.
- 2) Full-time students in good standing, and not subject to specific probationary limitation s, shall not register for modules exceeding those specified in the programmes set out below in any one semester or year, save that in exceptional circumstances such students may be granted permission to register for additional modules carrying a credit weight of no more than 16 credits per semester.

LM-U6 Supplementary Examinations

- 1) A student may, at the discretion of the Board of the School in which (s)he is registered , be permitted to write supplementary examinations in all modules for which the student obtained a mark of at least 30% provided that passing all those supplementary examinations will result in the student fulfilling all the requirements for the qualification on.
- 2) A student may, at the discretion of the Board of the School in which (s)he is registered , be permitted to write supplementary examinations in all modules for which the student obtained a mark of at least 30% provided that passing all those supplementary examinations will result in the student being able to fulfil all the requirements for the qualification in the subsequent semester, assuming an acceptable credit load in terms of rule LM-US.

LM-U7 Progression and Exclusion

To maintain their good standing, and to avoid either warning of slow academic progress or exclusion from the University, students must maintain minimum rates of progression through their qualifications. Minimum rates of acceptable progression vary from qualification to qualification, and are set out in the programmes detailed in this handbook.

LM-U8 Duly Performed Certificates

Conditions for the attainment of a duly performed certificate are reflected in the syllabi for the relevant modules and will be applied in all these modules.

UNDERGRADUATE CERTIFICATES

Certificate in Business Administration

LM-U9 Eligibility

1) Applicants are eligible to apply to register for the Certificate in Business Administration provided that they:

a) have successfully completed the Senior Certificate and have achieved a score of not less than 24 NSC points (excluding Life Orientation) and have passed Mathematics at grade 11 level; or

b) are eligible for a Mature Age Conditional Exemption and have at least three years' appropriate work experience; or

c) are over 45 years of age.

2) Applicants seeking admission under b) or c) above shall be required to attend an interview and sit an entrance examination and may be required to fulfil further conditions before acceptance.

LM-U10 Structure

Students shall complete the following programme:

Curriculum for Certificate in Business Administration (Pietermaritzburg & Westville)

Code Name	of Module Credits	Semester
CBAP0EB	The Environment of Business 111 16	1or2
CBAP0MS	Introduction to Management Science 16	1or2
CBAP0CP	Business Computing and Logical Reasoning 111 16	1or2
CBAP0CM	Business Communication 111 16	1or2
Total Credits		64

LM-U11 Exclusion

Students shall not be eligible for re-admission to a module after two failures in that module, and in such case shall be excluded from further study towards the Certificate.

LM-U12 Progression to BBA
Refer to LM-U13 point 2 below.

Bachelor of Business Administration

LM-U13 Eligibility

Applicants are eligible to apply to register for the qualification of Bachelor of Business Administration if they have previously:

1) obtained a matriculation certificate and in addition obtained a minimum of 28 NSC points (excluding Life Orientation), Level 3 Mathematics, Level 4 English (home or first additional language) and Level 4 Life Orientation or equivalent.

or

2) a) been awarded the UKZN Certificate in Business Administration; and
b) achieved for the Certificate a weighted average of at least 60% as well as a final mark of at least 55% for the Introduction to Management Science module (CBAPOMS) or equivalent.

LM-U14 Structure

Students shall complete the following programme, which is offered on an evenings basis only :

Curriculum for Bachelor of Business Administration (Pietermaritzburg & Westville)

Code Name of Module Credits 1 Semester
Level 1

BBAP1M1	Business Management	101	16	1
BBAP1E1	Economics	101	16	1
BBAP1CB	Communication in Business	101	16	1
BBAP1MS	Management Science	101	16	1
BBAP112	Business Accounting	112	16	2

BBAP1E2	Economics	102	16	2
BBAP1C2	Computing	102	16	2
BBAP1BL	Business Law	102	16	2

Total credits: level 1 128

Level 2

BBAP2H1	Human Resource Management	16	1	
BBAP2M1	Business Management	201	16	1

58 Law and Management Studies

BBAP211	Business Accounting 211 16 1
BBAP2IM	Information Management 202 16 1
BBAP212	Business Accounting 212 16 2
BBAP2H2	Human Resource Management 212 16 2
BBAP2SC	Supply Chain Management 202 16 2
BBAP2MM	Marketing Management 202 16 2

Total credits: level 2 128

Level 3

BBAP3MK	Marketing Management 301 16 1
Business Management 311	16 1
BBAP312	Business Management 312 16 1
BBAP3HR	Human Resource Management 311 16 1
BBAP3SM	Supply Chain Management 302 16 2
BBAP313	Business Management 313 16 2
BBAP314	Business Management 314 16 2
BBAP3BT	Business Tax 313 16 2

Total credits: level 3 128

Total credits for degree 384

LM-U15 Progression and exclusion

To maintain their good standing, and to avoid either warning of slow academic progress or exclusion from the University, students must maintain the following minimum rates of progression:

Bachelor of Business Administration

Number of semesters	Minimum progression to avoid exclusion	Minimum progression to avoid warning	Normal progression standing
1	16	32	64
2	32	64	128
3	48	96	192
4	64	128	256

Law and Management Studies

5 96 160 320
 6 128 192 384
 7 168 224

8 208 256

9 248 288

10 288 384

11 336

12 384

LM-U16 Eligibility

Bachelor of Administration

Applicants are eligible to apply to register for the qualification of Bachelor of Administration if they have obtained a matriculation certificate and in addition obtained a minimum of 28 NSC points (excluding Life Orientation), Level 3 Mathematics, Level 4 English (home or first additional language) and Level 4 Life Orientation or equivalent.

LM-U17 Structure

Students shall complete one of the following programmes:

A) Public Administration (Westville)

Curriculum for Bachelor of Administration

Code â\200\231 Name of Module | Credits â\200\230 Sem

Level 1

PADM1CO | Introduction to Public Administration 16

BBAP1MS | Management Science 101 16

ECON1CO | Elementary Microeconomics 16

Or, if majoring in Economics

ECON101 Principles of Microeconomics 16

Choose 2 electives from the following

MGNT101 Management 110 16

HRMG1A0 | Introduction to Individual Behaviour and HRM 16

FINR104 Financial Reporting 1 A 16

PADM1B0 | Introduction to Public Management 16

ISTN100 End User Computing 16 2
ECON1D0 Elementary Macroeconomics 16 2
Or, if majoring in Economics
ECON102 Principles of Macroeconomics 16 2
Choose 2 electives from the following

MGNT102 Management 120 16 2
HRMG1C0 | Principles of Social Behav.& Group Dynamic 16 2
ACCT103 Accounting 103 16 2
Total credits: level 1 160
Level 2
PADM2A0 | Introduction to Local Government 16 1
PADM2C00 | Intro. to Public Sector Financial Management 16 1
Choose 2 Electives from the following
HRMG2KO | Career Management 16 1
ECON201 Intermediate Macro. & Applications 16 1
HRMG2HR | Introduction to HR 8 1
MARK2MK | Introduction to Marketing 8 1
ISTN211 Systems Analysis and Design 16 1
PADM2B0 | Introduction to Public Sector HRM 16 2
PADM2EO | Introduction to Public Policy Mngt. 16
Choose 2 electives from the following
HRMG2JO | Managing Workforce Diversity 16 2
ECON202 Intermediate Micro & Applications 16 2
ENTR2EN Introduction to Entrepreneurship 8 2
SCMA20P | Introduction to Operations Management 8 2
ISTN212 Databases and Programming 16 2
Total credits: level 2 128

Level 3

PADM3A0	Development Policy and Project Management	16	1
PADM3EO	Organisational Change and Leadership	16	1
PADM3B0	Public Service Delivery: Principles & Process	16	2
PADM3PM	Public Sector Performance Management	16	2

64 credits of 3 year modules in a discipline 64 1and 2

within Management Studies

Total credits: level 3 128

Total credits for degree 416

B) Human Resource Management (Westville)

Curriculum for Bachelor of Administration (Human Resource Management)
Code Name of Module 1 Credits â\200\230 Sem

Level 1

HRMG1A00 | Introduction to Individual Behaviour and HRM 16 1

PADM1CO | Introduction to Public Administration 16 1

MGNT101 Management 110 16 1

BBAP1MS | Management Science 101 16 1

HRMG1C0 | Principles of Social Behaviour and Group 16 2

Dynamics

PADM1BO | Introduction to Public Management 16 2

MGNT102 Management 120 16 2

ISTN100 End User Computing 16 2

Choose ONE of the following Modules per semester:

ECON1CO | Elementary Microeconomics 16 1

ISTN101 IS&T for Business 16 1

ECON1DO | Elementary Macroeconomics 16 2

ISTN102 IS&T Development Fundamentals 16 2

If not majoring in ISTN

FINR104 | Financial Reporting 1A â\200\230 16 â\200\230 1

62 Law and Management Studies
ISTN103 Development & Applications 16 2
ACCT102 Accounting 102 16 2

Or if not majoring in Accounting

ACCT103 Accounting 103 16 2

Total credits: level 1 160

Level 2

HRMG2KO	Career Management 16 1
HRMG2EO	Managerial Ethics in the Workplace 16 1
HRMG2AO	Research Methodology 16 1
HRMG2JO	Managing Workforce Diversity 16 2
HRMG2DO	Intro to Human Resource Information Systems 16 2
HRMG2HO	Employee Wellness 16 2

Choose one of the following electives per semester

PADM2CO	Introd to Public Sector Financial Management 16 1
PADM2AO	Introduction to Local Government 16 1
PADM2BO	Introduction to Public Sector HRM 16 2
PADM2EO	Introduction to Public Policy Management 16 2

Total credits: level 2 128

Level 3

HRMG3CI	Employment Relations & Contemporary Issues 16 1
HRMG3ER	Employment Resourcing 16 1
PADM3AO	Development Policy and Project 16 1
PADM3EO	Organisation Change and Leadership 16 1
HRMG3OD	Individual & Organisational Development 16 2
HRMG3LL	Labour Legislation 16 2
PADM3BO	Public Service Delivery: Principles & Process 16 2
PADM3PM	Public Sector Performance Management 16 2

Total credits: level 3 128

Total credits for degree 416

LM-U18 Progression and exclusion

To maintain their good standing, and to avoid either warning of slow academic progress or exclusion from the University, students must maintain the following minimum rates of progression:

Number of semesters progression to avoid exclusion standing	Minimum progression	Normal
1	16	80
2	64	160
3	96	224
4	128	288
5	168	352
6	208	416
ik	248	336
8	288	416
9	352	
10	416	

Bachelor of Commerce (General)

LM-U19 Eligibility

Applicants are eligible to apply to register for the qualification of Bachelor of Commerce if they have obtained a matriculation certificate and in addition obtained a minimum of 31 NSC points (excluding Life Orientation), Level 4 Mathematics, Level 4 English (home or first additional language) and Level 4 Life Orientation or equivalent.

LM-U20 Structure

Students for the B Com degree, excluding those students who have been accepted onto the B COM 4 programme (see LM-U26 below), shall complete the following programme:

Curriculum for Bachelor of Commerce (Pietermaritzburg & Westville)

Code Name of Module Credit Sem

Level 1

FINR104 | Financial Reporting 1 A 16 1

or, if majoring in Accounting

ACCT101 | Accounting 101 16 1

ECON101 | Principles of Microeconomics 16 1

MGNT102 | Management 120 16 1

64 Law and Management Studies
MATH134 | Quantitative Methods 1 16 1
ISTN101 | IS&T for Business 16 1
or, if not majoring in IST

ISTN100 | End User Computing 16 1
or an approved Level 1 Elective 16 1

ACCT103 | Accounting 103 16 2

or, if majoring in Accounting

ACCT102 | Accounting 102 16 2

ECON102 | Principles of Macroeconomics 16 2

LAWS2LC2 | Introduction to Commercial Law 16 2

STAT130 | Introduction to Statistics 16 2

ISTN102 | IS&T Development Fundamentals 16 2

or, if not majoring in ISTN

ISTN103 | Development & Applications Fundamentals 16 2

or, an approved level 1 elective 16 2

Total credits: level 1 160

Level 2

ECON201 | Intermediate Macro.& Applications 16 1

HRMG2HR | Introduction to HR 8 1

MARK2MK | Introduction to Marketing 8 1

If not taken in first year

ISTN101 | IS&T for Business 16 1

or

ISTN100 | End User Computing 16 1

or, an approved Level 1 module Elective in either 16 1 or 2 semester

ECON202 | Intermediate Micro & Applications 16 2

ENTR2EN | Entrepreneurship Intro to Operations 8 2

Law and Management Studies

SCMA20P | Intro to Operations Management 8 2
 Three approved level 2 electives from either 48 1or2
 semester

Total credits: level 2 | 128

Level 3

64 credits of 31 year modules in a discipline from 64 1&2
 within the Schools of Accounting, Economics &
 Finance or Management, IT & Governance
 64 credits of 3 year modules in a discipline from 64 1&2

within the Schools of Accounting, Economics &
 Finance or Management, IT & Governance; or an
 approved discipline

Total credits: level 3 | 128
 Total credits for degree | 416

To complete a major in Economics, students must pass ECON314.
 Students majoring in IS&T must register for the following core modules: ISTN 31A, 31B,
 31D, 31E, 32A, 32B, 32E, 32F. Students who take the double major in IS&T must
 register for additional modules from the list of approved IS&T modules on offer in that

Notes:

- 1)
- 2)
- particular year.
- 3)

To complete a major in Finance, students pass three 16 credit level 3 modules in
 Finance and ECON 314. Students also majoring in Economics must select an additional
 16 credit level 3 module in Economics in place of ECON 314.

Bachelor of Commerce - Law

Curriculum for Bachelor of Commerce (Law) (Pietermaritzburg)

Code Name of Module Credit Sem
Level 1

ACCT101 | Accounting 101 16 1

Or

FINR104	Financial Reporting 1 A 16 1
ECON101	Principles of Microeconomics 16 1
LAWS11L	Introduction to Law 16 1
APLS113	Effective Writing for Commerce 16 1

MATH134	Quantitative Methods 1	16	1
ACCT102	Accounting 102	16	2
Or			
ACCT103	Accounting 103	16	2
ECON102	Principles of Macroeconomics	16	2

LAWS1AS	Aspects of SA Law 16 2
MGNT102	Management 120 16 1
STAT130	Introduction to Statistics 16 2
Total credits: level 1 160	
Level 2	
ECON201	Intermediate Macro.& Applications 16 1
HRMG2HR	Introduction to HR 8 1
MARK2MK	Introduction to Marketing 8 1
ISTN100	End User Computing 16 1
LAWS2LP	Law of Persons 8 1
LAWS2LR	Legal Research, Writing & Reasoning 8 1
ECON202	Intermediate Micro & Applications 16 2
SCMA20P	Intro to Operations Management 8 2
ENTR2EN	Entrepreneurship Intro to Operations 8 T2
LAWS2CS	Constitutional Law 16 2
An approved Level 2 module 16 2	
Total credits: level 1 128	
Level 3	
LAWS3CR	Criminal Law 16 1
LAWS3FM	Family Law
32 credits of 3 year modules in a discipline 32 il	
within Management Studies	
LAWS3DL	Delict 16 2
LAWS3HR	Human Rights 8 2

LAWS3LW | Interpretation of Law 8 2
32 credits of 39 year modules in a discipline 32 2
within Management Studies

Total credits for level 3 128
Total credits for the Degree 416

LMU-21 Progression and exclusion

To maintain their good standing, and to avoid either warning of slow academic progress or exclusion from the University, students must maintain the following minimum rates of progression:

	Number of semesters	Minimum progression	Minimum progression to avoid exclusion	Normal academic progression
1	16	64	80	
2	64	128	160	
3	96	176	224	
4	128	208	288	
5	168	256	352	
6	208	304	416	
7	248	336		
8	288	416		
9	352			

Bachelor of Commerce in Accounting

LM-U22 Eligibility

Applicants are eligible to apply to register for the qualification of Bachelor of Commerce if they have obtained a matriculation certificate and in addition obtained a minimum of 32 NSC points (excluding Life Orientation), Level 5 Mathematics, Level 4 English (home or first additional language) and Level 4 Life Orientation, or equivalent.

LM-U23 Structure

Students for the qualification of B Com (Acc) shall complete the following curriculum in order to qualify for the award of the degree:

Curriculum for Bachelor of Commerce & Accounting (Pietermaritzburg & Westville)

Code Name of Module & Credit I Sem			
Level 1			
ACCT101	Accounting 101	16	1
ECON101	Principles of Microeconomics	16	1
MATH134	Quantitative Methods 1	16	1
MGNT120	Management 120	16	1
ISTN101	IS&T for Business	16	1

ACCT102	Accounting 102 16 2
ECON102	Principles of Macroeconomics 16 2
STAT130	Introduction to Statistics 16 2
LAWS2LC	Introduction of Commercial Law 16 2
ISTN103	Development & Applications Fundamentals 16 2
Total credits: level 1 160	
Level 2	
ACCT200	Accounting 200 32 0
ECON201	Intermediate Macroeconomic & Applications 16 1
MARK2MK	Introduction to Marketing 8 1
HRMG2HR	Introduction to HR 8 1
MGNT2BE	Intro to Ethics & Bus Ethics for Acct & Management 16 1
LAWS2CA	Business Enterprises Law 16 2
LAWS2CB	Special Topics in Business Law 16 2
ECON202	Intermediate Microeconomics & Applications 16 2
An approved elective module 16 2	
Total credits: level 2 144	
Level 3	
ACCT300	Accounting 300 64 0
AUDT300	Auditing 300 32 0

Law and Management Studies

TAXA300 | Tax & Estate Planning 300 32 0

MAFM300 | Managerial Accounting & Financial Mgt 300 64 0

Total credits: level 3 192

Total credits for degree 496

Note:

The above modules are required for students who wish to attain the status of CTA and students requiring admission to either the B Com (Hons) in Accounting or the PG Dip in

Accounting&200\231 In order to qualify for a B Com general, the minimum requirements are:

First year :

Second year :

as listed

as listed

Third year: A combination of modules from the modules listed in Third Year above totalling to 128 credits, which must include Accounting 300 or Managerial Accounting and Financial Management 300.

LM-U24 Progression and exclusion

To maintain their good standing, and to avoid either warning of slow academic progress or exclusion from the University, students must maintain the following minimum rates of

progression:

Number of Minimum Minimum progression Normal
semesters progression to avoid for good academic progression
exclusion standing

1	16	64	80
2	64	128	160
3	96	176	224
4	128	208	288
5	168	256	352
6	208	304	416
7	248	336	
8	288	416	
9	352		
10	416		

* This reflects the credits needed to exit with a Bachelor of Commerce (general) qualification.

Bachelor of Commerce Extended Curriculum (BCOM4)

A student who is admitted to the BCom4 programme shall follow an approved programme of study. The BCOM4 extended curriculum is a four-year programme designed to assist students

Bachelor of Commerce (Extended Curriculum)

to develop competencies in language, numeracy, writing and critical thought, as well as discipline competence in core management disciplines. Specifically developed learning opportunities are provided in that students attend the regular lectures with other first year students, but the courses are extended by small group tutorials and/or lectures, in addition to the regular lectures. Hence, it gives alternative access to students from disadvantaged schools who do not qualify for admission to the College on the grounds of their matriculation results, but who have a matriculation certificate and are from deciles 1-5 schools (as per National Department of Education ranking).

LM-U25 Eligibility

Applicants are eligible to apply to register for the BCom4 degree (Extended Curriculum) if they have obtained a matriculation certificate and in addition obtained a minimum of 28 NSC points, Level 3 Mathematics, Level 4 English (home or first additional language) and Level 4 Life Orientation, or equivalent examination.

LM-U26 Structure

Students for the B Com Extended Curriculum shall complete one of the following programmes (note that the curriculum may include different, though equivalent modules in certain cases):

A: Curriculum for BCOM4 (General) (Pietermaritzburg & Westville)

Code Name of Module ! Credit (Sem

Year 1

EDUN104 | Integrated Business Studies for Management 16 1

ECON105 | Augmented Economics 101 32 1
MATH105 | Augmented Quantitative Methods 1 32 1
ELDV1C1 | Business Language Development A 0 1
ISTN100 | End User Computing 16 2
ECON106 | Augmented Economics 102 32 2
STAT130 | Introduction to Statistics 16 2
ELDV1C2 | Business Language Development B 16 2
Total credits: Year 1 160

Year 2

FINR104 | Financial Reporting 1A, 16 1

or or, if majoring in Accounting,

ACCT101 | Accounting 101 16 1

Law and Management Studies

ECON205 | Augmented Economics 201 32 1

ISTN101 IST for Business 16 1

MGNT102 | Management 120 16 1

ACCT103 | Accounting 103, 16 2

or or, if majoring in Accounting

ACCT102 | Accounting 102 16 2

ECON204 | Augmented Economics 202 32 2

LAWS2LC | Introduction to Commercial Law 16 2

ISTN103 | Development and Applications Fundamentals, 16 2

or or, if majoring in ISTN

ISTN102 | Development & Application Fundamentals 16 2

Total credits: Year 2 160

Year 3

MARK2MK | Introduction to Marketing 8 1

HRMG2HR | Introduction to HR 8 1

SCMA20P | Introduction to Operations Management 8 2

ENTR2EN | Introduction to Entrepreneurship 8 2

Any approved level 1 or level 2 elective from either 16 1or2 semester

Two level 2 approved electives from either semester 32 1and 2

Total credits: Year 3 80

Year 4

64 credits of 3 year modules in a discipline from 64 1and 2 within the Schools of Accounting, Economics &

Finance or Management, IT & Governance

64 credits of 3 year modules in a discipline from 64 1and 2
within the Schools of Accounting, Economics &
Finance or Management, IT & Governance; or an
approved discipline.

Total credits: Year 4 128

Total credits for degree 528

Notes:

1) To complete a major in Economics, students must pass ECON314.

2) Students majoring in IS&T must register for the following core modules: ISTN 31A, 31B, 31D, 31E, 32A, 32B, 32E, 32F. Students who take the double major in IS&T will register for additional modules from the list of approved IS&T modules on offer in that particular year.

3) To complete a major in Finance, students must pass 3 16 credit level 3 modules in Finance and ECON 314. Students also majoring in Economics must select an additional 16 credit level 3 module in Economics in place of ECON 314

B: Curriculum for BCOM4 (Accounting) (Pietermaritzburg & Westville)

Code Name of Module 200\231 Credit 200\230 Sem

Year 1

EDUN104		Integrated Business Studies for Management	16	1
---------	--	--	----	---

ECON105		Augmented Economics 101	32	1
---------	--	-------------------------	----	---

MATH105		Augmented Quantitative Methods	1	32	1
---------	--	--------------------------------	---	----	---

ELDV1C1		Business Language Development A	0	1
ISTN100		End User Computing	16	2
ECON106		Augmented Economics	102	32 2
STAT130		Introduction to Statistics	16	2
ELDV1C2		Business Language Development B	16	2
Total credits: Year 1 160				

Year 2

ACCT101		Accounting	101	16 1
MGNT102		Management	120	16 1
ECON205		Augmented Economics	201	32 1
ISTN101		IST for Business	16	1
LAWS2LC		Introduction to Commercial Law	16	2
ACCT102		Accounting	102	16 2
ECON204		Augmented Economics	202	32 2
ISTN103		Development & Applications Fundamentals	16	2
Total credits: Year 2 160				

Year 3			
ACCT200	Accounting	200	32 0
MGNT2BE	Intro to Ethics & Bus Ethics for Acct & Management	16	1
MARK2MK	Introduction to Marketing	8	1
HRMG2HR	Introduction to HR	8	1
LAWS2CA	Business Enterprises Law	16	2
LAWS2CB	Special Topics in Business Law	16	2
An approved elective module			
Total credits: Year 3			
112			
Year 4			
ACCT300	Accounting	300	64 0
AUDT300	Auditing	300	32 0
TAXA300	Tax & Estate Planning	300	32 0
MAFM300	Managerial Accounting & Financial Mgt.	300	64 0
Total credits: Year 4			
192			
Total credits for degree			
608			
Note:			

The above modules are required for students who wish to attain the status of CTA and students requiring admission to either the B Com (Hons) in Accounting or the PG Dip in Accounting. In order to qualify for a B Com general, the minimum requirements are:

First year :

as listed

Second year : as listed

Third year: A combination of modules from the modules listed in Third Year above totalling to 128 credits, which must include Accounting 300 or Managerial Accounting and Financial Management 300.

LM-U27 Progression and exclusion

To maintain their good standing, and to avoid either warning of slow academic progress or exclusion from the University, students must maintain the following minimum rates of progression:

(a) BCO4 General:

	Number of semesters	Minimum progression	Minimum progression to avoid good academic exclusion standing	Minimum Normal progression
1	16	48	32	- 48
2	48	96	16	32 32
3	80	144	16	64
4	112	192	16	- 64
5	128	208		352
6	152	240		400
i	176	272		464
8	264	320		528
9	288	368		
10	416	528		
11	448			
12	528			

(b) BCO4 Accounting:

	Number of semesters	Minimum progression	Minimum progression to avoid good academic exclusion standing	Minimum Normal progression
1	16	48	32	- 48
2	48	96	16	32 32
3	80	144	16	64
4	112	192	16	- 64
5	128	208		352
6	168	256		416
i	208	304		512
8	304	384		608
9	336	432		
10	416	608		
11	544			
12	608			

LM-U28 Eligibility

Applicants are eligible to apply to register for the qualification of Bachelor of Business Science if they have obtained a matriculation certificate and in addition obtained a minimum of 33 NSC points (excluding Life Orientation), Level 6 Mathematics, Level 4 English (home or first Bachelor of Business Science additional language) and Level 4 Life Orientation, or equivalent.

LM-U29 Structure

- 1) To qualify for the award of the Bachelor of Business Science degree, students shall complete one of the programmes listed below.
- 2) A Bachelor of Business Science student who does not meet the requirements for progression to the fourth year of study, or who elects not to proceed to the fourth year, and who meets the requirements for the Bachelor of Commerce, shall be deemed to have qualified for the Bachelor of Commerce degree.

LM-U30 APPROVED PROGRAMMES

Students shall complete one of the following approved programmes:

- 1. ACTUARIAL SCIENCE PROGRAMME (Westville)
- (For final year continuing students only)

Code	Name of Module	Credit	Semester
Level 4			
ECON4RM	Research Methodology	16	1
STAT301	Linear Models	16	1
STAT330	Applied Statistics	16	2
MGNT4AP	Corporate Strategy	16	2

Two level 3 Economics electives, 32 1or2
or
STAT360 and Applied Probability Theory and 16 1
STAT350 Random Processes 16 2
Any additional level-3 Economics elective other than 16 1or2
ECON314
Total for Level 4 | 112
Total credits for degree | 528

2. ECONOMICS PROGRAMME (Pietermaritzburg & Westville)

Code Name of Module 200\231 Credit x Semester
Level 1

ECON101 Economics 101 16 1
FINR104 Financial Reporting 1A 16 1
or or

ACCT101 Accounting 101 16 1
MATH130 Introduction to Calculus 16 1
MGNT102 Management 120 16 1
ISTN101 Info Systems & Technology 1A 16 1
ECON102 Economics 102 16 2
ACCT103 Accounting 103 16 2
or or

ACCT102 Accounting 102 16 2
MATH140 Calculus and Linear Algebra 16 2
(F)â\200\231rOLS102 (F)>rolitical Science 102 16 2
or or

PHIL102 Philosophy 101 16 2
ISTN102 IS&T Development Fundamentals 16 2
EDUN103 Integrated Business Studies 1A 16 2
Level 2

ECON203 Business Statistics 16 1
ECON201 Intermediate Macroeconomics 16 1
FINA201 Finance 201 16 1
HRMG2HR Introduction to HR 8 1
MARK2MK Introduction to Marketing 8 1
ECON202 Intermediate Microeconomics 16 2
FINA202 Finance 202 16 2
SCMA20P Introduction to Operations Management 8 2
ENTR2EN Introduction to Entrepreneurship 8 2

Law and Management Studies

LAWS2LC Introduction to Commercial Law 16 2
Two Approved level 2 electives in the same 32 1or2
discipline

Level 3

ECON314 Quantitative Economics 16 2
At least three 16C Level 3 Modules in Economics 48 1or2
Four other approved level 3 modules 64 1or2

Level 4

ECON4RM Research Methodology 16 1
MGNT4AP Corporate Strategy 16 2
ECON4MA Macroeconomics 16 1or2
ECON4MI Microeconomics 16 1
ECONDT Mathematics for Economists 16 1
ECON4IE Intermediate Econometrics 16 1
Two other approved level 4 modules 32 1or2

Total credits for degree 576
3. FINANCE PROGRAMME (Pietermaritzburg & Westuville)
Code Name of Module Credit Semester

Level 1

ECON101 Economics 101 16 1
FINR104 Financial Reporting 1A 16 1
or or
ACCT101 Accounting 101 16 1
MATH130 Introduction to Calculus 16 1
MGNT102 Management 120 16 1
ISTN101 Info Systems & Technology 1A 16 1
ECON102 Economics 102 16 %
ACCT103 Accounting 103 16 2
or or
ACCT102 Accounting 102 16 2
MATH140 Calculus and Linear Algebra 16 2
or or

POLS102 Political Science 102 16 2

or or

PHIL102 Philosophy 101 16

ISTN102 IS&T Development Fundamentals 16

EDUN103 Integrated Business Studies 1A 16

Level 2

ECON203 Business Statistics 16 1

ECON201 Intermediate Macroeconomics 16 1

FINA201 Finance 201 16 1

HRMG2HR Introduction to HR 1

MARK2MK Introduction to Marketing 1

ECON202 Intermediate Microeconomics 16 2

FINA202 Finance 202 16 2

SCMA20P Introduction to Operations Management 2

ENTR2EN Introduction to Entrepreneurship 2

LAWS2LC Introduction to Commercial Law 16 2

Two approved level 2 electives in the same 32 1or2
discipline

Level 3

FINA311 Capital Market Theory 16 1

FINA312 Financial Risk Management 16 1

FINA321 Corporate Financial Management 16 2

ECON314 Quantitative Economics 16 2

Four 16C level 3 modules in Economics, or other 64 1or2
approved electives

Level 4

FINA4RM Research Methodology 16 1

MGNT4AP Corporate Strategy 16 2

FINA4CR Corporate Finance 16 1

FINA4QF Quantitative Methods in Finance 16 1

FINA4IB International Business Finance 16 2

FINA4PM Portfolio Management 16 2

Two Honours Level electives approved by the 32 1or2
School

Total credits for degree | 576

Note:

To complete a major in Finance, students must enrol for and pass three 16 credit level 3

modules in Finance and ECON 314. Students also majoring in Economics must select an additional 16 credit level 3 module in Economics in place of ECON 314.

4, HUMAN RESOURCE MANAGEMENT PROGRAMME (Pietermaritzburg & Westville)

Code Name of Module Credit Semester

Level 1

ECON101 Economics 101 16 1

FINR104 Financial Reporting 1A 16 1

or or

ACCT101 Accounting 101 16 1
 MATH130 Introduction to Calculus 16 1
 MGNT102 Management 120 16 1
 HRMG1A0 Introduction to Individual Behaviour & HRM 16 1
 ECON102 Economics 102 16 2
 ACCT103 Accounting 103 16 2
 or or

ACCT102 Accounting 102 16 2
 MATH140 Calculus and Linear Algebra 16 2
 (I;roLS102 grolitical Science 102 16 2
 or or

PHIL102 Philosophy 101 16 2
 HRMG1C0 Principles of Social Behaviour & Group Dynamics 16 2
 EDUN103 Integrated Business Studies 1A 16 2
 Level 2

ECON203 Business Statistics 16 1
 ECON201 Intermediate Macroeconomics 16 1
 ISTN101 IS&T for Business 16 1
 HRMG2HR Introduction to HR 8 1
 MARK2MK Introduction to Marketing 8 1
 ECON202 Intermediate Microeconomics 16 2
 ISNT102 IS&T Development Fundamentals 16 2
 SCMA20P Introduction to Operations Management 8 2

ENTR2EN Introduction to Entrepreneurship 8 2
LAWS2LC Introduction to Commercial Law 16 2
HRMG2KO Career Management 16 2
HRMG2JO Managing Workforce Diversity 16 2
Level 3
Four 16C level 3 modules in Human Resource 64 1or2
Management
Four 16C level 3 modules in Economics, 64 1or2
Management, Marketing or Supply Chain or any other
approved discipline
Level 4
HRMG4RM Research Methodology 16 1
MGNT4AP Corporate Strategy 16 2
Four 16C Level 4 modules in Human Resource 64 1or2
Management
Two 16C level 4 modules in Economics, 32 1or2
Management, Marketing or Supply Chain or any other
approved discipline
Total credits for degree 576

Code Name of Module 1 Credit J Semester
Level 1

ECON101 Principles of Microeconomics 16 1
FINR104 Financial Reporting 1A 16 1
or or

ACCT101 Accounting 101 16 1
MATH130 Introduction to Calculus 16 1
MGNT102 Management 120 16 1
ISTN101 IS&T for Business 16 1
ECON102 Principles of Macroeconomics 16 2
ACCT103 Accounting 103 16 2

Law and Management Studies

or or

ACCT102 Accounting 102 16 2

MATH140 Calculus and Linear Algebra 16 2

gBLS102 ggmmalSdence102 16 2

or or

PHIL102 Philosophy 101 16 2

ISNT102 IS&T Development Fundamentals 16 2

EDUN103 Integrated Business Studies 1A 16 2

Level 2

ECON203 Business Statistics 16 1

ECON201 | Intermediate Macroeconomics 16 1

ISTN211 Systems Analysis and Design 16 1

HRMG2HR Introduction to HR 8 1

MARK2MK Introduction to Marketing 8 1

ECON202 Intermediate Microeconomics 16 2

ISTN212 Database Programming 16 2

SCMA20P Introduction to Operations Management 8 2

ENTR2EN Introduction to Entrepreneurship 8 2
LAWS2LC Introduction to Commercial Law 16 2

Two Approved Level 2 electives in the same discipline 32 1or2
Level 3

128C of Level 3 Modules in IS&T 128 1or2

or

64C of level 3 modules from the discipline in IS& T &

64C of level 3 modules in Economics or Finance or

Management, or another approved discipline

Level 4

ISTN4RM Research Methodology 16 1

MGNT4AP Corporate Strategy 16 2

Six 16C Level 4 modules in Information Systems & | 96 1or2

Technology

Total credits for degree. | 576

6. MANAGEMENT PROGRAMME (Pietermaritzburg & Westville)

Code Name of Module \ Credit (Semester

Level 1

ECON101 Principles of Microeconomics 16 1

FINR104 Financial Reporting 1A 16 1

or or

ACCT101 Accounting 101 16 1

MATH130 Introduction to Calculus 16 1

MGNT102 Management 120 16 1

ISTN101 [S&T for Business 16 1

ECON102 Principles of Macroeconomics 16 2

ACCT103 Accounting 103 16 2

or or

ACCT102 Accounting 102 16 2

MATH140 Calculus and Linear Algebra 16 2

(I;r(')LS102 (I;:)!itical Science 102 16 2

or or

PHIL102 Philosophy 101 16 2
ISNT102 IS&T Development Fundamentals 16 2
EDUN103 Integrated Business Studies 1A 16 2
Level 2

ECON203 Business Statistics 16 1
ECON201 Intermediate Macroeconomics 16 1
FINA201 Finance 201 16 1
HRMG2HR Introduction to HR 8 1
MARK2MK Introduction to Marketing 8 1
ECON202 Intermediate Microeconomics 16 2
FINA202 Finance 202 16 2
SCMA20P Introduction to Operations Management 8 2
ENTR2EN Introduction to Entrepreneurship 8 2

Law and Management Studies 83
LAWS2LC Introduction to Commercial Law 16 2
Two Approved Level 2 electives in the same discipline 32 1or2
Level 3
Four 16C Level 3 Modules in Management 64 1or2

64C of level 3 modules in Economics or Marketing or | 64 1or2
another approved discipline

Level 4

MGNT4RM Research Methodology 16 1

MGNT4AP Corporate Strategy 16 2

Three 16C Level 4 modules in Management: 48 1or2

Three 16C level 4 modules in Economics or Marketing | 48 1or2
or another discipline approved by the School

Total credits for degree | 576

7. MARKETING PROGRAMME (Pietermaritzburg & Westville)

Code Name of Module Credit | Semester

Level 1

ECON101 Principles of Microeconomics 16 1

FINR104 Financial Reporting 1A 16 1

or or

ACCT101 Accounting 101 16 1

MATH130 Introduction to Calculus 16 1

MGNT102 Management 120 16 1

ISTN101 IS&T for Business 16 1

ECON102 Principles of Macroeconomics 16 2

ACCT103 Accounting 103 16 2

or or

ACCT102 Accounting 102 16

MATH140 Calculus and Linear Algebra 16

or or

POLS102 Political Science 102 16 2

or or

PHIL102 Philosophy 101 16 2

ISNT102 IS&T Development Fundamentals 16 2
 EDUN103 Integrated Business Studies 1A 16 2
 Level 2
 ECON203 Business Statistics 16 1
 ECON201 Intermediate Macroeconomics 16 1
 FINA201 Finance 201 16 1
 HRMG2HR Introduction to HR 8 1
 MARK2MK Introduction to Marketing 8 1
 ECON202 Intermediate Microeconomics 16 2
 FINA202 Finance 202 16 2
 SCMA20P Introduction to Operations Management 8 2
 ENTR2EN Introduction to Entrepreneurship 8 2
 LAWS2LC Introduction to Commercial Law 16 2
 Two Approved Level 2 electives in the same | 32 1or2
 discipline
 Level 3
 Four 16C Level 3 Modules in Marketing 64 1or2
 64C of level 3 modules in Economics or Management | 64 1or2
 or any other discipline approved by the School

Level 4

MARK4RM Research Methodology 16 1

MGNT4AP Corporate Strategy 16 2

Four 16C Level 4 modules in Marketing 64 1or2

Two 16C level 4 modules in Economics or 32 1or2

Management or any other discipline approved by the
School

Total credits for degree 576

8. SUPPLY CHAIN PROGRAMME (Pietermaritzburg & Westville)

Code Name of Module Credit Semester

Level 1

ECON101 Principles of Microeconomics 16 1

FINR104 Financial Reporting 1A 16 1

or or

ACCT101 Accounting 101 16 1

MATH130 Introduction to Calculus 16 1

MGNT102 Management 120 16 1

ISTN101 IS&T for Business 16 1

ECON102 Principles of Macroeconomics 16 2

ACCT103 Accounting 103 16 2

or or

ACCT102 Accounting 102 16 2
MATH140 Calculus and Linear Algebra 16 2
CF)\200\231r()LS102 (F)\200\231rolitical Science 102 16 2
or or

PHIL102 Philosophy 101 16 2
ISNT102 IS&T Development Fundamentals 16 2
EDUN103 Integrated Business Studies 1A 16 2
Level 2

ECON203 Business Statistics 16 1
ECON201 Intermediate Macroeconomics 16 1
FINA201 Finance 201 16 1
HRMG2HR Introduction to HR 8 1
MARK2MK Introduction to Marketing 8 1
ECON202 Intermediate Microeconomics 16 2
FINA202 Finance 202 16 2
SCMA20P Introduction to Operations Management 8 2
ENTR2EN Introduction to Entrepreneurship 8 2
LAWS2LC Introduction to Commercial Law 16 2

Two Approved Level 2 electives in the same discipline 32 i(koIÂ¥2

Level 3

Four 16C Level 3 Modules in Supply Chain Management 64 1or2

64C of level 3 modules in any other discipline approved | 64 1 @r2
by the School

Level 4

SCMA4RM Research Methodology 16 1

MGNT4AP Corporate Strategy 16 2

Four 16C Level 4 modules in Supply Chain Management 64 1or2

Two 16C level 4 modules in any other discipline| 32 1or2
approved by the School

Total credits for degree 576

9. INFORMATION SYSTEMS & TECHNOLOGY PROGRAMME (with Computer Science)
(Pietermaritzburg & Westville)

Code Name of Module ' Credit â\200\230 Semester
Level 1

ECON101 Principles of Microeconomics 16 1

FINR104 Financial Reporting 1A 16 1

or or

ACCT101 Accounting 101 16 1

MATH130 Introduction to Calculus 16 1

MGNT102 Management 120 16 1

COMP100 Computer Science 100 16 1

ECON102 Principles of Macroeconomics 16 2

ACCT103 Accounting 103 16 2

or or

ACCT102 Accounting 102 16 2

MATH140 Calculus and Linear Algebra 16 2

or or

POLS102 Political Science 102 16 2

or or

PHIL102 Philosophy 101 16

COMP102 Computer Programming 16 2

EDUN103 Integrated Business Studies 1A 1 16 200\230 2

Level 2

ECON203 Business Statistics 16 1

ECON201 Intermediate Macroeconomics 16 1

COMP200 Object Oriented Programming 16 1

HRMG2HR Introduction to HR 8 1

MARK2MK Introduction to Marketing 8 1

FINA201 Finance 201 16 1

COMP201 Data Structures 16 2

SCMA20P Introduction to Operations Management 8 2

ENTR2EN Introduction to Entrepreneurship 8 2

FINA202 Finance 202 16 2

ECON202 Intermediate Microeconomics 16 2

LAWS2LC Introduction to Commercial Law 16 2

Level 3

128C of Level 3 Modules in IS&T 128 1or2

or

64C of level 3 modules in IS& T & 64C of level 3

modules in Computer Science

Level 4

ISTNARM Research Methodology 16 1

MGNT4AP Corporate Strategy 16 2

Six 16C Level 4 modules in Information Systems & | 96 1or2

Technology

Total credits for degree | 576

Certain streams may be offered at the Pietermaritzburg campus.

LM-U31 Progression and exclusion

1) Students for the Bachelor of Business Science:

a) shall, subject to b) below, obtain credit for all compulsory and optional modules prescribed for each year of study before proceeding to the next year of study;

b) who meet minimum rates of progression specified in the table below, may be permitted to proceed to the next year of study on a revised curriculum, up to the third year of study, approved by the relevant School.

Number of semesters avoid progression for good academic standing	Minimum progression to Minimum Normal
1	16 64 80
2	64 128 160
3	96 192 240
4	128 256 320
5	168 288 384
6	208 336 448
7	248 368
8	288 416
9	352
10	416

2) Students must have obtained credits for all level 1, 2 and 3 modules before proceeding to fourth-year modules. In addition,

(a) Those who are specialising in the Economics or Finance programmes must obtain a minimum overall mark of 55%, on a credit-weighted average basis, for all the level 3 modules in Economics (whether single or double major) or Finance, respectively; Economics 314 shall be subject to a required minimum mark of 60%; and all the relevant level 3 modules are to be passed at the first attempt, and without supplementary examinations.

(b) Those in all other major specialisations must obtain a minimum overall mark of 55%,

on a credit-weighted average basis, for all the level 3 modules in the relevant discipline specialisations.

LM-U32 Elective Modules in the B Com (Accounting), B Com (General), B Com 4 AND Bachelor of Business Science Programmes

1) The following electives are offered on the Pietermaritzburg campus:

a) Electives from the Schools of Accounting, Economics & Finance and Management, IT & Governance:

Accounting (level 2 & 3)

Auditing (level 3)

Economics (level 3)

Finance (level 2 & 3)

Human Resource Management (level 3)

Law and Management Studies

Introduction to Ethics & Business Ethics for Accounting
Information Systems & Technology (level 1 to 3)

Management (level 2 & 3)

Managerial Accounting & Financial

Management (level 3)

Marketing Management (level 3)

Supply Chain Management (level 3)

Tax & Estate Planning (level 3)

b) Electives from the School of Law:

Commercial Law

Constitutional Law

Criminal Law

Delict

Family Law

Foundations of South African Law

Human Rights

Interpretation of law

Introduction to Law

Law of Persons

Legal Research, Writing and Reasoning

Property

c) Non-College electives:

Afrikaans

Computer Science

English

Ethics

French

German

Mathematics

Media & Communication

Philosophy

Political Science

Psychology

Sociology

Statistics

Zulu

2) The following electives are offered on the Westville campus:

a) College Electives:

Accounting (levels 2 & 3)

Auditing (level 3)

Commercial Law

Economics (level 3)
Economic History (levels 2 & 3)
Finance (levels 2 & 3)
Human Resource Management (levels 1 to 3)
Information Systems & Technology (levels 1 to 3)
Introduction to Ethics & Business Ethics for Accounting Management
Management (levels 1 to 3)
Managerial Accounting & Financial Marketing Management (level 3)
Public Administration (levels 1 to 3)
Supply Chain Management (level 3)
Tax & Estate Planning (level 3)
b) Non-College Electives:
Computer Science (levels 1 to 3)
Mathematics
Philosophy
Political Science
Psychology (levels 1 to 3)
Statistics
3) A student may be permitted to select an elective which is offered on the Howard College Campus only if it is possible for the student to complete the elective without undue disruption to the student's programme of study.

Bachelor of Laws (4 Year Undergraduate Qualification)

A Bachelor of Laws is the academic qualification required for admission as an advocate and has become the usual academic qualification for attorneys. The qualification extends over eight semesters of full-time study and is also offered on a part-time basis, whereby lectures are held after hours and the period of study is extended to a minimum of ten semesters. The LLB qualification is also offered on a post-graduate basis, with credit (up to 256 credit points) granted for modules taken as part of a prior qualification.

LM-U33 Eligibility

Applicants are eligible to apply to register for the degree of Bachelor of Laws if they have obtained a matriculation certificate and in addition obtained a minimum of 32 NSC points (excluding Life Orientation), Level 5 Home Language or Level 6 English 1st additional language, Level 5 Mathematical Literacy or Level 3 Mathematics and Level 4 Life Orientation, or equivalent.

LM-U34 Structure and Order of Study

Except with permission, full-time students shall attempt the modules of the qualification in the Normal Order of LLB Modules, as set out below.

- a) Except with permission, a student may not register for any module until he/she has passed, or is registered for, all modules from the previous year/s.
- b) Part-time students shall attempt the modules of the qualification in the order specified .
- c) Non-legal modules
Students shall obtain 112 credits in non-legal modules.
Except with permission of the Dean & Head of School, 32 credits of these non-legal modules will be English Language modules. Students who have an undergraduate qualification from a South African university will be exempt from 16 credits of English Language modules. Students who have a post graduate qualification from a South African university will be exempt from 32 credits of English Language modules.

Curriculum for Bachelor of Laws (LLB4) (â\200\230Normal Order of LLB modulesâ\200\231) (Pie
termaritzburg &

Westville)

Code 1 Name of Module â\200\230 Credit j Sem

Level 1

LAWS1LW | Introduction to Law 16 1

Non legal module 16 1

Non legal module 16 1

English module 16 1

LAWS1FL Foundations of SA Law 16 2

Non legal module 16 2

Non legal module 16 2

English module 16 2

Total credits: level 1 128

Level 2

LAWS2CR | Criminal Law 16 1or2

LAWS2FM | Family Law 16 1or2

LAWS2LP | Law of Persons 8 1or2

LAWS2LR | Legal Research Writing & Reasoning 8 1or2

Non Legal Module (Level 2) 16 1o0r2

LAWS2CS | Constitutional Law 16 1or2

LAWS2DL | Delict 16 1or2

LAWS2HR | Human Rights 8 1or2

92 Law and Management Studies

LAWS2LW | Interpretation of Law 8 1or2

LAWS2PR | Property 16 1or2

Total credits: level 2 128

Level 3

LAWS3AP Accounting for Legal Practice 8 1

LAWS3CT | Contract 16 1

LAWS3IN International Law {22 1

LAWS3PT Professional Training 1 8 1

LAWS3SO Specific Offences 8 1

LAWS3SC Succession 12 1

LAWS3CP Criminal Procedure 12 2

LAWS3EV Evidence 12 2

LAWS3JP Jurisprudence 16 2

LAWS3LL Labour Law 16 2

LAWS3LD Legal Diversity 8 2

Total credits: level 3 128

Level 4

LAWS4AL Administrative Law 16 1

LAWS4IA Insurance & Agency 8 1

LAWS4PT Professional Training 2 8 1

LAWS4SL Sale, Lease & Credit Agreement 16 1

LAWS4CV | Civil Procedure 16 2

LAWS4CO Corporate Law 16 2

LAWS4NG Negotiable Instruments 8 2

LAWS4SI Security & Insolvency 8 2

Public Interest Law (Choose one module only)

LAWS4CC Clinical Law or 16 Year

LAWSATS Teaching Legal Skills or 16 Year

LAWS4ST Street Law 16 Year

Electives: Choose 3 modules only. Note: These will be subject to student demand and staff availability. Not all options are available on both campuses and semesters vary

LAWS4AJ Access to Justice in South Africa 8 2

LAWS4BE Bioethics 8 1or2

LAWS4DR Dispute Resolution 8 1or2

LAWS4EN Environmental Law 8 1or2

LAWS4GL Gender & the Law 8 1or2

LAWS4IP Intellectual Property 8 1or2

LAWSAIT Income Tax 8 1or1

LAWS4ML Maritime Law 8 1

LAWS4RP Research Project 8 1&2

LAWS4SN Sentencing 8 2

Total credits: level 4 136

Total credits for degree 520

LM-U35 Progression and exclusion

To meet the minimum progression requirement, a full-time student is required to obtain at least

80 credits over two consecutive semesters and at least 24 credits in the current semester, unless the student is an incoming first year student (i.e. has not been registered at any University before) and has been registered for less than two semesters at the University. A part-time student is required to obtain at least 40 credit over any two consecutive semesters.

LM-U36 Persons holding a BProc Qualification

A person who was awarded a BProc qualification from the previous University of Natal or the previous University of Durban-Westville shall be entitled to the qualification of LLB from the University if s/he passes 260 credits while registered for an LLB for at least four semesters of full-time study or six semesters of part-time study.

LM-U37 Expiration of Credits

If a student who was previously registered at the University has not registered at the University for six semesters or longer, such student will not be credited with any module that he/she has previously passed, if such module has been identified as obsolete in terms of GR15.

LM-U38 Students from other qualifications taking Law Modules

1) The Dean & Head of School shall have discretion to limit the number of students taking the Legal Studies major, who have passed the first year modules and wish to proceed to second year. In the event that the Dean & Head of School chooses to exercise such discretion, the students permitted to proceed to second year shall be selected on merit. Notwithstanding the number at which the Dean & Head of School chooses to set the limit, any student achieving an average of at least 60% in the first year legal modules shall be entitled to proceed to the second year.

2) The Dean & Head of School shall have discretion to determine which modules shall be open to all students of the University, and which shall be reserved for LLB students only.

GENERAL RULES FOR HONOURS DEGREES

LM-P1 Eligibility

Within the general University framework regulating admissions:

1) Students may apply for selection to register for Honours qualifications offered in the College if they have obtained a minimum of 55% in the level 3 modules in the discipline(s) relevant to the programmes in LM-P4.

2) With the approval of the Board, the School which is responsible for the administration of the named degree may:

a) limit the number of applicants admitted to a programme or module in any academic year;

b) prescribe a selection process to be followed for the consideration of applicants for admission;

Â¶) in addition to 1) above, prescribe minimum levels of general achievement and/ or achievement in specific modules at undergraduate level in order to qualify for the selection process and/or registration for any particular module.

LM-P2 Programmes

1) Students shall pursue an approved named degree programme in accordance with the requirements of rule LM-P4 hereunder.

2) An approved programme shall comprise modules totalling 128 credits.

3) A minimum of 80 credits shall be made up of modules from the disciplinary area for which the degree is named, and shall include the project.

4) A student shall not transfer from one named degree programme to another without permission.

LM-P3 Limitations

1) Students shall not be permitted to offer as part of an approved programme any module for which credit has been obtained towards a previously completed degree.

2) The credit weighting of the modules for which a student is registered in any semester shall not exceed 80 credits in the case of a full-time student or 48 credits in the case of a part-time student.

Law and Management Studies 95

time student.

LM-P4 Named Programmes and Approved Curricula

Students shall successfully complete one of the following curricula:

Bachelor of Administration (Honours)

A. Public Administration (Westville)

Semester 1

PADM7PO Public Service Delivery (Theory and Practice) 16C

PADM7RM Research Methodology 16C

Semester 2

PADM7S0 Public Sector Financial Management 16C

PADM7COPublic Sector Human Resource Management 16C

PADMT7EOQ Public Administration Research Project 32C

Plus two of

PADM7FO0 Public Policy Analysis W1 16C

PADM7GO0 Advanced Local Governance & Management W2 16C

PADM7HO Development Planning & Project Management W1 16C

B. Human Resource Management (Westville)

HRMG7RM Research Methodology 16C

A minimum of 3 modules from the discipline:

a) HRMG7FO0 Human Resource Management 16C

b) HRMG7EO Organisational Behaviour 16C

Â†) HRMG7P0 Human Resource Planning & Strategy 16C

d) A module approved by the Head of School 16C

Two 16C modules from amongst the list of programme offerings 32C

HRMG700Human Resource Management Research Project 32C

C. Human Resource Development (Westville)

HRMG7RM Research Methodology 16C

A minimum of 4 modules from within the discipline:

a) HRMG7FO0 Human Resource Management 16C

b) HRMG7HO Career Management 16C

Â†) HRMG7RO Training & Development Strategies 16C

d) HRMG7IO Management of Human Resource Development 16C

e) A module approved by Head of School 16C

One 16C honours module from the list of programme offerings 16C

HRMG700 Human Resource Management Research Project 32C

D. Industrial Relations / Employment Relations (Westville)

HRMG7RM Research Methodology 16C

A minimum of 5 modules from the discipline:

- a) HRMG7AQ Employment Law 1 16C
- b) HRMG7CO Employment Law 2 16C
- c) HRMG7BO Dispute Resolution 16C
- d) HRMG7DO Special Topics in Employment Relations 16C
- e) HRMG7FO Human Resource Management 16C
- f) A module approved by the School 16C

HRMG7IR Industrial Relations/Employment Relations Research Project 32C

Bachelor of Commerce (Honours) (Accountancy & General)

1) The following named programmes are offered:

Accounting
Economics
Finance
Human Resource Management
Information Systems and Technology
Management
Marketing Management
Small Business Development Studies
Supply Chain Management
Marketing and Supply Chain Management
Finance & Economics
Finance & Management
Employment Relations/Industrial Relations
Human Resource Development
Public Administration

2) Students shall register for an approved curriculum as set out below:

- (i) Accounting (Westville)

1) Applicants may apply to register for BCom Honours (Accounting) within the School of Accounting, Economics and Finance if they:

- (i) hold a BCom (Accounting) degree as set out in LM-U23 or equivalent, and
- (i) have obtained a minimum of 55% in all four third-year modules of BCom (Accounting) or its equivalent.

(iii) register for the degree as full-time residential students.

Note:

Meeting the above minimum requirements as set out in 1) above does not guarantee acceptance into the Honours Accounting programme as places may be limited, in which case preference will be given to students from the University of KwaZulu-Natal and selection will be according to academic performance.

2) (A) To qualify for the award of Bachelor of Commerce Honours (Accounting), students shall pass the following

(i) ACCT7DA Advanced Accounting 32C

(i) Any two of the following modules:

(a) ACCT7DM Advanced Managerial Accounting and Finance 32C

(b) ACCT7DT Advanced Taxation 32C

(c) ACCT7DD Advanced Auditing 32C

(iif) ACCT7RP Research Project 32C

Total credits for the qualification 128C

(B) Students wishing to satisfy the requirements of the South African Institute of Chartered Accountants to sit their Qualifying Examination Part 1, (i.e. attain the status of the Certificate in the Theory in Accounting, CTA, must complete all the modules listed under 2) (A) (i) and (ii) above in one examination session, where one examination session means the year-end and the supplementary session. However, not more than one supplementary examination is permitted for students wishing to attain CTA status.

(C) If a special exam is granted for any module listed under 2) (A) (i) or (i) above, all modules under 2) (A) (i) and (ii) above must be written and passed at the supplementary session in order to attain CTA status.

(i) Economics (Pietermaritzburg & Westville)

Note: Students wishing to register for Honours within the School of Accounting, Economics and Finance must obtain a minimum aggregate of 55% across four third-year modules in Economics to be considered for the Economics Honours programme.

Furthermore, Economics 314 shall be subject to a required minimum mark of 60%. All the level 3 modules relevant to the admission process are to be passed at the first attempt.

Meeting the minimum requirement does not guarantee acceptance as places may be limited in which case students will be accepted in order of academic performance.

- 1) ECON7IE Intermediate Econometrics 16C
 - 2) ECON7MA Macroeconomics 16C
 - 3) ECON7MI Microeconomics 16C
 - 4) ECON7DT Mathematics for Economists 16C
 - 5) Two electives from the list of Honours level offerings by the School of Accounting, Economics and Finance 32C
 - 6) ECON700 Economics Research Project 32C
- Total credits for the qualification 128C
- (iii) Finance

Note: Students wishing to register for Honours in Finance must obtain a minimum aggregate of 55% across the four third-year modules required in the Finance programme to be considered for the Finance Honours programme.

Furthermore, Economics 314 shall be subject to a required minimum mark of 60%. All the level 3 modules relevant to the admission process are to be passed at the first attempt.

Meeting the minimum requirement does not guarantee acceptance as places may be limited in which case students will be accepted in order of academic

performance.

- 1) FINA7PM Portfolio Management 16C
- 2) FINA7CR Corporate Finance 16C
- 3) FINA7YIB International Business Finance 16C
- 4) FINA7QF Quantitative Methods in Finance 16C
- 5) Two electives subject to the approval of the School 32C
- 6) FINA700 Research Project in Finance 32C

Total credits for the qualification 128C

(iv) Human Resource Management (Pietermaritzburg)

- 1) HRMG7RM Research Methodology 16C
- 2) Minimum of 3 modules from the discipline:
 - a) HRMG704 Advanced Human Resource Management 16C
 - b) HRMG7AO Employment Law 1 16C
 - c) HRMG706 Leadership and Change Management 16C

- d) A module approved by the Head of School 16C
 - 3) Two Honours-level modules approved by the Head of School 82C
 - 4) HRMG700Human Resource Management Research Project 32C
- Total credits for the qualification 128C

Â¢ Law and Management Studies 99

(v) Human Resource Management (Westville)

1) HRMG7RM Research Methodology 16C

2) Minimum of 3 modules from within the discipline:

a) HRMG7FO Human Resource Management 16C

b) HRMG7EQ Organisational Behaviour 16C

Â¢) HRMG7PO Human Resource Planning & Strategy 16C

d) A module approved by the School 16C

3) Two 16C modules from the list of programme offerings 32C

4) HRMG700 Human Resource Management Research Project 32C

Total credits for the qualification 128C

(vi) Information Systems & Technology (Pietermaritzburg & Westville)

1) ISTN7RM Research Methodology 16C

2) ISTN7RP Information Systems & Technology Research Paper 32C

3) Five 16C electives from the list of programme offerings 80C

Total credits for the qualification 128C

(vii) Management (Pietermaritzburg & Westville)

1) MGNT7RE Research Methodology 16C

2) Minimum of 3 modules from the discipline:

a) MGNT7AP Corporate Strategy 16C

b) MGNT7BP Special Topics in Advanced Business Studies 16C

Â¢) MGNT7VO Advanced Global Business 16C

d) A module approved by the School 16C

3) Two 16C Honours level modules approved by the School 32C

4) MGNT700 Management Research Project 32C

Total credits for the qualification 128C

(viii) Marketing Management (Pietermaritzburg & Westville)

1) MARK7RM Research Methodology 16C

2) MARK7FO Strategic Marketing 16C

3) A minimum of 2 modules from:

a) the available Marketing Special Field electives

b) a module approved by the Academic Leader 32C

4) A maximum of two Honours-level modules approved by the School 32C

5) MARK700 Marketing Research Project 32C

Total credits for the qualification 128C

(ix) Small Business Development Studies (Pietermaritzburg)

1) ENTR7RM Research Methodology 16C

2) Minimum of three 16C modules from the disciplines (listed below):

a) ENTR7AO Entrepreneurship and Economic Development 16C

b) ENTR7BO Entrepreneurship, Innovation and Venture Creation 16C

Â¶) ENTR7CO Entrepreneurship and Small Business Development 16C

d) A module approved by the Academic Leader 16C

3) Two Honours level modules approved by the School 32C

4) ENTR700 Entrepreneurship Research Project 32C

Total credits for the qualification 128C

(x) Supply Chain Management (Pietermaritzburg & Westville)

1) SCMA7RM Research Methodology 16C

2) Minimum of 3 modules from the discipline:

a) SCMA7AO Advanced Purchasing Management (in-bound logistics) ~ 16C

b) SCMA7BO Advanced Transportation and Physical Distribution 16C

Â¶) SCMA7CO Strategic Supply Chain & Project Management 16C

d) A module approved by the Academic Leader 16C

3) Two Honours level modules approved by the School 32C

4) SCMA700 Supply Chain Management Research Project 32C

Total credits for the qualification 128C

(xi) Marketing and Supply Chain Management (Pietermaritzburg & Westville)

1) SCMA7RM Research Methodology in Supply Chain Management 16C

or

MARK7RM Research Methodology in Marketing 16C

2) At least two 16C modules from the available Supply Chain electives 32C

3) At least two 16C modules from the available Marketing Field electives ~ 32C

4) Not more than one additional module approved by School 16C

5) SCMAT00 Supply Chain Management Research Project 32C

or

MARK700 Marketing Research Project 32C

Total credits for the qualification 128C

(xii) Finance & Economics (Pietermaritzburg)

Note: Students wishing to register for Honours in Finance & Economics must obtain a minimum aggregate of 55% across four relevant third-year modules in Finance.

Furthermore, Economics 314 shall be subject to a required minimum mark of 60%. All the level 3 modules relevant to the admission process are to be passed at the first attempt.

Meeting the minimum requirement does not guarantee acceptance as places may be limited in which case students will be accepted in order of academic performance.

- 1) FINA7PM Portfolio Management 16C
 - 2) FINA7CR Corporate Finance 16C
 - 3) FINA7IB International Business Finance 16C
 - 4) FINA7QF Quantitative Methods in Finance 16C
 - 5) Two electives from the list of Honours-level offerings
by the School of Accounting, Economics and Finance 32C
 - 6) FINA700 Research Project in Finance 32C
- Total credits for the qualification 128C

(xiii) Finance & Management (Pietermaritzburg)

Note: Students wishing to register for Honours in Finance & Management must obtain a minimum aggregate of 55% across four relevant third-year modules in Finance. Meeting the minimum requirement does not guarantee acceptance as places may be limited in which case students will be accepted in order of academic performance

- 1) FINA7RM Research Methodology 16C
 - 2) FINA7PM Portfolio Management 16C
 - 3) FINA7CR Corporate Finance 16C
 - 4) FINA7IB International Business Finance 16C
 - 5) Two electives from the list of Honours level programme offerings 32C
 - 6) FINA700 Research Project in Finance 32C
- Total credits for the qualification 128C

(xiv) Employment Relations/Industrial Relations (Westville)

- 1) HRMG7RM Research Methodology 16C
- 2) Minimum of 5 modules from the discipline:
 - a) HRMG7AO Employment Law 1 16C
 - b) HRMF7CO Employment Law 2 16C

Â¢) HRMG7BO Dispute Resolution 16C

d) HRMG7DO Special Topics in Employment Relations 16C

e) HRMG7FO Human Resource Management 16C

f) A module approved by the School 16C

3) HRMGTIR Research Project 32C

Total credits for the qualification 128C

(xv) Human Resource Development (Westville)

1) HRMG7RM Research Methodology 16C

2) Minimum of 4 modules from within the discipline:

a) HRMG7FO Human Resource Management 16C

b) HRMG7HO Career Management 16C

Â¢) HRMG7RO Training & Development Strategies 16C

d) HRMG7I0 Management of Human Resource Development 16C

e) A module approved by the School 16C

3) One 16C honours module from amongst the list of programme offerings 16C

4) HRMG7HD HR Development Research Project 32C

~ Total credits for the qualification 128C

(xvi) Public Administration (Pietermaritzburg & Westville)

1) PADM7PO Public Service Delivery (Theory and Practice) 16C

2) PADM7RM Research Methodology 16C

3) PADM&SO Public Sector Financial Management 16C

4) PADM7CO Public Sector Human Resource Management 16C

5) Two of the following:

a) PADM7FO Public Policy Analysis 16C

b) PADM7G0 Advanced Local Governance & Management 16C

Â¢) PADM7HO Development Planning & Project Management 16C

6) PADM7EO Public Administration Research Project 32C

Total credits for the qualification 128C

GENERAL RULES FOR POSTGRADUATE DIPLOMAS

LM-P5 Eligibility

1) Within the general University framework regulating admissions, and with the approval of the Board, the School which is responsible for the administration of the named diploma may:

, Law and Management Studies 103

|

}
\
|

2)

a) limit the number of applicants admitted to a programme or module in any academic year,

b) prescribe a selection process to be followed in admitting applicants,

Â¢) prescribe minimum levels of general achievement and/or achievement in specific modules at undergraduate level in order to qualify for the selection process and/or registration for any particular module.

An applicant who is permitted as part of a named postgraduate diploma programme to select an elective module from outside of the discipline area for which the diploma is named, shall comply with any admission and/or registration requirements established by the discipline offering that elective.

LM-P6 Programmes

1)
2)
3)

4)

Students shall pursue an approved named postgraduate diploma programme in accordance with the requirements of rule LMP9 hereunder.

An approved programme shall comprise modules totalling 128 credits and may include as one of the modules, a research project having a credit point weighting of 16 or 32 credits. A minimum of 80 credits shall be made up of modules from the disciplinary area for which the diploma is named.

A student shall not transfer from one named diploma programme to another without permission.

LM-P7 Limitations

1)
2)

Students shall not be permitted to offer as part of an approved programme any module for which credit has been obtained towards a previous diploma or Honours degree.

The credit point weighting of the modules for which a student is registered in any semester shall not exceed 80 in the case of a full-time student or 48 in the case of a part-time student, excluding any module which is a research paper or technical report.

LM-P8 Named Programmes and Approved Curricula

To qualify for the award of a Postgraduate Diploma, a student shall complete one of the following programmes.

1. Postgraduate Diploma in Accounting (PGDA)
2. Postgraduate Diploma in Finance, Banking & Investment Management

3. Postgraduate Diploma in Leadership & Management â\200\224 Westville only
4. Postgraduate Diploma in Management
9. Postgraduate Diploma in Maritime Studies â\200\224 Westville only
6. Postgraduate Diploma in Marketing
7. Postgraduate Diploma in Forensic Investigation & Criminal Justice â\200\224 Howard College only

Note that the Distance Learning programme is only offered to pipeline students.

s

Postgraduate Diploma in Accounting (Pietermaritzburg & Westville)

Law and Management Studies

a) Applicants may apply to register for the PGDA if they:

(i) hold a BCom (Accounting) degree as set out in LM-U22 or an equivalent degree,

and

(if) have obtained a minimum of 55% in Accounting 3 and a minimum aggregate of 55% across the four third-year modules of the BCom (Accounting) or its equivalent.

Note: Meeting the above minimum requirements as set out in a) (i) and (i) above

does not guarantee acceptance into the full time PGDA programme as places may be limited in which case preference will be given to students from the University of KwaZulu-Natal and selection will be according to academic performance.

b) To qualify for the Postgraduate Diploma in Accounting, students shall pass the following modules:

i) ACCT6DA Advanced Accounting 32C

ii) ACCT6DD Advanced Auditing 32C

iii) ACCT6DM Advanced Managerial Accounting and Finance 32C

iv) ACCT6DT Advanced Taxation 32C

Total credits for the qualification 128C

2) Postgraduate Diploma in Finance, Banking and Investment Management (Pietermaritzburg & Westville)

Students shall attend and successfully complete the following programme:

a) FBIM601 Financial Management A 16C

b) FBIM602 Investments 16C

c) FBIM603 Bank Management A 16C

d) FBIM605 Risk & Portfolio Management 16C

e) FBIM607 Financial Management B 16C

f) FBIM612 Business Strategy & Management 16C

g) Two electives approved by the School 32C

Total credits for the qualification 128C

3) Postgraduate Diploma in Leadership & Management (Westville)

Students shall attend and successfully complete the following programme:

Compulsory modules for all students:

a) LEADG01 Leadership and Learning 16C

b) LEADGAC Action Research project 32C

Elective Modules:

Any five 16C modules from the list of electives: 80C

Law and Management Studies 105

- a) LEAD612 Contemporary Issues in Service Delivery 16C
- b) LEAD611 Contemporary Issues in Professional Practice 16C
- Âç) LEAD608 Managing Projects 16C
- d) LEAD604 Soft Systems Methodology 16C
- e) LEADG607 Project and Programme Evaluation 16C
- f) LEAD631 Principles of Corporate Citizenship 16C
- g) LEAD609 Partnerships 16C
- h) LEAD621 Service Learning 16C
- i) LEAD623 Managing Complexity 16C
- j) LEAD619 Strategy and Organisational Dynamics 16C
-) LEAD615 Innovation and Enterprise 16C
- m) LEAD616 Knowledge Management 16C
- n) LEAD627 Technology and Society 16C
- 0) LEAD610 Organisational & Staff Development 16C

Total credits for the qualification 128C

Note:

The offering of a module is subject to sufficient student numbers and staff availability.

4) Postgraduate Diploma in Management (Pietermaritzburg & Westville)

Students shall attend and successfully complete the following programme:

- a) MGNT603 Marketing Management 16C
- b) MGNT604 Human Resource Management 16C
- Âç) MGNT608 Business Law 16C
- d) MGNT607 Supply Chain Management 16C
- e) MGNT602 Finance and Accounting 16C
- f) MGNT601 Business Strategy & Management 16C
- g) Two electives approved by the Academic Leader 32C

Total credits for the qualification

5) Postgraduate Diploma in Maritime Studies (Westville)

128C

Applicants should, as a minimum requirement, either have a recognised undergraduate degree in Commerce, Law, Engineering or Science, or its recognised equivalent, or have

received an equivalent certificate of competence from a recognised maritime agency.

Students shall attend and successfully complete the following programme:

- a) MSLEGIB International Business Transactions in Shipping
- b) MSLEGFM Analysis of Sea Freight Markets
- Âç) Any other six 16 credit point MSLE6 modules

Total credits for the qualification

128C

16C

16C

96C

6) Postgraduate Diploma in Marketing (Pietermaritzburg & Westville)

Students shall attend and successfully complete the following programme:

- a) MARK6JO Marketing Management A 16C
 - b) MARK6KO Marketing Management B 16C
 - c) MARK6LO Marketing Management C 16C
 - d) MARK600 Marketing Research Project 16C
 - e) MARK6HO Business Strategy & Management 16C
 - f) MARKGIO Finance and Accounting 16C
 - g) Two electives approved by the School 32C
- Total credits for the qualification 128C

7) Postgraduate Diploma in Forensic Investigation and Criminal Justice (Westville)

A student is eligible to apply for selection to register for the diploma if s/he

- a) has previously:
 - i) been awarded a Bachelor of Laws or Baccalaureus Procuratoris of the University or been admitted to the status thereof;
 - ii) been awarded the qualification of Bachelor of the University or been admitted to the status thereof, and has another qualification acceptable to the Senate;
 - iii) been admitted as an Attorney of the High Court; or
- b) by reason of suitable practical experience in the field of Criminal Justice, has received special permission to register.

A student shall attend and successfully complete the following modules:

Semester 1

- LAWD6CJ Criminal Justice A (32C)
- LAWDG6FA Forensic Auditing (32C)

Semester 2

- LAWD6JU Criminal Justice B (32C)
- LAWDSRP Research Project (32C)

Total credits for the qualification 128C

COLLEGE RULES FOR COURSEWORK MASTERS DEGREES

LM-P9 Eligibility

Under the provisions of General Academic Rule CR2:

- 1) Students may apply for selection to register for the programmes set out in LM-P10, provided that they:
 - a) have completed a Bachelor of Business Science degree, an honours degree in a relevant discipline, or a Bachelor of Laws degree, or equivalent;
 - b) have obtained a credit-weighted average of at least 55% in this relevant qualification.
- 2) The School responsible for the administration of the approved programme may establish additional requirements and may:
 - a) limit the number of students admitted to a programme or module in any academic year;
 - b) prescribe a selection process to be followed for the consideration of students for admission;
 - c) prescribe minimum levels of general achievement and/or achievement in specific modules at undergraduate level in order to qualify for the selection process and/or registration for any particular module.

LM-P10 Programmes

- 1) The following programmes are offered:
 - Master of Accountancy/Master of Accountancy (Taxation)
 - Master of Administration, with specialisations in:
 - Human Resource Management
 - Human Resource Development
 - Industrial Relations/Employee Relations
 - Master of Commerce, with specialisations in:
 - Economics
 - Human Resource Management
 - Human Resource Development
 - Industrial Relations/Employee Relations
 - Information Systems & Technology
 - Maritime Studies
 - Management
 - Marketing Management
 - Master of Commerce in Leadership Studies
 - Master of Public Administration
 - Master of Business Administration (MBA)
 - Master of Laws, with specialisations in:
 - Business Law
 - Child Care & Protection Law
 - Constitutional Theory, Law & Litigation

Environmental Law

Labour Studies

Medical Law

Maritime Law

Advanced Criminal Justice

Taxation Law

Interdisciplinary Masters of Laws Qualification in Child Care & Protection (Law & Social Work)

2) A student shall not transfer from one approved programme to another without permission.

Master of Accountancy/Master of Accountancy (Taxation)

LM-P11 Programmes

1. Master of Accountancy -Full Time (Westville)

Students shall successfully complete the following programme:

ACCTB8FS Presentation of Financial Statements 32C

ACCT8FP Reporting Financial Performance 32C

ACCTB8RP Reporting Financial Positions 32C

ACCT8FD Masters Research Dissertation in Financial Accounting 96C

Total credits for the qualification 192C

2. Master of Accountancy (Taxation) - Part Time (Westville)

Students shall successfully complete the following programme:

TAXA8IT Income Tax 32C

TAXABIE Income Tax and Estate Planning 32C

TAXA8RM Special Topics 32C

TAXABRS Research Dissertation Taxation 96C

Total credits for the qualification 192C

Master of Administration/Commerce

1. Master of Administration/Commerce in Human Resource Management (Westville)

Students shall successfully complete the following programme:

1) HRMG8RM Advanced Research Methodology 16C

2) Minimum of 3 modules from the discipline:

- a) HRMGB8AO Strategic Human Resource Management 16C
- b) HRMG8GO Human Resource Information Systems 16C
- Âç) HRMG8DO International Human Resource Management 16C
- d) A module approved by the Head of School 16C
- 3) A further two 16Cp modules from amongst the list of electives within the programme offerings 32C

4) HRMG8LO Dissertation or two academic research papers approved by the School 96C
Total credits for the qualification 192C

2. Master of Administration/Commerce in Human Resource Development (Westville)

Students shall successfully complete the following programme:

- 1) HRMG8RM Advanced Research Methodology 16C
- 2) Minimum of 3 modules from the discipline:
 - a) HRMG8NO Special Topics in Human Resource Development 16C
 - b) HRMG8KO Assessing Human Competence 16C
 - Âç) HRMG8HO Management Development 16C
 - d) A module approved by the Head of School 16C
- 3) A further two 16C modules from amongst the list of electives within the programme offerings 32C

4) HRMGBLO Dissertation or two academic research papers approved by the School 96C
Total credits for the qualification 192C

3. Master of Administration/Commerce in Industrial Relations/Employment Relations
(Westville)

i Students shall successfully complete the following programme:

- 1) HRMG8RM Advanced Research Methodology 16C
- 2) A minimum of 3 modules from the discipline:
 - a) HRMGB8AO Strategic Human Resource Management 16C
 - b) HRMG8BO0 Advanced Labour Economics 16C
 - cÂç) HRMG8CO Advanced Labour Law 16C
 - d) A module approved by the Head of School 16C
- 3) A further two 16C modules from amongst the list of electives within the programme offerings 32C

4) HRMG8LO Dissertation or two academic research papers approved by the School 96C
Total credits for the qualification 192C

4. Master of Commerce in Economics (Pietermaritzburg & Westville)
Students shall successfully complete the following programme:

1) Six 16C modules selected from amongst the Masters level modules on offer, at least two of which must be from the following: 96C

a) ECON8A2 Advanced Econometrics 16C

b) ECON8MI Advanced Microeconomics 16C

c) ECON8MA Advanced Macroeconomics 16C

2) ECON8RD Research Dissertation 96C

Total credits for the qualification 192C

5. Master of Commerce in Information Systems & Technology (Pietermaritzburg & Westville)
Students shall successfully complete the following programme:

1) ISTN8RM Advanced Research Methodology 16C

2) A total of five elective 16C modules from the list of programme offerings 80C

3) ISTN816 Research Dissertation 96C

Total credits for the qualification 192C

6. Master of Commerce in Leadership Studies (Westville)

Students shall successfully complete the following programme:

Core Modules

1) LEAD801 Systems Theories and Practices 16C

2) LEAD802 Leading in Turbulent Environments 16C

3) LEAD830 Research Methodology 16C

4) LEAD8DD Research Dissertation 96C

Elective Modules

Any 3 from the following 16C modules, (but see Note 2 below):

a) LEAD803 Management Cybernetics 16C

b) LEAD804 Soft Systems Methodology 16C

Âç) LEAD805 Project Management 1 16C

d) LEAD832 Project Management 2 16C

e) LEAD807 Project and Programme Evaluation 16C

f) LEAD819 Strategy and Organisational Dynamics 16C

Law and Management Studies 111

g) LEAD810 Organisational Development 16C
i) LEAD811 Principles of Corporate Citizenship 16C
j) LEAD816 Knowledge Management 16C
) LEAD823 Managing Complexity 16C
m) LEAD821 Service Learning 16C
n) LEAD814 Managing Partnerships 16C
0) LEAD8AA Special Studies A 16C
p) LEAD8AB Special Studies B 16C
q) LEAD824 Scenario Planning 16C
r) LEAD820 Systems Dynamics 16C
Total credits for the qualification 192C

Notes:

1. The offering of these modules is subject to sufficient student numbers and staff availability.
2. The following combinations are excluded:

(a) Management Cybernetics (LEAD803) and Project Management 1 (LEAD805)

(b) Soft Systems Methodology (LEAD804) and Project Management 2 (LEAD832)

7. Master of Commerce in Maritime Studies (Westville)

Applicants should, as a minimum requirement, either have a recognised undergraduate degree in Commerce, Law, Engineering or Science, or its recognised equivalent, or have received an equivalent certificate of competence from a recognised Maritime agency. Students should have achieved a 60 % average in the relevant qualification.

Students shall successfully complete the following programme:

- 1) MSLE8IB International Business Transactions in Shipping 16C
 - 2) MSLE8FM Analysis of Sea Freight Markets 16C
 - 3) Any other four 16C MSLE8 modules 64C
 - 4) MSLE8MD Dissertation 96C
- Total credits for the qualification 192C

8. Master of Commerce in Management (Pietermaritzburg & Westville)

Students shall successfully complete the following programme:

- 1) MGNT8RE Advanced Research Methodology 16C
- 2) Minimum of 3 modules from the discipline:
 - a) MGNT8BO Advanced Business Research Methods 16C
 - b) MGNT8AM Management of Advanced Strategy 16C

â†) MGNT8LO Advanced Topics in Management 16C

{2 Law and Management Studies

- d) A module approved by the School 16C
 - 3) Two 16C Masters electives approved by the School 32C
 - 4) MGNT8DM Research Dissertation or two academic research papers approved by the School 96C
- Total credits for the qualification 192C

9. Master of Commerce in Marketing Management (Westville)

Students shall successfully complete the following programme:

- 1) MARK8RM Advanced Research Methodology 16C
 - 2) Minimum of 3 modules from the discipline:
 - a) MARK8KO Advanced Contemporary Issues in Marketing 1 16C
 - b) MARK8CI Advanced Contemporary Issues in Marketing 2 16C
 - Â¢) A module approved by the School 16C
 - 3) Two 16C Masters electives approved by the School 820
 - 4) MGNT8DM Research Dissertation or two academic research papers approved by the School 96C
- Total credits for the qualification 192C

Master of Public Administration

LM-P12 Eligibility

- 1) Applicants are eligible to apply to register for the qualification if: they
 - a) hold a Bachelors degree; and
 - b) have a minimum of 5 years working experience, at least 3 years of which should be in a senior position within the private, public or NGO sector.
- 2) Applicants may undergo a competency assessment based on criteria determined by the School Board.

LM-P13 Structure

Students shall successfully complete the following programme:

First Year

Semester 1

- 1) PADMBMO Research Methodology and Applied Techniques 16C
- 2) PADM8QO Public Administration and Development Management:
Theory, Processes & Practice 16C
- 3) PADM8WO Advanced Public Sector Financial Management 16C

Law and Management Studies k3

Semester 2

4) PADM8XO Advanced Public Sector Human Resource Management 16C

In addition to the above four core modules, students will choose any two electives from the following Semester 2 modules:

5) PADMB8PP Project Planning and Management 16C

6) PADM8PO Legislative and Ethical Foundations of Public

Administration and Development Management 16C

7) PADM8AP Advanced Provincial & Local Governance 16C

8) PADM8NO Sustainable Development and Governance 16C

9) PADM8RD Managing Rural Development 16C

Second Year

Semesters 3 and 4

10) PADM8OO Dissertation 96C

Total credits for the qualification 192C

Master of Business Administration 200\224 Part time

LM-P14 Eligibility

An applicant may apply to register for the qualification Master of Business Administration if

(s)he:

1) holds a relevant Bachelors degree, or has been admitted to the status of a degree or has attained a level of competence as provided for in the University's admissions framework; and additionally:

2) (a) is at least 25 years old on the 1st of January of the year of first registration; or has

a minimum of 5 years formal, full time work experience, two of which should have been in a managerial or supervisory capacity; and

(b) has passed an entrance examination prescribed by the School.

Note: The combination of all the above requirements is deemed to satisfy the HEQF minimum entrance requirements for a Masters degree.

LM-P15 Exemption from a module

1) Students applying for exemption from examinations for modules obtained in another degree/programme may do so for no more than two of the required modules for the MBA programme, provided that such credits shall be awarded for coursework modules only; and must have been attained at the Masters Level.

2) A student may apply for exemption from examination for a maximum of 50% of modules passed in another CHE recognised MBA programme subject to the discretion of the School provided that:

(@) the student did not complete the programme at another institution

(b) 80% or more of the module content passed is considered to be equivalent to the content of the equivalent UKZN MBA module.

In admitting a student, modules passed at any other CHE recognised Business School will only be considered for exemption for a maximum period of 3 years from the date of completing them.

LM-P16 Periods of registration

A student registered for the degree of Master in Business Administration (part-time) shall be so registered for a minimum period of 5 semesters and a maximum period of 10 semesters.

LM-P17 Pass Mark

The pass mark for all MBA coursework modules shall be 50%, provided that the sub-minimum of 40% in the examination is obtained.

LM-P18 Supplementary examinations

a) A student who fails a coursework module with an examination mark of at least 40% and a final mark of at least 40% shall be awarded a supplementary examination.

b) A student who has failed a coursework module with an examination mark between 35 and 40% and a final mark greater than 50%, may be awarded a supplementary examination.

LM-P19 Progression and Exclusion

A student:

a) who does not obtain six modules at the end of two semesters will be given a warning for slow progress

b) must have obtained credit for at least 6 first year modules before attempting second year modules.

Âç) who does not obtain credit for a minimum of nine modules at the end of three semesters will be given a warning for slow progress.

d) who has received a warning for slow progress and does not achieve a minimum of nine modules at the end of three semesters will be excluded.

e) who does not obtain credit for a minimum of twelve modules at the end of four semesters will be excluded.

LM-P20 Programme

Students shall attend and successfully complete the following programme over a minimum period of five semesters part time.

First Year:

Semester 1

a) GSOB8BM Business Management 16C

b) GSOB8FA Financial Accounting 16C

Law and Management Studies

115

- Âç) GSOB8HB Human & Organisational Behaviour
- d) GSOB8MM Marketing Management

Semester 2

- a) GSOB8EM Economics for Management
- b) GSOB8OR Operations Research
- Âç) GSOB8HR Human Resource Management & Industrial Relations
- d) GSOB8MI Management Information Systems

Second Year:

Semester 1

- a) GSOB8CF Corporate Finance
- b) GSOB8MS Mathematics & Statistics
- Âç) GSOB8BL Business Law
- d) GSOB8SC Supply Chain Management

Semester 2

- a) GSOB8MA Management Accounting
- b) GSOB8AS Advanced Strategy
- Âç) GSOB8RM Research Methodology
- d) Any one of the following electives:
 - i) GSOB8TX Taxation
 - ii) GSOB836 Applied Strategy
 - iii) GSOPSIT IT Management & Strategy
 - iv) GSOB8PD New Product Development & Brand Management

Third Year

Semester 1

- a) GSOB8FD Dissertation
- b) Any one of the following electives:
 - i) GSOPSIP Investment & Portfolio Management
 - ii) GSOB8EN Entrepreneurship
 - i) GSOB8IR Advanced Industrial Relations

Total credits for the qualification

16C

16C

16C

16C

16C

16C

16Cp

16Cp

16Cp

16Cp

16C

16C

16C

16C

16C

16C

16C

96Cp

16C

16C

16C

368C

The electives offered each year may differ based on a minimum class size of ten students and the availability of lecturers. The School reserves the right not to offer an elective module.

Master of Laws

LM-P21 Master of Laws by Coursework

a) A student may undertake a special course of study referred to in Rule LM-P10 and in such case shall attend, and by examination complete four modules totalling 96 credits; and
i) submit a dissertation of approximately 20 000 words totalling 96 credits; or
i) submit four research papers of approximately 5000 words each, totalling 96 credits.

b) Notwithstanding the provisions of Rule LM-P30(a), the School may decide in any year that for certain coursework programmes as specified, the option of four research papers as provided in Rule LM-P30(a)(ii) will not be available.

LM-P22 Coursework Modules

a) A student undertaking a special course of study shall select from any one of the programmes set out in LM-P10 1) g) and h) above, with the proviso:

(i) not all of the modules or programmes will necessarily be offered in any one year, and

(ii) the School Board must approve the combination of modules for which a student may register in any programme.

b) Senate may, on application by a student, permit such student to take modules offered elsewhere in the University, or any other university; provided that no more than one such module shall be permitted.

c) All coursework components or modules shall carry 24 credits and shall include an

LM-P23 Research Papers

A student pursuing a course of study envisaged by Rule LM-P30(a)(ii) shall:

(a) submit four 5000-word research papers, each paper bearing 24 credits;
(b) in the same semester in which that module is taken, submit a research paper dealing with a topic that corresponds with the learning outcomes of the module.

LM-P24 Programmes

A.LLM in Business Law (Howard College & Pietermaritzburg)

Students shall successfully complete the following programme:

1) Choose four of the following modules

- a) LAWSBAE Advanced Contract Law 24C
- b) LAWS8AG Advanced Corporate Law 24C
- c) LAWSBAI Advanced Insolvency Law 24C
- d) LAWSBAO Advanced Tax Law 1 24C
- e) LAWS8TA Advanced Tax Law 2 24C
- f) LAWS8AK Advanced Labour Law 24C
- g) LAWS8LC Consumer Law in South Africa 24C
- h) LAWS8BK International Trade Law 24C

i) LAWSSBI Intellectual Property Law 24C

- j) LAWSSLA Sports Law 1 24C
- 2) Dissertation or four academic research papers approved by the School 96C

B. LLM in Child Care & Protection Law (Howard College)

Students shall successfully complete the following programme:

- 1) LAWS8DZ Research Methodology (Compulsory) 24C
- 2) LAWS8DB Children's rights (Local & International) (Compulsory) 24C
- 3) LAWS8DC Role of Professional in proceedings (Compulsory) 24C
- 4) In addition to the above three core modules, students will choose any one elective from the following modules:

- a) LAWS8DD Child-Care Policy & Legislation 24C
- b) LAWS8DE Crime: Children as Victims & Perpetrators 24C
- c) LAWS8DF Emerging Medico-Legal & Social Aspects of Child Care and Protection 24C
- 5) Dissertation approved by the School 96C

C. LLM in Constitutional Theory, Law & Litigation (Howard College)

Students shall successfully complete the following programme:

- 1) LAWSBAC Advanced Constitutional Law (Compulsory) 24C
- 2) LAWSB8AU Constitutional and Human Rights Litigation (Compulsory) 24C
- 3) LAWS8MO History & Philosophy of Constitutionalism 24C
- 4) LAWS8LE Politics of Law 24C
- 5) Dissertation or four academic research papers approved by the School 96C

D. LLM in Environmental Law (Howard College & Pietermaritzburg)

Students shall successfully complete the following programme:

- 1) LAWS8BS Land Use and Planning Law 24C
- 2) LAWS8CA Natural Resources Law 24C
- 3) LAWS8CE Pollution Control Law 24C
- 4) LAWSB8PB International Environmental Law 24C
- 5) Dissertation or four academic research papers approved by the School 96C

E. LLM in Labour Studies (Howard College)

Students shall successfully complete the following programme:

- 1) LAWS8AK Advanced Labour Law 24C

- 2) LAWS8BA Employment Discrimination law 24C
- 3) LAWS8BO Labour Dispute Resolution 24C
- 4) An elective module from any other masters programme

pertinent to Labour Law, with the approval of the academic leader 24C

- 5) Dissertation or four academic research papers approved by the School 96C

F. LLM in Medical Law (Howard College)

Students shall successfully complete the following programme:

- 1) LAWS8AQ Bio-ethics and the Law 24C
- 2) LAWS8BC Forensic Medicine 24C
- 3) LAWS8BS Law and Medical Practice 24C
- 4) LAWS8BE HIV/AIDS, Human Rights and the Law 24C
- 5) Dissertation or four academic research papers approved by the School 96C

G. LLM in Maritime Law (Howard College)

Students shall successfully complete the following programme:

- 1) Choose four of the following modules
 - a) LAWS8AA Admiralty Law 24C
 - b) LAWS8AS Carriage of Goods by Sea 24C
 - Âç) LAWS8BG Incidents of Navigation 24C
 - d) LAWS8BK International Trade Law 24C
 - e) LAWS8BU Law of the Sea 24C
 - f) LAWS8MI Maritime Insurance 24C
- 2) Dissertation or four academic research papers approved by the School 96C

H. LLM in Advanced Criminal Justice (Howard College & Pietermaritzburg)

Students shall successfully complete the following programme:

- 1) Choose four of the following modules
 - a) LAWS8CS Advanced Criminal Law 24C
 - b) LAWS8CT Criminal Process 24C
 - c) LAWSS8DL International Criminal Law 24C
 - d) LAWSSLG Criminology 24C
 - e) LAWSSLJ Sentencing 24C
- 2) Dissertation or four academic research papers approved by the School 96C

I. LLM IN Taxation Law (Howard College)

Students shall successfully complete the following programme:

- 1) LAWS8AO Advanced Tax 1 24C
- 2) Advanced LAWSS8TA Tax 2 24C
- 3) LAWS8CM Donation Tax/Estate Duty 24C
- 4) With permission of the Programme coordinator, a fourth module

from the Business Law Programme 24C

- 5) Dissertation or four academic research papers approved by the School 96C

Masters in Child Care and Protection (Interdisciplinary)
(LAW and SOCIAL WORK)

LM-P25 Eligibility

a) Admission to the programme shall be in accordance with Rule LM-P34 b) below, and on the basis of selection by staff teaching in the programme. Student numbers may be limited in accordance with the capacity available in a particular semester.

b) Prospective students must hold a four-year University Qualification (or separate Qualifications requiring a total of at least eight semesters of University study). Such Qualification/s shall include at least eight semester modules (or their equivalent as decided by the selectors) in Law and/or Social Work and/or Psychology and/or Criminology and/or Police Science and/or any other modules regarded by the selectors as sufficiently relevant.

LM-P26 Requirements

A student will undertake the coursework referred to in Rule LM-P36 below, and shall attend, and by examination complete, four course modules of 24 credits each. A student shall also submit a dissertation of at least 20 000 words counting 96 credits.

LM-P27 Structure

Students shall successfully complete the following programme:

1. Semester 1

LAWS8DZ Research Methodology (Compulsory) 24C

LAWSB8DB Children's rights (Local & International) (Compulsory) 24C

2. Semester 2

LAWSB8DC Role of Professional in proceedings (Compulsory) 24C

In addition to the above three core modules, students will choose any one elective from the following modules:

- a) LAWS8DD Child-Care Policy & Legislation 24C

b) LAWSBDE Crime: Children as Victims & Perpetrators 24C

Â¢) LAWSBDF Emerging Medico-Legal & Social Aspects of Child Care & Protection
24C

3 Dissertation approved by the School 96C

RESEARCH MASTERS AND DOCTORAL DEGREES

LM-P28 Degrees Offered by the College

The following research-based Masters, Doctoral and Senior Doctoral* Degrees are offered by the College:

Master of Accountancy/Master of Accountancy (Taxation) (MAcc)'

Master of Administration (MAdmin)

Master of Commerce (MCom)

Master of Laws (LLM)

Doctor of Administration (DAdmin)

Doctor of Business Administration (DBA)

Doctor of Commerceâ\200\231 (DCom)

Doctor of Economicsâ\200\231 (DEcon)

Doctor of Laws* (LLD)

Doctor of Philosophy (PhD)

Doctor of Public Administration (DPA)

Note:

Following CR13 cÂ¢), the degree of Master of Accountancy/Master of Accountancy (Taxation) may be awarded on successful examination of a collection of papers essays on a central theme.

SYLLABI

Accounting

Offered in the School of Accounting, Economics & Finance

Accounting 101

ACCT101 P1 W1 H1 (39L-19T-0P-0S-36H-11R-0F-0G-55A-13W-16C)

Content: The module provides the student with an understanding of the role of accounting in business, various forms of business entities, the conceptual framework and the theory underpinning certain International Financial Reporting Standards and provides the student with the ability to record certain financial transactions and to prepare basic financial statements in accordance with IFRSs and the Companies Act.

Assessment: Class Mark (33%), Examination (67%)

DP Requirement: A minimum of the following: A class mark of 40%, attendance at 80% of the tutorials and the submission of a satisfactory attempt at 80% of the homework exercises.

Accounting 102

ACCT102 P2 W2 (39L-19T-0P-0S-36H-11R-0F-0G-55A-13W-16C)

Prerequisite Requirement: A minimum mark of 55% in Accounting 101

Content: The module builds on the material studied in Accounting 101 by introducing further International Financial Reporting Standards. The module aims to provide an understanding of the theory underpinning these standards and an ability to apply these standards when recording certain financial transactions and preparing basic financial statements in accordance with International Financial Reporting Standards and the Companies Act.

Assessment: Class Mark (33%), Examination (67%)

DP Requirement: A minimum of the following: A class mark of 40%, attendance at 80% of the tutorials and the submission of a satisfactory attempt at 80% of the homework exercises, and the satisfactory completion of the project.

Accounting 103

ACCT103 P2 W2 H2 (39L-19T-0P-0S-36H-11R-0F-0G-55A-13W-16C)

Prerequisite Requirement: A minimum final mark of 40% in Accounting 101 or a minimum final mark of 50% in Financial Reporting 1A.

Content: The objectives of the module are to provide students with the business knowledge necessary to formulate a successful business plan; to expose students to sound business controls and tools for the running of a successful business; and to introduce students to basic taxation in a small business.

Assessment: Class Mark (33%), Examination (67%)

DP Requirement: A 40% class mark, an 80% attendance of tutorials and the satisfactory completion of the project.

Accounting 200

ACCT200 PY WY (69L-36T-0P-0S-75H-26R-0F-0G-114A-26W-32C)

Prerequisite Requirement: A minimum final mark of 55% in both ACCT101 and ACCT102.

Aim: To equip students to compile and critically evaluate primary financial statements.

Content: The module builds on the material studied in ACCT101 and 102 by introducing further International

Financial Reporting Standards. On completion of the module, students should be able to prepare general purpose

financial statements of an entity in accordance with all IFRSs and sections of the Companies Act studied to date.

Students should also be able to make and evaluate both financial accounting and financial reporting decisions and

should be able to explain the reasoning behind such decisions with reference to the principles and requirements

included in the IFRSs 200\231s.

Assessment: Class Mark (33%), Examination (67%)

DP Requirement: A minimum of the following: A class mark of 40%, attendance at 80% of the tutorials, the submission of a satisfactory attempt at 90% of homework exercises and the satisfactory completion of the project.

Accounting 300

ACCT300 PY, WY (69L-33T-0P-0S-138H-130R-0F-0G-270A-26W-64C)

Prerequisite Requirement: A minimum final mark of 55% in Accounting 200.

Aim: To equip students to compile and critically evaluate primary and group financial statements.

Content: The module builds on the material studied in Accounting 200 by introducing further International Financial Reporting Standards. On completion of the module, the student should be able to prepare general purpose financial statements (primary and group) in compliance with all International Financial Reporting Standards and sections of the Companies Act studied to date. Students should also be able to make and evaluate financial accounting and reporting decisions and explain the reasoning behind such decisions with reference to the principles and requirements included in the International Financial Reporting Standards.

Practicals: One.

Assessment: Class Mark (33%), Examination (67%)

DP Requirement: A minimum of the following: A class mark of 40%, attendance at 80% of the tutorials, the submission of a satisfactory attempt at 90% of homework exercises and the satisfactory completion of the project.

Advanced Accounting

ACCTBAD WY (15L-0T-0P-0S-67H-80R-0F-0G-158A-26W-32C)

Prerequisite Requirement: Completion of the approved curriculum as per rule LM-U23.

Aim: To equip students to compile and critically evaluate primary and group financial statements.

Content: In compliance with the accounting framework and International Financial Reporting standards, the course provides advanced problems and applications on accounting standards relating to business combinations, consolidations, equity accounting, foreign operations and group cash flow statements; deferred tax; accounting for tangible and intangible assets, provisions; financial instruments; foreign currencies; revenue recognition; earnings per share; accounting policies and accounting estimates; employee benefits; share based payments; and other sundry topics.

Assessment: Class Mark (30%), Examination (70%).

DP Requirement: In order to write the final examination, students must attempt 2 of the 3 tests, as well as the trial exam, and achieve a minimum year mark of 40%.

Advanced Accounting

ACCT6DA WY, PY (69L-35T-0P-0S-182H-20R-0F-0G-14A-26W-32C)

Prerequisite Requirement: Completion of the approved curriculum as per rule LM-U23.

Aim: To equip students to compile and critically evaluate primary and group financial statements.

Content: In compliance with the International Financial Reporting Standards, the following:
Company annual financial statements: financial position, performance and cash flows and their recognition measurement and presentation and disclosure; group annual financial statements. Advanced problems and applications: holding company accounting; issue of shares by subsidiary; equity accounting; foreign subsidiaries; associated companies; consolidated cash flow statements; joint ventures. Changes in the form and capital structure of the enterprise: business combinations; reconstructions, reorganisations and liquidations.

Assessment: Class Mark (30%), Examination (70%).

DP Requirement: In order to write the final examination, students must attend 80% of tutorials with adequately prepared work, attempt 2 of the 3 tests, as well as the trial exam, and achieve a minimum year mark of 40%.

Advanced Managerial Accounting & Finance

ACCT6DM WY,PY (52L-35T-0P-0S-52H-80R-0F-0G-101A-26W-32C)

Prerequisite Requirement: Completion of the approved curriculum as per rule LM-U23.

Aim: To gain an understanding of cost management, investment, financing and dividend decisions.

Content: Content: Product costing; decision making; performance evaluation; short-term financial management;

capital investment decisions; valuations; dividend decisions; financing policy.

Assessment: Class mark (30%), Examination (70%).

DP Requirement: In order to write the final examination, student must attend 80% of tutorials with adequately prepared work, attempt 2 of the 3 tests, as well as the trial exam, and achieve a minimum year mark of 40%.

Advanced Taxation

ACCT6DT WY,PY (62L-34T-0P-0S-225H-0R-0F-0G-9A-26W-32C)

Prerequisite Requirement: Completion of the approved curriculum as per rule LM-U23.

Aim: To develop the ability to interpret and apply law and procedures relating to the taxes levied in terms of the Income Tax Act, the Estate Duty Act and the Value Added Tax Act.

Content: Republic of South Africa Income Tax Act; Company taxation; individuals and in particular fringe benefits; special classes of taxpayer including partnership, non-residents, farmers, and double taxation agreements; special provisions relating to sharedealers, dividends, tax avoidance, foreign exchange and other miscellaneous areas; lump sum benefits from pension, provident and retirement annuity funds; penalties, PAYE system, including provisional tax, Donations tax; Value Added Tax; Tax and Estate Planning.

Assessment: Class mark (30%), Examination (70%).

DP Requirement: In order to write the final examination, student must attend 80% of tutorials with adequately prepared work, attempt 2 of the 3 tests, as well as the trial exam, and achieve a minimum year mark of 40%.

Advanced Managerial Accounting & Finance

ACCT6MD WY (15L-0T-0P-0S-67H-80R-0F-0G-158A-26W-32C)

Prerequisite Requirement: Completion of the approved curriculum as per rule LM-U23.

Aim: To gain an understanding of cost management, investment, financing and dividend decisions.

Content: Content: Product costing; decision making; performance evaluation; short-term financial management; capital investment decisions; valuations; dividend decisions; financing policy.

Assessment: Class Mark (30%), Examination (70%).

DP Requirement: In order to write the final examination, students must attempt 2 of the 3 tests, as well as the trial exam, and achieve a minimum year mark of 40%.

Advanced Taxation

ACCT6TD WY (12L-0T-0P-0S-299H-0R-0F-0G-9A-26\W-32C)

Prerequisite Requirement: Completion of the approved curriculum as per rule LM-U23.

Aim: To develop the ability to interpret and apply laws and procedures relating to the taxes levied in terms of the Income Tax Act, the Estate Duty Act and the Value Added Tax Act.

Content: Republic of South Africa Income Tax Act; Company taxation; individuals and in particular fringe benefits; special classes of taxpayer including partnership, non-residents, farmers, and double taxation

ion agreements; special provisions relating to sharedealers, dividends, tax avoidance, foreign exchange and other miscellaneous areas; lump sum benefits from pension, provident and retirement annuity funds; penalties, PAYE system, including provisional tax, Donations tax; Value Added Tax; Tax and Estate Planning.

Assessment: Class Mark (30%), Examination (70%).

DP Requirement: In order to write the final examination, students must attempt 2 of the 3 tests, as well as the trial exam, and achieve a minimum year mark of 40%.

Advanced Accounting

ACCT7DA WY,PY (69L-35T-0P-0S-182H-20R-0F-0G-14A-26W-32C)

Prerequisite Requirement: Completion of the approved curriculum as per rule LM-U23.

Aim: To equip students to compile and critically evaluate primary and group financial statements.

Content: In compliance with the International Financial Reporting Standards, the following:
Company annual financial statements: financial position, performance and cash flows and their recognition measurement and presentation and disclosure; group annual financial statements. Advanced problems and applications: holding company accounting; issue of shares by subsidiary; equity accounting; foreign subsidiaries; associated companies; consolidated cash flow statements; joint ventures. Changes in the form and capital structure of the enterprise: business combinations;

reconstructions, reorganisations and liquidations.

Assessment: Class Mark (30%), Examination (70%)

DP Requirement: In order to write the final examination, students must attend 80% of tutorials with adequately prepared work, attempt 2 of the 3 tests, as well as the trial exam, and achieve a minimum year mark of 40%.

Advanced Managerial Accounting & Finance

ACCT7DM WY,PY (52L-35T-0P-0S-52H-80R-0F-0G-101A-26W-32C)

Prerequisite Requirement: Completion of the approved curriculum as per rule LM-U23.

Aim: To gain an understanding of cost management, investment, financing and dividend decisions.

Content: Content: Product costing; decision making; performance evaluation; short-term financial management; capital investment decisions; valuations; dividend decisions; financing policy.

Assessment: Class mark (30%), Examination (70%).

DP Requirement: In order to write the final examination, student must attend 80% of tutorials with adequately prepared work, attempt 2 of the 3 tests, as well as the trial exam, and achieve a minimum year mark of 40%.

Advanced Taxation

ACCT7DT WY, PY (52L-34T-0P-0S-225H-0R-0F-0G-9A-26W-32C)

Prerequisite Requirement: Completion of the approved curriculum as per rule LM-U23.

Aim: To develop the ability to interpret and apply law and procedures relating to the taxes levied in terms of the Income Tax Act, the Estate Duty Act and the Value Added Tax Act.

Content: Republic of South Africa Income Tax Act; Company taxation; individuals and in particular fringe benefits; special classes of taxpayer including partnership, non-residents, farmers, and double taxation agreements; special provisions relating to sharedealers, dividends, tax avoidance, foreign exchange and other miscellaneous areas; lump sum benefits from pension, provident and retirement annuity funds; penalties, PAYE system, including provisional tax, Donations tax; Value Added Tax; Tax and Estate Planning.

Assessment: Class mark (30%), Examination (70%).

DP Requirement: In order to write the final examination, student must attend 80% of tutorials with adequately prepared work, attempt 2 of the 3 tests, as well as the trial exam, and achieve a minimum year mark of 40%.

Research Project

ACCT7RP WY PY (0L-0T-0P-0S-320H-0R-0F-0G-0A-0W-32C)

Prerequisite Requirement: Acceptance onto the Honours Accountancy programme.

Aim: To enable students to conduct research on an approved topic leading to a dissertation.

Content: Research and preparation of a dissertation on an approved topic.

Assessment: Research and preparation of a dissertation on an approved topic.

DP Requirement: Not applicable.

M Res Diss Financial Acct Subseq Yr

ACCT8DS W1,W2 (0L-40T-0P-0S-920H-0R-0F-0G-0A-26W-96C)

Content: The module consists of two components: (i) Research Methodology: addressing problems with scientific thinking, types of research, the problem statement, stating research hypothesis, ethics in research, sources and collection of data, statistical techniques in research, the research proposal, methods of citation, and analysis and presentation of data; and (i) a research dissertation consisting of at least 20 000 words on an aspect of financial accounting approved by the Programme Director.

Assessment: Research Dissertation (100%)

DP Requirement: Not Applicable.

M Res Diss Financial Acct

ACCT8FD W1, W2 (0L-40T-0P-0S-920H-0R-0F-0G-0A-26W-96C)

Content: This module consists of two components: (i) Research methodology: addressing problems with scientific thinking, types of research, the problem statement, stating research hypothesis, ethics in research, sources and

collection of data, statistical techniques in research, the research proposal, methods of citation, and analysis and presentation of data; and (i) a research dissertation consisting of at least 20 000 words on an aspect of financial accounting approved by the Programme Director.

Assessment: Research Dissertation (100%)

DP Requirement: Not Applicable.

Reporting Financial Performance

ACCT8FP WB (26L-26T-0P-26S-142H-72R-0F-0G-28A-13W-32C)

Content: Certain International Financial Reporting Standards guide the recognition of revenue (and associated expenses), the presentation of certain items within the format of the income statement, and the presentation and calculation of certain performance indicators (for example, earnings per share). This module studies these with specific emphasis on those areas that are still subject to international debate (e.g. measurement bases and income measurement).

Assessment: Presentations (20%), one examination (80%)

Presentation of Financial Statements

ACCT8FS WB (26L-26T-0P-26S-142H-72R-0F-0G-28A-13W-32C)

Content: A study of the financial reporting requirements in South Africa as determined by legislation and regulatory bodies. To benchmark this module, specific reference will be made to the reporting requirements in certain leading Western countries. Specific topics dealt with in this module include the presentation of financial statements, corporate governance, and the other reports found in financial statements and non-financial information for their preparation.

Assessment: Presentations (20%), one examination (80%)

Reporting Financial Positions

ACCT8RP WB (26L-26T-0P-26S-142H-72R-0F-0G-28A-13W-32C)

Content: The conceptual framework has taken a balance sheet point of view that has been followed in most International Financial Reporting Standards. This module studies those statements that measure liabilities (and their associated assets) with specific emphasis on those areas that are still subject to international debate (for example, measurement bases, intangible assets etc.).

Assessment: Presentations (20%), one examination (80%)

Masters Thesis in Accounting Subseq Yr

ACCT8RY W1 W 2 (OL-0T-0P-0S-1920H-0R-0F-0G-0A-0W-192C)

Content: To conduct independent research

Assessment: Examination of thesis (100%)

PhD Accounting Year 1

ACCT901 P1 P2, W1 W2 (OL-0T-0P-0S-2560H-0R-0F-0G-0A-0W-256C)

Content: To conduct independent research

Assessment: Examination of thesis (100%)

PhD Accounting Subseq Yr

ACCT902 P1 P2, W1 W2 (OL-0T-0P-0S-2560H-0R-0F-0G-0A-0W-256C)

Content: To conduct independent research

Assessment: Examination of thesis (100%)

Auditing

Offered in the School of Accounting, Economics and Finance

Auditing 300

AUDT300 PY,WY (59L-39T-0P-0S-214H-0R-0F-0G-8A-26W-32C)

Prerequisite Modules: ACCT200.

Corequisite: ACCT300.

Aim: To understand the responsibilities of the auditor, the audit function, process and legislation.

Content: An introduction to auditing and the auditing profession. Ethics, professional conduct and the powers, duties and responsibilities of accountants and auditors registered with major accounting bodies such as the South African Institute of Chartered Accountants, and the IRBA. General comprehension and application of company and close corporation legislation and corporate governance. An overview of the audit process, introductory concepts and general principles. The basics of computer auditing, including general and application controls and computer assisted auditing techniques. The functions, documentation, risks, internal controls, audit objectives and procedures, and computer aspects of the operating cycles. An introduction to the various aspects of completing the audit and audit reports. .

Assessment: Class Mark (33%), Examination (67%)

DP Requirement: Attend 80% of the tutorials (with set work satisfactorily prepared), write all tests on the stipulated dates and submit satisfactory attempts (as defined in the Student's Guide for Auditing 300) for any module projects that may be set and obtain a year mark of at least 40%.

Advanced Auditing

AUDT6AD WY (15L-0T-0P-0S-67H-80R-0F-0G-158A-26W-32C)

Prerequisite Requirement: Completion of the approved curriculum as per rule MS24.

Aim: To demonstrate major stages of the audit process and procedures, illustrate audit reports and learn contractual requirements relating to the audit.

Content: The profession of auditing; process of auditing; investigative process; statutory requirements and the auditor.

Assessment: Class Mark (30%), Examination (70%).

DP Requirement: In order to write the final examination, students must attempt 2 of the 3 tests, as well as the trial exam, and achieve a minimum year mark of 40%.

Advanced Auditing

AUDT6DD WY, PY (62L-35T-0P-0S-52H-80R-0F-0G-101A-26W-32C)

Prerequisite Requirement: Completion of the approved curriculum as per rule MS24.

Aim: To demonstrate major stages of the audit process and procedures, illustrate audit reports and learn contractual requirements relating to the audit.

Content: The profession of auditing; process of auditing; investigative process; statutory requirements and the auditor.

Assessment: Class mark (30%), Examination (70%)

DP Requirement: In order to write the final examination, student must attend 80% of tutorials with adequately prepared work, attempt 2 of the 3 tests, as well as the trial exam, and achieve a minimum year mark of 40%.

Advanced Auditing

AUDT7DD WY,PY (62L-35T-0P-0S-52H-80R-0F-0G-101A-26W-32C)

Prerequisite Requirement: Completion of the approved curriculum as per rule MS24.

Aim: To demonstrate major stages of the audit process and procedures, illustrate audit reports and learn contractual requirements relating to the audit.

Content: The profession of auditing; process of auditing; investigative process; statutory requirements and the auditor.

Law and Management Studies 127

Assessment: Class mark (30%), Examination (70%)

DP Requirement: In order to write the final examination, student must attend 80% of tutorials with adequately prepared work, attempt 2 of the 3 tests, as well as the trial exam, and achieve a minimum year mark of 40%.

Business Administration

Offered in the School of Management, IT and Governance

Business Accounting 112

BBAP112 W2 P2 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

- Aim: To introduce basic accounting techniques and to prepare and interpret simple sets of financial statements.

Content: Basic financial statements and the processing of transactions. Analysis and interpretation of financial statements. Alternative accounting policies and estimates and the limitations of financial statements. Cash flow statements and cash budgeting techniques.

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Business Law 102

BBAP1BL P2 W2 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Aim: To introduce students to substantive and procedural topics in business law.

Content: Law as an environmental component and its impact on the organisation; Sources of law; basic legal concepts; principles of SA business law.

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Computing 102

BBAP1C2 W2 P2 (12L-0T-26P-0S-87H-30R-0F-0G-5A-13W-16C)

Prerequisite Requirement: Students must meet the requirements for admission to study for the BBA.

| Aim: To provide students with the theory and practice needed to attain computer literacy skills in Windows, MS Word, MS Excel, and an appreciation of the Internet as a foundational element of management studies.

Content: MS Windows; MS Word (word-processing, creating business correspondence/documents); MS Excel (setting up spreadsheets, formatting, calculations, charts,); Internet (search engines, downloading, security).

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Communication in Business 101

BBAP1CB P1 W1 (30L-10T-5P-30S-63H-12R-0F-0G-10A-13W-16C)

Aim: To develop communication and interpersonal skills applicable to a variety of situations appropriate in the business world.

Content: The transactional model of communication and its application, intercultural communication, small group interaction (including meetings), written reports, oral presentations, conflict management, basic negotiation skills, Harvard Referencing System.

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

\| Economics 101

BBAP1E1 W1 P1 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Prerequisite Requirement: Students must meet the requirements for admission to study for the BBA

Aim: To introduce students to core concepts in microeconomics such as pricing theory, supply and demand for a good or service, globalisation and other factors impacting on the operation of the market economy.

Content: The module covers the following topics: Needs, wants, resources, factors of production, supply and demand factors, elasticities both of demand and resources use, gains from trade, rents, costs, firm structure, globalization and markets, and game theory.

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Economics 102

BBAP1E2 W2 P2 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Aim: To introduce students to fundamental concepts in macroeconomics such as National income accounts, government expenditure, monetary and fiscal policy, aggregate demand and supply.

Content: The module covers the following topics: National income accounts; income determination; saving and investment; government expenditure; tax and the government expenditure multiplier; interest rates; monetary and fiscal policy; aggregate demand and aggregate supply

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Business Management 101

BBAP1M1 P1 W1 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Aim: To gain an overview of business management.

Content: Introduction to Business Management; the dynamics of business and economics; ethics and social responsibility; international business; starting and growing a business; quality and competitiveness; human resources; management function in business; marketing; financing enterprises, other relevant issues in business management.
Case study analysis.

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Management Science 101

BBAP1MS P1 OR P2, W1 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Aim: To introduce principles of applied business statistics in the context of management decisions.

Content: The organisation and display of data, central tendency and variation, index numbers, correlation and regression, forecasting, basic inferential statistics, mathematics of finance.

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Business Accounting 211

BBAP211 W1 P1 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Prerequisite Modules: BBAP112.

Aim: To explore more advanced methods of analysing and interpreting financial statements, managing working

capital and appraising investments.

Content: Creative Accounting, predicting financial distress, other information in the annual financial report, assessing performances, intangible assets, provisions, revenue recognition problems, share options, sources of finance dividend policy, overtrading, the EQQ model, cost of capital return on investment (ROI), discounted cash flow techniques (DCF).

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Business Accounting 212

BBAP212 W2 P2 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Prerequisite Modules: BBAP211

Aim: To introduce principles of management accounting, methods of valuing businesses, and decision making using common accounting techniques.

Content: Cost accounting techniques, job costing, process costing, batch costing, standard costing and various

analyses. Cost/volume/profit analysis. Fixed, variable and semi variable costs. Calculation of break-even point, Operating leverage Accounting and Economic theories of costing. Business valuation methods - liquidation basis, super profits and discounted future returns. Structuring an acquisition and drafting agreements. Investigation of potential acquisitions.

Assessment: Class Mark 40%, Examination 60%.

DP Requirement: Students must obtain a class mark of at least 40%.

Human Resource Management 211

BBAP2H1 P1 W1 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Aim: To introduce students to Human Resource Management, its systems and processes.

Content: The module provides a broad introduction to Human Resource Management as a field of study and practice in the South African context including the areas of Job Analyses, Job Descriptions and Job Specifications; HR Planning, Recruitment & Selection; Performance and Compensation Management and Training and Development.

Assessment: Class Mark 40%, Examination 60%.

DP Requirement: Students must obtain a class mark of at least 40%.

Human Resource Management 212

BBAP2H2 P2 W2 (30L-0T-0P-0S-100H-18R-0F-6G-6A-0W-16C)

Prerequisite Modules: BBAP2H1.

Aim: To provide students with a sound knowledge of the management of people in organisations. A particular aim of this course is to place, wherever possible, theories and concepts developed in advanced western industrialised nations within the South African context and to provide the students with essential people management skills.

Content: Introduction and revision of the HRM211 course content. Interviewing skills exercises. Selection testing theory, principles and practice. Motivational theory and its relation to HRM. Compensation management with special regard to job evaluation and incentive schemes. Performance management, which includes Management by Objectives and goal setting; Performance appraisals; Training and development; Coaching. Employee counselling and employee assistant programmes. Social responsibility programmes. Group dynamics. Stress management. Revision.

Assessment: 1 essay 20%; 1 test 20%; 1 Exam (3hrs) 60%.

DP Requirement: Students must obtain a class mark of at least 40%.

Information Management 202

BBAP2IM W1 P1 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Prerequisite Requirement: BBAP1C2.

Aim: Introduce to students the concepts, challenges and opportunities underpinning the use of information technology.

Content: How businesses use information systems; information systems and strategy; ethical and social issues;

business intelligence; databases and information management; telecommunications; the internet and wireless technology; securing information systems; creating a new internet business; enterprise applications; E-commerce; managing knowledge; enhancing decision making; building information systems.

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Business Management 201

BBAP2M1 P1 W1 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Prerequisite Modules: BBAP1M1.

Aim: To introduce and explain the concepts of operations management in both the manufacturing and services

| sectors.

Content: Operations management strategy, quality management, the supply chain, facility location and layout, processes in manufacturing and services, operations planning and control including inventory control, materials requirements planning (mrp), manufacturing resources planning (MRP11), JIT, ERP and project management.

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Marketing Management 202

BBAP2MM P2 W2 (33L-0T-0P-0S-91H-30R-0F-0G-6A-13W-16C)

Prerequisite Modules: BBAP1M1.

Aim: To introduce the field of Marketing including consumer behaviour and marketing research.

Content: Introduction to marketing; consumer behaviour and marketing research.

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Supply Chain Management 202

BBAP2SC P2 W2 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Prerequisite Requirement: Prerequisite Modules: BBAP1M1.

Aim: To introduce the field and functions of supply chain management and to provide an understanding of the purchasing management function and its relationship to other functions.

Content: Supply chain management and logistics; purchasing objectives and impact; supplier selection and evaluation; quality in purchasing and supply chain management. Value analysis; price determination: price analysis and cost analysis. Outsourcing (make or buy); quantity determination; time and place utility; purchasing ethics; Purchasing of capital equipment; international procurement and electronic commerce. Selected topics.

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Business Management 311 (Entre & Leadership)

BBAP311 W1 P1 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Prerequisite Requirement: 192 credits.

Prerequisite Modules: BBAP1M1.

Aim: 1) To introduce students to the theory and practice of entrepreneurship and to facilitate the acquisition of skills relevant to enterprise initiation, expansion and organisational renewal and turnaround strategies. 2) To introduce students to the principles and processes related to successful change interventions in organizations with particular emphasis on the critical role of leadership.

Content: Fundamentals of entrepreneurship & its application to: SMME venture initiation, business growth, turnaround of a business demise & initiating organisational renewal. Introduction to nature of change facing organisations in 21st century & 'best business practices & principles' related to leading successful organisational change interventions.

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Business Management 312 (Corp Strategy)

BBAP312 W1 P1 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Prerequisite Requirement: 192 credits.

Prerequisite Modules: BBAP1M1.

Aim: To develop capacity to think strategically about a company, its present business position, long-term direction, resources and competitive capabilities, the features of its strategy and opportunities for gaining sustainable competitive advantage. To build skills in conducting strategic analysis in a variety of industries and competitive situations including the challenges of a global market environment.

Assessment: Class Mark 40%, Examination 60%.

DP Requirement: Students must obtain a class mark of at least 40%.

Business Management 313 (Ethics)

BBAP313 W2 P2 (33L-7T-0P-0S-0H-103R-12F-0G-5A-13W-16C)

Prerequisite Requirement: 192 credits.

Prerequisite Modules: BBAP1M1.

Law and Management Studies 131

Aim: To provide students with an understanding of business ethics and corporate social responsibility as a field of applied ethics.

Content: The nature and importance of ethical behaviour; Major paradigms of ethical behaviour; Organisational ethics as a field of applied ethics; Models of ethical decision-making in organizations; specific organizational contexts; Integrative review of material/topics covered.

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Business Management 314 (Project Mgmt)

BBAP314 W2 P2 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Prerequisite Requirement: 192 credits towards the qualification.

Prerequisite Modules: BBAP2M1.

Aim: To provide students with a holistic, integrative view of project management, focusing on project management as a key managerial activity, how projects contribute to the strategic goals of an organisation and how to select the best projects that can be supported by the available technical and managerial support.

Content: Project Management is the coordinated organization, direction and implementation of portfolio of projects and activities that together achieve outcomes and realize benefits that are of strategic importance. Managing successful project programmes includes the change process, program management principles, organization and leadership, benefits management, stakeholder management and communications, risk management and issue resolution programme planning and control, and quality management.

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Business Tax 313

BBAP3BT W2 P2 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Prerequisite Modules: BBAP112.

Aim: To provide an understanding of taxation of individuals, companies and special classes of taxpayers including VAT and the effect of tax on business finance.

Content: General review of tax structure, gross income and tax deductions; taxation of special classes of taxpayers; taxation of individuals and companies; employees tax and provisional tax; implication of tax on business finance.

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Human Resource Management 311

BBAP3HR W1 P1 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Prerequisite Modules: BBAP1M1.

Aim: To introduce students to employment relations in South Africa

Content: Overview of the Basic Conditions of Employment and Labour Relations Acts, with a focus on Unfair

Dismissals. Trade Union Rights, Dispute Resolution and Strike Action.

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Marketing Management 301

BBAP3MK P1 W1 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Prerequisite Modules: BBAP2MM.

Aim: To provide an understanding and knowledge of the specialised marketing fields of Business to Business

marketing, promotional strategies and strategic marketing.

Content: Integrated Marketing. Communication and special topics in Marketing which may include, but not restricted

to Business to Business Marketing. Technology in Marketing and Services Marketing.

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Supply Chain Management 302

BBAP3SM P2 W2 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Corequisite: BBAP2SC.

Aim: To provide an understanding and knowledge of physical distribution and transportation and their impact on customer service; appreciation of negotiation in purchasing and supply chain management; strategic supply chain management.

Content: Strategic supply chain management planning; physical distribution; storage, packaging and warehousing/distribution centres; transportation; electronic commerce. Negotiation and negotiation practical. Selected topics.

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Business Communication 111

CBAPOCM P1 OR P2, W1 OR W2 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Aim: To gain an appreciation of effective communication in certain business contexts including intercultural communication, listening skills, the theory of small group work, planning effective oral and written communication, the management of conflict, meetings, report writing and oral communication presentations.

Content: Communication Theory; Intercultural communication; Barriers to effective communication; Group Communication – the theory of small groups and successful meetings; Strategies for effective report writing; Listening skills; Oral presentations.

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Business Computing and Logical Reasoning 111

CBAPOCP P1 OR P2, W1 OR W2 (22L-5T-16P-0S-92H-20R-0F-0G-5A-13W-16C)

Aim: 1) To gain an appreciation of computing skills and the impact computers have on everyday life and work scenarios; 2) To introduce students to the nature of reasoning, focusing especially on what it is to conduct an argument and on what makes arguments good or bad.

Content: 1) Computer terminology, theoretical knowledge of computer components, working knowledge of MS Windows, MS Word, MS Excel, Internet and E-mail; 2) Validity and soundness in reasoning, formal and informal fallacies, legal reasoning.

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

The Environment of Business 111

CBAPOEB P1 OR P2, W1 OR W2 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Aim: To gain an appreciation of the dynamic environment in which business operates including Political, Economic, Social, Technological, Environmental and Legal environments.

Content: The Business Environment: Political environment; Economic environment; Social environment;
Technological environment; Legal environment; Environmental issues. Introduction to management functions and functional areas of management.

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Introduction to Management Science

CBAPOMS P1 OR P2, W1 OR W2 (33L-7T-0P-0S-103H-12R-0F-0G-5A-13W-16C)

Aim: To review basic mathematics, and to gain an understanding of percentages and their application, commercial arithmetic including interest and the time value of money; to introduce business statistics .

Content: Review of basic mathematics (number system, logs, exponents, basic algebra); Percentages and their applications (conversion, ratios, discounts etc.); Commercial Mathematics (simple & compound interest, annuities, depreciation); Introduction to business statistics (the basics of graphs and measures of central tendency).

- Law and Management Studies {188

Assessment: Class Mark 40%, Examination 60%

DP Requirement: Students must obtain a class mark of at least 40%.

Conflict Resolution and Peace Studies

Offered in the School of Accounting, Economics and Finance

Peace Studies:Theories & Issues

CRPS701 W1 (OL-OT-OP-OS-320H-OR-OF-OG-0A-16W-32C)

Prerequisite Requirement: Enrolment in the BCom(Hons) in CRPS or permission of the Programme Director.

Aim: To introduce the major theoretical foundations of peace studies and to apply these to practical issues in contemporary Africa.

Content: Peace theories and the meaning of conflict, violence and peace. Current threats to peace. Alternative ways of building peace. Implementing a new paradigm.

Assessment: Written assignments totalling 12,000 words.

| Also offered at Masters level: DCR81S1; assessment requires a more substantial independent research component.

Philosophies of Non-Violence

CRPS702 W2 (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite Requirement: Enrolment in the BCom(Hons) in CRPS or permission of the Programme Director.

Aim: To understand the beliefs and understandings which have underpinned major Non-violent campaigns.

Content: The non-violent principles of Gandhi and Martin Luther King; the application of these principles to the \campaigns for Indian independence and US civil rights; the contemporary relevance of the principles of non-violence.

Assessment: Written assignments totalling 6,000 words.

Organising for Peace

CRPS703 W1 (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite Requirement: Enrolment in the BCom(Hons) in CRPS or permission of the Programme Director.

Aim: To examine how non-violent action for social change can be effectively brought about.

Content: Changing the way people think; the meaning of non-violence; strategic planning theory; strategically-planned action for social change \theory and case studies.

Assessment: Written assignments totalling 6,000 words.

Demilitarisation

CRPS704 W1 (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite Requirement: Enrolment in the BCom(Hons) in CRPS or permission of the Programme Director.

Aim: To explore non-military ways of achieving security.

Content: The nature and extent of militarisation. The case for demilitarisation. Alternatives to the military.

1| Implementing demilitarisation in Sub-Saharan Africa.

Assessment: Written assignments totalling 6,000 words.

1|Peacemaking & Conflict Resolution

CRPS705 W2 (0L-0T-0P-0S-160H-0R-0F-0G-0A-16W-16C)

Prerequisite Requirement: Enrolment in the BCom(Hons) in CRPS or permission of the Programme Director.

Aim: To introduce the skills of peacemaking, especially negotiation and mediation

Content: The nature of conflict. Analysing conflict. Intervention skills, especially negotiation and mediation.

Interpersonal and community conflict resolution.

Assessment: Written assignments totalling 6 000 words.

Forgiveness & Reconciliation

CRPS706 W2 (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite Requirement: Enrolment in the BCom (Hons) in CRPS or permission of the Programme Director.

Aim: To explore the process of reconciling former enemies.

Content: The meanings of forgiveness and reconciliation. Motives for forgiveness and reconciliation. Necessary and sufficient conditions for forgiveness. An examination of alternative ways of dealing with a bad past.

Assessment: Written assignments totalling 6 000 words.

Educating for Peace & Justice

CRPS707 W2 (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite Requirement: Enrolment in the BCom (Hons) in CRPS or permission of the Programme Director

Aim: To explore the curriculum, methods and context involved in educating for a more peaceful and just society

Content: The scope of peace education. Building an appropriate environment in which peace education can occur.

Devising peace curricula. Devising peaceful and cooperative teaching and learning methods

Assessment: Written assignments totalling 6 000 words.

Religion & Conflict

CRPS708 W2 (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite Requirement: Enrolment in the BCom(Hons) in CRPS or permission of the Programme Director

Aim: To understand the dual role of religions as both a cause of violence and a promoter of peace

Content: Religion as a source of conflict; inter-religious dialogue; building peaceful structures within faith communities; the use of conflict as an opportunity to build understanding and peace

Assessment: Essays totalling 6 000 words.

Peacebuilding

CRPS709 W2 (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite Requirement: Enrolment in the BCom(Hons) in CRPS or permission of the Programme Director.

Aim: To examine how positive peace can be built, particularly in post-conflict situations.

Content: Direct violence, structural violence and positive peace; understanding the underlying causes of conflict; implementing a new structure; mobilising the necessary domestic and foreign human, physical and financial resources.

Assessment: Written assignments totalling 6,000 words.

Internship

CRPS72C W1 OR W2 (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite Requirement: Completion of at least 64 credits in the BCom(Hons) in CRPS.

Aim: Peacemaking is an intensely personal and practical activity. This module provides an opportunity for a structured experience of peacemaking activity, broadly defined.

Content: Typically, students either arrange for a placement with a relevant non-government organisation where they undertake a mutually beneficial project; or they may plan and begin to execute their own practical activity for social change.

Assessment: Written assignments totalling 6,000 words.

Also offered at Masters level: DCR8101/DCR8102; assessment requires a more substantial independent research component.

Research Article

CRPS73C W1 OR W2 (OL-0T-0P-0S-320H-0R-0F-0G-0A-16W-32C)

Prerequisite Requirement: Completion of at least 64 credits in the CRPS Programme.

Aim: To carry out, under supervision, a piece of research relevant to conflict resolution, non-violence or peace studies.

Content: A research article of about 10,000 words, on a topic in the area of conflict resolution, non-violence or peace

studies.

Assessment: Examined by one internal and one external examiner.

Also offered at Honours level: DCR7RP1/DCR7RP2.

Peace Studies: Theories & Issues

CRPS801 W1 (OL-OT-OP-OS-320H-OR-OF-OG-0A-16W-32C)

Prerequisite Requirement: Enrolment in the MCom in CRPS or permission of the Programme Director.

Aim: To introduce the major theoretical foundations of peace studies and to apply these to practical issues in contemporary Africa.

Content: Peace theories and the meanings of conflict, violence and peace. Current threats to peace. Alternative ways of building peace. Implementing a new paradigm.

Assessment: Written assignments totalling 15 000 words.

African Traditions of Non- Violence

CRPS802 W2 (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite Requirement: Enrolment in the MCom in CRPS or permission of the Programme Director.

Aim: To examine African traditions and methods concerning non-violent approaches to conflict .

Content: The concept of peaceful societies; the nature and sources of non-violent traditions; the application of these traditions in the struggle against colonialism in Africa, apartheid and the negotiated revolution in South Africa.

Assessment: Essays totalling 7,500 words.

Non-Violent Action

CRPS803 W1 (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite Requirement: Enrolment in the MCom in CRPS or permission of the Programme Director.

Aim: To examine the effectiveness of strategically-planned non-violent actions for social change.

Content: How social change can occur; the meaning of non-violence; spontaneous action & theory case studies; strategically-planned action & theory and case studies.

Assessment: Essays totalling 7,500 words.

Security Alternatives

CRPS804 W1 (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite Requirement: Enrolment in the MCom in CRPS or permission of the Programme Director.

Aim: To examine cost-effective non-violent ways by which a country can meet its need for security.

Content: The costs and effectiveness of the conventional military approach to security; the case for demilitarization; the costs and effectiveness of alternative ways of achieving security; implementing alternatives.

Assessment: Essays totalling 7,500 words.

Peacemaking & Conflict Resolution

CRPS805 W2 (OL-0T-0P-0S-160H-0R-0F-0G-0A-16W-16C)

Prerequisite Requirement: Enrolment in the MCom in CRPS programme or permission of the Programme Director.

Aim: To introduce the skills of peacemaking, especially negotiation and mediation

Content: The nature of conflict. Analysing conflict. Intervention skills, especially negotiation and mediation.

Interpersonal and community conflict resolution.

Assessment: Written assignment totalling 7 500 words.

Conflict Transformation

CRPS806 W2 (OL-0T-0P-0S-160H-0R-0F-0G-0A-16W-16C)

Prerequisite Requirement: Enrolment in the MCom in CRPS or permission of the Programme Director.

Aim: To examine effective ways by which individuals, groups and countries can deal with past conflicts so as to enhance the relationships involved.

Content: The distinctions between conflict management, conflict resolution and conflict transformation; the motives

for conflict transformation; restorative justice; effective non-violent methods for conflict transformation.

Assessment: Essays totalling 7,500 words.

Educating for Peace & Justice

CRPS807 W2 (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite Requirement: Enrolment in the MCom in CRPS or permission of the Programme Director

Aim: To explore the curriculum, methods and context involved in educating for a more peaceful and just society

Content: The scope of peace education. Building an appropriate environment in which peace education can occur.

Devising peace curricula. Devising peaceful and cooperative teaching and learning methods

Assessment: Written assignments totalling 7 500 words.

Religion & Non-Violence

CRPS808 W2 (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite Requirement: Enrolment in the MCom in CRPS or permission of the Programme Director

Aim: To understand religious foundations of nonviolence

Content: [s religion a necessary foundation for principled non-violence?; traditions of peace in various religions; inter-religious dialogue; building peaceful structures within faith communities; developing the peacebuilding role of faith communities

Assessment: Essays totalling 7,500 words.

Recovery from Armed Conflict

CRPS809 W2 (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite Requirement: Enrolment in the MCom in CRPS or permission of the Programme Director.

Aim: To understand how countries and their citizens can recover from armed conflict.

Content: The tasks of recovery â\200\224 individual, social, economic and political; time-frames; planning versus the free-market; domestic and foreign resources for recovery; human, physical and financial resources for recovery.

Assessment: Essays totalling 7,500 words.

Internship

CRPS81C W1 OR W2 (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite Requirement: Completion of at least 64 credits in the MCom in CRPS.

Aim: Peacemaking is an intensely personal and practical activity. This module provides an opportunity for a structured experience of peacemaking activity, broadly defined.

Content: Typically, students either arrange for a placement with a relevant non-government organisation where they undertake a mutually beneficial project; or they may plan and begin to execute their own practical activity for social change.

Assessment: Written assignments totalling 7,500 words.

Coursework Dissertation

CRPS8MD W1 OR W2 (OL-0T-0P-0S-960H-0R-0F-0G-0A-16W-96C)

Prerequisite Requirement: Completion of 96 credits towards the MCom in CRPS at an average of 60% or above.

Aim: To carry out, under supervision, a piece of research relevant to conflict resolution, nonviolence or peace studies.

Content: A dissertation of around 20 000 words. The minimum expected length of enrolment for full-time students is one semester.

Assessment: Is examined by one internal and one external examiner.

Coursework Dissertation - Subseq Yr

CRPS8MS W1 OR W2 (OL-0T-0P-0S-960H-0R-0F-0G-0A-16W-96C)

Prerequisite Requirement: Completion of 96 credits towards the MCom in CRPS at an average of 60% or above.

Aim: To carry out, under supervision, a piece of research relevant to conflict resolution, nonviolence or peace studies.

Content: A dissertation of around 20 000 words. The minimum expected length of enrolment for full-time students is

one semester.

Assessment: Is examined by one internal and one external examiner.

Research Article

CRPS8RC W1 OR W2 (OL-0T-0P-0S-320H-0R-0F-0G-0A-16W-32C)

Prerequisite Requirement: Completion of at least 64 credits in the MCom in CRPS.

Aim: To carry out, under supervision, a piece of research relevant to conflict resolution, non-violence or peace studies.

Content: A research article of about 10,000 words, on a topic in the area of conflict resolution, non-violence or peace studies.

Assessment: Examined by one internal and one external examiner.

Also offered at Honours level: DCR7RP1/DCR7RP2.

Research Article - Subseq Yr

CRPS8RS W1 OR W2 (OL-0T-0P-0S-320H-0R-0F-0G-0A-16W-32C)

Content: A research article of about 10,000 words, on a topic in the area of Conflict Resolution, non-violence or Peace Studies.

Assessment: Examined by one internal and one external examiner.

M-Thesis in CRPS Yr1

CRPS8T3 WC (OL-0T-0P-0S-1920H-0R-0F-0G-0A-0W-192C)

Prerequisite Requirement: Appropriate Honours degree with an average of 70% or above.

Aim: To carry out, under supervision, a piece of research relevant to conflict resolution, nonviolence or peace studies.

Content: A dissertation of around 40 000 words, on a research question to be formulated in the area of conflict resolution, nonviolence or peace studies.

Assessment: Examined by one internal and one external examiner. The minimum expected length of enrolment for full-time students is one year.

M-Thesis in CRPS Subseq Yr

CRPS8TS W1 OR W2 (OL-0T-0P-0S-1920H-0R-0F-0G-0A-32W-192C)

CRPS PhD Research Yr1

CRPS903 W1 OR W2 (OL-0T-0P-0S-1920H-0R-0F-0G-0A-0W-192C)

Prerequisite Requirement: Completion of the MCom in Conflict Resolution and Peace Studies at an average of 70% or above, or equivalent.

Aim: To carry out, under supervision, a substantial, significant and original piece of research relevant to conflict resolution, nonviolence or peace studies.

Content: A thesis of 80 000 to 100 000 words. The minimum expected length of candidature for full-time students is three years.

Assessment: The thesis is examined by one internal and two external examiners. The minimum expected length of enrolment for full-time students is three years.

CRPS PhD Research Subseq Yr
CRPS904 W1 OR W2 (OL-0T-0P-0S-1920H-0R-0F-0G-0A-96W-192C)

Economics

Offered in the School of Accounting, Economics and Finance

Principles of Microeconomics

ECON101 H1 P1 W1 (39L-0T-0P-0S-75H-40R-0F-0G-6A-13W-16C)

Content: Introductory economic concepts including the principles of supply and demand, the efficient production of goods, market structures under perfect competition and monopoly. The markets for labour, capital and land are analysed and the manner in which income and wealth is distributed.

Assessment: 3 tests (40%), 1 three-hour examination (60%)

DP Requirement: Students must write all class tests and obtain a class record of at least 40%.

Principles of Macroeconomics

ECON102 H2 P2 W2 (39L-0T-0P-0S-75H-40R-0F-0G-6A-13W-16C)

Content: An introduction to macroeconomics. The operation of the money market is examined, and the main components of expenditure (consumption, investment, government spending and net exports) are used to build simple macroeconomic models. Fiscal and monetary policy tools and their ability to influence key macroeconomics concerns of inflation, unemployment and growth are assessed.

Assessment: 3 tests (40%), 1 three-hour examination (60%)

DP Requirement: Students must write all class tests and obtain a class record of at least 40%.

Augmented Economics 101

ECON105 P1 W1 (39L-39T-0P-0S-150H-80R-0F-0G-12A-13W-32C)

Prerequisite Requirement: Student must be registered for the BCOM4 programme.

Content: Introductory economic concepts including the principles of supply and demand, the efficient production of goods, market structures under perfect competition and monopoly. The markets for labour, capital and land are analysed and the manner in which income and wealth is distributed. Students cover the same topics as in the equivalent regular module, ECON101 and, in addition, complete supplementary material designed for students who are under-prepared for university-level Economics.

Assessment: 3 tests (40%), 1 three-hour examination (60%)

DP Requirement: Students must write all class tests and obtain a class record of at least 40%. Students must attend at least 80% of tutorials.

Augmented Economics 102

ECON106 P2 W2 (39L-39T-0P-0S-150H-80R-0F-0G-12A-13W-32C)

Prerequisite Requirement: Student must be registered for BCOM4 programme.

Content: An introduction to macroeconomics. The operation of the money market is examined, and the main components of expenditure (consumption, investment, government spending and net exports) are used to build simple macroeconomic models. Fiscal and monetary policy tools and their ability to influence key m

macroeconomics of
inflation, unemployment and growth are assessed. Students cover the same topics as in the equivalent regular
module, ECON102 and, in addition, complete supplementary material designed for students who
are under-prepared
for university-level Economics.

Assessment: 3 tests (40%), 1 three-hour examination (60%).

DP Requirement: Students must write all class tests and obtain a class record of at least 40%. Students must attend
at least 80% of tutorials.

Elementary Microeconomics j

ECON1C00 W1 (39L-0T-0P-0S-75H-40R-0F-0G-6A-15W-16C)

Content: Introduction to Economics and Economic Systems: What is economics? Economic Systems. Factors of
Production, and the Economic Problem, Scarcity, choice and opportunity cost. Market Mechanism, demand, supply
and prices and elasticities of demand and supply. Consumer behaviour, market structures, Perfect Competition,

Monopoly and (Imperfect Competition), Introduction to Distribution Theory and Labour and Wages.

Assessment: 3 tests (40%), 1 three hour examination (60%)

DP Requirement: Students must write all class tests and obtain a class record of at least 40%.

Elementary Macroeconomics

ECON1D00 W2 (39L-0T-0P-0S-75H-40R-0F-0G-6A-15W-16C)

Content: Concepts and principles of macroeconomics, macroeconomic goals, introduction to money and banking in

economic policy issues and policy measures, Introduction to International Trade, Rationale for trade, exchange rates

balance of payments and international economic problems and issues.

Assessment: 3 tests (40%), 1 three hour examination (60%)

DP Requirement: Students must write all class tests and obtain a class record of at least 40%.

Intermediate Macroeconomic & Applications

ECON201 H1 P1 W1 (39L-4T-0P-0S-61H-50R-0F-0G-6A-13W-16C)

Prerequisite Modules: ECON102.

Content: Intermediate macroeconomics and applications. This module covers theories of income determination and

employment. These are examined in the context of the analysis of goods and money markets as well as in an

aggregate demand/aggregate supply framework. Fiscal and monetary policies and their impact on output,

employment and prices are analysed, as are trade-offs between inflation and unemployment. Key macroeconomic

issues are assessed in the context of developed and developing economies.

Assessment: Tests/Assignments (40%), Examination (60%)

DP Requirement: Students must write all class tests and obtain a class record of at least 40%.

Intermediate Microeconomics & Applications

ECON202 H2 P2 W2 (39L-4T-0P-0S-61H-50R-0F-0G-6A-13W-16C)

Prerequisite Modules: ECON101

Content: Intermediate microeconomics and applications. This module covers intermediate microeconomic theory, its

application to solving real-world economic problems and the analysis of policy-related issues. Traditional theories of

consumer (utility) behaviour and production (output and profit optimisation) behaviour are examined. In addition,

students are exposed to modern theories such as game theory and transaction cost theory. Applications include the

analysis of risk in consumption, investment and insurance decisions and the efficient allocation of resources and

output under welfare economics.

Assessment: Tests/assignments (40%), Examination (60%)

DP Requirement: Students must write all class tests and obtain a class record of at least 40%.

Business Statistics 2

ECON203 W1 (29L-15T-0P-0S-56H-54R-0F-0G-6A-13W-16C)

Prerequisite Modules: MATH134 or equivalent.

Content: This module covers the basic concepts of probability; the binomial, normal and other distributions; decision-making; sampling distributions; and techniques for drawing conclusions about large populations with often limited samples of data. Forecasting, using time-series and prediction, using regression techniques, are applied to common finance and marketing problems, such as tracking trends in financial measures over time, or predicting the relationship between a company's advertising spending and its sales.

Assessment: Assignments/tests (40%), Examination (60%).

DP Requirement: Attend 75% of both lecture and practical sessions. Students must write all class tests and obtain a class record of at least 40%.

Augmented Economics 202

ECON204 W2,P2 (39L-43T-0P-0S-136H-90R-0F-0G-12A-13W-32C)

Prerequisite Requirement: Student must be registered for the BCOM4 Programme.

Prerequisite Modules: ECON105.

Content: Intermediate microeconomics and applications. This module covers intermediate microeconomic theory, its

application to solving real-world economic problems and the analysis of policy-related issues. Traditional theories of consumer (utility) behaviour and production (output and profit optimisation) behaviour are examined. In addition, students are exposed to modern theories – such as game theory and transaction cost theory. Application include the analysis of risk in consumption, investment and insurance decisions and the efficient allocation of resources and output under welfare economics. Students cover the same topics as in the equivalent regular module, ECON202 and, in- addition, complete supplementary material designed for students who are under-prepared for university-level Economics.

Assessment: Tests/assignments (40%), Examination (60%).

DP Requirement: Students must write all class tests and obtain a class record of at least 40%. Students must attend at least 80% of tutorials.

Augmented Economics 201

ECON205 W1, P1 (39L-43T-0P-0S-136H-90R-0F-0G-12A-13W-32C)

Prerequisite Requirement: Student must be registered for the BCOM4 Programme.

Prerequisite Modules: ECON106.

Content: Intermediate macroeconomics and applications. This module covers theories of income determination and employment. These are examined in the context of the analysis of goods and money markets as well as in an aggregate demand/aggregate supply framework. Fiscal and monetary policies and their impact on output, employment and prices are analysed, as are trade-offs between inflation and unemployment. Key macroeconomic issues are assessed in the context of developed and developing economies.

Assessment: Tests/Assignments (40%), Examination (60%).

DP Requirement: Students must write all class tests and obtain a class record of at least 40%. Students must attend at least 80% of tutorials.

Integration of the World Economy

ECON220 W1 (30L-0T-0P-108-75H-40R-0F-0G-5A-13W-16C)

Prerequisite Modules: ECON101 and ECON102.

Content: The module deals with the evolution of the world trading system between 1400 and 1914. It includes topics like the voyages of discovery, the agrarian revolution and industrial revolution. The module concludes by looking at the spread of industrialisation and the increase tensions that led to the outbreak of World War 1. The objective of the module is to give students a deeper understanding of the complex intellectual, social economic and political developments that led to the creation of the World Trading system before 1914.

Assessment: Tests/assignments (40%), Examination (60%)

DP Requirement: Students must write all class tests and obtain a class record of at least 40%.

Disint & Recovery of the World Trading System

ECON222 W2 (30L-0T-OP-10S-75H-40R-0F-0G-5A-13W-16C)

Prerequisite Modules: ECON101 and ECON102.

Content: This module deals with the traumas that led to the breakdown of the global trading system following World War 1. It takes an intensive look at the consequences of World War 1 and the factors that led to Great Depression of the 1930s. The module concludes by examining the institutional framework and efforts made to re-establish the world economy after 1945. The objective of the module is to try to inculcate in students a deeper understanding and respect for the complexity of the global trading system.

Assessment: Assignments/tests (40%), Examination (60%)

DP Requirement: Students must write all class tests and obtain a class record of at least 40%.

Economics of Africa

ECON301 H1 (30L-10T-0P-0S-76H-40R-0F-0G-4A-13W-16C)

Prerequisite Modules: ECON201.

Content: This module in applied economics introduces students to the analysis of crucial issues in development in all African regions. It focuses on both the causes of the present economic crisis and on comparative studies of strategies

of development. The potential major players in economic co-operation with South Africa are discussed in detail.

Assessment: Assignments/tests (40%), Examination (60%)

DP Requirement: Write all tests and submit all assignments

*options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

Environmental Economics

ECON302 W1 (30L-10T-0P-0S-76H-40R-0F-0G-4A-13W-16C)

Prerequisite Modules: ECON202.

Content: This module addresses the nature and causes of modern environmental problems and the application of microeconomic analysis to these problems, with particular reference to natural resource depletion and pollution. Ecology and sustainable development are examined, while environmental issues in South Africa receive particular attention.

Assessment: Assignments/tests (40%), Examination (60%)

DP Requirement: Write all tests and submit all assignments

*options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

Industrial Organisation

ECON305 H1 (30L-10T-0P-0S-76H-40R-0F-0G-4A-13W-16C)

Prerequisite Modules: ECON202.

Content: This module studies the meaning, measurement and promotion of effective competition as it has been studied in the field of industrial organisation. This requires the study of competition and monopoly. The module therefore involves the concepts and analytical methods that clarify markets and assesses the data on markets. Market structure and competition policy as it is applied in South Africa forms the nucleus of this course.

Assessment: Assignments/tests (40%), Examination (60%)

DP Requirement: Write all tests and submit all assignments

*options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

International Economics

ECON306 W1 (30L-10T-0P-0S-76H-40R-0F-0G-4A-13W-16C)

Prerequisite Modules: ECON201 and 202.

Content: The main focus of this module is on international trade theory and commercial policy, including tariff and non-tariff barriers. The module also includes a briefer coverage of international finance and exchange rate policy. Questions of economic integration are covered and a brief review of illegal international transactions is included.

Assessment: Assignments/tests (40%), Examination (60%)

DP Requirement: Write all tests and submit all assignments

*options offered at various campuses will depend on staff availability and student numbers.
Details will be
given each semester by the Economics 3 co-ordinators.

Maritime Transport Economics

ECON307 W1 (30L-10T-0P-0S-76H-40R-0F-0G-4A-13W-16C)
Prerequisite Modules: ECON202.

Content: This module will examine the organisation of the sea transport industry and the major factors affecting its demand, supply, price and cost in the context of the extreme volatility that has characterised this dominant international transport mode in recent decades. Maritime transport policies and their impact on markets are a particular focus of attention. The module is set in the context of Southern Africa and the Indian Ocean Rim.
Assessment: Assignments/tests (40%), Examination (60%)

DP Requirement: Write all tests and submit all assignments

*options offered at various campuses will depend on staff availability and student numbers.
Details will be
given each semester by the Economics 3 co-ordinators.

Public Economics

ECON308 W2 (30L-10T-0P-0S-76H-40R-0F-0G-4A-13W-16C)

Prerequisite Modules: ECON202.

Content: This module examines the broad role of the state in modern mixed economies. It addresses the theory and effects of government expenditure, taxes and transfer payments. Both efficiency and equity considerations of the public sector budgets are assessed.

Assessment: Assignments/tests (40%), Examination (60%)

DP Requirement: Write all tests and submit all assignments

*options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the School of Accounting, Economics and Finance.

Macroeconomic Policy in SA

ECON309 W2 H2 (30L-10T-0P-0S-76H-40R-0F-0G-4A-13W-16C)

Prerequisite Modules: ECON201.

Content: The theoretical foundations of macroeconomics are used to understand the objectives of and conflicts in macroeconomic policy. The module will examine monetary policy and the S.A. financial system, as well as fiscal and budgetary policy. Open-economy macroeconomic issues will be analysed, as will the co-ordination between monetary, fiscal and balance of payments policies.

Assessment: Assignments/tests (40%), Examination (60%)

DP Requirement: Write all tests and submit all assignments

*options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

Special Topics

ECON310 WB PB (30L-10T-0P-0S-76H-40R-0F-0G-4A-13W-16C)

Prerequisite Modules: ECON201 and 202.

Content: Topics of current interest from theoretical and policy perspectives may be offered.

Assessment: Assignments/tests (40%), Examination (60%)

DP Requirement: Write all tests and submit all assignments.

*options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

Labour Economics

ECON311 P2 W2 (30L-10T-0P-0S-76H-40R-0F-0G-4A-13W-16C)

Prerequisite Modules: ECON202.

Content: Key issues in the SA labour market are addressed, including wage determination, inequality and discrimination, affirmative action, unemployment, labour relations and globalisation. The module examines critically

the tools that economists have used to analyse these issues and explores current policy initiatives and policy debates in the SA economy.

Assessment: Assignments/tests (40%), Examination (60%)

DP Requirement: Write all tests and submit all assignments.

*options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

History of Economic Thought

ECON312 W2 (30L-10T-0P-0S-76H-40R-0F-0G-4A-13W-16C)

Prerequisite Modules: ECON201 and 202.

Content: This module is a brief introduction to the evolution of the fundamental ideas, which have Scholastic origins all the way to the Marginalist Revolution of the latter 19th century. The student will also get exposure to alternative schools of thought, like the German Historical School and the American Institutional School. The module concludes by

examining the impact of these ideas on twentieth century economic, political and social thought. The object of the module is to help students understand that nobody has a monopoly on the truth, and that different groups contributed to our rich intellectual, cultural and material heritage.

Assessment: Assignments/tests (40%), Examination (60%)

DP Requirement: Write all tests and submit all assignments

* options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

Quantitative Economics

ECON314 H2 P1 W2 (30L-10T-0P-0S-76H-40R-0F-0G-4A-13W-16C)

Prerequisite Modules: ECON201 and 202.

Content: This module will cover the essential elements of the application of economic theory to real-world data using the tools of mathematics and econometrics at a basic level. A brief introduction to the necessary mathematical tools lays the foundation for the estimation and interpretation of single-equation models with continuous dependent variables. The emphasis will be on practical application rather than theory.

Assessment: Assignments/tests (40%); Examination (60%)

DP Requirement: Students must attend 75% of practical sessions, write all tests and submit all assignments.

Core module

Applied Microeconomics

ECON330 P2 W1 (30L-10T-0P-0S-76H-40R-0F-0G-4A-6W-16C)

Prerequisite Modules: ECON202.

Aim: To develop the analytical skills of students in the application of micro-economic theory using graphs, algebra and elementary calculus.

Content: The theory of consumer behaviour and demand, the theory of production and cost, pricing and market structures, the theory of the firm, inter-temporal choice, asset markets and consumption under uncertainty.

Assessment: Assignments/tests 40%; Exam 60%

DP Requirement: Write all tests and submit all assignments.

*options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

Monetary Economics

ECON340 P1 (30L-10T-0P-0S-76H-40R-0F-0G-4A-6W-16C)

Prerequisite Modules: ECON201.

Aim: To develop a conceptual framework which will enable students to critically analyse national and international monetary behaviour and markets.

Content: Demand for money, supply of money, level and structure of interest rates, inflation, balance of payments and exchange rates, the transmission mechanism, South African monetary policy.

Assessment: Assignments/tests (40%), Examination (60%)

DP Requirement: Write all tests and submit all assignments.

*options offered at various campuses will depend on staff availability and student numbers.
Details will be given each semester by the Economics 3 co-ordinators.

International Trade
ECON360 P2 (30L-10T-0P-0S-76H-40R-0F-0G-4A-13W-16C)

Prerequisite Modules: ECON102 and ECON202.

Aim: To enable students to understand why countries trade and the impact of international trade in the world economy. The nature and consequences of trade policies, the balance of payments and the operation of the foreign exchange are also examined.

Content: International Trade Theory and Policy, Exchange Rate Determination and Policy, South African Applications.

Assessment: Assignments/tests 40%; Exam 60%

DP Requirement: Write all tests and submit all assignments.

Options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

Development Economics

ECON370 P1 W2 (30L-10T-0P-0S-76H-40R-0F-0G-4A-6W-16C)

Prerequisite Modules: ECON101 and ECON102.

Aim: To study the theory of economic development and growth, addressing issues specific to developing countries.

Content: Theories of development and globalization, population growth, the role of the state, foreign aid and investment, agriculture and industry.

Assessment: Assignments/tests 40%; exam 60%

DP Requirement: Write all tests and submit all assignments.

Options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

The Evolution of South African Economy

ECON3EO W1 (30L-10T-0P-0S-76H-40R-0F-0G-4A-13W-16C)

Prerequisite Modules: ECON220 and ECON222

Content: The module examines the development of the South African economy, particularly since the discovery of diamonds and gold. It also scrutinises the complex racial, social, economic and political reality, which gave rise to the Apartheid system. The objective of the module is to give students the ability to analyse economic problems within a historical or time frame context.

Assessment: Tests/assignments (40%), Examination (60%)

*Options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the School of Accounting, Economics and Finance.

Economic History: Selected Topics

ECON3FO W1 (30L-10T-0P-0S-76H-40R-0F-0G-4A-13W-16C)

Prerequisite Modules: ECON220 and ECON222.

Content: The broadness of the subject requires that selected topics will be included in the syllabus. Topics will depend on the interest and availability of specialised staff. Whilst the subject matter may change from year to year depending on the choice of topics the skills introduced to students will not. The objective of the module is to give students the ability to analyse economic problems within a historical or time frame context.

Assessment: Tests/assignments (40%), Examination (60%)

Economic History of East Africa

ECON3GO W2 (30L-10T-0P-0S-76H-40R-0F-0G-4A-13W-16C)

Prerequisite Modules: ECON220 and ECON222.

Content: This course examines the economic development of East Africa - Kenya, Uganda and T

anzania - from the nineteenth century to the grant of independence in the 1960s and the beginning of post-colonial development. Particular attention is paid to the differing impact of colonial rule on the indigenous populations, and the foundations of independent economic development. The objective of the module is to give students the ability to analyse economic problems within a historical or time frame context.

Assessment: Tests/assignments (40%), Examination (60%)

The World Economy between 1914 and 1945

ECON3HO W2 (30L-10T-0P-0S-76H-40R-0F-0G-4A-13W-16C)

Prerequisite Modules: ECON220 and ECON222.

Content: War, hyperinflation, depression, mass unemployment and radical political ideas marked the period 1914 to 1945. The course looks at the impact of the First World War on the International Economic System. Particular

attention will be given to the economic performance of Europe, USSR, USA and Japan. The relationship between the periphery and the core of the world system will also be examined. The objective of the module is to give students the ability to analyse economic problems within a historical or time frame context.

Assessment: Tests/assignments (40%), Examination (60%)

*options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the School of Economics and Finance.

Cost Benefit Analysis

ECON4CB WB (19L-0T-0P-19S-100H-19R-0F-0G-3A-13W-16C)

Content: This module provides an advanced understanding of the application of economic theory to environmental issues with particular reference to the economics of cost-benefit analysis in environmental impact assessment. Particular attention will be paid to such issues as ethics, the choice of the discount rate, the incorporation of risk and uncertainty, distributional effects and environmental auditing.

Assessment: Coursework (50%), 1 three-hour examination (50%)

DP Requirement: Write all tests and submit all assignments

Economics of Conflict and Security

ECON4CS W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: The module commences by examining the meanings and economic implications of conflict, violence and insecurity. It then covers four major themes: the effects of military expenditure; the costs of armed conflict; recovery from armed conflict; and the economics of criminal activity. It concludes by evaluating alternative ways of achieving security.

Assessment: Coursework (50%), 1 three-hour examination (50%)

DP Requirement: Write all tests and submit all assignments

Development Economics

ECON4DE W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: This module examines the micro foundations of economic development. Topics covered include what is meant by economic development and how to measure development, measuring inequality and the relationship between inequality and economic growth; poverty; population growth; labour markets and social policy in developing countries. These topics are considered with application particularly to South Africa.

Assessment: Coursework (50%), 1 three-hour examination (50%)

DP Requirement: Write all tests and submit all assignments

Mathematics for Economists

ECON4DT W1 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: The module covers the application of differential and integral calculus to a range of economic problems such as comparative statics, constrained and unconstrained optimisation and dynamics of economic systems. It then considers the economic applications of differential and difference equations.

Assessment: Coursework (50%), 1 three-hour examination (50%)

DP Requirement: Write all tests and submit all assignments

Economic Evaluation Health Care

ECON4EE W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: This module provides a detailed understanding of applying economic evaluation techniques (based on cost-benefit analysis) in the field of health care. Actual case studies will be used as examples .

Assessment: Coursework (50%), 1 three-hour examination (50%)

DP Requirement: Write all tests and submit all assignments

Environmental Economics

ECON4EN W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: The module provides an advanced understanding of the application of economic theory to environmental issues. Topics covered include: sustainable development; property rights and the environment; externalities; policies for pollution control; management of renewable and non-renewable resources; techniques of environmental valuation; global environmental issues.

Assessment: Coursework (50%), 1 three-hour examination (50%)

DP Requirement: Write all tests and submit all assignments

Economics of Transition

ECON4ET W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: Provides an advanced background for studying the most recent developments in economic theory as well as the policy implications for South Africa of economic transformations in over 30 countries with total populations of well over 1.5 billion.

Assessment: Class presentation (25%), project (25%), 1 three-hour examination (50%)

DP Requirement: Write all tests and submit all assignments

Economics of Health Care

ECON4HC W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: The application of economics (mainly microeconomics) to health care, recognising the importance of scarcity and incentives as applied to the demand for and supply of health-care services. Medical insurance, production of health services, cost of technology, equity, access and need, and the role of government will be analysed.

Assessment: Term paper (33%), 1 three-hour examination (67%)

DP Requirement: Write all tests and submit all assignments

Health Econometrics

ECON4HE W2 (19L-0T-0P-20S-100H-19R-0F-0G-2A-13W-16C)

Prerequisite Requirement: ECON314 or equivalent.

Content: This module specialises in the use of econometrics in a health-care setting. Maximum-likelihood techniques, generalised least squares and limited dependent variables, random and fixed-effect models and panel data methods are covered.

Assessment: Coursework (50%), 1 three-hour examination (50%)

DP Requirement: Write all tests and submit all assignments

Intermediate Econometrics

ECON4IE W1 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Prerequisite Modules: ECON314 or equivalent.

Content: This module provides the quantitative skills to apply and test economic theory using real-world data. Topics covered include the linear regression model; maximum-likelihood techniques; generalised least squares; simultaneous equation systems; and limited dependent variables.

Assessment: Coursework (50%), 1 three-hour examination (50%)

DP Requirement: Write all tests and submit all assignments

International Trade

ECON4IN W1 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: Provides an understanding of the theory and empirics of international trade in a rapidly changing global environment. Developments in the theory determining the composition and direction of trade are examined with application to South Africa. The growth in preferential trading agreements and the practice of trade policy within the context of the World Trade Organisation are studied.

Assessment: Coursework (50%), 1 three-hour examination (50%)

DP Requirement: Write all tests and submit all assignments

Industrial Organisation

ECON4I10 W1 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Aim: To familiarize students with the key concepts in industrial organisation theory, the theory of the firm, and the major issues surrounding government policy on industrial structure.

Content: Topics covered include: the S-C-P paradigm and the maintenance of competition; barriers to entry; the theory of the firm; vertical integration and horizontal diversification; mergers; regulation and privatization.

Assessment: Coursework (50%), 1 three-hour examination (50%)

DP Requirement: Write all tests and submit all assignments

Labour Economics

ECON4LE (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: Labour economics involves the theoretical and empirical examination of labour markets and employment relationships. The module begins by reviewing labour demand and labour supply, before turning to the analysis of schooling and training decisions under the general heading of human capital. The module also covers issues underlying the supply of labour such as household decision-making and the economic analysis of fertility. Aggregate labour market outcomes such as the levels of employment and unemployment and the distribution of earnings are also examined.

Assessment: Coursework (50%), Examination (50%)

Macroeconomics

ECON4MA W1 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: The module analyses the economic fundamentals that drive the behaviour of the macro economy. It seeks to explain the behaviour of key macroeconomic variables such as output, employment and inflation and analyses the environment in which macroeconomic policy in South Africa is conducted

Assessment: Coursework (40%), 1 three-hour examination (60%)

DP Requirement: Write all tests and submit all assignments

Microeconomics

ECON4MI W1 i (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: The module provides a rigorous theoretical coverage of microeconomics and its applications to real-world problems. Topics covered include consumer behaviour; production and cost; imperfect competition; general equilibrium; market failure; and decision making under conditions of risk.

Assessment: The module provides a rigorous theoretical coverage of microeconomics and its applications to real-world problems. Topics covered include consumer behaviour; production and cost; imperfect competition; general equilibrium; market failure; and decision making under conditions of risk. Coursework (40%), 1 three-hour examination (60%).

DP Requirement: Write all tests and submit all assignments

Economics of Ports and Harbours

ECON4PH W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: Provides an understanding of the economic role and function of ports in the widest sense, whereby ports are assessed not only as simple intermodal interfaces, but also as facilitators of commodity trade and as energisers of economic activity both in their immediate host economies and in their wider hinterlands.

Assessment: Coursework (50%), 1 three-hour examination (50%)

DP Requirement: Write all tests and submit all assignments

Research Methodology in Economics

ECON4RM W1 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurement, scaling and sampling designs, secondary and

primary data collection techniques, qualitative analyses and data preparation and analysis.

Practicals: Students are required to conduct practical exercises in sampling, questionnaire design, data collection and capturing, data processing and analysis.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

Special Topics Economics

ECON4SP W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: Topics depending on interest and availability of specialised staff may be offered.

Assessment: Coursework (50%), one three-hour examination (50%)

DP Requirement: Write all tests and submit all assignments

Sustainable Resource Usage

ECON4SU W1 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: An assessment of the nature and causes of modern environmental problems and the application of microeconomic analysis to these problems, with particular reference to natural resource depletion and pollution. The contribution of ecology and physics to sustainable development are examined, while environmental issues in South Africa receive close attention (with particular reference to agriculture, mining, industry and energy).

Assessment: Coursework (50%), one three-hour examination (50%)

DP Requirement: Write all tests and submit all assignments

Quantitative Tech of Trade & Comp Policy

ECONATT W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: This module examines the quantitative techniques available to judge the implications of different trade policies, including effective protection, domestic resource-cost estimation and revealed comparative advantage. This is followed by an introduction to computable general equilibrium modelling in partial and general equilibrium settings. Thereafter, an essentially econometric approach deals with policy questions in respect of relevant markets, exercise of market power and the application of competition policy. The module ends with a South African case study.

Assessment: Coursework (50%), 1 three-hour examination (50%)

DP Requirement: Write all tests and submit all assignments

Economics Research Project

ECON700 P1 P2, W1 W2 (OL-0T-0P-0S-320H-0R-0F-0G-0A-13W-32C)

Prerequisite Requirement: Acceptance onto the prescribed Honours program.

Aim: To enable students to conduct supervised research on an approved topic leading to a dissertation.

Content: A dissertation of approximately 10 000 words on an approved topic written under the supervision of a member of the School.

Assessment: Research dissertation (100%).

Industrial Economics

ECON705 P1 (19L-0T-0P-19S-100H-20R-0F-0G-2A-0W-16C)

Content: The S-C-P paradigm and the measurement and causes of concentration barriers to entry into an industry, cash and transaction costs theory, vertical integration and horizontal diversification, the principal agent problem, mergers, competition and privatisation.

Assessment: Coursework 50%, One 3hr Exam 50%

Public Finance

ECON706 P1 (19L-0T-0P-19S-100H-20R-0F-0G-3A-13W-16C)

Content: Public sector behaviour and economic efficiency of policy instruments, externalities and public goods, the theory of taxation in a global and local context, public sector investment and economic growth.

Assessment: Coursework (50%), 1 three-hour examination (50%)

International Economics

ECONT708 P2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: This module explores some of the critical topics (including theoretical, empirical and policy-related issues) in international economics. The major trade theories and policies, main international institutions in the global economy, key aspects of regional integration and some of the recent emerging issues and challenges in the international economy are examined.

Assessment: Tests/assignments (50%) , Exam (50%)

Cost Benefit Analysis

ECON7CB W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: This module provides an advanced understanding of the application of economic theory to environmental issues with particular reference to the economics of cost-benefit analysis in environmental impact assessment.

Particular attention will be paid to such issues as ethics, the choice of the discount rate, the incorporation of risk and uncertainty, distributional effects and environmental auditing.

Assessment: Coursework (50%), Examination (50%)

Economics of Conflict and Security

ECON7CS W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: The module commences by examining the meanings and economic implications of conflict, violence and insecurity. It then covers four major themes: the effects of military expenditure; the costs of armed conflict; recovery from armed conflict; and the economics of criminal activity. It concludes by evaluating alternative ways of achieving security.

Assessment: Coursework (50%), Examination (50%)

Development Economics

ECON7DE W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: This module examines the micro-foundations of economic development. Topics covered include what is meant by economic development and how to measure development, measuring inequality and the relationship between inequality and economic growth; poverty; population growth; labour markets and social policy in developing countries. These topics are considered with application particularly to South Africa.

Assessment: Coursework (50%), Examination (50%)

Mathematics for Economists

ECON7DT P1 W1 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: The module covers the application of differential and integral calculus to a range of economic problems such as comparative statics, constrained and unconstrained optimisation and dynamics of economic systems. It then considers the economic applications of differential and difference equations

Assessment: Coursework (50%), Examination (50%)

Economic Evaluation Health Care

ECON7EE W2 (19L-0T-0P-19S-100H-19R-0F-0G-3A-13W-16C)

Content: This module provides a detailed understanding of applying economic evaluation techniques (based on cost-benefit analysis) in the field of health care. Actual case studies will be used as examples .

Assessment: Coursework (50%), Examination (50%)

Environmental Economics

ECON7EN P2 W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: The module provides an advanced understanding of the application of economic theory to environmental issues. Topics covered include: sustainable development; property rights and the environment; externalities; policies

for pollution control; management of renewable and non-renewable resources; techniques of environmental valuation; global environmental issues.

Assessment: Coursework (50%), Examination (50%)

Economics of Health Care

ECON7HC W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: The application of economics (mainly microeconomics) to health care, recognising the importance of scarcity and incentives as applied to the demand for and supply of health-care services. Medical insurance, production of health services, cost of technology, equity, access and need, and the role of government will be analysed.

Assessment: Coursework (50%), Examination (50%)

Health Econometrics

ECON7HE W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: This module specialises in the use of econometrics in a health-care setting. Maximum-likelihood techniques, generalised least squares and limited dependent variables, random and fixed-effect models and panel data methods are covered.

Assessment: Coursework (50%), Examination (50%)

Intermediate Econometrics

ECONTIE P2 W1 (19L-0T-0P-19S-98H-20R-0F-0G-4A-0W-16C)

Prerequisite Requirement: Quantitative Economics 314 or equivalent.

Content: This module provides the quantitative skills to apply and test economic theory using real-world data. Topics covered include the linear regression model; maximum-likelihood techniques; generalised least squares; simultaneous equation systems; and limited dependent variables.

Assessment: Coursework (50%), Examination (50%)

International Trade

ECON7IN W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: Provides an understanding of the theory and empirics of international trade in a rapidly changing global environment. Developments in the theory determining the composition and direction of trade are examined with application to South Africa. The growth in preferential trading agreements and the practice of trade policy within the context of the World Trade Organisation are studied.

Assessment: Coursework (50%), Examination (50%)

Industrial Organisation

ECON7IO W1 (19L-0T-0P-19S-98H-20R-0F-0G-4A-13W-16C)

Aim: To familiarize students with the key concepts in industrial organisation theory, the theory of the firm, and the major issues surrounding government policy on industrial structure.

Content: Topics covered include: the S-C-P paradigm and the maintenance of competition; barriers to entry; the theory of the firm; vertical integration and horizontal diversification; mergers; regulation

n and privatization.

Assessment: Coursework (50%), Examination (50%).

Labour Economics

ECON7LE WB (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: Labour economics involves the theoretical and empirical examination of labour markets and employment relationships. The module begins by reviewing labour demand and labour supply, before turning to the analysis of schooling and training decisions under the general heading of human capital. The module also covers issues underlying the supply of labour such as household decision-making and the economic analysis of fertility. Aggregate labour market outcomes such as the levels of employment and unemployment and the distribution of earnings are

also examined.

Assessment: Coursework (50%), Examination (50%)

Macroeconomics

ECON7MA P1 W1 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: The module analyses the economic fundamentals that drive the behaviour of the macro economy. It seeks to explain the behaviour of key macroeconomic variables such as output, employment and inflation and analyses the environment in which macroeconomic policy in South Africa is conducted.

Assessment: Coursework (50%), Examination (50%)

Microeconomics

ECON7MI P2 W1 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: The module provides a rigorous theoretical coverage of microeconomics and its applications to real-world problems. Topics covered include consumer behaviour; production and cost; imperfect competition; general equilibrium; market failure; and decision making under conditions of risk.

Assessment: Coursework (50%); Examination (50%)

Economics of Ports and Harbours

ECON7PH W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: Provides an understanding of the economic role and function of ports in the widest sense, whereby ports are assessed not only as simple intermodal interfaces, but also as facilitators of commodity trade and as energisers of economic activity both in their immediate host economies and in their wider hinterlands.

Assessment: Coursework (50%), Examination (50%)

Special Topics Economics

ECON7SP W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: Topics depending on interest and availability of specialised staff may be offered.

Assessment: Coursework (50%), Examination (50%)

Sustainable Resource Usage

ECON7SU W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: An assessment of the nature and causes of modern environmental problems and the application of microeconomic analysis to these problems, with particular reference to natural resource depletion and pollution. The contribution of ecology and physics to sustainable development are examined, while environmental issues in South Africa receive close attention (with particular reference to agriculture, mining, industry and energy).

Assessment: Coursework (50%), Examination (50%)

Economics Res Project Subseq Semester

ECON7SY P1 P2, W1 W2 (OL-0T-0P-0S-320H-0R-0F-0G-0A-13W-32C)

Prerequisite Requirement: Acceptance onto the prescribed Honours programme

Aim: To enable students to conduct supervised research on an approved topic leading to a dissertation.

Content: A dissertation of approximately 10 000 words on an approved topic written under the supervision of a member of the School

Assessment: Research Dissertation (100%).

Quantitative Tech of Trade & Comp Policy

ECON7TT W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: This module examines the quantitative techniques available to judge the implications of different trade policies, including effective protection, domestic resource-cost estimation and revealed comparative advantage. This is followed by an introduction to computable general equilibrium modelling in partial and general equilibrium settings. Thereafter, an essentially econometric approach deals with policy questions in respect of relevant markets, exercise

of market power and the application of competition policy. The module ends with a South African case study.

Assessment: Coursework (50%), Examination (50%)

Industrial Economics

ECON805 P1 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Prerequisite Requirement: Honours in Economics or equivalent

Content: The S-C-P paradigm and the measurement and causes of concentration barriers to entry into an industry, cash and transaction costs theory, vertical integration and horizontal diversification, the principal agent problem, game theory, mergers, competition and privatisation

Assessment: Coursework 50%, 1 3-hour examination 50%

Public Finance

ECONB806 P1 (19L-0T-0P-19S-98H-20R-0F-0G-4A-13W-16C)

Prerequisite Requirement: Honours in Economics or equivalent

Content: Public sector behaviour and economic efficiency of policy instruments, externalities and public goods, the theory of taxation in a global and local context, public sector investment and economic growth.

Assessment: Coursework (50%), 1 three-hour examination (50%)

International Economics

ECON808 P2 (19L-0T-0P-19S-100H-19R-0F-0G-3A-16W-16C)

Content: This module explores some of the critical topics (including theoretical, empirical and policy-related issues) in international economics. The major trade theories and policies, main international institutions in the global economy, key aspects of regional integration and some of the recent emerging issues and challenges in the international economy are examined.

Assessment: Coursework (50%), 1 three-hour examination (50%)

Advanced Econometrics

ECON8A2 W1 P1 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: This course provides the quantitative skills to apply and test economic theory using real-world data at an advanced level: maximum-likelihood techniques, generalised least squares, seemingly unrelated and simultaneous equation systems and categorical dependent variables, as well as the newer theory and methods for dealing with time series data, including co-integrated variables and panel data estimation.

Assessment: Coursework 50%, 1 three-hour examination 50%.

Cost-Benefit Analysis

ECONSCB WC (19L-0T-0P-19S-100H-19R-0F-0G-3A-13W-16C)

Content: This module provides an advanced understanding of the application of economic theory to environmental issues with particular reference to the economics of cost-benefit analysis in environmental impact assessment.

Particular attention will be paid to such issues as ethics, the choice of the discount rate, the incorporation of risk and uncertainty, distributional effects and environmental auditing.

Assessment: Coursework (50%), 1 three-hour examination (50%)

Development Economics

ECONSDE W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: This module examines the micro-foundations of economic development. Topics covered include what is meant by economic development and how to measure development; measuring inequality and the relationship between inequality and economic growth; poverty; population growth; labour markets and social policy in developing countries. These topics are considered with application particularly to South Africa.

Assessment: Coursework (50%), 1 three-hour examination (50%)

Research Dissertation - Subseq Yr

ECON8DY P1 P2, W1 W2 (OL-OT-OP-OS-960H-OR-OF-OG-0A-OW-96C)

Economic Evaluation in Health Care

ECONSEE WB (19L-OT-OP-19S-100H-19R-OF-OG-3A-13W-16C)

Content: This module provides a detailed understanding of applying economic evaluation techniques (based on cost-benefit analysis) in the field of health care. Actual case studies will be used as examples.

Assessment: Coursework (50%), 1 three-hour examination (50%)

Environmental Economics

ECONBSEN P2 W2 (19L-OT-OP-19S-100H-20R-OF-OG-2A-13W-16C)

Content: The module provides an advanced understanding of the application of economic theory to environmental issues. Topics covered include: sustainable development; property rights and the environment; externalities; policies for pollution control; management of renewable and non-renewable resources; techniques of environmental valuation; global environmental issues.

Assessment: Coursework (50%), 1 three-hour examination (50%)

Economics of Health Care

ECON8HC W1 (19L-OT-OP-19S-100H-20R-OF-OG-3A-13W-16C)

Content: The application of economics (mainly microeconomics) to health care, recognising the importance of scarcity and incentives as applied to the demand for and supply of health-care services. Medical insurance, production of health services, cost of technology, equity, access and need, and the role of government will be analysed.

Assessment: Coursework (50%), 1 three-hour examination (50%)

Health Econometrics

ECONSHE W1 (19L-OT-OP-19S-100H-20R-OF-OG-2A-13W-16C)

Content: This module specialises in the use of econometrics in a health-care setting. Maximum-likelihood techniques, generalised least squares and limited dependent variables, random and fixed-effect models and panel data methods are covered.

Assessment: Coursework (50%), 1 three-hour examination (50%)

Issues in International Trade

ECONSIN W2 (19L-OT-OP-19S-98H-20R-OF-OG-4A-13W-16C)

Content: Provides an understanding of the theory and empirics of international trade in a rapidly changing global environment. Developments in the theory determining the composition and direction of trade are examined with application to South Africa. The growth in preferential trading agreements and the practice of trade policy within the context of the World Trade Organisation are studied.

Assessment: Coursework (50%), one three-hour examination (50%)

Industrial Organisation

ECONSIO WB (26L-13T-0P-0S-90H-17R-0F-0G-14A-13W-16C)

Content: The meaning, measurement and promotion of effective competition as applied to the field of industrial organisation. It also includes the behaviour of firms facing barriers to entry, contestable markets and the discipline of competition with imports. Game theory is used to understand interactions between firms.

Assessment: Term paper (33%), 1 three-hour examination (67%)

Labour Economics

ECONSLE W2 (19L-0T-0P-19S-100H-19R-0F-0G-3A-13W-16C)

Content: Labour economics involves the theoretical and empirical examination of labour markets and employment relationships. The module begins by reviewing labour demand and labour supply, before turning to the analysis of

schooling and training decisions under the general heading of human capital. The module also covers issues underlying the supply of labour such as household decision-making and the economic analysis of fertility. Aggregate labour market outcomes such as the levels of employment and unemployment and the distribution of earnings are also examined.

Assessment: Coursework (50%), 1 three-hour examination (50%)

Advanced Macroeconomics

ECONSMA W1 W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Prerequisite Requirement: Macroeconomics and Econometrics at the Honours level.

Content: The module provides an in-depth study of specific topics in macroeconomics. Topics covered include: economic growth; business cycles; fiscal and monetary policy design; macroeconomic policy in the open economy.

Assessment: Coursework (50%), 1 three-hour examination (50%).

Advanced Microeconomics

ECONSMI W1 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Prerequisite Requirement: Microeconomics at the Honours level

Content: The module provides an in-depth study of specific topics in microeconomics. Topics covered include the dual approach to consumer and producer behaviour; static and dynamic optimisation; oligopoly; choice under uncertainty; adverse selection and moral hazard.

Assessment: Coursework (50%), 1 three-hour examination (50%).

Economics of Ports & Harbours

ECONS8PH W2 (19L-0T-0P-19S-98H-20R-0F-0G-4A-13W-16C)

Content: This module provides an understanding of the economic role and function of ports in the widest sense, whereby ports are assessed not only as simple intermodal interfaces, but also as facilitators of commodity trade and as energisers of economic activity both in their immediate host economies and in their wider hinterlands

Assessment: One 8 000-word research paper (50%), 1 three-hour examination (50%)

Coursework Research Dissertation

ECONBRD W1 W2 P1 P2 (OL-0T-0P-0S-960H-0R-0F-0G-0A-0W-96C)

Special Topics

ECON8SSP WB, PB (19L-0T-0P-19S-98H-20R-0F-0G-4A-0W-16C)

Content: Topics depending on interest and availability of specialised staff may be offered.

Assessment: Assessment: Coursework (50%), 1 three-hour examination (50%)

Sustainable Resource Usage in South Africa

ECON8SU W2 (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: This module provides an assessment of the nature and causes of modern environmental problems and the application of microeconomic analysis to these problems, with particular reference to natural resource depletion and pollution. The contribution of ecology and physics to sustainable development are examined, while environmental issues in South Africa receive close attention (with particular reference to agriculture, m

ining, industry and energy).

Assessment: Assignments/tests (50%), Examination (50%)

M Thesis Economics Full-time Year 1

ECONSTF W1 W2 P1 P2 (OL-0T-0P-0S-1920H-0R-0F-0G-0A-0W-192C)

M Thesis Economics subs yr

ECON8TS W1,W2,P1,P2 (OL-0T-0P-0S-1920H-0R-0F-0G-0A-0W-192C)

Quantitative techniques of Trade & Comp. Pol.

ECONSTT WB (19L-0T-0P-19S-100H-20R-0F-0G-2A-13W-16C)

Content: This module examines the quantitative techniques available to judge the implications of different trade policies, including effective protection, domestic resource-cost estimation and revealed comparative advantage. This is followed by an introduction to computable general equilibrium modelling in partial and general equilibrium settings. Thereafter, an essentially econometric approach deals with policy questions in respect of relevant markets, exercise of market power and the application of competition policy. The module ends with a South African case study.

Assessment: Case study and presentation (50%), 1 three-hour examination (50%)

PhD Economics Yr1

ECON901 P1 P2, W1 W2 (OL-0T-0P-0S-2560H-0R-0F-0G-0A-0W-256C)

PhD Economics Subseq Yr

ECON902 WB PB (OL-0T-0P-0S-2560H-0R-0F-0G-0A-0W-256C)

Integrated Business Studies

Offered in the School of Management, IT and Governance

Integrated Business Studies

EDUN103 W2 (OL-60T-0P-0S-80H-0R-0F-0G-20A-13W-16C)

Content: The course takes current business practice as a basis for developing basic business knowledge, critical thinking and effective writing skills within an integrated interdisciplinary core module. Students develop business proposals, debate topical business issues and gain skills of negotiation, communication and presentation

Assessment: Continuous assessment.

DP Requirement: 100% class attendance.

Integrated Business Studies for Management

EDUN104 P1 W1 (OL-60T-0P-0S-80H-0R-0F-0G-20A-13W-16C)

Content: The course introduces students to the South African business world through interactive tasks and a study of current affairs and business issues. Effective reading, writing and research skills are developed within an integrated, interdisciplinary module. Students also gain the skills for logical and critical thinking necessary for engaging with issues in business and society and are involved in group interactions that allow them to practice negotiation, communication and presentation.

Assessment: Continuous assessment.

DP Requirement: 100% attendance.

Entrepreneurship

Offered in the School of Management, IT and Governance

Introduction to Entrepreneurship

ENTR2EN W2 P1 P2 (20L-0T-0P-0S-41H-0R-0F-6G-13A-8W-8C)

Prerequisite Requirement: Management 120 OR (See Corequisite)

Corequisite: BAgricMgt students can offer AGE220 and AGE270 in place of Management 120

Content: An introduction to the theoretical base and practical applications of the principles and concepts underlying entrepreneurship.

Assessment: Tests and/or assignments (33%); 2 hour examination (67%).

DP Requirement: Students must obtain a class mark of at least 40%.

Entrepreneurship Research Project

ENTR700 P1 P2, W1 W2 (OL-0T-0P-08-320H-0R-0F-0G-0A-26W-32C)

Aim: To enable students to conduct supervised research on an approved topic leading to a dissertation.

Content: Directing readings and preparation of a dissertation on an approved topic.

Assessment: Examination of the dissertation.

DP Requirement: None.

Entrepreneurship & Economic Development

ENTR7AO P1 W1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Two Level-3 modules from the School of Management, IT and Governance or Two Level-3 modules from the School Social Science (or 2 level 3 modules approved by the Programme Director/Head of School).

Content: Nature of entrepreneurship, Alternative routes to entrepreneurship, The Entrepreneurship (corporate entrepreneurship), Small business as a port of entry for entrepreneurs, and Role of SMME's in SA and other countries.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Entrepreneurship Innov & Venture Creation

ENTR7BO P2 W2 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Two Level-3 modules from the School of Management, IT and Governance or Two Level-3 modules from the School Social Science (or 2 level 3 modules approved by the Programme Director/Head of School).

Content: Creativity, ideas generation and innovation, strategic intent, strategies to establish competitive advantage and feasibility for start-ups.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Entrepreneurship & Small Business Develop

ENTR7CO P2 W2 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Two Level-3 modules from the School of Management, IT and Governance or Two Level-3 modules from the School Social Science (or 2 level 3 modules approved by the Programme Director/Head of School).

Corequisite: ENTR7BO - Entrepreneurship, Innovation and Venture Creation.

Content: Business failures and turnaround strategies, performance and growth of business ve

ntures, financing the
venture, managing the business and designing the business plan.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Research Methodology in Entrepreneurship

ENTR7RM P1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurements, scaling and sampling designs, secondary and primary data collection techniques, qualitative analysis and data preparation and analysis

Practicals: Students are required to conduct practical exercises in sampling, questionnaire design, data collection and capturing, data processing and analysis.

Assessment: Assignments, projects, presentations (40%), Exams (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Entrepreneurship Res Project Subseq Semester

ENTR7SY P1, P2 (OL-OT-OP-08-320H-0R-0F-0G-0A-0W-32C)

Aim: To enable students to conduct supervised research on an approved topic leading to a dissertation.

Content: Directing readings and preparation of a dissertation on an approved topic.

Assessment: Examination of the dissertation.

DP Requirement: None.

Entrepreneurship Diss Year 1

ENTR801 P1,P2 (OL-OT-OP-0S-1920H-0R-0F-0G-0A-26W-192C)

Content: Student must demonstrate ability to share knowledge within the framework of acceptable research methods to solve problems.

Assessment: Research Dissertation (100%)

Entrepreneurship Diss Subseq Year

ENTR802 P1 P2 (OL-OT-OP-0S-1920H-0R-0F-0G-0A-26W-192C)

Content: Student must demonstrate ability to share knowledge within the framework of acceptable research methods to solve problems.

Assessment: Research Dissertation (100%)

Entrepreneurship & Economic Development

ENTR8AO P1, P2 (20L-20T-OP-20S-60H-30R-0F-0G-10A-0W-16C)

Content: Business failures and turnaround strategies, performance and growth of business ventures, financing the venture, managing the business and designing the business plan.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%).

Doctoral Entrepreneurship Yr1

ENTR901 P1 P2 (OL-OT-OP-0S-2560H-0R-0F-0G-0A-26W-256C)

Content: To conduct independent research

Assessment: Examination of thesis (100%)

Doctoral Entrepreneurship Subsequent Yr

ENTR902 P1 P2 (OL-OT-OP-0S-2560H-0R-0F-0G-0A-26W-256C)

Content: To conduct independent research

Assessment: Examination of thesis (100%)

Finance, Banking and Investment Management

Offered in the School of Management, IT and Governance

Finance 600 Research Paper

FBIM600 P1 P2, W1 W2 (OL-OT-OP-0S-160H-0R-0F-0G-0A-13W-16C)

Aim: To allow students to integrate the knowledge gained in preceding modules in an analysis of a topic related to the fields of finance and banking, and to provide practical experience in the collection and an

alysis of data and in report
writing.

Content: Preparation and submission of a report on a selected topic in the field of finance
and banking.

Assessment: Examination of submitted report 100%

DP Requirement: None.

Finance 601 Financial Management A

FBIM601 P1 W1 (30L-0T-0P-20S-100H-0R-4F-0G-6A-13W-16C)

Aim: To give students an appreciation of accounting concepts and their use by management and to introduce them to the basics of financial decision making

Content: Accounting concepts; Financial statements; Capital Budgeting and forecasting

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Finance 602 Investments

FBIM602 P1 W1 (39L-0T-0P-20S-92H-0R-4F-0G-5A-13W-16C)

Aim: Introduce forms of investment within the South African economy, including the most significant financial instruments, and aims to give an understanding of how financial markets facilitate investment, the principles which govern these markets.

Content: Financial markets and the macroeconomy; Fundamentals of risk and return; Financial instruments and valuation models; Fundamental analysis; Technical analysis; Efficient market Hypothesis.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Finance 603 Bank Management A

FBIM603 P1 W1 (39L-0T-0P-20S-92H-0R-4F-0G-5A-13W-16C)

Aim: To introduce the fundamental principles of banking, the function of banks within the economy including different types of banks and how they operate, and internal aspects of bank management.

Content: An overview of the nature and function of the primary banking institutions; the South African Reserve Bank and banking regulation; measuring and evaluating bank performance; credit and pricing policies; liquidity and reserve management.

Assessment: Term mark 40% (seminars, cases, tests): Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Finance 604 Taxation

FBIM604 P2 W2 (39L-0T-0P-20S-92H-0R-4F-0G-5A-13W-16C)

Aim: To provide an understanding of the basic principles governing the calculation of individual and corporate tax.

Content: A general overview of the tax structure; definition of gross income: exemptions; deductions; calculation of individual's tax liability; calculation of company tax liability.

Assessment: Term mark 40% (seminars, cases, tests): Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Finance 605 Risk & Portfolio Management

FBIM605 P2 W2 (39L-0T-0P-20S-92H-0R-4F-0G-5A-13W-16C)

Prerequisite Requirement: 40% in FBIM602.

Aim: to provide an understanding of a range of risk factors relevant to modern corporations and to provide a theoretical understanding of each risk, the appropriate techniques for measuring such risks, and an appreciation of the various strategies available for managing such risks.

Content: Portfolio theory and management; CAPM and APT; derivatives and their role in managing risk including price risk, exchange rate risk, credit risk and interest rate risk.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Finance 607 Financial Management B

FBIM607 P2 W2 (39L-0T-0P-20S-92H-0R-4F-0G-5A-13W-16C)

Prerequisite Requirement: 40% in FBIM601

Aim: To develop students' knowledge of financial management with regards to the acquisition and management of

the firm's resources and to equip them to develop a financial business plan

Content: Capital structure theory and the cost of capital; Dividend policy; Working capital management; Mergers and Acquisitions; Leasing; Costing techniques; Business Plans

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Finance 608 Business Statistics

FBIM608 P2 W2 (39L-0T-16P-0S-80H-20R-0F-0G-5A-13W-16C)

Aim: To acquaint students with statistics and econometrics techniques widely used in business.

Content: Descriptive statistics; Index numbers; Introduction to probability; Regression Models

Practicals: Computer based exercises

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Finance 610 Business Law

FBIM610 P2 W2 (39L-0T-0P-4S-92H-20R-0F-0G-5A-13W-16C)

Aim: To introduce students to substantive and procedural topics in business law.

Content: Law as an environmental component and its impact on the organisation; sources of law; basic legal concepts; principles of SA business law.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Finance 611 Marketing Management

FBIM611 P1 W1 (39L-0T-0P-20S-92H-0R-4F-0G-5A-13W-16C)

Aim: To provide students with a working knowledge of the activities involved in developing marketing strategies and programmes to achieve competitive advantage.

Content: Introduction to Marketing Concepts; Understanding and Evaluating the Marketing Environment; Marketing Strategy and Planning; Segmentation, Targeting and Positioning; Marketing Mix strategies

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Business Strategy & Management

FBIM612 P1 W1 (39L-0T-0P-20S-92H-0R-4F-0G-5A-13W-16C)

Aim: To give students an appreciation of the nature of the business organisation and its environment and the concept of management

Content: Introduction to Business and Business Management; the analysis of the internal and

external environments
of a firm; introduction to the Management Process including planning, leading, organising & controlling

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Supply Chain Management

FBIM613 P2 W2 (39L-0T-0P-4S-92H-20R-0F-0G-5A-13W-16C)

Aim: The purpose of this module is to provide students with the theory and analytical skills required in the design and control of systems for the productive use of human resources, raw materials, equipment and facilities in the development of a product or service.

Content: Quality management; management of the supply chain; product design and process selection processes in manufacturing and services; operations planning and control

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Marketing Management B

FBIM615 P2 W2 (39L-0T-0P-20S-92H-0R-4F-0G-5A-0W-16C)
Prerequisite Modules: MARK6JO.

Aim: To raise student awareness of specialist marketing disciplines and contemporary marketing issues.

Content: This module provides an introduction to specialist disciplines and contemporary issues in marketing, as approved by the Discipline Co-ordinator.

Assessment: Term mark 40% (assignments, seminars, cases, tests); Exam 60%.

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Marketing Management C

FBIM616 P2 W2 (39L-0T-0P-3S-93H-20R-0F-0G-5A-0W-16C)
Prerequisite Modules: MARK6JO.

Aim: To integrate the knowledge students have acquired in their undergraduate degrees, and first post graduate Marketing modules. It aims to develop advanced strategic marketing analytical and planning skills. This module is core for any student wishing to specialize in marketing but is also a good option for students who wish to understand, and be able to interact with, the decisions made by Marketing directors within their organisations. Students will develop skills in critically analyzing Marketing situations and preparing plans for marketing strategy implementation.

Content: This module focuses on advanced marketing environment analysis as a foundation to the formulation of market driven corporate, business and functional strategies and the development of appropriate marketing plans.

Assessment: Term mark 40% (assignments, seminars, cases, tests); Exam 60%.

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Ethics in Business

FBIM617 P2 W2 (35L-0T-0P-0S-125H-0R-0F-0G-0A-0W-16C)

Aim: To introduce students to theories of ethics and ways of moral reasoning that will equip Commerce students to be able to competently address ethical quandaries in the business context.

Content: Introduction to the major ethical theories and values: ethical reasoning and thought; cases in business and accounting ethics; the nature of the modern corporation; ethical dilemmas in the business context relating to : strategy and marketing; human resource management; accounting and corporate governance; the environment

Assessment: Term mark 40% (seminars, case tests), exams 60%.

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Special Topics in Management

FBIM618 P2 W2 (39L-0T-0P-3S-93H-20R-0F-0G-5A-0W-16C)

Aim: The purpose of the module is to enable students to develop an understanding of contemporary management

issues. The benefits of the module are that it will contribute towards the development of a n understanding and appreciation of the issues and challenges involved when applying the traditional management principles and variables to the unique requirements of selected topics that may confront the modern manager.

Content: The specific issues will, by their very nature, vary from year to year and will depend on relevance of the issues and availability of staff capacity to cover them.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Elements of Entrepreneurship

FBIM619 P2 W2 (39L-0T-0P-3S-93H-20R-0F-0G-5A-0W-16C)

Aim: To understand to concept and application of entrepreneurship and the generation of new business ideas.

Content: Nature and significance of entrepreneurship, entrepreneurship in the new South Africa, entrepreneurship and related concepts, creativity and entrepreneurial behaviour, idea generating techniques.

Assessment: Term mark 40% (seminars, cases tests), exams 60%.

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Research Paper Subseq Sem

FBIMBSY P1 P2, W1 W2 (OL-OT-OP-OS-160H-OR-OF-OG-0A-OW-16C)

Aim: To allow students to integrate the knowledge gained in preceding modules in an analysis of a topic related to the fields of finance and banking, and to provide practical experience in the collection and analysis of data and in report writing.

Content: Preparation and submission of a report on a selected topic in the field of finance and banking.

Assessment: Examination of submitted report 100%

DP Requirement: None.

Finance

Offered in the School of Accounting, Economics and Finance

Finance 201

FINA201 W1 P1 (30L-20T-OP-OS-50H-54R-OF-OG-6A-13W-16C)

Prerequisite Requirement: MATH105 or 134 and STAT130; or 40% in MATH130.

Content: An introduction to the financial environment in which investors and financial managers operate, the types of decisions facing investors and financial managers, and the concepts of valuation of securities. The course includes:

(1) introduction to corporate finance, financial markets, institutions and instruments; (2) using financial statement information; (3) short term financial planning and management; and (4) first principles of valuation and valuing shares and bonds.

Assessment: tests / assignments (1/3), 1 three-hour examination (2/3).

DP Requirement: Attend 75% of all tutorials, write all class tests, submit all projects and obtain a class record of at least 40%.

Finance 202

FINA202 W2 P2 (30L-20T-OP-OS-50H-54R-OF-OG-6A-13W-16C)

Prerequisite Requirement: At least 40% in FINA201.

Content: This course further expands on the major decisions facing an investor and financial manager. The course includes: (1) risk and return; (2) the long-term investment decision and (3) the long-term financing decision - sources of finance, cost of capital, capital structure and dividend decisions.

Assessment: tests/assignments (1/3), 1 three-hour examination (2/3)

DP Requirement: Attend 75% of all tutorials, write all class tests, submit all projects and obtain a class record of at least 40%.

Capital Market Theory :

FINA311 W1, P1 (30L-7T-OP-OS-67H-50R-OF-OG-6A-13W-16C)

Prerequisite Modules: FINA201 and FINA202.

Content: The course includes: (1) the South African financial environment; (2) security analysis; and (3) risk and return – portfolio theory, the capital asset pricing model and arbitrage pricing theory.

Assessment: tests / assignments (1/3), one three-hour examination (2/3).

DP Requirement: Attend 75% of all tutorials, write all tests and submit all projects.

Financial Risk Management

FINA312 W1, P2 (30L-7T-0P-0S-67H-50R-0F-0G-6A-13W-16C)

Prerequisite Modules: FINA201 and FINA202.

Content: The course includes (1) derivative instruments – options, futures and hedging strategies, and (2) the management of financial risk with derivatives.

Assessment: tests / assignments (1/3), one three-hour examination (2/3).

DP Requirement: Attend 75% of all tutorials, write all tests and submit all projects.

Corporate Financial Management

FINA321 W2, P2 (30L-7T-0P-0S-67H-50R-0F-0G-6A-13W-16C)

Prerequisite Modules: FINA201 and FINA202.

Content: The course includes: (1) the firm's investment decision and advanced applications; (2) international business finance; and (3) long-term financing, expansion and restructuring (including mergers and acquisitions).

Assessment: tests / assignments (1/3), one three-hour examination (2/3).

DP Requirement: Attend 75% of all tutorials, write all tests and submit all projects.

Corporate Finance

FINA4CR W1 (10L-0T-0P-32S-113H-0R-0F-0G-5A-13W-16C)

Content: The aim of this course is to allow students to develop their understanding of the factors that drive corporate value through an examination of firm's financial strategies, financing and investment decisions. Topics: drivers of corporate value: strategy and firm value: corporate investment and financing: corporate restructuring: project financing.

Assessment: tests/assignments (50%), three-hour examination (50%).

DP Requirement: Write all tests and submit all prescribed work.

International Business Finance

FINA4IB W2 (10L-0T-0P-32S-113H-0R-0F-0G-5A-13W-16C)

Content: This course provides an awareness of the unique factors to be considered within the environment of International Finance, and an understanding of international financing and investment opportunities. Topics: the determination of exchange rates; the international monetary system; foreign exchange markets and spot, forward and derivatives; and international financial markets.

Assessment: tests/assignments (50%), three-hour examination (50%).

DP Requirement: Write all tests and submit all prescribed work.

Portfolio Management

FINA4PM W2 (10L-0T-0P-32S-113H-0R-0F-0G-5A-13W-16C)

Aim: To understand the concept and application of investing in capital markets and managing investment portfolios.

Content: This module builds on basic principles of financial theory to provide students with an in-depth analysis of financial markets, the different theoretical approaches to investment strategy and the constructions and management of efficient portfolios of assets.

Assessment: tests/assignments (50%), three-hour examination (50%).

DP Requirement: Write all tests and submit all prescribed work.

Quantitative Methods in Finance

FINA4QF W1 (39L-9T-13P-08-73H-20R-0F-0G-6A-13W-16C)

Content: This course is designed to introduce finance students to advanced econometric techniques, with particular focus on time-series methods widely used in their field of study. Topics include: multivari

ate regression analysis;
analysis and forecasting of univariate time series; non-stationarity and unit root; co-integration and error-correction modelling.

Assessment: Tests/ assignments (50%). Three-hour examination (50%).

DP Requirement: Write all tests and submit all prescribed work.

Research Methodology in Finance

FINA4RM W1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurement, scaling and sampling designs, secondary and primary data collection techniques, qualitative analyses and data preparation and analysis.

Practicals: Students are required to conduct practical exercises in sampling, questionnaire design, data collection

and capturing, data processing and analysis.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%).

Research Project in Finance

FINA700 P1 P2, W1 W2 (OL-10T-0P-0S-310H-0R-0F-0G-0A-13W-32C)

Content: The objective of the project will be to develop student's analytical skills when faced with a working world scenario. In doing so, students must use acceptable research methodologies and display appropriate report-writing skills. Students will be provided with general guidance on the topic to be researched and access to relevant datasets, but will be expected to work with minimal supervision.

Assessment: Research dissertation (100%).

Corporate Finance

FINA7CR W1 P2 (10L-0T-0P-32S-113H-0R-0F-0G-5A-13W-16C)

Content: The aim of this course is to allow students to develop their understanding of the factors that drive corporate value through an examination of firm's financial strategies, financing and investment decisions. Topics: drivers of corporate value: strategy and firm value: corporate investment and financing: corporate restructuring: project financing.

Assessment: tests/assignments (50%), three-hour examination (50%).

DP Requirement: Write all tests and submit all prescribed work.

International Business Finance

FINA7IB W2, P2 (10L-0T-0P-32S-113H-0R-0F-0G-5A-13W-16C)

Content: This course provides an awareness of the unique factors to be considered within the environment of International Finance, and an understanding of international financing and investment opportunities. Topics: the determination of exchange rates; the international monetary system; foreign exchange markets - spot, forward and derivatives; and international financial markets.

Assessment: tests/assignments (50%), three-hour examination (50%).

DP Requirement: Write all tests and submit all prescribed work.

Portfolio Management

FINA7PM W2,P1 (10L-0T-0P-32S-113H-0R-0F-0G-5A-13W-16C)

Aim: To understand the concept and application of investing in capital markets and of managing investment portfolios. Content: This module builds on basic principles of financial theory to provide students with an in-depth analysis of financial markets, the different theoretical approaches to investment strategy and the constructions and management of efficient portfolios of assets.

Assessment: tests/assignments (50%), three-hour examination (50%).

DP Requirement: Write all tests and submit all prescribed work.

Quantitative Methods in Finance

FINA7QF W1, P1 (39L-9T-13P-0S-73H-20R-0F-0G-6A-13W-16C)

Content: This course is designed to introduce finance students to advanced econometric tech

niques, with particular focus on time-series methods widely used in their field of study. Topics include: multivariate regression analysis; analysis and forecasting of univariate time series; non-stationarity and unit root; co-integration and error-correction modelling.

Assessment: tests/assignments (50%), three-hour examination (50%).

DP Requirement: Write all tests and submit all prescribed work.

Finance Res Project Subseq Semester

FINA7SY W1,W2,P1,P2 (OL-OT-OP-OS-320H-OR-OF-OG-0A-13W-32C)

Content: The objective of the project will be to develop student's analytical skills when faced with a working scenario.

In doing so, students must use acceptable research methodologies and display appropriate report-writing skills.

Students will be provided with general guidance on the topic to be researched and access to relevant datasets, but will be expected to work with minimal supervision.
Assessment: Research dissertation (100%).

M Thesis Finance Yr1

FINA801 W1,W2,P1,P2 (OL-0T-0P-0S-1920H-0R-0F-0G-0A-0W-192C)
M Thesis Finance Subseq Yr

FINA802 W1,W2,P1,P2 (OL-0T-0P-0S-1920H-0R-0F-0G-0A-0W-192C)
PhD Finance Yr1

FINA901 P1 P2, W1 W2 (OL-0T-0P-0S-2560H-0R-0F-0G-0A-0W-256C)
PhD Finance Subseq Yr)

FINA902 PB WB (OL-0T-0P-0S-2560H-0R-0F-0G-0A-0W-256C)

Financial Reporting

Offered in the School of Accounting, Economics and Finance

Financial Reporting 1 A

FINR104 W1 P1 (39L-8T-4P-0S-65H-40R-0F-0G-4A-13W-16C)
Content: This module provides an understanding of entrepreneurship and the role of accounting in business, knowledge of various forms of business entities and the ability to record certain financial transactions and to prepare basic financial statements in accordance with generally accepted accounting principles (IFRS's).

Assessment: tests (33%), examination (67%)

DP Requirement: 40% class mark and 80% attendance of tutorials with adequately prepared work.

Financial Reporting 1 B

FINR105 W2 (39L-8T-4P-0S-65H-40R-0F-0G-4A-13W-16C)
Content: Key principles of finance. Company ownership. Simple taxation. Financial instruments. Use of derivatives. Issues of shares. Weighted average cost of capital. Capital structure. Dividend policy. Capital project appraisal.
Assessment: tests (33%), examination (67%)

DP Requirement: 40% class mark and 80% attendance of tutorials.

Graduate School of Business

Statistics

GS00B832 W2 (40L-0T-0P-8S-70H-15R-0F-27G-0A-16W-16C)
Aim: To provide an introduction to the statistics and mathematics of finance.

Content: Statistics covers the collection, classification, analysis and interpretation of information or data. Statistical thinking and particularly the ability to interpret data is vital for managers. Mathematics of finance is concerned with the time value of money using the mathematical properties of simple interest, compound interest and annuities and the

many ways in which they can be applied to a variety of financial problems. It provides useful information for financial and managerial decision making.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None.

Management

GSOB833 W1 (40L-0T-0P-8S-70H-15R-0F-27G-0A-16W-16C)

Aim: To study a broad range of management issues of concern to senior managers.

Content: The module introduces a range of issues managers face at the work place. The course covers the responsibilities of managers to shareholders, stakeholders, society and employees; an introduction to strategic management; leadership; globalisation; ethics, corporate social responsibility and corporate governance; the interpersonal skills of managers; entrepreneurship and the link to strategy; business aspects of the African Renaissance; the world of the CEO, and other selected aspects of management.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None.

Strategy

GSOB834 W2 (40L-0T-0P-8S-70H-15R-0F-27G-0A-16W-16C)

Prerequisite Modules: GSOB833 Management and GSOBSEM Economics for Management

Aim: To equip students to implement a successful strategic management programme.

Content: The courses prepares students to be CEOs, MDs or entrepreneurs able to initiate, think out and implement a successful strategic management programme at their place of employment, through using a 17 step strategic management tool. There is a focus on the definition of the term strategy, the three levels of strategy, the creation of business intellectuals, the interpersonal skills of managers and selected other strategic concepts.

Assessment: DP (50%); 4hr exam (50%).

DP Requirement: None.

Applied Strategy

GSOB836 W2 (40L-0T-0P-8S-70H-15R-0F-27G-0A-16W-16C)

Prerequisite Modules: GSOB833 Business Management and GSOBSEM Economics for Management

Aim: To understand global business trends, so as to interpret the future.

Content: To explore issues that impact on the trading patterns of South African businesses that operate in global markets. Particular attention is given to South African business links with customers, partners, clients and organisations in Africa.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None.

Business Law

GSOBSBL W1 (40L-0T-0P-8S-70H-15R-0F-27G-0A-16W-16C)

Aim: To provide the manager with an understanding of the basic principles of the business legal environment

Content: Effective businesses have to operate within the law. This module provides the manager with an understanding of the basic principles of the business legal environment some of the topics covered include, the role of

the law and its effect on the enterprise, the law of contract, essentials of the Companies Act and Commercial/Industrial laws.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

Corporate Finance

GSOBSCF W1 (40L-0T-0P-8S-70H-15R-0F-27G-0A-16W-16C)

Prerequisite Modules: GSOB8FA - Financial Accounting

Aim: To study the financial environment in which business activity takes place.

Content: Corporate Finance introduces participants to the financial environment in which business activity takes place. The financial wellbeing of the firm is investigated by exploring the different forms of the activities, the evaluation of projects to invest in, and the overall financial strategy of a business.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

Dissertation Subseq Yr

GS00B8DS W1 W2 (OL-OT-OP-OS-960H-OR-OF-OG-0A-OW-96C)

Prerequisite Requirement: An attempt (not necessarily satisfactorily) of all sixteen course work modules is the pre-requisite.

Aim: To produce a research dissertation

Assessment: Internal & External Examination of the dissertation

DP Requirement: None

Economics for Management

GSOBSEM W2 (40L-OT-OP-8S-70H-15R-OF-27G-0A-16W-16C)

Aim: To study the economic environment within which a firm operates

Content: The Micro Environment component is concerned with consumer demands and consumer behaviour. Micro-economic also concentrates on the firm and the constraints it faces in terms of its production possibilities. The Macro-environment is concerned with the forces outside the organization that impact on organizational policies. Macro economics focuses on government policies and international economics. The South African economy component covers topics such as anti-monopoly legislation, the decentralization of industries, role and problems of labour, trade agreements and economic development in South Africa.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

Entrepreneurship

GSOBSEN W1 (40L-OT-OP-8S-70H-15R-OF-27G-0A-16W-16C)

Prerequisite Modules: GSOB8BM - Business Management

Aim: To equip students to understand the economic and social context of entrepreneurship.

Content: The course focuses on the factors that contribute to successful entrepreneurial activity, from starting up a new business, to expanding an existing business to sustaining the entrepreneurial drive of a national or global company. The distinction and similarities between entrepreneurship and business is canvassed. The link between entrepreneurship and job creation is assessed. The lives of some successful entrepreneurs from South Africa, Africa and abroad will be studied, plus selected other significant concepts.

Assessment: DP (50%), 4 hour exam (50%)

DP Requirement: None

Financial Accounting

GSOBSFA W1 (40L-OT-OP-8S-70H-15R-OF-27G-0A-16W-16C)

Aim: To study organisational finance and its underlying reporting systems

Content: Accounting is the language of business. In order to gauge the financial success of an Organization, a grasp of finance and its underlying reporting systems is essential. The first-year course focuses on two key areas: 1. The technicalities of financial reporting, including double entry bookkeeping and the preparati

on and presentation of
accounting information in generally acceptable formats; 2. The analysis of this information
from both a shareholder
and manager perspective.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

MBA Dissertation F/T

GSOB8FD W1, W2 (OL-OT-OP-OS-960H-OR-OF-OG-OA-OW-96C)

Prerequisite Requirement: Successful completion of all 15 core course work modules.

Aim: To produce a research dissertation

Assessment: Internal and External Examination of the dissertation.

DP Requirement: None

Human & Organisational Behaviour

GSOB8HB W1 (40L-0T-0P-8S-70H-15R-0F-27G-0A-16W-16C)

Aim: To understand the behaviour of people in organisations

Content: To understand some of the main principles of human and organization behaviour and to understand the relationship between individual behaviour and organization behaviour with particular reference to: groups, individual behaviour; communication, relationships, organization and job design, organization culture and climate, leadership and management. To be able to apply these principles in the work place, with particular attention to the role of managers and leaders in developing and improving organization performance.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: none

HR Management & Industrial Relations

GSOB8HR W2 (40L-0T-0P-8S-70H-15R-0F-27G-0A-16W-16C)

Prerequisite Modules: GSOB8HB-Human & Organisational Behaviour.

Aim: To examine Human Resources and Industrial relations from a strategic and process perspective

Content: This module examines Human Resources and Industrial relations from a strategic and process perspective. It encourages Students to critically consider and evaluate the key issues of attracting, retaining, developing, resolving conflicts and rewarding employees in a market where world class competitiveness becomes imperative for survival. Students will be able to determine the appropriateness of theory, its applicability and determine strategy to deal with issues facing organizations in the managing of its human resource.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

Investment and Portfolio Management

GSOBSIP W1 (40L-0T-0P-8S-70H-15R-0F-27G-0A-16W-16C)

Prerequisite Modules: GSOB8FA Financial Accounting

Aim: To study major issues currently of concern to all investors

Content: The course introduces students to the major issues currently of concern to all investors. Students are expected to have a satisfactory understanding of the foundations of corporate finance as well as the mathematics and statistical tools used in the subject. The course aims to give students the skills to conduct a sophisticated assessment of current issues and debates covered by both the popular media as well as the more specialized finance journals. Whether students plan to become investment professionals or simply be in the position to make sophisticated investment decisions for themselves, they will find these skills essential.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

Advanced Industrial Relations

GSOBS8IR W1 (40L-0T-0P-8S-70H-15R-0F-27G-0A-16W-16C)

Prerequisite Modules: GSOB8HR Human Resource Management and Industrial Relations.

Aim: To study the development of constructive and productive relations between management and the workforce

Content: Given the complex potential and emergent conflict situations between management and the workforce, students will be able to (a) plan for developing constructive and productive relations between management and the workforce and (b) deal with conflict situations that do arise, taking procedural, legal, financial, employee and relationship factors into account.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

IT Management & Strategy

GSOBSIT W2 (40L-0T-0P-8S-70H-15R-0F-27G-0A-16W-16C)

Prerequisite Modules: GSOB8MI-Management Information Systems.

Content: This course provides a conceptual framework within which the business manager can manage the IT function and develop an IT strategy to support the organisation's overall strategies. Topics include: the role and location of information systems within the organisation; strategy planning for information systems; e-business

strategies and managing an e-business division.

Assessment: DP (50%); 4 hour exam (50%)

Management Accounting

GSOB8MA W2 (40L-0T-OP-8S-70H-15R-0F-27G-0A-16W-16C)

Prerequisite Modules: GSOB8FA-Financial Accounting.

Aim: To enable students to understand and appreciate the principles, techniques and application of management accounting

Content: Companies generally have two options to increase profitability. One of these options focuses on costing, whilst the other focuses on revenues. The management accounting course is designed to give students an understanding and appreciation of the principles, techniques and application of cost and management accounting, in their roles as managers and leaders of their organization, irrespective of their industry type.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

Management Information Systems

GSOB8MI W2 (40L-0T-OP-8S-70H-15R-0F-27G-0A-16W-16C)

Aim: To understand the strategic use of information

Content: Information age, managers need to understand the importance of information in their organizations, and need to be equipped with the tools to manage information as a resource. This course explores the various roles played by information, and provides the non-technical manager with the knowledge to make informed decisions concerning information technology specialists, hardware, software, data and communication networks. The strategic use of information and delves into strategic issues such as the systems development life cycle, business process re-engineering, outsourcing, systems security, end-user computing and e-commerce.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

Marketing Management

GSOB8MM W1 (40L-0T-OP-8S-70H-15R-0F-27G-0A-16W-16C)

Aim: To learn the basic concepts in Marketing

Content: The course introduces students to the basic concepts in Marketing. It deals with Marketing as the driving business orientation as apposed to selling or production. Concepts such as market segmentation, product differentiation, the product life cycle and others will all be examined as important marketing tools in the overall Marketing Mix. Theoretical concepts will be applied to practical marketing situations in the marketplace. Extensive use will be made of the Case Method of teaching. Topics such as interactive marketing over the Internet, world's best practices, relationship marketing, category management in FMCG retailing, globalization.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

Operations Research

GSOB8OR W2 (40L-0T-OP-8S-70H-15R-0F-27G-0A-16W-16C)

Aim: To study a quantitative approach to decision making

Content: Operations research (OR) is a quantitative approach to decision making. It is primarily concerned with the development and application of quantitative analyses to the solution of problems faced by managers of public and private organizations. More specifically, theory and methodology in mathematics, statistics and computing are adapted and applied to the identification, formulation, solution, implementation and control of real life business systems. Operations Research provides significant inputs into managerial decision making.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

Product Development & Brand Management

GSOB8PD W2 (40L-0T-0P-8S-70H-15R-0F-27G-0A-16W-16C)

Prerequisite Modules: GSOB8MM-Marketing Management.

Aim: To study principle issues relating to product development and brand management

Content: Product Development:- covers topics such as; The importance of new product development; Overview of the essential processes in NPD from idea generation to commercialisation ;Insight generation and creativity; Project and portfolio management principles; Case studies and latest thinking in innovation. Brand Management:- Principal issues of brand management and models to explain brand equity ; Factors that constitute brand equity and measurements of brand equity ; Managing brand equity ; Special issues of branding: No Name brands, fakes, branding of services ; Developing an integrated brand management strategy

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

Research Methodology

GSOB8RM W2 (40L-0T-0P-8S-70H-15R-0F-27G-0A-16W-16C)

Prerequisite Modules: GSOB832- Statistics

Aim: To prepare students for the quantitative and qualitative aspects of research and research writing.

Content: This module encompasses the quantitative and qualitative aspects of research. The student will be introduced to methods of topic selection, research design, sampling and analytic techniques . The module will also assist the student to design their research proposal for the dissertation and to write a dissertation.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

Supply Chain Management

GSOB8SC W1 (40L-0T-0P-8S-70H-15R-0F-27G-0A-16W-16C)

Prerequisite Modules: GSOB8OR-Operations Research

Aim: To study the fundamentals of supply chain management in the retail and manufacturing context

Content: This program has evolved from the Production Management Module offered to second year MBA students in earlier years. The broadening of the course to include the Fundamentals of MRP, the transition from Quality Control to Quality Assurance and Total Quality Management coincided with the concepts of Operations Management. The evidence of the limitations of confining the focus to own operations has led to the emergence of the broader, technology enabled, Supply Chain Management.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

Taxation

GSOBS8TX W2 (40L-0T-0P-8S-70H-15R-0F-27G-0A-16W-16C)

Prerequisite Modules: GSOB8FA - Financial Accounting

Content: This module will cover the following areas: Gross income definition; General deduction formula; Business

Vehicles; Specific deductions; Capital allowances; Lessors and Lessees; Foreign exchange; Computation of taxes

companies, close corporations and individuals; Employers and employees; fringe benefits; Keyman policies, pension,

provident and retirement annuity funds; Tax planning for asset acquisitions; Tax planning for business acquisitions;

Anti-avoidance legislation; Sales tax an overview; Other tax/duties Estate Duty, Transfer Duty, Stamp Duty;

Technical Analysis.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

PhD Research Subseq Yr

GSOB9S1 W1,W2 (0L-0T-0P-0S-2560H-0R-0F-0G-0A-0W-256C)

Content: 100% Research Dissertation.

Human Resource Management

Offered in the School of Management, IT and Governance

Introduction To Individual Behaviour And HRM

HRMG1A0 W1 (39L-20T-0P-0S-80H-15R-0F-0G-6A-13W-16C)

Aim: To introduce students to the major variables that influence individuals in the workplace and to provide them with a sound theoretical foundation to be employed in the private and public sectors in the field of Human Resource Management.

Content: Fields of Psychology, Learning, memory, motivation, personality, job analysis, human resource planning, recruitment, selection, performance management, training, job analysis.

Assessment: Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement: Students must obtain a class mark of at least 40%.

Principles of Social Behaviour & Group Dynamics

HRMG1C0 W2 (39L-20T-0P-0S-80H-15R-0F-0G-6A-13W-16C)

Aim: Impressions are formed where organizations are viewed as consisting of a variety of people with different roles, status and authority. Social influences are highlighted where individuals strive to satisfy their dominant needs in the marketplace. Group dynamics explores the principles of group functioning. It is an indepth study of the basis for human relations. Emphasis is on communication, problem-solving, decision-making and conflict resolution, amongst others; and changes as they occur in human interactions. The focus is on identifying behavioural perspectives and practices as applied to group dynamics within the workplace.

Content: Introduction to group dynamics, defining and classifying groups, group development perspectives, project development perspectives, understanding work teams, group structure, groups and leadership, decision-making and conflict, and approach to social influence.

Assessment: Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement: Students must obtain a class mark of at least 40%.

Res Methodology: Statistical Methods & Analysis

HRMG2A0 W1 (39L-20T-0P-0S-74H-15R-0F-0G-12A-13W-16C)

Prerequisite Modules: HRMG1AOW1 and HRMG1COW2 or MNGT101 and 102.

Aim: To introduce students to methods and techniques that may be used when conducting research.

Content: Theoretical aspects of research are covered incorporating research in business, the nature of scientific research, ethics in research, the theory of measurement, experimental methods and designs, and the hallmarks of research. Practical applications includes research designs, cumulative indices, measures of central tendency and dispersion, the research process, survey methods and instruments, tabular and graphical representations of data and data analysis techniques.

Assessment: Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement: Students must obtain a class mark of at least 40%.

Intro to Human Resource Information Systems

HRMG2D0 W2 (39L-10T-0P-0S-90H-15R-0F-0G-6A-13W-16C)

Prerequisite Modules: HRMG1AOW1 and HRMG1COW2 or MNGT101 and 102.

Aim: To enable students to function in an electronic and information age where systems, software and databases manage large reservoirs of data.

Content: Understanding the role and components of human resources information systems and the areas in human resource management where information systems are utilised. Outlining how human resource information systems can be used as a diagnostic and decision-making tool with regard to selected organisational variables and to understand quality assurance in HRIS's.

Assessment: Tests (33%), Examination of 3 Hour duration (67%).

DP Requirement: Students must obtain a class mark of at least 40%.

Managerial Ethics In The Workplace

HRMG2E0 W1 (39L-10T-0P-0S-90H-15R-0F-0G-6A-13W-16C)

Prerequisite Modules: HRMG1AOW1 and HRMG1COW?2 or MNGT101 and 102.

Aim: To give students an insight in business ethics.

Content: Approaches to ethics. Ethics and company policy. Social responsibility. Fraud. Affirmative action. Ethics and company policies. Moral choices facing employees.

Assessment: Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement: Students must obtain a class mark of at least 40%.

Employee Wellness

HRMG2HO W2 (39L-10T-0P-0S-90H-15R-0F-0G-6A-13W-16C)

Prerequisite Modules: HRMG1AOW1 and HRMG1COW?2 or MNGT101 and 102.

Aim: To enlighten students of the various employee wellness issues in the workplace

Content: Stress, HIV/AIDS, absenteeism, employee assistance programs, workaholism, sexual harassment, substance abuse, smoking, mental health, safety on the job and resources.

Assessment: Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement: Students must obtain a class mark of at least 40%.

Introduction to HR

HRMG2HR W1 P1 P2 (15L-5T-0P-0S-47H-10R-0F-0G-3A-13W-8C)

Prerequisite Requirement: MNGT120 OR (See Corequisite)

Corequisite: BAgriMgt students can offer AGEC220 and AGEC270 in place of Management 102

Aim: To give an overview of the HR functions within the organisation; to establish the spheres of responsibility of HR

Management; establish practices and policies that should be carried on the personnel aspects of managerial work; to

take cognisance of managerial awareness in an organisation with focus on equal employment, ethics, affirmative

action, employee health and safety, grievances and labour relations; to understand the need for an ethical and fair

work environment; to emphasise human resources activities such as training or recruitment; to emphasise the

activities, policies, beliefs, and the general function that relates to employees; to understand the development and

application of the HR planning, recruitment, selection and placement in an organisation.

Content: Introduction to HRM; Employment Law impacting on Employment Relations; Employment Equity and

Diversity Management; Job Analysis; Workforce Planning and Recruitment; Selection; Induction and Staffing

Decisions; Compensation Management; Health and Safety Management; Training and Development; Performance

Management.

Assessment: Assignments, Tests, Projects, Presentations (33%), Exam (67)

DP Requirement: Students must obtain a class mark of at least 40%.

Managing Workforce Diversity

HRMG2JO W2 (39L-10T-0P-0S-90H-15R-0F-0G-6A-13W-16C)

Prerequisite Modules: HRMG1AOW1 and HRMG1COW2 or MNGT101 and 102.

Aim: To introduce students to the management of equality and diversity within the multi-cultural organizational and labour market framework, with special emphasis on communications, negotiations, cultural sensitivity, skills in work relationships, strategies and structures amongst cross level, cross functional and transnational work teams and groups.

Content: The approach to diversity, benefits and pitfalls of a multi-cultural organization, implications of diversity for recruitment and selection, diversimilarity and implications for organizational competitiveness, the challenge of sexual diversity, disability, partnership in diversity and strategies for future human resource diversity managers.

Assessment: Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement: Students must obtain a class mark of at least 40%.

Career Management

HRMG2KO W1 (39L-10T-0P-0S-90H-15R-0F-0G-6A-13W-16C)

Prerequisite Modules: HRMG1AOW1 and HRMG1COW2 or MNGT101 and 102.

Aim: To introduce and expose students to the theory and application of Career Management.

Content: Definitions of Career Concepts, Career Management Model, Career Choice Theories, Life and Career Stages, Organisational Choice, Changes in Organisations.

Assessment: Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement: Students must obtain a class mark of at least 40%.

Collective Employment Relations & Law

HRMG3CE P2 (39L-0T-0P-0S-102H-12R-0F-0G-7A-13W-16C)

Prerequisite Requirement: HRMG2HR and at least 8 credits at level 2 from modules offered in the School, and Intro to Commercial Law or another introduction to legal theory module.

Content: The Collective Employment Relationship: Parties and processes, detailed analysis of the Labour Relations

Act and overview of the Occupational Health and Safety Act.

Assessment: Tests and/or Assignments (33%), 3hr Exam (67%).

DP Requirement: Students must obtain a class mark of at least 40%.

Employment Relations & Contemporary Issues

HRMG3CI W1 (39L-10T-0P-0S-90H-15R-0F-0G-6A-0W-16C)

Prerequisite Requirement: HRMG2HR and at least 8 credits at level 2 from modules offered in the School.

Content: Principles and strategies related to the theory and practice of employment relations (ER), historical context of ER in South Africa, key parties involved in ER, environment factors impacting on the employment relationship, conflict, workplace justice, workplace democracy, and an overview of the South African Labour Legislation. Selected topics related to current challenges and issues in HRM and ER, for example, talent retention, employee well-being and leadership.

Assessment: Tests and/or assignments (33%), 3hr examination (67%).

DP Requirement: Students must obtain a class mark of at least 40%.

Employment Resourcing

HRMG3ER W1, P1 (39L-10T-0P-0S-90H-15R-0F-0G-6A-0W-16C)

Prerequisite Requirement: HRMG2HR and at least 8 credits at level 2 from modules offered in the School.

Aim: To introduce and expose students to the theory and application of Employee Resourcing. This incorporates employee attraction and retention including performance and reward management.

Content: Job analysis, workforce planning, recruitment, selection and retention, induction, staffing, performance management and reward management.

Assessment: 2 tests and/or assignments (33%), 3hr examination (67%).

DP Requirement: Students must obtain a class mark of at least 40%.

Individual Employment Relations & Law

HRMG3IE P1 (39L-0T-0P-0S-102H-12R-0F-0G-7A-13W-16C)

Prerequisite Requirement: HRMG2HR and at least 8 credits at level 2 from modules offered in the School, and Intro to Commercial Law or another introduction to legal theory module.

Content: Introduction to Employment Relations and the concepts of Individual and Collective Employment Relations, Conflict and the institutionalization of conflict and attainment of social justice as goals of the ER system. Individual ER: The common law contract of employment, the Basic Conditions of Employment Act, Unfair Dismissal and Unfair Labour Practices, the Employment Equity Act.

Assessment: Tests and/or Assignments (33%), 3hr Exam (67%).

DP Requirement: Students must obtain a class mark of at least 40%.

Labour Legislation

HRMG3LL W2 (39L-10T-0P-0S-90H-15R-0F-0G-6A-0W-16C)

Prerequisite Requirement: HRMG2HR and at least 8 credits at level 2 from modules offered in the School.

Content: In depth analysis of the Labour Relations Act, the Basic Conditions of Employment Act, Employment Equity Act, and the Occupational Health and Safety Act.

Assessment: Tests and/or assignments, essays (33%), 3hr examinations (67%).

DP Requirement: Students must obtain a class mark of at least 40%.

Individual & Organisational Development

HRMG30D W2, P2 (39L-10T-0P-0S-90H-15R-0F-0G-6A-0W-16C)

Prerequisite Requirement: HRMG2HR and at least 8 credits at level 2 from modules offered in the School.

Aim: To expose students to the theory and best practice principles related to development and training interventions designed to improve individual, team and organisational performance. In addition, this module aims to introduce students to the field of Organisation Development.

Content: Macro environmental factors impacting on training and development interventions in organisations in South Africa. Legislation related to training and development in South Africa. Theoretical principles applicable to the adult learning context. Managing training interventions. Principles related to the training cycle including: determining training needs; designing, implementing and evaluating training interventions. Management development interventions. Introduction to Organisation Development including: nature of change facing organisations in the 21st century; and implementing Organization Development interventions.

Assessment: 2 tests and/or assignments (33%), 3hr examination (67%).

DP Requirement: Students must obtain a class mark of at least 40%.

Employment Law 1

HRMG4AO W1 (20L-20T-0P-20S-80H-0R-0F-0G-20A-130W-16C)

Prerequisite Requirement: Two HRM level three modules or two Management 3 level modules or two equivalent level three modules from the School of Social Sciences approved by the Discipline co-ordinator

Content: This module will cover individual aspects of employment law including the individual contract of employment, unfair labour practices and unfair dismissals. The course will concentrate primarily on the Labour Relations Act, however relevant aspects of social security legislation and Constitutional Rights affecting individual employment law will also be studied. Unfair discrimination in terms of the Employment Equity Act will also be covered.

Assessment: Assignments, Projects, Tests and/or Presentations (40%). Three hour exam (60%).

DP Requirement; Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Dispute Resolution

HRMG4BO W1 (20L-20T-0P-20S-80H-0R-0F-0G-20A-13W-16C)

Prerequisite Requirement: Two HRM level three modules or two Management 3 level modules or two equivalent level three modules from the School of Social Sciences approved by the Discipline co-ordinator.

Content: This module covers the dispute resolution processes in the Labour Relations Act 1995 in the context of labour disputes in South Africa. Statutory and private dispute resolution processes of arbitration, conciliation, con-arb, facilitation and mediation are discussed as well as developing case law in this regard. In addition the forums established by legislation for dispute resolution such as the CCMA and Labour Court are discussed.

Assessment: Assignments, Projects, Tests and/or Presentations (40%). Three hour exam (60%).

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Employment Law 2

HRMG4CO WB (20L-20T-0P-20S-80H-0R-0F-0G-20A-13W-16C)

Prerequisite Requirement: Two HRM level three modules or two Management 3 level modules or two equivalent level three modules from the School of Social Sciences approved by the Discipline co-ordinator.

Content: This module deals with the development of collective labour law, the purpose and objectives of the Labour Relations Act 1995, freedom of association, organizational rights, collective agreements, collective bargaining and the law, bargaining forums, strikes and lockouts, picketing and protest action and workplace forums.

Assessment: Assignments, Projects, Tests and/or Presentations (40%). Three hour exam (60%).

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Special Topics in Employment Relations

HRMG4DO W2 (20L-20T-0P-20S-80H-0R-0F-0G-20A-13W-16C)

Prerequisite Requirement: Two HRM level three modules or two Management 3 level modules or two equivalent level three modules from the School of Social Sciences approved by the Discipline co-ordinator.

Content: These topics are contemporary in nature and will change over time. Current contemporary issues include sexual harassment at work, HIV/AIDS and employment, Internet Abuse in the workplace, work-life balance and family-friendly work arrangements and employment equity.

Assessment: Assignments, Projects, Tests and/or Presentations (40%). Three hour exam (60%).

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Organisational Behaviour

HRMG4EQ W2 (20L-0T-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim: To expose students to the impact that individuals and groups have on behaviour within organizations and the application of this knowledge to make organizations more effective.

Content: Issues in Organisational Behaviour.

Assessment: Assignments/Seminars (40%), Examination of 3 Hour Duration (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Core module

Human Resource Management

HRMG4F0 W1 (20L-0T-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim: To introduce students to human resources management and practices.

Content: An organisation's human resource policies and practices represent important forces for shaping employee behaviour and attitudes. Human resource management focuses on the influence of selection practices, training and development programmes, performance evaluation systems, remuneration models and separation intentions.

Assessment: Assignments/Seminars (40%), Examination of 3 Hour Duration (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Career Management

HRMG4H0 W2 (20L-0T-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim: To expose students to issues in Career Management.

Content: Overview of Career Management Concepts and Model, Career Choice Theories, issues in Career

Management, i.e., career anchors, Career Patterns, Working Couples, Career Plateaus.

Assessment: Assignments/Seminars (40%), Examination of 3 Hour Duration (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

HR Planning and Strategy

HRMG4PO W1 (20L-0T-15P-258-46H-10R-6F-20G-18A-13W-16C)

Aim: To focus on strategic Human Capital Management.

Content: It incorporates a review of the evolving concerns of the HR department and outlines new key areas of competence, outlines tactics and strategy in human resources, strategic human capital management, how to facilitate the management of people and provides useful strategic information on South African practices in the training industry.

Assessment: Assignments/Seminars (40%), Examination of 3 Hour Duration (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Research Methodology

HRMG4RM W1 (20L-0T-15P-258-45H-17R-0F-20G-18A-13W-16C)

Aim: To enhance the student's ability to conduct research by adopting the methodologies taught.

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurement, scaling and sampling designs, secondary and

primary data collection techniques, qualitative analyses and data preparation and analysis.
Assessment: Assignments/Seminars (40%), Examination of 3 Hour Duration (60%)
DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Human Resource Management Research Project

HRMG700 P1 P2, W1 W2 (OL-OT-OP-OS-320H-OR-OF-OG-0A-26W-32C)
Prerequisite Requirement: Four level 3 HRM modules

Aim: To enable students to conduct supervised research on an approved topic leading to a dissertation.

Content: The aim to enable students to apply the research methodological principles and to prepare a research design for a selected topic. Hence, the student compiles a research proposal comprising of a literature review and research methodology in a logical way whilst referencing relevant works.

Assessment: Examination of the dissertation.

DP Requirement: None.

Core module

Advanced Human Resource Management

HRMG704 P2 (20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)
Prerequisite Requirement: Four level 3 HRM modules and HRM706

Content: : Attraction, retention, development and performance of employees: Recruitment, selection, compensation management, employee motivation, performance management, training and development (management development, career development), strategic HRM

Assessment: Assignments (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Employment Relations

HRMG705 WC (20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)
Content: Factors impacting an organisation's labour relations climate; the nature and role of the key parties in the tripartite relationship; nature and role of power, conflict and justice perceptions in the employment relationship; legal environment of employment relations in South Africa; negotiation processes, strategies and tactics; causes, dynamics and consequences of strikes; dispute resolution strategies; organisational-level ER processes and procedures
Assessment: Assignments (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Leadership & Change Management

HRMG706 P1 (20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)
Content: Overview of key concepts related to change management in organisations and leadership strategies in this regard. Topics to be covered will include: the nature of change in organisations; systems approach to change management in organisations; dealing with resistance to change; managing diversity in the w

orkplace; strategies for
leading successful change interventions in organisations.

Assessment: Assignments (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Employment Law 1

HRMG7AO W1 P2 (20L-20T-0P-20S-80H-0R-0F-0G-20A-13W-16C)

Prerequisite Requirement: Two HRM level three modules or two Management 3 level modules or two equivalent
level three modules from the School of Social Sciences approved by the Discipline co-ordinator.

Content: This module will cover individual aspects of employment law including the individual contract of
employment, unfair labour practices and unfair dismissals. The course will concentrate primarily on the Labour
Relations Act, however relevant aspects of social security legislation and Constitutional Rights affecting individual
employment law will also be studied. Unfair discrimination in terms of the Employment Equity Act will also be covered.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Dispute Resolution

HRMG7BO W1 (20L-20T-0P-20S-80H-0R-0F-0G-20A-13W-16C)

Prerequisite Requirement: Two HRM level three modules or two Management 3 level modules or two equivalent level three modules from the School of Social Sciences approved by the Discipline co-ordinator.

Content: This module covers the dispute resolution processes in the Labour Relations Act 1995 in the context of labour disputes in South Africa. Statutory and private dispute resolution processes of arbitration, conciliation, con-arb, facilitation and mediation are discussed as well as developing case law in this regard. In addition the forums established by legislation for dispute resolution such as the CCMA and Labour Court are discussed

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Employment Law 2

HRMG7CO W2 (20L-20T-0P-20S-80H-0R-0F-0G-20A-13W-16C)

Prerequisite Requirement: Two HRM level three modules or two Management 3 level modules or two equivalent level three modules from the School of Social Sciences approved by the Discipline co-ordinator.

Content: This module deals with the development of collective labour law, the purpose and objectives of the Labour Relations Act 1995, freedom of association, organizational rights, collective agreements, collective bargaining and the law, bargaining forums, strikes and lockouts, picketing and protest action and workplace forums.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Special Topics in Employment Relations

HRMG7DO W2 (20L-20T-0P-20S-80H-0R-0F-0G-20A-13W-16C)

Prerequisite Requirement: Two HRM level three modules or two Management 3 level modules or two equivalent level three modules from the School of Social Sciences approved by the Discipline co-ordinator.

Content: These topics are contemporary in nature and will change over time. Current contemporary issues include sexual harassment at work, HIV/AIDS and employment, Internet Abuse in the workplace, work-life balance and family-friendly work arrangements and employment equity.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Organisational Behaviour

HRMGT7EOQ W2 (20L-0T-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim: To expose students to the impact that individuals and groups have on behaviour within

organizations and the application of this knowledge to make organizations more effective.

Content: Issues in Organisational Behaviour.

Assessment: Assignments/Seminars (40%), Examination of 3 Hour Duration (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Human Resource Management

HRMG7F0 W1 (20L-0T-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim: To introduce students to human resources management and practices.

Content: An organisation's human resource policies and practices represent important forces for shaping employee behaviour and attitudes. Human resource management focuses on the influence of selection practices, training and development programmes, performance evaluation systems, remuneration models and separation intentions.

Assessment: Assignments/Seminars (40%), Examination of 3 Hour Duration (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Career Management

HRMG7HO W2 (20L-0T-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim: To expose students to issues in Career Management.

Content: Overview of Career Management Concepts and Model, Career Choice Theories, issues in Career Management, i.e., career anchors, Career Patterns, Working Couples, Career Plateaus,

Assessment: Assignments/Seminars (40%), Examination of 3 Hour Duration (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

HR Development Research Project

HRMG7HD W1,W2 (OL-OT-OP-OS-320H-OR-OF-OG-0A-26W-32C)

Aim: To enable students to conduct supervised research on an approved topic leading to a dissertation.

Content: The aim to enable students to apply the research methodological principles and to prepare a research design for a selected topic. Hence, the student compiles a research proposal comprising of a literature review and research methodology in a logical way whilst referencing relevant works.

Assessment: Examination of the dissertation.

DP Requirement: None.

Core module

HR Development Research Project Subseq Yr

HRMG7HS W1,W2 (OL-OT-OP-OS-320H-OR-OF-OG-0A-26W-32C)

Aim: To enable students to conduct supervised research on an approved topic leading to a dissertation.

Content: The aim to enable students to apply the research methodological principles and to prepare a research design for a selected topic. Hence, the student compiles a research proposal comprising of a literature review and research methodology in a logical way whilst referencing relevant works.

Assessment: Examination of the dissertation.

DP Requirement: None.

Core module

Management Of Human Resource Development

HRMG710 W2 (20L-OT-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim: To introduce students to the legislation aimed at human resource development such as the Skills Development Act, Employment Equity Act, the South African Qualifications Authority Act and the application of HRD interventions from an NQF outcomes-based education perspective.

Content: The training philosophy of an organisation expresses the degree of importance it attaches to development.

Underpinning this belief is the need to set definite objectives for training in terms of return on investment. Training strategy takes a long-term view and is the deliberate intervention aimed at achieving the learning necessary for improved job performance through the presentation of programmes by experts in the various disciplines.

Assessment: Assignments/Seminars (40%), Examination of 3 Hour Duration (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Core module

Industrial Relations / Employment Relations Res Project

HRMG7IR W1 W2 (OL-0T-0P-0S-320H-0R-0F-0G-0A-26\W-32C)

Aim: To enable students to conduct supervised research on an approved topic leading to a dissertation.

Content: The aim to enable students to apply the research methodological principles and to prepare a research design for a selected topic. Hence, the student compiles a research proposal comprising of a literature review and research methodology in a logical way whilst referencing relevant works.

Assessment: Examination of the dissertation.

DP Requirement: None.

Core module

Industrial Relations / Employment Relations Res Project Sub Yr

HRMG7IS W1 W2 (OL-0T-0P-0S-320H-0R-0F-0G-0A-26W-32C)

Aim: To enable students to conduct supervised research on an approved topic leading to a dissertation.

Content: The aim to enable students to apply the research methodological principles and to prepare a research design for a selected topic. Hence, the student compiles a research proposal comprising of a literature review and research methodology in a logical way whilst referencing relevant works.

Assessment: Examination of the dissertation.

DP Requirement: None.

Core module

Planning and Strategy

HRMG7PO W1 (20L-0T-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim: To focus on strategic Human Capital Management.

Content: It incorporates a review of the evolving concerns of the HR department and outlines new key areas of competence, outlines tactics and strategy in human resources, strategic human capital management, how to facilitate the management of people and provides useful strategic information on South African practices in the training industry.

Assessment: Assignments/Seminars (40%), Examination of 3 Hour Duration (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Research Methodology in HR Management

HRMG7RM W1 ,P1 (32L-0T-24P-10S-40H-10R-6F-20G-18A-13W-16C)

Aim: To enhance the student's ability to conduct research by adopting the methodologies taught.

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurement, scaling and sampling designs, secondary and primary data collection techniques, qualitative analyses and data preparation and analysis.

Practicals: Students are required to conduct practical exercises in sampling, questionnaire design, data collection and capturing, data processing and analysis

Assessment: Assignments/Seminars (40%), Examination of 3 Hour Duration (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Core module

Training and Development Strategies

HRMG7RO W1 (20L-0T-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim: To enlighten students on the training needs analysis process, the training cycle, how to engage in proactive training and on the various training and development strategies.

Content: It incorporates an understanding of the importance of training needs analysis, how to conduct a training needs analysis based on an organisation analysis, manpower analysis and task analysis, the training cycle, the importance of proactive training, how to engage in proactive training, training and develop

ment strategies, developing
checklist for needs analysis.

Assessment: Assignments/Seminars (40%), Examination of 3 Hour Duration (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

HRM Research Project Subseq Semester

HRMG7SY W1,W2,P1,P2 (OL-0T-0P-0S-320H-0R-0F-0G-0A-13W-32C)

Aim: To enable students to conduct supervised research on an approved topic leading to a dissertation.

Content: The aim to enable students to apply the research methodological principles and to prepare a research design for a selected topic. Hence, the student compiles a research proposal comprising of a literature review and research methodology in a logical way whilst referencing relevant works.

DP Requirement: None.

M Thesis - HR Management Yr1

HRMG801 W1 W2 P1 P2 (OL-0T-0P-0S-1920H-0R-0F-0G-0A-0W-192C)

DP Requirement: None

M Thesis - HR Management Subseq Yr

HRMG802 W1 W2 P1 P2 (OL-OT-OP-OS-1920H-OR-OF-OG-OA-OW-192C)

DP Requirement: None

Strategic Human Resource Management

HRMG8A0 WC (26L-OT-10P-10S-64H-10R-10F-10G-20A-13W-16C)

Aim: To engage students in critical thinking on strategic human resource management (SHRM) issues.

Content: SHRM incorporates into strategic management, strategic structures, culture strategy and change, human resource and human resource strategy. It includes an analysis of strategic human resource integration relating to selection, training and development, employee relations and strategic management of motivations and rewards.

Cases in industry, particularly in the South African environment will be utilised to highlight these aspects.

Assessment: Assignments/Seminars (40%), Examination of 4 Hour Duration (60%)

DP Requirement: None

Core module

Labour Economics

HRMG8B0 WC (26L-OT-10P-10S-64H-10R-10F-10G-20A-13W-16C)

Aim: Introduces students to the laws of the land versus the laws of economics.

Content: Labour economics evaluates the economic system, the basic structure, normative framework, factor markets and goods and services market. It incorporates a study of the price mechanism, production, the labour market and an evaluation of the South African labour market.

Assessment: Assignments/Seminars (40%), Examination of 4 Hour Duration (60%)

DP Requirement: None

Core module

Advance Labour Law

HRMG8C0 W2 (26L-OT-10P-10S-64H-10R-10F-10G-20A-13W-16C)

Aim: To introduce students to critical aspects of labour law and its administration.

Content: Advanced Labour Law incorporates a study of dismissals relating to misconduct, incapacity, operational requirements, striking employees, automatic unfair dismissals and remedies for unfair dismissals. It includes a study of the residual unfair labour practice, collective bargaining, workplace forums, and industrial action, dispute resolution in terms of the LRA, Basic Conditions of Employment Act and the Employment Equity Act.

Assessment: Assignments/Seminars (40%), Examination of 4 Hour Duration (60%)

DP Requirement: None

International Human Resource Management

HRMG8D0 W2 (26L-OT-10P-10S-64H-10R-10F-10G-20A-13W-16C)

Aim: To introduce and expose students to the theory and application of international human resource management practices.

Content: Overview and a global perspective of IHRM. Impact of employment laws, languages, cultural differences, religion and diversity on IHRM. HRM in European, Asian and African countries. Case study analysis.

Assessment: Assignments/Seminars (40%), Examination of 4 Hour Duration (60%)

DP Requirement: None

Change Management

HRMGSEQ W1 (26L-0T-10P-10S-64H-10R-10F-10G-20A-13W-16C)

Aim: To provide students with an understanding of complexities of managing change and to develop knowledge, skill and competencies to manage change.

Assessment: Assignments/Seminars (33%), Examination of 4 Hour Duration (67%)

DP Requirement: None

Manager In Practice

HRMG8FO W1 (26L-0T-10P-10S-64H-10R-10F-10G-20A-13W-16C)

Aim: To explore the evolution of management theory, the management environment as well as the management process.

Content: An evaluation of the way organisations are managed and an application of recent developments in management theory and the assessment of these practices.

Assessment: Assignments/Seminars (33%), Examination of 4 Hour Duration (67%)

DP Requirement: None

Human Resource Information Systems

HRMG8GO W2 (26L-0T-10P-10S-64H-10R-10F-10G-20A-13W-16C)

Aim: To introduce and expose students to the theory and application of human resource information management systems.

Content: The nature, benefit, development, implementation and application of a human resource information system.

Promotion of Access to Information Act 2000, information privacy and security, contingency planning and disaster recovery, access control and security technology and case study analysis.

Assessment: Assignments/Seminars (40%), Examination of 4 Hour Duration (60%)

DP Requirement: None

Management Development

HRMG8HO W2 (26L-0T-10P-10S-64H-10R-10F-10G-20A-13W-16C)

Aim: To enable students to evaluate the importance of Management Development in organisational development and change and to assess developmental strategies.

Content: A course in management development incorporates an evaluation of the setting of management development relating to purposes, processes and prerequisites, the three-fold nature of effectiveness in management development and planning managerial manpower needs. It includes strategic plan for management development, diagnosing developmental needs of managers and organisations, management development programmes and interventions as well as current issues in management development, for example, cultural diversity and culture bridging strategies, developing woman managers, management development and organisational development.

Practicals: Students are required to compile a strategic plan for management development and to diagnose developmental needs of managers in a medium to large organisation and to assess any one of the major current issues in management development.

Assessment: Assignments/Seminars (40%), Examination of 4 Hour Duration (60%)

DP Requirement: None

Assessing Human Competence

HRMG8K0 W1 (26L-0T-10P-10S-64H-10R-10F-10G-20A-13W-16C)

Aim: To enable students to learn the techniques of assessing human competence using a host

of strategies thereby contributing to the effective placement and development of human resources and to organisational survival and effectiveness.

Content: The study focuses on the organisational benefits of behaviour assessment, assessing training needs, the impact of locus of control in the organisational context, management training methods, the use of performance appraisals, coaching, human intelligence and social interaction, managing career choices, the role and future of psychometric testing, management development planning, assessing managerial skills and competencies and the pros and cons of personality testing.

Practicals: Students are required to conduct practical exercises in assessing training needs, the status of coaching in South African management development, labour's and management's view of psychometric testing and personality testing for the purposes of selection and development.

Assessment: Assignments/Seminars (40%), Examination of 4 Hour Duration (60%)

DP Requirement: None

Law and Management Studies 181

Research Dissertation

HRMG8LO W1, W2 (OL-0T-0P-0S-960H-0R-0F-0G-0A-0W-96C)

Special Topics in HR Development

HRMG8NO W2 (26L.-0T-10P-10S-61H-10R-10F-20G-13A-0W-16C)

Aim: To enlighten students of selected topics related to current challenges and issues in HRD.

Content: The study focuses on international and local trends in HRD. Training legislation and ETD (education, training and development) practices, with a focus on outcomes-based education, are evaluated. The training needs analysis process and HRD interventions are studied. Special issues relating to performance consulting, designing HRD interventions, e-learning, ABE, quality management training and evaluation and assessment are assessed.

Assessment: Assignments/Seminars (40%), Examination of 4 Hour Duration (60%).

DP Requirement: None

Adv Res Methodology in HR Mngt

HRMG8RM W1 (26L.-13T-0P-10S-80H-17R-0F-0G-14A-13W-16C)

Content: Topics include scientific thinking, types of research, research hypotheses, ethics in research, sources and collection of data, statistical techniques in research, quantitative approach, the research proposal, analysis of presentation of data.

Assessment: Tests, Assignments, Projects and Seminars / Presentations (40%), Exam (60%).

DP Requirement: None

Core module

PhD Human Resource Mgt Year 1

HRMG901 P1 P2, W1 W2 (OL-0T-0P-0S-1920H-0R-0F-0G-0A-0W-192C)

PhD Human Resource Mgt Subseq Yr

HRMG902 P1 P2, W1 W2 (OL-0T-0P-0S-1920H-0R-0F-0G-0A-0W-192C)

Information Systems and Technology

Offered in the School of Management, IT and Governance

End User Computing

ISTN100 W1,W2,P1,P2 (29L-8T-20P-0S-26H-72R-0F-0G-5A-13W-16C)

Aim: To emphasise the use of computers as integrated productivity tools and introduce end-user computing definitions and concepts.

Content: Basic end-user computing concepts. Computer hardware (input, processing, output and storage). Theory and application of systems software (operating systems) and applications software (word processing, spreadsheets, presentation graphics, database, internet and email). Information networks and data communications. Databases and database management systems.

Practicals: Computer-based exercises on the above topics.

Assessment: 2 h exam (50%), tests / assignments (50%).

DP Requirement: Students must obtain a class record of at least 40%.

IS & T for Business

ISTN101 W1 P1 (29L-8T-19P-0S-55H-44R-0F-0G-5A-13W-16C)

Aim: To provide an understanding of organisational systems, planning, and decision processes, and how information and systems are used in organisations.

Content: Organisational Systems (business processes, management levels, business decisions)
; Systems theory and

concepts, including systems components and relationships; Information systems in organisations (decision-support, roles of people using, developing and managing systems, societal and ethical issues relating to IS & T use, business applications of spreadsheets and databases, types of information systems in business); The Systems Development Life Cycle, Information system security; E-Business.

Practicals: Computer-based exercises on the above topics.

Assessment: 2 h exam (50%), tests / assignments (50%).

DP Requirement: Students must obtain a class record of at least 40%.

IS & T Development Fundamentals

ISTN102 W2 P2 (29L-8T-19P-0S-26H-72R-0F-0G-6A-13W-16C)

Prerequisite Requirement: None (Note that 101 and 102 are prerequisites for ISTN Level 2 modules).

Aim: To provide an introduction to Systems Analysis & Design, Web Page Design and Programming in a business context.

Content: Information Systems management; Systems Analysis and Design; Human-Computer Interaction; Web page design; Hypertext Markup Language (HTML) and Web Page creation; Programming fundamentals.

Practicals: Computer-based exercises on the above topics.

Assessment: 2 h exam (50%), tests / assignments (50%).

DP Requirement: Students must obtain a class record of at least 40%.

Development and Applications Fundamentals

ISTN103 W2 P2 (29L-8T-19P-0S-68H-30R-0F-0G-6A-13W-16C)

Prerequisite Requirement: None (Note that 101 and 102 are prerequisites for ISTN Level 2 modules).

Aim: To provide an introduction to Systems Analysis and Design, Web Page Design and Business Applications.

Content: Information Systems Management; Systems Analysis and Design; Human-Computer Interaction; Web-Page Design, Web-Page Creation; Business Applications for packaged software, Systems Auditing.

Practicals: Computer-based exercises on the above topics.

Assessment: 2 hour examination (50%), tests / assignments (50%).

DP Requirement: Students must obtain a class record of at least 40%.

Systems Analysis and Design

ISTN211 W1, P1 (29L-10T-3P-0S-51H-62R-0F-0G-5A-13W-16C)

Prerequisite Modules: (ISTN101 or COMP100) and (ISTN102 or COMP102).

Aim: To provide students with the knowledge and skills to apply the methods, tools and techniques of analysis and design to business and information technology problems. The module provides the foundation for the major project in the next level of study.

Content: Approaches to systems development (Structured and Object-Oriented); Systems Analysis (Requirements

discovery, Modelling systems requirements, Feasibility analysis); Systems Design (Application architecture, output, input and user interface design).

Practicals: Computer-based exercises on the above topics.

Assessment: 3 h exam (60%), tests / assignments (40%). Students must obtain at least 40% in the examination paper.

DP Requirement: Students must obtain a class record of at least 40%.

Databases and Programming

ISTN212 W2, P2 (29L-10T-16P-0S-40H-60R-0F-0G-5A-13W-16C)

Prerequisite Modules: (ISTN101 or COMP100) and (ISTN102 or COMP102).

Aim: To enable students to develop skills in modelling, designing and implementing databases, designing, developing, testing and implementing programs and using databases in application programs. A foundation for the major project in Year 3 is provided.

Content: Databases (Models and concepts, Normalization, Design, Queries and Reports, Features and capabilities, Implementation). Programming (Fundamentals, Algorithms, Control structures, Traditional, Event Driven and OO,

Implementation including DB connectivity, Verification and validation).

Practicals: Computer-based exercises on the above topics.

Assessment: 3 h exam (60%), tests / assignments (40%). Students must obtain at least 40% in the examination paper.

DP Requirement: Students must obtain a class record of at least 40%.

Advanced Systems Analysis

ISTN31A W1 P1 (15L-5T-0P-0S-47H-10R-0F-0G-3A-13W-8C)

Prerequisite Modules: ISTN211 and ISTN212

Aim: To enable students to be proficient at the specification of user requirements of business information and technology systems.

Content: Topics include Advanced Methods in Information Systems Analysis, Requirements Analysis & Specifications, Software Quality Requirements and Feasibility.

Practicals: Exercises on the above topics.

Assessment: 1.5 hour examination (60%), tests/assignments (40%). Students must obtain at least 40% for the examination.

DP Requirement: Students must obtain a class record mark of at least 40%.

Applied Systems Analysis

ISTN31B W1 P1 (6L-0T-18P-0S-43H-10R-0F-0G-3A-13W-8C)

Prerequisite Modules: ISTN211 and ISTN212

Corequisite: ISTN31A

Aim: To provide students with direct experience of the analysis and specification of a live system (major project).

Content: Topics include application of Advanced Methods in Information Systems Analysis, Requirements Analysis & Specification, Software Quality Requirements and Feasibility

Practicals: Project work.

Assessment: Group Project and individual assignments (100%)

DP Requirement: None

eCommerce

ISTN31C W1 P1 (15L-5T-0P-0S-47H-10R-0F-0G-3A-13W-8C)

Prerequisite Modules: ISTN211 and ISTN212

Aim: To provide students with an understanding of the functioning of an eCommerce business.

Content: Topics include E-Marketplaces, Internet Consumer Retailing, Business to Business E-Commerce, Mobile Commerce, E-Auctions, E-Commerce Security, and Electronic Payment Systems.

Practicals: Exercises on the above topics.

Assessment: 1.5 hour examination (60%), tests/assignments (40%). Students must obtain at least 40% for the

examination.

DP Requirement: Students must obtain a class record mark of at least 40%.

Advanced Systems Design

ISTN31D W1 P1 (15L-5T-0P-0S-47H-10R-0F-0G-3A-13W-8C)

Prerequisite Modules: ISTN211 and ISTN212

Aim: To enable students to be proficient at the design of business information and technology systems.

Content: Topics include Advanced Methods and Principles in Information Systems Design and Software Quality Assurance.

Practicals: Exercises on the above topics.

Assessment: 1.5 hour examination (60%), tests/assignments (40%). Students must obtain at least 40% for the examination.

DP Requirement: Students must obtain a class record mark of at least 40%.

Project Management ;
ISTN31E W1 P1 (15L-5T-18P-0S-29H-10R-0F-0G-3A-13W-8C)
Prerequisite Modules: ISTN211 and ISTN212

Aim: To enable students to manage information systems projects.

Content: Topics include Project Management Life Cycle; Teams; Scope; Scheduling; Quality; Risk; Resources; Procurement; Execution and Closure.

Practicals: Exercises on the above topics.

Assessment: 1.5 hour examination (60%), tests/ assignments (40%). Students must obtain at least 40% for the examination.

DP Requirement: Students must obtain a class mark of at least 40%.

Information Systems & Technology Strategy

ISTN31F W1 P1 (15L-5T-0P-0S-47H-10R-0F-0G-3A-13W-8C)
Prerequisite Modules: ISTN211 and ISTN212

Aim: To provide students with the knowledge and skills to formulate, critique and refine IS Strategy.

Content: Contents include IS Strategy; Managing Applications and Infrastructure; Managing IS Investments; IS Planning and Selection; Knowledge Management; National Development.

Practicals: Exercises on the above topics.

Assessment: 1.5 hour examination (60%), tests/assignments (40%). Students must obtain at least 40% for the examination.

DP Requirement: Students must obtain a class mark of at least 40%.

IS&T Communication Skills

ISTN31G W1 P1 (15L-5T-0P-0S-47H-10R-0F-0G-3A-13W-8C)
Prerequisite Modules: ISTN211 and ISTN212

Aim: To provide students with the knowledge and skills to communicate effectively in an IS context.

Content: Topics include Communication Fundamentals; Team and Interpersonal Communications, Reporting, Presenting and Interviewing; Training Users.

Practicals: Exercises on the above topics.

Assessment: Tests/assignments/projects (100%)

DP Requirement: None

Business Process Management

ISTN31H W1 P1 (15L-5T-0P-0S-47H-10R-0F-0G-3A-13W-8C)
Prerequisite Modules: ISTN211 and ISTN212

Aim: To examine and critique the impact and value of improvement philosophies and packages on existing business processes.

Content: Topics include BPR, BPM, ERP and Change Management.

Practicals: Exercises on the above topics.

Assessment: 1.5 hour examination (60%), tests/assignments (40%). Students must obtain at least 40% for the examination.

DP Requirement: Students must obtain a class record mark of at least 40%.

Advanced Systems Implementation

ISTN32A W2 P2 (15L-5T-12P-0S-35H-10R-0F-0G-3A-13W-8C)

Prerequisite Modules: ISTN211 and ISTN212

Aim: To enable students to be proficient at the design and implementation of business information and technology systems.

Content: Topics include Advanced Design; Database Connectivity; Server-side Scripting.

Practicals: Computer-based exercises on the above topics.

Assessment: 1.5 hour examination (60%), tests/assignments (40%). Students must obtain at least 40% for the

examination.

DP Requirement: Students must obtain a class record mark of at least 40%.

Applied Systems Implementation

ISTN32B W2 P2 (6L-5T-18P-0S-38H-10R-0F-0G-3A-13W-8C)

Prerequisite Modules: ISTN31B

Corequisite: ISTN32A

Aim: To provide students with direct experience of the design and implementation of a live system (major project).

Content: Topics include the design and implementation of a live system.

Practicals: Project work.

Assessment: Project work and assignments (100%).

DP Requirement: None

Security

ISTN32D W2 P2 (15L-5T-0P-0S-47H-10R-0F-0G-3A-13W-8C)

Prerequisite Modules: ISTN211 and ISTN212

Aim: To enable students to manage the high level information protection function in an enterprise by ensuring that suitable security controls are implemented throughout the organisation.

Content: Topics include: Security Risk Analysis, Disaster Recovery and Business Continuity Planning, Information

Security Systems Design and Architecture, Cryptography, History of Encryption, Network Security, Desktop Security.

Practicals: Computer-based exercises on the above topics.

Assessment: 1.5 hour examination (55%), tests/assignments (45%). Students must obtain at least 40% for the examination.

DP Requirement: Students must obtain a class record mark of at least 40%.

Info Infrastructure for Bus Solutions

ISTN32E W2 P2 (15L-5T-0P-0S-47H-10R-0F-0G-3A-13W-8C)

Prerequisite Modules: ISTN211 and ISTN212

Aim: To provide students with knowledge of the technical background of information systems in a web environment.

Content: Topics include Internet and Server Technologies, Hardware and Software, Design of Infrastructure, Infrastructure for Application Services (e.g. Integrated Supply Chain Management), and Internet Security Solutions.

Practicals: Exercises on the above topics.

Assessment: 1.5 hour examination (60%), tests/assignments (40%). Students must obtain at least 40% for the examination.

DP Requirement: Students must obtain a class record mark of at least 40%.

Database Management

[STN32F W2 P2 (15L-5T-0P-0S-47H-10R-0F-0G-3A-13W-8C)

Prerequisite Modules: ISTN211 and ISTN212

Aim: To enable students to design and manage databases in a business context.

Content: Topics include Database Design, Transaction Management and Concurrency Control, Distributed Database Management Systems, Data Warehouses, Databases and the Internet, and Database Administration .

Practicals: Computer-based exercises on the above topics.

Assessment: 1.5 hour examination (60%), tests/assignments (40%). Students must obtain at least 40% for the examination.

DP Requirement: Students must obtain a class mark of at least 40%.

eCommerce Deployment

ISTN32G W2 P2 (15L-5T-18P-0S-29H-10R-0F-0G-3A-13W-8C)

Prerequisite Modules: ISTN211 and ISTN212

Aim: To provide students with the knowledge and skills to deploy eCommerce Business Solutions.

Content: Topics include Server Platforms; Design, Testing and Implementation; Software Agents; Multimedia and

Webcasting; Packaged Solutions; Evolving Trends.

Practicals: Computer-based exercises on the above topics.

Assessment: 1.5 hour examination (60%), practicals/tests/assignments/projects (40%). Students must obtain at least 40% for the examination.

DP Requirement: Students must obtain a class record mark of at least 40%.

Consulting

ISTN32H W2 P2 (15L-5T-0P-0S-47H-10R-0F-0G-3A-13W-8C)

Prerequisite Modules: ISTN211 and ISTN212

Aim: To enable students to consider the key aspects of an IT Consulting Business and the steps to set up an IT Consultancy.

Content: Topics include Advisory, Technical, Business, Communication Roles; Core Competencies; Steps and Issues in starting an IT Consulting Business.

Practicals: Exercises on the above topics.

Assessment: 1.5 hour examination (60%), tests/assignments (40%). Students must obtain at least 40% for the examination.

DP Requirement: Students must obtain a class record mark of at least 40%.

Special Topics in IS&T

ISTN32L W2 P2 (15L-5T-0P-0S-47H-10R-0F-0G-3A-13W-8C)

Prerequisite Modules: ISTN211 and ISTN212

Aim: To enable students to engage with current IT industry issues and challenges.

Content: Topical aspects of the IT industry led by industry stakeholder(s) such as ERP, SOA

Practicals: Computer-based exercises on the above topics, where appropriate.

Assessment: 1.5 hour examination (60%), tests/assignments (40%). Students must obtain at least 40% for the examination.

DP Requirement: Students must obtain a class mark of at least 40%

Special Topics in IS&T 2

ISTN32M W2 P2 (15L-5T-0P-0S-47H-10R-0F-0G-3A-13W-8C)

Prerequisite Modules: ISTN211 and ISTN212

Aim: To enable students to engage with current IT industry issues and challenges.

Content: Topical aspects of the IT industry led by the industry stakeholder(s).

Practicals: Computer-based exercises on the above topics where appropriate.

Assessment: 1.5 hour examination (60%), tests/assignments (40%).

DP Requirement: Students must attend at least 80% of the contact sessions.

Software Eng - Mngt Perspective

ISTN413 W1 OR W2 (29L-0T-0P-0S-83H-41R-0F-0G-7A-13W-16C)

Prerequisite Requirement: Acceptance into the Honours programme

Content: The aim is to equip students with an understanding of the overarching issues associated with the theory and practice of Software Engineering from both a strategic and management perspective. Topics include: Scope of

Software Engineering, Overview of Software Lifecycle Models and Selection, Analysis of the Software Process, Teams and Team Structures, CASE and Other Tools, Systems Testing Strategies and Properties, Module Hierarchy, Reusability and Portability, Planning and Estimating

Assessment: Assignments and/or tests (40%), project/examination (60%).

Contemporary Topics in Inform Systems

ISTN415 W2 (29L-0T-0P-0S-83H-41R-0F-0G-7A-13W-16C)

Prerequisite Requirement: Acceptance into the Honours programme

Content: The aim is to discuss and evaluate the nature and implications of selected current issues in IS.

Assessment: Assignments and/or tests (50%), examination (50%).

Decision Support Technology

ISTN416 W1 (29L-0T-0P-0S-83H-41R-0F-0G-7A-13W-16C)

Prerequisite Requirement: Acceptance into the Honours programme

Content: The aim is to provide an understanding of theoretical and practical aspects of decision support technologies.

Topics include: Decision Support Systems Foundations, Design Methodologies for decision support systems, Data Modelling techniques, Data Warehousing and Data Mining, Multi-criteria Decision Support Systems, Group Decision Support Systems

Assessment: Assignments and/or tests (40%), examination (60%).

Managing Information Systems

ISTN421 WA1 (29L-0T-0P-0S-83H-41R-0F-0G-7A-13W-16C)

Prerequisite Requirement: Acceptance into the Honours programme

Content: The purpose of this module is to equip students with an in-depth understanding of how the strategic positioning of IT impacts industries and markets. Topics include: Business Models, Strategic impact of IT, Strategic alignment of IT, Alignment maturity, Change management.

Assessment: Assignments and/or tests (50%), examination (50%).

Information Systems Planning

ISTN422 W2 (29L-0T-0P-0S-83H-41R-0F-0G-7A-13W-16C)

Prerequisite Requirement: Acceptance into the Honours programme

Content: The purpose of this module is to provide students with an in-depth understanding of approaches to designing and managing open-standard, networked technology infrastructures. It is also designed to expose the student to new organisational capabilities, management/leadership principles and sources of value that arise within networked companies. Topics include: Distributed Systems, IT Architecture, IT Infrastructure, IT in the organisational structure, IT Governance, Human Resources in IT.

Assessment: Assignments and/or tests (50%), examination (50%).

Information Management

ISTN427 W1 OR W2 (29L-0T-0P-0S-83H-41R-0F-0G-7A-13W-16C)

Prerequisite Requirement: Acceptance into the Honours programme

Content: The purpose of this module is to equip students with tools and strategies to manage information effectively.

Topics include: Role of information, The Global Information Society, Information audits, Evaluate sources of information, web searching, knowledge sharing culture, policies and procedures to manage information, Legal requirements, Privacy, Transparency and Ethics.

Assessment: Assignments and/or tests (50%), examination (50%).

Security for Information Systems

ISTN429 W1 OR W2 (39L-0T-0P-0S-86H-30R-0F-0G-5A-13W-16C)

Prerequisite Requirement: Acceptance into the Honours programme

Content: The purpose of this module is to enable students to identify vulnerabilities in and threats to computer information systems, to recognize the consequences thereof, and to develop suitable security plans that will minimize the risks against the information system while allowing the system to perform its tasks. Topics include: Physical Security, Security of Software (application and systems software), Database Security, Security of Networks and Data Communications, Personnel Security, Contingency Planning/Disaster Recovery

Assessment: Assignments and/or tests (40%), examination (60%).

Computer Mediated Communication

ISTN430 W1 OR W2 (10L-25T-0P-15S-70H-35R-3F-0G-2A-13W-16C)

Prerequisite Requirement: Acceptance into the Honours programme

Content: The purpose of this module is to provide students with the theoretical and practical know-how to use

Computer-Mediated Communication (CMC) as a tool for developing information systems in the business, educational and entertainment industries which capitalise on multi-media delivery modes. Topics include : Principles of CMC, Reality-Virtuality Continuum, Augmented Reality, CMC in business, education and entertainment, CMC implications and issues, Trends in CMC

Assessment: Assignments and/or tests (100%).

Special Topics in IS&T

ISTN431 W1 OR W2 (29L-0T-0P-0S-83H-41R-0F-0G-7A-13W-16C)

Content: The aim is to discuss and evaluate the nature and implications of selected topics in IS&T.

Assessment: Tests and/or assignments (50%), examination (50%).

Research Methodology

ISTN4ARM W1 (15L-15T-0P-15S-73H-40R-0F-0G-2A-13W-16C)

Prerequisite Requirement: Acceptance into the Honours programme

Content: To enable students to develop research and communication skills within the information systems discipline in order to construct a working research proposal, and complete a postgraduate research dissertation if required.

Topics include: Presenting formal work, Research problem, Types of Research (Quantitative methods, Qualitative methods), Planning the research project, Tools of research (Theoretical tools including, Sampling & questionnaires, Hypothesis construction and testing, Multivariate analysis, Computer-based tools), Writing the Research proposal (Dissertation), Citation, referencing and plagiarism, Evaluating research.

Assessment: Assignments and/or tests (60%), proposal (40%).

Software Eng - Mngt Perspective

ISTN713 W1 OR W2, P1 OR P2 (29L-0T-0P-0S-83H-41R-0F-0G-7A-13W-16C)

Prerequisite Requirement: Acceptance into the Honours programme

Content: The aim is to equip students with an understanding of the overarching issues associated with the theory and practice of Software Engineering from both a strategic and management perspective. Topics include: Scope of Software Engineering, Overview of Software Lifecycle Models and Selection, Analysis of the Software Process, Teams and Team Structures, CASE and Other Tools, Systems Testing & Strategies and Properties, Module Hierarchy, Reusability and Portability, Planning and Estimating

Assessment: Assignments and/or tests (40%), project/examination (60%).

Contemporary Topics in Inform Systems

ISTN715 W2 (29L-0T-0P-0S-83H-41R-0F-0G-7A-13W-16C)

Prerequisite Requirement: Acceptance into the Honours programme

Content: The aim is to discuss and evaluate the nature and implications of selected current issues in IS.

Assessment: Assignments and/or tests (50%), examination (50%).

Decision Support Technology

ISTN716 W1 (29L-0T-0P-0S-100H-24R-0F-0G-7A-13W-16C)

Prerequisite Requirement: Acceptance into the Honours programme

Content: The aim is to provide an understanding of theoretical and practical aspects of decision support technologies.

Topics include: Decision Support Systems Foundations, Design Methodologies for decision support systems, Data

Modelling techniques, Data Warehousing and Data Mining, Multi-criteria Decision Support Systems, Group Decision

Support Systems

Assessment: Assignments and/or tests (40%), examination (60%).

Managing Information Systems

ISTN721 W1,P1 (29L-0T-0P-0S-83H-41R-0F-0G-7A-13W-16C)

Prerequisite Requirement: Acceptance into the Honours programme

Content: The purpose of this module is to equip students with an in-depth understanding of how the strategic

positioning of IT impacts industries and markets. Topics include: Business Models, Strategic impact of IT, Strategic alignment of IT, Alignment maturity, Change management.
Assessment: Assignments and/or tests (50%), examination (50%).

Information Systems Planning

ISTN722 W2,P2 (39L-0T-0P-0S-85H-30R-0F-0G-6A-13W-16C)

Prerequisite Requirement: Acceptance into the Honours programme

Content: The purpose of this module is to provide students with an in-depth understanding of approaches to designing and managing open-standard, networked technology infrastructures. It is also designed to expose the student to new organisational capabilities, management/leadership principles and sources of value that arise within networked companies. Topics include: Distributed Systems, IT Architecture, IT Infrastructure, IT in the organisational structure, IT Governance, Human Resources in IT.

Assessment: Assignments and/or tests (50%), examination (50%).

Information Management

ISTN727 W1 OR W2 (29L-0T-0P-0S-83H-41R-0F-0G-7A-13W-16C)

Prerequisite Requirement: Acceptance into the Honours programme

Content: The purpose of this module is to equip students with tools and strategies to manage information effectively. Topics include: Role of information, The Global Information Society, Information audits, Evaluate sources of information, web searching, knowledge sharing culture, policies and procedures to manage information, Legal requirements, Privacy, Transparency and Ethics.

Assessment: Assignments and/or tests (50%), examination (50%).

Security for Information Systems

[ISTN729 W1 OR W2,P1 OR P2 (39L-0T-0P-0S-86H-30R-0F-0G-5A-13W-16C)

Prerequisite Requirement: Acceptance into the Honours programme

Content: The purpose of this module is to enable students to identify vulnerabilities in and threats to computer information systems, to recognize the consequences thereof, and to develop suitable security plans that will minimize the risks against the information system while allowing the system to perform its tasks. Topics include: Physical Security, Security of Software (application and systems software), Database Security, Security of Networks and Data Communications, Personnel Security, Contingency Planning/Disaster Recovery

Assessment: Assignments and/or tests (40%), examination (60%).

Computer Mediated Communication

ISTN730 W1 OR W2 (10L-25T-0P-15S-70H-35R-3F-0G-2A-13W-16C)

Prerequisite Requirement: Acceptance into the Honours programme

Content: The purpose of this module is to provide students with the theoretical and practical know-how to use Computer-Mediated Communication (CMC) as a tool for developing information systems in the business, educational

and entertainment industries which capitalise on multi-media delivery modes. Topics include : Principles of CMC, Reality-Virtuality Continuum, Augmented Reality, CMC in business, education and entertainment, CMC implications and issues, Trends in CMC

Assessment: Assignments and/or tests (100%).

Special Topics in IS&T

ISTN731 W1 OR W2, P1 OR P2 (29L-0T-0P-0S-83H-41R-0F-0G-7A-13W-16C)

Prerequisite Requirement: Acceptance into the Honours programme.

Content: The aim is to discuss and evaluate the nature and implications of selected topics in IS&T.

Assessment: Tests and/or assignments (50%), examination (50%).

Res Methodology in IST

ISTN7RM P1,W1 (15L-15T-0P-15S-73H-40R-0F-0G-2A-13W-16C)

Prerequisite Requirement: Acceptance into the Honours programme

Content: To enable students to develop research and communication skills within the information systems discipline in order to construct a working research proposal, and complete a postgraduate research dissertation if required.

Topics include: Presenting formal work, Research problem, Types of Research (Quantitative methods, Qualitative methods), Planning the research project, Tools of research (Theoretical tools including, Sampling & questionnaires, Hypothesis construction and testing, Multivariate analysis, Computer-based tools), Writing the Research proposal (Dissertation), Citation, referencing and plagiarism, Evaluating research.

Assessment: Assignments and/or tests (60%), proposal (40%)

Information Systems & Technology Res Paper

ISTN7RP W2, P2 (0L-26T-0P-20S-274H-0R-0F-0G-0A-13W-32C)

Prerequisite Requirement: Acceptance into the Honours programme.

Content: Students carry out, under supervision, a piece of research relevant to the discipline of Information Systems & Technology. A topic is researched and a research paper of about 12,000 words is drafted and refined. The submitted paper is accompanied by an electronic portfolio comprising the paper, all referenced articles and the primary data.

Assessment: The completed research paper (100%).

ISTN Research Paper Subseq Semester

[ISTN7RS W1,W2,P1,P2 (0L-0T-0P-0S-320H-0R-0F-0G-0A-13W-32C)

Prerequisite Requirement: Acceptance into the Honours programme

Content: Students carry out, under supervision, a piece of research relevant to the discipline of Information Systems & Technology. A topic is researched and a research paper of about 12,000 words is drafted and refined. The submitted paper is accompanied by an electronic portfolio comprising the paper, all referenced articles and the primary data.

Assessment: The completed research paper (100%).

Information Systems & Tech Research Project

ISTN7S1 W1,W2,P1,P2 (0L-0T-0P-20S-300H-0R-0F-0G-0A-26W-32C)

Prerequisite Requirement: Acceptance into the Honours programme

Corequisite: ISTN7RM

Content: To undertake supervised research on a topic in Information Systems and Technology.

Assessment: Dissertation (100%)

ISTN Research Project Subseq Semester

ISTN7SS W1,W2,P1,P2 (0L-0T-0P-0S-320H-0R-0F-0G-0A-13W-32C)

Prerequisite Requirement: Acceptance into the Honours programme.

Corequisite: ISTN7RM

Content: To undertake supervised research on a topic in Information Systems and Technology.

Assessment: Dissertation (100%).

Management of Knowledge

ISTN811 W1 OR W2, P1 OR P2 (OL-13T-0P-26S-107H-0R-0F-0G-14A-13W-16C)

Prerequisite Requirement: Acceptance into the Masters programme

Aim: To evaluate current theories of management practice in managing IT staff

Content: Topics include: Theory of information, uses of information in business, knowledge management, learning organizations.

Assessment: Assignments and presentations (40%) and 1 three-hour exam (60%).

Management of IT Staff

ISTN812 W1 OR W2, P1 OR P2 (OL-13T-0P-26S-107H-0R-0F-0G-14A-13W-16C)

Prerequisite Requirement: Acceptance into the Masters programme

Aim: To evaluate current theories of management practice in managing IT staff

Content: Topics include: IT job descriptions and classifications, alternative IT governance methods, compensation management, performance measurement.

Assessment: Assignments and presentations (40%) and 1 three-hour exam (60%).

Management of Information System Development

ISTN813 W1 OR W2, P1 OR P2 (OL-13T-0P-26S-107H-0R-0F-0G-14A-13W-16C)

Prerequisite Requirement: Acceptance into the Masters programme

Aim: To evaluate current managerial and technical methodologies used to analyse, develop and maintain computer-based information systems

Content: Topics include: Life cycle and maturity models for IS development, economics of IT, IS project management, the role of IT in organizational change.

Assessment: Assignments and presentations (40%) and 1 three-hour exam (60%).

Management of Current Trends in IT

ISTN814 W1 OR W2, P1 OR P2 (OL-13T-0P-26S-107H-0R-0F-0G-14A-13W-16C)

Prerequisite Requirement: Acceptance into the Masters programme

Aim: To evaluate methods of managing current trends in the IT industry, particularly in the South African context

Content: Topics include: Current hardware and software technologies, technological trends and social change, methods of introducing new technologies into organizations, open and proprietary systems

Assessment: Assignments and presentations (40%) and 1 three-hour exam (60%).

Management of Human Issues in IT

ISTN815 W1 OR W2, P1 OR P2 (OL-13T-0P-26S-107H-0R-0F-0G-14A-13W-16C)

Prerequisite Requirement: Acceptance into the Masters programme

Aim: To evaluate the effects of IT on people

Content: Topics include: Human-computer interaction, social impact of IT, ethical issues of IT

Assessment: Assignments and presentations (40%) and 1 three-hour exam (60%).

Research Dissertation

ISTN816 W1 OR W2, P1 OR P2 (OL-0T-0P-0S-960H-0R-0F-0G-0A-0W-96C)

Research Methodology in IST

ISTNSRM W1, W2, P1, P2 (OL-13T-0P-26S-107H-0R-0F-0G-14A-13W-16C)

Prerequisite Requirement: Acceptance into the Masters programme

Aim: To prepare students for the research dissertation

Content: Topics include: Scientific thinking, types of research, problem statements, research hypotheses, ethics in research, sources and collection of data, statistical techniques in research, qualitative approaches, the research proposal, methods of citation, analysis and presentation of data

Assessment: Assignments and presentations (30%) and research proposal (70%).

Research Dissertation - Subseq Yr

- ISTN8SY W1 W2, P1 P2 (OL-0T-0P-0S-960H-0R-0F-0G-0A-0W-96C)

M Thesis in Infor Syst Tech Yr1

ISTN8TF W1,W2,P1,P2 (OL-0T-0P-0S-1920H-0R-0F-0G-0A-0W-192C)

M Thesis in Infor Syst Tech Subseq Yr

ISTN8TS W1,W2,P1,P2 (OL-0T-0P-0S-1920H-0R-0F-0G-0A-0W-192C)

PhD Information Systems & Technology

ISTN901 W1 W2 P1 P2 (OL-0T-0P-0S-2560H-0R-0F-0G-0A-0W-256C)

PhD Information Systems & Technology

ISTN902 W1 W2 P1 P2 (OL-0T-0P-0S-2560H-0R-0F-0G-0A-0W-256C)

Law

Offered in the School of Law

Criminal Justice A

LAWD6CJ H1 (OL-0T-0P-39S-281H-0R-0F-0G-0A-13W-32C)

Content: Introduction to legal concepts: the new Constitution; common law & statutory law; interpretation of law; legal classifications; basic principles of law. (b) Introduction to accounting concepts: basic accounting concepts including how to read a balance sheet (c) Introduction to computers and computerised research: general introduction: Windows; basic word processing; the internet; Jutastat; books on screen; Lexis-nexis. (d) Common Law and Statutory Crimes: Selected common law and statutory crimes relevant to the module including theft, fraud, Companies Act offences, forgery and uttering and corruption. (e) Rules of Evidence: General rules of evidence, including admissibility, weight, exclusionary rules, admissions and confessions, rules of trial, constitutional issues.

Forensic Auditing

LAWDG6FA H2 (OL-0T-0P-39S-281H-0R-0F-0G-0A-13W-32C)

Content: (a) The forensic auditing process; the use of information technology as an investigative tool; computer-based auditing programmes; audit trials; case studies. (b) Forensic Investigation: Basic techniques; investigation of crime; interviews and interrogations and specific truth verifiers, such as polygraphs, voice stress-analysers and telephone-based detection.

Criminal Justice B

LAWD6JU H2 (OL-0T-0P-39S-281H-0R-0F-0G-0A-13W-32C)

Content: (a) Criminal Trial Process and Civil Remedies: The Criminal Procedure Act; criminal trial processes; Section 35 of the Constitution; sentencing, reviews and appeals; Anton Pillar orders; the Proceeds of Crime Act; the Prevention of Organised Crime Act; participants in the criminal process; arrest, search and seizure; police traps. (b) Industrial Relations: Outline of the new Labour Law; conditions of employment; internal disciplinary proceedings; dismissal; the CCMA and Labour Courts; mediation and arbitration. (c) Ethics: Ethics of investigation; ethics and etiquette; trial ethics; ethical rules for specific sectors: government, corporate, police.

Research Project

LAWDGRP H2 (OL-0T-0P-320S-0H-0R-0F-0G-0A-13W-32C)

Content: Students are required to complete a research project. Topic to be approved by the Course Director.

Aspects of South African Law

LAWS1AS H2 P2 (19.5L-10T-0P-19.5S-111H-0R-0F-0G-0A-13W-16C)

Content: Aspects of South African Law will provide students with a background to some areas

of South African Law.

Students will acquire an understanding of: -The history of South African Law and the understand the reasons for the current political and legal systems in South Africa. -The general scheme of the constitution, the Bill of Rights and the equality and property clauses in particular. -The basic principles of the law of Delict and Contract and Family Law and be able to apply these principles to factual scenarios.

Assessment: Class mark 50%, Examination 50%

DP Requirement: The DP requirements are listed on the module outline.

Foundations of SA Law

LAWS1FL H2 P2 (19.5L-10T-0P-19.5S-111H-0R-0F-0G-0A-13W-16C)

Content: An overview of the origins and development of the South African law and legal system including indigenous law, Roman Dutch law and the influence of English law, focussing on ownership and possession and the law of contract; Access to justice; The equality clause focussing on HIV/AIDS; Legal writing (including FIRAC); Field research and interviewing skills; Numeracy skills.

Assessment: Tests and assignments (oral and written): 50% & one 3 hour exam: 50%;

DP Requirement: The DP requirements are listed on the module outline.

Introduction to Law

LAWSHTIL H1 P1 (19.5L-10T-0P-19.5S-111H-0R-0F-0G-0A-13W-16C)

Content: Introduction to law will provide students with a basic background to law and the legal system in South Africa. Students will acquire an understanding of: -Some legal philosophies and be able to apply these philosophies to current legal situations. -The structure of the legal system and be able to identify the correct tribunal and procedure. -The sources and classifications of South African Law. -The basic principles of criminal law and be able to apply these principles to a factual scenario.

Assessment: Class mark: 50%, Examination: 50%

DP Requirement: The DP requirements are listed on the module outline.

Introduction to Law

LAWS1LW H1 P1 (19.5L-10T-0P-19.5S-111H-0R-0F-0G-0A-13W-16C)

Content: Introduction to law will provide students with a basic background to law and the legal system in South Africa. Students will acquire an understanding of: -Some legal philosophies and be able to apply these philosophies to current legal situations. -The structure of the legal system and be able to identify the correct tribunal and procedure. -The sources and classifications of South African Law. -Selected principles of Delict. -The basic principles of criminal law and be able to apply these principles to a factual scenario.

Assessment: Tests: 50% & one 3 hour exam: 50%

DP Requirement: The DP requirements are listed on the module outline.

Business Enterprises Law

LAWS2CA W2 P2 (39L-0T-0P-0S-91H-26R-0F-0G-4A-13W-16C)

Prerequisite Requirement: A minimum final mark of 40% in LAWS2LC

Content: Partnerships; Companies; Close Corporations and Insolvency.

Assessment: Class Mark: 30% and Examination: 70%

DP Requirement: The DP requirements are listed on the module outline.

This module is taught in the second semester and ought to be taken by all students who require two or three modules of Commercial Law.

Special Topics in Business Law

LAWS2CB W2 P2 (39L-0T-0P-0S-91H-26R-0F-0G-4A-13W-16C)

Prerequisite Requirement: A minimum final mark of 40% in LAWS2LC

Content: Labour Law; Negotiable Instruments; Intellectual Property; E-Commerce and Trusts.

Assessment: Class Mark: 30% and Examination: 70%

DP Requirement: The DP requirements are listed on the module outline.

This module is taught in the second semester and ought to be taken by all students who require three modules of Commercial Law

Criminal Law

LAWS2CR H1 H2 P1 (39L-4.5T-0P-0S-72.5H-40R-0F-0G-4A-13W-16C)

Content: Basic concepts of criminal liability; legality; conduct in criminal law; causation; unlawfulness, including

justification grounds of defence, private defence, necessity, consent, negotiorum gestio, impossibility, official capacity, disciplinary chastisement, superior orders; other defences: entrapment, de minimis non curat lex; criminal capacity, including mental illness, age, provocation, emotional stress, intoxication; specific forms of mens rea: intention, negligence; exceptions to the mens rea requirement: versari in re illicita; strict liability; vicarious liability; inchoate offences: attempt, conspiracy, incitement; degrees of participation, including common purpose; perpetrators, co-perpetrators, accomplices and accessories after the fact.

Assessment: Class work; class tests (33,3%) and written examination (66,7%).

DP Requirement: The DP requirements are listed on the module outline.

Constitutional Law

LAWS2CS H1 H2 P2 (39L-4.5T-0P-08-72.5H-40R-0F-0G-4A-13W-16C)

Content: Fundamental concepts and theories of constitutional law; South African constitutional history; basic structures of the South African Constitution; the structure of states; electoral systems; the composition, powers, responsibility, and limits of the legislatures; the composition, powers, responsibility and limits of the executive; the composition, powers, responsibility and limits of the judiciary; the operational provisions of the Bill of Rights; discussion on selected Chapter 9 Institutions.

Assessment: Tests and Assignments 40%; 1x3hr exam 60%.

DP Requirement: The DP requirements are listed on the module outline.

Delict

LAWS2DL H1 H2 P2 (39L-4.5T-0P-08-72.5H-40R-0F-0G-4A-13W-16C)

Content: Definition of delict; theories of compensation: modern aquilian and actio injuriarum actions; defences; specific wrongs; assessment of damages; vicarious liability; joint wrongdoers; apportionment of damages; strict liability; liability for animals; product liability.

Assessment: 4 written tests or assignment- 25%; 1x3 hr exam- 75%

DP Requirement: The DP requirements are listed on the module outline.

Family Law

LAWS2FM H1 H2 P1 (39L-4.5T-0P-08-72.5H-40R-0F-0G-4A-13W-16C)

Content: Part A: The Law relating to marriages, including customary and religious marriages; civil-unions and cohabitative relationships: specifically engagements; legal requirements for the conclusion of a marriage/civil union; legal consequences of a marriage/civil-union; dissolution of marriages/civil-unions as well as the consequences thereof; and, the legal duties between cohabitees. Part B: Law of Parent and Child/ Care and Protection of Children: children's rights; parental rights and responsibilities; discipline and the child's right to choose; child abuse: temporary alternative care; adoption; trans-jurisdictional aspects; education.

Assessment: Tests and Assignments 30%; 1x3hr exam 70%

DP Requirement: The DP requirements are listed on the module outline.

Human Rights

LAWS2HR H1 H2 P2 (19.5L-2.5T-0P-0S-54H-0R-0F-0G-4A-13W-8C)

Content: Part one: Introduction: This section is an introduction to human rights, its covers the historical and philosophical roots of human rights and briefly shows how human rights have become part of national and

international law. The regional systems of Human Rights protection is also dealt with. Part two: History of apartheid:

This section deals with the history of human rights abuses and the transition to democracy in South Africa. It includes an understanding of the work of the Truth and Reconciliation Commission. Part Three: Protection of human rights:

This section covers the legal protection and enforcement of human rights in South Africa. It looks at the Bill of Rights, other human rights legislation and institutions created to protect human rights.

Assessment: Class work 25%; Exam: 1x2hr exam 75%

DP Requirement: The DP requirements are listed on the module outline.

Introduction to Commercial Law

LAWS2LC W1 W2 P1 P2 (39L-0T-0P-08-91H-26R-0F-0G-4A-13W-16C)

Prerequisite Requirement: Nil

Content: Introduction to law and the South African legal system; General Principles of Contract; and Specific

Contracts: sale, lease, credit agreements, insurance, security and agency.

Assessment: Class Mark: 30% and Examination: 70%

DP Requirement: The DP requirements are listed on the module outline.

This module is taught in the first semester and ought to be taken by all students who require only one module

of Commercial Law as well as by all students who require two or three modules of Commercial Law.

Law of Persons

LAWS2LP H1 H2 P1 (19.5L-2.5T-0P-0S-54H-0R-0F-0G-4A-13W-8C)

Content: Legal personality (the beginning and end of legal personality); Status and capacity: Factors affecting status:

domicile; gender; age (minority); extra-marital birth (legitimacy)-includes parental power and adoption of extra-marital children; artificial insemination; proof of paternity; mental illness; prodigality; and inability to manage one's own affairs.

Assessment: Tests/Assignments/Debates 30%. 1x2hr exam 70%

DP Requirement: The DP requirements are listed on the module outline.

Legal Research Writing & Reasoning

LAWS2LR H1 H2 P1 (19.5L-2.5T-0P-0S-54H-0R-0F-0G-4A-13W-8C)

Content: Process of legal research; sources of law and categories of sources; topic analysis; different types of logical reasoning; critical reasoning; approach to answering legal problems; plagiarism; footnoting and referencing;

evaluation of sources; legal writing; electronic and print resources.

Assessment: Continuous Assessment

DP Requirement: The DP requirements are listed on the module outline.

Interpretation of Law

LAWS2LW H1 H2 P2 (19.5L-2.5T-0P-0S-54H-0R-0F-0G-4A-13W-8C)

Content: Introduction; basic concepts and an historical overview; nature and process of interpretation; Theories of

interpretation: the textual approach; the literal approach; the contextual approach; the current approach of courts;

general aids to interpretation; internal and external aids; restrictive and extensive interpretation; maxims:

presumptions; a critical analysis of the Interpretation Act 33 of 1957; constitutional interpretation; basic principles of

constitutional interpretation.

Assessment: Test /s 20%; assignment / research project 20%; 1x3hr exam 60%

DP Requirement: The DP requirements are listed on the module outline.

Property

LAWS2PR H1 H2 P2 (39L-4.5T-0P-0S-71H-40R-1.5F-0G-4A-13W-16C)

Content: Basic concepts, definitions and sources of property law; Definition and classifica

tion of things; Real and personal rights; The changing nature of ownership; acquisition and protection of, and limits on, ownership; Limited real rights (possession and servitudes); Constitutional protection of property and legislative limits on ownership, including land reform and environmental law.

Assessment: tests/assignments 40%; 1x3 hr exam 60%

DP Requirement: The DP requirements are listed on the module outline.

Accounting for Legal Practice

LAWS3AP H1 P1 (19.5L-2.5T-0P-0S-54H-0R-0F-0G-4A-13W-8C)

Content: Double entry bookkeeping; the accounting cycle; the transfer journal; final accounts; a theoretical knowledge of VAT; correspondent accounts; conveying accounting; the relevant sections of the Attorneys Act and Provincial Law Society rulings.

Assessment: Class mark 33.3%; 1x3hr exam 66.7%;

DP Requirement: The DP requirements are listed on the module outline.

Criminal Procedure

LAWS3CP H2 P2 (29.5L-3T-0P-0S-71H-12.5R-0F-0G-4A-13W-12C)

Content: Introduction; Criminal trial process and due process rights; search and seizure; arrest, summons and written notice; bail, release on warning and postponements; mental capacity; charge, indictment and request for further particulars; preparation for trial; jurisdiction; guilty and not guilty plea statements; plea proceedings; trial procedure: conduct of the trial, methods of disposal of cases and options at the close of the State case; trial-within-a-trial: confessions, admissions, pointings-out and unconstitutionally obtained evidence; diversions, competent verdicts and sentencing options; sentencing procedure; section 105A of the CPA: plea and sentence arguments; appeal and reviews and international criminal court, inquests, anti-organised crime legislation, anti-terrorism legislation and declaring a state of emergency.

Assessment: A test and/or assignment; 1x3 hr exam

DP Requirement: The DP requirements are listed on the module outline.

Contract

LAWS3CT H1 P2 (39L-4.5T-0P-0S-72.5H-40R-0F-0G-4A-13W-16C)

Content: Introduction; requirements for a valid contract; voidable contracts; contents of a contract; interpretation of contract; performance; miscellaneous provisions; plurality of parties; stipulatio alteri; cession, delegation and assignment; variation, waiver and estoppel; consensual termination; breach of contract and remedies.

Assessment: Assignments/class tests: 40%; Examination: 60%

DP Requirement: The DP requirements are listed on the module outline.

Evidence

LAWS3EV H2 P2 (29.5L-3T-0P-0S-71H-12.5R-0F-0G-4A-13W-12C)

Content: History of the South African law of evidence; basic concepts of the law of evidence; kinds of evidence; the burden and onus of proof; the trial process; the evaluation of evidence; witnesses; special trial procedures; admissibility; constitutional impact; non-evidentiary proof.

Assessment: Class test: 20%; Examination: 80%

DP Requirement: The DP requirements are listed on the module outline.

International Law

LAWS3IN H1 P1 (29.5L-3T-0P-0S-71H-12.5R-0F-0G-4A-13W-12C)

Content: The history, nature, purpose and sources of international law; The relationship between international law and municipal law; The international legal personalities; The recognition of states and governments; Territory, including sea, air and space; Jurisdiction and immunity; State responsibility; The law of treaties; International environmental law; International human rights: International institutions; The use of force by states; International humanitarian law; The peaceful settlement of international disputes.

Assessment: classmark: 40%; examination: 60%

DP Requirement: The DP requirements are listed on the module outline.

Jurisprudence

LAWS3JP H2 P2 (39L-4.5T-0P-08-72.5H-40R-0F-0G-4A-13W-16C)

Content: A selection of the following: Postmodernism and the law; Natural Law vs Positivism; Early Natural Law - The Greeks and Romans; Early Natural Law - Christian Natural Law; Social Contract Theory - Grotius, Locke and Rousseau; US Constitutionalism; Early Positivism - Bentham and Austin; Modern Natural Law - Lon Fuller; Modern Natural Law - John Finnis; Modern Natural Law - Patrick Devlin; Modern Natural Law - Ronald Dworkin; Modern Natural Law - South African Natural Lawyers; Modern Positivism - Hans Kelsen; Modern Positivism - Herbert Hart; Modern Positivism - South African Positivists; American Realism; Scandinavian Realism; Justice Theory - John Rawls; Justice Theory - Robert Nozick; African Jurisprudence; Critical Legal Theory - Feminist Jurisprudence; Critical Legal Theory - Karl Marx; Critical Legal Theory - Critical Legal Studies.

Assessment: Class test: 30%; interactive lecture: 10%; Examination: 60%;

DP Requirement: The DP requirements are listed on the module outline.

Legal Diversity

LAWS3LD H2 P1 (19.5L-2.5T-0P-0S-64H-0R-0F-0G-4A-13W-8C)

Content: Legal Diversity in South Africa including introduction, separate court structure, internal conflicts of laws; African Customary Law including traditional leadership and democracy under the 1996 constitution, customary marriages, inheritance and succession, conflicts of laws, Religious Legal Systems in South Africa; including general introduction, foundations, family law and law of inheritance and succession of the Islamic law, Hindu law and Jewish Law legal systems.

Assessment: Class test: 20%; assignment: 20%; Examination: 60%

DP Requirement: The DP requirements are listed on the module outline.

Labour Law

LAWS3LL H2 P1 (39L-4.5T-0P-0S-72.5H-40R-0F-0G-4A-13W-16C)

Content: Applicable legislation; the nature of the employment relationship; duties of the employer and employee; discipline and dismissal; meaning of dismissal and unfair labour practices; automatically unfair dismissals; dismissal for misconduct; dismissal for incapacity; dismissal for operational requirements; remedies for unfair dismissal; dispute resolution: discrimination and affirmative action; collective labour law; industrial action; basic conditions of employment; social security legislation.

Assessment: Classmark: 33%; Examination: 67%

DP Requirement: The DP requirements are listed on the module outline.

Professional Training 1

LAWS3PT H1 P1 (19.5L-2.5T-0P-0S-54H-0R-0F-0G-4A-13W-8C)

Content: The legal profession and legal professional ethics; taking instructions; demand, general principles of legal drafting; legal correspondence; specific topics relating to legal letters: drafting agreements; specific topics relating to drafting agreements; drafting memoranda to counsel; client counselling; client interviewing .

Assessment: test 50%; interviewing, counselling and negotiation: 25%; writing assignments: 25% or 50%.

DP Requirement: The DP requirements are listed on the module outline.

Succession

LAWS3SC H1 P1 (29.5L-3T-0P-0S-71H-12.5R-0F-0G-4A-13W-12C)

Content: General Principles including important terms and concepts, different kinds of succession, heirs and legatees distinguished, freedom of testation (including discussion of invalid conditions), the pactum successorium, basic requirements for succession, adiation and repudiation; collation; unworthiness to inherit (the indignus); capacity to benefit under a will: Intestate Succession; Capacity to make a will; delegation of testamentary power; the formalities for the execution of a valid will: formalities for the valid amendment of a will; sound practice for the execution and amendment of wills: the provisions of the Wills Act, 1953; revocation of wills and the provision of the Wills Act, 1953; substitution and accrual; the content of wills including legacies,

vesting, conditions, dies and
modus, usufruct, fideicommissa, testamentary trusts; interpretation of wills; administration of deceased estates and introduction (including discussion of the executor and the liquidation and distribution account).

Assessment: Class tests: 30%; Examination: 70%

DP Requirement: The DP requirements are listed on the module outline.

Specific Offences

LAWS3SO H1 P1 (19.5L.-2.5T-0P-0S-54H-0R-0F-0G-4A-13W-8C)

Content: Offences against the person including homicide, assault, rape, crimen injuria, intimidation; offences against property including theft, special forms of theft, robbery, extortion, fraud, malicious injury to property, arson; offences against morality including sexual offences; offences against family life including abduction; offences against freedom of movement; including kidnapping; offences against the administration of justice including perjury, defeating/obstructing the course of justice; offences against the state including treason, sedition, public violence; offences against intrusion including housebreaking with intent; organized crime and money laundering; criminalization; impact of the Bill of Rights on specific offences.

Assessment: Class Test: 30%; Examination: 70%

DP Requirement: The DP requirements are listed on the module outline.

Access to Justice in South Africa

LAWS4AJ P2 (13L-0T-2P-7S-46H-8R-0F-0G-4A-13W-8C)

Content: Defining access to justice; the structural and social obstacles to achieving access to justice; legal anthropology; access to justice as a human right; the nature of litigation: too much law for those who can afford it, too little for everyone else; the legal profession: values and transformation; the legal needs of low-income communities; presumed guilty: class injustice in the criminal justice system; law without lawyers; new models of legal assistance; cause lawyering.

Assessment: 1. Seminar paper (25%) 2. Assignment (25%) 3. Examination 50%

DP Requirement: The DP requirements are listed on the module outline.

Administrative Law

LAWS4AL H1 P1 (39L-4.5T-0P-0S-72.5H-40R-0F-0G-4A-13W-16C)

Content: Introduction; definition; administrative law and democracy; administrative law and the public/private paradigm; the structure and empowerment of the executive; detailed analysis of the Promotion of Administrative Justice Act 3 of 2000 and the Promotion of Access to Information Act 2 of 2000; kinds of administrative power; policy and discretion; administrative justice and access to information as fundamental rights; administrative justice and open democracy legislation. Judicial Review: Definition and scope; what is a public authority for the purposes of judicial review; illegality and the ultra vires doctrine, (a) the common law, (b) the impact of the Constitution; requirements of legality/grounds of review; authority; regularity; fairness; reasonableness; standing; remedies.

Assessment: Test 20%; Examination 80%

DP Requirement: The DP requirements are listed on the module outline.

Bioethics

LAWS4BE H2 P1 (19.5L-2.5T-0P-0S-54H-0R-0F-0G-4A-13W-8C)

Content: The teaching of foundational bio-ethical knowledge and skill that will enable students to competently reflect upon, address and resolve ethical and socio-cultural issues that they will confront during their training and professional practice. This inter-professional ethics module involves the teachings of ethical theory and reasoning, professional ethics and inter-professional approach to health care decision-making on issues that span inter alia, informed consent, confidentiality, truth telling, genetic engineering, reproductive technologies and related issues, professional obligations, ethics committees, euthanasia, abortion, human and animal experimentation, experimental design and randomized drug trials, treatment of the impaired and the incompetent, national and international health laws, social justice and health care policy.

Assessment: Major assignment 50% 1x 3 hr exam 25%; classwork 25%

DP Requirement: The DP requirements are listed on the module outline.

Clinical Law

LAWS4CC HY PY (62L-0T-25P-0S-83H-0R-0F-0G-0A-13W-16C)

Content: Interviewing & counselling skills; legal research; legal writing; legal ethics; and legal issues of special relevance in the South African legal NGO/ legal aid/ public interest law environment.

Assessment: Practical assessment on Law Clinic client consultations and file work exercise(s): 40%; Second semester group project 20%; Examination 40%

DP Requirement: The DP requirements are listed on the module outline.

Corporate Law

LAWS4CO H2 P1 (39L-4.5T-0P-08-72.5H-40R-0F-0G-4A-13W-16C)

Content: Partnerships: Formation and nature; partnership property and shares in the partnership; the relationship of the partners inter se; the relationship between partners and third parties; the dissolution and liquidation of partnerships. Companies: The formation of a company and the commencement of business; the company as a legal person; types of companies; lifting the veil of incorporation; the memorandum of incorporation; capital; contracts

entered into by a company; the capacity of a company; promoters; directors; membership of a company; rights and duties of members; the company's organs and officers; authority to act on behalf of a company; the nature and classification of company securities; the transfer of shares; the offering of shares to the public; majority rule and the protection of minorities; the enforcement of corporate duties; dividends; auditors; accounting and disclosure; insider trading; compromises and arrangements; take-overs; winding up; judicial management. Close Corporations: Juristic nature and formation; members and members' interests; internal relations; external relations; accounting and disclosure; members' liability for the corporation's debts; de-registration and winding up; penalties.

Assessment: 2 tests 40%; 1x3 hour exam 60%.

DP Requirement: The DP requirements are listed on the module outline.

Civil Procedure

LAWS4CV H2 P2 (39L-4.5T-0P-0S-72.5H-40R-0F-0G-4A-13W-16C)

Content: The civil court structure; jurisdiction of various courts; applications; actions from letter of demand to judgment including all pleadings, notices and trial; appeals and reviews; debt collection procedures and additional procedures.

Assessment: 30% Class mark & 70% Exam mark

DP Requirement: The DP requirements are listed on the module outline.

Dispute Resolution

LAWS4DR H1 (13L-0T-13P-0S-30H-0R-0F-0G-24A-13W-8C)

Content: The nature of conflict; The path of conflict; Approaches to managing conflict; Positional & Interest-based dispute resolution; A negotiation exercise; Skills required in resolving disputes; Defining dispute resolution mechanisms; Understanding the range of dispute resolving mechanisms; Comparing adjudication & mediation; Defining the process of mediation; The stages of mediation; deciding whether to arbitrate rather than conciliate; Experiencing the process of mediation; Preparing for conciliation & arbitration; Conciliation at the CCMA; The arbitration hearing and Evidence at arbitration

Assessment: 20% Class participation, 30% Class Test & 50% Examination

DP Requirement: The DP requirements are listed on the module outline.

Environmental Law

LAWS4EN H1 P2 (19.5L-2.5T-0P-0S-54H-0R-0F-0G-4A-13W-8C)

Content: Issues concerning the relationship between the law and the environment; the implementation and enforcement of the environmental Law, including the role of the 1996 Constitution; selected topics including water law and the environment; natural resources law; pollution law; and land use and planning law.

Assessment: 2 tests (20% each); 1x2hr exam 60%

DP Requirement: The DP requirements are listed on the module outline.

Gender and the Law

LAWSA4GL H2 P2 (39L-10T-0P-0S-31H-0R-0F-0G-0A-13W-8C)

Content: Feminist jurisprudence; equality theory; gender and family law; gender and labour law; gender and criminal law.

Assessment: 2 essays 33,3%; 1 open-book exam 66,7%

DP Requirement: The DP requirements are listed on the module outline.

Insurance & Agency

LAWS4IA H1 P2 (19.5L-2.5T-0P-0S-54H-0R-0F-0G-4A-13W-8C)

Content: Insurance: Definition, nature and formation; duty of disclosure; insurable interest; duration, renewal; risk; premium; subrogation; rights and duties of third persons under the contract (cession and stipulatio alteri); Agency: nature of representation; authority of representative; act performed without authority; non-disclosure of agency; definition and nature of mandate; duties of the mandatory; duties of the mandator; termination of relationship.

Assessment: Class work 40%; 1x2 hr exam 60%

DP Requirement: The DP requirements are listed on the module outline.

Intellectual Property Law (Elective)

LAWS4IP H2 P1 (19.5L-2.5T-0P-0S-54H-0R-0F-0G-4A-13W-8C)

Content: This module will be aimed at providing students with a working knowledge of the most relevant issues,

contemporary topics and case law resorting under the rubric of intellectual property law as applied in South Africa.

The module will focus on three of the most important areas encountered in practice, namely copyright law, trade mark law and unlawful competition as it relates to the use and exploitation of intellectual property. More specialized areas of intellectual property (e.g. patents and designs) will not be addressed specifically but will be referred to where relevant.

Assessment: class mark: 50% and Examination: 50%

DP Requirement: The DP requirements are listed on the module outline.

Income Tax Law

LAWS4IT H2 P1 (19.5L-2.5T-0P-0S-54H-0R-0F-0G-4A-13W-8C)

Content: Sources of Income Tax Law and the interpretation of tax legislation; the legislative scheme; source; receipt

and accruals; inclusions in gross income; exempt income; capital; deductions; individuals; partnerships; trusts; companies and close corporations; assessment, objection and appeal; fringe benefits; farming; tax avoidance and evasion.

Assessment: class test 30%; 1x2 hr exam 70%

DP Requirement: The DP requirements are listed on the module outline.

Maritime Law

LAWSAML H1 (19.5L-2.5T-0P-0S-54H-0R-0F-0G-4A-13W-8C)

Content: History of shipping law; incidents of navigation; carriage of goods by sea; marine insurance, law of the sea, enforcement of rights and remedies in the Admiralty Court.

Assessment: 1 test/assignments 25%; 1x3 hr exam 75%

DP Requirement: The DP requirements are listed on the module outline.

Negotiable Instruments

LAWS4NG H2 P2 (19.5L-2.5T-0P-0S-54H-0R-0F-0G-4A-13W-8C)

Content: Sources of law; definition and parties; essential elements; bank-customer contract; payment by cheque;

crossings; negotiation; markings; the cambial obligation; enforcing payment on a bill/note; defending a claim on a bill/note; immunity from defences; unauthorised payment of cheques.

Assessment: Class test: 26%; 1x2 hr exam 75%

DP Requirement: The DP requirements are listed on the module outline.

Professional Training 2

LAWS4PT H1 P1 (38L-0T-6P-0S-22H-0R-6F-0G-8A-13W-8C)

Content: Students acquire the knowledge, skills and values appropriate for professional practice. Consolidate the practical skills learnt during prior levels of study. Focus on specific skills such as appellate advocacy; and the drafting of more complex legal documents.

Assessment: Assessment is by means of a moot and a written test,

DP Requirement: The DP requirements are listed on the module outline.

Research Project

LAWS4RP P1 H1 H2 (OL-0T-0P-0S-80H-0R-0F-0G-0A-13W-8C)

Content: Students are required to complete a research project.

Assessment: 100% marks awarded by internal and external examiners

Security & Insolvency

LAWS4SI H2 P2 (19.5L-2.5T-0P-0S-54H-0R-0F-0G-4A-13W-8C)

Content: Real security: the law relating to different forms of real security in particular:
mortgage, bonds, notarial

bonds, and cession in securitatem debiti. Personal security: the law of suretyship; insolvency a consideration of various aspects of insolvency law, including voluntary surrender, compulsory sequestration, effects of sequestration and rehabilitation.

Assessment: Class test 40%; 1x2 hr exam 60%

DP Requirement: The DP requirements are listed on the module outline.

Sale, Lease & Credit Agreements

LAWS4SL H1 P1 (39L-4.5T-0P-0S-72.5H-40R-0F-0G-4A-13W-16C)

Content: Legal principles relating to contract of sale and contract of letting and hiring of immovable property; consumer credit law relating to instalment sale transactions and money loans.

Assessment: Class tests 30%; 1x3 hr exam 70 %

DP Requirement: The DP requirements are listed on the module outline.

Sentencing (Elective)

LAWS4SN P2 (13L-0T-0P-13S-54H-0R-0F-0G-0A-13W-8C)

Content: General Policy and Principles: purposes of punishment, judicial discretion and sentencing guidelines, some factors affecting sentence generally; Specific Sentences: selected topics from: imprisonment, fines, juvenile offenders, suspension and postponement of sentence, correctional supervision; compensation.

Assessment: A seminar presentation, comprising 20 marks, and an examination, comprising 80 marks.

DP Requirement: The DP requirements are listed on the module outline.

Street Law

LAWSAST HY PY (52L-0T-25P-08-83H-0R-0F-0G-0A-13W-16C)

Content: To train students: in communication skills to enable them to explain legal concepts to lay persons; to teach legal issues and trial skills to pupils in secondary school; in basic teaching skills and methodology; to prepare mock trial packages; in basic trial advocacy skills; and to inculcate in students an awareness of human rights issues, and to encourage them to promote this awareness in the pupils they teach.

Assessment: Mock trial package 20%; School visits and evaluation 30%; 1x3 hr exam 50%

DP Requirement: The DP requirements are listed on the module outline.

Teaching Legal Skills

LAWSATS HY PY (0L-0T-26P-0S-134H-0R-0F-0G-0A-13W-16C)

Content: Theory and practice on teaching in a multi-cultural class, teaching methodology and small group facilitation. Theory and practice on providing both written and oral feedback to students to develop and improve writing skills.

Assessment: A portfolio based assessment on: evaluation of teaching performance 35%; assessment of feedback on legal writing 35%; class presentation and preparation 15%; a reflective teaching journal 15 %.

DP Requirement: The DP requirements are listed on the module outline.

Admiralty Law

LAWSSAA H2 (OL-0T-0P-13S-98H-125R-0F-0G-4A-13W-24C)

Content: History; disputes as to venue; prejudgment security; action in personam; maritime liens; action in rem; ranking of claims; comparative jurisdictions.

Adv. Constitutional Law

LAWS8AC H2 (OL-0T-0P-13S-98H-125R-0F-0G-4A-0W-24C)

Content: Constitutionalism of the establishment of democracy in South Africa; division of powers between national and provincial governments; the role, status and functions of local government; capita selecta of Public International Law; process of amending the Constitution; the functioning of the legislative organs of government; its powers and limitations; exploring the relationship between the executive and legislative, with specific reference to the concept of accountability; assessing the usefulness of institutions supporting democracy.

Advanced Contract Law

LAWSSAE H1 P1 (OL-OT-OP-13S-98H-125R-0F-0G-4A-13W-24C)

Content: Selected topics relating, primarily, to the grounds for challenging the validity of a contract which otherwise complies with the formal requirements for validity. The module focuses on issues regarding voidability (including economic duress), as well as the public policy challenge to contracts (including the modern restraint of trade doctrine). Other areas of focus include the role of good faith, substantive unfairness, unconscionable contracts, inequality of bargaining power, standard form contracts and exemption clauses, the role of consumer protection legislation and the application of the Bill of Rights to private contracts..

Adv. Corporate Law

LAWSBAG H2 P2 (OL-OT-OP-13S-98H-125R-0F-0G-4A-13W-24C)

Content: A study of selected topics of corporate law at an advanced level.

Adv Insolvency Law

LAWSB8AI H2 (OL-OT-OP-208-0H-220R-0F-0G-0A-0W-24C)

Content: A study of selected topics of insolvency law at an advanced level.

Adv. Labour Law

LAWSSAK H1 (OL-OT-OP-13S-98H-125R-0F-0G-4A-13W-24C)

Content: Freedom of association and the closed shop; collective bargaining; socialist democracy; workers' control and managerial prerogative; unfair labour practices; unfair dismissal; strike law; retrenchment; relocation; re-deployment and closure; alternative dispute resolution.

Advanced Tax |

LAWSSAOQ H1 P1 (OL-OT-OP-13S-98H-125R-0F-0G-4A-13W-24C)

Content: Introduction to Tax Law; basic principles and mechanics of the Income Tax Act 58 of 1962; the gross income definition; source and residence; capital and revenue and capital gains tax; special inclusions; exempt income; deductions.

Bio-ethics & the Law

LAWS8AQ H1 (OL-OT-OP-13S-98H-125R-0F-0G-4A-13W-24C)

Content: The teaching of bio-ethical knowledge and skills that will enable students to competently reflect upon, address and resolve ethical and socio-cultural issues that they will confront during their professional practice. This module involves the teaching of professional ethics and inter-professional approach to health care decision-making on issues that include, inter alia, informed consent, confidentiality, truth telling, genetic engineering reproductive technologies and related issues, professional obligations, ethics committees, human and animal experimentation, experimental design and randomised drug trials, treatment of the impaired and the incompetent, national and international health LAWSS, social justice and health care policy.

Carriage of Goods by Sea

LAWSB8AS H1 (OL-OT-OP-13S-98H-125R-0F-0G-4A-13W-24C)

Content: History; bills of lading; charter parties; Hague-Visby Rules; Carriage of Goods by Sea Act, 1986; limitation of

liability; Hamburg Rules.

Constitutional & Human Rights Litigation

LAWSSAU H1 (OL-0T-0P-13S-98H-125R-0F-0G-4A-13W-24C)

Content: Introduction to human rights; interpretation; application and limitation: the Constitutional Court and the impact of the system; equal protection; due process rights; the Bill of Rights and Labour Law: impact of the Bill of Rights on Private Law and Business Law; freedom of expression and opinion; socio-economic rights; the Constitution; central and regional governments; preparing the brief; research.

Employment Discrimination

LAWS8BA H2 (OL-OT-OP-13S-98H-125R-0F-0G-4A-13W-24C)

Content: Historical and theoretical perspectives; international law; anti-discrimination law; equality and age; disability, gender, social orientation; multiple discrimination; discrimination in housing provision; discrimination in the workplace; discrimination and enforcing the law.

Forensic Medicine

LAWS8BC H2 (OL-OT-OP-13S-98H-125R-0F-0G-4A-13W-24C)

Content: The teaching of forensic medicine: injury, death by asphyxiation, extremes of temperature and electricity, medico-legal aspects of injuries and deaths due to firearms and explosives, medico-legal aspects of human identification, head injury, Kangaroo court assault, drive-in shooting, sudden death during robbery. Clinical forensic medicine: Sexual offences, child abuse, spouse abuse and abuse of the elderly, alcohol intoxication, medico-legal aspects of poisoning, torture-treatment of detainees and deaths in custody. The crime scene : Importance of proper procedures at a scene, functions of the investigator at the scene, function of their doctor or pathologist at the scene, dangers and risks to the investigator at the scene, prevention of biological dangers and risks at the scene. The Autopsy: The meaning and importance of an autopsy, the laws governing the performance of the autopsy, natural and unnatural deaths, medico-legal aspects of the death certificate, the importance of providing the pathologist with an adequate history prior to an autopsy, changes that occur to the body after death, the interpretation of the autopsy report, understanding the limitations and pitfalls of the autopsy.

HIV/AIDS, Human rights & the law

LAWSB8BE H2 (OL-OT-OP-13S-98H-125R-0F-0G-4A-13W-24C)

Content: Medical aspects of HIV/AIDS; Human Rights and people living with HIV/AIDS; HIV/AIDS and the equality clause of the South African Constitution ; HIV/AIDS and the right of access to health care and pregnant mothers; HIV/AIDS and the emergency medical treatment for rape survivors; confidentiality and HIV/AIDS; informed consent and testing for HIV/AIDS; HIV/AIDS and employment; HIV/AIDS and the rights of children; HIV/AIDS and insurance; HIV/AIDS and the rights of prisoners; International Patent Law and HIV/AIDS drugs.

Incidents of Navigation

LAWS8BG H2 (OL-OT-OP-13S-98H-125R-0F-0G-4A-13W-24C)

Content: Pilotage; collision; marine pollution; salvage; wreck; general average; mortgage; ship registration.

Intellectual Property Law

LAWSSBI H1 (OL-OT-OP-13S-98H-125R-0F-0G-4A-13W-24C)

Content: General overview of unlawful competition and relevant statutes including Copyright Act 1998 and 1978; Patents Act of 1978; the Designs Act 57 of 1967; Trademarks Act 62 of 1963 and 194 of 1993; Business names Act 27 of 1960; Merchandise Marks Act 17 of 1941: and the Counterfeit Goods Act 37 of 1997. This general overview will be followed by a study of specific topics including: character merchandising; importation of grey goods; dilution of a trademark; protection of famous trademarks; comparative advertising; product endorsement and

d the right to
publicity/privacy; problems of plagiarism; counterfeit goods; intellectual property and ind
igenous technology and the
Law and the Internet.

International Trade Law
LAWS8BK H1 (0L-0T-0P-13S-98H-125R-0F-0G-4A-13W-24C)

Content: History; international business transactions; bills of lading; fob contracts; cif
contracts; payment in
international sales; disputes settlement.

Labour Dispute Resolution
LAWS8BO H1 (0L-0T-0P-13S-98H-125R-0F-0G-4A-13W-24C)

Content: The Industrial Court in South Africa; the Labour Appeal Court; the arbitration pro
cess; the concept of

fairness in the adjudication process; mediation.

Land Use & Planning

LAWS8BQ H1 (OL-OT-OP-13S-98H-125R-0F-0G-4A-13W-24C)

Content: Land tenure and the concept of ownership; coastal zone; seashore and rivers; agricultural law and policy; national and regional physical planning; town planning; architectural conservation; historical sites.

Law & Medical Practice

LAWS8BS H1 (OL-OT-OP-20S-0H-220R-0F-0G-0A-13W-24C)

Content: The doctor/patient relationship, informed consent, medical malpractice, medical ethics and confidentiality, euthanasia and the right to die, sex-change operations, abortion, contraception and sterilisation problems of consent, artificial insemination donor and surrogacy, organ and tissue transplants, medical treatment of detainees, AIDS and the law, medical ethics.

Law of the Sea

LAWS8BU H1 (OL-OT-OP-13S-98H-125R-0F-0G-4A-13W-24C)

Content: History; 1958 Geneva Convention; 1982 United Nations Convention; territorial waters; exclusive economic zone; high seas; navigation, flags of convenience and piracy; exploitation of the resources of the sea

Natural Resources Law

LAWS8CA H1 P1 (OL-OT-OP-13S-98H-125R-0F-0G-4A-13W-24C)

Content: Concept of Natural Resources: Soil; Water; Minerals: Flora and Fauna; Sea; Seashore and Wetlands; Wildemess; Cultural e.g. historical sites. Conservation v Exploitation: Philosophies; Strategies; Techniques.

Ocean & Coastal Law

LAWSS8CC H1 (3L-OT-OP-158-90H-128R-4F-0G-0A-15W-24C)

Content: Seashore and coastal zone protection; coastal wetlands; marine reserves; territorial waters; marine pollution; marine living resources".

Pollution Control Law

LAWSSCE H1 P1 (OL-OT-OP-13S-98H-125R-0F-0G-4A-13W-24C)

Content: Global and trans-boundary pollution; soil and water pollution; waste management, environmental impact assessment in waste management, public participation, liability for pollution, institutional structure of waste management, pesticides, noise, radiation, mining, medical waste handling, legal implementation of new waste management technologies.

Wildlife Law

LAWSSCI H1 (OL-OT-OP-13S-98H-125R-0F-0G-4A-13W-24C)

Content: The history of environmentalism, environmental ethics, animal rights, species protection, habitat protection, commercial and traditional hunting, law enforcement, trade in endangered species, ecotourism, problems of enforcement, comparative and international perspectives.

Donations Tax & Estate Duties

LAWS8CM H2 (OL-OT-OP-138-67H-0R-0F-0G-0A-13W-8C)

Content: A study of who is liable for donations tax, the rate, the definitions, when a donation takes effect, deemed

donations, exemptions, donations by spouses married in community of property, donation by corporate bodies,

payment, assessment and valuation. It also includes a study of the dutiable amount of an estate, property, property

deemed to be property, valuation, allowable deductions, marriage in community of property and estate accounts.

Assessment: Assignments (20%), one examination (80%)

Advanced Criminal Law

LAWS8CS H1 P1 (OL-OT-OP-13S-98H-125R-0F-0G-4A-13W-24C)

Content: Theories of criminal liability; the impact of the Bill of Rights on substantive criminal law; the act in criminal law; unlawfulness; causation; imputability; forms of mens rea (intention and negligence); inchoate offences; and participation.

Criminal Process

LAWSSCT H2 P2 (OL-OT-OP-13S-98H-125R-0F-0G-4A-13W-24C)

Content: Topics include unconstitutionally obtained evidence; measuring the Criminal Procedure Act against the Bill of Rights; bail and self-incrimination; right to silence and adverse inferences; confessions and admissions; right to legal representation and custodial interrogation.

Children's rights (Local & International)

LAWS8DB H1 (OL-OT-OP-20S-140H-70R-0F-0G-10A-0W-24C)

Content: On completion, students will understand the latest developments in the children's rights movement nationally and internationally. They will have sufficient critical understanding of International Agreements to be able to support the application. They will understand the significance of cultural differences and the effect of these on the upbringing of children. Students will understand State and inter-State child care obligations.

Role of Professional in proceedings

LAWS8DC H2 (OL-OT-OP-20S-140H-70R-0F-0G-10A-0W-24C)

Content: Students will, on completion, have the following skills: how to interview children; investigate their circumstances, prepare documents for court; give evidence; advocate for children; assist in non-adversarial and court resolutions. They will have an understanding of the procedures and jurisdiction of courts and alternatives to courts. They will understand the roles of professionals in child care proceedings

Child Care Policy & Legislation

LAWSSDD H2 (OL-OT-OP-20S-140H-70R-0F-0G-10A-0W-24C)

Content: This module will enhance both the knowledge and skills of students with a view to enabling them to work effectively with children and their families in the following categories: street children, neglected and abandoned children, children with disabilities, extra-marital children, and children affected by divorce. They will understand the procedures and solutions offered by adoption, foster care and residential care in its various forms. They will acquire knowledge of the law and social work practice in relevant sub-fields incl. Education and health

Crime: Children as victims & perpetrators

LAWSS8DE H2 (OOL-OT-OP-30S-207H-3R-0F-0G-0A-0W-24C)

Content: Students will be provided with up-to-date knowledge and skills to enable them to work effectively in crime-related aspects of the child care field. They will acquire practical skills and knowledge of current law, criminology and social work theory, and skills relevant to domestic violence, juvenile crime, child abuse, and substance abuse. They will be able to write pre-sentence reports, know when to recommend diversion from the criminal justice system

nal justice system, and
will know the duties of probation officers and other involved professionals, such as prosecutors.

Medico-Legal & Social Aspects of Child Care &

LAWS8DF H2 (OL-OT-OP-20S-140H-70R-0F-0G-10A-0W-24C)

Content: Students will acquire the inter-disciplinary knowledge and practical skills to enable them to help develop
policy and work with children affected or infected by terminal and chronic diseases (incl. AIDS). They will understand
the latest significant medico-legal developments in procreation when these impact upon the rights of children, parents
and donors. They will know the legal procedures and social work support services required in the relevant sub-fields
such as: abortion, sterilisation, artificial insemination, paternity testing and surrogacy.
Students will be sensitized to
the strength and potential of differing family forms.

Dissertation

LAWS8DG HB (OL-OT-OP-OS-960H-OR-OF-OG-0A-OW-96C)

Content: Each student, in consultation with his/her Supervisor, will choose a topic within the field of Child care and Protection. Appropriate research methodology and design will be selected. Students who successfully complete the mini-dissertation of at least 20,000 words must have demonstrated an ability to successfully undertake a major research project. They must also demonstrate an ability to present their findings in a systematic, logical and critically evaluative manner with proper citation of all sources used

International Law & Organisation

LAWS8DH H1 (OL-OT-OP-20S-140H-70R-OF-OG-10A-OW-24C)

Content: This course aims to equip the students with basic principles of Public International Law and the international institutional framework. It will cover the history, the sources and the subjects International Law with special emphasis on States and international organizations, as well as the relationship between International Law and the Municipal legal system.

International Criminal Law

LAWSSDL H1 P1 (OL-OT-OP-13S-98H-125R-OF-OG-4A-13W-24C)

Content: Topics include general principles of International Criminal Law; ad hoc international tribunals and the International Criminal Court; international crimes such as genocide, crimes against humanity, war crimes, aggression; modes of participation; grounds for excluding criminal responsibility; procedural aspects and sentencing.

Research Methodology

LAWS8DZ H1 H2 (OL-OT-OP-20S-140H-70R-OF-OG-10A-OW-24C)

Content: Students will be trained in Social Science and Legal Research Methodologies and also in relevant electronic techniques. All of the above training will be oriented towards the Child Care field. Upon completion of the Module, students must have the skills and knowledge required to prepare a Position Paper and Dissertation. They will understand the requirements commonly needed for writing an article for publication. Importantly, students will know how to look up the latest law and latest social work (and other relevant) findings in the Child-care field.

Gambling Law

LAWSBGL P1 (OL-OT-OP-36S-105H-45R-OF-OG-54A-OW-24C)

Content: Background and policies that determine gambling regulation; various models of gambling regulation; gambling legislation; gambling regulatory bodies; legalised gambling operations; interactive gambling; criminal and contractual aspects of gambling law; and miscellaneous issues.

Sports Law 1

LAWSSLA H2 (OL-OT-OP-36S-155H-45R-OF-OG-4A-13W-24C)

Content: Trends and characteristics of the international sports industry; models of sports governance; sports governing bodies and the law; specificity and autonomy of sport; the regulation of South African sport; race-based sports transformation in South Africa; professional team sports and employment law (including

ng restraint of trade law,
remedies for breach of players's contracts and transfer restrictions); sport and commercialisation (including athletes's image rights, sports broadcasting and ambush marketing); sport and competition law; sport and human rights
(including gender testing and doping control); and miscellaneous issues (including new competitions and leagues,
sport and gambling, corruption and match-fixing).

Consumer Law in South Africa

LAWSSLC H2 (OL-OT-OP-13S-98H-125R-0F-0G-4A-13W-24C)

Content: An overview of both South African and International consumer law; access to the courts and private
consumer bodies; consumers and the law of contract; product liability; health and safety legislation; consumer credit:
the micro lending industry; insurance problems; advertising controls; banking issues, SA competition policy, common
consumer problems and popular scams.

Politics of Law

LAWSSLE H2 (0L-0T-0P-26S-155H-45R-10F-0G-4A-13W-24C)

Content: The module comprehensively examines the field of constitutional law and its interrelationship with politics through a current and case-based analysis of the most socially significant High Court, Supreme Court of Appeal and Constitutional Court matters involving constitutional law.

Criminology

LAWS8LG H2 P2 (0L-0T-0P-28S-90H-114R-0F-0G-4A-13W-24C)

Content: Topics include: Definitions, Terminology and the Criminal Process; Crime and the Media: Public Conceptions and Misconceptions of Crime; Policing and Crime control; Sociological explanations of Crime; Anomie, Strain and Juvenile Subculture; Control Theories; Female Criminality; Psychological Theory of Criminality; Biological Factors and Crime and Intelligence, Mental Disorder and Crime.

Sentencing

LAWS8LJ H2 P2 (0L-0T-0P-36S-105H-45R-0F-0G-54A-13W-24C)

Content: Topics include: Theories of punishment; General principles of sentencing; Minimum sentence provisions; Penalty clauses; Pre-sentence procedures; Sentencing discretion; Mitigating and aggravating factors; Imprisonment; Fines; Correctional supervision; Sentencing young offenders; Suspension of sentence; Caution and discharge; Forfeiture, suspension and other punitive measures; Post-sentence procedures and Capital punishment.

Marine Insurance

LAWSSMI (0L-0T-0P-30S-120H-0R-30F-0G-60A-13W-24C)

Content: Topics includes: Overview of Marine Insurance Law - The History & Sources of Marine Insurance Law; The recent Developments in South African Marine Insurance Law; The English, Marine Insurance Act, 1906; The Principles of Marine Insurance Law; Maritime Risks/Marine Risks; Actual Loss/Constructive Total Loss; Types of Policies: The Institute of London Underwriters; Institute Clauses; The subject matter of Marine Insurance - The Ship, Freight etc.; The Inchmaree Clause and P & | Clubs (Mutual Insurance).

The History & Philos. of Constitutionalism

LAWS8MO H2 (0L-0T-0P-26S-150H-60R-0F-0G-4A-13W-24C)

Content: The module comprehensively examines the history of Constitutional Law and the ideas which have shaped it, from ancient times to the present day.

International Environmental Law

LAWS8PB H2 P2 (12L-0T-0P-12S-192H-8R-0F-0G-16A-13W-24C)

Content: Introduction: Customary International Law; Treaties; Sovereignty and national resources. Pollution: Air; Marine; International Waterways; Atmosphere; other. Conservation of Endangered Species: Conservation; Trading of endangered species. Conservation of resources: Fisheries; Deep sea-bed mining. Environmental protection and economic development.

Advanced Tax II

LAWSS8TA H2 (0L-0T-0P-13S-98H-125R-0F-0G-4A-13W-24C)

Prerequisite Requirement: Must have passed Advanced Tax |

Content: Taxation of individuals and entities; employment and taxation; special inclusions; deemed income; exempt income and Public Benefit Organisations; special deductions; farming; tax avoidance and 103 of the Income Tax Act; Capital Gains Tax.

Leadership

Offered in the Graduate School of Business and Leadership

Leadership & Learning

LEAD601 W1,W2 (24L-0T-0P-18S-72H-22R-0F-0G-24A-13W-16C)

Aim: To introduce students to appropriate learning approaches in order to develop their competencies as leaders in the conduct of their work.

Content: Topics include: leadership and learning; action learning, workplace learning strategies, systems thinking.

Assessment: Participation in group tasks: 3000 word personal assignment (50%), 1 three-hour examination (50%)

Soft Systems Methodology

LEAD604 W1,W2, P1, P2 (24L-0T-0P-18S-72H-22R-0F-0G-24A-13W-16C)

Prerequisite Requirement: Contemporary Issues in Professional practice (LEAD611)

Content: Development of a basic understanding of Checkland's soft systems methodology; the design and initiation of a situation improvement project, including the development of a Human Activity System model for an organisation/institution in order to provide a basis for discussion by all problem owners.

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Project & Programme Evaluation

LEAD607 W1,W2, P1, P2 (24L-0T-0P-18S-72H-22R-0F-0G-24A-13W-16C)

Content: Pre-project evaluation including alignment with strategic intent and the principles of sustainable development interventions; development in theory and in practice, situation analysis, renewable and non-renewable resources; the short and long term impacts of development interventions. The dynamic evaluation of project processes and the impact assessments during implementation and post-implementation phases of the project; quantitative and qualitative assessment practices; introduction to Total Quality Management (TQM) in theory and practice.

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Managing Projects

LEAD608 W1,W2, P1, P2 (24L-0T-0P-18S-72H-22R-0F-0G-24A-13W-16C)

Content: Topics include: leadership and management in projects; project definition and purpose; project planning; hard and soft issues in projects; systems thinking and project planning; monitoring and evaluating projects.

Assessment: Participation in group tasks: 3000 word personal assignment (50%), 1 three-hour examination (50%)

Partnerships

LEADG09 W1,W2 (24L-0T-0P-18S-72H-22R-0F-0G-24A-13W-16C)

Aim: To introduce students to the process of developing cross-sector partnerships to facilitate development and enhance service delivery.

Content: Topics include: the partnership paradigm; the leader as partnership broker; defining partnerships; characteristics of sectors; managing partnerships; evaluating partnerships; ethics in partnerships.

Assessment: Participation in group tasks: 3000 word personal assignment (50%), 1 three-hour examination (50%)

Organisational & Staff Development

LEAD610 W1,W2 (24L-0T-0P-18S-72H-22R-0F-0G-24A-13W-16C)

Aim: To develop students' understanding of, and competencies derived from, development principles and strategies for staff and organisations necessary to regenerate and direct learning in the workplace and community.

Content: Topics include: organisational development; theories of organisational leadership; learning meaning and identity in the workplace; phases and contexts of learning in relation to work.

Assessment: Participation in group tasks: 3000 word personal assignment (50%), 1 three-hour examination (50%)

Contemporary Issues in Professional Practice

LEAD611 W1,W2 (24L-0T-0P-18S-72H-22R-0F-0G-24A-13W-16C)

Content: Critical review of development of management/organisational thinking; the emergence of systems thinking and an overview of the major working ideas and definitions relevant to systems thinking and organisation learning. To engage students in a dimension of contemporary importance in their professional field to inform their practice and to draw out the leadership implications and competencies. Topics include: professionalism in the contemporary period; major issues in professional practice; case studies of professional practice.

Assessment: Participation in group tasks: 2500 word personal assignment (50%), one three hour examination (50%)

Contemporary issues in Service Delivery

LEAD612 W1,W2 (24L-0T-0P-18S-72H-22R-0F-0G-24A-13W-16C)

Content: To focus and extend students' practice base through action learning relating to contemporary issues in service delivery in their area of professional practice.

Assessment: Participation in group tasks: 3000 word personal assignment (50%), 1 three-hour examination (50%)

Knowledge Management

LEAD616 W1,W2 (24L-0T-0P-18S-72H-22R-0F-0G-24A-13W-16C)

Content: The role of management information systems in organisations; the relationship between decision-making and need for information to support decision making approaches; contemporary approaches to information system development and operation in support of "system based" approaches in organisational settings. Introduces concepts related to organisational ecology in the wake of discontinuous change. It incorporates the application of information technology to develop organisational competence, intellectual capital, and systems wide relationships. A distinction is made between human capital and social capital and the development thereof. A case is made for developing a deep knowledge management framework based on a solid theoretical footing as opposed to the superficial application of a benefit to organisations.

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Strategy & Organisational Dynamics

LEAD619 W1,W2 (24L-0T-0P-18S-72H-22R-0F-0G-24A-13W-16C)

Content: Strategy development and implementation is examined from the point of view that the future is inherently unknowable in nonlinear dynamic systems, and hence strategy in organisations has of necessity to be emergent rather than based on prior organisational intent of organisational leaders. The module applies chaos and complexity concepts to strategic management within such a paradigm.

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Service Learning

LEAD621 W1,W2 (24L-0T-0P-18S-72H-22R-0F-0G-24A-13W-16C)

Content: Investigating Service Learning as a phenomenon as a subject designed to provide students to integrate academic learning with practical experience in communities. The module thus has a small conceptual component and a substantial component of applying academic learning in the professional field of the student in a service learning site provided by the course leader.

Assessment: Assessment through comprehensive contextual learning reports.

Managing Complexity

LEAD623 W1,W2 (24L-0T-0P-18S-72H-22R-0F-0G-24A-13W-16C)

Content: The foundational concepts of the new sciences of Chaos and Complexity, and their applications to social systems including organisations, are covered.

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Principles of Corporate Citizenship

LEAD631 W1,W2 (24L-0T-0P-18S-72H-22R-0F-0G-24A-13W-16C)

Content: The sustainability, ethics, economics and decision making processes relating to key technological developments; changing social values and global development agendas. Environmental and social impacts of technologies; development and the techno-economic paradigm; African and Southern African development agendas. The role of business, government and civil society in the development and use of new technology. Managing technological change and the systemic consequences of technological change.

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Action Research

LEADBAC W1,W2 (40L-0T-20P-36S-208H-0R-0F-0G-16A-26W-32C)

Prerequisite Requirement: Completion of first four modules of this programme.

Content: To participate as an action researcher in work-related community contexts. Topics include: different approaches to research; the characteristics, uses and limits of action research; action research and professional development; planning and conducting action research; reporting on and presenting findings.

Assessment: A 5,000 word action research project report (100%)

Systems Theories and Practices

LEAD801 W1,W2 (32L-0T-0P-44S-80H-0R-0F-0G-4A-13W-16C)

Content: The emergence of systems thinking in organisational settings; the major concepts and philosophies which have informed the development of systems thinking; the working ideas and definitions relevant to systems thinking, including introduction to the major directions of thought in the field, e.g. hard systems analysis, soft systems engineering, soft systems methodology, critical systems thinking; use of metaphor in organisational settings. Models and theories of learning; learning and implications of learning styles; the concept of learning in the organisational setting; the relationship between individual and organisational learning; the relationship between organisational learning and successful organisational change; and the effectiveness of intervention in organisational settings.

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Leading in Turbulent Environments

LEADS802 W2 (32L-0T-0P-44S-80H-0R-0F-0G-4A-13W-16C)

Prerequisite Requirement: Systems Theories and Practices (LEAD801 W1)

Content: The development of management thinking; the distinction between management and leadership; theoretical development of leadership and critical examination of the major theories; various leadership paradigms and their implications for practice; the role of leader as facilitator of group processes and dynamics of group behaviour; global impacts and the need for systems thinking; the leader as catalyst for organisational learning and knowledge creation; skills for systemic leadership. The foundational concepts of the new sciences of Chaos and Complexity, and their application to social systems including organizations, are covered: the concepts of non-linear feedback, balancing and reinforcing loops, and the nature of dynamic complexity. The importance of dialogue and organisational interaction is

highlighted. Further develops the use of advanced systems techniques and methodologies and decision tools and the appropriate selection of intervention methodologies according to situation of concern; concepts and practices of TSI (1) and TSI (2).

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Management Cybernetics

LEAD803 W1,W2 (32L-0T-0P-448-80H-0R-0F-0G-4A-13W-16C)

Prerequisite Requirement: Systems Theories and Practices (LEAD801 W1)

Content: The principles of control and organisational design; the self-organising system: organisational diagnostics; detailed consideration of the Viable Systems Model and its application in practice. .

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Soft Systems Methodology

LEAD804 W1,W2 (32L-0T-0P-448-80H-0R-0F-0G-4A-13W-16C)

Prerequisite Requirement: Systems Theories and Practices (LEAD801 W1)

Content: Development of a basic understanding of Checkland's soft systems methodology; the design and initiation of a situation improvement project, including the development of a Human Activity System model for an organisation/institution in order to provide a basis for discussion by all problem owners. Advanced consideration of the philosophical roots of various systems approaches and research paradigms, including theories and ideas relative to complexity, chaos and risk as these inform understanding and resolution of complex problems.

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Project Management 1

LEAD805 W1 (32L-0T-0P-44S-80H-0R-0F-0G-4A-13W-16C)

Content: The formulation of project proposals, including exercises in value management; defining project scope and packaging of projects based on a thorough understanding of the project environment; the potential systemic impact of the project on the physical and social environment; project packaging. The detailed planning, programming and budgeting for projects: risk analysis: project implementation, including procurement practice: ongoing project monitoring against programmes and budgets: cash flow management.

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Project and Programme Evaluation

LEAD807 W1,W2 (32L-0T-0P-44S-80H-0R-0F-0G-4A-13W-16C)

Content: Pre-project evaluation including alignment with strategic intent and the principles of sustainable development interventions; development in theory and in practice, situation analysis, renewable and non-renewable resources; the short and long term impacts of development interventions. The dynamic evaluation of project processes and the impact assessments during implementation and post-implementation phases of the project; quantitative and qualitative assessment practices; introduction to Total Quality Management (TQM) in theory and practice.

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Organisational Development

LEAD810 W1,W2 (32L-0T-0P-44S-80H-0R-0F-0G-4A-13W-16C)

Content: Essential factors influencing effective organisational functioning and change; the relationship between organisational context and individuals; the systemic approach to understanding the influence of organisational member behaviour (functional or pathological) on organisational health. The idea of system-wide improvement; value systems and their impact on the notion of improvement; resistance to change, organisational alignment towards goal achievement; accommodating uncertainty in the change management process; resolving conflict in organisational and project settings

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Principles of Corporate Citizenship

LEAD811 W1,W2 (32L-0T-0P-44S-80H-0R-0F-0G-4A-13W-16C)

Content: The comparative basis for ethical decision-making in organisational settings; development of ethical positions in organisations; the role of cultural diversity in the establishment of ethical standpoints; the movement from corporate philanthropy to community involvement through to corporate citizenship. Emphasis is placed on the role that business plays in relation to the nation state, particularly in relation to the impact of globalisation on national and local economies. The sustainability, ethics, economics and decision making processes relating to key technological developments; changing social values and global development agendas. Environmental and social impacts of technologies; development and the techno-economic paradigm; African and Southern African development agendas. The role of business, government and civil society in the development and use of new technology. Managing technological change and the systemic consequences of technological change.

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Managing Partnerships

LEAD814 W1,W2, P1 (32L-0T-0P-44S-80H-0R-0F-0G-4A-13W-16C)

Content: An emergent characteristic of organisational governance is the development of strategic and operational

partnerships. Emphasis is placed on generation 1 and generation 2 partnerships – a move from a more technical understanding to a more organic understanding.

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Knowledge Management

LEAD816 W1,W2 (32L-0T-0P-44S-80H-0R-0F-0G-4A-13W-16C)

Content: The role of management information systems in organisations; the relationship between decision-making and need for information to support decision making approaches; contemporary approaches to information system development and operation in support of "system based" approaches in organisational settings. Introduces concepts related to organisational ecology in the wake of discontinuous change. It incorporates the application of information technology to develop organisational competence, intellectual capital, and systems wide relationships. A distinction is made between human capital and social capital and the development thereof. A case is made for developing a deep knowledge management framework based on a solid theoretical footing as opposed to the superficial application of a benefit to organisations.

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Service Learning

LEAD817 W1,W2 (32L-0T-0P-44S-80H-0R-0F-0G-4A-13W-16C)

Content: The practice of service learning; the development of community-based sites suitable for teaching, research and service; principles of critical engagement; community development theory and practice in the context of service learning; change and transformation.

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Strategy & Organisational Dynamics

LEAD819 W2,W1, P1 (32L-0T-0P-44S-80H-0R-0F-0G-4A-13W-16C)

Content: Strategy development and implementation is examined from the point of view that the future is inherently unknowable in non-linear dynamic systems, and hence strategy in organisations has of necessity to be emergent rather than based on prior organisational intent of organisational leaders. The module applies chaos and complexity concepts to strategic management within such a paradigm.

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Systems Dynamics

LEAD820 W1,W2 (32L-0T-0P-44S-80H-0R-0F-0G-4A-13W-16C)

Content: Identification of key variables in decision making and relationship between those variables; constructions of systems diagrams; dynamic modelling and testing of existing situations and future possible scenarios.

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Service Learning

LEAD821 W2 (32L-0T-0P-44S-80H-0R-0F-0G-4A-13W-16C)

Content: Investigating Service Learning as a phenomenon as a subject designed to provide students to integrate academic learning with practical experience in communities. The module thus has a small conceptual component and a substantial component of applying academic learning in the professional field of the student in a service learning site provided by the course leader.

Assessment: Assessment through comprehensive contextual learning reports.

Managing Complexity

LEAD823 W1,W2 (32L-0T-0P-44S-80H-0R-0F-0G-4A-13W-16C)

Prerequisite Requirement: Systems Theories and Practices (LEAD801)

Content: The foundational concepts of the new sciences of Chaos and Complexity, and their applications to social systems including organisations, are covered.

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Scenario Planning

LEAD824 W1,W2 (32L-0T-0P-44S-80H-0R-0F-0G-4A-13W-16C)

Content: The rationale for scenario planning as a pre-cursor for decision making in turbulent environments; the techniques for developing scenarios to enable actions founded on established vision and foresight, rather than a response to crisis; the role of conversation in the development of scenarios and organisational alignment relevant to scenarios.

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Research Methodology

LEAD830 W1,W2, P1 (32L-0T-0P-44S-80H-0R-0F-0G-4A-13W-16C)

Content: Introduction to the ontology epistemology and axiology of quantitative, qualitative and critical research paradigms. Methodologies and methods associated with the various paradigms; Critical Systems Thinking. The characteristics, uses and limits of action research; action research and professional development; planning and conducting action research; reporting on and presenting findings.

Assessment: A comprehensive research proposal.

Project Management 2

LEAD832 W2,W1 (32L-0T-0P-44S-80H-0R-0F-0G-4A-13W-16C)

Prerequisite Requirement: Project Management 1 (LEAD805 W1)

Content: Identification of key variables in decision-making and relationships between those variables; decision support systems for projects; construction of systems diagrams and systems thinking as an aid to decision-making and project planning; Critical review of project management practices. Use of systems thinking as an alternative approach to project development and control; achieving strategic objectives through projects; critical chain project management.

Assessment: Participation in group tasks: 3000 word personal assignment (50%). 1 three-hour examination (50%).

Special Studies A

LEAD8AA W1,W2 (32L-0T-0P-44S-80H-0R-0F-0G-4A-13W-16C)

Content: This module, in combination with Special Studies B, or individually, is intended to enable students to elect modules of their own choosing from those available generally at the University, subject to the approval of the Director of the Leadership Centre.

Assessment: According to the rules relative to the selected module(s).

Special Studies B

LEADSAB W2,W1 (32L-0T-0P-44S-80H-0R-0F-0G-4A-13W-16C)

Content: This module, in combination with Special Studies A, or individually, is intended to enable students to elect modules of their own choosing from those available generally at the University, subject to the approval of the Director of the Leadership Centre.

Assessment: According to the rules relative to the selected module(s).

Masters Thesis in Leadership

LEAD8D1 W1,W2 (OL-OT-OP-OS-1920H-OR-OF-OG-0A-OW-192C)

Content: To conduct independent research.

Assessment: Examination of thesis (100%)

Research Dissertation Leadership

LEADSDD W1,W2, P2 (OL-OT-OP-40S-920H-OR-OF-OG-0A-26W-96C)

Prerequisite Requirement: Research Methodology (LEAD830 W1,W2)

Content: A research project in an area of study approved by the Programme Director and the production of a supervised dissertation of 20 000-40 000 words. The dissertation aims to show that students have a firm grasp of the

basic principles of the general field, understand how these principles are related to other parts of the field, are able to select and analyse a specific theme from within the part chosen, and are able to present and develop an argument with the accepted principles of academic discipline and scholarship

Assessment: Examination of thesis (100%)

Research Dissertation Leadership Subseq Yr

LEAD8DS W1,W2 (OL-OT-OP-40S-920H-0R-0F-0G-0A-26W-96C)

Content: A research project in an area of study approved by the Programme Director and the production of a supervised dissertation of 20 000-40 000 words. The dissertation aims to show that students have a firm grasp of the basic principles of the general field, understand how these principles are related to other parts of the field, are able to select and analyse a specific theme from within the part chosen, and are able to present and develop an argument with the accepted principles of academic discipline and scholarship

Assessment: Examination of thesis (100%).

Masters Thesis in Leadership Subseq Yr

LEADSDY W1,W2 (OL-OT-OP-0S-1920H-0R-0F-0G-0A-0W-192C)

Content: To conduct independent research

Assessment: Examination of thesis (100%)

PhD-Leadership Studies

LEADILA W1,W2 (OL-OT-OP-0S-2560H-0R-0F-0G-0A-0W-256C)

Content: To conduct independent research assessment.

Assessment: Examination of thesis (100%).

PhD-Leadership Studies Subseq Yr

LEADIYA W1,W2 (OL-OT-OP-0S-2560H-0R-0F-0G-0A-0W-256C)

Content: To conduct independent research assessment.

Assessment: Examination of thesis (100%).

Managerial Accounting and Finance

Offered in the School of Accounting, Economics and Finance

Managerial Accounting & Financial Mgt 300

MAFM300 PY WY (69L-39T-0P-0S-534H-0R-0F-0G-8A-26W-64C)

Prerequisite Modules: ACCT200.

Aim: To provide an introduction to the principles of management accounting and financial management.

Content: Product costing; decision making; performance evaluation; short-term financial management; capital investment decisions; valuations.

Assessment: Class mark (33%), Examination (67%).

DP Requirement: Students have to attend 80% of the tutorials set for the module. Write all

3 tests on the stipulated
dates with the allowance for 1 aegrotat for the year. Achieve a minimum year mark of 40%.

Financial Strategy

MAFM711 WY (26L-26T-0P-6S-165H-85R-0F-0G-12A-26W-32C)

Content: This course provides an understanding of the principles and practice of Financial Strategy, and prepares students to write the CIMA Strategic Level examination in this subject. Topics covered include: formulation of financial strategy; financial management; business valuations and acquisitions; investment decisions and project control.

Assessment: Tests and assignments (35%), 1 three-hour examination (65%).

DP Requirement: Write 3 tests and complete all assignments and achieve a minimum course mark of 40%.

Performance Evaluation

MAFM712 WA1 (13L-13T-0P-3S-100H-25R-0F-0G-6A-13W-16C)

Content: This course provides an in-depth understanding of the key role of management accounting in performance evaluation and lays the foundation for part of the course, Risk and Control Strategy offered in the second semester.

Topics covered include; cost accounting systems; standard costing; budgeting; control and performance measurement of responsibility centres.

Assessment: Tests and assignments (35%), 1 three-hour examination (65%).

DP Requirement: Write 3 tests and complete all assignments and achieve a minimum course mark of 40%.

Decision Management

MAFM713 W2 (13L-13T-0P-3S-85H-42R-0F-0G-6A-13W-16C)

Content: This course provides an in-depth understanding of the key role of management accounting in decision

management. Topics covered include; financial information for short-term and long-term decision making; coping with risk and uncertainty; and cost planning and analysis for competitive advantage.

Assessment: Tests and assignments (35%), 1 three-hour examination (65%).

DP Requirement: Write 3 tests and complete all assignments and achieve a minimum course mark of 40%.

Business Strategy

MAFM714 W1 (13L-13T-0P-3S-83H-42R-0F-0G-6A-13W-16C)

Content: This course provides an understanding of the principles and practice of Business Strategy, and prepares

students to write the CIMA Strategic Level examination in this subject. Topics covered include: assessing the competitive environment and interacting with it; evaluation of options; planning and appraisal; implementing strategic plans.

Assessment: Tests and assignments (35%), 1 three-hour examination (65%).

DP Requirement: Write 3 tests and complete all assignments and achieve a minimum course mark of 40%.

Risk and Control Strategy

MAFM715 W2 (13L-13T-0P-3S-83H-42R-0F-0G-6A-13W-16C)

Content: This course provides an understanding of the principles and practice of Risk and Control Strategy, and

prepares students to write the CIMA Strategic Level examination in this subject. Topics covered include: management control systems; risk and internal control; management of financial risk; risk and control of information systems.

Assessment: Tests and assignments (35%), 1 three-hour examination (65%).

DP Requirement: Write 3 tests and complete all assignments and achieve a minimum year mark of 40%.

Managerial Accounting Research Project

MAFM716 WY (12L-0T-0P-0S-282H-0R-0F-0G-26A-0W-32C)

Content: A project on an approved Management Accounting related topic, written under the supervision of a member of the School.

Assessment: Research project proposal (10%) Written research project (90%)

DP Requirement: Submit final research project proposal by due date.

Marketing Management

Offered in the School of Management, IT and Governance

Introduction to Marketing

MARK2MK W1 P1 P2 H1 (26L-0T-0P-0S-48H-0R-0F-0G-6A-13W-8C)

Prerequisite Modules: Management 120 (MGNT102)

Corequisite: BAgriMgt students can offer AGE220 and AGE270 in place of MGNT102

Aim: The aim of this module is to introduce students to the conceptual and theoretical foundations underlying

Marketing. It serves as a stand alone module but also as the basis for the more advanced level modules offered in the discipline.

Content: An overview of Marketing and its organisation within the business entity; Analysis of the marketing

environment; Understanding consumer decision making; Marketing Information Systems and Market Research;

Overview of Marketing Strategy; Segmentation, targeting and positioning; Product decisions; Marketing Channels and

the role of intermediaries; Promotional Strategies and Marketing communications; Pricing Concepts; Overview of the marketing plan.

Assessment: Assignments, Tests, Projects, Presentations (33%), Exam (67%)

DP Requirement: Students must obtain a class mark of at least 40%.

Consumer Behaviour

MARK301 W1 H1 P1 (39L-12T-0P-0S-90H-12R-0F-0G-7A-13W-16C)

Prerequisite Requirement: MARK2MK and at least 8 credits from level-2 modules offered in the School.

Content: Students learn how to critically examine the most important elements of the marketing environment, namely,

consumer markets and consumer buying behaviour. The course examines models of consumer behaviour; the various

factors that affect consumer behaviour; types of buying-decision behaviour; the buying-decision process and buying

decisions relative to new products and services, including consumer behaviour across international borders.

Assessment: Tests and/or Assignments, Essays and seminars (33%), 3hr Exam (67%)

DP Requirement: Students must obtain a class mark of at least 40%.

Marketing Communications

MARK302 W2 H2 P2 (39L-8T-0P-0S-86H-20R-0F-0G-7A-13W-16C)

Prerequisite Requirement: MARK2MK and at least 8 credits from level-2 modules offered in the School.

Content: The course outlines the various promotional mix tools and the steps in developing marketing

communications, as well as the promotional-budgeting process used to enhance integrated marketing

communications in an organization. In examining the changing communications environment, students learn about the

strategies used in marketing to promote socially responsible marketing as well as techniques used to coordinate the

promotion elements in order to deliver a clear, consistent and compelling message about the organization and its products.

Assessment: Tests and/or Assignments, Essays and Seminars (33%), 3hr Exam (67%)

DP Requirement: Students must obtain a class mark of at least 40%.

Marketing Research

MARK303 W1 H1 P1 (39L-8T-0P-0S-86H-20R-0F-0G-7A-13W-16C)

Prerequisite Requirement: MARK2MK and at least 8 credits from level-2 modules offered in the School.

Content: Students examine the marketing research process and tools used by marketers to identify and manage marketing information effectively. Students learn to apply the principles of marketing research, which include the systematic design, collection, analysis and reporting of relevant information specific to various marketing situations faced by an organization. Special emphasis is made of how marketing research can help marketers to assess market potential and share; understand customer satisfaction and purchasing behaviour and measure the effectiveness of pricing, products, distribution and promotional activities.

Assessment: Tests and/or Assignments, Essays and Seminars (33%), 3 hour Exam (67%)

Special Topics in Marketing

MARK305 P2 H2 W2 (39L-8T-0P-0S-90H-16R-0F-0G-7A-13W-16C)

Prerequisite Requirement: MARK2MK and at least 8 credits from level-2 modules offered in the School.

Content: This module may include, but is not restricted to, advanced concepts, theories and principles of e-commerce and e-marketing; customer-relationship marketing; marketing ethics; knowledge management and other specialist areas in marketing such as services marketing and business-to-business marketing.

Assessment: Tests and/or Assignments, Essays and Seminars (33%), 3 hour exam (67%)
DP Requirement: Students must obtain a class mark of at least 40%.

Global Marketing

MARK4AO W2 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Two Marketing level 3 modules.

Content: This is a marketing course with an international/global focus. Its primary objective is to teach students advanced concepts and principles in order to formulate and implement marketing strategies, policies and decisions, taking into account the critical global factors that shape the marketing function. This course also deals with International vs. Global Marketing, the global environment, developing international / global marketing strategies.

Assessment: Tests, Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Advanced Topics in Advertising

MARK4BO W1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Marketing Communications MARK302 plus one other level three Marketing module.

Content: This course critically examines advanced concepts, theory and principles of advertising with specific reference to the different dimensions and structures of the advertising industry and its regulations, measurements and effectiveness and creative promotional activities and strategies.

Assessment: Tests, Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Advanced Topics in Consumer Behaviour

MARK4CO W2 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Consumer Behaviour MARK301 plus one other level three Marketing module.

Content: This module covers a broad spectrum of topics in consumer behaviour, which critically explore current issues relating to the South African consumer markets, market segments, brand loyalty and equity, consumption patterns, innovation and value-added consumerism.

Assessment: Tests, Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Advanced Topics in Marketing Research

MARK4DO WB (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Marketing Research MARK303 plus one other level three Marketing module.

Content: This course provides students with advanced marketing research skills and theoretical knowledge and applications in different market environments. The capacity to critically evaluate marketing research approaches involving product, pricing, promotions and supply-chain research is developed. Students will

l be exposed to media
research, business-to-business research, consumer panel research, marketing research ethics
and international
marketing research.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% c
lass mark.

Advanced Topics in Marketing

MARK4EO W2 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Two Marketing level 3 modules

Content: This module covers contemporary topics in Marketing at an advanced level.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% c
lass mark.

Strategic Marketing

MARK4FO W1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Four Marketing level 3 modules

Content: This module focuses on advanced marketing environment analysis as a foundation to the formulation of market-driven corporate, business and functional strategies.

Assessment: Tests, Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Advanced Tourism Marketing

MARK4GO WB (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Two Marketing level 3 modules

Content: This module provides students with an understanding of tourism marketing concepts and strategies as well as its challenges and opportunities. It will focus on identifying and exploiting the marketing mix variables as well as the contemporary issues facing tourism and hospitality marketers, such as impact assessment decisions in respect of tourism development and service quality in the tourism sector.

Assessment: Tests, Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Business to Business Marketing

MARK4HO W1 (OL-0T-0P-0S-160H-0R-0F-0G-0A-0W-16C)

Prerequisite Requirement: Special Topics in Marketing MARK305 plus one other level three Marketing module.

Content: Analysis of B2B environment in Southern Africa, inter-cultural issues in B2B marketing, the role of the internet in B2B markets, case studies in B2B marketing, Customer Relationships Management, models for business to business marketing, emerging trends in B2B marketing, ethics in B2B marketing, new product development and branding in business markets, inbound marketing, role of social media marketing and B2B environment.

Assessment: Tests, Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Research Methodology

MARK4RM W1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurement, scaling and sampling designs, secondary and primary data collection techniques, qualitative analyses and data preparation and analysis.

Practicals: Students are required to conduct practical exercises in sampling, questionnaire design, data collection and capturing, data processing and analysis.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Research Project

MARK600 P2 W2 (OL-0T-0P-0S-160H-0R-0F-0G-0A-0W-16C)

Prerequisite Modules: Marketing Management A (MARK6JO)

Aim: To enable students to conduct supervised research on an approved topic leading to a Research Report.

Content: Directed readings and preparation of a research report on an approved topic.

Assessment: Presentations (20%), Exam (80%).

DP Requirement: None.

Financial Management

MARKGBAO P2 W2 (30L-0T-0P-4S-101H-20R-0F-0G-5A-0W-16C)

Prerequisite Requirement: 40% in Finance and Accounting (MARK610)

Aim: To develop students' knowledge of financial management with regards to the acquisition and management of

the firm's resources and to equip them to develop a financial business plan.

Content: Capital structure theory and the cost of capital; Dividend policy; Working capital management; Mergers and

Acquisitions; Leasing; Costing techniques; Business Plans.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Business Law

MARK6BO P2 W2 (39L-0T-0P-4S-92H-20R-0F-0G-5A-0W-16C)

Aim: To introduce students to substantive and procedural topics in business law.

Content: Law as an environmental component and its impact on the organisation; sources of law; basic legal concepts; principles of SA business law.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Business Statistics

MARK6CO P2 W2 (39L-0T-16P-0S-80H-20R-0F-0G-5A-0W-16C)

Aim: To acquaint students with statistics and econometrics techniques widely used in business.

Content: Descriptive statistics; Index numbers; Introduction to probability; Regression Models.

Practicals: Computer-based exercises.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%.

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Ethics in Business

MARK6DO P2 W2 (35L-0T-0P-0S-125H-0R-0F-0G-0A-0W-16C)

Aim: To introduce students to theories of ethics and ways of moral reasoning that will equip Commerce students to be able to competently address ethical quandaries in the business context.

Content: Introduction to the major ethical theories and values; ethical reasoning and thought; cases in business and accounting ethics; the nature of the modern corporation; ethical dilemmas in the business context relating to : strategy and marketing; human resource management; accounting and corporate governance; the environment

Assessment: Term mark 40% (seminars, case tests), exams 60%.

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Special Topics in Management

MARKGEOQ P2 W2 (39L-0T-0P-3S-93H-20R-0F-0G-5A-0W-16C)

Aim: The purpose of the module is to enable students to develop an understanding of contemporary management issues. The benefits of the module are that it will contribute towards the development of an understanding and appreciation of the issues and challenges involved when applying the traditional management principles and variables to the unique requirements of selected topics that may confront the modern manager.

Content: The specific issues will, by their very nature, vary from year to year and will de

pend on relevance of the issues and availability of staff capacity to cover them. Topics may include an introduction to specialist disciplines such as change management and total quality management and/or an analysis of specific contemporary issues facing managers e.g. impact of HIV/Aids or environmentalism on SA organisations

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% of more.

Bank Management A

MARKGFO P1 W1 (39L-0T-0P-20S-92H-0R-4F-0G-5A-0W-16C)

Aim: To introduce the fundamental principles of banking, the function of banks within the economy including different types of banks and how they operate, and internal aspects of bank management

Content: An overview of the nature and function of the primary banking institutions; the South African Reserve Bank and banking regulation; measuring and evaluating bank performance; credit and pricing policies; liquidity and reserve management.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% of more.

Human Resource Management

MARK6GO P1 W1 (39L-0T-0P-20S-4H-92R-0F-0G-5A-0W-16C)

Aim: To provide students with knowledge and skills of the management function of employment relations management and personnel management

Content: Personnel Management; Systems and diagnostic approaches to HRM; Job analyses, job descriptions and job specifications; Recruitment and selection; compensation; Motivation and productivity; Training and development; organisational behaviour.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Business Strategy and Management

MARKBHO P1 W1 (39L-0T-0P-20S-92H-0R-4F-0G-5A-13W-16C)

Aim: To give students an appreciation of the nature of the business organisation and its environment and the concept of management.

Content: Introduction to Business and Business Management; the analysis of the internal and external environments of a firm; Introduction to the Management Process including planning, leading, organising & controlling.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%.

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Finance & Accounting

MARKGIO P1 W1 (39L-0T-0P-20S-4H-92R-0F-0G-5A-13W-16C)

Aim: To give students an appreciation of accounting concepts and their use by management and to introduce them to the basics of financial decision making.

Content: Accounting concepts; Financial statements; Capital budgeting and forecasting.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%.

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Marketing Management A

MARK6JO P1 W1 (39L-0T-0P-20S-92H-0R-4F-0G-5A-13W-16C)

Aim: To provide students with a working knowledge of the activities involved in developing marketing strategies and programmes to achieve competitive advantage.

Content: Introduction to marketing concepts, the marketing environment and its impact, marketing strategy and planning, segmentation, targeting and positioning, marketing mix strategies.

Assessment: Term mark 40% (assignments, seminars, cases, tests); Exam 60%.

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Marketing Management B

MARKGKO P2 W2 (39L-0T-0P-208-92H-0R-4F-0G-5A-13W-16C)

Prerequisite Modules: Marketing Management A (MARK6JO).

Aim: To raise student awareness of specialist marketing disciplines and contemporary marketing issues.

Content: This module provides an introduction to specialist disciplines and contemporary issues in marketing, as approved by the Discipline Co-ordinator.

Assessment: Term mark 40% (assignments, seminars, cases, tests); Exam 60%.

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Marketing Management C

MARK6LO P2 W2 (39L-0T-0P-3S-93H-20R-0F-0G-5A-13W-16C)

Prerequisite Modules: Marketing Management A (MARKGJOP1)

Aim: to integrate the knowledge students have acquired in their undergraduate degrees, and first post graduate

Marketing modules. It aims to develop advanced strategic marketing analytical and planning skills. This module is core for any student wishing to specialize in marketing but is also a good option for students who wish to understand,

and be able to interact with, the decisions made by Marketing directors within their organisations. Students will develop skills in critically analyzing Marketing situations and preparing plans for marketing strategy implementation.

Content: This module focuses on advanced marketing environment analysis as a foundation to the formulation of market driven corporate, business and functional strategies and the development of appropriate marketing plans.

Assessment: Term mark 40% (assignments, seminars, cases, tests); Exam 60%.

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Supply Chain Management

MARK6EMO P2 W2 (39L-0T-0P-20S-4H-92R-0F-0G-5A-13W-16C)

Aim: To provide students with the theory and analytical skills required in the design and control of systems for the productive use of human resources, raw materials, equipment and facilities in the development of a product or service.

Content: Quality management; management of the supply chain; product design and process selection processes in manufacturing and services; operations planning and control.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%.

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Elements of Entrepreneurship

MARK6ENO P2 W2 (39L-0T-0P-3S-93H-20R-0F-0G-5A-0W-16C)

Aim: To understand to concept and application of entrepreneurship and the generation of new business ideas.

Content: Nature and significance of entrepreneurship, entrepreneurship in the new South Africa, entrepreneurship and related concepts, creativity and entrepreneurial behaviour, idea generating techniques.

Assessment: Term mark 40% (seminars, cases tests), exams 60%.

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Research Paper Subseq Sem

MARK6SY PB WB (OL-0T-0P-0S-160H-0R-0F-0G-0A-0W-16C)

Aim: To enable students to conduct supervised research on an approved topic leading to a Research Report.

Content: Directed readings and preparation of a research report on an approved topic.

Assessment: Presentations (20%), Exam (80%).

DP Requirement: None.

Marketing Research Project

MARK700 P1 P2, W1 W2 (OL-0T-0P-0S-320H-0R-0F-0G-0A-26W-32C)

Prerequisite Requirement: Four Marketing level 3 modules

Aim: To enable students to conduct supervised research on an approved topic leading to a dissertation.

Content: Directing readings and preparation of a dissertation on an approved topic.

Assessment: Examination of the dissertation.

DP Requirement: None.

Global Marketing

MARK7AO W2, P1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Two Marketing level 3 modules

Content: This is a marketing course with an international/global focus. Its primary objective is to teach students advanced concepts and principles in order to formulate and implement marketing strategies, policies and decisions, taking into account the critical global factors that shape the marketing function. This course also deals with International vs. Global Marketing, the global environment, developing international / global marketing strategies.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Advanced Topics in Advertising

MARK7BO W1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Modules: Marketing Communications (MARK302).

Content: This course critically examines advanced concepts, theory and principles of advertising with specific reference to the different dimensions and structures of the advertising industry and its regulations, measurements and effectiveness and creative promotional activities and strategies

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Advanced Topics in Consumer Behaviour

MARK7CO W2 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Consumer Behaviour MARK301 plus one other level three Marketing module.

Content: This module covers a broad spectrum of topics in consumer behaviour, which critically explore current issues relating to the South African consumer markets, market segments, brand loyalty and equity, consumption patterns, innovation and value-added consumerism.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Advanced Topics in Marketing Research

MARK7DO P2 W2 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Marketing Research MARK303 plus one other level three Marketing module.

Content: This course provides students with advanced marketing research skills and theoretical knowledge and applications in different market environments. The capacity to critically evaluate marketing research approaches involving product, pricing, promotions and supply-chain research is developed. Students will be exposed to media research, business-to-business research, consumer panel research, marketing research ethics and international marketing research.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Advanced Topics in Marketing

MARK7EOQO W2 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Special Topics in Marketing MARK305 plus one other level three Marketing module.

Content: This module covers contemporary topics in Marketing at an advanced level.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Strategic Marketing

MARK7FO W1, P1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Four Marketing level 3 modules

Content: This module focuses on advanced marketing environment analysis as a foundation to the formulation of market-driven corporate, business and functional strategies.

Assessment: Tests, Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Advanced Tourism Marketing

MARK7GO WB (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Two Marketing level 3 modules

Content: This module provides students with an understanding of tourism marketing concepts and strategies as well as its challenges and opportunities. It will focus on identifying and exploiting the marketing mix variables as well as the contemporary issues facing tourism and hospitality marketers, such as impact assessment decisions in respect of tourism development and service quality in the tourism sector.

Assessment: Tests, Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Business to Business Marketing

MARK7HO W1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Two Marketing level 3 modules

Content: Analysis of B2B environment in Southern Africa, inter-cultural issues in B2B marketing, the role of the internet in B2B markets, case studies in B2B marketing, Customer Relationships Management, models for the business to business marketing, emerging trends in B2B marketing, ethics in B2B marketing, new product development and branding in business markets, inbound marketing, role of social media marketing and B2B environment.

Assessment: Tests, Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Advanced Marketing Planning

MARK7IO P2 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Modules: Strategic Marketing (MARK7FO).

Content: This module focuses on the process and content of marketing plans developing students' skills as well as knowledge to perform this essential strategic marketing function for any organisation they eventually work for.

Assessment: Tests, Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Strategic Brand Management

MARK7KO W2 (39L-0T-0P-3S-93H-20R-0F-0G-5A-0W-16C)

Prerequisite Requirement: Two Marketing level 3 modules

Corequisite: None.

Aim: To extend students with a greater understanding and working knowledge of brand management and its impact in value creation in an organisation from a strategic perspective. This module is intended for any potential marketing managers and to provide an understanding of the role and importance of Brand Equity within an organisation.

Content: Strategic Management of Brands; Strategy & Management of New Brands in Marketing; Identifying & Establishing Brand Positioning; Planning & Implementing Brand Marketing; Measuring & Interpreting Brand Performance; Growing & Sustaining Brand Equity; The Impact of Brands in Globalization.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%.

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Research Methodology in Marketing

MARK7RM W1, P1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurement, scaling and sampling designs, secondary and primary data collection techniques, qualitative analyses and data preparation and analysis.

Practicals: Students are required to conduct practical exercises in sampling, questionnaire design, data collection and capturing, data processing and analysis.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Marketing Hons Dissert Subseq Yr
MARK7S1 WB, PB (OL-0T-0P-0S-320H-0R-0F-0G-0A-0W-32C)

DP Requirement: None.

Marketing Res Project Subseq Semester
MARKT7SY P1 P2, W1 W2 (OL-0T-0P-0S-320H-0R-0F-0G-0A-13W-32C)

Aim: To enable students to conduct supervised research on an approved topic leading to a dissertation.

Content: Directing readings and preparation of a dissertation on an approved topic.

Assessment: Examination of the dissertation.

DP Requirement: None.

Advanced Contemporary Issues in Marketing I

MARK8CI W2 (OL-OT-OP-13S-97H-16R-0F-0G-34A-13W-16C)

Aim: To expose students and to engage them in leading edge contemporary issues in marketing .

Content: Changing content may include topics: product proliferation, channel development etc.

Assessment: Yearwork (40%), Exam (60%).

Advanced Market Research

MARKS8FO W1 (26L-13T-OP-10S-80H-17R-0F-0G-14A-13W-16C)

Content: This module focuses on advances in the formulation of competitive strategies, sustainable competitive advantage, competitor analysis, customer management, diversification strategies, strategic relationships with key stakeholders and strategic evaluation and control.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

Business to Business Marketing

MARK8GO W1 (26L-13T-OP-10S-80H-17R-0F-0G-14A-13W-16C)

Content: Analysis of B2B environment in Southern Africa, inter-cultural issues in B2B marketing, the role of the internet in B2B markets, case studies in B2B marketing, Customer Relationships Management, models for business to business marketing, emerging trends in B2B marketing, ethics in B2B marketing, new product development and branding in business markets, inbound marketing, role of social media marketing and B2B environment.

Assessment: Tests, Assignments, Projects and Seminars / Presentations(40%), Exam

Core module

Adv Contemporary Issues in Marketing 1

MARK8KO W1 (OL-OT-OP-13S-97H-16R-0F-0G-34A-13W-16C)

Aim: This module is designed to expose students and to engage them in leading edge contemporary issues in marketing.

Content: Changing content may include topics: bottom of the pyramid, ROMI, marketing ethics, consumer boycotts, marketing to children etc.

Assessment: Yearwork (40%), Exam (60%).

Core module

Market Research

MARK8MR WB (26L.-13T-OP-10S-80H-17R-0F-0G-14A-13W-16C)

Content: This module provides a detailed understanding of the concepts and principles of business research

methods.

Assessment: Tests, Assignments, Projects and Seminars / Presentations (40%), Exam (60%).

M Thesis Marketing Yr1

MARK801 W1,W2,P1,P2 (OL-OT-OP-OS-1920H-OR-OF-OG-0A-26W-192C)

Content: Student must demonstrate ability to share knowledge within the framework of acceptable research methods to solve problems.

Assessment:

M Thesis Marketing Subseq Yr

MARK802 W1,W2,P1,P2 (OL-OT-OP-OS-1920H-OR-OF-OG-0A-26W-192C)

Content: Student must demonstrate ability to share knowledge within the framework of acceptable research methods

to solve problems.

Advanced Research Methodology in Marketing

MARK8RM W1 (26L-13T-0P-10S-80H-17R-0F-0G-14A-13W-16C)

Content: Topics include scientific thinking, types of research, research hypotheses, ethics in research, sources and

collection of data, statistical techniques in research, quantitative approach, the research proposal, analysis of presentation of data.

Assessment: Tests, Assignments, Projects and Seminars / Presentations (40%), Exam (60%)
Core module

Dissertation in Marketing Subsequent YR

MARK8SS W1 W2 (0L-0T-0P-0S-960H-0R-0F-0G-0A-0W-96C)

Dissertation in Marketing

MARK8TO W1,W2 (0L-0T-0P-0S-960H-0R-0F-0G-0A-0W-96C)

Content: Student must demonstrate ability to share knowledge within the framework of acceptable research methods to solve problems

Assessment: Research Dissertation (100%)

PhD Marketing Yr1

MARK901 P1 P2, W1 W2 (0L-0T-0P-0S-2560H-0R-0F-0G-0A-26W-256C)

Content: To conduct independent research

Assessment: Examination of thesis (100%)

PhD Marketing Subseq Yr

MARK902 WC,PC (0L-0T-0P-0S-2560H-0R-0F-0G-0A-26W-256C)

Content: To conduct independent research

Assessment: Examination of thesis (100%)

Management

Offered in the School of Management, IT and Governance

Management 110

MGNT101 W1 (39L-12T-0P-0S-90H-12R-0F-0G-7A-13W-16C)

Content: This course takes current business practice as a basis for developing basic business knowledge, critical thinking, and effective language skills within an integrated, interdisciplinary core module.

Assessment: Tests and/or Assignments (33%); 3hr Exam (67%)

DP Requirement: Students must obtain a class mark of at least 40%

Management 120

MGNT102 P1 P2 W1 (39L-12T-0P-0S-90H-12R-0F-0G-7A-13W-16C)

Content: The aim of this module is to provide students with an introduction to the development of management theory and the work of managers.

Assessment: 1 Test and 1 Assignment (33%); 3hr Examination (67%)

DP Requirement: Students must obtain a class mark of at least 40%.

Intro to Ethics & Bus Ethics for Acct & Mngt

MGNT2BE W1, P1 (40L-0T-0P-0S-100H-13R-0F-0G-7A-13W-16C)

Prerequisite Modules: MGNT102.

Aim: To introduce students to the fundamental of ethics and business ethics and provide them with the necessary basic tools for addressing ethical issues in accounting and management.

Content: Introduction to Ethics: basic ethical theories and ethical reasoning processes. Introduction to Business

Ethics: ethical issues in business and society, theories of levels of ethical business performance, theory and practice of ethical decision making in accounting and management.

Assessment: Test/Assignment (33%). 1 exam (67%).

DP Requirement: Students must obtain a class mark of at least 40%.

Corporate Strategy

MGNT307 W1 P1 H1 (39L-12T-0P-0S-90H-12R-0F-0G-7A-13W-16C)

Prerequisite Requirement: Any two of the 8 credit modules at level two.

Content: The strategic management process: the five tasks of strategic management. Establishing company

direction: vision, objectives, strategies; industry and competitive analyses; evaluating resource and competitive

capabilities; strategy and competitive advantage; tailoring strategy to fit specific situations; strategy in diversified

companies; building resource strengths and core competencies; managing the internal organization; and related

issues

Assessment: Test and /or Assignment (33%), 3hr Exam (67%)

DP Requirement: Students must obtain a class mark of at least 40%.

Business Ethics

MGNT310 W2 P2 (39L-12T-0P-0S-90H-12R-0F-0G-7A-13W-16C)

Prerequisite Requirement: Any two of the 8 credit modules at level two.

Content: The nature and importance of ethical behaviour; Major paradigms of ethical behaviour; Organizational

Ethics as a field of applied ethics; Models of ethical decision-making in organizations; specific organizational contexts;

Integrative review of material/topics covered.

Assessment: Tests and/or Assignments, Essays and Seminars (33%), 3hr Exam (67%)

DP Requirement: Students must obtain a class mark of at least 40%.

Special Topics in Management

MGNT313 P2 (39L-12T-0P-0S-92H-17R-0F-0G-0A-0W-16C)

Prerequisite Requirement: At least 16 credits at Level 2 from the School.

Aim: To introduce students to current management issues in the South African Business environment and to be able

to apply those skills in a simulated situation.

Content: The module examines some of the current issues in management such as Broad Based Black Economic

Empowerment, Organization behaviour, Change management, Policy or Investment Decision making, or other

relevant issues. Students also learn to apply the principles.

Assessment: Test/Assignments: 33%; 3 Hour exam: 67%.

DP Requirement: Students must obtain a class mark of at least 40%.

Technology Management

MGNT314 W1 H1 (39L-12T-0P-0S-90H-12R-0F-0G-7A-0W-16C)

Prerequisite Requirement: ENTR2EN and at least 8 other credits offered by the School.

Content: Understanding of multiple facets of technology, including its historical reference to arts and crafts, the contemporary meaning denoting the specialized application of knowledge and as a means to an end in general.

Identifying technology under varying knowledge systems, and understand the key attributes needed to assess

fulfilment of the ethos of technology; studying the emergence and diffusion of technology into the public domain,

managing different forms of intellectual property, including proprietary, copyright and patent. The final part looks at

management of specific forms of IP encountered in knowledge management, project management and in venture funding.

Assessment: Tests/assignments/seminars (33%), 3hrs exam (67%)

DP Requirement: Students must obtain a class mark of at least 40%.

International Business

MGNT315 W2 H1 P1 (39L-12T-0P-0S-90H-12R-0F-0G-7A-13W-16C)

Prerequisite Requirement: Any two of the 8 credit modules at level two.

Aim: To provide an understanding of the international context of organisational activities.

Content: Introduction to international business; strategy and structure of international product development, global manufacturing and materials management, global marketing and new product development, global human resource management.

Assessment: 1 test and 1 assignment (33%), examination (67%)

DP Requirement: Students must obtain a class mark of at least 40%.

Corporate Strategy

MGNT4AP WC (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Two Level 3 modules offered by the School of Management, IT & Governance.

Aim: To provide advanced study in strategic management and its applications in business.

Content: Corporate strategy, global issues, organizational development, corporate governance, social responsibility.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Business Behaviour

MGNT4BO WA (20L-20T-0P-20S-100H-0R-0F-0G-0A-13W-16C)

Content: The concept of business behaviour as it relates specifically to business ethics is studied. Business ethics as a core factor in effective business behaviour and decision making, the ramifications of ethical business behaviour regarding the organisation and its inter-relations with business, the community, government and the environment are stressed.

Assessment: Assignments and presentations (40%), 1 three-hour examination (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Special Topics in Advanced Business Studies

MGNT4BP W2 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Two level 300 modules in Management or completion/concurrent registration for

MGNT7AP – Corporate Strategy

Aim: To provide advanced study in strategic management and its application in business

Content: Selected topics in the field of strategic management

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Core module

Change Management

MGNT4CO WA (20L-20T-0P-20S-100H-0R-0F-0G-0A-13W-16C)

Content: Change and transformation in a management context will be examined in this module. Differences between change and transformation will be highlighted as well as tools that managers can employ to implement change and transform situations. Management strategies for unlocking individual and group resistance to change, and leading the change process in a multi-cultural context, will also be addressed.

Assessment: Assignments and presentations (40%), 1 three-hour examination (60%).

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Research Methodology

MGNT4GO W1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurement, scaling and sampling designs, secondary and

primary data collection techniques, qualitative analyses and data preparation and analysis.

Practicals: Students are required to conduct practical exercises in sampling, questionnaire design, data collection and capturing, data processing and analysis.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Core module

Project Management

MGNT4PR W1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Content: Within the context of an accelerated pace of work, scarce resources and intensive competition, the need for efficient and effective project management is crucial. This module explores, at an advanced level, aspects of project management in both theory and practice, including project negotiation, human resource aspects of project management, project management context and process, the critical evaluation of project management tools, and an evaluation of project management knowledge.

Assessment: Assignments and test (40%), 1 three-hour examination (60%).

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Advanced Business Studies

MGNT4UO WB (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Two level-3 modules in Management or completion of MGNT7AP - Corporate Strategy.

Aim: To provide advanced study in strategic management and its application in business

Content: Selected topics in the field of strategic management

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Advanced Global Business

MGNT4VO W2 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Two level 300 modules in Management or completion of MGNT7AP - Corporate Strategy

Content: The focus of the course is on providing the student with the knowledge and skills needed to solve the problems and meet the challenges of a fast-paced decision-making in the global environment.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Core module

Research Paper

MGNT600 W2 P2 (0L-0T-0P-0S-160H-0R-0F-0G-0A-0W-16C)

Prerequisite Requirement: MGNT601 - Business Strategy and Management

Aim: To enable students to conduct supervised research on an approved topic leading to a Research Report.

Content: Directed readings and preparation of a research report on an approved topic.

Assessment: Presentations (20%), Exam (80%).

DP Requirement: None.

Business Strategy and Management

MGNT601 P1, W1 (39L-0T-0P-20S-92H-0R-4F-0G-5A-13W-16C)

Aim: To give students an appreciation of the nature of the business organisation and its environment and the concept of management.

Content: Introduction to Business and Business Management; the analysis of the internal and external environments of a firm; Introduction to the Management Process including planning, leading, organising & controlling.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Finance and Accounting

MGNT602 P1 W1 (39L-0T-0P-20S-4H-92R-0F-0G-5A-13W-16C)

Aim: To give students an appreciation of accounting concepts and their use by management and to introduce them to the basics of financial decision making.

Content: Accounting concepts; Financial statements; Capital Budgeting and forecasting.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%.

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Marketing Management

MGNT603 P1 W1 (39L-0T-0P-20S-92H-0R-4F-0G-5A-13W-16C)

Aim: To provide students with a working knowledge of the activities involved in developing marketing strategies and programmes to achieve competitive advantage.

Content: Introduction to Marketing Concepts; Understanding and Evaluating the Marketing Environment; Marketing Strategy and Planning; Segmentation, Targeting and Positioning; Marketing Mix strategies

Practicals: None.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Human Resource Management

MGNT604 P1 W1 (39L-0T-0P-20S-4H-92R-0F-0G-5A-13W-16C)

Aim: To provide students with knowledge and skills of the management function of employment relations management and personnel management.

Content: Personnel Management; Systems and diagnostic approaches to HRM; Job analyses, job descriptions and job specifications; Recruitment and selection; compensation; Motivation and productivity; Training and development; organisational behaviour.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Business Statistics

MGNT605 P2 W2 (39L-0T-16P-0S-80H-20R-0F-0G-5A-13W-16C)

Aim: To acquaint students with statistics and econometrics techniques widely used in business.

Content: Descriptive statistics; Index numbers; Introduction to probability; Regression Models.

Practicals: Computer-based exercises.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%.

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Financial Management

MGNT606 P2 W2 (30L-0T-0P-4S-101H-20R-0F-0G-5A-13W-16C)

Prerequisite Requirement: 40% in Finance and Accounting (MGNT602).

Aim: To develop studentsâ\200\231 knowledge of financial management with regards to the acquisition and management of the firmâ\200\231s resources and to equip them to develop a financial business plan.

Content: Capital structure theory and the cost of capital; Dividend policy; Working capital management; Mergers and Acquisitions; Leasing; Costing techniques; Business Plans.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Supply Chain Management

MGNT607 P2 W2 (39L-0T-0P-4S-92H-20R-0F-0G-5A-13W-16C)

Aim: The purpose of this module is to provide students with the theory and analytical skills required in the design and control of systems for the productive use of human resources, raw materials, equipment and facilities in the development of a product or service.

230 Law and Management Studies

Content: Quality management; management of the supply chain; product design and process selection processes in manufacturing and services; operations planning and control.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Business Law

MGNT608 P2 W2 (39L-0T-0P-4S-92H-20R-0F-0G-5A-13W-16C)

Aim: To introduce students to substantive and procedural topics in business law.

Content: Law as an environmental component and its impact on the organisation; sources of law; basic legal concepts; principles of SA business law.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Ethics in Business

MGNT609 P2, W2 (35L-0T-0P-0S-125H-0R-0F-0G-0A-13W-16C)

Aim: To introduce students to theories of ethics and ways of moral reasoning that will equip Commerce students to be able to competently address ethical quandaries in the business context.

Content: Introduction to the major ethical theories and values; ethical reasoning and thought; cases in business and accounting ethics; the nature of the modern corporation; ethical dilemmas in the business context relating to : strategy and marketing; human resource management; accounting and corporate governance; the environment

Assessment: Term mark 40% (seminars, case tests), exams 60%.

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Special Topics in Management

MGNT610 P2 W2 (39L-0T-0P-3S-93H-20R-0F-0G-5A-13W-16C)

Aim: The purpose of the module is to enable students to develop an understanding of contemporary management issues. The benefits of the module are that it will contribute towards the development of an understanding and appreciation of the issues and challenges involved when applying the traditional management principles and variables to the unique requirements of selected topics that may confront the modern manager.

Content: The specific issues will, by their very nature, vary from year to year and will depend on relevance of the issues and availability of staff capacity to cover them.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Elements of Entrepreneurship

MGNT612 P2 W2 (89L-0T-0P-3S-93H-20R-0F-0G-5A-13W-16C)

Aim: To understand to concept and application of entrepreneurship and the generation of new business ideas.

Content: Nature and significance of entrepreneurship, entrepreneurship in the new South Africa, entrepreneurship and related concepts, creativity and entrepreneurial behaviour, idea generating techniques.

Assessment: Term mark 40% (seminars, cases tests), exams 60%.

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Marketing Management B

MGNT613 P2 W2 (39L-0T-0P-20S-92H-0R-4F-0G-5A-0W-16C)

Prerequisite Requirement: Marketing Management A-(MARK6JO)

Aim: To raise student awareness of specialist marketing disciplines and contemporary marketing issues.

Content: This module provides an introduction to specialist disciplines and contemporary issues in marketing, as approved by the Discipline Co-ordinator.

Assessment: Term mark 40% (assignments, seminars, cases, tests); Exam 60%.

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Marketing Management C

MGNT614 P2 W2 (39L-0T-0P-3S-93H-20R-0F-0G-5A-0W-16C)

Prerequisite Requirement: Marketing Management A (MARK6JO)

Aim: To integrate the knowledge students have acquired in their undergraduate degrees, and first post graduate

Marketing modules. It aims to develop advanced strategic marketing analytical and planning skills. This module is

core for any student wishing to specialize in marketing but is also a good option for students who wish to understand,

and be able to interact with, the decisions made by Marketing directors within their organisations. Students will

develop skills in critically analyzing Marketing situations and preparing plans for marketing strategy implementation

Content: This module focuses on advanced marketing environment analysis as a foundation to the formulation of

market driven corporate, business and functional strategies and the development of appropriate marketing plans.

Assessment: Term mark 40% (assignments, seminars, cases, tests); Exam 60%.

DP Requirement: Write all tests and submit all prescribed work and have a term mark of 40% or more.

Bank Management A

MGNT615 P1 W1 (39L-0T-0P-20S-92H-0R-4F-0G-5A-0W-16C)

Aim: To introduce the fundamental principles of banking, the function of banks within the economy including different

types of banks and how they operate, and internal aspects of bank management

Content: An overview of the nature and function of the primary banking institutions; the South African Reserve Bank

and banking regulation; measuring and evaluating bank performance; credit and pricing policies; liquidity and reserve

management.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work and have a mark of 40% or more.

Research Paper Subseq Semester

MGNT6SY P1 P2 W1 W2 (0L-0T-0P-0S-160H-0R-0F-0G-0A-0W-16C)

Aim: To enable students to conduct supervised research on an approved topic leading to a Research Report.

Content: Directed readings and preparation of a research report on an approved topic.

Assessment: Presentations (20%), Exam (80%).

DP Requirement: None.

Management Research Project

MGNT700 P1 P2, W1 W2 (0L-0T-0P-0S-320H-0R-0F-0G-0A-26W-32C)

Prerequisite Requirement: Management 307, 310, 314, 315

Aim: To enable students to conduct supervised research on an approved topic leading to a dissertation.

Content: Dissertation reading and preparation of a dissertation on an approved topic.

Assessment: Examination of the dissertation.

DP Requirement: None.

Corporate Strategy

MGNT7AP W1,P1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Two Level 300 modules in any field offer by the School of Management, IT and Governance.

Aim: To provide advanced study in strategic management and its applications in business.

Content: Corporate strategy, global issues, organizational development, corporate governance, social responsibility

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Business Behaviour

MGNT7BH W1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Two Level 300 modules in any field offer by the School of Management, IT and Governance.

Content: The concept of business behaviour as it relates specifically to business ethics is studied. Business ethics as a core factor in effective business behaviour and decision-making, the ramifications of ethical business behaviour regarding the organization and its inter-relations with business, the community, government and the environment are stressed.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Special Topics in Advanced Business Studies

MGNT7BP W2, P1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Two Level 300 modules in Management or completion/concurrent registration for MGNT7AP-Corporate Strategy.

Aim: To provide advanced study in strategic management and its application in business

Content: Selected topics in the field of strategic management

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Project Management

MGNT7PR WB (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Two Level 300 modules in any field offer by the School of Management, IT and Governance.

Content: Within the context of an accelerated pace of work, scarce resources and intensive competition, the need for efficient and effective project management is crucial. This explores, at an advance level, aspects of project management in both theory and practice, including project negotiation, human resource aspects of project management, project management context and process the critical evaluation of project management tools, and an evaluation of project management knowledge.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Research Methodology in Management

MGNT7RE W1 P1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurement, scaling and sampling designs, secondary and primary data collection techniques, qualitative analyses and data preparation and analysis.

Practicals: Students are required to conduct practical exercises in sampling, questionnaire design, data collection and capturing, data processing and analysis.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Management Res Project Subseq Semester

MGNT7SY W1,W2,P1,P2 (OL-OT-OP-OS-320H-OR-OF-OG-0A-13W-32C)

Prerequisite Requirement: Management 307, 310, 314, 315

Aim: To enable students to conduct supervised research on an approved topic leading to a dissertation.

Content: Dissertation reading and preparation of a dissertation on an approved topic.

DP Requirement: None.

Advanced Business Studies

MGNT7UO WB (20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)

Prerequisite Requirement: Two Level 300 modules in any field offer by the School of Management, IT and Governance.

Aim: To provide advanced study in strategic management and its application in business

Content: Selected topics in the field of strategic management

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Advanced Global Business

MGNT7VO W2,P2 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Two Level 300 modules in Management or completion of MGNT7AP-corporate strategy.

Content: The focus of the course is on providing the student with the knowledge and skills needed to solve the problems and meet the challenges of a fast-paced decision-making in the global environment.

Assessment: Assignments, Projects, Presentations (40)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

M Thesis Management Yr1

MGNT801 W1 W2 P1 P2 (OL-0T-0P-0S-1920H-0R-0F-0G-0A-0W-192C)

M Thesis Management Subseq Yr

MGNT802 W1,W2,P1,P2 (OL-0T-0P-0S-1920H-0R-0F-0G-0A-0W-192C)

Management of Advanced Strategy

MGNT8AM W1 (26L.-13T-0P-10S-80H-17R-0F-0G-14A-13W-16C)

Content: This module presents students the discipline of Strategic Management as the art and science of formulating, implementing and evaluating cross-functional decisions that allow the organization to achieve its objectives. The module provides students with the advanced conceptual knowledge required to integrate the various management disciplines in strategies aimed at achieving organizational success.

Assessment: assignments (40%), 1 three-hour examination (60%)

Advanced Business Research Methods

MGNT8BO W2 (26L.-13T-0P-10S-80H-17R-0F-0G-14A-13W-16C)

Content: Topics include scientific thinking, types of research, research hypotheses, ethics in research, sources and collection of data, statistical techniques in research, quantitative approach, the research proposal, analysis of presentation of data

Assessment: Tests, Assignments, Projects and Seminars / Presentations (40%), Exam (60%)

Core module

Masters Dissertation

MGNT8DH W1,W2,P1,P2 (OL-0T-0P-0S-960H-0R-0F-0G-0A-13W-96C)

Content: A dissertation of 30,000 words on an approved topic and supervised by a member of the School.

Assessment: Presentation (oral and written) of research proposal (20%), research dissertation (80%)

Research Dissertation

MGNT8DM W1,W2,P1,P2 (OL-0T-0P-0S-960H-0R-0F-0G-0A-0W-96C)

Content: A dissertation of 20,000 to 30,000 words on an approved topic and supervised by a member of the School.

Assessment: Presentation (oral and written) of research proposal (20%), research dissertation (80%).

Advanced Strategic Management

MGNT8GO WB (OL-0T-0P-0S-160H-0R-0F-0G-0A-0W-16C)

Advanced Topics in Management

MGNT8LO W2 (26L.-13T-0P-10S-80H-18R-0F-0G-13A-16W-16C)

Content: To provide advanced study and detailed study in strategic management and its application in business on selected advanced topics in the field of strategic management

Assessment: Tests, Assignments, Projects and Seminars / Presentations (40%), Exam (60%)

Market Research

MGNT8MR WB (26L-13T-0P-10S-80H-17R-0F-0G-14A-13W-16C)

Content: This module provides a detailed understanding of the concepts and principles of business research methods.

Assessment: Tests, Assignments, Projects and Seminars / Presentations (40%), Exam (60%)

Strategic Brand Management

MGNT8NO WB (26L-13T-0P-10S-80H-17R-0F-0G-14A-13W-16C)

Prerequisite Requirement: Strategic Marketing at honours level or Consumer Behaviour at honours level.

Content: This module explores advanced theories and principles supporting brand management.

Topics include:

Contemporary issues in brand management, consumer behaviour theory relating to branding, critical evaluation of brand equity models, sector specific issues in branding, advanced branding research methods, critical evaluation of branding and its impact on society, analysis of branding scenarios in the future, branding for new ventures, co-branding, case studies of brand management in South Africa and branding issues for online marketing.

Assessment: Tests, Assignments, Projects and Seminars / Presentations (40%), Exam (60%)

Adv Research Methodology in Management

MGNT8RE W1 (26L-13T-0P-10S-80H-17R-0F-0G-14A-13W-16C)

Content: Topics include scientific thinking, types of research, research hypotheses, ethics in research, sources and collection of data, statistical techniques in research, quantitative approach, the research proposal, analysis of presentation of data

Assessment: Tests, Assignments, Projects and Seminars / Presentations (40%), Exam (60%)

Core module

Research Dissertation Subseq Yr

MGNT8SH W1 W2 (OL-0T-0P-0S-960H-0R-0F-0G-0A-26W-96C)

Content: Student must demonstrate ability to share knowledge within the framework of acceptable research methods to solve problems.

Assessment: Research Dissertation (100%)

PhD Management Yr1

MGNT901 W1,W2,P1,P2 (OL-0T-0P-0S-2560H-0R-0F-0G-0A-26W-256C)

Content: To conduct independent research

Assessment: Examination of thesis (100%)

PhD Management Subseq Yr

MGNT902 P1 P2, W1 W2 (OL-0T-0P-0S-2560H-0R-0F-0G-0A-26W-256C)

Content: To conduct independent research

Assessment: Examination of thesis (100%)

Maritime Studies

Offered in the School of Accounting, Economics and Finance

Admiralty Jurisdiction & Practice

MSLEGAJ W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director.

Content: History; applicable law; jurisdiction agreements; maritime liens; the nature of the action in rem; court

structure; current admiralty practice; maritime claims; arrests and attachments; freezing in
junction; joinders; judicial
sale and the fund in court; the ranking of claims against the fund.

Assessment: 3000-word research paper, and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Applied Port Economics & Ports Policy

MSLEGAP W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Corequisite: Port Economics (MSLEGPE)

Content: This module will examine the operation and management of seaports in developed and
particularly in
developing economies. Topics addressed will include port privatisation and concessioning, h
arbour tariff policy and
efficient/strategic port pricing, inter-port competition and role of seaports as energisers
of economic activity in their
immediate host regions and in their wider hinterlands. The Southern African ports sector an
d regional port policy will
receive particular attention.

Assessment: 3000-word research paper, and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Gen Tax Implications of Cross Border Trans

MSLEGBAT W1 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme
Director.

Content: The module serves as an introductory module and covers basic principles in Double
Taxation and VAT
particularly in relation to international transactions, including the impact of taxes on im
ported and exported goods and
the basis on which certain goods and services will be exempted from taxes. The module furth
er introduces students to
international customs law.

Assessment: 3000-word research paper, and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Customs Theory & Administration

MSLEGBT W1 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme
Director.

Content: The module introduces students to certain principles of customs theory including t
he policy and principles of
customs administration.

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Customs & Excise

MSLEGCE W1 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme
Director.

Content: The module explores certain basic principles of customs theory and introduces students to methods of regulatory compliance management and risk management principles. The concept of excise is in addition introduced.

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Carriage of Goods by Sea

MSLEBCG W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director.

Content: History; applicable law; issuing of a bill of lading; functions of a bill of lading; common law rights and obligations; common clauses in bills of lading; identifying the parties to the contract; title to sue; cargo claims and their defences; the common carrier; the international liability regimes; implied undertakings; limitation of liability for cargo claims.

Assessment: 3000-word research paper, and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Charterparties

MSLEGCP W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director.

Content: A study of the history of ship chartering; the business of negotiating a charterparty; types of charterparties; certain standard form contracts; certain common clauses found in charterparties; demurrage; laytime; business practice associated with chartering.

Assessment: 3000-word research paper, and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at all lectures and seminars.

Excise and Duty at Source

MSLE6CT W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director.

Content: The module introduces students to the principles and workings of excise taxation. Topics include: use of excise to facilitate policy objectives; administration and compliance; various roles of excise; excise and consumption of goods and services.

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Anti-Dumping & Countervailing

MSLEBDA W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Content: This module introduces students to certain domestic, foreign and international principles regulating anti-dumping and countervailing, and the policy approaches of governments to anti-dumping. The module will undertake a study of the South African approach. The module will further undertake a comparative study of the US and EU approach.

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Analysis of Sea Freight Markets

MSLEBFM W1 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Content: This module will examine the organisation of the international maritime transport industry and the major factors affecting the demand, supply, price and underlying cost structure of the liner and bulk shipping industries. The behaviour of freight and charter markets will receive particular attention, as will the instability that characterises many of these market segments.

Assessment: 3000-word research paper, and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

COMPULSORY MODULE

International Trade Economics

MSLEGGT W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Content: To provide a theoretical and empirical understanding of those issues in economics that are critical to decision making in international business. Topics include: trade flows between countries; their determinants and the institutions governing these flows; international monetary environment in relation to trade and investments flows.

Assessment: 3000-word research paper, and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Int Business Transactions in Shipping

MSLEGIB W1 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director.

Content: International sales transactions; payments in international transactions; letters of credit and UCP 600; electronic commerce; shipping documents; incoterms 2010; contracts of carriage by sea; customs & trade.

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.
COMPULSORY MODULE

Incidents of Navigation

MSLEGIN W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director.

Content: Acquisition, ownership and registration of ships; ship's mortgages; master and crew; safety at sea; navigation and collisions; port state control; marine pollution; shipping tribunals; towage; pilotage; wreck & salvage; maritime zones: international terrorism; right of access of land-locked states to and from the sea and freedom of transit; protecting and preserving the marine environment.

Assessment: 3000-word research paper, and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars. Satisfactory completion of the research assignment.

Marine Insurance

MSLEGMA W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director.

Content: Topics include: history & origins; international marine insurance practice; general principles; hull insurance; cargo insurance; war risks insurance; standard 'Institute' cover; P&I insurance; general average.

Assessment: 3000-word research paper, and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars. Satisfactory completion of the research assignment.

Port Economics

MSLEGPE W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director.

Content: This module seeks to provide an understanding of the economic role and function of ports in their widest sense. Topics covered will include the role of the public and private sectors in typical seaports, port management models, the behaviour of port costs and the pricing of port functions.

Assessment: 3000-word research paper, and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Research Article in Maritime Studies

MSLEGRA W1 W2 (OL-0T-0P-0S-160H-0R-0F-0G-0A-0W-16C)

Prerequisite Requirement: Completion of 64 credits in the MSLE PG Dip qualification with an average of 60%.

Content: A maritime research article of about 10 000 words.

Assessment: The completed Research Article is examined by one internal and one external examiner.

Res Article in Maritime Studies Subseq Yr

MSLE6SY W1, W2 (OL-0T-0P-0S-160H-0R-0F-0G-0A-0W-16C)

Prerequisite Requirement: Satisfactory progress in MSLEGRA

Content: A maritime research article of about 10 000 words.

Assessment: The completed Research Article is examined by one internal and one external examiner.

Maritime Transport Policy & Applications

MSLE6TP W1 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Corequisite: Analysis of Sea Freight Markets (MSLEGFM).

Content: The focus of this module will be directed to an understanding of the regulatory framework within which liner and non-liner maritime transport markets operate, and on the formulation and implementation of commercial shipping policy. Maritime transport development and shipping policy in developing maritime nations in general, and in Southern Africa in particular, will receive specific attention.

Assessment: 3000-word research paper, and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Carriage of Goods by Air

MSLESAC W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director.

Content: This module covers the following topics in varying degrees: Principles governing aviation, the principles of liability, border processing of cargoes and passengers and certain international security issues.

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Admiralty Jurisdiction & Practice

MSLES AJ W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director.

Content: History; applicable law; jurisdiction agreements; maritime liens; the nature of the action in rem; court structure; current admiralty practice; maritime claims; arrests and attachments; freezing injunctions; security; evidence, inspection and discovery procedures; stay of proceedings; declining jurisdiction; joinders; judicial sale and the fund in court; the ranking of claims against the fund.

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Gen Tax Implications of Cross Border Trans

MSLESAT W1 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director.

Content: The module serves as an introductory module and covers basic principles in Double Taxation and VAT particularly in relation to international transactions, including the impact of taxes on imported and exported goods and the basis on which certain goods and services will be exempted from taxes. The module further introduces students to international customs law.

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars. Satisfactory completion of the research assignment.

Customs Theory & Administration

MSLESBT W1 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director

Content: The module introduces students to certain principles of customs theory including the policy and principles of customs administration.

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Customs and Excise

MSLESCE W1 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director.

Content: The module explores certain basic principles of customs theory and introduces students to methods of regulatory compliance management and risk management principles. The concept of excise is in addition introduced.

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Charterparties

MSLE8CP W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director.

Content: A study of the history of ship chartering; the business of negotiating a charterparty; types of charterparties; certain standard form contracts; certain common clauses found in charterparties; demurrage; laytime.

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Carriage of Goods by Sea

MSLE8CS W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director.

Content: History; applicable law; issuing of a bill of lading; functions of a bill of lading; common law rights and obligations; common clauses in bills of lading; identifying the parties to the contract; title to sue; cargo claims and their defences; the common carrier; the international liability regimes; implied undertakings; limitation of liability for cargo claims. .

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Excise and Duty at Source

MSLE8CT W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director.

Content: The module introduces students to the principles and workings of excise taxation. Topics include: use of excise to facilitate policy objectives; administration and compliance; various roles of excise; excise and consumption of goods and services.

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Anti-Dumping & Countervailing

MSLES DA W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Content: This module introduces students to certain domestic, foreign and international principles regulating anti-dumping and countervailing, and the policy approaches of governments to anti-dumping. This module will undertake a study of the South African approach. The module will further undertake a comparative study of the US and EU approach.

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars

Compulsory Module.

Analysis of Sea Freight Markets

MSLESFM W1 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director.

Content: This module will examine the organisation of the international maritime transport industry and the major factors affecting the demand, supply, price and underlying cost structure of the liner and bulk shipping industries. The behaviour of freight and charter markets will receive particular attention, as will the instability that characterises many of these market segments.

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Compulsory Module.

International Trade Economics

MSLESGT W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Content: To provide a theoretical and empirical understanding of those issues in economics that are critical to decision making in international business. Topics include: trade flows between countries; their determinants and the institutions governing these flows; international monetary environment in relation to trade and investments flows.

Assessment: Coursework (50%), Examination (50%).

Intl Business Transactions in Shipping

MSLESIB W1 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director.

Content: International sales transactions; payments in international transactions; letters of credit and UCP 600; electronic commerce; shipping documents; Incoterms 2010; contracts of carriage by sea; customs & trade.

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Compulsory Module.

Incidents of Navigation

MSLES8IN W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director.

Content: Acquisition, ownership and registration of ships; ship's mortgages; master and crew; safety at sea; navigation and collisions; port state control; marine pollution; shipping tribunals; towage; pilotage; wreck & salvage; maritime zones; international terrorism; right of access of land-locked states to and from the sea and freedom of transit; protecting and preserving the marine environment.

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Marine Insurance

MSLESMA W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director.

Content: Topics include: history & origins; international marine insurance practice; general principles; hull insurance; cargo insurance; war risks insurance; standard 'Institute' cover; P&I insurance; general average.

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Dissertation in Maritime Studies

MSLESMD W1,W2 (0L-0T-0P-0S-960H-0R-0F-0G-0A-0W-96C)

Prerequisite Requirement: Completion of 96 credits in @ MSLE Masters qualification.

Content: A maritime dissertation of about 20 000 words.

Assessment: The Short Dissertation is examined by two independent examiners.

Compulsory Module.

Dissertation in Maritime Studies Subseq Yr

MSLESMS W1,W2 (0L-0T-0P-0S-960H-0R-0F-0G-0A-0W-96C)

Prerequisite Requirement: Satisfactory progress in MSLE8MD.

Content: A maritime dissertation of about 20 000 words.

Assessment: The Short Dissertation is examined by two independent examiners.

Port Economics

MSLESPE W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Prerequisite Requirement: Enrolment in a MSLE qualification or permission of the Programme Director.

Content: This module seeks to provide an understanding of the economic role and function of ports in their widest sense. Topics covered will include the role of the public and private sectors in typical seaports, port management models, the behaviour of port costs and the pricing of port functions.

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Applied Port Economics & Ports Policy

MSLE8PP W2 (27L-0T-0P-0S-54H-76R-0F-0G-3A-12W-16C)

Corequisite: Port Economics (MSLESPE)

Content: This module will examine the operation and management of seaports in developed and particularly in developing economies. Topics addressed will include port privatisation and concessioning, harbour tariff policy and efficient/strategic port pricing, inter-port competition and the role of seaports as engines of economic activity in their immediate host regions and in their wider hinterlands. The Southern African ports sector and regional port policy will receive particular attention.

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Research Article in Maritime Studies

MSLESRA W1, W2 (OL-OT-OP-OS-160H-OR-OF-OG-0A-OW-16C)

Prerequisite Requirement: Completion of 64 credits in the MSLE Master's programme with an average of 60% or above, subject to the discretion of the Programme Director.

Content: A Maritime research article of about 10 000 words.

Assessment: The completed Research Article is examined by one internal and one external examiner.

Research Article in Maritime Studies Subs Yr

MSLE8SS W1,W2 (OL-OT-OP-OS-160H-OR-OF-OG-0A-OW-16C)

Prerequisite Requirement: Satisfactory progress in MSLESRA.

Content: A maritime research article of about 10 000 words.

Assessment: The completed Research Article is examined by one internal and one external examiner.

Maritime Transport Policy & Applications

MSLESTP W1 (27L-OT-OP-OS-54H-76R-OF-OG-3A-12W-16C)

Corequisite: Analysis of Sea Freight Markets (MSLE8FM)

Content: The focus of this module will be directed to an understanding of the regulatory framework within which liner and non-liner maritime transport markets operate, and on the formulation and implementation of commercial shipping policy. Maritime transport development and shipping policy in developing maritime nations in general, and in Southern Africa in particular, will receive specific attention.

Assessment: 3000-word research paper and one 3-hour open book examination.

DP Requirement: Satisfactory attendance at lectures and seminars.

Public Administration and Development Management

Offered in the School of Management, IT and Governance

Introduction to Public Management

PADM1B0 W2 (39L-26T-OP-OS-80H-11R-OF-OG-4A-15W-16C)

Content: The module syllabus covers the following aspects: Public Management, introduction

to new public management approach, theoretical concepts, implications, public management environment, public management functions, skills and applications management ethics, approaches and principles, public management issues, challenges and remedies.

Assessment: CAM (50%), 3hr exam (50%)

DP Requirement: Students must obtain a class mark of at least 40%.

Introduction to Public Administration

PADM1CO W1 (39L-26T-0P-0S-80H-11R-0F-0G-4A-15W-16C)

Content: The content of this module is summarized as follows: The nature and scope of politics, state, government, constitutions, democracy, introduction to Public Administration, the theory of Public Administration, introduction to Provincial and Local Government service delivery; and the impact of globalization.

Assessment: CAM(50%), 3hr exam (50%)

DP Requirement: Students must obtain a class mark of at least 40%.

Introduction to Local Government

PADM2A0 W1 (42L-0T-0P-0S-76H-38R-0F-0G-4A-0W-16C)

Prerequisite Requirement: Any level one module.

Content: This module provides a broad overview of local government management and development in South Africa, with particular reference to the restructuring and transformation process, expose undergraduate students to the theory and practice of local governance, with emphasis on recent trends and development, review the African experience in local government focusing on democratization, decentralization and development.

Assessment: CAM (50%), 3hr exam (50%)

DP Requirement: Students must obtain a class mark of at least 40%.

Introduction to Public Sector HR Management

PADM2B0 W2 (39L-26T-0P-0S-80H-11R-0F-0G-4A-15W-16C)

Prerequisite Requirement: Any level one module

Content: This module provides a conceptual framework of HRM, introduce concepts of HRM, develop an understanding of the activities of HRM, understand the legal framework of HRM, examine the various approaches to leadership and motivation, understand personnel ethics, understand performance management and introduce the challenges that impact on HRM.

Assessment: CAM (50%), 3hr exam (50%)

DP Requirement: Students must obtain a class mark of at least 40%.

Introduction to Public Sector Fin Mngt

PADM2C00 W1 (39L-26T-0P-0S-80H-11R-0F-0G-4A-15W-16C)

Prerequisite Requirement: Any level one module

Content: The content is summarised as follows: The concept and theory of public financial management, the ideological basis of public finance, the financial functions of government, the financial infrastructure and role-players, statutory framework governing public finance, budgeting and budgeting systems, performance management, linking planning to spending, intergovernmental financial relations, control and accountability in managing public monies, auditing and audit committees, ethical conduct, professionalism, and the impact of globalization.

Assessment: CAM (50%), 3hr exam (50%)

DP Requirement: Students must obtain a class mark of at least 40%.

Introduction to Public Policy Management

PADM2EO W2 (39L-26T-0P-0S-80H-11R-0F-0G-4A-15W-16C)

Prerequisite Requirement: Any level one module.

Content: The content of this module can be summarised as follows: The nature and role of public policy, environment of public policy, stakeholders in public policy-making, overview of theories and models for

the public policy process,
policy agenda setting, design, implementation, monitoring, evaluation and policy analysis.

Assessment: CAM (50%), 3hr exam (50%)

DP Requirement: Students must obtain a class mark of at least 40%.

Development Policy and Project Management

PADM3AQ0 W1 (39L-26T-0P-0S-80H-11R-0F-0G-4A-13W-16C)

Prerequisite Requirement: All required Level Two Public Administration modules.

Content: This module covers the following key areas: The history of development planning, why development planning?, international development agencies, institutional and legal framework for development planning, participatory systems, development issues to be considered in development planning and social development research. Management of change, theory and application, the rationale for project management, project management processes and techniques, skills, the role of project managers and case study applications.

Assessment: CAM (50%), 3hr exam (50%)

DP Requirement: Students must obtain a class mark of at least 40%.

Public Service Delivery: Principles & Process

PADM3BO0 W2 (39L-26T-0P-0S-80H-11R-0F-0G-4A-13W-16C)

Prerequisite Requirement: All required Level Two Public Administration modules.

Content: The content is summarised as follows: Principles of public service delivery and the Batho Pele Principles, different approaches to public service delivery such as public-private partnerships, enabling public administration concepts that facilitate public service delivery such as strategy, policy, organization, monitoring and evaluation.

Assessment: CAM (50%), 3hr exam (50%)

DP Requirement: Students must obtain a class mark of at least 40%.

Organisational Change & Leadership

PADM3EO W1 (39L-26T-0P-0S-80H-11R-0F-0G-4A-13W-16C)

Prerequisite Requirement: All required Level Two Public Administration modules.

Content: This module focuses on organizational theory, principles and processes. Emphasis is also placed on organizational culture, behaviour and politics. The role of leadership in promoting organizational change is also highlighted.

Assessment: CAM (50%), 3hr exam (50%)

DP Requirement: Students must obtain a class mark of at least 40%.

Public Sector Performance Management

PADM3PM W2 (39L-26T-0P-0S-80H-11R-0F-0G-4A-13W-16C)

Prerequisite Requirement: All required Level Two Public Administration modules.

Content: This module focuses on the theory and principles underlying accounting, budgetary and auditing in the public sector. Students will also be exposed to the philosophy and practice of the performance management paradigm.

Assessment: CAM (50%), 3hr exam (50%)

DP Requirement: Students must obtain a class mark of at least 40%.

Public Sector Human Resource Management

PADM7CO0 W2 (40L-0T-0P-20S-75H-20R-0F-0G-5A-15W-16C)

Content: The students will be able to analyse and evaluate the models of Human Resources Management in the public sector environment. Demonstrate knowledge of the values and principles underlying Human Resources Management in the public sector. Ability to show relationship between theory and practice.

Assessment: CAM (50%), 3hr exam (50%)

Public Administration Research Project

PADM7EOQ W2 (0L-0T-0P-88S-180H-45R-0F-0G-7A-13W-32C)

Prerequisite Requirement: All core modules must be completed

Content: This module focuses on the rationale, significance and relevance of public administration research.

tration research. The content includes inter alia, problem statements, aims and objectives, research design, methods and techniques, analysis, presentation, discussion of findings and applied value of recommendations relative to research.

Assessment: Final assessment 100%

Public Policy Analysis

PADM7F0 W1 (40L-0T-0P-20S-75H-20R-0F-0G-5A-15W-16C)

Content: Students will be able to define the public policy process in public administration, participate in policy analysis, understand ethics in the context of policy analysis and review policy analysis models, critical issues and the constraints in policy analysis.

Assessment: CAM (50%), 3hr exam (50%)

Advanced Local Government Management

PADM7G0 W2 (40L-0T-0P-20S-75H-20R-0F-0G-5A-15W-16C)

Content: This module provides a broad overview of local governance and development in South Africa within the context of the new developmental paradigm. It has been designed to expose postgraduate students to the advanced theory and practice of local governance, with the emphasis on recent trends and developments in the African context.

Assessment: CAM (50%), 3hr exam (50%)

Development Planning and Project Management

PADM7HO W1 (40L-0T-0P-20S-75H-20R-0F-0G-5A-15W-16C)

Content: : This module focuses on theories in development planning; approaches to development planning and project management; theoretical foundation of development planning and project management; context and operations of the project management body of Knowledge; critical issues impacting on development planning, project management and municipal service delivery.

Assessment: CAM (50%), 3hr exam (50%)

Public Service Delivery (Theory & Practice)

PADM7PO W2 (40L-0T-0P-20S-75H-20R-0F-0G-5A-15W-16C)

Content: This module focuses on public sector theory, constitutional and legislative aspects, management and organizational issues, and critical issues impacting on public service delivery.

Assessment: CAM (50%), 3hr exam (50%).

Res Methodology in Pub Adm & Development

PADM7RM W1 (40L-0T-0P-20S-75H-20R-0F-0G-5A-15W-16C)

Content: This module highlights the importance of research in Public Administration and Development; the role of research methodology; research paradigms; strategies, processes and application of research methods and techniques in public administration.

Assessment: CAM (50%), 3hr exam(50%)

Public Sector Theory & Practice

PADM7RO W2 (40L-0T-0P-20S-75H-20R-0F-0G-5A-15W-16C)

Prerequisite Requirement: Nil

Content: Content: This module focuses on public sector theory, constitutional and legislative aspects, management and organizational issues, and critical issues impacting on public service delivery.

Assessment: CAM (50%), 3hr exam (50%)

Pub Sector Financial Management

PADM7S00 W2 (40L-0T-0P-20S-75H-20R-0F-0G-5A-15W-16C)

Content: This module focuses on the theoretical foundations of public financial management; legislative and institutional frameworks governing public financial management; role players involved in public financial management; the formulation and execution of public budget and comparative studies in public financial management.

Assessment: CAM (50%), 3hr exam (50%)

Core module

P Admin Research Project Subseq Semester

PADM7SY W1 W2 (OL-OT-OP-OS-320H-OR-OF-OG-0A-13W-32C)

Prerequisite Requirement: All modules must be completed

Content: Undertake research on an institutional-based problem. Demonstrate knowledge of research processes and scientific writing skills. Integrate theory and practice.

Assessment: Final assessment 100%.

M Thesis Pub Admin & Devel Yr1

PADM801 W1,W2 (OL-OT-OP-OS-1920H-OR-OF-OG-0A-15W-192C)

Prerequisite Requirement: Complete all modules for the MPA degree

Content: The students will be able to carry out research on an institutional-based problem. Critically demonstrate knowledge of research processes and scientific writing skills. Integrate and apply research techniques to institutional-based research issues.

Assessment: 100%

M Thesis in Public Admin and Devel Subseq Yr

PADM802 W1, W2 (OL-OT-OP-OS-1920H-OR-OF-OG-0A-0W-192C)

Prerequisite Requirement: A recognised honours degree in Public Administration.

Content: The students will be able to carry out research on an institutional-based problem. Critically demonstrate knowledge of research processes and scientific writing skills. Integrate and apply research techniques to institutional-based research issues.

Advanced Provincial and Local Governance

PADMB8AP W2 (42L-OT-OP-5S-80H-OR-OF-5G-28A-14W-16C)

Content: The purpose of the module is to critically analyse the broad policy and legislative framework for local and provincial governance in South Africa and in an African context with a view to ensuring the sound integration of theory and practice and ultimately efficient and effective service delivery.

Assessment: CAM (50%), 3hr exam (50%).

Research Methodology and Applied Techniques

PADM8MO W1 (42L-OT-OP-5S-80H-OR-OF-5G-28A-14W-16C)

Content: The purpose of the module is to enhance the capacity of students to understand and engage in the conceptualisation and execution of research projects.

Assessment: CAM (50%), 3hr exam (50%).

Sustainable Development and Governance

PADM8NO W2 (42L-OT-OP-5S-80H-OR-OF-5G-28A-14W-16C)

Prerequisite Requirement: All core modules must be completed

Content: The module engages with the theoretical and practical aspects of sustainable development in public administration and development management processes nationally and internationally. It enables students gain advanced knowledge of and attitudes towards sustainable development by exploring pertinent governance principles and processes.

Assessment: CAM (50%), 3hr exam (50%).

Legislative & Ethical Fnd of Pub Adm & Dev Mg

PADM8PO W2 (42L-OT-OP-5S-80H-OR-OF-5G-28A-14W-16C)

Prerequisite Requirement: All core modules must be completed

Content: The student will be able analyse the legislative measures that underpin Public Adm

inistration and

Development Management. Explore the various ethical theories and approaches to Public Administration and

Development Management. Integrate legislative measures and ethical foundations in an applied context.

Assessment: CAM (50%), 3hr exam (50%)

Project Management and Planning

PADMS8PP W2 (42L.-0T-0P-5S-80H-0R-0F-5G-28A-14W-16C)

Prerequisite Requirement: All core modules must be completed

Content: The module aims to develop skills, knowledge and values in project planning, monitoring and evaluation so

as to create an understanding of the context within which public sector programmes and projects operate as well as

the social responsibility pertinent to their implementation.

246 Law and Management Studies

Assessment: CAM (50%), 3hr exam (50%).

Pub Adm & Dev Mngt: Theory Processes & Pract

PADM8QO W1 (42L-0T-0P-5S-80H-0R-0F-5G-28A-13W-16C)

Prerequisite Requirement: All core modules must be completed

Content: Theoretical and conceptual overview of public Administration and development management, constitutional principles and values governing public administration, Analysis and evaluation of processes and practices constituting public administration and development management, comparative perspective of public administration and development management

Assessment: CAM (50%), 3hr exam, (50%)

Managing Rural Development

PADMS8RD W2 (42L-0T-0P-5S-80H-0R-0F-5G-28A-14W-16C)

Prerequisite Requirement: All core modules must be completed

Content: The purpose of this module is to critically analyse and evaluate management challenges impacting on rural development in a national, regional and international context.

Assessment: CAM (50%), 3hr exam (50%).

Research Dissertation - Subseq Yr

PADM8SY W1 W2 (OL-0T-0P-0S-960H-0R-0F-0G-0A-0W-96C)

Prerequisite Requirement: The students will be able to carry out research on an institutional-based problem.

Demonstrate knowledge of research processes and scientific writing skills. Integrate and apply research techniques to institution-based research.

Content: The students will be able to carry out research on an institutional-based problem. Demonstrate knowledge of research processes and scientific writing skills. Integrate and apply research techniques to institutional-based research issues.

Advanced Public Sector Financial Management

PADM8WO W1 (42L-0T-0P-5S-88H-0R-0F-5G-20A-15W-16C)

Content: Contextualise public sector financial management within public administration, legislative and institutional framework of public financial management; critical issues impacting on public financial management, inter alia, risk management, auditing, performance management, monitoring and evaluation, ethics and corporate governance and public reports, and Comparative analysis of public sector financial management best practices.

Assessment: CAM (50%), 3hr exam (50%)

Advanced Public Sector HR Management

PADM8XO W2 (42L-0T-0P-5S-80H-0R-0F-5G-28A-13W-16C)

Content: Contextualise HRM within public administration, legislative and institutional framework of HRM, critical issues impacting on HRM: Capita selecta and comparative analysis of HRM best practices.

Assessment: CAM (50%), 3hr exam (50%)

Doctoral Research in Public Admin Subseq Yr

PADMIDS W1 W2 (OL-OT-OP-OS-2560H-OR-OF-OG-OA-OW-256C)

Content: Rationale, justification and significance of the study, aims and objectives of the research, research design, data analysis, interpretation presentation and original contribution to knowledge in Public Administration

Assessment: 100% research

Supply Chain Management

Offered in the School of Management, IT and Governance

Introduction to Operations Management

SCMA20P W2 P1 P2 (20L-0T-0P-0S-54H-0R-0F-0G-6A-13W-8C)

Prerequisite Requirement: Management 120 OR (See Corequisite)

Corequisite: BAgricMgt students can offer AGEC220 and AGEC270 in place of Management 120

Content: An introduction to the theoretical base and practical applications of the principles and concepts underlying operations management.

Assessment: Tests and/or assignments (33%); 2 hour examination (67%).

DP Requirement: Students must obtain a class mark of at least 40%.

Operations & Supply Chain Management

SCMA301 P1 W1 (39L-12T-0P-0S-90H-12R-0F-0G-7A-13W-16C)

Prerequisite Requirement: SCMA20P and at least 8 credits at level 2 in modules offered by the School.

Content: The Scope of Operations Management; Strategy & Objectives; New Product and Service Development;
Project Management; Role of Technology in Operations; Quality Management & Control Tools: Facility Location and Layout; Capacity Planning; HR Issues in Operations; Dependent & Independent Demand Planning; JIt, Preventative Maintenance; Selected Topics.

Assessment: tests/assignments (33%), 1 exam. (67%)

DP Requirement: Students must obtain a class mark of at least 40%.

Purchasing Management & Contemporary Issues

SCMA305 P1 W1 (39L-12T-0P-0S-90H-12R-0F-0G-7A-13W-16C)

Prerequisite Requirement: SCMA20P and at least 8 credits at level 2 in modules offered by the School.

Content: Purchasing Objectives, Ethics, Supplier Selection, Capital and Projects Purchasing, International Procurement, Insourcing/Outsourcing, Standardization, Value Analysis/Value Engineering, selected topics.

Assessment: Test/Assignment (33%); 1 exam. (67%)

DP Requirement: Students must obtain a class mark of at least 40%.

Logistics & Physical Distribution

SCMA306 P2 W2 (39L-12T-0P-0S-90H-12R-0F-0G-7A-13W-16C)

Prerequisite Requirement: SCMA20P and at least 8 credits at level 2 in modules offered by the School.

Content: Transport, transport modes, materials handling, warehousing, distribution centres, physical distribution.

Assessment: Test/Assignment (33%); 1 exam (67%)

DP Requirement: Students must obtain a class mark of at least 40%.

Special Topics in Supply Chain Management

SCMA311 P2 W2 (39L-12T-0P-0S-90H-12R-0F-0G-7A-12W-16C)

Prerequisite Requirement: SCMA20P and at least 8 credits at level 2 in modules offered by the School.

Aim: Further study of the selected topics in supply chain management.

Content: Special topics in the fields of Purchasing Management, Operations Management and Logistics Management.

Assessment: 1 test; 1 group presentation assignment, 33%, 1 exam, 67%

DP Requirement: Students must obtain a class mark of at least 40%.

Adv Purchasing & Operations Mngt (Inbound Log
SCMA4AO WC (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Modules: SCMA301 and SCMA305.

Content: Advanced Operations Management: Operations Planning and Control for manufacturing and service.

Facilities location and layout. TQM, JIT, and SCM. Advanced Purchasing with particular reference to South Africa.
Supplier selection and management. Advanced Negotiation, Negotiation, Practical. Selected topics in Purchasing and Operations Management.

Assessment: Assignment; Negotiation Practical (40%); Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Adv Tran & Phys Distr (Inbound Logistics)

SCMA4BO WB (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Modules: SCMA306 and SCMA311

Content: Transportation and Physical Distribution with particular reference to SA and SADC. Selected topics in Transportation and Physical Distribution.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Strategic Supply Chain Mngt & Project Mngt

SCMA4CO WC (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: SCMA311 and one other Supply Chain Management level 3 module.

Content: World Class Supply Chain Management (WCSCM) incorporating World Class Supply, Demand, and Logistics Management. Supply Chain Risk Management. Selected topics in Strategic Supply Chain Management.

Project Management: Project Management and SCM, Microsoft Project.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Operations Management

SCMA40M W1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-0W-16C)

Prerequisite Modules: SCMA301

Content: The module studies the principles, concepts and practices underlying the management of operating systems whether they be in manufacturing or service industries. It includes plant layout, inventory management, capacity management, quality assurance and total quality management, outsourcing and strategies to achieve world class manufacturing performance.

Assessment: Assignments and presentations (40%), 1 three-hour examination (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Research Methodology

SCMA4RM W1, P1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Two Supply Chain level 3 modules.

Content: Students learn about research in business, scientific thinking and operational defi

nitions, the research process, writing a research proposal, principles of measurement, scaling and sampling designs, secondary and primary data collection techniques, qualitative analyses and data preparation and analysis.

Practicals: Students are required to conduct practical exercises in sampling, questionnaire design, data collection and capturing, data processing and analysis.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Supply Chain Management Research Project

SCMA700 P1 P2, W1 W2 (OL-OT-OP-OS-320H-OR-OF-OG-OA-OW-32C)

Aim: To enable students to conduct supervised research on an approved topic leading to a dissertation.

Content: Directing readings and preparation of a dissertation on an approved topic

Assessment: Examination of the dissertation.

DP Requirement: None.

Adv Purchasing & Operations Mngt (Inbound Log

SCMA7AO P1 W2 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)
Prerequisite Modules: SCMA301 and SCMA305

Content: Advanced Operations Management: Operations Planning and Control for manufacturing and service.
Facilities location and layout. TQM, JIT, and SCM. Advanced Purchasing with particular reference to South Africa.
Supplier selection and management. Advanced Negotiation, Negotiation, Practical. Selected topics in Purchasing and Operations Management.

Assessment: Assignment; Negotiation Practical (40%); Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Adv Tran & Phys Distr (Outbound Logistics)

SCMA7BO P1 W1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)
Prerequisite Modules: SCMA306 and SCMA311

Content: Transportation and Physical Distribution with particular reference to SA and SADC.
Selected topics in
Transportation and Physical Distribution

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Strategic Supply Chain Mngt & Project Mngt

SCMA7CO P2 W2 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)
Prerequisite Requirement: SCMA311 and one other Supply Chain level 3 module.

Content: World Class Supply Chain Management (WCSCM) incorporating World Class Supply, Demand, and
Logistics Management. Supply Chain Risk Management. Selected topics in Strategic Supply Chain Management.
Project Management: Project Management and SCM, Microsoft Project.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Operations Management

SCMA7OM W1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-0W-16C)
Prerequisite Modules: SCMA301

Content: The module studies the principles, concepts and practices underlying the management of operating systems
whether they are in manufacturing or service industries. It includes plant layout, inventory management, capacity
management, quality assurance and total quality management, outsourcing and strategies to achieve world-class
manufacturing performance

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

Res Methodology in Supply Chain Mngt

SCMA7RM P1 (20L-20T-0P-20S-60H-30R-0F-0G-10A-13W-16C)

Prerequisite Requirement: Two Supply Chain level 3 modules.

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurement, scaling and sampling designs, secondary and primary data collection techniques, qualitative analyses and data preparation analysis.

Practicals: Students are required to conduct practical exercises in sampling questionnaire design, data collection and capturing, data processing and analysis.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%).

DP Requirement: Write all tests and submit all prescribed work and achieve at least a 40% class mark.

SCM Research Project Subseq Semester

SCMA7SY W1,W2,P1,P2 (OL-0T-0P-0S-320H-0R-0F-0G-0A-13W-32C)

Aim: To enable students to conduct supervised research on an approved topic leading to a dissertation.

250 Law and Management Studies

Content: Directing readings and preparation of a dissertation on an approved topic

Assessment: Examination of the dissertation.

DP Requirement: None.

M Thesis Supply Chain Mgt Yr1

SCMA801 W1,W2,P1,P2 (OL-OT-OP-OS-1920H-OR-OF-OG-0A-26W-192C)

Content: Student must demonstrate ability to share knowledge within the framework of acceptable research methods to solve problems.

Assessment: Research Dissertation (100%)

M Thesis Supply Chain Mgt Subseq Yr

SCMA802 W1,W2,P1,P2 (OL-OT-OP-OS-1920H-OR-OF-OG-0A-26W-192C)

Content: Student must demonstrate ability to share knowledge within the framework of acceptable research methods to solve problems.

Assessment: Research Dissertation (100%)

PhD Supply Chain Mgt Year 1

SCMA901 W1,W2,P1,P2 (OL-OT-OP-OS-2560H-OR-OF-OG-0A-26W-256C)

Content: To conduct independent research

Assessment: Examination of thesis (100%)

PhD Supply Chain Mgt Subseq Yr

SCMA902 W1,W2,P1,P2 (OL-OT-OP-OS-2560H-OR-OF-OG-0A-26W-256C)

Content: To conduct independent research

Assessment: Examination of thesis (100%)

Tax and Estate Planning

Offered in the School of Accounting, Economics and Finance

Tax & Estate Planning 300

TAXA300 PY,WY (54L-36T-OP-OS-220H-OR-OF-OG-10A-26W-32C)

Prerequisite Modules: ACCT200.

Aim: To develop the ability to interpret and apply laws and procedures relating to the taxes levied in terms of the Income Tax Act, the Estate Duty Act and the Value Added Tax Act.

Content: General comprehension and application of fiscal legislation. The calculation of the different types of taxes contained in the Income Tax Act. The calculation of the taxes contained in the Estate Duty Act and Value-Added Tax Act.

Assessment: Class Mark (33%), Examination (67%)

DP Requirement: In order to write the final examination, students must attend 80% of tutorials with adequately prepared work, submit 80% of prescribed assignments, and write all tests on the stipulated dates, and obtain a year mark of at least 40%.

Income Tax and Estate Planning

TAXAS8IE WY (26L-26T-0P-26S-142H-72R-0F-0G-28A-13W-32C)

Content: A study of who is liable for donations tax, the rate, the definitions, when a donation takes effect, deemed donations, exemptions, donations by spouses married in community of property, donation by corporate bodies, payment, assessment and valuation. It also includes a study of the dutiable amount of an estate, property, property deemed to be property, valuation, allowable deductions, marriage in community of property, and estate accounts. And

a study of the anti-avoidance provisions, deferred compensation schemes, manufacturing buildings, manufacturing plant, ordinarily resident and carrying on a business, damages and compensation, restraint of trade awards, fringe benefits, taxation of property transactions, farming, insurance, trading stock, the tax implications of employment, international taxation and double tax agreements, and royalties. It also includes a study of the legal and other considerations of estate planning, mechanisms to reduce estate duty, and anti-avoidance provisions.

Assessment: Assignments and tests (20%), one examination (80%)

Income Tax

TAXASIT WY (26L-26T-0P-26S-142H-72R-0F-0G-28A-13W-32C)

Content: A study of the meaning of received by or accrued to, deemed accruals, capital vs. revenue, true source and deemed source, cash or otherwise, special inclusions, the general deduction formula, and special deductions and allowances. It also includes a study of the principle of interpretation fiscal legislation, the so-called new approach of interpretation, special board, special court and high court, assessments, objection and appeal, estimated and agreed assessments, additional assessments, preservation of secrecy, discretionary powers, additional taxes, refunds, and review.

Assessment: Assignments and tests (20%), one examination (80%)

Research Dissertation Taxation

TAXASRD W1,W2 (OL-40T-0P-0S-920H-0R-0F-0G-0A-13W-96C)

Content: A research dissertation consisting of at least 20 000 words on an aspect of taxation approved by the Programme Director.

Assessment: Research Dissertation (100%)

Special Topics

TAXASRM WY (26L-26T-0P-26S-142H-72R-0F-0G-28A-13W-32C)

Content: Topics of current interest from theoretical and policy perspective are offered.

Assessment: Assignments and tests (20%), one examination (80%)

Research Disst Taxation Subseq Yr

TAXA8RS W1,W2 (OL-40T-0P-0S-920H-0R-0F-0G-0A-13W-96C)

Content: A research dissertation consisting of at least 20 000 words on an aspect of taxation approved by the Programme Director.

Assessment: Research Dissertation (100%)

MODULES FROM OTHER COLLEGES

In the College of Agriculture, Engineering & Science

Computer Science

Offered in the School of Computer Science

Introduction to Computer Science

COMP100 P1 W1 (39L-0T-36P-0S-63H-16R-0F-0G-6A-13W-16C)

Prerequisite Requirement: Either Matric Maths HGD or SGA or NSC Maths at Level 5.

Aim: To introduce students to the basics of computer science.

Content: Overview of computer science. Basic computer literacy. Problem solving and algorithm design. Numbers and their representation. Logic design (switching algebra, gates, synthesis of circuits). Simple machine architecture. Simple programming in a high level programming language. Program debugging and testing.

Assessment: Class mark 50% (at least 2 theory tests (25%), at least 1 practical test (10%), practicals / assignments / tests (15%)), 3 h exam (50%), with a sub-minimum of 40% on both.

DP Requirement: Class mark 40%, attendance at 80% of the practicals.

Credit may not be obtained for both COMP100 and either of ISTN100 or ISTN101.

Computer Programming

COMP102 P2 W2 (39L-0T-36P-0S-63H-16R-0F-0G-6A-13W-16C)

Prerequisite Modules: COMP100.

Aim: To introduce students to programming in a high level language.

Content: Procedural programming in a high level programming language. Structured data types. Sorting. Searching. Recursion. Program testing. Program documentation. Introduction to object-oriented programming.

Assessment: Class mark 50% (at least 2 theory tests (25%), at least 1 practical test (10%), practicals/assignments/tests (15%)), 3 h exam (50%), with a sub-minimum of 40% on both.

DP Requirement: Class mark 40%, attendance at 80% of the practicals.

Object-Oriented Programming

COMP200 P1 W1 (29L-0T-36P-0S-73H-16R-0F-0G-6A-13W-16C)

Prerequisite Modules: COMP102, MATH130.

Aim: To introduce students to the fundamentals of object-oriented programming.

Content: Object-oriented programming with Java: classes, inheritance and polymorphism. Object-oriented design methodology and notation. Introduction to abstract data types. Container classes and iterators. Advanced programming constructs. Object-oriented GUI.

Assessment: Class mark 50% (at least 2 theory tests (25%), at least 1 practical test (20%), at least 1 assignment/quiz (5%)), 3 h exam (50%), with a sub-minimum of 40% on both.

DP Requirement: At least 40% for continuous assessment, attendance at 80% of the practicals .

Data Structures

COMP201 P2 W2 (29L-0T-36P-0S-73H-16R-0F-0G-6A-13W-16C)

Prerequisite Requirement: At least 40% in COMP200.

Prerequisite Modules: MATH140.

Aim: To introduce students to the fundamentals of data structures.

Content: Data abstraction and encapsulation. Specification and implementation of data structures. Linear structures.

Order and iterators. Trees, sets and dictionaries. Graphs. Canned data structures. Introduction to algorithms and complexity.

Assessment: Class mark 50% (at least 2 theory tests (25%), at least 1 practical test (20%), at least 1 assignment/quiz (5%)), 3 h exam (50%), with a sub-minimum of 40% on both.

DP Requirement: Class mark 40%, attendance at 80% of the practicals.

Comparative Programming Languages

COMP300 W2 (29L-0T-36P-0S-73H-16R-0F-0G-6A-13W-16C)

Prerequisite Modules: COMP200 and COMP201.

Aim: To introduce students to various programming language paradigms.

Content: Historical survey. Imperative languages. Types, objects and declarations, expressions and statements, subprograms, data structures, modules. Object-oriented programming. Generic programming. Functional languages.

Declarative languages. Logic programming. SQL. Syntax and semantics. Current trends.

Assessment: Class mark 30% (2 tests (20%), practicals/assignments/quizzes (10%)), 3 h exam (70%), with a sub-minimum of 40% on both.

DP Requirement: Class mark 40%, attendance at 80% of the practicals.

Software Design

COMP301 W2 (29L-0T-36P-0S-73H-16R-0F-0G-6A-13W-16C)

Prerequisite Modules: COMP200, 201.

Aim: To introduce students to the principles of software design.

Content: Advanced programming techniques. Software engineering. Major programming project. Associated tools & techniques. Advanced object-oriented programming, user interface design.

Assessment: Class mark 50% (at least 2 tests (25%), project (25%)), 3 h exam (50%), with a sub-minimum of 40% on both.

DP Requirement: Class mark 40%, attendance at 80% of the practicals.

Artificial Intelligence

COMP304 P2 W2 (29L-0T-36P-0S-73H-16R-0F-0G-6A-13W-16C)

Prerequisite Modules: COMP200 and COMP201.

Aim: To introduce students to Artificial Intelligence concepts.

Content: Problem & knowledge representation. Logic, search & heuristics. Applications from game-playing. Expert systems. Neural networks. Genetic algorithms. Automatic theorem proving.

Assessment: Class mark 30% (2 tests (20%), practicals/assignments/quizzes (10%)), 3 h exam (70%), with a sub-minimum of 40% on both.

DP Requirement: Class mark 40%, attendance at 80% of the practicals.

Translators, Compilers & Interpreters

COMP305 W1 (29L-0T-36P-0S-73H-16R-0F-0G-6A-13W-16C)

Prerequisite Requirement: At least 40% in COMP204.

Prerequisite Modules: COMP200, 201.

Aim: To introduce students to Translators, Compilers & Interpreters.

Content: Compilers & interpreters. Compiler design. Parsing & lexicographic analysis. Low-level languages. RISC, grammars, applications.

Assessment: Class mark 30% (2 tests (20%), practicals/assignments/quizzes (10%)), 3 h exam (70%), with a sub-minimum of 40% on both.

DP Requirement: Class mark 40%, attendance at 80% of the practicals.

Database Systems

COMP306 W1 (29L-0T-36P-0S-73H-16R-0F-0G-6A-13W-16C)

Prerequisite Modules: COMP200 and COMP201.

Aim: To make students familiar with Database concepts.

Content: Database models. Relational & object-oriented systems. Database programming languages: SQL, QBE &

JDBC. Database architectures. Client-server, distributed & parallel, applications.

Assessment: Class mark 30% (2 tests (20%), practicals/assignments/quizzes (10%)), 3 h exam (70%), with a sub-minimum of 40% on both.

DP Requirement: Class mark 40%, attendance at 80% of the practicals.

Graphics & Modelling

COMP307 W2 (29L-0T-36P-0S-73H-16R-0F-0G-6A-13W-16C)

Prerequisite Modules: COMP200 and COMP201.

Aim: To introduce students to a modern 3D-modelling language.

Content: 3D-modelling concepts. A modern 3D-modelling language. Scripting. Animation techniques.

Assessment: Class mark (30%) (2 tests (20%), practicals/assignments/quizzes (10%)), 3 h exam (70%) with a sub-minimum of 40% on both.

DP Requirement: Class mark 40%, attendance at 80% of the practicals.

Computer Systems

COMP313 P1 W1 (29L-0T-36P-0S-73H-16R-0F-0G-6A-13W-16C)

Prerequisite Modules: COMP200, 201.

Aim: To introduce Operating Systems and Data Communication concepts.

Content: The Unix Operating System. Operating Systems Concepts including process management, memory management, input/output, concurrency, deadlock and file systems. Data communications and Networking concepts.

Net-centric programming. Computer security concepts.

Assessment: Class mark 30% (2 tests (20%), practicals assignments / quizzes (10%)), 3 h exam (70%), with a sub-minimum of 40% on both.

DP Requirement: 40% Class mark, attendance at 80% of the practicals.

Theory of Computation

COMP314 P2 W2 (29L-0T-36P-0S-73H-16R-0F-0G-6A-13W-16C)

Prerequisite Modules: COMP200, 201, 16C of Level-2 MATH.

Aim: To introduce computability theory and algorithm complexity.

Content: Formal languages: Regular and non-regular languages, context-free languages, Chomsky's Hierarchy, decidability. Theory of Computation: Turing machines, the Universal Turing machine, the Church-Turing thesis.

Algorithm Complexity Theory: Complexity classes P and NP, NP-completeness, some NP-complete problems.

Algorithms: Algorithm design techniques. Applications.

Assessment: Class mark 30% (2 tests (15%), practicals / assignments / quizzes (15%)); 3 h exam (70%), with a sub-minimum of 40% on both.

DP Requirement: 40% class mark, attendance at 80% of the practicals.

Advanced Programming

COMP315 P1 W1 (29L-0T-36P-0S-73H-16R-0F-0G-6A-13W-16C)

Prerequisite Modules: COMP200, 201.

Aim: To introduce advanced programming techniques necessary for the development of large, complex software.

Content: Advanced programming concepts and techniques. Advanced object-oriented programming . User interface design. Software engineering practice. Major programming project.

Assessment: Class mark 50% (At least 2 tests (25%), practical assignments/programming project (25%)) 3 h exam (50%) with a sub-minimum of 40% on both.

DP Requirement: 40% class mark, attendance at 80% of the practicals and satisfactory completion of programming project.

Mathematics

Offered in the School of Mathematical Sciences

Augmented Quantitative Methods 1

MATH105 P1 W1 (78L-78T-0P-0S-99H-54R-0F-0G-11A-13W-16FC-16DC)

Prerequisite Requirement: HG E or SG D Matric Maths or Level 3 NSC Maths: acceptance into the BCom-4 programme.

Aim: To introduce mathematical techniques for business mathematics and to develop problem solving skills.

Content: This module covers the syllabus of MATH134 and, in addition, supplementary material designed for

students who are under-prepared for University-level Mathematics. Students are expected to attend additional

lectures, tutorials & undergo additional assessment to a maximum of 160 hours (39L-39T-0P-0S-49.5H-27R-0F-0G-

5.5A-13W).

Assessment: Class tests and/or assignments (33%); 3 h exam (67%).

DP Requirement: 35% Class mark, 80% attendance at lectures and tutorials.

Credits may not be obtained for MATH105 and any of MATH130, 131, 134, 150 or 195. This module is worth 16

degree credits and 16 foundation credits.

Introduction to Calculus

MATH130 PB WB (49L-39T-0P-0S-51H-15R-0F-0G-6A-13W-16C)

Prerequisite Requirement: Higher Grade D or Standard Grade A for Matric Mathematics, or NSC Level 5 Maths, or 60% for MATH199.

Aim: To introduce and develop the Differential Calculus as well as the fundamentals of proof technique and rudimentary logic.

Content: Fundamental Concepts - elementary logic, proof techniques. Differential Calculus - Functions, graphs and

inverse functions, limits and continuity, the derivative, techniques of differentiation, applications of derivatives, antiderivatives.

Assessment: Class tests and/or assignments (33%); 3 h exam (67%).

DP Requirement: 35% Class mark, 80% attendance at lectures & tutorials.

Credit may not be obtained for MATH130 and any of MATH105, 131, 134, 150, 195 or 197.

Quantitative Methods 1

MATH134 P1 W1 H1 (39L-39T-0P-08-56H-20R-0F-0G-6A-13W-16C)

Prerequisite Requirement: Higher Grade E or Standard Grade B for Matric Mathematics or NSC Level 4 Maths.

Aim: To introduce mathematical techniques for business mathematics and to develop problem solving skills.

Content: Matrices and matrix models. Solution of systems of linear equations and simple linear programming

problems. Elements of the mathematics of finance. Differential calculus in one and several variables, applications, partial differentiation, maxima and minima. Exponential and logarithmic functions. Integral calculus with applications.

Elementary differential equations.

Assessment: Class tests and/or assignments (33%); 3 h exam (67%).

DP Requirement: 35% Class mark, 80% attendance at lectures & tutorials.

Credit may not be obtained for MATH134 and any of MATH105, 130, 131, 150, 195 or 197.

Calculus and Linear Algebra

MATH140 PB WB (49L-39T-0P-0S-51H-15R-0F-0G-6A-13W-16C)

Prerequisite Requirement: 40% in MATH130.

Aim: To develop the Integral Calculus and to introduce elementary Linear Algebra.

Content: Integral Calculus - the definite integral, techniques of integration, applications of integrals, Taylor series, polar coordinates, complex numbers. Introduction to Linear Algebra - vectors, lines and planes in space, matrices, systems of linear equations, determinants.

Assessment: Class tests and/or assignments (33%); 3 h exam (67%).

DP Requirement: 35% Class mark, 80% attendance at lectures & tutorials.

Credit may not be obtained for MATH140 and any of MATH141, 143, 145 or 196.

Advanced Calculus & Linear Algebra

MATH212 P1 W1 (49L-39T-0P-0S-47H-19R-0F-0G-6A-13W-16C)

Prerequisite Modules: MATH130, 140.

Aim: To give a coherent treatment of basic theories & problem solving techniques from Advanced Calculus and Linear Algebra and their applications.

Content: Advanced Calculus: Functions of several variables. Partial derivatives, differentiability, chain rules, implicit differentiation. Extrema and Lagrange multipliers. Multiple integrals, change of variables. Linear algebra: axioms for vector spaces. Linear independence, bases and dimension. Matrices and linear transformations. Change of basis. Eigenvectors and eigenvalues, diagonalization and its applications - (including linear differential equations). Orthogonality, Gram-Schmidt process.

Assessment: Class tests and/or assignments (33%); 3 h exam (67%).

DP Requirement: Class record 35%. 80% attendance at lectures and tutorials.

Credit may not be obtained for MATH212 and MATH238.

Discrete Mathematics with Applications

MATH236 P1 W1 (39L-39T-0P-0S-52H-24R-0F-0G-6A-13W-16C)

Prerequisite Modules: MATH130, 140.

Aim: To study basic concepts of discrete mathematics & applications to cryptology and graph theory.

Content: Basic set theory. Relations & functions, equivalence relations. Counting principles, inclusion-exclusion & pigeonhole principles, combinations, identities with binomial coefficients. Modular arithmetic, basic number theory: GCD, extended Euclidean algorithm, Euler's totient function, basic group theory, Fermat's Little Theorem, Euler's Theorem. Cryptology: encryption, decryption of well-known private-key cryptosystems, cryptanalysis of shift, substitution & Vigenere ciphers, stream ciphers, Shannon theory, public key cryptography, product cryptosystems. Recursions & generating functions.

Assessment: Class mark (33%); 3h exam (67%).

DP Requirement: 35% Class mark, 80% attendance at lectures & tutorials.

Further Calculus and Introductory Analysis

MATH251 P2 W2 (49L-39T-0P-0S-47H-19R-0F-0G-6A-13W-16C)

Prerequisite Modules: MATH212.

Aim: To provide a foundation for advanced study in mathematics and applied mathematics.

Content: Review of multiple integrals. Vector functions and vector fields, including curl and divergence. Curves, line integrals, path independence, Fundamental Theorem of Line Integrals. Green's Theorem. Surfaces, surface integrals, divergence and Stokes' Theorems. The Completeness Axiom. Sequences and series of real numbers.

rs, tests for
convergence of series. Linear ordinary differential equations, solution of first and second
order equations. Laplace
transforms.

Assessment: Class tests (33%); 3h exam (67%).

DP Requirement: 35% Class mark; 80% attendance at both lectures and tutorials.

Statistics

Offered in the School of Statistics & Actuarial Science

Introduction to Statistics

STAT130 PB WB (39L-36T-0P-0S-65H-13R-0F-0G-7A-13W-16C)

Prerequisite Requirement: Higher Grade D or Standard Grade A for Matric Mathematics or NSC
Level 5 Maths.

Aim: To introduce a wide range of statistical techniques required for the analysis of quant
itative data.

Content: Descriptive statistical methods. Measures of central tendency and dispersion. Permutations and combinations. Basic probability concepts. Discrete random variables and their properties: Bernoulli, Binomial, Poisson, Hypergeometric. Normal distributions. Point and interval estimation. Correlation and simple linear regression. Hypothesis tests for proportions, means and variances. Reporting on the output of appropriate statistical computing packages.

Assessment: Two tests (30%); 3 h exam (70%).

DP Requirement: 30% Class mark, 80% attendance at tutorials.

Credit may not be obtained for both STAT130 and STAT370.

Statistical Methods

STAT140 P2 W2 (39L-36T-0P-0S-65H-13R-0F-0G-7A-13W-16C)

Prerequisite Requirement: 40% in MATH130.

Prerequisite Modules: STAT130.

Corequisite: MATH140.

Aim: To introduce the student to basic probability concepts and theory as well as nonparametric techniques.

Content: The axioms of probability. Conditional probability and Bayes' Theorem. Random variables, probability density functions and distribution functions. Expectation and variance of discrete and continuous random variables.

Linear functions of a random variable. Discrete bivariate distributions. Tests of independence and homogeneity.

Nonparametric methods: sign test, Wilcoxon signed rank test, Mann-Whitney test, Kruskal Wallis test, Friedman test.

Assessment: Two tests (30%); 3 h exam (70%).

DP Requirement: 30% Class mark, 80% attendance at tutorials.

Probability Distributions

STAT230 P1 W1 (39L-36T-0P-0S-65H-13R-0F-0G-7A-13W-16C)

Prerequisite Modules: MATH140, STAT140.

Corequisite: MATH212.

Aim: To introduce the student to univariate and bivariate distributions.

Content: Discrete probability distributions. Hypergeometric, Binomial, Poisson, Negative Binomial, Continuous

probability distributions. Normal, Gamma family, Beta, t-distribution, F-distribution. Transformation of random

variables. Moments and generating functions: probability-, moment- and factorial generating functions. Bivariate

distributions: marginal and conditional distributions, moments and correlation. Bivariate Normal distribution.

Assessment: Two tests (30%); 3 h exam (70%).

DP Requirement: 30% Class mark, 80% attendance at tutorials.

Statistical Inference

STAT240 P2 W2 (39L-36T-0P-0S-65H-13R-0F-0G-7A-13W-16C)

Prerequisite Requirement: 40% in MATH212.

Prerequisite Modules: STAT230.

Corequisite: MATH251.

Aim: To introduce the student to statistical inference.

Content: Sampling distributions. Point estimation: maximum likelihood, method of moments, ordinary least squares.

Properties of estimators. Interval estimation: Hypothesis testing: likelihood ratio test, best critical regions, uniformly most powerful tests. Least squares estimation and inference for the simple linear regression model. Principles of Bayesian estimation.

Assessment: Two tests (30%); 3 h exam (70%).

DP Requirement: 30% Class mark, 80% attendance at tutorials.

In the College of Humanities

Applied Language Studies

Offered in the School of Language, Literature & Linguistics

Effective Writing for Commerce

APLS113 PB (30L-0T-0P-36S-100H-0R-0F-0G-0A-0W-17C)

Aim: To develop writing skills by helping students improve grammar and expression, and by providing opportunities to practice writing in a variety of styles which are appropriate in the commercial world. The course teaches students how to write effective essays, a business report and to document sources correctly.

Content: A handbook dealing with expression in essay writing and a course reader with suitable passages for analysis with accompanying exercises.

Assessment: Class work 50%, Examination 50%

DP Requirement: Submission of all written work on time: writing of tests and 80% attendance at classes.

English Language Development

Offered in the School of Language, Literature & Linguistics

Business Language Development A

ELDV1C1 P1 W1 (58.5L-0T-0P-0S-45H-18R-0F-0G-38.5A-13W-16C)

Corequisite: MATHS 105 & ECON 105

Aim: To develop the English proficiency of students in the Access Programme of the BCOM4 and to build business-based language competency.

Content: This module will seek to introduce students to and to extend their current lexis relevant to the context of language in the business genre. It will consist of 5 units, each aiming to develop at the micro level the skills of reading, writing, listening and comprehension in English.

Assessment: Class mark: 60%; examination: 40%

DP Requirement: A minimum of 80% class attendance and submission of all assignments

Business Language Development B

ELDV1C2 P2 W2 (58.5L-0T-0P-08-79H-18R-0F-0G-4.5A-13W-16C)

Prerequisite Requirement: Business Language Development A

Corequisite: ECON106

Aim: To develop further, at the macro level, the English proficiency of students in the Access Programme of the BCOM4.

Content: This module will introduce students to additional vocabulary relevant to the conte

xt of language in business
and will further develop skills related to reading, writing, listening and comprehension in
English.

Assessment: Class mark: 60%; examination: 40%

DP Requirement: A minimum of 80% class attendance and submission of all assignments.

