MARITZBURG
COLLEGE

Magazine 2020

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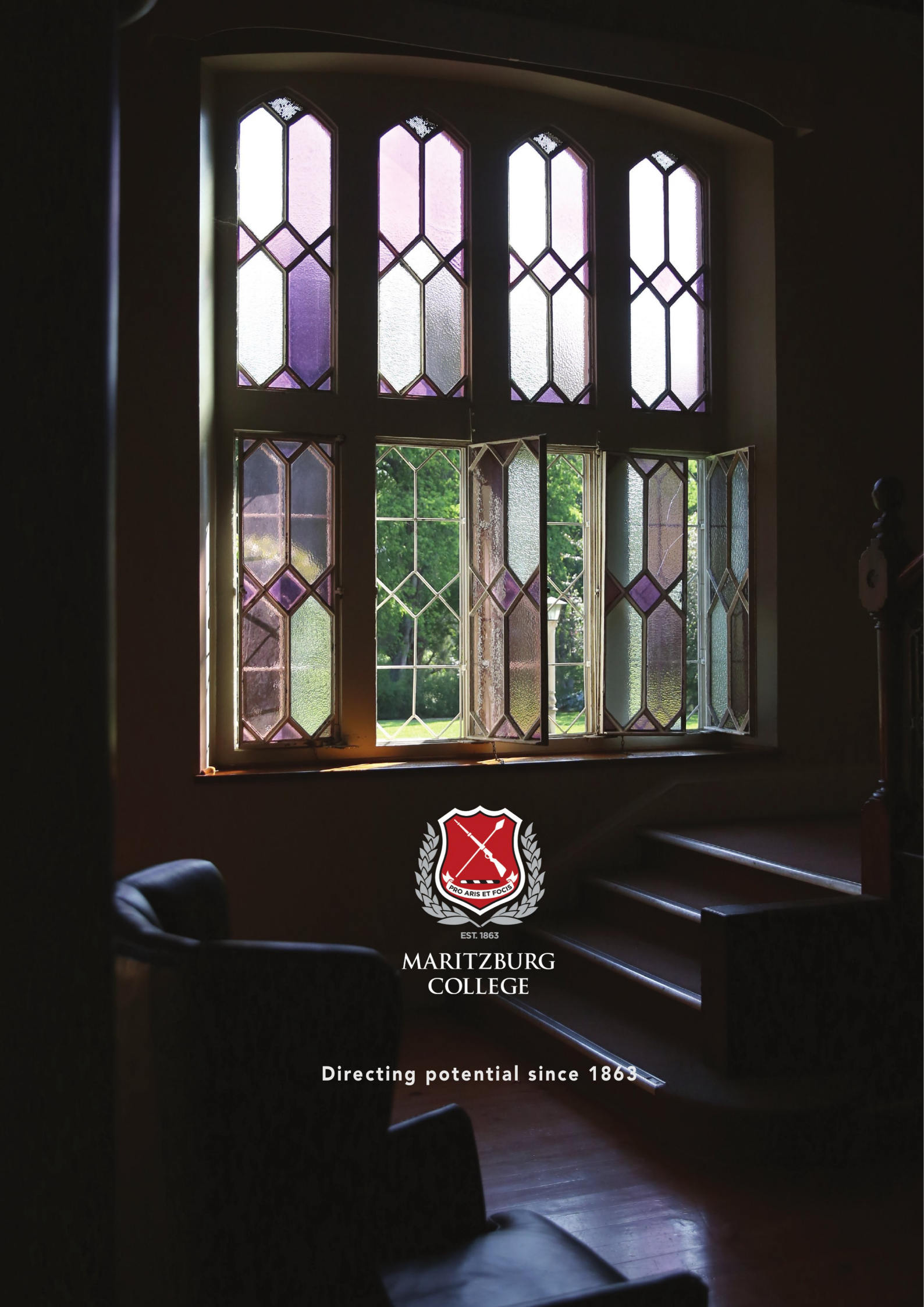
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MAGAZINE **2020**

N° 155

for the 2020 calendar year

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Weather permitting, school assemblies were held on Barns' field by the end of 2020.

A year of drama, frustration and, at times, heartbreak

The year 2020 brought drama, frustration and, at times, heartbreak to the Maritzburg College community, as a hitherto unknown illness ravaged millions of homes around the world – often with tragic effect.

Interestingly, these past months have not been the first time that Maritzburg College has been affected by a global pandemic.

In their fascinating account of the school from 1863-1988, *For Hearth and Home*, Simon Haw and Richard Frame relate that the Spanish Flu pandemic broke out at the end of 1918 and was spread by soldiers returning from the war. "The authorities closed the School during the epidemic . . . The so-called 'Big Flu' of 1918 was followed at the School by the 'Little Flu' of June 1919 when the authorities again closed the School. Even in August, a large number of boarders were still down with the flu and the day-boys were debarred from attending school for a while."

Then, in the 1950s, the school faced the threat of polio. The editor of the November 1955 school magazine reported that the year "began, as 1954 had ended, with polio precautions. What a curious first term it was with an extra week's holiday in January . . . and then no inter-school cricket and no competitive swimming at all." He went on to say that although "a bumper crop of peccadillos" was expected from the boys as a result of the unnatural inactivity, "nothing worth mentioning happened – and best of all, there was no polio in the school."

At the beginning of 2020, the coronavirus variant, Covid-19, which had emerged in Asia and soon spread into Western Europe, began to take hold in South Africa. This would prove to have a much greater and longer lasting impact on our school.

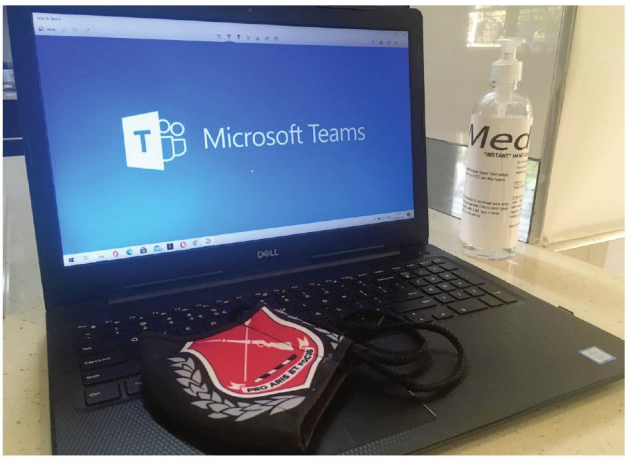
We closed a week early for the Easter holiday, and a few days later the government announced a country-wide 'lockdown' from the end of March, with the aim of curbing the spread of the virus. Initially, the level-5 lockdown was to be for three weeks but was extended to five weeks. We remained in lockdown mode, with restrictions of varying degrees, for the remainder of the year.

A Covid-19 committee, consisting mainly of sports staff and led by Mr Brandon Swart (Deputy Headmaster: Co-curricular) was formed. As the end of the lockdown approached, they sprang into action to ensure that the special health regulations, protocols and reporting mechanisms were in place, and the school was made ready for the arrival of the staff, followed by the boys.

Their preparations included formulating policies, guided by the Government Covid regulations, the installation of over 400 bottles of sanitiser around the school premises, extra wash stations, a modified entrance for the boys through the Alan Paton Memorial Hall to enable screening, and signage throughout the school to remind us to sanitise, wear our masks and to keep our distance from others. The Kent Pavilion was converted into an isolation centre, the Olivier Cultural Centre became an annex of Nathan House (which does not have space to sufficiently separate the Second Formers) and extra dining space had to be created in the Victoria Hall.

Overall, College's response was immediate and comprehensive; we were subsequently commended by the local Departments of Education and Health for the school's approach and management of the pandemic.

During the time that our boys could not physically be at school, all lessons were taught online. Many of the teaching staff were thrust into learning hitherto unneeded skills, including the performing arts and videography, as they grappled with preparing and delivering lessons, and keeping in touch with our students via programmes such as *Moodle*, *MS Teams*, *Zoom*, *YouTube* and *WhatsApp*. They showed that one can indeed teach new tricks to old dogs.



Inevitably, the year 2020 saw the reliance on computers and data transfer as online learning replaced face-to-face teaching in the classroom.

School continues during lockdown!

Maritzburg College has provided resources and support to ensure your son's education continues during this difficult time

EST. 1863

Information relating to the work that ALL of our boys should be busy with during this time, is available on a number of platforms:

- Microsoft Teams:
  This is the preferred platform for interaction and engagement with teachers, submission of assignments, access to learning resources etc, but boys may also email their teachers should they wish to do so.
- D6 School Communicator under Homework
- Moodle https://moodle.mcollege.co.za/
  (course codes available on D6)
- E-mail, social media platforms and our Website are also being used to keep in contact with the College Community, as well as uploading information updates from the headmaster
  https://maritzburgcollege.co.za/covid-19-update/

Please contact your son's subject teachers if you have any queries or concerns, their contact details have been sent out and are on the website https://maritzburgcollege.co.za/staff/

A further challenge was to equip all boys with data so that they could access their lessons. A Lockdown Relief Fund was set up by the Maritzburg College Foundation to purchase data and devices for boys in need. The school is most grateful to the many generous donors.

Once lockdown restrictions had been relaxed, the staff returned to school at the beginning of May and the Sixth Formers were able to return on 8 June. The remainder of the boys returned in phases; all Forms were back in the classroom by the end of August, although lessons were disrupted a few more times as infection numbers spiked.

By the end of the year, a 'normal' school routine was a thing of the past. School assemblies were 'virtual' or, weather permitting, held outdoors on Barns' field; the staff room had also moved outdoors to the Forder Oval; desks and chairs had to be sanitised at the end of each lesson – the list goes on.

The reader will notice the brevity, or lack, of some sports and cultural reports in this magazine. Sadly, no contact sports took place for the rest of the year, and cultural activities were curtailed. This was a severe disappointment for many pupils, the Sixth Formers in particular, who missed the opportunity to participate in and excel at various cultural and sporting activities.

It became clear by the end of 2020 that the immediate College community had fared reasonably well against the virus. Despite some infections and a number of scares, no member of the direct school community was severely ill. Sadly, a number of parents succumbed to the illness, as did Old Collegians.

School life changed dramatically in 2020, and by December our 'new normal' was expected to extend well into the new year and beyond. While challenges and dangers (foreseen and unforeseen) no doubt lurk beyond the horizon, by the end of 2020 we were at least able to look forward to the roll-out of a vaccination programme in early 2021.

In closing, our collective thanks are due to:

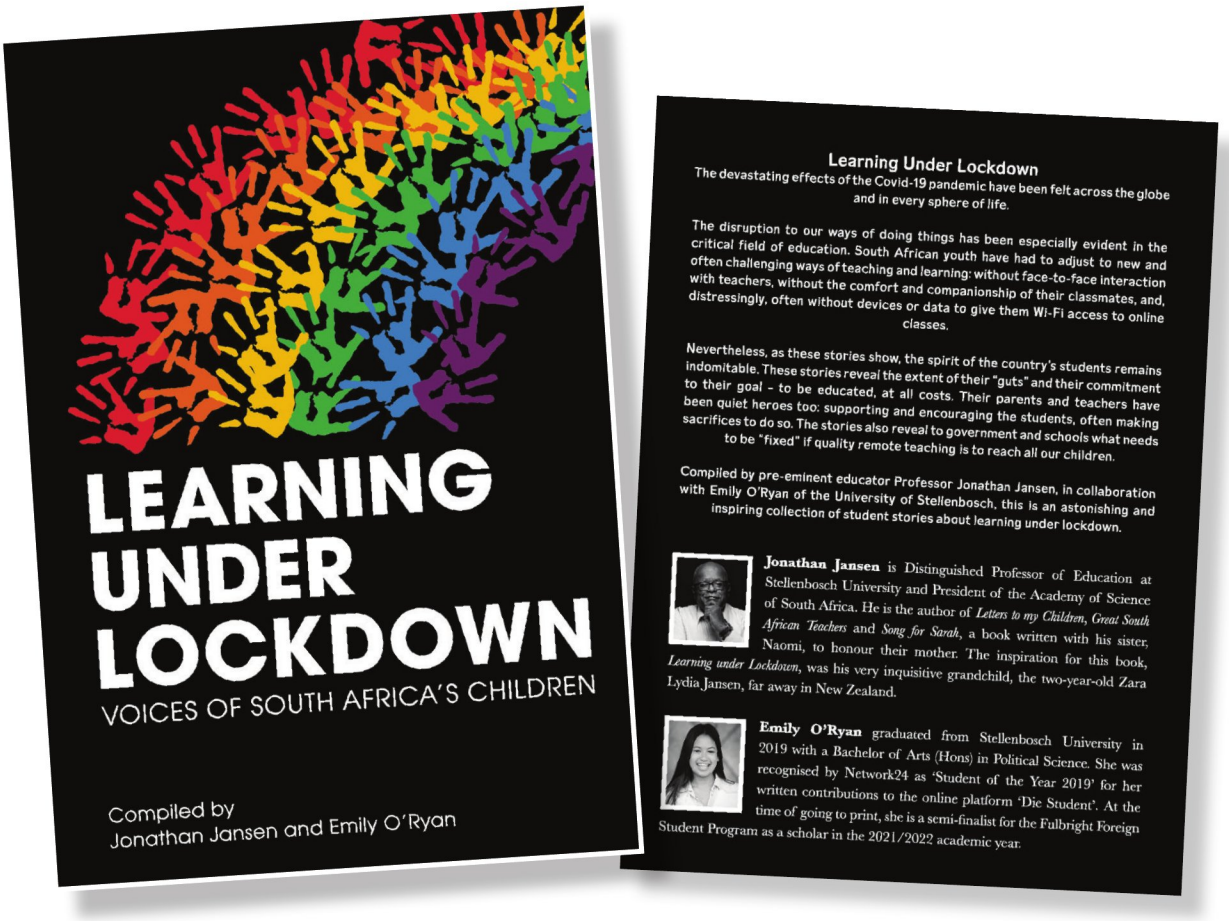
- the teaching staff – the fact that Maritzburg College was able to complete the required curricula and all boys were fully prepared for the end-of-year assessments, was no small feat;
- our IT staff, who set up and maintained online teaching and communication channels;
- the Estates staff and contractors, who made classrooms and other venues Covid-ready, and throughout the year continued to carry out daily sanitising of the whole school;
- the Sanatorium staff, for their tireless efforts, often behind the scenes, for the boarders and the dayboys;
- our school psychologist, Mrs C-M Griffiths, for her support of both staff and boys during these tumultuous times;
- the Covid committee – Mr Swart and his team;
- Mr Luman and the school management; and
- our parent body, who not only observed the protocols, but supported the school despite the endless challenges and changes, and (dare we add) continued to loyally pay their sons' school and boarding fees despite the difficult economic times.

Finally, we salute the young men themselves of Maritzburg College: despite disappointments, frustrations, no doubt some rage, and occasional sadness, the great uniting spirit of our school limped on through the long months of isolation. When school finally resumed, the Red-Black-White spirit emerged altered, but nonetheless undimmed.

Editor

The Kent Pavilion was converted into an isolation centre.

The Olivier Cultural Centre became an annex of Nathan House.



Learning under Lockdown

The brainchild of Prof. Jonathan Jansen and Emily Ryan of the University of Stellenbosch, the book titled "Learning under Lockdown" is a collection of some 400 essays selected from 640 submissions from pupils around the country, in which they share their experience of lockdown.

> *"The devastating effects of the Covid-19 pandemic have been felt across the globe since January this year, but the disruption to the usual way of doing things has been especially evident in the field of education.*
>
> *Faced with the fear of the unknown – as well as isolation from peers and teachers, cancelled extramural activities and disappointment about lost milestones of the school year (the Matric dance, in particular!) – almost all of the learners nevertheless write of their determination to keep being educated. The essays reveal something unshakeably positive about them: the depth of their resilience, patience and perseverance." (CNA press release)*

Fifty of these essays were contributed by Maritzburg College pupils. We are very proud of G Emberton (Fifth Form), whose emotive essay (below) made the Top 10 and was read by an illustrious panel of judges including Professors Jansen and Thuli Madonsela.

"I am lying under my duvet watching the sunlight peek through the blinds of my bedroom window. I can tell it is already mid-morning; the sky is blue, and the sun is bright, but the house is still and quiet. My phone beeps and buzzes: more notifications, more homework.

Every morning my phone vibrates as teachers send messages, upload work, email and try to keep in contact. This is what online school is all about. I have divided my work into three piles: work-completed; work-in-progress; and work-to-do. I thought the system would focus my attention and keep me on track. But it hasn't been successful. The work-completed pile is empty and the other two piles get higher and higher. A bit like the Covid-19 confirmed cases – the numbers climb and climb. There's no sign that the curve will flatten any time soon.

I use Netflix as a form of escapism to distract me from the loneliness of lockdown and as a way to remember what the world used to be like. But if I am honest with myself, it is just another distraction, another way to procrastinate tackling the constantly increasing pile of work in my room.

I watch President Ramaphosa address the nation and appeal to the citizens of this country… and I feel immense guilt that I am privileged to be schooled in these chaotic times when others don't have that opportunity. I know that there are boys in my own school who will go to bed hungry tonight. They don't have data and will not be able to complete their work and submit it on time. These same boys will be worrying if their parents will still have jobs when lockdown is eventually lifted.

In comparison, my worries seem trivial. I worry that I will not finish all that has been asked of me; the piles of homework continue to rise. My head swirls with thoughts of when schools will re-open and we can return to normal. What if I have to repeat this year of school? I miss my friends and the social interaction. I miss my teachers and how we engage in class. I find it difficult to concentrate and cover the work that has been set. Every day I try to set aside a few hours to work diligently, be conscientious, and practise self-discipline. But most days, my mind is preoccupied and is set adrift.

I have tried to adapt and some days are better than others. I have moments when I feel grateful for this time with my family and the flexibility that lockdown has provided. I want to feel like I'm in control of the situation, but my eye catches the pile of books on my desk and I sigh despondently. My phone buzzes and beeps. I am desperate for routine and structure.

Buzz, beep, buzz, beep. My phone vibrates and I know I must rise and conquer today's mountain. The buzzing reminds me of a swarm of bees and the Queen – Corona – with her crown of thorns, is agitated, irritated and angry. The hive is abuzz, and she is calling the shots. We are at her mercy and there are no choices. We must obey her every command or we will succumb and perish. Life as we know it might never be the same.

I get up and shower. Today, I will tackle that pile of work. There's a Zoom maths lesson at 1pm and I must sign-up for the Accounting Olympiad before registration closes. There's trigonometry to finish and a geography assignment to submit.

Somewhere, kilometres away, my teachers are locked down at home too. They try to keep us motivated and inspired. Their attempts to stimulate and not let boredom creep in are heartening. They email words of encouragement and messages of reassurance. Today will be a good day."

The Afrikaans department used innovative ways to involve the pupils in a new vocabulary and, at the same time, heighten awareness of Covid-19.

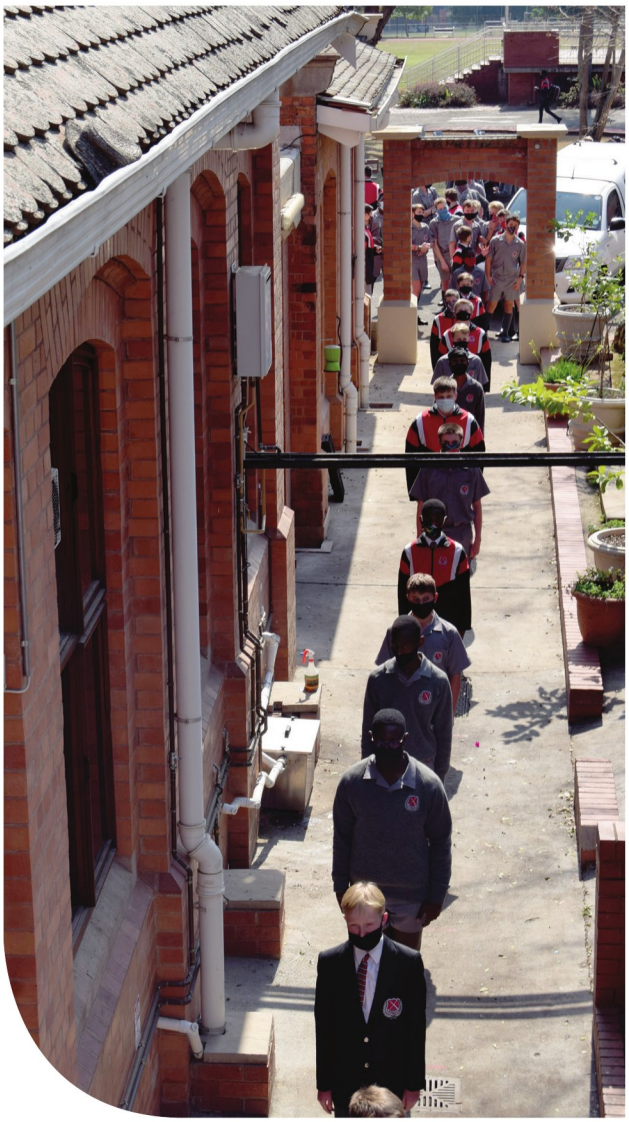
Masked Sixth Formers wait at the classroom door on the first day back after lockdown.

Masks were part and parcel of the standard College dress code.

Basher Ridge and Goldstone's were lonely places at times.

Sweet hearts from Mrs Cecile de Wet, who was delighted to see her Sixth Formers again.

Covid thoughts – Z Nzimande (Sixth Form)



Boarders queue responsibly alongside the kitchen for their lunch.

Social distancing on Barns' field at assemblies

The two pieces of writing that follow are but some of the articles that were written during Lockdown by the College community and shared on social media:

A message from Mr Ryan Kyle (Deputy Headmaster: Boarding)

To the College community, its supporters, parents and most importantly our boys,

It is really hard to believe that we are in this crisis, and have had to take these steps to ensure the safety of us all. I write to you today from my desk at home. Things feel very strange on campus; it's quiet and still, and very much opposite of the jovial place that we are used to; the sounds of laughter, the busyness of the BE and the evidence of brotherhood all around.

I have had time to reflect this week and be reminded that we are indeed a fortunate school. For me the reasons are threefold; the boys, our staff and our magnificent campus.

College boys are a special breed; they love their school and the memories created last them a lifetime. They are protective of her reputation and they honour her core values. College boys are gentlemen, and they place great importance on making a difference in society.

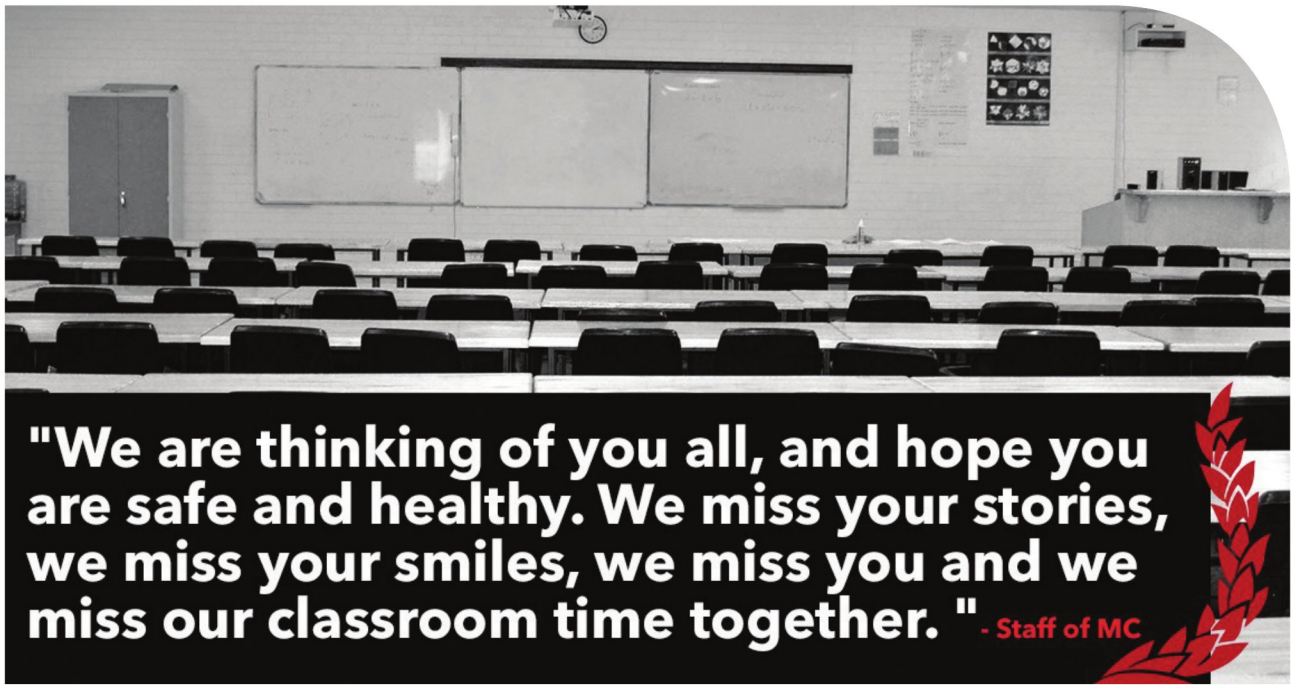
Secondly, our committed staff who work every day to ensure that our boys are given the foundation and platform to succeed. In my new role as head of the BE I have been blessed to spend more time with some of the unsung heroes of our school staff; the estates team, our motherly San sisters, our finance and admin departments, the people who ensure that our campus is in pristine condition, those who work in the laundry and in the kitchen to make sure we are all looked after, well fed and supported. Our teaching staff are also extremely committed to our boys, and to ensuring that they get the best education experience possible. It is evident during this time just how much time and effort the teachers have put in to make sure that our boys can continue to study and stay on top of things.

Lastly, our wonderful campus. The walls of our beautiful buildings echo memories and experiences of the many who have gone before us. We are truly blessed with the space we have, and the facilities that we can utilise every day. We are the envy of many schools because of what we have on our doorstep.

I mention all of the above as a reminder of what awaits when we return. I was reflecting on memories of Goldstone's yesterday afternoon; it was a surreal feeling when I looked at the time – 15:30, normally the start of the 1st XV game. However, on this Saturday it was dead quiet, with not a soul around. We can only hope and pray that we will soon get to see another kick-off on our beloved field.

To our matric boys, this is going to affect you the most. Remain as positive as you can and come back hungrier than ever to make the most of your last year at College. Focus on the great four years you have had to this point, and when you return, make sure that you cram as many memories as you possibly can into the time you have left. There is now no time for "if only" and "I could or should have." We look forward to having you all back soon.

Cherish the uninterrupted time with your loved ones. Keep safe but most of all keep your heads up, we so look forward to having our busy, energetic and enthusiastic boys back on campus soon.



A Year Cut Short: Four Years and a Bit

I write this letter on behalf of the 2020 matriculants of Maritzburg College, South Africa and the world as just another concerned pupil.

#FiveYearsForLife

Unfortunately, that is not the case for the Class of 2020.

From the start of our high school career, the class of 2020 promised to be a remarkable one. We have made history at Maritzburg College in several areas and even occasionally been referred as "the best form this school has seen in a while." But our last year has changed for all of us. The Coronavirus outbreak will have a lasting effect on our matric year and possibly the rest of our lives.

We were adequately warned of the speed with which our time at College would fly by, particularly, our Matric Year, but who knew it would actually go by this fast. Here we sit, a mixture of emotions coursing through us. Life as we know it is incredibly unpredictable and loves throwing "lemons". And that's exactly what it has done this year.

The first term ended, giving us barely enough time to grasp the fact that it had even started. Our ambitions and hopes for our last year of schooling, and our dreams and desires for the winter sports season ahead were still uppermost in our minds. After only the first fixture, the rest of the season was possibly jeopardised. Many of the planned tournaments and fixtures have already been cancelled and who can be sure of how many more?

I have joined my friends in training, putting in countless hours and immeasurable effort to be selected for esteemed sporting teams. Now we may never put on the red, black and white jersey for those teams again . . . It is heart-wrenching . . .

In terms of academics, it is naturally a big change to cover work from home. It is a struggle - distracting and difficult. We are grateful to have the resources to adequately keep up to date with the work, and most of our teachers are easily accessible for assistance. However, there is still much concern in terms of clarity of what needs to be done and of course understanding the work without the classroom experience and interaction is a challenge. There is no such thing as a Virtual College Classroom. College cannot be experienced over the internet.

I personally have no doubt that I will be able to maintain my academic standards and complete my matric successfully. My concern lies in the moments missed. Coming to College has never been just about getting your matric. It is about the journey. And the College journey is special. I am upset about the fact that now, right at the end, the last stretch, the last year, our time has been trimmed. One of the worst things is the insecurity of going back, there is no certainty of when we will be back. We are missing the thing we love most; the College 'gees'. This time of year, the winter season, Pape's Astro, Goldstone's, Basher Ridge – this is probably the time of year and place where most hearts are ignited, most bonds are cemented and most memories created. As the collective Class of 2020, this is our fear. We are suffering from severe FOMO – Fear of Missing Out.

At the end of it all, we need to be grateful for the times we have had and treasure the memories we have made ever so dearly. If there is one lesson we will carry with us through the rest of our lives, it is to make the most of every opportunity you have and to not take anything for granted. Added to this is that we can only truly realise the value of something when it is taken away.

#FiveYearsForLife, except for the Class of 2020; theirs is #FourYearsAndABitForLife

Pro Aris et Focis

J Lowe (Class of 2020)

On a lighter note, the poem below was submitted by a member of staff for inclusion in a College newsletter.

An Ode to Face Masks

by *Anonysafetymous*

Brothers of College, the bond in our hearts
Stronger together by standing apart
Forward and onward and upward we go
Though dark clouds may gather and icy winds blow

Focused, united, calm in our quest
We overcome challenges, give of our best
Mighty and mindful of what we can do
Your armour defends me as mine protects you

So don your good shielding, courageously turn
Face the horizon and see the stars burn
For days will grow bright as the sun's rays assure
And though standing apart, our strength will endure.

DAYS OF YORE

From the College Archives

110 Years Ago

Extract from College Magazine #30, dated June 1910

The school magazine of that year included the tune and lyrics to the "College School Song", with its stirring yet very dated lyrics. Perhaps we can convince College's maestro-in-residence, Mr Simon Stickells, and his musicians and singers to revive the old song at an upcoming assembly?

Come, boys, come! here's a song, one and all,
Lift it up till the echoes ring!
For hearths and homes let us stand to the call,
Three cheers for our School and King!

Chorus: Old boys and young boys, comrades are we
As shoulder to shoulder we stand.
Each for the other and God for us all!
And Hurrah! for the dear old Land!

Hark, boys, hark! do you hear them call,
Who carried the flag of yore?
They fought for it well and beneath it they fell:
Follow on! 'till the fight is o'er.
Chorus

On, boys, on! play the game straight as ever,
And stick to the good old rule;
Hearts and hands linked together, in fair or foul weather,
And Hurrah! for the dear old School!
Chorus

100 Years Ago

Extract from College Magazine #47, dated December 1920

The school magazine of that year confirmed that six Old Collegians and two College schoolboys had represented the Natal rugby team that had played against the touring New Zealand team in the previous year. Amongst the octet were future South African cricket captain, HG"Nummy" Deane, as well as three future rugby Springboks in Walter Clarkson, Bill Payn and Bertram "Beevee" Vanderplank.

The following is an extract from an article describing the match that appeared in the "Times of Natal": *"Of the Natal forwards, Payn, Stockdale and Walker were the best, while Allan and Zeller were the best of the three-quarters. Of the above-mentioned, Payn, Stockdale and Allan are Old Collegians. Two of our present boys, Harding and MacDonald, were picked to represent Natal, the former, our Captain, being put in at the last minute, proved a great asset to the Natal side through his untiring efforts."*

Walter Stockdale (top) with his Natal rugby teammates, including fellow OC, Bill Payn (left). Both men were talented sportsmen who earned gallantry awards in the World Wars.

Author's note: Old Collegian history buff, Dylan Löser (OC 2008), relates that, by then, Acting Captain Walter Stockdale of the Royal Flying Corps earned his Distinguished Flying Cross in the triumphant 1919 Birthday Honours immediately after World War I. Walter was flying over enemy lines when he and his observer were hit by ground fire. Crash-landing in a field in Belgium, Stockdale and his shaken colleague struck through the German lines and no man's land to the British lines. While "sausage side", Walter passed two German positions, one of which was manned by a German sentry. This unfortunate fellow was duly overpowered by Walter and drowned in the mud! I observe grimly that he clearly was not a young man to be trifled with. In later life a successful horse breeder in the old Orange Free State, Walter died in 1976, aged 83.

70 Years Ago

Extract from College Magazine #85, dated December 1950

The author was intrigued to come across a poem written by his former English lecturer at the local university. The poem is titled "Dirge", and was penned by the acclaimed Dux of that year, Colin Gardner. Professor Gardner (as he later became) in due course earned a Rhodes Scholarship to Oxford University, was the final national chairman of the Liberal Party, and for years was the distinguished head of the English department at "Maritzburg Varsity". A dirge is a "lament for the dead", and the author cannot but wonder at the dark, sombre yet very advanced words and structure used by the teenaged poet.

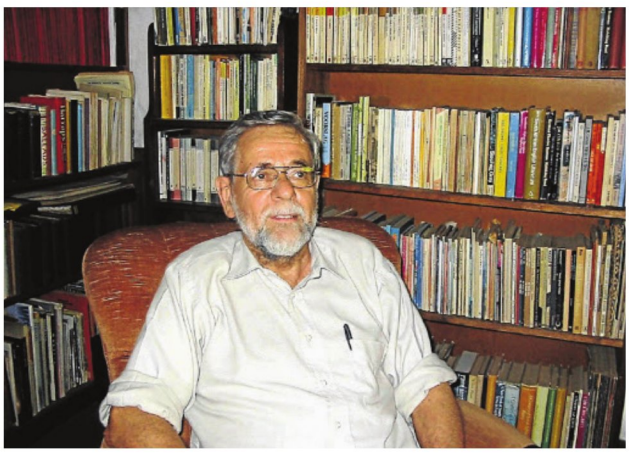
Dirge

How many, many lie drowned deep,
Raked in the wash and worn by waves!
How many men with no help, without hope,
Have left the world, weeping, their children and wives
There, dark in a storm,
While the candle flickers and the hearth is warm!

Into the succourless sea were they
Pitched at a blow from the hand of the night.
Whither their wrung souls, writhing will go,
Whether above, above death and the fate
Of the flow, or sea-low.

Yet incorporate, there to rot, none will know.
Few are the people who mourn their end
Long; but all wonder – the wandering where?
Watching our lives, or but, like the wind,
Sounding the secret of waves as they roar
On cold rocks, or clear fleece
And with flail destroying, while we stay at peace?

Prof. Gardner was a close friend of *Cry the Beloved Country* author and fellow Old Collegian, Alan Paton. He was a member of the celebrated Paton "brains trust", which usually meant being phoned in the middle of lectures to answer Alan's queries about, for example, the correct use of "avatar" in a sentence. When Colin suggested he use the dictionary, Alan would retort petulantly that he knew what the dictionary said – "I want to know what you think." Colin was a member of the delegation of academics who met with the ANC in Lusaka in 1989, and in 2000 he was asked by the then leader of the ANC in KwaZulu-Natal, S'bu Ndebele, to take up the position of Speaker of the Provincial Parliament. Prof. Gardner died in October 2013, aged 80, shortly after his address at the College sesquicentennial prize-giving had been delivered on his behalf by his great friend and former classmate, Mr John Deane (OC 1950).



Prof. Colin Gardner in his study

10 Years Ago

Extract from College Magazine #145, dated October 2011

In his farewell address to the school delivered at the 2010 Speech Day, the popular head prefect of that year, Andrew "Staffie" Hay, offered a sentimental and lyrical retrospective view of his five years at College. His moving words had a profound effect on the audience, and his address has proved to be a blueprint of sorts for future head prefects.

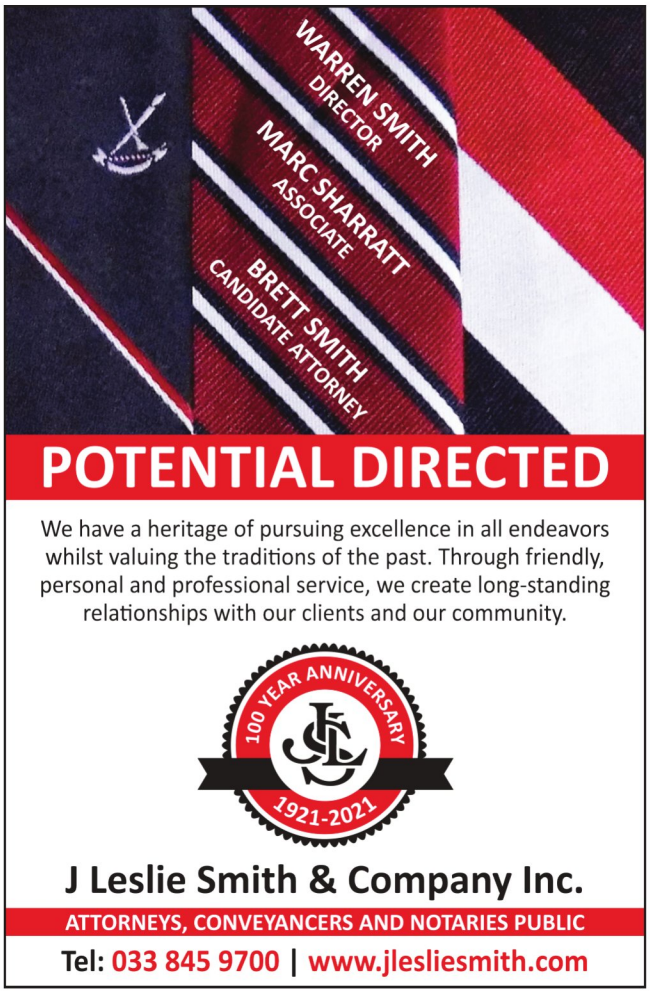
"Staffie" Hay delivers his farewell address at the 2010 Speech Day.

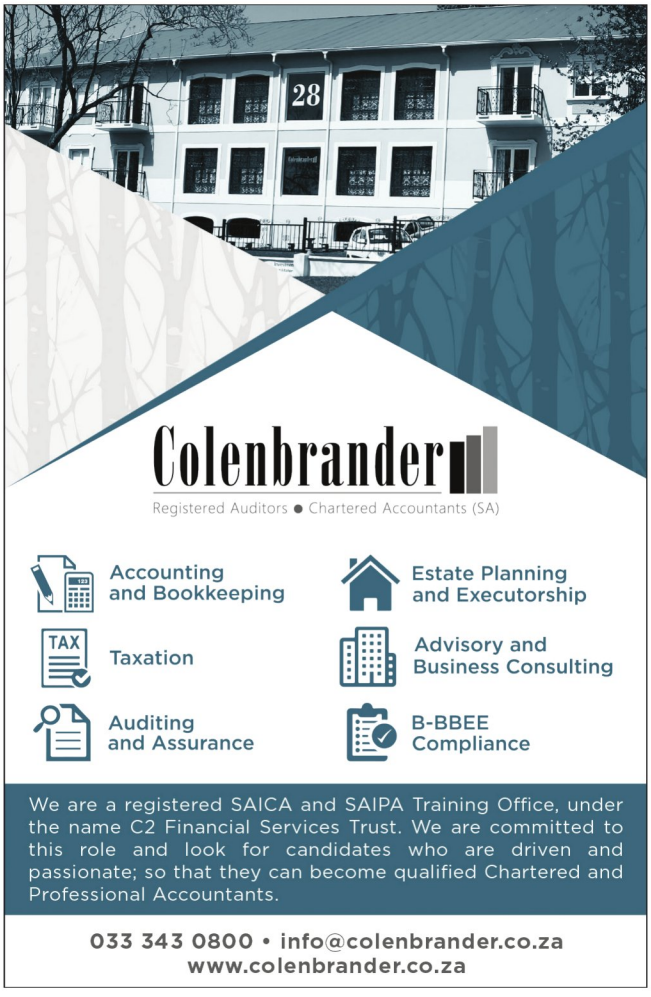
The following is an extract from his closing paragraphs:

"Today it may seem as if we are leaving this College army, but the truth is that we'll never leave this place. Yes, soon we'll have changed to wearing an Old Collegians' blazer and tie, and our friends will age and change. But College – College to us will never change. It will forever be in our hearts, where it belongs, and we'll always belong to the College army. These men that sit before me now are the men that I've been fighting the good fight with over these last five years. Yes, the beginning was scary, and the end will be sad, it's what you do in the middle that counts the most. The time has now come for us to let go and move on, and that is what we'll be doing. Moving on is simple, but it is what you leave behind that is hard. We have learnt, we have loved, and very shortly we'll be leaving a legacy, a small legacy to the 147 years that have gone before, a small legacy to this magnificent school. We'll soon go our separate paths in the directions of our dreams and ambitions, but don't ever forget your roots, where you started and who you did it with . . .

"Men of College, I wish you all the best of luck as you now embark upon a new chapter in life. Although we will never wear our school uniform again, the badge has now been imprinted on our hearts. It is something that will protect us and guide us into the future, helping us to take ordinary steps and discover extraordinary results."

Mr M Marwick





EST. 1863

MARITZBURG COLLEGE

Pro Aris et Focis

Vision

An exceptional educational environment that accommodates and challenges the individual, ensuring life-long learning and success.

Mission Statement

Maritzburg College
has established itself
as one of the leading South African schools
whose community manifests
a strong sense of pride and belonging.
We strive to help each boy prepare for life,
so that he may fulfil his unique potential
and take his place as a responsible citizen
in an evolving South Africa.

Maritzburg College
seeks to achieve this by ensuring a balanced,
stimulating and dynamic educational environment;
care for each boy;
an observance of Christian values and school traditions;
and the pursuit of excellence in all endeavours.

A Prayer for Maritzburg College

Most gracious God,
your son Jesus Christ sat among the teachers
in the temple at Jerusalem,
listening and asking questions,
and all were amazed at his understanding.
Grant to College a like spirit,
that all who teach and all who learn
may together grow towards that wisdom
and love which come from you;
through Jesus Christ our Lord,
Amen.

[Composed by Old Collegian Elsie Ballot Scholar, Bishop Michael Nuttall (1951)]

Maritzburg College Governing Body 2020

Chairman:	DM Mundell#
Vice-chairman:	JF Finnie#
Treasurer:	ML Bruyns#
Parent representatives:	JG Culverwell#
	RM Delaney
	MC MacKenzie#
	K Thaver
	RP Westley#
	MR Woodburn#
Headmaster:	CJ Luman
Educator representatives:	Mrs L Akerman
	CR Dutton
	Mrs L-A Moffatt
Non-educator representative & Secretary:	Mrs SM Calmeyer
Schoolboy representatives:	S Mnyathi
	C Nandh
	C van Heerden
Co-opted member:	GS Little#
Ex-officio members:	SM Jager#
	T Setipa
Co-opted to Disciplinary Sub-committee:	MS Dube

# denotes Old Collegian

Governing Body 2020

***Back row**: Mr RM Delaney, Mr DM Mundell, Mr T Setipa*
***Middle row**: Mr GS Little, Mr CR Dutton, Mr MR Woodburn, CD Nandh, S Mnyathi, C van Heerden, Mr JG Culverwell, Mr MC MacKenzie*
***Front row**: Mr CJ Luman, Mr RP Westley, Mrs SM Calmeyer, Mr ML Bruyns, Mrs L-A Moffatt, Mrs L Akerman, Prof. JF Finnie, Mr SM Jager*
***Absent**: Mr K Thaver*

PIETERMARITZBURG WITH GIRLS' HIGH SCHOOL
CHEERFULNESS INDUSTRY

Boarding Establishment

Extensive range of sport codes

Wide variety of cultural activities

Academically focused, digital learning environment

Applications for Grade 8 2023 will open in early 2022. All applications are online.
Private tours of the school and the boarding establishment are available by appointment.
For more details visit our website www.ghspmb.co.za

PSG Wealth
Access to the major stock exchanges around the world.

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Staff photo 2020

Back row: *D Sherriff, BM van der Walt, RS le Roux, ST Sinclair, MG Warr, GH Waters*

Sixth row: *CR Dutton, PDG Steyn, SS Mkhwanazi, AP Usher, M-J Smit, N Makhathini, L Shongwe S Sokhela, BP Dodd, C Musasiwa, CJ Barnsley, GW Els, DC Hutton, SH Stopford, M Shezi, V Rajpaul, FP Maritz, R Coutts, DA Ralfe*

Fifth row: *DJ Gademan, JP Heyns, G Haripersad, CM Hackland, C Griffiths, CR Pitout, O Roets, GM Landsberg, D Dickens, MK Zuma, N Steenkamp, NJC Croeser, CJ Nevay, TS Zuma, JM Kritzinger, K Nipper, R Jones, E Rajah, A Moodley, SS Kunene, SM Ngcobo, M Troveri, LP Booysen*

Fourth row: *DJ Veitch, LSC Tshabalala, TL Masiko, H Strachan, NSL Thembela, GW Talke, M du Plessis, MJ Dibben, T Tshabalala, AC Phillips, L-A Moffatt, JL Hoyle, N Ngcobo, EM Fraser, SL Emerson, SM Calmeyer, J Stickells, C Moodley, W Erasmus, ML Olivier, SW Mabaso, Z Mazwi, RL Brunzlaff, CA Naidoo*

Third row: *C de Wet, RW Paterson, RP Chirengende, SL Bosch, M Jeewan, E Couperthwaite, K Moula, NF Deyzel, A Greyling, SE Kritzinger, L Akerman, M-A Rembold, K Thaver, BH Harris, S Osborne, P Lowe, C Mhlongo, ZZ Cele, C Brent, MC Mtshali, LP Mtembu, AL Trout*

Second row: *KM Roberts, S Webley, TJ Shata, SA Buchanan-Clarke, NJ Price, Y Sarawan, EA Dewes, K Townsend, TJ Orchard, CJ Fraser, M Reed, N Duvenage, DC Trodd, G Govindasamy, RP Barbour, SJ Mhlongo, JE Tyler, GM Stewart, SC Stickells, RG Gutteridge, JS Botha, RK Emerson, D Hoffman*

Front row: *BJ Bosch, R Govender, J Maistry, ND Sutherland, RP Kyle (Deputy Head: Boarding), KD Hackland, B Swart (Deputy Head: Co-curricular), SM Jager, IM Talke (Senior Deputy Headmaster), CJ Luman (Headmaster), JK Finnie (Deputy Head: Academics), MM Marwick (Deputy Head: Admissions), D Maistry (Deputy Head: Operations), KLL Smith, V Chedie, N Pillay, GJ Dorling, A Sparrow, SJ Upfold, JA Orchard*

STAFF 2020

** indicates Subject Head* *# indicates Old Collegian* *Year indicated is the year of first appointment*

Academic Staff

Headmaster

CJ Luman (2013) — *MEd (UNISA), HDE (UCT), DE (Senior Primary, WTC), PGDip Sport Management (Massey), BA (UCT)*

Senior Deputy Headmaster

IM Talke (1993) — *BA HDE (Potchefstroom), BEd (Natal), FDE (Natal)*
Geography

Deputy Headmaster: Academics

Mrs JK Finnie (1989) — *BSc Hons, HDE (Natal)*
Life Science

Deputy Headmaster: Co-Curricular

B Swart# (2005) — *BSocSci (UKZN), Cert Theology (KMBC)*
English

Deputy Headmaster: Admissions

MM Marwick# (2004) — *BComm, LLB (Natal), BA Hons, PGCE cum laude (UNISA)*
Economics, History

Deputy Headmaster: Boarding

RP Kyle# (2017) — *BA Sport Science (Stellenbosch)*
Geography, Life Orientation

Deputy Headmaster: Operations

D Maistry (2014) — *BEd (UKZN), JSED, FDE (SCE), Dip Theology; Bachelor of Ministry (CLT)*
Mathematics

Heads of Department

Mrs R Govender (2015) — *BA Hons, PGCE (UKZN), MEd,*
English*

N Pillay (2012) — *BPaed Arts (UDW), BA Hons (Economics) (UNISA)*
Economics*

Director of Digital Learning
J Maistry (2005) — *BEd Hons (UKZN), HDE (SCE), Dip Prog (Java/Delphi), ICDL, Dip Theology (CLT)*
Information Technology*, Mathematics, Advanced Mathematics

Director of Music and Performing Arts
SC Stickells (2016) — *BMus (Port Elizabeth), DipRSL (Rockschool)*
Music*

Director of Cultural Affairs
Mrs K Thaver (2014) — *BA (Natal), HDE (UNISA), BEd (Hons) cum laude (UKZN), MEd (UKZN)*
Dramatic Arts*, Creative Arts*

Discipline
GJ Dorling (1998) — *HDE (JCE, Wits)*
Geography*

Leadership & Pupil Development
A Sparrow (2018) — *BEd FET (CPUT)*
Engineering Graphics and Design*, Technology

Pastoral
PB Snyman (2000) — *BA (Ed) LO (Pretoria), FDE (Edgewood)*
Mathematics

Prefects
ND Sutherland (1986) — *BA, HDE (Stellenbosch)*
Geography

Housemasters

Barns
Mrs M-A Rembold (2011) — *BSc, HDE (UOFS)*
Physical Science, Mathematics

Calder
M Reed (2018) — *BEd Hons (Education Management) UNISA*
Life Science, Natural Science

Commons
DC Trodd (1991) — *HDE, FDE (Edgewood)*
Physical Science

Forder
Mrs L Akerman (2016) — *MEd (UNISA), PGCE (UNISA)*
Business Studies*

Fuller
TJ Orchard# (2008) — *BEd (UKZN)*
Geography, History

Lamond
Miss A Greyling (1998) — *BA (Ed) (UOFS)*
Afrikaans

Nicholson
G Govindasamy (2009) — *JSED, FDE (SCE)*
Engineering Graphics & Design, Technology*

Pape
BJ Bosch (1999) — *NTD (Pretoria), T2 Electro Tech Studies*
Engineering Graphics & Design*, Technology

JE Tyler (2018) *(from Term 3)* — *BSc Agric (Natal), DTE (UNISA)*
Agricultural Science*

Snow
RW Paterson (2019) — *BSc (UKZN), PGCE (UNISA)*
Life Science*, Agricultural Science

Strachan
Mrs TL Louch (2012) — *BA, LLB summa cum laude, LLM (UKZN), PGCE cum laude (UNISA)*
English

N Duvenage (2018) *(from October 2020)* — *BEd (UNISA)*
Physical Education*, English, Life Orientation

Teachers

RP Barbour# (2006) — *BA (Rhodes), PGCE (UNISA)*
History, Life Orientation

CJ Barnsley# (2014) — BA Languages cum laude (Pretoria), PGCE (UNISA), BTh cum laude (SATS)
English

LP Booysen# (2017) — *BA Human Movement Science (UFS)*
Afrikaans

SL Bosch# (2014)	*(A+) Computer Architecture (Varsity College), Network+ (CompTIA), Electrical Engineering - N5 (FET College)* **Engineering Graphics & Design, Technology**
JS Botha (2016)	*BA (Stellenbosch) BHons Sport Science (Stellenbosch), HDE (UKZN)* **Afrikaans**
Mrs RL Brunzlaff (2019)	*BA, HDE (UKZN)* **Afrikaans**
RP Chirengende (2015)	*BComm (UKZN)* **Economic & Management Sciences, Business Studies**
Mrs E Couperthwaite (1995)	*BSc (Pretoria), HDE (UNISA)* **Physical Science*, Natural Science**
NJC Croeser (2017)	*BA, PGCE (UNISA), TEFL* **English**
Mrs C de Wet (1993)	*BA(Ed), BEd (RAU)* **Afrikaans***
Mrs NF Deyzel (2014)	*BSc, HDE (Potchefstroom)* **Mathematics***
BJ Dibben# (1992)	*BSc (UNISA), DSPE (NTC)* **Advanced Programme Mathematics**
Mrs D Dickens (2014)	*BSc, HDE (Natal)* **Natural Science**
BP Dodd (2018)	*BA HKE (Rhodes)* **Visual Art**
Miss M du Plessis (2020)	*BEd (UFS)* **Afrikaans**
CR Dutton (2016)	*MEd (Johannesburg), HDE (Wits)* **History***
GW Els (2020)	*BEd (Nelson Mandela)* **Mathematics Literacy**
RK Emerson (2012)	*BSocSci (UKZN), PGCE (UNISA)* **Geography**
Mrs W Erasmus (2017)	*BEd Psychology (Hons) (Stellenbosch)* **Remedial English**
CJ Fraser (2015)	*BEd (UNISA)* **Afrikaans**
Mrs EM Fraser (2015)	*BA Corporate Communication, PGCE (Free State)* **Creative Arts**
Mrs DJ Gademan (2016)	*HDE (Edgewood)* **Mathematics**
Mrs BH Harris (2019)	*BEd (UNISA)* **Geography*, Economic & Management Sciences**
JP Heyns (2014)	*MMus cum laude (UKZN), HDE (UOFS), UPLM (UNISA), BComm (UNISA), Licentiate – Music (Trinity College, London)* **Music**
D Hoffman# (2013)	*BSc Sport Science (Stellenbosch) PGCE (UNISA)* **Mathematics, Physical Science**
M Jeewan (2018)	*HED Maths & Computer Science (Springfield College of Education), ACE - Math Literacy (UKZN), Java Programming (UNISA), ICDL* **Mathematics Literacy, Computer Applications Technology**
B Kisbey-Green (2018)	*B Mus. (Wits)* **Music**
Miss DC Hutton	*(Intern)* **Mathematics**
JM Kritzinger (2020)	*BComm Law (NWU), BComm Hons Economics (NWU), PGCE cum laude (UNISA)* **Mathematics**
Mrs SE Kritzinger (2017)	*BHome Economics (Natural Science) (Potchefstroom), HDE (UNISA)* **Physical Science, Natural Science**
Miss SS Kunene (2019)	*BA Visual Arts, BA Hon Digital Media (cum laude) (UKZN)* **Visual Art**
Mrs GM Landsberg (1996)	*BA, HDE (Potchefstroom)* **Afrikaans**
RS le Roux# (2016)	*BA Psychology (Varsity College), PGCE (UKZN)* **English, History**
Ms P Lowe (2009)	*BA (Natal), PGCE (UKZN)* **English, Life Orientation***
SW Mabaso (2018)	*BSc (Stats, Maths) (UKZN), PGCE (UKZN)* **Mathematics**
Mrs MR Maharaj (2018)	*BA HDE, BEd Hons cum laude (UKZN)* **English**
N Makhathini# (2018)	*BA (UKZN) PGCE (UNISA)* **English**
FP Maritz (2020)	*BA (Pretoria), PGDip Bus.Admin (Grafton College), BA Hons (Psychology) (UNISA), PGCE (UNISA)* **Life Orientation, Physical Education**
Miss C Mhlongo (2018)	*BSc Environmental Earth Science (UKZN), PGCE (UKZN)* **Mathematics**
SJ Mhlongo (1999)	*BA Hons (Zulu), HDE (Natal)* **isiZulu***
SS Mkhwanazi# (2019)	*BSocSci, PGCE (UKZN)* **isiZulu, Computer Literacy**
Mrs L-A Moffatt (2015)	*BA Hons (Special Needs Education) (UNISA)* **Mathematics**
Ms K Moula (2017)	*NPDE (UKZN), ADE (special needs), ACE (maths) (Potchefstroom), ICDL* **Computer Applications Technology*, Computer Literacy, Information Technology**

Mrs LP Mtembu (2019)	*PTD (Indumiso), ACE (UNISA)* **English**
C Musasiwa (2019)	*BBA, PGDIP (marketing and supply chain) (UKZN)* **Business Studies, Economic and Management Sciences**
CJ Nevay (2018)	*BSocSci (Fort Hare), PGCE (NWU), Sports Mgt Dip (Boston City Campus)* **Physical Education*, History, Life Orientation**
SM Ngcobo (2003)	*BEd, NHC (ABET) (UNISA)* **isiZulu**
Mrs JA Orchard (2005)	*HDE (NTC)* **English**
Mrs S Osborne (2014)	*BA (UNISA), PGCE (UNISA)* **Visual Art*, Creative A**rt
Ms AC Phillips (2014)	*BA (Natal) HDE (Natal)* **English**
CR Pitout (2020)	**Afrikaans**
E Rajah (2020)	*Financial Management, BEd (cum laude) (UNISA)* **Economic & Management Sciences**
CB Randall (2017)	*HDE (CPUT), PG Dip in Financial Planning (UFS)* **Economic & Management Sciences*, Accounting**
D Sherriff (2013)	*Bachelor of Sport Science, PGCE (UKZN)* **Life Orientation, Mathematics Literacy, Physical Education**
L Shongwe (2020)	*BSc Chem & Chem Tech (UKZN), PGCE* (UKZN) **Natural Science, Physical Science**
M-J Smit# (2014)	*BSoc Science (UKZN), PGCE (UNISA)* **Geography, English, Physical Education**
S Sokhela (2020)	*BEd (UKZN)* **Life Orientation, Physical Education, Technology**
GM Stewart (2020)	*MEd (Education Mgt) (UNISA), B.Ed Hons (UNISA), PGCE (UNISA), BComm (UP)* **Accounting***
PDG Steyn (2020)	*BEd (UFS)* **Afrikaans**
Mrs J Stickells (2020)	*BMus cum laude (NMU), LRSM Performance (ABRSM)* **Choir Conductor, Music**
SH Stopford (2020)	*BSc, PGCE (Rhodes)* **Natural Science, Life Science**
Mrs GW Talke (2008)	*HDE (Potchefstroom)* **Afrikaans**
NSL Thembela# (2017)	*BComm Economics, Supply Chain Mgt (UKZN), PGCE (UKZN)* **Economics, Business Studies**
Mrs M Troveri (2006)	*BA, HDE, FDE (Natal)* **Afrikaans**
LSC Tshabalala# (2020)	*STD (Technical) (Indumiso College), ACE (MST) (UKZN)* **Engineering Graphics and Design, Technology**
AP Usher (2018)	*BA (UNISA), PGCE (UNISA)* **Geography**
BM van der Walt (2017)	*BSocSci, PGCE (UKZN)* **Geography, Life Orientation**
MG Warr# (2017)	*BSc (Genetics), PGCE (UKZN)* **Life Science, Natural Science**
GH Waters# (2012)	*HDE (Edgewood), Dip Sports Mgt (Pretoria)* **History, Life Orientation, Physical Education**
Mrs S Webley (1999)	*BSc, HDE (Natal)* **Mathematics, Advanced Programme Mathematics**
MK Zuma (2019)	*BEd (UNISA)* **Mathematics, Mathematics Literacy**
TS Zuma# (2017)	*BComm (Rhodes), PGCE (UKZN)* **Accounting, Economic and Management Sciences, Economics**

Careers Advisor

Mrs L dos Santos (2011)	*BA HDLS (Natal), Dip. Career* Guidance (UNISA)

Media Centre

Library & Information Resources Manager

RG Gutteridge (2014)	*MTech: Edu (DUT), BA Hons (Literature) (Rhodes), BA Hons (Philosophy) cum laude (Natal)* **Media Studies**

Librarian

Mrs SM Thorpe (2013)	*BBibl (UWC)* **Media Studies**

Boarder Housemasters

RP Kyle	Deputy Head: Boarding
RP Barbour	Housemaster: Clark House
CJ Fraser	Housemaster: Elliott House
RK Emerson	Housemaster: Hudson House
D Hoffman	Housemaster: Nathan House
RP Chirengende	Housemaster: Shepstone House

Duty Masters

L Booysen, SL Bosch, JS Botha, CR Dutton, N Duvenage, GW Els, JD Greeff, R Jones, JM Kritzinger, RP Kyle, AA Landman, RS le Roux, SW Mabaso, N Makhathini, FP Maritz, Z Mazwi, SS Mkhwanazi, C Musasiwa, CJ Nevay, SM Ngcobo, KB Nipper, TJ Orchard, RW Paterson, CR Pitout, D Sherriff, KG Shezi, ST Sinclair, M-J Smit, P Snyman, A Sparrow, GM Stewart, PDG Steyn, S Stickells, SH Stopford, B Swart, NSL Thembela, T Tshabalala, B van der Walt, GH Waters, S Zuma

Support Staff

Finance

Commercial Director
SM Jager# — *CA (SA)*

Accountant
Mrs L Roets

Credit Controller
Mrs AL Trout

Debtors Administrator
Mrs OM Roets

Finance Clerks
Miss Y Sarawan — *BBA (UKZN)*
SNB Radebe# — *BCom (Varsity College)*
G Haripersad#

College Shop
Mrs L Snyman (Manager) (retired July)
Mrs AS Gasa

Zarm Farm Co-ordinator
Mrs JL Hoyle

College Business

Director
TB Setipa — *MBA, M-Tech: Entrepreneurship, PG Dip: GIS, NatDip: Civil Eng.*
KLL Smith# (from term 4) — *Nat.Dip Financial Management (TechNatal)*

Marketing
Mrs SJ Upfold — *BSc, BSc Hons, MSc (Natal)*

Maritzburg College Foundation
AB Soden# — *BProc (UOFS)*
Mrs C van der Merwe — *NDip (Hotel Management)*

Maritzburg College Old Boys' Association
Miss SA Buchanan-Clarke

Events Co-ordinator
Mrs C Brent (part-time)

Pastoral Care (Bursary Students)
Mrs S Fuhri

Khanyisa Outreach Co-ordinator
Miss TJ Shata — *BSc, PGCE (UNISA), GIS certificate (Esri South Africa)*

Administration

Admissions
Mrs B Parker (Admissions Secretary)
Miss ZZ Cele (Admissions Co-ordinator)

Reception
Mrs D Mitchell

Secretarial/Administration Staff
Mrs SM Calmeyer (Headmaster's PA)
Mrs EA Dewes (Editor – School Magazine, Administration Secretary)
Miss MC Mtshali (Operations Assistant)
Ms CM Hackland (Pupil Affairs)
TL Masiko (Administrative Assistant)
Ms KM Roberts (Senior Administration Clerk)

Human Resources

Manager
Ms V Chedie — *BBA (UKZN)*

HR Admin Assistant
Miss CA Naidoo

IT Department

IT Development Specialist
BJ Dibben# — *BSc (UNISA), DSPE (NTC)*

Network Administrator
V Rajpaul — *BBA (UKZN), CompTIA A+, CompTIA N+*

IT Development Administrator
MJ Dibben# — *BA (UKZN)*

IT Technician
T Tshabalala — *Networking/System Support, MCSE, MCSA, MCP*

Media Centre

Library & Information Resources Manager
RG Gutteridge — *MTech: Edu (DUT), BA Hons (Literature) (Rhodes), BA Hons (Philosophy) cum laude (Natal)*

Librarian
Mrs SM Thorpe — *BBibl (UWC)*

Library Assistants
Mrs S Bentley — *BA (Hons) (Exeter)*
Ms C Moodley — *Bachelor of Information Science (UNISA)*

Museum Curator & Archivist

Mrs H Strachan — *BA Humanities (Stellenbosch)*

Sanatorium

Sister KA Townsend
Sister NJ Price
Sister M-CL Olivier
Mrs N Steenkamp (San Assistant)

School Psychologist

Mrs R Wulfsohn (2006) (left June2020) — *BA (Natal), BA Hons, MEd (UNISA), HDE (Natal)*

Mrs C Griffiths (2020) (from July 2020) — *BSocSci (UKZN), BSocSci Hons (UKZN), MSocSci (ClinPsych) (UKZN)*

Science Technicians

Mrs R Sewmungal
E (Evasen) Rajah — *BEd cum laude (UNISA)*

Sports Staff

Director of Cricket
KB Nipper# *BComm (Mgt), PGCE (UNISA)*

Director of Hockey
Mr Robin Jones

Director of Rugby
KLL Smith#

First Team Water Polo Coach
D Sherriff *BSports Science, PGCE (UKZN)*

First Team Soccer Coach
NJ Haswell#

Biokineticist
JD Greeff *BA (HMS) Hons (Biokinetics) (NMMU)*

HPC Strength & Conditioning Assistant
AA Landman#

Talent Recruitment/HPC Officer
Z Mazwi

Co-curricular Administrator
Mrs SL Emerson

Sports Administrative Assistant
Ms NS Ngcobo

Sports Officers
MS Shezi#
ST Sinclair# (cricket)

Estates

Estates Manager
KD Hackland

Assistant to Estates Manager
SA Crosson

Estates Administrator
A Moodley

Dormitories
AM Kheswa, OB Ngcobo

Grounds
DJ Veitch# (Senior Grounds Foreman), Ms CB Dlamini, MA Duma, MA Khumalo, HM Mthembu, MA Zondi, T Zondi

Kitchen
WH Mbense

Laundry
CN Gasa, Mrs TS Hlela, Ms RH Cole

Maintenance
EP Jafta, SR Makhaye, BM Mkhize (caretaker/keyholder), V Munemo, E (Eddie) Rajah, M Seager (Electrician), WP Zuma

Cleaning
High Performance and Multi-purpose Centre
SA Zondi

Sanatorium
BP Sithole

School
MZ Msomi

Welcomes

In 2020, the following staff were welcomed to Maritzburg College:

First Term

Gareth Els
Mathematics Literacy

Gerhard Steyn
Afrikaans FAL

Sikhulile Sokhela
Life Orientation and Phys Ed Educator

Nic Haswell
1st Team Soccer Coach

Graeme Stewart
Subject Head of Accounting

Claude Pitout
Afrikaans FAL (Part Time)

Carmen Moodley
Library Assistant

Zinhle Cele
Admissions Co-Ordinator

Stuart Stopford
Natural Science and Life Science

Meiring Kritzinger
Mathematics

Debbie Ralfe
Sanatorium Staff Nurse

Sue Buchanan-Clarke
MCOBA Administrator

Lethu Shongwe
Natural Science and Physical Science

Megan du Plessis
Afrikaans FAL

Robbie Coutts
1st XI Cricket Coach

Lucky Tshabalala
Engineering Graphics and Design/Technology

Joni Stickells
Choir Conductor/Music

Robin Jones
Director of Hockey

Second Term

Cassidy-Mae Griffiths
School Psychologist

Francois Maritz
Life Orientation and PE Educator

Donna Hutton
Mathematics Locum

Fourth Term

Marie-Claire Olivier
Sanatorium Sister

Farewells

During 2020 we bade farewell to a few staff members. We wish them well as they move on to new endeavours:

First term	Second term	Third term	Fourth term
Daniel Haswell	Tsepang Setipa	Tanya Mills	Caren Randall
Keigwyn Dovey	Andrew Soden	Nikki Price	Christopher Barnsley
Meera Rughoo	Grafton Crosson	Sue Bentley	Elma Fraser
	Sally Fuhri	Sanele Radebe	Lukas Booysen
	Sandra Thorpe		Chris Dutton
			Zola Mazwi

Renee Wulfsohn started her journey at College in 2006 taking over from veteran and legend College Counsellor, Mr Win Whitear. Mr Brandon Swart paid tribute to her in his farewell speech.

"Filling Win's shoes was always going to be difficult… but some 15 years later, it is clear that those shoes were well-filled! Rene had a unique manner and her calm, 'unfussed' professionalism was welcomed by the many boys and staff who sought her counsel over the years.

Rene was also a sound advisor to many senior managers, and the two Headmasters, under whom she served, were well enabled with her astute wisdom and guidance on sensitive matters. Rene leaves College well-loved by her colleagues and has now created the same proverbial shoes that need to be filled by her replacement.

She also became a valued member of the resident staff and provided formal counselling for many boarders in the convenient after-hours of boarding life. In the same quiet manner in which Rene served College, so her years of service ticked by too … fifteen years of service is a significant portion of one's career.

She will be remembered fondly for her immense loyalty and commitment to our great school. Rene leaves us to pursue private practice on the sunny South Coast of KZN. We wish her well for her future."

Ben Bosch joined the staff in August 1999 and was initially appointed as a graphics teacher and sports coach, soccer being one of his passions. Over the years, he was promoted to Form Head, Subject Head of Technology and Engineering Graphics and Design, MIC and 1st XI soccer coach – the team enjoyed a very successful tour to New Zealand in 2010. Principled and forthright, Ben – like his great friend, Mr Piet Snyman – had a plain-speaking, boot-strap approach to life, which was much appreciated especially by the senior boys, even as they jogged up the steep Leighton Street incline for the Nth time at soccer practice! Passionate and driven, whether in the Engineering Graphics and Design classroom or beyond its four walls, Ben was a taskmaster who had high expectations of his charges and was a superb motivator – memorably epitomised when he cajoled his son, Sheldon, along the 88 km of the 2013 Comrades Marathon.

Earlier in that year, 2013, Ben was appointed inaugural Housemaster of Pape House. Outside the classroom, more recently, Ben was very involved in the F1 in Schools Competition, accompanying successive College teams to world championships in Malaysia, Scotland and England. Notably, the College team won the Combined Teams Section in Scotland. He was also instrumental in competing in the Build a 4x4 Competition, travelling with College teams to the UK and to the world championships in Abu Dhabi.

Ben retires at the end of 2020, after almost 22 years of dedicated service to College. He will now have some spare time to spend with his family and grandchildren. We thank him most sincerely for his remarkable and unselfish service to College, and wish him a blessed and well-deserved retirement.

Piet Snyman retired from College in July 2020, after twenty years of dedicated service in a number of areas. Piet was initially appointed as a mathematics teacher and as a boarder master in College House (as it was then called), and after a short time assumed the mantle of housemaster. For 15 years, he ran College's senior boarding house with a tight rein (hence the boys' in-house name for it: 'Alcatraz' – it was difficult to bunk out!), seeing its eventual transformation into Elliott House before handing over to Mr Cameron Fraser. It was only fitting that, in a surprise ceremony held on the day of his retirement, the Common Room in Elliott's was named in honour of this popular and long-serving master, whose sometimes gruff, no-nonsense veneer disguised a kind and generous heart. Indeed, it may surprise some more grizzled past inmates to know that Piet at times shed tears of great emotion, when heroic tales were retold and warm reminisces of old times were shared among old friends.

Piet's professional efforts were not only focussed in the classroom and the BE. He was also a successful and admired 1st XV and provincial rugby coach and, more recently, the MIC of the school's highly successful golfing team. Piet also coached the 3rd XI cricket for a time and officiated at swimming and athletic events – he was chief time-keeper for athletics for most of his years at College. While his popular nickname of 'Snails' hinted, very erroneously, at a lack of athleticism, those in the know were aware that Piet was the proud holder of a Comrades Marathon silver medal – a feat beyond the reach even of the mighty Mr Trodd!

As the HoD of the Sixth Form for many years, Piet, together with Mr Nigel Sutherland, made a formidable and enduring team. His no-nonsense way of treating the boys as young men, forged many strong bonds.

Mr Ingo Talke, in his farewell speech, paid tribute to Piet as a devoted family man and Christian, a principled man of his word, loyal friend and colleague.

Louise Snyman retired after fifteen years of tireless effort, sterling service and commitment as the manager of the College Shoppe. Mrs Linda Roets paid tribute to her as follows.

"It is always difficult to say goodbye to a colleague with whom one has a good relationship and whom you know you will miss greatly, but when that colleague has become a friend, someone you can talk to and take into your confidence, then you know that your loss will be so much greater. I truly admire and respect Louise's sincere work ethic. Her deep commitment to her job and determination always to give of her best are her greatest strengths. Louise has always looked for ways to improve the Shoppe, whether on the administration side, or in terms of the stock, the displays or the uniforms. She has also shown great understanding and concern for the boys and their parents and was determined that the Shoppe should provide them with value for money, and a fair deal."

Louise will be sorely missed by the boys, parents and the wider College community, and we wish both Piet and Louise a well-earned retirement, as they move to the South Coast to enjoy the sea air, spending time with their grandchildren and family.

Jenny Orchard joined the staff in April 2005 in the English Department and has been a teacher, a wonderful mentor in Calder House, a hockey coach, the coach and manager of many basketball teams, and a most passionate and committed teacher-in-charge of basketball for many years. The following is an edited extract of the tribute paid by Mrs J Finnie to Jenny at her farewell:

"Jenny was a 'go-to mom' for so many boys, especially her beloved basketball boys, and she washed countless sets of sweaty basketball kit to ensure that her teams were always well turned out for their matches. She was always able to see the good in the most difficult of boys, and, for this reason, these young men found a safe place with Mrs Orch.

Jenny's generosity of spirit was not reserved for her boys, however, and not only did she display warmth and kindness, but she also noticed the small things. For example, she might notice that a boy did not have money to buy food at Montrose on his way to Affies, and she always discreetly came to the rescue. Just like all good parents, Jenny could also be firm and authoritative, and she would speak out when necessary.

Dear Jen, you can look back on your College career with such pride and, I hope, a deep sense of fulfilment. You have touched the lives of so many. You carry with you the hearts and minds of so many who have walked this road with you, and we are so grateful for this.

So, Jen, we wish you time to catch your breath, time to enjoy your garden, time to enjoy a more leisurely pace and time to enjoy your precious family. This is au revoir, not goodbye, and we look forward to our College "mom", returning to the fold regularly."

Tarryn Louch arrived at College in January 2012 as a teacher of English. Her co-curricular involvement included coaching hockey and swimming, and assisting with the Debating Society. In 2019, she became Assistant Housemaster of Pape House and was promoted to Housemaster of Strachan House the following year. In 2014, Tarryn took over the reins from Mr Matthew Marwick as Editor of the school magazine and presided over six editions of this, at times, wild and unruly beast of a publication. At her farewell function, she thanked Matthew for his unfailing support and assistance with this mammoth task, and wished Liz Dewes, who will be taking over as Editor, the very best of luck. We wish Tarryn and her family all the best as they forge a new life in Australia.

Tarryn Louch is flanked by incoming editor of the annual magazine, Liz Dewes (l) and former editor, Matthew Marwick (r).

Accomplishments

Long Service

The following staff members were acknowledged for their long service:

20 years

Adelaide Gasa, Selby Mkhize, Piet Snyman

30 Years

Wellington Mbense

Milton Mtembu

Internal Promotions

First term

Ingo Talke	Senior Deputy Headmaster
Ryan Kyle	Deputy Head: Boarding
Matthew Marwick	Deputy Head: Admissions
Rodelle Govender	HoD Social Awareness Committee
Lisa Akerman	Day Housemaster - Forder House
Tarryn Louch	Day Housemaster - Strachan House
Jonathan Tyler	Assistant Day Housemaster - Pape House
Adam Usher	Assistant Day Housemaster - Calder House
Brandon van der Walt	Assistant Day Housemaster - Forder House
Shaun Sinclair	Deputy BE Housemaster - Clark House
Ngcebo Thembela	Deputy BE Housemaster - Shepstone House
Piet Snyman	HoD Pastoral Care

Second Term

Gonas Govindasamy	Subject Head of Technology
Nigel Sutherland	HoD of Prefects

Third Term

Anthony Sparrow	Subject Head of Engineering Graphics and Design
Jonathan Tyler	Day Housemaster Pape House
Nollie Duvenage	Day Housemaster Strachan House
MJ Smit	Assistant Day Housemaster Pape House
Matt Warr	Assistant Day Housemaster Strachan House
Kevin Smith	College Business Manager

Fourth Term

Liz Dewes	School Magazine Editor

Domestic Announcements

Births

Jordan Matthew Jones
(first child), born 28 November 2020 is the new son of Robin and Nadia Jones.

Cayde Robert Kyle
born on 8 April 2020 is the son of Ryan and Myrlin Kyle and little brother to Ella Mae and Brogan.

Weddings

Tim Orchard *married Tessa van Huyssteen on 21 March at Thorner Country Estate.*

A son, ***Tshiamo Philasande*** *was born on 24 January 2020, to Ngcebo Thembela and Bulelwa Ngidi.*

MCOBA Special Membership

The President of MCOBA, Mr Grant Little, acknowledged staff who have earned special membership to the Old Boys Association. "Special Members" are non-OC staff who are given certain membership rights – especially the wearing of the popular striped, OC blazer.

With Mr Grant Little, President of MCOBA (far right), are (l-r) Mr Ingo Talke, Mr Nigel Sutherland, Mr Jabulani Mhlongo, Mr Memory Ngcobo and Mr Graham Dorling

The criteria for this award are "… members of the College community who are not past scholars of College, but who have served the Association or College, including as a long-serving and distinguished member of the College staff, and who have over the course of their career of not less than ten years supported the interests of the Association."

This year, Special Membership was awarded to:

- Margaret A'Bear (former librarian)
- Ben Bosch
- Graham Bennetts (former Deputy Head Co-curricular]
- Graham Dorling
- Memory Ngcobo
- Jabulani Mhlongo
- Nigel Sutherland
- Ingo Talke
- Darryl Trodd

Excellence in Teaching Awards uMgungundlovu District

Afrikaans (First Additional Language): Mrs de Wet [subject head], Mrs Brunzlaff, Ms Greyling, Mr Fraser, Mrs Landsberg, Mrs Talke and Mrs Troveri

Economics: Mr Pillay [subject head] and Mr Thembela

Engineering Graphics and Design: Mr Sparrow [subject head], Mr B Bosch, Mr Govindasamy

Mathematics Literacy: Mr Jeewan [subject head], Mr Els, Mr Sherriff and M Zuma

Physical Science: Mrs Couperthwaite [subject head], Mrs Kritzinger, Mrs Rembold, Mr Hoffman and Mr Trodd

SPEECH DAY 2020

Speech Day took place on Tuesday, 3 November 2020 and marked the final official school day for the Matric Class of 2020. Guest of Honour was the late Mr David Beetar, Principal of Merchiston Preparatory School.

The Sixth Formers who attended Merchiston for their prep schooling with Merchiston Headmaster, the late Mr Dave Beetar

Address by the Head Prefect, Chris van Heerden

Good morning Mr Luman, special guests, staff, parents and boys.

Today is a day that many of us have dreamt of yet wished would never arrive. There is an indescribable feeling within these young men sitting here today. A feeling that only a College boy will understand.

When we arrived at College, it was just another chapter in our lives, a new school, new friends and more work. Over the years, we have realised how much this school means to us. We did not expect to walk in here as strangers and come out as brothers. It is often repeated how special this school is and how amazing the brotherhood is within it, but one needs to experience it for oneself to appreciate these amazing attributes. I overheard Trollip, one of our 1st team props, explaining to someone the other day the feeling of running out from underneath the arch. The way he described it gave me goose bumps. He described the feeling of running through the Arch onto the field in front of 1300 boys and what it meant to him, with such emotion that it left me speechless and overwhelmed. It was a true reflection of what this school means to us and how special it is.

The colours Red, Black and White have become part of our blood. It is what we have breathed, cried and sweated for over the past five years. The uttering of the 7-letter-word "College" leaves other scholars trembling, but it excites those who back it. This badge is engraved in our hearts and souls and makes us one.

All the arguments of whose primary school was better and whether dayboys or boarders ruled; the shaking hands and sweaty palms of team-testing; the sore throats on a Saturday after non-stop shouting with Oberholzer screaming, "Give it Mielies" and the goose bumps from head to toe at Friday night shouting. From learning names and dodging Sixth Formers to becoming the ones whose names are learnt and those who are dodged. All of these are just a glimpse of what we have experienced through these five years and the things that have made us who we are today.

Over our College years, some of us have lost people dear to us, some have faced challenging obstacles, and some have had near-death experiences, but we were never alone. We always had our College brothers right there beside us, supporting, encouraging and helping us all the way. These are the men who have your back, who will carry you on their shoulders when you are down, and these are the men who will take a bullet for you. These men sitting here today are not just your peers or your teammates - they are your family. Yes, we have had our differences and yes, we do not always agree, but no family is perfect.

Unfortunately for us, this year was extremely far from the matric year that we had dreamt of. So many of the things that we looked forward to, were denied in the end. Through all the challenges and setbacks this year we have risen above them. There is a saying, "When the going gets tough, the tough get going", and that is exactly what we did. We stepped up to the plate and showed the people around us, and ourselves, that we do not back down when things get tough. This is the mark that we have left and the legacy that we will be remembered by. We are the class that the history books are going to be written about and future College boys are going to be told about.

I would like to thank all our parents, staff and old boys for everything that they have done for us and this school over the past five years, especially this year. The amount of work done behind the scenes to make College a better place for us boys is sincerely noted. We are grateful for everything that you have done for us! College would not be such an amazing and special place without your help and support.

Being elected as Head Prefect was not only an honour and privilege, but also a dream come true. Having to face different challenges and overcome them week after week would not have been possible without the help of my deputies, the prefects and my fellow Sixth Formers. Leading the school during lockdown was an incredibly challenging task, but I have learnt so many life-changing lessons from it.

I would like to thank all my family, friends, teachers and boys who have provided advice, encouragement, help and support throughout the year that helped me to be the best possible Head Prefect that I could be. I would also like to thank the Lord for blessing me with leadership capabilities and helping me lead this incredible school. My goal was to be a role model and to inspire those around me and I hope that I have achieved it. I would like to wish all the prefects and Sixth Form of 2021 all the best and a successful year for next year.

To the Second, Third, Fourth and Fifth Formers. The future of College is now in your hands. We have done all that is in our power to take College to greater heights and now we are handing over to you. You have witnessed how suddenly a year can change without any warning and I hope that you have learnt from that. Do not take your time here for granted and create great memories where possible. I would also like to thank you for being my fellow College brothers. Keep the things that make up "College" alive and give us a reason to be proud of you. Always remember, do not limit your challenges, challenge your limits!

To my fellow Sixth Form brothers. Make an effort to take in this moment. Do you feel that feeling inside of you? I have tried to avoid the thought of not

seeing some of you for maybe the rest of my life. I have tried to avoid the thought of five unforgettable years, filled with laughter, tears and so many memories, that have finally ended. The sad truth is that we must accept the fact that our time has come and gone. Take a second and think of your favourite memory that you have of College. Most of us have something on our minds that cannot be relived. Never in my wildest dreams would I have thought that I could come to love a bunch of young men such as you, because we are Brothers to the last fight, to the last hope, and to the last hour and we will miss these walls until the end.

Unfortunately, the time has come to say goodbye and go our separate ways, but we can always come back to the place where our hearts will remain. I will miss you, my brothers, and I wish you all the best. Wherever you may be and wherever you may go the Red, Black and White will forever be our home.

Pro Aris et Focis

Headmasters CJ Luman and the late D Beetar

Address by the Headmaster, Mr CJ Luman

Mr Dave Beetar, our Guest of Honour, Staff, Parents, the Sixth Form of 2020 and Boys of College returning in 2021, may I add my word of welcome to you all.

Mr Beetar, thank you very much for your attendance here today as we honour the sporting, cultural and academic achievements of the class of 2020 and look forward to your address.

Mr Beetar, who is well known to many of our boys, will be formally introduced by Deputy Head Prefect, Thomas Katzenellenbogen.

I wish to commence my address by mentioning the wonderful Old Boys' Induction Ceremony held here in the Alan Paton Memorial Hall, last term on Thursday, 22nd October.

It was indeed an auspicious occasion as our Sixth Form men were inducted into the fold of an old boy fraternity that goes back 157 years – an endless chain of brotherhood. MCOBA President, Mr Grant Little, welcomed and acknowledged the Sixth Form boys. The Head Prefect of 2016, Craig Glover, had a pertinent message for the boys and encouraged them to reflect on how fortunate they were to have attended College and to be prepared for the world that awaits them. The 2020 Valedictorian, Deputy Head Prefect, Katzenellenbogen's valedictory speech, reflected on the past five years and the appreciation of all that is special in the community that is College. I thank them and the members of the Old Boys' Executive, for their efforts in making it such a memorable event.

My address today will focus on our Sixth Formers.

I wish to recognise the significant contribution by the senior leaders of the school: The leadership role for the prefects is an onerous one - an inexperienced 18 year-old has to perform a balancing-act between setting the benchmarks in all that they do and being a mentor to their peers and lower formers; being a 'policeman' in ensuring good order; being the custodian of College tradition, and to holding a significant pastoral responsibility in the school and BE, amongst other duties.

This year due to the pandemic, their role has been more demanding and complicated than ever!

Our Head Prefect, Chris van Heerden and his deputies, Kent Goedeke, Thomas Katzenellenbogen, Thabo Mbatha and Kaid Morsink, as well as the rest of the 2020 Prefect body, have done sterling work in extremely difficult circumstances and led from the front in all aspects of College life.

Thank you for your commitment and endurance in seeing things through to the end – it has not been easy and your resilience has certainly been tested: the statement – 'it is not how you start the job that matters but how you finish it' resonates truthfully in this instance. You took up the challenge with gusto and you have certainly finished strong.

I wish also to acknowledge and thank the House Leaders on the various roles that you have fulfilled within the Houses. I know that the Housemasters have appreciated your commitment and passion.

The co-curricular and additional successes of this group – significantly reduced due to Covid-19 regulations – will be recognised later in this combined ceremony. All the achievements are clearly chronicled in the Headmaster's Addendum for further information and I invite you to refer to it on the D6 communicator or the website.

The Sixth Form of 2020 will be remembered for different reasons from the normal, when one looks back in years to come, as they have had to deal with what has now become the clichéd 'new normal'.

They will be remembered as the group who led from the front as they took the rest of the school through the Covid-19 pandemic regulations and displayed incredible resilience / 'deursettingsvermoe' / 'ukuqina' and the core value of courage, 'isibini'.

Please join me in acknowledging this incredible group of young men – the Sixth Form of 2020.

Today your academic as well as your sport and cultural achievements will be honoured at this ceremony – a wonderful way for the school to recognise and celebrate the choices and sacrifices you have all made.

But what I believe should make you and your parents the proudest of all, is everything you had to do to excel.

However, I challenge you not to be idle, but to continue to strive to be the best that you can be in your NSC final exams, confirming one of the goals for 2020 – to foster a growth mindset. These are the first steps to your future.

My message today focuses on providing you with possible tools that will hopefully instil in you the stamina, resilience, fortitude, perseverance and the motivation to keep going through difficult times, as Covid-19 is going to be around for some time.

- Know who you are: know who your authentic self is; understand your 'why?'; understand your purpose, and when you do, it will fuel your drive.
- Take responsibility for your life: stay focused on the big picture; visualize the future and make it happen (start today); enjoy what you are doing - otherwise take stock, review and start again.
- Determine your priorities: brainstorm your ideas and write them down; create small bite-sized goals and review them regularly.
- Persevere when life is difficult: be active – exercise every day for at least 30 minutes; surround yourself with people who will push you, encourage you, challenge you; try meditation; use motivational quotes and display them so you can see them daily. Do not give up – persevere!

I wish you every success as you travel the road in pursuit of your dreams. I congratulate you on your resilience, determination, effort and achievements. I commend your parents, teachers, mentors, coaches and all who have supported you on the journey that you have travelled at College. I wish you a bright future as you continue on your lifelong journey.

The Headmaster ended his speech by reading a poem titled, "You can be whatever you want to be!" attributed to Donna Levin.

Pro Aris et Focis

Address by the Guest of Honour, Mr David Beetar

Mr Luman, Mrs Dlamini, Honoured Guests, Staff, Ladies, Gentlemen, and Gentlemen of College.

It is both an honour and a privilege to be a part of this very special and intimate occasion.

With my impending retirement only a couple of months away, I have been thinking about my life and career and the important lessons that I have learnt.

I asked my youngest son, Andrew, who is in his third-year at Tukkies, if he remembered who the guest of honour was at his final Speech Day and what message was conveyed. A simple "no idea" was the reply. You can imagine my anxiety – what could I say today that you will remember? Andrew did, however, give me some varsity hints that you might find useful:

1. 'The Strip' in Pretoria is cool, and you have to frequent it.
2. Ask your parents to give you your allowance every ten days. It is easier to budget for ten days as opposed to budgeting for thirty days.
3. Buy underpants/jocks with a zip-up pocket for your cell phone. It's much safer!

I trust you will remember some of the pointers I am sharing with you today.

Six years ago, you attended schools such as Merchiston, Pelham, Durban Prep, Highbury and Cordwalles, amongst many others.

Some of you Merchiston boys will remember my rugby team-talk; the one worthy of a spot on Rassie's 'Chasing the Sun' series. It went:

"Are you going to allow another dog to come into your yard and poop on your lawn?" "No, Sir!" would be the shout. "Well then, get out there and do it to them before they do it to you!"

Fuelled by a passion for the game and your school, you went out onto the field to continue the decades-old campaigns between our schools. You were arch-rivals on the playing fields.

Yet, here you sit, five years after leaving primary school – a cohort of young men who are forged together through College experiences, College tradition and College spirit.

In life, we meet many people. Some stay for a short while; others stay for a lifetime. They come into our lives and can affect us immeasurably.

Savour this moment; savour this time together. Cherish the brotherhood that all of you have forged. That is my first lesson for you: Celebrate the people who come into your life.

Lesson Two: Be grateful

- Be grateful for your family – these are the people who have supported you throughout your years of schooling and have sacrificed so much for you.
- Be grateful for the mistakes that you make, for they will have taught you the most;
- Be grateful for all the trials and tribulations you have experienced, for they will build your character and personality;
- Be grateful for your critics, for they will keep you humble;
- Be grateful for your opponents, since it is amongst them that you will have to keep your head high.

Lesson Three: You have not finished your education

I know you are wise enough and mature enough to realise that you have not yet finished your education. Life is a continual process of learning, growing, stretching and strengthening your capacity to do, to love and to give. Your matric certificate is like an introduction to the world, a licence to seek opportunity.

The world only asks two things of you – be honest with yourself and with others.

Education is not just a degree – it is connecting and learning from different people of different ages and stations in life.

At Merchiston, I have a special greeting for the junior-primary boys. It is a two-fingered touch to the heart and says, "I care!" It is also a precursor to the raising of the cap or basher. A little chap in our junior-primary has his style of greeting for me – he raises his two fingers to his eyes as John Travolta does with Uma Thurman in the film "Pulp Fiction". The lad is none other than Mr Marwick's son, Charles. Just when I thought I had learnt it all!

Lesson Four: this lesson is a story of a young matriculant who had concluded his studies but was unsure of what he wanted to do with his life. His name was Oscar. His parents agreed to a gap year overseas so that he could 'find himself'. After some time, wandering the English countryside, he was offered a job as a labourer on a farm. The farmer asked Oscar what he wanted to do with his life, to which Oscar replied that he did not know.

The farmer tasked him to dig a hole in a field. After a while, Oscar came upon a dog leash. A short time later, Oscar came upon the remains of a dog. He soon found the collar and a brass name-tag with a name engraved upon it. The name on the name-tag was Oscar.

A perplexed Oscar called his father in South Africa and asked if there was a message he needed to learn from this exercise.

His father, after careful consideration, answered, "Sometimes we have to dig deep to find ourselves."

I think you have all had to dig deep this year to find yourselves. Covid-19 has not been kind. The times ahead are uncertain, but you are ready to face whatever challenges are thrown at you. After all, you are College boys, and I have never seen a College boy back down for anyone or anything.

Lesson Five: Stay your course - follow your dreams and don't let anyone distract you from them

In 1974, during my Matric year, I applied to Edgewood College of Education, as I knew I wanted to teach. A prominent lecturer interviewed me. The interview went very well, and with my rugby prowess preceding me and successfully answering questions about literature, I was confident that I would be accepted. When asked if I read the classics, I promptly replied that I read copiously - Louis L'amour Western classics! These Western classics could not be placed in the same category as William Shakespeare, with the result that my application was declined. What a blow!

I spent the next eighteen months in the SANDF (my Covid year and a half) before re-applying at Edgewood. This time I was accepted, even though Louis L'amour's Sackett Family and their exploits were still frowned upon.

Sticking to my dream is what got me there, and I did have a point to prove. Years later, I was promoted to Headmaster of Merchiston. In my third or fourth year as Headmaster, I hosted a grandparents' evening at school. As I was about to commence my address, in walked a grandfather. I stared in amusement with a smirk on my face – the grandfather was the same man who insisted that I read Shakespeare, as without it, I would not get far in education.

Lesson Six: Being at a crossroad where the decision you make will change the course of your life

I wonder where I would have been today had I not taken a call in June of 1988. I was a teacher at Clarence Primary School in Greyville, Durban – the only male teacher, having done just about everything I could at the school. I was offered a career opportunity in an engineering company in Pietermaritzburg and thus wrote out my resignation letter. As I was about to walk into the office of our principal, Miss Gilchrist, Katie, the secretary, told me that Mr Roger Smith, retiring Headmaster of Merchiston, was on the line.

Well, as they say in the classics, the rest is history. You are continually going to have to rediscover yourself throughout your life, and you will often find yourself at a crossroads where the decisions you make will change the course of your life.

Lesson Seven: Perspective and understanding changes with age

I love reconnecting with old boys. I have a departing picture of a 13-year-old leaving Merchiston, and the only problem is when I see them years later, married with children, some with a beer-boep and a beard, I don't recognise them.

In about 2000, I received a letter from a Merchiston/College old boy. It came from Down Under in Australia. The opening paragraph was dedicated to me. Oh, the pride! One grateful old boy! But alas, the paragraph was a shocker!

TM Katzenellenbogen (3rd in Form), Mr C Luman, I Maharaj (Dux of Maritzburg College), the late Mr D Beetar (guest speaker), MH Zunckel (2nd in Form) and Mrs J Finnie

He told me that when he was at Merchiston, he hated me; he thought I was extremely strict; he could not see sense in my 'paraatness' about discipline and manners. He disliked me for the way I insisted on being well-groomed and having shiny shoes. I was irksome!

To my relief, the tone changed after the first paragraph. He had been promoted to Executive Financial Director of a well-known bank in Sydney. He now acknowledged that his success in life was directly proportional to the love and guidance he had received as a schoolboy.

As you grow older and wiser and have more life experiences under your belt, what you learnt at school stands you in good stead as you face challenges and adversity.

Lesson Eight: Never be afraid to humble yourself and ask for help

Eric Clapton has been my favourite musician for as long as I can remember. I suppose his music and lyrics resonate with me. He is regarded as the greatest exponent of rock and blues music.

For most of his adult life, he remained in a drug and alcohol-induced stupor as he tried to 'find himself'. He had everything his heart desired but remained desperately unhappy and unfulfilled.

While at a treatment centre for the umpteenth time, he suddenly realised how desperately unhappy he was. I quote from his autobiography:

"I was terrified, in complete despair. At that moment, almost of their own accord, my legs gave way, and I fell to my knees. In the privacy of my room, I begged for help. I had no notion with whom I was talking. I just knew that I had come to the end of my tether. Getting down on my knees, I surrendered."

From that day until this (which has been over twenty years), I have never failed to pray in the morning on my knees asking for help and at night, to express my gratitude for my life. Before my recovery began, I found my God in music and the arts. In some way, in some form, my God was always there, but now I have learned to talk to him'.

Lesson Nine, the final lesson: To be significant in your life is to devote yourself to serving others

I found out early in life that if one wanted to have a life of significance, one needed to serve others. After all, that is why we have been placed on this planet.

Debate has taken place as to why Mr Holgate chose the combination of red, black and white for the College colours in 1891 and I am not sure if the Archives Committee has settled the debate. For my final point, I beg pardon for giving my interpretation.

Red, Black and White – the colour red symbolises strength, courage and love; black signifies wisdom and prudence and white depicts faith and purity. These colours and their representation, form the very foundation of a life of significance.

There is a surplus of human examples who have graced this school and who have lived a life of service and significance. I take the liberty of providing an example.

Former Headmaster, Dudley Forde, spoke of Skonk Nicholson at his funeral in this very hall on 4 March 2011. He said:

"Skonk's life was devoted to the spread of human understanding. His example and message were the temperings of justice with mercy; the overthrow of hate with love; of developing winners, but never at any cost; on being tough on principle but kind to people; of embracing excellence and avoiding mediocrity; of drawing out the best in every person with whom he travelled on life's journey. He talked with crowds and kept his virtue – and walked with kings and never lost the common touch".

As you young men embark upon your new life's journey, I ask you to embrace the lessons I have shared with you today. They are real, and you will encounter them.

In conclusion: Go and spread goodwill and remember that these walls will now echo to those who follow after you and the echo of your names will be preserved in these stones. Keep and protect your school's good name.

Thank you.

AJ Westley was awarded the prize for Achievement in Academics and Culture.

Y Naidoo was awarded the prize for Achievement in Academics and Sport.

Head Prefect, C van Heerden proudly displays some of his awards – Mike Brown Five Pillars Award, Charles Taylor Award for Good Fellowship, Phelps Cannon Prize for Service to the School, Bill Hendry Trophy for Open Swimming Champion and Lood Muller Trophy for Contribution to the Afrikaans Society.

SIXTH FORM PRIZE WINNERS 2020

Merit Certificates

YS Atwaru, N Bhengu, PJD Elliot, R Hassim, K Hough, TKM Mbatha, H Mewalall, TV Mohabir, D Moodley, JI Moses, JP Muggleton, LP Muller, ZT Nzimande and T Thulsie.

The Ian McAllister Prize for Academic Progress — KM Hadebe

Sixth Form Subject Prizes

The Prize for Dramatic Arts — K Thaver
The Prize for Information Technology — ML Els
The Prize for Maths Literacy — TGF Rasmussen
The Prizes for Music and Computer Applications Technology — MA Thomas
The joint Epoch and Optima prize for AP Maths — GR Freemantle
Merit Certificate, the joint Epoch and Optima Prize for AP Maths — MCC Darch
Merit Certificate, the PWC Prize for Accounting — HM Moosa
Merit Certificate, the Prize for Business Studies — JE Lowe
Merit Certificate, the Prize for Geography — JM Bense
Merit Certificate, the prize for Visual Arts — Z Osman
Merit Certificate, the Prize for isiZulu — LV Mosiea
Merit Certificates, the joint PKF Trophy for Economics — S Kidsingh and SA Zondi
Merit Certificate, the Prizes for Agricultural Sciences and Engineering Graphic and Design — MH Smith

Special Prizes

The Maritzburg College Old Boys' Association Prizes for Service to the School — KE Goedeke, TM Katzenellenbogen, TKM Mbatha and KS Morsink
The Phelps Cannon Prize for Service to the School — C van Heerden
The Charles Taylor Award for Good Fellowship and the Mike Brown Five Pillars Award — C van Heerden
The Nora Cook Trophy for Altruistic Service — S Manyathi
Merit Certificate, the Prize for Achievement in Academics and Sport — Y Naidoo
Merit Certificate, the Prize for Achievement in Academics and Culture — AJ Westley
Merit Certificate, the Prizes for Afrikaans, History, the Olley Prize for History and English, and the Bidvest Waltons Prize for THIRD IN FORM — TM Katzenellenbogen
Merit Certificate, the Prizes for Mathematics, Physical Science and the Nedbank Proxime Accessit for SECOND IN FORM — MH Zunckel

Merit Certificate, the Prizes for English, Life Sciences, the Val Harley Trophy for Creative Writing, the First National Bank Prize and the Levinsohn Trophy for the

DUX OF MARITZBURG COLLEGE — ISHALIN MAHARAJ

PRIZE-GIVING

Prize-giving took place on Friday, 4 December 2020 and celebrated the academic achievements of College boys during the year. The guest of honour was Ms Ann McLoughlin, Former Deputy Head of Academics.

Address by the Headmaster, Mr CJ Luman

Good morning ladies and gentlemen, invited guests, parents and boys of Maritzburg College. May I extend a special word of welcome to our Guest of Honour, Ms Ann McLoughlin, former Deputy Head of Academics, who will be formally introduced by our 2021 Head Prefect, James Beauclerk.

Thank you all for taking the time to celebrate the academic endeavours of our Second to Fifth Formers.

It is appropriate at this public occasion to thank the Chairman, Mr Doug Mundell and members of the School Governing Body (SGB) for their commitment and service to College over the past year through this very difficult time.

We also thank the outgoing members of the current SGB and those who are not standing for re-election: Mr Mark Bruyns (Treasurer), Mr Mike Woodburn (Chairman of the Facilities Development Committee), Mr Jo Culverwell (Boarder Parent Representative), Mr Kass Thaver (Disciplinary Committee), Mr Ryan Delaney (Chair of College Business), and Mr Robin Westley (Disciplinary Committee).

The full SGB elections will take place in March next year and I would ask all parents to exercise their democratic right to elect those parents whom you would like to represent you, the parent body, for the next three years.

Covid-19 impact - I am uncertain whether parents and boys are fully aware of the huge sacrifices and commitments that our staff make on a daily basis to ensure 'what is best for their boys' at the end of the day. The role of the teacher has become more complicated and onerous over the years and more and more responsibilities are being placed on their shoulders, and I am eternally grateful and indebted to them for what they do for your boys.

Finally, I wish to thank all members of Exco, and colleagues on the academic, sporting, cultural, boarding fronts as well as the Administrative, Estates and Catering staff at College, who are often the unsung heroes of this huge machine.

Recently I read a book by Dr Steven Farrar (author and recognised leader of men) "Finish Strong" in which a number of points he raises resonated with me and I thought I would share one or two with you that I feel are pertinent at this time.

For one to 'finish strong', as it were, as many of you have done, the mere fact that you are sitting in the Alan Paton Memorial Hall today, about to be acknowledged for academic excellence, would suggest that you display certain qualities.

What is it that separates the men from the boys? It is endurance that separates the men from the boys. It is endurance that determines whether or not a man will finish strong. Endurance is the fruit of godly character.

What is required is grit, determination and finishing power – resilience! To finish strong you may have had to tap into strength, wisdom and courage. The source of that courage may well be of a spiritual nature to get you across the finish line. To finish strong, there is the need for great self-esteem, self-confidence and courage. Everyone fails. Herman Melville said: 'He who has never failed cannot be great. Failure is the true test of greatness.'

However, the true failure is the one who does not learn from his setbacks. That is why a teachable spirit is so important.

You need to develop your moral and spiritual character, so that you have the faith and endurance to trust God when the chips are down.

In order to finish strong, you must have a vision, a goal, and you must know where you are going. A short-term goal may have been to get through Covid-19 and to obtain the best possible results in 2020. A medium-term goal may be to obtain seven distinctions in Matric. A long-term goal, to graduate from university in your chosen career path and then possibly to specialise thereafter. You need to review your vision and goals regularly.

It is the rare man who finishes strong; it is the exceptional man who finishes strong; it is the teachable man who finishes strong.

The Headmaster ended his message to the boys by reading a highly motivational extract from a poem called "The Race", attributed to Dr DH 'Dee' Groberg.

We are gathered here today to celebrate the excellent results of a large number of our most academically competent and hard-working boys. You and your parents can feel collectively proud of these achievements.

Those of you receiving awards today have certainly seized your opportunities and have earned our admiration and respect. Congratulations on your successes.

To excel at school takes determination, effort and a positive 'can-do' attitude.

I wish you all a very happy and safe holiday, a peaceful Christmas and a prosperous New Year.

Pro Aris et Focis

Ms Ann McLoughlin

Address by the Guest of Honour, Ms Ann McLoughlin, former Deputy Head of Academics.

Thank you very much to Mr Luman and Mrs Finnie for inviting me. While I was nervously wondering what to speak about, I realised that I had one huge advantage over all the speakers I have heard from this podium – I could ask generations of College "boys" for help. Their responses have been profound, entertaining, honest and often predictable – the jokers are still joking, and the promisers are still promising! I am still waiting for their work to be handed in.

But the thinkers are still thinking, and, amazingly, some of them still listen and obey,

This comment came from someone I taught in the 1980s: "My concern is not to fail you. Don't worry; the hamster is on the wheel". And the hamster went on to deliver some great insights.

So at least half of what I am going to say comes from Old Boys ranging in age from 18 to 80. Before I start, though, I am going to slip in one anecdote that I know Mr Marwick and those of us who knew Skonk Nicholson will enjoy, and I quote:

"My friends were all discussing their choices for high school, but I had nowhere to go, and I was starting to panic a little when we eventually got the word that College was the choice! My mother set up an appointment with Skonk, and I sat anxiously on the edge of my chair in his office as he looked at us somewhat sternly and told us that enrolments had closed some time back, and there was nothing he could do to help us.

Luckily, my primary school head had coached my mother well, so she slid my half-year academic report across his desk. I had been fortunate enough to get some good results, including 100% for Mathemathics. He studied

these for a while, then looked up with that wry look of his and said, "I think we can find a spot for him somewhere."

Later on there was a follow-up interview with him and I presented my end-of-year results this time. He looked down at my final 99% Maths mark, and then glanced up at me.

All he said was: "You're slipping." "

Just as well Skonk made a plan, as this fellow went on to become Dux in 1982.

The following quote, which was shared on Facebook during the height of the pandemic, by a film director, Jeethu Joseph, has stayed with me, and has really been the seed of this talk. It goes like this:

"What is luxury?

They made us believe that luxury was the rare, the expensive, the exclusive, everything that was unattainable. Now we realise that luxury was those little things that we did not know how to value when we had them, and now that they are gone we miss them so much. Luxury is being healthy. Luxury is not stepping into a hospital. Luxury is being able to walk along the seashore. Luxury is going out on the streets and breathing without a mask. Luxury is meeting with your whole family, with your friends. Smiles are luxury. Hugs and kisses are luxury. Luxury is enjoying every sunrise; Luxury is the privilege of loving and being alive. All this is luxury and we did not know. Stay blessed. Stay grateful."

The year 2020 has not been the year to get everything you wanted. This has been the year to appreciate what you have. So I am going to focus on that – an attitude of gratitude. I have chosen three things for which we should all be grateful:

Firstly, we need to be grateful for our College community:

This school, your school, offers you the most wonderful opportunities, both now and later in life. When I left College, I worked for an NGO that assisted Maths teachers in the rural areas of our district, and I visited many schools. None of them had even the smallest percentage of what you have on offer here.

Once you leave here in a couple of years' time, as an Old Boy, you will be a member of this great community - a community which will always have your back. Even as a second-class member of this community – I will never be an Old Boy! - I have had some amazing experiences, of which I will mention just a few.

Some years ago I left College for England to study for a Master's degree in Maths Education. As a mature student, I ended up in a University flat which I shared with two young English girls who specialised in stealing my food and having midnight fry-ups which set off the smoke alarm. It was not a happy time, and I wondered seriously about the wisdom of what I had done. Then one day I was walking along the High Street in Winchester and thought I heard someone calling: "Ma'am". The call came from a past pupil who had been in my first class here, and was now a doctor there. My life changed. He immediately organised much better accommodation for me, he would fetch me from the airport and I became part of his social circle.

I am an avid tennis fan, and I have had tickets to Centre Court at Wimbledon (which I could never have afforded on a teacher's salary) courtesy of a College Old Boy. And more recently this same Old Boy – who is a tennis coach - organised a special ticket for me – one of those fancy lanyards - to the Australian Open which allowed me into the underground players' area, where I had Roger Federer walking right past me. Mrs Orchard and I have been vying for his attention – unsuccessfully – for years!

Last year, when one of my past pupils, who is now a Catholic priest, heard I was going to be in London, he offered me accommodation in the huge house attached to his church in Notting Hill. I was indeed treated like royalty – the Vietnamese priest-in-residence was shunted off to a back room so that I could be given the best room in the house. We had braais and cocktails in his beautiful garden, and escorted tours around Notting Hill. One of the highlights was when he invited me to attend his morning Mass. He showed me in at a side door. At this stage, he was dressed in black rugby shorts and slops. Seconds later he emerged at the altar robed in his ecclesiastical cream, gold and purple finery, and began intoning prayers in Latin. Saying Pater Noster when he was at school here obviously provided some preparation. And I was probably the only person in the congregation who knew that beneath those glorious robes lurked a pretty ancient pair of rugby shorts.

And most importantly, when I was diagnosed with breast cancer nearly seven years ago, the oncologist, who wasn't accepting any new patients at that time, took me on because I had taught him. When you are lying on that bed with very few clothes on, and this guy is prodding the upper part of your body, you don't think about the fact that this same guy used to sit in your Maths class, because now he's busy saving your life.

So I am supremely grateful for being part of this community, even as a second-class citizen! It has indeed been both a blessing and a luxury!

An 80-year-old Old Boy I spoke to told me his story:

In 1952 he arrived at College as a Third Form boarder from a very poor family, as his forefathers had all been missionaries. He was put into an ungraded Form 3 class, but by the next year he had percolated up to Form 4A. At this stage he was called in to the office of the then headmaster, Mr John Willy Hudson, who chatted to him and asked him a few questions about his home situation. It emerged later that his boarding fees had been in arrears, and as a result of his conversation with the headmaster he was given a full bursary. Sixty-plus years on, he still became emotional talking about it – as did I, listening to him. He went on to become a very successful accountant. He showed his gratitude to the school by serving as a trustee of the Maritzburg College and Memorial Trust for over 20 years.

This next quote comes from an Old Boy now teaching in Canada, and I believe it says it all:

"The longer I have been away from Maritzburg College, the more I realise how privileged I was to be part of it. While I strongly believe in the strength of Canada's education system, one thing seems to be missing from schools here, and that is a sense of community. By that, I mean a true sense of belonging, a brotherhood, being part of a proud school family, and having a school identity that commands respect. There really is something in the walls of Maritzburg College that binds the hearts of men. You just don't get that from schools here, as great as the education system may be.

Speaking from my own tertiary education experience in Canada, I feel almost no sense of connection to my Canadian university. But almost 20 years on, I still feel an strong sense of connection to Maritzburg College. This has nothing to do with quality of education either, because I believe that I have had access to top-class education from both. Rather, it is a deep-seated emotional connection to Maritzburg College that makes me overflow with pride.

My Canadian girlfriend and I visited Maritzburg College on Reunion Day last year. For her, having been entirely educated in Canada, it was an opportunity to get a sense of the school that I had attended. She was utterly blown away by Maritzburg College. First of all, seeing boys dressed up in "preppy" uniforms and bashers was quite extraordinary for her, but she could not even begin to fathom how it was that every single set of boys, whom we walked past, stood up and greeted us. Her exact words were, "It made me feel like royalty". If this is the feeling that being at College gives to an unsuspecting international visitor in one afternoon, just imagine what five years in the making can do to one's soul."

Secondly: be grateful for others.

Never look down on anybody unless you are admiring their shoes!

The next quote comes from a 55-year-old Old Boy:

"There were some guys in our form who had a torrid time of it. As young teenagers we were like pack wolves and it was only later in life that we realised how unnecessary it was and how unfairly we treated some of our school contemporaries. There are a few guys that want nothing to do with the school, which is sad. So empathy and compassion is something that one needs to foster from one's early days; each of us is so different, and our journeys so unique, and we all need to respect each other and embrace those differences; It makes the world a much better place all round. That's something that I wish I'd had a lot more wisdom about at a younger age."

And this wise 25-year-old echoes those thoughts:

"I would say that the most important thing is to be kind! It brings out the best in yourself and everyone around you, and instantly creates a platform for understanding someone and stimulating empathy. That, and being absolutely resolute in your respect for self and others, are the most

important things I think young lads today should think about. They have such unrestricted access to the world, through so many differing mediums, that carrying those values at all times would go a long way to making the world a better place, which is the one thing we should all be trying to get right. Sounds a bit fanciful at the moment, for sure, but I still truly believe we can do it!"

Thirdly, appreciate yourselves:

This comment from the wife of an Old Boy amused me, but also made me think:

"I don't know what they put in the water at that place, but every one of you guys think that you are bullet-proof, and it's so annoying."

This school does help you to bullet-proof yourselves, but you also need to play your part. Life will throw curve balls at you, but you need to be able to cope with these – because you can! The space between your ears plays such an important role here – believe in yourself. You need to stop yourself from stopping yourself!

Another much younger Old Boy had this to say:

"Being challenged is inevitable; being defeated is optional."

Another tennis story: Martina Navratilova, who was still winning Grand Slam events at a fairly advanced age, was once asked:

"How do you maintain your focus, physique and sharp game at the age of 43?"

Her reply: "The ball doesn't know how old I am."

So, do it! Why? Because you can.

And now, just when you thought I was done, I have a fourth one. You know those teachers who set three questions for prep and then, just before the bell rings, they add another one – well, I am one of those.

So, finally and most importantly, appreciate your teachers. Appreciate them in the present. In my communication with various Old Boys, several of them have begun with the words: "I don't think I ever thanked you for…" Don't wait for 10 or 20 or 30 years to thank your teachers – thank them now. At the best of times, teaching is not an easy job, and this year it has been that much more difficult. Old dogs like Mr Talke and Mr Sutherland have had to learn many new tricks, and they have done so with great agility, and even managed to keep their tails wagging! Your teachers have been deprived of one of the important things about teaching – collegiality. They have become islands in their classrooms with no opportunity to download in the staffroom to people who understand. There has been very little opportunity for banter in 'Compost Corner', and no opportunity for chatting about who should play where and in which rugby team.

I know it has been very hard for you, too, as it has been for everyone. But despite all the disruptions and uncertainty that this year has brought, your teachers have emerged tired, but triumphant, and you have emerged unscathed academically, and in a position to write your exams with confidence, and with great success, for which I congratulate you – but this is also due to the dedication of your teachers.

May I suggest that you take the opportunity right now to show your appreciation for your teachers?

Stay blessed. Stay grateful.

Thank you.

U Desai –1st in Fifth Form

A Essa – 2nd in Fifth Form

J le Roux – 3rd in Fifth Form

PRIZE WINNERS

for the 2020 Acadmic year

Academic Progress Prizes

Third Form	SK Zulu
Fourth Form	JC Egberink
Fifth Form	NJKhumalo

SECOND FORM

Merit certificates

A Akoob, S Bridglall, J Foster, BM Gademan, OR Haasbroek, D Heeralal, NI Holmes, FR Jacobsz, J Kloppers, ER Maynard, NL Mazwi, RD McKean, ER Moodley, SM Ngcobo, SR Norton, DK Simpson, OA Wilson, BL Zuma and NOS Zwane.

Subject prizes

The Prize for Afrikaans	N Deyzel
The Prize for Life Orientation	N Ndawonde
Merit Certificate and the Prize for English	IO Jikijo
Merit Certificate and the Prize for isiZulu	LA Myeza
Merit Certificate and Prize for Mathematics	SJ Tredgold
Merit Certificate and the Prize for Social Sciences	GJ Egberink
Merit Certificate and the Prize for Creative Arts	Le Dlamini
Merit Certificate and the Prize for Economic Management Sciences	J van Huyssteen
Merit Certificate and the Prize for Third in Second Form	C Robinson
Merit Certificate and the Prize for Second in Second Form	CBI Ferraz
Merit Certificate, the Prizes for Natural Science, Technology and the Prize for First in Second Form	JR Werth

THIRD FORM

Merit certificates

KJ Akeroyd, LT du Toit, BM Emberton, LR Findlay, RJ Froise, T Ganie, BJ Haigh, M Karrim, JE Kauffman, J le Roux, MB Madlala, A Mahomed, LR McIlrath, TH Nuttall, A Osman, RT Padayachee, KR Parker, SM Pretorius, CM Raw, T Reddy, PC Schutte and KJ Steele.

Subject Prizes

The Prize for isiZulu	LZ Nkabinde
Merit Certificate and the Prize for Creative Arts	MP van Rooyen
Merit Certificate and the Prize for Technology	JR Wiggill
Merit Certificate and Prize for Third in Third Form	E Kock
Merit Certificate, the Prizes for Afrikaans, Mathematics and the Prize for Second in Third Form	G Roux
Merit Certificate, the Prizes for Economic Management Sciences, English, Life Orientation Natural Sciences, Social Sciences and the Prize for First in Third Form	D Pillay

FOURTH FORM

Merit certificates

U Essa, MB Fihlela, CI Hankinson, LA Kadir, NS Kubheka, R Maharaj, S Manack, NN Mazibuko, LLM Mdletye, AEV Ngubo, MQB Ngubo, S Osman, K Ramharak, KL Subiah and TL Zimu.

Subject Prizes

The Prize for Agricultural Sciences	JMJ Scruby
The Prize for Business Studies	N Moodley
The Prize for Computer Applications Technology	MI Todd
The Prize for Dramatic Arts	RS Uren
The Prize for Engineering Graphics and Design	SSM Bukhosini
The Prize for Life Orientation	JP Le Court de Billot
The Prize for Mathematical Literacy	JJG Fraser
The Prize for Visual Arts	RF Marais
Merit Certificate and the Prize for Accounting	K Kisten
Merit Certificate and the Prize for Afrikaans	CJ Prinsloo
Merit Certificate and the Prize for AP Mathematics	JB Peens
Merit Certificate and the Prize for Geography	ABI Ferraz
Merit Certificate and the Prize for History	RJ Finnie
Merit Certificate and the Prize for isiZulu	KN Mthimkhulu
Merit Certificate and the Prize for Music	B Gous
Merit Certificate and the Prizes for Life Sciences and Mathematics	N Chetty
Merit Certificate, the Prize for Physical Science and the Prize for Third in Fourth Form	Y Malani
Merit Certificate, the Prize for Economics and the Prize for Second in Fourth Form	KB Goddard
Merit Certificate, the Prizes for English, Information Technology and the Prize for First in Fourth Form	TE Abramia

FIFTH FORM

Merit certificates

JO Beauclerk, TS Conolly, GB Emberton, JD Govender, Ke Govender, KN Hansen, L Magwaza, UPJ Maphumulo, NA McFarland, BD Nuttall, MA Pearson, W Pretorius, BS Raw, CEA Schultz, DA Thomson, MJ Whyte and NM Zondi.

Subject prizes

The Prize for Agricultural Sciences	OG Field
The Prize for Business Studies	LN Biyela
The Prize for Dramatic Arts	SD Hutton
The Prize for Information Technology	MP Howard
The Prize for isiZulu	K Mnikathi
The Prize for Life Orientation	AM Chowdhury
The Prize for Mathematical Literacy	BJ Tarr
The Prize for Music	AHK Zungu
The Prize for Visual Arts	JJ Moller
Merit Certificate and the Prize for Accounting	TM Patel
Merit Certificate and the Prize for Computer Applications Technology	S Padayachee
Merit Certificate and the Prize for Engineering Graphics and Design	B van der Merwe
Merit Certificate and the Prize for Geography	MP Laithwaite
Merit Certificate and the Prize for History	JM Lalor
Merit Certificate and the Prizes for AP Mathematics and Mathematics	CT Baldrey
Merit Certificate, the Prize for Afrikaans and the Prize for Third in Fifth Form	JR le Roux
Merit Certificate, the Prizes for English, Life Sciences, Physical Science and the Prize for Second in Fifth Form	A Essa
Merit Certificate, the Prize for Economics and the Prize for First in Fifth Form	U Desai

SPORT AND CULTURAL PRIZE-WINNERS 2020

Our usual Sports and Cultural Awards ceremony could not be held in 2020 due to Covid-19 resistrictions. A significant number of trophies could not be awarded as events, both sporting and cultural, were either cancelled or curtailed. However, the members of the school's Games and Cultural Affairs Committees applied themselves to award as many of the trophies as possible, where realistic and in the spirit of the original trophy criteria.

These prizes were presented to Sixth Formers at Speech Day and to boys in Second to Fifth Forms at the final assembly of the year:

INDIVIDUAL CULTURAL TROPHIES

Robertson Trophy for Outstanding Service to the Audio-Visual Society	CM Kisbey-Green
Douglas Comrie Memorial Trophy for Outstanding Contribution to the Choir and the Music Revival Trophy for Contribution to Music	AJ Westley
Mc Gibbon Trophy for Best Stage Actor	CN van Selm
Christopher Duigan Trophy for Excellence in Music Performance	MA Thomas
Mary-Ann Hartley Trophy for Most Outstanding Vocal Soloist	AHK Zungu
Parklane SuperSpar Trophy for the Most Promising Musician	L Jackson
Conor Michael Larkin Memorial Plate for the Most Improved Musician	J White
Lood Muller Trophy for Contribution to the Afrikaans Society	C van Heerden
Calder Trophy for Public Speaking	RJ Akerman
Maritzburg College Speakers' Circle Trophy for the Most Improved Speaker	H Mewalall
Graham Holder Trophy for Outstanding Contribution to the Media Centre	R Hassim

INDIVIDUAL SPORT TROPHIES

DJ Berry-Jennings Cup for U18 Athletics Champion, College Shield and Victor Ludorum	MH Zunckel
H Johnson Cup for U17 Athletics Champion	AAS Mbambo
JH Snow Cup for U16 Athletics Champion	NJ Mosebi
John Geekie Cup for U15 Athletics Champion	IJ Kayembe and MI Chirengende
Tregarthen Memorial Cup - U14 Athletics Champion	LT Makhathini
Greenhalgh Cup for the Most Valuable Basketball Player and the Ron Jury Trophy for Best All-Round Basketball Player	N Ngcobo
Arnold Moseya Trophy for the Best Defensive Basketball Player	AR van Straaten
'Slow' Ngcobo Memorial Trophy for Outstanding Contribution to Basketball	S Manyathi
Oscar Servant Trophy for the Highest Placed Junior in the Dusi Canoe Marathon	LMC Arnold and TM Ross
Maritzburg College Trophy for the Chess Player of the Year	N Whatmore
Oscar Servant Trophy for Best All-Round Cricketer in the 1st XI and the Skonk Nicholson Trophy for the Most Committed Player in the 1st Rugby XV Programme	KE Goedeke
Johnstone Trophy for Strokeplay Champion in Golf	EL Gough
Shrives Trophy for the Most Committed Player in the 1st Hockey XI	MC Veenstra
Oscar Servant Trophy for Fellowship in Hockey	BD Jackson
Trophy for Players' Player of the Year in the 1st Rugby Squad	CV Dlamini
Frank Lambert Cup for the Best Overall Shottist and the MacLean Trophy for Best Shottist in the Standing Position	ULY Molefi
Bill Hendry Trophy for Open Swimming Champion	C van Heerden
Dudley Forde Trophy for U17 Swimming Champion	JL van der Merwe
Jimmy Anderson Memorial Shield for U16 Swimming Champion	T van Heerden
Warren Shuttleworth Memorial Trophy for U15 Swimming Champion	RM Lottering
Tut Marwick Trophy for U14 Swimming Champion	C Robinson
Oscar Servant Trophy for the Best Performance at the Championship Gala	C van Heerden and JL van der Merwe
Oscar Servant Trophy for the Most Committed Tennis Player in the 1st Team	TM Katzenellenbogen
Sean Burgoyne Fellowship Trophy for Water Polo	Q Lupton-Smith
Oscar Servant Trophy for the Most Improved Basketball Player in the 1st Team	CB Janse van Rensburg
Maritzburg College Trophy for the Most Promising Canoeist	J Glyn-Cuthbert
Oscar Servant Trophy for the Most Improved Golfer	CM Hibbert
Most Improved Water Polo Player in Fifth Form	CD Osborne
Matt Kemp Trophy for the Most Improved Water Polo Goalkeeper	SJ Pretorius
Oscar Servant Trophy for the Most Committed Water Polo Player	CP Versfeld
Justin Joubert Trophy for the Most Valuable Water Polo Player	CSA Thunder
Forder Cup for Champion House 2020	Commons House

HEADMASTER'S CLOSED SCHOLARSHIPS

The following Grade 7 boys were awarded a **Headmaster's Closed Scholarship** to attend Maritzburg College from 2021:

SJ Deane	Cordwalles
R van der Merwe	Cowan House
N Mkize	DPHS
JJ Thackwray	Glenwood Prep
CS Gibbs	Howick Prep
AC Tilbury	Laddsworth
WJ Trodd	Merchiston
JO Odell	Pelham
DC Nadasan	Scottsville

NATIONAL SENIOR CERTIFICATE

Congratulations to the Matric Class of 2020

The Sixth Form Class of 2020 did themselves and their school extremely proud, producing some of the best overall results at the top level in over 10 years. A total of 13 boys achieved 7 distinctions or more, which is an extraordinary achievement under extremely difficult circumstances – we congratulate them warmly. Our sincere appreciation and thanks to the dedicated staff who supported these young men so completely.

They achieved a 100% pass rate and an 89% Bachelors' Pass with Ishalin Maharaj, Dux of 2020 (ENGHL 89, AFRFA 89, MATH 97, LIFE 90, EGD 94, LFSC 92, PHSC 92) being placed 2nd in the Umgungundlovu District in quintile 5 schools.

Sandesh Kidsingh achieved 8 As (ENG 85, AFR 87, MATHS 89, LO 91, ACC 93, ECO 93, IT 80, PHYS SC 86) which is a most significant achievement.

The following boys were placed in the Top 20 in the District:

I Maharaj	4th (2nd in Quintile 5) 7As
M Zunckel	6th 7As
T Katzenellenbogen	9th 7As
H Moosa	17th 7As
S Kidsingh	18th 8As
Y Atwaru	20th 7As

Our top achievers for 2020 were:

8 Distinctions	S Kidsingh
7 Distinctions	I Maharaj, M Zunckel, T Katzenellenbogen, M Smith, S Zondi, P Elliot, Z Osman, H Moosa (100% for Economics), Y Atwaru, M Darch, K Hough, T Mohabir
6 Distinctions	T Mbatha, AJ Westley, Y Naidoo, J Muggleton, J Moses

There were 410 subject distinctions and the following boys were placed first in their respective subjects:

ACCN	Y Atwaru (94)
AFRFA	C van Heerden (95)
AGSCI	M Smith (82)
BUSTU	T Mohabir (92)
CATN	M Thomas (84)
DRAM	H Mewalall (88)
ECON	HM Moosa (100)
EGD	M Smith (96)
ENGHL	T Katzenellenbogen (93)
GEOG	J Bense (81)
HIST	T Katzenellenbogen (86)
INFT	M Els (91)
LIFE	J Bense and R Hassim (93)
LFSC	I Maharaj (92)
MATH	I Maharaj (97)
MLIT	K Hlatshwayo (91)
MUSIC	A Westley (89)
PHSC	I Maharaj (92)
VSLA	Z Osman (93)
ZULFA	L Mosiea (87)

AWARDS 2020

The awards listed below were made during the 2020 calendar year. Awards made in 2019 are not detailed here.

Academic Tie:

MA Akoonjee, HB Anderson, OW Beauclerk, DR Botha, AM Chowdhury, B Clifton, EH Coulthard, RJ Crookes, M Daly, ML Els, GR Freemantle, TJ Guise-Brown, S Hanson-de Jager, SD Harvey, CM Hibbert, KT Hlatshwayo, MP Howard, YA Jooma, AZ Keith, HS Kemp, RC Kingham, CG Lee, Q Lupton-Smith, LL Maharaj, BJ Mazoue, UT Mkhize, N Mnguni, R Mohanlal, JJ Moller, KS Morsink, N Naidoo, AS Ndlovu, BM Ndlovu, CD Osborne, Y Parak, IM Patel, TJI Phiri, X Pretorius, KH Ramdhani, J Roets, OT Sekgonyana, LL Skhosana, BJ Tarr, MA Thomas, KA Tullis, AC van Dam, JL van der Merwe, C van Heerden, JD Watson, BJ Westwood, J White, RP Whitehead, C Williamson

Lapel Badge:

Drama: WRC Hodgkinson, CM Kisbey-Green, TJMO Mkhize

Ensemble: TL Sampson

Media Centre: MS Charfaray, M Moosa, S Zikhali

Photography: YQ Martin, JS Munitich

Service to Basketball: TM Gibbons, MJ Spooner

Service to Hockey: CT Baldrey

Sound and Lighting: CM Kisbey-Green

Tech Squad: L Janse van Rensburg, Z Sheik

Large White Badge:

Athletics: CT Baldrey, BN Pepworth, W Pretorius, KM Tedder

Canoeing: LMC Arnold, JM Bense, JW Cumming, WRC Hodgkinson, JC Maher, TM Ross, BJ Tarr

Chess: SD Hlatshwayo

Cricket: SG Delport, TJ Guise-Brown, MP Laithwaite, CJ McKean

Cross-country: LMC Arnold

Cycling: CD McDaniel

Golf: RJ Akerman, WJ Kruger, B le Roux

Hockey: Q Lupton-Smith, AT Mthalane, CD Osborne

Rugby: H Corbett, PJD Elliot, KE Goedeke, MJ King, R le Roux, TKM Mbatha, C van Heerden, CL van Rooyen, MH Zunckel

Soccer: LL Hadden, VLK Joshua, RC Naidoo

Swimming: S Goebel, K Hardy, A Heydenrych, SD Horne, CD Osborne, MR Palmer, L Tyler

Table Tennis: Ka Govender

Tennis: A Ismail, MP Laithwaite

Water Polo: HS Kemp, CD Osborne, SJ Pretorius, CSA Thunder, AC van Dam, MC van Dam, CP Versfeld

Colours:

Academics: TE Abramia, N Bhengu, LN Biyela, R Brokensha, DL Bruyns, N Chetty, BA Cotterrell, SG Delport, BN Els, U Essa, MB Fihlela, RJ Finnie, KB Goddard, CI Hankinson, WA Horn, K Kisten, Y Malani, SAX Malinga, KN Mthimkhulu, S Ndlovu, UA Ngcobo, ZT Nzimande, TJ Pakkari, JB Peens, W Pretorius, CEA Schultz, BC Sims-Handcock, TL Zimu

Athletics: SD Harvey

Basketball: QA Mkhize, NTU Mthombeni, MJ Spooner

Chess: YQ Martin, N Whatmore

Choir: MS Fuhri, SN Khumalo, CM Kisbey-Green, TL Sampson

Debating: D Moodley, NS Qwabe

Drama: JP Hoyle, JE Lowe, ULY Molefi, C van Heerden

First Aid: MS Fuhri, TL Sampson

Media Centre: YQ Martin

Shooting: RI Goble

Table Tennis: Y Bandu, N Dlamini, QG Govender

Colours and Scarf:

Academics: JO Beauclerk, TS Conolly, U Kweyama, JE Lowe, NA McFarland, H Mewalall, LP Muller, MJ Whyte

Choir: TJMO Mkhize, CN van Selm

Cycling: KA Tullis

Debating: UN Mtsi

Ensemble: CM Kisbey-Green, AJ Westley

Golf: SG Delport

Shooting: ULY Molefi, SD Verwey

Squash: NA McFarland

Honours:

Academics: YS Atwaru, CT Baldrey, U Desai, PJD Elliot, GB Emberton, A Essa, JD Govender, Ke Govender, KN Hansen, R Hassim, K Hough, MP Laithwaite, JM Lalor, JR le Roux, L Magwaza, UPJ Maphumulo, TKM Mbatha, TV Mohabir, D Moodley, HM Moosa, JP Muggleton, Y Naidoo, BD Nuttall, Z Osman, S Padayachee, TM Patel, MA Pearson, BS Raw, DA Thomson, T Thulsie, B van der Merwe, AJ Westley, NM Zondi

Athletics: OL Higgins, AAS Mbambo

Basketball: N Ngcobo

Choir: AJ Westley

Cycling: MS Foster, AC Sellick, DA van der Watt

Drama: CN van Selm

Ensemble: MS Fuhri, MA Thomas

First Aid: S Manyathi, TM Woodburn

Hockey: DOQ van Niekerk

Squash: SW Strydom

Swimming: JL van der Merwe

FORDER OVAL

National Senior Certificate Results 2020

Akerman RJ	(AC, GR, LI)	PB
Akoonjee MA	(EN, LI)	PB
Allen NJ	(HI)	PB
Alli H	(EN, LI, MA)	PB
Anderson HB	(EC, LI, ML)	PB
Anderson RM		PB
Arnold LMC		PB
Arokiam AT	(LI)	PB
Askew HM	(AF)	PB
Atwaru YS	(AC, AF, EC, EN, LI, MA, PH)	PB
Barrett JL		PB
Beauclerk OW	(LF, LI, MA)	PB
Behrens D		PD
Bense JM	(AF, EN, GE, LI)	PB
Bezuidenhout L		PD
Bhengu N	(AC, EC, EN, LI, ZU)	PB
Bolton KR	(LI)	PB
Botha ST	(GR, LI, PH)	PB
Bouguenon JJ		PB
Bowen BAJ		PB
Branquinho S		PB
Brink DB	(ML)	PD
Brokensha R	(BS, LI)	PB
Brooks B	(LI)	PB
Brown MS	(ML)	PB
Bruyns DL	(AC, EC, HI, MA)	PB
Burton E		PB
Charfaray MS	(LI)	PB
Charlton S		PD
Chetty K		PC
Claassen ML		PB
Culverwell JD		PB
Cumming JW	(AC, LI, PH)	PB
Curtis L	(AF,LI)	PB
Darch MCC	(AC, AF, EN, LF, LI, MA, PH)	PB
de Rose LJ	(EN, HI, LI)	PB
Deighton WJ	(EC, LI)	PB
Desplace CA	(LI)	PB
Dhanilal YP	(LI)	PB
Dickson AJ	(LI)	PB
Dlamini CV		PB
Dlamini P		PB
Dorlly MC		PB
Dowell CR	(AC, MA)	PB
Dry BL	(AF, GR, LI)	PB
du Preez A		PB
du Preez R		PB
du Toit JR	(AC, AF, EN, LI, MA, PH)	PB
du Toit T		PB
Duckham B	(CA)	PB
Ebrahim A	(LI)	PB
Elliot PJD	(AF, EN, GR, LF, LI, MA, PH)	PB
Els ML	(GR, IN, LI)	PB
Emms B	(VS)	PB
Foster MS		PB
Freemantle GR	(LI, MA)	PB
Freemantle WR	(LI)	PB
Fuhri MS	(MU)	PB
Fuller RD	(EN)	PB
Gibbons TM		PB
Goedeke KE	(EC, LI)	PB
Gold CM		PD
Gough EL	(LI)	PB
Govender QG	(EN, LI)	PB
Graham MJC		PB
Greeff NH	(AF)	PB
Green JM	(LI)	PB
Groeneveld CH	(AF, BS, LI)	PB
Gumede N		PB
Gxarisa ZI	(LI)	PB
Haasbroek AJ		PB
Hadden LL	(GR, MA)	PB
Hadebe KM		PB
Haffejee A	(LI)	PB
Hall T		PB
Hardy K	(VS)	PB
Haridass M		PD
Hassim R	(AF, AC, LF, LI, MA, PH)	PB
Herman SM		PB
Heydenrych A	(AF, GR)	PB
Hlatshwayo KT	(ML, ZU)	PB
Hlongwane SS	(ZU)	PB
Hlophe WL		PD
Hodgkinson WRC	(EN, LI, ML)	PB
Horn WA	(EC, LF, LI)	PB
Hough K	(AF, EC, EN, GR, LI, MA, PH)	PB
Hoyle JP	(EN, VS)	PB
Hyde RJD	(LI)	PB
Jackson BD	(GR, LI)	PB
Janse van Rensburg L		PB
Janse van Rensburg LS		PD
Jansen van Vuuren L		PB
Johns K		PB
Joshua VLK	(BS)	PB
Joubert GL		PB
Joubert M	(LI)	PB
Katzenellenbogen TM	(AC, AF, EN, HI, LI, MA, PH)	PB
Kelly MJ	(EN, HI, ML, VS)	PB
Khuboni MT		PD
Khumalo SN	(ZU)	PB
Khuzwayo SB		PB
Kidsingh S	(AC, AF, EC, EN, IN, LI, MA, PH)	PB
King MJ	(LI)	PD
Kippen TC		PB
Kisbey-Green CM	(DR, LI)	PB
Klusener RS		PB
Koekemoer SH	(AF, LI)	PB
Kotoane K		PB
Kruger WJ	(AF)	PB
Kumalo TAU	(LI)	PB
Kweyama U	(BS, VS, ZU)	PB
Lamprecht EL		PB
Lawrence RA	(AF, BS)	PB
le Roux B	(AF)	PB
le Roux R		PB
Lind BA		PB
Loretz A		PB
Lowe JE	(AF, BS, EN, LI)	PB
Lupton-Smith Q	(LF, LI)	PB
Madikane M		PB
Maharaj I	(AF, EN, GR, LF, LI, MA, PH)	PB
Maharaj J		PB
Maharaj S		PB
Maher JC	(LI)	PB
Mahlambi Z	(LI, ZU)	PB
Manyathi S	(LI, ZU)	PB
Martin YQ		PD
Marx J		PD
Masembe VDSK	(LI)	PD
Masvikeni TM	(LI)	PB
Mawela L		PB
Mazoue BJ	(BS, GE, MA)	PB
Mazwi ST		PB
Mbanjwa BM		PB
Mbatha SW	(ZU)	PD
Mbatha TKM	(AC, AF, BS, LI, MA, PH)	PB
McCabe JM		PB
McClarty JR	(GR, LI)	PB
McCleary MM		PD
Mewalall H	(AF, DR, EC, LI, PH)	PB
Mhlaluka T	(ZU)	PB
Mkhize NM		PB
Mkhize O		PB
Mkhize TJMO		PB
Mkhize UT	(ZU)	PB
Mlotshwa OML		PB
Mndaweni NL	(AC, LI, ZU)	PB
Mngadi SS		PB
Mnguni N	(LF, ZU)	PB
Mnyani S		PB
Mohabir TV	(AC, AF, BS, EC, LI, MA, PH)	PB
Mohanlal S		PB
Molefi ULY	(DR, LI, ZU)	PB
Moodley D	(AF, EN, HI, LF, LI)	PB
Moodley S	(LI)	PB
Moosa HM	(AC, AF, EC, EN, LI, MA, PH)	PB
Moosa M	(AC, LI, MA)	PB
Morsink KS	(LI)	PB
Moses JI	(AF, GR, LF, LI, MA, PH)	PB
Moseya T		PB
Mosiea LV	(EN, HI, LI, MA, ZU)	PB
Msomi NA		PB
Mthembu Z		PB
Mthethwa UI		PB
Mthombeni NTU	(AF, LI)	PB
Mtsi UN	(LI)	PB
Muggleton JP	(AF, AG, EN, LF, LI, MA, PH)	PB
Muil IJ		PD
Muller LP	(AF, LF, LI, PH)	PB
Mulligan A	(DR, LI)	PB
Mundell MD	(EC, LI)	PB
Naidoo ND		PB
Naidoo P		PC
Naidoo Y	(AC, AF, EC, LI, MA, PH)	PB
Nandh CD	(LI)	PB
Ndlovu N	(AF, EC, LI)	PB
Ndlovu NS	(ZU)	PB
Ndlovu S		PB
Nel GB	(AF, GR, LI, VS)	PB
Nelson JD		PB
Ngcobo N	(LI)	PB
Ngcobo UA	(LI, ML, ZU)	PB
Ningiza SSN		PB
Njimi JWA		PB
Nkalakata NB		PB
Nqezo A		PD
Ntuli A		PD
Ntuli AHB	(ZU)	PB
Nyawo LN		PD
Nzimande ZT	(BS, LI, ZU)	PB
Osman Z	(AF, EN, GR, LI, MA, PH, VS)	PB
Padyaachee A		PB
Parker DJ	(LI)	PB
Parsons TM	(DR, LI)	PB
Patel IM	(EN, LF, LI)	PB
Pepworth BN	(AC, EC, EN, LI)	PB
Phiri TJI	(BS, GR, LI, MA)	PB
Pillay K		PB
Poole CDG		PD
Pretorius X	(AF, CA, GR, LI)	PB
Pretorius-Spires DJ		PB
Price RR	(AF, EN, HI, LI, ML)	PB
Pride OJ		PB
Putuma L		PB
Qwabe NS	(EN, LF, LI, MA, PH)	PB
Radana L		PD
Rajah JT		PB
Rasmussen TGF	(EN, LI, ML, VS)	PB
Reece NK		PB
Roberts LG		PD
Robinson JH		PB
Ross TM		PD
Sampson TL	(LI)	PB
Sclanders RT	(BS, LI)	PB
Seedat AR	(LI, PH)	PB
Sellick KJ		PB
Shandu KM		PB
Shaw CB	(GR, LI, VS)	PB
Shongwe SL	(VS)	PB
Sibisi AS		PB
Simmonds C		PC
Singh B		PC
Skhosana LL	(BS, LI, ZU)	PB
Smith LA		PB
Smith MH	(AF, AG, EN, GR, LI, MA, PH)	PB
Strydom B	(ML)	PB
Stubbs CH	(AF, EN, HI, LI)	PB
Tedder KM	(LI)	PB
Thaver K	(DR)	PB
Thenjwayo A	(LI)	PB
Thomas MA	(CA, LI, MU)	PB
Thompson B		PB
Thulsie T	(AC, EC, LI, MA, PH)	PB
Trodd HC		PB
Trollip TK	(LI)	PB
Tshabalala SL	(ZU)	PB
Tullis KA		PB
Uhlmann M		PB
Unsworth AD	(LI)	PB
Vally I	(EC, EN, LI)	PB
van Blerk CE	(AF)	PB
van Dam AC	(LI, VS)	PB
van Dam MC	(EN, LI)	PB
van de Venter AJ		PD
van Heerden C	(AF)	PB
van Niekerk DOQ		PB
van Rooyen CL	(GR, LI)	PB
van Selm CN		PB
van Straaten AR		PB
van Zyl RA	(AF)	PB
Veenstra MC	(LI)	PB
Venter CM	(GR, LI, MA, PH)	PB
Vilakazi CL	(HI, LI)	PB
Vincent RJ		PB
Watson JD	(LI)	PB
Werth BM		PB
Wessels CJ		PD
Westley AJ	(AF, EN, LI, MA, MU, PH)	PB
Whatmore N	(DR, EN, LI)	PB
White CS	(LI, ML)	PB
Whiteman TK		PB
Wilken RA	(VS)	PB
Will RA		PB
Williams JJ	(VS)	PB
Woodburn TM	(GR)	PB
Woolridge WH		PD
Wynn BJ	(GR, LI)	PB
Xaba GL		PD
Zondi SA	(AC, EC, EN, LI, MA, PH, ZU)	PB
Zondo N		PB
Zuma NSN	(VS, ZU)	PB
Zunckel MH	(AC, AF, EC, EN, LI, MA, PH)	PB

Subject distinctions, i.e. A symbols, are indicated by the use of the following symbols in brackets:
AC = Accounting; AF = Afrikaans; AG = Agricultural Sciences; BS = Business Studies; CA = Computer Applications and Technology; DR = Dramatic Arts; EC = Economics; EN = English; GE = Geography; GR = Engineering and Graphic Design; HI = History; IN = Information Technology; LF = Life Sciences; LI=Life Orientation; MA = Mathematics; ML = Mathematical Literacy; Music = MU; PH = Physical Science; VS = Visual Arts; ZU = IsiZulu

In the result column on the right, PB denotes a pass qualifying for entrance to a University course, PD denotes a pass qualifying for entry to a Diploma course, PC denotes a Senior Certificate, X denotes Fail.

KHANYISA OUTREACH PROGRAMME

Back row: *M Whyte, T Zondi, N Khumalo, N Zondi*
Front row: *Mrs S Kritzinger, T Katzenellenbogen, Mr S Mabaso, T Mohabir, Mrs L Mthembu*
Absent: *T Makhobotloane*

The Khanyisa Outreach Programme came into being through Maritzburg College in 2009 with the aim of addressing the difficulties of teaching Mathematics. The objective of the programme is to equip teachers from under-resourced schools with the skills and tools needed to take their teaching, and thus their students' learning, to the next level. The programme has grown tenfold and now includes Physical Science and English. The programme runs over two years, catering for Grade 11s, Grade 12s and their teachers.

Once the Department of Education has selected the beneficiary schools, the principals of those schools select one educator and five students to take part in the programme. Since teacher lessons take place every fortnight and student lessons run over six Saturdays, each term is a busy one. All the hard work is well worth the effort as the participants then share what they have learned with their colleagues and fellow students in their respective schools, creating a snowball effect that allows the reach of the Khanyisa programme to extend very significantly. In addition, learning material is also made available via online platforms such as Moodle.

Although Covid-19 created great difficulties for the Programme, with the help of our generous sponsor, Hulamin, Khanyisa was able to run a Maths and Physical Sciences revision camp to help students prepare for their trial examinations. Hulamin also ensured that all the students and teachers had access to learning material, and were provided with lunch and drinks to get them through the gruelling three-session days. The students benefited significantly, the majority of attendees reporting that they felt far better prepared for their trial examinations.

The success of the programme this year was possible owing to all those who come together to make better education available to as many young people as possible. We are grateful to the Khanyisa teachers who sacrifice their spare time for the good of those that they teach, Hulamin for their generosity and support, the Department of Education and Maritzburg College students who act as peer tutors. Maritzburg College has generously provided classrooms and facilities to house the participants; security; IT support; as well as "screeners' to ensure hygiene and Covid-19 compliance. The Headmaster Mr Chris Luman, Deputy Headmaster, Mr Matthew Marwick, and Manager of College Business, Mr Kevin Smith have all shown support for the programme by visiting the children and staff during their lunch break.

Miss Thobeka Shata was appointed this year to co-ordinate the Khanyisa programme. Sincere thanks are extended to Maritzburg College teachers, Mr Sihle Mabaso, Mrs Lindiwe Mtembu, Mrs Sanet Kritzinger, Mr James Maistry, Mr David Maistry and Mrs Mary-Ann Rembold, who volunteered their time and knowledge

Miss T Shata • Khanyisa Programme Co-ordinator

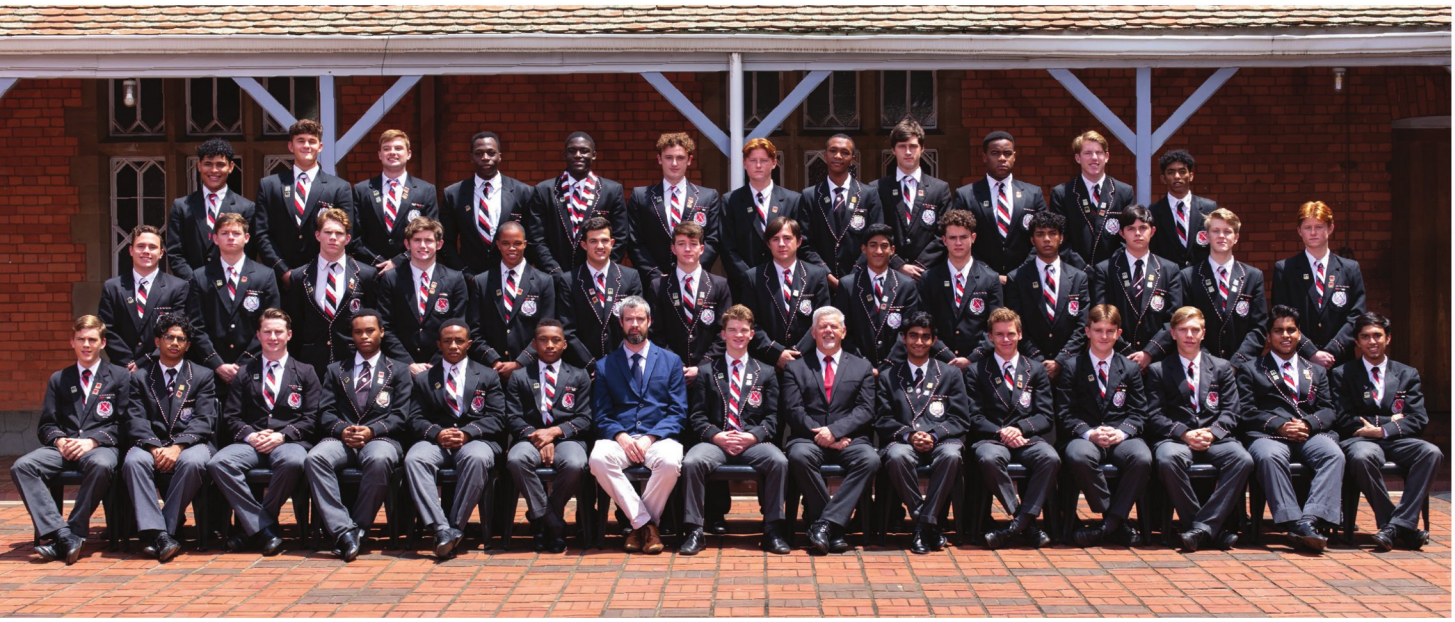
PUPIL LEADERSHIP 2020

Senior Prefects

Head Prefect	C van Heerden
Deputy Head Prefect	KE Goedeke
Deputy Head Prefect	TM Katzenellenbogen
Deputy Head Prefect	TKM Mbatha
Deputy Head Prefect	KS Morsink

Prefects

RJ Akerman	RM Anderson	HM Askew	OW Beauclerk
DL Bruyns	MCC Darch	CA Desplace	PJD Elliot
B Emms	KM Hadebe	A Heydenrych	WL Hlophe
WRC Hodgkinson	NL Mndaweni	ULY Molefi	UN Mtsi
JP Muggleton	LP Muller	CD Nandh	JH Robinson
MH Smith	CH Stubbs	HC Trodd	CL van Rooyen
MC Veenstra	SA Zondi	MH Zunckel	



Day House Leaders

Back row: *M King, J Culverwell, C Groeneveld, J Njimi, S Ningiza, L de Rose, M van Dam, S Manyathi, R Fuller, T Masvikeni, Q Lupton-Smith, J Rajah*
Middle row: *S Koekemoer, K Hardy, R Price, C Dowell, R Hyde, R Brokensha, B Jackson, R Klusener, Q Govender, B le Roux, S Maharaj, M Fuhri, J Hoyle, C van Dam*
Front row: *K Tullis, Y Naidoo, R Wilken, N Ndlovu, B Mbanjwa, S Hlongwane, Mr A Sparrow, J Lowe, Mr I Talke, D Moodley, T Ross, B Brooks, J Watson, H Mewalall, J Maharaj*
Absent: *L Mawela, T Whiteman, C White, L Mosiea, D Pretorius-Spires, S Botha, K Thaver, M Charfaray*

Barns House
House Captain RJ Akerman
Vice-Captain ULY Molefi
House Leaders:
RJDA Hyde, RR Price, SS Hlongwane, JP Hoyle, BD Jackson

Calder House
House Captain CA Desplace
Vice-Captain CR Dowell
House Leaders:
CR Dowell, BM Mbanjwa, ST Botha, S Maharaj, TM Masvikeni

Commons House
House Captain MH Smith
Vice-Captain B Emms
House Leaders:
LV Mosiea, CS White, K Thaver, JE Lowe, N Zondo

Forder House
House Captain KE Goedeke
Vice-Captain LP Muller
House Leaders:
MS Fuhri, Q Lupton-Smith, J Maharaj, QG Govender, L Mawela

Fuller House
House Captain TM Katzenellenbogen
Vice-Captain A Heydenrych
House Leaders:
R Brokensha, SH Koekemoer, RD Fuller, TK Whiteman, CH Groeneveld

Lamond House
House Captain JP Muggleton
Vice-Captain MH Zunckel
House Leaders:
TM Ross, S Manyathi, MJ King, B le Roux, JT Rajah

Nicholson House
House Captain OW Beauclerk
Vice-Captain UN Mtsi
House Leaders:
AC van Dam, K Hardy, KA Tullis, JD Culverwell, MC van Dam

Pape House
House Captain KS Morsink
Vice-Captain WA Horn
House Leaders:
LJ De Rose, JC Maher, WA Horn, JD Watson, DJ Pretorius-Spires

Snow House
House Captain HC Trodd
Vice-Captain MCC Darch
House Leaders:
JWA Njimi, D Moodley, NS Ndlovu, RA Wilkens, RS Klusener

Strachan House
House Captain WRC Hodgkinson
Vice-Captain SA Zondi
House Leaders:
MS Charfaray, SSN Ningiza, H Mewalall, Y Naidoo, B Brooks

Sport Captains

Athletics	CL van Rooyen
Basketball	LS Janse van Rensburg
Canoeing	JW Cumming
Chess	N Whatmore
Cricket	KE Goedeke
Cross-country	LMC Arnold
Cycling	MS Foster
First Aid	TM Woodburn
Golf	EL Gough
Hockey	BD Jackson
Rugby	KE Goedeke
Shooting	ULY Molefi
Soccer	CA Desplace
Squash	MCC Darch
Swimming	C van Heerden
Table Tennis	Y Naidoo
Tennis	TM Katzenellenbogen
Water polo	Q Lupton-Smith

Cultural and Public Forum Leaders

Afrikaans Society	LP Muller
Camera Club	B Duckham
Chamber Choir	MS Fuhri
College Cues (Drama Club)	ULY Molefi
College for Christ	WRC Hodgkinson
Debating	UN Mtsi
e-Sports	WJ Deighton
Gospel Choir	SL Tshabalala
Hindu Society	H Mewalall
Interact Club	JP Hoyle
Jazz Band	MA Thomas
MC Ink	JP Hoyle
Media Centre	R Hassim
Muslim Society	Z Osman
RCL	C van Heerden
School Choir	AJ Westley
Social Awareness	UN Mtsi
Sound & Lighting	CM Kisbey-Green
Speaker's Circle	RJ Akerman
Tech Squad	SL Shongwe

Shouting Captains

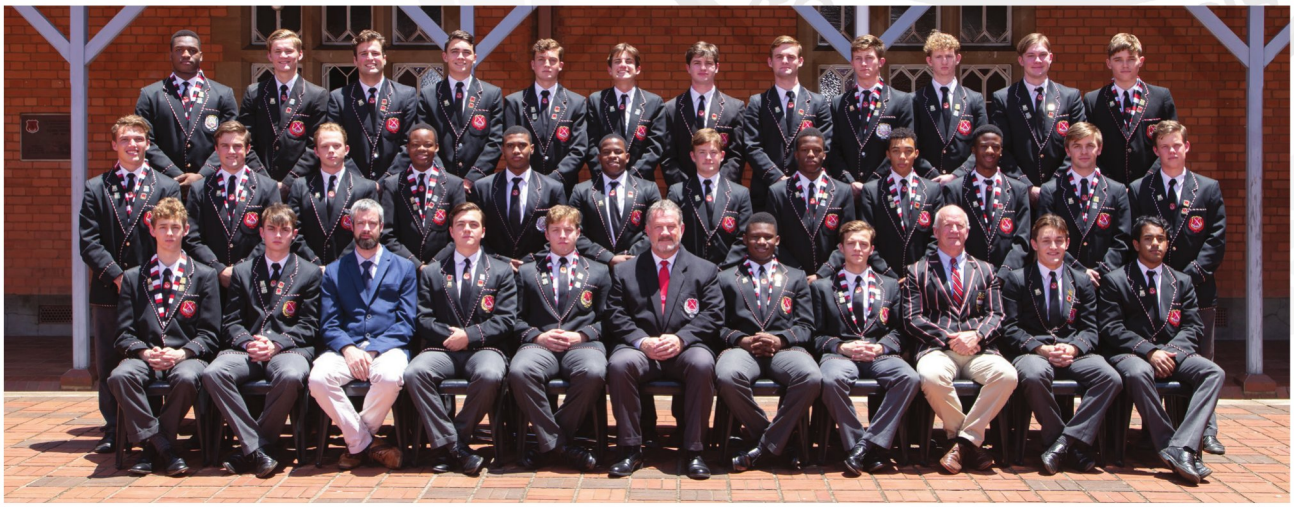
JD Culverwell
CH Groeneveld
ZI Gxarisa

Heads of Boarding Houses

Clark House	PJD Elliot
Elliott House	RR Price
Hudson House	KS Morsink
Nathan House	JP Muggleton
Shepstone House	TKM Mbatha

Boarder Prefects

All were school prefects in 2020



Prefects

Back row: *W Hlophe, B Emms, A Heydenryck, M Veenstra, W Hodgkinson, H Askew, R Anderson, O Beauclerk, J Muggleton, M Zunckel, C van Rooyen, D Bruyns*
Middle row: *C Muller, H Trodd, J Robinson, U Molefi, K Hadebe, N Mdaweni, C Stubbs, A Zondi, C Desplace, U Mtsi, M Smith, R Akerman*
Front row: *M Darch, K Goedeke, Mr A Sparrow, K Morsink, C van Heerden, Mr C Luman, T Mbatha, T Katzenellenbogen, Mr N Sutherland, P Elliot, C Nandh*

When the position as Head of Prefects became available at the start of the second term of 2020, I was intrigued as to who in their right mind would voluntarily apply for such a position. Perhaps someone who knew the College system well, an old boy or a teacher with many years of experience and a thick skin to boot.

Having stepped down as the Housemaster of Forder House at the end of 2019, the school day was no longer filled with meetings and the day-to-day grappling with school problems and angst. With less than four years to my retirement I realised I had one last challenge left in me and today I look forward to my involvement with the prefect body.

Phone calls and WhatsApp contact during the lockdown period became the new 'normal', but not the ideal way to be introduced to a prefect's way of life. When the lockdown was finally lifted for the Grade 11s and 12s it was reassuring to see the prefects raring to go and keen to make their mark. With the return of the other grades later in the year it was clear that the College way of life had lost some momentum and at times it was a struggle to maintain the respect and pride associated with wearing a College uniform. The prefects are commended on their insistence that, although difficult times prevailed, standards would not be compromised on their shift.

With punishment reduced to one-hour detentions in keeping with Covid-19 regulations, it did at times feel as though the prefects were waging an uphill battle. Without the prefects study as a home base, daily meetings in a classroom were not quite the same, but somehow they kept going.

At the final prefects' dinner we highlighted the events that they had missed because of this extraordinary year. With Chris van Heerden and his four deputies at the helm, however, the goals they had set for themselves were, against the odds, largely achieved. They remained passionate about their role at College and we thank them for their determination and grit. I hope that when they return as Old Boys next year they will find the "old" College with the prefect's study and the sports fields back in use.

Mr N Sutherland • HoD: Prefects

Representative Council of Learners

Back row: *A Weilbach, L Bester, J Haasbroek, N Smith, R Finnie, C Hankinson, K Govender, K Marais, S Mbonambi*
Middle row: *J Kloppers, J Lalor, R Froise, L du Toit, S Msibi, M Mason, L Coetzer, J Sparks, S Maharaj, C Robinson*
Front row: *AAM Dlamini, L Biyela, W Takata, C Nandh, A Sparrow, C van Heerden, L de Rose, A Mthalane, C Lee*
Absent: *S Manyathi, M Masvikeni, Z Nzimande, J Samuel, A Styan, T Mafunga, J Galtrey, K King, A Carter, W Pillay, A Zungu, D Moodley, J Mumford, M Mundell, J Maharaj, C Robinson, T Kelling, W Beauclerk, U Ngcobo, P Jacobs, M Khumalo, S Ndlovu, L Gumbi, A Mthethwa*

The Representative Council of Learners (RCL) is an integral part of the running of any school. It is a legal requirement by the Education Department for a school to elect a RCL. It is a sub-committee of the School Governing Body. At the start of each year, fifty members are elected by the boys – ten from each House of which there is a representation of two boys from each Form. Three members of the RCL are selected as Chairman, Vice-Chairman and Secretary and these three boys then join the School's Governing Body.

Membership of the RCL allows boys to experience how a committee works, how proper nominations and elections are conducted and how the different processes regarding proposals work. They are also exposed to robust debate, which can enhance their communication skills. Even more importantly, they work with, and build relationships with, a number of key leaders and functionaries of the school. Being a member of the RCL allows for the growth of important leadership skills.

This body is the voice of the boys and this year there was a great deal the boys had to say. We changed from one meeting every month in the first term to meeting once a week in the third and fourth terms. Subjects that were raised and discussed included the school's leadership selection policy, racism in schools, school traditions, school policies and many other important issues.

These were all vigorously debated and relevant information was then sent to the school's Executive Committee. The Executive would then respond appropriately to issues raised to the RCL members who would then report back to the boys whom they represented.

I thank the RCL of 2020 for their contribution and commitment to building a better school for all our boys. Their work this year will most certainly be very valuable in 2021. I extend special thanks to C van Heerden (chairperson), CD Nandh (vice-chairperson) and S Manyathi (secretary). Their contribution this year has been immense.

2020 RCL Members:

A Mthethwa, KC King, PDL Jacobs, NS Smith, CD Nandh *(vice-chairman)*, W Beauclerk, L Gumbi, A Styan, C Lee, Z Nzimande, J Galtry, S Msibi, A Carter, J Haasbroek, J Maharaj, C Robinson, LR Coetzer, SS Mbonambi, AT Mthalane, U Ngcobo, T Mafunga, L du Toit, K Maharaj, LN Biyela, MD Mundell, J Kloppers, R Froise, C Hankinson, W Takata, L de Rose, JJ Mumford, A Weilbach, W Pillay, AH Zungu, D Moodley, J Samuel, S Ndlovu, L Bester, K Govender, M Masvikeni, TW Kelling, M Mason, J Sparks, AAM Dlamini, C van Heerden *(chairperson)*, MP Khumalo, KJ Marais, RJ Finnie, JM Lalor, S Manyathi *(secretary)*

Mr A Sparrow • HoD: Leadership

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Colin Dunsdon

SUBJECT DEPARTMENTS

Accounting

This subject has seen consistent numbers among the top academic boys which is indicative of the advantage it provides for boys who undertake studies in commerce at tertiary institutions.

Aside from the technical accounting skills our boys learnt, we also ran a six-week investment challenge for our Sixth Formers, in which each boy had virtual funds to invest in live trades on the JSE. Congratulations to M Darch who generated a profit of R94 400 over the period and was awarded a month of Zarms for his efforts.

The online programme in which our staff and the majority of our boys participated overcame many of the limitations created by lockdown. This participation enabled the teaching and learning process to occur, but also to some degree allowed learners to interact with each other as well as with their teachers, which would not normally have been the case. This varied interaction benefitted out boys in their studies.

On the staffing front, we say farewell to Mrs Caren Randall, who will be taking up the Head of Accounting position at St Anne's College. We thank her for her dedication to the subject and wish her the best in her new apointment.

Mrs Liesel Campher, who will be joining us in 2021 from Queen's College, will replace Mrs Randall. Mrs Campher is an experienced teacher and will certainly add value on various fronts at College, and we look forward to her input.

We must acknowledge the work ethic and determination that out matric boys demonstrated during a challenging year. As College men, they just got on with the job and did not allow their disappointment to deter them from their academic goals. I was impressed by the mature attitude they displayed, which attests to the values that their parents and College have instilled in them over the years.

Finally, we celebrate the fine results that our sixth formers achieved in the NSC examinations. The group achieved 21 subject distinctions in Accounting which represents 27% of the Form and 76% of the boys achieved a mark higher than 60%, resulting in an overall aggregate of 69.47% which is the highest at College over the last four years.

Mr G Stewart • Subject Head

Afrikaans

The year 2020 was challenging. Covid-19 caught us off-guard and forced the Afrikaans Department to explore the new avenue of on-line teaching. We were not fully equipped or properly trained for such endeavours, but I am very proud of my colleagues who were prepared to embrace these new technical encounters from home. Teaching Afrikaans without the physical and verbal classroom interaction was extremely difficult for teachers as well as pupils.

The 2020 National Senior Certificate examination papers for Afrikaans were of a high standard, especially for second language speakers in KwaZulu-Natal. Top results were achieved with an aggregate 66%. The top achievers were C van Heerden (95%), L Muller (94%), T Katzenellenbogen (94%) and C Groeneveld (92%), and they were respectively placed fourth, seventh, eighth and thirteenth in the Umgungundlovu District. Two hundred and seventeen (217) candidates wrote the exams and 41 distinctions as well as 40 B symbols were accomplished. Six candidates achieved above 90%. The number of distinctions are an all-time record for the last 15 years and the greatest number in our district. The entire matric group has shown remarkable improvement in their Afrikaans results since the trials examinations. We are very proud of our pupils and their achievements.

In February, we once again designed Valentine's Day cards. This creative activity will become an annual event as the boys enjoy writing their own love poems by using poetry skills and their Afrikaans vocabulary. On Valentine's Day, prizes were awarded to one pupil in each class for the most creative card and some of the best are published in the Creative Writing section of this magazine.

Also in February, the Department hosted two award-winning Afrikaans authors, Zelda Bezuidenhout from Parys and Nanette van Rooyen from Hout Bay in Cape Town, who spoke to the boys about their books. The aim of their visits to schools in KwaZulu-Natal was to motivate pupils to read.

Sixth Form pupils studied the drama Fiela se kind as a set book in 2020. When Lefra Communications and Marketing offered us a countrywide on-line discussion session of Fiela se kind, die drama in June, the Afrikaans Department welcomed the opportunity. Our matric pupils enjoyed the presentation, especially the on-stage scenes in-between the discussions. They have made an emotional connection with the characters and gained valuable knowledge and understanding of the drama. We believe this experience helped them in their preparation for the final NSC exams.

The Junior and Senior Taalbond exams as well as the Junior and Senior Afrikaans Olympiad for First Additional Language were cancelled due to Covid-19 restrictions and the national lockdown. We hope that these exams will take place in 2021 under normal circumstances as they extend pupils' Afrikaans abilities.

Maritzburg College was selected for the Afrikaans External Oral Moderation by the Department of Education. Seven Sixth Form Afrikaans pupils represented Maritzburg College: B Dry, C van Blerk, D van Niekerk, G Joubert, J Nelson, S Branquinho and K Bolton. The moderator was very pleased with the session and impressed by the preparation, performance and standard of our pupils' oral presentations. No adjustments to the oral marks were necessary and this reflects positively on the teacher's standard of assessment.

The Afrikaans Department was delighted to welcome three new young teachers this year. Miss Megan du Plessis and Mr Gerhard Steyn completed their studies at the University of the Free State while Mr Claude Pitout comes from Johannesburg and is still studying towards his teaching qualifications.

We bade farewell to Mr Lukas Booysen for the second time at the end of 2020. The pandemic put an end to his plan to teach in China and he returned to Maritzburg College in March. We wish him well in his new post at St Charles College.

I thank my colleagues for their on-going support and commitment. I am fortunate to work with dedicated and passionate Afrikaans teachers who go the extra mile, which is evident in stressful times like these.

Mrs C de Wet • Subject Head

Agricultural Sciences

Being the new kid on the block at College, Agricultural Sciences is growing in popularity and is going from strength to strength. Across all grades our boys were able to weather the storm of 2020 and come out relatively unscathed. They produced a pleasing set of results. My thanks go to Mr R Paterson for all his efforts in keeping the Fourth Form online-learning going.

Congratulations go to J Scruby (Fourth Form) and O Field (Fifth Form) on being awarded the subject prizes for Agricultural Sciences.

This year saw the 'Agric Pioneers' blazing the trail and being the very first Agricultural Sciences matric class at College. The young men were a group in million and really made every effort to put College squarely on the agricultural-subject map. The warm reception our boys received at the 2018 Royal Agricultural Show was all owing to the boys, with many a compliment coming back to the school as to how well-mannered, polite and genuinely interested our young men were.

Maritzburg College Agricultural Sciences Pioneers

Back row: *J Muggleton, J Culverwell, R Anderson, M Graham*
Fourth row: *H Trodd, J Watson, W Freemantle, K Tedder, C van Selm*
Third row: *G Freemantle, N Ndlovu, A Unsworth, J Bense, J Kruger, M Uhlmann*
Second row: *L Muller, W Hodgkinson, M Smith, J Lowe, T Woodburn, D Brink*
Front row: *Mr R Paterson, Mr D Maistry (HoD), Mrs J Finnie (Deputy Head: Academics), Mr J Tyler (Subject Head)*
Absent: *R Vincent, J Nelson, O Pride, C Gold, I Muil, W Woolridge, R Will, J Marx*

In an extremely challenging year, our Pioneers never let themselves become too bogged down and gave the subject their all. The results produced in the trial examinations were remarkable; our top three young men all achieved over 90%, and a number of others over 80%. In an extremely hard-fought race to first place between M Smith and J Muggleton, Smith is congratulated on coming out on top and taking the subject prize.

The NSC results for the finals in 2020 were extremely disappointing: only one subject distinction was achieved. The difference between trials and the finals was not what we as a class had expected or indeed been prepared for. I know that our Pioneers went into the final exams very well prepared and that they are all worth far more than their marks reflect.

On a positive note, it was extremely pleasing to know that the vast majority of our young men were planning to make agriculture their career. The future of agriculture in South Africa already looks brighter with more College boys in it.

As my first matric class, having had these fine young men in my class since Fourth Form, I can truly say that it was a privilege getting to know each one of them. They have certainly set a high standard for those following in their wake.

Mr J Tyler • Subject Head

Business Studies

Every year we have seen our subject continue to be a popular choice among the boys and our numbers have grown considerably. This year I had the privilege of leading a team of dynamic, enthusiastic and supportive teachers, Mr Chirengende, Mr Musasiwa and Mr Thembela. Once again, these exemplary men have assisted in raising the bar among our pupils and trying to instil the soft skill of professionalism.

"Professionalism is not a label you give yourself – it is a description you hope others will apply to you." David Maister.

We certainly used this as a theme especially when we went into online teaching during lockdown. Our boys were made to keep a high standard with much communication between staff, parents and boys. While it may have been frustrating at times, we were generally impressed with the level of engagement shown by the boys. There is no doubt that we all learnt some new technological skills.

Business Studies is a holistic subject, giving learners a 360-degree perspective of the world around them as well as the ability to analyse, interpret and interact with different aspects of it in a professional and dynamic way. It includes, but is not limited to:

- life skills (problem solving, group dynamics, situational analysis, creative thinking)
- preparation for the world of work (labour law, career choice, managerial skills, marketing, HR, insurance)
- financial literacy (budgeting, interest rates, exchange rates, investments)
- practical application (interpretation of case studies, entrepreneurial skills)

A number of our boys took part in the Proverto Business Studies Olympiad. Nine boys progressed to the final round, which took place in October. We are very proud of their achievement and will certainly continue to take part in this Olympiad in the future.

This is the first year that all our grades wrote two papers in their final examinations. The content of the subject has now been split between the papers so that the boys are not under huge time-pressure.

Our NSC results have been rather disappointing over the past few years. However, our class of 2020 has worked hard and were well prepared for their exams.

They have done us proud and have secured 12As, 15Bs and 13Cs. These are the best results we have had to date; over 14% of the boys achieved a distinction.

Mrs L Akerman • Subject Head

Computer Applications Technology (CAT)

Computer Applications Technology is the study of the integrated components of a computer system (hardware and software) and the practical techniques for their efficient use and application to solve everyday problems. The solutions to problems are designed, managed and processed via end-user applications and communicated using appropriate information and communication technologies (ICTs). ICTs are the combination of networks, hardware and software as well as the means of communication, collaboration and engagement that enable the processing, management and exchange of data, information and knowledge.

CAT has continued to grow as a subject and this is the third year in which our matrics have sat for the NSC examination.

CAT is considered a three-year curriculum, and, unlike some other learning areas, each year builds on the previous one, and the skills required are cumulative. Some pupils who change to CAT at the end of Fourth Form find it difficult, therefore it is imperative that they choose their subjects carefully at the end of Third Form. It is also important that pupils have a computer to work on at home to be able to complete practical tasks and to reinforce skills learned during lessons.

Despite the challenges of the pandemic our boys rose to the occasion and worked extremely well. They adapted well to online learning. Various resources and materials were readily available for them on MS Teams and on Moodle.

Our matric results boasted a 100% pass rate, three students obtaining an A symbol. Many hours of study produced pleasing results.

On the staffing front, we look forward to continuing to challenge our boys to think 'out of the box'. I have no doubt that with two stalwarts by my side this will be achieved. Many thanks go to Mr Manoj Jeewan and Mr Michael Dibben. With their enthusiasm and passion, our subject will continue to increase in numbers. We record our thanks and appreciation to Mrs Jeanette Finnie, Mr James Maistry, Mr Vishal Rajpaul and Mr Thingo Tshabalala for their assistance in ensuring that our department runs efficiently. We look forward to an exciting and challenging 2021.

Ms K Moula • Subject Head

Dramatic Arts

The dawn of the New Year heralded the beginning of a new decade, fresh ideas, innovations and a renewed spirit with which to reach new heights. The Drama Department advocates the understanding that Drama not only develops creativity, but also teaches one to be human. This theme underpinned the 2020 academic year.

After a successful first quarter, boys and teachers faced unprecedented challenges brought about by the global pandemic. We were hurled into navigating uncharted waters and had to rely on our 'soft-skills' to cope with the clichéd 'new normal'. In a flash, the curriculum was amended and new technological skills learnt in order to successfully deliver it. Face-to-face interaction in the classroom and on the real stage was instantly replaced by virtual classrooms and performance spaces. This was an exciting challenge in education for Dramatic Arts, not just at College, but for schools the world over which offer Drama/Theatre.

And in true Drama style, the fundamental approach of the department carried all the incumbents through the adapted academic programme unscathed, throughout the hard lockdown and beyond.

All the students, from Second to Sixth Form, explored a variety of dramatic forms through online teaching platforms. Their performances were adapted to become solo presentations. These performances culminated in the boys submitting video footage of themselves for assessment. They are commended for their rigorous work-ethic and for maintaining the expected high standards in theory and performance.

The highlight of the academic year is usually the celebration of our Sixth Form achievements. When one reflects on the Class of 2020, one is reminded of the numerous Sixth Form traditions that could not be celebrated. Nevertheless, this class will be remembered as the class that strove to make the best of circumstances that were beyond their control and embraced the challenges they faced with courage and fortitude.

We acknowledge Chris van Selm who was awarded a scholarship to the New York Film Academy to study Long Term Acting in Film or Musical Theatre. This is an astounding accolade and we will be watching his progress with interest. The class performed to an exceptional standard in the NSC examination achieving a 100% pass. Our sincere congratulations to the following students who achieved distinctions: C Kisbey-Green, H Mewallall, A Mulligan, T Parsons, K Thaver and N Whatmore. Best wishes to the Dramatic Arts class of 2020 in all their future endeavours.

Mrs K Thaver • Subject Head

Economics

The year 2020 proved an eventful and successful one for the Economics Department. Central to the success of the department was the commitment and collegiality of the staff, namely Messrs N Pillay, N Thembela and S Zuma.

Academically, our performance this year was better than our showing in 2019. Of the 59 students, 19 boys achieved A symbols and 17 boys achieved B symbols. The average mark was 74%, which was very encouraging and compared favourably with our best performances over the years. Eight students achieved over 90%, with H Moosa achieving 100%, a first for College. These achievements were most pleasing and placed College's results among the best in the province.

Unfortunately, due to the Covid-19 pandemic and the lockdown, the 2020 Fifth Form Economics annual tour could not take place. This really was a missed opportunity for the boys. The lockdown also affected the boys' results in the JSE Challenge, a competition in which College boys have performed exceptionally well over the years.

This was the second year of the Economics Proverto Olympiad. This year U Desai attained first position nationally in the Grade 11 section of the Olympiad.

I express my sincere gratitude to the economics team of Mr Thembela and Mr Zuma for their tireless efforts, passion and commitment to the teaching of Economics, especially during the lockdown. Mr Zuma, who joined the department at the beginning of 2019, will, sadly, be moving from our department to teach Accounting and Economic and Management Sciences in 2021.

Mr N Pillay • Subject Head

Engineering Graphics & Design (EGD)

We have had a rather disrupted 2020, trying to cope with teaching, learning and Covid-19 all at the same time. However, I need to thank a well-versed team for all their effort and dedication in tough times. Our younger staff members have really shown us how to make use of the new style of teaching. I can now use Moodle, MS Teams, Zoom and the tools to make videos for YouTube. I have never been as well equipped.

A special thanks to a great team, namely: Mr Anthony Sparrow, who will be our new Subject Head from 2021; Mr Sheldon Bosch; our newest member, Mr Lucky Tshabalala, and our 'old man' Mr Gonas Govindasamy, who is our newest Subject Head of Technology. We will be expanding the Technology facet with another new teacher, Mr Sox Sokhela.

College has so much to offer our young men from this EGD department. Our link with MECAD and Solid Works continues to be of great value to us. We still offer 200 free licenses of Solid Works to our pupils. Mr Wessel van Heerden from MECAD has also assured us that they are to offer apprenticeships to a number of our pupils per year, to give them an opportunity to experience the real world and the industry at large. This is a wonderful opportunity, which we are certainly going to embrace. B Dry, who was the team leader, has become the first College boy to qualify for an apprenticeship position with MECAD. Well done to him, we know he will do College proud.

A few of our boys have been involved in our Drone Project launched this year.

Due to the Covid-19 pandemic, the 4x4 In Schools World Championships were cancelled, and our team missed a wonderful opportunity to show their worth.

Finally, we wish the class of 2020 the very best in their future ventures. All 73 boys who wrote the National Senior Certificate Examinations passed, 22 of them achieving a distinction, and nine a B symbol. This is an immense improvement on the 2019 results.

Mr B Bosch • Subject Head

English

Despite the challenges presented by Covid-19, the English Department has soldiered on, offering boys many other activities besides the curriculum, to keep busy. The year started on a positive note when the Grade 12 pupils watched a performance of Shakespeare's 'Hamlet' at the Hilton College Theatre in February. This visit is an annual event for the matrics and an excellent opportunity to prepare for the NSC Exams.

The nationally recognised De Beers English Olympiad is another annual activity on our calendar and we were immensely proud of all the boys who participated. Many boys received certificates and are commended for their participation. The following boys performed exceptionally well, receiving Gold and Diamond certificates:

Gold certificates (70-79%) were awarded to: T-J Mkhize (Sixth Form) and M Pearson (Fifth Form)

A Diamond certificate (80%+) was awarded to K Hansen (Fifth Form) who was placed 26 in the top 100 candidates and has been offered a free tuition scholarship for his first-year of any undergraduate programme of study at Rhodes University after the successful completion of his matriculation examinations.

Unfortunately, our Department was unable to host our annual MCEASA (Maritzburg College and English Academy of Southern Africa) Conference for English Teachers. This is considered our flagship event of the year and plans are already afoot for next year.

The English Department submitted over 80 entries to the "Learning under Lockdown" Writing Competition organised by Professor Jansen. We were the school with the greatest number of entries submitted, thanks to the dedication of our teachers who read all the essays from their classes and submitted selected essays on behalf of the boys. In addition, they also collated the permission slips to ensure that boys did not miss an opportunity to have their pieces selected for publication, along with other young writers from all over the country. What a wonderful opportunity for our boys! From our list of entries, 49 boys from Maritzburg College were short-listed for the top 400 out of over 600 submissions to "Learning under Lockdown". Excerpts of their essays have been published in book 'Learning under Lockdown' (available at CNA). We are also very proud of Grayden Emberton (Fifth Form), whose beautiful essay made the Top 10 and was read by an illustrious panel of judges including Prof Jansen and Thuli Madonsela. Well done, Grayden!

We sadly bid farewell to Mrs Tarryn Louch who, along with her family, has emigrated to Australia. She has already accepted an offer at a school 'Down Under'. Mr Chris Barnsley will also be leaving College to take up a position at The Wykeham Collegiate. Last but not least, Mrs Jenny Orchard, who has lovingly served the English Department for many years, and is affectionately known as 'Ma Orch', is retiring after a wonderful tenure of 15 years. We wish all of the aforementioned staff well and thank them for their unfailing commitment to the boys.

We would also like to welcome Mrs Avi Maistry, who has also been appointed as Assistant Subject Head of English next year, Mrs Mehnaaz Saib and Mr Brandon de Lange who all join College next year.

We take this opportunity to wish the Class of (Covid) 2020 the very best as they continue with their endeavours post-school. Their results have been most impressive. The boys produced some of the top results in the province, and placed us second among the top English results in Umgungundlovu District. They achieved a 100% pass rate in English and a whopping 32 distinctions, showing tremendous commitment and dedication during this anxious year. T Katzenellenbogen achieved 93% and had the honour to be the top English student at College in 2020. We congratulate him and all the boys for their sterling effort and thank their English teachers who remained committed to completing the syllabus and offering their full support throughout the year. We are certain that the skills learnt will hold them in good stead in the years to come.

On this note, we look forward to a year of growth and good health in 2021.

Mrs R Govender • Subject Head

Geography

What a privilege it has been to lead the Geography department in this very difficult year. The department consists of 11 highly competent and talented individuals who are always ready to share their information with staff and pupils. Their ability comes from life experiences and subject knowledge.

Mr L Booysen, newest member of our dynamic team, joined us from the Afrikaans department. Unfortunately, he will be leaving at the end of 2020 to take up a full-time Afrikaans post at St Charles College. We wish him everything of the best in his new venture.

We are fortunate to have five highly skilled teachers for our Sixth Form boys. Evidence of their expertise is seen in the results we obtained in the NSC examinations: two A symbols, 20 B symbols and an average of 56%.

The Geography syllabus is a demanding one, especially this year when boys had to work online. It was very challenging for staff and pupils, but I do think that we overcame most hurdles and rose to the occasion. We encourage learners to give of their best from the very start. We conduct two assessments per term from Fourth to Sixth Form. These consist of tests, research projects and examinations. Map-work that the boys learn through the years can be seen as life-skills. The focus areas of the syllabus are climatology, geomorphology, settlement and economic geography.

I thank all the Geography staff for their hard work and dedication, especially during this year. The boys are lucky to have such teachers who care for them so much. We look forward to 2021. Let us hope it is less stressful than 2020.

Mrs B Harris • Subject Head

History

The one thing that history teaches us is that change is inexorable and inevitable – and the year 2020 confirmed that old maxim in no uncertain terms. The global Covid-19 outbreak disrupted our lives, and sadly destroyed many others, and, like the Spanish Flu of 1918, impacted on the way things were done. These adversities brought the history department (staff and boys) closer together, and I must commend everyone on their positive attitudes, and ability to adjust and do things differently.

The staff evolved from "talk and chalk" teachers, to Zoom- and Teams-attending, Moodle experts. Messrs Waters, Nevay, Orchard, Barbour, Marwick, Orchard and Dutton needed to change and upskill themselves, and did so admirably. The history department was able to continue by way of MS Teams lessons, with the majority of the boys' assignments being handed in and assessed via the online platforms. The young historians (the boys) also need to be commended for their positive outlooks to the subject and these many challenges.

The number of boys taking history is on the increase, with the subject catering for boys who enjoy heroic tales of yore, have an appreciation for the great struggles of the past, have a sense of nostalgia, and enjoy the heritage that comes with being at this great school. Despite the challenges of Covid-19, 2020 showed that there is nothing difficult in history – what you put in, you get out, and the topics covered are interesting.

The addition of history as an eighth subject paid off and in 2021 our pupil roll is made up of 16 such "additionals". Regular classes take place in the afternoon, the boys are coached, guided and shown how to write tests and exams, and without too much hard work they can easily attain a B or even an A. This has huge benefits for the boys' university applications, and we urge parents and boys to consider this exciting offering.

The 2020 matric results were very good, with College's matriculants again producing amongst the best history marks in the district. The subject attained its customary 100% pass rate and a grade average of 69% – with 10 distinctions. These statistics compare favourably with 2019, with the number of distinctions increasing by two and the grade average increasing by 2%.

I will be leaving Maritzburg College at the end of 2020, after a happy stay, and I wish Mr Marwick every success in his new role as subject head of history.

Mr C Dutton • Subject Head

Information Technology (IT)

Information Technology is the study of the various interrelated physical and non-physical technologies used for the capture and processing of data into useful information and the management, presentation and dissemination of the data. Information Technology studies the activities that deal with the solution of problems through logical and computational thinking. It includes the physical and non-physical components of electronic transmission, access, and manipulation of data and information.

Despite the challenges of the Covid-19 pandemic, the 2020 matrics rose to the occasion and are to be congratulated on their excellent results. We achieved a 72% average mark and two students obtained a distinction in the subject.

Students in 2021 will be given access to an IT shared folder on Google Drive, One Drive and Moodle. Resources such as notes, past papers and lessons will be uploaded to Moodle and Microsoft Teams. Pupils also have access to YouTube Lessons, which are uploaded to the Maritzburg College YouTube channel.

Special thanks to Miss Moula, Mr Jeewan and Mr M Dibben who teach Computer Application Technology and Computer Literacy. We record our thanks and appreciation to Mrs J Finnie, Mr Rajpaul and Mr Tshabalala for their assistance in ensuring that our department runs efficiently. We look forward to an exciting and challenging year in 2021.

Mr J Maistry • Subject Head

Life Orientation (LO)

2020 has been a challenging year for all. Having just settled into the first term, we went into lockdown and online learning began. Since Life Orientation is taught to all grades in the school, we had a mammoth task ahead of us to set this up. The response of the LO team was superb and everyone stepped up to ensure that all their classes were connected to MS Teams. Regular contact was made with boys throughout this time and content continued to be taught remotely. The result was that when we returned to school we were ahead of the curriculum and all grades were able to complete the syllabus and prepare for the end of year exams with no additional stress. The commitment of the staff, during this time, went above and beyond what was expected.

Due to Covid-19, the external moderation process also had to take place remotely and, owing to much interaction and cohesion between Pietermaritzburg schools, the teamwork meant that resources and moderation were able to continue within the Covid-19 regulations and were carried out according to the Department of Education's instruction. Unfortunately, the physical education element of Life Orientation could not take place.

Our Matrics came through with flying colours in their final examination. We achieved an average mark of 77%, which matches the performance of last year's Matrics; 120 of our boys achieved an 'A' symbol. They are to be congratulated on their grit and determination this year.

On the staffing front we said farewell to Mr Chris Nevay, who will be in the History and Business Studies departments, Mr Ron Barbour who is focusing on History, Mr Robin Jones who is now in the EMS department, Mr Gerhard Steyn who is focusing on Afrikaans and Mr Kevin Smith who has taken over as Director of College Business. We thank them all for their enthusiasm and contribution to the department.

We have welcomed several new staff members into the department. Mr Francois Maritz joined us from Monument Primary School in Ladysmith and comes with a vast amount of knowledge and teaching experience. In addition, he has a background in Psychology, which is invaluable in the area of Life Orientation. We also welcome back a long-standing member of our department, Ms Dee Dickens. Ms Dickens brings years of experience and great enthusiasm for the subject. We look forward to working with these wonderful people next year.

Sincere thanks go to all the members of the Life Orientation department for their commitment and dedication during what has been a challenging but rewarding academic year. We look forward to 2021, and the fresh start that it will bring.

Mrs P Lowe • Subject Head

Life Sciences

Life Sciences cover a wide range of topics including Botany, Zoology, Human Anatomy, Ecology, Biochemistry, Evolution and Ecology as well as a consideration of how humans have impacted on the world around us.

It is a valuable subject in that it enables us to reflect on our world. The relevance of what we study can be seen on a daily basis.

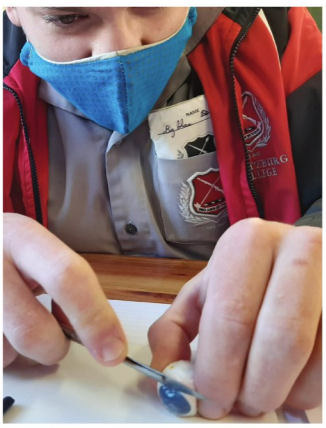
By choosing this subject, boys are making a commitment to consistent hard work and dedication. Never more so than this year. This year has been eye-opening for so many reasons. We have discovered a range of teaching tools that we have implemented to cater for remote teaching. Learners have also stepped up and taken responsibility for their own learning.

Practical work is a highlight of the syllabus as it enhances their understanding and enjoyment of the theory and processes involved. Covid-19 has played a major role in reducing the amount of practical work we could complete this year. Nevertheless, we managed to complete the essential practical work, using a variety of methods to ensure social distancing. These included pre-recorded dissections, individual dissections and instructional videos which guided learners through investigations.

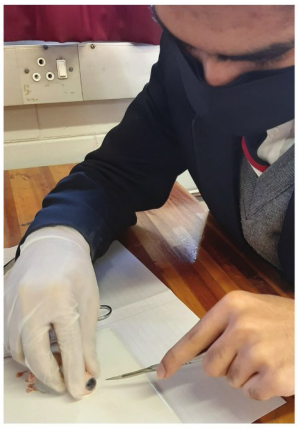
We need to record our thanks for the support of the teachers in the Life Sciences Department and Mrs Cindy Sewmungal for their efforts in curriculum delivery. Mrs Sewmungal, our Laboratory Technician, had to approach problems from a new perspective to administer practicals under Covid-19 regulations.

Due to the lockdown and online learning this year, we have made far more contact than usual with parents, with constant emails outlining work requirements. This has been a valuable communication tool that we would like to continue to use in 2021.

Fourth Form pupils learnt about heart structure from a pre-recorded video dissection.



C Poole (Sixth Form) dissecting a sheep's eye.



A Seedat (Sixth Form) making the first incision in his sheep-eye dissection.

Assessments were also somewhat challenging to implement this year. Students missed the opportunity of formal exam practice, when the June exams were cancelled and the November exams reduced to control tests. This will mean that we will spend a significant amount of time on exam technique next year.

Despite the challenges that 2020 presented, our Matric results were very pleasing: 10 of our 81 learners achieved 'A' symbols, a pass rate of 98% and a class average of 59%. Our top student, Ishalin Maharaj, attained 92% together with six other distinctions. This is a remarkable achievement considering the content of the subject and the considerable time spent learning online.

Mr R Paterson • Subject Head

Mathematics

It has been a privilege to lead this department again this year. The Mathematics Department consists of a group of highly qualified, passionate and committed people. It was good to see the whole department rise to the challenges that Covid-19 presented in the teaching profession. I am sure that we have all gained tremendous experience through our extensive use of technology and on-line learning.

This year we welcomed Ms Hutton and Ms Shata as locum teachers. They brought great value to our department. This has been the sixth year that Mrs Moffatt has been a remedial Mathematics teacher at College and we are confident that this service has contributed positively towards improving the results of under-achieving boys.

We are very grateful to the Epoch Optima Trust who once again granted a generous sum of money to the College Mathematics Department. This has assisted us in meeting the goal to improve participation in higher mathematics, allowing a greater number of disadvantaged learners to have access to quality mathematics education and improving the quality of our results.

We entered 272 boys in the Harmony Mathematics Olympiad this year. Unfortunately, we were unable to take part in the second round because of Covid-19. We registered a group of Grade 12 learners with the IEB to write Advanced Programme Mathematics. We also saw some Grade 10 and 11 pupils commit themselves to an internal Advanced Mathematics course.

178 boys wrote Mathematics in the NSC Examinations, 32 students achieving A symbols and 31 students B symbols. The pass rate in Mathematics was 98%. These results are undoubtedly something to be very proud of, and were the best results recorded since 2016.

Unfortunately, we had to bid farewell to Mr Snyman, who retired. We thank him for his many years of service in the Mathematics Department and wish him all the best for the future.

On a personal note, I thank my team for their tireless efforts throughout the year. I appreciate all of your hard work, positive attitudes and energy, and I look forward to working with you again next year.

Mrs F Deyzel • Subject Head

Mathematics Literacy

The year 2020 has been a challenging one for the Mathematical Literacy Department as the influx of pupils from Mathematics has been greater than we bargained for. We welcomed Mr Graeme Els, from Port Elizabeth, to our team to teach Grades 10 and 12.

The team, Mr Els, Mr Sherriff and Mr Zuma, have actively involved all the boys in the different aspects of the Mathematical Literacy curriculum and many boys have accomplished good results with their assistance.

The Covid-19 pandemic did have a serious impact on teaching and learning during the second term, as schools were closed for a lengthy period. This meant that students had to adjust to online learning and try to keep up-to-date with all subjects while at home. There were difficulties with data and internet connections and access to classwork, assignments and assessments. However, we did manage and the students were not disadvantaged when school re-opened, as the work completed meant that there was no backlog.

The curriculum has changed and this has resulted in changes to the format of the examination papers, which will now cover only three sections in each paper across all levels.

A total of 93 boys wrote the 2020 NSC Examination, with 10 obtaining A symbols and 33 obtaining B symbols. The pass rate for Mathematical Literacy was 100%. These are exceptional results of which the school can be proud. We are hopeful that the 2021 matriculants will perform as well as their predecessors.

As we look forward to 2021, we are hopeful that there will be no disruptions during the year. With the numbers of pupils in the subject increasing we have planned ahead to ensure that all learners are able to use MS Teams and that all possible resource materials are readily available on Moodle.

We would like to thank all the teachers, our HoD, Mr J Maistry, and Deputy Head of Academics, Mrs J Finnie, for all their assistance during the course of this year.

Mr M Jeewan • Subject Head

Music

Music, as a subject, in 2020 presented a very different landscape for us as a department. While the first term was 'normal' as regards subject work, from the second term we were suddenly wondering how to teach our students online. To teach someone an instrument over a phone or on a laptop is challenging in itself, but that was only one of the complications.

However, as negative as the above sounds, the boys and staff rose to the occasion with aplomb! All our subject-boys have, I believe, done as well as they could throughout the year.

One of the great testaments to the success of any teaching department is growth in numbers and increasing interest in the subject. In 2021 our music classes will almost double in size. This is just for subject music and does not include the boys who take lessons as part of their enrichment in holistic terms.

One of the major disappointments for the boys was the fact that we were, unfortunately, not able to take part in the Eisteddfod in 2020. There were also disruptions to our usual participation in external Trinity and ABRSM exams. However, the good news is that they have now developed a system to cater for online testing. This means that boys can, if they wish, take part in an external exam at any time of the year instead of waiting for a specific exam session.

We congratulate the following boys who achieved distinctions:

Trinity College of Music:	*J White, Grade 4 Piano*
UNISA Theory Grade 2:	*S Bridglall*
UNISA Theory Grade 3:	*S Ender, S Hoosen and J Wiggill*

A special tribute from the Music staff and myself goes to our very strong group of subject-music matrics. They have been the first group of boys that I have taught since Grade 8 to finish at the school. They were instrumental in

the development of this department and have contributed wholeheartedly to the cause of music. A special group of boys who all showed great enthusiasm for the subject, we are very proud of what they have achieved and wish them all the best in their future endeavours.

We are very proud, too, of our Matrics of 2020 who achieved the highest ever marks for Music at College. All three boys achieved an A aggregate, with an average mark of 86%.

Mr S Stickells • Subject Head

Physical Science

The year 2020 will go down as the year in which the teachers learnt as much from the pupils, as the pupils learnt from us. The Physical Science Department was in full swing and up-to-date when the Lockdown was enforced. This meant that we were able to pick up the pieces straight after the Easter break and do our work online.

The work was chosen so that it was more theoretical rather than necessitating the use of complex calculations, and we tried to keep it to a manageable amount. Grades 10 to 12 were given work on a weekly basis and then had it assessed on MS Forms or Moodle.

It was a steep learning curve for everybody and one had to keep one's sense of humour. Typographical errors and some very funny videos emerged at times. Mrs Rembold held everyone in awe with her Zoom skills and Mr Trodd was the MS Forms guru.

Once we had the boys back in the classroom, work carried on at a great pace and we comfortably finished our syllabus in all three grades. The shorter Common Tests proved to be a very good way of assessing pupils at the end of the year.

The Physical Science Department was once again very pleased with the results achieved by the 2020 matrics. Twenty-eight boys achieved an A aggregate, I Maharaj achieving a healthy 92%. Some boys put in a great deal of work and improved their Trials marks by 20%. Boys who deserve special mention because they improved on their Trials results by more than 10% are J Bense, M Charfaray, M Fuhri, A Heydenrych, G Joubert, J McClarty, S Ningiza, N Nkalakata, Z Nzimande, B Pepworth, L Putuma, N Qwabe, M van Dam and C Vilakazi.

The whole class did us proud with an improvement of 10% on the trial examinations. This showed that even though we did have six weeks of non-teaching time, boys and teachers made a huge effort to prepare adequately for the final examinations.

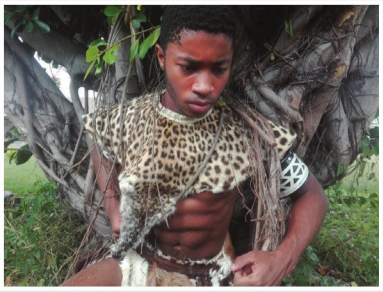
The department gained a new member in January, Mr Lethu Shongwe, who experienced a baptism of fire as a first-year teacher.

Mrs E Couperthwaite • Subject Head

Visual Art

The troublesome season of Covid-19 yielded some unexpected fruits. Initially, we decided to focus on the teaching of Art History, thinking that this would lend itself better to online teaching. While online learning is perhaps less encouraging of debate and discussion, the up-side was that boys were able to cover content more rapidly. They were forced to read their textbooks or research online in order to source information, which made them more active learners. By submitting written work daily, they had more direct and personalised feedback than is possible in the classroom. During lockdown, several Museums challenged people to recreate artworks in their own home. Going along with the trend we encouraged our matric boys to recreate some of the South African artworks from their syllabus, two of which are published here.

When lockdown was extended, we took on the challenge of teaching the practical component. Fifth Formers learned to paint in oils with the help of sometimes daily step-by-step videos. The assigned topic was "The Vase" and learners were encouraged to arrange something in a vase and then paint from life. They then photographed the day's work and sent it to their teacher for feedback.



Irma Stern's "Pondo Woman" (L) from which O Mlotshwa made his own version of entitled "Zulu Man" (R)

John Muafangejo's "New Archbishop Desmond Tutu Enthroned" (above) which L Shongwe copied (below)

The Fourth Formers enjoyed the idea of painting avenues of trees in a landscape. It was a complicated task under difficult conditions but the boys rose to the challenge. The year progressed and the boys gained confidence, enjoying an introduction to welding and then moving on to figure-study. Students produced some spectacular work in their final drawings. This is a very talented group of young men.

Juniors were kept busily creative with short daily drawing assignments that variously taught observation or other elements of art. The level of output was very high, and the feedback often indicated that pupils found this the most enjoyable part of their online learning day, so that they saved it for last, like pudding. After lockdown, some of the Third Formers learned the process of woodcut printing, with some splendid results.

During lockdown, we missed the stimulating atmosphere that often pervades the art room when boys are industriously painting, printing or welding amidst the smell of linseed oil and surrounded by prints of great masters' works – an environment that inspires and pushes boys to take a risk and try new things. However, creating art away from their peers forced boys to dig deeper and discover new things about themselves, resulting in art that was excitingly honest and personal.

The 2020 Matrics astounded us with their brilliant results – the average mark was 79% - the highest in over a decade. Twenty-seven boys achieved an A symbol and we believe that this is a sign that recommends Art as a subject-choice for future students.

Mrs S Osborne • Subject Head

isiZulu

The year 2020 has been a difficult one for everybody, especially our boys. The introduction of online teaching did not serve the majority of our pupils very well. Several things proved to be obstacles to both teaching and learning. The most notable was the fact that most of our boys could not afford data. Such difficulties proved that there is no substitute for a real live teacher. One could see the jubilation in the eyes of those young men when they got back to the normal system, which showed evidence of how much had they been missing the personal interaction with their teachers.

We had no choice but to soldier on. The Grade 10 class of 2020 appeared to be a very strong group, despite all the challenges they had to overcome. The results they produced were most rewarding. A big thank you to the teaching team for their hard work and dedication.

At the end of the third term our matric isiZulu results were good: 36 A symbols and a number of high B symbols were produced. However, to our astonishment, only 20 As were achieved in the final examinations. We felt that this was almost an injustice to our boys who had worked so hard throughout the year. Nevertheless, our consistent 100% pass rate is always pleasing and motivating. We will keep our fingers crossed that there will be no more disruptions and are hoping for a much better set of results at the end of 2021.

Mr J Mhlongo • Subject Head

OTHER DEPARTMENTS

College Museum/ Archives

The year 2020 was understandably a challenging one for the Museum and Archives, with the Archives Committee only able to meet once. However, there were many highlights in 2020:

- A temporary display on the Rugby World Cup was set up to honour College's RWC luminaries with interview footage of Jesse Kriel being played on the TV screen alongside this display.
- The first display panel on transformation in South African education, more specifically at Maritzburg College, was mounted. A special thank you to Mr Haw for his assistance.
- The Museum received a noteworthy donation from D Bestall (OC 1970), two of his SA blazers have been framed and will be displayed alongside photos and other memorabilia in the Museum in early 2021.
- On Remembrance Day, the school focused on the burying of the Unknown Warrior in Westminster Abbey, it was fitting for our guest of honour, Lt-Col Reggie Purbrick (MBE) to focus on World War 1, and remind us of that stirring story. The ceremony had a distinctly nautical theme, as College staff member and Special Member of the Old Boys' Association, Mr Jabulani Mhlongo, paid tribute to the 646 men, including 607 African troops, who died on the SS Mendi 102 years ago. Retired headmaster, Mr Ron Jury, highlighted a number of College sailors who had earned distinction on the seas, and in particular, the six Old Boys from both World Wars who died at sea or while on naval duty.
- Members of the committee were delighted to have played a role in the naming of the Media Centre as the "Margaret A'Bear Media Centre". Mrs A'Bear was the librarian at College for thirty-two years and laid the foundations of the excellent media centre that exists today.

Research and planning of a digital Academic Board are underway and will be finalised and displayed in 2021. This board will display the academic success of boys during their time at College and as OCs.

Mrs H Strachan • Museum and Archives Curator

Counselling

The monumental shifts in society brought on by Covid-19 this year have seen a surge in the demand for psychological services globally. Not only has the number of people seeking mental health services increased, but also people are experiencing unusual mental health issues that have required innovative and adaptive management. The College Counselling Department experienced its own significant shift and was taken over this year by clinical psychologist, Cassidy-Mae Griffiths. As a registered health professional, I am extremely aware of confidentiality and ethical issues and value open communication, integrity, honesty, and commitment to learners.

Reflecting on the year, it has not been without its challenges, but it has not been without its victories either. Owing to the national lockdown regulations, there have been occasions during the year when school has been closed for considerable periods of time. This has not meant closure of the Counselling Department, but necessitated adaptation. Service provision continued throughout, using teletherapy on technological platforms such as Zoom. The department has worked closely with the Boarding Establishment to ensure a holistic approach to interventions for College Boarders, including group therapy interventions. The department is confident that a valuable relationship has been forged and looks forward to the introduction of more therapeutic interventions within the BE in the coming years. There has been strong growth in the self-referral rate of boys as well as positive treatment retention rates.

Mental health has long been hidden behind a curtain of stigma and discrimination. Looking forward, it is a core goal of this department to develop and foster a climate of openness around mental health by increasing awareness of it and creating an environment in which boys are free to experience themselves fully and speak freely about their mental health issues. Individual therapy is currently the largest element of provision of service to students and we are optimistic that next year this can be extended to include various group therapy programmes and personal development workshops that reach a broader group of pupils. This department is committed to the values of inclusivity and professionalism to adapt and be responsive to the needs of the boys.

Mrs C Griffiths • School Psychologist

Information, Communications and Technology

Maritzburg College realises the value of information, communication and technology in our school and community. Technology is infused into every area of the academic curriculum, cultural activities and sporting environment. To support the various sectors of our College community we provide the following:

- Wi-Fi in the academic school-block, boarding houses and Indoor Centre.
- Learner Management System (Moodle) which consists of past papers, PowerPoints, video links to lessons, examination timetables, examination breakdowns and sporting highlights.
- Microsoft Teams a classroom management system that is accessible from Computers, Tablets, iPads and Smart Phones. Microsoft Teams allows the following benefits to the class:
  - File Storage for resources
  - Communications platform for Classroom Chats
  - Video lessons to reach absent students
  - File storage for PowerPoints, worksheets, and question papers
  - Creation of Assignments
  - Allows assignments to be uploaded
  - Online marking and immediate feedback
  - Daily Planner for the class
  - Access via computers, tablets and cell phones.

  - YouTube channel consisting of academic video lessons, sporting highlights and marketing features.
- Papercut, to ensure that every boy has access to printing.
- Three computer labs with up-to-date computers and software.
- Office 365 for students and staff, giving them access to OneDrive, MS OneNote, MSWord, MS PowerPoint, MS Excel and other Microsoft apps.
- State of the art Firewall which denies students and staff access to inappropriate content or cyber threats.
- Infrastructure to support iPads, tablets and smartphones.
- Senior Network Administrator, Junior Network Administrator, IT Development assistant and a Techsquad to assist students and staff.
- Regular staff-training and network sessions pertaining to the integration of technology in the classroom.
- D6 Communicator.
- Online Library.
- Online access to magazines and newspapers.

We are continuously researching and testing emerging technologies and techniques to ensure that College remains at the forefront of technology in education.

Every teacher has access to either a laptop, iPad or desktop computer. Eighty percent of teachers have been provided with laptops and iPads. This ensures that they have the necessary tools to provide a modern education for every student. These resources help to narrow the digital divide between student and teacher.

Mr J Maistry • Director of Digital Learning

Media Centre

This year has been a trying time for the Media Centre. While the first term went off quite normally, Covid-19 and the lockdown brought a host of new protocols to the whole school. The bean bags and couches had to be put away because they are cloth-covered and cannot be easily cleaned. Three quarters of the chairs were also put into storage. Newspapers and magazines were cancelled, and browsing of books was prohibited to avoid cross-contamination. Very few boys were allowed into the Media Centre at a time and it became eerily quiet. We would issue books, but the pupil had to request a specific book and the library staff would fetch it for him. The library staff became the catalogue and would help boys decide what they wanted to read. All fines were waived. We strongly promoted the eLibrary and PressReader because such digital readers preclude sharing.

Just after midyear, we said goodbye to Mrs Sandra Thorpe and Mrs Sue Bentley; the former taking early retirement and the latter moving to the UK. We wish them only the best for this next stage of their lives.

On 25 August 2020 the Media Centre was named in honour of Margaret A'Bear, a distinguished teacher-librarian who served College from April 1962 to March 1994. We are now known as The Margaret A'Bear Media Centre incorporating the Memorial Library.

Another good thing happened during early November: workers began breaking ground to set the foundations for the extensions to the Media Centre. These extensions will go over the Second Form quad, and will create more space which we will fill with chairs and tables to allow more students to spend time in the facility.

2020 has definitely strengthened our resolve and we have found new ways to continue the work of the Media Centre, albeit in a more limited manner.

Mr R Gutteridge • Library and Information Resources Manager

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CREATIVITY AT COLLEGE

ENGLISH WRITING

My Inner Landscape

Experiences develop our character, but it is our thoughts that determine our actions. These thoughts hopefully come from a healthy mind with an intricate inner landscape. My own is vast and populated with areas designed for specific emotions and moods, such as the forest that I occasionally visit… In and among the trees the lights and sounds of the outside world are subdued and absorbed by the thick foliage. It is an excellent place to lie, propped-up against a tree and reflect. I have also spent time here planning for future events but in all honesty, I have definitely not spent enough time in this forest. The darker, more remote regions hide maze-like caves. My darkest fears lie hibernating within their depths. These fears begin to stir when they sense unease.

When I do venture to confront my demons, I can hear the echo of my scared voice shooting back. I have positioned these caves to make it easier to suppress my darkest thoughts. Under the sparkling veil of the night sky lies an expansive lake with a glassy surface that mirrors the heavens above. The calm waters are able to apply a sense of serenity to anything along the water's edge allowing me to sit on the pebbled shore in a peaceful state. It is the perfect quiet space within my head. A small stream winds away from the lake and quickly leads into a raging river. The charming water seems to boil just as furiously as my temper and the deafening crashing of the rapids block out any thought that isn't intense rage. It is difficult to return to a peaceful state once dragged away by the current. Alongside the river runs a network of canyons that have been gouged into the land. I peer down over the cliff and see the dark, doubt-filled shadows that can trap and strangle me with my own self-loathing. In these corners the light cannot reach me, unlike the lush meadows above. In the meadows the grass has a sweet scent of success and the light rays shower me in their golden positivity. The air itself is pure bliss! This is where I find myself when I am highly satisfied.

Despite this, my favourite spot is actually further up. In the sky I float amongst the clouds in a dream-like state. Up here everything is light-hearted, and my imagination runs free. I am able to concoct my wildest ideas and have my most senseless thoughts. I find it intriguing how the least tangible place is where I feel the most alive and free. This is because the ability to wonder, dream and have hope are essential to having a healthy mind.

I Maharaj (Sixth Form)

Sweet revenge

The smell of blood still lingers in the room; its ugly stench is etched in the carpet on the kitchen floor. The smell of blood never leaves your nose, especially when you're the one who spilt it.

From a very young age I have witnessed horrible scenes. Moments of abuse that I still struggle to understand. Such memories don't just go away, especially when they are forged in your own home. I hold memories of my mother's suffering, the pain she endured at my father's hand. I have seen her being dragged down the stairs like a rag doll, and this was no rare occurrence. Normally I would run and hide because I was young and weak, but I tried to help her once. All that my efforts got me, was a bloody nose from father's back-hand that threw me across the room. The pain that I felt was nothing like I had ever felt before, yet it was only a fraction of what my mother felt on a daily basis. It was upon this realisation that I made a promise to myself. I vowed that one day I would get my revenge, especially for my mother. The idea of revenge became a driving force in my life. Everything I did revolved around my desire for that sweet taste. I dedicated my life to preparing for that day. I trained every day in order to become bigger and stronger than my father. The thought of revenge consumed me. It grew stronger as the years went by and the thought of revenge became more desirable. In my mind, the day of father's judgement would be glorious.

One evening, a week before my eighteenth birthday I heard a loud banging sound. The sound was shortly followed by my mother's voice as she sobbed and begged for mercy. At that moment I knew that the monster had done it again, but this time it felt different. This time I wasn't overcome with fear, instead I was angry. I stormed into the kitchen with my fists clenched, breathing heavily as I stared into this monsters eyes. The tension in the room was heavy, and he could see the fire in my eyes. He said to me in a condescending tone, "Stop being foolish and go back to your room before I slap you too boy." It was then that the opportunity presented itself. I lunged at him and struck him on the nose with all my might. Blood splattered everywhere as his body dropped to the floor. He was out cold. I had done it. Revenge was finally mine.

I felt like a giant as I stood over his unconscious body that was sprawled on the floor. I had waited my whole life for that moment, but the feeling was not quite as I had imagined. As I stood over him, I finally knew what they had felt like all these years as he stood over my mother. Revenge was not as sweet as I thought it would be. Somehow, my hunger for sweet revenge had left me with nothing but the bitter taste of regret.

T Mbatha (Sixth Form)

Stolen Glimpses

The man lifted his head from his desk. The dark spot under the door quickly disappeared. Suddenly a yell broke out, a brisk walk turned into a frantic dash for safety. Boots sounded along the corridors. More voices. After what seemed like an eternity, the professor, now janitor, burst out into the crisp, polished air of December, closely followed by storm troopers. His stolen glimpse, a weapon. Into the crowd of pin-striped pyjamas he slid effortlessly, like a crocodile into the water. Alfred squeezed his way through the lice-infested sea to reach his barracks. The triumphant sound of the band welcomed the new 'visitors' to their place of living for who knows how long. However, this was not the only use for the band. They also helped cover up the sound of digging coming from the barracks.

By now, the janitor had removed the charcoal mark from his arm and the number seven at the end of his tattoo had now become a one. The storm troopers were now in the yard, grabbing and looking at everyone's arms. Alfred burst into the barracks, his chest heaving. The numbers he had just seen were engraved into his head. The tunnel was just about complete, it ended fifty meters north-east of the barbed wire fence that surrounded the camp. The spoons that had been used as shovels were now flat and useless. Outside the guards had rounded up several suspects, threatening to shoot them all if no one owned up. Five shots rang out in quick succession. That night was the night that they would finally leave this hell and expose the truth to the world.

As nightfall came, the men slid into the dark hole and disappeared into the night. Alfred looked around one last time before he too slipped away. The men emerged into the biting, flood-like air of the free world. The lights passed over the forest like eagle eyes. Suddenly they stopped on a glittering object – the golden bracelet of one of the escapees. A blaring sound of an alarm broke out, the patter of machine guns began. The man next to Alfred let out a shrill squeal before falling to the ground. Adrenaline kept Alfred going despite the biting cold and yelling of men and dogs close behind.

After about twenty minutes Alfred came to a halt. Behind a tree he heard a rifle being reloaded. His heart sank. A young girl emerged, a member of the local resistance. She beckoned for him to come. The goal was not complete, he needed to get to the Allies and expose the frightful truth. After days of ducking and diving Alfred was only yards from the Allied lines, he had done it. Only a few farm lands to cross, no Germans. A lone shot rang out. Alfred felt the warmth envelop his body. He fell to his knees. An old farmer stood with his hunting rifle behind him. "Thief" he muttered under his breath and walked away to call the police.

J Muggleton (Sixth Form)

The Smells Were Pungent and Around Every Sense

The smell was dreadful… it filled my nose and my eyes were blurred by tears. With every breath, the battle within me raged to prevent me vomiting as I struggled through that despicable odour…

It was dark and cold as I sat peering through the telescope across no-man's land. It was deathly still with the odd crack of a sniper rifle in the distance. The air was thick with the stench of mud and gunpowder. I sat there in the mud with chattering teeth staring out into that lifeless abyss. As the sun rose, my stress increased with the thought of the rumour of an imminent attack.

Everyone we passed, struggling through the knee-deep mud in the trench, was emotionless. We had been bombarded up until today, yet today it was silent. This made everyone nervous. I waded to my foxhole where I started my kerosene stove to heat what little food I was able to scavenge. Pea-soup and horsemeat, the only appetizing scent in this entire area. The aroma filled me with a glimmer of happiness.

Suddenly my heart felt heavy and I felt an intense vibration. The rumour was true… I fumbled for my rifle and splashed my way into a firing position as a high-pitched whistle sounded the alarm. I peered out from the trench to witness the terrifying scene of the enemy sprinting towards us. We loaded our rifles with clumsy fingers and with knots in our throats aimed out across the abyss waiting for our command. "Fire!" The sound was deafening as we emptied our magazines into the enemy. The smell of the hot rifles made our noses tingle. The sensation of the smooth Lee-Enfield bolt being opened and reloading another bullet is a sensation that will forever haunt me, as I feel the tender tickle of the trigger on my finger, the light pressure and tension of my entire body as the recoil throws me back while I commit another senseless murder.

As we repeated this process the whistle blew the signal to charge. Every scent was around as the blood-curdling scream exited my mouth, while charging across that despicable scene. I heard the rattle of an enemy machine gun in the distance and suddenly brothers beside me were mowed down. I threw myself into the enemy trench, pinning an enemy down where I embedded my bayonet in his chest and watched the life leave his muddy face. In a matter of minutes, the battle was over and there I stood in a mass grave. The stench of death filled my nostrils and made me sick to my stomach. My skin crawled. Every sense in my body was in overdrive. The stench of rotting corpses in the mud will forever be embedded in my mind as we struggled through the trenches finishing off the stragglers and wounded. Every sense was aroused and my skin crawled while I plunged my bayonet soul-deep into a mortally wounded soldier.

To this day those pungent smells haunt me. Everyday my skin crawls with the sensation of acts I had committed and feelings aroused in me for the atrocities I had carried out, they could only have been created by a devil. I was just a boy fighting for king and country, yet now I fight for sanity and any glimmer of hope that saves my mind from those atrocious memories I can never forget.

M Smith (Sixth Form)

B Gademan (Second Form)

Forever

I stare hopelessly into the void. A dark ocean of emotions thrashes about in my mind. Each memory is a despair-filled wave that throttles me to my core and leaves my eyes glassed in pain. My thoughts scream as they gasp for air in the savage tide. One-by-one… they each sink… into the depths. Somewhere among the crashing waves and the desperate screams, I hear my name. "Alex," my mom says, as she patiently rubs my back. I blink away the tears and turn my attention to her as I glance up. She motions silently to the lectern, showing me that it's my turn to say a few words. My hands tremble as I grab the pew to stand up. I heave myself up and solemnly make my way forward, one sluggish step at a time. I reach into my back pocket and pull out the page on which I wrote the eulogy. I lay it front of me as I take a deep, shaky breath and glance over the meaningless words in front of me. With tears beginning to stream down my cheeks, I grab the page and toss it aside. "It's not fair," I manage to say. "It's not fair… Just a week ago, Clara and I were lying on a beach together, under the stars. That was where I proposed, but I can't bear to go back there anymore. I find it hard to go anywhere, in fact, where every room is filled with haunting memories. Every time I look in the mirror, I see her face next to mine. Every time I listen to music, I can hear her singing along… but she isn't there. She can't sing, or laugh or even smile, because she was taken from us. It's not fair… All of those happy memories we made no longer make me smile. They don't fill me with an overwhelming joy. They make me feel empty. There's a Clara-shaped hole in my heart that will never be filled. I miss her. It's not fair…"

After the service, everyone mills about in idle chatter, some of them passing by to pay their respects. They all sound like stuck records. "I'm sorry for your loss." "Life has a bigger plan." No. Life doesn't plan. Life plays. Life plays its cruel game of life and death, love and loss, hope and despair, and foolishly calls it balance. Life dangles the promise of forever right in front of us and we chase carelessly after it, but in the end, all we are ever left with are stolen glimpses of everything we can never keep. We all end up as forgotten husks, who got lost on our way to forever.

A Westley (Sixth Form)

C Reardon (Third Form)

M Mafanya (Fifth Form)

The droplet of a memory

The air was crisp and cool, my breath escaping in puffy white plumes as we climbed higher and higher up the mountain. Above us, the sun was just beginning to colour the horizon crimson and the valley below was shrouded in an eerie mist. We carefully followed the path which had been chiselled into the side of the rock-face. One weary step in front of the other as we methodically made our way closer and closer to the top of the mountain. At times the path became so steep that it switched back and forth as we carefully navigated our way upward. The path meandered in and out of the folds of the mighty mountain, talking us into deep crevices with massive Yellowwood trees that towered above, like sentinels keeping guard of a castle. Little streams gurgled quietly through cracks and fissures, and moss-encrusted logs lay alongside the path. Butterflies flittered from branch to leaf and all around us birds chirped cheerily as we trudge on – our breathing rhythmic and our steps regular. Climbing through the gorge, we stopped for a rest on a massive, flat rock beside the river. It was covered in frilly orange-and-grey lichen and years of erosion had created tiny indentations all over its surface. I took off my boots and dangled my feet in the icy water until my toes turned purple and ached from the cold. Dad and I sipped on hot chocolate and nibbled on biscuits as the bark of baboons echoed through the ravine below us. We sat in silence, comfortably enjoying Mother Nature; no need for conversation or idle chit-chat.

The higher we climbed the more difficult it became to breath and I could feel my calf muscles aching with every step. But I knew if we just persevered, the view from the top would be reward enough. We scrambled up the last little bit and looked beyond at the magnificent scene from the summit. Grass stretched out before us in a waving sea of pink and gold. We stood transfixed as we watched the sun rise; its warm glow catching the droplets of dew hanging delicately on the tips of the grass. I knew in that moment that this Drakensberg hike would be the first of many my Dad and I would undertake together. While the vivid memories I have of that experience will eventually fade – like droplets of dew evaporating in the morning mist – that feeling of achieving something together, the exhilaration of conquering the mountain, of savouring nature's beauty all around us – that would last forever. The special bonding time with my dad will remain my droplet of a memory.

G Emberton (Fifth Form)

A Misty Horizon

I woke to the sweet and delicate chirping of a robin perched upon a scarred and blackened tree trunk. The stretch of no-mans-land and the distant thud of dropping shells immediately brought me back to my reality, hell on earth. As Desmond woke beside me, I could see how the innocent and almost hopeful look on his face met the sad realisation of what was in store for us. We popped our heads over the edge of our trench, to search for the safest route to survival. There was no point in searching that morning; the mist was so thick that we could barely see fifty metres from where we were standing. At that moment it seemed to me as if the mist was against us, always hindering our way forward, telling us to turn around and give up. That wasn't us though, we were going to see this through no matter how difficult and dangerous it was.

All too soon, the colonel began commanding us into positions, ready to ascend into no-man's-land. Desmond and I said our last prayers together and then we knew our time had come. We clambered over the edge. I lost all sense of humanity and belief as one by one the men beside me were falling to the ground. The only thing that passed through my head was to keep moving forward. Not too far off, I could make out an incident in the landscape and without thinking I made a start towards it. Struggling for breath, I noticed Desmond flailing alongside my divot, harbouring a wound to his shoulder. Within a couple of moments, Desmond and I were huddled together, grateful that we were able to see each other once again. It was as if we were back at the farm, playing hide-and-seek with my younger brother, when we were all just children. At that moment, a whistling noise began to grow in our ears and before we could react, everything went dark.

The sound of calm and gentle voices began kissing my ears as I slowly opened my eyes. For a moment I thought it was just the same bird and that would meet the same, sad realisation of being stuck in the trenches, but then a familiar voice began to cry, "Daddy!" It was my family and I was back in safe hands. Trying to stand up, I realised my legs were heavily bandaged. My family told me that both were paralysed. Tears began to fill my eyes, but then they stopped. I realised that although life was misty and unclear, I would be able to get through with those who cared for me the most, like Desmond who had been with me at the top of the trench on that misty morning.

J Lalor (Fifth Form)

A Keith (Fifth Form)

Our deepest fear is not that we are inadequate. Our deepest fear is that we are powerful beyond measure.

– Marianne Williamson

You are strangers but during the war, you are brothers – united as the Allied Forces. You defend the innocent and fight for justice and glory. You are patriots serving your nation! These were the lies that indoctrinated millions of youthful and virtuous boys and accustomed them to venality. We boarded the ships. We left our families behind. We lived in the trenches, our orders came from supercilious men in suits and ties. Our objective: defend the line at all costs, advance if necessary, but we do not move a centimetre back. However, all that I can do for now is hope that I will see the sunrise again tomorrow.

The commander's whistle breaks the silence. A wave of adrenalin rushes though our veins as we clamber over the blood-stained sandbags into hell itself. We were the next offering, the next sacrifice to this futile act of war. We were impervious to the machine guns, spitting bullets: every short sharp erratic burst signals another death. Is this the justice and the glory that we have been fighting for? An incomprehensible truth is exposed as the fog retreats – a cemetery of corpses. The pungent smell of abandoned limbs hooked on barbed-wire, hung in the air. We stood mute and bewildered as the remnants of the cloth and skin floundered over the remains of the sleeping men – frozen in time, a reminder of the horror. A deluge of shells bombarded us, sporting our names. Myriads of craters scarred Mother Nature. Undeserving fathers and boys were buried – dead and alive. These men will be remembered by nothing more than a white cross graced with a poppy. However, the suffering that mothers, widows, and children will experience is insurmountable. I have thrust my bayonet into the abdomen of a young German soldier and watched as his trembling corpse fell to the muddy ground.

It was at that moment that I realised that wars cannot be won. One side simply loses less than the other. Those men in their suits and ties have unscrupulously mangled the lives of millions of men, including mine. The war is not over. It might be for the men in their suits and ties but for me, and all my brothers who fought alongside me, the war continues daily. Those men are powerful beyond measure.

They are the real enemy.

J le Roux (Fifth Form)

Childhood's End

The inebriated man stumbled homeward, the road ahead swaying like a battered boat harboured in the bluff from whence he was travelling. His putrid breath of rum filled the salty air. The sky above him bore no stars; the modern-day Gomorrah had defiled more than just the land and the bay. As the man walked, unaware of the cold around him, the stalwart moon finally began to falter. The fast-arriving light brought with it a thick mist, atypical of this coastal city.

Although foreign to him now, the sight of the mist on the horizon transported the old, intoxicated man back into a simpler time. Tired and far from home, the incorrigible dipsomaniac found a boon for his tired legs on a rickety bench. Lying down, he allowed the memories to overcome him. Memories of youth in the mountains, his childhood abode where the mist set so thick that it limited his sight to little more than a meter before his eyes. Memories of rolling fields of gold on which frost could be found deep into the day. Woe to those less fortunate than he, those who never ventured down unknown roads, just to find the end. He thought of how he pitied those who had never felt bramble grabbing at their legs as they pushed their way through an unbeaten path. Those who avoided climbing trees for fear of falling or stayed away from the forest for fear of not finding their way out again.

Sitting upright, the drunk began to feel sorry for himself. His childlike spirit was gone. Needing to make a life for himself, he had left his home in the mountains. The prospect of life in the city, walking alongside fellow debonairs and driving fancy cars, had attracted him like a moth to a flame. The man had become a victim of the capitalistic city. He had traded his childhood for reputation, his innocence he had traded for a slightly higher pay cheque. The sorrows that came with his loss, he drowned in the pub. Night after night, his routine was unchanged. Now he sat, forlorn, depressed, and suddenly acutely aware of the cold. Sleep began to seem very attractive to him as the sun began to rise.

M Pearson (Fifth Form)

The lonely king

In the kingdom of Librianova there lived a power-hungry man called Merrick. He wanted nothing more than to be a king. It was his greed and selfishness that brought tragedy to the once proud kingdom.

The castle courtyard overflowed with people listening to King Michael's announcement. "With no heirs and a terrible illness, I must find a man who can take my place as king," the king shouted across the courtyard. "If you wish to take my place, you must kill the horrible sea monster and bring me back five of its scales." Merrick was so excited. He knew that he couldn't kill the monster, but he was excellent at making deals.

As the sun rose over the water, Merrick rowed out to sea in search of the monster. When he could no longer see land, the monster rose from the water. Its purple scales gleamed in the early sunlight. Merrick trembled from head to toe as he stared into the black eyes of the gigantic creature. "I know why you're here," the monster's voice was loud and shook Merrick to his core. "You wish to make a deal with me instead of fulfilling your king's wishes." Merrick was too scared to talk and so he simply nodded his head in agreement. "I've seen you make deals before, Merrick. You could be very useful to me. You're an excellent liar!" the monster grinned and summoned five shells from the sea floor. It magically turned them into purple scales and dropped them into Merrick's boat. "You must send me a ship full of people every month. If you fail to do so, I will send heavy rains to drown you and your kingdom." With that, the monster disappeared. The king died and Merrick ascended the throne. As promised, he sent out a ship of people every month to be devoured. Of course, they thought they were going on a treasure quest. The people of Librianova began to grow suspicious of whether Merrick truly did kill the sea monster. They began to throw things at him as he walked through the streets and sent death threats to him whenever a ship did not return.

Merrick began to fear the citizens and ordered the royal wizard to make him a mask of invisibility. He wore the mask all the time. It was heavy and grew tighter every day until wearing it was no longer a choice.

A year passed and Merrick became even greedier. He would go into the houses of the people whom he sent to sea and take every piece of jewellery he could find. He became so rich that his library was filled with gold, jewels and artefacts. He became so distracted by his wealth that he did not realise how small the kingdom's population had become. He had sent out a ship the previous day with the last of his people on it and now he was the king of no-one.

A month passed and Merrick ran out of food. There were no farmers and no cooks. No bakers and no butchers. He became so weak that he could not lift his head. The mask of invisibility kept him stuck to his bed.

One-night, huge clouds gathered in the sky and the heaviest rain in history began to flood the kingdom. Merrick could only watch as the water rose above his windows and burst through his doors. He tried to swim but his mask held him back.

The water finally rose over the flag of Librianova which stood at the highest point of the castle. The rain stopped as suddenly as it had started, and the clouds disappeared from the sky. The water became calm and reflected the moon and the stars shone as if nothing had happened.

J Peens (Fourth Form)

E Towani (Fifth Form)

The Majesty of the towering trees

They stand with pride and presence and withstand the harshest storms. With their veins hidden in the marshy ground they can stand up tall with great posture. Wearing their brown and green uniform, they are ready to serve throughout the seasons. In summer they flourish and display their beauty like a male peacock wooing his mate. With pride, they show off their beauty for everyone to behold. Standing with shoulders apart and their chests out, they will demand your attention. Bright, multi-coloured flowers cover them while life hums and whispers on their lengthy, rough branches.

When autumn strikes, they slowly lose their greenery. Steadily they shed their beauty, leaving traces of orange and yellow clusters at their base. Brown and orange leaves rain from the sky and scatter far and wide. An ocean of bright and warm colours floods the ground as the trees become stripped from their leafy outfits. The cruel winter leaves them bare, with no trace of life. With heavy snow on their backs they lower their heads and hide in shame as they stand naked. Their thin arms are stretched in all direction like bristles on and old paint brush. They weave their thin arms to form a network of branches that look as delicate and precise as a spider's web.

A resurrection occurs during spring and it gradually restores their decorative coverings. Life returns to the dormant giants as more greenery reappears. Their thin, scaly forms are slowly covered again, and their dignity is restored. They start to appear proud again and begin to flex their shoulders. The majesty displayed by the trees will never cease to amaze me. From their humbled shape during winter to their proud stance in summer, they will always be on my list of the 'Wonders of the World'. I hope we can appreciate these royalties and understand their importance on this Earth.

T Zimu (Fourth Form)

The view from the top

If you've climbed a mountain before you'll know as well as I do that the view from the top depends on the landscape below the place you came from. Your pose affects what you see when you look down on what is below. When humans become successful, we don't just forget the situation from which we come. We remember our friends and families and spend time with them. We get to the top of the mountain, drop our hiking bags there, and run back down to help our hiking group. We encourage them and help them to carry their bags up the mountain because someone did the same for us. Sometimes the mountain shifts and changes shape due to some very weird tectonic plate activity and the going gets tougher midway through the climb. Sometimes you might find a random ski lift that someone has set up for who knows what reason. (Maybe they expect snow?) Once in a while the mountain might decide that it is a volcano and that it wants to rain molten rock on those trying to climb it, and all one can do is dodge the lava rain and hope that you don't get hit.

Some may argue that it is safer to stay at the bottom where you can't slip on loose stones and bounce all the way back down and the lava normally stops before it reaches the valley. To that I say this – living on the mountain keeps you safe from floods, and landslides don't stop until they reach the base of the mountain. Anyway, the view from the top is great.

S Pretorius (Third Form)

An exciting opportunity

A big factor in life is opportunities. You may have the dream and the will to achieve that dream but you need opportunities. For many people, they only have one opportunity to achieve their dreams. Seize the day! Take every opportunity. One day it will pay off.

It was a mundane Sunday afternoon. I was a twenty year-old man lying on the couch. I was an aspiring movie producer. Years ago I had written a script. It took months to write and by the end I was exhausted. I had been laughed out of every meeting, idea pitches and studios. One day that all changed. I had received a call from an American number. I answered, very confused. The thick accent threw me off. An American studio wanted me to pitch a script idea for them. The problem was I didn't know which script! To this day I have no idea how they got my script.

I had to leave right away. The studio ahd offered to pay for my flight and accommodation. I was nervous to travel in a dangerous tin-bird but it got me there safely. I stepped out and thought, "Wow! America!" A driver was waiting for me. I looked through my scripts still unaware of the one they had liked. I arrived at the studio and spotted many directors, actors and producers. I was ushered into the boardroom with the man from the phone. I asked, with embarrassment, which script they had liked. Confusion struck my face as they told me it was the one from years ago. I explained the script and they loved it! We then arranged for a cast, director, camera-men and everything else we needed. Everything came down to single word. "Action!" The final product was amazing, everyone thought so. That experience taught me to take opportunities, never be scared and never give up!

C Raw (Third Form)

This classroom now

My pen glides soundlessly across my page as a loud lawnmower causes a racket outside, shattering the peace. Hein wears a face of utter confusion, and his red mask hides the gum he has just put in his mouth. The class is silent but for the tick-tocking of the clock. Mrs Orchard is typing something on her computer as a black bird chirps as it flutters by the window. The cloudy, cold, grey October morning dulls the mood. Haines is laughing at something Goleman has said and Akoob tells Haines to shut up.

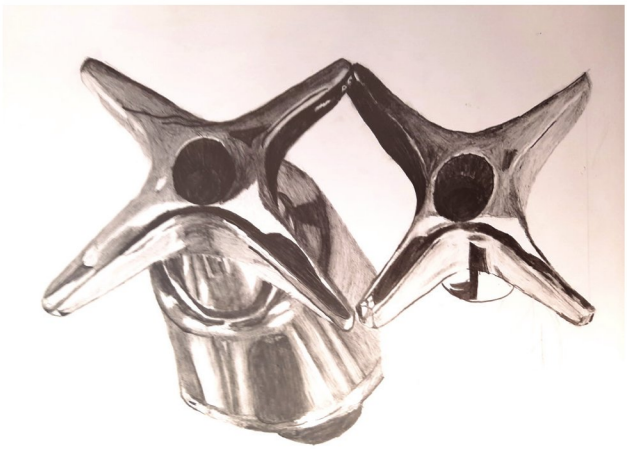
J Foster (Second Form)

The Start of a Friendship

It is the start of a new term and I'm pumped for this term of school. Last term was good but I could have done better in everything. I could have achieved better grades, I could have worked harder in cricket and I definitely could have made more friends. My two best friends are Amber and Jenny but they are in a different class so we only see each other during break. However, there is a new guy joining my class. His name is Jordan and I am hoping to make friends with him.

The sun is shining and the birds are singing. For the first four lessons of the day I sat next to the new kid. Jordan didn't talk much and when he did, he sounded very uncomfortable. This carried on throughout the day until I decided to talk to him in the last lesson. I asked him if he had enjoyed his first day but he snapped at me and said that it was none of my business. I kept trying to talk to him for the rest of the week but he snapped at me every single time and told me to stop annoying him. That was the end of the week but on Monday there was a breakthrough. He said that he had been depressed and that he was sorry for being harsh. I forgave him and he sat with me at lunch. I think it's the start of long friendship. Things are looking up this term.

A Akoob (Second Form)



L Gasa (Fifth Form)

A letter to my brother

Dear Finn

I hope that everything in paradise is everything we thought it would be. I hope that the big man up there is looking after you. I ask him every night to do so.

I really miss you. Ever since you left it has not been the same and even though you stayed with us for less than three weeks, it was the best three weeks of my life. I did not know it then. Leaving us was difficult. More than difficult. The World had one less awesome boy. But please do not worry, it is not your fault, it was your time. Every time I hear your name I feel like crying. But I don't because I know you would not want me to. My birthday is coming up and I hope that you will be there when I wake up. I just hope I'll feel your presence. You would have been eleven this year. You would have already met Sam and you would be living in one crazy family.

Just remember that we love you so, so much. We love you and miss you. We cannot wait to see you when the time comes. I love you.

Your loving brother

Callum

C Henderson (Second Form)

The sound of the jungle

"You're it!" said Juan as he touched me and quickly ran away into the dense forest." Oh, its on!" I shouted as I jumped up tree and ran along the branch as the muddy bark fell off. I jumped down the vine, picked up a clod of mud and threw it straight into his face. We laughed as we ran into the bright forest and at that moment, it was as if all the pain, the suffering had all just stopped for a second and we were enjoying life.

It was a beautifully clear morning in the forest. Juan and I stopped to catch our breath near the river. I started to drink as Juan pushed me in. I pulled on his grubby clothes and he came in with me. We swam around in the crystal clear water and had a diving competition over a huge log. We stopped to sit and listen to the sounds of parrots and larks. It was as if all the bad in the world had disappeared, but I was wrong. As we slid down the muddy hill into the bog, I felt that something wasn't right. Then I heard a scream and the powerful blow of a gun. We ran at the sound of terror and Juan and I were separated. I hid behind a tree for cover but two Japanese soldiers took me by the shoulders and dragged me out. I fought as I saw Juan screaming to try to avoid the men. However, as fast as it started, it ended. I heard the ear-splitting sound of a shotgun, and Juan fell to the floor like a rock. I broke free from the soldiers grasp and grabbed him as he looked into my eyes. The bright blue eyes, once filled with happiness, were now as white as snow. I resisted as the soldiers tried to pull me back, but it was too late. He lay motionless in the mud, never to see the light again.

J Kloppers (Second Form)

G Nel (Sixth Form)

K Hardy (Sixth Form)

Nature

Nature is beautiful. It is everywhere around us and there is almost no escape from it. It can be scary, like a spider web or a dark cave, but even those things are beautiful in their own way. It is home to wonderful animals like monkeys who live in the trees, worms which live in the soil, and birds that make nests and chirp their melodies in harmony all day long. There are also the landscapes like a beautiful waterfall, its flowing water which plummets to the ground, or lakes which are amazing for skipping stones, or rivers in which the water is glistening and shining the sun off its surface, like a mirror. Then there are the tall trees to climb and see a magnificent view of the landscape from the top and the woodpeckers going at it to make a home for themselves and the amazing long grass, still wet from the morning dew. The breath-taking flowers with all the colours of the rainbow are showing off their amazing pigments like a trophy they have just earned. The bees are buzzing around, collecting pollen from them in exchange for fertilization.

It is also the perfect place to have a picnic and socialize with friends or just to relax and breathe in the fresh air of the forest. So even though Nature may be dangerous or scary there are still so many things to cheer you up, or to comfort you, or to calm you, so take a trip and gaze upon our glorious Earth and Mother Nature.

K Trollip (Second Form)

S Shongwe (Sixth Form)

M Kelly (Sixth Form)

AFRIKAANSE SKRYFWERK

Help my, Here!

Here, ek dank U vir die voorreg wat U vir my gegee het om vandag hier op my knieë te kan sit en met U te praat. Moedeloos en verward kom staan ek voor U met 'n siel … stukkend en gebroke. Here, ek is verlore, soos 'n skaap in 'n bos, op soek na sy herder.

Die rede hoekom ek so voel, is omdat ek geen passie vir die lewe het nie. Daagliks word dieselfde roetine gevolg: ek word wakker, gaan skool toe en kom snags by die huis aan soos 'n luiaard wat in die bome opkruip. Ek het geen lus vir die lewe nie, Here, en uit die diepte van my hart kan ek sê dat ek nog niks bereik het nie.

Ek is soos 'n kaptein op 'n skip sonder enige rigting of finale bestemming. Die golwe is sterk en die winde woes, met 'n sukkelende motor om die struikelblokke van die lewe te bekamp. Ek stel u teleur, daarom vra ek U om hulp … om die donker wolke van onbenullighede voor my weg te neem, sodat ek U, my Suiderkruis, uiteindelik kan sien, en die Lig van U, as my ligtoring, te gebruik om veilig tot ruste te kan kom. Dit is die rigting waarin ek wil vaar.

Ek dank U vir 'n wonderlike gesin, daaglikse brood wat U vir my gee en 'n huis om in te woon. U het vir my alles gegee wat ek wil hê, maar, Here, ek was blind gewees en ek het nooit die toerusting gebruik wat U goedgunstiglik vir my geskenk het nie.

Here, my siel is verlore, maar U is my herder en U sal my vind en my red. U het my as 'n sterk skip gebou … gemaak om standvastig in die see van die lewe te vaar. Maar sonder U as my Suiderkruis en my Ligtoring, sal my finale bestemming op die rotse beland.

Ek vra U om hulp … in U Naam. Amen.

B Dry (Sixth Form)

Donker tussen die sterre

Jy's die donker tussen die sterre.
Altyd daar
Na my sonnigste dae,
Op my donkerste nagte …
Onselfsugtig,
Want die sterre trek al die aandag,
Maar
Sonder jou kan hulle nie vonkel nie.
Sonder jou …
Die donker tussen my sterre …

AJ Westley (Sixth Form)

Dankie, Pa

As ek na myself in die spieël kyk, sien ek my nat hare en die sweet wat drup. Ek was my gesig en kyk weer. Daar is geen verskil tussen my trane en die waterdruppels nie. My gedagtes skree: "Help!" Ek haal asem. Een … twee … drie. Ek voel die metaal wat ek in my regterhand vashou. Ek kan nie meer die keuse wat voor my lê, ignoreer nie. Ek moet die probleme wat voor my lê, konfronteer. My gedagtes flits terug.

Ek onthou die gelukkige dae uit my kinderjare. Net soos 'n sprokie was my lewe met glimlaggies gevul, 'n gelaggery en denkbeeldige wedstryde. Ons gesin het iets spesiaals gehad. My ma en pa het die beste span in die wêreld gevorm. Ek kan nou nog die geluid van my ma se gelag hoor. Geluk en vrede het by haar uitgeborrel.

Dit was ook die geluid wat ek daardie nag gehoor het, toe alles verander het, maar hierdie keer was dit 'n bose een. Een wat sê dat sy nie meer omgee nie. Ek sal nooit daardie beeldskone gesig vergeet wat die skokkende nuus aan my meegedeel het nie. Van daardie oomblik af het ek 'n vreemde ma gesien. Dit was nie die ma wat ek geken het nie. Al wat ek voor my kon sien, was daardie "ander man". Daardie man was nie my pa nie.

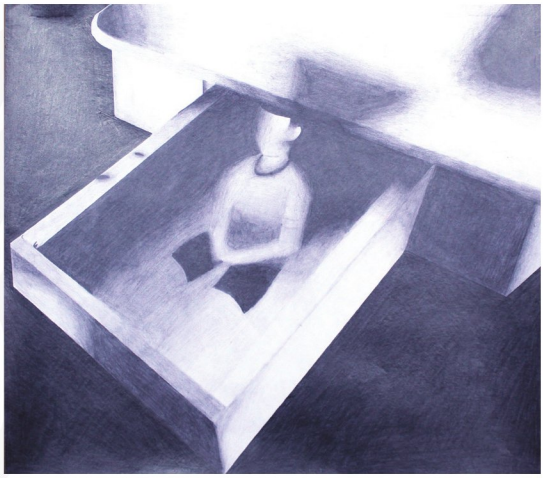
Ek gryp die metaal in my hand nog stywer vas … en tel weer … een … twee … drie. Ek kan dit nie doen nie. My gedagtes skree weer: "Help!"

Daardie "ander man" het ons lewens kom verwoes. Die huis wat ek geken het, is nou stukkend. Vir altyd.

Ses jaar later staan ek voor hierdie spieël en weet een ding. Ek is lief vir my ma. Alhoewel niemand in hierdie huis meer dieselfde is nie en, alhoewel niemand die letsels en skade kan vergeet nie, het ek my ma volkome vergewe. Sy was altyd daar, maar soms op 'n afstand. Toe Pa … toe Pa siek geword het, was sy daar. Hulle was weer soos die span tydens my kinderjare … en toe is een deur die Here weggevat … en hierdie keer was dit nie my ma nie.

Ek staan nou met die geweer in my hand. Dit voel asof dit my laaste uitweg is. Ek is net op soek na hulp! Dan voel ek 'n hand in myne. Daar is niemand in die kamer nie, maar ek weet wie hier is. Ek besef dit nou. Ek probeer hierdie innerlike stryd voer, asof dit my eie is, maar ek vergeet dit was in die eerste plek nie my eie nie. Ek weet Hy is hier. Ek weet ek is nie meer alleen nie. Daar is 'n lig van hoop. Daar is nou hoop vir my, vir my ma, vir my toekoms. Dankie, Pa.

T Katzenellenbogen (Sixth Form)



K Hadebe (Sixth Form)

'n Nagmerrie op die strand

Die wintersnag was lank en uitgerek soos 'n ou visserman se baard. My gesin het 'n onvergeetlike vakansie by die see beplan. Die see was koud en stormagtig. Ek was lusteloos in die vreemde standhuis en het na die strand toe gestap.

Die see was kil en onheilspellend. Onder my voete het die growwe, klam sand aan my hakskene geknaag. Ek het tot by 'n geheimsinnige grot geklim.

Ek kon die gesuis van branders en wind hoor. Die sout in die lug het in my hare en op my tong kom lê. My vinger het in die yskoue water gevroetel. Roospienk, hemelsblou en glinsterwit skulpies het in die palm van my hand agtergebly. Ek moes my oë 'n paar keer knip. Dit was soos 'n droom.

'n Seemeeu se skril, kras stem was 'n waarskuwing wat teen die grot se wande weerklink het. Die gety het gedraai en ek was kniediep in die water. Ek was in die moeilikheid.

'n Vlermuis het laag oor my kop gevlieg en die grot het muf en suur geruik. Dit het soos 'n nagmerrie begin voel. Ek het om hulp geskreeu, maar daar was niemand nie.

Met swaar bene het ek deur die water en sand gestrompel. Uiteindelik was ek uit. Ek was doodmoeg en het in die sagte sand neergeval. Bokant my het 'n meeu soos 'n wapperende wit hemp teen die donker, grys hemel gehang. Dit was 'n onvergeetlike dag op die strand.

Y Naidoo (Sixth Form)

Help!

Die ou, geskeurde baadjie wat my pa destyds vir my gegee het, is die enigste kledingstuk wat my warm hou. Dit herinner my aan my ma se warm drukkies op yskoue dae soos vandag. Die reën stort neer en vorm plasse net soos my trane op daardie dag toe my lewe uitmekaar geruk is. Daardie dag toe ek die nuus ontvang het dat my grootste vrees en my ergste nagmerrie waar geword het … die dag van my ouers se dood.

Hoe beskryf ek, 'n seun nog in sy vroeë tienerjare, hoe ek voel? Hoe beskryf ek dat my hele lewe, my alles, sonder enige waarskuwing van my af weggeneem is? Nou staan ek hier onder 'n brug, sopnat van kop tot tone, met 'n papiertjie waarop die woorde "HELP!!" my nood uitroep. Die motors ry een-vir-een verby en soos hulle om die draai verdwyn, verdwyn die ink op my papiertjie in die reën. Ek weet nie eens hoekom ek meer probeer nie. Ek probeer dit aan die mense sê, maar hulle wil my nie hoor nie. Ek probeer dit vir hulle skryf, maar hulle wil dit nie sien nie. Ek is net op soek na hulp! Ek wil dit net uitskree sodat selfs die ruimtewesens aan die einde van ons sonnestelsel dit kan hoor. Ek wil dit net wys, maar ek weet nie hoe om dit uit te beeld nie.

HELP MY NET! Asseblief … Iemand, help my net!

Die papiertjie in my hande gly tussen my vingers deur en verdwyn onder die bande van die motors in. Net soos die papiertjie verdwyn, verdwyn die laaste flentertjie van my siel ook. Ek kyk op na die hemel wat met swaar, grys wolke bedek is. Ek maak my oë toe en roep uit na die Here om my te help. Met die slotwoord "Amen" hoor ek 'n motor wat voor my stilhou. My glimlag verskyn weer op my gesig en my hart begin weer te klop toe die woorde "Kan ek jou help?" soos 'n engellied op my ore val.

C van Heerden (Sixth Form)

My ma het gesê

Die weer was guur. Die wind het om die hoeke van die huis gehuil en vensters laat toeklap. Skielik was daar 'n harde slag. Ek het regop in my bed gesit. Weerlig … dit was net die storm daarbuite.

My gedagtes het na die Ooste gedwaal, vasgevang in 'n gebou. Ek het al my vriende wat hul lewens op die nuttelose slagveld verloor het, gesien. Ek het die gesigte van my teenstanders in my geestesoog gesien – vol haat, maar ook vol vrees.

Nog 'n harde slag het my terug na die werklikheid toe geruk. My gedagtes het weer begin dwaal, soos 'n skip in 'n storm. Ek het nie geweet waarheen nie, maar ek moes uit. Ek moes ontsnap. Ek moes na my ma geluister het: "My seun, dit sal jou lewe verwoes." Maar nee, ek was mos te slim.

Ek het die vrouens wat hul mans verloor het, gesien. Die kinders sou nooit saam met hul pa's 'n bal kon skop of 'n fiets sou kon ry nie. My vrou sou soebat dat ek moes bly. Die trane op haar wange was soos reëndruppels teen 'n ruit.

Nog 'n donderslag het die huis geruk. Ek het myself gesien. Die oorlog was verby, maar ek het steeds bly veg. Ek het na die horlosie gekyk en besef dat ek nog 'n slapelose nag deurgebring het. Ek moes na my ma geluister het: "My seun, dit sal jou lewe verwoes."

Ek het my siel voor my gesien, besig om te verweer. Ek het die loop van die geweer in my hand gehou en dit stadig na my kop toe opgelig. Ek het my lewe vol vrees en haat gesien … 'n lewe deur die oorlog vernietig.

Skielik was daar nog 'n slag … 'n liggaam het leweloos vooroor geval. Die geweer het kletterend op die vloer geval. 'n Rookwolkie het uit die loop ontsnap. Nog 'n lewe is deur 'n oorlog verwoes, lank reeds verby, maar nooit vergete nie.

My ma het gesê: "'n Oorlog eindig nooit nie …"

S Delport (Fifth Form)

As 'n mens net die tyd kon terugdraai

"Moenie die motor bestuur nie!" My suster se woorde het op dowe ore geval. Dit was net na middernag. Pikdonker. Ek het aanhou bestuur terwyl die reën my voorruit met krag verpletter het. Die gehuil van my suster het verlore gegaan onder die donderweer wat oor my kop gerol het. Weerlig het die lug in twee verdeel. Ek kon nie meer as net 'n paar meter voor die motor sien nie.

Ek het skielik diep vloedwater orals oor die straat gesien. Onverwags het my motor teen 'n muur gebots. Skok en wanhoop het my aangegryp. Die spoed van alles was verbasend en onbegryplik. Die woeste aard van die water het my erg ontstel. Water het by die motor ingestroom. Ek moes uitkom, maar my deur was vasgevang.

Ek het my suster styf teen my bors vasgehou terwyl ek myself deur die gedeeltelike oop venster probeer druk het. Ek het na asem gehyg. Water het meedoënloos deur my venster na ons toe gestroom. Ek het aan die karhandvatsel bokant die venster vasgehou en gesukkel om ons koppe bo water te hou. Ek was nie bereid om te sterf nie.

My liggaam het waaragtig teen die muur geskraap terwyl ek myself in 'n rivier in vloed bevind het. Gietende reën het my kaal lyf geteister. My suster was nou stil. Ek het gesukkel om haar kop bo water te hou. Daar was 'n doodse stilte. Ek het met my hele hart gehoop dat sy nog leef.

Na 'n rukkie het die storm begin bedaar en ek was op 'n straathoek gestrand. Die rivier het verbygevloei en ek het baie wonde opgedoen. My liggaam het soos 'n ysblok gevoel. My ledemate was heeltemal lam. Ek kon nie my suster se hartklop voel nie en dit het gelyk asof sy aan die slaap was. My hart het op daardie oomblik ophou klop. Dit was alles my skuld! Ek kon haar nie bokant die water hou sodat sy kon asemhaal nie. Is ek 'n swakkeling?

As 'n mens net die tyd kan terugdraai, sal ek alles verander. Ek sal na my suster luister en nie bestuur nie. My enigste suster is as gevolg van my nalatigheid oorlede. Vir die res van my lewe sal ek myself nooit kan vergewe nie. As ek net die tyd kan terugdraai ...

U Desai (Fifth Form)

C Shaw (Sixth Form)

Die pad na Vryheid

Rotte infesteer my tronksel. Ek het geen hoop om more lewend te wees nie. Ek is doodhonger, my ribbes is sigbaar en ek is deurtrek van siektes. My lewe laat my baie depressief voel, maar my gedagtes oor my vorige vryheid help my om voort te gaan. Ek is 'n slaaf van Louisiana.

Ek sien 'n klein skoenlappertjie wat deur 'n skeur in die gekraakte muur ontsnap. Terwyl ek in hierdie vuil modderkuil sit, vloei my trane soos 'n rivier. My siel sal soos dié oranje skoenlapper wees, want more sal die konfederasiesoldate my doodmaak. My stryd om vryheid van slawerny in die verre suide van Amerika plaas my in hierdie posisie. Hoekom moet ek ly? Ek is reg om dood te gaan … totdat ek 'n los baksteen sien.

Ek is drie meter van die muur af. Die enigste ding wat my keer, is die tou wat aan my enkel vasgemaak is. Ek begin die tou uit desperaatheid byt. My tandvleise begin bloei, maar ek is honger vir vryheid. Uiteindelik is dit los.

Terwyl ek na die gekraakte muur loop, hoor ek die blaffende bloedhonde. Rillings rol teen my ruggraat af, maar ek bly vorentoe beweeg. Ek stamp die los baksteen uit en die ander val soos domino's inmekaar. Saggies kruip ek uit die tronksel. Die humiditeit van die Louisiana-aand tref my gesig. Ek begin inderhaas weghol. Die wag is vas aan die slaap.

Wanneer ek na die hek van die plantasie hardloop, sien ek die bloedhond wat voor my staan. Hy begin hard blaf en die slawe-eienaars word wakker. My hart klop soos 'n galoppende perd. Die hond byt my arm en ek begin hard te skreeu. Ek hoor die slawe-eienaars se harde uitroepe. As hulle my in die hande kry, sal hulle my doodmaak. Ek skop die bloedhond met geweld weg en hardloop na die bosse toe. Die Louisiana Bayou bied goeie skuiling vir 'n vlugteling. Wanneer ek by die eerste boom in die bos kom, hoor ek twee geweerskote. Ek voel niks nie en hou aan om tussen die bome deur te hol.

Ek is nou ver van die plantasie af. Ek kyk na die helder somernaghemel en die verfrissende wind waai teen my gesig. Die volmaan glimlag vir my en ek hoor 'n jakkalsie wat in die bosse huil. Ek kyk na my been en ek sien twee wonde van 'n haelgeweer, maar dit pla my nie. Ek is vry soos 'n voël in die hemel. Nou moet ek die noorde bereik voordat die duiwels my vind …

A Essa (Fifth Form)

As 'n mens net die tyd kon terugdraai

As 'n mens net die tyd kon terugdraai. Die meeste mense sal nie twee keer dink om die tyd terug te draai nie. Daar is soveel goed wat 'n mens beter kon doen. Ek het self 'n baie lang lys van wat ek sal wil verander en beter sal oordoen.

Ek sal vroeër begin oefen en ek sal harder oefen, sodat ek beter in rugby en atletiek sal vaar. Ek sal nie ophou tennis speel nie. Ek sal harder leer sodat ek beter in my skoolwerk sal presteer. Ek sal minder met my broers baklei, want ek weet ek gaan baie min tyd saam met hulle op hoërskool hê.

Ek sal meer tyd saam met my nefie Kyle spandeer. Ek sal seker maak dat Kyle nie op my veertiende verjaarsdag gaan fietsry nie. Dan sou hy nie verongeluk het nie en dalk nog gelewe het. Ek sal 'n beter Christen wees, my Bybel meer kere lees en meer bid.

As 'n mens net die tyd kon terugdraai. As ek net 'n paar oomblikke van my lewe kan oorhê, dan sal ek baie gelukkiger wees. Ek sal soveel beter in sport presteer en ek sal baie beter akademiese resultate behaal. As 'n mens net die tyd kon terugdraai.

Maar. Ons kan nie die tyd terugdraai nie. Ons kan niks van wat gebeur het, ongedaan maak nie. Ons moet aanvaar dat alles wat gebeur het, om 'n rede gebeur het, en ons moet die meeste maak van die tyd wat ons het, sodat ons nie spyt is oor die goed wat ons gedoen of nie gedoen het nie.

W Pretorius (Fifth Form)

Dit is nie die moeite werk nie …

Vandag is die dag! Die oomblik is nou! Ons staan gereed in die loopgrawe van die Geallieerde Magte. Met 'n geweer in die hand en harte vol hoop wag ons vir die bevelvoerder se fluitjie om te blaas. Ons doel: verdedig die lyn ten alle koste, beweeg vorentoe as ons moet, maar ons beweeg nie 'n sentimeter agteruit nie. Al wat ek egter kan doen, is om te hoop dat ek more weer die sonsopkoms sal sien.

Die bevelvoerder se fluit verbreek die stilte. 'n Golf van adrenalien stroom deur ons are soos ons oor die bloedbevlekte sandsakke die hel self inklim. Ons was die volgende offer vir hierdie sinnelose oorlogsdaad.

'n Vlaag van koeëls het ons gebombardeer. Talle kraters het Moederaarde gekwes. Onverdiende soldate, vaders en seuns is lewendig en dood begrawe. Ongelukkig sou daardie mense met niks meer as 'n wit kruisie en 'n papawer vereer word nie, alhoewel die lyding wat moeders, kinders en weduwees sou moes verduur, ondenkbaar sou wees.

'n Onbegryplike waarheid is blootgestel toe 'n begraafplaas van lyke verskyn het. Die stank van verlore ledemate, vasgehaak aan doringdraad, het in die lug gehang. Ons het stom en verbouereerd gestaan terwyl repe lap en vel oor die oorblyfsels van slapende mans gesteier het.

Daardie mans in hul pakke en dasse het miljoene seuns se lewens, insluitend myne, sonder twyfel verwoes. Toe ek my bajonet deur die maag van 'n Duitse tienersoldaat gesteek het, het ek besef dat oorloë nie gewen kan word nie. Die een kant verloor net minder as die ander kant.

Die oorlog is nog nie verby nie. Dit is miskien verby vir daardie mans in hul pakke en dasse, maar vir my en al my broers wat saam met my geveg het, gaan die stryd nog daagliks voort.

As ons net die tyd kon terugdraai, sou ons dalk … Daagliks weergalm die woorde van my geliefdes in my kop: "Dit is nie die moeite werd nie, bly liewers …"

J le Roux (Fifth Form)

Die dag toe alles verander het

Ek is 'n seun of meisie, wat maak dit saak? Dit gaan oor 'n dieper saak as geslag. Wat 'n klein probleempie was, het byna in selfmoord verander. In Afrikaans, dink ek, noem hul dit lyfvernedering, maar ek glo julle weet presies waarvan ek praat.

Ek het in 'n omgewing grootgeword waar diskriminasie sigbaar en aanvaarbaar is. Ek is weens my anoreksiese stoornis as 'n uitgeworpene van die samelewing geag. Spot en terg was algemeen in my lewe as 'n kind en ek sou dikwels 'n glimlag vervals om die pyn wat in my binneste weggesteek is, te bedek. Ontelbare trane is op my kussing gestort. My enigste ontvlugting uit die werklikheid was die blinkende sterre. Dit het vir my 'n gevoel van hoop gegee, want dit het my voortdurend daaraan herinner dat hulle sal bly skyn, ondanks die donkerte rondom hulle.

Ek het myself in my kamer toegesluit en het by die venster gesit. Dit was 'n pragtige nag en die sterre het 'n kosmiese uitstalling aangebied. Terwyl ek na die sterre kyk, het ek na my sleutels in my sak gevoel, dit uitgehaal en met bewondering bekyk. Gedagtes van bespotting het oor en oor in my kop rondgedraai en ek het net besef hoe geluk my ontneem is. Ek het my onvolmaakthede gesien … die idees wat die samelewing in my kop ingeprent het. Lewenslank is die rol van 'n "perfekte" mens aan my voorgehou.

Ek hou 'n spesifieke sleutel wat van ander sleutels verskil. Dié sleutel is beslis beskadig as ek dit met ander sleutels vergelyk. Al die sleutels is uniek op hul eie manier, ondanks hul onvolmaakthede. Ek kyk na die sterre en vee die trane van my gesig af. Ek sê aan myself om die stryd te aanvaar. Ek het my liggaam aanvaar vir wat dit is – iets wat ek in vyftien jaar nog nooit kon doen nie.

Is ek 'n seun of 'n meisie? Wat maak dit saak? Dit gaan oor 'n dieper pyn wat jy leer verwerk.

W Pillay (Fourth Form)

Wie sou kon dink ek is so dapper

Een oggend het ek wakkergeword met my ma se stem wat vir my sê dat die motor nie wou aanskakel nie en dat ek skool toe moes loop.

Terwyk ek skool toe gestap het, was ek onrustig. 'n Wit motor het my heeltyd gevolg. Toe ek by die stopstraat gekom het, het 'n vrou uit die wit voertuig gespring, my gegryp en in die motor ingegooi. Die laaste ding wat ek kon onthou, was haar gesig toe sy die deur toegeslaan het.

Ek het in 'n hondehok wakkergeword, met drie mans wat in die hoek van die kamer staan. Toe ek in die hok begin rondskuif, het hulle omgedraai en nadergestap. Ek was doodbang, want ek het g'n idee gehad waar ek was, wie die manne was en wat hulle aan my sou doen nie. Hulle het my uit die hok geruk en op die grond neergegooi. Een van die mans het my geskop totdat die bloed uit my mond gedrup het.

Ek het nogsteeds geen idee gehad wat die mans van my wou hê nie. Hulle het my elke dag mishandel, maar ek het bly hoop dat iemand my sou vind.

Ek skryf hierdie brief in my hok, met die hoop dat iemand dit in die hande sal kry en my kom haal. As jy vir my op 'n normale dag gevra het wat ek in hierdie situasie sou doen, sou ek gesê het dat ek eerder dood sou wou wees. Iets in my sê dat ek nog net 'n bietjie langer moet wag, en dit is presies wat ek gaan doen.

Wie sou kon dink dat ek so dapper kan wees?

B Gous (Fourth Form)

Z Osman (Sixth Form)

Die dag toe alles skeefgeloop het

Dit was die begin van 'n nuwe jaar en dit was tyd vir my om my hoërskoolloopbaan te begin. Ek was opgewonde, maar tegelykertyd glad nie lus vir drie weke sonder kontak met my ouers nie.

Ek was 'n klein vissie in die groot see. Die gange was donker en elke tweede seun by wie ek verbygeloop het, het op my geskree. Ek het dit glad nie geniet nie. Die tyd het stadig verbygekruip. Ek wou net met my ouers praat. Gelukkig het ek 'n behulpsame mentoronderwyser gehad wat my probeer help het. Hy het my ouers probeer bel, maar elke keer was daar geen antwoord nie. Iets was verkeerd.

Uiteindelik het die tyd aangebreek om huis toe te gaan. Iets was egter nie pluis nie. Daar was 'n knop in my keel, want ek kon my ouers nie in die hande kry nie. Een van my vriende het my dus huis toe gevat. Toe ek by die huis kom, was die muur gebreek en die gras lank. Ek het stadig na die voordeur toe beweeg, te bang om dit oop te maak. Ek het geklop en geklop en geklop … maar daar was geen antwoord nie. My hart het in my borskas gebons. Waar sou my ouers wees? Ek het die deur oopgemaak … die huis was dolleeg.

Tien jaar later … nou is alles duidelik. Geld was die probleem. Maar wie sal hulle kind net so los … oor geld? Ek staan met 'n baba in my hand … ek sal jou nooit los nie, my kind!

L Prinsloo (Fourth Form)

Die man met die brief

Dit is vroeg in die oggend. Die sonsopkoms skyn oranje oor die see. Die reuk van sout vul my neus met elke asemteug. Ek sit kaalvoet op die rotse en vang vis. Die koel wind waai saggies deur my swart hare. Ek kyk na die skepe op die horison en droom van my eie vissersboot.

Uit die hoek van my oog sien ek 'n figuur wat ver oor die strand loop. Dit lyk soos 'n man. Ek kyk weer na die skepe en draai dan my oë in die rigting van die man, maar hy is nie meer daar nie.

"More." Ek skrik en draai in my spore om. Die man staan nou voor my met 'n brief in sy hand. "More," groet ek terug. Hy gee my die brief en stap dan weg. My naam staan daarop. Ek maak dit oop en lees …

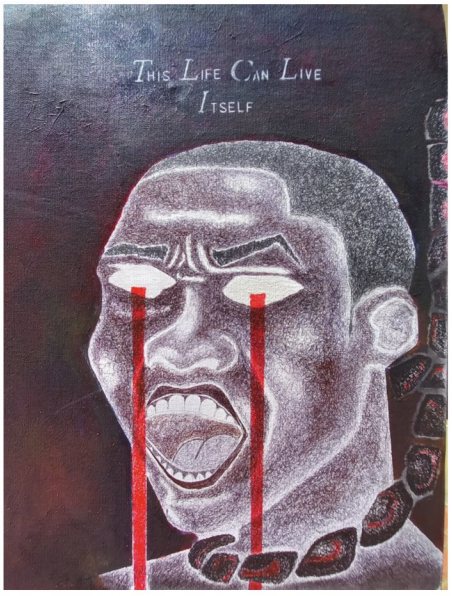
"Jy sal goud onder die morester vind."

Wat? Wie is daardie man? Ek kyk op na die hemel en sien die morester. Ek kry my visstok en begin om te stap.

Ek loop heeldag en is later doodmoeg. Ek hoop ek vind geld … sodat ek my eie vissersboot kan koop.

Dit raak aand en ek staan onder die ster. Ek grawe 'n groot gat. Uiteindelik vind ek dit … nie goud nie … maar 'n kis met my naam daarop. Ek kyk rond en sien die man. Hierdie keer het hy 'n tou in sy hande. Hy glimlag en sê: "Soete drome …"

J Peens (Fourth Form)



U Kweyama (Sixth Form)

Die dag toe ek en my boelie in die detensieklas moes sit

Die chaos het begin toe die skoolklok vir pouse lui. Ek het verseker geweet dat daar net een was wat lewendig sou uitstap.

Nadat die skoolklok gelui het, het ons almal na ons areas gegaan waar ons gewoonlik sit. My maag het van die honger gegrom, maar toe staan hy daar en skree: "Gee my jou brood!" Ek stap op na hom toe en sê net "Nee!" Toe breek die hel los en Meneer het vir ons altwee detensie gegee.

Na skool het ek en Dewald vir ons detensies in meneer Gouws se klas gesit. Ons altwee moes langs mekaar sit en na 'n gedragsopleidingskyfie op die bord kyk. Hy was doodstil soos 'n muis. Ons het reëls gehad om neer te skryf en ons moes saam 'n plakkaat maak om te sê ons is jammer. Net nadat alles verby was, kon ons huis toe gaan.

Die volgende dag by die skool het twee groot seuns my gestamp, maar, uit die bloute, het Dewald gekom en hulle weggejaag. Hy het my opgehelp en gesê: "Ek's jammer oor al ons bakleiery, kom ons wees vriende." Van daardie oomblik af het ek die beste vriend in die hele wêreld ontmoet … en nogal in die detensieklas!

E Mouton (Third Form)

Die dag toe ek my eerste motorfiets gekry het

Dit was 'n baie lekker gevoel om my eerste motorfiets te kan ry. My boetie het 'n nuwe een vir sy verjaarsdag gekry en daarom kon ek syne kry.

Dit is 'n baie goeie motorfiets. Dit is 'n Husqvarna-motorfiets en dit staan as een van die bestes bekend. My boetie het ook 'n splinternuwe Husqvarna-motorfiets gekry en syne lyk baie modern. My motorfiets is spierwil met "Husqvarna" in donkerblou aan die kant geskryf. Ek sal definitief op my oupa se plaas oefen sodat ek beter kan ry en dalk eendag 'n geldprys wen! Ek is ook bly ek het nie 'n splinternuwe fiets nie, want ek wil glad nie met so 'n duur fiets teen 'n muur vasry nie.

Dit is 'n uiters genotvolle stokperdjie en ek kan nie wag om saam met my broer en pêlle te ry nie!

L Bernardu (Third Form)

Ek moes dit nie gedoen het nie

En daar het ek gesit … in 'n donker, koue, leë klaskamer. Vier ander seuns was saam met my, maar ek het nie eers probeer om in hulle rigting te kyk nie. Dit was my eerste detensie. Ek het nie regtig geweet wat om te verwag nie.

'n Leë stuk papier en 'n pen was al wat daar was. Wel, en 'n leë brein. Ek het probeer fokus op die opstel wat ons moes skryf, maar al waarop ek kon fokus, was die horlosie teen die muur. Stadiger en stadiger het elke sekonde afgetik.

Hoe moes ek weet dat ek detensie sou kry omdat my huiswerk nie gedoen is nie? Toe ek daaraan dink, het dit logieser geklink. Al waaraan ek gedink het, was dat ek dit dalk moes gedoen het. Dan sou ek nie in daardie kamer wees nie. Dalk volgende keer.

D Pretorius (Third Form)

Die horlosie tik die sekondes af …

Die ligte, aanhoudende gestamp van my swart, gepoleerde skoene teen die vloer. Die tik van die horlosie wat stadig maar seker die twee ure aftel. Dit is al wat my in hierdie bedompige klaskamer besig hou. Selfs die snorkende meneer aan diens is nie interessant genoeg om my aan hom te steur nie.

Dit is nie my eerste keer hier nie. Definitief ook nie my laaste keer nie. Tog maak dit eintlik sin. Ek moet seker gestraf word as ek dink dis 'n goeie idee om spoegballetjies na die norsste onderwyser in die skool te skiet.

Daar is een ander persoon saam in die klas, maar ek is te bang om om te draai en met hom oogkontak te maak. Hy spandeer amper elke middag hierbinne. Dis eintlik vreemd. Daar is gewoonlik baie meer mense op detensie. Ek het iewers 'n storie gehoor van 'n leerder wat in 'n klaskamer ingestorm het en 'n waterballon direk na die onderwyser se gesig gegooi het. Daardie leerder was in graad 8 …

… Nog net tien minute oor. As ek nou daaraan dink, kan ek seker 'n bietjie ophou om myself in hierdie klaskamer te plaas. Ek kan 'n bietjie produktiewer wees, soos om voor klein kindertjies in te spring en hulle baie erg skrik te maak. Ja, dit klink nou na 'n plan. Ek sal maar moet wag en saam met die horlosie die sekondes aftel.

T Roux (Third Form)

Aan jou

My hart klop-klop as jy naby is
want jy is spesiaal vir my
Jy is my skatkis
Ek sal nooit kan stry
Die maan is goud
en ek kry koud
Jy is die een wat
my warm hou

N Deyzel (Second Form)

J Rajah (Sixth Form)

Ek en my vriende om 'n kampvuur

Ek en my vriende wou vir die skoolvakansie iewers heen gaan. Ons het besluit om in die woud te gaan kamp. Gou-gou het ons goed gepak en vertrek.

Die aand toe ons daar aangekom het, het ons worsbroodjies en skyfies geëet. Ek en my vriende het besluit om stokke op die half-uitgebrande kole te gooi. Binne 'n paar minute was daar vlamme. Ons het daarna bangmaakstories om die kampvuur vertel. Terwyl ek nog besig was om my stories te vertel, het ek en my vriende 'n harde bromgeluid agter my gehoor. Ons was eers 'n bietjie verskrik, maar toe ons dit weer gehoor het, was ons doodbang. Ek het na my pa geroep, maar hy het nie gekom nie. Ons het groot stokke skerp gemaak en begin rondsoek, maar niks gekry nie.

Later, toe my pa van agter 'n bos uitgespring en ons bang gemaak het, was ek vies vir hom. Ons het egter besef dat hy ons net 'n poets gebak het. Ek en my vriende het lekker saamgelag. Hopelik sal my pa ons nooit weer só die skrik op die lyf jaag nie.

N Deyzel (Second Form)

My eerste jaar by Maritzburg College

Die dag voor my drie daelange ontgroening by Maritzburg College was 'n snaakse dag. Ek het nie geweet wat om te verwag nie. Toe ek daar aangekom het, was dit baie anders as wat ek verwag het. Ek het nog nooit die hele skool gesien nie, maar dit was baie mooi. Die ontgroening was moeilik, maar ek het dit oorleef en baie maats gemaak.

Die sportoefeninge het begin en ek het baie hard gewerk om die A-krieketspan te haal. Voor hierdie paar dae by College het ek bang gevoel, maar daarna het ek trots gevoel. Die uitslae het gekom. Ek het naam vir naam op die lys bestudeer, maar niks gesien nie. Toe verskyn die laaste naam op die lys … Marthius Erasmus. Ek was opgewonde, bly, trots …

Maande het verbygegaan. Ek het my voete begin vind, maar toe kom die Covid-19-pandemie. Ek was teleurgesteld en verveeld toe ek werk by die huis moes doen, maar ek is nou volstoom terug, besig met sport en eksamens.

Die advies wat ek vir die tweede vorm van 2021 gee, is om hulle koppe laag te hou en deur te druk. Julle sal daardeur kom.

M Erasmus (Second Form)

Somerliefde

Hand aan hand
huppel op die strand
Die son glimlag astrand
Sy probeer haar wang skerm
van 'n klapsoen van my haar lang derm
Kaplaks val ons neer op die strand,
en lag nogsteeds hand aan hand
Die lewe is 'n lied –
wanneer die somer my, my eerste
liefde bied

R Jacobz (Second Form)

'n Ware nagmerrie

Dit is 'n sonnige, warm oggend. Die voëls sing en die besies zoem. Ek en my twee vriende is vir die Paasnaweek op pad na die Drakensberge toe. Ek was nog nooit in die Drakensberge nie!

Ons kom by die kampeerterrein aan. Dit is al aand en pikdonker. Ons steek die kampvuur aan en sit in 'n kring om die vlamme. Ons vertel stories en maak mekaar bang!

Na 'n rukkie begin ek en Neil snaakse geluide om ons te hoor. Dit klink asof iemand in die bosse rondloop! Die sweet loop teen my gesig af en my ore word bloedrooi. Die vuur se hitte maak dit nog erger!

Dit voel asof ek droom. Ek gryp my flits en skakel die lig aan. Wanneer ek die lig in die bosse inskyn, vang my oog iets wat beweeg. Dit lyk soos 'n gorilla! Ek begin bewe terwyl die groot dier naderloop. Ewe skielik val die gedierte en die kop rol na my voete toe. Ek kry trane in my oë wanneer ek die aapmens sien opstaan! Ek kan dit amper nie glo nie … ek vryf my oë 'n paar keer – dit is Marthinus! Hy het 'n kostuum aangetrek en ons probeer bangmaak! Ek is so verlig! My hart het amper gaan staan. Volgende keer sal ek dapperder wees en nie so maklik bang word nie.

A Kritzinger (Second Form)

My goue liefie

Jy is my goue liefie
vir nou vir altyd
jy het 'n plek in my hartjie
en dis 'n lekker feit.
Jy is my sonskyn elke dag
die rede waarom ek elke oggend wakkerword
jy maak my sag
maar het ek 'n plek in jou hart?

J Werth (Second Form)

Die harde geluid

Eendag het ek en my vriende by 'n dam in Limpopo gaan kampeer. Ons was baie opgewonde want dit sou net die vier van ons wees. Ek en my drie vriende, Jack, Johnston en Kruger, sou alleen in die middel van nêrens wees. Gou-gou was ons op pad Limpopo toe.

Ons het by ons kamp waar ons vir vyf dae sou slaap, aangekom. Alleen. Ons het al ons toerusting vir die week opgeslaan. Ons almal sou in een groot tent slaap. Daar was baie kos, want tieners is mos altyd honger. Nadat hulle ons afgelaai het, het my pa en ma ons verlaat en ons op ons eie agtergelaat. Die dae het vlot verloop.

Een aand is ons almal deur geluide wat ons van buitekant af gehoor het, in die tent wakker gemaak. Dit het soos 'n groot, onaardse dier geklink. Die res van die week het goed verloop.

Die laaste aand het ons weer die harde geluid gehoor en ons was almal doodbang. Die geraas was net buite ons tent. Ons almal het in die hoekie van die tent gestaan toe Jack omval. Die groot tent het skielik begin beweeg asof iets dit rondgestoot het. Ons het dieselfde geluid van die vreemde dier gehoor, maar … dit het stadig begin wegbeweeg. Groot was ons verligting toe ons nooit weer van dié gedierte gehoor of hom gesien het nie.

M Kritzinger (Second Form)

Liefde

Die roos is vir jou
Ek sal dit nooit berou
Dit ruik soet
Net soos jou voet
Jy is my glimlagspier
My linkernier
My soetpatat
My kar se rat
Ons harte is nog jonk
en so kan ons pronk
Jy is myne
Ek is joune

L Newlands (Second Form)

K Hartley (Fifth Form)

Wat jy saai, sal jy maai

My grootste wens? Dit is 'n moeilike vraag om te beantwoord. Die dag toe ek by Maritzburg College ingestap het, het ek geweet dat ek eendag graag die akademiese toppresteerder, die Dux, van my nuwe skool wil wees.

Ek beplan om elke dag na my onderwysers te luister en die kleurvolste notas te maak. Die oomblik toe Maharaj die titel van Dux vroeër vanjaar gewen het, het al die seuns kliphard vir hom hande geklap. Die onderwysers het met trotse oë na hom gekyk en hy het die grootste en pragtigste trofee wat ek nog ooit in my lewe gesien het, ontvang.

Ek wil ook graag my ouers trots maak. Hulle werk hulself dood om my in 'n skool soos College te hou. Hopelik sal al my laataande van leer die moeite werd wees, en selfs die vroegoggend-opstaan wat veroorsaak het dat ek so moeg was en ek later beswaarlik kon loop.

Ek kan nie wag om my finale groot en uitdagende matriekeksamen aan te pak nie, al lê dit nog jare in die toekoms. Hopelik sal ek dit met harde werk kan doen en, natuurlik, met die hulp van die wonderlikste onderwysers onder die son. Ek kan nie wag om 2024 se Dux van Maritzburg College te wees nie.

J van Huyssteen (Second Form)

ISIZULU IMIBHALO YOKUZIQAMBELA

Mhla Ngibanjwa Inkunzi

Kwakuntambama ngiqeda ukubuya esikoleni ngidlula kuphawini ngihamba nomngani wami omkhulu uSiyamthanda. USiyamthanda wayengumuntu oligwala futhi yena wayekwazi ukugijima, sithi siyanyakaza sesiphuma kuphawini sabona abafana bemile bezixoxela.

Abafana babezixoxela, bathule masiqhamuka, mina ngangiphambili yena uSiyamthanda engemuva kwami. Laba bafana babehleli bebathathu, ababili babemnyama omunye engathi umpofu. Omunye wangibuza isikhathi mina ngakhipha umakhalekhukhwini ngithi ngibuka ukuthi kungasikhathi sini. Umfana owayebuza isikhathi athi ucela ukuzibonela isikhathi mina ngimnike umakhalekhukhwini wami ngoba ngangisaba umngani uSiyamthanda.

Mabefuna umakhalekhukhwini wakhe yena avele abaleke ngoba wayekwazi ukubaleka wangishiya. Ngithi mangicela umakhalekhukhwini wami lo omunye umfana lona othathe umakhalekhukhwini wami angibuze ukuthi ukhona yini umakhalekhukhwini engimnikeze wona, mina ngisaba manje ngoba ngangivele ngisemncane manje laba bantu badala.

Mangithi ngizama ukukhuluma nabo kodwa abafuni ukungilalela bathatha nemali ngangithi ngizothenga ngayo i-airtime, kwabe kuthi gqi abantu babezidlulela behamba bebaningi babaleka laba bafana, bebaleka nomakhalekhukhwini wami mangithi ngicela usizo. Uma sibabheka laba bafana abekho sebesithele ababonakali. Kudlule iviki ngihlangane nalaba bafana ngihamba nobhuti wami. Ubhuti wami wamshaya waze washo ukuthi ukuphi umakhalekhukhwini wami. Sahamba sayowulanda safika komunye umama ethi uwudayiselwe yileli phara.

A Nqezo (Sixth Form)

Mhla Ngibanjwa Inkunzi Edolobheni Lakithi

Abanye abantu bazitshela ukuthi ukubanjwa inkunzi kuyinto abayizwa ngendaba noma bayibone ezinkundleni zokuxhumana kuphela kanti bashaye phansi kwashunqa uthuli. Ukubanjwa inkunzi kuyinto eyenzeka yonke indawo futhi kulezi zinsuku abantu bagcina bebulawa ngenxa yalokhu.

Kwake kwenzeka nakimi futhi angisoze ngayikhohlwa into eyenzeka kumina nomngani wami. Sabona ukuthi sizikhiphe sinoSipho siyobona izindawo siphinde sibone nabantwana. Sathola amanzi amponjwana ukuze sithambisa igazi kancane. Sasesibona ukuthi isikhathi sesihambe kakhulu savele sahamba.

Sithe sisahamba ebusuku nje sabona ngamadoda amabili eqhamuka ebumnyameni. Sivele saziba nje ngoba amanzi amponjwana abesingenile egazini. Lawa madoda ayelokhu esondela, ngaqala ngawasola ukuthi mhlawumbe kukhona azokwenza. USipho ubephethe u-R2000 ephaketheni lakhe. Ekugcineni sahlangana nalawa madoda.

Baqala basibuza ukuthi siphumaphi, sabatshela ukuthi siphuma ebumnandini. Emuva kwalokho basicela imali encane, sabatshela ukuthi asinayo. Esikhaleni enye yalawa madoda yasikhiphela ivolovolo yasikhomba ngalo yathi "Wemadoda asizile ukuzodlala la sifuna imali nayo yonke into eniyiphethe." Asipholisanga maseko nathi sasho sakhipha konke esasikuphethe.

Ajabula kakhulu lawa madoda ngesikhathi uSipho ewanika yonke le mali abeyiphethe. Aqeda lapho Acela empunzini amadoda amabili, asishiya sikhamisile. Ubusuku bethu abuphelanga kahle neze ngenxa yobugebengu obuhlasele leli lizwe.

U Mthethwa (Sixth Form)

Mhla Ngibanjwa Inkunzi Edolobheni Lakithi

Impilo inezinto ezimbi ezike zenzeke ezingaphezulu kwamandla ethu. Abantu babuye bangabi nozwelo. Benze impilo ibe nzima kakhulu.

Ngosuku ngibanjwa inkunzi, ngeke ngikhohlwe. Izinto ezifana nalezi uke uzitshele ukuthi ngeke zenzeka noma inini. Mhla kwenzeka kumina ngangingeke ngikucabange, ngangizihambela edolobheni ngizibhekela izinto zokugqoka kanti akuselona usuku lwami. Nganginemali eningi ezokwanela ukuthenga izicathulo, izikibha ezimbalwa namabhulukwe. Ngangisathenge izicathulo kuphela, kwabe sekuqhamuka umuntu ongasho ukuthi ulingana name.

Lo mfana wathi efika, wangikhulumisa ezama ukuzenza umngani wami. Nami ngathatheka ngathi ukuzwana naye kulemizuzwana ebenginaye. Uyazi uvele umthembe umuntu ngendlela azidayisa ngayo. Umuntu azidayise kahle nawe uthengeke ngempela. Wathi lo mfana udinga usizo ngoba naye ufuna izicathulo. Lo mfana wathi uthanda indlela engigqoka ngayo, wathi ufuna ukubona nalezi zicathulo engizithengile.

Nami ngokuthemba ngazikhipha. Ngathi ngizikhipha wacela ukuzibamba. Akuphelanga ngisho nomzuzu wabe esebalekile nezicathulo zami. Ngathi ngiyamemeza abantu bangaba nandaba bazinakela izinto zabo. Ngathi ngimulandela wavimbeka kancane evinjwa ngabantu, akubanga isikhathi eside wavele wanyamalala esixukwini. Ngathi ngifika ekhaya, angikholwanga ukuthi kwenzeke kumina lokhu.

Lolu suku ngeke ngilukhohlwe. Mhla ngibanjwa inkunzi, usuku nje oludlala ekhanda lami njalo.

T Moseya (Sixth Form)

Angeke Ngiphinde Ngikwenze Lokhu Empilweni Yami

Unyaka lo ka-2020 mubi kuwona wonke umuntu. Kumina uqale kabi unyaka. Ngiyafisa ukuthi kwaba khona umuntu owayengangidonsa ngendlebe angikhuze. Ngiyazisola ngale nto engayenza futhi baningi engabalimaza futhi ngabaphoxa.

Kwakumhlaka-13 kuZibandlela 2019 ngisekhaya e-Bisely nomndeni wami. Ubaba wangivusa entathakusa ethi angiyiyogcwalisa imoto u-diesel futhi ngiyigeze. Umoya wami wavele wehla ngoba ukugeza i-Fortuna kuyakhathaza. Umoya wami waguquka njengoba ngakhumbula ukuthi namhlanje siya eMatgate. Sengibuya egaraji ukuyofaka u-diesel, ngifike sekukhona omamncane nomamkhulu nomalume nabazala bami. Babelapha ngoba sasizohambisana eMargate.

Safika eMargate saya ehhotela lapho esizobe silele khona. Ihhotela lalilikhulu, igama lalo i-Margate Sanels Hotels. Ihhotela lalinama-floor ayisikhombisa. Izindlu zokulala zazihlukanisiwe abafana balala egumbini labo bodwa. Ngesikhathi sesiqedile ukukhipha izimpahla, sahamba salula imilenze sabheka indawo kanye nolwandle.

Sabuyela endlini sadla, sadlala i-playstation. Kwathi sekuqala ukuhlwa uSbonga wathi asiyeni olwandle bese kuseduze ukuthi sihlukanise unyaka. Sibesisendlini uSbonga wathi sesingaqala etshwaleni. Kwakhukhona i-Jameson, Gruz neChivas. Sabuhlehlisa. Isikhathi sesondele ku-00:00 sahamba saya olwandle. Sathatha izikwebhisi zethu sahamba nazo. Sisolwandle mina noSphe saqala saganga. Sasithus abantu ngezikwibhisi.

Sasiwabeka eduze nabanye ukuze bethuke uma siqhuma. Kukhona owasiceba emaphoyiseni kulawa akade ekhona vele. Afika amaphoyisa basifaka ozankosi basiyisa emotwenini. Umzala wami omncane samtshela ukuthi akayobiza umalume. Umalume yena uwu-Brigadier. Kwafika yena, ubaba nomalume bami ababili. Amaphoyisa asidedela ngenhlanhla kodwa ubaba wangishaya ngempama.

Ubaba wayediniwe futhi ephoxekule ukuthi ngangiphuzile futhi ngenza izinto eziwubudidi. Ngathula engathi inkukhu inqunywe umlomo. uSbonga naye wayethethiswa edabukisa. Sazama ukuxolisa kodwa lokho kwafana nokuthela amanzi emhlane wedada.Usuku lwami lokuzalwa laluseduze ngangizocela imoto kodwa ngale nto engiyenzile kwakungeke kusenzeka.

Ngaphula ukwethembeka ngaleso senzo sami. Ukuphula ithemba into embi kabi ikakhulukazi kubazali. Isifundo sami ngisifundile angeke ngiphinde ngikwenze lokhu empilweni yami.

T Khumalo (Sixth Form)

B Emms (Sixth Form)

J Rajah (Sixth Form)

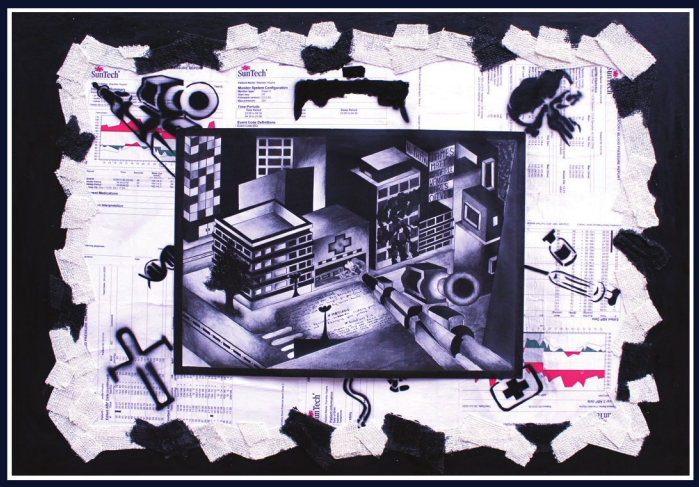
W Takata (Fifth Form)

Z Sheik (Fifth Form)

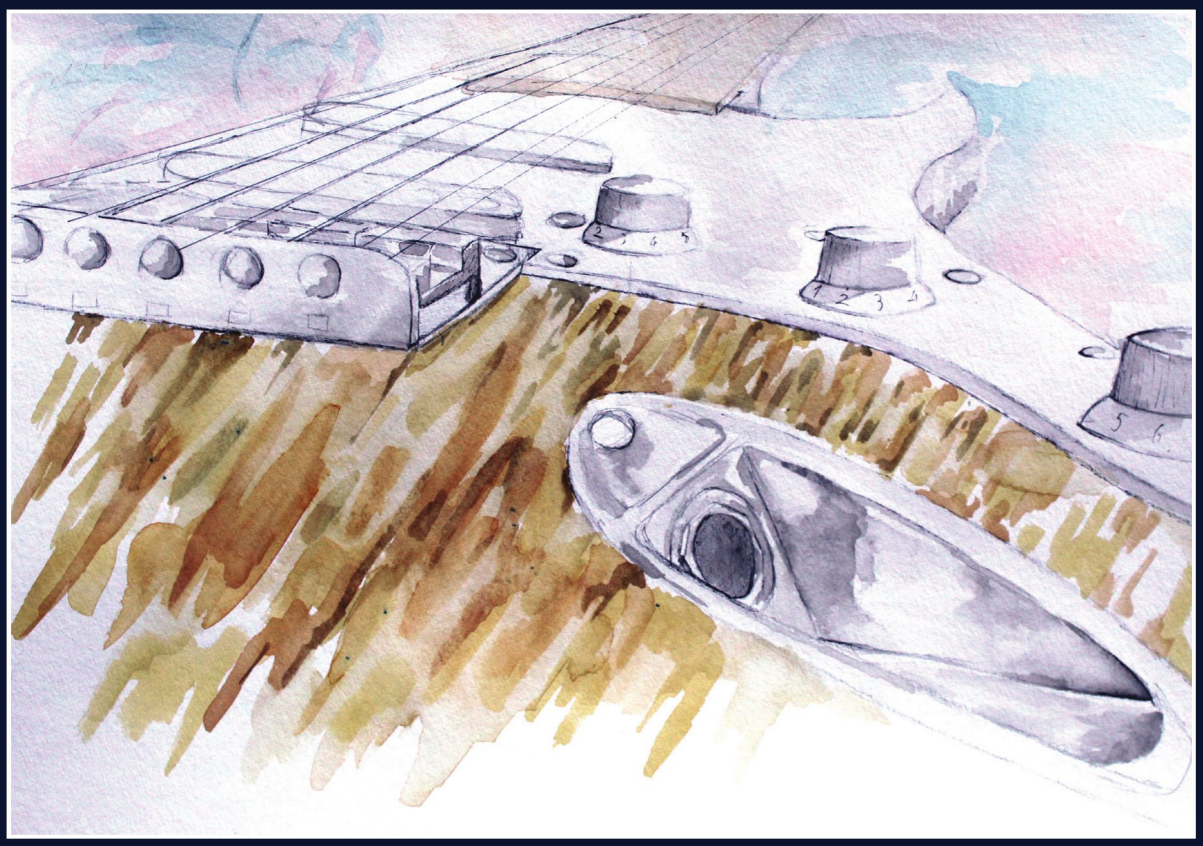
J Williams (Sixth Form)

Z Osman (Sixth Form)

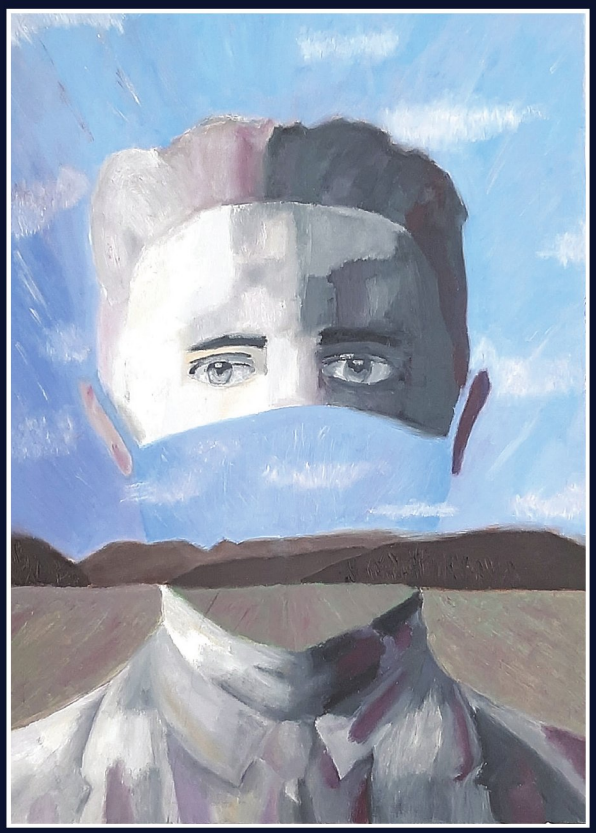
T Rasmussen (Sixth Form)



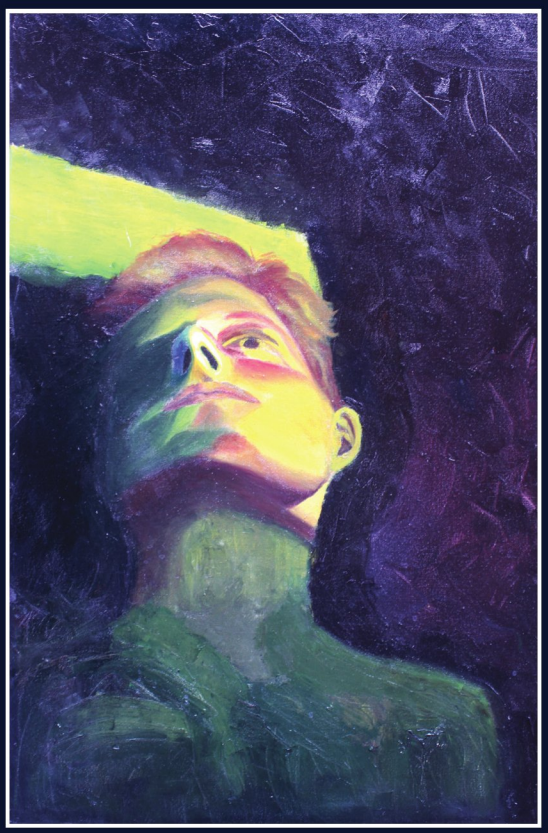
W Hlophe (Sixth Form)



J Hoyle (Sixth Form)



R Wilken (Sixth Form)



A van Dam (Sixth Form)

CULTURAL AND SOCIAL ACTIVITIES

MUSIC

Covid-19 ensured a very different year for the Music Department. In these challenging times, the Department has adapted in wonderful fashion and continues to be active and current.

The Jazz Band performed earlier in the year when College hosted the Pietermaritzburg City Orchestra for a Jazz Concert in the Olivier Cultural Centre. Thereafter, the year was disrupted but the performances were presented on digital platforms.

Mrs Joni Stickells joined the Department in the role of Choir Director. Her impact was felt when the choir performed at assembly in the first term. Thereafter the performances went online.

The choir took part in two virtual Choral Celebration Network concerts. The first featured our rendition of 'O Sole Mio', the second, a special version of 'Amazing Grace' recorded by our Sixth Formers. The Jazz Band also released a home-recorded version of 'Dembese', featuring some of the Old Boys who have played in the jazz band over the last five years. The school choir also recorded 'Sisi ni Moja' on Goldstone's. Credit must be given to the boys, who have produced superb recording and performances, without rehearsals as times have been challenging – a real testament to their dedication.

One or more of the boys performed for most of the virtual weekly assemblies. Our soloists (staff included) performed some of their solo pieces for virtual concerts.

Seven months later, the Jazz Band had its first live performance at the final assembly of the third term. In essence, this was the final performance for the Matric members who had joined the Jazz Band in 2016, their Second Form year. 2016 was also the formative year for the Jazz Band.

The Music Department thanks these boys for their enormous commitment over the last five years.

We ended the year with two superb online concerts. Firstly, our Prestige Concert (which usually features Matric talent) focused on the best performances from the Third to Fifth Form music students. This concert was broadcast on Facebook.

Our final concert was the Carol Service – in aid of the Friends of Bisley Nature Reserve. It was also broadcast on Facebook. There were excellent performances from the Jazz Band, College Choir and the newly-formed Staff Choir. There were also readings by many members of the College community.

2020 was a year of great challenges but it afforded the Music Department an opportunity to shine in many new and exciting ways and on wonderful, new platforms.

Many lessons were learnt in 2020 – and we look forward to 2021 and the opportunity to present our musical talent in innovative ways.

Mr S Stickells

College Choir

Back row: *S Mbonambi, L Mbambo, T Zuma, N Mazibuko, E Lolliot, E Knox, J Kloppers, N Madide, N Lawson, B Gous, A Mthimkhulu*
Middle row: *A Ntuli, J Fraser, S Mchunu, S Msibi, N Ndlovu, Z Desebrook, N Zwane, K Ramharak, S Hutton, Mr J Heyns (accompanist)*
Front row: *Mrs J Stickells (conductor), A Zungu, T Zimu, M Khumalo, S Mdutyana, M Rubuluza, L Ndaba, M van Rooyen, S Bridglall, N Ndawonde*

Jazz Band

Back row: *S Bridglall, K Ramharak, S Mchunu, J Maistry, S Ender, J White, G Maistry*
Middle row: N Meisegeier, N Mkhize, T Zuma, S Hutton, S Mbonambi, C Goslett, J Munitich
Front row: *Mr S Stickells, N Madide, B Gous, L Dlamini, B Finlayson, J Conolly, S Hoosen, N Lawson, A Ntuli, Mr B Kisbey-Green*

Matric Music

Back row: *M Fuhri (choir, jazz band), T Sampson (choir, jazz band), C van Selm (choir)*
Front row: *M Mkhize (choir), C Kisbey-Green (choir, jazz band), M Thomas (jazz band captain), A Westley (choir captain, jazz band), S Tshabalala (choir, jazz band), S Khumalo (choir)*

ACADEMIC OLYMPIADS, DISPLAYS, EXPOSITIONS AND OTHER COMPETITIONS

Red Cloak Programme

The Red Cloak is our own entrepreneurial programme that is run as a club after school.

Any boy from Maritzburg College is offered the opportunity to apply. There is no restriction on the size of the group or the formation in terms of Forms. The 2020 year saw 12 innovative entrants apply for the internal competition. Ideas ranged from bee farming to clothing, biometric lockers, energy drinks, gift wraps and biofuel, to name a few. The first round of interviews quickly established that there were four teams that had the enthusiasm, drive and determination to pursue their ideas. These were:

- NAD Mthethwa
- T Maphasa and W Mdladla
- T Motuang, A Nyide, M Ndawonde
- C Whiting and R Duckham

The following step in the process was to go through training programmes after school to assist in establishing a business plan and ensuring strategies were in place for the provincial Students for the Advancement of Global Entrepreneurship (SAGE) 2020 competition. The provincial competition was all done via video conferencing and the submission of multi-media material via Zoom.

At provincial level, we had two teams that progressed to the next level of the competition. C Whiting (Fifth Form) and R Duckham (Fourth Form), were chosen as one of three businesses to represent KwaZulu-Natal in the SAGE SA 2020 Teen Entrepreneur Competition. The students have been working on their business (Chazer Solutions) and have developed a product called 'The Chazer Case'. They believe the product is innovative and they are hoping to revolutionise the security and safety of people.

Red Cloak award winners: R Duckham and C Whiting

T Maphasa and W Mdladla, both Fifth Formers and the proud owners of EcoUnit, were chosen as the winners in the National category of Sustainable Energy. They attended an online course held by the University of Bloemfontein. We are very proud of their innovative idea which is to turn plastic into fuel.

We are very proud of all our boys who have taken up the challenge to make our society a better place. The skills that they are developing will stand them in good stead for self-employment in the future.

Mrs L Akerman

Afrikaans Society

Back row: *J van der Merwe, N Setipa, R Goncalves, T van Heerden, N Mosebi, S Kapotwe, N Meisegeier, A Woolridge, S Mbonambi*
Middle row: *S Delport, Q Pitout, L Ndaba, K Jele, R Bernstein, I Jikijo, L Johnstone, M Bernardo, I Mosupye, S Sithembu, D Jacobsz, J Beauclerk, M Mkhize*
Front row: *S Koekemoer, B Dry, J Lowe, Miss M du Plessis, L Muller (captain) Mrs G Talke (MIC), A Heydenrych, Mr G Steyn, C van Heerden, Z Gxarisa, W Pretorius*

This year over a hundred enthusiastic boys were members of the Afrikaans Society.

Under the guidance of Mrs G Talke (MIC), Mr G Steyn (Tienertoneel) and Ms M du Plessis (organiser and planner), an exciting and diverse programme kept the boys busy. The weekly Thursday evening activities included Waatlemoenfees, a Valentine's gesture, koffiekroeg, speed games, a sokkie workshop, a performance for Happiness Week, and Bread Buddies.

Three poems were selected and entered in the ATKV competition. We are still awaiting the results, but are positive that our boys did well!

Despite lockdown restrictions, we managed to participate in two online competitions: ATKV Tienertoneel and FAK Allegretto Toneelfees. C van Heerden and J Lowe entered the production 'Stil' in these competitions. These two young men's hard work and dedication paid off as the following results show:

2 x Gold for Script ***1 x Gold for Technical Aspects***

2 x Silver for Overall Production

2 x Silver for Acting (C van Heerden and J Lowe)

1 x Silver for Technical Aspects

2 x Bronze for Direction (Mr G Steyn)

Well done to L Muller who was a fine leader and example to the rest of the boys.

We know the boys enjoyed themselves and being members of the Afrikaans Society had a positive impact on their lives.

Mrs G Talke

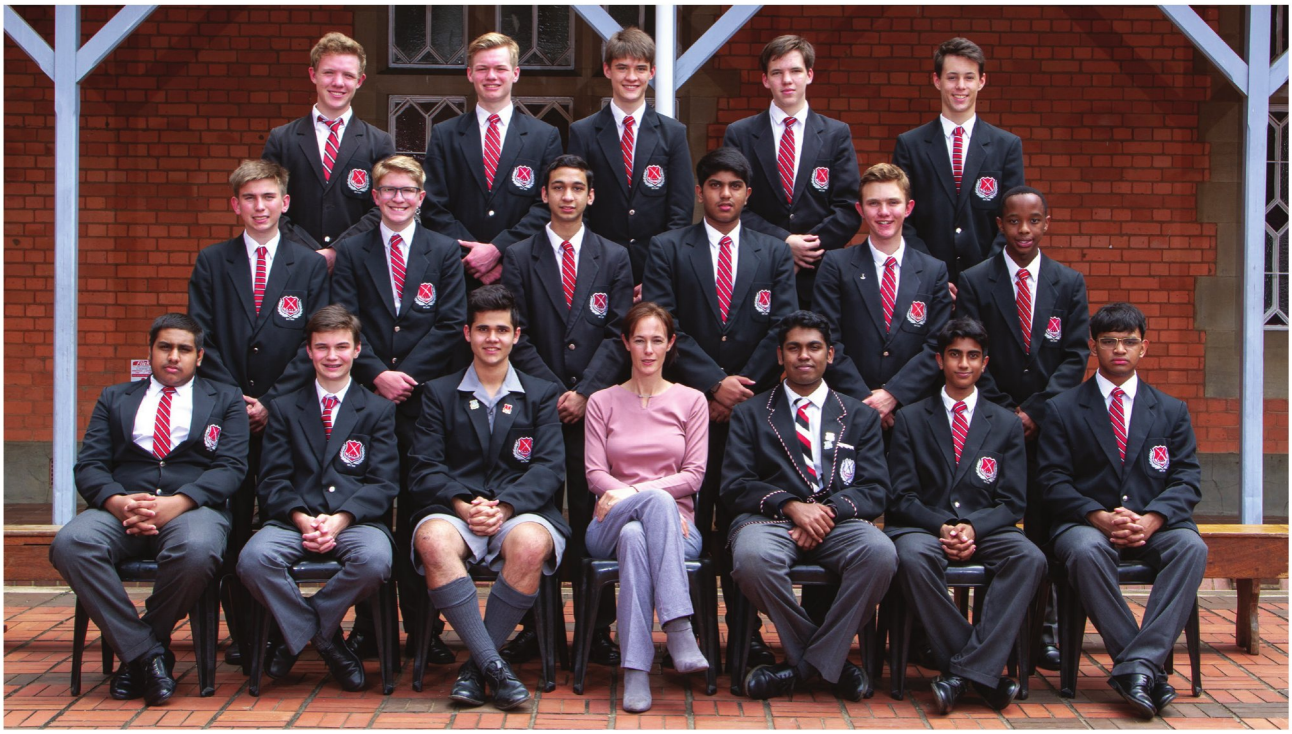
Art Club

Earlier in the year we ran a weekly Art Club conducted for an hour after school in which seasoned or budding artists took time out to produce art. Our motto remains, 'It is not about what you make, but that you make'. Our main goal is the development of a fluent art language. The club continues to be a space in which to explore creative ability, especially for those who have not taken art as a subject, but who have always wanted to learn new skills and experience new forms of art. We believe that the Art Club serves as an interdisciplinary field that studies the perception, cognition and characteristics of art and its production. We use painting as a form of psychotherapy, or 'debriefing' of the strictures of the academic day. The boys find the peaceful space both rewarding and rejuvenating.

Mr B Dodd

Back row:
M Ndawonde, B Gademan, C Henderson, T Motaung

Front row:
Z Sheik (leader), Mr B Dodd, Y Martin



Camera Club

Back row: *A Veitch, J Munn, J Peens, D Thornton-Dibb, B Gademan*
Middle row: *T Grant, C Raw, S Cassimjee, T Ganie, R Froise, T Zimu*
Front row: *A Ahmed, R Grant, B Duckham (captain) Mrs D Gademan (MIC), Y Martin, S Hoosen, Z Desebrook*

The Camera Club had a successful year, and was able to continue online through the lockdown period. Boys shared photographs via WhatsApp and commented with constructive criticism and some light banter. It was an ideal way to keep the boys connected with each other and an outlet for the photos they could take in their spare time.

Our club continues to grow in numbers as more juniors join each year. Our large group of Second Formers readily took part in the competitions. A new online voting system was set up by the club captain, B Duckham, which proved to be very effective and will continue to be used. In the suspension of meetings, feedback was given via WhatsApp.

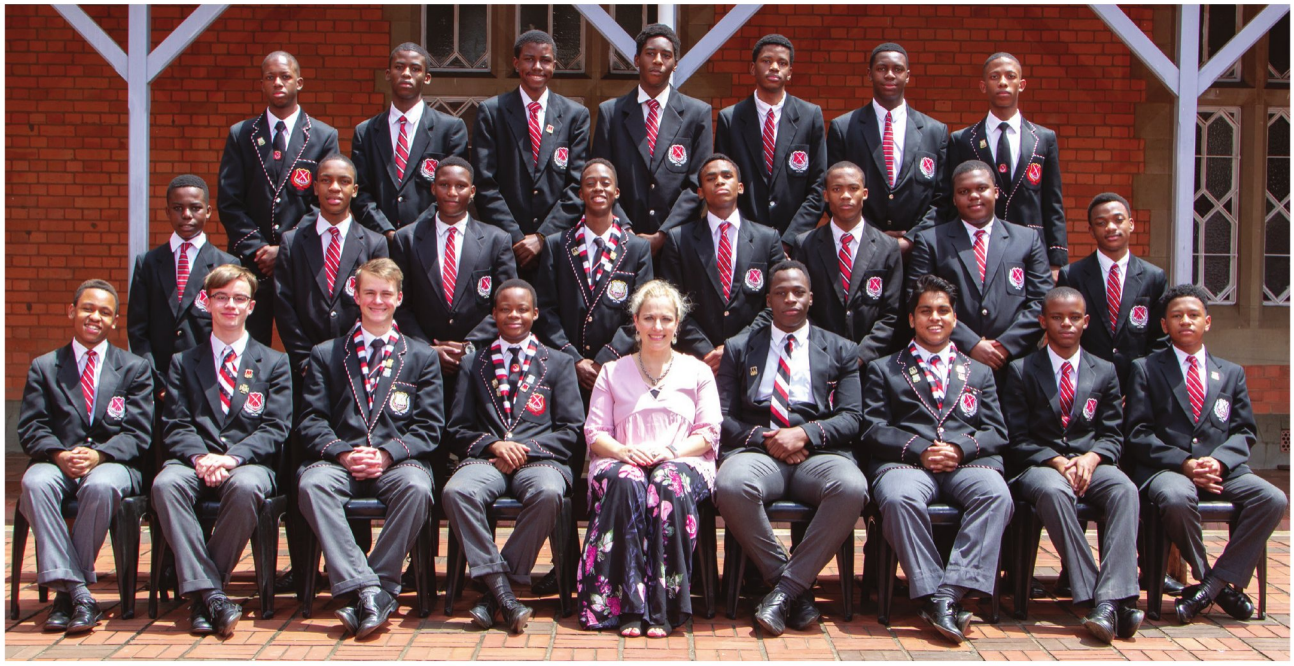
Our two "topshots" competitions in May and September were won by D Thornton-Dibb and R Froise respectively. Thornton-Dibb also managed to take first place in the July competition on the theme of "Fire".

Mrs D Gademan

D Thornton-Dibb – winner of the July competition, the theme of which was 'Fire'

D Thornton-Dibb (Fourth Form) winner of the May competition

R Froise (Third Form) winner of the September competition



College Cues

Back row: *L Magwaza, S Chili, O Sekgonyana, E Towani, B Ndlovu, S Kapotwe, AAM Dlamini*
Middle row: *M Mkhize, T Chili, S Makhathini, AAS Mbambo, N Mthethwa, AAW Dlamini, N Mkhulise, A Mlotshwa*
Front row: *L Serafim, A Mulligan, C van Selm, U Molefi, Mrs E Fraser, W Njimi, H Mewalall, W Mdladla, S Hlatshwayo*

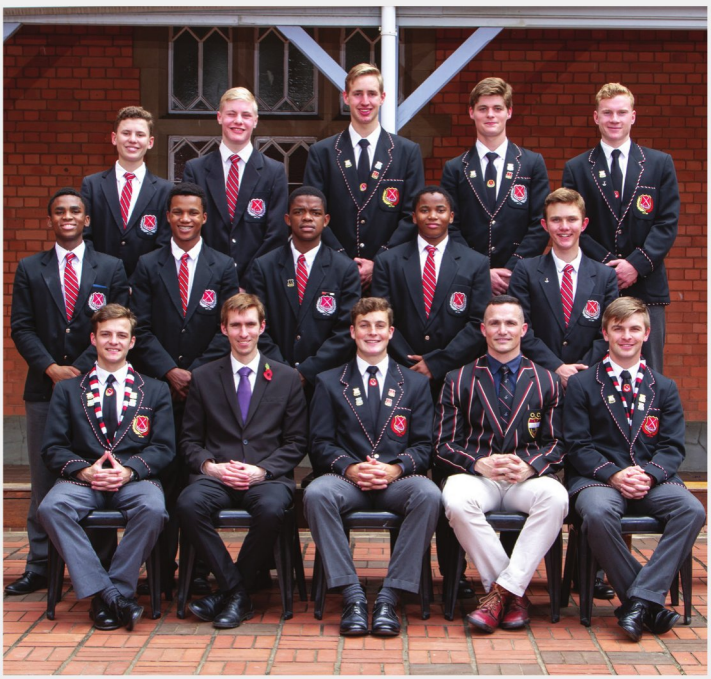
College Cues is the umbrella society for acting, performances, theatrical productions and workshops. Its aim is to allow the boys to experience the Performance Arts to the full. Both disciplines, Dance and Drama, are popular at College.

The 2020 calendar of activities got off to an excellent start with an increase in the number of boys attending. Mrs Fraser and Mrs Thaver led the regular Cues activities. Boys participated in a workshop, led by the talented Menzie Mkhwane, which covered acting and physical theatre. They found these workshop beneficial and it was interesting that the boys were able use some of the ideas in their academic performances.

College Cues Dance held its annual auditions with the aim to draw new members. The audition was well attended and successful. The boys eased in to their activities for 2020 by choreographing a piece for Happiness Week. This item allowed all the members to participate. In addition, the group explored the challenges of creating living sculptures that required focus and self-control. The boys rose to the challenge and created some interesting sculptures that were presented in the different quads. Planning for Funk 2020 was well underway in the first term. They boys had an unusual choreography concept that they were exploring in workshops. Unfortunately, Covid-19 brought all planned activities for 2020 to a complete halt.

We look forward to 2021 and we will continue to plan in a way that is safe for the boys to enjoy College Cues and all that it has to offer.

Mrs K Thaver



College for Christ (CFC)

CFC was led by Mr C Barnsley and W Hodgkinson in 2020, as well as a committed group of leaders. The weekly meetings operated as usual in the first term, with Rev. Jonathan de Beer, Mr Graydon Scholtz, and Mr Bryden Francis involved in preaching to, and having fellowship with, the boys. However, since the end of the first term, and Covid-19 induced lockdown and until recently, we have been unable to operate as usual. Thankfully, we have been able to restart CFC meetings both in the boarding establishment and during school time.

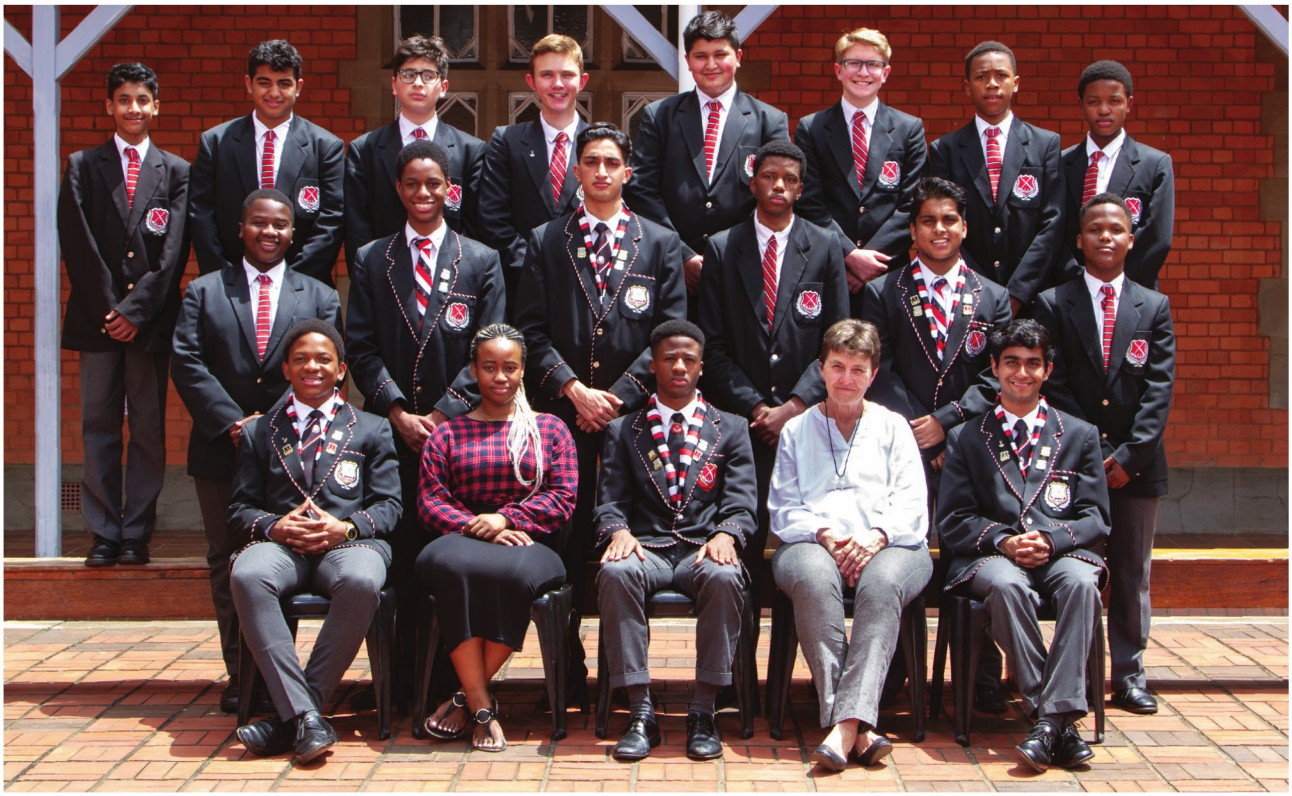
We look forward to continued spiritual growth and development among the boys in the future and wish our departing boys well.

Mr C Barnsley

Back row:
A Mundell, D Denton, M Laithwaite, J Beauclerk, T Conolly

Middle row:
N Mthethwa, N Mosebi, N Zondi, A Mbambo, R Froise

Front row:
T Katzenellenbogen, Mr C Barnsley, W Hodgkinson, Mr R Barbour, M Smith



Debating Society

Back row: *D Heeralal, J Samuel, Z Khan, R Froise, M Moosa, C Raw, T Mbhele, S Sithembu*
Middle row: *L Ndaba, N Qwabe, Z Osman, B Ndlovu, H Mewalall, I Jikijo*
Front row: *L Mosiea, Miss Z Cele (coach), U Mtsi (captain), Mrs L Couperthwaite (MIC), D Moodley*

This year debating for all age groups took place in the afternoons to cater for those debaters who have transport difficulties. The league was also divided into 'northern' and 'southern' groups. The idea was to have six rounds in each group and then combine for the quarter and semi-finals.

Senior debaters, D Moodley and N Qwabe were both awarded Colours, and U Mtsi received Colours and Scarf. A junior debater, who may not yet receive an award, but who is not someone you want to argue with, is R Froise who was selected to represent KZN.

College entered two teams in each of the Grade 8, Junior and Senior Leagues, with U Mtsi as the captain.

League results:

Grade 8: *College 1 – won 2 of 3 (best speaker – M Moosa twice)*

College 2 – lost 2 of 2 (best speaker - Z Khan)

Juniors: *College 1 – won 2 of 3*

College 2 – won 1 of 3 (best speaker - R Froise)

Seniors: *College 1 – won 3 of 3 (best speakers - U Mtsi, D Moodley and L Moseia)*

College 2 – won 1 of 3

Because five different boys were named 'best speaker' in the senior debates, it was not possible to pick a 'best' debater and the award was not made. It was noted, though, that D Moodley and N Qwabe were in the top ten 'best speakers' in the League.

Mrs E Couperthwaite

eSports Society

The eSports Society provides the boys of Maritzburg College with the opportunity to play competitive video games against schools from around the country. Because of Covid-19, the activities of the eSports society were severely curtailed. However, our 'League of Legends' team was able to participate in the VS Gaming High School eSports League, and finished fourth in their group. Their commitment and the spirit in which they played was commendable and we look forward to their continued development in the future. The captain for 2020 was W Deighton.

Mr C Barnsley

Back row:
C Whiting, M Howard, L Janse van Rensburg

Front row:
R Fuller, A Mulligan, Mr C Barnsley, W Deighton (captain), R Kingham

Absent:
B Lind, J Henman, T Smith, M Webley, N Chetty, T Kelling, B Ollerhead, M Qangule, M Khan, H Schmael, R Pillay, R Duckham

First Aid Society

Back row: *N Bhikraj*
Middle row: *B Els, S Maharaj*
Front row: *M Fuhri, T Woodburn (captain), Miss A Greyling, S Manyathi, T Sampson*

Owing to the onset of the Covid-19 pandemic, we experienced an extremely short First Aid season. Nonetheless, the boys showed their willingness to assist wherever needed. The San Sisters, under the leadership of Sister Kylie Townsend, offer an invaluable service to the school and without them and the doctors, who give so freely of their time on Saturdays, the First Aid department would not be so successful. I am, as always, eternally grateful for their assistance.

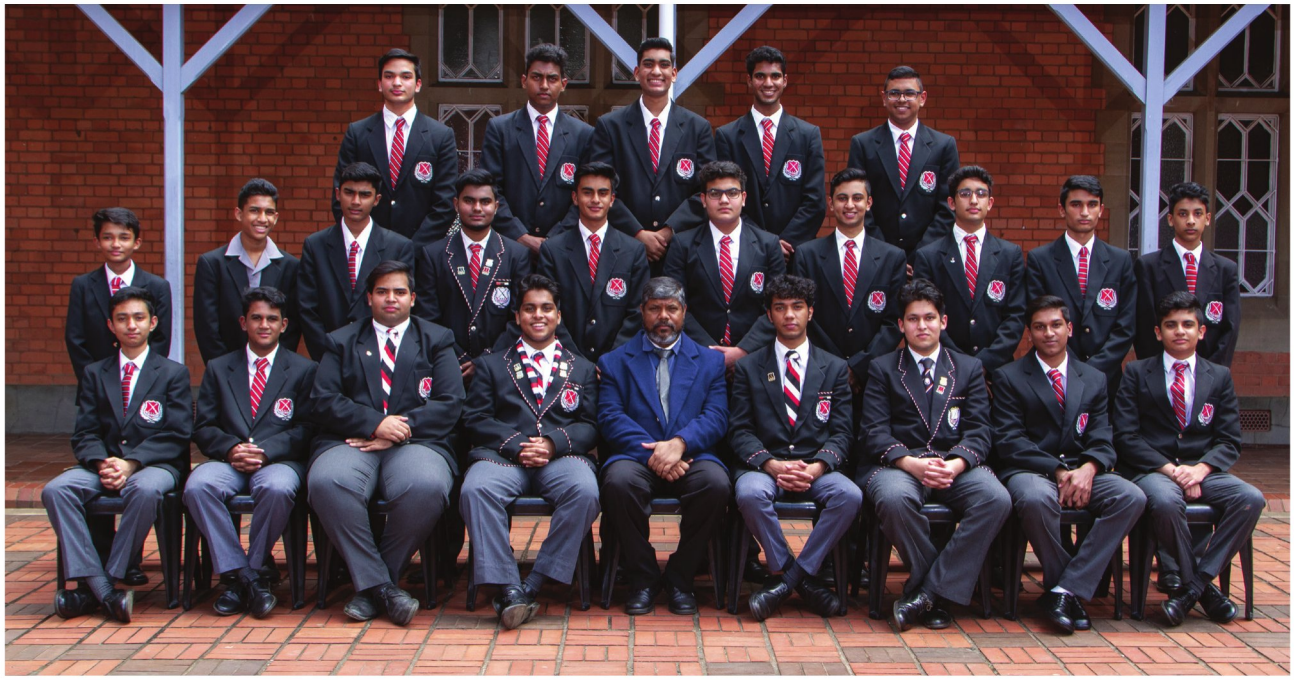
T Woodburn was an exceptional Captain of First Aid. The Society benefited greatly from his organisational skills, calm approach to assisting with injuries and his proactive thinking and commitment.

The following boys were rewarded for their outstanding service to First Aid, often going beyond the call of duty without complaining, spending hours after school sorting out the First Aid room and packing First Aid bags. They truly deserve their awards.

Honours: TM Woodburn (Calder) and S Manyathi (Lamond)

Colours: MS Fuhri (Forder) and TL Sampson (Nicholson)

Miss A Greyling



Hindu Society

Back row: *S Naidoo, K Ramlall, K Kisten, K Govender, R Maharaj*
Middle row: *S Bridglall, S Govender, K Manickum, Y Bandu, A Bharath, A Premchund, C Naicker, S Maharaj, A Roopai, D Heeralall*
Front row: *M Soorajdin, N Bhikraj, B Singh, H Mewalall (captain), M Jeewan, S Maharaj (vice-captain), T Thulsi, N Moodley, T Bhoola*

The Hindu Society meets twice a week. The routine includes an opening prayer, and songs, a discourse and discussion. The discourse has been organised by Sixth Formers, the current leaders giving the talks. They enlightened us on various topics such Hinduism, Hindu Festivals and their significance and values. These also tie in with their morals, values and teachings at College.

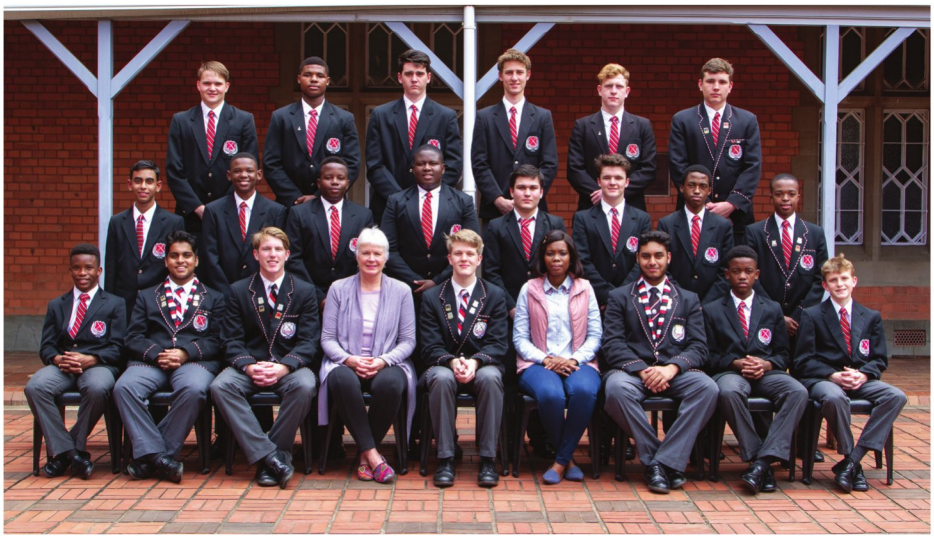
Our trip to the Sri Krishna Goshwala took place in February, and the members had an enjoyable day out. An enlightening talk by Advocate Ramdass took the members on a trip through the many principles of Hinduism and by using practical examples, he was able to make the boys see these in a different light. We made a pledge to assist in future endeavours to feed many disadvantaged communities.

The society participated in a successful Bread Buddies initiative during Happiness Week by distributing sandwiches to underprivileged communities.

Unfortunately, the Covid-19 pandemic had an adverse effect on our gatherings and events. However, with the use of social media, the society was able to keep in contact and helpful videos were circulated during the lockdown to help members to cope with the situation.

The executive committee, ably led by H Mewalall, were able to interact with the members whenever we met and many varying topics were discussed. These were based on the foundations of the Hindu Religion and included aspects relevant to teenagers.

Mr M Jeewan



Interact Club

Back row:
B Cotterrell, S Mbonambi, R Barker, R Dippenaar, C Hankinson, M Whyte

Middle row:
E Moodley, N Ndlovu, U Gina, M Mabinza, C Whiting, J Campbell, L Hlophe, U Maphumulo

Front row:
L Seshemane, H Mewalall, Q Lupton-Smith, Ms D Dickens, J Hoyle (leader) S Kunene, R Hassim, S Sithembu, S Arnold

The captain this year has been J Hoyle, and Ms S Kunene has given wonderful assistance to the Club.

Activities undertaken before lockdown included:

- Visits to the Salvation Army on Friday afternoons to entertain the boys (4 to 14 years) as well as playing with the babies (0 to toddler)
- Tutoring of the Edendale Primary School Grade 7s every Monday. The subjects are conversational English, arithmetic and computer skills once a month
- Singakwenza - Tuesday and Wednesday afternoons. Supporting this organisation by making toys and skipping-ropes for pre-primary schools. Everything is made from recycled materials, mainly supplied by the Zarm farm and the BE kitchen
- Selling College Memorabilia at the new parents' cocktail party in February to generate funds to pay for the transport of Edendale scholars
- Assisted the Azalea Rotary Club at the Ozzie Gladwin Canoeing function on Sunday 26th January
- Knitting squares to make blankets which were donated to the One Life Church, South Side.

Mrs D Dickens

Marketing Team

Back row:
M Mabinza, S Mbonambi, T Mthombeni, M Whyte, L Magwaza

Middle row:
R Hyde, W Shange, Z Nzimande, P Hauff, Z Moore, K Hope-Johnstone, S Hlatswayo, U Molefi

Front row:
J Lowe, Mrs S Upfold, S Manyathi, Mr M Marwick, W Njimi

As with so much of what was planned for 2020, our Marketing Team activities at Maritzburg College were severely curtailed by Covid-19. Historically, boys have always assisted with Open Days, tours and the Boarder Sleepover weekend. In addition, at our weekly meetings, we focus on the importance and value of marketing, through training and brainstorming sessions, our key aim being to promote and build the College brand.

The Marketing Team works in three broad areas; Events (such as Open Days, school visits and tours as well as our Boarder Sleepover), Media (digital and print), as well as Videography and Photography (including working with College TV). This year S Manyathi, W Njimi and J Lowe, each one taking on leadership of one of these portfolios, led our team.

During the first term before lockdown, we hosted an Open Day with the theme "Our School in Action", and an interactive, exciting and well-attended Boarder Sleepover for prospective Second Formers. We also released a new school video "This is College" displaying everything it means to be a College boy.

During lockdown, we focused on maximising the sharing of information across our various communication platforms, including social media, many of our boys helped by submitting video blogs and writing stories. Our aim was to reach out and connect with parents and boys.

Once the school re-opened, our target moved to prospective pupils and parents; we hosted over 100 personal school tours of individual families and school groups. As a marketing team, we also provide support for school activities and events on the academic, cultural, sporting and pastoral fronts. Our digital newsletter for parents and staff - "College in Action" is evolving into a useful interactive news-sharing tool.

Mrs S Upfold

MC Ink

Back row: *C Whiting, J Barlow, Z Sheik, Z Desebrook*
Front row: *Mrs W Erasmus, J Hoyle (captain), Mr R Gutteridge*

J Hoyle (Barns) captained the group during this difficult 2020 year.

Throughout the first term we held regular meetings, and attended a writers' workshop at Hilton College. During Happiness Week in the middle of March, the boys posted poetry and flash fiction around the school. They have grown to enjoy this annual event, albeit that they have to write 'happy poems'!

Then came Lockdown and we have had just one meeting by special arrangement. All the subsequent writers' workshops and words@Kearsney were cancelled. The boys remained busy writing and sharing their poems on social media, but have really missed the face-to-face meetings.

Mr R Gutteridge

A selection of poems written by club members:

Dad

I'm high in the woods,
And I don't know why.
Sometimes I wonder,
Why it makes me cry.
I've never met the man,
And I still wanna make him proud.
And I know,
That I don't say this out loud.
I don't know why I miss you,
We didn't even meet.
And for some reason,
I still hope to see you in the front seat.
You're in my head,
Day in and day out.
All the people think,
They got me figured out.
The truth is no one knows me,
I don't think I do.
How much would we fight,
If you had come through?
Would we have beer together,
In the afternoon sun?
Did you even know,
You were gonna have a son?
See when you left this earth,
You didn't just disappoint me.
You also left a hole,
In this so called family.
But you're not here,
So I don't know why I'm still writing.
Maybe it's because,
Of all your demons I'm fighting.

R Uren (Fourth Form)

Sorry

A legion of ill-prepared excuses
Reduced to one word
Saying it properly can be tough
Sometimes it's enough
And sometimes it loses
And sometimes it's not heard
Sometimes it is rehearsed
People try in desperation
To try and manage
And fix the damage
Their cruel words have immersed
Their target in, with aggravation
The words spill from my mind
Although I know it won't repair
What my ice-cold tongue
And it's cruel words rung
Regrettable sentences that grind
And caused your soft heart to tear
One word can't do the trick
Neither a poem could bury
A hatchet too heavy
For one to carry
Just one word still weighs like a brick
Mined in the deepest depths of a quarry
For all I wish to say, is Sorry

S Ender (Third Form)

Cheesy Fondue

A sun glazed over your eye

Swirling the iris

Call you a goddess,

With the world only pressing on, but only after we rise from where we lie.

I'm no fee fi fo fum, but a lazy giant with a hand in my grasp. With raspy breaths you chew on mint gum. I turn because I yearn to see your face. Gilding my pupils through the waves of golden brown from your skin, you're like prayer and the waves of light from you is a sermon.

You're playful as Pokémon.

You look like a painting and my heart skips a beat in waiting. My hair is coarse, you run your hands through them and my head feels lighter. Up on cloud nine, head in the sky, I steal your bright smile. Way up, miles high. A life of strife when I'm walking along side you. I know sometimes I have to hide from your light and remember my noose. As I fall, and gravity greets me from below with a wave and hello, I see the sweet glisten of golden brow glistening. And as I get closer I listen for the sound of her humming. There we are bumming out the grass as you say you like my ass. With a giggle and a blush my brain goes the flusher. With mumbling and a grumble. I smile like an old fool gone mad with joy. We both look glad. Floating along the words out of our mouth a land across and "I love you" and send the endorphins swimming across my head like dolphins. With my head now landed back next yours I look over your lips and make my eyes climb to your cheeks with a sharp left on the curl of your eye. I see it. The sun glazing over your eye.

Z Sheik (Fifth Form)

Media Centre Monitors

Back row:
A Veitch, M Moosa, N Seyoum, N Setipa, K James, J Muthuraymuthu

Middle row:
C Whiting, N Mkhulise, B Nuttall, E Frank, J Barlow, Z Desebrook

Front row:
M Moosa, Ms C Moodley, R Hassim (head monitor), Mr R Gutteridge, Y Martin (deputy head monitor)

Our Head monitor for 2020 was R Hassim (Snow), assisted by Y Martin (Fuller) as the deputy.

In the first term we welcomed the Pietermaritzburg Girls High library monitors to an afternoon of quizzes, fun and food. Unfortunately, the pandemic put paid to a reciprocal visit and any further meetings or activities.

This year the library staff really learnt the value of our Media Centre monitors. After a regular first term, we went into Lockdown and have not been able to see the monitors since. That meant that the staff had to do the work that the monitors usually do: returns and shelving are the big ones. Next year we will feel so much more appreciation of their work!

Mr R Gutteridge

Muslim Students Association

Back row:
S Osman, T Ganie, A Ebrahim, T Abramia

Front row:
Z Osman (captain), Ms K Moula, H Moosa

Absent:
I Patel, T Patel, Y Badroodeen, I Valley, A Haffajee, A Akoonjee, Y Sha, A Osman

The MSA usually meets twice a week. The routine includes an opening prayer and discussion. They enlighten us about various aspects of Islam. These also involve their moral-development, values and teachings at College. During the meetings the boys were encouraged to prepare speeches on a topic of interest and present it to the group. Discussions were then held and the boys were encouraged to air their views. Various verses where read and explained and much knowledge was shared. Regular meetings were held prior to the pandemic.

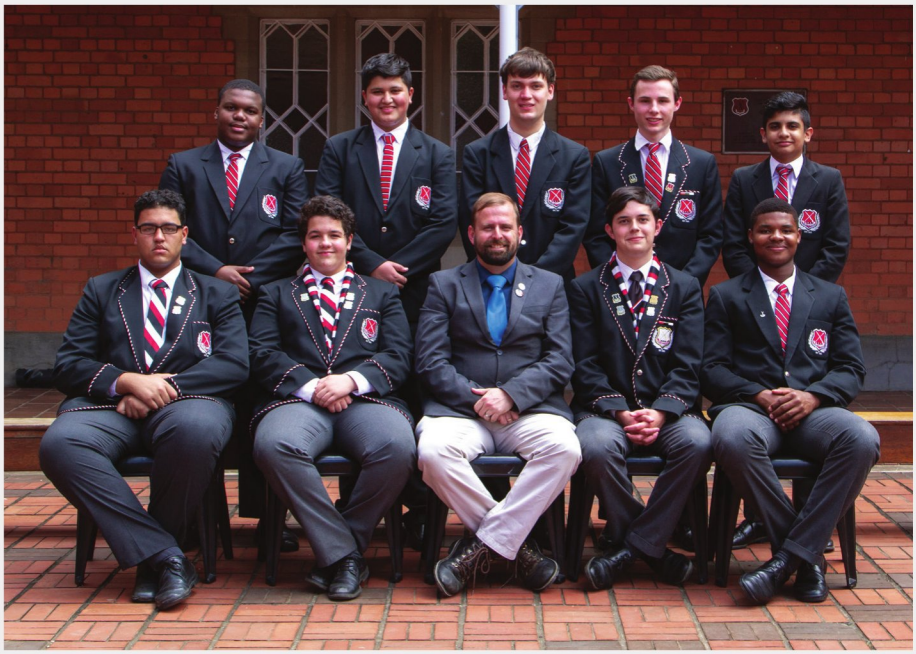
During the lockdown boys kept in touch via our WhatsApp group which was run by Z Osman (captain of MSA).

During Ramadaan (fasting) the boys could not help at SANZAF to help distribute food to the community, due to lockdown. Ramadaan for all was difficult this year, as regular prayers could not be conducted at the mosque. The celebration of Eid (the festival that ends the fasting period) could also not be celebrated with family and friends.

Our students are looking forward to having regular meetings and interaction with all. 2021 seems set to be a promising year with many activities planned.

I thank the outgoing captain, Z Osman, and wish him all the best in 2021.

Ms K Moula



Sound and Lighting Society

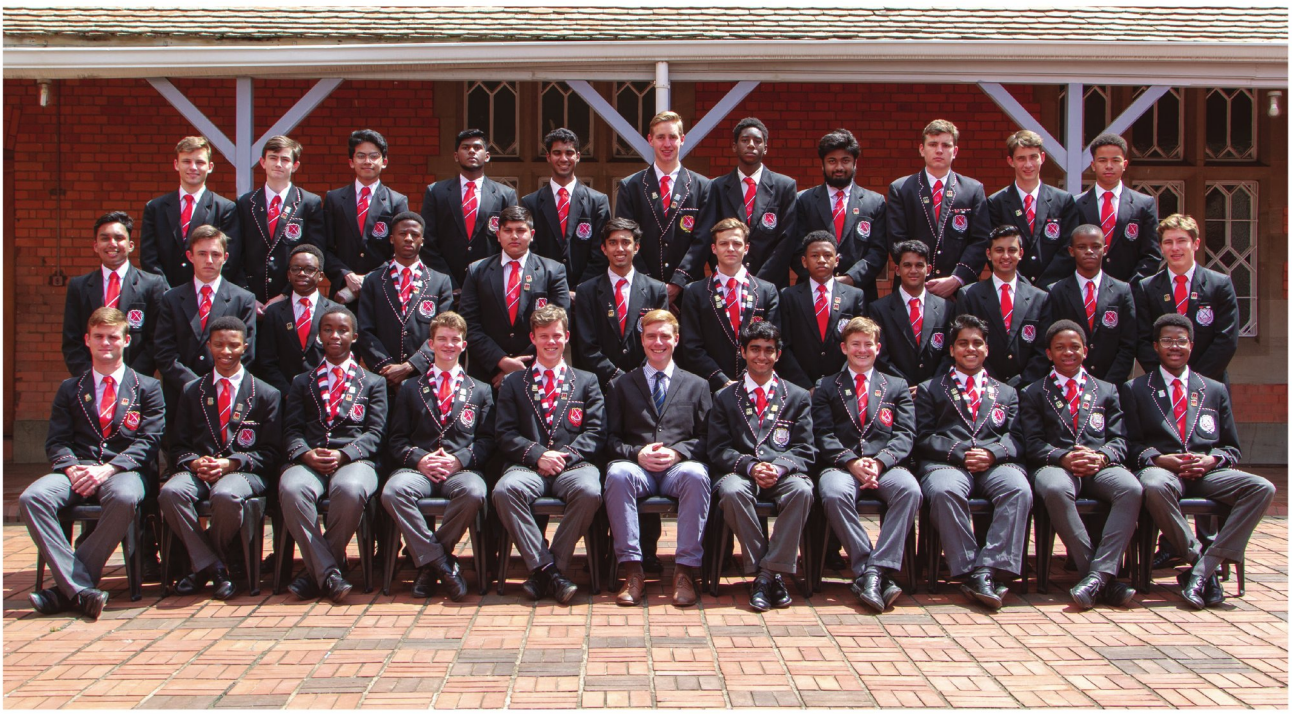
Back row:
N Mkhulise, M Moosa, K James, B Nuttall, T Bhoola

Front row:
T Sampson, C Kisbey-Green (captain), Mr S Stickells, M Fuhri, S Mbonambi

Sound and Lighting, as usual, provided support for various events in the first term this year. Some exciting upgrades have been made to the Olivier Cultural Centre with the addition of 'intelligent lighting'. This will allow us to improve the standard of our shows even more.

A special mention must be made of the Matrics who helped during the year, especially C Kisbey-Green, the captain, who has been a loyal member of the society for four years.

Mr S Stickells



Speakers' Circle

Back row: *R Patterson, J Lalor, A Chowdhury, J Muthuraymuthu, K Govender, M Laithwaite, E Towani, Z Sheik, M Whyte, J Moller, A Keith*
Middle row: *E Frank, C Hibbert, W Shange, U Mtsi, M Moosa, J Maharaj, T Katzenellenbogen, S Hlatshwayo, N Bhikraj, C Naicker, W Mdladla, B Tarr*
Front row: *O Beauclerk, S Tshabalala, M Mkhize, J Lowe, R Akerman (chairman), Mr B Swart, D Moodley (vice-chairman), C Stubbs (secretary), H Mewalall, L Mosiea, T Mthombeni*

Speakers' Circle got underway as usual in 2020 and all first term scheduled meetings were held. Due to Covid-19, the programme was not able to continue as usual. Upon return to school, meetings resumed under the pandemic conditions. The end-of-year dinner took place in the fourth term.

The office bearers for 2020 were:

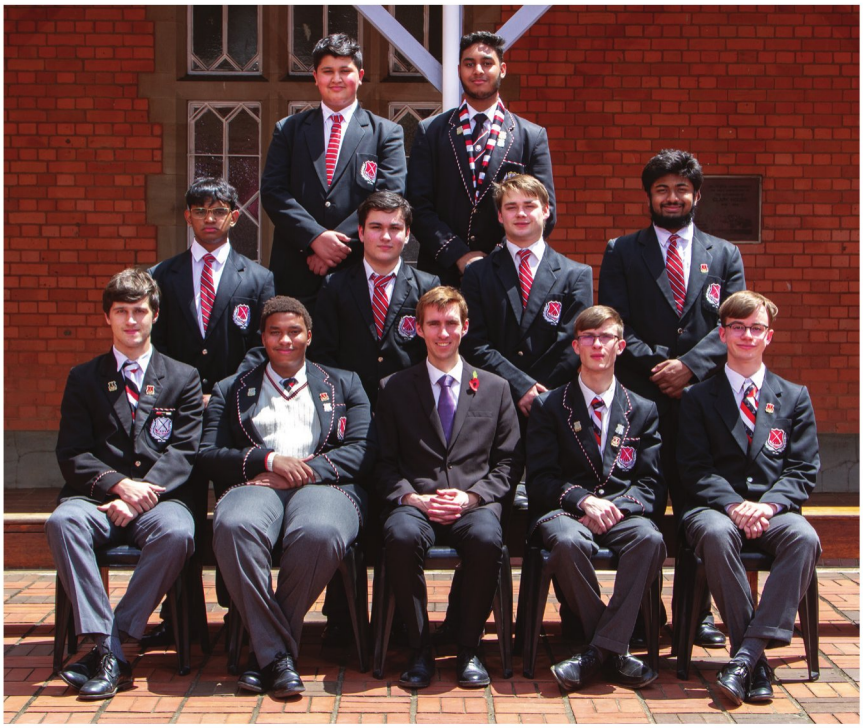
Chairman:	R Akerman
Vice Chairman:	D Moodley
Secretary:	C Stubbs

Two trophies were awarded this year:

The Calder Trophy for Public Speaking – R Akerman

The Speakers' Circle Trophy for Most Improved Speaker – H Mewalall

Mr B Swart



TechSquad

Back row:
MH Moosa, R Hassim

Middle row:
Z Desebrook, C Whiting,
L Janse van Rensburg, Z Sheik

Front row:
R Fuller, L Shongwe (captain),
Mr C Barnsley, W Deighton, A Mulligan

The dedicated boys of TechSquad perform a variety of technology-related functions. These include peer-to-peer assistance, computer LAN monitoring, learner-applications assistance, ICT presentations, and computer servicing, assembling, trouble-shooting and repair. The captain in 2020 was S Shongwe.

Although the Tech Squad operated as usual in the first term, it had to cease operations once the lockdown was declared and will reopen in 2021. During the first term, the society worked in partnership with the Interact Society to provide computer classes as an outreach programme and provided help in the computer room to students needing to use the computers for school work.

We hope to produce a higher quality of service to the school in the near future. The potential, commitment and enthusiasm that these boys show is promising. The society is a home for many of our techno-savvy boys as well as those who desire to serve the school and learn more about software and hardware.

2020 Tech Squad members:

S Shongwe *(captain)*, E Lamprecht, L Janse van Rensburg, A Mulligan, M Joubert, R Hassim, R Fuller, B Lind, Z Sheik, A Noome, W Deighton, T Naidoo, MH Moosa, V Sibisi, N Tsvuura, R Duckham, H Schmahl, C Whiting, R Essa, A Mfeka, C Zondi, M Barnardo, N Dladla, A Maney, S Mashaba, C Harrichand, M Rasalanavho and J George.

Mr C Barnsley

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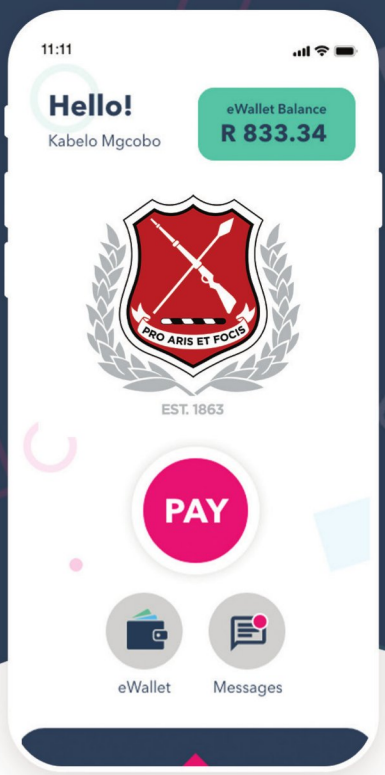
Linda Roets, Maritzburg College



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Virtus Challenge

Every year, College holds its Virtus Challenge, in which its 10 day Houses compete in a number of sporting activities held in and around Barns'. The Houses are judged not only for their sporting prowess but also for their team spirit, team work and the uniformity of their house. In 2020, senior and junior teams competed in the College Run, Tug-of-War, 100m Dash, Obstacle Course, Pool Dash Relay and Soccer Mania.

Well done to Commons' and Strachan's, who laid down the challenge for the year, coming tied first in the 2020 Challenge (50.5 points), with Calder's third (49.5).

IBSC Conference

Twelve members of the College staff attended the 2020 International Boys' Schools Coalition regional conference, which was hosted by St Andrew's School in Bloemfontein from 12 to 14 March. Titled "Restoring Hope", the conference enabled the College teachers to interact with colleagues from similar schools from around the country, and an impressive tally of workshops/talks were delivered by the College representatives – Mr Luman ("Absent Parenting - Restoring Hope in Parenting"), Mr Paterson ("Pro-active Classroom Discipline"), Mr Marwick ("From Gangland to Gentleman: Addressing issues of codes of silence, brotherhood, mob-think and belonging in a boys' boarding context") and Mr Dodd ("An Affair with Art"). The thanks of the attendees go to the school for enabling them to attend the enriching and stimulating conference – which ended on the eve of the four-month Covid Lockdown.

Media Centre Naming Ceremony

On 25 August, during Women's Month, Maritzburg College was privileged to welcome back Mrs Margaret A'Bear, the distinguished former librarian of 32 years' service to the school. The occasion was to celebrate and honour Mrs A'Bear by naming our media centre after her – it is now known as The Margaret A'Bear Media Centre incorporating the Memorial Library. Mrs A'Bear, together with her OC sons, Craig and Grant, joined a handful of current and retired staff – Covid restrictions and protocols were closely followed – at the naming ceremony. Mrs A'Bear was one of the pioneers of the female teaching staff when she was appointed in April 1962 to be the school librarian, and she held the position until her retirement in March 1994. Testament to her impact on the lives of College boys was the number of glowing comments posted on Facebook, in the wake of the ceremony. Thank you, Mrs A'Bear, from the many College boys whose lives you have helped shape and grow.

Mrs A'Bear poses in front of the freshly-unveiled naming plaque, flanked by the headmaster and the chairman of the archives committee, Mr Marwick (one of her past pupils).

As gracious and humble as ever, Mrs A'Bear offers her warm thanks for the honour bestowed upon her, as the headmaster, Mr Luman, looks on.

150th Rugby Anniversary

On 7 October, College celebrated the first rugby match played between what is today Maritzburg College and Hermannsburg, with a special function held on Goldstone's. The historic match took place on the Market Square in Pietermaritzburg on Saturday, 8 October 1870 and is regarded by some rugby aficionados as being the first recorded match of 15-man rugby played in South Africa. Due to the Covid-19 restrictions, a trimmed function was held, attended by representatives from College and our old opponents from 1870, Hermannsburg. The guest of honour was Mr Dave Anderson, the captain of the unbeaten Centenary XV of 1963 and of Skonk's "Dream Team", and the erstwhile 1st XV coach of distinction

The evening commenced with a jolly drive-by in an old truck by members of the 1st XVs of College and Hermannsburg.

Operations manager of the MCOBA, Ms Sue Buchanan-Clarke, offered a dash of feminine glamour at the male-dominated gathering.

Guest of honour, Mr DM Anderson – the "Big D" – paid tribute to the gentleman's game of rugby, concluding his address with a hearty toast, "To rugby!"

"An unnamed Hermannsburg player kept on using his arms to hit opposing players – maybe an early form of Butch James tactics?!" Messrs M Marwick and M Schulze (right) share merry anecdotes of the historic match with the assembled guests.

1st XV skipper, K Goedeke, presented his counterpart from Hermannsburg with a framed sketch depicting the historic match by talented local artist, Ms Shannon Bennetts.

Other commemorative gifts were exchanged between the two schools and their respective alumni associations – the Altschüler and the MCOBA.

Having received their 1st XV jerseys in a stirring and sombre presentation, the boys, with their two coaches, posed in front of the Nicholson Arch.

Passing of the Drum

On 23 October, the ninth annual Passing of the Drum Ceremony was held, to celebrate the appointment of the school's pupil leadership for 2021, namely the school's head prefect and deputy head prefects, prefects, shouting captains and house leaders.

Outgoing head prefect, C van Heerden (left), having posted into the old drum his personal note of congratulation to his successor, as tradition dictates, hands over the drum to J Beauclerk, symbolising the passing of his authority and the end of his tenure as College's schoolboy "boss".

The headmaster, together with Mr A Sparrow (HOD: Leadership) and Mr N Sutherland (HOD: Prefects), pose with J Beauclerk and the group of other newly-minted senior schoolboy leaders for 2021 (above), and then also with all the new prefects, as well as the three new shouting captains (below) all overseen by OC Alan Paton.

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Maritzburg College Old Boys' Association Induction Ceremony

The much-anticipated Induction Ceremony of the Class of 2020 into the 123 year-old Maritzburg College Old Boys' Association took place on the penultimate night of the extended third term, on 29 October. The guest of honour was the head prefect of 2016, Mr Craig Glover, whose address to the boys – who were but trifling Second Formers when he was in his pomp – was warmly received.

Mr Glover (front right) skims through his notes, as the boys of the Class of 2020 and other guests take their seats in the Alan Paton Memorial Hall.

To the cheers of the assembled boarders, OC piper, Mr I Turnbull, leads the stirring procession of OC guests and Sixth Formers to Clark House and the First World War Memorial.

The boys emerge from the foyer of Clark's and move towards the old War Memorial.

A surprise special gift for each boy was a specially-commissioned "VC" – commemorating their moral courage in a very difficult year

The boys bind up briefly, to deliver a rousing "Jimeloyo-Ji!"

After the ceremony, three OC generations of the Veenstra family gather in the dormitory of Nathan's prefect, M Veenstra, as he gathers up his possessions.

Remembrance Day

Remembrance Day 2020 was held on Wednesday, 11 November, in the College Chapel, and in front of Clark House and the First World War Memorial.

Remembrance Day has special significance at Maritzburg College, given the school's contribution of 261 past pupils and three teachers killed in various skirmishes, battles and War since the first Old Collegian casualty fell in 1873.

The ceremony began in the Chapel, with master of ceremonies, Mr M Marwick, welcoming special guests to the service, including Mr G Little (MCOBA President), Lt-Col R Purbrick MBE, and Mr DR Jury (14th Headmaster of College). Current staff member Mr G Waters (OC 1975) opened proceedings with a scripture reading and prayer ("Blessed are the peacemakers, for they will be called sons of God"), after which College's Senior Deputy Headmaster, Mr I Talke, spoke about significance of the day.

As the day marked the 100th anniversary to the day of the burying of the Unknown Warrior in Westminster Abbey, it was fitting for our guest of honour, Lt-Col Purbrick to bring that story to life, in a very personal, stirring address.

The ceremony also had a distinctly nautical theme, as College staff member and special member of the MCOBA, Mr SJ Mhlongo, paid tribute to the 646 men, including 607 African troops, who died on the SS Mendi 102 years previously. Mr Mhlongo recounted how, as the Mendi began to sink beneath the icy waves of the English Channel, the Rev. Isaac Dyobha, a pastor on the ship, is said to have addressed the doomed African troops as follows –

"Be quiet and calm, my countrymen, for what is taking place now is exactly what you came to do.
You are going to die, but that is what you came to do.
Brothers, we are drilling the drill of death.
I, a Xhosa, say you are all my brothers, Zulus, Swazis, Pondos, Basutos, we die like brothers.
We are the sons of Africa."

According to legend, Rev. Dyobha then led the men in a barefoot dance – the "death drill" – drumming their feet on the deck as the ship wallowed and sank.

As Mr Mhlongo concluded, "We salute those men for their bravery and their sacrifices. Their warrior spirit – shown 102 years ago, as they faced death in those icy waters so far away – lives within us today!"

Mr Jury then highlighted a number of College sailors who had earned distinction on the seas and oceans, and, in particular, the six Old Collegians from both World Wars who died at sea or while on naval duty. He read out the obituary of 2nd Engineer JG Midgley (OC 1930) of the merchant navy, who was lost at sea when the MV California Star was sunk by the German U-boat, U-515, in the Atlantic Ocean on 4 March 1943.

Thereafter, the wreath party formed up, and representatives of the school, the MCOBA, the Ingobamakhosi Carbineers, the Sappers, the MOTHs and the merchant navy all laid wreaths in memory of the "Fallen" of all wars.

Also part of the ceremony was the unveiling of plaques on the Wall of Remembrance. Five new plaques were added to the Wall, honouring people with close connections to our school, namely two members of the Class of 1977, namely John "Wags" Veenstra and Dave Taylor, Lawrence Wedderburn, Terence Wessels and David Nixon.

Pro Aris et Focis

The former commander of the 17th/21st Lancers, whose men are known famously as "The Death or Glory Boys", Lt-Col Purbrick, in a deep baritone punctuated by the rounded vowels of an Etonian, gave a moving address on the selection, journey and burying in Westminster Abbey on Armistice Day in 1920 of the Unknown Warrior.

The wreath party marches solemnly towards the First World War Memorial.

Bemedalled attendees included Sgt-Maj M Bond (OC 1978) of the Ingobamakhosi Carbineers and Lt-Col "Tex" Westgate of the Sappers.

Representing the merchant navy was proud sea-dog, Capt MC Marwick, master mariner.

President of the MCOBA, Mr G Little, lays a wreath in memory of the 261 OCs who have died in wartime.

The members of the Class of 1977 gather for a whispered "Jimeloyo Ji!", in a touching tribute to their two fallen comrades commemorated that day.

College boys admire the five new plaques on the Wall of Remembrance.

JANUARY

In mid-January, College was able to savour the success of the Class of 2019, who produced some excellent results in their final examinations. The class achieved a 99.6% pass rate and an 81% Bachelors' Pass. Yusuf Akoo, our Dux for 2019, came fourth in the district, while Sambulo Dlamini, who was our *Proxime Accessit*, placed sixth. Yusuf will be studying medicine at Wits University, while Sambulo, who is a recipient of a prestigious Allan Gray Fellowship, will be registering for chemical engineering at Pretoria University. In the above photo, the Jacobsen and Ngwenya/Jonker families celebrate a successful academic campaign.

OC reptiles expert, Graham "Dingo" Dinkelman, alternately wowed and terrified some of the boarders, when he showed off his snake collection during an Old Boys' engagement evening. Some of the Nathan's boarders soon made a dash for the exit! [photo too blurred to publish!]

Staffroom legend Mr "Kamuthi" Sutherland is clearly a man of hidden talents. These were his mealies, grown in his back yard in Clarendon. And, no, he is not on his knees! As they say in the classics, "Dis mos mielies!"

FEBRUARY

Over the closed weekend, the junior boarders cheered on the fabled "flannelled fools" in their cricketing whites playing on Goldstone's – while the dead-eyed members of the College shooting team took part in the KZN Air Rifle Association League 1 meeting in Durban, sponsored by Aucor.

The weekend of 8 February saw 135 Grade 7 boys descend on College for its annual boarder sleepover – a chance for the boys to find out first-hand what being a College boarder is all about. The boys cheered on the 1st Team basketball in the APMH, sampled Mrs Lawson's juicy steak rolls, and enjoyed a makeshift slip 'n' slide on Goldstone's/Snow's. The sons of Old Boys also found time to pose for a group photo.

The cancellation of cricket due to rain did not stop some of the boarders from having a spontaneous game of "touch" on Barns'!

OC classmates from 1988, Graydon Sharratt (head prefect) and Dr Craig Symes, turned out in Kihikihi, New Zealand, to support their old dorm mate from Merchiston Prep days, SA polo coach Selby Williamson, for the polo test match versus the Kiwis. Posing in the front of the photo is Martin Peddle (OC 1982), and also pictured with the quartet is Byron Watson (OC 2014), the polo international who "was brilliant – he deserved MVP today". We are informed that the College basher was tossed high every time SA scored - much to the enjoyment of the Kiwi crowd!

The duties of a headmaster never end! The warm wishes of the College community were extended to Mr Luman on 8 February, as he loyally spent his 60th birthday cheering on the College basketballers against Michaelhouse in the Alan Paton Memorial Hall – alongside old friend Mr Ryan Strudwick from that well-known Balgowan institution.

Looking like a pair of grizzled Navy Seals back from a mission, founder of the Midmar Mile, Buthie Arbuthnot, (aged 87) and fellow OC stalwart, Tony Bath (1988), (both front) boat back to shore after yet another swim for charity.

Page sponsored by Chad Desplace (Class of 2020)

Valentine's Day elicited its customary excitement, as boarder prefects collected the roses from various girls' schools, and then P Elliot caused a stir by reading out the messages in the Fifth Form Quad and presenting the eager young don juans with their prized blossoms.

The Marine Surfski Series Races produced some evocative photographs, courtesy of Mr B van der Walt. Here Fourth Former T Ross negotiates the rough surf off Durban, while teammates W Hodgkinson and J Cummings glide effortlessly across the Bay of Plenty.

Proudly donning his #RedBlackWhite rugby jersey at a schools' expo February was young Jackson Brent – together with his honorary godmother, Mrs S Upfold, and his mother, Mrs C Brent.

A College XV took on the hosts Voortrekker High at the annual Vories Night Festival, prevailing 48-0, much to the delight of the black-blazered supporters in the stands. In the photo above, the teams gather for the traditional "Well played!" afterwards.

The front page of *The Witness* on 28 February paid tribute to "Maritzburg College choir singing its support" on the banks of the Msunduzi River for the start of the Dusi Canoe Race. While the editor is happy to concede that there was plenty of boisterous enthusiasm and volume amongst the Nathan House boarders, cheering on the paddlers as they negotiated the Ernie Pearce Weir, she remains unconvinced that they can be elevated to the ranks of a "choir"! Well done to OC Dusi legend, Andy Birkett (pictured here with his son, shortly after finishing), on his ninth win.

At the St John's College Basketball Festival, a tight game saw College trailing St Benedict's by 2 points, with barely any time left on the clock. The College team refused to give up, bagging a 3-pointer at the sound of the buzzer, to win a thrilling contest 27-26 – much to the delight of some of the spectators!

MARCH

The Goldstones Club held its inaugural social event for 2020 – a cocktail party at its clubhouse. Sadly, the club's hopes for a busy social calendar in the year were soon dashed by the Covid Lockdown and the cancellation of the winter sports season. However, the newly-appointed Chairman of the club, Mr Richard Quin, was able to introduce the club to the broader parent community, in an effort for parents, past parents, Old Collegians, staff and friends of College to feel more included in the social aspect of our College family.

College hosted *"The Carnival Sideshow and other Magical things . . . featuring Brendon Peel and Li Lau"*. The show certainly lived up to all expectations, with insane stunts such as eating glass, people walking on glass, breaking cinderblocks on people's chests, one brave man hammering a nail into his nose, and an even braver man pulling it out. The *"Craziest Trick of the Night"* saw the magician tied to a chair and handcuffed to a board with a moving machine saw on the end of it. Another man, who was blindfolded, had to unlock a box and then find a key that would unlock the handcuffs by feeling only the ridges of the key. If they were not successful, then the machine saw could have actually amputated the magician's hands. It was very scary and exciting to watch!

As the Coronavirus began to spread its dastardly tentacles around the globe, amid growing concern, the school took delivery of a consignment of cleaning and disinfectant wares from global player, Unilever. Mr R Kyle was a wary presence, as the goods were unloaded and transported to the Estates Office by denizens of the BE.

As part of the school's Social Awareness Programme, College again hosted Prof Jonathan Jansen, the well-known former Rector of the University of the Free State. Often controversial but insightful, Prof. Jansen's message highlighted the need to recognise and face challenges by seeking different routes to achieve desired goals, and to explore new thinking and ideas.

College was able to announce an exciting partnership with the Maritzburg Sports Injury Centre, located in the school's Ron Jury High Performance Centre. The school has partnered with Enhanced Physiotherapy, including Nick Pereira, Neil Van Biljon and up to three other practitioners, and the centre aims to service the whole community of Pietermaritzburg and become the epicentre of sport medical and sport science in the city.

In response to Mr Adam Usher's question to the young geographers of College of "What are you doing to change the environment to curb the inevitable build-up of greenhouse gasses in our atmosphere?" the school's Spekboom Challenge came about. Boys were encouraged to bring a potted Spekboom snippet to the classroom nursery, in an effort to grow College's own "Spekboom forest".

The winter sports trials took place in sweltering conditions. Discerning aficionados in the Goldstone's dug-out eyed out the form of the trial 1st XV, as it warmed up.

The appointment of K Goedeke as the 1st XV captain meant that he became only the ninth College boy to achieve the "double" as skipper of both the 1st XI cricket and the 1st XV. The last such sporting luminary was Duncan McDonald in 1990. In the above photo, Goedeke dons a vintage 1st XI blazer, before the coin toss. He comes from a long line of sportsmen: his dad, Udo, played SA Schools rugby and cricket, and his uncle, Frank, played rugby for SA Schools and the German international team.

After the muscular form shown in 2019, the 2020 rugby season promised to be a bumper one for the lower Open XVs, from 5ths to 10ths *above*. Loud was the gnashing of teeth, then, when the season came to a very premature end after the Northwood fixture.

As the initial 21-day lockdown took hold, Mrs Rodelle Govender (HOD: Languages, Music, Drama and Art) recorded a few Grade 12 English home language lessons at the East Coast Radio studio.

APRIL

In early April the school premises – notably the boarders' dining hall and Olivier Cultural Centre – fell victim to appalling vandalism, at the hands of unknown raiders. The broken windows were soon repaired, however, and the damage was not repeated.

Its 16:00 on 24 April, and the skies above College are ominous!

This grainy photograph, circulated amongst the BE staff in May, features a 1st XV match played by Michaelhouse in 1975. Can you recognise the prominent member of the College staff, preparing to contest a lineout?

Bereft of its 490 boarders, the College boarding houses and grounds made for a fabulous playground for the children of the resident staff over the four-month lockdown. Here, the two Stickells boys, Joshua and Leander, while away the cool days of May on the Clark House stoep.

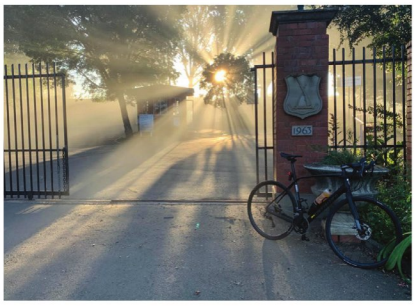
From May into early June, the College Foundation hosted its Lockdown Relief Art Auction of an original artwork of the Victoria Hall and Clark House by Mr Brent Dodd. The winning bidder was Ireland-based proud OC Mr Bruce Hogg (Class of 1989). All proceeds went to the school's #LockdownReliefAppeal, set up to help boys stay "in class" and connected to the school's online teaching programme.

A clip was released on YouTube titled "Top 10 School Rugby Coaches of All Time" – it generated much discussion in local schoolboy rugby circles. But there were no disagreements from those of us on the banks of the Msunduzi, with the selection of our own beloved Skonkwaan at #1.

JUNE

An unexpected but regular sight in *The Witness* and on lamppost adverts across the city from mid-2020 onwards was Clark House supremo, Mr R Barbour, in the groomed guise of a dashing male model for a local clothing store.

Two welcome visitors to College were the popular, rugby-playing "Kriel Twins", Jesse and Daniel, who graciously sent out a video clip of support to the College boys.



At the height of the four-month lockdown, loyal Old Boy Hayden Hutton (OC 1988) paused his bike ride to take this rather heavenly photo of his Alma Mater.

JULY

College was sad to hear of the death on his 75th birthday on 15 July of Mr Julian Charles d'Anyers "Chunky" Willis, the colourful and much-admired old Etonian former College master. In a memorable tribute, Philip Powell (OC 1982) described how *"Julian's larger than life personality, many eccentricities, wicked sense of humour and a razor-sharp intellect made him a formidable school master who challenged his pupils at every turn to explore the unknown and challenge orthodoxy."* Old College staff members fondly remember a dashing English master [and former editor of this magazine – Ed.], around whom swirled schoolboy legends of mercenary adventures in the Congo rescuing nuns and a stint as a dangerous special forces' operator. Go well, Chunky.

College and its MCOBA were made aware of the plight of Hayden Driemeyer (OC 2009), who had been involved in a serious accident in the USA and had been unable to get home to South Africa. Fellow OC Mike Usher (1985), who is a pilot with South African Airways, spotted the story and responded in a truly outstanding way. With the assistance of (amongst others) the chairperson of SAA, SAA's chief medical officer, paramedics from Medi Response, and the group "South Africans Stuck in the US", Mike was able to fly Hayden home to his family in SA – bravo, sir!

The two Klapprodt brothers (centre back) bade *"Auf Wiedersehen"* to College and returned with their family to Germany. Several Old Collegians on the staff gathered in Mr Marwick's office and, after stirring words and the beating of chests, the boys were presented with their OC ties – "To be worn on Thursdays" was the stern instruction!

AUGUST

College was able to wish a very sincere "Happy 100th birthday!" to its sister school, Pietermaritzburg Girls' High School, which was founded on 6 August 1920.

Maritzburg College and Stage Group Production's Mr Llewelyn Faber turned the school's iconic Jimeloyo! statue and its surrounding area red in support of and solidarity with the #LightSARed campaign.

On 18 August, the College community lost one of its best-loved sons, Peter "Rip" Ripley-Evans. As MCOBA honorary life member Peter Rodseth described in his published eulogy, Rip was an engaging man with a tremendous personality and sense of humour, and a popular figure wherever he went. Rip had captained the College 1st XV in 1957, later winning 54 caps for the Natal rugby team, over eight seasons. He was often seen on the side of the field whenever his son Greg (OC 1983) and grandson David (OC 2018) (pic) wore the Red-Black-White. College's condolences go to Rip's wife Elma and the rest of his family.

An interesting artefact up for public sale at a well-known local auctioneer was this 80-year-old side-drum from the College cadet band. It was duly purchased by the College archives, courtesy to a tip-off by considerate OC, Mr J Cannon.

SEPTEMBER

A total of 166 pints of blood were collected by the Blood Bank – cementing College's proud status as the biggest "bleeder school" in the KZN Midlands. To show its appreciation, SANBS had a lucky draw for Forms 4-6, with the winners being Z Nzimande (Sixth Form), B Kilburn (Fifth Form) and B Masinga (Fourth Form).

In mid-2020, the College community was very sorry to hear that the home of S Dube of Nicholson's had been destroyed in a fire – he lost everything except the clothes he had worn to school that day. His House rallied around him and in September he was presented with a full set of school clothes, new schoolbooks and a laptop. Pictured with Sbongokuhle were fellow members of Nicholson House, O Beauclerk (prefect), K Tullis (house leader), Mr G Govindasamy (housemaster) and U Mtsi (prefect).

Cricketing congratulations went to the school's own Director, Mr K Nipper, who was named as the one-day "Player of the Season" by the local, KZN Inland Cricket Association.

We were delighted to hear of the improved health of Mr TB "Jack" Frost – the longest serving member of the school's archives committee. Now in his 80s, Mr Frost, who taught at College until 1975, managed to catch Covid-19 during lockdown and, by all accounts, his future appeared very bleak, as he hovered in intensive care between this world and the next. Unbowed, he rallied and recovered, and soon was back to his normal chirpy self. However, only days later, his health took yet another dramatic turn – this time he was diagnosed with a terrible condition that attacks the immune system and is invariably fatal. Once again, Mr Frost's future teetered on the brink of oblivion. ONCE AGAIN, he rallied, and the dark clouds of gloom lifted. Mr Frost is popularly known to many by his nickname of "Jack". It has been suggested without impertinence that perhaps his trusty moniker needs to be revisited – and changed to "Lazarus"!

The ever-patriotic President of the MCOBA, Mr Grant Little *(far left)*, led a delegation of three OCs to the eerie Isandlwana battlefield, where tribute was paid to the seven Old Boys killed there in 1879. Accompanying him were Messrs J Ballantine (OC 1987) and I Shooter (OC 1984).

The inter-House cross-country run took place in September, with each House entering a team of five senior and five junior runners, running in relay format over a 1.2 km course. Calder House emerged as the winners, with a time of 42.19 minutes for 12 km. Well done too to the prefect team, which came second overall.

Two of our Sixth Formers achieved top awards in the FAK Allegretto Toneelfees with their production "Stil".

Deputy Headmaster Mr M Marwick and Ms Z Cele *(far right)* popped in to say "Hello" to the learners who participate in the school's resuscitated Khanyisa Outreach Programme and were bowled over by their warm reception.

By September, it became clear that up to six Old Collegians – an astonishing number – were in the running to earn selection for the SA men's hockey team to the 2020 Tokyo Olympic Games, to be held in the following year. The men of the #RedArmy – boys and coaching staff – were on hand to cheer on the OCs, at a national squad training session.

A number of the resident families enjoyed a Sunday Quiz Challenge titled "Run the Beloved Campus" – courtesy of some cunning trivia questions from Mrs M Nevay. The first team home was "Dazed and Confused" (the Sherriffs and Mr Swart), 2nd was "Norsemen of the Apocalypse" (the Marwicks) and 3rd place "BarbourQ" (the Barbours). Mr and Mrs Sinclair earned praise and admiration for their dedication to the fun dress code.

OCTOBER

Many of the resident children took part in the now annual, much-anticipated "Halloween at College", organised by Ms Paige Jenje (now Mrs Sherriff).

Our talented musicians (boys and staff) often entertained the staff at tea-time with their talents on the Forder Oval.

With 1 350 boys in total, College's pupils come in all shapes and sizes. Take imposing lock forward, D Botha (Fifth Form). At 2.04m, he towers over Second Former N Ndawonde, who measures 1.45m.

NOVEMBER

The College boarding establishment is a busy "home" to about 490 boys. In October, the BE welcomed the appointment of its leadership team for 2021: A Zungu (Head of Nathan's), C Lee (Head of Clark's), H Kemp (Head of Hudson's and Senior Boarder Prefect), T Conolly (Head of Shepstone's) and N Zondi (Head of Elliott's).

The College boys took part in the #16DaysOfActivism initiative, against violence to women and children.

Fifth Former and newly-minted 2021 prefect W Takata, who is being mentored by Blue Bulls and Springbok prop Lizo Gqoboka, was thrilled to recently receive rugby boots and training gear.

Similarly, T Ablant was delighted to receive a care package from The Beast Foundation with new Asics training shoes. The brainchild of fellow Zimbabwean, 117-cap Springbok Tendai Mtawarira, The Beast Foundation connects young people with opportunities to transform their lives.

On Speech Day, the guest of honour, the much-admired and much-loved retiring headmaster of Merchiston Prep School, Mr Dave Beetar, took time to reconnect with the many boys in our Class of 2020 who are past Merchiston pupils. The photo was of particular poignancy – Mr Beetar was to succumb to Covid-19 only six weeks later.

After a successful Speech Day, the staff retired to an enjoyable lunch at the Rustic Café, at which they were celebrated the good Trials' results of the Class of 2020 over a delicious burger and a few light refreshments.

College was delighted to learn that D van der Watt in Sixth Form had won the U18 KZN MTB Championships. Well done, young man!

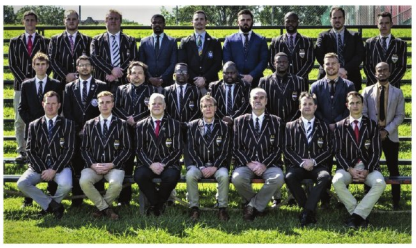
Commuters on the N2 highway near King Shaka Airport were treated to views on a towering billboard, featuring KZN's oldest boys' school.

Mr Z Mazwi, the school's high-performance recruiter, enlightened the viewers of eNCA on the latest trends in rugby recruitment.

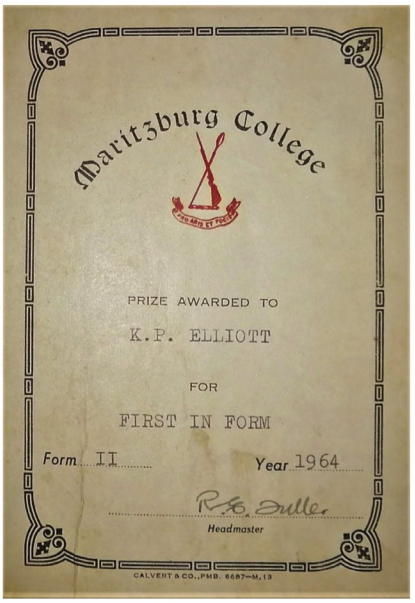
Maritzburg was battered by a brutal hailstorm that deposited tennis ball-sized hailstones on buildings and cars (Mr S Sinclair was the unfortunate owner of one such vehicle) – the carnage on the College estate was memorably captured in these photographs by Mr G Steyn.

The Class of 1985 enjoys a special place in the hearts of many old-school College aficionados – it was an especially memorable year in which the school was dominant across many facets. Its members are known to mutter at MCOBA functions that "I'm from '85, you know". The prominence of the 1985-ers at College continues to this day, courtesy of *(from left to right)* Messrs M Woodburn (chairman of the Facilities Development Committee), C MacKenzie (former chairman of the SGB and present chairman of the College Board), K Smith (former Director of Rugby and present Director of College Business) and G Little (President of the MCOBA). Thank you for your service, gentlemen

Not many schools can boast nearly 30 alumni on its full-time teaching staff. In November, 24 of the OCs on the College staff posed in heroic, stony-faced fashion on Basher Ridge



The museum archivist, Mrs H Strachan, pondered a new addition to the headmasters' display: a book prize awarded to renowned brainbox, Mr KP Elliott (HM 1992-2002), back in 1964. Thank you to Mr C Griffiths (ex-Merchiston Prep) for his thoughtful donation to the school's archives.



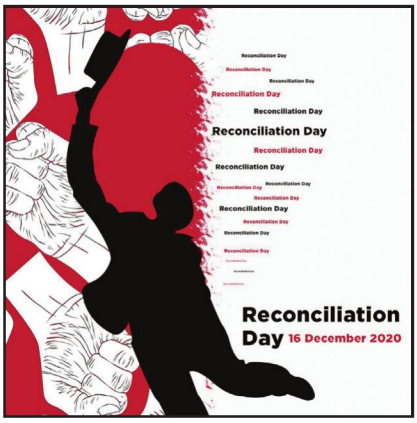
DECEMBER

Starting in December, College was delighted host ten Education Employment Initiative candidates – courtesy of the Department of Basic Education. The education assistants provided support to and worked under the supervision of College teachers until March 2021, in doing so gaining skills and experience for the future.

The school learnt of the selection of seven OCs for the SA U21 hockey squad, ahead of the Junior World Cup qualifier matches in early 2021: G Pio, J Campbell, P Maphumulo, M Horan, B Sherwood, N Pio and S Ngcobo (last two OCs were not in the photo). Well done too to OCs N Berichon (coach) and J Swann (strength and conditioning coach).

Sixth Former M Thomas received the pleasing news that his song was currently being performed by Sketchy Bongo and Daniel Baron – quite an achievement for a matric boy!

Another departure from College in 2020 was J Delaney from Hudson House, whose family emigrated to Canada. As with the Klapprodts *(see above – page 94)*, he received his OC tie in an intimate gathering that included the President of the MCOBA and OC staff members.



The staff bade farewell to a number of their complement, over a convivial lunch on Goldstone's. Mr B van der Walt caught the eye with his cheerful "Lekker by die see" pose.

The younger children and grandchildren of the College staff gathered in the High Performance Centre for the annual children's Christmas party, organised with aplomb by Mrs Stacey Emerson *(centre)*. As always, Father Christmas was a welcome visitor, having ventured all the way from the North Pole – evidently on a trusty Massy Ferguson tractor driven by Mr Veitc

Eco-warrior Grant Blakeway (OC 1980) took on the challenge of a lifetime, commencing his 4 600 km row across the Atlantic Ocean in the Talisker Whiskey Atlantic Challenge – "the toughest row in the world". On his voyage, Grant aimed to raise awareness about marine plastic pollution in his built-for-purpose boat, "Melokuhle" – "stand for what's right". A former SA Navy diver and proud 10th XV alumnus, Grant spent much of 2020 preparing in the UK for his gruelling voyage, which ended in February 2021. His inspiring row will be reported on in greater detail in next year's school magazine.

During 2020, College was able to add several names to its honours board in the Kent Pavilion of international sportsmen and officials: International #311, **Selby Williamson** (polo – national coach) – *see above (page 90)*.

International #312, **Daryn Dupavillon**, *(left)* who, having earned his ODI cap in March, toured Pakistan with the Proteas test XI later in the year.

Moto-x champion, **Travis Teasdale**, *(right)* who attended College from Merchiston Prep in Forms 2-3, before moving elsewhere. Travis had earned his Protea colours in 2015 – we were honoured to record him as international sportsman #313. Former head prefect (1987), **Jonty Rhode**s, who was appointed in 2020 as the head coach for the Swedish Cricket Federation (#314).

Barns House

Housemaster: Mrs M-A Rembold

Assistant Housemaster: Mr S Botha

Mentors: Mr B Dodd, Mrs D Gademan, Mr N Thembela, Ms A Phillips, Ms L Mtembu

House Captain: R Akerman

Vice-Captain: U Molefi

House Leaders: J Hoyle, R Hyde, S Hlongwane, B Jackson, R Price

2020 was a year of vision and new beginnings, yet no-one in their wildest dreams could have foreseen what the year would hold. A year of lockdown, loss, disappointment, Sixth Formers stripped of so much they had dreamed of during their time at College. But despite all of this, I have watched young men grow, persevere, fight back. I have seen courage, commitment, care and compassion. What wonderful young men Barns House has and how much they have grown! I am so proud of each one of them.

R Akerman and U Molefi led from the front with the help of prefects, R Anderson, P Elliot, W Hlophe and House Leaders, R Hyde, R Price, S Hlongwane, J Hoyle and B Jackson. Their compassionate leadership and altruistic service was exactly what was required in these difficult times. These young men, together with all the other Sixth Formers, set an excellent example for younger boys to follow. I owe each one of them a great debt of gratitude.

To every other Barns' boy, a huge thank you for the way that you rose to meet the challenges of this trying year. You have passed the test with flying colours. The many green slips of commendation and the few misconduct slips are testimony to this.

New leaders of 2021, I am excited to see where you will lead Barns House. I know that no matter what 2021 holds for us, you will be able to lead us through it.

In my capacity as Housemaster, and on behalf of every Barns' boy, I thank my Assistant Housemaster, Mr S Botha, and mentors Mr B Dodd, Mrs D Gademan, Mr N Thembela, Ms A Phillips and Mrs L Mtembu for all the support and care they have given each boy, especially during lockdown. It is their compassion and concern for each boy in their care that I value most.

Mrs M-A Rembold

Calder House

Housemaster: Mr M Reed

Assistant Housemaster: Mr A Usher

Mentors: Mr N Croeser, Mrs B Harris, Mr M Ngcobo, Mrs J Orchard, Mrs J Stickells

House captain: C Desplace

Assistant House captain: C Dowell

House leaders: S Botha, C Dowell, S Maharaj, T Masvikeni, B Mbanjwa

This past year, 2020, has been a year that I am sure many would like to leave behind, but at College we have faced each challenge head-on and come away stronger than ever before.

The matric group of 2020 did very well in what was, understandably, a tough year. We wish them luck in all their future endeavours. They may not have had the chance to run out onto Goldstone's or Pape's one last time or to perform for the crowds who packed into the Alan Paton Memorial Hall to attend some memorable event but they were the group which produced many firsts and, although they have found this difficult, they can be very proud of their resilience.

Through all the demands of this testing year, our mentors managed to keep the ship afloat, with their dedicated, enthusiastic service to the House. The house captain, C Desplace, and his leadership team must be commended on the way that they ensured participation in all inter-house events, by leading from the front and just being there for those who needed a little help. After all, we are not just Calder, but brothers as College boys.

Despite limited opportunities during the year to display our talents and abilities, we acquitted ourselves extremely well, being placed second overall in the inter-house competitions this year. A huge thank you to all the boys who took part.

This year we welcomed Mrs Stickells into Calder House. She joined us mid-year from GHS and fitted seamlessly into our College family, bringing years of experience and an enthusiastic, caring attitude to her mentor group.

It is always at this time of the year that we take time to say goodbye. It is with great sadness that we say goodbye to Mrs Orchard, who retires after sixteen years of dedicated service to College and Calder House. I know the staff and boys will sorely miss her. She has been a most compassionate, kind and supportive mentor who has always put the interests of the boys first. Her unwavering commitment to them has made her an important person in the lives of many boys. We wish her well in her retirement, may she relish the opportunity to spend more time with her family and, especially, her grandchildren.

The future is a bright one for Calder House and we look forward to it with great excitement. Our new leadership group, ably supported by our enthusiastic mentors and pupils, hope to take Calder to new heights through their service to the House, by building a strong House spirit, taking part in all facets of College life.

Mr M Reed

Commons House

Housemaster: Mr D Trodd

Assistant Housemaster: Mr S Bosch

Mentors: Mr G Els, Mrs K Thaver, Mr S Mabaso, Mr G Steyn, Mrs L Dos Santos, Mr L Booysen

House captain: M Smith

Assistant House captain: B Emms

House leaders: L Mosiea, C White, K Thaver, J Lowe, N Zondo

We look back on 2020 and take note of all who had a role in making it a success. Our mentor teachers applied themselves extremely well. They delivered thought-provoking topics in mentor sessions, they established trusting relationships, and provided an holistic approach to developing our boys. The Commons House team, fully equipped, embraced the challenges of online teaching during a very long lockdown period. A systematic yet steady reintroduction into the academic process allowed our boys to absorb the new health regulations. Some rough waters were encountered and mentors are to be commended for their unwavering commitment in ensuring a healthy and supportive learning environment for every young Commons House boy. We bid Mr Booysen farewell and wish him all the best in his new venture as he leaves College to teach at St Charles College. We thank him for his valued contribution in mentoring his team of boys. Mrs Thaver will be relinquishing her position as mentor to fully embrace her role as the Director of Cultural Affairs.

In 2020, Commons House again proved their worth in the House competition. Our Borvers, who graduated to become Second Form College boys, once again, finished near the top of the pile during 'Vietnam' and the Virtus Challenge. This provided the necessary momentum for Commons House. Staying at the top is always more difficult than getting there. The excellent leadership of our Head Prefect, C van Heerden, and the Head of House, M Smith, saw Commons House top the 2020 leader board once again.

We are very proud to acknowledge the new House leaders who have done a sterling job in solidifying their role in our House and school to date. 2021 will be a serious challenge to remain 'top dog' for the fourth consecutive year. I hope they rise to the challenge like a true Commons' team. I wish them the best.

In closing, I thank all those involved in the running of the House and all those who actively participated in the system. I believe those of you who did take part at any level will have acquired a sense of belonging. Each boy in the House has a talent and it is your duty to use your talent. I also encourage you to challenge your friends in our House to do their bit in 2021 and make it a success.

Mr D Trodd

Forder House

Housemaster: Mrs L Akerman

Assistant Housemaster: Mr B van der Walt

Mentors: Mr G le Roux, Mr G Stewart, Mr S Stopford, Mrs G Talke, Mr T Zuma

House captain: K Goedeke

Assistant House captain: L Muller

House leaders: M Fuhri, Q Govender, Q Lupton-Smith, J Maharaj, L Mawela

This year has been a bitter sweet one. All our ambitions and expectations had to be put on hold. Reading a previous magazine article for Forder House, Mr Sutherland wrote, "We never really appreciate something until it is gone". How true this is for the group of Second Formers who are now in matric. However, one thing is for sure, our Forder men remained true to our moto, Sans Peur – without fear. Having taken over the reins from the legendary Mr Sutherland, I recently learnt that our motto is the Sutherland Clan motto. It is comforting to know that Mr Sutherland has left his legacy with us.

Our character education would not be the success it is without the determined input of our mentors. A huge vote of thanks and appreciation to Mrs Talke, Mr le Roux, Mr Stopford, Mr Stewart and Mr Zuma for their commitment to developing our young lads into men. Discussions and probing topics within the House have seen our boys tackle serious issues.

2020 was a year in which our leaders were fully engaged. Five of our Forder boys were prefects: H Askew, M Veenstra, L Muller, J Mndaweni and K Goedeke (deputy). The depth and strength of these young men will be hard to replace. Coupled with the leadership of the prefects, I was honoured to have five house leaders who assisted with many day-to-day administrative matters. A special vote of thanks to Q Govender, M Fuhri, J Maharaj, Q Lupton-Smith and L Mawela for their fine service.

Sadly, we competed in only five inter-house events this year: Borver week, swimming, athletics, cross-country and the Virtus Challenge. We managed a well-placed third position, with Commons and Calder in the lead. Next year our goal is to be in the top four in every event.

Forder House is proud of our matric boys. The following awards were made at the Speech Day and Valedictory Service:

KE Goedeke: the Oscar Servant Trophy for Best All-Round Cricketer in the 1st XI; the Skonk Nicholson Trophy for the Most committed Player in the 1st Rugby XV Programme and the Maritzburg College Old Boys' Association Prize for Service to the School.

EL Gough: the Johnstone Trophy for Strokeplay Champion in Golf

MC Veenstra: the Shrives Trophy for the Most Committed Player in the 1st Hockey XI

Q Lupton-Smith: the Sean Burgoyne Fellowship Trophy for Water Polo

Next year, our goal is to win the Forder House trophy as a symbol of our thanks to Mr Sutherland for the foundation that he laid in establishing a House that has 'heart'. Every Forder man must give of his talents selflessly and generously. We look forward to an exciting 2021.

Mrs L Akerman

Fuller House

Housemaster: Mr T Orchard

Assistant Housemaster: Mrs L-A Moffatt

Mentors: Mr C Barnsley, Mr M Kritzinger, Mr N Makhathini, Mr S Sinclair, Ms M du Plessis

House captain: T Katzenellenbogen

Assistant House captain: A Heydenrych

House leaders: R Brokensha, R Fuller, C Groeneveld, S Koekemoer, T Whiteman

2020 has been a very disrupted year, as we all know. However, I must thank the boys and staff of Fuller House for how well they have adjusted to the new challenges that Covid-19 has brought.

The 2020 Second Formers have fitted in well and have now completed their first full year of College life. Well done! We look forward to welcoming the new boys of 2021 and hope that they feel right at home from day one.

The prefects of 2020 and the house leaders are thanked for their efforts in leading the boys this year. It is not always easy to lead others, especially one's peers.

We also thank the mentors for their input and example in our boys' lives. They have a very important role to play in mentoring boys, which nowadays is becoming more and more important and difficult to do. Apart from the administration they have to complete, it is great to see the relationships they have been able to form. The mentors of Fuller are a special group of hard-working people who make the role of Housemaster much easier.

We say farewell to Mr Christopher Barnsley this year. Mr Barnsley has been an integral member of Fuller House for several years and has given sterling service to the House. He has provided his mentor group with sound advice and wise counsel over the years, for which the boys have always been grateful.

Well done to all those boys who achieved their academic goals at the end of 2020. We wish the Sixth Form class of 2020 well for the future, may you ever remain hard-working College men.

Fuller House has a new leadership team for 2021, ably led by T Conolly and assisted by N Zikalala as his deputy. The House is in strong hands as they are a very capable pair and we look forward to seeing what they can accomplish.

Mr T Orchard

Lamond House

Housemaster: Miss A Greyling

Assistant Housemaster: Mr C Dutton

Mentors: Miss C Mhlongo, Mr M Warr, Mr S Mkhwanazi, Mr C Pitout, Ms K Moula

House captain: J Muggleton

Assistant House captain: M Zunckel

House leaders: M King, B le Roux, S Manyathi, J Rajah, T Ross

Lamond House is indeed very blessed with the mentors it has. They have ensured that our boys' welfare was always placed first. I want to thank them for everything they do for our House. We welcomed Mr Claude Pitout into Lamond House and we hope that he has a long and happy stay with us. Sadly, we have to take leave of Mr Chris Dutton, our Assistant Housemaster. Mr Dutton was a very able and wise Assistant Housemaster. I am privileged to have had someone with his experience at my side. I would like to extend my gratitude to him for all his advice and assistance during this very difficult year. We wish him all of the very best in his new position as Headmaster of Greytown High School.

We are very pleased to welcome back in 2021, Mr Renard 'Goi' le Roux, one of the Founder members of Lamond House, who will replace Mr Dutton as Assistant Housemaster.

We achieved some mixed results in the few inter-house events that were able to take place. We came third in athletics. The Lamond House boys perhaps achieved some indifferent results, but no-one can accuse them of not approaching all the competitions with enthusiasm and spirit. I would like to thank the young men of Lamond for always giving of their best.

Lamond boys were, as always, fully involved in the co-curricular programme at College. A number of our boys were selected for various representative sides and we are extremely proud of them. On the cultural front our young men also achieved great success. Many of our boys received awards for their achievements in academics, sport and culture. These are listed in the Awards section of the Magazine.

J Muggleton proved to be a cheerful, committed House captain and led by example. M Zunckel our Assistant House captain, did a sterling job and his organisational skills were put to good use. Our House leaders M King, B le Roux, S Manyathi, J Rajah and T Ross fulfilled their roles with efficiency and did an excellent job of organising and motivating the boys participating in the various inter-house activities. We thank them sincerely for all they have done during their five years in Lamond House.

I would like to thank each and every one for their dedication and hard work, without which Lamond House would not function a successfully as it does.

May our House go from strength to strength in 2021.

Miss A Greyling

Nicholson House

Housemaster:	Mr G Govindasamy
Assistant Housemaster:	Mrs F Deyzel
Mentors:	Mrs C Randall, Mrs E Couperthwaite, Mr L Tshabalala, Mr C Nevay, Mr M Zuma
House captain:	O Beauclerk
Assistant House captain:	U Mtsi
House leaders:	K Hardy, J Culverwell, K Tullis, M van Dam, A van Dam

2020 will be remembered as a year in which our greatest fears were realised and a year in which our inner strength was tested. The pandemic that threatened the world taught us many lessons and hopefully made us realise that we are a lot stronger than we think we are.

Schooling became very different, but our boys adjusted well to the new dispensation. Interruptions and online learning posed some challenges but we soon adapted. This rapidly improved our reliance on technology but reminded us that real-life teachers are indispensable.

As a result of the disruptions this year, many of our sportsmen and athletes were, sadly, robbed of an opportunity to display their talents.

Throughout the year. we have had a group of boys who have consistently been acknowledged for their academic achievement despite the many challenges of the year. Online teaching proved that this level of achievement comes with much hard work and sacrifice. Well done to all of you. We encourage you to continue to strive even more determinedly.

I Maharaj was the Dux in 2020. Together with this accolade, he received a merit certificate, the prize for English, Life Sciences and Creative Writing. This capped a wonderful career of excellence at our school. He regularly featured in the top three academic students throughout his schooling career. It came as no surprise that he took top honours at year end.

It is with a degree of sadness that we say farewell to Mrs Caren Randall. Mrs Randall made a huge impact on our boys during her time at College. She served our House with excellence and her cheerfulness will be greatly missed by boys and staff alike. We know that she will have a great impact at her new school.

Finally, I take this opportunity to thank my mentors and assistant for the sacrifice they made in ensuring the smooth and effective running of our House. Let us make 2021 an even greater year.

Mr G Govindasamy

Pape House

Housemaster:	Mr B Bosch / Mr J Tyler
Assistant Housemaster:	Mr J Tyler / Mr M-J Smit
Mentors:	Mrs E Fraser, Mr M-J Smit, Mrs S Kritzinger, Mr F Maritz, Mrs M Maharaj
House captain:	K Morsink
Assistant House captain:	W Horn
House leaders:	L de Rose, J Maher, W Horn, J Watson, D Pretorius-Spires

2020 has been a rather confusing and disruptive year for most of us in Pape House. Mr Haswell left to take up a post at Westville Boys' High School. We thank Mr Sokhela for stepping in and looking after the P4 mentor group until Mr Maritz officially took over.

Later in the year, we were very pleased to announce that Mr Tyler had taken over the reins as Housemaster of Pape House. Very soon after that we welcomed Mr Smit as our new Assistant Housemaster. We know that the House will grow from strength to strength with two new young bloods at the helm.

Mr Sokhela, who already knows how the House and house system works, was welcomed back to take over as mentor of Mr Smit's group.

The mentors have had a very busy year. During the first part of the year, we welcomed our Grade 8 boys who were made to feel at home in this large school with all its variations and events. Soon after we were faced with the country-wide lockdown and the uncertainty of where the school year was headed. Our mentors not only taught online, but stayed in contact with boys and parents. The concern and nurture offered by these people was very clear. I would like to thank my Assistant Housemaster and the Pape House mentors for their absolute commitment. They were a pleasure to work with.

Further thanks go to the pupil leadership. We were very proud that K Morsink was selected as one of the school prefects for 2020 as well as being the Pape House Captain. He was very well supported by his deputy, W Horn, and the House leaders: L de Rose looked after academics and tutoring; J Maher oversaw cultural affairs, J Watson looked after character education and D Pretorius-Spires took care of sport.

This year, mentors and pupils again showed their generous support of the Flamingo Cancer Drive. I hope this project will grow in the coming years, and that our House will keep making our young men aware of their civic responsibilities.

Finally, I would to thank the team of mentors, house leaders and all the pupils for their ongoing support of a great school.

I now leave you in the capable hands of Mr Jonathan Tyler and Mr Murray-John Smit, who, I do not doubt, will carry on the proud traditions of Pape House and nurture, guide and support boys to become fine young men, who uphold the traditions and values of Maritzburg College.

Mr B Bosch

Snow House

Housemaster: Mr R Paterson

Assistant Housemaster: Mr J Mhlongo

Mentors: Mr L Shongwe, Mrs G Landsberg, Ms S Kunene, Mrs M Troveri, Mr C Musasiwa

House captain: H Trodd

Assistant House captain: M Darch

House leaders: R Klusener, D Moodley, N Ndlovu, W Njimi, R Wilken

Snow House has been very settled on the staffing front this year, with no changes to the staff complement. This has been a calming factor in such a tumultuous year. I would like to thank the staff for the input they made during this year and for going the extra mile in mentoring, caring and fielding many queries from both our young men and parents. The year has thrown us many and varied challenges, and we have risen to each of them admirably.

The House Captains, House Leaders and especially the Sixth Formers have had an exceedingly disrupted year. Their final year is meant to be a highlight of their College experience, and many of the usually best parts of the matric experience were cancelled. These included Reunion Day, the Matric Dance, Friday night Shouts and so many other lesser events in our customary annual calendar. However, it must be said that this group of Sixth Formers has been resilient and always appreciated what they were able to have. This was particularly evident at the Matric House Lunch, held earlier in the year. I was astounded by the positive attitude, camaraderie and by the gratitude displayed by these young men. This was probably most evident when they singled out Mahlambi and made special mention of his tenacity in making it to the end. Mahlambi has battled extreme odds to remain at College and finish well. He is a role model to us all.

In the first term, Snow House was proving to be a force to be reckoned with, but since most sporting and cultural events were cancelled, was unable to maintain the momentum. Despite the disruptions, some of our sportsmen achieved well in the first term or in individual sports when they resumed. Well done to R Klusener and C McKean for their achievements in cricket; M Spooner in basketball; L Hadden in soccer; L Arnold in cross-country and canoeing; M Darch in squash, and B Foster in mountain biking.

On the academic front, Snow House has repeatedly been represented in the top 10 per grade in each term. A number of senior boys attained awards for academics. They are: Academic Tie – Y Atwaru; N Bhengu; D Moodley and H Trodd. Academic Colours – R Hassim; K Hough; Z Osman and C Venter. Academic Honours – M Darch.

Culturally, we were proud to have two captains in the House; R Hassim as captain of the Media Centre monitors and Z Osman as captain of the Muslim Society.

Finally, I thank the House for their dedication and resilience in the face of all that 2020 has presented. With all the experience gained from this year and the character that has been developed, I believe that we can take anything that next year throws at us comfortably in our stride.

Mr R Paterson

Strachan House

Housemaster: Mrs T Louch / Mr N Duvenage

Assistant Housemaster: Mr N Duvenage / Mr M Warr

Mentors: Mrs R Brunzlaff, Mr D Sherriff, Mr M Jeewan, Mrs W Erasmus, Mrs S Webley

House captain: W Hodgkinson

Assistant House captain: S Zondi

House leaders: M Charfaray, S Ningiza, H Mewalall, Y Naidoo, B Brooks

The year 2020, caught us all off guard and brought with it many challenges. It was a very demanding year, and required all of us to dig deep and see what we are really made of. When we look back, it seems like just the other day that we were helping Second Formers adjust to their new school and reminding the Sixth Formers that it was the start of their countdown to the end of their twelve-year schooling career. We have learnt to appreciate the times we live in and always to give of our best. It is pleasing to know that our boys were able to live up to those ideals.

This year saw the departure of Mrs Tarryn Louch, our Housemaster, as she and her family emigrated to Australia. However, we were pleased to welcome Mr Matt Warr as the new Assistant Housemaster. He has already built up a good rapport with the boys in our House and has made lasting friendships among the staff.

Strachan House again tried hard to climb the inter-house leader-board, and started off the year extremely well, being at the top for a considerable amount of time. However, we ended up fourth and the boys are to be commended on giving their best in all spheres.

Mentor feedback for 2020 was very positive and the House system has securely rooted itself at College. The boys enjoy the character education lessons and have accepted one another as members of our Strachan House 'family'. The house leaders, M Charfaray, S Ningiza, H Mewalall, Y Naidoo and B Brooks, led from the front and always made sure the boys were motivated and encouraged to express themselves openly during discussions.

This year, we teamed up with Pape House for our outreach programme – Project Flamingo. This is a drive for funding for cancer research and our boys did extremely well in raising funds. We are hoping to continue with this initiative for the foreseeable future. We thank all the families who have contributed so generously to this worthy cause.

Strachan House congratulates A Mthalane and L Magwaza on their appointment as prefects for 2021. We are confident that they will fulfil their duties to the best of their ability and will be a credit to both our House and to Maritzburg College.

Finally, I thank each member of our 'family', for each and every contribution made to our House. Strachan House would not run as well as it does if it were not for the dedication of its staff and boys alike. I look forward to seeing the new heights our House will reach in the coming years.

Mr N Duvenage

2020 Inter-House Competition

The Inter-house competition was largely disrupted by Covid-19 and the closure of school. However, four major events and one minor event were able to take place and the 2020 placings have been adjudicated according to those results.

Outstanding performances of the year were:

Swimming Gala winners Commons and Nicholson
Athletics Day winners Fuller
Virtus Challenge Commons and Strachan
The Forder Cup for Champion House 2020 was awarded to Commons House.

Mr B Swart

POSITION in 2020	HOUSE	Borver Week	Virtus Sports Challenge	Cricket	Swimming	Shooting	Plays	HCC 2 Events	Cross-country	Tennis	Rugby	Hockey	Chess	Table tennis	Soccer	Squash	Basketball	Athletics	Canoeing	Water polo	Academics	OVERALL POINTS
1	Commons	10	9.5		9.5				5									9				43
2	Calder	9	8		4				10									7				38
3	Forder	7.5	7		7				4									6				31.5
4	Strachan	7.5	9.5		6				2									3				28
5	Fuller	1	3		5				8									10				27
6	Nicholson	3	5		9.5				3									5				25.5
7	Pape	6	2		8				7									2				25
7	Snow	4	6		2				9									4				25
9	Lamond	5	1		1				6									8				21
10	Barns	2	4		3				1									1				11

THE TIES

THAT BIND.

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Report by the Deputy Headmaster: Boarding

The year 2020 began with a bang as we welcomed 104 Second Formers to Nathan House, all of whom slotted in very well and adjusted to the way of life in the College Boarding Establishment with great gusto. We were also privileged to have a large contingent of new staff join us at the start of the year, their energy and enthusiasm for their new roles was laudable. The new staff included: Messrs Graeme Stewart, Gareth Els, Thingo Tshabalala, Robin Jones, Gerhard Steyn, Claude Pitout, Stuart Stopford, Meiring Kritzinger, Francois Maritz and Mrs Claire Olivier, who joined us as a San nurse in the latter part of the 2020.

This year has been an extremely challenging time for everyone in the Maritzburg College Boarding Establishment. The impact of Covid-19 on the Boarding Establishment was severe and meant that boys were not able to experience the full programme that the BE usually offers. We learnt many lessons in 2020, many of which included the appreciation of the sometimes small and mundane things that we should never take for granted in our daily lives.

I must place on record my sincere thanks to all the boys who call the BE their home, for their support, understanding and co-operation during such a difficult time. We had to do much improvising to allow for some activity for the boarders in the afternoons. It was particularly hard, as permitted activities were very specific and limited. Nicholson's, Lamond's and Leach's were converted into a mashie golf course, a cross-country track was established on the campus and most exciting of all was the construction of a skate park on the tennis courts. This kept the sanatorium busy, however, as we had a broken ankle and two broken arms after only two weeks of skating. The San staff felt as though they were dealing with injuries during a full set of winter fixtures.

There were times this year when, I am sure, we thought that we were never going to reach the end of 2020. We faced many challenges this year for which we were not prepared, but which we had to overcome. The principle of working together as a team gained more meaning in 2020 than any other year in recent memory. I firmly believe that it was this team effort that got us to the finish line.

The support that we received from our BE parent body was always greatly appreciated and I would like to thank them sincerely for all the assistance that they have shown for their sons and for the boarding establishment itself during such a challenging time. Frequently it was tough; the continual disruptions in routine, all the new rules and regulations that were put in place, as well as the many uncertainties with regard to their sons' well-being and health. I would like to mention the members of the Boarder Parents' Committee, under the leadership of Mr Joe Culverwell, who have been very supportive, always having the best interests of the boys and their parents at heart.

There are so many people who have played a role during this eventful period. It would be remiss of me not to mention a few of these individuals. Firstly, our wonderful team of SAN sisters, who worked tirelessly to make sure that the boys' safety was always the top priority. The setting up of the Kent Pavilion as an isolation facility, having a full-time nurse stay down there with the boys, making sure of their health and safety was always taken care of, along with their daily routines in the sanatorium, meant that longer shifts with greater stress often became a daily reality.

Mr Hackland and his dedicated team of the Estate staff provided very valuable support to the boarding establishment. The installation of close to 100 sanitising dispensers in the BE, the deep cleaning of every boarding house each day, the setting up of the Olivier Cultural Centre as a 32-man dormitory to relieve the pressure in Nathan House, as well as all the finer, detailed logistics that made the BE environment safe – this was all greatly appreciated.

Mrs Lawson and her extremely committed team of catering staff worked around the clock to ensure that the dining halls were sanitised after each sitting of each Form, as well as all the adjustments that had to be made to ensure that the dining hall remained a safe environment. We sincerely appreciate all that was done for us.

I also thank the Housemasters and all the BE staff for their continued support and the way in which they have executed their duties this year. Their unwavering support and the way they all joined forces to tackle the unusual challenges is greatly appreciated.

We all know how much the boys have lost this year. The Sixth Formers have been most affected and one can only hope that in years to come some meaning will present itself as to why they had to face such difficulties in their final year. We wish them all the best as they go into the big world and we thank them sincerely for everything that they have contributed to the College Boarding Establishment.

We are not certain at all of what kind of impact Covid-19 will have. Nor do we know what 2021 will bring. We do, however, truly believe that the challenges we have had to grapple with this year and the resilience that the College community has shown in 2020 will stand us in good stead in the future.

My hope is that we can have a relatively 'normal' year in 2021 and that the BE, through the life and opportunities that it provides for those who reside in it, will be enriching and rewarding for all. If 2020 taught us one thing, it was to truly appreciate the important things that we generally take for granted in our lives each day.

I wish the following staff who will be leaving us at the end of 2020 well, as they move on to other ventures in 2021 and thank them for their effort and commitment to the BE during their time at College: Mr Chris Dutton, Mr Lukas Booysen, Miss Tanya Mills, Mrs Nikki Price, Mr Steve Botha and Mr Zola Mazwi. Go well and thank you.

Mr R Kyle

Clark House

Housesmaster: Mr R Barbour

Assistant Housemaster: Mr S Sinclair

Boarder Masters: Messrs M Ngcobo, R Paterson, L Booysen, S Mkhwanazi, G Stewart, S Stopford

Head of House: P Elliot

Prefects: K Goedeke, J Robinson, C Nandh, D Bruyns, M Zunckel

Reflecting on the year that was, that could have been, that was what it was…

Clark House, and College boarding in general, have limped through a very arduous period. The year began well, summer sports' fixtures, boys and staff setting their goals for the year ahead as in any other year. And then March came along. As with the rest of the world, 2020 from that point really put us through our paces. We are blessed with a very strong Head of Boarding, who was baptised by fire into his new role this year, and specifically during the Covid-19 saga. Every curve ball that this pandemic has thrown at him, he seemed to take in his stride and smash out of the park. As housemasters, we had daily updates from Mr Kyle. Routines were updated as often. Most fortunately, staff adapted and improvised and always gave more than was required for the greater good of their fellow man.

The boys, along with most of us, battled to adapt to the constant screening, the social distancing, and the many other restrictions. Boarder masters worked harder than ever before. Frequently, we felt like the fun police, when boys just wanted to be boys. There was no real way for them to let off steam, other than running a loop of the school that Mr Kyle had introduced to challenge them. The boys enjoyed being able to go home every weekend. That brought its own challenges, especially the necessity to screen them on their return on a Sunday afternoon, or Monday morning. The dining room was a whole new experience in itself, Mr Hackland's team having kindly painted, in bright red, the marks indicating the social-distancing requirements. Certain Forms were required to eat at certain times, at certain venues, then there was a 'deep cleaning' before other Forms could use the same dining room. Prep classes had to be redesigned for social distancing and sanitising.

The various Houses were rotated in the afternoons, so that the whole BE was not out every afternoon, with idle, sanitised hands. Staff roamed from play area to play area, to skate park, ensuring that all restrictions were being obeyed. There were odd grumbles from boys, staff and staff families about the 'new normal', but essentially we all grew as people, and as a society, having to live in these challenging, and often fearful times. It was sad, knowing how much the boys had missed, as more and more milestones passed without any real involvement. There was no Comrades Marathon, no Reunion Day, no matric dance, no Vogue Ball. There was no sprinting out on to Goldstone's, or the sight of bashers being flung into the air. There were no war cries from the banks of Pape's or Goldstone's, and certainly no echoes off the red bricks of the Clark House quad during Friday night Shouts. Matrics have waited twelve long years to experience these things. The boys' perspective was not always easy to understand, as there was a general reluctance to open up about how they really felt. We did manage, however, to share an occasional glimpse into their world during this time.

Nevertheless, it was not all doom and gloom. We are proud to record that we produced nine acting prefects from the old House, destined, I am sure, to be full prefects of the finest calibre in 2021. They really do reflect a new and improved Maritzburg College. We have water polo players, choir singers, hockey and rugby players, athletes and other all-rounders.

Slowly and cautiously we started to practise sport again, albeit non-contact sport, but with Covid-19 terms and conditions applying. We also experienced a surge in skateboarding again, a wave of nostalgia washing over some of the boarding staff as they thought back to their own schooldays. At one point, a housemaster even witnessed the occupant of Crow's Nest attempting the odd kick-flip, a sight he would never have dreamed of witnessing a few years ago.

We find ourselves in a 'new normal', a new world, things will never be the same again, but when I look into the eyes of my Clark House family, I can see that that might not be such a bad thing. If we can adapt and improvise, as we all have had to do during this testing time of the pandemic, then God knows what we will be capable of doing in the future.

To the prefects of 2020: The staff are very grateful for the wonderful effort, and upbeat approach that you displayed, despite the difficulties arising from the pandemic. Your wisdom, firmness and fairness as well as your consistency were a wonderful current running through the House. You led with heart, and you led with care, finished your year, on as strong a note as you began it. We could not have asked for more. You set a wonderful tone for the rest of the boys to follow and are an outstanding example to the next prefect body.

To the Fifth Form group: We will miss you as you head to the final destination on your College journey. You all really blossomed this year and were excellent ambassadors for your school, your House, and your families. We are all very proud of you. If you have learned anything this year, it will have been to make the most of every moment you are given in your last year. We look forward to watching our good men shine next year among the 'rest of 'em'.

Page sponsored by James Robinson (Class of 2020)

Honourable mention: Mr Graeme Stewart received his well-earned Masters degree in Education. Well done, Sir.

At this point, I express heartfelt thanks to all those people in the life of the House, who have helped us to have some kind of a 'life' this year. From Mrs Lawson and her team, who were constantly accommodating the requirements and protocol of a Covid-19 dining area; to Mr Hackland and his staff, who were constantly under the whip to save the year. I personally cannot thank Mr Ryan Kyle enough. He never seemed to tire of the demands that the pandemic made. You, Sir, are a true servant-leader, and were in the trenches right alongside us, but still leading from the front. We always felt that you had the year, and all of us, under control. Thank you for your support and your friendship. I cannot thank my staff enough for your adaptation, improvisation, and for really stepping up and being a pillar of strength when we, and the boys, really needed you most.

Sadly we have to say a fond farewell to Mr Lukas Booysen who will be going across town to St Charles College, and we know he will not be a stranger, especially in those exciting sports' exchanges. Another staff member we had to part with during this arduous year was Mr Jason Greeff. Thank you for the impact you made here during your brief time in the old House. We trust God has great things in store for you.

Whatever 2021 holds for us, we know that after a year like this, we are much better prepared for it, and anything, really. It is grace that has brought us safe thus far, and grace will continue to lead us. We continue to learn to lead with love, and to humble ourselves, and look expectantly to the next chapter.

God bless, and thank you to all.

Mr R Barbour

Elliott House

Housemaster: Mr C Fraser

Deputy Housemaster: Mr S Bosch

Boarder Masters: Messrs P Snyman, S Bosch, S Botha, N Duvenage, A Landman and A Sparrow

Head of House: S Kekana

It is somewhat surreal to realise that another group of Sixth Formers have completed their journey at College. I thank the Elliott House parents for their support during the year. 2020 seemed like a never-ending maze that lead to a dead end. Fortunately, we had a strong group of mature boys who proved that they are adaptable and who can turn adversity into opportunity. They defeated the odds and still managed to finish well despite the obstacles of Covid-19.

From a mentoring perspective, our boarder masters have done their utmost to engage positively in our boys' lives. This year, we attempted to couple our mentoring sessions with a braai and the teaching of a manly skill for example changing a tyre, replacing a plug and so on. We received excellent feedback from the boys about these sessions and these will become part and parcel of the Elliott House mentoring process in the future. Our boarder masters did their best to touch base with all their mentees on a termly basis to track their performance. They also walked the extra mile this year and made a concerted effort to have more one-on-one meetings with the boys. In these meetings, our masters also gave guidance to our boys with regard to their future plans and difficult decisions.

2020 has been a very demanding year because of the various Covid-19 regulations and protocols but, in true College fashion, our young men once again came out on top. This year, our RCL representatives were B Jackson and W Horn. R Price was the Head of Elliott House. These boys served as a platform for the Elliott House boarders to voice their opinions and give accurate feedback on day-to-day structures and routines of the House.

I thank all the boarder masters: Messrs S Bosch, S Botha, A Sparrow, N Duvenage, M Kritzinger, B Swart and G Els for all their hard work, performing their duties well and for supporting me during the year. They play a pivotal role in the practical functioning of the house and the Elliott House routine would not be possible without them.

I personally thank Mr Bosch, my Assistant Housemaster, for all his efforts to transform our old school ways into a more digital and technologically advanced daily routine. Mr Bosch has assisted us in making our roll calls, consequence-recording, and meals lists very streamlined by using the most revolutionary technology available to us. We are working towards a more technologically advanced Elliott House and without Mr Bosch's input this would not have been possible.

We are very grateful to Messrs Hackland, Crosson and the maintenance team for all their hard work in Elliott House throughout the year and for unfailingly keeping 'Alcatraz' in a presentable condition. To Sister Townsend, and the SAN staff, thanks for taking such good care of the boarders when they were injured or feeling ill.

I thank Mrs Parker for all the administrative work she does for the House. Thanks also to Mr Hackland and his laundry team, and Ms Hackland and Mrs Dewes for the administrative work they do for the newsletters and magazine, respectively, for Elliott House..

A special word of thanks to Mrs Lawson for feeding the boarders and staff very well. Every boarder and boarder master has the privilege of healthy nutritious meals every day at College and we are very fortunate to have you and your staff as part of our team.

I extend my gratitude to Mr Kyle for his support and advice during the year. Thank you for all your input into the BE and for always finding ways to improve it.

To all the Sixth Formers, thank you for being a mature group and for finishing off in a dignified way. The class of 2020 proved that they are a special group of human beings with an immense amount of grit and determination. The trials and tribulations they had to face, the losses they had to deal with and their ability to turn hardship into opportunities to succeed are all qualities that have forged them into a solid group of young men who are ready for adulthood. They have truly been an example to us all and we are tremendously proud of them. We wish you all the best for the future and I hope you achieve all the goals you have set for yourselves.

Mr C Fraser

Hats off for growing
future leaders
We're proud to have journeyed with Maritzburg College, from their early days as a farmlands school to being one of the foremost senior schools for boys in South Africa. Their culture of nurturing the potential of students through academic excellence and a sense of social responsibility is admirable.
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Hudson House

Housemaster:	Mr K Emerson
Assistant Housemaster:	Mr B van der Walt
Boarder Masters:	Messrs T Orchard, C Dutton, G le Roux, C Nevay, C Musasiwa and T Tshabalala
Head of House:	K Morsink
Prefects:	R Anderson, H Askew, A Heydenrych, N Mndaweni, C Stubbs, H Trodd, C van Rooyen

The year 2020 will not be remembered for many good things. The pessimistic view is that not much good came out of it. Lockdowns, salary cuts, retrenchments, travel bans, businesses closing down, not being able to visit family and friends, no sport being played, cigarette sale bans and liquor stores closing their doors... These are the things we tend to focus on, and no one would criticise us for doing so when they were the persistent background for the majority of the year. However, 2020 also brought a change in pace. It brought more time with one's family. It brought time for reflection, reassessment and opportunity to recalibrate our lives. While my hope, as the Housemaster, is that while the boys were at home and later returned to us under 'strange' conditions, they were able to look at the world, their school and their family in a different light and able to appreciate the simple things a bit more. Slowing down is not easy, sometimes it is harder to adjust to a slower lifestyle than it is to just keep going week after week. The slower lifestyle afforded each one the opportunity to spend more time with oneself, reflecting on previous years but also to consider where one might want to find oneself in a few years' time. 2020 was a year when we were able to take stock of our lives and use the time to be grateful for the many things that we sometimes take for granted.

Hudson House had eight prefects this year and eight masters who did duty in the House. It is the biggest boarding House in the school and in 2020 it was home to 128 boys. The dedicated and efficient team of boarder masters and prefects ensured that the daily running of the House was seamless and that the boys were well looked after and encouraged to remain disciplined, diligent and respectful of others. In Hudson's 'DNA', each boy, regardless of his Form, is expected to be organised, self-disciplined and mindful of his fellow man. Numerous routines were adapted as the various Forms returned to school this year. The array of guidelines and protocols to be followed were uncomfortable and frustrating for the boys. Students and staff were splendid at adjusting to these and ensuring that we all played our part as responsible citizens in trying to curb the spread of the virus.

Hudson House was ably led by the Head of House, K Morsink, who enjoyed the respect of the boys and staff alike. His friendly and jovial demeanour allowed boys of all forms to feel welcome as he led with integrity. The prefects in the House, in my opinion, were most affected by this terrible year. The rest of us will never quite appreciate their pain and emotion as annual milestones and events were taken from them, customs and celebrations to which they had looked forward with such fondness. This year brought all sorts of heartache and disappointment for the matric group and, as the leader of the House, it was Morsink's job to ensure that he kept his team of prefects moving in the right direction. He took the lead in a mature and confident way when the rest of the House returned after Lockdown. He is a natural leader and sets an example for his peers and those younger than himself with his quirky sense of humour, kind nature, strong work ethic and his motivation to achieve. Despite the very 'different' year we have had, I believe that he and his team have left the House in very good order.

On a staffing front, we welcomed Mr Thingo Tshabalala to the House. His warm rapport with the boys and particularly his IT skills were well received by them.

Each year the 'Boarder of the Year Award' is voted for by the boys in each form. They choose a candidate for displaying qualities that are the essence of a Hudson's boy: 'for displaying camaraderie, loyalty, friendship, commitment and achievement.' The 2020 recipients were; Third Form L du Toit, Fourth Form N Khumalo, and J Beauclerk won the Fifth Form award.

Academic achievers continued to shine this year, with many boys consistently being placed in the top 20 in their respective Grades. The consistent high achievers in Third Form were L du Toit, A Duncan, T Walton and M Thomson. The best placed Fourth Form boys were M Ngubo, A Ferraz and K Meisegeier. In Fifth Form U Maphumulo, J Lalor, B Cotterrell and B van der Merwe were the best achievers.

Mr Ryan Kyle was appointed as Head of Boarding in 2020. He had a rough year from March onwards when we were closed due to Covid-19. We thank him for ensuring that the BE was Covid-compliant and that the boys were safe as we adjusted to the various routines and changes that took place.

The running of an efficient House must also be accredited to numerous other groups of people. Mr Hackland and his estates staff who take care

of the maintenance, cleaning and laundry are to be commended on doing a superb job. Mrs Lawson and her team in the kitchen ensure that the boys enjoy tasty meals. The food that our boys enjoy is arguably the best boarding school fare in the country.

The Sisters in the San are incredible at what they do. They are the mothers of the BE and they take care of our 500 plus boarders with such dedication and compassion and are on call at all times. This year proved to be a mammoth task for them, as they had to negotiate the uncertain conditions and guidelines that Covid-19 presented. Staff, boys and parents are indebted to them for their dedicated service and attention to detail.

We wish our Hudson House Fifth Form leavers all the very best for their final year and thank them for the contribution they have made during their three years in Hudson's. They have added to the rich history of the biggest House in the school and we hope that 2021 is a happy year for them in Elliot House.

Hudson House remains a proud member of the College Boarding Establishments. We are unapologetic about demanding high standards in many areas and hope to see boys leave as gentlemen who understand that there are consequences for their actions. Respect for others and for oneself is paramount in achieving any kind of success. We are certain that they will go into the world as young men of influence.

Confido et Conquiesco

Mr K Emerson

Nathan House

Housemaster:	Mr D Hoffman
Deputy Housemaster:	Mr M-J Smit
Boarder Masters:	Messrs D Sherriff, G Waters, S Zuma, S Mabaso, G Steyn, C Pitout, Z Mazwi
Head of House:	J Muggleton
Prefects:	O Beauclerk, M Veenstra, M Smith, W Hlope, C van Heerden

The new boys – 'Borvers' – as we like to refer to them in their first week, were as excited as always when they arrived at the steps of Nathan House, attired in their number ones but without their ties. I am sure their excitement had a tinge of anxiety and fear too, as they ventured into their new home-away-from-home for the first time. The Head of House, J Muggleton, with his team of very capable Nathan House prefects, looked dashing in their full school uniform and added to the friendly atmosphere with warm smiles and offers to help carry large trunks and bags. As soon as parents had said their goodbyes, the boarder masters and prefects jumped into action and got the jam-packed orientation programme going with military-like efficiency. The new boys' capacity for retaining vast amounts of information about their new school and its boarding establishment was being tested. Much fun was had, too, with the customary trip to uShaka Marine World, which went swimmingly. 'Borver Week' started on the following day, when all the Second Formers were together for the first time. Tuesday began with a bang in the wee hours of the morning, when all the boys were very gently woken by the prefects to get ready for the much-anticipated 'Vietnam' rite of passage. The Borvers did themselves and their new school proud as they battled through the muddied pools on Barns, Goldstone's and Snow's.

Before the boys knew it, their first three weeks had gone by and they could see their parents once again. The lovely family atmosphere with picnics and braai fires right across the school campus is always a delight to see, as the new College recruits tell tales of all their exploits. The first term was business as usual, with a very busy co-curricular programme and many new experiences. Rumours of a virus spreading in the Far East started becoming more apparent as the weeks rolled on into March. Suddenly, like a thief in the night, it was upon our doorstep and schools were closing early for what we believed would merely be a slightly extended holiday before the new term commenced. How wrong we were. The Covid thief came to rob us of all that we have come to know as normal. The greatest loss came to the Second Form boys, who are yet to experience a College winter season in full swing, with its astounding 'gees', traditions and excitement. There is no insurance company which could ever compensate for such a loss and there is no sentence harsh enough to suitably punish this thief. What is done is done, but one can only hope that the damage it has left in its wake can be quickly repaired.

The academic year, nonetheless, continued in a rather abnormal fashion. Not only did education have to take place remotely, it was also foreign – to everyone. We did, however, push through and somehow manage to get through the syllabus. This certainly was a team effort that involved teachers, boys, parents and anyone else who could assist. Thankfully, in August, the boys finally returned to the College BE – albeit a very different one from what they had become used to. History was made when the Olivier Cultural Centre became home to thirty-two Nathan House boys until the end of October. This was quite a challenge, but an unexpectedly enjoyable experience for the boys. With co-curricular activities no longer allowed, items such as bicycles, skateboards and golf clubs became hot commodities.

We were extremely fortunate to have had a very supportive Nathan House parent body this year. This surely explains the strong group of boys we had the pleasure to have in the House. Not all was lost, as the boys still had each other. The writing on the wall describing Nathan House to be a place 'where a brotherhood is forged, characters are refined and gentlemen belong', was as true in 2020 as in any other year. Wonderful friendships were forged, with lads still getting up to their usual boyish mischief at times. A great deal of growth took place, too. Boys learned much about themselves and their characters were shaped, a fact to which many parents attested at the end of the year. A strong sense of belonging was instilled, every boy being clearly proud of the school of which they form a vital part. The passage in Romans 5:3–4 rings true:

'And not only that, but we also glory in tribulations, knowing that tribulation produces perseverance; and perseverance, character; and character, hope.'

The hardships the boys endured this year were not in vain. In fact, they can rejoice in the fact that they did endure them, because in doing so they developed perseverance. This ultimately leads to godly character being formed and this results in hope. Covid is not yet over, but there is much for our boys to be hopeful about, because they have come through a tough year in which they have shown immense growth. A strong moral character will always stand one in good stead in the future.

We wish them all the very best in the coming years in the College BE and look forward to witnessing their continued growth as College men.

Mr D Hoffman

Page sponsored by Matt Smith (Class of 2020)

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Shepstone House

Housemaster: Mr R Chirengende

Deputy Housemaster: Mr N Thembela

Boarder Masters: Messrs K Nipper, M Shezi, A Landman, F Maritz, S Stickells, N Makhathini, R Jones

Head of House: T Mbatha

Prefects: W Hodgkinson, L Muller, K Hadebe, B Emms

Shepstone House has overcome the obstacles posed by a very difficult year which began with water shortages that put a strain on the whole boarding establishment. Then the pandemic swept across the whole world. Despite this testing year, I am proud to say that the House has emerged unscathed. This is a testament to the resilience of both boys and staff alike – we all took the year head-on.

The unfortunate nature of the whole period meant that boys were deprived of many experiences, both cultural and sporting. It seemed set to be a good year when in the first term M Chirengende and I Kayembe shared the title of U15 Athletics Champion, and N Mosebi won the same accolade in the U16 age group. Many boys hoped to become involved in drama productions or in music or in various sports. The curtailment or cancellation of many cultural or sporting events owing to Covid-19 meant disappointment for many youngsters.

The first batch of prefects elected in the House were responsible for leading it through the challenging times. Such leadership could not have fallen to better young men than T Mbatha and his team. These prefects showed leadership beyond their years, burdened as they were with academic pressure and the disappointments of a disrupted final year. They exercised their mandate; they led the house with distinction. I fully believe that the incoming prefects of 2021, T Conolly and his team, L Biyela, C Williamson, J Cocks, T Nkosi and M Woodhead, will benefit from the advice and example of the outgoing prefects of 2020.

My thanks go to a number of people, chiefly the Headmaster and Mr Kyle for their leadership in a difficult year. I thank the San sisters and the kitchen staff for attending to the health and welfare of the boys; Mr Hackland and Mr Crosson, and the rest of the estate team for taking care of our House and its surroundings. Last, by not least, thanks to the formidable group of boarder masters with whom I have worked with this year. The sacrifices you make are always appreciated. My personal gratitude also goes to Mr Thembela, deputy housemaster, who helped to navigate the House through a challenging year. We look forward to fruitful 2021.

Mr R Chirengende

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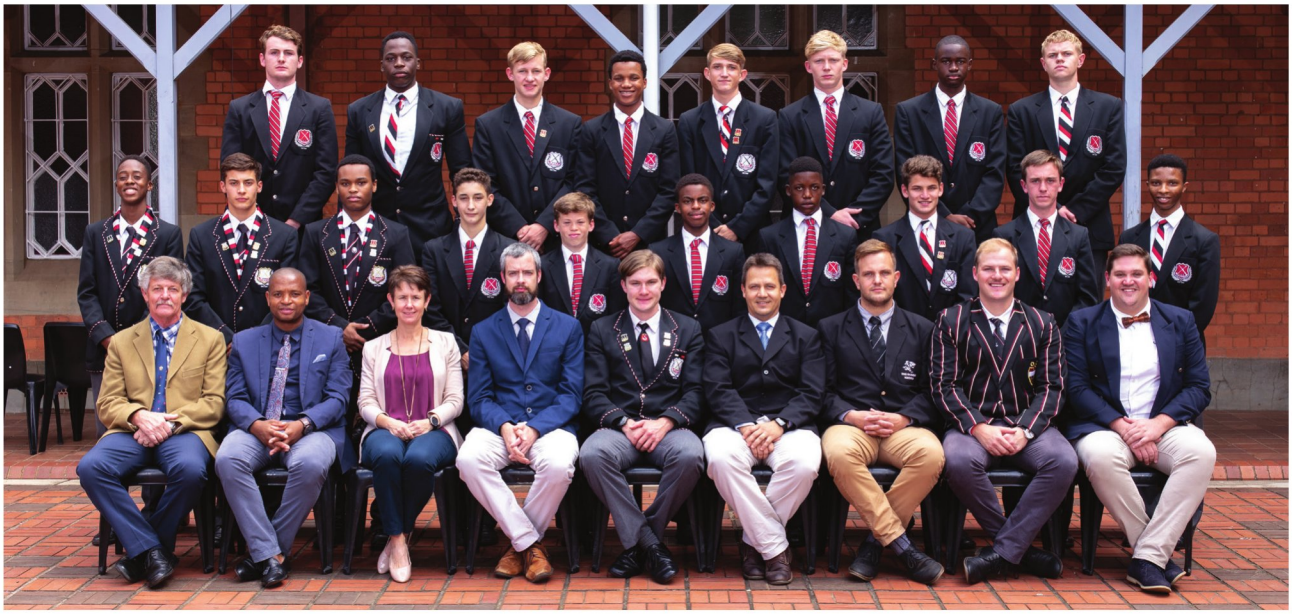


Athletics

Back row: *J Squires, W Njimi, C Baldrey, N Mosebi, B Pepworth, J Schutte, I Kayembe, R Will*
Middle row: *AAS Mbambo, OL Higgins, N Ndlovu, C Higgins, J Werth, I Mosupye, Y Mchunu, K Tedder, S Harvey, S Tshabalala*
Front row: *Mr B Bosch, Mr L Tshabalala, Mrs L Akerman, Mr A Sparrow, C van Rooyen (captain), Mr M Kritzinger, Mr C Fraser, Mr R le Roux, Mr G Steyn*

In the first term we held our annual inter-house athletics meeting at the Pietermaritzburg Athletics Stadium. There were some great performances. I Kayembe broke the U15 100m record in a time of 10,9 seconds and the U15 200m record, in a time of 22,5 seconds. N Mosebi broke the U16 100m record with a time of 10,9 seconds and the U16 200m record with a time of 22,4 seconds. O Higgins broke the U17 800m record, setting it at 1:57.50. The day was won overall by Fuller House.

We started our season with the Central Schools' Circuit Trials held at the PMB Athletics Stadium. From this event, 19 of our athletes were selected to take part in the Umgungundlovu District trials. Eleven of them were then selected for the Umgungundlovu Athletics team to take part in the KZN Schools' Championships held in Durban.

After this meeting A Mbambo and OL Higgins were selected to take part in the SA Schools Athletics Championships in Paarl. Unfortunately, this event was cancelled due to Covid-19 restrictions.

We took part in five of the KZN League meetings held on Saturdays. These events gave our athletes good exposure to competition.

We ran two Friday night athletics meetings in term one. These provide athletes in the Pietermaritzburg area more opportunity for competition against other schools. Attendance at these events is starting to improve as schools get to know about them. Again, Covid-19 restrictions curtailed these meetings.

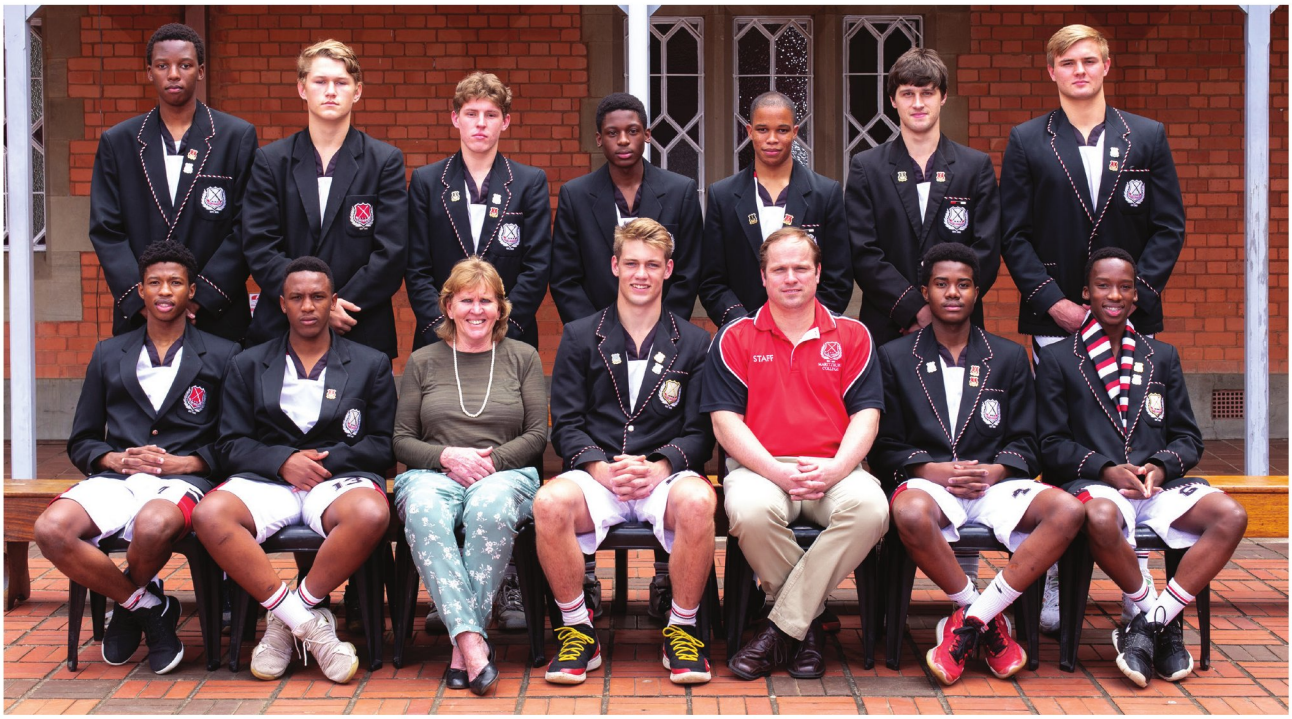
Five of our coaches were fortunate to be able to attend an ASA Coaches training course. They all passed the course in various athletics disciplines and are now all qualified ASA Level 1 coaches.

Unfortunately, we were not able to complete our season in the last term, but we now look forward with excitement to a full season in 2021.

Athletics Champions for 2020

U19: M Zunckel	U17: A Mbambo
U16: N Mosebi	U15: M Chirengende
U14: L Makhathini	

Mr A Sparrow



1st Team

Back row: *Q Mkhize, C Janse van Rensburg, M Spooner, W Hadebe, R Hyde, R Fuller, C Venter*
Front row: *L Mawela, A van Straaten, Mrs J Orchard (MIC), L Janse van Rensburg (captain), Mr Z Oosthuis (head coach), T Mthombeni (vice-captain), N Ngcobo*
Absent: *Z Shongwe*

Review by master-in-charge

The first term of 2020 proved to be successful for College basketball with the 1st team losing only two games against KZN schools. A total of 117 games were played during the term with College winning 90 of these and losing 23 games in total. Sadly, the fourth term fixtures did not take place due to the pandemic.

The 1st team participated in the annual St John's tournament and although they did not do as well as they had hoped, they gave a good account of themselves. They played six games and managed to win only two of these. However, the losses suffered were by very narrow margins. The U16A team participated in the Michaelhouse tournament on the last Sunday in January. They met Michaelhouse in the semi-final winning the game 24-17 and went on to play Hilton College in the final. This proved to be a very exciting encounter and College had to fight hard to win the tournament for the fifth time. They also travelled to Johannesburg to play in the St Stithians Tournament and won four of the seven games played.

OC Alan Paton and the College boys keep an eye on point-guard, N Ngcobo, in action in the Alan Paton Memorial Hall during the 1st Team match versus Northwood won 63-56 by the home team.

During the year, we bade farewell to a number of coaches who worked tirelessly to ensure that the high standard of basketball was maintained. I extend, on behalf of all those associated with the sport, our sincere gratitude to the two Mkhabela brothers, Bonga (15A) and Thoko (16A), Langs Mbhele (16A), Slow Mazibuko (14A), Sanele Radebe and Smiley Mdutyana. They have all moved on to pastures greener and I wish them all well on their new career paths. Our 1st Team coach, Zeke Oosthuis, also leaves College having given more than five years of dedicated service to basketball. His passion and commitment to the sport will most certainly be missed by both coaches and the players.

This is my last report as MiC of basketball, a position that has been very dear to me. This appointment introduced me to a sport about which I knew nothing but that I came to love. The coaches, the players and the supporters became a microcosm of our country, united, vibrant and always positive. In a moment of madness, I accepted an invitation to the St John's tournament and College won. "The 2014 edition witnessed the arrival of a newcomer who defeated everyone" is how a sport magazine described our victory. That same year, College won the DHS Easter Festival and were ranked number one in the country. This resulted in the sport growing in popularity and in 2020 we could field 21 teams on any given Saturday. Thank you to all my basketball players, past and present, who brought such joy into my life. I wish my successor, Mr Suwi Suwila, well and I am confident that the future of basketball at College is in safe hands.

Regional and Provincial Selections:

Midlands U16:	D Craig and W Hadebe
Midlands U18:	M Spooner, Q Mkhize and T Mthombeni
KZN U16:	T Govender, S Mbonambi and C Janse van Rensburg
KZN U18:	N Ngcobo

Mrs J Orchard

1st Team

After a break of two months, the 2020 season started out as one would expect after such a long hiatus. With a performance lacking any cohesion, the 1st Team stuttered along for three quarters as Westville dominated proceedings, building a 17-point lead with eight minutes remaining.

That the team was able to grab a victory from such perilous position is a testament to the character shown by the boys throughout the season. Spurred on by N Ngcobo, who refused to be denied, College harassed and pressured Westville into numerous errors leading to easy baskets. It was a display that highlighted everything special about this group of players who, when engaged, could play outstanding basketball.

The next fixture was a home match against Kearsney which turned out to be the team's best performance of the season. This time it was T Mthombeni whose second half scoring explosion swung the game in College's favour. Ngcobo was his irrepressible self, much to the delight of the College faithful, as he put up one highlight play after another.

Sadly, this was the last time that the team would have their full complement of players as injury and illness took its toll. In this regard, mention must be made of the captain, L Janse van Rensburg, who battled through the term with the lingering effects of injury and illness, to always give of his best for the team.

The team then had two narrow losses along the way to Hilton College and Michaelhouse, denting its momentum. Credit must go the boys, however, as they always tried their best and of that I am truly proud.

The last home fixture of the season was against a tough Northwood team who were on the ascendency with a few scholarship players. The boys showed tremendous character in staying focused in a rather fractious encounter to grind out a narrow win.

College headed into the St John's Tournament, again hoping for a great weekend of basketball. Unfortunately, the team lost in the round of 16 with a slight feeling that they had not quite achieved everything they thought they could have.

I will look back with fondness on this group of players as they were a great group of boys who were a joy to coach.

I make special mention of the MIC for basketball, Mrs Jenny Orchard, who heads into retirement at the end of this year. If one thing has stood out for me during my time working with her, it is that she has cared deeply about the boys in her charge, from the 1st Team to players in U14G. Her commitment to the sport has cemented College as one of the top basketball schools in the country with the school's win/loss percentage being around the 80% mark during her tenure. I personally thank her for moving mountains in getting the 1st Team what they needed to be successful.

A determined M Spooner evades the attentions of the Northwood defenders.

N Ngcobo dribbles towards the hoop, in the match versus Northwood.

Player Critique:

L Janse van Rensburg *(captain, forward)*: He grew into his role during the course of the season and his quiet care of the team made for a relaxed and happy group of players. His final season at College did not reach the heights he had hoped, due to illness during the December holidays which set him back. Able to shoot from the outside or drive to the basket he is an excellent player who will be sorely missed.

T Mthombeni *(vice-captain, shooting guard)*: He was an extraordinarily efficient shooter but needed some encouragement to shoot. Higher honours were surely on offer and, but for a knee injury, would have been a sure bet. Few will forget his exploits against Kearsney, where he almost single-handed took the game away from them with three-point shooting. His partnership with Ngcobo must be one of the better ones that College has produced over the years.

N Ngcobo *(KZN U18, Best all round player/MVP, point guard)*: As the senior guard in the team, he became the fulcrum around which the 1st Team revolved. His diminutive stature belied a player who had the heart of a lion and who never stood back for anyone. His desire and drive were never more evident than in the team's remarkable victory against Westville. A truly gifted player in every facet of the game, his play rightly earned his provincial selection.

L Mawela *(forward)*: A player who always gave of his best and never shied from jumping into a pile of bodies to grab a rebound or a loose ball. His greatest attribute was that he cared deeply about the team and was willing to run through a wall for his team-mates.

Q Mkhize *(centre)*: He matured steadily as the season progressed. He was efficient in his role as a rebounder and seldom made any errors. With still one more season left, he will be one of the players to watch out for next year.

R Hyde *(guard)*: He was a natural ball player and was capable of a blistering pace on the court. He made the right decisions at the right times and fitted well in the team.

A van Straaten *(forward/defensive player of the year)*: A tough, uncompromising player who overcame a severe knee injury to fulfil a crucial leadership role in the team. Though lacking the explosiveness that he had before his injury, his basketball acumen made him one of the more trusted players on the team.

R Fuller *(forward)*: He blossomed as a player and in his two years in the 1st Team he matured into a player who maximised the time that he spent on the court. Though reserved by nature, it was when he was emotionally engaged that he would play his best basketball.

W Hadebe *(point guard)*: One of the younger members of the team whose humble attitude helped his transition into the 1st Team. He grew in maturity with the game-time he received and with a full two seasons of 1st Team basketball ahead, great things are expected of him.

C Janse van Rensburg *(forward, KZN U16, Most improved player)*: Despite his age he never shrank from the bright lights of 1st Team basketball. Initially tentative, his confidence grew as he became familiar with the systems and expectations. His ability to shoot from the outside and tough interior play made him a formidable player. With a few years left at College he has the potential to be one of the great players of College basketball.

C Venter *(centre)*: A physically imposing player, he threw himself around with reckless abandon. Always willing to rough it up amongst the big boys, his enthusiasm for the game and his care for his teammates, both on and off the courts, was always clearly evident.

M Spooner *(guard)*: His growth plateaued in the latter part of the season after showing great strides in the Stayers' season. Nonetheless, he has a high basketball IQ and has great natural instincts for the game. He will be a key member of the next year's team and much will be expected of him.

Results:

vs Westville 47-44, Kearsney 75-56, Weston 140-13, Hilton College 73-79, Michaelhouse 34-38, Northwood 63-56, Carter High 47-26

St John's Tournament

vs St Andrew's College 37-18, Waterford 31-32, Jeppe High 30-40, Michael Mount 34-38, St Benedict's 27-26, St John's College 27-30

Mr Z Oosthuis • Head Coach

Much to the delight of the home supporters, L Mawela attempts an ambitious cross-court pass.

R Fuller leaps skywards as he executes a shot.

2nd Team

With last year's U16As coming into the new year, the trials for the 2nd Team were very competitive and the boys were ready to display their skills, talent and hard-work building into the new season. Twelve boys were selected to represent Maritzburg College 2nd Team and were ready to play and train their hearts out. The boys displayed brave character throughout the season, winning four games out of six.

We were very impressed and happy with the season. The boys were strong, learned a lot and we, as coaches, learned a lot from the boys. Our hope is to see many of them making the 1st Team next season. Due to Covid-19 restrictions we were only able to play in the first term. The coaches and players were all disappointed but, to look on the bright side, we are so grateful for the time we were afforded to play.

Regular players:

Z Gxarisa *(captain)*, C Wessels *(vice-captain)*, B Brooks, T Parsons, L Luthuli, M Dube, R Dippenaar, A Dlamini, R Naidoo, N Bhengu, N Smith, T Gibbons

Results:

vs Westville 19-21, Kearsney 30-15, Hilton College 28-35, Michaelhouse 33-24, Northwood 43-18, St Charles 34-28

Messrs S Ngcobo and M Mkhize

3rd Team

The players who made up the 3rd team managed the transition from the U16 age group to the Open league relatively smoothly. There were, however, a few fundamentals that were found to be lacking, but once they had mastered these, they became a very skilled group of players. As the team had an 'I want to play' attitude, every practice and every game was executed with a high level of commitment but also enjoyment.

During the first term they played six matches, narrowly losing two of them. The team was captained by S Manyathi who took his role very seriously and always led by example. The team came together for the match against Northwood and put up a score of 56 points, much to the delight of their supporters. All-in-all it was a wonderful season of basketball that was unfortunately cut short by the pandemic. Thank you for a great term of basketball, gentlemen.

Regular players:

S Manyathi *(captain)*, T Gibbons, N Mkhize, J Cocks, M Khuboni, F Johnstone, M Woodhead, K Shandu, C van Selm, L Radana, N Reece, R Dippenaar, A Keith, L Gibbons, E Towani

Results:

vs Westville 20-29, Kearsney 33-16, Hilton College 33-24, Michaelhouse 15-26, Northwood 56-19, St Charles 25-23

Mr B Monakali

1st Team players make their way to the Alan Paton Memorial Hall ahead of the Northwood game.

C Venter attempts a free throw in the 1st Team match versus Northwood.

4th Team

The 4th team was filled with boys of differing abilities who lacked the cohesion of a team at the start of the season. We concentrated on team-work and establishing an identity. This meant that we played running basketball or half-court basketball. We incorporated both in the end.

We developed well as a team and the one thing we did not do was to take the opposition for granted. This resulted in the team having a very successful first term of basketball.

Thanks to the players for their loyalty to the team and to me as their coach. It was indeed a privilege to coach at College.

Regular players:

Y Matyolo, K Thwala, L Khanyile, T Nkosi, S Nsengiyumva, L Mbambo, J Barrett, T Makhobotloane, T Hall, S Mnyeni

Results:

vs Westville 41-14, Kearsney 27-21, Hilton College 20-11, Michaelhouse 20-36, Northwood 51-28, St Charles 28-24

Mr L Ndlovu

5th Team

The team was made up largely of raw talent and they were strong both on offence and in defence. The players had the ability to learn and adjust to different scenarios in the game, whether leading or being down against better or weaker opposition. The team consisted of a mixture of matrics and Fourth Formers but with one goal in mind – to win games and stake their claim as a force to be reckoned with.

The boys had a very good season even though games were not as regular as most of the teams. Those staying behind will be real competition for the higher team players next year, as they grew by leaps and bounds in their understanding of the fundamentals of the game. All in all, the boys played a total of six games and won four of them, a successful season indeed.

Regular players:

M Shaw, R Kingham, S Makhathini, J Henman, O Sekgonyana, K Motana

Results:

vs Hilton College 4ths 23-17, Kearsney 23-18, Hilton College 5ths 30-13, Michaelhouse 29-12, Linpark 1st 14-50, St Charles 5ths 24-36

Mr S Dladla

Page sponsored by Thomas Gibbons (Class of 2020)

U16A

Back row: *K Mthimkhulu, T Zimu, L Mkhize, L Bester*
Front row: *D Craig, Mr S Mkhwanazi (assistant coach), S Mbonambi (captain), Mr L Mbhele (head coach) T Sithole*
Absent: *C Henman, G Mentory, N Vilakazi, T Govender, T Nemato*

The growth in the team was evident in the commitment and the attitude of the U16 boys. The sport of basketball was deeply rooted in their hearts. The season began on a high note as the boys were positive and excited, there was an undeniable buzz amongst them as they had been playing together over the past few years at College.

There were some mixed emotions, nervousness and excitement for the first game, against Westville, as we knew it was not going to be an easy match. Fortunately, we were well prepared and managed to win 29-10, thus starting the season on a high note.

The players' energy and passion was clearly evident throughout the season. The team's chemistry was our greatest strength, as there was a mutual respect for one another. At the Michaelhouse tournament, College became an unstoppable force that had one goal in mind, which was the get to the final and win. That is exactly how it all panned out. This boosted our confidence and assured us that we could achieve anything when we put our minds to it.

In February we embarked on a journey that was to ground us, a journey of many lessons. We were heading to one of the biggest U16 tournaments in the country, the St Stithians Basketball Tournament. We started well on the first day of the tournament, where early that day we played two games and really dominated and managed to win. Unfortunately, the winning went to our heads and the team was humbled later that day when we were outplayed by our opponents. On the following day we played two very hard and close games, but unfortunately lost and were out of the tournament. This became a lesson which taught our players to become more strategic and to listen to instructions. We were placed 13th in the tournament.

This was a wonderful season filled with many lessons and much growth. We, the coaches, feel confident to say that these boys have a bright future ahead of them in this sport. We wish them an enjoyable journey at College. It has been a pleasure working with them.

Regular players:

S Mbonambi, D Craig, C Henman, T Zimu, T Nemato, T Sithole, T Govender, ANS Vilakazi, G Mentory:

Results:

vs Westville 29-10, Kearsney 26-23, Hilton College 44-42, Michaelhouse 36-27, Northwood 76-20, Carter 41-10, St Charles 36-23

Mr L Mbhele

U16B

The U16B basketball team started its season well at practices and had a good season. Being the B team, we had regular fixtures and played against all our biggest rivals. Westville, Hilton College and Northwood all beat us by narrow margins and we were hoping for revenge in the 4th term. However, the effects of the pandemic changed everybody's plans. The boys enjoyed themselves during the first term and I believe they all had enough share of games and playing time. The commitment and enthusiasm as well as the team spirit, always the key ingredient in team performance, were evident. We look forward to a better season in 2021.

Regular players:

A Ngubo, U Sithole, S Phungula, A Nzimande, E Everton, G Mubiana, K Zondo, N Zulu, O Mlambo, S Dlamuka

Results:

vs Westville 15-26, Kearsney 21-14, Hilton College 29-34, Michaelhouse 41-15, Northwood 30-34, St Charles 27-16

Mr J Mhlongo

U16C

The U16C had a very interesting season as we went unbeaten after a loss in the first game of the season, to Westville. After the upset, the boys rose to the task at hand every weekend and went on a four-game winning streak to end the season. The challenges were present, with some tougher opponents such as Hilton College, whom we held off to win by one point. We saw our vice-captain, A Nzimande, being promoted to the B-team due to his excellent performances every week.

I feel very privileged to have coached these boys and wish them all the best for their future endeavours in basketball at Maritzburg College. My thanks go to M Ivins, whose leadership and encouragement was invaluable to the team.

Regular players:

M Ivins *(captain)*, K Dwenga, N Zulu, C Bartis, P Mncube, E Kingham, M Mbambo, N Ndlovu, D Antoniades

Results:

vs Westville 10-19, Kearsney 18-6, Hilton College 21-20, Northwood 28-12, St Charles 25-18

Mr M Siwila

U16D

The U16D side was a great challenge to coach. The boys lacked confidence at the start of the season but, step by step, they gained confidence and were very passionate about the game of basketball. The team was led by A Ndlovu, who showed great leadership skills, both on and off the court. The highlight of the season came against St Charles College, when the boys produced a superb performance, winning the match 40-10. This showed them that their hard work had paid off and it was all worthwhile. It was certainly a wonderful way to end off the season. It was a pleasure to have coached this team.

Regular players:

A Ndlovu *(captain)*, Y Katide, T Katide, O Mlambo, M Mathuba, A Ngobese, W Nxumalo, S Bukhosini, T Walton, N Masilela, T Shaw

Results:

vs Westville 8-14, Kearsney 37-8, Hilton College 9-13, St Charles 40-10

Mr S Manyathi

U15A

Back row: *M Hadebe, J Nelson, N Buthelezi, T Crawford, A Majozi*
Front row: *K Mthimkhulu, Mr J Wilcock (coach) L Mkhize*
Absent: *J Davies, N Swift, S Ndlovu, E Wilson, M Chonco*

The first term arrived, bringing with it the excitement of a new basketball year and a group of boys hungry to play their beloved sport. At the first practice session one could see their enthusiasm and talent. Coaching this age group can be challenging at times, depending on the results of their U14 year, which, in this case, were excellent. The boys took on the coaching style and were more than willing to adjust some of their old information to suit the style of play that we, as a team, had agreed upon. Their willingness to grow and take in all this new information was great to see and made coaching them so much easier. We found ourselves narrowly on the wrong side of some results, losing the first two games by a single possession basket, but the wins were well-executed performances.

Unfortunately, due to the pandemic, we were not able to complete our full season which would have ended in the fourth term, but I look forward to watching this talented group of young men who, with a little bit of work, could eventually find themselves in the 1st Team. It was a real pleasure coaching this group of players.

Regular players:

L Mkhize *(captain)*, K Mthimkhulu *(vice-captain)*, N Buthelezi, T Crawford, M Chonco, J Davies, A Dlamini, A Majozi, SA Ndlovu, J Nelson, M Radebe, N Swift, E Wilson

Results:

vs Westville 24-27, Kearsney 17-18, Hilton College 36-25, Michaelhouse 16-23, Northwood 36-31, Carter 38-3

Mr J Wilcock

U15B

The U15B basketball team had a successful season, although it was shorter than usual, and this resulted in an unbeaten season for the team. The boys were committed and gave of their best at practices and during games. There were several players who moved up into the U15A team during the season, which is always pleasing to see. These fine young men were enthusiastic and were an absolute pleasure to coach. I wish them all the best as they move into the U16 age group next year.

Regular players:

C Chili, J Davies, L Kunene, L Coetzer, S Zulu, S Mncwabe, M Radebe, A Majozi

Results:

vs Westville 59-29, Kearsney 25-10, Hilton College 38-25, Michaelhouse 42-14, Northwood 46-11, St Charles 41-30

Mr A Usher

U15C

The 2020 year was under way and the first school term had begun; that could only mean one thing for most of the boys. Basketball season was back with another opportunity to display their talents and skills which they had developed over the school holidays. They all knew it could mean a possible promotion to an A team. The boys and I got on like a house on fire, it was as if it was our third season together. They understood very well when it was time to work, but every session was finished off with joking and laughter, to ensure the team chemistry was strong. A team with no chemistry is no team at all. The season's results show we tried hard and fought even harder on the court.

Regular players:

TA Masikane, J Conolly, K Mthembu, L Swanepoel, B Malinga, A Mthembu, O Mkhwanazi, F Simelane, G Pretorius, S Zulu

Results:

vs Westville 12-5, Hilton College 16-8, Northwood 14-22, St Charles 19-17

Mr N Khambule

U15D

The first term basketball season proved to be a competitive one. The boys made the best of those games that we played. It was an exhilarating experience coaching U15D. They showed remarkable sportsmanship, learning and growth, winning two of our four games and losing one of them by just one point. This was an important moment of realisation, they could play a competitive game when playing as a team.

They had wonderful communication skills when they were on the court. The training attendance helped greatly and we had one boy who moved up into the C team because of good performance. Overall the basketball season was a success and I look forward to seeing them excel again next season.

Regular players:

ST Ndlovu, S Chonco, B Mabaso, A Ndlela, J Barrett, A Sclanders, F Nzimande, T Nuttall, L Sithole, F Nzimande, C Higgins, S Mncube, T Ekhoff

Results:

vs Kearsney 16-18, Hilton College 9-13, Northwood 19-18, St Charles 36-11

Mr L Shongwe

U15E

The first quarter of the year was a promising start to the season and the boys began with enthusiasm, from full attendance at training to showing up timeously for games. They were full of confidence and trust in one another since they have been playing as teammates from 2019. Their commitment and strength of character really stood out when they won their first two games. It was unfortunate that they did not get much game time between the end of January and the last day of February 2020, when they played their last game of the season against Crawford and lost by four points.

It was so impressive, from a coaching point of view, to see the great desire displayed by this group of boys. They really played an exciting brand of basketball. They were looking forward to the last quarter of the year but, to our dismay, the country faced this pandemic, Covid-19, and all co-curricular activities had to be halted.

Regular players:

C Curtis, H Jongisa, S Mngadi, M Mkhize, M Madlala, L Mohapeloa, J Ogle, C Ndlela, S Manyoni, N Kubheka, S Mkandla, O Mjaja

Results:

vs Hilton College 14-4, Kearsney 28-6, Crawford College 11-15

Mr S Mabaso

U15F

Working with the players of the U15F team was an absolute pleasure, despite the fact that many of them had never played basketball before. The joy displayed by them when they had mastered one of the skills was a delight to behold. Despite only playing two matches in the first term, they remained committed and enthusiastic.

Regular players:

J Burton, V Pillay, D Hockey, O Mjaja, A Burton, M Allen, T Reddy, S Mkandla, C Talbot

Results:

vs Kearsney 19-11, Crawford College 16-4

Mr K Xulu

Half-time Taxi Time at the basketball

Shouting Captain, Z Gxarisa, (left in photo 1) devised a lively half-time entertainment for the College spectators by assembling chairs in a layout similar to the seating in a mini-bus taxi. Assistants then helped pump up an imaginary flat tyre. Gxarisa, using his basher as a steering wheel, wildly drove the swaying mini-bus away filled with the boys, while the spectators cheered lustily in the background. All loved it!

U14A

Back row: *L Mtsi*
Middle row: *LM Dlamini, L Makhathini, O Mqadi, A Msimang*
Front row: *Mr T Tshabalala (assistant coach) A Ngcobo, Mr S Mkhwanazi (coach)*
Absent: *M Nel, T Mhlongo, B Dlamini, B Middleton, H Joubert, P Khuzwayo*

The energy and hype around the sport of basketball was clear even before the season started. The boys were very keen and excited, as most of them had played with or against each other the previous year, as primary school players. The season started with great promise. The boys began with an astonishing game against Westville, where they obliterated their rivals and were able to put on a 53-3 win. It was clear that this was going to be a remarkable season.

The willingness to become better athletes worked to the boys' advantage. The energy with which they had started was clearly not just for show, but was rooted in them. There was a sense of culture that was instilled in them, which made them attempt every single play to the best of their ability. Throughout the season, this consistency guided them to becoming an unstoppable force. The mentality of taking it a day at a time and treating every game as a new slate led to the team's success. Although nothing is perfect, the U14A team was the epitome of perfect imperfection. They had their individual talents, which blended perfectly to make a solid and stable team. Their confidence was undeniable but was never too much for their cool organisation.

The boys were captained by A Ngcobo, who led by example and had a great passion for the sport. The talent of individuals such as L Dlamini really set the tone and motivated others to work hard and play to the best of their ability.

The season concluded on a good note with a 47-17 win over one of our biggest competitors, St Charles. This was a most successful season in terms of talent, growth, consistency and, as a cherry on the top, an unbeaten season.

Regular players:

AM Ngcobo *(captain)*, B Dlamini, L Dlamini, O Mqadi, M Nel, H Joubert, B Middleton, P Khuzwayo, L Makhathini, L Mtsi, A Msimang, T Mhlongo

Results:

vs Westville 52-3, Kearsney 37-13, Hilton College 41-9, Michaelhouse 43-28, Northwood 37-19, Carter 53-3, St Charles 47-17

Messrs S Mkhwanazi and T Tshabalala

U14B

The boys who played for the U14B side in the first term were a committed, dedicated and spirited group who played the game for the pure enjoyment thereof. This positive attitude resulted in a very successful set of results. They played eight games and won seven of them, losing against Michaelhouse by a single point.

Captained by J Gasarasi, they worked well together, maximising each other's strengths to full advantage. The match of the term had to be the one against St Charles, during which the team produced an outstanding performance to win by 35 points.

It was unfortunate that the season was cut short due to the pandemic. I wish all the boys the best for their basketball. Faka induku!

Regular players:

S Cele, J Gasarasi, K Matshonge, J Grove, Z Makangela, A Nzimande, S Mkhize, N Mkhulise, N Murekezi, E Landman, K Nzimande, S Nyathi

Results:

vs Westville 13-8, Kearsney 15-13, Hilton College 33-5, Carter 45-0, St Nicholas 29-5, Michaelhouse 13-14, Northwood 31-5, St Charles 50-15

Mr B Mdutyana

U14C

The team had a great start to the season, with a convincing 22-3 win against Westville in Durban. The team continued their momentum with a 21-1 win over Kearsney and a hard fought win against fierce rivals, Hilton College, which saw a relatively narrow 7-point win. As the season went along, the team grew stronger with the boys giving 100% at every practice and fixture. They continued with great determination and ended the first half of the season having suffered no defeats. Unfortunately, the season could not be resumed in term 4 due to Covid-19 restrictions on sports.

The team maintained a positive attitude throughout the entire season, with spectacular performances against Hilton College, St Charles and Northwood.

Throughout this entire season, the boys carried themselves like champions. They embodied the values of commitment and self-discipline. They finished strong with a 19-9 win against St Charles, to wrap up what had undoubtedly been a phenomenal season.

The team played five games and won all five.

Regular players:

M Nkwanyana, K Khumalo, N Collins, C Nohiya, L Hlela, S Nyathi, M Qangule, T Motaung, A Mtungwa, M Usayi

Results:

vs Westville 22-3, Kearsney 21-1, Hilton College 20-13, Northwood 19-8, St Charles 19-9

Mr S Zuma

U14D

The U14D team was made up of very eager players who were keen to show what they thought they knew and what they had been taught at primary school. This was a positive attitude within the team as they all wanted time to play so they could show what they could do.

We had to start from the beginning: learn how to shoot a basketball, make a lay-up, execute free-throws, passing and dribbling. It took us some time to learn free-throw shooting due to the fact that most of them played the game without taking free-throws in primary school. We had less time to work on our shooting owing to the limited court time and thus practice time. Despite this drawback we worked well and there was a lot of improvement within the team and the individual players. The team was playing great basketball towards the end of the first term.

The season can be viewed as a rather successful one due to the overall improvement of the team.

Thank you very much for the opportunity given to me to coach the team. The boys behaved themselves very well and the organisation of the games and transport was of a high standard.

Regular players:

A Mthimkhulu, P Mchunu, L Johnstone, B Zuma, A Mthethwa, M Qangule, C Greeff, S Mayeni, N Ngcobo, L Mbentse

Results:

vs Westville 18-8, Kearsney 5-18, Hilton College 19-5, Northwood 35-4, St Charles 36-2, St Nicholas 32-19

Mr L Ndlovu

U14E

The U14E team were nothing short of incredible and, as a coach, this would prove to be both a most rewarding and a most difficult season, as the boys really had no background in basketball. They had to learn the fundamentals of the sport and they did so with so much enthusiasm and commitment which really made it easy for us to get off to a cracking start to the season. The U14E faced a fired-up Bisley 1st Team and won 12-4. It was then that the enormous energy and effort the boys were willing to put in for each other and the school became evident. There was a strong spirit of brotherhood and playing for each other and learning more with each match. Their growth was pleasing to watch. The most difficult and exciting challenge was to make sure practice was fun and creative, even when practice seemed to be repetitive as we were still mastering the rules and the skills of basketball.

The U14E team stunned everyone with their 40-0 victory against Hilton College and their 53-3 victory against our rivals, St Charles College. Those two performances highlighted the successful journey the boys had and I have no doubt that they will continue growing in the sport, as they have mastered the basics. I would like to take this opportunity to thank the boys for the unbeaten season and the commitment they showed throughout the term.

Regular players:

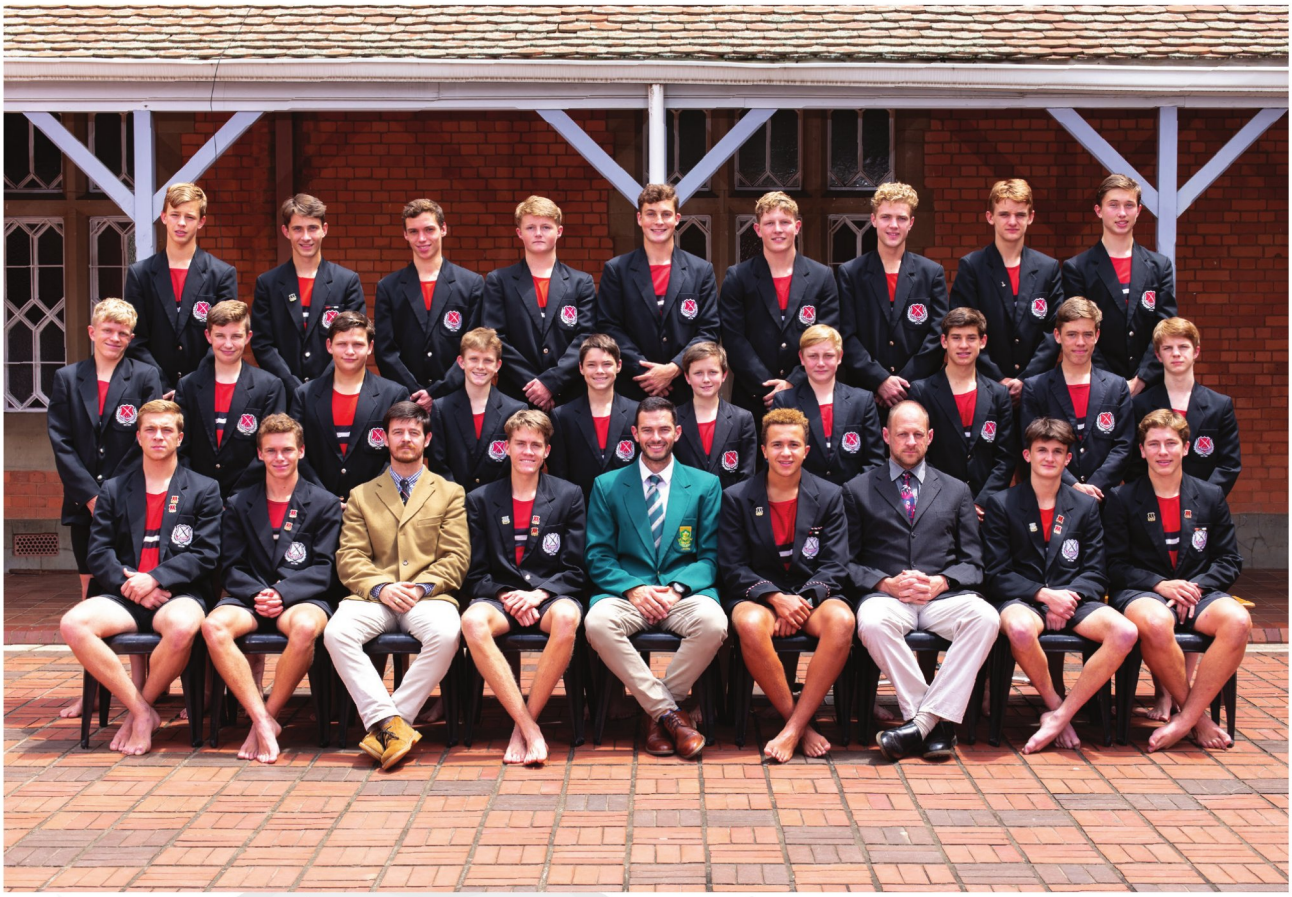
P Ndlovu, N Mkhize, B Barnard, B Madikizela, O Ntuli, Z Ndlovu, H Farr, N Gwala, S Mpanza, A Dlamini

Results:

vs Bisley 12-4, Kearsney 13-2, Hilton College 40-0, Linpark U14A 20-18, St Charles 53-3

Mr K Xaba

The match against Northwood was a close call. The College 1st Team celebrates a 63-56 win over their Durban North rivals.



Canoeing

Back row: *N Cook, J Moller, R Ross, K Rhodes, W Hodgkinson, A Dick, J van den Bergh, R Finnie, J Sharpe*
Middle row: *C Adam, P Hauff, J Goble, S Arnold, M van Heerden, S Adie, I Hemingway, J Glyn-Cuthbert, C During, C Ollerhead*
Front row: *J Bense, T Ross, S Bosch, J Cumming (captain), Mr B van der Walt, J Maher, J Tyler, L Arnold, B Tarr*

The Canoeing season got off to a blistering start, as the first term was loaded with racing. J Maher and T Ross were the top contenders from College, closely followed by J Cumming, L Arnold and J Bense. B Tarr never hesitated to assert his dominance in the ranks, despite being the youngest in the group. Michaelhouse arrived with a strong contingent of boys across the age groups, giving them the early lead in the overall and individual categories of the KZN Inter-Schools League. The first three races of the League included a marathon, sprint and river event. The fourth and final event, on the Bushman's River, was cancelled owing to heavy rains, resulting in the safety of the race being compromised.

The highlight of the year for most of our boys is undoubtedly the Dusi Canoe Marathon. This three-day epic journey from Pietermaritzburg to Durban is a true test of river skills and endurance. Over the first two days of racing the two top College crews of Ross and Arnold went head-to-head with Cumming and Bense in a ding-dong battle. Unfortunately, disaster struck for Cumming and Bense, as they severely damaged their boat in the final few rapids before Durban. This allowed Ross and Arnold some breathing space, as they crossed the finish line in Durban as the highest placed College crew, in 45th position overall. Behind these two crews was a strong contingent of College boys and OCs who paddled with friends and family in the annual paddling pilgrimage from Pietermaritzburg to Durban.

Another favourite on the canoeing calendar, which happened to be one of the last races that took place before the lockdown, is the Drak Challenge. With this race starting in the heart of the Drakensberg Mountains, it is heavily dependent on good rains in the weeks leading up to the race. Unfortunately, we were at the mercy of Mother Nature this year, and extremely low river levels meant that the characteristically fun and exciting rapids became a graveyard of rocks. This played into the hands of the young Underberg local, Tarr, who took full advantage of his local river knowledge and finished in a commendable 47th place overall and 8th Junior.

The five-month lockdown period put the 2020 SA Championship Events on hold. Canoeing South Africa made every attempt to comply with the National regulations surrounding the hosting of events and eventually received permission to host the South African Marathon Championships in St Francis, in the Eastern Cape. Maher flew the flag for College with a Bronze Medal in both the singles and doubles category. J Goble and Tarr raced gallantly into the top 10 of their respective age categories.

The Canoeing team, and most notably N Cook, J Glyn-Cuthbert and C Adam, has been working tirelessly since our return to the water post-lockdown, as they rapidly bridge the gap to the boys at the top.

If they persist in their efforts, they will undoubtedly reap the rewards of their commitment and dedication.

As the year draws to a close, our boys are, more than ever, fired up to take control of the KZN Schools League in 2021.

Mr B van der Walt

Chess

Back row: *E Govender, D Naidoo, K Moodley, S Osman, L Mbambo, AAM Dlamini, A Mfeka, M Whyte*
Middle row: *T Chili, C Zondi, H Pelser, A Ndlovu, M Soorajdin, N Parmanand, Z Desebrook, AAW Dlamini*
Front row: *M Zulu, S Cele, N Whatmore (captain), Mr N Thembela, Y Martin, S Hlatshwayo (vice-captain), A Mlotshwa*

The College Chess Team of 2020 had long hoped to stun some of our stiffest competition that comes from the Gauteng exchanges, namely KES and PBHS. This year, our hopes stemmed from the first team players, who had now played for this side over the past three years, with some players starting in Grade 8. The A-team players were N Whatmore (captain), Y Martin, K Moodley, S Cele, A Mfeka, S Hlatshwayo (vice-captain) and E Govender.

Whatmore and numerous other players made the Midlands team from the district trials that were held at College during the first quarter of the year. These players were Whatmore and Martin (Sixth Form), Mfeka, Moodley and Cele (Fourth Form), and Z Desebrook (Third Form).

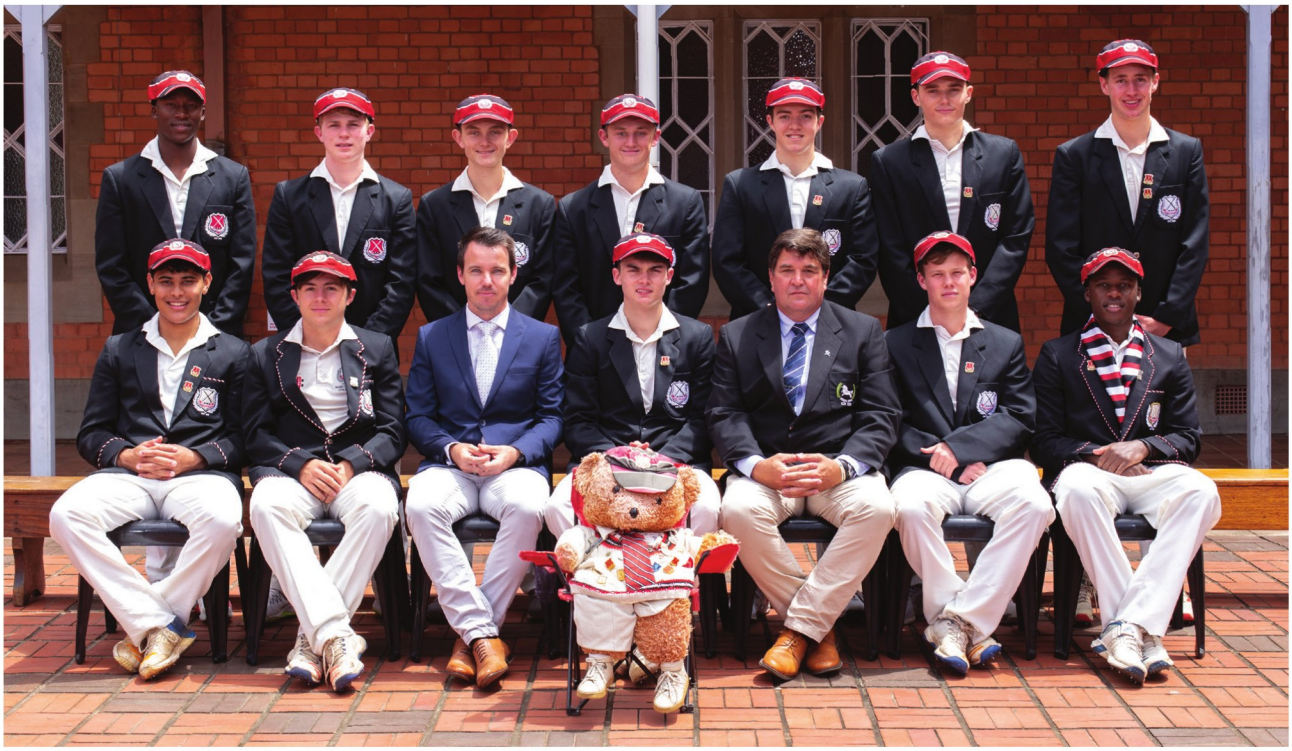
Unfortunately, the players' dreams of representing KwaZulu-Natal were short-lived as the season came to an unexpected end due to the pandemic.

Whatmore has played for the first team squad since Third Form He was also chosen for the Midlands' team last year, but had to go overseas and missed the tournament. This year Whatmore was named the Maritzburg College Chess Player of the Year for his contribution to Chess and constant mentoring of the younger players throughout the years.

Maritzburg College remains the host of the Umgungundlovu Chess Association, with the Umgungundlovu League and most district tournaments held at our school.

We continue to pride ourselves on fielding 90% of the Midlands team.

Mr N Thembela



1st XI

Back row: *A Simelane, J van Zyl, C McKean, S Delport, T Guise-Brown, D Bruyns, M Laithwaite*
Front row: *M King, R Klusener (vice-captain), Mr K Nipper (director of cricket), K Goedeke (captain), Mr R Coutts (head coach), R Akerman, S Mbatha*

Review by master-in-charge

Maritzburg College provided cricket for 22 teams on a weekly basis: five Open, five U16, six U15, and six U14 sides. We had 19 permanent staff coaching full-time and six external coaches. Our staff are extremely dedicated to providing the platform for the boys to achieve. Without their help, this programme would not be the success that it is.

At the start of the year, the 1st XI, under the guidance of newly appointed coach, Mr Robbie Coutts, went on a pre-season tour to Grey College (Bloemfontein) where they were due to play four fixtures. Unfortunately, owing to inclement weather, only one match was played and in that match the 1st XI managed a good win against a strong KES team. The first term was a bit of a roller coaster ride for the 1st XI, with mixed results. The U14A team had a good start to the term but also had some mixed results. The U15A team had a tough start to the year but worked extremely hard and progressed well through the term. The U16A team had some brilliant individual and team performances, which led to a very successful first term.

Overall, the cricket results in the first term were extremely positive which is testimony to the boys' work ethic and commitment to the sport.

Unfortunately, owing to the pandemic, we missed the opportunity to host or attend any cricket festivals during the Michaelmas holidays, as well as losing the second half of the season.

I thank all staff who were involved in the cricket programme for the first term in 2020: Mr Hackland, Mr Veitch and the wonderful estates staff for the facilities and wickets that we train and play on every week; Mrs Lawson and her catering team for all the teas and lunches that are always a treat; Mr Luman, Mr Swart and the sports office for their continued support of the programme, and Maritzburg College's excellent coaching team. Thank you for the time and sacrifices you all make for our boys.

Mr K Nipper

Surrounded by the 1st XI team in a post-match chat, cricket head coach, Mr R Coutts, analyses the game just won against Alexandra High School – at Hilton College in the CSA Schools Twenty20 tournament at the end of January.

1st XI

JM Kilburn once said, "Cricket never was, and never can be, a game of continuous excitement or of great achievement every day. The quiet hours, the simple strivings are as much part of the attraction as the unforgettable moments of high drama. Cricket is a composite joy, a blending of the modest and the magical."

It has been deeply strange not to be able to harness the magic, energy and passion of a day of cricket on Goldstone's. These are extraordinary times, less because we are currently in the midst of a global pandemic – humanity has been here multiple times in the past, sometimes with even more devastating results – but for our young men who have not been able to do what they love and go out and be young men.

As I think about the year that has passed I recall many magical and thrilling moments, but as always, that is contrasted by moments of despair and disappointment. Getting through both situations is important and I am quite sure almost all cricket teams and many individual players at College went through these highs and lows. Dealing with these moments, both positive and negative, is an important part of the process of a cricketer's development.

The 2020 school cricket season will always be remembered for being 'that year', a year in which thousands of players were suddenly prevented from playing cricket. As much as it was disappointing, the College 1st XI were fortunate to play six fixtures. The team was perhaps not as balanced as one would have liked, the effect of the rain on the pre-season tour and the rained-out Michaelhouse fixture took much momentum out of the season, and we were never able to find the right combinations. The team was made up of a number of unique individuals, both in terms of talent and personality. There was no shortage of skill but the players had to work hard to produce the results they hoped to obtain. The lads made improvements during the term and gained new insight into not only the brutal game cricket can be, but also the importance of getting one's head into the game, the older one gets.

The team got off to a great start winning their first two games, beating KES at the Grey Festival in Bloemfontein and Westville in the first Saturday fixture of the term. The traditional time game against Hilton was scheduled the same week as the Coca-Cola CSA Twenty20 competition, making preparation for the weekend tricky. In the quarter-final of the Twenty20 the team made short work of Alexandra High School and suffered a disappointing loss in the semi-final against Michaelhouse.

The disappointment of the semi-final loss was quickly forgotten on the Saturday with the team ready for the declaration game against Hilton. It was once again a game of missed opportunities early on which allowed the Hilton batsmen to settle in on a very flat wicket. The team responded well to the early pressure and managed the rest of the game in a very professional manner to earn a draw.

The biggest problem lay with the batting, which was marked by inconsistency and a lack of maturity. The team relied heavily on the performances of Goedeke and Klusener. Goedeke, with an average of 80.2 and Klusener with 46 were the only two batsmen to average anything substantial. Disappointing results against Kearsney, Northwood and Glenwood ended the season.

The team was well led by Goedeke, a quality cricketer who contributed with both bat and ball. He led the team from the front and was instrumental in winning games. He set a high standard in the field and was able to extract from his players the full commitment he expected of them.

I thank the wonderful group of parents for welcoming me to College, your support home and away was always appreciated by staff and boys alike. To Mrs Lynda Goedeke and your team of moms and dads, thank you for making a difficult year as enjoyable as possible.

While our young men have achieved individually, it is always important for the team to perform. One will seldom encounter any overt displays of arrogance or boys singing their own praises. I, for one, commend the respectful, humble way in which they conduct themselves. It is that modesty, blended with hard work and their growing excellence that leads us to have those breath-taking magical moments. Moments that we missed this year.

K Goedeke, 1st XI captain, top-scoring batsman at College, and one of the top scorers at schools in KZN, on the attack in the 50-over game against Northwood on Goldstone's.

Player critique:

D Bruyns *(opening batsman, right-arm seam bowler)*: A good team man who contributed in a number of facets. He was often the man with a plan and assisted his captain well in tough situations. Bruyns will be disappointed with his statistics for the team. Essentially a batsman who can bowl, his bowling performances outshone his batting with his only notable score being 31 against Kearsney.

S Delport *(opening batsman)*: An attacking opening batsman who unfortunately often threw his wicket away as he was getting himself in. He returns in 2021 and it is hoped that he will reach the milestones of which he is capable. He needs to bat for long periods of time and once he does, he will score many runs. He was relieved of the keeping duties early in the season in the hope that he would be able to settle in his opening batter role. He contributed well to the team in the field.

J van Zyl *(top-order batsman, wicket-keeper)*: His keeping was an important part of the changes that were made in the team. He is a competent keeper who is equally comfortable standing back to the seamers or up to the wicket for the spinners. As a batter, he is technically sound and on debut made a solid start to his first team career. He returns to the team for the next two years.

R Klusener *(top-order batsman, right-arm seam bowler)*: He is a technically sound batsman who is able to score equally well off the front or back foot, and on both sides of the wicket. He started the year off well with good scores against KES, Westville and Hilton, but in an effort to score more quickly in the latter part of the season he got himself out too often. As a bowler he was under-utilised during the term. He is a good fielder both close to the bat and in the outfield.

K Goedeke *(captain, middle-order batsman, off-spinner)*: Goedeke had a great first term of cricket. He led from the front, his decision making on the field was thorough and he was able to get the best out of his players. He is a batsman with talent and flair and he is able to put opposition bowlers under pressure with his attacking style of play. As an off spinner, he was able to get through his overs quickly and with accuracy. He is a quality fielder who has the ability to field anywhere around the ground.

T Guise-Brown *(middle-order batsman)*: He is a dedicated and hardworking player with a great work ethic. A talented player with a good eye, who, once he learns to curb his aggression and allows himself to 'get in', will score more runs. His poor shot selection early in his innings often led to his dismissal.

R Akerman *(middle-order batsman, off-spinner):* Akerman has the natural ball skills to develop into a very good cricketer, but often let himself down with his decision-making with bat in hand. He is a talented batting all-rounder who bowls decent off spin and a quality fielder who contributed to the team's success.

C McKean *(middle-order batsman, right-arm medium-pace bowler):* He is a good bowling all-rounder and a technically sound batsman. He has the ability to swing the ball prodigiously away from the right hand batter. He is able to effectively tie up an end, often with wickets falling at the other end because of the pressure he has created. He is a good fielder with a good throwing arm and a safe pair of hands.

M Laithwaite *(lower-order batsman, leg-spinner)*: He showed great improvement after a disappointing game against KES. He is a passionate cricketer who has learnt to bowl with more control in the latter part of the term, creating pressure which often resulted in wickets being taken on the other side. He sometimes gets frustrated with the lack of success when bowling well and needs to remind himself to stay patient in those situations. As a lower order batsman, he is difficult to dismiss. He has a safe pair of hands and a good throwing arm and contributes to the team in the field.

A Simelane *(middle-order batsman, right-arm medium-fast bowler)*: A motivated and hardworking player who has remarkable hand-eye co-ordination. He led the attack, opening the bowling with great skill and the ability to bowl a number of deliveries that opposition batters struggled with. He was able to win games for his team with both bat and ball. He needs to improve his game management when batting, as this will allow him to bat longer periods and, in all likelihood, take the game away from the opposition. He is a great fielder who has a strong throwing arm and a safe pair of hands.

S Mbatha *(lower-order batsman, right-arm medium-fast bowler):* Unfortunately a niggling ankle injury affected his season. He was never able to get any consistency in his approach to the wicket which resulted in a number of no balls being bowled. As much as he was in pain he made a courageous effort to fix the no ball problem. He is a good team man who contributed well in the field, with a good arm and a safe pair of hands.

M King *(low-order batsman, right-arm medium-pace bowler)*: He was a great team man, often lifting the energy on the field, and one of the most improved players in the team. A skilful bowler who always gave 100%, he was able consistently to hit a good area and often was the bowler making the breakthrough for the team. Although batting down the order, he always played to the best of his ability and it would take a good ball to get him out. He was a capable and enthusiastic fielder.

Match reports:

vs King Edward VII School (KES) – Grey Festival, Bloemfontein

After the first day was unfortunately rained out against Affies, the team was anxious to get some cricket in. KES won the toss and invited College to bat first on a soft and tacky pitch.

The College innings started slowly and with the loss of three quick wickets they were under pressure from a fired up KES team. The College innings was steadied by Goedeke and Klusener, the team's captain and vice-captain, who put on a magnificent partnership of 168 to put the College team in control. Goedeke scored a superb 134 not out and Klusener a well-played 82.

The wicket had dried out and was quickly turning into a good flat one-day wicket. College, with some excellent fielding and a fired up Simelane, were able to take wickets as partnerships developed. The game was in the balance before an inspired spell of fast bowling from Simelane ensured that College won by 37 runs.

College	*273/7* *(Goedeke 134*, Klusener 82)*
KES	*236 all out* *(Simelane 5/22)*
	College won by 37 runs

vs Westville Boys High School (Away) (Limited to 50 overs)

The College 1st XI achieved a comfortable victory, despite a troubling start. Westville won the toss on a hot and muggy morning had no hesitation opting to bat in perfect batting conditions on Bowden's Oval.

At the start to the bowling innings, the College effort was littered with too many extras and a below par fielding display. Despite College's poor start, they never allowed Westville to take the game away and spinner Laithwaite and seamers McKean and Bruyns created pressure after the first drinks break. Tight bowling and smart field placings, ensured Westville were always under pressure in the middle overs. The College fielding also improved and two impressive run outs ensured Westville were never able to dominate the game and set up the final 10 overs of the batting innings. A tidy spell by Goedeke in the final power play overs restricted Westville to 207/8 in their allotted 50 overs.

The College run chase started badly with some precise bowling from the Westville side. Two wickets were lost in the first over. As the College reply started to gain momentum, an unnecessary run out put the pressure back onto College. Fortunately, the fall of that wicket brought together the Klusener and Goedeke partnership and the pair put on 132 runs at a very good rate. The partnership was severed when Klusener was caught down the leg side for a well-played 63. Goedeke almost got his team home but was out for a well-played 94. Despite Westville taking another wicket, the damage was done and College won comfortably by 4 wickets with 46 balls to spare.

Westville	*207/8*
College	*208/6* *(Goedeke 94, Klusener 63)*
	College won by 4 wickets

With the seam perfectly upright, C McKean builds pressure with the ball against Michaelhouse in the CSA Schools Twenty20 tournament.

vs Kearsney College (Goldstone's) (Limited to 50 overs)

College won the toss and put Kearsney in to bat in bowling-friendly conditions – a decision that paid off almost immediately, with a wicket in the first over. The innings continued well for College with the bowling attack restricting the Kearsney score to 105 runs in 33 overs. This measured approach from Kearsney allowed them to keep wickets in hand and gave them the freedom to launch a more aggressive attack towards the end of the innings. Kearsney doubled their score in the final 12 overs, putting on another 103 runs to end on 208.

The College innings started slowly. The fall of a few early wickets saw opener Bruyns top scoring with 31 runs. Too many soft dismissals and no partnership of substance compounded this, and College never gained the momentum needed to reach the required 209 runs to win. The side was all out for 111 runs and Kearsney won by 97 runs.

Kearsney	*208/4* *(Simelane 2/56, King 1/19)*
College	*111 all out* *(Bruyns 31)*
	Kearsney won by 97 runs

CSA Schools Twenty20

vs Alexandra High School

The CSA Schools Twenty20 finals were held at Hilton College on 28 and 29 January. College played Alexandra High School in the quarter final on a warm Tuesday morning. Alex won the toss and elected to bat. College were quickly into their stride and wickets fell at regular intervals in the Alex innings. Off spinner Akerman, bowled accurately and with control to pick up five wickets, including a hat-trick. Alex were bowled out for 33 in 13 overs. Openers, Bruyns and Delport, reached the target in the fourth over ensuring an emphatic 10-wicket win.

Alexandra High	*33 all out* *(Akerman 5/8)*
College	*34/ 0*
	College won by 10 wickets

vs Michaelhouse (semi-final)

In the semi-final, Michaelhouse won the toss and elected to bowl. College openers Simelane and Delport, got the team off to a great start, Simelane being first man out for a well-played 49. But College never kicked on from the good start and were disappointed with the final score of 148 for 5.

The Michaelhouse innings started off at rapid pace, racing to 56 for 0 in the power-play overs. The College team fought back taking wickets at crucial times, although a decision on a direct hit from the boundary went against College. Michaelhouse held their nerve and got home in the last over, winning by 4 wickets.

College	*148/5* *(Simelane 49, Delport 44)*
Michaelhouse	*149/6*
	Michaelhouse won by 4 wickets

R Klusener batting against Michaelhouse at Hilton.

vs Hilton College (Away) (Declaration game)

The College 1st XI squared off against Hilton College in a 110 over declaration game. The team played positive cricket and drew the match against the hosts.

In near perfect batting conditions Hilton won the toss and had no hesitation in electing to bat first on the Hart Davis Oval. The start to the bowling innings was frustrated by a drop catch and College would go onto rue this missed early opportunity. Despite the miss, College bowlers stuck to their plans in conditions made for batting. Laithwaite bowled a notable spell of 22 overs on the trot, restricting the Hilton batsmen to a meagre 79 runs off his spell. Hilton declared at the lunch break, on 295 for 3 in 58 overs.

The College run-chase started well with Bruyns and Delport opening the batting positively against the Hilton seam bowlers. The Hilton captain and leg spinner dismissed both College openers within three overs. A solid 48-run partnership followed between Klusener and Guise-Brown and when the latter was dismissed for a well-played 31, Klusener and Goedeke put on a faultless 127 partnership, at a great rate. The partnership was broken in the 47th over when Goedeke was out for a well-played 77. Klusener was unbeaten on 62 at the close of play. College ended on a respectable 225 for 4 in 52 overs to draw the match.

Hilton	*295/3*
College	*225/4* *(Goedeke 77, Klusener 62*, Guise-Brown 31)*
	Match drawn

Off the fourth ball of the match delivered by paceman, A Simelane (top), Kearsney's opener instinctively attempted a hook-shot only to be caught behind by jubilant gloveman, S Delport. Enjoying the moment with Delport are M King, K Goedeke, D Bruyns and R Klusener.

vs Michaelhouse (Away) (50 over)

Match rained out.

vs Northwood (Goldstone's) (Limited to 50 overs)

Northwood won the toss and had no hesitation in putting the College in to bat. The College start was solid, with Delport and debutant, van Zyl, getting the team to 56 for 0 at the first drinks break. Delport's was the first wicket to fall, being bowled in an attempt to accelerate the run rate. Two quick wickets followed leaving the home side at 65 for 3. The game was evenly poised with College on 95 for 3 off 25 overs and Goedeke and Klusener laying the groundwork for a successful first innings, when three wickets fell in rapid succession, leaving the home side on a precarious 120 for 6. A couple of run outs and some good death bowling from Northwood saw College bowled out for 183, with 3 overs remaining.

The Northwood innings started off at rapid pace, racing to 76 for 0 off the first 12 overs, and at afternoon tea Northwood had reached 134 for 2. The College team showed grit and managed to create some pressure, and this saw another 4 wickets fall. Unfortunately for College, Northwood held their nerve and got home, winning by 4 wickets.

College	*183 all out* *(Goedeke 52, van Zyl 38)*
Northwood	*184/6* *(Simelane 3/43)*
	Northwood won by 4 wickets

vs Glenwood High School (Away) (Limited to 50 overs)

After a late start at Glenwood, the match was reduced to 40 overs a side. Glenwood won the toss on the Gibson's Oval and had no hesitation in putting the College 1st XI in to bat in unsettled weather and conditions perfect for bowling. Glenwood never allowed College to settle, and the visitors were unable to put together any significant partnerships, the top partnership of the day being 36 between Goedeke and Simelane. College was bowled out in the 39th over for 115.

Four overs into the Glenwood chase, shortly after lunch, persistent rain took the players off the field until 3pm. The Glenwood team started positively after the break in conditions that that had significantly worsened for the bowling side. The College bowlers knuckled down, and the team must be commended for the quality of their bowling and fielding performance. The ball was changed three times in the Glenwood innings owing to its rapid deterioration and every shot hit to the outfield ensuring a more difficult task for the College bowlers. Unfortunately for College it was always going to be difficult to defend their total of 115 and Glenwood got past the total in the 34th over, with 5 wickets down.

College	*115 all out* *(Goedeke 37)*
Glenwood	*119/5* *(Laithwaite 2/16)*
	Glenwood won by 5 wickets

Mr R Coutts

M King – formidable bowling action against Kearsney

In his first match for the 1st XI, new wicket-keeper, Fourth Former, J van Zyl, opened his account for the team with a respectable 38 against Northwood.

M Laithwaite spinning his way against Kearsney on Goldstone's

1st XI Statistics - BATTING

Name	Matches	Innings	Not out	50s	100s	Highest score	Total	Average
D Bruyns	5	5	0	0	0	31	70	14.0
S Delport	6	6	0	0	0	19	56	9.3
R Akerman	6	6	1	0	0	13	35	7.0
R Klusener	6	6	1	3	0	82	230	46.0
K Goedeke	6	6	1	2	1	134*	401	80.2
T Guise-Brown	6	6	0	0	0	31	63	10.5
A Simelane	6	5	1	0	0	23	65	16.3
C McKean	6	5	2	0	0	18	28	9.3
J van Zyl	2	2	0	0	0	38	48	24.0
M King	6	3	0	0	0	6	9	3.0
S Mbatha	5	2	0	0	0	2	3	1.0
M Laithwaite	6	3	3	0	0	6*	6	-
M Ngcobo	1	1	0	0	0	1	1	1.0

1st XI Statistics - BOWLING

Name	Matches	Overs	Maidens	Runs	Wickets	Average	Runs/over	Balls/wicket	Best bowling
D Bruyns	5	40	0	198	3	66.0	4.9	80.0	1/33
R Akerman	6	7	1	32	0	–	4.5	–	0/10
R Klusener	6	1	0	4	0	–	4.0	–	0/4
K Goedeke	6	40	0	170	6	28.3	4.2	40.0	2/20
A Simelane	6	47	3	223	9	24.8	4.7	31.3	5/22
C McKean	6	22	3	88	2	44	4	66.0	1/4
M King	6	26	2	106	5	21.2	4	31.2	2/26
S Mbatha	5	21	0	153	1	153	7.3	126.0	1/37
M Laithwaite	6	62	7	238	5	47.6	3.8	74.4	2/16

Determination on Goldstone's after bagging another Northwood wicket

2nd XI

The 2020 season, as with all forms of sport this year, was curtailed by the Covid-19 pandemic. This, however, did not prevent some scintillating cricket being played in the first term. The team was ably led by R Brokensha who led from the front and was not afraid to make tough decisions.

The term began with a tight affair against Westville when the side scored enough runs to post a defendable target but had to rely on an accurate bowling display to cross the finish line victorious. Things started off well but quickly Westville built a partnership that threatened to take the game away from College. As is the nature of cricket, fortunes quickly changed. M Ngcobo was given the ball and quickly swung the game back in College's favour, finishing with figures of 4/28 which put paid to Westville's run chase, but ultimately inclement weather was the decider which prevented College from notching up a fine win on Goldstone's

The next fixture was against Kearsney at Kearsney, which is traditionally a tight affair. Kearsney posted a defendable total but one that could be easily chased down on a forgiving batting wicket. The run chase started off dreadfully with College losing several early wickets but Ngcobo and Gace put on an 88-run partnership to put College back in the match. Gace and Ngcobo quickly departed with College looking wobbly but a wag in the tail with the crucial innings by C Mitchell saw College home to see them win a very tight affair.

The match against Hilton on Goldstone's unfortunately did not go College's way with College falling short in the batting department.

The match against Northwood went much better, with College opening the batting and setting a very defendable total, with Gace scoring 51. Northwood, in reply, were eviscerated by a disciplined College bowling attack.

The final match was against Glenwood on Goldstone's when College won the toss and scored 234/9 in their allotted overs, with Gace once again top scoring with a fine knock of 72 runs. Glenwood commenced their run chase with the confidence that they could score the required runs. This did not come to pass, as another fine performance by the College bowlers put paid to their run chase, with Beauclerk claiming top honours with figures of 4/30.

My thanks go to the parents for their tireless support which was greatly appreciated by the team.

Regular players:

R Brokensha *(captain)*, G Gace, C Hibbert, M Ngcobo, C Mitchell, M Zunckel, C Stubbs, L Gasa, O Beauclerk, H Askew, N Msomi

Results:

vs Westville:	*match abandoned (Hibbert 51, Ngcobo 4/28)*
vs Kearsney:	*won by 3 wickets (Gasa 3/43), Ngcobo 66, Gace 41, Mitchell 35)*
vs Hilton:	*lost by 55 runs (Gasa 4/48, Stubbs 34)*
vs Northwood:	*won by 142 runs (Gace 51, Brokensha 41, Bruyns 38, Beauclerk 3/21, Zunckel 3/17)*
vs Glenwood:	*won 79 runs (Gace 72, Hibbert 32, Msomi 38, Beauclerk 4/30, Ngcobo 3/5)*

Mr T Orchard

3rd XI

The rest of 2020 saw very little sporting action due to Covid-19, but at least our cricket season in the first term went well. The 3rd XI showed that they are a force to be reckoned with and developed the ability to absorb pressure from strong teams and turn on the heat when it was needed.

Our results were excellent, with the 3rds remaining unbeaten and only having one fixture against St Charles cancelled due to rain.

We played a 30-over format, with none of the opposition teams batting through the full 30 overs. Without all out pace, our bowling attack relied on accuracy and a strangling approach by seamers and spinners alike. Backed up by some superb fielding and excellent catching, most opposing batsmen worked themselves out. Our batting was definitely our trump card. From the openers down to number 11 anyone could perform on the day. The tempo was often furious and I was often left quietly satisfied at square leg as the scoreboard told a devastating tale to the opposition fielders just a few overs into our innings. There were four batsmen (J Beauclerk, McCabe, Walden and S Wilson) who maintained strike rates of over 100 through the season, and two bowlers (O Beauclerk and Walden) with bowling averages of under 5 runs per wicket!

The team was ably led by Elliot and Muggleton. The strength of the leadership ensured that all of the decisions to be made were made by the boys. They consulted the team when necessary, changed batting orders to give lower batsmen a chance and developed strategies to work out stronger batsmen.

Regular players:

P Elliot *(captain)*, J Muggleton *(captain)*, H Askew, J Beauclerk, O Beauclerk, T Conolly, D Ferrar, D Jonker, J McCabe, M Smith, J Sparks, M Veenstra, J Walden, J Wilson, S Wilson

Results:

vs Westville:	*won by 9 wickets (O Beauclerk 6/14, Smith 32)*
vs Kearsney:	*won by 9 wickets*
vs Hilton:	*won by 23 runs (Walden 57 & 4/16)*
vs Northwoods:	*won by 4 wickets (J Wilson 5/11, Ferrar 47, Muggleton 30)*
vs Glenwood:	*won by 6 wickets (McCabe 4/18, Veenstra 30)*

Mr R Paterson

1st XI's S Mbatha bowling from the Princess Margaret end of Goldstone's

4th XI

The 2020 season got off to a great start. Many boys had been promoted from the 5th XI and were eager to display their ability and talent. Practices were well attended and fiercely contested as these young men not only tried to stay in the team but also look to be promoted to a higher team.

Senior players had the opportunity, along with the captain, to make decisions for each match. This was from deciding what to do if we won the toss, to the batting and bowling order and field setting. These young men must be commended on working together, showing leadership skills and putting the team first. They showed true Maritzburg College spirit by letting the bowling and batting order rotate to give the whole team an opportunity to bat and bowl. These attributes were the basis of what ended up being a good season. The highlight of the season was a victory over a strong Hilton in a tightly contested T20 fixture.

I must extend my sincere thanks and gratitude to the boys for the way they represented themselves, their school and the game of cricket. Well done and all the best for the future.

Regular players:

M Hlatshwayo *(captain)*, T Conolly, S du Plessis, D Ferrar, J Haasbroek, A Ismail, D Jonker, J Laurens, C Pascoe, T Rasmussen, W Shange, L Sithole, A Veitch

Results:

vs Westville:	*lost by 30 runs*
vs Kearsney:	*won by 8 wickets (Pascoe 4/13, Conolly 40*)*
vs Northwood:	*won by 127 runs (Hlatshwayo 42, Pascoe 39)*
vs Glenwood:	*won by 8 wickets*
vs Hilton:	*won by 2 wickets*

Mr M Zuma

1st XI opener, S Delport, loudly contemplates runs.

5th XI

The 2020 season started like most seasons with a few disruptions in terms of selection and making sure we chose the best players available. A majority of the boys were keen to get going and enjoy time out on the sports field, to take part in some competition and to display their ability and talent.

It was a player led team and they were entrusted to make decisions throughout the game and enjoy the shared team responsibilities. This encouraged boys to think on the field and make the decisions that were best for the team. All boys played their role in what was, in the end, a successful season for the team.

Regular players:

B Thompson, I Serafim, I Maharaj, A Unsworth, A Dlongolo, A Veitch, K Govender, C Schultz, U Desai, M Whyte, J McClarty

Results:

vs Westville:	*lost by 6 runs*
vs Weston 1sts:	*lost by 10 runs (Serafim 5/14)*
vs Northwood:	*won by 4 wickets*
vs Glenwood:	*won by 3 runs (McClarty 58 & 3/15)*
vs Northdale Hub:	*won by 4 wickets*

Mr S Sokhela

T Guise-Brown in the CSA Schools Twenty20 semi-finals

U16A

Back row: *R Graham, M Ponter, R Goncalves, F Worthy, J van Zyl*
Middle row: *G Delport, L Sinclair, O Currie, S Mchunu, C Hohls*
Front row: *A Woolridge, Mr K Emerson (coach), P Jacobs (captain), Mr N Duvenage (coach), A Bharath*

This was an exciting cricket season for our top U16 side, with many matches going right down to the wire. The boys displayed a great sense of big match temperament in pulling off some impressive wins. Although cricket is largely a team sport, many of our victories came when from impressive individual performances turned the tide in our favour.

The boys were very diligent in arriving for practices on time and always being mentally prepared for a hard day's training. We spent many hours perfecting our fielding and this, too, stood us in great stead, as we took some breath-taking wickets from run-outs. Our batsmen spent many hours focusing and working hard on their weaknesses in the nets, to ensure they were ready for weekend matches. Our bowlers worked hard to hone their skills to ensure opponents were toppled over. I must commend the boys on the way in which they attended our practices, which were always of a high intensity and quality.

Our first match was against a strong Westville team, who won the toss and made a solid 172/10. Bharath took 4 wickets in his spell for a mere 19 runs in his allotted 7 overs. Our team was under the pump from the beginning losing valuable early wickets, but Currie managed to steer the team to a 2-wicket victory, scoring 38 off 52 balls. The boys really came together against Northwood, where our side managed a respectable 250/10. Ponter scored a superb 74 runs. Northwood were up against the ropes at 87/4 when rain unfortunately stopped play.

Even though every single player developed his cricketing skills and grew as an individuals it would be remiss of me not to single out two players. Jacobs was elected captain and led the team well from the front with very quick bowling, taking a number of key wickets, and opening the batting line-up and setting a good foundation for the rest of the team to capitalise on. Van Zyl, who is an exceptional all-rounder, was called up to the 1st XI in the latter part of the season and fared very well there.

Finally, I thank the boys for the way in which they conducted themselves on the cricket field and during practices. These boys have a clear passion for the sport and I wish them all the very best in their cricketing careers. I also thank the parents for their continued support.

Regular players:

P Jacobs *(captain)*, F Worthy, G Delport, J van Zyl, O Currie, A Woolridge, R Graham, M Ponter, S Mchunu, C Hohls, A Bharath, L Sinclair, R Goncalves, J Le Court de Billot

Results:

vs Westville:	*won by 2 wickets (Bharath 4/19, Currie 38)*
vs Kearsney:	*lost by 2 wickets (Delport 45, Goncalves 43, Van Zyl 3/27)*
vs Hilton:	*lost by 8 wickets (Jacobs 47)*
vs Northwood:	*match abandoned (Ponter 81, Sinclair 42)*
vs Glenwood:	*won by 6 wickets (Mchunu 51)*

Mr N Duvenage

U16B

The U16B cricket team of 2020 was ruthless. Steered by the intelligent and calm leadership of A Ferraz, the team was undefeated and won many games by considerable margins. The aggressive but disciplined batting, accurate bowling and committed fielding all combined to create an extremely effective cricket team.

The batting line-up was remarkable. With the likes of Smith and Styan attacking bowlers early on, the team often got off to a great start. Their offensive and creative style of play was well complemented by the number three and four batsmen, Le Court de Billot and Ferraz. They had the ability to bat for long periods of time while rotating the strike, putting immense pressure on the fielding opposition. The mid- to lower-order batsmen were very capable pinch-hitters and got the team through to many a high total. A testament to this was Luffingham's score of 76 against Westville batting at number eight. Our bowling attack was made up mostly of excellent pace and seam bowlers with the spin of Ferraz causing chaos for opposition batsmen. Botha, Meisegeier, Luffingham, Steyn, Murray and Naidoo proved to be top-end bowlers of the highest calibre. They all delivered the ball with noteworthy pace and their 'top of fourth stump' consistency was an absolute burden for the opposition. Le Court de Billot was also an effective seam bowler who fooled batsmen with his quick action off a short run up. Sinclair and Miller performed excellently as the team's wicket-keepers and took many inspiring catches behind the stumps. Every team member showed a remarkable fielding attitude and their individual techniques and skills showed improvement throughout the season.

This team provided many memories that have been etched into my mind forever. I will follow their individual progress with interest as their College cricket careers unfold.

Regular players:

R Smith, A Styan, A Ferraz, J Le Court De Billot, K Meisegeier, J Miller, R Murray, S Luffingham, L Sinclair, J Botha, J Lowe, D Steyn, D Naidoo

Results:

vs Westville:	*won by 9 wickets (Smith 31*)*
vs Hilton:	*won by 8 wickets (Smith 55*, Botha 3/10)*
vs Northwood:	*won by 149 runs (Luffingham 76, Naidoo 34 & 3/16)*
vs Kearsney:	*won by 119 runs (Lowe 34)*
vs Glenwood:	*won by 10 wickets (Luffingham 3/4, Murray 3/14)*

Mr M-J Smit

U16C

Although cricket fixtures only took place in the first term this year, it was one of the sports that enjoyed the most participation in an arguably forgettable year sports-wise. It was a pleasure coaching many of the same players I had coached in their U15 year. The boys clearly play for the love of the game, which makes every occasion on the field all the more enjoyable. There is however no lack of cricketing talent either.

Our first match took place against a fairly strong Westville side that only managed a small total. Steyn had a solid performance with ball in hand, taking two wickets with only five runs scored against him in four overs. Lowe's score of 47 was terrific but he fell short of reaching his half century. Unfortunately, due to lightning, the team could not clinch a certain victory that was only ten runs away. In the second match of the season, the team made light work of a Glenwood batting line-up that was limited to a total of 85, which was comfortably chased down with some power hitting on display by Pieterse. One of our more competitive fixtures was played against Hub Development side and we were sent out to bat first for the first time in the season – managing a reasonable total of 130 runs. Glyn-Cuthbert's performance with the ball was extremely impressive when he obtained a five-wicket haul in excellent fashion, leading us to a 19-run victory. The following fixture against Michaelhouse was unfortunately cancelled due to rain. Against Northwood, we once again bowled first. In our customary fashion, the team made sure that the wickets fell at regular intervals, limiting Northwood's total to 49 and leaving little work for the batsmen to do. In our final match of the season, against Glenwood, they won the toss and decided to bat first. Much fun was had as the bowlers did a sterling job in bowling Glenwood all out for a meagre 49 runs, which the opening batsmen chased down with ease.

Little did we know that our final victory of the season would be the final match of the year. We should be very grateful for the opportunities the team had to participate in competitive sport this year. It was delightful to see the young men display their talents so enthusiastically in the first term. I hope that this will continue to be the case in their final two years at College and I wish them all the very best.

Regular players:

J Miller *(captain)*, K Ramharak, D Steyn, S Pillay, J Glyn-Cuthbert, T Shaw, B McGregor, M Pieterse, J Lowe, T Koller, C van der Vliet, J Fraser, C Fulton, S Hamilton

Results:

vs Westville:	*match abandoned (Steyn 2/5, Lowe 47)*
vs Glenwood:	*won by 6 wickets (Ramharak 3/14, Pieterse 37*)*
vs Hub:	*won by 19 runs (Glyn-Cuthbert 5/22)*
vs Northwood:	*won by 8 wickets*
vs Glenwood:	*won by 9 wickets (Pillay 3/8)*

Mr D Hoffman

U16D

The U16D team had a remarkable season, going unbeaten in the first term. It was a special team that pulled together and all played their part to achieve success. With regards to performances, four batsmen managed to go past the 50 mark (Abramia, T Luffingham, Van der Vliet and Muggleton) with Muggleton making the only century of the year.

The bowling was also an extremely important area of the team's success, restricting the opposition to very low totals. Fraser picked up the only five-for in the term, this coming against Northwood.

It was a lovely and successful season overall for the U16D side, but a pity that we did not get to see them perform in the second half of the year.

Regular players:

M Chapman, T Abramia, R Barker, O Luffingham, T Luffingham, J Fraser, J O'Brien, S Manack, W Muggleton, C van der Vliet

Results:

vs Glenwood U16C:	*won by 8 wickets*
vs St Charles U16C:	*won by 6 wickets (Van der Vliet 82*)*
vs Northwood:	*won by 212 runs (Muggleton 112*, Abramia 77*, Fraser 5/4)*
vs Glenwood:	*won by 115 runs (T Luffingham 56, Fraser 49, Chapman 4/4)*

Mr T Hoosen

U15A

Back row: *T Pascoe, B Thomson, A Khumalo, A Sithole*
Middle row: *L Akerman, R Quin, J Wiggill, T Pratt*
Front row: *L Armstrong, C Smith (vice-captain), Mr M Reed (coach), B Brokensha (captain), M Thomson*

With only one term of school cricket due to the Covid-19 pandemic and a number of rained out fixtures, the U15A side only managed to play three games this season. They acquitted themselves well, starting slowly with losses against Westville and Kearsney. At this stage the hard work and commitment put into practice paid dividends as individuals made valuable contributions in a tightly contested game versus Hilton's very strong U15A side. Individuals made important contributions during the game, which led to an exciting win. The side was captained by B Brokensha who was able to get the best out of a team which had limited opportunity to display its abilities.

Our bowling attack worked very well in partnerships and managed to restrict all sides, with J Wiggill and T Pascoe making a number of telling contributions with the ball. The entire bowling department needs to be complimented on their consistent contribution. The batting department continued to grow in confidence as the season went on.

It was an absolute pleasure to work with this talented groups of boys, albeit for so short a period of time. The parents must also be commended for their unwavering support of their sons and the school.

Regular players:

B Brokensha *(captain)*, C Smith *(vice-captain)*, J Wiggill, T Pascoe, T Pratt, R Quin, L Armstrong, B Thomson, M Thomson, L Akerman, A Sithole

Results:

vs Westville:	*lost by 6 wickets*
vs Kearsney:	*lost by 99 runs*
vs Hilton:	*won by 1 wicket*
vs Northwood:	*match abandoned* *(Pascoe 4-36, B Thomson 45, Armstrong 30)*
vs Glenwood:	*won by 8 wickets* *(Pratt 4/13, B Thomson 49*)*

Mr M Reed

L Armstrong bowling for the U15 XI against Grey College in the U15 pre-season Maritzburg College Cricket Festival.

B Thomson flicks the ball away on Barns' against the Marais Viljoen U15 XI in the pre-season 2020 U15 Maritzburg College Cricket Festival.

U15B

How good it was to manage and coach a group of boys who have such an enthusiasm for the game. There was a wonderful sense of synchronicity right from the start of the season, due mostly to the fact that the boys have been playing together for some time now and have developed a great chemistry. We were a unit, and Mr Barnard and I were privileged to be included in this. It was in many regards a very successful, albeit very short season, with some wonderful memories and accomplishments along the way. One of those was having the privilege of playing on the top field, Barns, regularly and on Dalry Main field on other occasions. This always lends itself to great spectator support – and we had that in our loyal fan base, the families and friends of the players who come out every Saturday, whatever the weather.

A team of passionate, naturally gifted cricketers who were knocking on the door of the A team every week conducted themselves as gentlemen on and off the field. They were led by L Nkabinde, a tenacious and strong-willed, decent spin bowler and great batsman, occasionally called up to the U15 A team and always adding value wherever he could. We were safe as houses behind the stumps with the able gloves of J Bradford, who has a wonderful young cricket mind and batting ability. Unfortunately, our batting performance often left a lot to be desired, and led to our demise or substandard performances. However, there were some light- hearted moments provided along the way by the likes of M Nakumba, B Emberton, and our 'English Ambassador', H Mendel.

I thank my assistant coach, Mr L Barnard, for his enthusiastic assistance, experience and rapport with the boys in our charge.

Regular players:

L Nkabinde, B Emberton, L McIlrath, K Ayliffe, J Bradford, J O'Connor, L Schultz, G Roux, M Thomson, M Nakumba, A Zuma, D Pretorius, H Mendel, A Sithole

Results:

vs Westville:	*won by 2 wickets (Sithole 5/15)*
vs Kearsney:	*match tied (Schultz 49, Nkabinde 3/36)*
vs Hilton College:	*lost by 84 runs (Ayliffe 3/12, O'Connor 3/8)*
vs Northwood:	*lost by 5 wickets (Thomson 58, Nkabinde 3/20)*
vs St Charles:	*cancelled*

Mr R Barbour

U15A first slip, A Khumalo, and wicket-keeper, L Akerman, keep guard in the January match against Grey College at Collegian's.

U15A J Wiggill spins his way through 22 overs bagging 2 wickets for 56 runs in the pre-season U15A Maritzburg College Festival match against Grey College on the Collegians'Oval on 8 January.

U15C

This team comprised a group of young men with strong character, determination and talent. They were always full of energy and never lacked character on game-day. Unfortunately, with it being the year 2020 and luck not being on anyone's side, quite a few matches were cancelled or rained out.

With our only away game and only loss in a match that could have gone either way, Hilton College were the only side to beat us. The boys showed good communication and sportsmanship on the field, with teamwork and team effort playing a major role. The team grew closer together with every over, innings and match played. Well done to the U15C team of the year 2020 for their successful season.

Regular players:

B Chambler *(captain)*, K Dobeyn, B Luffingham, L McIlrath, C Stead, K King, S Hutton, B Emberton, R Pitout, D Slabbert, K Ayliffe, M Wolhuter, R Hart, D Pretorius

Results:

vs Westville:	*match abandoned due to bad weather*
vs Kearsney:	*won by 10 wickets*
vs Hilton:	*lost by 1 wicket (Dobeyn 3/10)*
vs Northwood:	*won by 20 runs*
vs Glenwood:	*won by 7 wickets*

Mr C Pitout

U15D

The U15D team had a very successful season, losing only one game. The enthusiasm, dedication and hard work of these young players paid off, evidenced by their excellent results. Discipline and intensity at practices ensured that preparation for matches was well carried out. The players responded well to drills and general instruction and made pleasing improvement during the season. Pitout developed as a leg spinner and often had opposition batsmen confused. The team was well led by Govender and Sewparsad.

Regular players:

Z Govender *(captain)*, T Sewparsad *(vice-captain)*, R Pitout, J Staples, Y Sha, J Killick, L Dladla, H Briggs, D Slabbert, M Clemmans, T Ekhoff, J Marsh

Results:

vs Kearsney:	*won by 6 wickets (Sewparsad 4/12)*
vs Northwood:	*won by 10 wickets (Ekhoff 33*)*
vs Imbali Hub:	*lost by 120 runs*
vs Glenwood:	*won by 4 wickets*

Mr R Coutts

U15E

While the season may have been very compact and interrupted, first by inclement weather and then a global pandemic, the boys seemed to have enjoyed what they could. In the few games they played, they proved to be a great group of boys who pulled together well to produce some very nice results.

Regular players:

P van Rensburg, G Maistry, B Gething, R Gething, D Naidoo, S Munro, D Moran, R Marion, K Akeroyd, C Comrie, D Slabbert, M Barnardo

Results:

vs Kearsney:	*lost by 21 runs*
vs Northwood:	*won by 8 runs*
vs Glenwood:	*won by 6 wickets (Barnardo 52*, Slabbert 39*)*

Mr M Dibben

The 1st XI cricket mascot keeps an eye on R Akerman's bowling on Goldstone's.

As K Goedeke leads the 1st XI onto Goldstone's to meet Kearsney, the determination on faces signals a tough tussle ahead.

U14A

Back row: *M Knoetze, M Erasmus, W Beauclerk, S Oosthuizen, J Marcus, A Botha*
Front row: *C Ferraz, B Hosking, R McKean, Mr S Sinclair (coach), C Mason (captain), M Gibson, O Da Costa*
Absent: *N Narain, D Warren*

The U14 year is always an interesting one for the boys. It takes a bit of time to settle into College and find their feet. On the cricket field, the boys were in a happy place.

The year started off a bit frustratingly with a loss against Westville but the team bounced back superbly to beat a strong Kearsney team. There were a few ups and downs in the first term but overall the boys improved steadily in their skills.

This was a spirited side with all of them giving their utmost for the team. They played every moment of every game to the best of their ability and must be commended on the attitude and commitment they showed throughout the term. There is always such growth in these boys by the end of the year and it is extremely unfortunate that we did not get to see this.

Regular players:

C Mason *(captain)*, O da Costa, B Hosking, R McKean, M Gibson, M Erasmus, J Marcus, A Botha, C Ferraz, W Beauclerk, N Narain, S Oosthuizen, D Warren, M Knoetze

Results:

vs Westville:	*lost by 5 wickets*
vs Kearsney:	*won by 2 wickets (Beauclerk 4/18, Mason 39)*
vs Hilton College:	*match drawn*
vs Northwood:	*won by 3 wickets (Da Costa 3/15, McKean 3/24, Mason 70)*
vs Glenwood:	*lost by 8 wickets*

Mr S Sinclair

U14B

The U14B cricket side enjoyed a good first term of cricket, winning four of the five games they played – an apt reflection of the boys' abilities. It did not take long for the team to hit its stride, as they comfortably dispatched a good Westville side. A loss against Kearsney in the second week only spurred the boys on, as they went on to win the next three games, with individuals making notable match-winning contributions. Several boys were duly recognised for the hard work they were putting in by being promoted to the A side. The spirit and enthusiasm with which the boys played embodied the true College spirit and a good foundation has been laid by this team for the rest of their College career, I look forward to following their progress. Many thanks to the parents who braved the heat to provide much needed support to the boys every week.

Regular players:

N Jackson *(captain)*, R Tocknell, A Mornet, N Narain, O da Costa, L Hart, B Hosking, M Knoetze, J Knoetze, J Konigkramer, D Simpson, J Slevin, A Botha

Results:

vs Westville:	*won by 5 wickets*
vs Kearsney:	*lost by 16 runs (Hosking 42)*
vs Hilton:	*won by 96 runs (Botha 4/20 & 42, Da Costa 3/12, Mornet 40)*
vs Northwood:	*won by 19 runs (Knoetze 41, Mornet 5/26)*
vs Glenwood:	*won by 5 wickets (Hart 3/6)*

Messrs R Chirengende and C Musasiwa

U14C

The U14C team had an unbeaten first term of 2020, in which they played five games. The team's strength was in their ability to restrict their opposition to low totals. All members of the team played their role in the success of the first term, and it is very unfortunate that we did not get to play in the latter half of the year.

Regular players:

C Goslett *(captain)*, A Maney, J Samuels, A Botha, L Burger, R Bernstein, W Galliers, K Basson, A Roopai, M Breedt, N Deyzel, C Lehnerdt

Results:

vs Westville:	*won by 65 runs (Botha 58, Samuels 47)*
vs Kearsney:	*won by 6 wickets*
vs Hilton:	*won by 52 runs (Samuels 3/6)*
vs Northwood:	*won by 5 wickets*
vs Glenwood:	*won by 9 wickets (Haasbroek 56)*

Mr S Botha

U14D

Our season began with a convincing win against old foes, Westville, on Tech 1 field. Haasbroek and Armstrong provided the perfect start and accrued 54 runs in a powerful batting display in a winning total of 110 runs. Westville were bundled out for 58 runs. Tight bowling, excellent catching and fielding supplied the solid foundation for this victory. The next fixture against Kearsney away, on Hopkins Field, was a tightly contested affair. Winning the toss and batting first we scored a credible 125 runs for the loss of 6 wickets, but Kearsney ran out winners by two wickets. Pearson bowled his heart out with the impressive bowling figures of 4/17.

Our third match was against Hillcrest High School U14A, away, on a very pacy turf wicket. A solid overall batting performance saw us amass a healthy 130 runs in our allotted 20 overs. Tight bowling and fielding put pressure on Hillcrest and they wilted under the sustained College attack. The diminutive Basson caught the eye with some acrobatic fielding. A deserved win by 41 runs. Our fourth match was against Northwood, on Tech 1. Northwood scored 72 runs with tight College bowling being the order of the day. College replied with 73 runs for 2 wickets. Egberink was the batting mainstay with 37 runs. A thorough team effort provided a comprehensive 8-wicket win.

This team of young Collegians approached their cricket with application, enthusiasm and true sportsmanship. They were a great pleasure to coach and I wish them all the very best in their remaining years at College.

Regular players:

T Braithwaite *(captain)*, M Howells, O Haasbroek, S Tredgold, S Mbatha, E Moodley, T Pearson, M Kritzinger, W Galliers, C Lehnerdt, K Basson, T Paine, T Armstrong

Results:

vs Westville:	*won by 41 runs (Haasbroek 43, Marais 3/12, Mbatha 3/17)*
vs Kearsney:	*lost by 2 wickets (Kritzinger 38*, Braithwaite 30, Pearson 4/17)*
vs Hillcrest High U14A:	*won by 41 runs*
vs Northwood:	*won by 8 wickets (Egberink 37)*
vs Glenwood:	*won by 102 runs*

Mr L Orchard

U14E

The U14E cricket team had a great start to 2020, winning all four of their first term matches. Led by G Egberink, a determined and capable all-rounder, the team showed a real sense of togetherness and were always keen to learn. D Ferguson was a stalwart at the top end of the order, making runs in every game. J Martin and N Sithole were always involved in taking crucial wickets.

Overall it was a very successful term and every single boy should be proud of his accomplishments.

Regular players:

G Egberink *(captain)*, D Ferguson, J Martin, N Sithole, Y Mchunu, T Paine, R Wichmann, K Perumal, T Grant *(wicket-keeper)*, N Dumakude, N Mthiyane

Results:

vs Westville:	*won by 5 wickets (Ferguson 46*)*
vs Glenwood:	*won by 7 wickets*
vs Hillcrest U14B:	*won by 58 runs (Sithole 3/13, Martin 3/23)*
vs Northwood:	*won by 39 runs (Wichmann 45, Sithole 3/13)*

Mr S Stopford

U14F

The boys of the U14F team had a productive year in the 2020 cricket season. Our games and practice sessions inspired a spirit of camaraderie and created a better understanding and bond amongst the boys, both on and off the pitch. It pleased me to see that, even when the odds were against them, they chose not to lose hope but rather to persevere and push forward. The boys of the U14F team always put in 100%. They are a promising squad and I wish them everything of the best for their future endeavours.

Regular players:

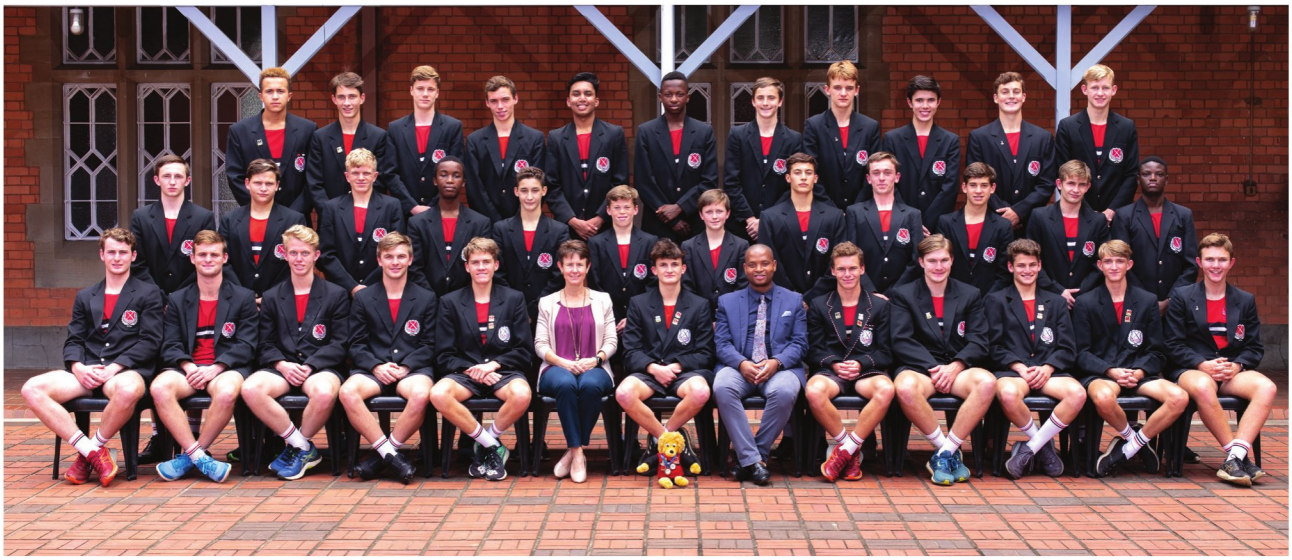
B Foster, A Dlamini, S Adie, R Wichmann, S Mtolo, E Moodley, S Bridglall, L Nair, C Harrichand, J George, F Macleod

Results:

vs Westville:	*lost by 4 wickets*
vs Westville:	*won by 5 wickets*
vs Hilton U14D:	*lost by 9 wickets*
vs Northwood:	*won by 8 wickets*
vs St Charles:	*match drawn*

Mr R Pillay

In a very tight encounter, 1st XI right-arm seamer, D Bruyns, ensures that his successful run-out of a Michaelhouse Twenty20 batsman is heard far and wide.



Cross-country

Back row: *J Maher, J Moller, A Ferraz, R Ross, E Frank, S Zulu, Z Moore, R Finnie, J Green, W Hodgkinson, T Baldrey*
Middle row: *A Barnard, J Goble, C Adam, T Mkhize, C Higgins, J Werth, S Adie, L Higgins, S Harvey, J Glyn-Cuthbert, G Joubert, A Ndlovu*
Front row: *J Squires, O Beauclerk, G Nel, M Smith, J Cumming, Mrs L Akerman (MIC), L Arnold (captain), Mr L Tshabalala (coach), T Ross, C van Rooyen, K Tedder, B Pepworth, R Froise*
Absent: *S Arnold*

Cross-country was unfortunately disrupted this year by Covid-19 lockdown regulations. Our Midlands League was all set to start in April, with eight races lined up.

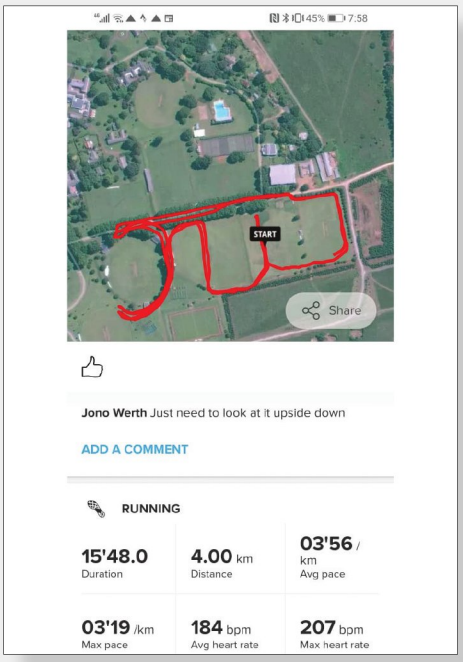
To start the season we were invited to the first Treverton Trail Run. Although this was a short lap race, it was a pleasant start to our training programme. We had 10 athletes compete and who dominated the event. Captain, L Arnold, and his fellow matriculants, T Ross, J Cummings, B Pepworth and T Woodburn, led our runners. Our most junior runner, J Werth, sprinted to victory in his age category. This event is a welcome addition to our pre-season training.

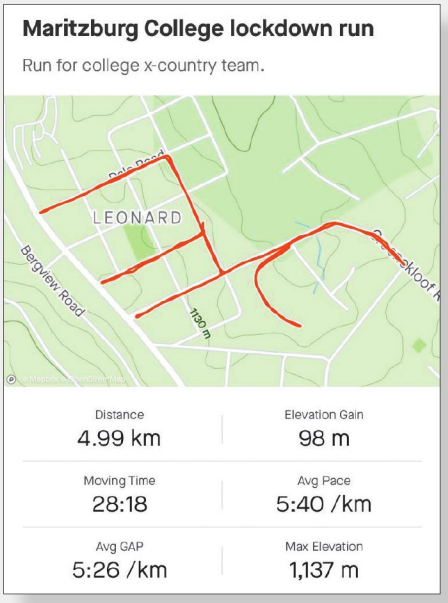
Once we had moved to level four of the lockdown and one was able to exercise between 6:00 and 9:00 in the morning, many of our runners got busy. L Arnold, led the initiative of having a school's event. Cross-country runners and staff were encouraged to complete a virtual run. Seniors had to map out an 8km route and juniors had to find a route of between 3 and 4km. Many of our runners enjoyed this and were even creative in their design of the letters 'MC' on their routes using Strava.

Our final event for the year was a mini inter-house Cross-country relay event. Each House had a team of five seniors and five juniors. The course was 1.2 km long and each runner had to complete it as a relay event. The prefects entered their own team of 10 runners to see how they would fare against the Houses. The event was won by Calder House (42:19 min for 12km) and the prefects' team came second.

A special mention needs to be made of our captain, L Arnold. He has been a committed member of the Cross-country team since his arrival in Second Form. His enthusiasm and love of running has seen him recruit many boys to the sport.

Mrs L Akerman





Virtual runs over 8km for seniors and 3km and 4km for juniors – creatively incorporating the letters "MC" into the course

Cycling

Back row: *K Blunt, E Kock, M Ellison, I Hemingway, C Sellick, O Wilson, N Burczak, C Curtis*
Front row: *D van der Watt, A Sellick, Mrs B Harris, M Foster (captain), Mr J Tyler (MIC), K Tullis, C McDaniel*

The 2020 cycling season has been a disaster for our young cyclists, with many of the usual inter-school races being cancelled. A few of our boys, though, did take part in some of the ROAG series races that took place prior to the initial hard lockdown. Some the races after the easing of lockdown took the form of virtual races, where riders ride the route in their own time and post the GPS route ridden and the time. Our College boys flew the flag high and posted pleasing results.

Congratulations to our captain, M Foster, on some outstanding performances this season. Even though the season was disrupted, he still did his best to lead from the front, not only posting good race results but also training with dedication and conviction around the campus.

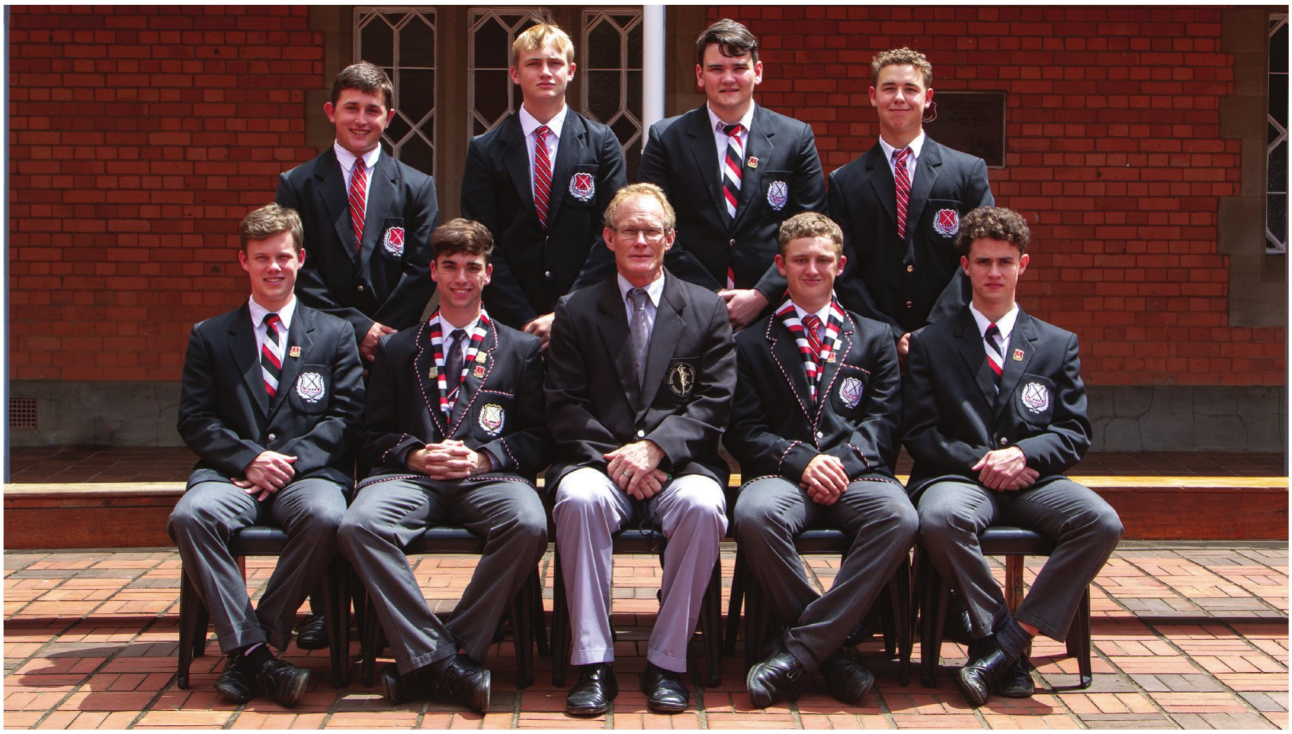
We look forward to 2021 and College once again dominating the Spur Series.

Results:

Name	Category	Overall position	Category position
Illovo Wartburg Classic MTB & Trail Run 45km – 15 February 2020			
N Burczak	*Youth*	*9*	*4*
A Sellick	*Junior*	*11*	*6*
K Tullis	*Junior*	*13*	*8*
C McDaniel	*Junior*	*27*	*14*
M Ellison	*Junior*	*43*	*16*
Illovo Wartburg Classic MTB & Trail Run 25km – 15 February 2020			
C Sellick	*Sub-junior*	*23*	*11*
J Barrett	*Youth*	*61*	*11*
R McDaniel	*Youth*	*77*	*13*
Fuel & Gas Kamberg Classic (MTB) 45 km – 15 March 2020			
M Foster	*Junior*	*1*	*1*
D van der Watt	*Junior*	*2*	*2*
N Burczak	*Youth*	*7*	*1*
A Sellick	*Junior*	*8*	*7*
K Tullis	*Junior*	*10*	*8*
M Ellison	*Junior*	*27*	*12*
Fuel & Gas Kamberg Classic (MTB) 25 km – 15 March 2020			
O Wilson	*Sub-junior*	*2*	*2*
C Sellick	*Sub-junior*	*11*	*8*

Mr J Tyler

Page sponsored by Michael Foster (Class of 2020)



Golf

Back row: *G Delport, J Barnard, H Kruger, C Newman*
Front row: *R Akerman, E Gough (captain), Mr D Trodd (coach), S Delport, B le Roux*

In a sense, it has been a positive year for golf at College, as the number of boys who play golf has increased and the 1st Team also qualified for the National School Championship for the second successive year. This was impressive, considering the loss of six of the 2019 1st Team players. Unfortunately, the team was unable to take part in the tournament in Port Elizabeth. College have now been ranked provincially in the top two over the last three years. Looking to 2021, much work is required to remain in this good position. This is possible if the boys make time for more formal practice and participate in as many tournaments as possible during the holidays. Individual tournaments are very important for the development of good players.

It was pleasing to see so many boys, who generally play other school sports, take to the golf course. Golf has been one of the few sports that has been able to function during these strange times, even though it was not a school activity. The challenge now is to retain these boys who have chosen to take up this sport during the lockdown, and to improve the quality of their game. This sport is a life-skill that has many benefits in adult life.

Disappointingly, our league results were not as good as they could have been. The team let some important matches slip through their fingers owing to some careless errors, or possibly overconfidence. Like most sports, it was very disappointing not to have taken part in festivals, tours and inter-school exchanges, as I feel the team could have achieved admirably and done themselves and the school proud.

The School Championship, played at Maritzburg Golf Club, was won by E Gough.

Mr P Snyman

1st XI

Back row: *L Jansen van Vuuren, Q Lupton-Smith, J Jansen, R Dobeyn*
Middle row: *C Osborne, R Crookes, A Mthalane, D van Niekerk, R Brokensha, T Conolly*
Front row: *R Akerman, M Veenstra (vice-captain), Mr K Emerson (coach), B Jackson (captain), Mr K Nipper (assistant coach), D Bruyns (vice-captain), H Askew*

Review by the Director of Hockey

In 2020 Mr R Jones was welcomed as the new Director of Hockey. He brought a new energy and enthusiasm to the hockey programme, coupled with a wealth of knowledge both as a national player and as a national school's coach and selector. Mr K Emerson took over the head coach position of the 1st XI.

2020 saw College field 19 hockey teams in their open week of fixtures. These included; six open teams, seven U16 teams and six U14 teams. This meant we had approximately 255 boys playing hockey. Our one and only weekend of fixtures saw us take on Northwood on 14 March. It was a particularly good weekend for the 1st XI, who recorded a convincing 4-1 victory over their coastal opponents. The fixture versus Northwood saw us field all of our teams, which was certainly one of the biggest schoolboy hockey fixtures in the country.

A large number of our open and U16 boys (approximately 40) were involved in the KZN Inland High-Performance Squads. This was a five-week provincial pre-season for 2021 in preparation for the annual Inter-Provincial events. C Osborne and A Mthalane were included in the national schools' virtual programme for 2020, which saw boys mentored via weekly online meetings by national and international coaches and athletes.

2020 will certainly go down as a 'different' year for hockey, and sport in general, at Maritzburg College, but we look forward to implementing innovative strategies in 2021. We are grateful for the time we have had to reflect and improve our programme for the years to come. We look forward to being back on the famous Pape's AstroTurf, which remains a world class facility and one of the most iconic schoolboy venues in South Africa.

Mr R Jones

1st XI

The 1st XI may have only played one official fixture in the 2020 season, but their preparation and training began in January this year. The team worked together for seven weeks as we prepared for our season. A talented and motivated group of boys, there was no doubt they would do everything they could to ensure they were ready for their first fixture.

I saw a genuine improvement and understanding from the squad during our training leading up to the triangulars and practice games. Their interest and willingness to learn is a character trait that I sincerely hope they carry into all areas of their lives. There was a real hunger to be the best. I have a huge regret that we will never quite know how we would have fared against those teams that are rated as some of the best in the country, but I do know that every boy in this team would have given everything he had for that badge. The goals we set, the manner in which we wanted to achieve them and the mind-set they created - all of this allowed the team to approach the Northwood fixture with confidence in each other and what they could produce as a unit.

I knew that the team understood their roles and what needed to be done that day at Northwood. If they simply did that, and played as a collective, we would have a good day out.

What a game it was! The lads gave the crowd an exciting contest to watch – which is exactly what we said we wanted to do. We scored our first goal nine minutes into the second-quarter. L Jansen van Vuuren picked up a loose ball in the circle and rocketed a back-hand into the back of the net to beat the keeper at his near post. Late in the second-quarter, after a tactically well-worked goal which saw H Askew turn the oppositions centre-back over close to the 25 yard line and run at the keeper unopposed and then roll the ball through the keeper's legs, we were 2-0 up.

Our third goal came in the first minute of the second half when we held on to possession for a full minute, moving the ball with purpose from one side of the field to the other. This allowed an overlap on the right-hand side and C Osborne passed the ball across the circle to an unmarked T Conolly to convert.

Northwood had one meaningful circle entry in the match, and it resulted in a penalty corner which was well converted with a drag-flick into the top corner of the net. This made the score 3-1 until College was awarded a penalty corner and A Mthalane, with a diving effort, advance the score to 4-1. A strong defensive effort, together with sound structural play, allowed College to dominate most of the game.

In a just a few short weeks, this year's 1st XI hockey team showed what they were capable of and it would have been an exciting season to watch these hockey players develop through the season.

Despite our short season, we hosted our 1st XI hockey dinner in October. It was an evening to celebrate the boys in the 1st XI and in particular the Sixth Formers who have been part of the hockey programme at College for the past five years. Amidst the chaotic year we have endured, we were able to reflect and reminisce on the past few years and thank them for their contribution and appreciate the development which they have shown through the age groups.

Mr Swart, Mr Jones and Mr Emerson shared stories and lessons through the various seasons dating back to 2016. B Jackson, the 2020 1st XI captain, delivered a heartfelt speech to thank his team and the coaching staff for the memories made during their College journey.

We wish the Sixth Form boys everything of the best as they leave us at the end of 2020. Hold on to the values, training ethics and skills that you have learnt at College during the past five years – these will take you far.

Did we get what we wanted out of the hockey season this year? Definitely not. But it seems the entire world did not get what it expected out of 2020. What I did gain was an opportunity to watch a group of 15 boys come together and, in seven weeks, turn themselves into a formidable opposition. My team taught me that the star is the group, our strength is in the collective. 2020 taught me that plans change, and you never quite know when you are going to play your last game. Something that does not change is that the 'Red Army' is a proud, relentless and tough opponent.

Awards:

Shrives Trophy for the Most Committed Player in the 1st XI Hockey

M Veenstra

Oscar Servant Trophy for Fellowship in Hockey

B Jackson

Mr K Emerson

College skipper, B Jackson, scans the field for his next pass to begin an attack in the match against Northwood – won 4-1 by the #RedBlackWhite team.

[Editor: Since only one regular fixture was able to be played in the season, we have not included individual team reports. We have, however, acknowledged and listed the boys who were selected, and the result of the match played.]

1st XI

D van Niekerk, B Jackson, R Dobeyn, R Akerman, H Askew, C Osborne, M Veenstra, A Mthalane, T Conolly, JCR Jansen, J van Vuuren, D Bruyns, Q Lupton-Smith, R Crookes

Result against Northwood: won 4-1

Coaches: Messrs K Emerson and K Nipper

2nd XI

N Khumalo, T Brown, O Field, S Hlongwane, R Will, K Tullis, L Putuma, G Winlock, J Lalor, A Zondi, NS Ndlovu, C Stubbs, C McKean, N Cook

Result against Northwood: won 4-0

Coach: Mr M Reed

3rd XI

S Manyathi, J Cumming, R Patterson, G Nel, J du Plessis, J Moller, M Graham, T Woodburn, N Zondi, N Msomi, B van der Merwe, C Baldrey, R Klusener, M Laithwaite, K Hope-Johnstone

Result against Northwood: drew 0-0

Coach: Mr M Mkhize

4th XI

N Mthethwa, B Pepworth, B Els, U Mkhize, B Thompson, J Goble, B Ndlovu, S Makhathini, J Nelson, M Claassen, J Lowe, Z Mthembu, K Taylor, S Strydom

Result against Northwood: won 3-0

Coach: Mr M Ngcobo

5th XI

N Greeff, T Mohabir, M Mouton, K Govender, K Whitaker, A van Straaten, S Shange, L Serafim, D Brink, A Veitch, R Kingham, K Pillay, U Maphumulo, R Grant

Result against Northwood: drew 1-1

Coach: Mr M Warr

6th XI

J Lee, J Klapprodt, K Downs, J Henman, M Howard, K Ramdhani, K Johns, A Phillips, K Hammar, E Frank, M Mkhize

Result against Hilton College: lost 1-3

Coach: Mr P Thusi

A Mthalane on the move in the midfield as he makes one of his darting runs with the ball

H Askew takes on the Northwood defenders as he looks to break the line.

M Veenstra receives the ball and looks to go forward on the next counter-attack.

D Bruyns is about to strike the ball during the warm-up before the game.

After winning their match against Northwood, the 1st XI thanks their loyal supporters.

Page sponsored by Usiphile Mkhize (Class of 2020)

U16A

Back row: *R Graham, O Currie, J Le Court de Billot, L Akerman, C Fulton, A Khumalo, R Marais*
Front row: *K Dobeyn, C van der Vliet, A Carter (vice-captain), Mr K Emerson, M Ponter (captain), A Makhanya, A Styan*
Absent: *R Jones and P Smerdon*

U16A

M Ponter *(captain)*, R Marais, A Carter, K Dobeyn, J Le Court de Billot, A Khumalo, A Styan, L Akerman, C Fulton, PA Dlamini, A Makhanya, O Currie, C van der Vliet, R Graham

Result against Northwood: won 3-1

Coaches: Messrs R Jones and P Smerdon

U16B

M Barnardo, S Hamilton, J Jansen van Vuuren, G Aranky, M Thompson, JR Bradford, A Sithole, D Hockey, A Chiliza, J Shaw, S Mncube, L Seshemane, L Armstrong, SA Ndlovu, S Sithembu

Result against Northwood: won 3-0

Coaches: Messrs L Barnard and B Lambooy

U16C

C Higgins, R Mackenzie, G Stead, L McIlrath, T Pratt, R Marion, S Gibson, M McCarter, M Mason, L Zembe, K Meisegeier, G Cooke, C Hohls

Result against Northwood: lost 0-2

Coach: Mr P Thusi

U16D

JT Barret, A Mbokazi, E Kock, E Kleu, K Mokhantso, B Chambler, J Conolly, N Sosibo, R Finnie, M Fihlela, E Kingham, S Ndaba, T Abramia

Result against Northwood: won 2-1

Coach: Mr G Els

U16E

A Khanyile, M Clemmans, E Geere, TL Ekhoff, W Pillay, T Tamsen, S Pillay, R Hart, M van Rooyen, S Pretorius, S Ndlovu, T Shaw

Result against Northwood: won 2-1

Coach: Mr S Radebe

U16F

R Pitout, S Pretorius, Z Matthews, R Warr, S Meter, J Fraser, N Dladla, P van Rensburg, L Donnelly, A Xulu, J Jackson, N Tsvuura, N Sosibo, S Gabu

Result against Northwood: lost 0-4

Coach: Mr T Hoosen

U16G

L Findlay, R Gething, A Noome, N Ryan, C Miller, P Bhengu, S Khumalo, A Burton, T Roux, S Mkandla

Result against Northwood: won 2-1

Coach: Mr L Ndlovu

U14A

Back row:

A Zuma, N Holmes, R McKean

Middle row:

J Konigkramer, E Maynard, C Mason, N Jackson, O Da Costa

Front row:

R Bernstein, I Mosupye, Mr B Swart (coach), M Gibson, B Hosking

Absent:

S Mkhize, N Collins

U14A

N Holmes, B Dlamini, B Hosking, M Gibson, I Mosupye, J Konigkramer, S Mkhize, R Bernstein, R McKean, C Mason, E Maynard, O Da Costa, N Collins, A Zuma

Result against Northwood: lost 0-2

Coaches: Messrs B Swart and R Jones

U14B

M Dlomo, T Armstrong, T Mafunga, C Ferraz, J Nelson, D Becket, J Wolter, B Gademan, L Burger, N Deyzel, D du Plessis, T Braithwaite, T Blackburn, K Lamb

Result against Northwood: lost 0-3

Coach: Mr R Coutts

U14C

N Zwane, W Galliers, E Moodley, J Murekezi, M Rossouw, B Foster, S Sithembu, F Ojo, M van Heerden, C Nohiya, M Qangule, S Adie

Result against Northwood: drew 0-0

Coach: Mrs J Orchard

U14D

J van Huyssteen, J Martin, M Geach, V Sibisi, K Hurson, J Samuel, K Mthembu, T Grant, A Mtolo, T Cox, H Pelser, S Dube, H Farr

Result against Northwood: won 2-0

Coach: Mr N Croeser

U14E

B Ollerhead, S Tredgold, T Raubenheimer, M Moreno, S Khumalo, B Barnard, A Maney, E Keartland, C Henderson, K Hopkins, H Pelser

Result against Northwood: drew 2-2

Coach: Ms M du Plessis

U14F

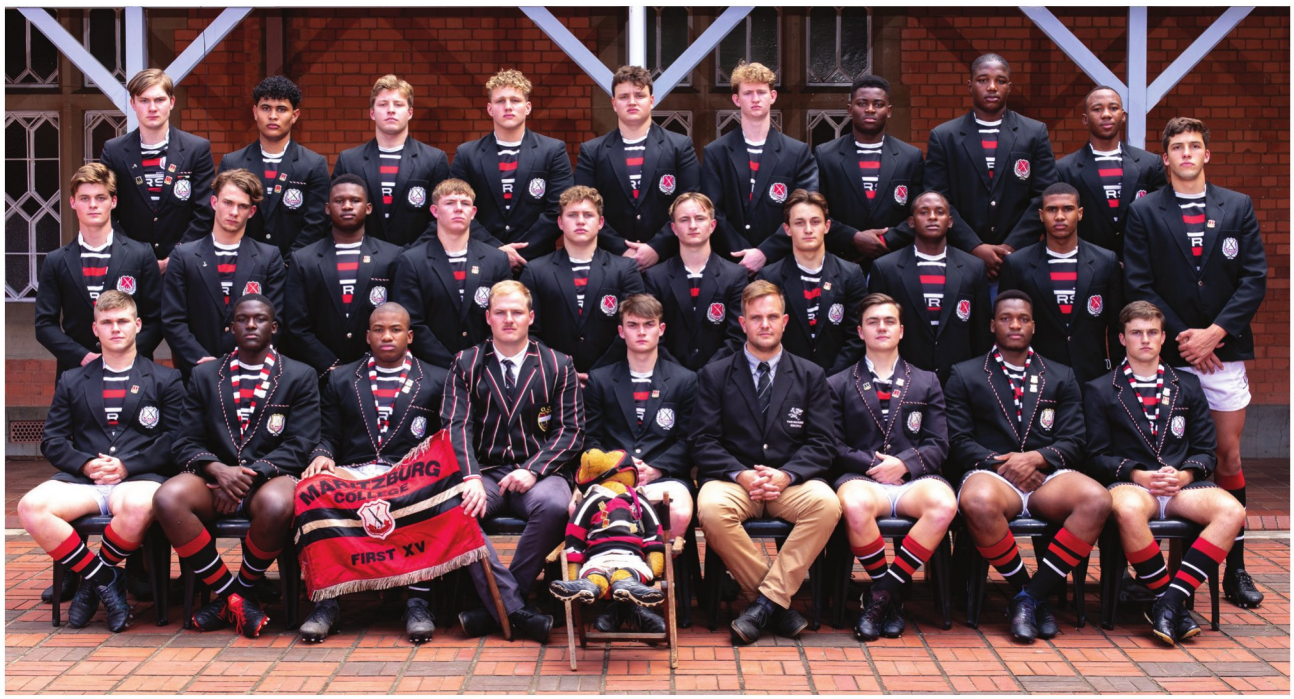
B Ollerhead, L Hlela, T Kelling, D Clifton, S Jama, L Mthimkhulu, M Khumalo, T Raubenheimer, K Hopkins, B Barnard, S Tredgold

Result against Northwood: lost 0-2

Coach: Ms S Collett

1st XI C Osborne carries the ball forward as he looks to get past the Northwood defender.

H Trodd's successful conversion kick from out wide against Northwood contributed to a hard-fought draw of 14-14 by the teams.



1st XV

Back row: *C van Rooyen, M King, C van Heerden, C Thunder, R Swift, M Zunckel, S Radu, M Mdanda, L Mtshali*
Middle row: *J Beauclerk, R le Roux, T Mbatha, H Corbett, Q Pitout, D Jacobsz, P Elliot, T Ablant, K Hadebe, D Botha*
Front row: *T Trollip, S Ningiza, C Dlamini (vice-captain), Mr R le Roux (assistant coach), K Goedeke (captain), Mr C Fraser (head coach), K Morsink (vice-captain), W Hlophe, H Trodd*

Overview from the Director of Rugby

Maritzburg College had 32 teams practising and available to play in 2020. This, once again, competes with any other school in the country so it was with great anticipation that we headed into the first fixture against Northwood. The weekend began with filler games being played on the Friday afternoon and the atmosphere was electric. There was some concern that our 1st XV was undercooked, owing to half the team being involved in water polo right up until the weekend before the start of rugby season, but this did not detract from the excitement that rugby brings to the school. Little did we know what was going to transpire. The Northwood fixture was the one and only fixture for 2020.

Covid-19 hit the country the following week and all schools were closed for two months. Months of pre-season planning and hard work disappeared in a flash. The brilliant results from the first and only weekend were all we had for 2020. So much was expected from the 1st XV, who had toured England at the end of the 2019 season, and all the age group teams. It was simply devastating that an entire season could disappear in the blink of an eye. No tours, festivals, provincial trials, provincial weeks, 7s tournaments or national selections. The dreams of so many boys were dashed.

All that is left to do is to thank all the coaches, administrators, staff, first aiders, sponsors and everyone who tried their best to make something of a tragic situation. While every possible solution was investigated, the 2020 season was called off in June. The 1st XV who played against Northwood was given the opportunity to walk through Nicholson's Arch at a special ceremony to honour the boys and give them something positive to take from these terrible times. It must be said that the lads were a credit to themselves, their families and the school by the manner in which they accepted what had been taken from them. Well done, boys.

All we can wish for now is for normality and a return to what we know and treasure. Maritzburg College without rugby is simply not the same.

Mr K Smith

Left: *1st XV captain, K Goedeke, kicks forward over the opposition early in the game against Northwood on their Reece-Edwards 1 field.*

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1st XV

The season of 2020 will be remembered as the season that held so much promise, but promise that could bear no fruit because of Covid-19 and lockdown forcing interschool sports to an abrupt halt. Collectively the U16 age groups of 2018 and 2019 were now both eligible to play for the 1st XV. Both of those U16 teams had tremendous seasons in 2018 and 2019. Everyone in the College community was anticipating the prospect of watching the 2020 1st XV in action, but ultimately the hopes of having any form of competitive inter-schools rugby in 2020 shrank as the numbers of new Covid-19 cases increased.

Our preparations were well on track and the boys displayed continuous improvement throughout the preseason. We were especially impressed with how well our Fifth Form players found their feet among the more grizzled Sixth Formers. There was without doubt a common buy-in from both forms, and a commitment to achieve the goals they had set themselves prior to the regular season. Our team consisted of a balanced blend of Fifth and Sixth Formers which would enable us to facilitate long term growth and development for 2021.

As part of our preseason we participated in the annual Sarel Cilliers rugby day and played against Hoërskool Ferrum from Newcastle. With our water polo and cricket players missing out on the action, it gave many of our fringe players an opportunity to impress. College managed to put together some brilliant plays but there was indeed some polish lacking. The match was abandoned owing to lightning strikes. College led 15-3 before the match was stopped by the officials.

Our second pre-season game was against Voortrekker in the annual night series fixture. One could clearly see that the game plan had been installed within the team and the Red Black and White executed it in clinical fashion. With a dominant forward display and some incisive running from our centres and outside backs College managed to win the game 45-0.

Our first and last official fixture of 2020 was against Northwood. On Saturday, 14 March, the College 1st XV travelled to Northwood on a hot and humid day. It was a physical affair and both teams tried to dominate each other physically in this epic encounter. College began with two penalties in the first half, courtesy of H Trodd, the College scrumhalf. Northwood managed to score a try just before half time after a lapse in concentration from the College defence. The half-time score was 7-6 to Northwood.

In the second half the Red Black White got their tails up and scored a brilliant try after some great interplay by the backs. K Morsink crashed over for the first College try of the day. Trodd again punished Northwood's ill-discipline and stretched the lead to seven points. Late in the second half College missed a few tackles off a lineout and the Northwood prop made a searching run. College conceded a penalty and Northwood capitalised with a quick tap to score a try out wide. The Northwood kicker did not disappoint and made the kick to tie up the game at 14 all.

The sad news that no further games were to be played in the 2020 season was devastating to the College boys, even more so for the boys who were hoping to carve out a rugby-playing future for themselves. Subsequently, the Craven and Academy Weeks were also cancelled. Training, however, continued the moment it could, and coaches had to be creative in finding ways to train in a non-contact environment. Covid-19 measures and protocols also had to be observed and it was exceptionally challenging for boys and coaches alike.

The Fifth Form boys took solace from the fact that there was now ample time to improve with the hope of a possible 2021 season. Our hearts go out to our Sixth Formers who have been so adversely affected by the pandemic. The memories of their phenomenal U16 season will, however, remain in the hearts and minds of the College community for years to come.

In the only College try of the 1st XV game against Northwood, vice-captain, K Morsink, dives over the try line in the corner.

Player Critique

C Dlamini: A dedicated, robust prop who prides himself on his scrumming and carrying ability. He has an unparalleled work ethic and this will serve him well in his rugby career going forward.

C Thunder: A gritty, abrasive ball carrier who can generate go-forward ball. An aggressive defender with an impressive tackle success ratio. He is also lethal in turning over possession at the breakdown.

T Trollip: A very versatile front row forward. Trollip's ability to beat defenders with ball in hand has now been supplemented with his remarkable lineout throwing ability.

S Ningiza *(Honours, SA Schools HP squad):* A rangy opportunist with a sniff for the try-line. Ningiza was not only a reliable lineout option but also a devastating threat on the counter-attack.

D Botha: Botha found the transition from U16 to U18 to be quite daunting, but he showed heart and grit by developing and improving – predominantly as a kingpin in the lineouts.

T Mbatha: An accurate defender with the ability to turn over possession in an instant. A player who showed great promise in 2020.

C Williamson: He managed to punch through several ceilings during the pre-season and managed to claim the 1st XV No 7 jersey with immense off-the-ball work rate.

H Corbett: His ability to offload and sidestep in tight spaces can destroy opposition defences when he fires on the day.

H Trodd: A dependable goal kicker and an overall stalwart when it comes to passing service to first receiver. His coachability is probably his best quality. He is a player who thrives when challenged.

K Goedeke *(captain)*: A natural field general. Goedeke's nous to dictate the terms of the play was immense. His power to improvise and make the right decisions made him an exceptional flyhalf and captain.

L Mtshali: Mtshali's aerial skills and propensity to beat defenders secured him the left-wing berth for the 1st XV. A longer season would have revealed his true capabilities.

K Morsink: Morsink's deceptive pace and power gave him all the attributes to own his role at inside centre. His support play and abrasiveness in the contact situation caused many headaches for opposing defenders.

K Hadebe: An individual with blistering pace and extreme evasive skills. Hadebe could finish with surgical precision and was also a trustworthy defender.

T Ablant: An explosive runner who draws hordes of defenders onto him and, in the process, he often put so many of his fellow players into space. We hope to see more of his 'x-factor' in 2021.

R le Roux: Our solid, reliable last line of defence. Le Roux's flawless tackling ratio made him a steady selection at fullback. On his day he could also cause many headaches for opposition defences.

W Hlophe *(Honours, SA Schools)*: Hlophe's final year after two years of experience in the 1st XV would have made him a senior, well-respected player in the team. He has immense physical prowess and is not afraid to do the less recognised yet necessary tasks on the field.

Mr C Fraser

T Ablant (with ball) and K Hadebe start a counter-attack from deep in the 1st XV game against Northwood.

1st XV Forwards, T Mbatha and C Thunder, support sturdy prop, C Dlamini, as he bursts towards the Northwood defenders.

T Trollip attracts the attention of two Northwood defenders, in the gritty 1st XV fixture played in Durban.

1st XV C Williamson grapples with the Northwood ball-carrier, with R le Roux, K Morsink and T Trollip in support.

[Editor: Since only one regular fixture was able to be played in the season, we have not included individual team reports. We have, however, acknowledged and listed the boys who had been selected, and the result of the match played.]

1st XV

R le Roux, T Ablant, K Hadebe, K Morsink, Z Mtshali, K Goedeke, H Trodd, H Corbett, C Williamson, T Mbatha, D Botha, S Ningiza, T Trollip, C Thunder, C Dlamini

Result against Northwood: drew 14-14

Coaches: Messrs C Fraser and G le Roux

2nd XV

S Mazwi, S Radu, M Zunckel, J Walden, T Adam, J Beauclerk, D Jacobsz, M King, W Takata, W Pretorius, C van Heerden, C van Rooyen, M Mdanda, Q Pitout, N Mndaweni

Result against Northwood: won 38-10

Coaches: Messrs M Smit and D Sherriff

3rd XV

M Hlatshwayo, K Hlengwa, T Masvikeni, R Price, S Sikhakhane, B le Roux, C Lee, S Pretorius, J Muggleton, JH Robinson, A Heydenrych, E Coulthard, B Mbanjwa, R Wilken, L Muller

Result against Northwood: won 48-5

Coach: Mr S Sinclair

4th XV

D Pretorius-Spires, O Beauclerk, R Anderson, K Mnikathi, Z Shongwe, W Horn, SH Koekemoer, A Mundell, F Johnstone, C Nandh, J Kahler, J Culverwell, J Njimi, M Palmer, O Cele

Result against Howick 1sts: won 45-3

Coaches: Messrs R Paterson and C Dutton

5th XV

C Versfeld, M Shaw, C Mitchell, W Hodgkinson, M Ngcobo, C Trodd, K Bolton, C Wessels, J McKay, M Smith, M van Dam, J Squires, J McCabe, A Dickson, C Dlamini

Result against Northwood 4ths: won 50-0

Coach: Mr N Sutherland

6th XV

C Groeneveld, O Mlotshwa , S Goebel , G Esterhuizen, A Tedder, S du Plessis, T Gibbons, B Bowen, S Herman, A van Dam, J van der Merwe, B Harvey, T Kippen, D Ferrar, T Zondi

Result against Sarel Cilliers 2nds: won 31-22

Coach: Mr G Dorling

7th XV

N Reece, B Kilburn, J du Toit, C Vilakazi, T Parsons, B Finlayson, R du Preez, L Tyler, J Bense, J Haasbroek, B Werth, A Alborough, M Whyte, C Groeneveld, L De Rose

Result against Northwood 5ths: won 67-0

Coach: Mr S Zuma

8th XV

J Sparks, A Unsworth, D Jonker, S Botha, A Keith, T Rasmussen, A Mundell, J Roets, S Wilson, I Muil, M Kelly, M van der Werff, L Mfeka, NL Khumalo, N Mkhulise

Result against Kearsney 6ths: won 57-0

Coach: Mr M Marwick

9th XV

N McFarland, R Goble, A Ndlovu, A Tedder, A van de Venter, J Wilson, C Pascoe, J van den Bergh, S Branquinho, W Jelf, J McClarty, M Clark, M Madikane, NL Khumalo, B Harper, K Hough

Result against Carter High 1st XV: won 26-12

Coach: Mr B Mdutyana

10th XV

B Tarr, N Mkhize, J Cocks, M Woodhead, E Lushaba, C Schultz, R Aranky, J Jenman, C Poole, B Raw, E Walsh, J Delaney, T Motaung, C Gold, C Carey

Result against Kearsney 7ths: lost 10-32

Coach: Mr S Sokhela

Satisfied members of the College 2nd XV leave the field after their 38 –10 win against the Northwood 2nd XV.

U16A

Back row: *S Mbonambi, M Pieterse, K Goddard*
Middle row: *J Munn, G Heuer, D Antoniades, N Zwane, P Brits, K Hattingh, D Craig, L Bester*
Front row: *B Luthuli, A Knoetze, Mr D Hoffman, L Prinsloo (captain), Mr T Orchard, S Ngcobo, K Wilken*

U16A

J Munn, K van den Berg, L Bester, L Prinsloo, N Zwane, S Ngcobo, A Knoetze, G Heuer, K Hattingh, K Wilken, S Mbonambi, A Pieterse, P Brits, D Antoniades, B Luthuli

Result against Northwood: won 43-18

Coaches: Messrs T Orchard and D Hoffman

U16B

E Everton, O Mabizela, A Woolridge, J Lowe, M Mtungwa, A Ngubo, J Miller, T Roux, R Murray, J van Zyl, C van Rensburg, N Zikalala, W Viljoen, G Delport, T Sithole, P Jacobs, L Verbiest

Result against Northwood: lost 8-9

Coach: Mr N Duvenage

U16C

L Sinclair *(captain)*, S Mchunu, M Ivins, W Nxumalo, C van Rooyen, S Malila, T Koller, Z Gumbi, B Gunning, C Harvey, T van Heerden, D Steyn, E Dhoda, B Mchunu, N Zulu, J Botha, C Hankinson, O Luffingham

Result against Northwood: won 54-0

Coach: Mr S Bosch

U16D

T Shaw, J Taylor, S Dlamini, S Luffingham, O Luffingham, B McGregor, T Luffingham, D du Bois, J Sharpe, T Walton, C Hankinson, J Botha, R Goncalves, A Ngobese, M Mabinza, S Maltman, N Kubheka, T Redman

Result against Linpark U16A: drew 5-5

Coach: Mr M Kritzinger

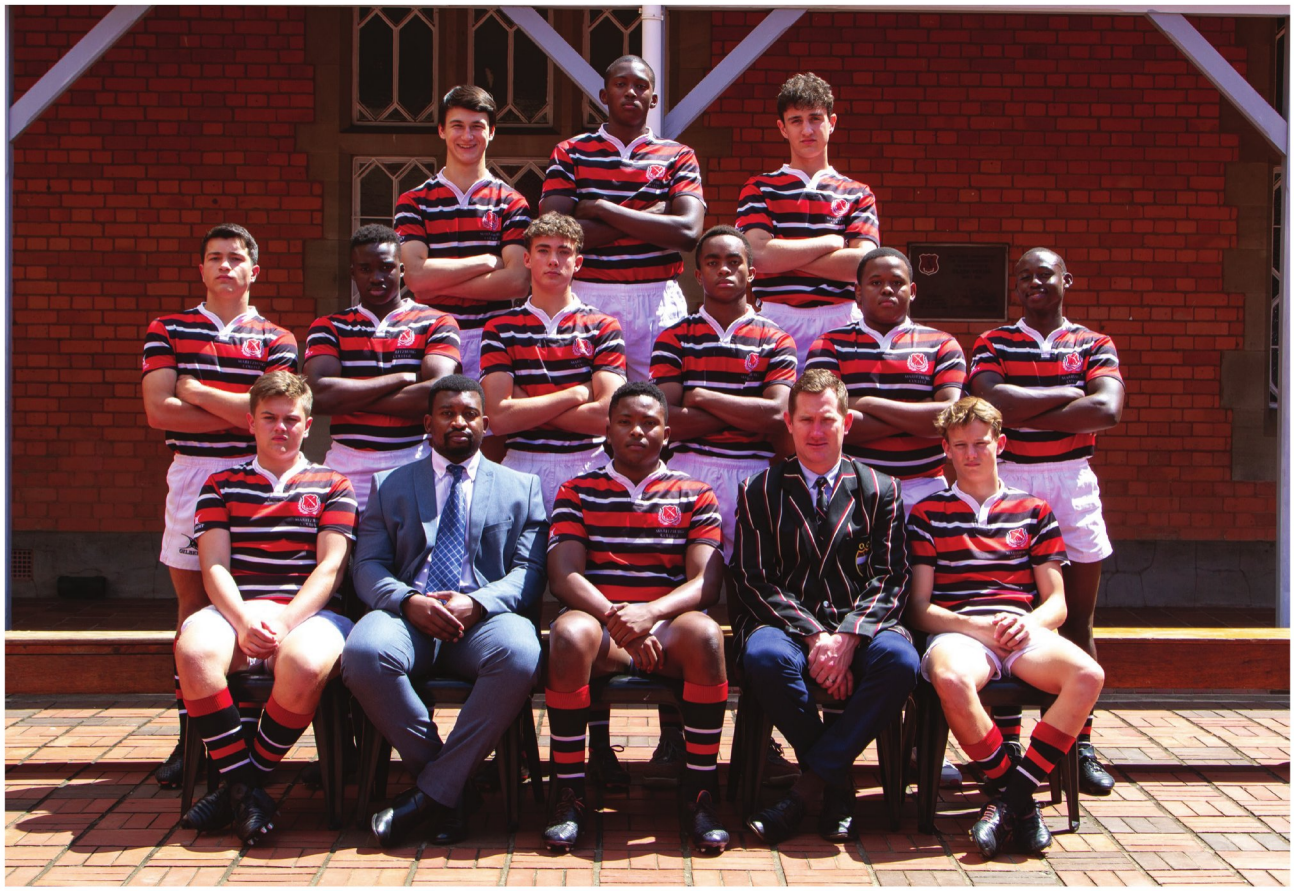
U16E

J Larkan, K Mthimkhulu, W Muggleton, K Bester, J Patterson, R Smith, T Wolhuter, R Barker, F Nzimande, J Goble, A Khumalo, T Redman, A Madlala, J Sharpe, J Naude

Opposition did not arrive

Coach: Mr S Stopford

1st XV forward, T Mbatha, is caught in a mid-air tackle at Northwood.



U15A

Back row: *B Winrow, K Mthimkhulu, J Gous*
Middle row: *R Paine, M Chirengende, B Brokensha, L Mkhize, K Nyawo, L Kunene*
Front row: *L Swanepoel, Mr R Chirengende, S Kadira (captain), Mr R Kyle, R Quin*
Absent: *E Wilson, K Ayliffe, M Kweyama, E Mouton, N Buthelezi*

U15A

L Kunene, M Chirengende, R Paine, E Wilson, B Winrow, B Brokensha, R Quin, S Kadira, J Gous, L Mkhize, K Ayliffe, K Mthimkhulu, M Kweyama, E Mouton, K Nyawo

Result against Northwood: lost 7-17

Coaches: Messrs R Chirengende and R Kyle

U15B

L Coetzer, M van Selm, C Reardon, A van der Linde, B Luffingham, L Schultz, K King, A Coulthard, A Duma, J Clark, J Williams, X Thabethe, N Swift, L Swanepoel, S Msibi

Result against Northwood: won 20-5

Coach: Mr G Stewart

U15C

D Pretorius, M Wolhuter, S Hutton, C Smith, B Lutge, M du Toit, K Jekwa, B Robertson, S Manyoni, D Wright, T Crawford, L Gumbi, J Marsh, J Burton, H Briggs, L Sibetha

Result against Northwood: won 36-10

Coach: Mr N Makhathini

U15D

L Mqhathu, M Radebe, B Emberton, L Sithole, A Duncan, B Thomson, G van Laun, T Clark, T Masikane, L Nkabinde, T Mocke, O Shabalala, J Staples, A Zuma

Result against Kearsney U15C: won 19-14

Coach: Mr M Zuma

U15E

T Ambler, T Sewparsad, R Berriman, Z Rowe, B Mabaso, A Mdladla, F Simelane, R Watson, L Bernardu, B Clarke, B Sithole, M Hendricks, C Comrie

Result against Northwood U15D: won 41-0

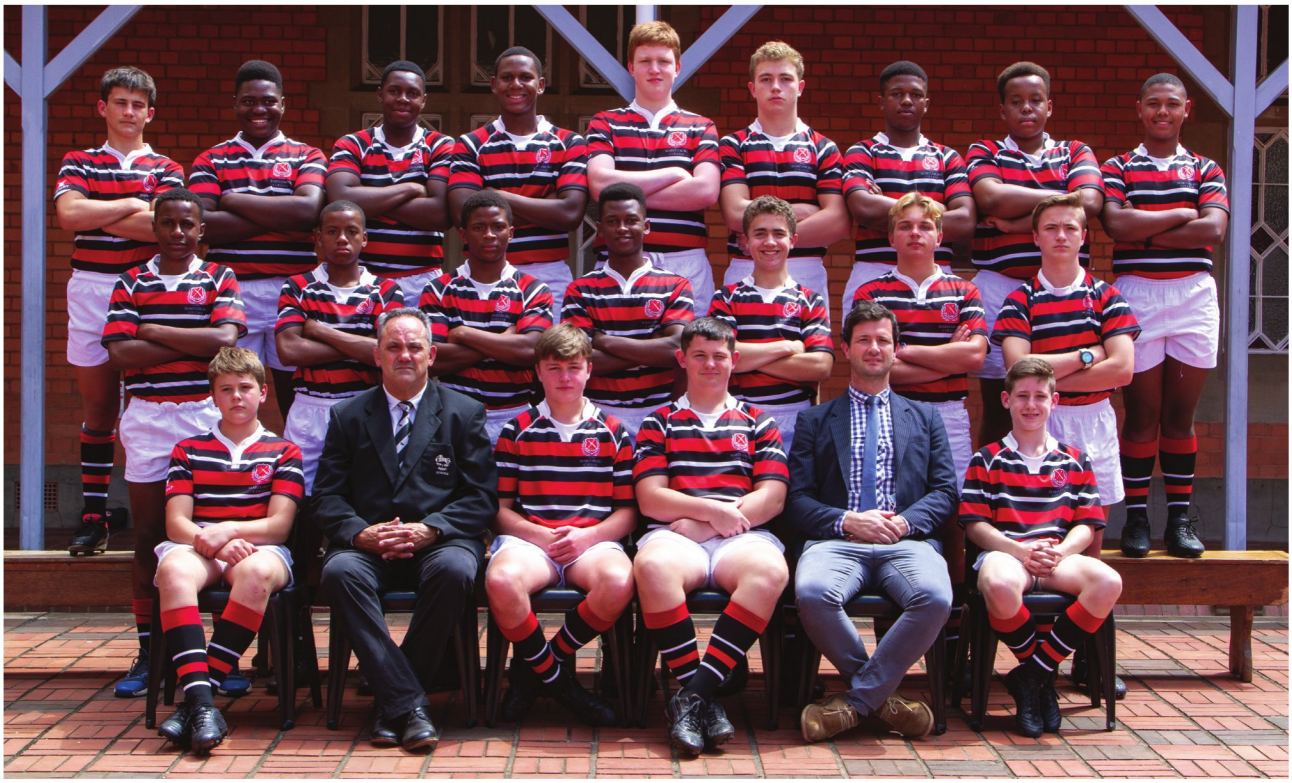
Coach: Mr S Mkhwanazi

U15F

B Gething, H Jongisa, K Akeroyd, Y Ndamase, S Mncube, H Mendel, T Davies, H Wells, A Sclanders, K Elliot, C Smith, D Moran, T Thompson, A Ndlovu, J Killick, K Marais, A Nzimande, S Munro, N Butler

Result against Linpark U15A: won 15-0

Coach: Mr G Steyn



U14A

Back row: *S Oosthuizen, P Khubeka, S Kapotwe, I Kemka, M Breedt, C Robinson, E Nkwanyana, G Bolligello*
Middle row: *S Mbatha, O Mgadi, L Makhathini, M Mazwi, M Kritzinger, H Prinsloo, R Jacobsz*
Front row: *L Johnstone, Mr S Botha, J Slevin (co-captain), A Botha (co-captain), Mr A Usher, R Maartens*

U14A

J Slevin *(co-captain)*, A Botha *(co-captain)*, O Mqadi, S Mbatha, L Makhathini, S Kapotwe, M Kritzinger, R Jacobsz, K Jekwa, I Kemka, S Oosthuizen, M Breedt, N Sithole, H Prinsloo, G Bolligello

Result against Northwood: won 7-5

Coaches: Messrs S Botha and A Usher

U14B

J Marcus, A Ngcobo, N Mazwi, K Wichmann, J Foster, A Mornet, R Maartens, P Kubheka, E Landman, C Robinson, M Howells, H Joubert, M Nkwanyana, L Johnstone, D Simpson, B Madikizela

Result against Northwood: won 14-12

Coach: Mr C Musasiwa

Shouting captains in action: J Culverwell, C Groeneveld and Z Gxarisa

U14C

N Mthiyane, Y Mchunu, M Knoetze, J Knoetze, K Jele, W Beauclerk, Z Makangela, C Lehnerdt, N Ngcobo, J Galtrey, J Mumford, C Potgieter, B Madikizela, S Nyathi, L Ndaba, J Jansen, R Wichmann

Result against Northwood: won 24-5

Coach: Mr C Pitout

U14D

T Pearson, L Matshoge, R Tocknell, E Govender, L Mbentse, L Myeza, S Norton, P Ndlovu, C Goslett, K Wichmann, D Haines, T Smith, G Egberink, L Newlands, J Kloppers, M Olorunda

Result against Linpark U14A: won 30-0

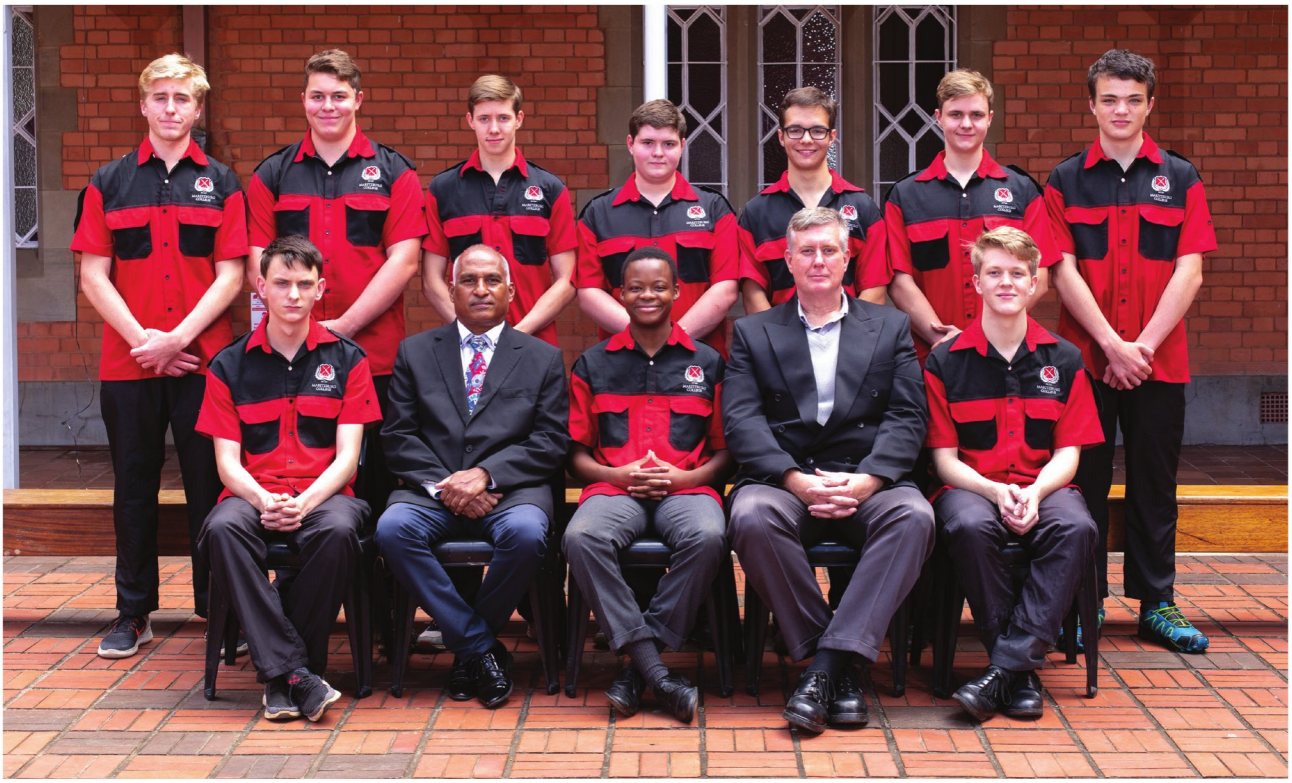
Coach: Mr L Orchard

U14E

O Ntombela, J Gasarasi, D Winn, M Howells, I Jikijo, E Taylor, J Watt, S Mbatha, O Haasbroek, P Mchunu, M Mkhize, S Ndlovu, A Nzimande, D Warren

Result against Northwood U14D: lost 5-12

Coach: Mr G Waters



Shooting

Back row: *R Goble, J Kauffman, N de Villiers, K Parker, C Vahey, S Verwey, C Norman*
Front row: *R Whitehead, Mr G Govindasamy (MIC), U Molefi, Mr D Hoyle (juniors' coach), J Hoyle*

This year started off with the boys displaying the necessary excitement and enthusiasm for a good and enjoyable year of shooting. Our plans were well under way with two league shoots successfully completed before the lockdown prevented any further league matches or practices. The captain, U Molefi, produced results of a very commendable standard in these two shoots and he was awarded the prize for the Best Overall Shottist and Best Shottist in the Standing Position.

We are indebted to Mr D Hoyle, a parent, who stepped up to assist with the coaching of the juniors. We are already seeing some fine skills transferred to our juniors.

Mr J Smith, a College Old Boy, has taken over the reins as coach for the seniors. His experience in the sport will be of huge benefit to College shooting. We know that his involvement at this level will afford our seniors some much needed coaching.

Special thanks and appreciation to Mr C Dutton and Mr R Barbour for their help this year.

This sport needs constant practice and we look forward to the new year when we can hopefully pick up where we left off and continue to enjoy the competitions in which we usually participate.

Regular shottists:

Seniors: U Molefi (captain), S Verwey (vice-captain), R Goble, R Whitehead, C Connor, N de Villiers, C Norman, J Hoyle

Juniors: S Desebrook, R Kaufmann, K Parker, R Doidge, R Brown, J Peens, E Keatland, J Rossato, A Khanyile, K Trollip, J Pope, C Farla, L Myeza, T Freemantle

Results:

League 1

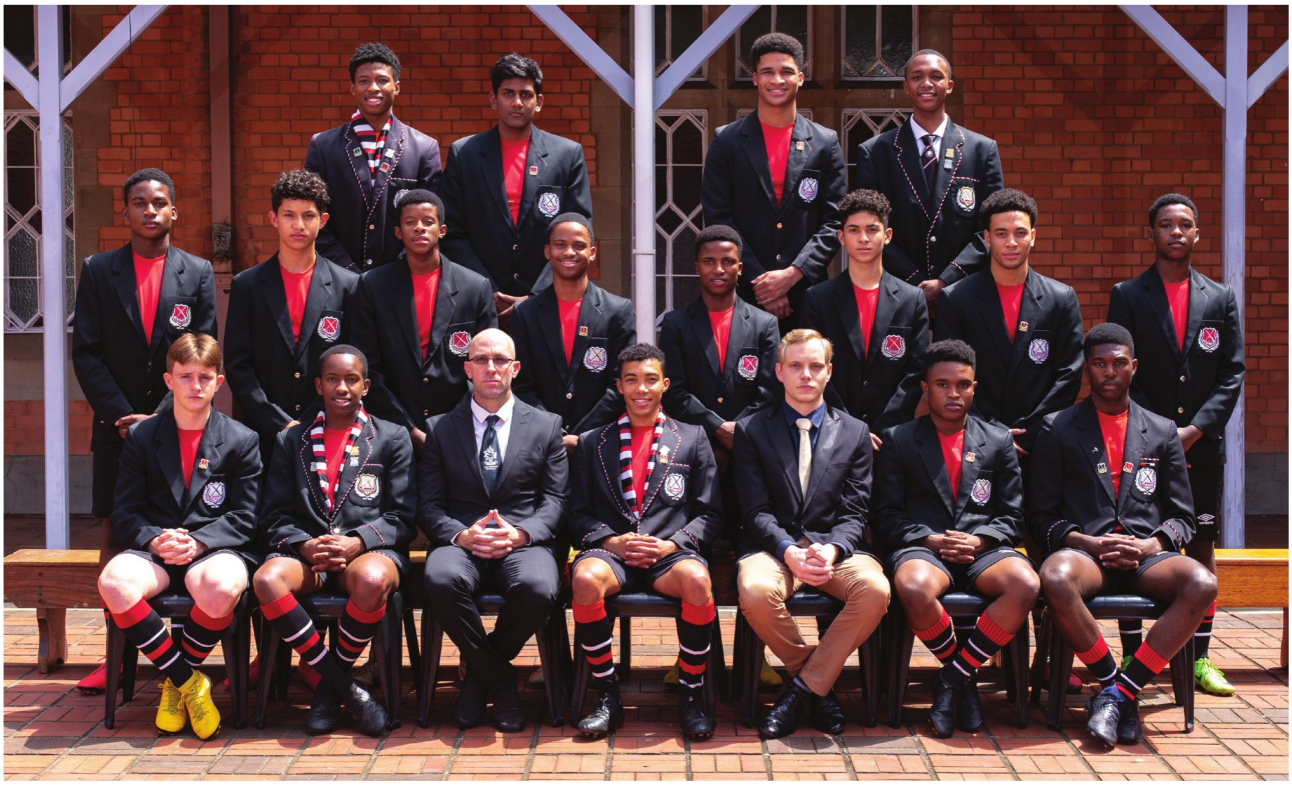
U20 SPORTER – 10m	U20 SPORTER – 3P	U16 SPORTER – 10m
2nd U Molefi	*3rd U Molefi*	*3rd C Vahey*
4th G Richard	*4th J Hoyle*	

League 2

U20 SPORTER – 10m	U20 SPORTER – 3P
2nd U Molefi	*2nd N de Villiers*
3rd G Richard	*3rd U Molefi*
4th N de Villiers	*4th S Verwey*

U16 SPORTER – 10m	U16 SPORTER – 3P
4th C Vahey	*4th C Vahey*

Mr G Govindasamy



1st Team squad

Back row: *L Mawela, R Naidoo, L Hadden, S Manyathi*
Middle row: *S Myende, J Nelson, L Mdletye, N Nyawo, K Nene, J Shaik-Mohamed, V Joshua, T Mthembu*
Front row: *B Brooks, Z Gxarisa (vice-captain), Mr N Haswell (coach), C Desplace (captain), J Wilcock (assistant coach), T Hlatshwayo, K Zondo*

Overview and 1st Team

Soccer is one of the most popular sports at Maritzburg College and continues to grow and produce outstanding results. In 2019, Maritzburg College won the Pietermaritzburg High Schools Football Association second term leagues in every age-group, barring the U14s who narrowly lost in the final.

College boys regularly feature in both the District (PMB) and Provincial (KZN) age-group teams as the sport grows from strength to strength.

The selection of the 1st Soccer Squad for 2020 was the culmination of a 3-year plan and the squad had an exciting mix of a solid leadership core of matric players with a number of talented younger players emerging.

The side had plenty to live up to – the 2019 team had won three trophies – and they were determined to have a more successful season in 2020. The squad had just begun preparing for their first friendly fixtures and the coaches were very excited at the team's potential when lockdown halted proceedings.

A large number of the players had already represented at both District and Provincial level and were certainly due to add to these honours too.

We look forward to playing again in 2021 and owe it to the squad of 2020 to ensure it is a successful season.

[Editor: No fixtures were able to take place. We have, however, acknowledged and listed the boys who had been selected for squads.]

1st Team squad:

L Mawela, S Nyawo, Z Gxarisa, V Joshua, R Naidoo, B Brooks, T Hlatshwayo, S Myende, L Mdletye, C Desplace, T Mthembu, K Nene, J Nelson, M Dorlly, K Zondo, L Hadden, J Shaik Mahomed, S Bukhosini

Mr N Haswell

2nd Team squad:

T Nkosi, S Mbatha, N Bhengu, L Gasa, L Biyela, U Mthethwa, A Khan, U Mtsi, L Magwaza, B Nduku, S Khuzwayo, J Godleman, V Masembe, N Mokoena, T Theletsane, A Thenjwayo, J Powell, A Simelane, K Naidoo

Mr J Wilcock

U16A squad:

A Isaacs, Z Moore, T Zimu, G Mentory, T Latha, K Nsimbi, T Lutge, A Vilakazi, S Mncwabe, S Bukhosini, M Mbanjwa, S Thabethe, S Shezi, P Sibisi

Mr N Khambule

Squash: 1st Team

Back row: *N Moodley, J Goble, J Maistry, A Premchund*
Front row: *S Strydom, M Darch (captain), N McFarland, S Maharaj*
Absent: *C White*

Squash: juniors

Back row: *R Froise, R Kleinhans, W Galliers*
Front row: *M Mason, T Pratt*

College began the year in a very positive way when they attended the annual St Andrew's Bloemfontein Squash Festival. Congratulations to N McFarland for winning all his matches at the festival.

On the domestic scene, College enjoyed an unbeaten run, with just Michaelhouse to play until Covid-19 stopped all sports.

A very big thank you to outgoing Sixth Formers, M Darch (captain) and C White, for their service to squash at Maritzburg College. This year would probably have seen Darch at Number 1 for the KZN U18 team, as well as two other players possibly in the A side, had it not been for the pandemic. Their loyalty and dedication will be missed.

Senior Team Results:

vs Westville won 5-3, Kearsney won 7-1, Hilton won 8-0, Epworth won 7-1, Glenwood won 8-0, St Charles won 7-1

St Andrew's Festival

vs St Andrew's, Bloemfontein 4-2, Menlo Park 4-2, St Andrew's, Grahamstown 6-0, Grey High 1-5, St Stithians 6-0

Mr C Nevay

Swimming

Back row: *R Marais, B Haigh, C Potgieter, T van Heerden, J Mumford, C Robinson, G Westerdale, S Gibson*
Middle row: *T Roux, B Gademan, S Horne, L du Toit, M Haigh, L Dashwood, N Kruger, E Maynard, Z Rowe, R Lottering, K Steele, M Palmer*
Front row: *C Osborne, S Goebel, J van der Merwe, K Hardy, C Simmonds, Mr D Sherriff, C van Heerden (captain), A Heydenrych, M Masvikeni, L Tyler, G Joubert*

Swimming at College has once again seen the school participating in both local and out-of-province galas. College hosted the College Invitation Gala, where we finished fourth and at the Top Schools Gala the team placed sixth.

Club swimming is still dominating the school swim scene and a school's success is dependent on the number of club swimmers one has.

The team was ably led by C van Heerden who has set several records during his time at College. JL van der Merwe was awarded Honours for his efforts this season.

The following swimmers were selected for the District Schools swimming team: G Joubert, T Truter, JL van der Merwe, T van Heerden, S Gibson, N Kruger, M Marillier and R Lottering.

2020 has been a unique year with the Covid-19 pandemic bringing a halt to most sporting events. Our top swimmers missed out on the opportunities for KZN selection but they have been training hard to make 2021 a better year.

Results of the Inter-House Championship gala

Open Champion: *C van Heerden (Commons)*

U17 Champion: *JL van der Merwe (Nicholson)*

U16 Champion: *T van Heerden (Commons)*

U15 Champion: *R Lottering (Strachan)*

U14 Champion: *C Robinson (Strachan)*

Overall relay results:

1st – Nicholson/Commons and 3rd – Pape House.

The Oscar Servant Trophy for the Best Performance

was shared by

C van Heerden and JL van der Merwe

for winning all their races at the gala.

Mr D Sherriff

#WHITE
#RED
#WHITE
MARITZBURG COLLEGE
1

Table Tennis

Back row:

S Maharaj, H Mewalall, Y Bandu, S Dlamini

Front row:

Q Govender, Mr N Pillay (MIC), Y Naidoo (captain), Mr M Jeewan, T Thulsie

This is the seventh year of table tennis as an official school sport.

Due to the lockdown, table tennis was limited a few training sessions and one District Tournament. In the U15 boys' knockout section, E Naidoo and J Wiggill reached the final with E Naidoo emerging victorious. In the U18 age group T Naidoo and T Thulsie reached the final with Y Naidoo winning gold.

My sincere gratitude goes to Mr M Jeewan for his unwavering support and commitment to the administration of table tennis at College.

1st team:

Y Naidoo *(captain)*, S Maharaj, H Mewalall, Y Bandu, S Dlamini, Q Govender, T Thulsie

Mr N Pillay

Tennis

Back row:

A Veitch, S Mbentse, N Mazibuko

Front row:

M Laithwaite, T Katzenellenbogen (captain), Mrs M Troveri, C Groeneveld, A Ismail

The tennis year started with a full programme for Open tennis teams. On Mondays, our seniors played in the Open Midlands League where College performed reasonably well. The juniors played on Tuesday and Thursdays. Both the senior and junior teams had new coaches this year. T Katzenellenbogen was the 2020 tennis captain.

We have not played tennis since the end of the first term due to the pandemic, and the championships have therefore not been held.

Senior team:

T Katzenellenbogen *(captain)*, A Veitch, S Mbentse, N Mazibuko, M Laithwaite, C Groeneveld, A Ismail

Mrs M Troveri

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UNIVERSITY OF THE WITWATERSRAND, JOHANNESBURG

100 1922 2022

1st Team

Back row: *C Versfeld, T Roux, T van Heerden, M van Dam, A van Dam, S Pretorius, C Osborne, M Palmer*
Front row: *A Heydenrych, M Masvikeni, Mr D Sherriff (coach), Q Lupton-Smith (captain), Mr L Booysen (manager), K Morsink, C Thunder*
Absent: *C van Heerden*

1st Team

The water polo season started before the school year started as the team met for a camp. They must be commended for taking time out of their holiday to participate in the camp. They worked hard and it showed in some of their results at the beginning of the year.

The season began with a fixture against Westville – a tightly contested match with College keeping the lead for majority of the match. There was a late surge by Westville and the game was drawn in the end. The following weekend saw College take on Kearsney at home. In another nail-biting encounter College managed to pull off a good win. The next thee fixtures, against Hilton, Michaelhouse and Northwood, unfortunately did not go in the favour of College. In the last fixture of the first term we travelled down to Durban to play Glenwood. In what was a very physical game, College kept a lead for most of the game and then pulled away in the last chukka.

At the annual KES Water polo Tournament, we were put up against the host school, KES, in our first match. It was a tough encounter and the team put in a huge effort but were unable to close the gap and lost in the end. Our next pool games saw us against Reddam House Constantia and Grey High School where we lost both games. The cross pool section saw us play Rondebosch High who were rank number one in the country in 2019. It was a hard-fought game and in the end they were able to beat us. Our only win of the tournament came against Parktown Boys' High. In the final game we went down against PBHS and finished fourteenth.

Little did we know that the KES tournament would be the last water polo matches that we would play in 2020. The Covid-19 pandemic disrupted the rest of the year's sport programme. The short season that was played had some great wins but some heavy losses. Q Lupton-Smith captained the team well and led from the front, always giving 100% and motivating his team when things started to slip. He was supported well by his fellow seniors in the team. C Thunder has been a threat and has immense strength in the pool and always pulls off a goal when the team needs it. Fellow Fifth Former, S Pretorius, had a great show in the goals, often pulling through with miraculous saves and calm nerves when close games were on the line.

2020 was not the year that we anticipated but all was not lost as the stayers have been motivated to make 2021 a great year for College water polo.

Regular players:

Q Lupton-Smith *(captain)*, K Morsink, C van Heerden, A Heydenrych, A van Dam, M van Dam, C Thunder, C Versfeld, S Pretorius, C Osborne, M Palmer, T van Heerden, T Roux

1st Term Results:

vs Westville 9-9, Kearsney 9-8, Hilton College 8-13, Michaelhouse 8-9, Northwood 6-9, Glenwood 11-7

KES Tournament:

vs KES 10-15, Reddam, Constantia 2-13, Grey High (PE) 2-16, Rondebosch 5-9, Parktown 11-3, PBHS 3-6

Mr D Sherriff

The College 1st Team water polo captain, Q Lupton-Smith leads the squad in a group shout before the match against Northwood at College.

Talented Zimbabwean, M Masvikeni, looks to set up a play.

T van Heerden attempts a shot.

T Roux presses forward to steal the ball.

Coach Sherriff with the 1st Team

C Osborne surveys the scene, as he prepares to take a shot.

2nd Team

The 2nd team water polo had another tumultuous season. It was a season of missed opportunities as the two drawn games could easily have been converted into wins, had the crossbar not helped the opposition numerous times. Even the game against Glenwood was a tightly contested affair, with the Glenwood 2nd team eking out firstly a draw, and finally a win in the dying moments of the game, after having been behind for the majority of the game. What was wonderful to see in all of those games however, was the indomitable will of the self-appointed 'H2O Sasha'.

One thing that remained strong throughout the very short season, was the spirit of the team, which they displayed irrespective of the circumstances. It has been such a pleasure to coach these young men, who never lost the most important part of playing the game, which was to always have fun. The 2nd Team always exited the pool with hearty smiles and the congratulations of the opponents, no matter the score. I wish our departing players all the best in their future endeavours, and hope that the talented juniors left behind can make concerted efforts to make it into the 1st team.

Regular players:

B Els, J Scruby, S Gibson, K Hardy, B Harvey, J van der Merwe, D Botha, J Jenman, B Jackson, R van Zyl, S Koekemoer

Results:

vs Westville 3-3, Kearsney 2-5, Michaelhouse 8-2, Northwood 7-7, Glenwood 4-5

Mr N Makhathini

3rd Team

The 3rd Team comprised a mix of seasoned veterans with players new to the age group. Despite their unfamiliarity, they bonded quickly and formed a cohesive and competitive group. They approached every practice and match with the same mixture of enthusiasm and humour, desiring to constantly improve but remembering to enjoy every moment as well. This team was characterised by their humility in winning, and their 'never-say-die' attitude in losing.

My gratitude goes to the Sixth Formers who will be leaving behind a tremendous legacy, and my challenge to the younger gentleman is to live up to the standards set previously. I look forward to seeing this team continue to grow in 2021.

Regular players:

A Alborough, P Brits, M Brown, J Culverwell, A Dickson, J Goebel, C Hankinson, K Hough, K Kirby, R Marais, N McFarland, J McKay, L Tyler, B van der Merwe, M van der Werff, K Wilken

Results:

vs Westville 3-5, Kearsney 9-4, Hilton 5-8, Northwood 12-5, Glenwood 13-2

Mr M Warr

4th Team

The 4th team experienced a satisfying and successful season in which they remained undefeated. They continuously strove to improve and maintained a high standard in both practices and matches.

As a team, they managed to balance competitiveness with enjoyment and worked hard at improving together. They put aside a mix of Forms and age groups when they were in the pool, and strung together clinical performances characterised by teamwork, dominating most opponents. This team distinguished themselves at practices and matches by being humble and committed to improvement, making my role as coach thoroughly enjoyable.

I am grateful to every member of this group and I look forward to their continued growth next season.

Regular players:

A Ahmed, D Botha, L De Rose, M Douglas, B Finlayson, K Goddard, C Harvey, E Heuer, W Horne, G Joubert, T Lutge, S Maltman, K Taylor

Results:

vs Westville 6-3, Kearsney 14-6, Hilton 10-8, Michaelhouse 5-4, Northwood 15-3

Mr M Warr

5th Team

The 5th team was made up of a mixture of experienced water polo players and boys who were completely new to the sport. Through a combination of hard work and excellent camaraderie, this team materialised into a cohesive and close-knit unit.

As a team, they consistently sought to improve their skills and approached every game and practise with enthusiasm and zeal. Their combined efforts saw them get better with each practise and culminated in two hard fought wins in their last two games of the season.

As most schools cannot match College for depth, they did not get as much game time as they wanted but they did not let this dampen their attitude and they remained committed to practice. My gratitude goes to this team for making the season an enjoyable one and I look forward to seeing how this group grows in the coming years.

Regular players:

E Biffen, C Carey, A Carter, M Clark, B Clifton, M Daly, O Field, B Harper, W Jelf, A Knoetze, M Mouton, R Patterson, C Trodd, W Trodd, G Westerdale

Results:

vs Kearsney 6-6, Hilton 5-10, Michaelhouse 8-7, Hilton 6ths 5-3

Miss M du Plessis

Great physical strength coupled with the studied art of high-pressure deception nets C Thunder another goal.

U15A

Back row:
J Clark, B Haigh, K Steele

Front row:
D Wright, Z Rowe,
Mr G Waters (coach),
L du Toit (captain), C Reardon

The U15A side continued developing as a team as they had done from the previous year at U14 level; continuing with their 'never say die' attitude, many games saw them making fourth chukka comebacks. In spite of the fact that the lads lacked the swimming ability of the stronger teams in the league, their increased understanding of the game made up for this. The team played most of the season with no more than 10 players and truly played for each other and College. Mention must be made of C Reardon (hole-marker) and Z Rowe (goal-keeper) who, as a combination, played some outstanding polo during the season. Rowe was rewarded by making the Midlands Team and he went on to participate in the KZN final trials. It was a great shame that with the outbreak of Covid-19, water polo could not be played for the rest of the year and that the much anticipated tour to Cape Town to participate in the Ian Melliar Cup had to be cancelled.

All the lads who played for the team, no matter whether this was for most of the games, or only occasionally, improved with every game and always gave of their best. The team was captained by both L du Toit and Rowe, both of whom had an outstanding season, congratulations!

I look forward to seeing your continued progress as you enter the senior ranks of College water polo.

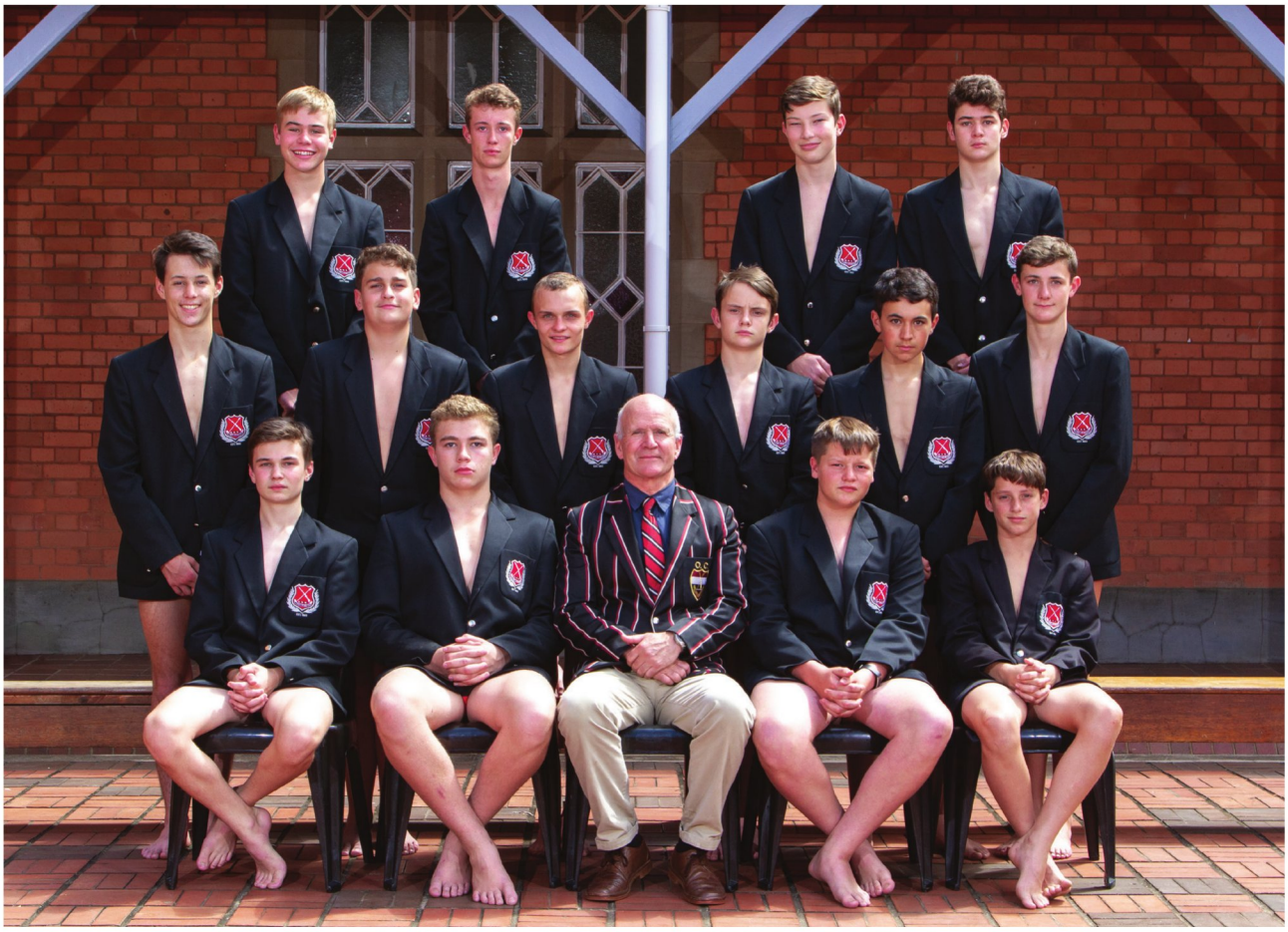
Regular players:

L du Toit *(captain)*, Z Rowe *(captain)*, J Clark, B Haigh, L Gumbi, T Mocke, C Reardon, K Steele, D Wright

Results:

vs Westville 5-8, Kearsney 6-5, Glenwood 13-4, Hilton 0-19 and 2-16, Michaelhouse 3-6, St Charles 7-3 and 14 -20 at the Dallas Hutton Tournament

Mr G Waters



U14A

Back row: *D Haines, C Potgieter, J Rossato, J Mumford*
Middle row: *B Gademan, S Redman, E Maynard, M Haigh, O Wilson, N Holmes*
Front row: *D Beckett, C Robinson (captain), Mr N Sutherland (coach), J Jansen, J Foster*

An enthusiastic group of boys arrived at the first practise and apart from J Jansen no one had any prior polo experience. The first matches against Michaelhouse, Glenwood, Westville and Kearsney were harsh learning experiences but we had a solitary win against St Charles before travelling to the Jeppe Polo tournament. Losses against Jeppe, St Alban's and St Benedict's were followed by a good win against Reddam House, Helderfontein. Our match of the tournament, against PBHS, resulted in a 4-4 draw followed by another draw, this time against Affies. Unfortunately, we played very poorly against Westville in our last match.

The foundation for the polo season (fourth term) had been established but Covid-19 put paid to any further participation. It was heartening to see all the boys arriving at the 5:15am practises and we are indebted to the parents who sacrificed so much to ensure their boys were there on time.

Regular players:

C Robinson *(captain)*, J Rossato, J Foster, B Gademan, E Maynard, C Potgieter, J Jansen, D Becket, J Mumford, N Holmes, D Haines, M Haigh, O Wilson, J Galtrey

Results:

vs Michaelhouse 5-7, Glenwood 8-12, Westville 4-9, Kearsney 6-14, Jeppe 3-11, St Alban's 4-10, St Benedict's 4-12, Reddam, Helderfontein 10-6, St Charles 11-7, PBHS 4-4, Affies 6-6, Westville 3-13

Mr N Sutherland

U14B

The 2020 water polo season started off with most of the boys new to the game of water polo, but they were nonetheless keen to learn. This willingness to gain knowledge and skills, coupled with fun and enjoyment to be had from simply taking part, meant that practices were fun and matches proved to be both a beneficial and pleasurable experience. The boys quickly realised they would need to work extra hard since they were new to this physical and demanding sport, and the improvement in their play was an absolute delight to witness as the season progressed. The record states: played 4, won 3 and lost 1.

The highlight of the season was beating Hilton, a traditionally tough opponent. Finally, thank you to the parents of these boys, who were always present at matches and offering unwavering support to the team.

Regular players:

C Henderson *(captain)*, N Meisegeier *(vice-captain)*, E Howells, K Lamb, T Blackburn, R Maartens, H Prinsloo, T Raubenheimer, K Hurson, J Galtrey, S Redman

Results:

vs Hilton 5-4, Michaelhouse (mixed U14 & U15) 7-9 & 3-6, Glenwood 9-2

Mr N Croeser

NATIONAL AND PROVINCIAL SPORT REPRESENTATIVES

National Representatives

Cricket – SA U19: A Simelane

Provincial Representatives

Athletics – KZN U17: AA Mbambo, OL Higgins

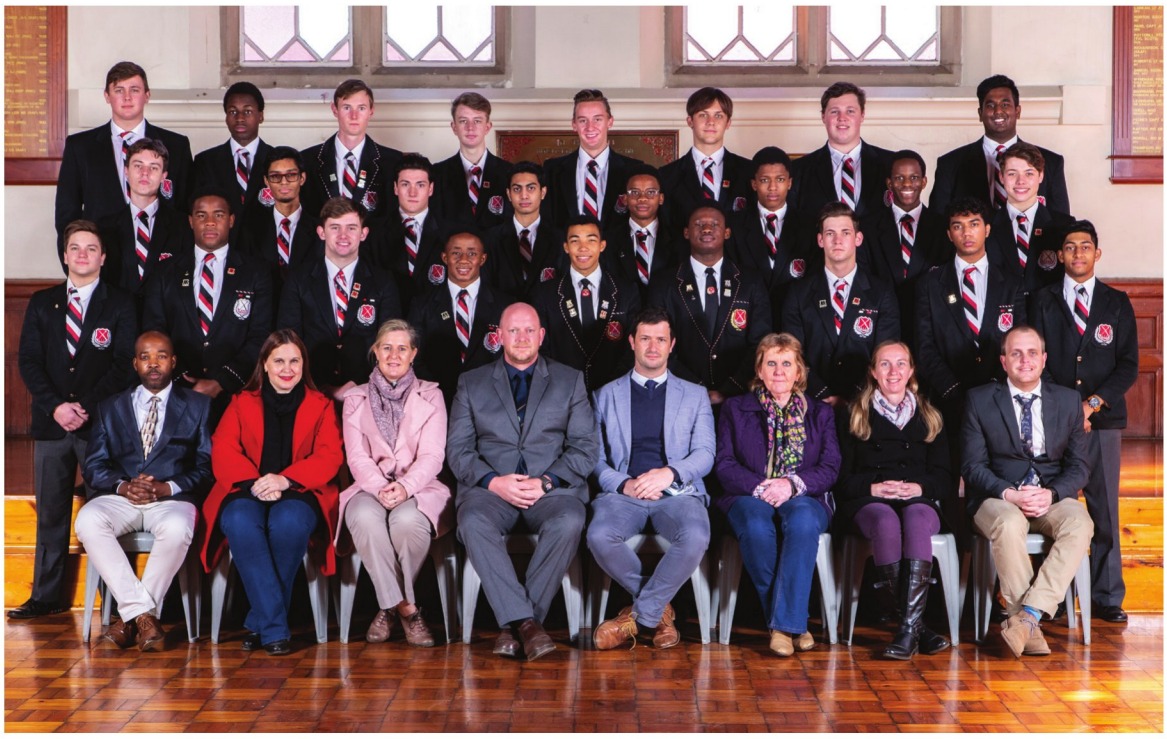
Cricket – Dolphins Cubs: A Simelane

Squash – KZN U18: N McFarland, S Strydom

SA U19 all-rounder, A Simelane, lofts the ball during his innings of 49 in the CSA Schools Twenty20 Tournament semi-final against Michaelhouse.

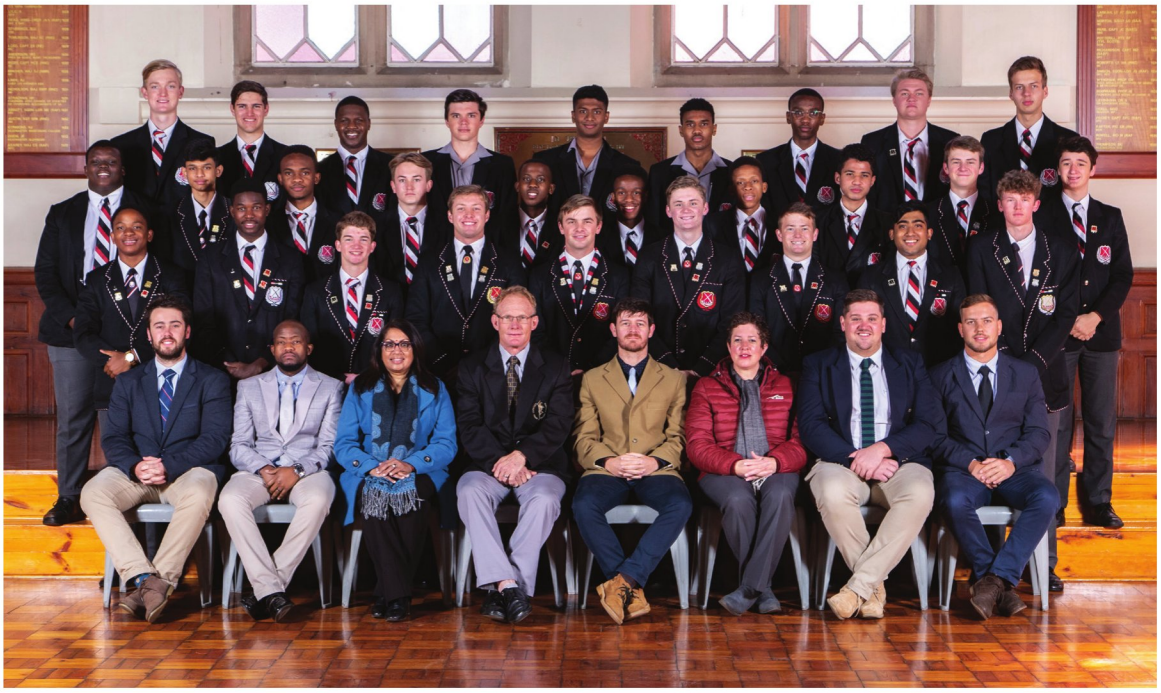
Barns House

Back row: *M Kelly, L Janse van Rensburg, J Kruger, J McClarty, C Shaw, M Uhlmann, R Vincent*
Third row: *M Mundell, X Pretorius, I Patel, N Naidoo, T du Toit, T Rasmussen, N Nkalakata, B Duckham, K Sellick*
Second row: *S Hlongwane, B Jackson, J Hoyle, W Hlophe, U Molefi, R Akerman (house captain), R Price, R Hyde, R Anderson, P Elliot*
Front row: *Mr N Thembela, Ms A Phillips, Mrs L Mtembu, Mrs M Rembold (housemaster), Mr S Botha, Mrs D Gademan, Mr B Dodd*
Absent: *A Nqezo*



Calder House

Back row: *C Wessels, O Mkhize, T Woodburn, R Sclanders, L Smith, S Herman, T Kippen, P Naidoo*
Third row: *T Hall, H Alli, N Allen, A Arokiam, M Khuboni, T Moseya, L Radana, M Brown*
Second row: *C Poole, M Masvikeni, C Dowell, B Mbanjwa, C Desplace (house captain), T Mbatha, S Botha, S Maharaj, M Harridass*
Front row: *Mr M Ngcobo, Mrs J Stickells, Mrs P Lowe, Mr M Reed (housemaster), Mr A Usher, Mrs J Orchard, Mrs B Harris, Mr N Croeser*
Absent: *M Joubert, A van de Venter*



Commons House

Back row: *D Behrens, L Jansen van Vuuren, G Xaba, D Brink, Y Dhanilal, K Hadebe, S Ndlovu, B Bowen, H Anderson*
Third row: *P Dlamini, S Kidsingh, T Phiri, D Parker, AHB Ntuli, N Zuma, L Putuma, R Lawrence, C van Selm, T Gibbons*
Second row: *L Mosiea, N Zondo, J Lowe, C van Heerden, M Smith (house captain), B Emms, C Stubbs, K Thaver, C White*
Front row: *Mr G Els, Mr S Mabaso, Mrs K Thaver, Mr D Trodd (housemaster), Mr S Bosch, Mrs L Dos Santos, Mr G Steyn, Mr L Booysen*
Absent: *M Els*

Forder House

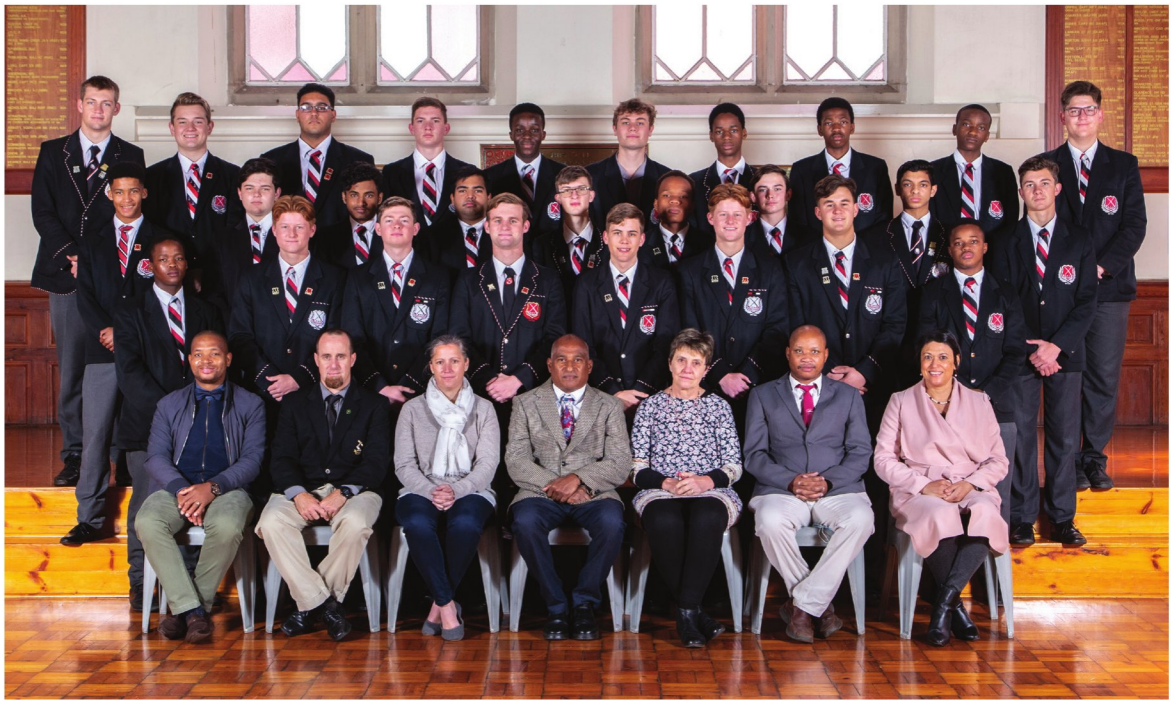
Back row: *J Barrett, N Reece, K Kotoane, E Gough, K Johns, B Pepworth, B Werth*
Third row: *J Green, V Joshua, T Trollip, R du Preez, Z Mthembu, T Mkhize, T Khumalo, L Bezuidenhout, A Haffejee*
Second row: *L Mawela, Q Lupton-Smith, J Maharaj, N Mndaweni, L Muller, Q Govender, H Askew, M Veenstra*
Front row: *Mr G Stewart, Mrs G Talke, Mr B van der Walt, K Goedeke (house captain), Mrs L Akerman (housemaster), Mr R le Roux, Mr S Stopford*
Absent: *M Fuhri, Mr T Zuma*

Fuller House

Back row: *M Graham, N Mthombeni, J Marx, W Woolridge, U Mthethwa, S Charlton, A Ebrahim, B Wynn, Y Martin*
Third row: *A Seedat, N Ngcobo, N Msomi, A Padayachee, C Groeneveld, M Akoonjee, K Tedder, J Williams, A Westley*
Second row: *T Whiteman, S Koekemoer, C Nandh, T Katzenellenbogen (house captain), A Heydenrych, J Robinson, R Brokensha, R Fuller*
Front row: *Mr M Kritzinger, Mr C Barnsley, Mrs L-A Moffat, Mr T Orchard (housemaster), Miss M du Plessis, Mr S Sinclair, Mr N Makhathini*
Absent: *C Kisbey-Green*

Lamond House

Back row: *C Simmonds, S Mbatha, R le Roux, L Curtis, W Freemantle, N Whatmore*
Third row: *K Pillay, G Freemantle, A Haasbroek, N Gumede, S Shongwe, M Madikane, J du Toit, H Moosa, T Mohabir*
Second row: *B le Roux, T Ross, D Bruyns, J Muggleton (house captain), M Zunckel, J Rajah, M King, S Manyathi*
Front row: *Mr S Mkhwanazi, Ms K Moula, Mr C Dutton, Miss A Greyling (housemaster), Mr M Warr, Miss C Mhlongo, Mr C Pitout*
Absent: *S Tshabalala, J Moses, C van Blerk*



Nicholson House

Back row: *L Janse van Rensburg, B Dry, T Sampson, I Muil, A Ntuli, A Loretz, N Qwabe, A Thenjwayo, V Masembe, S Branquinho*
Third row: *D van Niekerk, C Gold, S Mohanlal, B Singh, W Deighton, Z Nzimande, M Claasen, I Maharaj*
Second row: *S Khumalo, M van Dam, K Hardy, O Beauclerk (house captain), K Tullis, A van Dam, J Culverwell, S Mazwi*
Front row: *Mr T Tshabalala, Mr C Nevay, Mrs F Deyzel, Mr G Govindasamy (housemaster), Mrs L Couperthwaite, Mr M Zuma, Mrs C Randall*
Absent: *U Mtsi, M Moosa, A Unsworth*

Pape House

Back row: *E Lamprecht, J Cumming, K Chetty, J Bense, B Thompson, J Nelson, A Dickson, I Vally, R Will*
Third row: *B Lind, A Sibisi, S Khuzwayo, T Thulsie, U Kweyama, R van Zyl, N Greeff, A Mulligan*
Second row: *N Ndlovu, C Vilakazi, D Pretorius-Spires, W Horn, K Morsink (house captain), J Watson, L de Rose, T Mhlaluka, E Burton*
Front row: *Mr F Maritz, Mrs S Kritzinger, Mrs E Fraser, Mr J Tyler, Mr B Bosch (housemaster), Mrs M Maharaj, Mr S Sokhela, Mr MJ Smit*
Absent: *J Maher*

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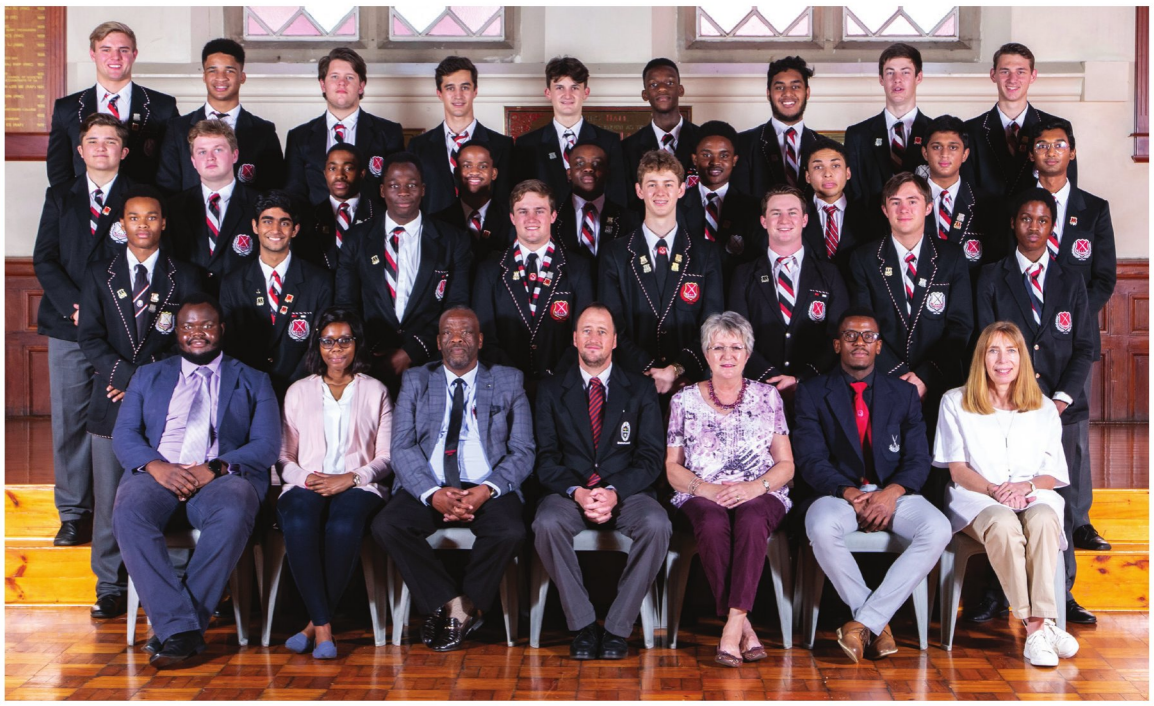

Snow House

Back row: *C Venter, L Hadden, L Roberts, A du Preez, L Arnold, N Mkhize, R Hassim, M Foster, K Hough*
Third row: *K Bolton, J McCabe, O Mlotshwa, L Nyawo, N Bhengu, K Hlatshwayo, M Dorlly, Y Atwaru, S Moodley*
Second row: *N Ndlovu, D Moodley, J Njimi, H Trodd (house captain), M Darch, R Wilken, R Klusener, Z Mahlambi*
Front row: *Mr C Musasiwa, Miss S Kunene, Mr J Mhlongo, Mr R Paterson (housemaster), Mrs G Landsberg, Mr L Shongwe, Mrs M Troveri*
Absent: *Z Osman*

Strachan House

Back row: *G Nel, O Pride, S Mnyani, S Mngadi, A van Straaten, B Strydom, T Parsons, J Bouguenon*
Third row: *U Mkhize, U Ngcobo, K Shandu, L Skhosana, N Mnguni, B Mazoue, Z Gxarisa, M McCleary*
Second row: *G Joubert, S Ningiza, Y Naidoo, W Hodgkinson (house captain), S Zondi, H Mewallal, C van Rooyen, M Thomas*
Front row: *Mr K Nipper, Mrs R Brunzlaff, Mr M Jeewan, Mrs T Louch (housemaster), Mr N Duvenage, Mrs W Erasmus, Mr D Sherriff*
Absent: *Mrs S Webley, C Dlamini, B Brooks, M Charfaray*

SECOND FORM

BARNS

Bernstein, R
Breedt, MP
Cele, VSAS
Dlamini, BU
Egberink, GJ
Govender, E
Jackson, NJ
Jekwa, LN
Johnstone, LJ
Khumalo, KM
Kubheka, P
Lamb, KWD
Macleod, FCC
Mafunga, T
Middleton, BN
Mtolo, SA
Nair, L
Ndlovu, Z
Nohiya, C
Norton, SR
Nzimande, A
Pretorius, C
Shaikh, Y
Slevin, JP
Songca, A
Trollip, K
Watt, JD

CALDER

Bagirathi, AS
Becket, DJ
Blackburn, TB
Chimonyo, T
Cox, TT
Da Costa, O
Ferraz, CBI
Grant, TD
Keartland, ES
Kunene, LS
Lang-Gordon, E
Makhanya, A
Maynard, ER
Mbentse, L
Mhlongo, TN
Mkhize, NL
Mtsi, LA
Ndaba, LW
Ngcobo, SM
Ntombela, OL
Ojo, FV
Peckham, D
Samuel, JK
Smith, CS
Soorajdin, M
van der Merwe, E
Walker, LJ
Wichmann, KC

COMMONS

Akoob, A
Clifton, D
Dladla, L
Dlomo, MA
Galliers, WP
Govender, S
Grove, JA
Haigh, MD
Haines, DT
Hlophe, SAS
Holmes, NI
Kelling, TW
Khuzwayo, PA
Makalima, J
Middleton, BJ
Mkhize, M
Mkhulisi, NA
Mntungwa, AM
Ndawonde, N
Olorunda, MI-S
Parker, CG
Pieterse, DP
Seyoum, ET
Taylor, EB
van Laun, GN
Wichmann, R
Wilson, OA

FORDER

Adie, SR
Chetty, JK
Collins, NJ
Dlamini, L
Galtrey, JA
Greeff, C
Gwala, N
Haasbroek, OR
Hansrod, I
Howells, EC
Howells, ME
Jikijo, IO
Kritzinger, A
Kritzinger, M
Madikizela, B
Makangela, ZL
Makhathini, LT
Marcus, JA
Mazwi, NL
Moreno Mancilla, MJ
Mpanza, SAA
Murekezi, JN
Nyathi, SM
Potgieter, CC
Setipa, NR
Simpson, DK
Werth, JR
Winn, DSW-H

FULLER

Botha, A
Burger, L
Deyzel, N
Dlamini, L
Geach, MJ
Harrichand, CL
Heeralal, D
Hosking, BN
Jele, KU
Khan, MI
Malinga, B
Mashaba, SV
Mbatha, S
Mchunu, Y
Mfeka, ZL
Mornet, A
Mthethwa, A
Ndlovu, PS
Nzimande, KS
Qangule, MN
Roberts, MB
Roberts, MJ
Sibisi, VN
Usayi, MG
van Heerden, MG
Warren, D
Williams, EL
Wolter, JM

LAMOND

Abusdera, EFM
Botha, DW
Dlamini, LM
du Plessis, DS
Durgaparsad, S
Dyasi, KE
Foster, J
Govender, T
Higgins, CJI
Jama, SE
Jansen, JZ
Khumalo, MP
Knoetze, JD
Knoetze, MA
Landman, EL
Manickum, K
Mason, CI
Matshoboza, A
Mbijekana, LP
Meisegeier, NM
Msimang, AU
Ngcobo, A
Paine, TL
Prinsloo, HR
Redman, SG
Rubuluza, ML
Sellick, CA
Sithembu, S

NICHOLSON

Aurets, JA
Barnard, B
Basson, KT
Beauclerk, W
Bridglall, S
Brown, RJ
Doidge, RL
Dube, S
Gasarasi, JM
Henderson, CGS
Kapotwe, SC
Khan, Z
Knox, EP
Kruger, NL
Maartens, R
Mayeni, S
Mchunu, P
Moosa, MH
Mthembu, AL
Naidu, R
Ngcobo, AM
Nkwanyana, MEB
Pearson, TR
Rossouw, MJ
Sidimba, A
Sithole, NS
Smith, TL

PAPE

Barnardo, MJ
Braithwaite, TR
Du Toit, MM
Erasmus, CM
Ferguson, D
George, J
Hart, LC
Hlela, LT
Hopkins, K
Hurson, KJ
Kemka, IC
Kloppers, J
Maney, A
Mbatha, SL
Mbhele, TMB
Mohammed, YV
Mosupye, IG
Motaung, TK
Mthembu, K
Mthimkhulu, AEN
Narain, N
Nelson, JG
Ngcobo, N
Oosthuizen, SS
Stafford, EE
Thabethe, MJ
van Huyssteen, J

SNOW

Armstrong, TO
Bolligello, G
Essa, R
Farr, HT
Foster, BC
Govender, MJ
Joubert, H
Khumalo, KN
Khumalo, SS
Konigkramer, JH
Lehnerdt, CR
Marais, JI
McDaniel, RM
McKean, RD
Moodley, ER
Mqadi, O
Mthimkhulu, LN
Mtolo, AL
Mumford, JJ
Ndlovu, Z
Newlands, LA
Ntanzi, AA
Raubenheimer, TJ
Thabethe, O
Tocknell, RJ
Zulu, MNS
Zungu, SNU

STRACHAN

Archibald, DJ
Dlamini, AL
Dumakude, NA
Gademan, BM
Gani, Y
Gibson, MT
Goslett, CJ
Jacobsz, FR
Jewaskiewitz, ME
Khumalo, MMS
Lottering, RM
Martin, JK
Matshoge, LK
Mkhize, S-JL
Mthiyane, NG
Myeza, LA
Nel, MP
Ntuli, OS
Ollerhead, BG
Pelser, HM
Perumal, J
Robinson, C
Roopai, AB
Rossato, JN
Sithole, AS
Tredgold, SJ
Zuma, BL
Zwane, NO

THIRD FORM

BARNS

Abdool, MF
Burton, AJG
Burton, JHG
Buthelezi, N
Chili, VS
Crawford, TM
Desebrook, ZL
Dlamini, PA
du Toit, LT
Hockey, DM
Horstead, MD
Khumalo, NL
Madlala, MB
Mahomed, TA
Marillier, MP
Mdladla, AO
Mdutyana, SK
Mentory, GL
Mohapeloa, LJ
Ndamase, YS
Pillay, V
Pope, JWE
Steele, KJ
Thompson, TR
Upton, LR
van Dyk, A
Wilson, EGC
Wright, DJ

CALDER

Adam, TJ
Allen, MF
Ayliffe, KR
Bhoola, T
Buthelezi, TN
Clark, TR
Davies, JM
de Lange, TB
Jackson, J
Kleinhans, RW
Madlala, AM
Madzimure, T
Mokhantso, KO
Nakumba, MK
Ndlovu, S
Ndlovu, ST
Reddy, T
Ronny, A
Sibetha, LMN
Swanepoel, L
Swift, ND
Walker, KJ
Watson, RD
Wheeler, KR
Winrow, BL
Wosiyana, VN

COMMONS

Chirengende, MI
Denton, DW
Dillon, BR
Dobeyn, KH
Essack, M
Gous, J
Hutton, SC
Kauffman, JE
Kubheka, N
Kweyama, MA
Lolliot, EC
Luffingham, BJ
Luffingham, OR
Maistry, GA
Majozi, AB
Mason, MC
Mkhize, MN
Mqhathu, LB
Nkubungu, A
Nuttall, TH
Schmahl, HR
Schutte, PC
Sithole, BV
Talbot, CJ
van Selm, MJ
Wiggill, JR

FORDER

Aranky, GR
Barrett, JT
Butler, NM
Davies, TI
Dlamini, SO
du Bois, DL
Ganie, T
Jongisa, HO
Karrim, M
Killick, JO
Manyoni, S
Marion, RM
Moran, DJ
Msibi, SM
Naidoo, ET
Nkabinde, LZ
Nzimande, AS
Nzimande, FMN
Pascoe, TA
Ramseyer, RP
Sewparsad, T
Sithole, L
Slabbert, DJ
Tsvuura, NT
van der Linde, AL
van Rensburg, PJ
van Rooyen, MP

FULLER

Brokensha, B
Caple, TP
Conolly, JO
Duma, AK
Duncan, AL
Ekhoff, TL
Elliot, K
Hoosen, S
Jackson, L
Khoza, MB
King, KC
Marsh, JP
Masikane, TA
Mchunu, SA
Mkhize, LLS
Mpungose, ZT
Naidoo, A
Naidu, K-B
Ndlela, AE
Ndlela, OC
Nel, JG
Nelson, JR
Pratt, TA
Tamsen, T
Thabethe, X-JS
Zuma, MG

LAMOND

Adam, CR
Akerman, LN
Ambler, TD
Bester, K
Briggs, H
Carey, AB
Chetty, S
Curtis, C
Ekstrand, DK
Ender, SE
Gabu, SJ
Gumede, SA
Marais, KJ
Mazibuko, SB
Mbambo, AA
Mbokazi, AL
McIlrath, LR
Mthimkhulu, K
Naidoo, D
Ndlovu, SA
Paine, RD
Prinsloo, HC
Robertson, B
Ryan, NM
Sclanders, AC
Sithembu, S
Walton, TD

NICHOLSON

Anderson, HD
Bradford, JR
Chonco, MAL
Comrie, CL
Coulthard, AP
Farla, CM
Findlay, LR
Gumbi, LN
Haigh, BJ
Kadira, SR
Khan, AA
Klapprodt, M-N
Kock, E
le Roux, J
Mbanjwa, M
Meter, SJ
Mkhize, NK
Mkhize, TRS
Mncwabe, SM
Mubiana, LG
Munro, SA
Ogle, JB
Padayachee, RT
Raw, CM
Reardon, CR
Sithole, A
Smith, CM

PAPE

Emberton, BM
Froise, RJ
Govender, ZI
Hart, RN
Kayembe, IJ
Khanyile, AN
Khumalo, A
Khumalo, SA
Kufal, JL
Lutge, B
Mackenzie, RD
Mahomed, A
Mchunu, PT
Mncube, S
Mocke, TL
Mouton, E
Mthembu, KS
Newman, CM
Pannalall, M
Pretorius, DJ
Pretorius, SM
Quin, RW
Rowe, Z
Scott, KI
Stewart, NP
Wells, HR
Zembe, LL

SNOW

Akeroyd, KJ
Armstrong, LD
Bernardu, L
Cassels, BK
Cele, ATL
Chonco, SB
Clark, BM
Clark, JP
Clemmans, M
Khan, A
le Roux, D
Mkhwanazi, O
Noome, AG
Nyawo, KM
O'Connor, JR
Osman, A
Peter, KNJ
Pillay, D
Roux, G
Schultz, LDD
Seshemane, L
Shabalala, OU
Simelane, AO
Simelane, FS
Staples, JG
Weilbach, AA
Zulu, SK

STRACHAN

Berriman, RP
Chambler, B
Clowes, TD
Coetzer, LR
Geere, EJ
Gething, BP
Gething, RW
Hatton, RW
Khumalo, MT
Mabaso, B
Mendel, HCW
Mjaja, AO
Mkandla, SK
Mngadi, SS
Parker, KR
Pillay, L
Pitout, R
Radebe, MMK
Sha, Y
Stead, CG
Thomson, BC
Thomson, MBJ
Truter, TN
Warr, RT
Williams, JR
Wolhuter, MM
Zuma, AK

FOURTH FORM

BARNS

Abramia, TE
Antoniades, DM
Beachcroft-Shaw, T
Blunt, KJ
Campbell, JJ
Cassim, D
Corbett, H
Currie, OW
Duckham, R
Egberink, JC
Fulton, CJ
Goebel, J
Gunning, BG
Hlophe, DL
Laurens, PJ
Maharaj, S
Mbanjwa, NK
Mchunu, SM
Mfeka, AS
Mokoena, NR
Mthimkhulu, KN
Naidoo, M
Nyide, SM
Patterson, JR
Ramdeen, S
Sinclair, LI
Thornton-Dibb, DJ
Worthy, FA
Zondi, TG

CALDER

Ahmed, A
Barnard, J
Bester, L
Bharath, AR
Brits, PJA
Chiliza, AT
Douglas, MS
Ferraz, ABI
Goble, JR
Hamilton, SM
Khumalo, A
Khumalo, NL
Latha, TM
Le Court de Billot, JP
Lo Piccolo, FG
Malani, Y
Mbentse, S
McCarter, MA
McGregor, BL
Mtungwa, MSC
Naiken, DAA
Ngubo, AEV
Pieterse, M
Ramharak, K
Sithole, UL
Smith, RB
Zondi, CU
Zondo, KO
Zulu, NAS

COMMONS

Barker, RW
Bassa, M
Brown, AO
Dhoda, E
Dladla, N
Fraser, JJG
Frodsham, BN
Gous, B
Hampson, GG
Isaacs, AE
Jansen van Vuuren, J
Kuzwayo, VK
Luffingham, SJ
Luffingham, TG
Mbambo, MS
Mdima, A
Miller, CB
Monametsi, A
Monametsi, T
Mosebi, NJ
Myende, ST
Naude, JM
Nkosi, SM
Powell, JC
Puler, MM
Sheosunker, R
Sparks, JP
van Heerden, T
Zwane, NC

FORDER

Bartis, C
Bezuidenhout, B
Bhengu, PM
Bukhosini, SSM
Carter, AC
Cassimjee, SR
Chetty, N
During, CWJ
Goddard, KB
Hadden, BA
Heuer, GD
Hohls, C
Kirby, CJ
Larkan, JG
Mabizela, OSS
Manack, S
Mdletye, LLM
Ndaba, SNN
Noor Mahomed, A
Nsimbi, KCC
Pieterse, AM
Shezi, SS
Sibisi, OP
Singh, J
Slabberts, JW
Sosibo, NN
Steyn, D
Thabethe, SC

FULLER

Barlow, JL
Burczak, NA
Cele, SN
Craig, DA
Dlamuka, SM
Dukhi, M
Essa, U
Gina, U
Graham, RDC
Harper, BC
Jacobs, PDL
Katide, Ya
Katide, Yo
Kleu, ED
Knoetze, AJ
Lowe, JE
Madide, NQN
Mfeka, LL
Naidoo, G
Ndlovu, A
Ngcobo, SE
Ntuli, ASV
Nxumalo, WN
Peens, JB
Penny, JK
Ponter, MK
Sing, LMJ
Taylor, JMS
van der Vliet, CL
Woolridge, AC

LAMOND

Delport, GH
Dwenga, KM
Finnie, RJ
Freemantle, T
Godleman, JM
Govender, TM
Gumbi, ZA
Kadir, LA
Kingham, EJ
Lawson, NH
Malila, S
Marais, RF
Mbatha, NNL
Meisegeier, KP
Mhlongo, OS
Muggleton, WJG
Naidu, R
Ndlovu, N
Ngobese, AS
Prinsloo, CJ
Prinsloo, L
Redman, TR
Rhodes, KW
Ross, RA
Subiah, KL
Thring, JD
Tshaka, MM
Vilakazi, AM
Webley, MJ

NICHOLSON

Barnard, A
Chamane, PA
Chapman, MO
Cooke, GT
Dashwood, LA
Fihlela, MB
Glyn-Cuthbert, J
Hattingh, K
Hauff, PK
Janse van Rensburg, CB
Kisten, K
Koller, TI
Luthuli, B
Maltman, SH
Meman, HS
Miller, JJ
Mlambo, OL
Mncwabe, UL
Nduku, BBV
Ngubo, MQB
Norman, CA
Nzimande, AO
Roux, TP
Shaw, JS
Styan, AD
van der Merwe, JC
Vilakazi, ANS

PAPE

Botha, JK
de Villiers, NA
Dlomo, TA
Goncalves, RCD
Hankinson, CI
Hemingway, IR
Hendricks, MJ
Lutge, T
Maharaj, R
Masilela, NZ
Masinga, BMV
Matthews, ZA
Mncube, P
Moore, ZJ
Motaung, TT
Ndawonde, MA
O'Brien, JS
Pepeta, LS
Phungula, SA
Pillay, RG
Scruby, JMJ
Sheik, M
Uren, RS
Vahey, CE
van Zyl, JW
Viljoen, WC
Xulu, AA

SNOW

Arnold, SRK
Donnelly, LM
Everton, EE
Hadebe, WLP
Henman, CS
Ivins, MCD
Khumalo, ASM
Mabaso, LN
Mathonsi, MMS
Moabi, KJ
Moodley, K
Munn, JWD
Murray, RR
Ndlovu, A
Nemato, TJ
Osman, S
Parmanand, ND
Pillay, S
Pillay, W
Sedze, TB
Sharpe, JS
Sithole, TN
Suliman, AAT
van den Berg, KH
Walther, BK
Westerdale, GH
Wilken, KJ
Zulu, NZQ

STRACHAN

Anastasis, JM
Burton, LP
Gibson, SJ
Harvey, CN
Hlophe, LAO
Kubheka, NS
Mazibuko, NN
Mbonambi, SS
Memon, F
Moodley, N
Mthalane, A
Mthembu, TL
Naidoo, D
Nene, KS
Ollerhead, CJ
Premchund, A
Ramlall, K
Rasalanavho, MU
Shaw, TL
Shongwe, ZZ
Sikhakhane, SA
Somi, MN
Todd, MI
van Rooyen, NC
Wolhuter, TG
Zimu, TL
Zuma, TV

FIFTH FORM

BARNS

Akoo, MI
Baldrey, CT
Biyela, LN
Botha, D
Chili, KT
Cotterrell, BA
Goebel, S
Govender, JD
Hope-Johnstone, K
Jelf, WS
Johnstone, FW
Khuzwayo, SS
Mahomed, AA
Maphasa, T
Mkhize, QA
Mouton, MD
Naidoo, CJ
Patel, TM
Patterson, RM
Pearson, MA
Shaw, M
Tarr, BJ
Thwala, KS
Tyler, L
Versfeld, CP

CALDER

Badroodeen, Y
Clark, MR
Delaney, JO
Dlamini, N
Downs, K
Frank, E
Gasa, LA
Gopichand, S
Govender, Ke
Govender, Ki
Grant, RL
Horne, SD
Jonker, DA
Kähler, JR
Maistry, JC
Mbambo, LG
Mitchell, CM
Mncwabe, ST
Moller, JJ
Munitich, JS
Shange, SW
Singaram, P
Swift, RP
Thunder, CSA
van den Bergh, J
Veitch, AR
Vilakazi, AA
Watson, JJ

COMMONS

Alborough, AW
Bandu, Y
Carey, CT
Clifton, B
Dlamini, AAM
Dlamini, AAW
Dobeyn, RW
du Plessis, JG
Essa, A
Grove, KA
Janse van Rensburg, L
Kemp, HS
Makhobotloane, TY
Malinga, SAX
Mchunu, BL
Mlotshwa, AS
Mtshali, ZL
Mundell, AR
Naicker, C
Nuttall, BD
Osborne, CD
Pretorius, SJ
Seyoum, NT
Shaik Mahomed, J
Surian, NC
van der Merwe, B
Verwey, SD

FORDER

Aranky, RM
Bhikraj, N
Collins, BW
Dlongolo, AA
du Preez, RJ
Haasbroek, JA
Hansen, KN
Hartley, KJ
Hlatshwayo, SD
Ismail, A
Jenman, JL
Joubert, CM
Khanyile, L
Kilburn, BS
Matyolo, YV
McFarland, NA
Mdanda, M
Naidoo, RC
Palmer, MR
Pascoe, CD
Pitout, Q
Sunker, R
Theletsane, T
van der Watt, DA
van der Werff, MD
Whyte, MJ

FULLER

Chetty, K
Cocks, JM
Conolly, TS
Dorning, BG
Ellison, M
Gwala, YM
Hanson-de Jager, S
Hibbert, CM
James, KH
Jansen, JC
Khan, A
le Roux, JR
Mafanya, MA
Mamba, SN
Mbambo, AAS
Naidoo, N
Ngcobo, M
Serafim, LM
Smith, NS
Taylor, KS
Tedder, AN
van der Merwe, EW
Verbiest, LW
Walsh, EP
Woodhead, MN
Zikalala, N
Zikhali, S

LAMOND

Ablant, T
Abusdera, AFM
Biffen, ED
Delport, SG
Desai, U
Els, BN
Goble, CK
Goble, JG
Goble, RI
Govender, Ka
Harper, DR
Higgins, OL
Hlengwa, KL
Howard, MP
Kingham, RC
Lalor, JM
Mdladla, W
Memon, NY
Naidoo, TK
Nkosi, TA
Padayachee, S
Pretorius, W
Roets, J
Sellick, AC
Squires, JA
Walden, JR
Zondi, TN

NICHOLSON

Beauclerk, JO
Brown, LD
Cele, OW
Coulthard, EH
Crookes, RJ
Farla, TS
Ferrar, DB
Harvey, SD
Jansen, JCR
Klapprodt, JS
Lee, CG
Lee, JC
Mabinza, MUS
Mcoyi, LNK
Mnikathi, K
Mohanlal, R
Muthuraymuthu, JC
Nsengiyumva, SIG
Pakkari, TJ
Pedzayi, SS
Raw, BS
Sekgonyana, OT
Sithole, LJ
Towani, E
van der Merwe, JL
Westwood, BJ
Whiting, C

PAPE

Chetty, TT
Chowdhury, AM
Cook, NC
Dippenaar, AR
Emberton, GB
Field, OG
Govender, EI
Hammar, KJ
Henman, JR
Hlatshwayo, MB
Jooma, YA
Khumalo, NJ
Laithwaite, MP
Luthuli, L
Maphumulo, UPJ
Mhlongo, A
Moosa, I
Naidoo, K
Paulus, CC
Pillay, Y
Radu, S
Schütte, JC
Shaw, Z
Sheik, Z
Takata, WM
Whitaker, KJ
Wilson, JA
Wilson, SM

SNOW

Brown, TR
Dick, AM
Dube, MR
Finlayson, BS
Gace, GK
Guise-Brown, TJ
Hulloowan, B
Lushaba, ET
Makhathini, SE
McDaniel, CD
McKean, CJ
Motana, KN
Ndlovu, AS
Parak, Y
Ramdhani, KH
Reddy, S
Schultz, CEA
Spooner, MJ
Strydom, SW
Trodd, CN
Trodd, WA
White, J
Williamson, C
Zungu, AHK

STRACHAN

Chili, SS
Daly, M
du Plessis, S
Esterhuizen, GL
Harvey, BR
Higgins, OI
Hutton, SD
Jacobsz, DP
Keith, AZ
Magwaza, L
Maharaj, LL
McKay, JL
Meyer, JJ
Mkhulise, NL
Moosa, MU
Mthalane, AT
Mthethwa, NAD
Naidoo, S
Ndlovu, BM
Nxumalo, NMS
Ramlall, T
Sims-Handcock, BC
Thompson, NC
Thomson, DA
Whitehead, RP
Winlock, GD
Zondi, NM

SIXTH FORM

BARNS

Akerman, RJ
Anderson, RM
du Toit, T
Duckham, B
Elliot, PJD
Hlongwane, SS
Hlophe, WL
Hoyle, JP
Hyde, RJD
Jackson, BD
Janse van Rensburg, L
Kelly, MJ
Kruger, WJ
McClarty, JR
Molefi, ULY
Mundell, MD
Naidoo, ND
Nkalakata, NB
Nqezo, A
Patel, IM
Pretorius, X
Price, RR
Rasmussen, TGF
Sellick, KJ
Shaw, CB
Uhlmann, M
Vincent, RJ

CALDER

Allen, NJ
Alli, H
Arokiam, AT
Botha, ST
Brown, MS
Desplace, CA
Dowell, CR
Hall, T
Haridass, M
Herman, SM
Joubert, M
Khuboni, MT
Kippen, TC
Maharaj, S
Masvikeni, TM
Mbanjwa, BM
Mbatha, TKM
Mkhize, O
Moseya, T
Naidoo, P
Poole, CDG
Radana, L
Sclanders, RT
Smith, LA
van de Venter, AJ
Wessels, CJ
Woodburn, TM

COMMONS

Anderson, HB
Behrens, D
Bowen, BAJ
Brink, DB
Dhanilal, YP
Dlamini, P
Els, ML
Emms, B
Gibbons, TM
Hadebe, KM
Jansen van Vuuren, L
Kidsingh, S
Lawrence, RA
Lowe, JE
Mosiea, LV
Ndlovu, S
Ntuli, AHB
Parker, DJ
Phiri, TJI
Putuma, L
Smith, MH
Stubbs, CH
Thaver, K
van Heerden, C
van Selm, CN
White, CS
Xaba, GL
Zondo, N
Zuma, NSN

FORDER

Askew, HM
Barrett, JL
Bezuidenhout, L
du Preez, R
Fuhri, MS
Goedeke, KE
Gough, EL
Govender, QG
Green, JM
Haffejee, A
Johns, K
Joshua, VLK
Kotoane, K
Kumalo, TAU
Lupton-Smith, Q
Maharaj, J
Mawela, L
Mkhize, TJMO
Mndaweni, NL
Mthembu, Z
Muller, LP
Pepworth, BN
Reece, NK
Trollip, TK
Veenstra, MC
Werth, BM

FULLER

Akoonjee, MA
Brokensha, R
Charlton, S
Ebrahim, A
Fuller, RD
Graham, MJC
Groeneveld, CH
Heydenrych, A
Katzenellenbogen, TM
Kisbey-Green, CM
Koekemoer, SH
Martin, YQ
Marx, J
Msomi, NA
Mthethwa, UI
Mthombeni, NTU
Nandh, CD
Ngcobo, N
Padyaachee, A
Robinson, JH
Seedat, AR
Tedder, KM
Westley, AJ
Whiteman, TK
Williams, JJ
Woolridge, WH
Wynn, BJ

LAMOND

Bruyns, DL
Curtis, L
du Toit, JR
Freemantle, GR
Freemantle, WR
Gumede, N
Haasbroek, AJ
King, MJ
le Roux, B
le Roux, R
Madikane, M
Manyathi, S
Mbatha, SW
Mohabir, TV
Moosa, HM
Moses, JI
Muggleton, JP
Pillay, K
Rajah, JT
Ross, TM
Shongwe, SL
Simmonds, C
Tshabalala, SL
van Blerk, CE
Whatmore, N
Zunckel, MH

NICHOLSON

Beauclerk, OW
Branquinho, S
Claassen, ML
Culverwell, JD
Deighton, WJ
Dry, BL
Gold, CM
Hardy, K
Janse van Rensburg, LS
Khumalo, SN
Loretz, A
Maharaj, I
Masembe, VDSK
Mazwi, ST
Mohanlal, S
Moosa, M
Mtsi, UN
Muil, IJ
Ntuli, A
Nzimande, ZT
Qwabe, NS
Sampson, TL
Singh, B
Thenjwayo, A
Tullis, KA
Unsworth, AD
van Dam, AC
van Dam, MC
van Niekerk, DOQ

PAPE

Bense, JM
Burton, E
Chetty, K
Cumming, JW
de Rose, LJ
Dickson, AJ
Greeff, NH
Horn, WA
Khuzwayo, SB
Kweyama, U
Lamprecht, EL
Lind, BA
Maher, JC
Mhlaluka, T
Morsink, KS
Mulligan, A
Ndlovu, N
Nelson, JD
Pretorius-Spires, DJ
Sibisi, AS
Thompson, B
Thulsie, T
Vally, I
van Zyl, RA
Vilakazi, CL
Watson, JD
Will, RA

SNOW

Arnold, LMC
Atwaru, YS
Bhengu, N
Bolton, KR
Darch, MCC
Dorlly, MC
du Preez, A
Foster, MS
Hadden, LL
Hassim, R
Hlatshwayo, KT
Hough, K
Klusener, RS
Mahlambi, Z
McCabe, JM
Mkhize, NM
Mlotshwa, OML
Moodley, D
Moodley, S
Ndlovu, NS
Njimi, JWA
Nyawo, LN
Osman, Z
Roberts, LG
Trodd, HC
Venter, CM
Wilken, RA

STRACHAN

Bouguenon, JJ
Brooks, B
Charfaray, MS
Dlamini, CV
Gxarisa, ZI
Hodgkinson, WRC
Joubert, GL
Mazoue, BJ
McCleary, MM
Mewalall, H
Mkhize, UT
Mngadi, SS
Mnguni, N
Mnyani, S
Naidoo, Y
Nel, GB
Ngcobo, UA
Ningiza, SSN
Parsons, TM
Pride, OJ
Shandu, KM
Skhosana, LL
Strydom, B
Thomas, MA
van Rooyen, CL
van Straaten, AR
Zondi, SA

The year 2020 was certainly filled with a number of challenges, but as the old African proverb goes, *"smooth seas do not make good sailors"*.

Smooth seas were something that our intrepid explorer, Grant Blakeway (1980), hoped for during his epic solo row across the Atlantic Ocean, showing true College fire and ending his journey by holding up the College flag and giving an Asha *amazambane* to the global audience!

The year also bore witness to much sadness and indeed tragedy, with the deaths of a number of OCs.

Notably, Mr Dave Beetar, the soon-to-retire, distinguished headmaster of Merchiston – a gentleman to whom the MCOBA had only a short while before awarded Honorary Membership – succumbed to Covid-19 before we could present him with his certificate.

May all the OCs who died in 2020, and dear Dave, rest in peace, and may their families have the strength and peace that surpasses human understanding at this time.

The Reunion Weekend and most branch functions were put paid to, and the opportunity to share a drink on Goldstone's after the 1st XV match, the successful mentoring programme for the junior boarders, and our annual Veterans' Luncheon, all fell in the wake of social distancing and lockdown regulations.

However, not to be daunted, the staff in the MCOBA office and the members of the Association's Executive Committee knuckled down to deliver and to provide value to our community.

Delivery, engagement and communication have become the buzzwords guiding us and we trust that you, our Old Collegians, have personally experienced the after-effects of our renewed focus.

I would like to highlight the achievements of the MCOBA in 2020:

- the employment in the MCOBA office at the start of 2020 of Ms Sue Buchanan-Clarke and Ms Zinhle Cele;
- the holding of the inaugural virtual AGM of the Association, attended by OCs from around the globe;
- the entrenchment throughout 2020 of the strong working relationship with College Business (the school's operational support team);
- the restarting of the Weaner Project, which is aimed primarily at assisting College rugby;
- the rolling out of a mentorship programme for the schoolboys – with two sessions being held before lockdown;
- the appointment of a new Vice-President of the Association (the new virtual environment in which we now operate meant that, significantly, he is the first VP who is not based in KZN – but rather in Cape Town);
- the celebration of the first recorded rugby match on African soil (150 years ago versus Hermannsburg) – consider that fact, as you view the England RFU celebrating the 150th anniversary of the Calcutta Cup vs Scotland in 2021;
- the launching of a vibrant MCOBA newsletter – one that contains *(inter alia)* a diverse set of interviews with OCs from around the world, from airline pilots, to doctors on the forefront of Covid 19 in Khayelitsha, to OCs currently on the staff;
- the receiving of a mandate for the Association to donate R1 million to the R100 Million for College campaign, once it kicks off again;
- the donation of R300 000 from the Weaner Project and from MCOBA funds to assist the school with its enhanced rugby programme;
- the donation of R280 000 to the school to upgrade and improve the High Performance Centre and gym facilities;
- the successful induction of the Class of 2020, which included the presentation to each outgoing Sixth Former of a special lapel pin;
- setting up the online shop for the MCOBA – one that includes a range of exclusive memorabilia and is now available for shipping globally (see https://www.mmsmarketing.co.za/product-category/mcoba/);
- the standardising of the MCOBA logo, for use of blazer pocket badges, letterheads etc., to ensure consistency and to prevent brand dilution;
- the revisiting of the MCOBA's strategy and its continued alignment with all school bodies (Indaba 2.1);
- the representation of the MCOBA on a number of key initiatives at the school, including the boarder and dayboy admissions, the appointment of both the Manager of College Business and the Director of Rugby, Social Awareness, and strategic research;
- the installation of advanced new IT infrastructure and laptops for the office;
- the development of documentation and policies for key areas, such as communication, College Connect, database management etc.
- the starting of preparations for the 125th anniversary of the MCOBA in 2022;
- planning for Reunion 2021;
- the contribution made by an MCOBA guest speaker to the annual conference of the School Alumni Association of South Africa (SASSA);
- facilitating the presentation of a replica trophy from the Dubai Desert Classic to the school from club captain and OC (1987), Boyd Edmondson; and
- the holding of a few branch functions, including a memorable trip to parliament with the Western Cape branch facilitated by OC Lee du Preez.

While the above list is not exhaustive, it certainly does highlight the fact that the MCOBA is not sitting idly waiting for the situation to change – we are driving the change and preparing the path forward.

I thank each and every one of you who has paid his subscription, has contributed to our various initiatives and has remained in contact with the office.

I thank you, too, most sincerely for the privilege of being able to lead this dynamic Executive Committee and to serve our Association.

I ask that, as we attempt to engage with our members and to deliver a relevant and value-adding service to them, you return that engagement and provide us with the valuable inputs and feedback that we need.

Jimeloyo-Ji!

Pro Aris et Focis

Grant Little • MCOBA President

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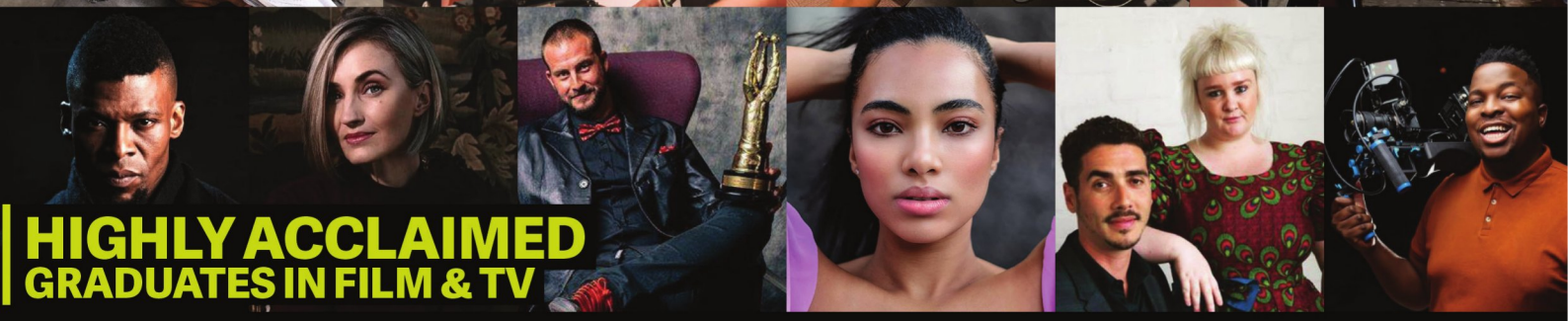
5200 GRADUATES



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