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- BATLAGAE TRUST P.O.CB:x1;;1fo;unii:a:;rq 2000 5:): (011)29-8007
- I REPORT TO NORDIC OPERATION DAYSWORK

ON THE EXPENDITURE OF FUNDS RECEIVED BY THE BATLAGAE TRUST

VIA DANCHURCHAID

1. INTRODUCTION:

The following report details the expenditure of funds from Nordic Operation Dayswork in the

amount of R444,504.57 (US\$161,617.00), transferred to the Batlagae Trust. These funds were

received in the second-half of the 1992 financial year and were therefore carried forward for

utilisation in 1993. Attached to this document is a copy of the Trust's 1992 annual report

which includes audited financial statements. A similar annual report for the financial ye ar

1993 will be presented to Danchurchaid next year, and will include audited accounting of their

funding, which was utilised primarily on the provision of bursaries for young scholars returned

from exile, as well as the provision of some maintenance and transport funding to excepti onally

.needy students and their families in desperate need of additional support.

Since its inception, the Batlagae Trust envisaged that it would remain in_ operation for at

least three years, in order for returning scholars and students to be '-given sufficient time in

which to integrate into a new social and educational system. It was hoped that after thre e

years, democratic changes in the country "would have led to the re-structuring and re-fin ancing

of the education system in South Africa, whereby the educational needs of the returned exiles

would be catered for. The Trustees acknowledge that this was a slightly premature predict ion,

as recent developments in the country have made it more than obvious that it will be quit e some

time before any major steps are taken to begin the dissolution of the education crisis. The

work of the Batlagae Trust therefore remains extremely relevant and it will be necessary for it

to continue to seek assistance from concerned donors at least until 1995.

2. BACKGROUND:

2.1 BURSARY PROGRAMMF:

Despite the significantly broadened mission and expanded relevancy of the Batlagae Trust, its

main focus continues to lie on the bursary programme. Since June 1992, the Trust has continued

.with the smooth implementation of the its extensive bursary programme on a national leve $1.\ \mathrm{The}$

total number of beneficiaries at all levels of study in pre-schools, primary and secondar \mathbf{y}

schools, universities and technicons, as well as adults involved in vocational and skills training, now stands at 2 338. i

Manye returnees are currently facing exceptional financial difficulties as a- result of the

closure of the NCCR offices in April. The NCCR, through the help of the UNHCR in particul ${\tt ar}$,

took responsibility for the primary needs of the returnees by allocating allowances on a needs-only basis. The Batlagae Trust has always focussed on the educational and related needs

(such as counselling) of the returned exiles. Many returnees are now turning to the Batla gae

Trust in desperation and are requesting assistance with maintenance and transport costs.

response to this crisis, the Trustees have agreed to set aside a discretionary fund to as sist

those returnees who are facing serious hardships. The Batlagae Trust envisages that it will

need to allocate part of its 1993 funding towards this discretionary fund, established as

direct response to an emergency situation in order to support children and adults in extr $\operatorname{\mathsf{eme}}$

need.

The practical implications of the closure of the NCCR offices are also quite severe for t

Batlagae Trust which can no longer rely on the regional offices of the NCCR to ensure that the

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Trustees: Michael(brkc((31uinunn).luhn Samuel, Batbau Watson. William SCI!" and Neil Manurk Executive Dlrcdon Mohnmmcd likly

bursary and counselling programmes are implemented on a national scale. The Batlagae Trus

will therefore increasingly need to enlist the support of other bursary agencies across the

country, and individual staff members will have to travel a great deal more than was nece ssary

in the past.

2.1 ARCHIVES PROJECT:

One of the initial objectives of the Batlagae Trust was to facilitate the return of educa tional

archival material belonging to the liberation .movements from abroad, and to . arrange for its

safe return to South Africa and placement at Fort Hare University. In September 1992, the Batlagae Trust was instrumental in co-ordinating the return of a container of educational archives from Tanzania The Batlagae Trust has also helped to arrange the funding of an archivist to work at the university and the cataloguing and indexing of archival material from

the countries of exile is progressing well.

Plans are still underway for a museum to be established at the university in addition to the

archives centre, and the Trust will still be involved in a major research project on the educational institutions established by the liberation movements during the years of exil e.

The research project will more than likely not commence until later this year, by which time it

.is anticipated that suitable researchers would have been identified.

2.3 THE YEOVILLE COMMUNITY SCHOOL:

The Yeoville Community School has been successfully established with the aim of meeting the

urgent educational and social needs of returned political exile children as well as those of

local black children. The majority of the thousands exiles returning to South Africa are children whose lives and education have been significantly disrupted and. who are in need of

cOnsiderable help__ if they are to integrate successfully into South African society. Loc al

black children are" equally in need of assistance and require a significant degree of int ensive

compensatory teaching in order to redress their exposure to inferior schooling systems, The Yeoville Community School is unique in two ways: firstly, the South African governmen t has

agreed to subsidise the salaries of the teachers and support staff at both Yeoville Commu

School and Barnato Park High School (which already caters to some extent for older children

from the same constituency). These are the first state-aided schools providing for black students in the inner city to receive government subsidies on this scale. All other operating

costs, however, need to be funded privately by the schools. Secondly, an integral part of the

.Yeoville Community School's design has been the establishment of an educational polyclin ic

which will provide vital academic and social support including assessment, psychological counselling and remedial assistance to the students. The educational polyclinic is staffe d

largely by members of the community. This combination of academic and social support in a community school is unique in South Africa and will serve as a model that can be replicated in

other cities in the country.

2.4 YEOVILLE EDUCATIONAL POLYCLINIC:

The educational polyclinic has also been successfully established and all staff appointments

(Director, remedial teachers, psychologist and secretary) have been made. There is a significant need for the educational polyclinic and the services and expertise that it ai ms to

make accessible. This was confirmed by a task force of educational experts who visited Tanzania in 1991 in order to perform a situation analysis before the repatriation of exil es

began on a mass scale. The task force was unanimous in its prediction that it' would be \boldsymbol{v} ital

for the returning' exile children to receive considerable counselling support if they wer

e to

overcome the psychological and educational difficulties that would inevitably accompany t

re-integration into South African schools and society. -2-

Services provided include counselling, educational remediation, psychometric testing, social

and health issues, speech therapy and whatever related services are needed. The education

polyclinic is not only providing returnee and local children with vital remedial and counselling, support, but also aims to make these and related services accessible to the broader

community.

3. FINANCIAL STATEMENT:

In accordance with the agreements entered into between Danchurchaid and the Batlagae Trus t on

the one hand, and between Interfund and the Batlagae Trust on the other, the following disbursements were made by Danchurchaid: -. .

3.1 To Interfund:

- a. Kangwane Project US\$ 163,000
- Q). Khuphuka STEP Project US\$ 185,000
- c. Interfund fee US\$ 23,000

TOTAL , 633317;;

We are informed by Interfund that these amounts were received by Interfundr-and disbursed to the

project holders.

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With regard to reporting on the two projects, The Batlagae Trust has made three monitorin $\ensuremath{\mathtt{g}}$

visits to the Kangwane Work Study Centre and one visit to Khuphuka STEP. Both projects ha

establishment problems initially, but these have been largely resolved and in our view, b oth

will fulfil their objectives for this year and beyond.

Interfund's reports on both the projects will be made available to Danchurchaid on 22 Jun e

1993.

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3.2 To the Batlagae Trust:

The following sums were sent to the Batlagae Trust by Danchurchaid:

- a. Bursaries R409, 125.00 (US\$150,000)
- b. Administration R 35,379.57 (US\$ 11,617)
- . TOTAL R444,504.57 (US\$161,617)

In the audited financial statement on page 7, only the amount of R409,125 is reflected. Although the sum of R35,379.57 was received in late December 1992, it was only banked in 1993,

and will therefore be reflected in the next auditor's report which is due in the first qu arter

of 1994.

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3.3
Forty students are in the Pretoria-Witwatersrand-Vaal req
Transvaal.
The scholars who are listed on the document that accompanies this report, are the benefic
iaries
of the NOD grant. Altogether, one hundred students are being sponsored according to the
following summary:
According to level of study:
Primary/Secondary Schools 40 R140,215 .00
Kangwane Project - V ,
(Secondary/Technical) 60 R270,000.00
TOTAL 100 RZIO, 215..(-)i)
According to Institution and gender:
Institution Male Female Total
Bezekela College 5 6 ' 11
Spectrum High School 16 16
Rand Preparatory School 6 7 13
Kangwane Work Centre 52 8 60
(TOTAL 63 37 100
Regional distribution:
memorandum of agreement between the Batlagae Trust and the Youth Education Trust is
ttached. This agreement specifies the conditions of the sponsorship for the sixty student
the Kangwane Work Study Centre and, as stated in the agreement, two monitoring visits wil
1 be
made to the Centre in August and November 1993. Furthermore, the Youth Education Trust wi
11
submit an audited financial statement in earl 1994.
Since the NOD grants for both the bursary programme and administration purposes were rece
late in 1992, the funds are being used in 1993
Batlagae Trust will
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QOEQSHE 4
ion and sixty are in the eastern
so that in addition to this interim report, the
submit a final narrative report and audited financial
NOD/Danchurchaid in March 1994 in order to account for the above mentioned funds.
statement
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The grant of R444,504.57 has been disbursed as follows:

- a. Bursaries R410,215.57
- b. Administration R 34,289.00

TOTAL 3444,50457

If the entire sum of R34,289.00 is not required for administration purposes this Year, v_A some of

it will be utilised for the provision of additional bursaries, or will be put towards. on ${\tt e}$ of

the projects mentioned in this report, if NOD is agreeable to this suggestion.

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9.06.1993

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